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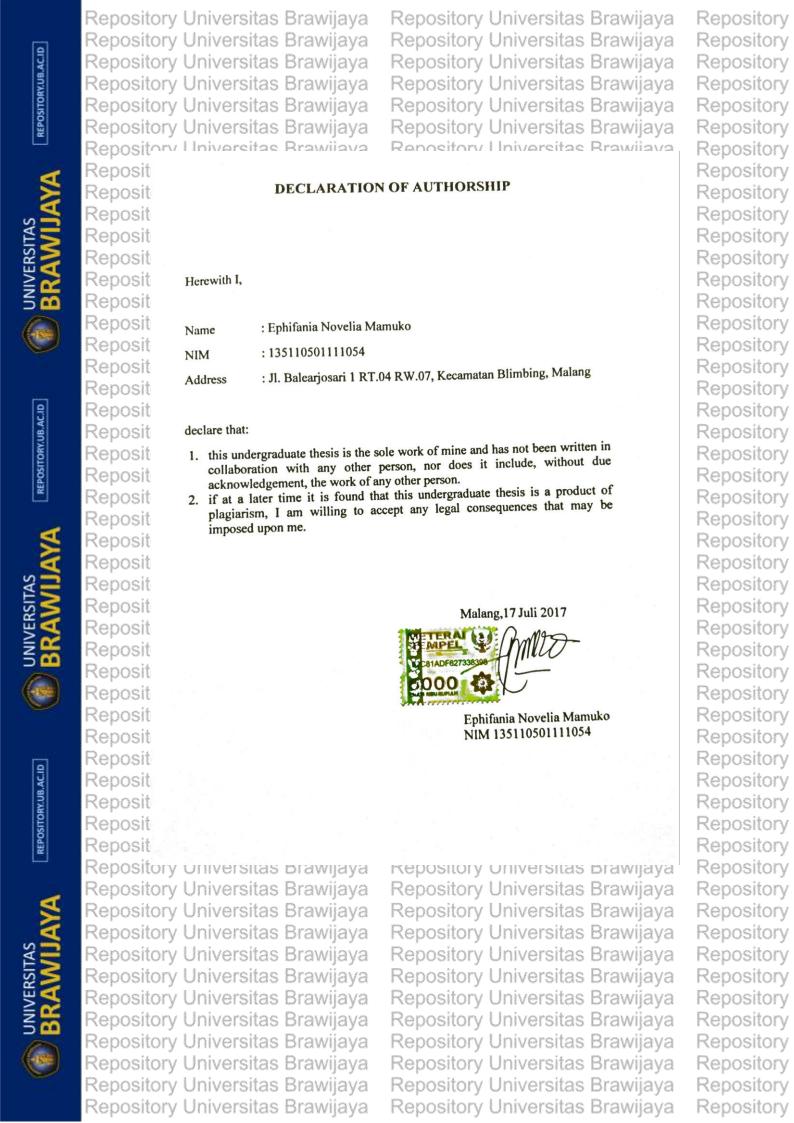


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Malang, 17 Juli 2017

Supervisor

Dr. Putu Dian Danayanti Degeng, S.S., M.Pd NIK 2012018405032001

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Frida Unsiah, M.Pd., Chair NIK 2012018102212001

Dr. Putu Dian Danayanti Degeng, S.S., M.Pd., Member NIK 2012018405032001

Acknowledged by,

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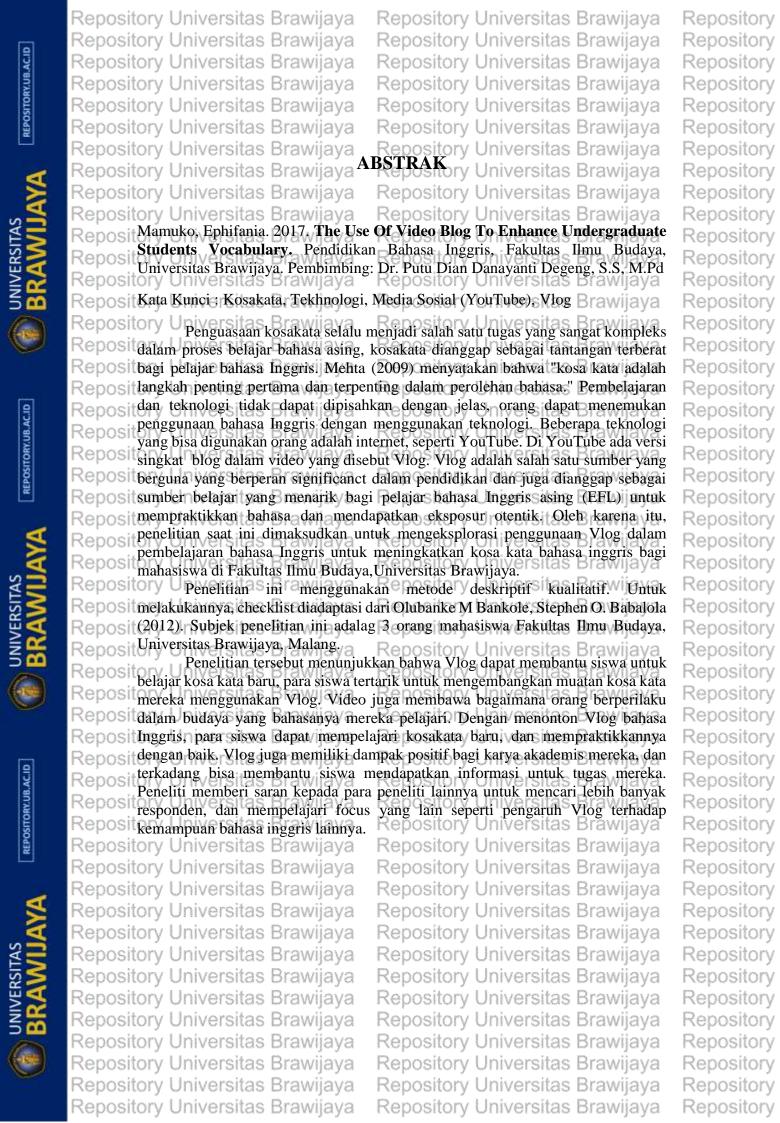
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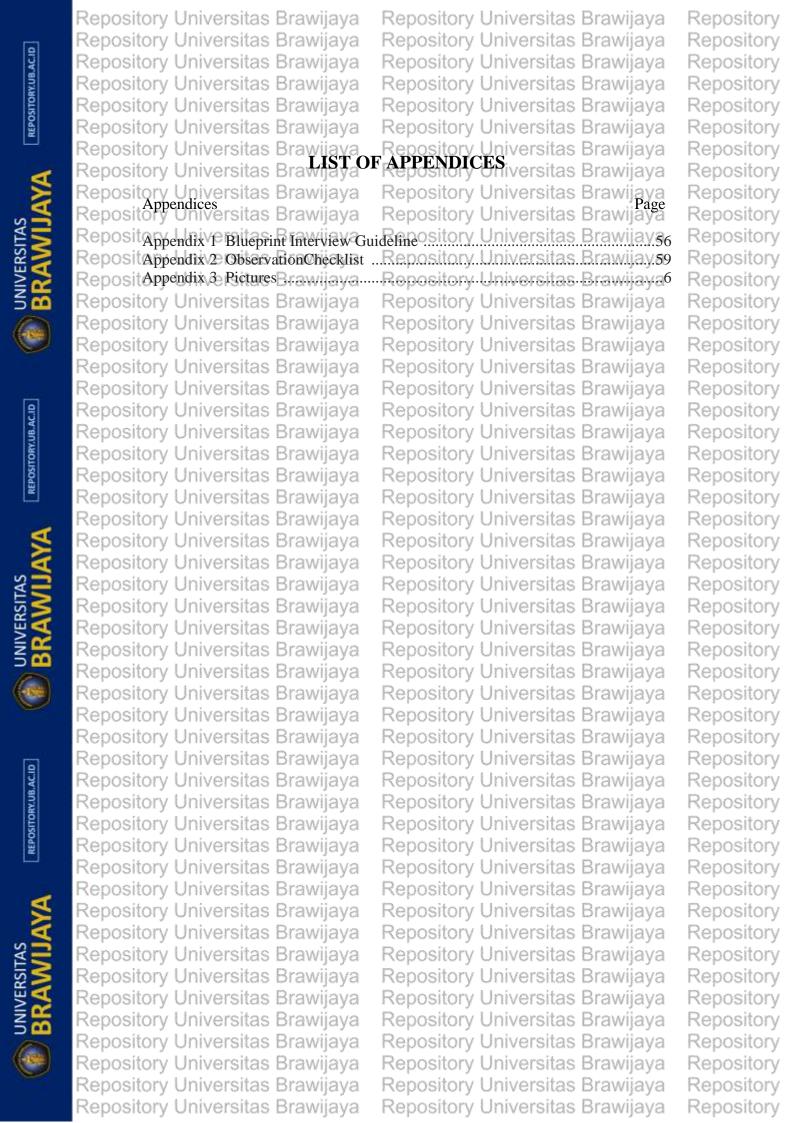
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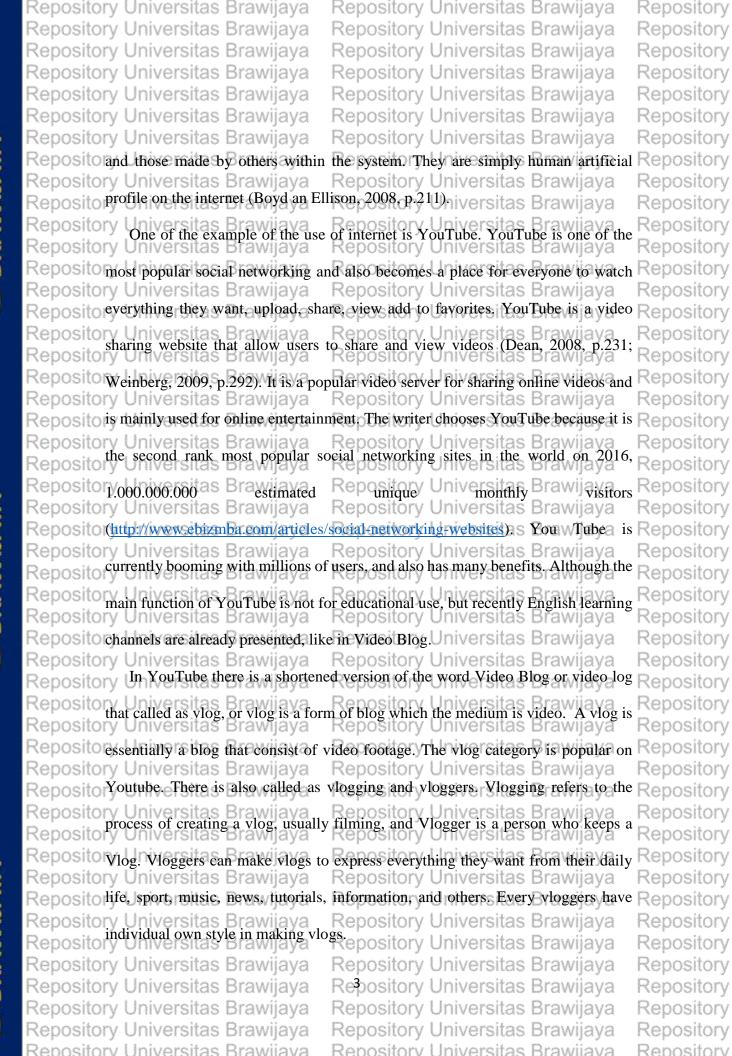








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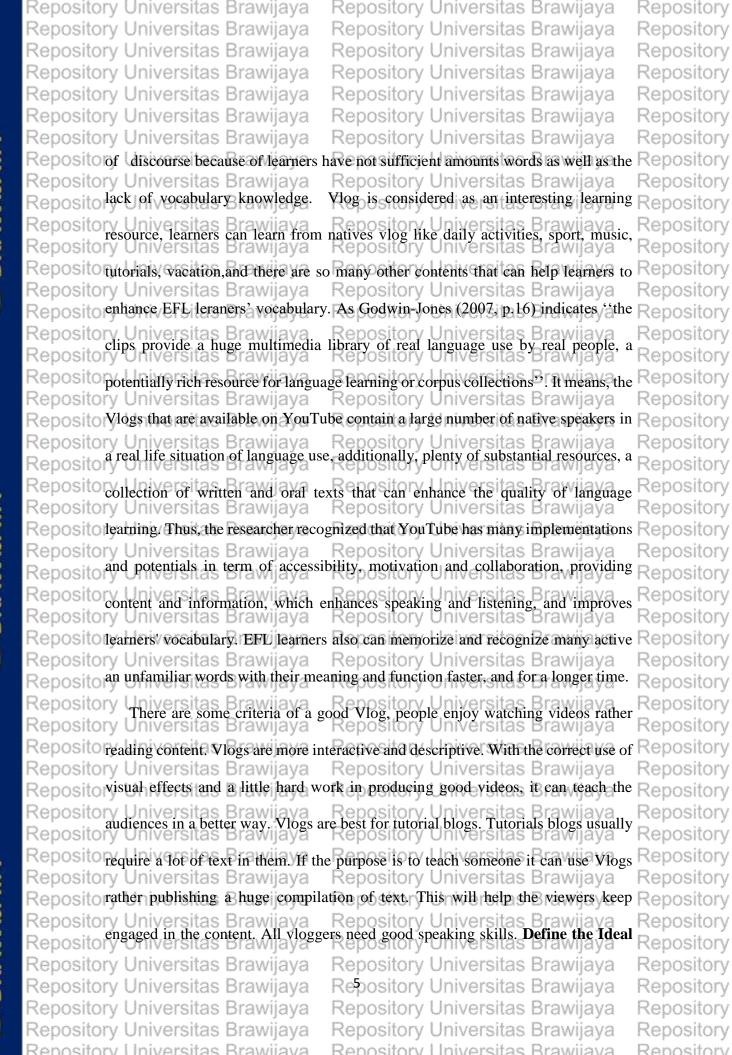
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2		l, pronounce correctly and use constructively in	Repository
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¥ S	Reposspeaking and writing. Passive vocable	ulary is words that the students recognize and	Repository
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≥≥	Repository Universitas Brawijava	ext, the learners cannot produce correctly by	Repository
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6	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
		add the word to their active vocabularies they	
	need to know the context in which it ca	n occur, the possible and impossible collocations	Repository
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USO	As to Harmer (1998), productiv	ve vocabulary is recognized as the stock of words	Repository
REF		produce correctly in their speaking and writing	1000 7.0
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1	1 P A A	ms. Thus, students can produce words actively	
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S =	Reposite retrieving it from memory to convey the	Repository Universitas Brawijaya heir ideas and attitude to others. For that reason,	Repository
LIS SIT		(Webb, 2005). Also, "the active knowledge of	
P /ER	Repository Universitas Brawijaya	Repository Universitas Brawijava	Repository
BR/		sound which represents this word in the language	
	Reposand to pronounce it correctly'' (Szpoto	Repository Universitas Brawijava wicz and Kurpaska, 2012, p. 99). In other words	Repository
\sim		forms, writing or speaking when one's practices	
	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
		y of students to recall the words that are actively	
ACID	Repository Universitas Brawijava	Repository Universitas Brawijava	Repository
REPOSITORY.UB.AC.ID	Reposused either in writing or speaking. A	ccording to Nation (2001), passive vocabulary	Repository
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REPO	Repository Universitas Brawijaya	ners can recognize and comprehend, but quite	Repository
		vocabulary usual find by learners in reading or	
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X	Repository Tosum up, vocabulary constit	utes in four categories which are divided into two	Repository
2	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
Ž5	Reposunits, speaking and writing vocabular	ry, in contrast, listening and reading vocabulary	Repository
SR S	Repository Universitas Brawijava	Repository Universitas Brawijava	Repository
UNIVERSITAS BRAWIJ/	Repository Universitas Brawijaya	the words that people produce and utilize in	Repository
500	Reposspeech. While writing vocabulary is a	a set of words that one's use in a different form	Repository
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O	· · · · · · · · · · · · · · · · · · ·	other hand, reading vocabulary is word in printed	Repository
	Repository that people can comprehend and Repository that people can comprehend and	Repository Universitas Brawijaya	Repository
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		uirement of successful communication. Vermee	
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		g words is the key to understanding and being	· · ·
N N	understood. The bulk of learning a	Repository Universitas Brawijaya new language consists of learning new words	Repository
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Gara	understands the meaning. Grammar	Repository Universitas Brawijaya knowledge does not absolute in understand the	Repository Repository
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K.UB./	studies on teaching vocabul	ary have shown that some teaching efforts cause	C
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	Repository students "read, read, read" is a	a satisfactory method for teaching vocabulary	Repository
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C.ID	Repositopen	in any meanir	ngful way. Mc	Carthy (1997) sa	id that the impo	ortant element in	Repository
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R.	Repository	it vocabulary st	udents cannot c	communicate in s	econd language	Brawijaya	Repository
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C			4. 14				Repository
	Repository	Social media is	s an online med	lia, which the use Repository	rs could easily p	articipate, share,	Repository
9	· · · · · · · · · · · · · · · · · · ·		4 - 4	ial networking, v			
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OSIT	Repository	ple around the	world. Andre	as Kaplan and M	Michael Haenlei	in (2010) define	Repository
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1	Reposition	media as "a gro	up of internet-b	ased applications	s that are built of	n the Foundation	Repository
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2	Repositoideo	ology and techn	ology of Web	2.0, and that allo	w the creation	and exchange of	Repository
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	Repository While internet and mobile phor	e technology become more advanced, then any	Repository
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	Repossocial media growing rapidly. For ex	cample to access YouTube now can be done	Repository
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	Repos anywhere and anytime just by using a m	Repository Universitas Brawijaya	Repository
5	Repossocial media led to the phenomenon of		Repository
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Į.	Reposcountries but also in Indonesia. Socia	al media technology takes a variety of forms	Repository
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	Repository Universitas, Bravil forums,	weblogs, social blogs, micro blogging, wikis,	Repository
		ngs and social bookmarking.s Brawijaya	Repository
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	Repository Universitas Brawijava Repository Kaplan and Haenlein creating	classification schemes for the various types of	Repository
	Repossocial media in their business Horizons		Repository
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5	Reposand Haenlein there are six types of s	ocial media. The first is Project Collaboration	Repository
ł.	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
	Repository Universitas Brawijaya Allow the users of website to be able to	o modify, add, or remove me-content. Content	Repository
3	Reposing the website for example is Wikiped	a. The second is Blog and Microblog, users are	Repository
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1	Reposfree in expressing something in this	blog such as vent or criticizing government	Repository
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	Repospolicies, for examples are facebook,t	witter. The third is Content, the users of this	Repository
	Reposite can share mutual content. The	content of the media, such good videos, eBooks	Repository
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	Reposimages, and other, for example is You'	Fube. Social networking sites, applications that	Repository
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	Reposallow a user to connect and create a per		
	Reposition other people. The personal information	could be a photograph in the facebook Social	Repository
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	Reposvirtual world, virtual world where use	rs feel living in a virtual world, the same as the	Repository
5	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
	Reposvirtual game world, interacting with o		Repository
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2	Repository Universitas Brawij	aya	Repository	Universitas	Brawijaya	Repository
	Repository People as social media	users c	an freely edit,	add, modify eith	her text, images,	Repository
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5	Reposvideo, graphics, and various	3			1 1	Repository
3	Repository media is about bein	aya	Repository	Universitas	Brawijava sharing ideas	Repository
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N.	Repository Universitas Brawij			Universitas		Repository
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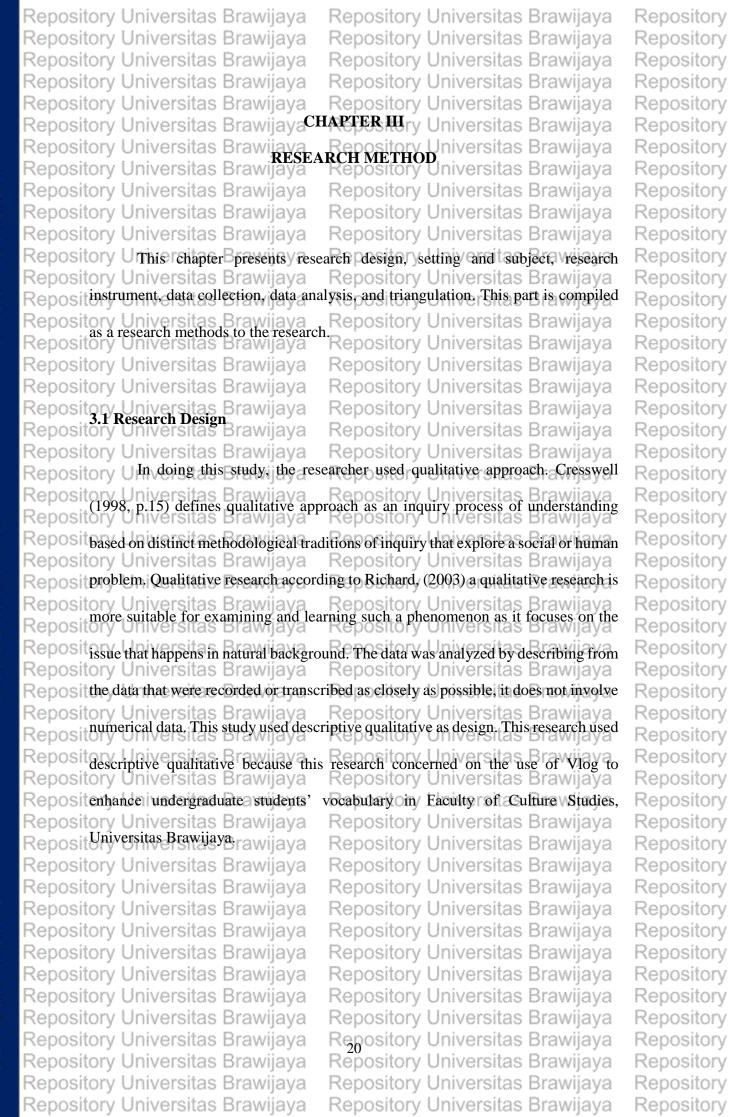
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	d instrument was observation checklist, Camera	
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the researcher used camera to check	c verb and documentation to take a picture of the	Repository
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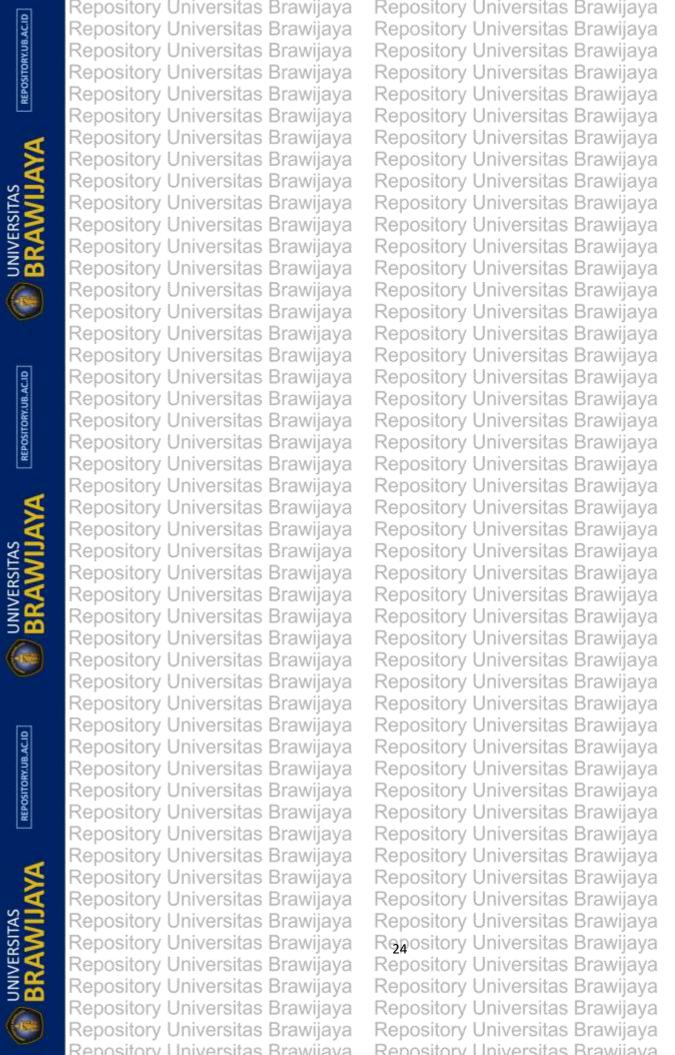




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	conversations (Kvale, 1996). Kvale defines Repository Universitas Brawijaya Kej	Dository Universitas Brawijaya	Repository
	Reposto understand the world from the subjects	point of view, to unfold the meaning of	Repository
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	Repospeoples' experiences, to uncover their lived	world prior to scientific explanations. A	t Repository
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9	Reposorder to get information from other. The	nterview guideline helps the researcher to	Repository
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2			scriptions." (Miles and Huberman 1994). At these Repository
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Į.	Reposwords but also the culture from the na	tive. Daily Vlog is not only give the students	Repository
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Repository Universitas Brawijaya Repository Universitas Brawijaya9 Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repost manage oral assignments, interact with learners and to evaluate performance outcomes. Using Vlog, which is mainly watched for entertainment purposes, can be Rep Rer Reposit the right impulse for catching their attention and interest when studying a foreign Repository Universitas Brawijaya Repository Universitas Brawijaya Repositlanguage. The students love video because video presentation is interesting, ository Universitas Brawijaya challenging, and stimulating to watch. It also brings how people behave in culture Repository Universitas Brawijava Ret Reposit whose language they are learning. Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repository U The findings and results indicated that the students of English learners show Repository Universitas Brawijava Repository Universitas Brawijava their interest and positive affirmation towards the importance of Vlog as a tool to Repositenhance their vocabulary. Vlog represents a new way of authentic input that assists Repository Universitas Brawijaya Repository Universitas Brawijaya Reposition students in their educational setting which offers English Foreign Language Repository Universitas Brawijava Repository Universitas Brawijava Reposit learners with diverse information and knowledge which give them an extra help in their English studies. Through this study, the researcher can say that Vlog it can be Repository Universita OSITORY Repositione of the motivational and beneficial and exciting learning resources that can break Repository Universitas Brawijaya Repository Universitas Brawijaya Reposi the routine and raise students vocabulary. Also, it has a positive impact on learning English as well. Besides, watching videos are creating good atmosphere that make Reposit Repositor Reposit learners showing most eager interest to follow the English classias Brawijaya Repository Universitas Brawijaya Repository U The researcher has some suggestions to the readers after conducted this Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit research. It hopefully can help the readers and the future researchers to get better while conducting the research in the same field. EFL learners emphasized the Repository Universitas Brawijaya Repository Universitas Brawijaya

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Repository Universitas Brawijaya Repository Universitas Brawijaya⁰ Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit importance of vocabulary as their major concern. So, it should be given more time to teach vocabulary and students must focus on learning vocabulary since their first Rep Rep Repositexposure to it in the middle School and meanwhile, teachers should support them Repository Universitas Brawijaya Repository Universitas Brawijaya Reposito develop and consolidate it at university level too. Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repository U For English teachers, they should be aware that the use of the technological Repository Universitas Brawijaya Repository Universitas Brawijaya Repos resources require a training in order to embodied curriculum goals. For this end, Repository Universitas Brawiaya Repository Universitas Brawiaya Repository Universitas Brawiaya Reposit are not satisfied with the traditional method of teaching. According to them, English Repository Universitas Brawijaya Repository Universitas Brawijaya Repositis a vivid language. Hence, it is recommended to survey the students' viewpoints Repository Universitas Brawijaya Repository Universitas Brawijaya Repositabout how to use Vlog or authentic YouTube videos in which teachers can provide Reposite learners with CD of various English situations explained by native-speakers to Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit increase their knowledge in a natural context to contribute to their learning needs. Repository Universitas Brawijaya Repository Universitas Brawijaya Repository For the students, they should be autonomous by having a sense of Repository Universitas Brawijaya Repository Universitas Brawijaya Reposi responsibility towards their English learning and keeping on trying to induce Repository Universitas Brawijava Repository Universitas Brawijava themselves to use their active vocabulary and not to be afraid of making mistakes Reposit Reposit because it is a part of learning development process. Finding and selecting the Repository Reposi appropriate and valid videos is the most important step for both teachers and Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit students. For this sake, we suggest that it would be good to subscribe to channels that deliver reliable educational lessons to improve learning and teaching. The Reposit Repository Reposit researcher suggests for further researcher to get more respondents, and found Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit different focus such as the influence of Vlog for another English skills. awijaya Repository Universitas Brawijaya Repository Universitas Brawijaya

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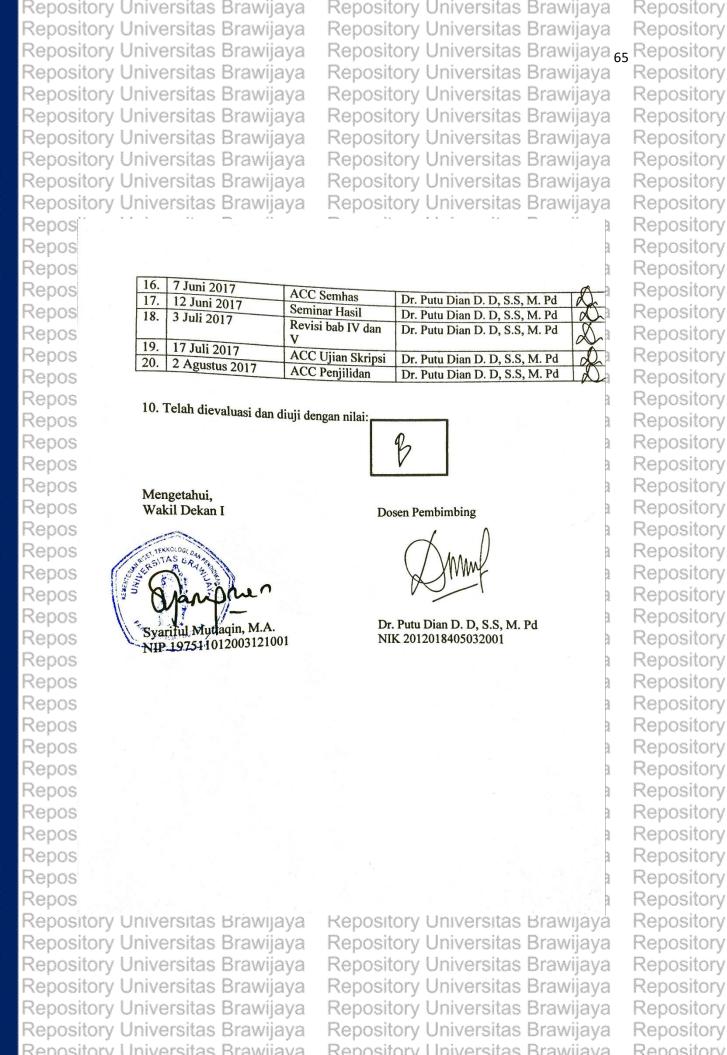
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