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RHETORICAL DEVICES ON DONALD TRUMP'S PRESIDENTIAL SPEECH "REMARKS BY PRESIDENT TRUMP TO MARCH FOR LIFE PARTICIPANTS AND PRO-LIFE LEADERS

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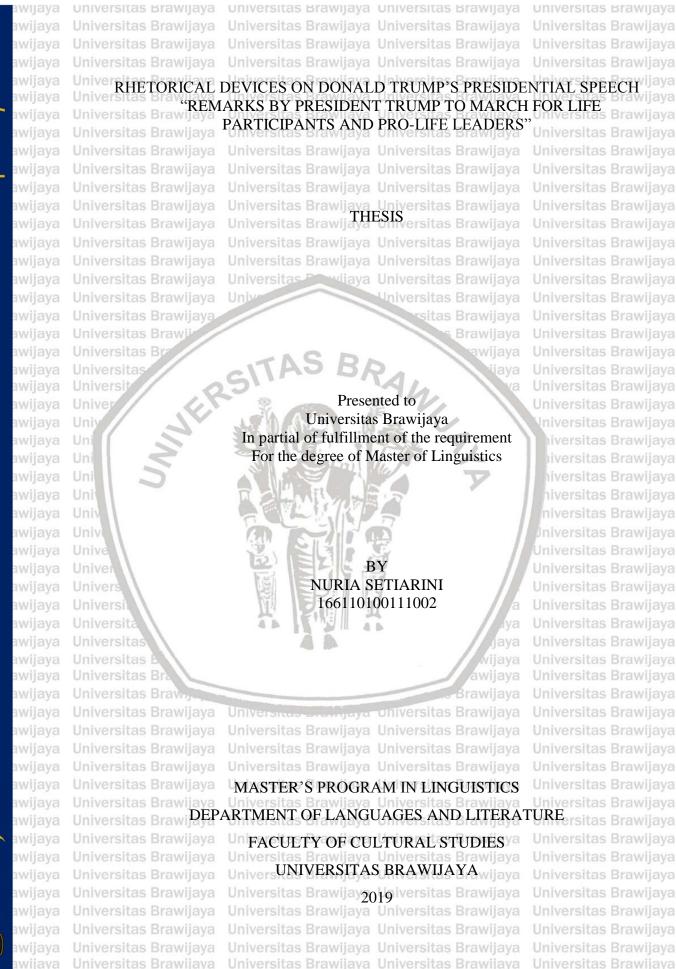
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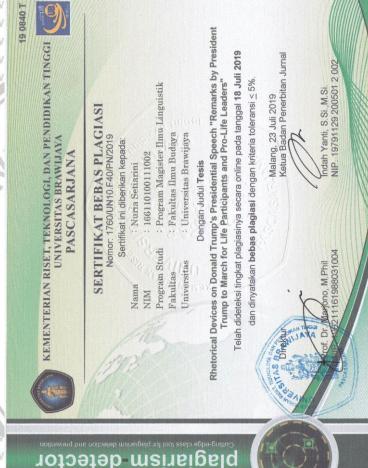
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Universitas Brawijaya prayers. My family, my friends, and whoever believed in me, under estimated my capacities, or over-estimated me. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Setiarini, Nuria. 2019. Rhetorical devices on Donald Trump's Presidential Speech "Remarks by President Trump to March For Life Participants and Pro-Life Leaders." Thesis, Magister of Linguistics, Faculty of Cultural Study, University Brawijaya, Malang. Advisors: (1) Dr. Indah Winarni, M.A., (2) Dr. Esti Junining, M.Pd.

Keywords: rhetorical devices, speech, intended meaning

Rhetorical devices are used by the politicians in order to make significant effect in their speeches. This study is designed to describe the rhetorical devices used by Donald Trump in his presidential speech to March for Life participants and pro-life leaders and to explain how the use of rhetorical devices reflects the intended meanings. The research design of this study is document analysis resting on the principle of phenomenology. This study results in the identification of five rhetorical devices, including: metaphor, euphemism, pronoun, parallelism, and the rule of three. The intended meanings behind the use of rhetorical devices in his presidential speech are (1) to create the sense of togetherness or unity, (2) to claim demand shared responsibility, (3) to expose his personal quality, and (4) to reveal his personal support through the movement. The essence of the intended meanings is described as to gain trust that he is more pro-life than pro-choice and to persuade people to accept his vision and ideas.

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Setiarini, Nuria. 2019. Rhetorical devices on Donald Trump's Presidential Speech "Remarks by President Trump to March For Life Participants and Pro-Life Leaders." Thesis, Magister Linguistik, Fakultas Ilmu Budaya, Universitas Brawijaya, Malang. Pembimbing: (1) Dr. Indah Winarni, M.A., (2) Dr. Esti Junining, M.Pd.

Kata Kunci: rhetorical devices, pidato, makna yang diinginkan oleh penutur

Perangkat retorik digunakan oleh para politisi guna memberikan efek yang signifikan di dalam pidato-pidato mereka. Penelitian ini dirancang untuk menjabarkan perangkat-perangkat retorik yang digunakan oleh Donald Trump di dalam pidato kepresidenannya untuk peserta March for Life dan para pemimpin gerakan pro-life untuk menjelaskan bagaimana penggunaan perangkat-perangkat retorik merefleksikan makna-makna yang diinginkan oleh penutur. Desain penelitian dalam penelitian ini adalah analisis dokumen yang berdasar pada prinsip fenomenologi. Penelitian ini menghasilkan identifikasi 5 perangkat retorik, diantaranya: metafora, eufemisme, kata ganti, paralelisme, dan tiga tuturan. Makna-makna yang dimaksudkan dibalik penggunaan perangkat retorik di dalam pidato kepresidenan adalah (1) untuk menciptakan rasa kebersamaan dan kesatuan, (2) untuk mengklaim tuntutan tanggung jawab bersama, (3) untuk menunjukkan kualitas personal, dan (4) untuk mengungkap dukungan pribadi terhadap suatu gerakan. Inti dari makna tersirat dijabarkan guna membangun kepercayaan bahwa Trump lebih condong ke Pro-Life dibandingkan lava Pro-Choice dan untuk membujuk masyarakat agar menerima pandangan dan Unive ide-idenya.



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This chapter presents the background of the study, research problems,

research objectives, the significance of the study, scope of the study, and

definition of key terms. rsitas Pawijaya Universitas Brawijaya

1.1 Background of the Study

The aim of this study is to describe the use of rhetorical devices in the speech

of Donald Trump addressed to the participants of March for Life and to explain

how the use of rhetorical devices reflects the intended meanings. March for Life is

an annual movement for pro-life activists. This all began in January 22, 1973 as a

small demonstration and it rapidly grew to be one of the greatest pro-life

movement. Pro-life is an ideology against abortion started in 1973 whereas

Pro-Choice is an ideology to support the free will to keep or to conduct the

Unive abortion.

Universit Trump's controversial character has become an issue, especially during the

Unive 2016 US presidential election. This concerns among others, his lack of political lava

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2016 Dead Live Held to be a Device (Public 2016) The dead of the Device (Public 2016)

Unive 2016), and his plan to ban abortion (Benen, 2016). The controversial character layer

seems to be reflected in his language. Shugerman (2018) found that Trump speaks

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Univergrammatical structures. He also scores the lowest in tests of complexity, diversity,

grammatical structures. He also scores the lowest in tests of complexity, diversity, desites Brawilaya Universitas Brawilaya

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and level of vocabulary comprehension. Savoy (2019) stated that Trump adopts even simpler and direct communication style. He is also more likely to repeat the same words, expressions, ideas, and convictions. Sedensky (2017) stated that Trump's speaking style flummoxes linguists because he sounded different from what the public expects from a politician. He used psychological language tricks in order to get Americans to vote for him as president (Gestel, 2017).

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Rhetoric is defined as the study of effective or persuasive speaking and writing (Crystal, 2008). It also has meaning as the elegant and persuasive speaking (Jones and Peccei, 2004). Griffin (2012) called it as a design to cause attention on the intentional act by using words to create effect. It can be concluded that rhetoric is a useful way to control the audience, also to persuade and attract public's attention. Focusing on the rhetoric, previous related study (Savoy, 2018) examined verbal style and rhetoric used by the candidates of 2016 US presidential Univerprimary election using corpus analysis and software developed by Toutanova Unive (2003). He analyzed the transcripts of TV debates for both Republican and available Democrat candidates. Among his results, Trump ranks the highest in the use of pronoun I, revealing more of his ego. Aswad (2019) analyzed the charismatic rhetoric leadership of the 2016 presidential US nominees, Clinton and Trump. Using DICTION 7.0 content analysis software, he analyzed the campaign Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya speeches of both candidates including all campaign speeches from the laya Universitas Brawijaya Universitas Brawijaya

announcement of candidacy till the date of Trump's victory speech. In the use of

pronouns, Trump was identified to use significantly more pronouns of We and Us versitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya

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awijaya awijaya to express his emphasis on the shared identity with his followers. Chen, Yan, and Hu (2019) analyzed linguistic styles of Trump's and Clinton's. They compared Trump's campaign speeches with his opponent. Using AntConc 3.2.4 corpus based software, they analyzed their linguistic styles. It found that each candidate's rhetorical preference reflects their strategy, personalities, and political beliefs.

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The current study is designed to describe the type of rhetorical devices used by Trump in his presidential speech to March for Life participants and pro-life leaders and to explain how the rhetorical devices reflected the intended meaning. In the previous studies, Savoy (2018), Aswad (2019), and Chen, Yan, and Hu (2019) analyzed the rhetoric and the style of the US presidential campaigns.

The significant contribution of the political speech analysis has been admitted in the understanding of social and political realities. None of the previous studies Savoy (2018), Aswad (2019), and Chen, Yan, and Hu (2019) have addressed the Univerhetorical devices in Trump's speech as the president of the US. The contribution Unive of this study is to fill the gap in the analysis of political speech by Trump as the lava Univerpresident of the US.

1.2 Research Problems

Based on the background above, the problems of this study were formulated

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1. What are the types of rhetorical devices found in Donald Trump's Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya presidential speech "Remarks by President Trump to March for Life and a president and a presidential speech are a president and a president and a president are a president and a president and a president are a president are a president and a president are a president and a president are a president and a president are a president are a president and a president are a president and a president are a president are a president and a president are a president are a president are a president are a president and a president are a president are a president are a president and a president are a president and a president are a president ar Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bparticipants and Pro-Life Leaders"? iversitas Brawijaya

2. How does the use of rhetorical devices reflect the intended meanings?

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Based on the statement of problems mentioned above, the researcher digs out:

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- To describe the use of rhetorical devices in the speech of Donald Trump
 - "Remarks by President Trump to March for Life Participants and Pro-Life
- Leaders"
 - 2. To explain how the use of rhetorical devices reflects the intended

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1.4 Significance of the Study

Theoretically, the contribution of this study is to fill the gap in the analysis of political speech by Trump as the president of the US. It is also as the source of information that will enrich the knowledge of the readers to the field of Linguistics, especially in the study of rhetoric. Practically, it will improve the readers' knowledge in applying linguistics theory, especially for those who intend

to be a good speaker, orator, or debater. The readers could apply the rhetorical

devices in their speech to deliver the ideas smoothly, to steer thoughts of the

audience, and to control believes of the audience. The researcher hopes that this

Unive research can inspire other researchers to conduct another research in the different lava

Univer 1.5 Scope and Limitation of the Study Universitas Brawijaya

University Based on background of the study, the scope of this research will be focused lava

Unive on Donald Trump's presidential speech. However, this research will be limited on lava

Unive his presidential speech addressing the 45th March for Life. Jaya

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REVIEW OF RELEVANT LITERATURE

This chapter describes the literature review, theories, and the definitions related to the topic of the research.

2.1 Rhetoric

Good communication means that both the speaker and the hearer understood

each other correctly, but when the understanding does not occur, the level of

communication leads to misunderstanding rather than of understanding (Mey,

2006). Linguists' believes that in communication, the understanding of the hearer layar is built based on the words spoken by the speaker.

Language is used by people to help them to communicate. Language is layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units into larger units for the layared defined as a systematic way of combining smaller units and the layared defined as a systematic way of combining smaller units and the layared defined as a systematic way of combining smaller units and the layared defined as a systematic way of combining smaller way of

Univerpurpose of communication (Wareing, 2004). Language has power in available

Unive communication and its impact entirely depends on how someone uses the lava

Unive language. Effective ways to deliver the message is needed, so the intention of the layer

speaker can be easily and smoothly delivered. Language is also possible to

unive manufacture an ideology which could steer about the way people think (Jones and Java

Peccei, 2004). For ages, politicians have owed the success of their career to the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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In the 5th century, rhetoric is developed under the Greek democracy. It has

been used as the systematic practice of persuasive communication strategies in Universities Brawijaya Universities Brawijaya

every element of life, such as in law courts, public affairs, education, and many



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other. Back then, an essential element for the development of rhetoric in Greece required the involvement even from the ordinary citizen in order to make a decision making (Illie, 2006). Aristotle stated that rhetoric as an important part of while Plato believed that essentially rhetoric is all about human activity manipulation of the audience done by people who has insincere motives (Beard, 2000). In Britain, the skills of rhetoric were taught even in early school system.

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Rhetoric is defined by some experts; Crystal (2008), among others stated rhetoric is the study of effective or persuasive speaking and writing. Rhetoric also has meaning as the elegant and persuasive speaking (Jones and Peccei, 2004).

Rhetoric is also used as a design to cause attention on the intentional act by using words to create effect (Griffin, 2012). From all the researchers' definition on available rhetoric, it can be concluded that rhetoric is a useful way to control the audience, to persuade, and to attract public's attention. Rhetoric also can be used as a Universe medium to help the speaker in delivering their ideas.

2.2 Rhetorical Devices

Rhetorical devices are used by the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help them increase the impact of the speaker to help Univertheir ideas. Jones and Peccei (2004) classified rhetorical devices into five types, unive such as metaphor, euphemism, the rule of three, parallelism, and pronoun. as Brawijaya

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Leezenberg (2001) explained that metaphor has rarely attracted the attention lava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya of philosophers before the twentieth century. Each word must have a proper or Universitas Brawijaya rejected metaphor as unfit for logical argument. On the other hand, Islamic versitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya

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philosophers, Aristotle, and Vico devoted their attention to metaphor. For them, metaphor was a central topic of philosophical and theological that is important to the interpretation of the Qur'an. More specifically, Punter (2007) also located the interest of metaphor in poetry by Aristotle. Aristotle described that metaphor has the power to please or to destroy the beauty of a language. Then, metaphor was delegated to literary theory and rhetoric while literal language was seen as a standard for formal language. Metaphor is described differently from its literal language. Usually, metaphorical interpretation involved a change of meaning. So, it can be concluded that literal and figurative language do not involve any interpretation process in metaphor.

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The term *metaphor* is commonly stated to have two senses, one wide and one narrow. In the wide sense, metaphor is contrasted with the literal meaning. Meanwhile, in the narrow sense, metaphor is not only contrasted with the literal University meaning, but also with figurative interpretations of language, such as irony, level metonymy, hyperbole, and many others (Stern, 2000).

University Jones and Peccei (2004) stated that metaphor is a way of comparing two levels different ideas. Metaphor also touched the reader's imagination by making the Universitas Brawijaya explanation of abstract or concrete things (Harris, 2013). Furthermore, the abstract in metaphor also described how the speaker and the hearer respectively Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya understand the term. Stern (2000) stated that metaphor may be used to convey the speaker's meaning, but to have the meaning behind the utterance surely is not an Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya easy task. The hearer must have the interpretation in the case of metaphor. as Brawlaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Metaphor can be found in written or spoken form. In written form, metaphor is often found in novel, newspaper, and poem. Stern (2000) explained that there are some conditions, clues, cues, or characteristics that can be followed by the reader or the hearer in order to help them recognize metaphor in written or spoken form, such as: (1) every utterance is assumed to be literal until it is proven otherwise, (2) take one of their literal meaning in term of grammatically deviant, semantically odd, implicitly or explicitly self-contradictory, conceptually absurd, category mistakes, nonsensical, and pragmatically inappropriate, (3) present one of the factors that mentioned in point two, so the hearer or the reader would realize to not interpret the literal meaning, and (4) the hearer or the reader finally recognizes it as a metaphor.

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In spoken form, metaphor is usually used when the speaker delivers their available ideas as in speech or debate. In political field, metaphor can be very powerful in available order to affect people's attitude. Usually, politicians do not always realize when available they are speaking or producing metaphor.

Lakoff and Johnson (1980) defined 3 types of metaphor, such as (1) we conventional metaphor (orientational, ontological, and structural). It is related to physical and cultural experience. For example happy is up leads to the English expressions I'm feeling up today and sad is down leads to the English expressions I'm depressed, (2) personification metaphor. Personification metaphor specified nonhuman entities into human motivations, characteristics, and activities. For example: inflation is eating up our profits, inflation described something nonhuman as human, (3) new meaning. New meaning contains entailments that

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awijaya awijaya include other type of metaphor. For example: love is a collaborative work of art.

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Newmark (1988) distinguished metaphor into 6 categories, including (1) *dead metaphor*, whose images are highly unmarked, (2) *cliché metaphor*, which point to the use of cliché expression, (3) *standard metaphor*, which usually applied in informal language, (4) *adapted metaphor*, where reflects the relationship between language and culture, for example: proverb, (5) *recent metaphor*, which often categorized as a slang, and (6) *original metaphor*, which are created by the speaker and the writer to make a discourse more interesting and to highlight

Furthermore, Jones and Peccei (2004) stated that the example of metaphor can be found in some aspects, such as: 1) metaphor in literature. The example of metaphor in literature is showed in Shakespeare "Juliet is the sun". In fact, Juliet is not literally the sun. Shakespeare invited the reader to understand the terms of University. The utterance should be interpreted as non literal way. Shakespeare meant to leave Unive say that Juliet is worth the complement and adoration from Romeo. It also can be leave interpreted that Romeo cannot live without the presence of Juliet, 2) metaphor in University economical field. Metaphor is used in Financial Times on Tuesday, July 24th 2007. But in spite of meeting these criteria, the marriage of HRE and Depfa was Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya unlikely to transform to German banking market" The term of marriage Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya according to MacMillan English Dictionary is "the relationship between two Universitas Brawijaya two institutions, which is Hypo Real Estate Holding (HRE) and Defpa Bank Universitas Brawijaya Universitas Brawijaya

(Depfa), 3) in political field. Metaphor is used in Bill Clinton inaugural speech in

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awijaya awijaya 1993. He stated "there is nothing wrong with America that cannot be cured by what is right with America." Clinton suggested a solution for handling America's weaknesses. He described weakness as a disease that has to be cured. He stated that both the mind and the body of America are ill, but it all can be healed. It contains hope for the improvement from the government.

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2.2.2 Euphemism

The term euphemism is derived from two Greek words *eu* means sound good or well and *pheme* means signifying speech. In the Ancient Greek, the purpose of euphemism is related to religion. The use of euphemism is limited only for priests.

Then, in the era of Anglo-Saxon, euphemism is widely used and not limited for specific level in the society. It is also used in tales, such as in Geoffrey Chaucer's *The Canterbury Tales* that describes sexual organ of woman (Neaman and Silver, 1990).

Euphemism as figure of speech is used to make calm, inoffensive or

ambiguous words in order to picture something positive (Jones and Peccei, 2004).

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Abrams (1999) stated that euphemism is an inoffensive expression used when the paya universities Brawliaya uni

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awijaya awijaya politician used "undocumented immigrants" than "Illegal aliens" to describe people who are entering their country and moving as permanent residence. It can be concluded that euphemisms are pleasant, nice, or gentle word used by the speaker or the writer to produce a sentence.

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2.2.3 The Rule of Three

documents or oratory, the rule of three is commonly found and used by the politician. It has purpose to strengthen or to underline the argumentation of the politician. Jones and Peccei (2004) stated that a group in three part statement is particularly and aesthetically pleasing. Also, the three-part statement is a structure used by the politician to underline their statement even though they only have one point to make. Beard (2000) explained that the three part statement is attractive because it embedded in certain cultures. It gives a sense of unity and universities that a race and it is used in around the world. Each part has an identical and universities because the rhythm and universities by the politician to underline their statement even though they only have one point to make. Beard (2000) explained that the three part statement is attractive because it embedded in certain cultures. It gives a sense of unity and universities are identical attractive and phonological sense of repetition because the rhythm and universities by the politician to underline their statement even though they only attractive because it embedded in certain cultures. It gives a sense of unity and universities are identical attractive and phonological sense of repetition because the rhythm and universities by the politician to underline their statement is a powerful.

Furthermore, Beard (2000) stated that in political speeches, the rule of three productions are all the states and the states are all the states ar

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awijaya awijaya required to speak out lout to deliver the rules of three in their speech, (3) in different words, but with similar general meaning. It found in Nelson Mandela's first speech on his release from prison in 1990. In front of the 50.000 crowd in Cape Town, he used the rules of three in his utterance "friends, comrades, and fellow South Africans. I greet you all in the name of peace, democracy and freedom for all," (4) in the eighteenth and nineteenth centuries, three part statement can be found in the era of French Revolution. The politician stated Liberte, Egalite, Fraternite (Liberty, Equality, Brotherhood), (5) In Abraham Lincoln's Gettysburg Address, he claimed: that government of the people, by the people, and for the people shall not perish from this earth, and (6) In politics, British Conservative Party election pamphlet in 1997 also uses this three part group of words. This is the result of four years of Liberal Democrat and Labour waste, whinge, and weakness.

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Unive 2.2.4 Parallelism

Parallelism first appeared in Bishop Lowth's pronouncement in 1753.

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Hebrew poetry has considered as the name of one verse or line with another. After additional universitas Brawijaya

Parallelism is a device used to express several ideas in a sequence of similar structure. Parallelism suggests the ideas in the two lines are equal (Isaacs, 1919).

By adding parallelism, it shows the ideas of the speaker in their utterance are equal in importance. Also, it adds a sense of symmetry and rhythm, which makes

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the speech more unforgettable (Jones and Peccei, 2004). Harris (2013) stated that parallelism adds balance and rhythm in the sentence. It also helps to emphasize the clarity of a sentence. Parallelism can be seen in Winston Churchill's speech to

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the House of Commons on June 4th 1940;

"We shall fight on the seas and oceans, we shall fight with growing confidence and growing strength in the air, we shall defend our island, whatever the cost may be, we shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender."

The word "we shall fight" emphasized the speaker's point that the words are important to be noted.

2.2.5 Pronoun

Pronoun in political speech is used to refer to the politician or the audience and it can be a significant part of the message. The shift of pronoun can be used either to foreground or to obscure responsibility and agency (Jones and Peccei, 2004). By using pronoun, it indicates that there are interaction between the speaker and the audience. The audience will be included to be in the speaker's position. The example of the switch of pronoun can be found in Tony Blair's speech to the Labour Party Annual Conference in October 2001, it shows a shift and Unive of pronoun between I and You. The switch between I and You brings the audience Unive encouragement and emotion that Tony Blair felt at the moment. Universitas Brawijava

Universitas Brawi Just in two weeks ago, in New York, after the church sitas Brawi ava Universitas Brawiservice I met some of the families of the British victims ... rsitas Brawijaya Universitas Brawiand as you crossed the room, you felt the longing and sitas Brawijaya Universitas Brawisadness, hands clutching photos of sons and daughters, sitas Brawijaya Universitas Braw imploring you to believe them when they said there was sitas Brawijaya



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still an outside chance of their loved ones being found alive, when you knew in truth that all hope was gone.'

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According to Beard (2000), pronoun is important in putting over a political persuasion. He described several important pronoun in the speech, such as: (1) your. It gives a sense to the reader or audience that they are personally addressed by the speaker, (2) you. It gives the message that the reader or audience is not a single reader, but everyone in the country is included. Also, it creates the sense that the reader or the audience is in agreement with the politicians, (3) we. It gives a sense of togetherness. Also, it creates image that the reader or the audience is in agreement with the politician. Furthermore, Beard (2000) explained the advantages and disadvantages of singular forms of pronoun, for example: (1) pronoun I, Me, Myself, and Mine. The advantages of pronoun I, Me, Myself, and Mine is that it creates the sense of personal involvement of the speaker, especially when the speaker is about to deliver a good news. On the other hand, the disadvantages of pronoun I, Me, Myself, and Mine is that the speaker shows too clear where to blame if something goes wrong and (2) pronoun We, Us, Ourselves, and Ours. It indicates shared Universit responsibility, especially when the decision is tricky awijaya Universitas Brawijaya Universitas President

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University Savoy (2018) investigated the verbal style and rhetoric that is used by the lava Universal of a 2016 US a presidential primary elections. He analyzed oral lava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive communication of the candidates during TV debates. Furthermore, to analyze the lava universely rhetoric and style of presidential writing, he used quantitative in order to describe and style of presidential writing, he used quantitative in order to describe and style of presidential writing.

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the both aspects while to identify inflected forms (e.g. 'we, us, ours', or 'war, wars') or lemmas (dictionary entry), Savoy (2018) used software that is developed by Toutanova (2003). He found that during the primary election and among the other candidates, Donald Trump presents an atypical figure, using short sentences, reducing vocabulary, repeating argument by using simple words. He is also be revealed as candidate that is most over-used the pronoun *I* in his dialogue. Hillary Clinton, on the other hand, she tends as the most productive candidate by having most specific and longer sentences even though she is also over-used the pronoun *I*, but she ranked as the fourth.

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Another research, Aswad (2019) analyzed the charismatic rhetoric layar leadership of the 2016 presidential US nominees, Clinton and Trump. Using layar DICTION 7.0 content analysis software, he analyzed the campaign speeches of layar the candidates including all campaign speeches from the announcement of layar the candidacy till the date of Trump's victory speech. Among his findings, he found layar that in the use of pronouns, Trump was identified to use significantly more layar universitated in the use of pronouns of We and Us to express his emphasis on the shared identity with his layar universitates.

Chen, Yan, and Hu (2019) compared Trump's campaign speeches with his land the component. Using AntConc 3.2.4 corpus based software, they analyzed their land linguistic styles. They found that each candidate's rhetorical preference reflects their strategy, personalities, and political beliefs.

From previous studies mentioned above, the differences and research gap universities Brawlaya Universities Brawlaya

awijaya awiiava 1. Savoy (2018) used corpus and software developed by Toutanova (2003) to define word usages and their frequencies. Aswad (2019) used DICTION 7.0 content analysis software to analyze the charismatic rhetoric leadership of the 2016 presidential US nominees, Clinton and Trump. Chen, Yan, and Hu (2019) used AntConc 3.2.4 corpus based software in order to compared Trump's campaign speeches with his opponent. Meanwhile, the current research used document analysis resting on the principle of phenomenology to describe type of rhetorical devices in Trump's presidential speech addressing the event March for Life and the intended message behind its use,

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- Savoy (2018) used transcripts of the TV debates from both Republican and Democrat party in the 2016 US primary presidential election. Aswad (2019) analyzed the campaign speeches of both candidates including all campaign speeches from the announcement of candidacy till the date of Trump's victory speech. Chen, Yan, and Hu (2019) used Trump's and Clinton's campaign speeches from July to November 2016. Meanwhile the current research uses Trump's presidential speech in addressing the annual Universities Beyont "March for Life,"
- 3. Savoy (2018), Aswad (2019), and Chen, Yan, and Hu (2019) concern was Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya put on the US 2016 presidential campaigns when Trump had to combat his Universitas Brivals While the present research concerns political Communication Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya between Trump as a president of the US and the specific community of the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya versitas Bpeople of the US, the pro-life movement. Brawijaya Universitas Brawijaya as Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya None of the previous studies Alavidze (2017), Savoy (2018), and Aswad (2019) have addressed the rhetorical devices in Trump's speech as the president of speech by Trump as the president of the US.

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the US. The contribution of this study is to fill the gap in the analysis of political Iniversitas Brawijaya

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Universitas Brawing CHAPTER III

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RESEARCH METHODS

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In this chapter, the researcher presents the aspects dealing with research methodology. Those aspects are research design, data and data source, data collection, and data analysis.

3.1 Research Design

The design in this study is qualitative research while the type of this study is document analysis resting on the principle of phenomenology, which "... is rooted in questions that give a direction and focus to meaning and in themes that sustains an enquiry ..." (Moustaka, 1994: 59). The analysis requires the process of intersubjectivity and reflection as it aims to describe the intention of the speaker.

The analysis includes lexical, semantic, and pragmatic aspects of the language

used by the speaker.

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This study used qualitative research because of some characteristics. First, the data are in the form of utterances spoken by Donald Trump in his presidential Unive speech "Remarks by President Trump to March For Life Participants and Pro-Life Participants and Parti University Unive Leaders." Second, the researcher is the instrument for collecting and analyzing the lava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive data in this research. Next, the data in this research obtained from speech and transcription and analyzed by using Jones and Peccei (2004) theory. Fourth, the aim of this research is to find out the type of rhetorical devices used by Donald

Trump in his presidential speech "Remarks by President Trump to March For Life" Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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3.2 Data and Data Source Universitas Brawijaya

Donald Trump behind using rhetorical devices.

The data of this research is transcribed document which was released on the official website of White House in January 19th 2018 entitled Remarks by President Trump to March for Life Participants and Pro-Life Leaders while the data source in this research is video of 9:22 minutes of Trump's presidential speech in addressing 45th annual event March for Life uploaded by official White House channel on Youtube. Data are categorized as primary and secondary.

Primary data is rhetorical devices used in a gramatical meaningful unit (clause, group, and word) in the text while the secondary data is grammatical meaningful units that do not contain rhetorical devices, with the intention in providing the context needed to interpret the meaning of rhetorical devices and the implied

intention behind their use.

3.3 Data Collection

The data collection is done with the following steps: (1) searching the video Brawijaya Universitas Brawijaya of Trump's presidential speech on Youtube, (2) downloading and watching the Univervideo, (3) searching the video transcription in the Internet. Then, comparing the lava Universide and transcription to check its accuracy. No error on the transcription was lave

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Miles and Hubberman (1994) classified the steps of data analysis into (1) data collection, (2) data reduction, (3) data display, and (4) conclusion and verification.

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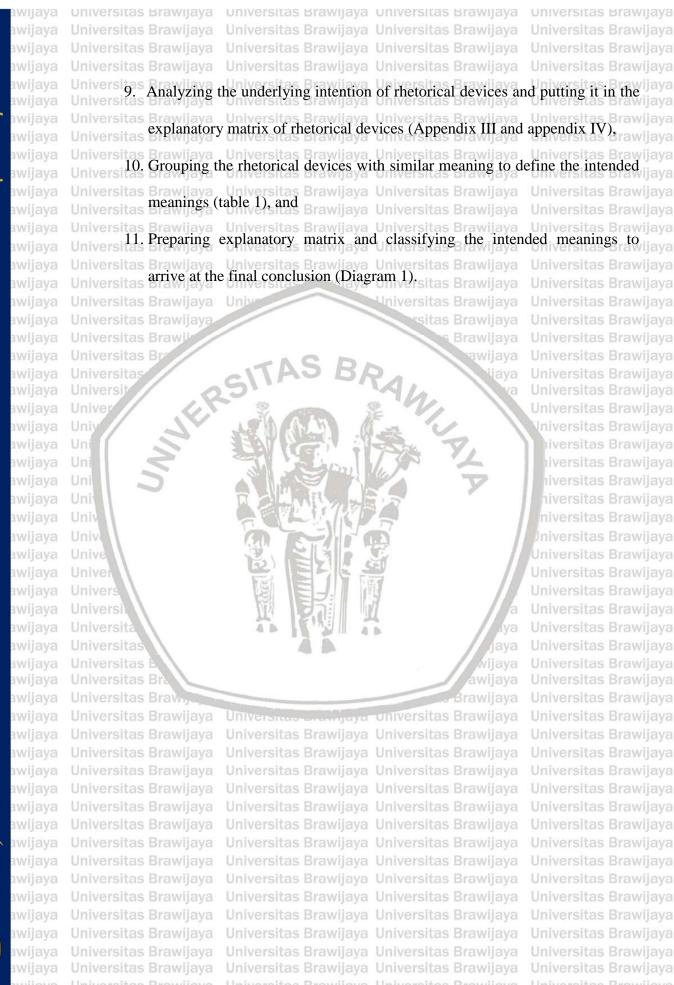
The process of data analysis is iterative, rolling, and interactive. This means that each step of data analysis involves some aspect of data collection, data reduction, data display, and conclusion and verification. In order to get the relevant result,

this research utilized data analysis process suggested by Miles and Hubberman

(1994) as follows:

- 1. Downloading the transcription of the presidential speech "Remarks by President Trump to March for Life Participants and Pro-Life Leaders,"
 - 2. Watching video and checking the transcription to ensure no errors were made,
 - 3. Reading the transcribed document repeatedly to understand the content and the structure of the whole text,
 - Identifying each meaningful grammatical unit containing rhetorical devices ava in each paragraph,
- University. Underlining the rhetorical devices used in each paragraph (appendix II), Prawilaya
- Univers 6. Preparing explanatory matrix of rhetorical devices and explanatory matrix of Universitas Bronoima Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
- University. Enlisting each paragraph containing the underlined rhetorical devices into lava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the explanatory matrix, Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
- 8. Analyzing the meaning of each rhetorical devices in each paragraph and Universitas Brawijaya Universitas Brawijaya Universities enter it in the explanatory matrix (Appendix III and appendix IV), sitas Brawijaya Universitas Brawijaya – Universitas Brawijaya Universitas Brawijaya – Universitas Brawijaya





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CHAPTER IV

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FINDINGS AND DISCUSSIONS

In this chapter, the researcher presents the research findings based on the

result of the analysis and the discussion based on the findings.

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4.1 Research Findings

In this part, the findings and analysis are presented through each element of rhetorical devices.

4.1.1 The Type of Rhetorical Devices Found in Donald Trump's Presidential

Speech "Remarks by President Trump to March for Life Participants and

Pro-Life Leaders"

This study results in the identification of five rhetorical devices, including:

pronoun, parallelism, metaphor, euphemism, and the rule of three.

4.1.2 How the Rhetorical Devices Reflected the Intended Meaning

This part of the research describes rhetorical devices in the presidential

speech "Remarks by President Trump to March for Life Participants and Pro-Life

Leaders." All the literal meaning described in this research use references from

Universities Brawijaya Universities Brawijaya Universities Brawijaya The Oxford English Dictionary. Table 1 up to 8 provides description on each of

the intended meanings and the data which justify the claim. The explanation of

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Universita The data analysis results in the identification of eight intended meanings, java

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distance relationship, (2) creating the sense of togetherness, (3) creating the sense of shared of responsibility, (4) creating the sense of self confidence and self achievement, (5) creating the sense of person with political power, (6) creating personal involvement, (7) emphasizing the act of saving life, and (8) acknowledging the role of March For Life as saving all babies.

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4.2.1 Creating closeness, being informal, and signaling no distance relationship

As depicted in table 1, the first theme is derived from datum 1, datum 2, datum 3, datum 5, datum 7, datum 8, datum 9, and datum 11. Table 1 shows that the most frequently used pronoun to express closeness, informality, and no distance relationship is pronoun *You*.

Table 1. Closeness, being informal, and signaling no distance relationship

		V	niversitas Brawijaya
No.	Datum	Rhetorical Devices	of Pronouns Brawijava
1.	Datum 1 Paragraph 1	Line (1): You Line (3): You	niversitas Brawijaya You
2.	Datum 2 Paragraph 2	Line (2): You	You
Ve 3.	Datum 3 Paragraph 3	Line (1): <i>I, You</i>	Universiti, You awi jaya
ver 4.	Datum 5 Paragraph 5	Line (1, 2 and 3): You	Universita Yourawija ya
vers5.	Datum 7 Paragraph 7	Line (1): <i>I</i>	Universitas Brawijaya
versi		Line (3 and 4): You	UniversitIsYouawijaya
vere6.	Datum 8 Paragraph 8	Line (1): You	Universita Yourawijaya
vore7	Datum 9 Paragraph 9, Paragraph 11	Paragraph 9 Line (1): You	Universitas Brawijaya
versitas		Paragraph 11 Line (1): You	You
VETS8.45	Datum 11 Paragraph 13	Line (3 and 4): <i>You</i>	Yourawijaya
versitas	DIG	awijaya	Universitas brawijaya

DATUM 1 --- Paragraph 1

"Thank <u>you</u> very much. That's so nice. Sit, please. We have tens of thousands of people watching us right down the road — tens of thousands. So I congratulate <u>you</u>. And at least we picked a beautiful day. You can't get a more beautiful day."

Pronoun *You* (line 1) is used to refer to the participants. It shows the speaker's gratitude toward the crowd for attending the event. It also creates the sense of informal relationship and closeness between the speaker and the participants

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(Jones and Peccei, 2004). Pronoun You (line 2 and line 3) is used to refer to the crowd. The use of pronoun You in datum 1 creates the sense of closeness and informal relationship (Jones and Peccei, 2004) between the speaker and the Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Paragraph 2 Paragraph 2 Paragraph 2 Paragraph 2 **DATUM 2 --**

I want to thank our Vice President, Mike Pence, for that wonderful introduction. I also want to thank you and Karen for being true champions for life. Thank you, and thank Karen."

Pronoun You (line 1 and line 2) is used to show that in the event, the relationship between the speaker as the president of the US and the Vice President and also his wife is informal relationship. The sense of informal relationship is meant not only between the president and the crowd, but also between the president and the vice president.

DATUM 3 --- Paragraph 3

"Today, I'm honored and really proud to be the first President to stand with you here at the White House to address the 45th March for Life. That's very, very special — 45th March for Life.'

The switch in the use of pronoun I (line 1) and pronoun You (line 1) in datum

3 shows that the speaker's intention is to create an informal atmosphere and no lava

unive social distance relationship (Jones and Peccei, 2004) between the speaker and the

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Unive DATUM 5 - Paragraph 5 as Brawijaya Universitas Brawijaya

Universitas "The March for Life is a movement born out of love. You love your aways Universitas families, you love your neighbors, you love our nation, and you love awijaya Universitas every child, born and unborn, because you believe that every life is awijaya Universitas sacred, that every child is a precious gift from God, "ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya



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Pronoun You refers to particular group (Jones and Peccei, 2004). In this case,

the one group is the participants of March For Life. It creates the sense of closeness (Jones and Peccei, 2004).

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"I want to thank every person here today and all across our country who works with such big hearts and tireless devotion to make sure that parents have the care and support they need to choose life. Because of you, tens of thousands of Americans have been born and reached their full, God-given potential — because of you.'

Pronoun I (line 1) is used to show that the speaker has a different role in the event. The role which is more superior than the crowd, as a president. It points out that in this case, the use of pronoun You (line 3 and line 4) is to dismiss the barrier which creates distant relationship with the crowd to be considered close to the participants. The intention of establishing closeness is also realized by the use of pronoun You (line 3 and line 4). He tried to avoid that different role creates distance relationship (Jones and Peccei, 2004). Pronoun You (line 3 and line 4) is also used to create no distance relationship between the speaker and the participants.

DATUM 8 --- Paragraph 8

"You're living witnesses of this year's March for Life theme. And that ersitas theme is: Love saves lives."

Pronoun You (line 1) is used to refer not just to the participants, but also to everyone in the country because the speech was broadcasted live. It creates the sense of closeness and informal relationship between the speaker, the participants,

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DATUM 9 --- Paragraph 9 and Paragraph 11 ersitas Brawijaya

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Paragraph 9

"As <u>you</u> all know, Roe vs. Wade has resulted in some of the most permissive abortion laws anywhere in the world. For example, in the United States, it's one of only seven countries to allow elective late-term abortions, along with China, North Korea, and others."

Universita<u>Paragraph 11</u> Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas "Americans are more and more pro-life. You see that all the time. In Brawlaya Universitas fact, only 12 percent of Americans support abortion on demand at any Universitas time."

Pronoun You in paragraph 9 (line 1) and paragraph 11 (line 1) is used to refer

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not just to the participants in the event, but also to everyone in the country. It

creates the sense of closeness and informal relationship between the speaker and the participants.

DATUM 11 --- Paragraph 13

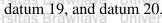
"Tomorrow will mark exactly one year since I took the oath of office. And I will say, our country is doing really well. Our economy is perhaps the best it's ever been. You look at the job numbers; you look at the companies pouring back into our country; you look at the stock market at an all-time high; unemployment, 17-year low."

As in the case with datum 9 (paragraph 11), pronoun *You* (line 3 and line 4) is used to address not just the participants in the event, but also everyone in the country. It creates the sense of closeness and informal relationship between the speaker, the participants, and people of the US (Jones and Peccei, 2004).

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4.2.2 Creating the sense of togetherness

As described in table 2, the second theme can be seen in datum 1, datum 4, datum 6, datum 7, datum 10, datum 11, datum 12, datum 15, datum 16, datum 18,



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Table 2. Creating the sense of togetherness	versitas	Brawijaya
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iversitas	Brawijava Universitas	Brawijava	Universitas Brawijava	Universitas Brawii
No.	Datum	Drawijaya	Rhetorical Device	es of Pronoun
Iversitas	Datum 1 Paragraph 1	Diawijaya	Line (1 and 2): We, U	Js
iversitas	Brawijaya Universitas	Brawijaya	Line (3): We	Universitwe, Us wija
ivers <u>t</u> as	Datum 4 Paragraph 4	Brawijaya	Line (3): <i>Our</i>	Universita Our awija
ivers3:as	Datum 6 Paragraph 6	Brawijaya	UniveLine (1): Wevijaya	Universita Werawija
ivers4tas	Datum 7 Paragraph 7	Brawijava	Line (1): Our	Universita Ourrawija
ivers5as	Datum 10 Paragraph 12	Brawijaya	Line (1): We	Universita Werawija
iversitas	Datum 11 Paragraph 13	Prowiiovo	Line (2 and 4): <i>Our</i>	Universitas Brawija
iversitas	Diawijaya Ulliveisitas	Diawijaya	Line (2): <i>Our</i>	Universitas Brawija
iversitas	Datum 12 Paragraph 14	Brawijaya	Line (2): Our	Universitas Brawija
iversitas	Brawijaya Universitas	Pwiliaya	Line (4): We	Universi Our, We Wije
ivers8.as	Datum 15 Paragraph 20		Line (1): We Maya	Universitas Brawija
iversitas	Brawijaya		Line (1): Our	Universi We, Ourwija
ivers9 as	Datum 16 Paragraph 21		Line (1): <i>Us</i>	UniversitadUsrawija
10.	Datum 18 Paragraph 29		Line (1): <i>Us</i>	UniversitadUs
iversitas	Datum 19 Paragraph 30	SRI	Line (1): <i>We</i>	We
12.	Datum 20 Paragraph 31		Line (1): We	We

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DATUM 1 --- Paragraph 1

"Thank you very much. That's so nice. Sit, please. We have tens of thousands of people watching us right down the road — tens of thousands. So I congratulate you. And at least we picked a beautiful day. You can't get a more beautiful day."

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The switch in the uses of pronoun We and Us (line 1 and line 2) indicate the

sense of togetherness (Beard, 2000) between the speaker and the participants.

Pronoun We (line 3) is used to refer to the speaker and the participants as one

group. It creates the sense of togetherness between the speaker and the

participants.

DATUM 4 Paragraph 4 as Brawijaya Universitas Brawijaya Universitas Brawijaya

"And this is a truly remarkable group. Today, tens of thousands of families, students, and patriots — and, really, just great citizens — gather here in <u>our</u> nation's capital. You come from many backgrounds, many places. But you all come for one beautiful cause: to build a society where life is celebrated, protected, and cherished."

Pronoun Our (line 3) creates the sense of belonging to the same country. This

can be interpreted that the speaker's intention is to express togetherness and no



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social distance relationship (Jones and Peccei, 2004) and they were there united

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for the sake of the country. as Brawijaya Universitas Brawijaya

DATUM 6 --- Paragraph 6

"We know that life is the greatest miracle of all. We see it in the eyes of every new mother who cradles that wonderful, innocent, and glorious newborn child in her loving arms."

The use of pronoun We (line 1) indicates that the speaker and the participants

are as one group. It creates the sense of collectivity in building the society which

is pro-life.

DATUM 7 --- Paragraph 7

"I want to thank every person here today and all across <u>our</u> country who works with such big hearts and tireless devotion to make sure that parents have the care and support they need to choose life. Because of you, tens of thousands of Americans have been born and reached their full, God-given potential — because of you."

Pronoun Our (line 1) is used to create the sense of togetherness (Jones and

Peccei, 2004) that the speaker identified himself with those who work hard to

choose life. It also means to express the sense of shared responsibility in building

a society in which care for life is nurtured.

DATUM 10 --- Paragraph 12

"Under my administration, we will always defend the very first right in the Declaration of Independence, and that is the right to life."

Pronoun We (line 1) is used to picture the sense of togetherness (Beard, 2000)

between the speaker, his administration, and the participants.

DATUM 11 --- Paragraph 13 Brawijaya Universitas Brawijaya

"Tomorrow will mark exactly one year since I took the oath of office. And I will say, <u>our</u> country is doing really well. <u>Our</u> economy is perhaps the best it's ever been. You look at the job numbers; you



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look at the companies pouring back into our country; you look at the stock market at an all-time high; unemployment, 17-year low.

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Pronoun Our (line 2 and line 4) is used to portray the sense of togetherness

(Beard, 2000) between the participants, the American citizens, and also the

speaker included. Pronoun Our (line 2) is used to create the sense of togetherness

(Beard, 2000) that the good economical state in the US has been reached by the

American people and the speaker.

DATUM 12 --- Paragraph 14

"Unemployment for African American workers, at the lowest mark in the history of our country. Unemployment for Hispanic, at a record low in history. Unemployment for women, think of this, at an 18-year Brawliava low. We're really proud of what we're doing."

Pronoun Our (line 2) creates the sense of togetherness. He included the crowd in the achievement of the government in lowering the number of unemployment in the country. Pronoun We (line 4) indicates that the speaker spoke on behalf of the US' government (Jones and Peccei, 2004). It creates the sense of togetherness (Beard, 2000). It is also used to show that the achievement

and success is not solely the achievement of the speaker.

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Unive **DATUM 15** --- Paragraph 20

Universities "We are protecting the sanctity of life and the family as the foundation Brawley Universities of our society. But this movement can only succeed with the heart and Brawijava Universitas the soul and the prayer of the people."iversitas Brawijaya Universitas Brawijaya

Pronoun We (line 1) and Our (line 2) are used to give the sense of

Unive togetherness and shared responsibility (Beard, 2000) between the speaker and the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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"Here with us today is Marianne Donadio from Greensboro, North Marianne? Hello. Come Carolina. Where up here, Brawijaya is Marianne. Come. Nice to see you, Marianne.

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Pronoun Us (line 1, paragraph 21) is used to create the sense of togetherness

(Beard, 2000) between the speaker and the participants.

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"That hope is the true gift of this incredible movement that brings us together today. It is the gift of friendship, the gift of mentorship, and the gift of encouragement, love, and support. Those are beautiful words, and those are beautiful gifts. And most importantly of all, it is the gift of life itself."

Pronoun Us (line 1) is used to create the sense of togetherness (Beard, 2000)

between the speaker and the participants. It is used to express that the speaker

identify himself with the crowd.

DATUM 19 --- Paragraph 30

"That is why we march. That is why we pray. And that is why we declare that America's future will be filled with goodness, peace, joy, Brawllava dignity, and life for every child of God."

Pronoun We (line 1) is used to bring the sense of togetherness (Beard, 2000)

between the speaker and the participants. In this case, the speaker identified

Unive himself with the activities of those who choose to save life.

Unive DATUM 20 --- Paragraph 31 Brawijaya Universitas Brawijaya

Universitas "Thank you to the March for Life — special, special people. And we Brawijaya Universities are with you all the way. May God bless you and may God bless Brawijava Universitas America. Thank you. Thank you very much." Universitas Brawijava

Pronoun We (line 1) is used to show the sense of togetherness and that the

Unive speaker and his administration are part of the people (Jones and Peccei, 2004) and leave Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Univerwill support pro-life activists. Brawijaya Universitas Brawijaya Universitas Brawijaya

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As pictured in table 3, third theme can be found in datum 10, datum 14, and

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Universitas Brawijaya Universitas Brawijaya Table 3. Shared responsibility Universitas Brawijaya

No.	Datum	Rhetorical Device	es of Pronoun
niversitas	Datum 10 Paragraph 12	Line (1): <i>We</i>	We awijaya
niversizas	Datum 14 Paragraph 18	Line (1): We	Universita Werawijaya
niversigas	Datum 15 Paragraph 20	Line (1): We, Our	Universi We, Our Wjaya
niversitas	Brawijaya Univ	Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Unive **DATUM 10** --- Paragraph 12

Universitas "Under my administration, we will always defend the very first right Brawllaya Universities in the Declaration of Independence, and that is the right to life."

Pronoun We (line 1) expresses shared responsibility. That to defend the right

to life is also the responsibility of the people in the US (Beard, 2000). assistas Brawllava

DATUM 14 --- Paragraph 18

"Today, I'm announcing that we have just issued a new proposal to Brawijaya protect conscience rights and religious freedoms of doctors, nurses, Brawijava and other medical professionals. So important."

Pronoun We (line 1) helps the speaker to create the sense of shared

responsibility (Beard, 2000). The speaker's intention is to save himself because

Unive the proposal might cause some pro and contra. Pronoun We helps the speaker to lava awijaya Universitas Brawijaya

University put the blame on others when something goes wrong with the new proposal. Brawllava

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas "We are protecting the sanctity of life and the family as the foundation Brawllaya Universities of our society. But this movement can only succeed with the heart and Universitas the soul and the prayer of the people." Versitas Brawijaya Universitas Brawijaya

Pronoun We (line 1) and Our (line 1) are used to give the sense of

Unive togetherness and shared responsibility (Beard, 2000) between the speaker and the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

participants to protect the sanctity of life. Shared responsibility is expressed with

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the conjunction "but" to express the idea that in order for the movement to be

successful, it requires participation of the people in the US.

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4.2.4 Self Confidence and Self Achievements

Universitas Brawijaya As stated in table 4, the fourth theme can be seen in datum 3 and datum 11.

 Table 4. Creating self confidence and self achievements

verNo.s	Brawijaya Un Datum as Brawijaya	Univers Rhetorical Devices of Pronouns Brawijaya
versitas	Datum 3 Paragraph 3 as Paragraph	ULine (1): Is Brawijaya Universitas Brawijaya
vers2 as	Datum 11 Paragraph 13	Line (1): Is Brawijava Universit Is Brawijava

DATUM 3 --- Paragraph 3

"Today, I'm honored and really proud to be the first President to stand with you here at the White House to address the 45th March for Brawllava Life. That's very, very special — 45th March for Life."

Pronoun I (line 1) shows that there is sense of self confidence and self achievement (Jones and Peccei, 2004) of the speaker. The speaker announced proudly that he is the first president in the US who stood before the participants and gave live speech. Former presidents spoke remotely every year via telephone

during the event. The speaker referred to his presence in the event as special. It shows that the use of pronoun I refers to his being self confident for the specific

achievement.

Unive **DATUM 11** --- Paragraph 13 Universitas Brawijaya Universitas Brawijaya

Universitas "Tomorrow will mark exactly one year since I took the oath of Brawijaya Universitas office. And I will say, our country is doing really well. Our economy Brawijaya Universitas is perhaps the best it's ever been. You look at the job numbers; you Brawijaya Universitias look at the companies pouring back into our country; you look at the Brawilaya Universities stock market at an all-time high; unemployment, 17-year low." versities Brawijaya

Pronoun I (line 1) is used to show that the speaker claims responsibility for

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the positive achievement (Jones and Peccei, 2004) on the good state of

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Universitas Brawijaya Universitas Brawijaya 4.2.5 Person with Political Power

As depicted in table 5, the fifth theme is expressed in datum 13 and datum 14.

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Table 5. Person with political power Universitas Brawijaya Universitas Brawijaya

Universitas No.	Brawijaya	Datum Datum	Brawijaya	Uni	Rhetorical Devices of Pronoun
Universitas	Datum 13	Paragraph 15,	Paragraph 16	UIII	Paragraph 15 Line (1): I
Universitas	Brawijaya	Universitas	Brawijaya	Uni	Paragraph 16 Line (2): I
Univers2tas	Datum 14	Paragraph 17,	Paragraph 19	Uni	Paragraph 17 Line (1): I
Universitas	Brawijaya	Universitas	Brawijaya	Uni	Paragraph 19 Line (2): I Iniverditas Brawija

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Unive DATUM 13 --- Paragraph 15 and Paragraph 16 stras Brawijava

University Paragraph 15

"And during my first week in office, I reinstated a policy first put in place by President Ronald Reagan, the Mexico City policy." niversitas Brawijaya

Pronoun I (line 1) is used to show that the speaker has political power (Jones

and Peccei, 2004) to reinstate the Mexico City Policy.

Paragraph 16

"I strongly supported the House of Representative's Pain-Capable bill, Brawijaya which would end painful, late-term abortions nationwide. And I call Brawley upon the Senate to pass this important law and send it to my desk for Brawlaya signing."

University Pronoun I (line 1) is used to show personal involvement (Beard, 2000) in the lava

University making of Pain-Capable bill. Pronoun I (line 2) which express the political power layer

of the speaker over the Senate to pass the bill for him to take further action. Serawilaya

Unive DATUM 14 --- Paragraph 17 and Paragraph 19 sitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Paragraph 17 niversitas Brawijaya Universitas Brawijaya

Universities "On the National Day of Prayer, I signed an executive order to protect Brawleya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universita Pronoun I (line 1) is used to show that the speaker as the president of the US

has political power (Jones and Peccei, 2004) to sign a new executive order.

Universitas Rrawijava Universitas Rrawijava 134 versitas Rrawijava Universitas Rrawijava



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'I have also just reversed the previous administration's policy that restricted states efforts to direct Medicaid funding away from abortion facilities that violate the law."

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Pronoun I (line 1) is used to show that the speaker as the president of the US

power (Jones and Peccei, 2004) to reverse the previous iversitas Brawijaya Universitas Brawijaya administration's policy (Obamacare).

4.2.6 Personal Involvement

As stated in table 6, the sixth theme can be found in datum 1, datum 2,

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datum 10, and datum 13

Table 6. Creating the sense of personal involvement

No.	Datum	Rhetorical De	evices of Pronoun Brawij
1.	Datum 1 Paragraph 1	Line (3): <i>I</i>	niversitasIBrawii
2.	Datum 2 Paragraph 2	Line (1): <i>I</i>	aniversitas I Brawii
3.	Datum 10 Paragraph 12	Line (1): <i>My</i>	hiversita My rawii
4.	Datum 13 Paragraph 15	Line (1): <i>My</i>	My

DATUM 1 --- Paragraph 1

"Thank you very much. That's so nice. Sit, please. We have tens of thousands of people watching us right down the road — tens of thousands. So I congratulate you. And at least we picked a beautiful day. You can't get a more beautiful day."

Pronoun *I* is used to construct the sense of personal involvement (Beard, 2000)

Brawijaya Universitas Brawijaya

of the speaker. It shows that the speaker is also the part of March For Life.

DATUM 2 --- Paragraph 2 --- Paragraph 2

"I want to thank our Vice President, Mike Pence, for that wonderful introduction. I also want to thank you and Karen for being true champions for life. Thank you, and thank Karen."

Pronoun I (line 1 and line 2) is used to show personal involvement of the

speaker in the event (Beard, 2000). It shows that the person who stands in the

podium is the president of the US.

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"Under my administration, we will always defend the very first right in the Declaration of Independence, and that is the right to life."

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Pronoun My (line 1) shows the speaker's personal involvement (Beard, 2000)

and it is used to express himself as not belonging to the group of the other presidents of the US. Furthermore, it is used to claim that he is the very first president of the US who will always defend the first right of the declaration of

DATUM 13 --- Paragraph 15

independence.

"And during my first week in office, I reinstated a policy first put in place by President Ronald Reagan, the Mexico City policy." Iniversitas Brawijaya

Pronoun My (line 1) shows the intention of the speaker to express otherness.

It is used to show that Trump was not in the same group as the previous presidents who had not taken any action on the realization of the Mexico City policy. It is necessary to point out that Mexico City policy is the policy of banning federal funding of the US to facilitate the act of abortion.

4.2.7 Emphasizing the Act of Saving Life

As portrayed in table 7, the seventh theme is found in datum 4, datum 14,

datum 15, datum 16, and datum 17. jaya Universitas Brawijaya

Table 7. Emphasizing the act of saving life wersitas Brawijava

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iver _{No} as	Brawijay Datum versitas	Brawijaya Unive	Rhetorical Devices Universitas Brawi
iversitas	Datum 4 Paragraph 4	Line (5): the rule	celebrated, protected, and cherished
iversitas	Brawijaya Universitas	of threeaya Unive	rsitas Brawijaya Universitas Brawija
ivers2tas iversitas iversitas	Datum 14 Paragraph 17, Paragraph 18, paragraph 19		 a to protect the conscience rights and religious freedoms of doctors, nurses, and other medical professionals, b. Violate the law
iversitas iversitas ive <u>rsitas</u>	Datum 15 Paragraph 20 wers as Brawijaya	Line (2 and 3): metaphor	But this movement can only succeed with the heart and the soul and the prayer of the people.
ivorcitor	Provilova Universitas	Promiliava Unive	reitae Prawijava - Universitae Prawije

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Universitas	Brawijaya	Universitas	Brawijaya	Univer	sitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijaya	Universitas	Brawijaya	Univer	sitas	Brawijaya	Universitas	Brawijay
	7. Commucu	Universitas	Brawijaya	Univer	sitas	Brawijaya	Universitas	Brawijay
							vith total love	
Universitas	21, paragraph	122 iversitas	parallelism	Univer	suppor	rt, and total a	affection.	Brawijay
Universitas	Datum 17	Paragraph	Line (3, 4, a	nd 5):	It has	shown each	woman that she	is not ay
Universitas	£28awijaya	Universitas	parallelism				is not alone, ar	
Universitas	Brawijaya	Universitas	Brawijaya				is a whole fan	
Universites	Promilovo	Universites	Promilovo		people	who will hel	lp her succeed.	Prouliev
Unive rsitas 6. Universitas	Datum 19	Paragraph		200 22 200 22		Turner control of the	e will be fille	Dayman and a series
Universitas	50	Universitas	metaphor		goodn	ess, peace, jo	y, dignity, and	life for
Universitas	Brawijaya	Universitas	Line (1, 2, a	nd 3):	every e	child of God	Universitas	Brawijay
Universitas	Brawijaya	Universitas	parallelism	Univer	b. Tha	t is why we i	march, that is v	vhy we ijay
Universitas	Brawijaya	Universitas	Brawijaya	~ 1111 V ~ 1	011110	Par pr 2 2 1 1 pr 2 pr	why we declar	THE PARKS STATE A
Universitas	Brawijava	Universitas	Pawijava	1.11111/2-11	911219		will be filled	In I M VV I I M V
Universitas		Univ				ess, peace, jo child of God	y, dignity, and	life for
Universitas	Brawijaya				sitas	Brawijaya	Universitas	Brawijay

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DATUM 4 --- Paragraph 4

"And this is a truly remarkable group. Today, tens of thousands of families, students, and patriots — and, really, just great citizens — gather here in our nation's capital. You come from many backgrounds, many places. But you all come for one beautiful cause: to build a society where life is celebrated, protected, and cherished."

Rhetorical devices of the rule of three is used in datum 4 (line 4 and line 5)

"... to build a society where life is <u>celebrated</u>, <u>protected</u>, and <u>cherished</u>." The

rule of three (line 5) celebrated, protected, and cherished, the focus of the

statement is 'life.' The contextual meaning of 'life' in this context should be

investigated from datum 6.

Universities It can be concluded that rhetorical devices of the rule of three in datum 4 is

used to show the agreement between the speaker and the participants to build a

society where life is to be taken care of.

DATUM 14 --- Paragraph 17 and Paragraph 18

Paragraph 17

"On the National Day of Prayer, I signed an executive order to protect religious liberty. Very proud of that."

Paragraph 18

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awijaya awijaya "Today, I'm announcing that we have just issued a new proposal to protect conscience rights and religious freedoms of doctors, nurses, and other medical professionals. So important.

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Paragraph 19

"I have also just reversed the previous administration's policy that restricted states' efforts to direct Medicaid funding away from abortion facilities that violate the law.

Metaphor (line 2, paragraph 18) "... to protect conscience right and religious freedoms of doctors, nurses, and other medical professionals" in datum 14 can be identified as personification metaphor (Lakoff and Johnson, 1981). The key word in this metaphor is protect. The literal meaning of protect is "keep safe from danger or enemies." This metaphor is used to give impression to the participants that the government is preventing medical professionals in doing any harm. Based on the statement in paragraph 18, a new proposal that is proposed by the speaker will soon allowed medical professionals to refuse the act, perform, facilitate, or assist medical procedures, such as abortion, sterilization, or any kind of medical procedures which violate their personal or religious beliefs.

3, paragraph 19). The key word in this metaphor is violate. The literal meaning of any violate is "act towards without proper respect." The personified agent in this act towards without proper respect. The personified agent in this act towards without proper respect. The personified agent in this act towards brawley and the state Brawley and the stat

Personification metaphor also can be found in datum 14 violate the law (line

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Unive DATUM 15 --- Paragraph 20 Brawijaya Universitas Brawijaya

"We are protecting the sanctity of life and the family as the foundation of our society. But this movement can only succeed with the heart and the soul and the prayer of the people"

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Metaphor (line 2 and line 3) But this movement can only succeed with the heart and the soul and the prayer of the people is found in datum 15. The key words of this personification metaphor (Lakoff and Johnson, 1981) are movement and succeed. The literal meaning of movement is "united actions and efforts of a group of people for a special purpose" and the literal meaning of succeed is "achieve the desired aim or result." In the metaphor "But this movement can only succeed with the heart and the soul and the prayer of the people," the preposition with is metaphorically used to describe the manner of doing something. The personified agent in this metaphor is movement and it is used as a tool to achieve the success in protecting the sanctity of life. The metaphor in datum 15 is also

Metaphor (line 2 and line 3) is meant to express that the sanctity of life can be Unive achieved with the heart, the soul, and the prayer of the people. It can be concluded lava Unive that rhetorical devices in datum 15 is used to emphasize the full support of the layar Unive speaker in order to build society based on the sanctity of life. ya

used to give the impression to the participants that the sanctity of life can be

Unive DATUM 16 --- Paragraph 21 and Paragraph 22 sitas Brawijaya

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achieved with the heart, the soul, and the prayer of the people.

Universitas Paragraph 21 niversitas Brawijaya Universitas Brawijaya

Universitas "Here with us today is Marianne Donadio from Greensboro, North Brawijaya Carolina. Where is Marianne? Hello. Come on a upive heres Brawijaya Universitas Marianne. Come. Nice to see you, Marianne. as Brawijaya



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"Marianne was 17 when she found out she was pregnant. At first, she felt like she had no place to turn. But when she told her parents, they responded with total love, total affection, total support. Great parents? Great?"

universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Parallelism (line 3 and line 4, paragraph 22) can be observed in datum 16.

The main focus of the parallelism is the parents' love for their pregnant daughter.

In the parallelism total love (line 3) is used to portray unlimited love given by

Marianne's parents while total affection as parallelism (line 3) is used to show

unlimited action of caring, whereas parallelism total support (line 3) is meant to

express unlimited help for Marianne during her pregnancy. Parallelism in datum

16 is used to show unlimited affection given by Marianne's parents.

It can be concluded that rhetorical devices of parallelism in datum 16 is used to show the support towards the process during pregnancy given by Marianne's parents.

DATUM 17 --- Paragraph 28

"Over the last 15 years, Room at the Inn has provided housing, childcare, counsel in education, and job training to more than 400 women. Even more importantly, it has given them hope. It has shown each woman that she is not forgotten, that she is not alone, and that she really now has a whole family of people who will help her succeed."

The appropriate literal meaning of pronoun *It* is "used to identify somebody or something"; the literal meaning of *Them* is "object pronoun of *They*"; and the literal meaning of *She* is "female person already referred to or implied."Pronoun *Them* (line 3) is used to refer to homeless pregnant women as it is previously

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Parallelism (line 3, line 4, and line 5) It has shown each woman that she is not forgotten, that she is not alone, and that she really now has a whole family of people who will help her succeed can be observed in datum 17. Pronoun It (line 3) is used to refer to Room at the Inn while pronoun She (line 4 and line 5) refers to the homeless pregnant women. Parallelism It has shown each woman that she is not forgotten (line 4) is used to remind every homeless pregnant women that there is always attention given to them through Room at the Inn. Parallelism that she is not alone (line 5) is used to emphasize that Room at the Inn has provided support system for them. The last line of parallelism (line 6) and that she really now has a whole family of people who will help her succeed is meant to express that Room at the Inn gives new support system, especially hope, to help homeless pregnant women to be successful.

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Parallelism (line 3, line 4, and line 5) is used to describe the supports which have been provided by Room at the Inn. The subject of the parallelism is Unive explained in pronoun that contains in line 3, line 4, and line 5. So it can be ava Unive concluded that rhetorical devices of parallelism in datum 17 is used to describe lava unive new hope for homeless pregnant women.

Unive **DATUM 19**aya

Unive Pronoun, metaphor, and parallelism are rhetorical devices found in datum 19. Brawijaya

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Universitas Paragraph 30 niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas "That is why we march. That is why we pray. And that is why we Brawlaya Universities declare that America's future will be filled with goodness, peace, joy, Brawijaya Universities dignity, and life for every child of God." Island Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya



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awijaya awijaya Metaphor (line 2 and line 3) America's future will be filled with goodness, peace, joy, dignity, and life for every child of God is found in datum 19. The key words of this personification metaphor (Lakoff and Johnson, 1981) are future, filled, goodness, peace, joy, dignity, and life. The literal meaning of future is "coming after the present" while the literal meaning of filled is "make or became full." The literal meaning of goodness is "the quality of being good"; the literal meaning of peace is "freedom from war or violence"; the literal meaning of joy is "a feeling of great happiness"; the literal meaning of dignity is "the quality of being worthy of honour"; and the appropriate literal meaning of life is "the state of being alive as human being." Goodness, peace, joy, dignity, and life are personified agent in this metaphor. The preposition with in metaphor "America's future will be filled with ... " is metaphorically used to describe the manner of doing something. Contextual meaning of this metaphor is that Goodness, peace, joy, dignity, and life is used as a tool to fill the future of the United States.

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Metaphor (line 2 and line 3) is used to picture the bright future for children brawlaya Universitas Brawlaya Unive

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Unive Metaphor in this utterance is also used to give the impression to the participants and

Unive that the speaker pictures the bright future for every child in the United States. Brawijava

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Universitas "Thank you to the March for Life — special, special people. And we Universitas are with you all the way. May God bless you and may God bless Brawlaya

Universitas America. Thank you. Thank you. Thank you very much."



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awijaya awijaya awijaya Pronoun and the rule of three Thank you. Thank you. Thank you very much can be observed in datum 20 (line 3). Pronoun You (line 3) in the rule of three is used to address the participants of the event, members of the United States administration, and the American citizens. It can be concluded that the rhetorical devices of the rule of three in datum 20 are used to emphasize gratitude towards Brawijaya Universitas Brawijaya Universitas Brawijaya the crowd for participating in the event. Universitas Brawijaya Universitas Brawijaya

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4.2.8 Acknowledging the role of March for Life as Saving All Babies

As pictured in table 8, the eighth theme is found in datum 5, datum 7, datum 8, jaya

Unive datum 18, datum 19, and datum 20.

Table 8. Acknowledging the role of March for Life as saving all babies

No.	Datum	270		Rhetorical Devices
1.	Datum 5 Par	THE PARTY IN	Line (1): Metaphor	a. The March for Life is a movement born
1. 4	Datum 3 1 ai	agrapii 3	Line (3):	out of love
-			Euphemism (5).	b. <i>unborn</i> iversitas Brawijaya
111			Line (1, 2, and 3):	c. You love your families, you love your
411		The last	Parallelism	neighbors, you love our nation, and you
V		(30)	W/11 (12)	love every child, born, and unborn.
ve		12		d. every child is a precious gift from God
iver 2.	Datum 7 Par	agraph 7	Line (2): Metaphor	a. works with such big hearts has Brawijaya
vers				b. tireless devotion Universitas Brawijava
vers3.	Datum 8 Par	agraph 8	Line (2): metaphor	Love saves lives
iversita	Datum 18 P	aragraph	Line (1): metaphor	a. hope is the true gift of this incredible
iversitas	29		Line (2 and 4):	movement
vorcitoe			parallelism	b. it is the gift of friendship, the gift of
versitas	D.		Line (3, 4, and 5):	mentorship, and the gift of
versitas	Did		parallelism	encouragement, love, and support.
iversitas		I.Control		c. Those are beautiful words, and those layer
versitas	Brawijaya U	MVCISITE	o Lampaya Unive	are beautiful gifts. And most importantly
versitas	Datum 19 P	niversita aragraph	Line (1, 2, and 3):	of all, it is the gift of life itself a. America's future will be filled with
iversitas	30	aragraph niversita	Metaphor	goodness, peace, joy, dignity, and life
versitas		niversita	Line (2 and 3):	for every child of God
versitas			Parallelism Parallelism	b. That is why we march. That is why we
versitas	Brawijaya U	niversita	s Brawijaya Unive	
			s Brawijaya Unive	America's future will be filled with
			s Brawijaya Unive	goodness nages joy dignity and life
ivereitee	Drawillova II	- luovalta	o Brawijaya Unive	for every child of God
6.	Datum 20 P	aragraph	Line (3): rule of	Thank you. Thank you. Thank you very
versites	Brawijaya U	niversite	three Wijaya Unive	much. Brawijaya Universitas Brawijaya
versitas	Brawijaya U	niversita	is Brawijaya Unive	ersitas Brawijaya Universitas Brawijaya
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DATUM 5 --- Paragraph 5

"The March for Life is a movement born out of love. You love your families, you love your neighbors, you love our nation, and you love every child, born and unborn because you believe that every life is sacred, that every child is a precious gift from God."

universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Metaphor (line 1) is found in datum 5 The March for Life is a movement born

out of love. The key words in this metaphor are movement, born, and love. The type of this metaphor is personification metaphor (Lakoff and Johnson, 1981).

The personified agent in this case is movement. The appropriate literal meaning of *movement* is "united actions and efforts of a group of people for a special purpose." Then, the literal meaning of *born* is "come into the world by birth" while the literal meaning of *love* is "kind feeling, fondness, affectionate, and tender devotion." The topic of the metaphor is love. The metaphor refers to March for Life as a movement to be born by love. The mother of the movement is love.

The metaphor in this utterance is used to give the impression to the participants University that it is love that creates the movement. The movement is based on love. It can be University concluded that love is the essence of the movement.

Universita Parallelism can be observed in datum 5 You love your families, you love your layer

Unive neighbors, you love our nation, and you love every child, born and unborn.

Unive Pronoun You refers to particular group (Jones and Peccei, 2004). In this case, the

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Unive (Jones and Peccei, 2004). The main focus of the parallelism is the participants' lava

Unive love for their families, neighbours, nation, every child, born, and unborn. The

context of March for Life is pro-life fighting for the rule of abortion ban. Thus,

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unborn appears in datum 5 (line 3). The literal meaning of unborn is described as "not yet born." The word unborn is used to soften the term clumps of cells and it describes that unborn is also human being. It delivers the idea of March for Life where the participants appreciate unborn babies.

Original metaphor (Newmark, 1988) can be found in datum 5 (line 4) Every

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child is a precious gift from God. The key words of this metaphor are child, precious, and gift. The appropriate literal meaning of child is "son or daughter of any age," whereas the literal meaning of precious is "highly values," and the literal meaning of gift is "something given." The focus of the metaphor is children. It refers that every child is straightly given by God. The metaphor in this utterance is also used to give the impression to the participants that even unborn babies are also human being.

Metaphor born out of love (line 1) is meant to express love. Further explanation about love is described in rhetorical devices of parallelism (line 1, line 2, and line 3). Whereas euphemism *unborn* (line 3) is emphasized that unborn Unive babies is also human being and metaphor (line 4) is associated unborn babies with Unive the spirit of God. So it can be concluded that rhetorical devices in paragraph 5 is lava Unive used to show the agreement between the speaker and the participants to love life, lava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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UniverDATUM 7 Jay Paragraph 7 as Brawijaya Universitas Brawijaya Universitas Brawijaya

Universities "I want to thank every person here today and all across our country Brawlaya Universities who works with such big hearts and tireless devotion to make sure that Universities parents have the care and support they need to choose life. Because of Universities you, tens of thousands of Americans have been born and reached their Brawlaya Universities full, God-given potential — because of you." Brawilaya Universities Brawilaya



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awijaya awijaya Metaphor (line 2) works with such big hearts in datum 7 can be identified as dead metaphor (Newmark, 1988). The key words in this metaphor are heart and big heart. The literal meaning of heart is "the center of a person's thoughts and emotions" while the literal meaning of big heart is "kind or generous disposition.

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Contextual meaning of this metaphor is someone who has worked with their kindness and generosity heart. The metaphor is meant to express that the participants and the American citizens have worked with their kindness and generosity in order to support parents to give their best to their pregnant daughter in order to choose life.

Another metaphor also can be found in datum 7. Personification metaphor (Lakoff and Johnson, 1981) of tireless devotion (line 2) has two key words in this metaphor, such as tireless and devotion. The literal meaning of tireless is "not easily" and the literal meaning of *devotion* is "deep, strong love." The personified Unive agent in this metaphor is devotion. Contextual meaning of this metaphor is the act Unive of working hard to choose life and refuse to give up. Metaphor in this utterance is lava Universely used to emphasize that the participants and the American citizens have put their lava Unive endless effort to defend life. awijaya Universitas Brawijaya

It can be concluded that rhetorical devices of metaphor in datum 7 is used to University appreciate the support given to parents who have caused tens of thousands of lava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniverAmericans has been born. Las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Unive DATUM 8 --- Paragraph 8 as Brawijaya Universitas Brawijaya

Universitias "You're living witnesses of this year's March for Life theme. And that Brawllava Universitas theme is: Love saves lives." vijaya Universitas Brawijaya Universitas Brawijaya

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awijaya awijaya Original metaphor (Lakoff and Johnson, 1981) can be found in datum 8 (line 2) *Love saves lives*. Love, save, and live are the key words of this metaphor.

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The literal meaning of *save* is "to make or to keep from harm" and the literal meaning of *live* is "to remain in existence." Contextual meaning of *love* as personified agent in this metaphor is to refer to the people who are against abortion. Contextual meaning of *save* is the act of saving life while contextual meaning of *life* in this metaphor is to picture all babies. Metaphor in this utterance is used to give the impression to the participants, especially for those who were in the rally, to save all babies.

It can be concluded that rhetorical devices of metaphor in datum 8 is used to lava acknowledge the role of March for Life as saving all the babies.

DATUM 18 --- Paragraph 29

"That hope is the true gift of this incredible movement that brings us together today. It is the gift of friendship, the gift of mentorship, and the gift of encouragement, love, and support. Those are beautiful words, and those are beautiful gifts. And most importantly of all, it is the gift of life itself."

Universita In the opening line, *That* (line 1) is used to refer to the previous parallelism Universitate Brawijaya Universitate Brawijay

New meaning (Lakoff and Johnson, 1981) is the type of metaphor found in datum 18 hope is the true gift of this incredible movement. The key words of this metaphor are hope, gift, and movement. The literal meaning of hope is "a believe that something desired will happen"; the literal meaning of gift is "something given"; and the literal meaning of movement is "united actions and efforts of a group of people for special purpose." Contextual meaning of this metaphor is a

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awijaya awijaya movement that gives hope. The focus of this metaphor is hope. Metaphor in this utterance is used to emphasize that hope is the gift of life. It is the gift given to the people, specifically to the people of the United States of America.

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Parallelism can be found in datum 18. It (line 2 and line 4) is used to refer to the term 'hope' (line 1). Parallelism is found in datum 18 It is the gift of friendship, the gift of mentorship, and the gift of encouragement, love, and support (line 2 and line 3). This parallelism is used to emphasize that hope is equal to friendship, Brawijaya mentorship, encouragement, love, and support.

Another parallelism (line 3, line 4, and line 5) can be identified in datum 18 Those are beautiful words, and those are beautiful gifts. And most importantly of

all, it is the gift of life itself. In the opening line of parallelism (line 3) those are

beautiful words is used to refer to the previous parallelism (line 2 and line 3)

while in parallelism (line 4) those are beautiful gifts is used to refer to hope that is

Unive equal to friendship, mentorship, encouragement, love, and support. Parallelism available

And most importantly of all, it is the gift of life itself is used to emphasize hope. It

Unive is also used to emphasize that friendship, mentorship, encouragement, love, and lava

University support is the other form of hope.

It can be concluded that rhetorical devices in datum 18 is used to show that hope is the gift of life and it appears in other form, such as friendship, mentorship, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Unive DATUM 19 --- Paragraph 30 Brawijaya Universitas Brawijaya

"That is why we march. That is why we pray. And that is why we Brawleye Universities declare that America's future will be filled with goodness, peace, joy, Brawleya Universitas dignity, and life for every child of God." rsitas Brawijaya Universitas Brawijaya



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Metaphor (line 2 and line 3) America's future will be filled with goodness, peace, joy, dignity, and life for every child of God is found in datum 19. The key words of this personification metaphor (Lakoff and Johnson, 1981) are future, filled, goodness, peace, joy, dignity, and life. The literal meaning of future is "coming after the present" while the literal meaning of filled is "make or became full." The literal meaning of goodness is "the quality of being good"; the literal meaning of peace is "freedom from war or violence"; the literal meaning of joy is "a feeling of great happiness"; the literal meaning of dignity is "the quality of being worthy of honour"; and the appropriate literal meaning of life is "the state of being alive as human being." Goodness, peace, joy, dignity, and life are personified agent in this metaphor. The preposition with in metaphor "America's future will be filled with ... " is metaphorically used to describe the manner of doing something. Contextual meaning of this metaphor is that Goodness, peace, joy, dignity, and life is used as a tool to fill the future of the United States.

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Metaphor in this utterance is also used to give the impression to the participants that the speaker pictures the bright future for every child in the United States.

Universitas Parallelism (line 1, line 2, and line 3) can be observed in datum 19. Java

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That is why we pray (line 2) is meant to point to the previous action (datum 15);

and parallelism And that is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God (line 2) is used

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to underline the purpose of the event. Va Universitas Brawijaya Universitas Brawijaya

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Parallelism (line 1, line 2, and line 3) is used to describe the purpose of the event. Metaphor (line 2 and line 3) is used to picture the bright future for children in the United States. It can be concluded that the rhetorical devices in datum 19 is used to declare the main purpose of the event that is to support people to choose as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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DATUM 20 --- Paragraph 31

"Thank you to the March for Life - special, special people. And we are with you all the way. May God bless you and may God bless America. Thank you. Thank you. Thank you very much.'

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The rule of three Thank you. Thank you. Thank you very much can be observed in datum 20 (line 3). Pronoun You (line 3) in the rule of three is used to address the participants of the event, members of the United States administration, and the American citizens. It can be concluded that the rhetorical devices of pronoun and the rule of three in datum 20 are used to emphasize gratitude towards the crowd for participating in the event.

Table 9. Intended Meanings of Rhetorical Devices

No.	Intended Meanings	Rhetorical Devices as Brawi
ersita	Creating the sense of closeness, being informal,	awijayPronounversitas Brawi
ersita	and signaling no distance relationship	Brawijava Universitas Brawij
2.	Creating the sense of togetherness	eitas Rrawija Pronounversitas Rrawij
3.	Creating the sense of shared of responsibility	Pronoun
ersita	Creating the sense of self confidence and self achievement	rsitas Brawijaya Universitas Brawi
ersita	Picturing person with political power and analysis	rsitas Brawija)Pronounversitas Brawi
er6.ta	Creating personal involvement	rsitas BrawijayPronounversitas Brawi
er s Ita	Emphasizing the act of saving life wijaya Unive	sitas EMetaphor and Parallelisms Brawi
er&ta	Acknowledging the role of March For Life as saving all babies	Metaphor, Parallelism, Euphemism, and The Rule of Three

Table 10 shows that the intended meanings can be categorized further into five clusters. These are (1) to create the sense of togetherness or unity, (2) to claim



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shared responsibility, and (3) to show his personal quality, (4) to emphasize the

act of saving life, and (5) to acknowledge the role of March for Life as saving all

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babies.

 Table 10. Cluster of Intended Meanings
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Ve No.	Brawijaya Cluster of Intended Meanings Iversitas B	Rhetorical Devices
versita	Closeness, informality, no social distance relationship, and togetherness	rawijaya Pronounitas Brawi
2.	Shared responsibility	Pronoun
3.	Personal quality	Pronoun
Versita:	The act of saving life	Metaphor and Parallelism
versita	The role of March for Life as saving all babies	Metaphor, Parallelism,
versita	s Brawii	Euphemism, and The Rule of
versita	Br	awijaya UThreesitas Brawi

To arrive at the essence of the intended meanings, drawing a diagram and

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naming each cluster of the intended meaning is necessary (Diagram 1). Sites Brawleya

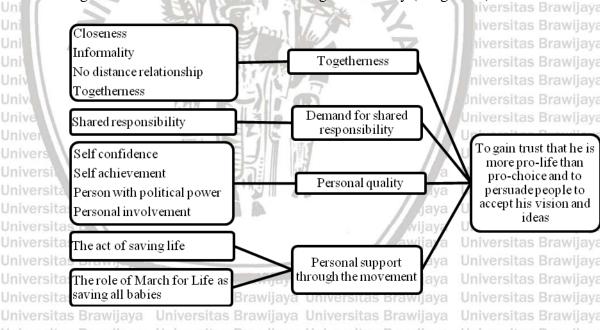


Diagram 1. Essence of the intended meanings Universitas Brawijaya

Universita By mere reading the transcription of his speech, one can infer that Trump lava

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University analysis of rhetorical devices used in the speech reveals that he employed four lava

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strategies. To create the atmosphere of togetherness, to demand claim for shared responsibility, to expose his personal qualities, and to reveal his personal support through the movement. The four strategies he employed are meant to gain trust from the participants that he is more pro-life than pro-choice and to persuade them to accept his vision and ideas. Brawijaya Universitas Brawijaya

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4.2 Discussions

This section of the research presents the discussion of the research findings. It also contains the summary of research findings and the interpretation of the findings.

4.2.1 Summary of the Findings

This study results in the identification of five rhetorical devices, including: metaphor, euphemism, pronoun, parallelism, and the rule of three. The intended meanings behind the use of rhetorical devices in his presidential speech are (1) to create the sense of togetherness or unity, (2) to claim demand shared responsibility, and (3) to expose his personal quality, and (4) to reveal his personal support through the movement. The essence of the intended meanings is Unive described as to gain trust that he is more pro-life than pro-choice and to persuade lava Universitas Brawijaya Universitas Brawijaya Unive people to accept his vision and ideas. ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universita The frequent use of pronoun I by Trump was interpreted as representing his layar egosentric personality (Sayoy, 2018) while this current study found that pronoun I was used to claim his superiority in order to show his self confidence, to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya emphasize his personal achievement, to describe himself as person with political

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Universitas Brawijaya power, to show his personal involvement, and also to create the sense of informal, and no distance relationship. As for the use of pronoun We, Trump is identified to have relied on collective terminology in the use of pronoun We, Our, and Us (Aswad, 2019) to construct the sense of unity and no social distance with his potential voters but the subject referent of pronoun We remained ambiguous (Aswad, 2019; Savoy, 2018). In pronoun We was used to create the sense of shared responsibility, in the potentially controversial issues (Jones and Peccei, 2004). In this study, pronoun We was also used to create the sense of togetherness. The use of pronoun We in this study also differs from Savoy's (2018) and Univ Aswad's (2019). Pronoun We is used to mark the sense of unity and otherness in the previous studies. Pronoun We in this study is used to create the sense of togetherness and shared responsibility. Pronoun You was rarely used in Savoy Unive (2018) and Aswad (2019). This current study shows that pronoun You was lava University used to create the sense of closeness, informality, and no distance available to create the sense of closeness, informality, and no distance available to create the sense of closeness, informality, and no distance available to create the sense of closeness. Unive relationship.

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CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions based on the findings

and discussion presented in Chapter IV. The conclusion is drawn based on the

research questions shown in the first chapter. Then, the suggestions are given by

the researcher to the further researchers.

5.1 Conclusion

This study results in the identification of five rhetorical devices, including:

metaphor, euphemism, pronoun, parallelism, and the rule of three. The intended

meanings behind the use of rhetorical devices in his presidential speech are (1) to

create the sense of togetherness or unity, (2) to claim demand shared

responsibility, and (3) to expose his personal quality, and (4) to reveal his

personal support through the movement. The essence of the intended meanings is

described as to gain trust that he is more pro-life than pro-choice and to persuade

unive people to accept his vision and ideas.

Unive 5.2 Suggestions

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The researcher hopes that this research can be a reference for the other processes and the state of the other processes and the other processes are processes and the other processes and the other processes are processes and the other processes and the other processes are processes and the

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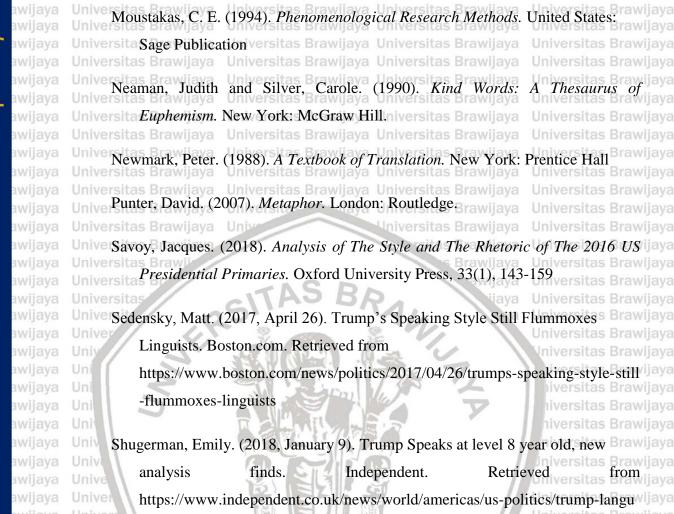
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Remarks by President Trump to March for Life Participants and Pro-Life ve Leaders_{awijaya} Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Unive Issued on: January 19, 2018 s Brawijaya Universitas Brawijaya

Rose Garden

Universitas Brawijava

Appendix I

12:30 P.M. EST

THE PRESIDENT: Thank you very much. That's so nice. Sit, please. We have Univertens of thousands of people watching us right down the road — tens of lava thousands. So I congratulate you. And at least we picked a beautiful day. You can't get a more beautiful day.

Universitas Pawijaya Universitas Brawijaya

I want to thank our Vice President, Mike Pence, for that wonderful introduction. also want to thank you and Karen for being true champions for life. Thank you, and thank Karen. (Applause.)

Unive Today, I'm honored and really proud to be the first President to stand with you here leave at the White House to address the 45th March for Life. That's very, very special — Java 45th March for Life. (Applause.)

And this is a truly remarkable group. Today, tens of thousands of families, students, and patriots — and, really, just great citizens — gather here in our nation's Unive capital. You come from many backgrounds, many places. But you all come for lava University one beautiful cause: to build a society where life is celebrated, protected, and vercherished. vijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

The March for Life is a movement born out of love. You love your families, you love your neighbors, you love our nation, and you love every child, born and unborn, because you believe that every life is sacred, that every child is a precious Universitat Brawijaya Universitat Brawijaya Universitat Brawijaya Universitat Brawijaya

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We know that life is the greatest miracle of all. We see it in the eyes of every new mother who cradles that wonderful, innocent, and glorious newborn child in her loving arms.

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I want to thank every person here today and all across our country who works with such big hearts and tireless devotion to make sure that parents have the care and Unive support they need to choose life. Because of you, tens of thousands of Americans level have been born and reached their full, God-given potential — because of you. Brawleya

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You're living witnesses of this year's March for Life theme. And that theme is: Love saves lives. (Applause.)

As you all know, Roe vs. Wade has resulted in some of the most permissive abortion laws anywhere in the world. For example, in the United States, it's one of only seven countries to allow elective late-term abortions, along with China, North Unive Korea, and others.

Right now, in a number of states, the laws allow a baby to be born [torn] from his or her mother's womb in the ninth month. It is wrong; it has to change.

Americans are more and more pro-life. You see that all the time. In fact, only 12 percent of Americans support abortion on demand at any time.

Under my administration, we will always defend the very first right in the Declaration of Independence, and that is the right to life. (Applause.) Prairies Brawijaya

Tomorrow will mark exactly one year since I took the oath of office. And I will say, our country is doing really well. Our economy is perhaps the best it's ever been. You look at the job numbers; you look at the companies pouring back into our country; you look at the stock market at an all-time high; unemployment, Unive 17-year low.

Unemployment for African American workers, at the lowest mark in the history of country. Unemployment Hispanic, at record for history. Unemployment for women, think of this, at an 18-year low. We're really Unive proud of what we're doing as Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive And during my first week in office, I reinstated a policy first put in place by lave President Ronald Reagan, the Mexico City policy. (Applause.)

I strongly supported the House of Representative's Pain-Capable bill, which would end painful, late-term abortions nationwide. And I call upon the Senate to pass this important law and send it to my desk for signing. (Applause.)

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On the National Day of Prayer, I signed an executive order to protect religious liberty. (Applause.) Very proud of that.

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I have also just reversed the previous administration's policy that restricted states efforts to direct Medicaid funding away from abortion facilities that violate the law. (Applause.) wijaya Universitas Brawijaya Universitas Brawijaya

We are protecting the sanctity of life and the family as the foundation of our society. But this movement can only succeed with the heart and the soul and the layer prayer of the people.

Here with us today is Marianne Donadio from Greensboro, North Carolina. is Marianne? Hello. Come on up here, Marianne. Come. (Applause.) Nice to see you, Marianne.

Marianne was 17 when she found out she was pregnant. At first, she felt like she lave had no place to turn. But when she told her parents, they responded with total love, total affection, total support. Great parents? Great?

MS. DONADIO: Wonderful parents, yes.

THE PRESIDENT: I thought you were going to say that. I had to be careful. (Laughter.)

Marianne bravely chose life and soon gave birth to her son. She named him Benedict, which means blessing.

Marianne was so grateful for her parents' love and support that she felt called to serve those who were not as fortunate as her. She joined with others in her Unive community to start a maternity home to care for homeless women who were University University of the U

Today, Marianne and her husband, Don, are the parents of six beautiful children, and her eldest son Benedict and her daughter Maria join us here today. they? (Applause.) Come on over. How are you? That's great.

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universitas Brawijaya universitas Brawijaya universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Over the last 15 years, Room at the Inn has provided housing, childcare, counseling, education, and job training to more than 400 women. Even more Unive importantly, it has given them hope. It has shown each woman that she is not lava forgotten, that she is not alone, and that she really now has a whole family of people and Universitas Brawijaya awijaya That hope is the true gift of this incredible movement that brings us together awijaya today. It is the gift of friendship, the gift of mentorship, and the gift of awijaya encouragement, love, and support. Those are beautiful words, and those are awijaya Unive beautiful gifts. And most importantly of all, it is the gift of life itself. ersitas Brawijava awijaya awijaya Universitas Brawijaya Universitas Brawijaya Unive That is why we march. That is why we pray. And that is why we declare that lava awijaya awijaya America's future will be filled with goodness, peace, joy, dignity, and life for every awijaya child of God. awijaya awijaya Thank you to the March for Life — special, special people. And we are with you awijaya all the way. May God bless you and may God bless America. Thank you. Thank awijaya you. Thank you very much. awijaya awijaya awijaya **END** awijaya awijaya 3:36 P.M. EST awijaya Universitas Brawijaya Universitas Brawijaya awijaya

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Appendix II

Remarks by President Trump to March for Life Participants and Pro-Life Leadersawijaya Universitas Brawijaya Universitas Brawijaya

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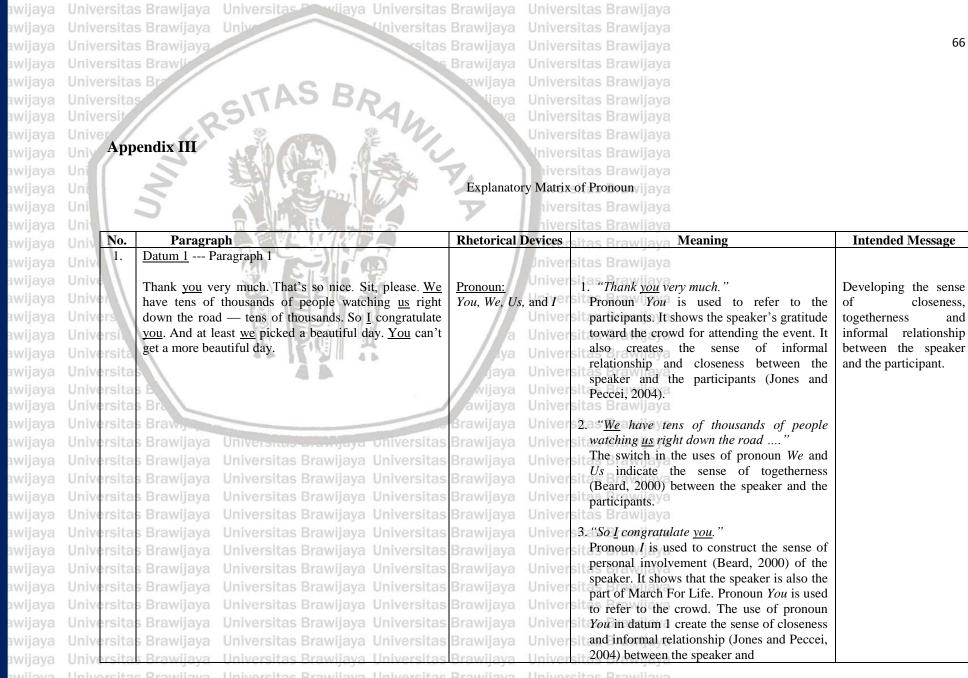
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awijaya	Uni	down the road — tens of thousands. So <u>I</u> congratulate	Peccei, 2004).	
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awijaya	Universita:	and thank Karen.	Brawllaya University involvement of the speaker in the event	and his Vice President.
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awijaya	Univ		//	niver	being true champions for life." Pronoun I is used to show personal	
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awijaya	Universita		Brawijaya U	Inivers	show that in the event, the relationship	
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awijaya	Universita	President to stand with <u>you</u> here at the White House to	I and You	Inivers	President to stand with you here at the White	confidence, self
awijaya	Universita	address the 45th March for Life. That's very, very		Inivers	House to address the 45th March for Life."	achievement, informal
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awijaya	UTILY	Continued Datum 3 Paragraph 3	Kiletoricar L	revices	proudly announced that he is the first	intended Message
awijaya	Uni	Continued Butum 5	∇	niver	president in the US who stood before the	
awijaya	Uni	Today, I'm honored and really proud to be the first	_	niver	participants and gave live speech. Former	
awijaya	Uni ,	President to stand with you here at the White House to	V	niver	presidents spoke remotely every year via	
awijaya	Uni	address the 45th March for Life. That's very, very	· /	hiver	telephone during the event. The speaker refers	
awijaya	Univ	special — 45th March for Life.	//	niver	to his presence in the event as special. It	
awijaya	Univ		//	Univer	shows that the use of pronoun <i>I</i> refer to his being self confident for the specific	
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awijaya	Universita	Datum 4 1 aragraph 4	wijaya	Univer	sitas Brawijaya	
awijaya	Universita	And this is a truly remarkable group. Today, tens of	Pronoun:	Univer	1." tens of thousands of families, students,	Demonstrating the
awijaya	Universita	thousands of families, students, and patriots — and,	You and Our	Univer	and patriots — and, really, just great	sense of togetherness
awijaya	Universita	really, just great citizens — gather here in our nation's	Brawijaya	Univer	citizens gather here in our nation's	and no distance
awijaya	Universita	capital. You come from many backgrounds, many	Brawijaya	Univer	capital."	relationship.
awijaya	Universita	places. But <u>you</u> all come for one beautiful cause: to build a society where life is celebrated, protected, and	Brawijaya	Univer	Pronoun <i>Our</i> creates the sense of belonging to the same country. This can be interpreted	
awijaya	Universitas	cherished /a Universitas Brawijaya Universitas	Brawijaya	Univer	that the speaker's intention is to express	
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awijaya	Universita	Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	places. But <u>you</u> all come for one beautiful	
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	cause: to build a society where life is	
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	celebrated, protected, and cherished"	
awijaya	Universitat	Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	Pronoun <i>You</i> is used to show that there is no	
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	rsitas Brawijaya	

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awijaya Universitas Brawijaya

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awijaya	Universita	CITAS BRA	ijaya		sitas Brawijaya	
awijaya	Universit	1 23 44	va	Univer	sitas Brawijaya	
awijaya	Univer		Di A di		sitas Brawijaya	Interded Manage
awijaya	Uniy No.	Paragraph	Rhetorical 1	Devices	Meaning distance relationship between the president	Intended Message
awijaya	Uni	SAVING THE STATE OF	Z. '	niver	and the participants (Jones and Peccei,	
awijaya	Uni		_	niver	2004).	
awijaya	Uni 5.	<u>Datum 5</u> Paragraph 5		niver	sitas Brawijaya	
awijaya	Unit	THE WALL OF THE PARTY OF THE PA		hiver	sitas Brawijaya	
awijaya	Univ	The March for Life is a movement born out of	Pronoun:	niver	" <u>You</u> love your families, <u>you</u> love your	Showing the sense of
awijaya	Univ	love. You love your families, you love your neighbors,	You	Univer	neighbors, <u>you</u> love our nation, and <u>you</u> love	togetherness.
awijaya	Unive	<u>you</u> love our nation, and <u>you</u> love every child, born and unborn, because <u>you</u> believe that every life is sacred,	//	Univer	every child, born and unborn, because <u>you</u> believe that every life is sacred"	
awijaya	Univer	that every child is a precious gift from God.	///	Univer	Pronoun <i>You</i> refers to particular group (Jones	
awijaya	Univers		//	Univer	and Peccei, 2004). In this case, the one group	
awijaya	Universit		/a	Univer	is the participants of March For Life. It creates	
awijaya	Universita		ava	Univer	the sense of closeness (Jones and Peccei,	
awijaya	Universita		lava	Univer	2004).	
awijaya	Universita:	Datum 6 Paragraph 6	wijaya	Univer	sitas Brawijaya	
awijaya	Universita	We know that life is the greatest miracle of all. We see	Pronoun:	Univer		Indicating the sense of
awijaya	Universita	it in the eyes of every new mother who cradles that	We wijaya	Univer	The late with the state of	togetherness.
awijaya	Universita	wonderful, innocent, and glorious newborn child in her	Brawijaya	Univer	mother"ijava	
awijaya	Universita	loving arms. Universitas Brawijaya Universitas		Univer	The use of pronoun We (line 1) indicates that	
awijaya	the state of the s	s Brawijaya Universitas Brawijaya Universitas		Univer	the speaker and the participants are as one	
awijaya		Brawijaya Universitas Brawijaya Universitas		Univer	group. It creates the sense of collectivity in building the society which is pro-life.	
awijaya	Universita	Datum 7 Paragraph 7 las Brawijaya Universitas		Univer	sitas Brawijaya	
awijaya		Brawijaya Universitas Brawijaya Universitas			sitas Brawijaya	
awijaya			Pronoun:	Univer	1. "I want to thank every person here today	Developing the sense
awijaya	Universita	our country who works with such big hearts and tireless	I, Our , and I	ou _{niver}	and all across our country"	of closeness,
awijaya	Universita	devotion to make sure that parents have the care and	Brawijaya	Univer	1 Tollouli 1 (lille 1) is used to show that the	togetherness, and no
awijaya	Universita	support they need to choose life. Because of <u>you</u> , tens of	Brawijaya	Univer	Speaker has a different fole in the event. The	distance relationship.
awijaya	Universita	thousands of Americans have been born and reached	Brawijaya		as a president.	
awijaya	Universita	their full, God-given potential — because of <u>you</u> .			sitas Brawijaya	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas			sitas Brawijaya	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas				
- Trijuyu	311110131101	s and any of the second	_ idinijaya	01111101	Silver Ministry	

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awijaya	Universitas	Br	awijaya Unive	ersitas Brawijaya	
awijaya	Universitas	SITAS BRA		ersitas Brawijaya	
awijaya	Universit	100		ersitas Brawijaya	
awijaya	Univer No.	Paragraph	Rhetorical Devices	ersitas Brawijaya Salatas Brawijaya Meaning	Intended Message
awijaya	UIII	Continued Datum 7 Paragraph 7	- Inne	2. "I want to thank every person here today	intended Wessuge
awijaya 	Uni	S	7 , 1 hive	and all across <u>our</u> country"	
awijaya 	Uni	\underline{I} want to thank every person here today and all across	live	Tronoun our (line 1) is used to create the	
awijaya	Uni	our country who works with such big hearts and tireless	nive	2004) 4 4 1 1 11 11 11 11	
awijaya	Uni	devotion to make sure that parents have the care and	hive	with these who would have to shoos life. It	
awijaya	Univ	support they need to choose life. Because of <u>you</u> , tens of thousands of Americans have been born and reached	nive	also means to express the sense of shared	
awijaya	Univ	their full, God-given potential — because of you.	Jnive	responsibility in building a society in which	
awijaya	Unive	then run, God given potential because of you.	Unive	care for life is nurtured.	
awijaya	Univer			ersitas Brawijaya	
awijaya	Univers		Unive	3. "Because of you, tens of thousands of	
awijaya	Universit		a Unive	Americans have been born and reached	
awijaya	Università		aya Unive	their full, God-given potential — because of you."	
awijaya	Universita	4 4	jaya Unive	It points out that in this case, the use of	
awijaya	Universita	B	wijaya Unive	pronoun <i>You</i> (line 3 and line 4) is to dismiss	
awijaya	Universita	Bra	awijaya Unive	r	
awijaya	Universita	Brawn	Brawijaya Unive		
awijaya	Universita	Brawijaya Universitas	Brawijaya Unive	participants. The intention of establishing	
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas	Brawijaya Unive	closeness is also realized by the use of pronoun <i>You</i> (line 3 and line 4). He tried to	
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas	Brawijaya Unive	avoid that different role creates distance	
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas	Brawijaya Unive		
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas	Brawijaya Unive		
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas			
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas	Brawijaya Unive	the speaker and the participants.	
awijaya	Universita:	<u>Datum 8 Paragraph 8</u> <u>Java Paragraph 8</u> <u>Java Paragraph 8</u> <u>Java Paragraph 8</u> <u>Java Paragraph 8</u> <u>Java Paragraph 8</u>	Brawijaya Unive	ersitas Brawijaya	
awijaya	Universita	You're living witnesses of this year's March for Life	Pronoun: Unive	"You're living witnesses of this year's March	Creating the sense of
awijaya	Universita	theme. And that theme is: Love saves lives.	i ionoun.	100 Te tiving withesses of this year's march	closeness and informal
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas			relationship.
awijaya		Brawijaya Universitas Brawijaya Universitas			-
awijaya	Universita	Brawijaya Universitas Brawijaya Universitas		country because the speech was broadcasted	
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas	Brawijaya Unive	ersitas Brawijaya	
		Brawijaya Universitas Brawijaya Universitas			

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awijaya	Unive		CITAS BRA			sitas Brawijaya	
awijaya	Unive	100	1 23 44.	7 700		sitas Brawijaya	
awijaya	Unive	No.	Paragraph	Rhetorical D		sitas Brawijaya Meaning	Intended Message
awijaya	Uniy	1,0.	Tutugtupii	Kiletoricar L	HIVE	live. It creates the sense of closeness and	Intended Wessage
awijaya	Uni		S.V. (GT) 1155%	\mathcal{I}_{j}	niver	informal relationship between the speaker, the	
awijaya	Uni			1	niver	participants, and the people of the US.	
awijaya	Uni	9.	Datum 9 Paragraph 9, Paragraph 11	Y	Account to	sitas Brawijaya	
awijaya	Univ	1				sitas Brawijaya	
awijaya	Univ	11	As <u>you</u> all know, Roe vs. Wade has resulted in some of	Pronoun:	niver	"As <u>you</u> all know, Roe vs. Wade has resulted	Creating the sense of closeness and informal
awijaya	Univ	M	the most permissive abortion laws anywhere in the world. For example, in the United States, it's one of	You	Univer	in some of the most permissive abortion laws anywhere in the world"	relationship.
awijaya	Unive	11	only seven countries to allow elective late-term	//	Univer	"Americans are more and more pro-life. You	retationship.
awijaya	Unive		abortions, along with China, North Korea, and others.	///	Univer	see that all the time"	
awijaya	Unive	ers	(4) (ミュ.) (1)	///	Univer	Pronoun You in paragraph 9 (line 1) and	
awijaya	Unive	ersi	Americans are more and more pro-life. You see that all	a	Univer	paragraph 11 (line 1) is used to refer not just	
awijaya	Unive	ersita	the time. In fact, only 12 percent of Americans support	Aya	Univer	to the participants in the event, but also to	
awijaya	Unive	ersita	abortion on demand at any time.	Jr. July . "	Univer	everyone in the country. It creates the sense of closeness and informal relationship between	
awijaya	Unive	ersita	A		Univer	the speaker and the participants.	
awijaya	Unive	10.	Paragraph 10	awijaya		sitas Brawijaya	
awijaya	Unive	ersita		Brawijaya	Univer	sitas Brawijaya	
awijaya	Unive	ersita	Right now, in a number of states, the laws allow a baby	Secondary	data,	sitas Brawijaya	
awijaya	Unive	ersita	to be born [torn] from his or her mother's womb in the		torical	sitas Brawijaya	
awijaya	Unive	rsita	ninth month. It is wrong; it has to change.	devices.	Univer	sitas Brawijaya	
awijaya	Unive	ersita	Datum 10 Paragraph 12 Brawijaya Universitas	Brawijaya	Univer	sitas Brawijaya	
awijaya	Unive	ersita	Under my administration, we will always defend the	Pronoun:	Univer	1. "Under my administration"	Emphasizing self
awijaya	Unive	ersita	very first right in the Declaration of Independence, and		Univer		confidence, self
awijaya	Unive	ersita	that is the right to life. Sitas Brawijaya Universitas	Brawijaya	Univer	personal involvement (Beard, 2000) and it is	achievement, and
awijaya	Unive	ersita	Brawijaya Universitas Brawijaya Universitas		Univer	used to express himself as not belonging to	togetherness.
awijaya			Brawijaya Universitas Brawijaya Universitas	The state of the s	Univer	the group of the other presidents of the US. Furthermore, it is used to claim that he is	
awijaya			Brawijaya Universitas Brawijaya Universitas		Univer	ruthermore, it is used to claim that he is	
awijaya			Brawijaya Universitas Brawijaya Universitas		Univer	the very first president of the es who will	
awijaya	Unive	ersita	Brawijaya Universitas Brawijaya Universitas		Univer	declaration of independence.	
awijaya	Unive				Univer	sitas Brawijaya	

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awijaya	Universita	s Brawijaya		rsit	as Brawijaya	Univer	rsitas Brawijaya	73
awijaya	Universita	s Brawii			Brawijaya	Univer	rsitas Brawijaya	
awijaya	Universita	s Bra	-100	D -	awijaya	Univer	rsitas Brawijaya	
awijaya	Universita		SITAS	BRA	ijaya	Univer	rsitas Brawijaya	
awijaya	Universit	/ 0	21.	AL	va	Univer	rsitas Brawijaya	
awijaya	Univer		100	生 生	DI 4		rsitas Brawijaya	T / 1 13/
awijaya	Uniy No.	Continued Dat	Paragraph um 10 Paragraph	12	Rhetorical	Devices	Meaning 2. " <u>we</u> will always defend the very first right	Intended Message
awijaya	Uni	Continued Dat	uiii 10 Faragrapii	12	7	niver	in the Declaration of Independence, and	
awijaya	Uni	Under my adr	ninistration, we wil	ll always defend the	ne 🚄	niver	that is the right to life."	
awijaya	Uni ,		in the Declaration of			niver		
awijaya	Uni	that is the right	t to life.			hiver		
awijaya	Univ			13.7		niver	is also the responsibility of the people in the	
awijaya	Univ		m m	(1)	/	Univer	US (Beard, 2000).	
awijaya	Univer12.	<u>Datum 11 P</u>	Paragraph 13			Univer	sitas Brawijaya	
awijaya	Univer	<u> </u>	шибири 13	E 561	//		sitas Brawijaya	
awijaya	Univers	Tomorrow wil	l mark exactly one	year since <u>I</u> took the	he <u>Pronoun:</u>	Univer	1. "Tomorrow will mark exactly one year	Describing
awijaya	Universit		. And I will say, o			Youniver	since \underline{I} took the oath of office. And \underline{I} will	responsibility for
awijaya	Universita		<u>ir</u> economy is perha			Univer	say"	positive achievement,
awijaya	Universita		k at the job numbe aring back into <u>our</u>			Univer	Proposition I (line I) is used to show that the	togetherness, closeness, and
awijaya	Universita		ket at an all-time h		at	Univer	speaker claims responsibility for the	closeness, and informal relationship.
awijaya	Universita		ket at an an time i	ngn, unemploymen	awijaya	Univer	positive demovement (somes did receci;	imormai relationship.
awijaya	Universita				Brawijaya	Univer		
awijaya	Universita	s Brawijaya	University	maya Universit	as Brawijaya	Univer	sitas Brawijaya	
awijaya	Universita		Universitas Brav			Univer	2. " <u>our</u> country is doing really well."	
awijaya			Universitas Brav			Univer	Pronoun <i>Our</i> (line 2) is used to portray the sense of togetherness (Beard, 2000) between	
awijaya			Universitas Brav			Univer	the participants, the American citizens, and	
awijaya	Universita	s Brawijaya	Universitas Brav	vijaya Universit	as Brawijaya	Univer		
awijaya	Universita	s Brawijaya	Universitas Brav	vijaya Universit	as Brawijaya	Univer	rsitas Brawijaya	
awijaya			Universitas Brav			Univer	3. "Our economy is perhaps the best it's ever	
awijaya			Universitas Brav			Univer	been."	
awijaya			Universitas Brav		the second secon	Univer	Pronoun <i>Our</i> (line 2) is used to create the	
awijaya			Universitas Brav			Univer	sense of togetherness (Beard, 2000) that the	
awijaya		5 5	Universitas Brav			Univer		
awijaya			Universitas Brav			Univer	7. 7. 7.	
awijaya			Universitas Bray			Univer	rsitas Brawijaya	
awijaya	Universita	s Brawijaya	Universitas Brav	vijaya Universit	as Brawijaya	Univer	rsitas Brawijaya	
			Universitas Brav					
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awijaya	Universita	s Br	SITAS BA		awijaya	Univers	sitas Brawijaya				
awijaya	Universita	5	CITAD BY	24	ijaya	Univers	sitas Brawijaya				
awijaya	Universit	/ 0	21.	AL	va		sitas Brawijaya				
awijaya	Univer	4.5		ž V	l mi i i i i		sitas Brawijaya	3.6		7 . 1 115	
awijaya	Uniy No.	Cautinus I Day	Paragraph tum 11 Paragraph 13	13 1	Rhetorical 1	Devices	4. " <u>You</u> look at th	Meaning		Intended Mess	sage
awijaya	Uni	Continued Da	tum 11 Paragraph 13	-		niver	SITOR LENGUISHOUS	ie job numbers; v pouring back			
awijaya	Uni	Tomorrow wi	ll mark exactly one year sin	nce I took the	1	nivers	country; you lo				
awijaya	Uni		e. And I will say, our cou		V	hiver	all-time high; u				
awijaya	Unit		ur economy is perhaps the			hiver	_				
awijaya	Univ		ok at the job numbers; you		/	niver		t just the partici			
awijaya	Univ		uring back into our country		/	Jniver		also everyone in			
awijaya	Unive	the stock mar 17-year low.	ket at an all-time high; un	nemployment,	//	Univers	it creates	the sense of cle relationship be			
awijaya	Univer	17-year low.	E I E I		//	Univers	miormar	e participants, ar			
awijaya	Univers			11	///	Univers	I "	nes and Peccei, 2			
awijaya	Universit			Ä		Univers	b. Pronoun Out				
awijaya	Universita		光 [[] []	LL.	ava	Univers		f togetherness (E			
awijaya	Universita			li-	////	Univers	between the	e participants, th			
awijaya		10	49 84		jaya wijaya		citizens, and	d also the speake	r included.		
awijaya	Universita:	<u>Datum 12</u> I	Paragraph 14		awijaya		sitas Brawijaya				
awijaya	Universita		nt for African American w	orkers at the	Pronoun:		"Unemployment	for African	American	Creating the ser	nse of
awijaya	Universita		in the history of		Our, We		workers, at the lo			togetherness.	
awijaya	Universita	Unemploymer	nt for Hispanic, at a re	cord low in	Brawijaya	Univers	our country. Unen				
awijaya	Hadron at American		ployment for women, think		D	Univers	record low in				
awijaya	Universita	18-year low. <u>V</u>	<u>Ve're really proud of what w</u>	<u>ve</u> 're doing.	Brawijaya	Univers	women, think of th				
awijaya			Universitas Brawijaya			Address of the second	really proud of wh				
awijaya			Universitas Brawijaya			Univers	a. Pronoun Our togetherness	He included the	ne crowd in		
					5.50 (5.50)	Univers	.1 1 .	ment of the go	vernment in		
awijaya			Universitas Brawijaya			Univers	lowering the	e number of un			
awijaya			Universitas Brawijaya	And the second s	the state of the s	_15-1-10-10-10-10-10-10-10-10-10-10-10-10-1	in the countr	y.			
awijaya			Universitas Brawijaya			Univers	o. Honoun we	(line 4) indica			
awijaya		5 5	Universitas Brawijaya			Univers	-Promise -Pro	oke on behalf			
awijaya			Universitas Brawijaya			Univers		(Jones and Pecceense of together			
awijaya 		s Brawijaya	Universitas Brawijaya			Univers	arrest martines and the second	also used to show			
awijaya	Universita	s Brawijaya	Universitas Brawijaya	Omitoisitas	Diawijaya	Univers	ontas bravnjaya	and and to show	mu me	I	
awijaya	Universita	s Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Univers	sitas Brawijaya				

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awijaya	Universita	BE	awijaya		sitas Brawijaya		
awijaya	Universita	CITAS BR	iiaya		sitas Brawijaya		
awijaya	Universit	25ITAS BRAM	va		sitas Brawijaya		
awijaya	Univer No.	Paragraph	Rhetorical l		sitas Brawijaya Meaning	Intended Mess	sage
awijaya	OTHY		- Allevorieur	VIIIVEI	achievement and success is not solely	Intellect 171055	mge .
awijaya	Uni		1		the achievement of the speaker.		
awijaya	Uni 14.	Datum 13 Paragraph 15, Paragraph 16			sitas Brawijaya		
awijaya	Uni			1 (00)	sitas Brawijaya	.	10
awijaya	Uni	And during my first week in office, I reinstated a policy	$\frac{\text{Pronoun:}}{My \text{ and } I}$	hiver	1. "And during my first week in office,"	Emphasizing confidence,	self self
awijaya	Univ	first put in place by President Ronald Reagan, the Mexico City policy.	My and I	niver	Pronoun My (line 1) shows the intention of the speaker to express otherness. It is used	achievement,	and
awijaya	Univ	Mexico City policy.	//	Univer	to show that Trump was not in the same	political power.	ana
awijaya	Unive	<u>I</u> strongly supported the House of Representative's	//	Univer	group as the previous presidents who had	r · · · · · · · · · · · · · · · · · ·	
awijaya	Univer	Pain-Capable bill, which would end painful, late-term	///	Univer	The state of the s		
awijaya	Univers	abortions nationwide. And <u>I</u> call upon the Senate to	///	Univer	Mexico City policy. It is necessary to point		
awijaya	Universit	pass this important law and send it to my desk for	//a	Univer	out that Mexico City policy is the policy of		
awijaya	Universita	signing.	aya	Univer	banning federal funding of the US to facilitate the act of abortion.		
awijaya	Universita		jaya	Univer	sitas Brawijaya		
awijaya	Universita		wijaya	Univer			
awijaya	Universita	s Bra	awijaya	Univer	President Ronald Reagan, the Mexico City		
awijaya		s Braw.,	Brawijaya	Univer	sit policy."wijaya		
awijaya	Universita	s Brawijaya Universitas		Univer	Pronoun I (line 1) is used to show that the		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas		Univer	speaker has political power (Jones and Peccei, 2004) to reinstate the Mexico City		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	Policy.		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	sitas Brawijaya		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas		Univer	- 65 11		
awijaya		s Brawijaya Universitas Brawijaya Universitas		Univer	Representative's Pain-Capable bill, which		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas		Univer	would end painful, late-term abortions		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	nationwide. And \underline{I} call upon the Senate to pass this important law and send it to my		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	desk for signing.""		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer			
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer			
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	Pain-Capable bill. Pronoun <i>I</i> (line 2) which		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	express the political power of the speaker		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer	sitas Brawijaya		
			PR		The state of the s		

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over the Senate to pass the bill for him to take further action. 15. Datum 14 Paragraph 17, Paragraph 18, Paragraph 19	ded Message
No. Paragraph Rhetorical Devices Meaning over the Senate to pass the bill for him to take further action. 15. Datum 14 Paragraph 17, Paragraph 18, Paragraph 19	ded Message
No. Paragraph Rhetorical Devices Meaning over the Senate to pass the bill for him to take further action. 15. Datum 14 Paragraph 17, Paragraph 18, Paragraph 19	ded Message
over the Senate to pass the bill for him to take further action. 15. Datum 14 Paragraph 17, Paragraph 18, Paragraph 19	ucu message
further action. 15. Datum 14 Paragraph 17, Paragraph 18, Paragraph 19	
13. Datam 14 Taragraph 17, Laragraph 10, Laragraph 17	
and love their the Deputition Deputition	
awijaya Uni	
$\frac{1}{1}$	ng the speaker
Pronoun Lis used to show that the sneeker nersons	cician of power, al, and share
Today, I'm announcing that we have just issued a new as the president of the US has political response	
proposal to protect conscience rights and religious power (Jones and Peccei, 2004) to sign a	
freedoms of doctors, nurses, and other medical Universitine we executive order.	
awijaya Universitas Brawijaya Universitas Brawijaya	
awijaya University Labora also just reversed the provious administration's	
<u>I</u> have also just reversed the previous administration's policy that restricted states' efforts to direct Medicaid rights and religious freedoms of doctors,	
funding away from abortion facilities that violate the nurses, and other medical professionals. So	
awijaya Universitas _{law.} wijaya Universit <i>important</i> iya	
awijaya Universitas Bra Awijaya Universitas Pronoun I is used to show a clear sense	
awijaya Universitas Brawn Brawn Brawnijaya Universitas Eof personal involvement on the part of	
awijaya Universitas Brawijaya Universitas Br	
awijaya Universitas Brawijaya Universitas Br	
awijaya Universitas Brawijaya Universitas Br	
awijaya Universitas Brawijaya Universitas Br	
awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Eis to save himself because the proposal	
awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Emightjaçause some pro and contra.	
awijaya Universitas Brawijaya Universitas Br	
awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Blame on others when something goes wrong with the new proposal.	
awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya just reversed the previous	
awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitadministration's policy that restricted	
awijaya Universitas Brawijaya Universitas Br	
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awijaya	Universitas	25ITAS BRALL	awijaya	Universitas Brawijaya	
awijaya	Universitas	CITAS BR		Universitas Brawijaya	
awijaya	Universit	1 23 44		Universitas Brawijaya	
awijaya	Univer	The state of the s		Universitas Brawijaya	Tutus Jul Manage
awijaya	Uniy No.	Paragraph Continued Datum 14 Paragraph 17, Paragraph 18,	Rhetorical D	Devices Meaning the law."	Intended Message
awijaya	Uni	Paragraph 19	V.)	Pronoun <i>I</i> is used to show that the speaker	
awijaya	Uni	Turagraph 15	7	as the president of the US has political	
awijaya	Uni	On the National Day of Prayer, <u>I</u> signed an executive		power (Jones and Peccei, 2004) to reverse	
awijaya	Uni	order to protect religious liberty. Very proud of that.	- 1	hiver it the previous administration's policy	
awijaya	Univ		//	(Obamacare).	
awijaya	Univ	Today, <u>I</u> 'm announcing that <u>we</u> have just issued a new proposal to protect conscience rights and religious	//	Iniversitas Brawijaya	
awijaya	Unive	freedoms of doctors, nurses, and other medical	//	Universitas Brawijaya	
awijaya	Univer	professionals. So important.	///	Universitas Brawijaya	
awijaya	Univers		///	Universitas Brawijaya	
awijaya	Universit	\underline{I} have also just reversed the previous administration's	a	Universitas Brawijaya	
awijaya	Universita	policy that restricted states' efforts to direct Medicaid	Aya	Universitas Brawijaya	
awijaya	Universita	funding away from abortion facilities that violate the law.	Jaya	Universitas Brawijaya	
awijaya	Univer ₁₆ .as	Datum 15 Paragraph 20	wijaya	Universitas Brawijaya	
awijaya	Universita	s Bra	awijaya	Universitas Brawijaya	
awijaya	Universita	We are protecting the sanctity of life and the family as		Universit <u>We</u> are protecting the sanctity of life and the	Giving the sense of
awijaya	Universita	the foundation of our society. But this movement can	We and Our	In yell family as the foundation of <u>our</u> society."	togetherness and
awijaya	Universita	only succeed with the heart and the soul and the prayer	Brawijaya	Pronoun We (line 1) and Our (line 1) are used to give the sense of togetherness and shared	shared responsibility.
awijaya	Universita	of the people. S Brawijaya Universitas Brawijaya Universitas	Brawijaya	responsibility (Beard, 2000) between the	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	speaker and the participants to protect the	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universanctity of life. Shared responsibility is	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	Univer expressed with the conjunction "but" to	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	express the idea that in order for the	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya	movement to be successful, it requires	
awijaya	Universita:	Datum 16 Paragraph 21 Paragraph 22	Brawijaya	participation of the people in the US.	
awijaya	Universita	<u>Datum 16</u> Paragraph 21, Paragraph 22 Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas Brawijaya	
awijaya	Universita	Here with us today is Marianne Donadio from		Univer "Here with us today is Marianne Donadio	Developing the sense
awijaya	Universita	Greensboro, Un North as Carolina. Where ers is	E <i>Us</i> iwijaya	Univer from Greensboro, North Carolina."	of togetherness.
awijaya	Universita	Marianne? Hello. Come on up here,	Brawijaya	Pronoun <i>Us</i> (line 1, paragraph 21) is used to	

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wijaya	Universit	1 23 44.		sitas Brawijaya	
wijaya	Univer No.	Paragraph	Rhetorical Devices	sitas Brawijaya Meaning	Intended Message
wijaya	Unity	Marianne. Come. Nice to see you, Marianne	Kilctoricar Devices	create the sense of togetherness (Beard, 2000)	Intended Wiessage
wijaya	Uni		Miver	between the speaker and the participants.	
wijaya	Uni 18.	Paragraph 22	niver	sitas Brawijāya	
wijaya	Uni		/ !!!	sitas Brawijaya	
wijaya	Unit	Marianne was 17 when she found out she was pregnant. At first, she felt like she had no place to		sitas Brawijaya	
wijaya	Univ	turn. But when she told her parents, they responded	no rhetorical devices.	sitas Brawijaya	
wijaya	Univ	with total love, total affection, total support. Great	Univer	sitas Brawijaya	
wijaya	Unive	parents? Great?	Univer	sitas Brawijaya	
wijaya	Univer19.	Paragraph 23		sitas Brawijaya	
wijaya	Univers		W 400	sitas Brawijaya	
wijaya	Universit	MS. DONADIO: Wonderful parents, yes.	no rhetorical	oreon mininger	
wijaya	Universit		devices.ya Univer	sitas Brawijaya	
wijaya	University 20.	Paragraph 24	jaya Univer	sitas Brawijaya	
wijaya	Universita	as B	Secondary data,	sitas Brawijaya	
wijaya	Universita	THE PRESIDENT: I thought you were going to	no rhetorical		
wijaya	Universita			sitas Brawijaya	
wijaya	Univer21:a	- ,		sitas Brawijaya	
wijaya	Universita	Marianne brayely chose life and soon gave birth to her	Secondary data,	sitas Brawijaya	
wijaya	Universita		no rhetorical	sitas Brawijaya	
wijaya	Universita	son. She named him Benedict, which means blessing.	devices	sitas Brawijaya	
wijaya	Univer22.	Paragraph 26 Universitas Brawijaya Universitas		sitas Brawijaya	
wijaya	Universita				
wijaya	Universita			sitas Brawijaya	
wijaya	Universita	support that she felt called to serve those who were not as fortunate as her. She joined with others in her	no rhetorical	sitas Brawijaya	
wijaya	Universita	community to start a maternity home to care for	devices Univer	sitas Brawijaya	
wijaya	Universita	homeless women who were pregnant. That's	Brawijaya Univer	sitas Brawijaya	
wijaya	Universita	great. They named it "Room at the Inn."	Brawijaya Univer	sitas Brawijaya	
wijaya	Universita	as Brawijaya Universitas Brawijaya Universitas			
wijaya	Universita	as Brawijaya Universitas Brawijaya Universitas	Brawijaya Univer	sitas Brawijaya	
wijaya	Universita	as Brawijaya Universitas Brawijaya Universitas	Brawijaya Univer	sitas Brawijaya	
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awijaya	Universit	25" 44.	va Universitas Brawijaya	
awijaya 	Univer No.	Paragraph	Rhetorical Devices Meaning	Intended Message
awijaya	23	Paragraph 27	- Vniversitas Brawijaya	
awijaya	Uni Z3.		niversitas Brawijaya	
awijaya	Uni	Today, Marianne and her husband, Don, are the parents	Secondary data, sitas Brawijaya	
awijaya	Uni	of six beautiful children, and her eldest son Benedict and her daughter Maria join us here today. Where are	no rhetorical sitas Brawijaya	
awijaya 	Uni	they? Come on over. How are you? That's great	devices hiversitas Brawijaya	
awijaya	Univ 24.	Datum 17 paragraph 28	niversitas Brawijaya	
awijaya	Unive		Universitas Brawijaya	
awijaya	Unive	Over the last 15 years, Room at the Inn has provided	Parallelism: Universitas Brawijaya	
awijaya	Univer	housing, childcare, counsel in education, and job	See explanatory sitas Brawijaya	
awijaya	Univers	training to more than 400 women. Even more	matrix of rhetorical sitas Brawijaya	
awijaya	Universit	importantly, it has given them hope. It has shown each woman that she is not forgotten, that she is not alone,	devices. a Universitas Brawijaya	
awijaya	Università	and that she really now has a whole family of people	aya Universitas Brawijaya	
awijaya	Universita	who will help her succeed.	gaya Universitas Brawijaya	
awijaya	Univer25.a	Datum 18 paragraph 29	Mijaya Universitas Brawijaya	
awijaya	Universita		awijaya Universitas Brawijaya	
awijaya	Universita	That hope is the true gift of this incredible movement	<u>Pronoun:</u> Univers "That hope is the true gift of this incredible	Creating the sense of
awijaya	Universita	that brings us together today. It is the gift of friendship,	Us wijaya Univer movement that brings us together today."	togetherness.
awijaya	Universita	the gift of mentorship, and the gift of encouragement, love, and support. Those are beautiful words, and those	Pronoun <i>Us</i> (line 1) is used to create the sense of togetherness (Beard, 2000) between the	
awijaya	Universita	are beautiful gifts. And most importantly of all it is the	speaker and the participants. It is used to	
awijaya	Universita	are beautiful gifts. And most importantly of all, it is the gift of life itself.	express that the speaker identify himself with	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas	Brawijaya Universithe crowd.vijaya	
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas		
awijaya	Univer26.a	Datum 19 paragraph 30 s Brawijaya Universitas	Brawijaya Universitas Brawijaya	
awijaya	Universita	That is why we march. That is why we pray. And that	<u>Pronoun:</u> "That is why <u>we</u> march. That is why <u>we</u>	Creating the same of
awijaya	Universita	is why we declare that America's future will be filled	<u>Pronoun:</u> We "That is why we march. That is why we pray. And that is why we declare"	Creating the sense of togetherness
awijaya	Universita	with goodness, peace, joy, dignity, and life for every	Pronoun We (line 1) is used to bring the sense	togetherness
awijaya	Universita	child of God. Universitas Brawijaya Universitas		
awijaya	Universita	s Brawijaya Universitas Brawijaya Universitas		
awijaya	Universita	s Brawijava Universitas Brawijava Universitas	speaker identified himself with the activities	

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Explanatory Matrix of Rhetorical Devices

awijaya	Univ	No.	Data	Rhetorical Devices tas Brawijaya	Meaning	Intended Message
awijaya	Unive	1.	<u>Datum 1</u> Paragraph 1	Universitas Brawijaya		
awijaya	Univer		Thoule you your mysh That's so was Sit	Universitas Brawijaya		
awijaya	Univer	5	Thank you very much. That's so nice. Sit, please. We have tens of thousands of people	Pronoun: See explanatory matrix of pronoun		
awijaya	Univer	si	watching us right down the road — tens of	Universitas Brawijaya		
awijaya	Univer	sita	thousands. So I congratulate you. And at least we	aya Universitas Brawijaya		
awijaya	Univer	sitas	picked a beautiful day. You can't get a more	jaya Universitas Brawijaya		
awijaya	Univer	sitas	beautiful day. Datum 2 Paragraph 2	wijaya Universitas Brawijaya		
awijaya	Univer		DIO	awijaya Universitas Brawijaya		
awijaya	Univer		I want to thank our Vice President, Mike Pence,	Pronoun: Universitas Brawijaya		
awijaya	Univer		for that wonderful introduction. I also want to	See explanatory matrix of pronoun		
awijaya 	Univer		thank you and Karen for being true champions for	tas Brawijaya Universitas Brawijaya		
awijaya 		sitas	life. Thank you, and thank Karen. Wilaya Univers			
awijaya	Univer		Datum 3 ya Paragraph 3tas Brawijaya Univers			
awijaya	Univer	sitas	Today, I'm honored and really proud to be the	Pronoun:		
awijaya	Ulliver	Sitas	first President to stand with you here at the White	See explanatory matrix of pronoun		
awijaya	Univer		House to address the 45th March for Life. That's			
awijaya		sitas	very, very special — 45th March for Life. Univers			
awijaya awijaya	Univer		<u>Datum'4-ya</u> Paragraph 4tas Brawijaya Univers Brawijaya Universitas Brawijaya Univers	. 프라크 의 프라크 San H. () 프라크 (1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 -		
awijaya	Univer		And this is a truly remarkable group. Today, tens			Showing the agreement
awijaya	Univer		of thousands of families, students, and patriots —	Pronoun: See explanatory matrix of pronoun		between the speaker and the
awijaya			and, really, just great citizens — gather here in			participants to build a society
avvijuya	OTHIVCI.	JILUJ	Brawijaya Universitas Brawijaya Univers	itas Brawijaya Universitas Brawijaya		

awijaya	Universit	1 03 44	ya Universitas Brawijaya	
awijaya	Univer	D. C.	Universitas Brawijaya	Intonded Massage
awijaya	Uniy No.	Data	Rhetorical Devices Meaning	Intended Message
awijaya	Uni	our nation's capital. You come from many	The Rule of Three: Celebrated, protected, and The purpose of people come	where life is to be taken care
awijaya	Uni	backgrounds, many places. But you all come for one beautiful cause: to build a society where life	Celebrated, protected, and The purpose of people come cherished from various backgrounds is	of.
awijaya	Uni	is celebrated, protected, and cherished.	iversitas Bri to celebrate life for the same	
awijaya	Unit	is <u>ecicorated, protected, and enerished.</u>	iversitas Bri purpose.	
awijaya	Univ 5.	Datum 5 Paragraph 5	niversitas Brawijaya	
	Unive		Universitas Brawijaya	
awijaya	100. 10	The March for Life is a movement born out of	Metaphor:	
awijaya	Unive	love. You love your families, you love your	1. The March for Life is a Love is the essence of the	
awijaya	Univer	neighbors, you love our nation, and you love	movement born out of love movement.	
awijaya	Univers	every child, born and unborn, because you believe	2. Every child is a precious gift Every child is straightly	
awijaya	Universit	that every life is sacred, that every child is a	from God G	
awijaya	Universita	precious gift from God.	Pronount dya Universitas Brawijaya	
awijaya	Universitas		see explanatory matrix of pronoun	Showing the agreement
awijaya	Universitas	8	wijaya Universitas Brawijaya	between the speaker and the
awijaya	Universitas	Bra	Euphemism: ya Universitas Brawijaya	participants to love life,
awijaya	Universitas	Brawn	unborn wijaya Universitas Br. Expressing opinion that	especially unborn babies.
awijaya	Universitas	Brawijaya Universitus Damjuya Univers	tas Brawijaya Universitas Braunborn is also human being.	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	<u>Parallelism:</u> You love your families, you love Describing that March For	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	your neighbors, you love our Life is equal to love. nation, and you love every child, Including every child, born,	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	born and unborn. Universitas Br and unborn as part of society	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	tas Brawijaya Universitas Bra and nation.	
awijaya	Univers6tas	Datum 6 ya Paragraph 6 tas Brawijaya Univers	itas Brawijaya Universitas Brawijaya	
awijaya	Universitas	We know that <u>life</u> is the greatest miracle of	tas Brawijaya Universitas Brawijaya	
awijaya	Universitas	all. We see it in the eyes of every new mother	See explanatory matrix of pronoun	
awijaya	Universitas	who cradles that wonderful, innocent, and	See explanatory matrix of pronoun awijaya	
awijaya	Universitas	glorious newborn child in her loving arms.	Metaphor: jaya Universitas Brawijaya	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	Life is the greatest miracle of all Life is something worth	Emphasizing life as the most
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	Itas Brawijaya Universitas Bra fighting for.	precious.

sitas Brawijaya Universitas Brawijaya

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awijaya	Universitas	CITADBRA	ijaya Universitas Bra		
awijaya	Universit	25ITAS BRALL	va Universitas Bra	awijaya	
awijaya	Univer	45 3 2 4	Universitas Bra		
awijaya	Uniy No.	Data	Rhetorical Devices	Meaning	Intended Message
awijaya	Uni		The Rule of Three: Wonderful, innocent, and glorious	Appreciating every new mother who brings the	
awijaya	Uni		wonderjui, innoceni, and giorious	mother who brings the miracle of life through a	
awijaya	Uni		niversitas Bra	newborn baby.	
awijaya	Univ 7.	Datum 7 Paragraph 7	hiversitas Bra		
awijaya	Univ		niversitas Bra		
awijaya	Univ	I want to thank every person here today and all	D		Appreciating the support
awijaya	Unive	across our country who works with such big hearts	See explanatory matrix of pronoun	awijaya	given to parents who have
awijaya	Univer	and <u>tireless devotion</u> to make sure that parents	Metaphor: Universitas Bra		caused tens of thousands of Americans has been born.
awijaya	Univers	have the care and support they need to choose	1. Works with such big hearts	Appreciation for those who	Americans has been born.
awijaya	Universit	life. Because of you, tens of thousands of Americans have been born and reached their full,	2. Tireless devotion	choose life.	
awijaya	Universita	God-given potential — because of you.	ava Universitas Br	awijaya	
awijaya	Universitas	Datum 8 Paragraph 8	naya Universitas Bra		
awijaya	Universitas		wijaya Universitas Bra		
awijaya	Universitas	You're living witnesses of this year's March for			Acknowledging the role of
awijaya	Universitas	Life theme. And that theme is: <u>Love saves lives.</u>	See explanatory matrix of pronoun	awijaya	March for Life as saving all
awijaya	Universitas	Brawijaya Universitus Dramjuya Univers	Metaphor: ava Universitas Bra		the babies.
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers			
awijaya	Universitas	Datum 9 Paragraph 9, Paragraph 11	itas Brawijaya Universitas Bra		
awijaya	Universitas				
awijaya	Universitas	As you all know, Roe vs. Wade has resulted in	Pronoun.		
awijaya	Universitas	some of the most permissive abortion laws	See explanatory matrix of pronoun		
awijaya	Universitas	anywhere in the world. For example, in the United States, it's one of only seven countries to allow	itas Brawijaya Universitas Bra		
	the second section of the section of the section of the second section of the section of t	elective late-term abortions, along with China,			
awijaya	Universitas	North Korea, and others.	itas Brawijaya Universitas Bra		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	itas Brawijaya Universitas Bra		
awijaya	Universitas	Americans are more and more pro-life. You see	itas Brawijaya Universitas Bra	5. 5.	
awijaya	Universitas	that all the time. In fact, only 12 percent of	itas Brawijaya Universitas Bra	75 77	
awijaya	Universitas	Americans support abortion on demand at any	itas Brawijaya Universitas Bra		
awijaya	Universitas	timewijaya Universitas Brawijaya Univers	tas Brawijaya Universitas Bra		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	itas Brawijaya Universitas Bra	awijaya	

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awijaya	Universitas	Br	awijaya Universitas Brawijaya	
awijaya	Universitas	CITADBRA	ijaya Universitas Brawijaya	
awijaya	Universit	QSITAS BRAL	ya Universitas Brawijaya	
awijaya	Univer		I Iniversitas Brawijava	
awijaya	Uniy No.	Data	Rhetorical Devices Meaning	Intended Message
awijaya	Uni 10.	Paragraph 10	niversitas Brawijaya	
awijaya	Uni	Right now, in a number of states, the laws allow a		
awijaya	Uni	baby to be born [torn] from his or her mother's	devices. devices Brawijaya	
awijaya	Unit	womb in the ninth month. It is wrong; it has to		
awijaya	Univ	change	niversitas Brawijava	
awijaya	Univ. 11.	Datum 10 Paragraph 12	Universitas Brawijaya	
awijaya	Unive		///	
awijaya	Univer	Under my administration, we will always defend the very first right in the Declaration of	1 Tolloun.	
awijaya	Univers	Independence, and that is the right to life.	Universitas Brawijaya	
awijaya	Univer12.	Datum 11 Paragraph 13	/a Universitas Brawijaya	
awijaya	Universita	Datum 11 1 aragraph 15	aya Universitas Brawijaya	
awijaya	Universitas	Tomorrow will mark exactly one year since I took	Pronoun:	
awijaya	Universitas	the oath of office. And I will say, our country is	Pronoun: See explanatory matrix of pronoun	
awijaya	Universitas	doing really well. Our economy is perhaps the	Appliana Universitas Prauliena	
awijaya	Universitas	best it's ever been. You look at the job numbers;	Metaphor:	
awijaya	Universitas	you look at the companies pouring back into our country; you look at the stock market at an		
	1. The Control of the	all-time high; unemployment, 17-year low.		
awijaya	September 1997		77 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
awijaya	Universitas	그 사람이 되어야 됐다. 친구들은 그들은 사람들이 되어 되었다면 하는 것이 되었다면 하는데 그렇게 되었다.	Look at the companies nauring of the United States	
awijaya	Universitas		back into our country; you look at especially in economical	
awijaya		Brawijaya Universitas Brawijaya Univers	the stock market at an au-time aspect.	Describing achievements in
awijaya		Brawijaya Universitas Brawijaya Univers	0	ruling the US
awijaya	Universitas			
awijaya 	Universitas		7	
awijaya	Universitas		economy in US	
awijaya	Universitas			
awijaya	Universitas			
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers		
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas	sitas Brawijaya Universitas Brawijaya	

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awijaya Universitas Brawijaya Un<u>iv</u>

awijaya Universitas Brawijaya

awijaya	Universitas	SITAS BRALL	ijaya Universitas Br	awijaya	
awijaya	Universit	25" 44	va Universitas Br	awijaya	
awijaya	Univer		Universitas Br		Total J. J. Manner
awijaya	Univ No. 13.	Datum 12 Paragraph 14	Rhetorical Devices	Meaning	Intended Message
awijaya	Uni 113.	Datum 12 Laragraph 14	niversitas Br		
awijaya	Uni	Unemployment for African American workers, at	Parallelism: hiversitas Br	awijaya	
awijaya	Uni	the lowest mark in the history of our country.	Unemployment for African		
awijaya	Unit	Unemployment for Hispanic, at a record low in	American workers, at the lowest	economical aspects,	
awijaya	Univ	history. Unemployment for women, think of this, at an 18-year low. We're really proud of what	mark in the history of our country. Unemployment for	especially in terms of unemployment.	
awijaya	Univ	we're doing.	Hispanic, at a record low in	unemployment.	
awijaya	Unive	we leading.	history. Unemployment for	awijaya	Describing achievements in
awijaya	Univer		women, think of this, at an 18-year	awijaya	ruling the US
awijaya	Univers		low Universitas Br	awijaya	
awijaya	Universit		a Universitas Br	awijaya	
awijaya	Universita		Euphemism: African American	Expressing African American	
awijaya	Universitas		jaya Universitas Br	is part of the successful	
awijaya	Universitas	B	Pronoun: vijaya Universitas Br	economy	
awijaya	Universitas	Bra	See explanatory matrix of	77	
awijaya	Universitas	Brawn	pronoun.wijaya Universitas Br	8 0	
awijaya	Univer44as	Datum 13 Paragraph 15, Paragraph 16	itas Brawijaya Universitas Br		
awijaya	Universitas	And during my first week in office, I reinstated a	itas Brawijaya Universitas Br		
awijaya	Universitas	policy first put in place by President Ronald	itas Brawijaya Universitas Br		
awijaya	Universitas	Reagan, the Mexico City policy. Wilaya Univers	Pronoun:vijaya Universitas Br		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	See Brexplanatory matrix as of	7 7	
awijaya	Universitas	Brastrongly Usupported Etheril House Wofs	pronoun wijaya Universitas Br		
awijaya	Universitas	Representative's Pain-Capable bill, which would end painful, late-term abortions nationwide. And I	itas Brawijaya Universitas Br		
awijaya	Universitas	call upon the Senate to pass this important law	itas Brawijaya Universitas Br	awijaya	
awijaya	Universitas	and send it to my desk for signing.	itas Brawijaya Universitas Br	awijaya	
awijaya	Universitas	Datum 14 Paragraph 17, Paragraph 18,	itas Brawijaya Universitas Br		
awijaya	Universitas	Brawijaya UrParagraph 19 rawijaya Univers		7 7	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers			
awijaya	Universitas	On the National Day of Prayer, I signed an	itus prumjuju – omrersitus pr	or or of only or	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	itas Brawijaya Universitas Br	awijaya	

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awijaya	Universit	1 231 141	va Universitas Brawijaya	
awijaya	Univer No.	Data	Rhetorical Devices Meaning	Intended Message
awijaya	Ulliy	executive order to protect religious liberty. Very	Pronoun:	Intended Wessage
awijaya	Uni	proud of that.	See explanatory matrix of	
awijaya	Uni	The state of the s	pronoun. hiversitas Brawijaya	
awijaya	Uni ,	Today, I'm announcing that we have just issued a	niversitas Brawijaya	
awijaya	Unit	new proposal to protect conscience rights and	Metaphors: hiversitas Brawijaya	Emphasizing the act of
awijaya	Univ	religious freedoms of doctors, nurses, and other	1. To protect conscience rights Preventing medic	\mathcal{E}
awijaya	Univ	medical professionals. So important.	and religious freedoms of proffesionals in doing ar	у
awijaya	Unive		doctors, nurses, and other harm.	
awijaya	Univer	I have also just reversed the previous administration's policy that restricted states'	medicai projessionais,	
		administration's policy that restricted states' efforts to direct Medicaid funding away from	2. Violate the law. Inversitas Bric Critizicing previous administrations	is
awijaya	Univers	abortion facilities that violate the law.	Ilniversitas Brawijava	
awijaya 	Universi Università	Datum 15 Paragraph 20	// Commission Distriction	
awijaya		4 11 3 11 4 1	Aya Universitas Brawijaya	
awijaya	Universitas	We are protecting the sanctity of life and the	Pronoun: Jaya Universitas Brawijaya	
awijaya	Universitas	family as the foundation of our society. But this	See explanatory matrix of wildya	Emphasizing full support to
awijaya	Universitas	movement can only succeed with the heart and the	pronounwijaya Universitas Brawijaya	build society based on the
awijaya	Universitas	soul and the prayer of the people.	Brawijaya Universitas Brawijaya	sanctity of life
awijaya	Universitas	Brawijaya Universitus Brawijaya Univers	Metaphor: Jaya Universitas Br Describing the sanctity of li	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	But this movement can only can be achieved with the	
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	succeed with the heart and the heart and the soul and the soul and the prayer of the people.	ie
awijaya	Universitas	Datum 16 Paragraph 21, Paragraph 22	soul and the prayer of the people. prayer of the people	
awijaya	Universitas			
awijaya	Universitas	Here with us today is Marianne Donadio from	Pronoun:vijaya Universitas Brawijaya	
awijaya	Universitas	Greensboro, North Carolina. Where is	See explanatory matrix of	Showing the support towards
awijaya	Universitas	Marianne? Hello. Come on up here,	pronoun. Showing unlimited action	n process of pregnancy given
	The section of the property of the property of	Marianne. Come. Nice to see you, Marianne	given by Marianne's parents	by Marianne's parents
awijaya	Universitas		1 drunchishi.	
awijaya	Universitas	Marianne was 17 when she found out she was	Total love, total affection, total	
awijaya	Universitas	pregnant. At first, she felt like she had no place to	tsupport.wijaya Universitas Brawijaya	
awijaya	Universitas	turn. But when she told her parents, they responded with total love, total affection, total	itas Brawijaya Universitas Brawijaya	
awijaya	Universitas	responded with total love, total affection, total	itas Brawijaya Universitas Brawijaya	

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awijaya	Universitas	25ITAS BRAL	awijaya	Universitas Brawijaya		
awijaya	Universita	CITAD BRA	ijaya	Universitas Brawijaya		
awijaya	Universit	1 051	va	Universitas Brawijaya		
awijaya	Univer			Universitas Brawijaya	3.5	7.1.17.5
awijaya	Uniy No.	Data	Rhetorical	Devices	Meaning	Intended Message
awijaya	Uni 18.	support. Great parents? Great? Paragraph 23	7.	iversitas Brawijaya		
awijaya	Uni 16.	1 diagraph 25	Secondary data,	no rhetorical wijaya		
awijaya	Uni	MS. DONADIO: Wonderful parents, yes.	devices	niversitas Brawijaya		
awijaya	Uni	Wonderful parents, yes.		niversitas Brawijaya	}	
awijaya	Univ 19.	Paragraph 24	//	niversitas Brawijaya		
awijaya	Univ	THE PREGINENT LA 1	Secondary data,	no rhetorical		
awijaya	Unive	THE PRESIDENT: I thought you were going to say that. I had to be careful.	devices	Universitas Brawijaya		
awijaya	Universo.	Paragraph 25		Universitas Brawijaya		
awijaya	Univers	Tanagraph 25	Secondary data,	Uno rhetorical awijaya		
awijaya	Universit	Marianne bravely chose life and soon gave birth	////	Universitas Brawijaya		
awijaya	Universita	to her son. She named him Benedict, which means	/ ///	Universitas Brawijaya		
awijaya	Universita:	blessing.	lava	Universitas Brawijava		
awijaya	Universitas	Paragraph 26	wijaya	Universitas Brawijaya		
awijaya	Universitas	Marianne was so grateful for her parents' love and	Secondary data,	Universitas Drawillave		
awijaya	Universitas	support that she felt called to serve those who	devices	Universitas Brawijaya		
awijaya	Universitas	were not as fortunate as her. She joined with	itas Brawijaya	Universitas Brawijaya		
awijaya	Universitas	others in her community to start a maternity home	itas Brawijaya	Universitas Brawijaya		
awijaya	Universitas	to care for homeless women who were	itas Brawijaya	Universitas Brawijaya		
awijaya	Universitas	pregnant. That's great. They named it "Room at the Inn."	itas Brawijaya	Universitas Brawijaya		
awijaya	Univer22,as	Paragraph 27 Universitas Brawijaya Univers		Universitas Brawijaya		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya		
awijaya	Universitas	Today, Marianne and her husband, Don, are the	Secondary data,	o no rhetorical awijaya		
awijaya	Universitas	parents of six beautiful children, and her eldest	devices wijaya	Universitas Brawijaya		
awijaya	Universitas	son Benedict and her daughter Maria join us here	itas Prawijava	Universitas Brawijaya		
awijaya	Universitas	today. Where are they? Come on over. How are you? That's great	itas Brawijaya	Universitas Brawijaya		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers		Universitas Brawijaya		
awijaya	Universitas			Universitas Brawijaya		
awijaya	Universitas	Brawijaya Universitas Brawijaya Univers				
awijaya	Universitas	s Brawijaya Universitas Brawijaya Univers				
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awijaya	Universitas	CITAD BR	ijaya Universitas Br	awijaya	
awijaya	Universit	25ITAS BRAL	va Universitas Br	awijaya	
awijaya	Univer		Ilniversitas Br		Total J.M.
awijaya	No. 23.	Data Datum 17 paragraph 28	Rhetorical Devices	Meaning	Intended Message
awijaya	Uni 23.	Datum 17 paragraph 28	niversitas Br	awijaya	
awijaya	Uni	Over the last 15 years, Room at the Inn has	Parallelism:	awijaya	
awijaya	Uni	provided housing, childcare, counseling,	That she is not forgotten, that she	Describing unlimited support	Describing new hope for
awijaya	Uni	education, and job training to more than 400	is not alone, and that she really	for y homeless pregnant	homeless pregnant women
awijaya	Univ	women. Even more importantly, it has given them	now has a whole family of people	women given by Room at the	
awijaya	Univ	hope. It has shown each woman that she is not forgotten, that she is not alone, and that she really	who will help her succeed.	Inn. awijaya	
awijaya	Unive	now has a whole family of people who will help			
awijaya	Univer	her succeed.	Universitas Br	awijaya	
awijaya	Univer24.	Datum 18 paragraph 29	Universitas Br	awijaya	
awijaya	Universit		a Universitas Br	awijaya	
awijaya	Universita	That hope is the true gift of this incredible	Metaphor: University S.Br.	awijaya	
awijaya	Universitas	movement that brings us together today. <u>It is the</u> gift of friendship, the gift of mentorship, and the	Metaphor: Hope is the true gift of this incredible movement	Hope is the gift of life	
awijaya	Universitas	gift of intendship, the gift of intendiship, and the gift of encouragement, love, and support. Those	increatote movement	awilaya	
awijaya	Universitas	are beautiful words, and those are beautiful	Pronoun:vijaya Universitas Br		
awijaya	Universitas	gifts. And most importantly of all, it is the gift of		7. T. T.	Emphasizing that the gift of
awijaya	Universitas	life itself.ya Universitus Premijeya Universitus	sitas Brawijaya Universitas Br	awijaya	life appears in form of
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas	Dana11-1:	Hope is equal to friendship,	friendship, mentorship,
awijaya	Universitas		1. It is the gift of friendship, the gift of mentorship, and the gift	mentorship, encouragement,	encouragement, love, and
awijaya	Universitas	그 사용을 하고 있는 경찰에 가장 보다 보다 하는 것이 되었다. 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들이 되었다.	of encouragement, love, and	love, and support.	support.
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas	sitas support.aya Universitas Br	awijaya	
awijaya	Universitas		2. Those are beautiful words,	Emphasizing that friendship,	
awijaya	Universitas		and those are beautiful	mentorship, encouragement,	
awijaya	Universitas	Provilova Universitas Provileva Universitas	gifts. And most importantly of	love, and support is other	
awijaya	Universitas	Brawijaya Universitas Brawijaya Universitas	all, it is the gift of life itself.	form of hope.	
awijaya	Universitas		sitas Brawijaya Universitas Br		
awijaya	Universitas		sitas Brawijaya Universitas Br	. 5. 5.	
awijaya	Universitas		sitas Brawijaya Universitas Br	7 7	
awijaya	Universitas		sitas Brawijaya Universitas Br		
		Brawijaya Universitas Brawijaya Universitas	sitas Brawijaya Universitas Br	awijava	
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wijaya Universitas Waya Universitas Brawijaya Universitas Brawijay	
No. Data Rhetorical Devices Meaning Intended 25. Datum 19 — paragraph 30 That is why we march. That is why we pray And that is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Parallelism: That is why we march. That is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Parallelism: That is why we march. That is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Underlining the purpose of the event will be filled with goodness, peace, joy, dignity, and life for every child of God That is why we march. That is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Underlining the purpose of the event will be filled with goodness, peace, joy, dignity, and life for every child of God That is why we march. That is why	
No. Data Rhetorical Devices Meaning Intended 25. Datum 19 paragraph 30 That is why we march. That is why we pray. And that is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God Underlining the purpose of the event Maya Universitation of the event of the ev	
No. Datum 19 paragraph 30 That is why we march. That is why we pray, And that is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Parallelism: That is why we march. That is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Parallelism: That is why we march. That is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Underlining the purpose of the event. Underlining the purpose of the event. Underlining the purpose of the event. Parallelism: That is why we march. That is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Underlining the purpose of the event. Underlining the purpose of the event. Pronoun: See explanatory matrix of pronoun will be filled with goodness, peace, joy, dignity, and life for every child of God. Underlining the purpose of the event. Thank you to the March for Life — special, special people. And we are with you all the way. May God bless you and may God bless will ave will be gilled with goodness peace, joy, dignity, and life for every child of God. Emphasizing gratitude will god bless you and may God bless you and m	
That is why we march. That is why we pray. And that is why we declare that America's future will be filled with goodness, peace joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Parallelism: That is why we march. That is why we march that is why we we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Parallelism: That is why we march. That is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Universitas Brawlaya Univ	Message
That is why we march, That is why we pray. And that is why we declare that America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Metaphor: America's future will be filled with goodness, peace, joy, dignity, and life for every child of God. Picturing the bright future for children in the United States. If for every child of God. Declaring the of the event. Declaring the of the event. Declaring the of the event. Declaring the off the event.	
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