

# APPENDIX

## Appendix 1 Reference Letter of Research Administration



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI  
UNIVERSITAS BRAWIJAYA

FAKULTAS ILMU BUDAYA  
Jalan Veteran Malang 65145, Indonesia,  
Telp. +62341- 575875, Fax. +62341- 575822  
E-mail : [fib\\_ub@ub.ac.id](mailto:fib_ub@ub.ac.id) - <http://www.fib.ub.ac.id>

Nomor : /UN10.F12/PN/2017  
Lampiran : 1 (satu) lembar  
Hal : Permohonan Ijin Penelitian

Yth. Kepala Cabang Dinas Pendidikan Wilayah Kota Malang dan Batu  
Jalan Anjasmoro Nomor 40  
Malang, Jawa Timur

Dalam rangka penyelesaian tugas akhir mahasiswa Program Sarjana (S1) Fakultas Ilmu Budaya Universitas Brawijaya, kami mohon dengan hormat agar Saudara:

nama : Haeruddin  
NIM : 135110501111070  
semester : IX (Sembilan)  
program studi : S1 Pendidikan Bahasa Inggris

diberikan ijin untuk melaksanakan kegiatan penelitian dan memperoleh data pendukung berkaitan dengan usulan skripsi berjudul:

**A DESCRIPTIVE STUDY OF LISTENING PROBLEM FACED BY ELEVEN GRADE STUDENTS AT SMA NEGERI 2 BATU**

Selanjutnya kami sampaikan bahwa data yang diperoleh akan dijaga kerahasiannya dan hanya digunakan untuk penelitian (terlampir).

Demikian atas bantuan dan kerjasama yang baik ini, diucapkan terimakasih.

Dekan,

Prof. Ir. Ratya Anindita, MS., Ph.D.  
NIP 196109081986011001

Tembusan:  
Yth. Kepala SMA Negeri 02 Kota  
Batu

## Surat Pernyataan

Yang bertandatangan di bawah ini,

nama : Haeruddin  
NIM : 135110501111070  
semester : IX (Sembilan)  
program studi : S1 Pendidikan Bahasa Inggris

dengan ini menyatakan bahwa berkaitan dengan penyusunan skripsi program sarjana saya dengan judul,

**A DESCRIPTIVE STUDY OF LISTENING PROBLEM FACED BY ELEVEN GRADE STUDENTS AT SMA NEGERI 2 BATU**

akan menjaga kerahasiaan data yang diperoleh dan jika terjadi penyalahgunaan terhadap data tersebut, saya bersedia untuk ditindak sesuai dengan hukum yang berlaku di Indonesia.

Pernyataan ini saya buat atas kesadaran saya akan etika penelitian yang berlaku.

13 Nopember 2017

Yang membuat pernyataan,



Haeruddin  
135110501111070

## Appendix 2 Reference Letter of Confidentiality the Data



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI  
UNIVERSITAS BRAWIJAYA  
FAKULTAS ILMU BUDAYA  
Jalan Veteran Malang 65145, Indonesia.  
Telp. +62341- 575875, Fax +62341- 575822  
E-mail : fib\_ub@ub.ac.id \_ http://www.fib\_ub.ac.id

## SURAT PERJANJIAN

Yang bertanda tangan di bawah ini :

Nama : Haecuddin  
NIM : 13010501111070  
Program Studi : Pendidikan Bahasa Inggris  
Judul skripsi  
A descriptive study of listening Problems faced by  
eleventh grade at sma Hegari 2 Batu.  
( A survey study of 11<sup>th</sup> grade at smat 2 Batu)

Telah mengikuti Ujian Skripsi dan oleh karena itu berjanji akan melakukan revisi dan pengisian skripsi tepat pada waktunya sesuai dengan batas waktu penyelesaian yang diberikan oleh Majelis Penguji yaitu :  
selama 6 hari (tanggal 12 Januari s/d 18 Januari).

Demikian surat perjanjian ini saya buat dengan penuh kesadaran dan bilamana dalam penyelesaian skripsi tidak sesuai dengan waktu yang telah ditentukan, maka saya bersedia menerima sanksi sesuai dengan ketentuan yang berlaku di Fakultas Ilmu Budaya Universitas Brawijaya

Malang, 12 Januari 2013  
Mahasiswa,

Haecuddin  
NIM. 13010501111070

Mengetahui :

Ketua Majelis Penguji,  
Dosen Pembimbing,

Dian Hovita Dewi S.Pd, M.Li  
NIP. 2016128502042001

Dosen Penguji,

Xulia Hapsari S.Pd. M.Pd.  
NIP. 2012010007132001

### Appendix 3 Research Instruments

#### Questionnaire

##### Part 1 *background information of respondents*

Instruksi : give the mark (x) on the column, this question based on your statement!

##### 1. Gender

☐ female ☐ male

##### 2. Age

☐ 15 years ☐ 17 years ☐ 19 years

☐ 16 years ☐ 18 years ☐ 20 years

##### 3. how long your experiences in learning english ?

☐ 0-3years ☐ 4-6 years ☐ 7-10years ☐ more than 10 years

##### 4. have you ever had an development in Listening?

☐ no

☐ Yes, please specifially

1. name/topic.....

Given by.....

Time duration.....hour

2. name/topic.....

Given by.....

Time duration.....hour

3. name/topic.....

Given by.....

Time duration.....hour

##### 5. how often you communicated with the foreigner ?

☐ never ☐ 1-2 times/day ☐ 3-4 times/day ☐ more than 4 times/day

Questionnaire					
<i>Respondents frequency on problems of listening English</i>					
<b>Name:</b>					
<b>Class:</b>					
<b>Give the mark (✓) in the column based on yours answer.</b>					
no	Questions	Options scale			
		4 always	3 often	2 sometimes	1 never
<b>1</b>	<b>Students' perception to the importance of listening skill</b> <ol style="list-style-type: none"> <li>1. I am more aware of the perceived importance of English listening skill.</li> <li>2. I find that listening comprehension is difficult.</li> <li>3. I find that listening comprehension is boring and not interesting.</li> <li>4. I find that listening comprehension is exciting.</li> <li>5. I receive sufficient training in English listening comprehension during your school.</li> <li>6. I never heard about listening strategy.</li> </ol>				

2	<p><b>listening problems related to the content of the listening text</b></p> <ol style="list-style-type: none"> <li>1. I find it difficult to understand listening texts in which there are too many unfamiliar words including jargon and idioms.</li> <li>2. Complex grammatical structures interfered with my listening comprehension.</li> <li>3. Long spoken text interfered with my listening comprehension.</li> <li>4. I find it difficult to interpret the meaning of a long spoken text.</li> <li>5. I feel fatigue and distracted when I listen to a long spoken text.</li> <li>6. I find it difficult to understand listening texts when the topic is unfamiliar.</li> <li>7. I use my experience and background knowledge of the topic to understand the spoken text.</li> <li>8. I find it difficult to understand every single word of incoming speech.</li> <li>9. I find the listening passage difficult to understand.</li> </ol>				
3	<p><b>Listening problems related to Linguistic features</b></p> <ol style="list-style-type: none"> <li>1. I find it surprising and difficult to deal with colloquial language and slang.</li> <li>2. I find it difficult to understand reduced forms.</li> <li>3. I find the pronunciation familiar but cannot recognize the words.</li> <li>4. I do not often pay attention to intonation of the speaker.</li> <li>5. I find it difficult to recognize the signals which indicate that the speaker is moving from one point to another</li> <li>6. When encountering an unknown word, I stop listening and think about the meaning of the word.</li> </ol>				

	<ol style="list-style-type: none"> <li>7. I find it difficult to infer the meaning of an unknown word while listening.</li> <li>8. I find it difficult to follow the sequence of the spoken text when the sentences are too long and complex.</li> </ol>				
<b>4</b>	<b>Problems caused by the failure to concentrate</b> <ol style="list-style-type: none"> <li>1. I lose focus of the talk when I have got an expected answer in my mind.</li> <li>2. I am unable to concentrate because I search for the answers, and I listen to the dialogue at the same time.</li> <li>3. I lose my concentration when the text is too long.</li> <li>4. I lose my concentration when I think about the meaning of new words.</li> <li>5. I lose my concentration if the recording is in a poor quality</li> <li>6. I lose my concentration when I think of another question.</li> </ol>				
<b>5</b>	<b>Learners' perceptions of listening problems related to psychological characteristics</b> <ol style="list-style-type: none"> <li>1. I feel nervous and worried when I don't understand the spoken text.</li> <li>2. I find it difficult to understand the spoken text which is not of interest to me.</li> <li>3. I stop listening when I have problems in understanding a listening text.</li> <li>4. If I don't arrive at a total comprehension of an oral text, I feel disappointed.</li> <li>5. Before doing listening comprehension tasks, I fear that I cannot understand what I will hear.</li> </ol>				



6	<b>Listening problems related to listener</b> <ol style="list-style-type: none"> <li>1. I find it difficult to get a general understanding of the spoken text from the first listening.</li> <li>2. At the time of listening I found it difficult to predict what would come next.</li> <li>3. I find it difficult to quickly remember words or phrases I have just heard.</li> <li>4. I found it difficult to recognize the words I know because of the way they are pronounced.</li> <li>5. There were words that I would normally understand in writing, but when I heard them in a stream of speech, I found it difficult to tell where one word finishes and another begins.</li> <li>6. I find it difficult when listening to English without transcripts.</li> <li>7. I find it difficult to answer questions which require other than a short answer (e.g. why or how questions).</li> </ol>				
7	<b>Listening problems related to the speaker</b> <ol style="list-style-type: none"> <li>1. I find it difficult to understand the natural speech which is full of hesitation and pauses.</li> <li>2. I find it difficult to understand the meaning of words which are not pronounced clearly.</li> <li>3. I find it difficult to understand the meaning of the spoken text without seeing the speaker's body language.</li> <li>4. I find it difficult to understand well when speakers speak with a variety of accents.</li> <li>5. I find it difficult to understand well when speakers speak too fast.</li> <li>6. I find it difficult to understand the listening text when the speaker does not pause long enough.</li> </ol>				

	7. I find it difficult to understand the recorded material if I am unable to get things repeated.				
<b>8</b>	<b>listening problems related to the physical setting</b> <ol style="list-style-type: none"> <li>1. It is difficult for me to concentrate with noises around.</li> <li>2. Unclear sounds resulting from a poor-quality CD-player interfere with my listening comprehension.</li> <li>3. Unclear sounds resulting from poor equipment interfere with my listening comprehension.</li> </ol>				

### **Students interview sheet**

*\*your opinion and suggestion on (listening)*

**Name/class :**

**Instruction :** *Beside 8 factors affect in listening, the other factor create in listening are.....*

**?**

1.

2.

3.

**2. The ways to solve listening problems are.....**

1.

2.

## Appendix 4 Result of Questionnaire

### Questionnaire

#### Part 1 background information of respondents

Instruksi : give the mark (x) on the column, this question based on your statement!

#### 1. Gender

( ) female (X) male

#### 2. Age

( ) 15 years ( ) 17 years ( ) 19 years  
(X) 16 years ( ) 18 years ( ) 20 years

#### 3. how long your experiences in learning english ?

( ) 0-3 years ( ) 4-6 years ( ) 7-10 years (X) more than 10 years

#### 4. have you ever had an development in Listening?

(X) no

( ) Yes, please specifiacly

1. name/topic.....

Given by.....

Time duration.....hour

2. name/topic.....

Given by.....

Time duration.....hour

3. name/topic.....

Given by.....

Time duration.....hour

#### 5. how often you communicated with the foreigner ?

( ) never (X) 1-2 times/day ( ) 3-4 times/day ( ) more tha 4 times/day

Questionnaire					
Respondents frequency on problems of listening English					
Name: <u>Finza Lazzardi R.</u>					
Class: <u>XI / MIA 5</u>					
Give the mark (✓) in the column based on yours answer.					
no	Questions	Options scale			
		4 always	3 often	2 sometimes	1 never
1	<b>Students' perception to the importance of listening skill</b> 1. I am more aware of the perceived importance of English listening skill. 2. I find that listening comprehension is difficult. 3. I find that listening comprehension is boring and not interesting. 4. I find that listening comprehension is exciting. 5. I receive sufficient training in English listening comprehension during your school. 6. I never heard about listening strategy.	✓	✓ ✓ ✓ ✓ ✓ ✓		
2	<b>listening problems related to the content of the listening text</b> 1. I find it difficult to understand listening texts in which there are too many unfamiliar words including jargon and idioms. 2. Complex grammatical structures interfered with my listening comprehension. 3. Long spoken text interfered with my listening comprehension. 4. I find it difficult to interpret the meaning of a long spoken text. 5. I feel fatigue and distracted when I listen to a long spoken text. 6. I find it difficult to understand listening texts when the topic is unfamiliar. 7. I use my experience and background knowledge of the topic to understand the spoken text. 8. I find it difficult to understand every single word of incoming speech. 9. I find the listening passage difficult to understand.	✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓	
3	<b>Listening problems related to Linguistic features</b> 1. I find it surprising and difficult to deal with colloquial language and slang. 2. I find it difficult to understand reduced forms. 3. I find the pronunciation familiar but cannot recognize	✓	✓	✓	

	<p>the words.</p> <p>4. I do not often pay attention to intonation of the speaker.</p> <p>5. I find it difficult to recognize the signals which indicate that the speaker is moving from one point to another</p> <p>6. When encountering an unknown word, I stop listening and think about the meaning of the word.</p> <p>7. I find it difficult to infer the meaning of an unknown word while listening.</p> <p>8. I find it difficult to follow the sequence of the spoken text when the sentences are too long and complex.</p>		✓ ✓ ✓	✓ ✓	
4	<p><b>Problems caused by the failure to concentrate</b></p> <p>1. I lose focus of the talk when I have got an expected answer in my mind.</p> <p>2. I am unable to concentrate because I search for the answers, and I listen to the dialogue at the same time.</p> <p>3. I lose my concentration when the text is too long.</p> <p>4. I lose my concentration when I think about the meaning of new words.</p> <p>5. I lose my concentration if the recording is in a poor quality</p> <p>6. I lose my concentration when I think of another question.</p>		✓ ✓ ✓ ✓ ✓ ✓		
5	<p><b>Learners' perceptions of listening problems related to psychological characteristics</b></p> <p>1. I feel nervous and worried when I don't understand the spoken text.</p> <p>2. I find it difficult to understand the spoken text which is not of interest to me.</p> <p>3. I stop listening when I have problems in understanding a listening text.</p> <p>4. If I don't arrive at a total comprehension of an oral text, I feel disappointed.</p> <p>5. Before doing listening comprehension tasks, I fear that I cannot understand what I will hear.</p>		✓ ✓ ✓ ✓ ✓ ✓		
6	<p><b>Listening problems related to listener</b></p> <p>1. I find it difficult to get a general understanding of the spoken text from the first listening.</p> <p>2. At the time of listening I found it difficult to predict what would come next.</p> <p>3. I find it difficult to quickly remember words or phrases I have just heard.</p>		✓ ✓ ✓	✓ ✓ ✓	

	<p>4. I found it difficult to recognize the words I know because of the way they are pronounced.</p> <p>5. There were words that I would normally understand in writing, but when I heard them in a stream of speech, I found it difficult to tell where one word finishes and another begins.</p> <p>6. I find it difficult when listening to English without transcripts.</p> <p>7. I find it difficult to answer questions which require other than a short answer (e.g. why or how questions).</p>		✓		
7	<p><b>Listening problems related to the speaker</b></p> <p>1. I find it difficult to understand the natural speech which is full of hesitation and pauses.</p> <p>2. I find it difficult to understand the meaning of words which are not pronounced clearly.</p> <p>3. I find it difficult to understand the meaning of the spoken text without seeing the speaker's body language.</p> <p>4. I find it difficult to understand well when speakers speak with a variety of accents.</p> <p>5. I find it difficult to understand well when speakers speak too fast.</p> <p>6. I find it difficult to understand the listening text when the speaker does not pause long enough.</p> <p>7. I find it difficult to understand the recorded material if I am unable to get things repeated.</p>		✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	
8	<p><b>listening problems related to the physical setting</b></p> <p>1. It is difficult for me to concentrate with noises around.</p> <p>2. Unclear sounds resulting from a poor-quality CD-player interfere with my listening comprehension.</p> <p>3. Unclear sounds resulting from poor equipment interfere with my listening comprehension.</p>	✓	✓ ✓		

### Questionnaire

#### Part 1 background information of respondents

Instruksi : give the mark (x) on the column, this question based on your statement!

#### 1. Gender

☒ female      ( ) male

#### 2. Age

( ) 15 years      ( ) 17 years      ( ) 19 years  
☒ 16 years      ( ) 18 years      ( ) 20 years

#### 3. how long your experiences in learning english ?

( ) 0-3 years      ( ) 4-6 years      ( ) 7-10 years      ☒ more than 10 years

#### 4. have you ever had an development in Listening?

( ) no

☒ Yes, please specifiaclly

1. name/topic..... Terse .....

Given by..... Guru .....

Time duration..... 1 .....hour

2. name/topic.....

Given by.....

Time duration.....hour

3. name/topic.....

Given by.....

Time duration.....hour

#### 5. how often you communicated with the foreigner ?

☒ never      ( ) 1-2 times/day      ( ) 3-4 times/day      ( ) more tha 4 times/day



Questionnaire					
Respondents frequency on problems of listening English					
Name: <u>Finea Lazzardi R.</u>					
Class: <u>XI / MIA 5</u>					
Give the mark (✓) in the column based on yours answer.					
no	Questions	Options scale			
		4 always	3 often	2 sometimes	1 never
1	<b>Students' perception to the importance of listening skill</b> 1. I am more aware of the perceived importance of English listening skill. 2. I find that listening comprehension is difficult. 3. I find that listening comprehension is boring and not interesting. 4. I find that listening comprehension is exciting. 5. I receive sufficient training in English listening comprehension during your school. 6. I never heard about listening strategy.	✓	✓ ✓ ✓ ✓ ✓ ✓		
2	<b>listening problems related to the content of the listening text</b> 1. I find it difficult to understand listening texts in which there are too many unfamiliar words including jargon and idioms. 2. Complex grammatical structures interfered with my listening comprehension. 3. Long spoken text interfered with my listening comprehension. 4. I find it difficult to interpret the meaning of a long spoken text. 5. I feel fatigue and distracted when I listen to a long spoken text. 6. I find it difficult to understand listening texts when the topic is unfamiliar. 7. I use my experience and background knowledge of the topic to understand the spoken text. 8. I find it difficult to understand every single word of incoming speech. 9. I find the listening passage difficult to understand.	✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓	
3	<b>Listening problems related to Linguistic features</b> 1. I find it surprising and difficult to deal with colloquial language and slang. 2. I find it difficult to understand reduced forms. 3. I find the pronunciation familiar but cannot recognize	✓	✓ ✓	✓	

	<p>the words.</p> <p>4. I do not often pay attention to intonation of the speaker.</p> <p>5. I find it difficult to recognize the signals which indicate that the speaker is moving from one point to another</p> <p>6. When encountering an unknown word, I stop listening and think about the meaning of the word.</p> <p>7. I find it difficult to infer the meaning of an unknown word while listening.</p> <p>8. I find it difficult to follow the sequence of the spoken text when the sentences are too long and complex.</p>				
4	<p>Problems caused by the failure to concentrate</p> <p>1. I lose focus of the talk when I have got an expected answer in my mind.</p> <p>2. I am unable to concentrate because I search for the answers, and I listen to the dialogue at the same time.</p> <p>3. I lose my concentration when the text is too long.</p> <p>4. I lose my concentration when I think about the meaning of new words.</p> <p>5. I lose my concentration if the recording is in a poor quality</p> <p>6. I lose my concentration when I think of another question.</p>				
5	<p>Learners' perceptions of listening problems related to psychological characteristics</p> <p>1. I feel nervous and worried when I don't understand the spoken text.</p> <p>2. I find it difficult to understand the spoken text which is not of interest to me.</p> <p>3. I stop listening when I have problems in understanding a listening text.</p> <p>4. If I don't arrive at a total comprehension of an oral text, I feel disappointed.</p> <p>5. Before doing listening comprehension tasks, I fear that I cannot understand what I will hear.</p>				
6	<p>Listening problems related to listener</p> <p>1. I find it difficult to get a general understanding of the spoken text from the first listening.</p> <p>2. At the time of listening I found it difficult to predict what would come next.</p> <p>3. I find it difficult to quickly remember words or phrases I have just heard.</p>				

	<p>4. I found it difficult to recognize the words I know because of the way they are pronounced.</p> <p>5. There were words that I would normally understand in writing, but when I heard them in a stream of speech, I found it difficult to tell where one word finishes and another begins.</p> <p>6. I find it difficult when listening to English without transcripts.</p> <p>7. I find it difficult to answer questions which require other than a short answer (e.g. why or how questions).</p>		✓	✓	
7	<p>Listening problems related to the speaker</p> <p>1. I find it difficult to understand the natural speech which is full of hesitation and pauses.</p> <p>2. I find it difficult to understand the meaning of words which are not pronounced clearly.</p> <p>3. I find it difficult to understand the meaning of the spoken text without seeing the speaker's body language.</p> <p>4. I find it difficult to understand well when speakers speak with a variety of accents.</p> <p>5. I find it difficult to understand well when speakers speak too fast.</p> <p>6. I find it difficult to understand the listening text when the speaker does not pause long enough.</p> <p>7. I find it difficult to understand the recorded material if I am unable to get things repeated.</p>		✓	✓ ✓ ✓ ✓	
8	<p>Listening problems related to the physical setting</p> <p>1. It is difficult for me to concentrate with noises around.</p> <p>2. Unclear sounds resulting from a poor-quality CD-player interfere with my listening comprehension.</p> <p>3. Unclear sounds resulting from poor equipment interfere with my listening comprehension.</p>		✓	✓ ✓	

## Appendix 5 Result of Students Interview sheet

### Students Interview sheet

*\*your opinion and suggestion on (listening)*

Name/class: Tifaa Priscilla / XI-IPS 01

Instruction : Beside 8 factors affect in listening, the other factor create in listening are.....

?

1. mood

2. waktu

3. Kurang sadar

2. The ways to solve listening problems are.....

1. meningkatkan diri dengan pentingnya belajar

2. menyempatkan waktu.

3.

### Students interview sheet

*\*your opinion and suggestion on (listening)*

Name/class: *Lusia Novianti / XI / IPA 1*

Instruction : *Beside 8 factors affect in listening, ~~the~~ other factor create in listening are.....*

?

1. *Malas*

2. *waktu*

3. *Materinya kebanyakan*

2. *The ways to solve listening problems are.....*

1. *mendengarkan dengan sungguh 3*

2.

3.

### Students Interview sheet

*\*your opinion and suggestion on (listening)*

Name/class : *Intan Fridayanti / XI / IPA 1*

Instruction : *Beside 8 factors affect in listening, the other factor create in listening are.....*

?

1. *Ceraktif*

2. *Matras Pake*

3. *Materniya Kepanjangan*

2. *The ways to solve listening problems are.....*

1. *mendengar sungguh-sungguh*

2.

3.

### Students interview sheet

\*your opinion and suggestion on (listening)

Name: *Pranika Rana / 24/12/19*

Instruction : Beside 8 factors affect in listening, the other factor create in listening are.....

?

1. *MALIC*

2. *KURNO SERAN*

3.

2. The ways to solve listening problems are.....

1. *Thyktatay fensentay*

2.

3.

### Students interview sheet

*\*your opinion and suggestion on (listening)*

Name/ID: Chandra SP / 19.15.5

Instruction : Beside 8 factors affect in listening, the other factor create in listening are.....

1. malas Pot
2. Kurang kersen
3. Gak Patem B.ing

2. The ways to solve listening problems are.....

1. meningkatkan konsentrasi
2. Lebih Semangat belajar



### Students Interview sheet

*\*your opinion and suggestion on listening*

Name/class: *Syafarizyudin Cofra / XI - 11101*

Instruction : *Beside 8 factors affect in listening the other factors create in listening are.....*

?

1. *mala*

2. *kurang konsentrasi*

3. *kurang kerdaran*

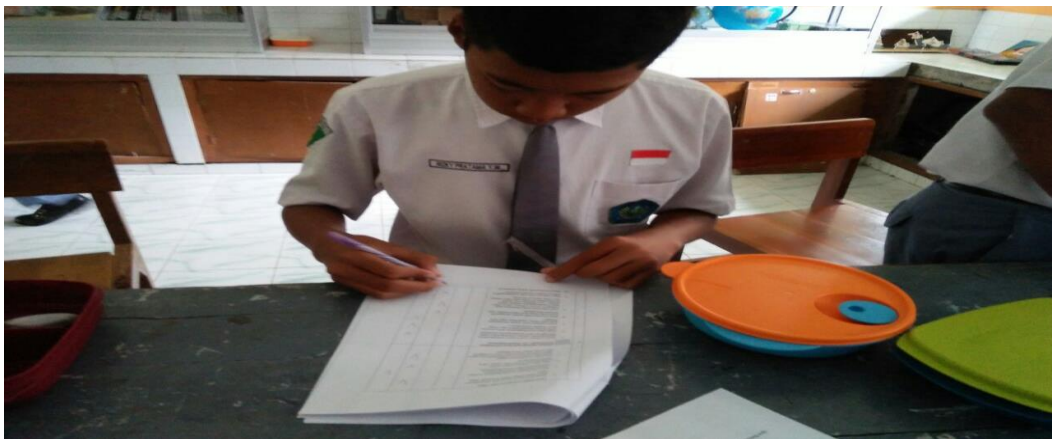
2. *The ways to solve listening problems are.....*

1. *kana konsentrasi lagi*

2. *lebih semangat lagi*

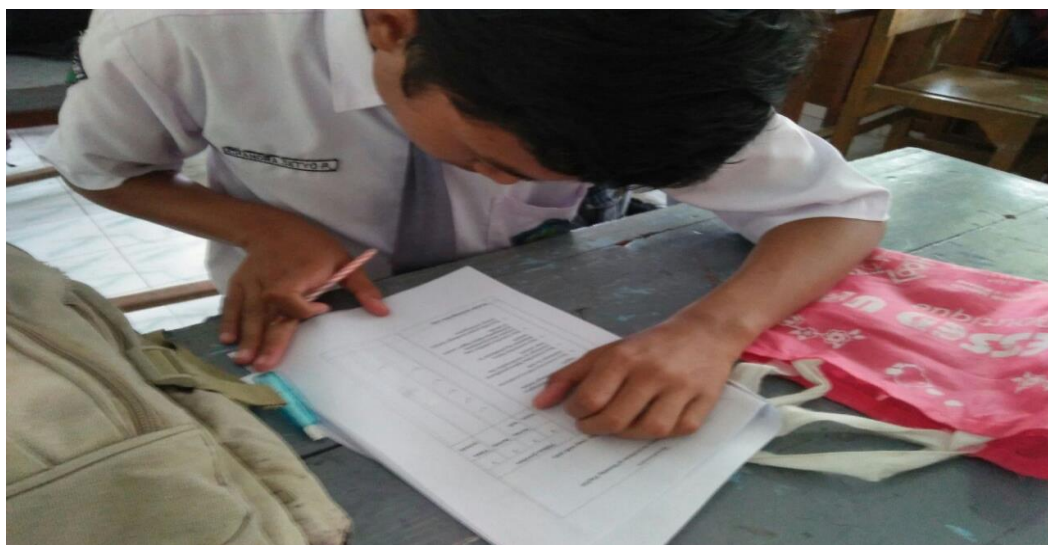
3. *Pengajaran lebih dikanban*

## Appendix 6 Documentation

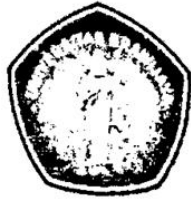








## Appendix 7 Berita Acara Bimbingan Skripsi



**KEMENTERIAN RISET, TEKNOLOGI DAN  
PENDIDIKAN TINGGI UNIVERSITAS BRAWIJAYA  
FAKULTAS ILMU BUDAYA**

Jalan Veteran Malang 65145 Indonesia

Telp. (0341) 575875

Fax. (0341) 575822

E-mail: fib\_ub@ub.ac.id

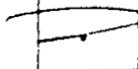
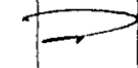
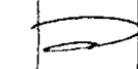
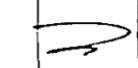

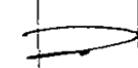
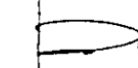
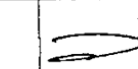


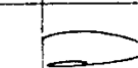

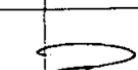
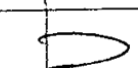
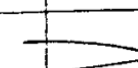
<http://www.fib.ub.ac.id>






### Berita Acara Bimbingan Skripsi

#### BERITA ACARA BIMBINGAN SKRIPSI

1. Nama : Haeruddin
2. NIM : 135110500111070
3. Program studi : Pendidikan Bahasa Inggris
4. Topik Skripsi : Pendidikan
5. Judul Skripsi : Listening problems faced by the eleventh grade at  
SMA Negeri 2 Batu  
( a survey study of 11th at SMA Negeri 2 Batu)
6. Tanggal Mengajukan : 29 September 2017
7. Tanggal Selesai Revisi : 17 Januari 2018
8. Nama Pembimbing : Dian Novita Dewi S.Pd, M.Li.
9. Keterangan Konsultasi\*)

No.	Tanggal	Materi	Pembimbing	Paraf
1.	22 September 2017	Konsultasi topik skripsi	Dian novita dewi S.pd,M.Li	
2.	29 September 2017	Pengajuan judul skripsi	Dian novita dewi S.pd,M.Li	
3.	11 Oktober	Konsultasi bab 1	Dian novita dewi	

	2017		S.pd,M.Li	
4.	20 Oktober 2017	Konsultasi bab 2	Dian novita dewi S.pd,M.Li	
5.	28 Oktober 2017	Konsultasi bab 3	Dian novita dewi S.pd,M.Li	
6.	1 November 2017	Acc seminar proposal	Dian novita dewi S.pd,M.Li	
7.	6 November 2017	Daftar seminar proposal	Dian novita dewi S.pd,M.Li	
8.	7 November 2017	Pelaksanaan seminar proposal	Dian novita dewi S.pd,M.Li	
9.	10 November 2017	Revisi pertama	Dian novita dewi S.pd,M.Li	
10.	13 November 2017	Revisi kedua	Dian novita dewi S.pd,M.Li	
11.	15 November 2017	Revisi ketiga	Dian novita dewi S.pd,M.Li	
12.	17 November 2017	Acc seminar hasil	Dian novita dewi S.pd,M.Li	
13.	23 November 2017	Daftar seminar hasil	Dian novita dewi S.pd,M.Li	
14.	5 Desember 2017	Pelaksanaan seminar hasil	Dian novita dewi S.pd,M.Li	
15.	Desember 2017	Revisi pertama	Dian novita dewi S.pd,M.Li	
16.	Desember 2017	Revisi kedua	Dian novita dewi S.pd,M.Li	
17.	Desember 2017	Revisi ketiga	Dian novita dewi S.pd,M.Li	
18.	22 Desember 2017	Acc ujian skripsi	Dian novita dewi S.pd,M.Li	

19.	9 Januari 2018	Daftar ujian skripsi	Dian novita dewi S.pd,M.Li	
20.	12 Januari 2018	Pelaksanaan ujian skripsi	Dian novita dewi S.pd,M.Li	
21.	16 Januari 2018	Revisi 1	Dian novita dewi S.pd,M.Li	
22.	17 januari 2018	Revisi 2	Dian novita dewi S.pd,M.Li	
23.	17 januari 2018	Acc jilid	Dian novita dewi S.pd,M.Li	

10. Telah dievaluasi dan diuji dengan nilai:

A

Mengetahui,

Pembantu Dekan I

  
Syariful Muthaqqin, M.A.  
NIP. 19751101-2003121-001

Dosen Pembimbing



Dian Novita Dewi S.Pd,M.Li.  
NIP. 2016128502042001