

**LANGUAGE CHARACTERISTICS SHOWN BY MALE AND FEMALE
TEENAGERS REFLECTED ON *TEENS REACT TO BULLYING (AMANDA TODD)*:
A GENDER-BASED ANALYSIS**

UNDERGRADUATE THESIS

BY

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DEPARTMENT OF LANGUAGES AND LITERATURE
FACULTY OF CULTURAL STUDIES
UNIVERSITAS BRAWIJAYA**

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UNDERGRADUATE THESIS

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for the degree of *Sarjana Sastra*

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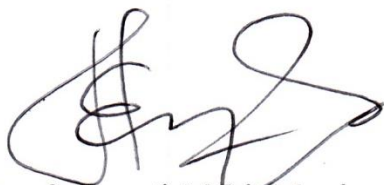
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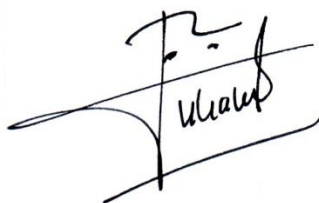


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The Writer

ABSTRAK

Martsetyani, Sofia Tri. 2017. **Karakteristik Bahasa yang Ditunjukkan oleh Remaja Laki-laki dan Perempuan yang Tercermin pada *Teens React to Bullying (Amanda Todd)*: Analisis Berbasis Gender**. Program Studi Sastra Inggris, Universitas Brawijaya. Pembimbing: Emy Sudarwati.

Kata Kunci: Karakteristik Bahasa Gender, Remaja Laki-laki, Remaja Perempuan, *Bullying*.

Perbedaan bahasa antara pria dan wanita telah menjadi fokus studi Sociolinguistik terutama dalam topik Gender. Premis dasar dari berbagai perspektif gender dan bahasa seperti gaya berbicara wanita lebih sopan sedangkan pria cenderung berbicara dengan tegas tampaknya hanya berlaku untuk pria dan wanita di usia dewasa. Namun, ada pula remaja yang memiliki berbagai jenis aktivitas berdasarkan gender mereka yang juga dapat menyebabkan perbedaan gender dalam bahasa. Ada dua rumusan masalah yang akan dipecahkan dalam penelitian ini: (1) Apa karakteristik bahasa yang ditunjukkan oleh remaja laki-laki dalam merespon *bullying*? (2) Apa karakteristik bahasa yang ditunjukkan oleh remaja perempuan dalam merespon *bullying*?

Penelitian ini menggunakan pendekatan deskriptif kualitatif. Data penelitian diambil dari ucapan dari empat remaja laki-laki dan perempuan yang paling aktif menjawab pertanyaan. Dalam menganalisa data, penulis menggunakan teori diferensiasi gender yang diajukan oleh Adelaide Haas (1979).

Temuan dari penelitian ini menunjukkan bahwa remaja laki-laki dan perempuan memiliki perbedaan serta persamaan dalam karakteristik bahasa mereka. Berdasarkan bentuknya, kedua remaja tersebut sering berbicara dengan kata-kata kasar, berbicara secara langsung dan tidak langsung, dengan kalimat pendek dan panjang. Berdasarkan topik yang dibicarakan, kedua remaja tersebut membahas tentang *bullying*, kehidupan sekolah menengah, persahabatan, dan *bullying* di dunia maya. Namun, remaja laki-laki mendiskusikan lebih banyak tentang media sosial sementara remaja perempuan mendiskusikan tentang keluarga. Berdasarkan isinya, baik laki-laki maupun perempuan memberikan penilaian nilai positif dan negatif. Berdasarkan penggunaannya, remaja laki-laki tampak bersikap tegas dan terkadang kurang tegas sementara remaja putri nampak bersikap tidak tegas.

Kesimpulannya, meskipun pria dan wanita di usia dewasa hidup dalam rentang umur yang berbeda dengan remaja laki-laki dan perempuan, mereka memiliki banyak karakteristik bahasa yang sama.

ABSTRACT

Martsetyani, Sofia Tri. 2017. **Language Characteristics Shown by Male and Female Teenagers Reflected on *Teens React to Bullying (Amanda Todd)*: A Gender-Based Analysis**. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Emy Sudarwati.

Keywords: Gender Language Characteristics, Male Teenagers, Female Teenagers, Bullying.

The language differences between men and women have been the focus of the Sociolinguistics studies especially in Gender. The basic premise of the various perspectives of gender and language such as women are more linguistically polite meanwhile men are more likely to speak assertively seems to apply in male and female in the adulthood only. However, there are teenagers that have different kinds of activity based on their gender which can also lead to gender differences in language. There are two problems to solve in this study: (1) What are the language characteristics shown by male teenagers in reacting to bullying? (2) What are the language characteristics shown by female teenagers in reacting to bullying?

This study used descriptive qualitative approach. The data were the utterances from the most four active male and female teenagers. In analyzing the data, the writer used gender differentiation theory proposed by Adelaide Haas (1979).

The finding shows that both male and female teenagers have differences and similarities in their language characteristics. Based on form, both of the teenagers are frequently talk using coarse words, talk in direct and in indirect, with both short and long answers. Based on topic, both of the teenagers discuss about bullying, high school life, friendship, and cyberbullying. Yet, the male teenagers discuss more about social media while the female teenagers discuss about family. Based on content, both male and female gives positive value judgement and hostile judgement. Based on use, the male teenagers appear to be assertive and sometimes less assertive while the female teenagers appear to be nonassertive.

In conclusion, even though men and women in adulthood are living in a different lifespan with the male and female teenagers, they mostly share the same characteristics in language.

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