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Submitted as One of Requirements to Achieve Bachelor Degree of Accounting



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APPROVAL PAGE

Minor Thesis entitled:

"THE EFFECT OF AUDITOR'S INDEPENDENCE AND PROFESSIONAL SKEPTICISM ON AUDIT OUALITY MODERATED BY AUDIT FEE AND WORKLOAD"

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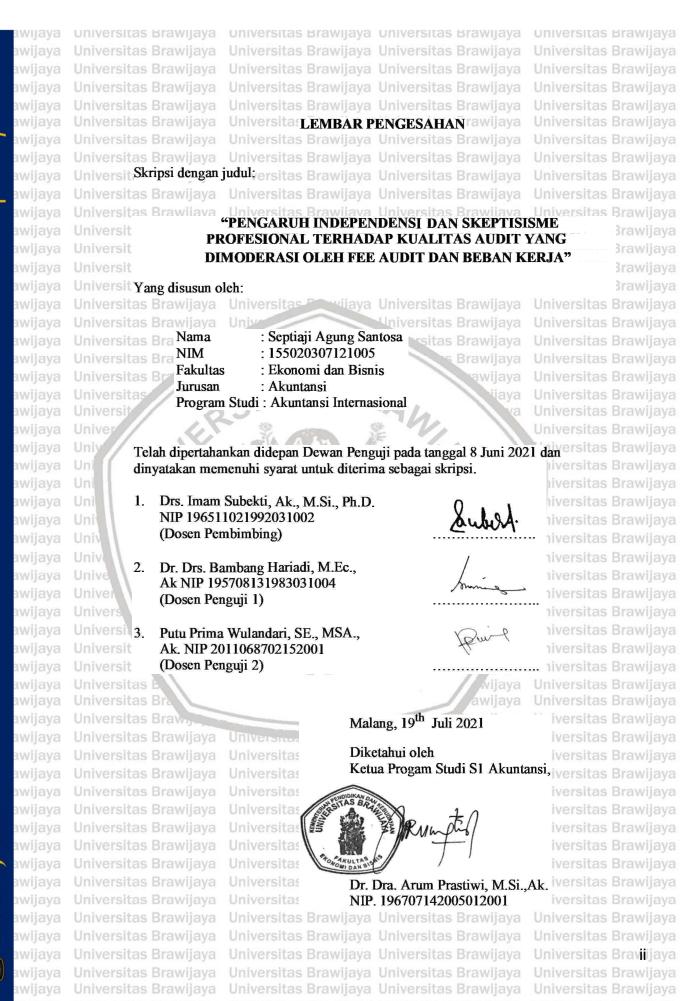
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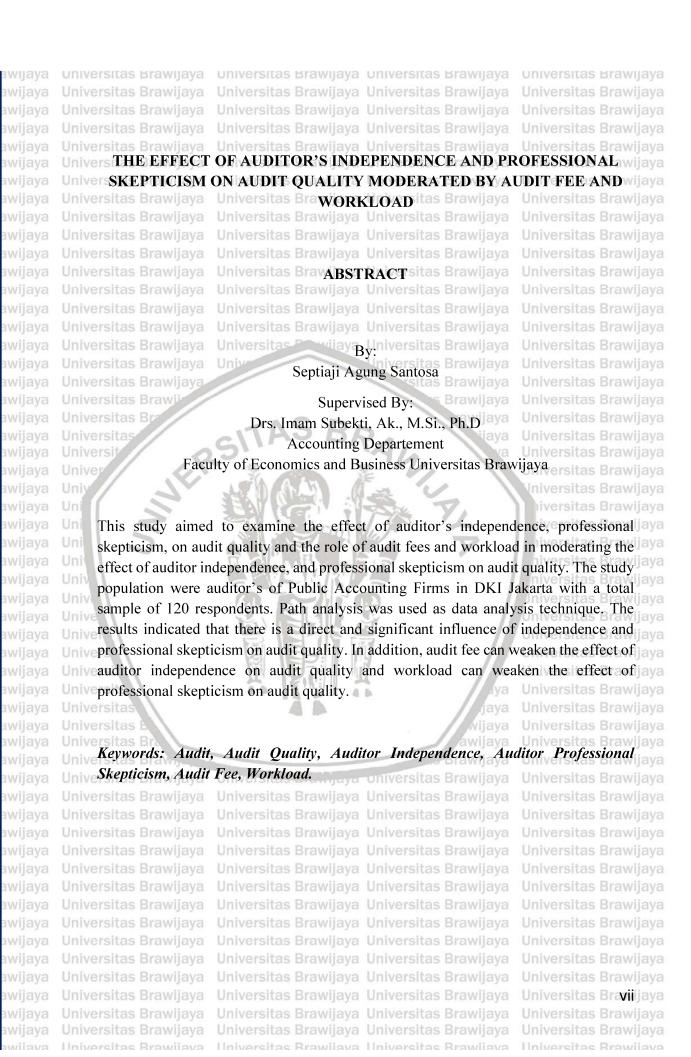
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Penelitian ini bertujuan untuk menguji pengaruh independensi (*independence*), skeptisisme professional (*professional skepticism*), fee audit, beban kerja (workload) terhadap kualitas audit. Metode yang digunakan pada penelitian ini adalah metode analisis data menggunakan analisis deskriptif dengan pendekatan kuantitatif. Populasi dalam penelitian ini adalah Auditor Eksternal di Kantor Akuntan Publik DKI Jakarta dengan jumlah sampel sebanyak 120. Teknik analisis data menggunakan analisis jalur. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh secara langsung dan signifikan independensi (*independence*), skeptisisme professional (*professional skepticism*), terhadap kualitas audit. Adapun fee audit mampu memperlemah hubungan antara independensi dan kualitas audit dan beban kerja (*workload*) mampu memperlemah hubungan antara skeptisisme professional (*professional skepticism*) dan kualitas audit.

Kata Kunci: Audit, Kualitas Audit, Independensi Auditor, Skeptisisme Profesional, Fee Audit, Beban Kerja.

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1.1 Background of the Study

Accountants have an important role in providing reliable financial information for the government, investors, creditors, shareholders, employees, debtors, as well as the community and other related parties. The public accountant is responsible for raising the reliability of the company's financial statement information as a basis for decision making. The quality of audits and auditors has been in the public spotlight in the past few years. Especially in Indonesia, it becomes phenomenal in the country. The trust of the financial statement is still not good among society. The low quality of audit was proven from the emergence cases where the independent auditors collaborate with the client to manipulate the financial statements, such as Enron, Xerox, Worldcom. Moreover, in Indonesia, the low quality of audit was proven through the case between PT Sunprima Nusantara Pembiayaan (SNP) Finance financial audited report by Public Accounting Firm (KAP) Satrio Bing Env or Deloitte Indonesia. According to the Financial Professional Development Center (PPPK), the Ministry of Finance stated that there had been indications of violations of professional standards in the audit of the financial report of PT SNP Finance during the 2012-2016 financial year. In the PT SNP Universitas Brawijaya Universitas Brawijaya Finance's financial statements, a mark-up of accounts receivable warranty amounted to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Rp 14 trillion. While, based on data from the Financial Services Authority (OJK), credit extended by banks to PT SNP Finance was only IDR 2.2 Trillion (Tempo; September Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 28, 2018).

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awijaya awijaya Univers As quoted from Financial Professional Development Center (PPPK) of the Ministry ava Unive of Finance, it has been concluded that there are indications of violations of professional ava Univestandards in audits conducted by the public accountants in performing general audits of ava PT SNP Finance financial statements during the 2012-2016 financial year. During that period, it is indicated that this case arises as an example of a decline in auditor independence because the financial statements were audited for five years. As quoted from Kontan, the PPPK conveyed its findings regarding the reduced professional skepticism of the auditor in understanding the PT SNP Finance reporting system. The above is an example of poor audit quality due to reduced auditor's independence and professional skepticism in the auditor. This raises doubts and decreases users' confidence in financial statements on audit services provided by an independent auditor.

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An auditor is expected to be able to maintain independence in conducting audits. In the audit process, independence is an attitude that should be owned by the auditor in which free from influence and cannot be controlled by other parties, and the auditor will not take actions that are concerned with the client or personal interest. So auditor will carry out the audit according to audit procedures and honest in disclosing the facts with reasonable assurance in providing the excellent audit quality of client's financial statements. Independence is the first rule of behavior where an auditor takes a neutral Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya point in conducting an audit. Moreover, the value of auditing is very dependent on Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya public perceptions of auditor independence (Arens, 2015). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

UniversiApart from being independent in performing audit by providing an opinion on the ava University of the financial statements relating to the interests of many parties, auditors are available to the financial statements relating to the interests of many parties, auditors are available to the interests of many parties, and it is a superior of the financial statements relating to the interests of many parties, auditors are available to the interests of many parties, and it is a superior of the financial statements relating to the interests of many parties, and it is a superior of the financial statements relating to the interests of many parties, and it is a superior of the financial statements relating to the interests of many parties, and it is a superior of the interest of the

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According to Yuniarti (2011), the amount of audit fee depends on the risk of assignment, the complexity of services provided, expertise, and other professional considerations. This study shows that a higher audit fee will provide a higher quality audit as well. However, this opinion is contrary to Bing et al. (2014), which stated the number of audit fees could be a threat to auditor independence since they are economically dependent on the clients. Auditors with large audit fees will provide them with fewer incentives to detect errors and frauds from their clients, and auditors become reluctant to oppose the client's will.

Tobi et al. (2016) state that one of the reasons the auditors are not independent is Universe because of the dimension of fees received by the auditor. Moreover, based on Li et al. available to the dimension of fees received by the auditor. (2009) (in Bing et al., 2014), unexpected audit fees can be considered a proxy for audit Univerguality. They also concluded that higher unexpected audit fees could be considered as available. University of the auditors. Therefore, audit fees can be considered as one of the available to the auditors. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

In 2017, Public Accounting Firm Purwantono, Suherman & Surja, the member of Ernst & Young (EY), based in Indonesia, was fined by PCAOB (Public Company Oversight Board) for US\$ 1 Million as audit failures against the result of the audit

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya perform to one of the clients. EY released the audit results for an Indonesian available. Univertelecommunications company in 2011, which presented unqualified opinions based on available inadequate evidence. Meanwhile, the audit result presented by EY did not provide available and a superior of the superior of t adequate support regarding the documentation of 4,000 leases in cell phone towers. Moreover, Public Accounting Firm Purwantono, Suherman & Surja made dozens of new improper audits, which hamper the investigations of PCAOB (Liputan 6, 2017).

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Universipe PCAOB through Caludius Bh,. Modesti revealed that "In their haste in releasing audit reports to their clients, the firm and the partners neglected their basic duties to present adequate audit evidence." It is also in line with the opinion of Novita (2015); the workload has a negative impact on auditors' professional skepticism, where the auditor will tend to abolish some audit procedures and be easier to accept in receiving client explanations. Professional skepticism in the auditors makes the auditors need more information by collecting as much evidence as possible and requires enough time to test the audit evidence to produce an opinion upon the audited financial statements. Hurt et al. (2011) state that professional skepticism is a condition in which an auditor postpones Universitas Brawijaya the conclusion until audit evidence is adequate and reliable.

UniversiMeanwhile, as an auditor in a public accounting firm, they have a busy season due to available to ava Universitas Brawijaya Universitas Brawijaya Univelimited audit personnel and the high number of audit engagements handled by an ava-Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities. Low quality audit could be the outcome of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005), found available to the country of the workload as Lopez (2005). Univerthat audit processes conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the workload pressure could create a low-quality available to the conducted during the conducted duri University and the sides no workload pressure. Another study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the consequence that available to the study also stated that the study also stated the study also stated that the study also stated the stud universight be the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload is decreased audit quality and quality of available to the outcome of audit workload audit and all the outcome of audit workload audit and all the outcome of audit and audit and all the outcome of audit all the outcome of audit and all the outcome of audit all the outcome of audi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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University earnings (Hansen et al., 2007). Setiawan (2011) stated that the workload of an auditor available earnings (Hansen et al., 2007). Universal also decrease audit quality. Meanwhile, the audit committee can play a role in available Unive improving the audit quality by managing the workload of the auditors. Auditor workload ava does not always have a negative impact. Still, the workload must be a concern for a Public Accounting Firm to maintain its reputation and pay attention to the auditor's Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya limited time to conduct the audit process. Universitas Brawijaya Universitas Brawijaya

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Another low-quality audit issue is interesting to note because the audit scandal in Indonesia is experienced by auditors from Big 4 Public Accounting Firm and auditors from Non-Big 4 Public Accounting Firm. Based on the Ministry of Finance's P2PK periodic report in the first quarter of 2020, there were still many Public Accounting Firms that are handled. From the beginning of 2020 until May 2020, there have been 13 public accounting firm permits that have been frozen. In addition, ten firms were given recommendations, 38 firms were set up with warnings, one firm was subject to revocation of entity, and one other firm was entity restricted. Not only public accounting firms, until June 2020, but there were also nine public accountants permit have been and frozen. Seven public accountants that have been frozen are located in Jakarta. The period of license suspension for several public accountants varies, ranging from 6 months to 24 months with the consequence that the suspended public accountant may Universitas Brawijaya Universitas Brawijaya not receive audit services under the Decree of the Minister of Finance of the Republic Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya of Indonesia following the suspension period and can be seen in Appendix 1. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

UniversiThe issue of these Public Accounting Firm above occurs because of violations of the ava Unive Public Accountant Professional Standards (SPAP). The violations committed are available and available and are avai

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1.2 Research Gap

Based on the background, it can be concluded that auditor independence, professional skepticism, audit fee, and workload may affect audit quality. Despite the conclusion above, some of the previous studies of audit quality showed inconsistent research results.

Research on independence by Tjun et al. (2012) indicates that independence has no significant effect on audit quality. Similar results were also found by Sukriah et al. (2009), who found that independence does not have any significant effect on audit quality. This is contrary to Singgih and Bawono (2010) and Badjuri (2011), which state that independence had a positive effect on audit quality. Research by Zarefar et al. (2016) shows that there is a positive influence of professional skepticism towards audit quality through auditor's ethics and work experience. Suraida (2006) also states that ilversitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya professional skepticism has a positive influence on audit quality. In contrast, Nandari Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya and Latrini (2015) found a negative influence of professional skepticism on audit Universitas Brawijaya Universitas Brawijaya Univequality.Brawijaya Universitas Brawijaya

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Moreover, Pratistha and Widhiyani (2014) prove that the amount of audit fees could where the standard universities Brawley and have a positive influence on the quality of audit results. On the contrary, Hoitash et al. (2007), stated that audit fees affect audit quality with a negative relationship.

Furthermore, Setiawan and Fitriany (2011) prove that workload has a negative effect on audit quality and in line with research conducted by Yusuf (2017), which concluded that the workload has a significant and negative effect on audit quality. Different results were found by Ishak et al. (2015), who concluded that workload has a positive effect on audit quality.

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variables of independence, professional skepticism, audit quality, the amount of audit fees, and workload make it necessary to conduct further research. In addition, the researcher tries to fill the gaps from previous studies by developing from research by Kusuma & Prabowo (2019) and Hamid (2019). The researcher used independence and audit fee variables from the research conducted by Kusuma & Prabowo (2019).

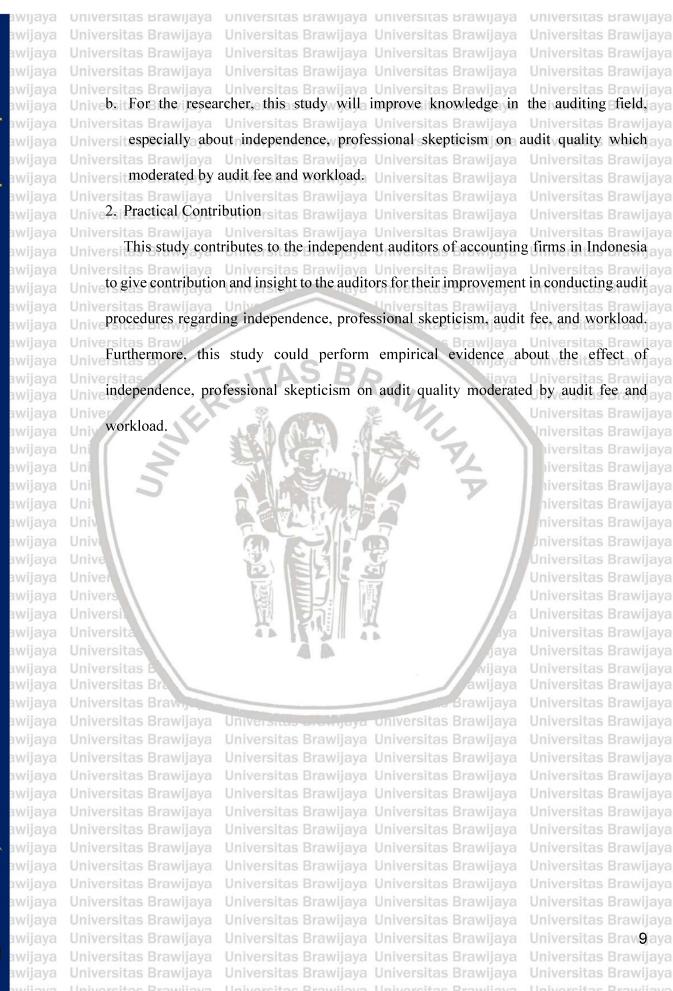
Moreover, the researcher used professional skepticism and workload variables from the research conducted by Hamid (2019). In research development, the difference in this study is the audit fee and workload as moderating variables to strengthen its influence on the relationship of independence and professional skepticism on audit quality.

Based on the explanation above, this study was conducted to figure out whether auditor independence and professional skepticism have a positive effect on audit quality and whether the amount of audit fees could weaken the effect of independence on audit quality and workload could weaken the effect of professionalism on audit quality.

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	on independence, professional skepticism	n on audit quality mod	lerated by audit fee
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niversitas LITERATURE REVIEW AND HYPOTHESES DEVELOPMENTS Brawijava

2.1 Auditing

ASOBAC (A Statement of Basic Auditing Concept) in Halim (2015) defines auditing as a systematic process for obtaining and evaluating evidence objectively related to financial statements under established standards and communicating the results to the users of the financial statements, where these results will be used by users of financial statements for appropriate decision making.

According to Soekrisno (2012), auditing is a critical and systematic examination carried out by an independent party to the financial statements prepared by management, along with evidentiary notes and supporting evidence, to provide opinion on the reasonableness of the financial statement.

The general standard of IAPI segment 210 about audit competency expresses that "audit must be directed by somebody who has the competency and sufficient specialized abilities as an inspector" (IAI, 2011). The primary general audit standard requires the examiner to have an applicable instructive foundation and satisfactory competency. An examiner needs to improve the competency by joining the propelled training given by IAI and sufficient working background.

In conclusion, auditing is an objective examination and evaluation of the financial statements of an entity to make sure that their records are a fair and accurate representation of the transactions they claim to represent. Its purposes are to remove any bias when it comes to the state of a company's finances. They also help provide stakeholders with a sense of accuracy when regarding matters that are being audited.

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Unive 2.2 Audit Quality Universitas Brawijaya Universitas Brawijaya

Universit In Indonesia, in carrying out the audit, the auditor is guided by the auditing standards ava that have been set by the Institut Akuntan Publik Indonesia (IAPI) to maintain audit Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya quality. SPAP No. 01 SA Section 150 (IAPI, 2016) stated that an audit is recognized as a good quality audit if it fulfills the auditing standards and quality control audits. Auditing standards consist of general standards, fieldwork standards, and reporting standards. These audit standards are the rules or performance set by the IAPI includes three parts:

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- 1. General Standards
 - The audit is to be performed by a person or people with adequate technical training and proficiency as an auditor.
 - In all matters relating to the assignment, the auditors must maintain independence in mental attitude.
 - Due professional care is to be exercised in the performance of the audit and the report preparation.
 - Standards of Field Work

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- a. The work is to be adequately planned and assisted, if any, are to be appropriately supervised.
 - A sufficient understanding of the entity and its environment, including its control, should be obtained to assess the risk of material misstatement of the financial statements, whether due to error or fraud, and to design the nature, timing, and extent Brawijaya Universitas Brawijaya

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Universitas Brawijaya Univec. Sufficient competent audit evidence should be obtained through audit procedures ava Universi performed to afford a reasonable basis for an opinion regarding the financial available of the control Universit statements under audit. Has Brawijaya Universitas Brawijaya Unive 3. Standards of Reporting as Brawijaya Universitas Brawijaya a. The report shall state whether the financial statements are presented under generally accepted accounting principles. b. The report shall identify those circumstances in which such principles have not been consistently observed in the current period in relation to the preceding period. Informative disclosures in the financial statements are regarded as reasonably Univecs adequate unless stated otherwise in the report. Univ Iniversitas Brawijaya The report contains either an expression of opinion regarding the overall financial statements, taken as a whole, or an assertion to the effect that an opinion cannot be expressed. Rosidah (2010) defines that audit quality must be under the standards so the auditors can disclose and report when the client commits violations. 2.3 Audit Result In carrying out the assignment, the auditor is responsible for giving an opinion on the audited company's financial statements. In conducting audit process in Indonesia, Universitas Brawijaya Universitas Brawijaya the auditor in giving his opinion should refer to SA 508 paragraph 10, which explains Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univerthe five types of auditor's opinions, as follows: ersitas Brawllaya Universitas Brawijaya Universitas Brawijaya

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universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Univea.it Unqualified opinionersitas Brawijaya Universitas Brawijaya The unqualified opinion states that the financial statements present fairly, in all material respects, the financial position, results of operations and cash flows of certain entities under generally accepted accounting principles in Indonesia. This is the opinion expressed in the auditor's standard form as outlined in paragraph 08. awijaya diaya Universitas Brawijaya awijaya awijaya b. Modified Unqualified Opinion Universitas Brawi awijaya Certain circumstances may require the auditor to add an explanatory paragraph (or other awijaya awijaya Universi languages of explanation) to his audit report. awijaya awijaya Iniversitas Brawijaya awijaya Qualified Opinion awijaya awijaya awijaya Qualified opinion stating that the financial statements present fairly, in all material awijaya awijaya respects, financial position, results of operations, and cash flows of certain entities awijaya awijaya under generally accepted accounting principles in Indonesia, except for the impact awijaya awijaya of matters relating to excluded. awijaya d. Adverse Opinion The opinion states that the financial statements do not present fairly the financial position, results of operations, and cash flows of certain entities under generally accepted accounting principles in Indonesia.

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                          The auditor did not express an opinion on the financial statements. It is expressed
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                          University Following the Standar Profesional Akuntan Publik (SPAP) set by IAPI, Audit Val
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                          Unive Standard Section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a available of the standard Section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a available of the standard Section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a available of the standard Section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a section 220 PSA No. 04 Paragraph 2 (2016), independence for an auditor is a section 220 PSA No. 04 PSA 
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                          Universition auditor cannot be influenced in carrying out the audit process aims in the
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                          public interest. Independence also means that the auditor is honest in considering the
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                                         facts, and there are objective considerations by not taking sides in formulating and
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                                         expressing his opinion. Independence avoids personal interest that can affect auditor's
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                                         objectivity in performing audit services.
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                                                    Based on Abdul Halim in Hartan Hanum (2016), the three aspects of independence
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                          Univeof an auditor are:
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                          Universit Auditor must have an excellence honest attitude in conducting every step in the audit available.
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                          Universit Independence in appearance means that the other party's insight to the auditor in available of the control of the co
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- 1. As an independent auditor, the auditor is paid by his client for these services.
 - 2. As a seller of services, often, the auditor tends to satisfy the desires of his clients.
 - 3. Maintaining auditor's independence can often lead to client loss.

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Meanwhile, auditor's independence is a fundamental grip in the audit profession and is a crucial element in the company's reporting process. To ensure excellent audit quality, a focus on auditor independence is needed to ensure that auditors are not too familiar with clients because this may threaten the integrity of an auditor (Arrunda, 200 in Tobi et al., 2016).

2.5 Professional Skepticism

According to SPAP SA 200 (IAPI, 2019), professional skepticism is a necessary and most important attitude in examining the audit evidence, such as questioning contradictory audit evidence, document reliability, and other information from management and other responsible parties. International Standard on Auditing (ISA) 200 states that auditors need to apply professional skepticism because, under certain conditions, the client's financial statements contain material misstatement. Then it is a must for the auditor to apply their professional skepticism in carrying out their duties to choose the appropriate audit procedures in order to obtain an appropriate audit

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Univers Auditors must have professional skepticism, especially when obtaining and available Univer evaluating audit evidence. The auditor must not simply assume that management is available and the simply assume that management is available and the simply assume that management is available as a simply assume that management is a simply assume that management is available as a simply assume that management is available as a simply assume that management is available as a simply assume that management is a simply assume that management is a simply assume that management is a simply as a simply assume that management is a simply as a simply assume that management is a simply as a Univerdishonest, but the auditor must also not assume that management is completely honest available. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (IAI, 2000, SA section 230; AICPA, 2002, AU 230). A similar statement is also found in ISA No. 200 (IFAC, 2004), which states that auditors must plan and carry out audits is a possibility of misstatement in the financial statements. The auditor's professional skepticism will direct them to ask for any cues that indicate the possibility of fraud (Louwers, 2005 in Noviyanti, 2008).

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Moreover, Hurtt (2010) developed a model of professional skepticism and figured the characteristics of someone with professional skepticism. There are six characteristics of professional skepticism:

Questioning Mind

Questioning mind is the questioning attitude of an individual in examining the audit evidence and information obtained during the audit process. This attitude refers to the curiousity and interest of the auditor (Hurtt, 2010). Therefore, professional skepticism has to continually ask for questions for further clarification, justification, or proof regarding information and evidence obtained that will lead to the possibility of material misstatement due to fraud or error. In order to achieve the goals in making audit judgments or forming conclusions, the auditor will adopt the questioning mind attitude in order to obtain sufficient evidence. Paragraph A20 of ISA 200 specifies that auditors must make critical assessments of audit evidence with a questioning mind regarding the validity of the evidence.

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Unive2. it Suspension of Judgement's Brawijaya Universitas Brawijaya

Suspension of judgment is an attitude whereby auditors delay making audit

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Judgment to make a proper conclusion to explain the actual cause of an audit issue

Judgment to make a proper conclusion to explain the actual cause of an audit issue

Judgment to make a proper conclusion to explain the actual cause of an audit issue

Judgment will sufficient evidence has been gathered (Hurtt, 2010). Auditors who possess the

Judgment will not accept any explanation or statement from the

Judgment without critically evaluating the audit evidence. Moreover, as a skepticism trait,

the suspension of judgment will cause auditors to gather more information, take time

Judgment will cause auditors to gather more information, take time

Judgment will cause auditors to gather more information, take time

Judgment will evidence. The auditors will have a careful

Judgment will evidence obtained to generate sufficient and

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3. Search for Knowledge

Another characteristic of professional skepticism is searching for knowledge, demonstrated by curiosity or a desire to investigate. The purpose of search for knowledge drives auditors to seek additional information to clarify complex situations and reduce task uncertainties since auditors will be faced with uncertainties whenever new or more complex assignments are experienced. Uncertainties will lead to a skeptical individual finding more specific information. PSA No. 1, SA section 150 highlights the importance of gaining knowledge and gather sufficient audit evidence in conducting audits with various audit techniques and procedures. The knowledge gained by auditors is useful for a variety of audit procedures and techniques. This matter is stated in standards of fieldwork which mentioned that sufficient and competent audit evidence must be obtained through inspection, observation, inquiry, and confirmation as an

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University adequate basis to express opinions on audited financial statements. Therefore, in the available of the statements of the statement University of high fraud risks, audit procedures must be enhanced and diversified to obtain available of high fraud risks, audit procedures must be enhanced and diversified to obtain available. Universitas Brawijaya Universitas Brawijaya

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Unive 4. Interpersonal Understanding rawijaya Universitas Brawijaya

Interpersonal understanding is understanding the motivation and integrity of a person's behavior who present the audit evidence (Hurtt, 2010). The purpose of this characteristic is to determine whether the information given by clients is valid. An attitude of skepticism can be relied upon to know and accept that each individual could have different perceptions of an event or the same object.

The interpersonal understanding trait also requires auditors to be doubtful of the actions and behavior of a client. Auditors must comprehend the motives and incentives which may drive the client's behavior. Once the assumption or motivation of individuals is identified and understood, skepticism has a basis for object or correcting false assumptions (Hurtt, 2010).

Self-Esteem

The self-esteem trait refers to feelings of self-worth and belief in one's abilities (Hurtt, 2010). Auditors who possess this trait are more confident of performing audit tasks effectively and making their audit judgments and conclusions. They are also capable of challenging all of the client's decisions and assumptions contrary to auditors' principles. Self-esteem auditors are confident of their work and able to defend themselves against pressure from others. Moreover, this characteristic could reduce the risk due to material misstatement and fraud.

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Universitas Brawijaya Universitas Brawijaya Unive 6. Autonomy va Universit The autonomy characteristic refers to auditor's ability to decide the information's available to the control of the University and adequacy as audit evidence before making audit judgments (Hurtt, 2010). Auditors with available and adequacy as audit evidence before making audit judgments (Hurtt, 2010). high autonomy rely less on clients' suggestions and will not be easily affected by other's beliefs or opinions. Skeptical auditors will be diligent in carrying out additional investigations and audit evidence until they are personally confident and satisfied to make their own decisions. Autonomy can be related to professional courage, stating that the auditors must have professional courage to critically evaluate and discard others' opinions and give their inventions.

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2.6 Audit Fee

Audit fees are important in client acceptance (Halim, 2015). The auditor works to get a wage or salary in the form of an audit fee. The amount of audit fee received by the

auditor is suspected of affecting the audit quality. On the one hand, the auditor must act independently to give an audit opinion. On the other hand, auditors also get audit fees

for the services provided by the client being audited (Herawati, 2011).

Universita According to Supryono (2007), large fees can reduce independence based on the available.

following reasons:

1. Public accounting firm that receives a large audit fee is dependent on the client, Universitas Brawijaya Universitas Brawijaya making them reluctant to oppose the client's opinion, even though the client's opinion Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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University accepted accounting principles. University Brawleya



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3. Accounting firms tend to pay large counterpart fees to one or several audited key client officials even though the code of ethics prohibits this act. This action tends to result in a non-independent relationship with the client.

In using audit services, companies must have an audit engagement about audit fees in advance with the public accounting firms regarding the fees paid for the services provided. Institute Public Accountants Indonesia (IAPI) issue a decree (SK) No. KEP.024/IAPI?VII/2008 on July 2, 2008, regarding the policy for determining the audit fee. Moreover, professional standard public accountant section 240 point 1 regarding fees stated, in negotiating the professional services provided, practitioners can propose the amount of professional service fees deemed appropriate (Nuridin and Widiasari, 2016). Public accounting firm members are not allowed to give or receive a commission because giving or receiving the commission can reduce their independence. Moreover. the IAPI Regulation No. 2 (2016) concerning the determination of financial statement audit fee are as follows:

1. Right of the audit fee.

When providing an audit, the public accountant/public accounting firm has the right to receive fee for services based on the agreement between the firm and the client set in the engagement letter.



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- Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive2. Policy for determining audit fee wijaya Universitas Brawijaya
- Univea. Every member who acts as a partner leader at the public accounting firm must available accounting firm accountin Univers establish policies as a basis for calculating the amount of audit fee.
- Univeb. The calculation of the amount of audit fee includes, among others: hiversitas Brawijava
- i. The hourly charge-out rate for each level of auditor staff.
- ii. Pricing policies for pricing that differ from the standard rates.
- iii. Method of determining the total amount of audit fee to be billed to the client as stated

in the engagement letter.

- 3. The method of determining the total amount of audit fee could apply:
 - a. Total lump sums
 - b. Amount determined based on actual use of personnel working hours or engagement team composites
 - Amount determined based on actual use of personnel or team's work hours engagement with a specified minimum and or maximum amount in accordaning to client's budget.

2.7 Workload

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Universita Workload is a set of activities that an organization or worker must complete within available to the complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities that an organization or worker must complete within a set of activities and a set of activities are a set of activities and a set of activities and a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities and a set of activities are a set of activities an Universitas Brawijaya

a certain period of time. Workload is an aspect that someone in their work must Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

consider. If someone has a high workload, the quality that will be produced will not be Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

in accordance with what has been previously determined. Likewise, suppose auditors

have a high workload. In that case, the audit quality will be low due to a large amount Universitas Brawijaya Universitas Brawijaya

University and limited time to complete the task. Versitas Brawijaya

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The workload of an auditor is usually associated with a busy season, which usually occurs at the beginning of the first quarter mainly due to the many companies that have a fiscal year ended in December. Persellin, Schmidt, and Wilkins (2015) state that the average auditor works 5 hours per week above the threshold where they believe audit quality begins to decrease. Often auditor reaches 20 hours above the limit during the peak season. Compared to employees at companies other than public accounting firms generally have 8 working hours per day. The rest will be categorized as overtime, and with frequent intensity.

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In Indonesia, the working hours are regulated by Law (UU) No. 3/2003 regarding manpower, article 77 paragraph 1 which contains provisions for working hours, namely 7 working hours in 1 day, 40 working hours in 1 week for 6 working days in 1 week or 8 working hours in 1 day, 40 working hours in 1 week for 5 working days in 1 week. These high working hours will affect the concentration of the auditors and will further affect the assessment of the audit process that is being carried out in the company. Excess work during busy season will lead to fatigue and a tight time budget for the auditor that will produce low quality audit (Lopez and Peters, 2011). Jay Hanson in Persellin, Schmidt, and Wilkins (2015) says that fatigue in auditors due to heavy workload pressures causes negligence and errors in reporting irregularities and allows auditors to perform minor audit deviations (dysfunctional audit behavior) such as passing several audit procedures and an incomplete check.

During the peak season, the auditor will carry out the audit process for several clients simultaneously. Liswan and Fitriany (2011) define workload as audit capacity

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Universitas Brawijaya Universitas Brawijaya Universities, which is the pressure faced by the auditor in relation to the large number of audit ava University that must be handled. Workload with a large number of clients will make an available of clients will make an available of clients will make an available of clients. auditor experience high pressure and can reduce the quality of the audit. Pressures that available auditor experience high pressure and can reduce the quality of the audit. occur when the workload is marked by the tension between limited resources and the need to complete the work are not matched by the available time. Persellin, Schmidt, and Wilkins (2015) also show evidence that workload pressures can lead to absenteeism and high employee turnover and reduce employee performance.

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The high workload occurred when there is a time deadline, often very quickly. Quick deadline will certainly affect the quality of the audit results where auditor loses their ability to detect errors or fraud in the client's financial statements. Time demands arise when auditors are required to complete all audit tasks within the available time before the predetermined time limit (Margheim et al., 2005). DeZoort (1998), in his journal, assesses that time deadlines are unpredictable compared to time budgets, which could make auditors difficult to anticipate and handle their time deadlines strategically. In conducting the audit, time deadlines can arise from the public accounting firms where

the auditor works, from clients, and third parties such as regulators.



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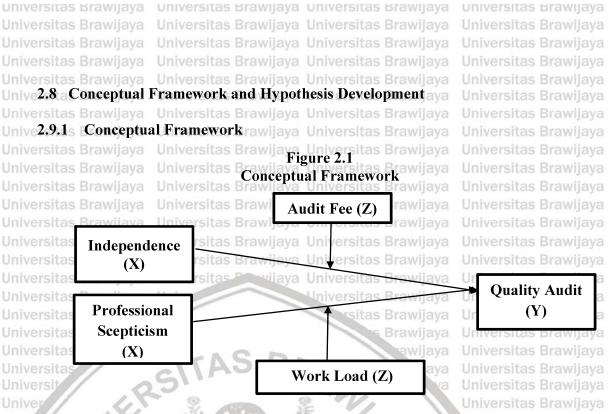
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2.9.2 **Hypotheses Development**

Hypotheses are derived from theories that form the basis of conceptual models of research and are often relational. In conclusion, a hypothesis can be defined as a logical guess connection between two or more variables revealed in statements that can be tested. By testing hypotheses and confirming the alleged relationships, solutions can be found to improve the problem at hand (Sekaran & Bougie, 2013). In this study, researchers developed several hypotheses as follows:

2.9.2.1 Independence

According to general auditing standards, an auditor must be free from all influence or have an attitude of independence. Based on the Exposure Draft Code of Ethics for the Professional Public Accountant Section 280.2 states that independence is an important thing that must be possessed by the auditor in carrying out the audit process. this is needed by the auditor to express an unbiased opinion and be free from the influence of other parties. In carrying out the audit process, the auditor must be guided Universitas Brawijaya Universitas Brawijaya

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Unively the applicable audit standards in a country to produce high quality audit reports. The available audit standards in a country to produce high quality audit reports. University and interest and independent mental attitude because the opinion issued is available. Universimed at increasing the credibility of the financial statements presented by management available and a statements presented by management available and a statements presented by management available and a statement are a statement a statement so that if the auditor is not independent, the resulting audit quality is not excellent. Audit quality is influenced by the independence of the auditor. The auditor must be free, independent, and professional in carrying out the audit process to produce a high-quality audit report. Badjuri's research results (2011) prove that auditor independence has a positive and significant effect on audit quality, so an increase in auditor independence will improve the quality of audits produced. Auditors must be independent of the client when performing their duties. In addition, auditors must make consistent decisions with the public interest in conducting audits. In carrying out their professional responsibilities, auditors may face pressure or conflicts from the entity being examined, various levels of positions, and other parties that can affect the independence of the auditor. In dealing with these pressures or conflicts, auditors must be professional, based on facts, and impartial. The auditor must be honest and open with the entity being examined and the users of the audit report.

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This study is consistent with Pratistha and Widhiyani (2014), which found that auditor independence had a positive effect on audit quality. Winda and Sofie (2014) also found that auditor independence had a positive effect on audit quality. However, the research conducted by Handayani (2014) is different and found that Auditor Independence has no effect on Audit Quality.

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UniveH₁: Auditor's independence has a positive influence on audit quality as the Brawllaya

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Unive 2.9.2.2 Professional Skepticism awijaya Universitas Brawijaya

University Audit Standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that auditors need to available the standard (SA) 200 No. 15 (Ref: Para. A18-22) states that a standard (SA) 200 No. 15 (Ref: Para. A18-22) states University professional skepticism in evaluating audit evidence because material and Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universistatements may occur in a financial statement. Hurtt (2010) states that when auditors ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University professional skepticism, it allows doubt to be based on prejudice. Similar meanings available to be based on prejudice. University also explained in the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Standards on Auditing (IASSB, 2009), professional available of the International Auditing (IASSB, 2009), professional Auditing (IASSB, 2009), professi Universitas Brawijava Universitas skepticism is an attitude that includes a questioning mind, being alert to conditions and circumstances that indicate the possibility of material misstatement caused by errors or fraud, and critical evaluation of audit evidence. The concept of professional skepticism set out in this standard is an attitude of always asking questions, being alert, and being available of always asking questions, being alert, and being available of always asking questions, being alert, and being available of always asking questions. critical in carrying out the entire audit process.

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Saputra (2018) stated that professional skepticism has a positive effect on audit quality. The higher the professional skepticism possessed by the auditor, the higher the quality of the audit produced; meanwhile, the lower the professional skepticism the auditor has, the lower the quality of the audit produced. Jaya (2016) also showed that professional skepticism has a positive relationship with audit quality. Professional skepticism includes a questioning mind and critically evaluating the audit evidence to establish the excellent quality of audit. Based on the description above, then the hypothesis can be formulated as follows. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya H₂: Auditor's professional skepticism has a positive influence on audit quality

2.9.2.3 Audit Fee

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Independence is an attitude that an auditor must own to avoid personal interests in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya carrying out the audit. Therefore in order to produce a high-quality audit, an independent



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attitude from the auditor is required. The auditor who upholds independence in conducting their audit will have a good image that causes the firm to have credibility.

This attitude will attract the client's to use the audit services because they are able to be independent. If the client has used audit services, then the auditor will certainly receive a fee in return for the services provided.

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Audit fees are all costs paid by the client to the public accounting firm for audit services that the auditor has carried out. This audit fee consists of wages to the auditor, costs for travel, and other costs needed in the audit process (Susmiyanti and Rahmawati, 2016). It is generally perceived that larger audit firms can charge higher audit fees due to monopolistic power or greater audit monitoring effort. Therefore, auditors may have a higher audit fee to yield to greater client pressure, compromising independence.

Therefore, whether audit quality is impaired based on audit fees is an empirical question. Many research has been done on this topic, such as research conducted by Nuridin and Widiasari (2016) regarding the effect of audit fees and auditor engagement period on audit quality, the results show that audit fees affect audit quality. The relation of the effect of audit fees on independence can be seen in research conducted by Pratono and Lestari in Kusuma and Prabowo (2019), which proves that audit fees have an influence on auditor independence. Moreover, Supriyono (1988) stated that the amount of audit fee could affect the independence of public accountants appearance because the expensive fee can make accounting firms reluctant to oppose the will of the client, while the small fee can limit the time and cost to perform complete audit procedures. It can be concluded that audit fees are expected to weaken the auditor's independent relationship with the quality.

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Unive H₃: Audit fee weakens the influence of independence on audit quality rsitas Brawijava Unive2.9.2.4 Workload Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universit Workload is the amount of work that must be completed within a certain period. Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Unive The workload faced by the auditor will vary according to the capabilities they have available to the capabilities they available to the capabilities the capabil Unive High workload leads the auditor to have a lot of work to do. At the same time, the time ava University limited, which tends to cause the auditor to quickly accept explanations and does not available to cause the auditor to quickly accept explanations and does not available to cause the auditor to quickly accept explanations and does not available to cause the auditor to quickly accept explanations and does not available to cause the auditor to quickly accept explanations and does not available to cause the auditor to quickly accept explanations and does not available to cause the auditor to quickly accept explanations and does not available to cause the auditor to quickly accept explanations and does not available to the auditor to quickly accept explanations and does not available to the auditor to quickly accept explanations and does not available to the auditor to quickly accept explanations and does not available to the auditor to quickly accept explanations and accept explanations are also accept to the auditor to the auditor to quickly accept explanations and accept the auditor to Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava look for more in-depth information about the audit evidence he gets. It proves that the heavy workload will reduce the auditor's professional skepticism (Nasution and Fitriany, 2012).

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Novita (2005) also proved that workload has a negative relationship with auditor professional skepticism. Higher workload will reduce auditor professional skepticism, where the auditor will tend to abolish some audit procedures and be easier to accept in receiving client explanations. Professional skepticism in the auditor makes the auditor need more information by collecting as much evidence as possible and requires enough time to test the audit evidence to produce an opinion upon the audited financial statements to create a high-quality audit.

Nasution and Fitriany (2012) also found that workload has a negative influence on professional skepticism. Increasing workload will reduce the ability of auditors to detect fraud in a company that will result in lower audit quality. Based on the concept and definition above, it can be assumed that if the workload increases, both professional skepticism and audit quality will decrease. The hypothesis proposed is:

H4: Workload weakens the influence of professional skepticism on audit quality

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Universita RESEARCH METHOD Brawijava

Univ 3.1 ta Type of Research ersitas Brawijaya Universitas Brawijaya

Universit The method used in this study is a quantitative method by hypotheses testing. The lava quantitative research method places more emphasis on using numbers which makes Universitas Brawijaya them more detailed and clearer. Testing hypotheses aims to examine the effect of Independence, Professional Skepticism on Audit Quality with moderating Audit Fee and Workload variables. The research strategy used in this study is a survey because this study collected information about the behavior of the research object, the auditor of the public accounting firms.

Population and Sample

Population

The population is characterized as a group of individuals, events, or energizing things that need to be explored by researchers (Sekaran & Bougie, 2013). The population in this study are auditors who work in public accounting firms (KAP) in DKI Jakarta province, listed in the Indonesia Public Accountants Institute Directory (IAPI) in 2020. The researcher selected DKI Jakarta because this province is one of the economic centers in Indonesia. The number suspension of public accountant's license in DKI Jakarta has a most case around Indonesia as of June 4, 2020.

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Sugiyono (2013:116) sample is a portion of the number and According to characteristics possessed by the population. The procedure for determining the sample



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awijaya awijaya certain considerations (Sugiyono, 2013). The considerations in this study are as

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univefollows:rawijaya Universitas Brawijaya Universitas Brawijaya

1. Auditors work in a public accounting firm in DKI Jakarta Province

3. Auditor with a year of experience in a public accounting firm.

- 2. Auditors are not limited by the auditor position in the public accounting firm (Partner, Manager, Senior Auditor, or Junior Auditor) so that all auditors who work in the Public Accounting Firm can be included.
 - In this research, the number of samples from the unknown population was determined based on Roscoe (1975) in Sekaran and Bougie (2016:265), namely:
 - Sample size larger than 30 and less than 500 is appropriate for most research.
 - If samples are broken into subsample (male, female, juniors, seniors, etc.), a minimum sample size of 30 for each category is necessary.
 - In multivariate research (including multiple regression analysis), the sample size should be several times (preferably ten times or more) as large as the number of variables in the study.
 - 4. For simple experimental research with tight experimental controls (matched pairs, etc,.) successful research is possible with a sample as small as 10 to 20 in size.

The statement above explains where a sample size larger than 30 and less than 500 is appropriate for most research, a minimum sample size of 30 for each category is necessary and in multivariate research (including multiple regression analysis), the

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Universample size should be ten times as large as the number of variables in the study. Therefore, the sample in this research is as many as 120 auditors who work in public ava

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Research Data and Data Source

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Research data is defined as all facts and figures used as material to compile information (Arikunto, 2002). In this segment, the researcher explains the research data and data sources used in this study.

3.3.1 Data Types and Sources

The type of data used in this study is primary data. According to Arikunto (2013) primary data is collected through the first party, usually through interviews, polls, and others. The data source of this study was chosen based on a large number of public accounting firms in Indonesia, namely public accounting firms that are located in DKI Jakarta province. Moreover, in this study, the primary data are obtained from the individual respondents, namely auditors working in the public accounting firms in DKI Unive Jakarta.

This study used questionnaire survey method as the main tool to obtain data. A Universitionnaire is a data collection technique done by giving a set of questions or written lava Universitatements to respondents to be answered (Sugiyono, 2016:142). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Unive 3.3.2 Data collection technique wijaya Universitas Brawijaya

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The data collection method used in this study is a questionnaire survey method. The survey method produced the primary data for this study. The survey method is a type of data collection used in this study. In collecting data, the researcher dealt directly

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The statements contained in the questionnaire are items obtained from the studies of Elfarini (2007), Handayani (2014), Rama (2019), and Faizal (2019) which most of the items in the questionnaire are originated from Indonesia language. So, this study indirectly uses indicators for questionnaires are derived from the studies of Tjun et al. (2012), Elfarini (2007), Hurrt (2010), Dewi (2016), and Persellin et al. (2015). Moreover, the researcher modified the questionnaire items to fit the suitability and needs of this study.

After completing the questionnaire, it was distributed indirectly or online to auditors who worked at Public Accounting Firms (KAP) in DKI Jakarta. It is because of the current condition of Covid-19, referring to the regulation of the governor of DKI Jakarta number 51 of 2020 (*PERGUB no 51 Tahun 2020*) that restricts certain activities and movements of people and appeals for work from home in the area of DKI Jakarta in a transition period to new normal condition. To avoid the spreading of the virus, the questionnaire data was distributed through online platforms. The questionnaire was created using Google Docs with a brief explanation of the study and how to fill out the questionnaire. The stages of distributing questionnaires online are as follows:

- a. Collect data of the number, names, telephone numbers of all public accounting firms in DKI Jakarta from IAPI.
- b. Contact several public accounting firms in DKI Jakarta to confirm willingness to become respondents via telephone or email confirmation.

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- Univec. Researcher distributed the questionnaire online to public accounting firms in DKI lava
- Universit Jakarta who are willing to become respondents has Brawijaya
- Universitas Brawijava Universitas Brawijava Universitas Brawijava d. After distributing the questionnaire, if within a week later, the number of Universit respondents still had not reached the minimum number of samples, The researcher lava would distribute the questionnaire personally through whatsapp group of Indonesia
- Auditor and the auditor community on social media platforms.
 - When the respondents' minimum target was reached, the researcher made a recap of the research questionnaire and tabulated the respondent's data and then processed the data. Then, the data was tested using PLS, and the researcher analyzed the result.

Definition, Indicator and Measurement of Variables

This study used three types of variables: independent variables, dependent variables, and moderating variables. The dependent variable is the variable that is the main concentration in the study. The independent variable is one of the variables that have effect on the dependent variable in both positive and negative directions. In contrast, the moderating variable can strengthen or weaken a relationship between variables (Sekaran & Bougie, 2013).

Measurement of constructs in this study used a Likert scale (five) points ranging ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya from Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), to Strongly Agree Universitas Brawijaya Universitas Brawijaya (SA). Measuring the attitudes, opinions, and perceptions of a person or group of people

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		the Likert scale (Sugiyo	
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University detailed description of the Likert scale can be seen in **Table 3.1**.

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Univers	itas Brawijaya	Unive	Agree (A) ijaya Universitas Brawijaya	U	4	awijaya
Univers	itas Br Positive	Unive	Neutral (N) aya Universitas Brawijaya		3	awijaya
Univers	itas Brawijaya	Unive	Disagree (D) Universitas Brawijaya	U	2	awijaya
Univers	itas Brawijaya		Strongly Disagree (SD) Sitas Brawijaya	U	1	awijaya
		-		1140-40-00		

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Univers	Statements	Answer	Point	awijay
Universit	1 00	Strongly Agree (SA)	1	awijay
Univer		Agree (A)	2	awijay
Uniy	Negative	Neutral (N)	3	awijay
Uni		Disagree (D)	4	awijay
Uni	5	Strongly Disagree (SD)	5	awijay
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3.4.1 Endogenous Variable

3.4.3.1 Audit Quality

Audit quality is the ability of an auditor to carry out their duties wherein conducting an audit, the auditor can find client errors and report them. De Angelo (1981) defines audit quality as the probability that an auditor will both discover material misstatements in the client's financial statements (competence) and truthfully report such material errors, misrepresentation, or omissions in client's financial statements in the auditor's audit report (independence). An audit with excellent quality is generated when the program's aim is reached, such as expressed opinions based on the client's actual

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Universition and under applicable audit standards.

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- Strong commitment in carrying out audit.
- 4. Suitability with audit standard and accounting standard during an inspection.

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5. Careful attitude in decision-making

Exogenous Variable

3.4.2.1 Independence

Auditor independence is one of the audit quality indicators on the client's financial statements. Auditors of Public Accounting Firms must be independent because they Univ carry out their work in the public interest and have a great risk with their opinions. In lava University, the auditor's independence measurement is proxied into four sub-variables availables availables availables. from Tjun et al. (2012) as follows:

1. Audit Tenure

In Indonesia, the issue of audit tenure or auditor tenure with clients has been regulated in the Minister of Finance Decree No.423/KMK.06/2002 concerning public accounting services. The ministerial decree limits the auditor's tenure to a maximum of three years for the same client, while for the Public Accounting Firm, it can be up to five years. This restriction is intended so that auditors are not too close to clients so as to prevent accounting scandals from occurring (Elfarini, 2007). Audit tenure can

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awijaya awijaya improve audit quality due to increased auditor independence. However, audit tenure available and improve audit quality due to increased auditor independence. However, audit tenure available and also have an impact on reduced audit quality because auditors may lose their available and independence when carrying out the audit process. The indicators used to measure audit and tenure are long time auditing clients.

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Unive 2. Pressure from clientersitas Brawilaya Universitas Brawilaya

In carrying out their functions, auditors often experience conflicts of interest with company management. Management may want the company's operations or performance to appear successful, which is reflected through higher profits with a view to creating rewards. To achieve these objectives, it is not uncommon for company management to exert pressure on the auditors so that the audited financial statements produced are in accordance with the client's wishes (Media accounting, 1997). In this situation, the auditors are in a dilemma. On the one hand, if the auditors follow the client's wishes, then they violate professional standards. However, if the auditors do not follow the client, the client can stop the assignment or switch to other accounting firm.

Based on the description above, the auditor has a strategic position both in the eyes of management and in the eyes of users of financial statements. In addition, users of financial statements have great confidence in the results of the auditor's work in auditing financial statements. To meet excellent audit quality, the auditors, in carrying out their profession as an examiner, must be guided by the code of ethics, professional standards, and financial accounting standards applicable in Indonesia. Every auditor must maintain integrity and objectivity in carrying out their duties by acting honestly,

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University, without pretension so that they can act fairly, without being influenced by available to the control of the contro Univerpressure or demands from certain parties to fulfill personal interests (Khomsiyah and Java Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Indriantoro, 1998 in Elfarini, 2007). The indicators used to determine the pressure University from clients are the imposition of sanctions and the threat of changing auditors from lava

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3. Peer Review

Peer review is a review by a public accountant for public accounting firms comply with the audit quality control system (Arens et al., 2008: 49). Peer reviews are reviews of fellow auditors where there is a monitoring mechanism used to improve audit quality. The review of this fellow auditor provides benefits for the public accounting firms being reviewed and the auditors involved and also for its clients. The indicators used to determine the effect of peer review are the benefit of the peer review.

Non-audit services

Services provided by public accounting firms are not only attestation services but also non-attestation services in the form of management consulting services and taxation as well as accounting services such as financial reporting services (Kusharyanti, 2002: 29). The existence of two types of services provided by a public accounting firm makes the independence of auditors against their clients questionable, which will affect audit quality (Elfarini, 2007). Providing services other than audit services means that the auditor has been involved in client management activities. Suppose, at the time of testing the client's financial report, errors are found related to the services provided by the auditor, then the auditors do not want a bad reputation

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awijaya awijaya Unive3.it Search for knowledge sitas Brawijaya Universitas Brawijaya

Universi Bailey et. al. (2007) define the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for knowledge as a sequence of processes available of the search for the Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava starting from problem formulation, seeking knowledge, to the final process that has unive produced sufficient knowledge. In conducting the audit process, auditors are expected lava to be able to seek and gather sufficiently reliable and competent evidence.

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4. Interpersonal understanding

According to Hurtt (2010), to identify whether the information received is valid, an auditor seeks to understand the motivation and integrity of the information provider. Interpersonal understanding is required by the auditor to detect the honesty of the client or information provider in the audit process.

Self-confidence

This characteristic is the attitude of an auditor who not only accepts explanations

from one party, but auditors must also accept explanations from other relevant parties.

Hurtt (2010) explains that self-confidence requires conditions when a skeptical auditor makes direct interactions and recognizes explanations from other parties other than those from the evidence provider.

6. Autonomy

A skeptical auditor will not draw conclusions until they are personally convinced that the evidence is sufficiently competent. According to Hurtt (2010), professional skepticism involves individual autonomy, namely self-direction independence. The auditor's skepticism can direct the auditor to obtain sufficient evidence so that the auditor can feel personally confident about the evidence.

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states that the auditor's workload can be seen from the large number of clients that must owned by an auditor in carrying out the audit process. Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In investigating workload variable, instruments developed by Persellin, Schmidt, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya and Wilkins (2015) was employed. Workload variable is measured by open-ended Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Unive 3.4.3s Moderating Variables Brawijaya Universitas Brawijaya

Moderating variables are variables that can strengthen or weaken the direct universities Brawijaya

relationship between the independent variable and the dependent variable (Sekaran and

Bougie, 2013). The relationship between the independent variables with the dependent Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

variables is likely positive or negative depending on the moderating variable.

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Unive Moderating variables in this study are as follows: Sitas Brawijaya

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3.4.3.1 Audit Fee

Audit fees are fees for services provided to public accounting firms in the form of money, goods, or other audit services that have been carried out by the auditor to the company (client) concerned. In investigating the audit fee, an instrument developed by Dewi (2016) and used Faizal (2019) was employed. Audit fee variable contains

indicators of the risk of assignment, client's requirements, level of expertise, and the

complexity of the services provided by the auditors.

3.4.3.2 Workload

Workload is the amount of work that must be done by someone. Fitriany (2011)

be done by an auditor while there is an imbalance of time with the number of clients

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Universities on the questionnaire with an indicator of the number of clients handled, available of the number of the University auditor working hours, decreased ability of auditors to find misstatements. Sites Brawijava

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Evaluation of Measurement Model (Outer Model)

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Validity test is used to measure the validity of a questionnaire. According to aya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University Ghozali (2016), the validity test is used to measure the validity or invalidity of a level Univeresearch questionnaire. In this study, data collected with questionnaire. Therefore, the lava Universitionnaire must be able to measure what the researchers wanted to measure. The Universalidity measurement in this study was done using Smart PLS program assistance. The instrument is said to be valid if the sig. r is smaller than 0.05 ($\alpha = 0.05$).

3.5.2 **Reliability Test**

Reliability test is used to find out whether the questionnaire submitted has a similar construct or stability of the questionnaire if used from time to time (Suprapta and Setiawan, 2016). The questionnaire is reliable if the answers in the questionnaire are consistent and stable. To determine whether a variable is reliable or not, a statistical test is performed by looking at the Cronbach Alpha value. The criteria that can be used are as follows (Astuti et al., 2014: 32):

- a. If the Cronbach Alpha value> 0.70 then the questions used to measure variables are
- b. If the Cronbach Alpha value <0.70 then the questions used to measure the variable

are unreliable. Universitas Branijaya



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UniversiTable 3.2 shows a summary of the validity and reliability of test parameters in the lava

UniveSEM-PLS measurement model. Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Table 3.2 tas Brawijaya Universitas Braw Validity Test Parameters and Reliability Tests in the SEM-PLS Brawillava Measurement Model

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ty Testas Bra	awijaya Parameter S Bray	VIJAY Rule of thumb Braw
iversitas Bra	Loading Factors	Maya More than 0.7 Braw
	Average Variance	More than 0.5
ergent	Extracted (AVE)	vijaya Universitas Braw
	Communality	vijaya Universitas Braw
	AVE Root and	AVE Root> Braw
TAG	Correlation of Latent	Correlation of Latent
MAS	Variables\	Variables S Braw
mmami		Outer Loadings> Cross
NA A	Cross Loadings	Loadings in the same
		variable
	Cronbach's Alpha	More than 0.7
nty test	Composite Reliability	More than 0.7
	ty Test s Braiversitas Braiversitas ergent minant lity test	ry Test Loading Factors Average Variance Extracted (AVE) Communality AVE Root and Correlation of Latent Variables\ Cross Loadings Cronbach's Alpha

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Source: Sekaran & Bougie (2016)

3.6 **Evaluation of Structural Model (Inner Model)**

Structural models describe the causal relationship between latent variables

(Abdillah & Hartono, 2015). R2 and path coefficients by comparing the statistical value

of T with the table T value are used in evaluating structural models in PLS.

1. Using R2

The R-Square or R2 value is used to measure the level of variation of the independent variable changes to the dependent variable. The value of R2 describes the influence of the independent variable on the dependent variable. Therefore, the higher

the value of R2 means that the better the prediction model of the proposed research

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Universitas Brawijaya Universitas Brawijaya Universide. However, this model is not an absolute parameter in measuring the accuracy of lava Univethe prediction model (Abdillah & Hartono, 2015).sitas Brawijava

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2. Using T Value

T-value or path coefficients are used to indicate the level of significance in the submission of hypotheses. This study uses the one-tailed hypothesis. It is also to test the hypothesis at alpha 5% (five percent) and power 80% (eighty percent). If the value of the path coefficients indicated by the statistical value of T (T-statistics) is more than 1.64 (> 1.64), alternative hypotheses can be declared accepted (Abdillah & Hartono, 2015).

3. The Goodness of Fit (GOF)

The calculation of goodness of fit (GoF) in PLS can be done by calculating Q2 (Qsquared). Q2 is used to measure how good the conversion value generated by the model and its parameter estimates. The quantity of Q2 has a value with a range of 0 < Q2 < 1, where the closer to 1, then the model studied will be better.

3.7 Pilot Test

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The pilot test was conducted before starting to distribute the questionnaire in the field which aims to test the validity and reliability of the instrument used. By conducting a pilot test first, it can convince the researcher that the questionnaire items are sufficient and can be understood by the respondent. The pilot test result data were processed using the PLS statistical tool.

Ensuring that variables have been measured accurately is essential in a study. The use of appropriate instruments will produce accurate results that will improve the

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awijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University of research. Therefore, to find out the extent to which respondents understand available of the control of the cont Univerthe statements made by researchers, researchers conducted a pre-test of the available Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava questionnaire. A pre-test is an essential step in developing a questionnaire. Researchers distributed online questionnaires to respondents who were not this study population, namely students of Accounting in the Faculty of Economics and Business, Universitas Brawijaya who have passed the auditing and auditing laboratory course. Valid data from 30 respondents were successfully collected. The period for distributing the pre-test questionnaire was three days. There are three criteria for using data analysis techniques using SmartPLS to assess the outer model, namely Convergent Validity, Discriminant Validity, and Composite Reliability. Convergent validity of the measurement model with a reflexive indicator

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is assessed based on the correlation between the item score /component score estimated by Software PLS. Individual reflexive measures are said to be high if they correlate

more than 0.70 with the measured construct.

Convergent Validity

UniversiThe test results are said to be ideal and valid if the loading factor value is above 0.7. Java

The following shows the results of outer loading for each indicator own by each

exogenous and endogenous latent variable obtained from data processing using Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya	Universitas Bra	WiTable 3.	ersitas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya	X1.2 0.9568	wijaya Uni	versitas Brawijaya	Universitas Brawijaya
Universitas Brawijaya	X1.3 0.8441	17/11/21/12/11	versitas Brawijava	Universitas Brawijaya
Universitas Brawijaya	X1.4 0.8504	NAZIONZO LIBI	ersitas Brawijaya	Universitas Brawijaya
Universitas Brawijaya	X2.1	0.789	versitas Brawijaya	Universitas Brawijaya
Universitas Brawijaya	X2.2	0.8203	versitas Brawijaya	Universitas Brawijaya
Universitas Brawijaya	X2.3	0.8575	versitas Brawijaya	Universitas Brawijaya
Universitas Brawijaya	X2.4	0.8919		Universitas Brawijaya
	X2.5	0.9351	versitas Brawijaya	
Universitas Brawijaya Universitas Brawij	X2.6	0.804	rsitas Brawijaya	Universitas Brawijaya
	Y1		0.767 Brawijaya	Universitas Brawijaya
Universitas Bra	Y2	RA	0.8326 awijaya	Universitas Brawijaya
Universitas	Y3	PR	0.8585 Waya	Universitas Brawijaya
Universit	Y4	100	0.8915	Universitas Brawijaya
Univer	Y5	1	0.9063	Universitas Brawijaya
Univ	Z1.1	-0-3	0.8516	Universitas Brawijaya
Uni	Z1.2	1	0.9272	niversitas Brawijaya
Uni	Z1.3	Cultural	0.8943	niversitas Brawijaya
Uni	Z1.4		0.8126	hiversitas Brawijaya
Uni	Z2.1	7 B 5	V	0.8173
Univ	Z2.2	13:17	1	0.9032 as Brawijaya
Univ	Z2.3			0.8863 as Brawijaya

Table 3.3 illustrates the value of the loading factor (convergent validity) of each

indicator. The loading factor value> 0.7 can be said to be valid. From this table, it is

known that all loading factor values of the indicators of all variables are greater than

0.7. It shows that the indicators are valid.

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3.7.2 Test Results of Pre-Test Discriminant Validity

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	Universitas	X1.1	0.742	0.161	-0.002	0.201	0.021	Universitas	
	Universitas	X1.2	0.957	0.383	-0.166	0.168	0.160	Universitas	
	Universitas -	X1.3	0.844	0.346	-0.011	0.175	0.174	Universitas	
	Universitas -	X1.4	0.850	0.317	-0.089	0.160	-0.108	Universitas	
	Universitas	X2.1	0.155	0.789	0.057	-0.059	0.062	Universitas	
	Universitas	X2.2	0.148	0.820	-0.032	0.105	0.126	Universitas	
	Universitas	λ2.3	0.354	0.858	-0.033	0.058	0.156	Universitas	
	Universitas Universitas	X2.4	0.237	0.892	-0.213	0.023	0.047		
	Universitas	X2.5	0.426	0.935	-0.297	0.008	0.094	Universitas Universitas	
	University	X2.6	0.347	0.804	-0.058	-0.116	0.052	Universitas	-
		Y1	-0.099	-0.327	0.767	0.234	0.196		
	Univ	Y2	-0.266	-0.254	0.833	0.179	0.325	Universitas	
	Uni	Y3	-0.122	-0.142	0.859	0.104	0.223	hiversitas	
	Uni	Y4	-0.141	-0.253	0.892	0.213	0.132	niversitas	
	Uni	Y5	0.014	-0.160	0.906	0.252	0.186	niversitas	5 5
	Unit	Z1.1	0.119	0.224	0.128	0.852	0.446	hiversitas	
	Univ	Z1.2	0.140	0.139	0.139	0.927	0.472	niversitas	
	Univ	Z1.3	0.287	0.161	0.204	0.894	0.520	Universitas	Brawijay

Based on the cross loading value, it can be seen that all the indicators that construct

0.813

0.508

0.696

0.463

0.629

0.817

0.903

0.886

each variable in this study (the values in bold) have met discriminant validity because

0.269

0.176

0.180

0.268

-0.258

0.031

0.080

0.106

it has the largest outer loading value for the variables it forms and not the other

variables. Thus all indicators in each variable in this study have met discriminant

validity. Evaluation of the measurement model with the square root of average variance

extracted where an AVE value greater than 0.5 is highly recommended.

Z1.4

Z2.1

Z2.2

Z2.3

0.084

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Universitas Brawijaya	Universitas Brawii QA	0.7269
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omitorona brannjarja	6,7	- Interest of Branching

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The AVE value for the four constructs is greater than 0.5, so it can be concluded ava wijaya Universitas Brawijaya

University that the evaluation measurement model has good discriminant validity.

3.7.3 Reliability Test

The test to analyze the outer model is to look at the latent variable construct

reliability measured by two criteria, namely composite reliability and Cronbach's alpha

from the indicator block measuring the construct. The construct is declared reliable if

Table 3.6 **Goodness of Fit**

Composite Reliability

the composite reliability value and Cronbach's alpha value are above 0.70. Following

are the results of the PLS Model Evaluation:

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AF 0.9271 0.9011 0.7613 Jaya 0.9129 0.7254 0.9025 0.6185 0.9569 0.9559 PS 0.7245 0.9402 0.9494 PS * WL 0.2746 0.9424 0.1711 QA 0.7269 0.9299 0.9051 0.9029 0.8432 0.7565

Cronbach's Alpha

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Universitalin addition to the construct validity test, the construct reliability test was also available to the construct validity test. carried out as measured by the criteria test, namely composite reliability and Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Cronbach's alpha from the indicator block measuring the construct. A construct that is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya declared reliable is when the value of composite reliability and Cronbach's alpha is above 0.70. So it can be concluded that the construct has good reliability. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya vijaya

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Unive RESULTS AND DISCUSSIONS Java

Universitas Brawijaya Universitas Brawijaya 4.1 Description of the Respondents

The description of the respondents' characteristics can be known based on the results of the distribution of questionnaires. Respondents in this study are public accountants in the public accounting firms in DKI Jakarta. The researcher employed survey method by distributing questionnaires directly to the auditors in public accounting firms in DKI Jakarta through an online method. A list of public accounting firms whose auditors are their respondents in this study can be seen in Appendix 4. The researcher conducted the data collection for four weeks by distributing questionnaires research.

The distributed questionnaires are 120 questionnaires in accordance with the specified research sample. Therefore, the level of respondents' rate in this study was 100%, and questionnaires that can be processed are 120 samples. The summary of questionnaires distribution and collection research is presented in Table 4.1 below.

Table 4.1 Interpretation of the Average Respondents' Answers Brawijaya

Description	Questionnaire	itas Brawijaya
Questionnaire distributed	120	sitas Brawijaya sitas Brawijaya sitas Brawijaya
Questionnaire returned (not Responses)	0.25 0.25	itas Brawijaya
Questionnaire received (responses)	120	sitas Brawijaya
Questionnaire that are usable	120	sitas Brawijaya
Respon Rate	100%	itas Brawijaya
Usable Respon Rate	100%	itas Brawijaya

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awijaya	The results of the questionnaires distributions to 120 respond	lents based on	s Brawijaya
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awijaya	characteristics, including gender, submissions per month and ag	e, can be desc	ribed as
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awijaya	Universitas Brawijaya Universitas Brawija	Number of	ıs Brawijaya
awijaya		Respondents	Percentage
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awijaya	Universitas Br • Male A C D awija	0.5	52.5%
awijaya		ya Universita	47.5%
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awijaya	• Manager		3.3%
awijaya	Senior Auditor	26	21.7%
awijaya	Junior Auditor		S =73.3%
awijaya	Universit Total Total	120 ^{/ersita}	100%
awijaya	4. Formal Education Degree	ya Universita ya Universita	is Brawijaya is Brawijaya
awijaya awijaya	• Dibloma/ editivatent	ya Universita	3.3%
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Universitas Brawijaya Universitas Brawijaya Universit1. Gender a Universitas It describes the involvement of the gender of the respondent who participated lava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava universities in this study. The number of male respondents is 63 people (52.5%), and the available of the study. Universities number of female respondents is 57 (47.5%). as Brawijava Universit2. Ageriava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava It reflects that most of the respondents in this study are auditors who have an age range of 21 - 30 years old with 114 people (95%). The same number of people with the age range of 31-40 and 41-50 years old with 3 people (2.5%) each. Job Title The majority of respondents have a position as junior auditors with a total of 88 people (73.3%), followed by senior auditors with a total of 26 people (21.7%), then managers with a total of 4 people (3.3%), and partners with a total of 2 people (1.7%). Formal Education Degree The majority of respondents in this study hold bachelor's degree with a total of 113 people (94.2%), followed by a diploma degree with four people (3.3%), and a master's degree with a total of 3 people (2.5%). Conduct Audit for the Same Client in Different Time Respondents in this study who have conducted audit for similar client at different time amounted to 84 people (70%). Those who have not conducted audit on a similar client are 36 people (30%). Universitas Bravijava

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4.2 Descriptive Analysis of Variables

Descriptive analysis is used to determine the distribution of respondents' answers

from the results of questionnaires to 120 people. In this study, the variables are

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Independence, Professional Skepticism, Audit Fee, Workload and Audit Quality.

Based on the questionnaire given to 120 respondents, to figure out the majority of

respondent's answers on each item, the Sturges formula can be made as follows:

Table 4.3

Description Statistics of Respondents' Answers

Variable	Minimum	Maximum	Mean	Standard Deviation
Independence	Carl 1	5	4.00	i liversitas Braw
Professional Skepticism	E lou	1/2/5	3.85	1.06
Audit Fee		5	3.99	0.97
Workload	N. Prost	5	1.92	0.93
Audit Quality	- 11/12/	7 5	4.40	0.82

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Source: Appendix 5

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Based on the table above the description of each variable can be described as follows:

a. Independence (I) Variable Frequency Distribution

Universit In the Independence variable there are four question items. The answers of the lava

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Unive120 respondents, the researcher obtained an assessment of the variable of the aya

Unive Independence with a mean value of 4.0 and a standard deviation (Stdey) of 1.11. These lava

Univeresults indicate that the mean is greater than the standard deviation, indicating that the layar

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b. Professional Skepticism (PS) Variable Frequency Distribution

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In the Professional Skepticism variable there are six question items. The answers of the respondents studied were diverse. Based Table 4.3 above, it can be seen that from 120 respondents, the researcher obtained an assessment of the variable Professional Skepticism variable has a mean value of 3.85 and a standard deviation (Stdev) of 1.06. These results indicate that the mean is greater than the standard deviation, indicating that the results are quite good. These results also indicate that the Professional Skepticism variable has an excellent rating category because the standard deviation is a reflection of very high deviations, so that the spread of data shows normal results and does not cause bias. It shows that respondents tend to have more attention to Professional Skepticism with good judgment.

c. Audit Fee (AF) Variable Frequency Distribution

In the Audit Fee variable there are four question items. The answers of the respondents studied were diverse. Based Table 4.3 above, it can be seen that from 120 respondents, the researcher obtained an assessment variable Audit Fee with a mean value of 3.99 and a standard deviation (Stdev) of 0.97. These results indicate that the mean is greater than the standard deviation, indicating that the results are quite good.

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Unive These results also indicate that the Audit Fee variable has an excellent rating category ava University because the standard deviation is a reflection of very high deviations, so that the spread lava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava of data shows normal results and does not cause bias. It shows that respondents tend to available to the same of t have more attention to the Audit Fee with good judgment.

Workload (W) Variable Frequency Distribution

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In the Workload variable there are three question items. Overall the answers of the respondents studied were diverse. Based on Table 4.3 above, it can be seen that from 120 respondents, the researcher obtained an assessment of the variable Workload has a mean value of 1.92 with a standard deviation (Stdev) of 0.93. These results indicate that the mean is greater than the standard deviation, thus indicating that the results are quite good. These results also indicate that the Workload variable has an excellent rating category because the standard deviation is a reflection of very high deviations. so that the spread of data shows normal results and does not cause bias. This shows that respondents tend to have more attention to Workload with good judgment.

e. Audit Quality (QA) Variable Frequency Distribution

In the Audit Quality variable there are five question items. Overall the answers of the respondents studied were diverse. Based Table 4.3 above, it can be seen that from 120 respondents, the researcher obtained an assessment of the variable Audit Quality with a mean value of 4.40 and a standard deviation (Stdev) of 0.82. These results indicate that the mean is greater than the standard deviation, indicating that the results are quite good. These results also indicate that the Audit Quality variable has an

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                    Universellent rating category because the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of very high available of the standard deviation is a reflection of the standard deviation of the standard deviation is a reflection of the standard deviation of 
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                    shows that respondents tend to have more attention to Audit Quality with good
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                                                Analysis of Partial Least Square (PLS)
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                                       Data processing techniques in this study was SEM Method based on Partial Least
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                                Square (PLS). The SMARTPLS version 3.0 M3 was used. The two stages in PLS are:
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                                (1) evaluating the outer model or measurement model and (2) evaluating the inner
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                                model or structural model. The measurement model consists of observable indicators.
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                                The structural model consists of latent constructs that cannot be observed. This test also
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                                estimated path coefficients that identify the strength of the relationship between the
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Universit Table 4.4 illustrates the value of the loading factor (convergent validity) of each ava University indicator. The loading factor value > 0.7 can be said to be valid, but the rule of thumb awijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava interpreting the loading factor value > 0.5 can be said to be valid. From this table, it is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya known that all the loading factor values of the variables used in the study are greater awijaya awijaya than 0.7. It shows that the indicators are valid. awijaya awijaya 4.3.1.2. Discriminant Validity awijaya awijaya Discriminant validity test can be measured by looking at the cross loading value, the awijaya awijaya square root of variance extracted (AVE) value and composite reliability. Discriminant awijaya awijaya validity of the measurement model is assessed based on the measurement of crossawijaya awijaya loading with the construct. An indicator has met the discriminant validity test if the awijaya awijaya loading value of the indicator to the construct being measured is greater than the awijaya awijaya loading value of the indicator to other constructs. The model has good discriminant awijaya awijaya validity if each loading value from each indicator of a latent variable has the highest awijaya awijaya loading value with another loading value of another latent variable. Discriminant awijaya awijaya validity test results are obtained as follows: awijaya awijaya awijaya awijaya Universitas Brav awijaya awijaya awijaya awijaya awijaya awijaya Universitas Brasijava awijaya awijaya awijaya

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1	Universitas Brawij	X2.5	0.579	0.808	0.527	as 0.467ija	ya - 0.448/6	rsitas	Brawijaya
1	Universitas Brawii	X2.6	0.523	0.771	0.440	0.280	ya-0.432ve	rsitas	Brawijaya
1	Universitas Br	Y1	0.478	0.520	0.806	0.381	ya-0.331ve	rsitas	Brawijaya
1	Universitas	Y2	0.523	0.541	0.875	0.386			Brawijaya
1	Universit	Y3	0.570	0.667	0.892	0.385	-0.405	rsitas	Brawijaya
1	Univer	Y4	0.485	0.535	0.890	0.450	-0.345	rsitas	Brawijaya
1	Uniy	Y5	0.550	0.624	0.925	0.467	-0.439	rsitas	Brawijaya
Ž	Uni	Z1.1	0.372	0.428	0.352	0.790	-0.380		Brawijaya
3	Uni	Z1.2	0.423	0.503	0.415	0.750	-0.461	rsitas	Brawijaya
į	Uni	Z1.3	0.374	0.487	0.403	0.866	-0.420	rsitas	Brawijaya
1	Unit	Z1.4	0.325	0.397	0.307	0.765	-0.467		Brawijaya
1	Univ	Z1.4 Z2.1	-0.540	-0.507	-0.389	-0.480	0.905	rsitas	Brawijaya
1	Univ	Z2.1 Z2.2	-0.512	-0.542	-0.405	-0.480	0.905	rsitas	Brawijaya
1	Unive	Z2.2 Z2.3	-0.312 -0.477	-0.498	-	1		rsitas	Brawijaya
ì	Univer	Source · A			-0.368	-0.449	0.886	rsitas	Brawijaya
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Source: Appendix 6

Based on the cross-loading value Table 4.5 above, it can be seen that all indicators

that make up each variable in this study (the value in bold) have met discriminant

validity because it has the most significant outer loading value for the variable it forms

and not the other variables. Thus all indicators in each variable in this study have met

discriminant validity.

discriminant validity.

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4.3.1.3. Reliability of Data

Evaluation of measurement models with the square root of variance Performance

Expectancy variance extracted is comparing the value of AVE roots with correlations



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awijaya awijaya 0.70. Here are the results of the composite reliability and Cronbach's alpha output:

Table 4.6 Goodness of Fit

	Goodless of 1 th								
	Cronbach's Alpha	rho_A	Composite Reliability	AVE					
I	0.920	0.924	0.944 hive	0.808					
PS	0.890	0.894	0.916	0.645					
AF	0.805	0.812	0.872 hive	0.631					
WL	0.894	0.896	0.934 hive	0.825					
I*AF	0.964	1.000	0.967 Inive	0.654					
PS*WL	0.979	1.000	0.979 / Unive	0.726					
QA	0.925	0.928	0.944 // Unive	0.771					

Univer Source: Appendix 6

Besides the construct validity test, a construct reliability test is also measured by the

univeriteria test of composite reliability and Cronbach's alpha of the indicator block

Univerneasuring the construct. The construct is declared reliable if the composite reliability layar

and Cronbach alpha values are above 0.70. So it can be concluded that the construct

has excellent reliability. Besides the AVE value of each study variable also has a value ava

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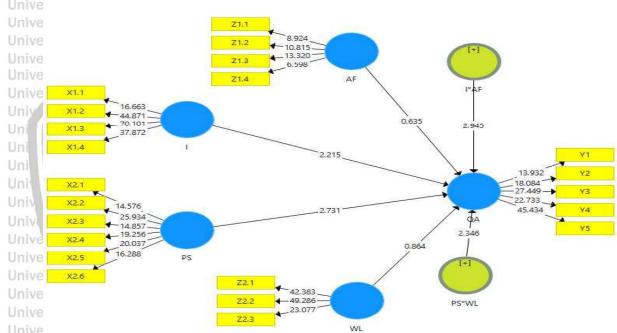
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Figure 4.2 rsitas Brawijaya Universitas Brawijaya Model Structural (Inner Model)



4.3.2.1. Coefficient of Determination *R-Square* (R²)

Univers Testing structural models is done by looking at the R-square value which is a laval

goodness-fit test of the model. The results of the R-square analysis in this study are as

Universitas Brawijaya Universitas Brawijaya Univefollow:Brawijaya Universitas Brawij Table 4.7 ersitas Brawijava Universitas R. R-Square Value as Brawijava Universitas Brawijaya

Variable R Square 0.5769 QA

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In principle, this study used the dependent variable influenced by other variables,

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Univenamely the Audit Quality (QA) variable. QA is influenced by Independence, available

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Professional Skepticism, Independence * Audit Fee, Professional Skepticism * ava

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Table 4.6 shows the R-square Quality Audit value of 0.5769, which means that the

Audit Quality is influenced by the variable of Independence, Professional Skepticism,

Independence * Audit Fee, Professional Skepticism * Workload, amounting to 57.69%.

At the same time, the remaining 42.31% is influenced by other variables beyond the one under this study.

4.3.2.2. Coefficient of Determination R-Square (R²)

Goodness of Fit Model was measured using R-square dependent latent variables

with the same interpretation as regression; Q-Square predictive relevance for structural

models, measure how well the conservation value generated by the model and also the

estimated parameters (Jaya & Sumertajaya, 2008). The Q2 has a value in the range 0

<Q2 <1, where the closer to 1 means the better the model. This quantity of Q2 is equivalent to the coefficient of total determination in path analysis.

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Based on Table 4.15, the calculation of predictive relevance is as follows.

$$Q^2 = 1 - (1 - R_1^2)$$

$$Q^2 = 1 - (1 - 0.5769)$$

$$= 0.5769$$

Notes:

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that the amount of diversity of data from research that can be explained by the structural model designed is 57.69%, while other factors outside the model explain the remaining 42.31%. Based on these outcomes, it can be said that the structural model in this study

is sufficiently useful because it is closer to the value of 1.

4.3.3. Hypotheses Testing

The significance of the estimated parameters provides beneficial information about the relationship between the research variables. In PLS statistical testing, every hypothesized relationship is done using simulations. In this case, the bootstrap method is performed on the sample. Bootstrapping testing is also intended to minimize the problem of research data abnormalities. The bootstrapping test results from the PLS

analysis are as follows:

Table 4.8
Path Coefficient

niversitas Braniversitas Bravia	Original Sample (O)	Standard Deviation (STDEV)	T Statistics (O/STERR)	Universitas Brawija Universitas Brawija Universitas Brawija
AF -> QA	0.059	0.090	0.649	0.258
I -> QA	0.265	wijaya U 0.119	2.221	0.013 rawija
I * AF -> QA	-0.366	0.113	3.232	0.001
PS -> QA	0.378	0.143	2.635	0.004
PS * WL -> QA	-0.405	0.161	2.514	0.006
WL -> QA	-0.102	0.114	0.896	0.185

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Source: appendix 7

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive The structural equation obtained is: wijaya Universitas Brawijaya

QA = 0.265 I + 0.378 PS - 0.366 I*AF-0.405 PS*WL

UniversiThe significance of the estimated parameters provides beneficial information about lava the relationship between the research variables. The basis used in testing hypotheses is the value contained in the resulting output for inner models. Hypothesis testing can be

done by comparing t-statistics with t-tables. t-tables can be obtained from the result of

120 respondents which ultimately obtained t-tables of 1.64. Table 4.16 provides the estimated output for structural testing models.

a. Independence

H1: Independence has a positive influence on Audit Quality.

The effect of the Independence variable on Audit Quality obtained a path coefficient of 0.265 and t statistic of 2.221. This value is greater than t table (1.64) or p < 0.05. The results above show that H0 is rejected, so that Independence has a direct and significant effect on Audit Quality.

Professional Skepticism

H2: Professional Skepticism has a positive influence on Audit Quality

The influence of the variable Professional Skepticism on Audit Quality obtained a path coefficient of 0.378 and t statistic of 2.635. This value is greater than t table (1.64) or p < 0.05. The results above, show that H0 is rejected so that Professional Skepticism has a direct and significant effect on Audit Quality. It means that the second hypothesis

is accepted.

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Univec. it Variable Moderation Testing wijaya Universitas Brawijaya

The moderating results of the research variables show that the significant influence is as follows:

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a. Testing the workload hypothesis was carried out using two path analysis models. In the first model, the researcher examines whether the audit fee has a relationship with audit quality. The results show that the audit fee has no relationship to audit quality, this can be seen at the significance level of the workload variable which is higher than the required significant level, which is 0.05. Then, for the interaction between Independence and Audit Fee that influences Audit Quality. It can be seen through the path coefficient of -0.366 and t statistics of 3.232. This value is higher than t table (1.64) or p < 0.05. The results above show that H0 is rejected, so the interaction between Independence and Audit Fee has a direct and significant influence on Audit Quality. So that the Audit Fee can moderate the relationship between Independence and Audit Quality. Based on the moderating concept described by Sugiono (2004), it can be concluded that the workload variable is a type of pure moderation, workload have a significant influence in moderating the relationship between professional skepticism and audit quality.

Testing the workload hypothesis was carried out using two path analysis models In the second model, the researcher examines whether the workload has a relationship with audit quality. The results show that the workload has no

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University relationship to audit quality, this can be seen at the significance level of the lava Universit workload variable which is higher than the required significant level, which is 0.05. Java

Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Then, for the interaction between Professional Skepticism and Workload that

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universi influences Audit Quality can be seen through the path coefficient of -0.405 and t ava statistics of 2.514. This value is higher than t table (1.64) or p < 0.05. The results above show that H0 is rejected, so the interaction between Professional Skepticism and Workload has a direct and significant influence on Audit Quality. So that the Audit Fee can moderate the relationship between Independence and Audit Quality. Based on the moderating concept described by Sugiono (2004), it can be concluded that the workload variable is a type of pure moderation, workload have a significant influence in moderating the relationship between professional skepticism and audit

Discussion of Research Results

quality.

Effect of Independence on Audit Quality

The outcomes of the analysis show that Independence has a positive and significant influence on Audit Quality. This result illustrates that the increase in the independence of the auditor will be followed by the high-quality audit. Singgih and Bawono (2010) show that independence is the dominant variable affecting audit quality. Saputra (2012) and Sari (2012) also found similar evidence regarding the existence of a positive and significant effect of independence on audit quality.

The similarity of the results in this study was caused by the variables in this study, which is the independence as seen from the pressure from clients, length of the

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univerelationship of the audit engagement with clients, and non-audit services. It is also in lava accordance with the theory that if the auditors are independent, they will not be available and the same accordance with the theory that if the auditors are independent, they will not be available. Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava influenced by any other parties. Otherwise, if the auditor does not have independence unive in conducting the audit, it would be easier to get influence by the client, which will lead lava Univeto a poor quality audit versitas Brawijaya Universitas Brawijaya

Milava Universitas Brawijava 4.4.2 Effect of Professional Skepticism on Audit Quality

The outcomes of the analysis show that professional skepticism has a positive and significant influence on Audit Quality. It illustrates that the increase in professional skepticism of the auditor will be followed by the high-quality audit. Research by Saputra (2018) shows that independence is the dominant variable affecting audit quality. Jaya (2016) also found similar evidence regarding a positive and significant effect of independence on audit quality.

Professional skepticism has a positive effect on audit quality. It is in line with Triarini & Latrini (2016) which found that the professional skepticism of auditors has Universitive effect on audit quality. The more skeptical an auditor is, the better the quality University of the audit he performs. The auditors' inability to detect fraud and errors in financial available of the audit he performs. reports is a reflection of the auditor's lack of professional skepticism. Professional University skepticism is an attitude of questioning and critically evaluating audit evidence. Professional skepticism is an attitude that includes a questioning mind, alert to

conditions and circumstances that indicate the possibility of material misstatement caused by errors or fraud, and assessing evidence audit critically.

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive4.4.4s Effect of Workload in moderating Professional Skepticism on Audit Brawijava The outcomes of the analysis show that workload weakens the effect of professional Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya skepticism on audit quality. This result illustrates that the increase in the workload of the auditor will reduce the professional skepticism and audit quality. The workload in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya this study is based on the instrument of number of clients handled, auditor working Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya hours, decreased ability of auditors to find misstatements according to time needs and niversitas Brawijaya Universitas Brawijaya physical and mental needs according to Presellin, Schmidt and Wilkins (2015). Based University on the results of data processing from the questionnaire, respondents agree that it may be difficult to report material misstatement that occur in the financial statements, if the auditor has to audit many companies at one time and auditor also find a difficulting to hiversitas Brawijaya perform their audit if there are a high workload pressure. This is in accordance with the opinion stated by Fitriany (2011) that the workload is caused by an imbalance between Univ the number of clients and the time available in conducting the audit process, then a high available in conducting the audit process, then a high available in conducting the audit process. Univeworkload will lead to dysfunctional audit behavior which will reduce the auditor's available of the control of the contro ability to find errors in auditing process. Based on the above discussion, it can be concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the auditor with a high available of the concluded that the conclud University workload pressure will reduce their professional skepticism and result in poor audit available. Universitas Brav Univerguality. Because auditors are required to be able to find misstatements from the client's lava University of the land of audit procedures, they need a proper set of time available of the land of th University planning to perform their audit procedures. The high workload will make it difficult available to the perform their audit procedures. Univefor the auditor to find more information about audit evidence due to lack of time. Brawilava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya awijaya awijaya Universit The results of this study are consistent with Setiawan and Fitriany (2011). They are awijaya awijaya Unive found evidence that the workload faced by auditors can reduce audit quality. The same lava awijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava results were also found in Lopez (2005) in Setiawan and Fitriany (2011), which found awijaya Unive that the audit process carried out when there was a workload would result in lower audit lava awijaya awijaya quality compared to when there was no workload pressure. Multiple audit assignments awijaya awijaya will create workloads for auditors. In addition, Hansen et al. (2007) in Isaac et al. awijaya awijaya (2015) stated that the possible consequence of the workload is a decrease in the awijaya awijaya resulting audit quality. This study proves that the higher the workload of auditors, the awijaya awijaya less professional skepticism and audit quality will be. awijaya awijaya Iniversitas Brawijaya awijaya Universitas Brawijaya universitas Brawijaya awijaya awijaya awijaya awijaya awijaya awijaya awijaya awijaya Universitas Braoijava awijaya awijaya

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CONCLUSIONS AND SUGGESTIONS

5.1 Results

This study was conducted on 120 auditors who work in 16 public accounting firms

in DKI Jakarta Province in the Directory of Institut Akuntan Publik Indonesia (IAPI)

2020. This study was conducted to examine the influence of auditor's independence.

professional skepticism, audit fee, and workload on audit quality.

Based on the problems that have been formulated, the results from the data analysis can be drawn to increase the audit quality. This study provided evidence on the factors that will influence audit quality. The findings show that independence, professional skepticism, audit fee, and workload play significant roles in influencing audit quality

Those variables have a significant effect on audit quality.

The results of this study prove that independence is a determining factor for audit quality. Auditors who have minimum audit tenure with clients, low pressure from Jniversitas Brawijaya clients, good collaboration with audit team member and low levels of non-audit Universervices, will make auditors more boldly work by reporting findings of misstatements available. in the client's financial statements. This reflects good audit quality with good Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya procedures.

University In addition, auditors' professional skepticism is also a determining factor for audit Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava quality because auditors who have an attitude of questioning mind, confident and versitas Brawijaya Universitas Brawijaya Universitas Brawijaya always collect evidence in their decision making. The attitude of the auditor above will Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya provide the results of an audit of financial statements with caution in finding Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Moreover, the moderating variables of audit fee and workload significantly Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya moderate the independence variable to the audit quality. It means that the higher the audit fee, the lower independence, and the lower quality of the audit. Workload is also able to significantly moderate professional skepticism to the audit quality. It means that higher workload will reduce the professional skepticism and the quality audit.

Independent variables, which are independence, professional skepticism, audit fee, and workload in this study influence the dependent variable, namely audit quality by 57.69%, based on the R2 value. At the same time, the remaining 42.31% of the audit quality variable will be influenced by other variables not discussed in this study.

5.2 Limitation

The researcher realized that this study has its limitations that drive future study opportunities. The first limitation for this research is the majority of the respondent are Universitas Brawijaya junior and senior auditors, where the respondents for audit partner is very minimal, thus allowing limitations in providing representative result for audit fee. Where the determination of the audit fee is determined by the audit partner. Furthermore, the research could not present enough perspective from the high level job position of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitation (partner) in public accounting firm in DKI Jakarta. Universitation Brawijaya

Another limitations come from the research situation where the pandemic situation available appeared, which required researchers to distribute questionnaires online and the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya distribution are conducted at ineffective times, namely during peak season when the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Univeauditors are quite busy. Researchers often experienced rejection from respondents, and lava Univeit took a long time for respondents to respond to the questionnaires. Universitas Brawijava

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Universitas Brawijaya Universitas Brawijaya 5.3 Recommendations

Based on the above conclusions, some recommendations can be put forward which are expected to benefit the company and future study. On the basis of the above limitations, the researcher gives recommendations to further researchers to add other or new variables for further research in order to expand research related to independence, professional skepticism and audit quality as was done in this study. If possible, further researchers are expected not only to collect data by questionnaire but also to interview so that the results obtained are more detailed, not limited to questions in the questionnaire. This is expected to get a good view of the moderating variables. Furthermore, further researcher are also expected to spread questionnaire equally for all job position in order to get a good representative result for the audit fee.

In addition, further researchers are expected to avoid conducting research during peak season so that the distribution of the questionnaires will be more effective. Moreover, the determination of the situation and environment before doing research is vital. The researcher recommends future researchers conduct a survey or looking at the news before researching to ensure whether the situation and environment in which the Universitas Brawijaya Universitas Brawijaya research is conducted is safe. Because as experienced by the researcher whose research Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya area is affected by a pandemic, it will be very detrimental for researchers because it

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independence of the auditor.

universitas Brawijaya universitas Brawijaya universitas Brawijaya universitas Brawijaya Universit In Torder to achieve a good quality audit, auditors should maintain their ava Univernidependence, and professional skepticism in conducting audit. In order to do that, they lava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava have to obey the standard audit set by the regulator and avoid factors which could affect available to obey the standard audit set by the regulator and avoid factors which could affect available to obey the standard audit set by the regulator and avoid factors which could affect available to obey the standard audit set by the regulator and avoid factors which could affect available to obey the standard audit set by the regulator and avoid factors which could affect available to obey the standard audit set by the regulator and avoid factors which could affect available to obey the standard audit set by the regulator and avoid factors which could affect available to obey the standard audit set by the regulator and avoid factors which could affect available to obe set of the standard audit their independence and professional skepticism. Auditors should have to cling firmly in Code of Ethics of Public Accountants. Moreover, the public accounting firms could manage their auditor's independence through managing rotation in giving audit assignments and do not provide audit service for the same client later than 3 consecutive years (for public accountant) and 6 consecutive years (for public accounting firms according to Regulation of the Minister of Finance no 17/PMK.01/2008). As audit fee could harm their independence, adjustment of audit fee by the public accounting firm's partner during the audit fee negotiation process is quite important. Therefore, it is necessary to determine an audit fee that is in accordance with the level of the auditor's work, assignment and audit standards that will not threaten the

Then in maintaining professional skepticism, auditors should always have an attitude and mind that always questions and evaluates critically the audit evidence in conducting audits. Adequacy in timing is very important in performing a professional skepticism, then the high workload pressure could be minimize through careful time planning by carry out an effective, efficient and completed audit process on time.

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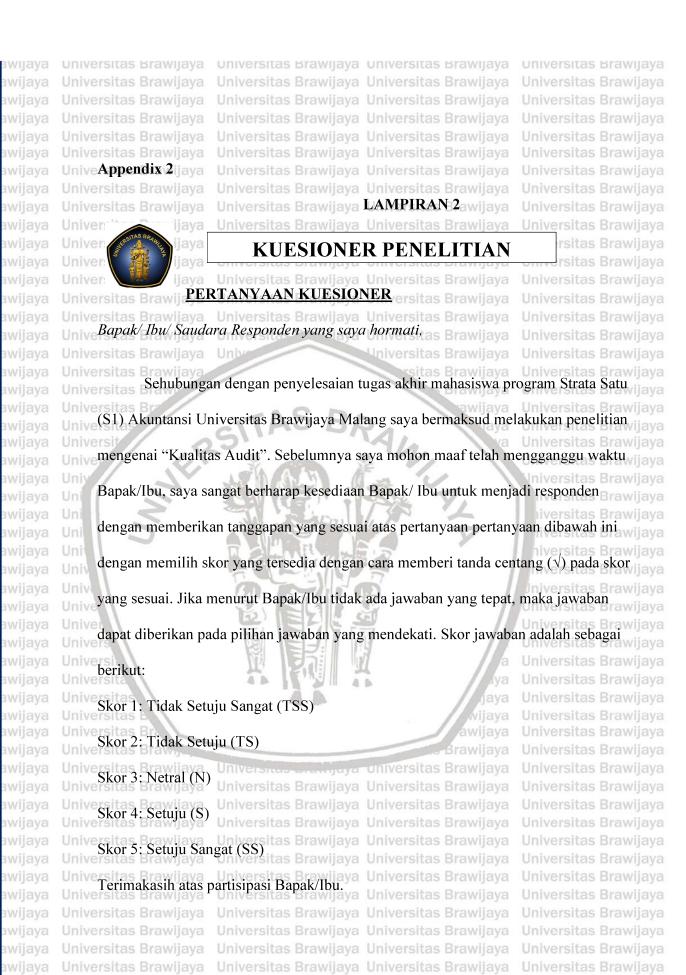
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4.4	U	instrument indicators	
awijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	Item
wijaya	No ersitas Variable	Universitas Brawijaya Undicators Brawijaya Universitas Braw	No
wijaya	1 Independence	Audit Tenure 🗸	vijaya
wijaya		Universitas Brawijaya Universitas Brawijaya Universitas Bray	vij aya vij a ya
wijaya	Universitas Brawijaya	Olivoisius Diavijuju Olivoisius Diavijuju Olivoisius Diav	vijaya
wijaya	Universitas Brawijaya	UniverPeer Reviewya Universitas Brawijaya Universitas Vrav	vij 3 ya
wijaya	Universitas Brawijaya	Troil addit services	vij 4 ya
wijaya	Professional Skepticism	0	wijaya
wijaya		Similar Distriction Districtio	vijaya
wijaya	Universitas Brawijaya	Suspension of judgment tas Brawijaya Universita v	vij6ya.
wijaya	Universitas Brawijaya	Search for knowledge	vijaya
wijaya	Universitas Brawii	Interpersonal understanding	8
wijaya	Universitas Br	The state of the s	vijaya
wijaya	Universitas	Self-confidence ijaya Universitas V rav	vij9ya
wijaya	Universit	Autonomy	vij 10 a
wijaya	3 Audit Fee	Risk of Assignment v	vijaya
wijaya wijaya	Univ Uni	Client's requirements	12
wijaya	Uni	Level of expertise	vi 13 _{/a}
wijaya	Uni	Complexity of the services provided	vij 14 a
wijaya	4 Workload	Number of clients handled	vij p 5a
wijaya		Auditor working hours	^{VI} 16 ^a
wijaya		Decreased ability of auditors to find	vijaya
wijaya		misstatements.	vij a 7a
wijaya	5 Audit Quality	Universitas Bray	<u>vijava</u> v 18
wijaya	5 Audit Quality	Report all client misstatements University British	i i i j oi j oi
wijaya	Universit	A 15111 A /#	vij 19 a
wijaya	Università	Strong commitment in carrying out audit	V 20
wijaya	Universitas	Suitability with audit standard and accounting	vijaya
wijaya	Universitas Br	standard during inspection	vij 21 /a
wijaya	Universitas Bray	Zrawijaya Universitas Bray	
wijaya	Universitas Brawijava	Careful attitude in decision making	22
wijaya			vijaya
wijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijaya

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Recapitulation of the Distribution of Research Questionnaires

awijaya	Universitas		Total	Universitas Bravijaya Total
awijaya	Universitas	Brawijaya University Brawijaya University	Questionnaire	es Questionnaires
awijaya	Universitäs	Brawijaya Universitas Brawijaya Univer	Distributed	Returned
awijaya	Universitas	ine Questionnaires	sitas Brawijaya	Universitas Brawijaya
awijaya	SALANDER STORY OF THE PROPERTY	A · Al l' I C A A M	rsitas Brawijaya	Universitas Brawijaya
awijaya	Universitas	Amir Abadi Jusuf, Aryanto, Mawar &	sitas Bravojjaya	Universitas Boawijaya
awijaya	Universitas	Rekan - RSM Indonesia		Universitas Brawijaya
awijaya	Universit2s	Aria Kanaka & Rekan - Mazars a Unive		Universitas B4awijaya
awijaya	Universit ₃ s	Bustaman, Ezeddin & Putranto	sitas Bravgijaya	Universitas Bawijaya
awijaya	Universitas	Gani Sigiro Handayani - Grant	sitas Brawijaya	Universitas Brawijaya
awijaya	Universit4s	Thornton Indonesia	s Brav3ijaya	Universitas B3awijaya
awijaya	Universitas	Heliantono & Rekan	3 _{liava}	Universitas Brawijaya
awijaya	OTTIVOTOTOTO		Tay u	Universitas Brawijaya
awijaya	Universit 6	HLB Hadori Sugiarto Adi dan Rekan	4 va	Universitas B4awijaya
awijaya	Univer 7	Imelda dan Rekan - Deloitte Indonesia	27	Universitas 27 wijaya
awijaya awijaya	Univ 8	Johannes Juara dan Rekan	5	universitas Brawijaya
awijaya	0.04	Kosasih, Nurdiyaman, Mulyadi, Tjahjo	X/10	niversitas Brawijaya
awijaya	Uni 9	& Rekan – Crowe Indonesia	13	niversitas Brawijaya
awijaya	Unit 10	Mirawati Sensi Idris - Moore Stephens	6	niversitas B6awijaya
awijaya	Univ 11	PKF Hadiwinata	5	niversitas Bsawijaya
awijaya	Univ		3	Iniversitas Brawijaya
awijaya	Unive 12	Purwantono Sungkoro dan Surja - EY	14	Universitas £4wijaya
awijaya	Univer	Indonesia	- //	Universitas Brawijaya
awijaya	Univers 13	Rama Wendra	2	Universitas B ² awijaya
awijaya	Universi	Siddharta Widjaja & Rekan - KPMG	100	Universitas Brawijaya
awijaya	Universita	Indonesia	10	Universitas Brawijaya
awijaya	Universitas		rjaya	Universitas Brawijaya
awijaya	Universi15s	Tanubrata, Sutanto, Fahmi, Bambang dan Rekan - BDO	.Ajaya	Universitas E4awijaya
awijaya	Universitas	Bra	awijaya	Universitas Brawijaya
awijaya	Universit6s	Tanudiredja Wibisana & Rintis - PwC	Brav _g ijaya	Universitas Brawijaya
awijaya	Universitas	Indonesia	sitas Brawijaya	Universitas Brawijaya
awijaya	UniversTot	al Questionnaires sitas Brawijaya Univer	sitas Brawijaya	U120ersitas Brawijaya

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Appendix 5.

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Research Data Tabulation

Respondents' Answers Frequency and Universitas Brawijaya

Statistics

		N	I		
1		∨alid	Missing	Mean	Std. Deviation
	X1.1	120	0	4.3167	1.04506
į.	X1.2	120	0	3.9000	1.18393
1	X1.3	120	0	3.7917	1.15151
1	X1.4	120	0	3.9750	.99124
	X2.1	120	0	4.0250	1.02459
1	X2.2	120	0	3.6833	1.13006
1	X2.3	120	0	4.3000	.90377
1	X2.4	120	0	3.7167	1.08607
1	X2.5	120	0	3.7000	.99241
	X2.6	120	0	3.6750	1.05450
3	Z1.1	120	0	4.0917	.91666
П	Z1.2	120	0	3.6250	1.13805
l	Z1.3	120	0	4.0083	.90280
١	Z1.4	120	0	4.2333	.77496
1	Z2.1	120	0	4.1417	.91941
	Z2.2	120	0	4.1000	.89255
	Z2.3	120	0	4.0083	.96577
1	Y1	120	0	4.4250	.72948
1	Y2	120	0	4.5583	.79701
1	Y3	120	0	4.3333	.83347
1	Y4	120	0	4.3917	.86283
1	Y5	120	0	4.3083	.84809

			- J. J	
Unive Description Statistics of Re	Universitas Brawi			
Universitas Bra Variable	Minimu	Maximu	Mea	UStandard Braw
Universitas Braw	m	m	Branvijaya	Deviation Brawl
Universitas BraIndependence	- Drum Injuya	unive 5 sitas	B4.00 aya	Universitas Brawi
Universitas Bra Professional ersitas	Brawijaya	Universitas	Brawijaya	Universitas Brawi
Universitas Braskepticism Versitas	Brawijaya	Unive ⁵ rsitas	Brawnjaya	Universitas Brawi
Universitas BrawAudit Fee versitas	Brawijaya	Unive ₅ sitas	3.99	Univ _{0.97} tas Brawi
Universitas BrawWorkload Versitas	Brawijaya	Univegsitas	1.92	Univ _{0.93} as Braw
Universities Audit Quality	Brawijaya	Univezsitas	4.40	Univ _{0.82} as Bray
Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijaya	Universitas Brawl

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		Eroguanav	Doroont	Valid Percent	Cumulative Percent
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	4	3.3	3.3	3.3
	2.00	5	4.2	4.2	7.5
	3.00	13	10.8	10.8	18.3
	4.00	25	20.8	20.8	39.2
	5.00	73	60.8	60.8	100.0
	Total	120	100.0	100.0	

X1.2

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	7	5.8	5.8	5.8
	2.00	12	10.0	10.0	15.8
	3.00	12	10.0	10.0	25.8
	4.00	44	36.7	36.7	62.5
	5.00	45	37.5	37.5	100.0
	Total	120	100.0	100.0	

X1.3

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	5	4.2	4.2	4.2
	2.00	19	15.8	15.8	20.0
	3.00	7	5.8	5.8	25.8
	4.00	54	45.0	45.0	70.8
	5.00	35	29.2	29.2	100.0
	Total	120	100.0	100.0	

X1.4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	3	2.5	2.5	2.5
	2.00	8	6.7	6.7	9.2
	3.00	18	15.0	15.0	24.2
	4.00	51	42.5	42.5	66.7
	5.00	40	33.3	33.3	100.0
	Total	120	100.0	100.0	

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			Percent	Valid Percent	Cumulative Percent
		Frequency	Percent	valid Percent	Percent
Valid	1.00	4	3.3	3.3	3.3
	2.00	8	6.7	6.7	10.0
	3.00	13	10.8	10.8	20.8
	4.00	51	42.5	42.5	63.3
	5.00	44	36.7	36.7	100.0
	Total	120	100.0	100.0	

X2.2

		_			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	5	4.2	4.2	4.2
	2.00	17	14.2	14.2	18.3
	3.00	20	16.7	16.7	35.0
	4.00	47	39.2	39.2	74.2
	5.00	31	25.8	25.8	100.0
	Total	120	100.0	100.0	

X2.3

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	2	1.7	1.7	1.7
	2.00	6	5.0	5.0	6.7
	3.00	6	5.0	5.0	11.7
	4.00	46	38.3	38.3	50.0
	5.00	60	50.0	50.0	100.0
	Total	120	100.0	100.0	

X2.4

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	5	4.2	4.2	4.2
	2.00	16	13.3	13.3	17.5
	3.00	14	11.7	11.7	29.2
	4.00	58	48.3	48.3	77.5
	5.00	27	22.5	22.5	100.0
	Total	120	100.0	100.0	

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X2.5

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	3	2.5	2.5	2.5
	2.00	15	12.5	12.5	15.0
	3.00	19	15.8	15.8	30.8
	4.00	61	50.8	50.8	81.7
	5.00	22	18.3	18.3	100.0
	Total	120	100.0	100.0	

X2.6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	5	4.2	4.2	4.2
	2.00	13	10.8	10.8	15.0
	3.00	23	19.2	19.2	34.2
	4.00	54	45.0	45.0	79.2
	5.00	25	20.8	20.8	100.0
	Total	120	100.0	100.0	

Z1.1

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	3	2.5	2.5	2.5
	2.00	4	3.3	3.3	5.8
	3.00	15	12.5	12.5	18.3
	4.00	55	45.8	45.8	64.2
	5.00	43	35.8	35.8	100.0
	Total	120	100.0	100.0	

Z1.2

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	7	5.8	5.8	5.8
	2.00	16	13.3	13.3	19.2
	3.00	18	15.0	15.0	34.2
	4.00	53	44.2	44.2	78.3
	5.00	26	21.7	21.7	100.0
	Total	120	100.0	100.0	

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	3	2.5	2.5	2.5
	2.00	4	3.3	3.3	5.8
	3.00	18	15.0	15.0	20.8
	4.00	59	49.2	49.2	70.0
	5.00	36	30.0	30.0	100.0
	Total	120	100.0	100.0	

Z1.4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	. 1	.8	.8	.8
	2.00	2	1.7	1.7	2.5
	3.00	13	10.8	10.8	13.3
	4.00	56	46.7	46.7	60.0
	5.00	48	40.0	40.0	100.0
	Total	120	100.0	100.0	

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Univ				11.18		Cumulative	versitas Brawijaya
Univ			Frequency	Percent	Valid Percent	Percent	versitas Brawijaya
Unive	Valid	1.00	51	42.5	42.5	42.5	versitas Brawijaya
Univer	\	2.00	43	35.8	35.8	78.3	versitas Brawijaya
Univers		3.00	19	15.8	15.8	94.2	versitas Brawljaya
	A۱	4.00	6	5.0	5.0	99.2	
Universi		5.00	113 13	.8	.8	100.0	versitas Brawijaya
Universi	ta	Total	120	100.0	100.0	/ /// ·	versitas Brawijaya
Universi	tas		A	B BA		/ jaya Un	iversitas Brawijaya

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Universitas Brawijaya	Frequency	Percent	Valid Percent	Cumulative Percent
Valid av 1.00	Universi44s	36.7	a Univer36.7	Brawijay36.7r
Universitas Braw 2.00	Universi52s	43.4	ra Univer 43.3	Brawliay 80.0
University Bray 3.00	Universi ¹⁸ s	15.0	15.0	95.0
4.00	Universitas	3.3	3.3	98.3
5.00	Universitas	1.7	na Universitas	100.00
Total	120	100.0	100.0	Drawijaya U

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Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas Brawijaya
Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas Brawijaya
Universitas Brawijaya	Frequency	Percent	Valid Percent	Cumulative Percent	Universitas Brawijaya
Univer Valid 1.00	40	33.3	33.3	33	Universitas Brawijaya
Universities Braw $\frac{1.00}{2.00}$	Universitys	45.8	Univer 45.8	Brawijay 79.	
Universitas Brawi3.00	Universitas	Bra10.81	Universio.8	Brawijay89.	Universitas Brawijaya
Universitas Brawi4.00	Universitos	Brav8.31	Universi8.3s	Brawijay98.	3 Iniversitas Brawijaya
Universitas Brawi5.00	Universit2s	Brawlijaya	universita/s	Brawijay100.	Universitas Brawijaya
Universitas RrawTotal	Univers120s	100.0	100.0	Rrawijava	Universitas Brawijava

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Y1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	4	3.3	3.3	3.3
	3.00	5	4.2	4.2	7.5
	4.00	47	39.2	39.2	46.7
	5.00	64	53.3	53.3	100.0
	Total	120	100.0	100.0	

Y2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	2	1.7	1.7	1.7
	2.00	3	2.5	2.5	4.2
	3.00	2	1.7	1.7	5.8
	4.00	32	26.7	26.7	32.5
	5.00	81	67.5	67.5	100.0
	Total	120	100.0	100.0	

Y3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	2	1.7	1.7	1.7
	2.00	3	2.5	2.5	4.2
	3.00	7	5.8	5.8	10.0
	4.00	49	40.8	40.8	50.8
	5.00	59	49.2	49.2	100.0
	Total	120	100.0	100.0	

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Y4

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	3	2.5	2.5	2.5
	2.00	2	1.7	1.7	4.2
	3.00	6	5.0	5.0	9.2
	4.00	43	35.8	35.8	45.0
	5.00	66	55.0	55.0	100.0
	Total	120	100.0	100.0	

Y5

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	1.00	2	1.7	1.7	1.7
	2.00	4	3.3	3.3	5.0
	3.00	6	5.0	5.0	10.0
	4.00	51	42.5	42.5	52.5
	5.00	57	47.5	47.5	100.0
	Total	120	100.0	100.0	

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Appendix 6 Outer Loading Universitas Brawija

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•	Model	Diawijaya
	Model	Brawijaya
	Universitas	Brawijaya
	Universitas	Brawijaya
	UniAFsitas	Bwwijaya

OIIIVC	DILUS DIU	mjuyu	OTHVOISICOS	Diawijaya	0111110101	tas bravij
Unive	sitas Bra	wijayaT	Universes	BravQAya	UniAFSi	tas B w Ľvij
Unive	sitax B.Ja	0.837	Universitas	Brawijaya	Universi	tas Brawij
Unive	sitaX1.2a	0.928	Universitas	Brawijaya	Universi	tas Brawij
Unive	sitaX1.3a	0.944	Universitas	Brawijaya	Universi	tas Brawij
Unive	sitaX1.4a	0.884	Universitas	Brawijaya	Universi	tas Brawij
Unive	sitaX2.1a	wijaya	Univ0.780	wiiaya	Universi	tas Brawij
Unive	sitaX2.2a	wijaya	0.838		Universi	tas Brawij
Unive	sita X2.3a	wijaya	0.791		rsi	tas Brawij
Unive	sita X2.4a	wii	0.830			Brawij
Unive	sita X2.5		0.808	0 0		awij
Unive	011019		0.771	OR	9	
Unive		0	21.	0.806	44	
Unive	Y2	65	* *	0.875	生	
Univ	Y3		J. 7 10 F.	0.892	-	
Uni	Y4		3 5 4 1 1 2	0.890	-	T.
Uni	Y5			0.925	1 300	1
Uni	Z1.1				0.790	
Uni	Z1.2			FI	0.750	
Univ	Z1.3		A PER IVAL	11/3/1	0.866	
Univ	Z1.4		an a		0.765	
Unive	Z2.1		33"	13		0.905
Unive	Z2.2		12	EZIC.		0.933
Unive	Z2.3		15		H1	0.886

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Univ	versit	as B	rawi	jaya
Univ	versit	as B	rawi	jaya
Univ	versit	as B	rawi	jaya
unn	versita	as R	rawi	jaya

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Univer		wijaya _I Ur	PS	QA	AF	as Bwli
Univer		Wijaya Ui	i 0.620 o	Brawijaya	Universit	as Brawijaya
Univer	X1.1	VI 0.83 / UI	0.038	B 0.508 ya	0.427	a=0.477/ijaya
	sitas Bra	0.928	0.683	B 0.505ya	0.419	a=0.552 i aya
Unive	X1.2	wijaya Ur	niversitas	Brawijaya	Universi	tas Brawijaya
Univer	X1.3	0.944	0.673	0.522	0.437	-0.524
	X1.4	0.884	0.664	0.591	0.423	-0.468
	sitas Brav	0.637	ⁱ⁾ 0.780	0.590	0.507	-0.546
	X2.2	0.646	0.838	0.509	0.472	-0.450
Univer		0.583	0.791	0.597	0.536	-0.436
Unive Univ	X2.4	0.580	0.830	0.476	0.473	-0.405
Uni Uni	X2.5	0.579	0.808	0.527	0.467	-0.448
Uni Uni	X2.6	0.523	0.771	0.440	0.280	-0.432
Univ	Y1	0.478	0.520	0.806	0.381	-0.331
Univ	Y2	0.523	0.541	0.875	0.386	-0.345
Unive	Y3	0.570	0.667	0.892	0.385	-0.405
Univei	Y4	0.485	0.535	0.890	0.450	-0.345
Univer	1.)	0.550	0.624	0.925	0.467	-0.439
Univer	sitŽ1.1	0.372	0.428	0.352	0.790	-0.380
Univer Univer	Z1.2	0.423	0.503	0.415	0.750	-0.461
	sitas Brav Z1.3	0.374	0.487	0.403	0.866	-0.420
Univer	sitas Brav Z1.4	0.325	0.397	0.307	0.765	-0.467
Univer Univer	sitas Brav sitZ2.1 _{rav}	-0.540	-0.507	-0.389	-0.480	a 0.905 vijaya as Brawii
Univer Univer	sitas Brav sitZ2.2rav	-0.512	-0.542	-0.405	-0.548	0.933
Univer Univer	sitas Brav sitZ2.3rav	-0.477	-0.498	-0.368	-0.449	0.886

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Univer	sitas Braw sitas Braw	jay AVE	Composite Reliability	R Square	Cronbachs Alpha	Communality	Redundancy
Univer	sitas Braw	0.808	ver 0.944	iwijaya Ui	11Ve 0.920 S B	awij 0.808 Univ	ersitas Brawi
Univer	sitas Psaw	0.645	ver 0.916 Bra	wijaya U	0.890 B	aw 0.645	ersitas Brawi
Univer	sitas AF aw	0.631	ver 0.872 Bra	wijaya U	1V=0.805= B1	awij 0.631 Univ	ersitas Brawi
Univer	sitasWLaw	0.825	0.934	wijaya U	100.8945 Br	awij 0.825 Univ	ersitas Brawi
Univer	sit1* AFaw	ja 0.652 mi	ver 0.967 Bra	wijaya U	1√0.964s Br	awij 0,652 Univ	ersitas Brawi
Univer	s PS * WLw	0.726	ver 0.979 Bra	wijaya U	nive0.979s Br	awij 0.726 Univ	ersitas Brawi
Univer	sitas QAaw	ija 0.772 Ini	ver 0.944 Bra	0.5746	1 ve 0.925 Br	awi 0.772 Uni	ers 0.040 aw

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Appendix 7

universitas Brawijaya universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Bravinaer Modelsitas Brawijaya

awijaya	Ullive Sita:	s biawijaya Uli	IVCISITAS DIAM	ijaya Ullivei	SILAS DIAWI	Jaya Ulliveisii	as blawijaya
awijaya awijaya	177 101 1011	s Brawijaya Un s Brawijaya Un	Original Sample (O)	Sample Mean (M)	Standard Deviation (STDEV)	T Statistics (O/STERR)	p-value
awijaya	Universite	X1.1 <- I	0.837	0.832	0.048	17.431	as bra o aya
awijaya awijaya	Universita:	X1.2 <- I	0.928	0.926	0.021	44.091	as Bray Dijaya
awijaya	Universita	X1.3 <- I	0.944	0.943	0.014	65.263	0 aya
awijaya	Universita	X1.4 <- I	0.884	0.885	0.024	36.308	as Bravijaya as Bravijaya
awijaya	Universita	X2.1 <- PS	0.78	0.777	0.055	14.116	as Brawijaya
awijaya	Universita	X2.2 <- PS	0.838	0.836	0.032	25.831	as Rratuiava
awijaya	Universitas	X2.3 <- PS	0.79	0.786	0.051	15.608	as Brav ⁰ ijaya
awijaya	Universitas	X2.4 <- PS	0.83	0.826	0.045	ava U-18.62	as Bravijaya
awijaya	Universitas	X2.5 <- PS	0.808	0.802	0.042	ava U19.283	as Brav0ijaya
awijaya	Universitas	X2.6 <- PS	0.771	0.769	0.046	aya Un16.62t	as Brav0ijaya
awijaya	Universit	Y1 <- QA	0.806	0.799	0.059	13.666	as Brav 0 ijaya
awijaya	Univer	Y2 <- QA	0.875	0.867	0.045	19.611	as Brav 0 ijaya
awijaya	Univ	Y3 <- QA	0.892	0.888	0.034	26.058	as Bravoijaya
awijaya	Uni	Y4 <- QA	0.89	0.883	0.04	22.331	as Brav <mark>o</mark> ijaya
awijaya	Uni	Y5 <- QA	0.924	0.923	0.02	47.134	as Brav ₀ ijaya
awijaya	Uni	Z1.1 <- AF	0.79	0.774	0.077	10.323	as Brawijaya
awijaya	Uni	Z1.2 <- AF	0.75	0.75	0.068	11.061	as Bravollaya
awijaya	Univ	Z1.3 <- AF	0.866	0.855	0.052	16.659	as Bravojaya
awijaya	Univ	Z1.4 <- AF	0.765	0.748	0.112	6.835	as Bravojaya
awijaya	Unive	Z2.1 <- WL	0.905	0.904	0.021	42.192	as Bravollaya
awijaya	Univer	Z2.2 <- WL	0.933	0.931	0.019	48.004	as brave.
awijaya	Universi	Z2.3 <- WL	0.886	0.881	0.042	21.2	os Brayonaya
awijaya	Universit		II PAGE	111111111111111111111111111111111111111		d Universit	us brawij dyd

Path Analysis Result

Univer sitas Bra	Original	Sample	Standard	awijaya	Universita	Brawijaya
Universitas Braw,	Sample	Mean	Deviation	T Statistics (O/STERR)	p-value	Brawijaya
Universitas Brawijaya		(M)	(STDEV)	(JO/STERICI)	Universitas	Brawijaya
Universitas AF -> QA/a	0.059	0.076	ya 0.090	sitas B 0.649) a	0.258	Brawijaya
Universitas E _L -> QA ya	0.265	0.257	ya 0.119	sitas B 2.221 ya	Uni 0.013	Brawijaya
Universit I * AF -> QA	-0.366	-0.341	ya 0.113	3.232	0.001	Brawijaya
Unive sitas PS -> QA/a	0.378	0.337	0.143	2.635	0.004	Brawijaya
PS * WL -> QA	-0.405	-0.327	0.161	2.514	0.006	Brawijaya
WL -> QA	-0.102	-0.115	0.114	0.896	0.185	Brawijaya
Ulliversitas brawijaya	Universit	as DidWija	aya univers	sitas DidWijdyd	Ulliversitas	prawijaya

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