

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of first chapter to the fourth chapter in this research. It consist of two sub-chapters based on finding of the research. The conclusion of the research finding and discussion is become the first part. The second part is the suggestion for the other students and for the future researcher.

#### **5.1 Conclusion**

The research subject of this study was a student with high achievement in speaking, AHF. AHF is a student of English Language Education Program Batch 2015 Universitas Brawijaya. In this research, the researcher wants to know about the speaking strategy that used by the research subject. To answer the research subject, two instruments, interview and questionnaire adapted from R. Oxfords (1989) Strategy Inventory of Language Learning about speaking strategy were used.

From the finding and discussion presented in the previous chapter, the researcher drew conclusion that research subject uses three strategies. The strategies are memory, metacognitive, and affective. In memory strategy, the research subject make lists of the vocabulary and uses another mean such as electric dictionary to enhance his memory toward a new word. He also puts a new word into a sentences. The next strategy uses by the research subject is metacognitive strategy by accustoming himself to speak English in every occasion and notice his mistakes while speaking. The research subject also uses affective

strategy by encouraging him to speak in English although he makes some errors and he often gives himself a reward when he can speak English well.

## **5.2 Suggestions**

Related to the research findings, the researcher has some suggestions to the students of Batch 2015 and also for the future researcher. For the students of Batch 2015, the researcher suggests to adapt these strategies in their speaking. Besides, hopefully it can be a motivation to enhance their speaking ability. It is also expected to give impact on English Language Teaching as a role model for other students. Besides, the finding of this research can be as considerations to design various activities in teaching speaking.

For the future researcher, the researcher recommends to make more in-depth research about the speaking strategy. The further researcher can conduct an observation in the research's subject class in order to gain additional data. Then for the selecting the participants the researcher recommend to use sampling technique.