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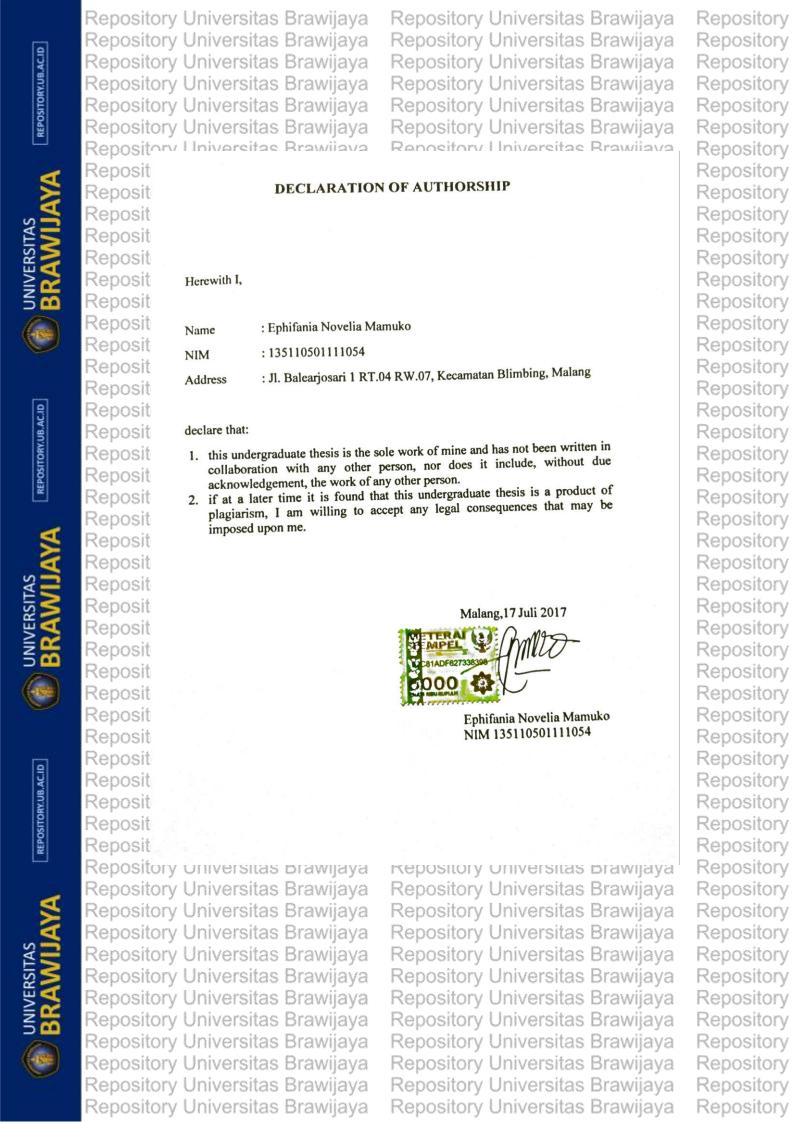


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Malang, 17 Juli 2017

Supervisor

Dr. Putu Dian Danayanti Degeng, S.S., M.Pd NIK 2012018405032001

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Frida Unsiah, M.Pd., Chair NIK 2012018102212001

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Acknowledged by,

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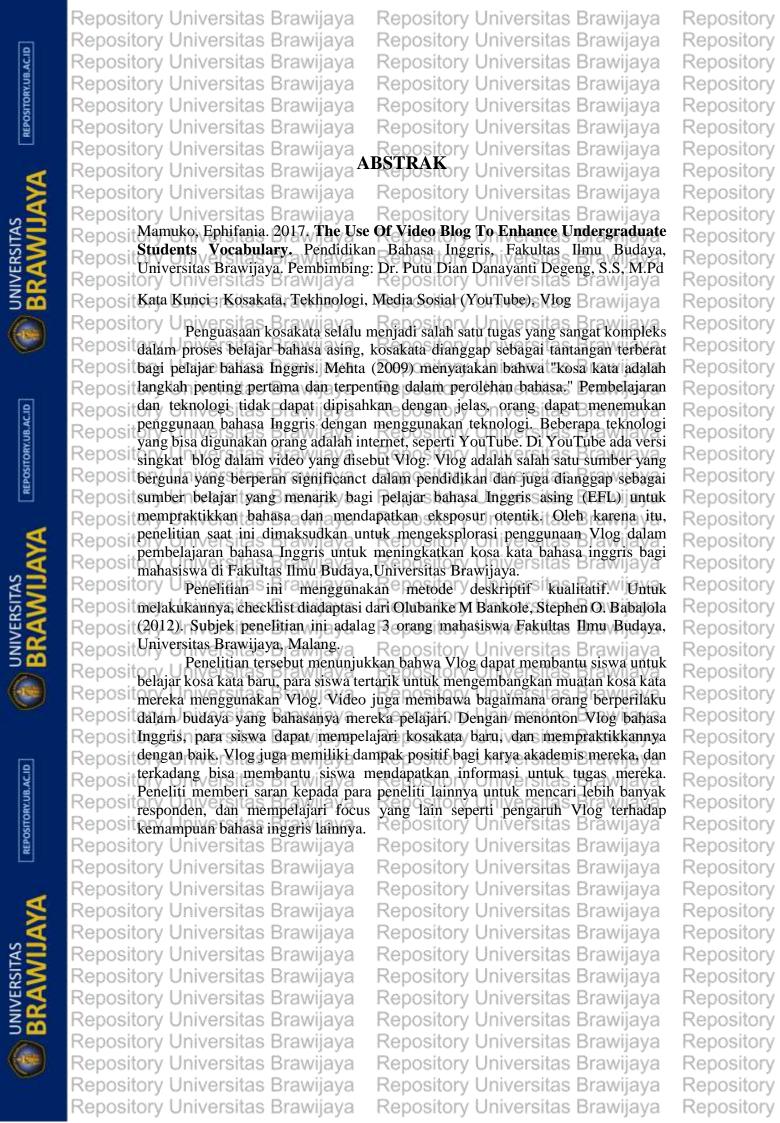
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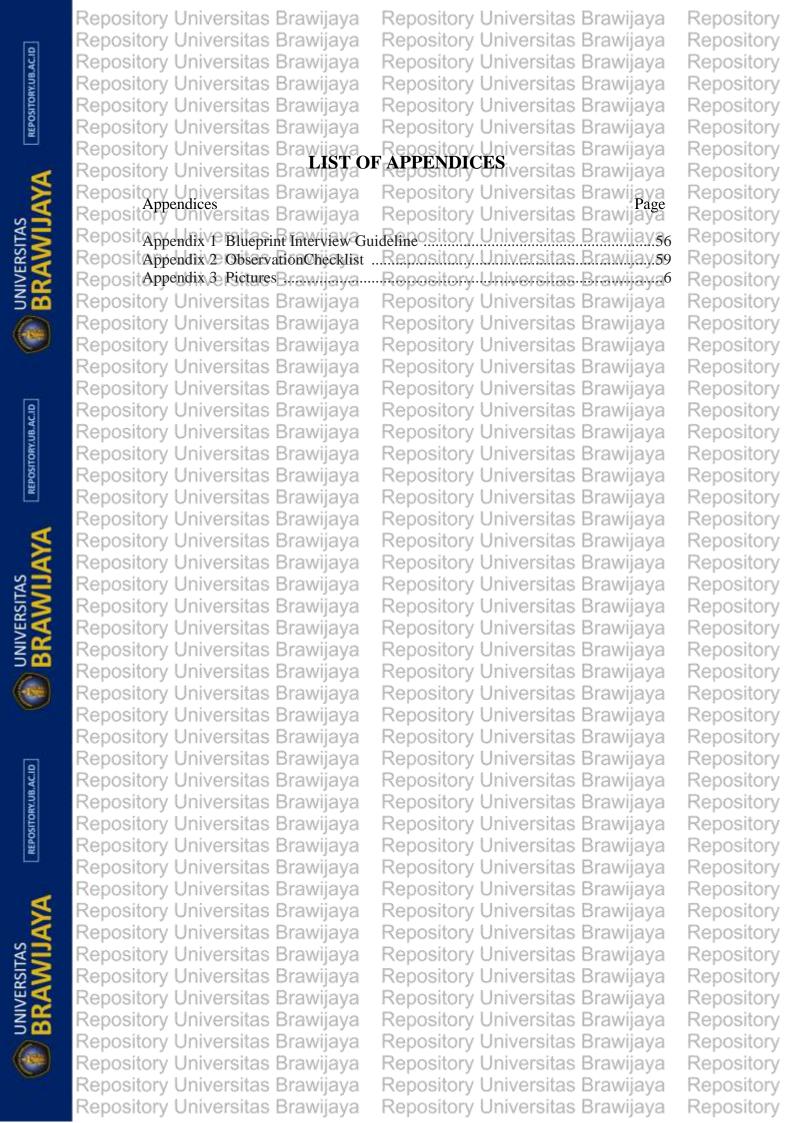
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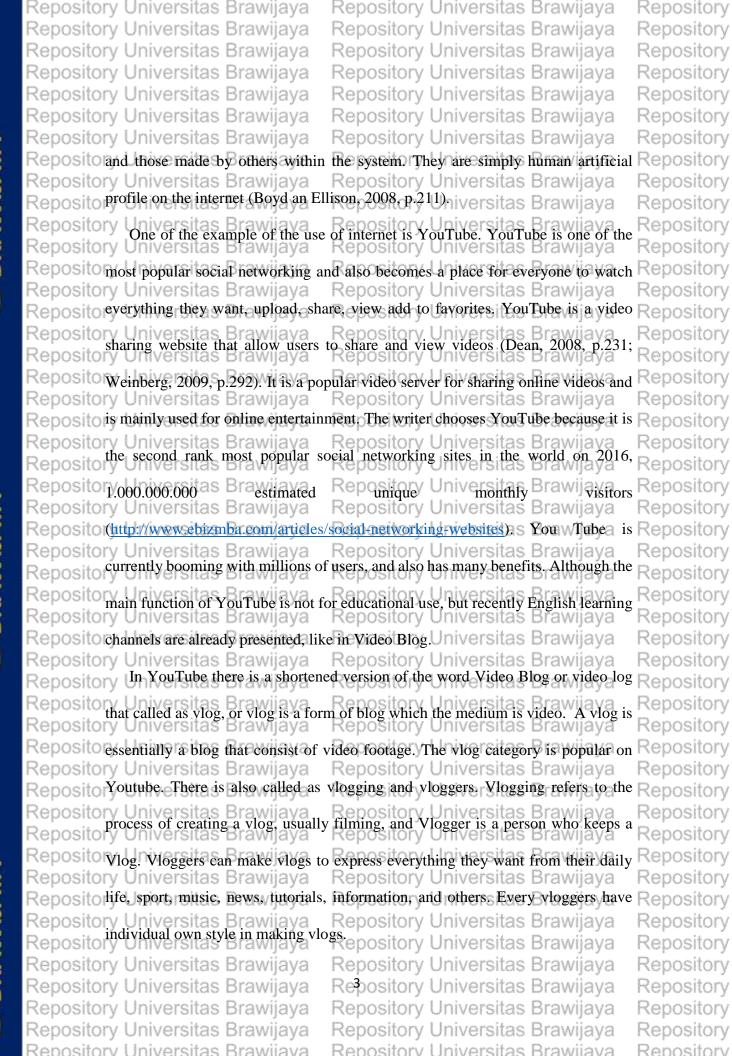








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Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Brawijaya CHARGER Hory Universitas Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Review of Related Literature tas Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository UIn this chapter, the writer presents review of related literature. It is divided Repository Reposition of the seven sub chapters: The nature of vocabulary, Kinds of vocabulary, The Repository Repository Repositinportant of vocabulary, Social media, Definition of YouTube, Definition of Vlog, Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Reposit Previous Study tas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Reposit 2.1 The Nature of Vocabulary Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository U Vocabulary is very important for us to use a language. We can not develop Repository Repositor the four language skill namely listening, speaking, reading and writing without Repository Repository Repository Reposithaving vocabulary. Vocabulary can help the students increase their speaking, Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Reposit writing and reading abilities, if they have enough vocabulary. It is easy for them to Repository comprehend the text or appreciate the meaning of the text. Therefore when the Repository Universitas Brawii Repository Rep Repository Repositstudents English vocabulary mastery or knowledge is limited, they will find Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Reposi difficulty in using English for the purposes of communication. Vocabulary is the Repository Repository Universitas Brawijaya Repository Universitas Brawijay Repository basic skill that students should master and it is supported by Thornburry (2002:13) Repo Repository Reposit that without vocabulary nothing can be conveyed. The importance of vocabulary Repository Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Reposition be seen from the statement of Cameron (2002:98) who said that "vocabulary is Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository important to master, in fact, before a student masters about grammar. Grammar ties Repos Repository and using the foreign language. Vocabulary Reposit Repository closely into vocabulary in learning Repository Repository Reposit learning is central to language acquisition, whether the language is Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Repository Universitas Brawijaya Repository Universitas Brawijaya Repository













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2		l, pronounce correctly and use constructively in	Repository
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¥ S	Reposspeaking and writing. Passive vocable	ulary is words that the students recognize and	Repository
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≥≥	Repository Universitas Brawijava	ext, the learners cannot produce correctly by	Repository
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		add the word to their active vocabularies they	
	need to know the context in which it ca	n occur, the possible and impossible collocations	Repository
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USO	As to Harmer (1998), productiv	ve vocabulary is recognized as the stock of words	Repository
REF		produce correctly in their speaking and writing	1000 7.0
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1	1 P A A	ms. Thus, students can produce words actively	
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S =	Reposite retrieving it from memory to convey the	Repository Universitas Brawijaya heir ideas and attitude to others. For that reason,	Repository
LIS SIT		(Webb, 2005). Also, "the active knowledge of	
P /ER	Repository Universitas Brawijaya	Repository Universitas Brawijava	Repository
BR/		sound which represents this word in the language	
	Reposand to pronounce it correctly'' (Szpoto	Repository Universitas Brawijava wicz and Kurpaska, 2012, p. 99). In other words	Repository
\sim		forms, writing or speaking when one's practices	
	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
		y of students to recall the words that are actively	
ACID	Repository Universitas Brawijava	Repository Universitas Brawijava	Repository
REPOSITORY.UB.AC.ID	Reposused either in writing or speaking. A	ccording to Nation (2001), passive vocabulary	Repository
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REPO	Repository Universitas Brawijaya	ners can recognize and comprehend, but quite	Repository
		vocabulary usual find by learners in reading or	
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X	Repository Tosum up, vocabulary constit	utes in four categories which are divided into two	Repository
2	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
Ž5	Reposunits, speaking and writing vocabular	ry, in contrast, listening and reading vocabulary	Repository
SR S	Repository Universitas Brawijava	Repository Universitas Brawijava	Repository
UNIVERSITAS BRAWIJ/	Repository Universitas Brawijaya	the words that people produce and utilize in	Repository
500	Reposspeech. While writing vocabulary is a	a set of words that one's use in a different form	Repository
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O	· · · · · · · · · · · · · · · · · · ·	other hand, reading vocabulary is word in printed	Repository
	Repository that people can comprehend and Repository that people can comprehend and	Repository Universitas Brawijaya	Repository
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		uirement of successful communication. Vermee	
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		g words is the key to understanding and being	· · ·
N N	understood. The bulk of learning a	Repository Universitas Brawijaya new language consists of learning new words	Repository
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500		teraction of language the main important poin	
Gara	understands the meaning. Grammar	Repository Universitas Brawijaya knowledge does not absolute in understand the	Repository Repository
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K.UB./	studies on teaching vocabul	ary have shown that some teaching efforts cause	C
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C.ID	Repositopen	in any meanir	ngful way. Mc	Carthy (1997) sa	id that the impo	ortant element in	Repository
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R.	Repository	it vocabulary st	udents cannot c	communicate in s	econd language	Brawijaya	Repository
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Casada	Repository		6 F		Universitas		1 p
C			4. 14				Repository
	Repository	Social media is	s an online med	lia, which the use Repository	rs could easily p	articipate, share,	Repository
9	· · · · · · · · · · · · · · · · · · ·		4 - 4	ial networking, v			
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OSIT	Repository	ple around the	world. Andre	as Kaplan and M	Michael Haenlei	in (2010) define	Repository
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1	Reposition	media as "a gro	up of internet-b	ased applications	s that are built of	n the Foundation	Repository
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	Repossocial media growing rapidly. For ex	cample to access YouTube now can be done	Repository
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	Repos anywhere and anytime just by using a m	Repository Universitas Brawijaya	Repository
5	Repossocial media led to the phenomenon of		Repository
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Į.	Reposcountries but also in Indonesia. Socia	al media technology takes a variety of forms	Repository
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	Repository Universitas, Bravil forums,	weblogs, social blogs, micro blogging, wikis,	Repository
		ngs and social bookmarking.s Brawijaya	Repository
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	Repository Universitas Brawijava Repository Kaplan and Haenlein creating	classification schemes for the various types of	Repository
	Repossocial media in their business Horizons		Repository
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5	Reposand Haenlein there are six types of s	ocial media. The first is Project Collaboration	Repository
ł.	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
	Repository Universitas Brawijaya Allow the users of website to be able to	o modify, add, or remove me-content. Content	Repository
3	Reposing the website for example is Wikiped	a. The second is Blog and Microblog, users are	Repository
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1	Reposfree in expressing something in this	blog such as vent or criticizing government	Repository
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	Repospolicies, for examples are facebook,t	witter. The third is Content, the users of this	Repository
	Reposite can share mutual content. The	content of the media, such good videos, eBooks	Repository
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	Reposimages, and other, for example is You'	Fube. Social networking sites, applications that	Repository
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	Reposallow a user to connect and create a per		
	Reposition other people. The personal information	could be a photograph in the facebook Social	Repository
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	Reposvirtual world, virtual world where use	rs feel living in a virtual world, the same as the	Repository
5	Repository Universitas Brawijaya	Repository Universitas Brawijaya	Repository
	Reposvirtual game world, interacting with o		Repository
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2	Repository Universitas Brawij	aya	Repository	Universitas	Brawijaya	Repository
	Repository People as social media	users c	an freely edit,	add, modify eith	her text, images,	Repository
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5	Reposvideo, graphics, and various	3			1 1	Repository
3	Repository media is about bein	aya	Repository	Universitas	Brawijava sharing ideas	Repository
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	Reposcollaborating, and collaborate					
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	Repostecome good friends, find a f	÷			ne point is using	
	Repositorial media make us become	ourselve	s. The desire f	or self-actualiza	tion and creating	Repository
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000	Repossegment of the blogosphere devot	ed to vlogs is sometimes referred to as the	Repository
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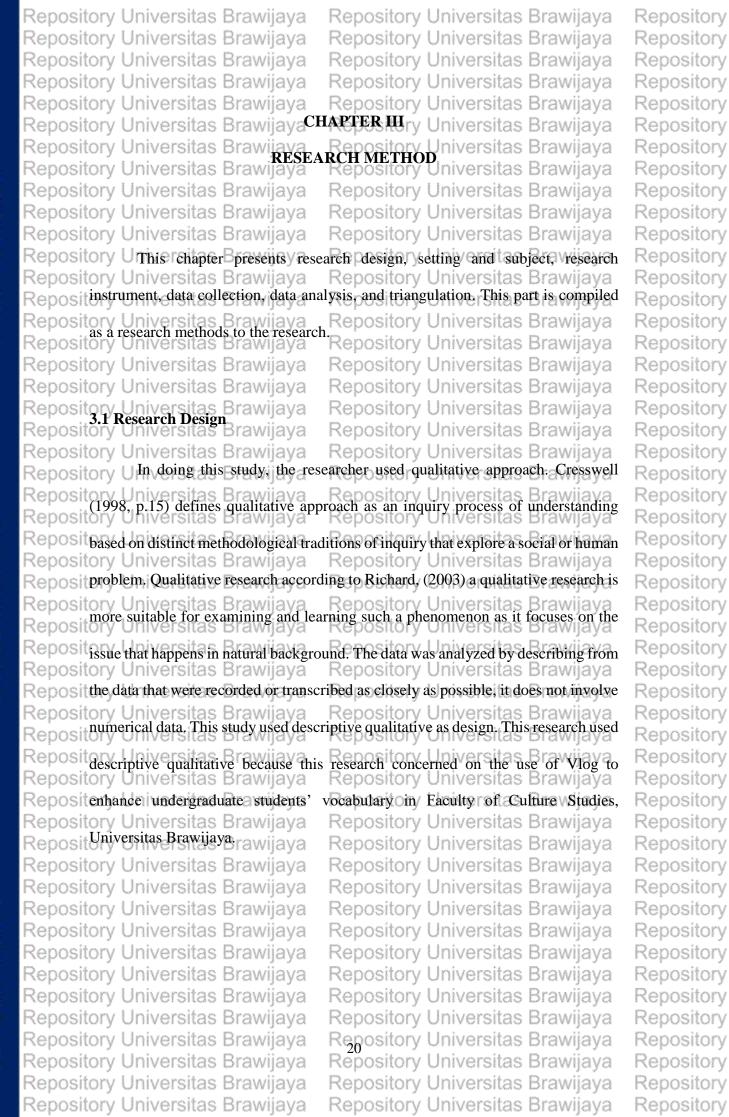
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Repositive students area internet addict	, they always using social media, they watch	Repository
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Table 3.1 Unstructured Questions	Repository Universitas Brawijaya	Repository
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	nents to collect the data in observation. The firs	1
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	d instrument was observation checklist, Camera	
		· ·
the researcher used camera to check	c verb and documentation to take a picture of the	Repository
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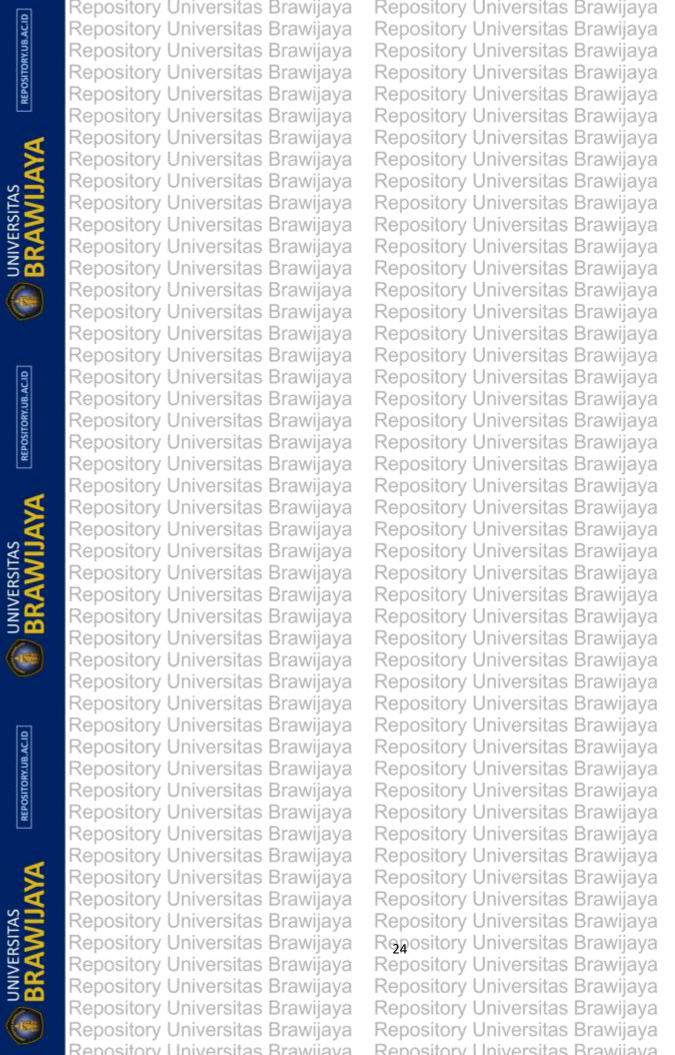




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	Repository Interview is a face-to-face interaction	n between interviewee and interviewer. I	Repository
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	Reposaccurate information of the interviewee	otherwise unavailable. Interviews are	Repository
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	conversations (Kvale, 1996). Kvale defines Repository Universitas Brawijaya Kej	Dository Universitas Brawijaya	Repository
	Reposto understand the world from the subjects	point of view, to unfold the meaning of	Repository
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	Repospeoples' experiences, to uncover their lived	world prior to scientific explanations. A	t Repository
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	the same time, if the interview is not hand	ository Universitas Brawijaya	Repository
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9	Reposorder to get information from other. The	nterview guideline helps the researcher to	Repository
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	Reposquestions. "More or less close-ended quest	ons are brought to the interview situation	Repository
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1	Reposin the form of an interview guide" (Flick,	1998 p. 94). This interview consists of 27	Repository
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ISOda	Repository	Universitas Brawijaya	Repository Universitas Brawijaya	Repository
E	Repository	Frequency of watch Vlog	How often they watch Ver Do You watch Vlog on	Repository
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versitas RAWIJ	Repository Repository	Universitas Brawijaya Universitas Brawijaya	the student spend on the internet 2 hours a week for access internet ?	Repository Repository
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2			scriptions." (Miles and Huberman 1994). At these Repository
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Į.	Reposwords but also the culture from the na	tive. Daily Vlog is not only give the students	Repository
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Repository Universitas Brawijaya Repository Universitas Brawijaya⁰ Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit importance of vocabulary as their major concern. So, it should be given more time to teach vocabulary and students must focus on learning vocabulary since their first Rep Rep Repositexposure to it in the middle School and meanwhile, teachers should support them Repository Universitas Brawijaya Repository Universitas Brawijaya Reposito develop and consolidate it at university level too. Universitas Brawijaya Repository Universitas Brawijaya Repository Universitas Brawijaya Repository U For English teachers, they should be aware that the use of the technological Repository Universitas Brawijaya Repository Universitas Brawijaya Repos resources require a training in order to embodied curriculum goals. For this end, Repository Universitas Brawiaya Repository Universitas Brawiaya Repository Universitas Brawiaya Reposit are not satisfied with the traditional method of teaching. According to them, English Repository Universitas Brawijaya Repository Universitas Brawijaya Repositis a vivid language. Hence, it is recommended to survey the students' viewpoints Repository Universitas Brawijaya Repository Universitas Brawijaya Repositabout how to use Vlog or authentic YouTube videos in which teachers can provide Reposite learners with CD of various English situations explained by native-speakers to Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit increase their knowledge in a natural context to contribute to their learning needs. Repository Universitas Brawijaya Repository Universitas Brawijaya Repository For the students, they should be autonomous by having a sense of Repository Universitas Brawijaya Repository Universitas Brawijaya Reposi responsibility towards their English learning and keeping on trying to induce Repository Universitas Brawijava Repository Universitas Brawijava themselves to use their active vocabulary and not to be afraid of making mistakes Reposit Reposit because it is a part of learning development process. Finding and selecting the Repository Reposi appropriate and valid videos is the most important step for both teachers and Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit students. For this sake, we suggest that it would be good to subscribe to channels that deliver reliable educational lessons to improve learning and teaching. The Reposit Repository Reposit researcher suggests for further researcher to get more respondents, and found Repository Universitas Brawijaya Repository Universitas Brawijaya Reposit different focus such as the influence of Vlog for another English skills. awijaya Repository Universitas Brawijaya Repository Universitas Brawijaya

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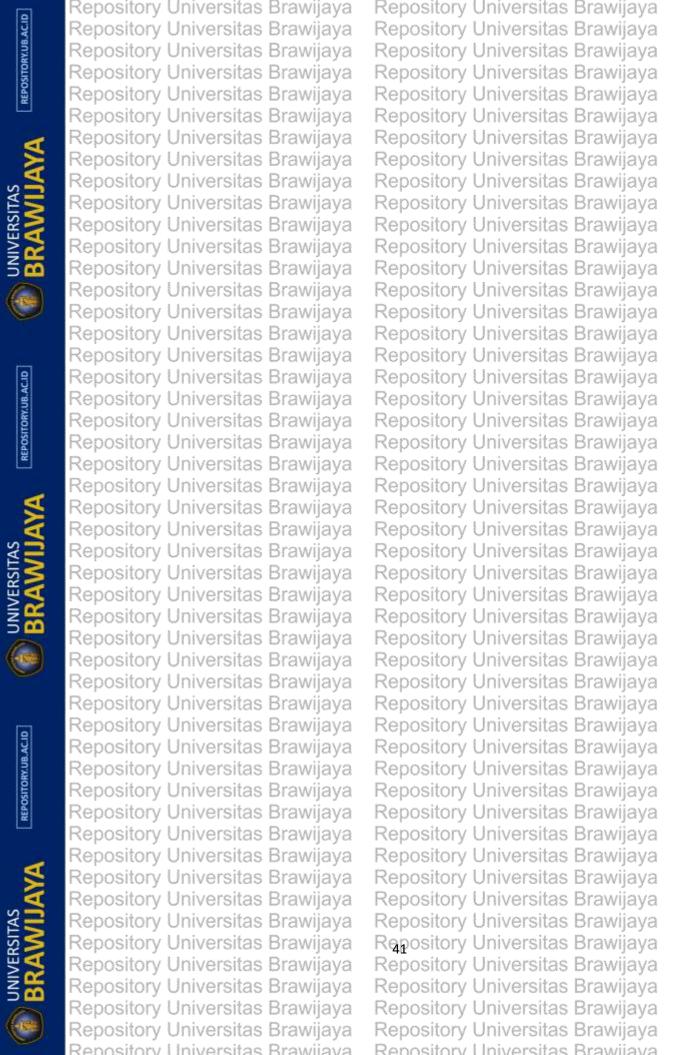
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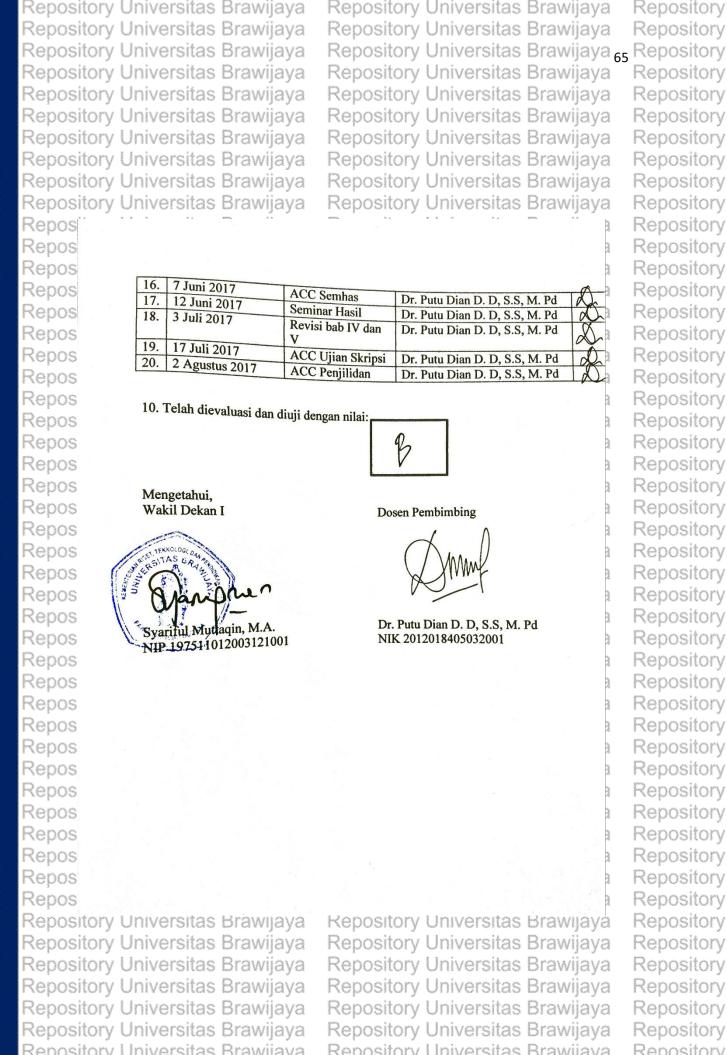
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