

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter contains an explanation of the results of this research which is conclusion and suggestion.

5.1 Conclusion

After the writer discussed the results of analysis that have been found through the theory of Speech act by Yule (1996) and Vandervaken (1990), the writer use the types of directive illocutionary act using Vandervaken theory (1990) where the writer uses only five types of directive illocutionary act namely requesting, asking, prohibiting, suggesting and warning. And to find syntactic realization the writer by using the theory of Yule (1996) which is to find the usage of Imperative structure, declarative structure, and interrogation structure.

From the writer's analysis, *asking* is one of the most *directive illocutionary act* types used by Judy Hopps which is 20 utterances, and the *interrogative* is 22 times. This is because the plot of the story where the officer Hopps has been assigned to run a case investigation. Therefore, she needs a lot of questions to get the case resolved quickly. In the utterance that Judy Hopps uses are using more direct sentences and she is frankly inquire or command anything. In the utterances that

the writer tried to analysis is there also some sentences that show how the diversity want to show us in society, it is very influential to our life like the example in the phrase “You're gonna want to refrain from calling me Carrots.” (p.26) and “Sir, I do not want to be a meter maid, I want to be a real cop.”(p.35) it shows high social and gender differences only by knowing every sentence uttered by someone, it is evidenced by every utterance that people present contained meaning and action behind it. So in the utterances spoken by Judy Hopps in directive illocution act are sometimes it has another meaning in another way. It means for example she say that she uses *interrogative structure* but she is aiming for the *imperative structure*.

Therefore, learning language is important because with the language people will know how far another people look at our personal, how important they are in the community according to the movie. So, people can understand the situation to how she is facing the utterances in accordance with the role in each language

5.2 Suggestion

In this section of the suggestion, the writer encourages the next researcher to develop each object and additional theories that have been used before. The next researcher wants to make more recent and useful analysis for the linguistic realm. The writer realizes that the results of the research still many shortcomings that cannot yet be repaired, so the writer hopes that the next researchers will analyze about the other types of illocutionary act, in addition to the directive illocutionary act in accordance

with the conditions and speech used by a speakers, and use more extensive theories to enrich the linguistic world. And the writer hopes that every object under study is really up to date and has a meaningful of intended meaning.