ABSTRACT

Istiqomah, Ummul Rizki. 2014. The Correlations Between Early Childhood Education In Playgroup With Language Development Of Pre-School Aged Children (4-6 Years Old) In Yosorati Village Jember Regency. Final Assignment, Midwifery Program Of Medical Faculty Brawijaya University. Supervisors: (1) dr. Siswanto, M.Sc (2) Dr. dr. Wisnu Barlianto, M.Si.Med, Sp.A(K).

The golden age of child development happens at pre-school age which at the age of a half years old to 3 years old start to have a language sensitivity and it is the right rime to stimulate their language development. The child development must be stimulated in order to optimize the development. An effective early childhood education is very useful to build language development structure. The purpose of this research was to know the correlation between early childhood education in playgroup with language development of pre-school aged children (4-6 years old) in yosorati jember regency. The method was analytic descriptive with case-control approach done to 100 respondents in may 2014 with Denver II screening development. The samples were chosen by using purposive sampling method. Based on chi-square test with α <0,05 showed that there was a significant correlation between early childhood education with language development of pre-school aged children with p value=0,000 and odd ratio(OR)=50,4. The early early childhood education determine language development of pre-school aged children. So that, it's important for parents to know that early childhood education is important to stimulate their child development.

Keywords : early childhood education, playgroup, language development, pre-school aged children, Denver II.