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Universitas Brawijaya versitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Hening, Niken Puspita. 2016. Face Threatening Act Strategies Used by Kutainese Community in Kutai Kartanegara Dormitory in Malang. Study program of English, Universitas Brawijaya. Supervisor: Tantri Refa Indhiarti, Universitas Brawijaya Universitas Brawijaya Universit**m** Brawijaya keywords: face threatening act strategies, kutainese, kutai kartanegara dormitory. Universitas Politeness exists in all cultures and languages, since it is is an essential part of the Br University social relations. Brown and Levinson (1987, p. 59) see politeness as a rational and si Universi rule-governed aspect of communication, aimed predominanly at maintaining it as Br social cohesion through the maintenance of individuals' public face, construed as a double want: a want of freedom from impositions (negative face), and a want of appreciation (positive face). Moreover, when a speaker says something that represents a threat to another individual's expectations regarding self-image, it is self-image. described as a face threatening act. There are four types in performing faces it as threatening act namely, bald on record, off record, positive politeness, and negative politeness. This study investigates the kind of face threatening act strategy used by kutainese community in Kutai Kartanegara dormitory in Malang an. In conducting the research, the writer analyzed analyzed two problems of the study which are: (1) What kind of Face Threatening Act strategies used by Kutainese Community in Kutai Kartanegara dormitory in Malang? (2) How are face threatening act strategies used in Kutainese community in Kutai Kartanegara Dormitory in Malang? Based on Brown and Levinson theory (1987). Universities This study used qualitative document analysis since the writer tried to analyze Sitas Bra the transcription of Kutainese's' utterances. The data of this study were the kutainese' utterances in Kutai Kartanegara dormitory in Malang containing face threatening act in meeting agenda. The writer found that there were four types of face threatening act strategies based on Brown and Levinson (1987) theory used by kutainese community in Sitas Brawijaya Kutai Kartanegara dormitory in Malang. They were 9 (nine) utterances that were sitas BI considered as bald on record, 4 (four) utterances that were considered as negative politeness, 18 (eighteen) utterances that were considered as positive politeness, and 9 (nine) utterances were considered as off record. Positive politeness mostly used by Kutainese in Kutai Kartanegara dormitory. Also, the possible reasons of using positive politeness as the mostly used in doing face threatening act is to the state of th show concern to friends rsitas Brawijaya Universitas Brawijaya Universitas Br Finally, the writer suggests further researcher investigate the face threatening act strategies which are influenced by other factors, for example social status, age, and personal aim from the participant, and also the occasion. Hopefully the next researcher can conduct a research about face threatening act strategies in different SILAS BI Universit objects that can give more influence or impact to the readers. Framiliava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Hening, Niken Puspita. 2016. Strategi Tindak Pengancaman Muka yang Digunakan oleh Komunitas Kutai di Asrama Kutai Kartanegara di Malang. Program Studi Sastra Inggris, Universitas Brawijaya. Pembimbing: (I) Tantri Refa Indhiarti, M.A. Jniversitas Brawijaya Universitas Brawijaya Universitas Universi Kata Kunci: strategi tindak pengancamanan muka , komunitas kutai, sitas Universitas Brawijaya asrama kutai kartanegara Kesopanan terdapat dalam semua budaya dan bahasa, karena kesopanan merupakan hal yang diperlukan dalam hubungan sosial. Brown dan Levinson SI (1987, h. 59) melihat kesopanan sebagai aspek rasional dan aturan yang SI as Universi berpengaruh dalam sebuah komunikasi untuk mempertahankan aspek wajah baiksitas Br wajah positif ataupun wajah negatif seseorang. Selain itu, jika seorang pembicara mengatakan sesuatau yang merepresentasikan ancaman terhadap ekspetasi wajah seorang individu mengenai wajah atau citra diri, maka dapat dikatakan pembicara melakukan tindak pengancaman muka. Terdapat empat strategi yaitu bald on record, off record-indirect strategies, positive politeness, dan negative politeness dalam melakukan tindak pengancaman muka. Penelitian ini menginvestigasi henis strategi tindak pengancaman muka yang digunakan oleh komunitas kutai di asrama Kutai Kartanegara di Malang. Dalam melaksanakan penelitian ini, penulis menganalisis dua permasalahan yaitu : (1) apa saja jenis strategi tindak pengancaman muka yang digunakan oleh komunitas Kutai di asrama Kutais itas Kartanegara di Malang? (2) Bagaimana strategi tindak pengancaman muka digunakan oleh komunitas Kutai di asrama Kutai Kartanegara di Malang? Teroi yang digunakan dalam penelitian ini adalah teori dari Brown dan Levinson (1987).Sitas Penelitian ini merupakan penelitian kualitatif dengan menganalisis dokumensitas karena penulis menganalisa transkripsi dari perkataan komunitas kutai di asrama Kutai Kartanegara yang muncul pada rapat asrama. Dari 4 (empat) strategi penulis menemukan 9 (sembilah) perkataan dalam bald on record, 4 (empat) perkataan dalam negative politeness, 18 (delapan belas) perkataan dalam positive politeness, dan 9 (sembilan) perkataan dalam off record. Selain itu, kemungkinan alsan dari penggunaan positive politeness sebagai yang las B terbanyak dalam melakukan tindak pengancaman muka adalah untuk menunjukkan perhatian terhada teman. Terakhir, penulis menyarankan pada peneliti selanjutnya untuk meneliti strategi tindak pengancaman muka yang dipengaruhi oleh faktor lain seperti status ers sosial, keinginan pribadi dari peserta, dan juga pada peristiwa yang berbeda. Stas B Selain itu, peneliti selanjutnya juga diharapkan dapat mengadakan penelitian tentang strategi tindak pengancaman muka dalam objek yang berbeda yang dapat memberikan pengaruh lebih pada pembaca. Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava

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Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities However, neither the face is a set phenomenon nor the strategies are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi applicable to all cultures, since culture bound aspects may vary. Brown and leas Levinson (1987, p. 60) state,"... face consists in a set of wants satisfiable only by Universithe actions (including expressions of wants) of others, it will in general be to the sitas Brawijaya Universitas Brawijaya play whenever a speaker has the potential to produce a face-threatening act, an University terance that undermines the tacit understanding that all language should sit as Brawijava Universitas Braw' Universitas Braw' Universitas Moreover, talking about politeness and culture, Kutainese as one of the Universi Indonesian tribes who live in the District Kutai Kartanegara also has some norms or rules that must be adhered how to speak politely. Kutainese community can be Universi found in Kutai Kartanegara dormitory located in Malang. The members of Kutai Kartanegara dormitory are the students in Malang that come from Kutai Kartanegara district. In a daily life, face-threatening act in the dormitory are Brawijaya Universitinseparable, since there is always a daily communication interaction among members in which politeness is always used and members try to manage their University relationships with others. In trying to manage their relationship, the notion of facesitas Brawijaya constantly attended to in the interaction. This study proposes face-threatening act strategy based on Brown and Universitas Brawijaya Universitas Brawija Universi Levinson's universal politeness theory in Kutainese student who lives in Kutaisitas ersitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Kartanegara Dormitory in Malang, which is very important in understanding Kutainese tribe face threatening act strategies. Brown and Levinson (1987) model Universi is based on the notion of face, which is essentially an individuals' self-esteem, and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The example shows that "B" do the off record face threatening act because rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe speaker does not explicitly say "no" instead, the speaker implies the itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas possibility of terms of payment. itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas In Kutai Kartanegara, Kutai language is the most dominant language used by it as Br Universitas Brawijaya University language in line with the development of the Mulawarman kingdom and the Universitlanguage blended with Dayaknese, Malaynese, and Banjarnese language which are sit the most tribes in Kutai Kartanegara. Kutai Kartanegara dormitory in Malang is selected as the object of research because this area is a speech community that Universi represents Kutainese language. After finishing this research, the findings of the study were expected to be Universit significantly relevant theoretical and practical aspects. Theoretically, the research sites findings were expected to show that positive politeness strategy is mostly used in Kutai Kartanegara dormitory since Kutainese live at the same place in Malang. Universi According to Brown and Levinson (1987, p. 72), the purpose of using positive politeness is to express friendliness and solid interest relationship. Moreover, this University tudy examined four face threatening act strategies, which are bald on record, sitas B positive politeness, negative politeness, and off record that used by Kutainese in Kutai Kartanegara dormitory in Malang to enrich the theories of linguistic face sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi threatening act strategies, specifically the spoken language in Kutaineses tas community. This study is useful to provide the information of what politeness strategies used by Kutainese in Kutai Kartanegara dormitory in Malang. This Universitas Brawijaya Universitas Brawijaya

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rawijaya 	Universitas Brawijaya	Universitas Brawijay
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rawijaya	expected also for teachers and lecturers who want to apply the p	
rawijaya	Universitas Brawijaya Universitstrategies which are used by Kutainese.  rawijaya	Universitas Brawijay
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rawijaya	Universite	Universitas Brawijay
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rawijaya	Universitas	Universitas Brawijay
rawijaya	Universit follows:	Universitas Brawijay
rawijaya	Universities What kind of Face Threatening Act strategies used by Kutainese Co	Universitas Brawijay
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rawijaya	Universitas in Kutai Kartanegara dormitory in Malang?	Universitas Brawijay
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rawijaya	Universities Based on the problems of the study above, the objectives of the study	
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rawijaya	Universitas Pravijava	he face threatening act strat	agias usad by Kutainasa Co	Universitas I	Brawijay
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rawijaya		anegara dormitory in Malan		Universitas I	
rawijaya rawijaya	Universitas Brawijaya 2. To find out Universitas Brawijaya	how face threatening ac	Universitas Brawijaya t strategies are used in		
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rawijaya rawijaya	Universitas Br	ning Act: Act that by their	nature run contrary to the fa	uce wantssitas i Universitas l	
rawijaya		and/or the speaker (Brown a	nd Levinson, 1878, p.313).	Universitas I	
rawijaya	Universita				
rawijaya	Universi b. Kutainese	: Kutai tribe is a tr	ribe that inhabited the flow	along the	Brawijay Brawijav
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rawijaya	Universit	and the largest population in		hiversitas	
rawijaya		d Kutai Kartanegara). (Yana	a, Lusi 2013, para. 13)	hiversitas I	
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rawijaya	Universities In this chapter, the writer presents the theoretical framework that	constructsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universithe study based on Brown and Levinson theory and previous studies rela	ited to the sitas Brawijay
rawijaya	Universitas Brawijaya writer's study.	Universitas Brawijay
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rawijaya	Universitas Brawi Universitas Brawi Universitas Brawi Universit 2.1 Theoretical Framework	Universitas Brawijay
rawijaya	Universitas Bra	Universitas Brawijay
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rawijaya	Universite In this sub chapter, the writer explains the theoretical framework.	Universitas Brawijay vorks for
rawijaya		involvitao Brawijay
rawijaya	Universi politeness, face, face wants, face threatening acts, strategies in performance of the property of the politeness of the politenes	
rawijaya	University threatening act, and Kutainese Community.	hiversitas Brawijay
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rawijaya	Universita Universit 2.1.1 Politeness	Iniversitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universities The most influential theory of politeness was formulated in 1978 ar	nd revised
rawijaya	Universitas by	Universitas brawijay
rawijaya rawijaya	Universities 1987 by Brown and Levinson. Further, the term of politeness which is Universities Bra	Universitas Brawijay
rawijaya	the interlocutors' desire to be pleasant to each other through a positive r	nanner of
rawijaya		
rawijaya	Universit addressing, was claimed to be a universal phenomenon. The essence of tuniversitas Brawijaya	Universitas Brawijay
rawijaya	Universitis the intention to mitigate face threats carried by certain face threate	
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rawijaya	towards others. Politeness theory is based on the concept that interlocu	itors have Universitas Brawijay
rawijaya	Universi face, which they consciously project, try to protect and to preserve. T	
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universi holds that various politeness strategies are used to protect the face of other	ners when sitas Brawijay
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rawijaya	addressing them. In the other words, politeness is showing awareness of	Universitas Brawijay
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Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas person's public self-image face wants. There are four types of politeness Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi strategies, bald on record, off record, positive politeness, and negative politeness; based on Brown and Levinsontheory of politeness (1987, p. 91). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **2.1.2 Face** Universitas Brawijava Universitas Brawijava Universitas According to Brown and Levinson (1987, p.61) theory, there are two Universit assumptions that all competent adult members of a society have and know each sites other to have. The first assumption is the notion of face, which means public selfersitimage that every member wants to claim for himself, consisting in two related Universi aspects, which are negative face and positive face. The second assumption is sitas B certain rational capacities, in particular consistent modes of reason from ends to Universithe means that will achieve those ends. Thus face is something that is emotionally sitas invested, and that can be lost, maintained or enhanced, and must be constantly University attended to in interaction must be constantly attended to in interaction. Universitas Brown and Levinson stated that generally people coorporate and assume each other's cooperation in maintaining face in interaction. Moreover, normally Universiteveryone's face depends on everyone else's being maintained (1987, p.61), and sitas Brawijaya since people can be expected to defend their faces if threatened and in defending Universitas Furthermore, different cultures would have different content of face. Thus, sitas Brawijaya Broen and Levinson model of politeness assuming that the mutual knowledge of members public self image of face and the social necessity to suit oneself to it in ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitinteraction are universal rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Yule (1996, p.61) states that people in their every day social interaction shows concern and expectations regarding their public self-image, for instance a support, University which indicating need for approval and appreciation which latter called as a face sites Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brown and Levinson (1987, p.62) stated that it would have been possible sitas Br to treat the respect for face as norms or values subscribed to by members of a Universit society. Instead, treat the aspects of face as basic wants, which every members it as knows every other member desires, and which in general it is in the interests of Universitively member to partially satisfy. Therefore, face as the public self-image that Universit every member wants to claim for himself, consisting in two related aspects, which are positive face and negative face. Positive face according to Yule (1996, p. 62) stated that positive face is the sites need to be accepted, even liked, by others, to be treated as a member of the same University group, and to know that his or her wants are shared by others. Negative face can be summarized as the need not to be interrupted and to have a personal space and freedom completely. Furthemore, each person in Universit negative face terms, want to be free from imposition and distraction. The wordsitas Br 'negative' here does not mean 'bad' it is just the opposite from positive. If a speaker says something that represents a threat to another individual' ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universite expectations regarding self-image, it is described as a face threatening act. Facesitas threatening acts may threaten either the speaker's face or the hearer's face, and they may threaten either positive face or negative face. tas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities According to Yule (1996, p.61) face threatening act occurs when a person says something that represents a threat to another individual's expectations Universi regarding self-image. According to Brown and Levinson (1987, p. 65), as it as Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B universi and those which threaten negative face, and face threatening act which threaten Universitate hearer's face and face threatening act which threaten the speaker's face. Iniversitate Universitate Harden the hearer's positive self-image include inclu expressions negatively evaluating the hearer's positive face, for instance Universi disapproval, criticism, complaints, accusations, contradictions, and disagreements, as well as expressions which show that the speaker does not care about hearer's Universi positive face, for instance expressions of violent emotions, taboo topics, bad news, emotional topics, and interruptions. In criticism for example, when the speaker say, "I think your essay was not clear enough." The hearer's positive face is threatened because she or he is blamed for having done something badly, that is his/her self-image is negatively evaluated. Expressions which show the speaker Universit does not care about hearer's positive face for example when the speaker say, sit as Br "You're feeling sad because of your boyfriend, aren't you?" This utterance show sitas that the speaker addresses a topic which involves a state of emotional weakness on rsitas Brawijaya - Universitas Brawijaya Universitas Brawijaya Universi the part of the hearer, that is the speaker does not care about the public self-images it as rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya of the hearer, thus threatening his or her face. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Face threatening act which theraten the hearer's negative face is restricting Important the hearer's personal freedom, including the acts that predicating a future act of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the hearer, for example orders, requests, suggestions, advice, reminding, threats, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi warnings, and dares. Also acts that predicating a future act of the speaker towards sita the hearer, for instance offers, promises, can be threaten hearer's negative face. UniversiThe last is those acts which expressing a desire of the speaker towards the hearer it as B Universitas Brawijaya Universitinstance in saying an order "Please give me that book." This utterance shows that Universithe speaker expresses an anticipation of some future action of the hearer and itas thereby restricts his or her personal freedom. Also, when stating a promise promise I will come by tomorrow." the speaker states a future action in which the Universi hearer should be involved. Last, when utter a compliment such "I really like you." sitas the speaker expresses positive emotions towards the hearer which may involve an Universitanticipation of a positive reaction by the hearer such giving thanks or expressingsitas positive emotions towards the speaker. Universital Moreover, face threatening acts that may threaten speaker's positive face Universi include apologies, acceptance of a compliment, breakdown of physical or emotional control, self-humiliation, and confession. For instance an apology "I Universithink I made a huge mistake." In this utterance, the speaker makes a statement about his or her own shortcomings, thereby damaging his orher own positive selfimage. Whereas, face threatening acts that threaten speaker negative face because Universithe speaker's personal freedom has been threaten include expresion of thanks, sit as acceptance of thanks, offers, compliments, apologies, and excuses. For instance, an expression of thanks "Thank you so much for your help". In this utterance, the Universitas Brawijaya Universitas Brawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University speaker expresses thanks because he or she feels obliged to do so. His freedom of rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaction is threatened in the moment of speaking. niversitas Brawijaya The speaker can calculate the size of the face threatening act based on the University parameters of power, distance and rating of imposition. The parameters of power it as Brawijaya Universitas Brawijaya Universitincludes factors such as age, status within organization, gender, ethnicity and sitas Brawijaya s Brawijava Universitas Brawijay Universitother social factors that effect power relationship between people. Brown and sitas Br Levinson (1987) exlain that the distance (D) is how well developed the social University relationship between the speaker and the hearer is, how well participants know sitas Brawijaya Universi each other. Rating of imposition measures the relative threat of a face threatening sites act in a specific cultural context. The value of rating of imposition varies between Universit different cultures and may for instance depend on positions of power and status it as and what right to face those positions of status have. These combined values Universit determine the overall 'weightiness' of the face-threatening act, which in turn sitas Brawijaya Universi influences the strategy used. Universit 2.1.5 Strategies in Performing Face Threatening Act Brown and Levinson (1987) state that politeness is showing awareness of another person's public self-image face wants. There are four types of strategies, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University bald on record, off record-indirect strategies, positive politeness, and negatives it as Brawijaya politeness Brown and Levinson (1987, p.69). The possible strategies for doing face-threatening act is schematized as follow: Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawithout redressive action, baldly Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2. positive politeness on record **Universitas Brawijava** itas Brwith redressive action Grawijaya Do the FTA rawijaya 3. negative politeness Iniversitas Brawijaya **Y**awijaya Universitas Brawijaya Universitas Brav5 Don't do the FTA rsitas Brawijaya **Universitas Brawijaya** Universitas Braw Figure 2.1 Brown and Levinson of Possible strategies for doing face sitas Brawijaya Universitas Brawijaya threatening acts (Source : Brown and Levinson, 1987, p. 69 Figure 2.1 shows that interlocutors have a number of strategies to select from, sitas Brawijaya as is appropriate to the situation, the more high - numbered the strategies, the Universit more polite the speech act. Universit 2.1.5.1 Bald on Record Universitas Bald on record according to Brown and Levinson happen when the speakersitas Brawijaya doing an act baldly, without redress, involves doing it in the most direct, clear, Universitunambiguous and concise way possible (1987, p. 69). There are occasions when sitas Brawijaya external factors constrain an individual to speak very directly for example, if there is an emergency of some sort, or where there is a major time constraint (making Universitian international telephone call) or where there is some form of channel limitation. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Bald on record would certainly demand speaking with maximum efficiency. Universit Brown and Levinson (1887, p. 69) have outlined that normally an face threatening sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitact will be done in this way only if the speaker does not fear retribution from the sitas Brawijaya tas Brawijaya Universitas Brawijaya Universitas Brawijaya addressee, for example in circumstances where:
tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universit1. Speaker and hearer both tacitly agree that the relevance of face demands may sit as Brawijaya rersitas Brawijaya - Universitas Brawijaya Universitas Brawijaya Universities suspended in the interests of urgency or efficiency; sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Examples: Help!. Universitas Brawijaya Universitas Brawijaya rawijaya Universit2. Where the danger to hearer's face is very small, as in offers, requests, sitas Brawijaya Universitas Brawijaya Unive Universitas Brawijaya **Universitas Brawijava** Universitas Example: Alerting: Turn your lights on! (while driving) Universities Braw 3. Where speaker is vastly superior in power to hearer, or can enlist audience support to destroy hearer face without losing his own. Example: Give me those! (Task oriented) ersitas Brawijaya **Universit2.1.5.2 Positive Politeness** rawijaya rawijaya Positive politeness is oriented toward the positive face of the hearer, the Universitive self-image that he claims for himself. Positive politeness is approach based; it 'anoints' the face of the addressee by indicating that in some respects, speaker wants hearer's wants for instance by treating him as a member of an in-University group, a friend, a person whose wants and personality traits are known and liked. Sitas Brawijaya The potential face threat of an act is minimized in this case by the assurance that in general speaker wants at least some of hearer's wants for instance, that speaker ersitas Brawijava Universitas Brawijava Universitas Brawijava Universit considers the hearer to be in important respects 'the same' as he, with in-groupsitas Brawijaya ersitas Brawijaya Universitas Brawijaya Univ speaker likes hearer so that the face threatening act doesn't mean a negative Universite valuation in general of hearer's face. The strategies includes: rawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya	tas Brawijaya
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rawijaya	Universitas Brawijaya	tas Brawijaya
rawijaya	Universitas 1. Notice, attend to the addressee's needs, or wants Brawijaya Universit	tas Brawijaya
rawijaya		tas Brawijaya
rawijaya	Universitas This output suggests that speaker should take notice of aspects of hearer's si	as Brawijay
rawijaya Irawijaya	Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	tas Brawijaya
rawijaya Brawijaya		
rawijaya Brawijaya	Universit though Hearer would want Speaker to notice and approve of it). For, examplesi Universitas Brawijaya	
rawijaya	"You must be hungry, it's a long time since breakfast. How about some lunch?"	as Brawijay as Brawijay
rawijaya		tas Brawijaya tas Brawijaya
rawijaya	2. Exaggerate interest (approval, sympathy, etc.)	tas Brawijaya tas Brawijaya
rawijaya	Universitas This is often done with exaggerated intonation, stress, and other aspects of six	
rawijaya		
rawijaya	Universitas Braw' prosodic, as well as with intensifying modifiers. For example: "How wonderful!" Universitas Braw' prosodic, as well as with intensifying modifiers.	tas Brawijay
rawijaya	Universitas 3. Intensity in which show interest to the hearer University	tas Brawijaya
rawijaya		tas Brawijaya
rawijaya		tas Brawijaya
rawijaya	University contribution into the conversation. Therefore, speaker exaggerates facts as well as	tas Brawijay
rawijaya	Universit Universit	tas Brawijaya
rawijaya	Universi he makes good story to draw hearer as a participant into the conversation, and	tas Brawijaya
rawijaya	Universit  hearer also usually uses tag questions like 'ubuh' 'what do you think?'	tas Brawijaya
rawijaya Irawijaya	hearer also usually uses tag questions like 'uhuh', 'what do you think?'.	
rawijaya Brawijaya	Universit Sometimes, this can involve switching back between past and present tenses. For Universitas	tas Brawijaya tas Brawijaya
rawijaya	Universi example: "I never imagined that there were thousands beautiful girls in Jim's	tas Brawijay
rawijaya		tas Brawijaya tas Brawijaya
rawijaya	party last night	tas Brawijaya tas Brawijaya
rawijaya		tas Brawijaya
rawijaya	Universitas Brawiik wijaya Universit	tas Brawijaya
rawijaya	Universitas By using any of the innumerable ways to convey in-group membership, S cansi	tas Brawijay
rawijaya	implicitly claim the common ground with H that is carried by that definition of the Universitas Brawijaya universitas Brawijaya	as Brawijay
rawijaya	Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	tas Brawijay
rawijaya	Universi group. These include in-group usages of address forms, of language or dialect, of	tas Brawijay
rawijaya	Universitas Brawijaya	tas Brawijaya
rawijaya	Universitas Brawijaya	tas Brawijaya
rawijaya	5. Seek agreement. Choosing sare topics	tas Brawijaya
rawijaya		tas Brawijaya
rawijaya	Universitas Brawijaya	tas Brawijaya

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas The raising of 'safe topics' allows speaker to stress his agreement with hearer Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University and therefore to satisfy desire to be 'right', or to be corroborated in his opinions. sit as Choosing Repetition. Agreement may also be stressed by repeating part or all of rawijaya University what the preceding S has said in the conversation and by using that function to sit as Brawijaya Universitas Brawijaya Universities telling story. For example "Oh my God. Flood!" Universitas 6. Avoid disagreement. Hedging opinions. It is to soften face threatening act of suggesting, criticizing or complaining, hedges may also be used. For example: "I know you are sort of a polite person" 7. Presuppose, raise, or assert common group Speaker may claim common ground by using cooperation point of view. The Universitspeaker speaks as if hearer were speaker, or hearer's knowledge were equal tositas speaker's knowledge). For example: "I had a really hard time learning to drive, Universitaidn't I." 8. Jokes Universitas Jokes can be used to stress the fact that there must be some mutual Universi background knowledge and values that speaker and hearer share. That is why, the sitas Brawijaya strategy of joking may be useful in diminishing the social distance between speaker and hearer. For example: "OK if I tackle those cookies now?" "How ersitas Brawijaya Universitas Br Universitabout lending me this old heap of junk?" (Hearer's new Cadillac). jaya Universitas Brawijaya Universitas It is the way to indicate that speaker and hearer are co-operators, and thus Brawijaya potentially to put pressure on hearer to cooperate with speaker. Speaker wants to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitassert and imply knowledge of hearer's wants and willingness to fit one's own sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University wants in with them. For example: "I understand you can do it yourself, but this sitas Brawijaya Universitas 10. Offer, promise ersitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** University speaker is willing to help to achieve those goals. Promise or offer demonstrates Brawijaya Universi speakers's good attention in satisfying hearer's positive-face wants, even if they are Brawijaya are false. For example: "I'll go there sometimes" Universitas Brawijaya 11. Be optimistic Speaker assumes that hearer wants speaker's wants for speaker (or for speaker and hearer) and will help to obtain them. This usually happens among University people with close relationship. For example: "You'll tell your father that you did sit as Brawijaya it, I hope" 12. Include the addressee in the activity Here, the speaker manipulates the subject of an activity is done together. Speaker uses an inclusive 'we' from when speaker actually means 'you' or 'me'. Universit Inclusive form 'we' is usually used in the construction 'let's'. For example: sitas Brawijaya Universit"Bring us the book' (that is me) or "Let's go downtown, uh?" (that is you). Universitas Brawijaya Universitas 13. Give (or ask for) a reason Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Speaker uses hearer as the reason why speaker wants something so that it willsitas Brawijaya Universitas Brawijaya good reasons why hearer should not or cannot cooperate. For example:"Why not Stas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitlend me your car for the weekend?"awijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas 14. Assume or assert reciprocity Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Speaker asks hearer to cooperate with him by giving evidence of reciprocalsitas Brawijava ersitas Brawijaya Universitas Brawijaya Univ Universit"I'll do x for you if you can do y for me". For example :"I'll tell you what it looks sit as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya like if you tell me where she is now." Universitas Brawijaya Universitas Brawijaya Universitas 15. Give gift to the addressee (goods, sympathy, understanding, cooperation) sitas Brawijaya as Brawijava Universitas Brawijava Universitas Speaker satisfies hearer's positive face want by giving gift, not only tangible itas Brawijaya gifts, but human relation wants which are the wants to be liked, admired, cared University about, understood, listened to, etc. in other words, this strategy is usually used for Sitas Brawijaya Universi the benefit of hearer. For example:"I'm sorry to hear that". These strategies based on Brown and Levinson (1978) could be classified into Universithree groups (1-8) is claiming common ground; (9-14) is expressing cooperation; Sitas and (15) is attending to the addressee's wants. rawijaya Universi 2.1.5.3 Negative politeness Negative politeness strategy is oriented towards a hearer's negative face. Universit Negative face is the desire to have freedom of action, freedom of imposition and sitas Brawijaya not to be impeded by others. Therefore, these automatically assume that there might be same social distances or awkwardness's in the situation. This strategy is ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Universitending to show be conventionally indirect, to show deference, emphasize thesitas Brawijaya rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas importance of others time or concerns, an apology for interruption, impersonalize speaker and hearer, state the face threatening act as a general rule, and even Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitincludes Nominalize. For instance, to avoid interfering with the hearer's freedomsitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya action. It tends to be expressed as self-effacement, formality and restraint. Brown Universitas Brawijaya Universitas Brawijaya University and Levinson (1978, p. 134) define this strategy as "the heart of respect behavior", sitas which could be expressed through the following strategies they propose (1978,p. rawijaya Universit134-216). The strategies includes: rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 1. Be conventionally indirect. For example "Would it be possible to have a Universitiglass of water, please?" Universitas 2. Question, hedge. For example: Do you mind if I stand there and you kindsitas Brawijaya of stand there? 3. Be pessimistic. For example: "Well, you can't keep her out, can you?" iversitas Brawijaya 4. Minimize the imposition. For example: "Could you please just ask themsitas Brawijaya what they want" 5. Apologize. For example: I'm sorry; it's a lot to ask, but can you lend me asitas Brawijaya thousand dollars? 6. Give difference. For example:" I'm ashamed to have to ask you this favor" Sitas Brawijaya 7. Impersonalize the speaker and the hearer. For example: "We regret to sitas Brawijaya inform you that you didnt pass the test" Universitas 8. State the face threatening act as a general rule. For example: "Look, you'resitas Brawijaya Universit not supposed to smoke in this room" 9. Normalize. For example: "I understand you feel very stuck in this and this brawing and the state of the st Universitis a common feeling with people in this situation." Versitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 10. Go on record as incurring a debt or as not indebting the Hearer. For rawijaya Universite ample: "I will be eternally grateful." jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Strategy (1) is conventionally direct; (2) avoids assumption, (3-5) by not sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi coercing with the addressee; (6-9) by communicating the addressee's want of sitas Brawijava ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya isolation; and (10) by redressing other wants of the addressee. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **2.1.5.4 Off Record** Universitas Brawijava Universitas Brawijava Universitas This strategy is associated with the notion of ambivalence, since the Brawijaya Universit communicative act is done in such a way that no single and clear communicative sitas Br ersitas Braw intention (i.e., illocutionary force) could be attributed to the utterance. In other Universitions, the addressser's utterance carries several defensible interpretations for the sitas Brawijaya University University addressee to interpret and to identify the force, (Brown and Levinson, 1978, p. sitas Brawijaya Accordingly, off record utterances can be constructed through various itas Brawijaya strategies, which show that they are used in instances when the face threatening Universitact is big and the status of the addresser does not allow the performance of the status Brawijaya Universi speech act in other ways (1978, p. 216). The strategy of off record are give hints, stas Brawijaya exaggerate, provide association clues, presuppose, understate, overstate, use Universitautologies, use contradictions, be ironic, use metaphors, use rhetorical question, sitas Brawijaya be ambiguous, be vague, over- generalize, be incomplete, and use ellipsis. Brown and Levinson stated that this strategy is where the act is phrased in such a way ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithat, if necessary, it can be interpreted as not implying an imposition at all (1978, sit as Brawijaya cited by Carbaugh, 2009, p. 238). According to Brown and Levinson, there are Universitfifteen off record strategies: tas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	tas Brawijay
rawijaya	Universities If speaker says something that is not explicitly relevant, he invites hearer to	as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijay
rawijaya	Universi search for an interpretation of the possible relevance. For example: "It's cold insi	as Brawijay
rawijaya	Universitas Brawijaya	tas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijay
rawijaya	Universitas 2 Give association cluesas Brawijaya Universitas Brawijaya Universit	tas Brawijay
rawijaya	Universitas Brawijaya	tas Brawijay
rawijaya	Universities A related kind of implicature triggered by relevance violations is provided by	tas Brawijay
rawijaya	University mentioning something associated with the act required of hearer, either by	as Brawijay
rawijaya	Universitas Brawijaya Universit	tas Brawijay
rawijaya	Universi precedent in speaker-hearer's experience or by mutual knowledge irrespective of	
rawijaya	Universitas Braw Universitates interactional experience. For example: "My house isn't very far away, in the control of the con	as Brawijay
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rawijaya	Universit There's the path that leads to my house. (which is "Please come to visit me") iversit	as Brawijay
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rawijaya rawijaya	Universit Universit Universit  A third set of clues to speaker's intent is related in a different way to the liversity.	as Brawijay
rawijaya Irawijaya		
rawijaya	Universit almost wholly relevant in context. For example: "I washed the car against Universit	tas Brawijay
rawijaya	voctordov <sup>22</sup>	tas Brawijay
rawijaya		tas Brawijay
rawijaya	1. Chachatte	tas Brawijay
rawijaya	Universitas Speaker understates what he actually wants to say. In the case of a criticism,	as Brawijay as Brawijay
rawijaya		
rawijaya	Universities By speaker avoids the lower points of the scalar predicate, such as: tall, nice, good, Universities Bra	tas Brawijay
rawijaya	Universit and in the case of a compliment, or admission, speaker avoids the upper points.	
rawijaya	Universitas Brawiik wijaya Universit	tas Brawijay
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rawijaya	Universitas Brawijaya	tas Brawijay
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**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Speaker exaggerates or chooses a point on a scale, which is higher that the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitreal situation. For example: "There were a million of people in the Co-op tonight! sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (It could convey an excuse of being late).
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 6r Use tautologies versitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universit understanding of the non-informative utterance. For example; Your clothes belong Sitas Brawijaya Universit where you clothes belong. My clothes belong where myclothes belong. Looksitas Brawijaya Universitas Brawijaya Universitas 7. Use contradictions By stating two things that contradict each other, speaker shows that he cannot have River and the cannot have be telling the truth and encourages hearer to look for an interpretation that rawijaya University reconciles the two contradictory things. For example: A: Are you upset about that? rawijaya **Universitas** B: Well, yes and no 8. Be ironic By saying the opposite of what he means, speaker can indirectly express Brawijaya Universitintended meaning. For example: Jim's real genius. (after Jim has done twentysitas Brawijaya Universit stupid things in a row) **1,4,4.** Omversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas There is a possibility for the use of metaphor by off record, which marked as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya universitas Brawijaya with hedging particles such as: real, regular, sort of, as it were that make their rawijaya status explicit. For example: Jim's a real fish. (c.i. he drinks/swims/is slimy/is Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitcold-blooded like a fish) rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Provincial questions Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Speaker asks a question with no intention of obtaining an answer; it may be sit as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universita Universitwash't) wijaya Universitas Brawijaya Universitas Brawijaya rawijaya 11. Be ambiguous Universitas Brawijaya Universitas Brawijaya Universitas Speaker achieves a purposeful ambiguity through metaphor. For example: State Brawijaya UniversitJim's a pretty sharp cookie. (it could be either a compliment or insult)/a Speaker goes off record with a face threatening act by being vague about who sit as Brawijaya Universi the object of the face threatening act is, or what the offence is. For example: Sitas Br Looks like someone may have had too much to drink. (vague understatement) I'm Universitgoing ... you know ... where. 13. Overgeneralize Speaker utters a rule instantiation which may leave the object of the FTASitas Brawijaya Universityaguely off record. Hearer then has the choice of deciding whether the generals as Brawijaya rule applies to him. For example: Mature people sometimes help do the dishes. A University penny saved is a penny earned. Universitas 14. Displace hearer Speaker goes off record as to whom the target for his FTA is, or he may Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University pretend to address the FTA to someone whom it wouldn't threaten and hope the sitas Brawijaya Universitas Brawijaya 226). For example: A secretary in an office asks another - but with negative tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi politeness to pass the stapler, in circumstances where a professor is much nearer stas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya University to the stapler than the other secretary. His face isn't threatened, and he can choose sitas Brawijaya rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universito do it himself as a bonus, free gift. wijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 15. Be incomplete, use ellipsis Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Speaker purposely does not finish his utterance and leave an FTA halfundone, sitas Brawijaya Universitas Brawijaya Universit For example: "Well, I didn't see you ...". Universitas Brawijaya
Universitas Brawijaya
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Universitas Brawijaya
Universitas Brawijaya Universi including Kembang Janggut, Kenohan, Muara Wis, Muara Kaman, Muarasitas B Muntai, Kota Bangun, Loa Kulu and Sebulu. They also live in Tenggarong and UniversitTenggarong Seberang districts of Tenggarong City and in Muara Pahu, Jempangsitas Brawij and Bongan districts in the West Kutai regency. Kutai community made up of Universitimany tribes and sub-tribes that have diverse languages. Some languages sub-tribes languages sub-tribes languages sub-tribes languages sub-tribes languages. Universithat is not used anymore or are already extinct language are Umaa WAIK, Umaasitas Palaa, Umaa Luhaat, Umaa Palog, Baang Kelo and Umaa Sam, these languages Universitare usually commonly used by Dayak communities in upstream and downstreamsitas Brawijaya Mahakam river. Their language is blending between Dayak, Banjar, and Melayu language. Further upstream, the language they use more polite. (A. Aldiat, Universi Personal Communication, 11 November 2015). To conduct this study Kutaineses it as Brawijaya can be found in Kutai Kartanegra dormitory in Malang. Kutai Kartanegara dormitory consist of 15 (fifteen) members which are the student in Malang that Universi come from various district of Kutai Kartanegara. Versitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya rersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The writer realizes that this research is not the first research in politeness ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers analysis. To prove the originality of this research, the writer shows the several ersitas Brawijaya University previous studies which dealing with this research. The first researcher is Muti'ahsitas B Universitas Brawijaya Universi That Cab"" (2014) and the second is Siregar (2014) entitled "Politeness Strategies Universit Used By Toba Batak Sellers In Samosir". The research design of this study is quantitative survey approach. The data Universities by the research design of this study is quite the study is quite the study in the population and samples are the study is quite to the study University utterances fragments occur in the novel written by Ray Lawrence. The datasitas B collection is done in some steps; the first the researcher reduced the data, then Universit prepares list of face threatening acts strategies, and then analyze data based on sitas theory of Brown and Levinson. The result of survey showed that the characters in Universithe Ray Lawrence novel used bald on record strategies and off record strategies in Sitas Brawijaya Universitheir conversations. In this novel the researcher found 95 utterances that used bald on record strategies counted 52 using maximum efficiency, 32 using metaphorical Universiturgency and 11 imploring hearer to care speaker. Then in off record strategies the sitas Braw researcher found 105 utterances of off record strategies; counted that 2 utterances using association clues, 16 utterances using presuppose, 6 utterances using Universitoverstate, 46 utterances using tautologies, 3 utterances using contradiction, 2 sit as Br utterances using metaphors and 3 utterances using rhetorical question and 28 utterances using vague. The result of survey research also showed the frequency Universi of the use of bald on record strategies of maximum efficiency were 54.8%, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya universi metaphorical urgency were 33.8 % and then use imploring hearer to care speaker ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University were 11.6%. Then in off record strategies the frequency of the data were gives it as association clues were 1.9%, presuppose were 14,2%, overstate were 5.8%, University tautologies were 48.8%, contradiction were 2.8%, metaphors were 1.9% and uses it as Braw Universitas Brawijaya Universitas The second research by Siregar (2014), which deals with politeness strategies Universitused by toba batak sellers in Samosir. The objectives of this study were (1) tosital describe the types of a politeness strategies were used by Toba Batak sellers in Samosir, (2) to investigate the type of politeness strategy was mostly used Universi describe the reasons, (3) to describe the roles of politeness to Toba Batak society, and (4) to describe the implication of politeness strategies. The data of this study Universitiwere the language of conversation between Toba Batak sellers and their buyers. Sitas This study applied descriptive quantitative method. The findings show that there are four types of Politeness Strategies used by Toba Batak Sellers in Samosir, Sitas Bra Universi namely: Bald on record 4 utterances (2.53%), Off record 17 utterances (10.75%), Positive politeness 129 utterances (81.64%) and Negative politeness 8 utterances Universit(5.06%). Positive politeness is the most dominant type of Politeness Strategies Itas Braw used by Toba Batak sellers in Samosir. From the previous research, although the writer's study refers to those studies sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universi above, the writer is sure that this study has not been analyzed yet. Therefore, the sitas Brawijaya writer going to analyze the face threatening act used in Kutainese community dormitory in Malang and continue the previous research on politeness. In this Universi research, the writer is going to do the similar research but in different scope in Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas In this chapter the writer would discuss the methodology used in this study	
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rawijaya	Universi The writer explains about the general procedure in collecting and analyzing th	
rawijaya	data. This chapter is divided into four sub chapters. They are research design, dat	rsitas Brawijay
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rawijaya Irawijaya	5.1 Research Design	rsitas Brawijay
rawijaya	Universi This research belongs to a descriptive qualitative method. It means that this	
rawijaya	University	rsitas Brawijay
rawijaya	research employs the descriptive and qualitative method of analysis. Bodgan an	d rsitas Brawijay
rawijaya	Universit Taylor define qualitative research as the process by which the participant observe	
rawijaya	Universita	rsitas Brawijay
rawijaya	Universi locates a setting, enters the field, and gathers data (1975, para 1). As stated b	
rawijaya	University Miles and Huberman (1992, cited in Murti, 2015 p, 37), "the data concerne	rsitas Brawijay
rawijaya Kawijaya		rsitas Brawijay
rawijaya rawijaya	Universitappear in words rather than in numbers". Meanwhile, this research uses Universitas Bra	rsitas Brawijay
rawijaya Irawijaya	descriptive method. Surakhmad (1994, cited in Murti, 2015 p, 37) states that	it It Ireitae Brawijay
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rawijaya	Universit collecting, classifying, analyzing the data, interpreting them and finally drawin	
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rawijaya	Conclusion. The conclusion in descriptive method is conducted without making universities.	g Sitas Brawijay
rawijaya	Universi generalizing. The objective is to describe phenomena from the data analysis is	<sub>ń</sub> sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive	rsitas Brawijay
rawijaya	Universit which a research conclusion will be drawn. From some views above, it can be	
rawijaya	pointed out that in a descriptive qualitative research, the writer just collects the	rsitas Brawijay
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rawijaya	Universit data, organizes them, classifies, then makes the interpretation on data, and at las	
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universithe writer draws conclusion based on the data analyzed. By using descriptive sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit method, the writer tries to describe the facts concerning the object of the study, sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas namely the face threatening act politeness strategy. Therefore, the writer collects Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Universithe data, analyzes and interprets them, and draw conclusion about the kinds of sitas Brawijaya Universitas Brawijaya Universit Kartanegara dormitory. Universitas Brawijay Universitas Brawijaya
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Universitas Brawijaya Universi Kutai Kartanegra Dormitory containing a face threatening act strategies when they sit as Brawijaya held a meeting agenda. Here, the member consisted of 15 (fifteen) members. The Universit writer used the member's utterances when they interact in dormitory meeting. Versitas Brawijaya The data were taken from dormitory meeting agenda that held once a month. Universit The reasons of using the utterance of Kutainese member in Kutai Kartanegara Sitas Brawijaya University meting agenda as the data source are because first, the writer has already founds tas Brawijaya the face threatening act in the dormitory before. Second, the meeting agenda Universit provide opportunities to all members to interact with each other at a timesitas Brawijaya simultaneously in which the writer expected that the face threatening act occur as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 3.3 Data Collection Universitas Brawijaya Universitas Brawijaya Universitas Brain collecting the data, based on Arikunto. (2002, p. 31), "There are three sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi methods in collecting the data such as observation, interviewing, and document sitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	University and artifact analysis". The writer in this study used document analysis	Universitas Brawijay
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rawijaya	Universit method to collect the data because the data were in the form of utterance	es which sitas Brawijay
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rawijaya	Universitas Braw' Reading the whole transcription of the kutainese's utterances.	Universitas Brawijay
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rawijaya	Universita 3.4 Data Analysis	Iniversitas Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ FINDINGS AND DISCUSSIONs Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya This chapter consists of the findings and the discussion. The writer explains Universithe answers of the problems of the study based on the result of the analysis. Universitas Brawijaya Universita.1 Findings Braw Jaya University The findings answer several problems of this study. The first problem of the study is kind of face threatening act strategies used by Kutainese Community in Stas Brawijaya Kutai Kartanegara dormitory in Malang. The second problem of this study concerns with how face threatening act strategies work in Kutainese community in Universi Kutai Kartanegara dormitory in Malang. The findings are elaborated as follows: ersi University 4.1.1 Face Threatening act used by Kutainese Community in Kutaisitas Brawijaya Kartanegara Dormitory in Malang. Universities In the analysis, the writer classified the face threatening act used by the sites Brawijaya utterances of Kutainese community in Kutai Kartanegara dormitory in Malang. Universit The writer found 40 (forty) utterances produced by the Kutainese community in Sitas Universitas Brawijaya Universitas Brawijaya Universi Kutai Kartanegra dormitory. There were four types of face threatening acts as Brawijava strategies based on Brown and Levinson (1987) theory. They were 9 (nine) University utterances that were considered as bald on record, 4 (four) utterances that were stars Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit considered as negative politeness, 18 (eighteen) utterances that were considered as positive politeness, and 9 (nine) utterances were considered as off record. Having as Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

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rawijaya	analyzed the transcript and determining the face threat	teni	ng :	act st	rateg	gies, th	esitas	Drawijay
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rawijaya	Universita 1. Mulai yoh rapatnya.  2. Neh, setelan baju tegak ni neh	gs I	Nra	wija	/a			Brawijay
rawijaya	University 3. Sini nah bal.		10	wija	ya			Brawijay
rawijaya	Universita 4. R. Nah bagus tuh di awak	$\bot$		Vija	va√			Brawijay
rawijaya	Universit 5. Anu neh, nyawa ni handak menyampaikan ya kan, bos 6. Bos Jek, kita apa Bos Jek?				va√ √	Unive		Brawijay
rawijaya	Universita7. Setumat.		<b>V</b>					Brawijay
rawijaya	Universit 8. L v-neck awak tuh 9. Setor ukuran.		1					Brawijay
rawijaya	Universi 10. Pake name-tag kah? Nomor punggung jua ya?		y	<u> </u>	<b>V</b>			Brawijay
rawijaya	Universi 11. Awak dobel XL? Sumpah awak dobel XL?				1	nive	rsitas	Brawijay
rawijaya	Universi 12. Ini kita bayar tujuh puluh ribu kan om?  13. Tujuh puluh ribu, enak tujuh puluh ribu.			7	<b>√</b>	hiye	<del>r</del> sitas	Brawijay
rawijaya	Universi 14. Halus L nya kan gelak semini. Carik mun makai.				1	hive	rsitas	Brawijay
rawijaya	Universit 15. Oplos lah  16. Ambilkan pang sebuting		<b>√</b>		V	nive	rsitas	Brawijay
rawijaya	Universit 17. Gimana ini piket kita?		V		<b>V</b>	Inive	rsitas	Brawijay
rawijaya	Universit 78. Ndik tau lagi. Masa kawan harus madahi tiap piket?				V	Unive	rsitas	Brawijay
rawijaya	Universitas Maaf ini ya, mengingatkan. Ingati ha itu piket. Jangan			V		Unive	rsitas	Brawijay
rawijaya	University as tegak lalu-lalu lagi, ndi nyaman jua					Unive	rsitas	Brawijay
rawijaya	Universitas Piring makan sisanya langsung di buang ya di Diat? Liat				а	Unive	rsitas	Brawijay
rawijaya	Universita <sup>21</sup> . Expiring awak mun habis makan.			/ a	va	Unive	rsitas	Brawijay
rawijaya	Universit 22 Banyak tegak tu, segalanya.	1		<b>A</b> ija	ya	Unive	rsitas	Brawijay
rawijaya	Universit 23. Iya, ndia langsung basuh.			wija	/a <sup>√</sup>	Unive		Brawijay
rawijaya	Universit 24. Rokok awak tu jatuh! 25. Baik ha mun lunas.		v Ja	wija	<del>/a</del>	Unive		Brawijay
rawijaya	Universit 26. Mampu ndik awak nangani dua?	as I	Bra	wija	/a	Unive	rsitas	Brawijay
rawijaya	Universit 27. Tuangkan ha segelas. Isitas Brawijaya Universita	as i	gra	wija	ya	Unive	rsitas	Brawijay
rawijaya	Universit 28. Bisa haja awak tuh nagihin, yak kan? vijaya Universita	as I	Bra	wija	/a√	Unive	rsitas	Brawijay
rawijaya	Universita Brawijaya Universitas Brawijaya Universita	as I	Bra	wija	ya	Unive	rsitas	Brawijay
rawijaya	Universit 30. B Ayo ha, kawa ai, bila haja as Brawijaya Universita		Bra	wija	va√	Unive	rsitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universita	as l	Bra	wija	/a	Unive	rsitas	Brawijay
rawijaya	32. Sering sinyal hilang, ndi ranca kita protes kah mun hilang sinyal?	as I	Bra	wija	va√			Brawijay
rawijaya	Universit 33. Hi'ih. Ndia aku bayar cash speedy awijaya Universita	_						Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universita	as l	Bra	wija	ya			Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universita							Brawijay
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rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava
rawijaya	Universit No Prawijaya Universit Data rawijaya Universit Bok Wilaya +	ning act - Y OFR sitas Brawijaya
rawijaya	Universit	Universitas Brawijaya
rawijaya	Universit 35. Kenapa ndik kita makan ni pizzanya? Jaya Universitas Bra wija a y	Universitas Brawijaya
rawijaya	Universit 36. Coba kah jua dibagi-bagikan kertas laporan keuangan resitas Bra wijaya	Universitas Brawijaya
rawijaya	Universit 37.3 Maaf haja nih, mun ndik orang ndik bayar ndik usah di polahkan baju.	Universitas Brawijaya
rawijaya	Universit 38. Bisakah minta tolong ndia mun piket, sampah dibuang jamas Bra Wiyaya	Universitas Brawijaya
rawijaya	Universit 38. lima sore.  39. Ndak negur, awak? Beteguran lawan tikus!	<del>, Univers</del> itas Brawijaya
rawijaya	Universit 40.5 Itu haja untuk malam ni dah., ngantuk dah pada.	V
rawijaya	Universitas Brawijay Total 9 awifaya 18	
rawijaya	Universitas Brawi TAS R S vijaya	Universitas Brawijaya
rawijaya	Universitas Branch Va	Universitas Brawijaya
rawijaya	UniversitBoR : Bald on Record	Universitas Brawijaya
rawijaya	Universit(-) : Negative politeness	Universitas Brawijaya
rawijaya	Universi (+) : Positive Politeness OFR : Off Record	niversitas Brawijaya
rawijaya	Universi	niversitas Brawijaya
rawijaya	Universit	hiversitas Brawijaya
rawijaya	Universit	hiversitas Brawijaya
rawijaya	4.1.2 Analysis of Face Threatening Act Strategies Used by K	utainese Brawijay
rawijaya	Universita	Iniversitas Brawijaya
rawijaya	Universita Community in Kutai Karatanegara Dormitory in Malang	Universitas Brawijaya
rawijaya	Universitas	Universitas Brawijaya
rawijaya	Universitas The following is the explanation of face threatening act strategies	
rawijaya	Universitas B Universit Kutainese community in Kutai Kartanegara dormitory in Malang.	Universitas Brawijaya
rawijaya		Universitas Brawijaya
rawijaya	Universitas Braw	Universitas Brawijaya
rawijaya	Universitas Brawija wijaya	Universitas Brawijaya
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universities Brawijaya When the speaker does not try to minimize the threat to the hearer'	's face in Provider
rawijaya rawijaya		
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya Srawijaya	University when both the hearer and the speaker understanding that maintaining ear	achrothereitae Rrawijay
rawijaya		
rawijaya	face is not neccesary. During the meeting agenda, there were 9 (nine) u	itterances Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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ıawıjaya	oniversitas brawijaya oniversitas brawijaya oniversitas brawijaya	Universitas Diawijdy

HOW!!			
rawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijay
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rawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
	Iniversithat were considered as bald on record used by Kutainese community		
rawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
	JniversitKartanegara dormitory in Malang rawijaya Universitas Brawijaya	Universitas B	
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	JniversitExcerpt Vijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
	Jniversitas Speaker 1: Mulai yoh rapatnya. wijaya Universitas Brawijaya	Universitas B	
	Jniversitas Brawijaya [Start-Yes-the meeting]aya Universitas Brawijaya	Universitas B	
	Jniversitas Brawijaya (Let's start the meeting) - Universitas Brawijaya	Universitas B	
rawijaya	Jniversitas Speaker 2: Ayo dimulai. Persitas Brawijaya	Universitas B	
	[Come on- start]	Universitas B	
	Jniversitas Brawijaya (OK)  Yawijaya	Universitas B	
	Iniversitas The utterance of speaker 1 contains bald on record because i		
rawijava	Universitas Brz	Universitas B	rawiiav
rawijaya	Universities instruction, he does not try to soften his words but says it very directly a	s there is	rawiiav
	Iniversiting expression like "bisakah" instead he uses "Mulai yoh" and speaker 1		
	In expression like bisakan linstead he uses mulai yon and speaker I Jniversi	niversitas B	rawiiav
	Universi address the hearer to express his statement. The way that speaker said l		
rawijaya	Universit that the meeting should started at the very moment was in direct way of subjects that the meeting should started at the very moment was in direct way of subjects that the meeting should started at the very moment was in direct way of subjects that the meeting should started at the very moment was in direct way of subjects that the meeting should started at the very moment was in direct way of subjects that the meeting should started at the very moment was in direct way of subjects that the meeting should started at the very moment was in direct way of subjects that the very moment was in direct way of subjects that the very moment was in direct way of subjects that the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was in direct way of subjects the very moment was also subject to th	saying. In hiversitas B	rawijay
	Universithis way, the speaker does not fear retribution from the hearer because the		
rawijaya	Injugreita	Iniversitas B	
rawijaya	Universities also the hearer's interest.	Universitas B	
	Universite Excerpt 2:	Universitas B	
rawijaya	Universitas Speaker 1: Neh, setelan baju tegak ni neh.	Universitas B	
	Jniversitas B. [This-design-T-shirt-like-this]	Universitas B	
	Jniversitas Bra (This is the design of our T-shirt) Speaker 2: Setelan tegak tu kah.	Universitas B	
rawijaya	Speaker 2: Setelan tegak tu kah.  Jniversitas Braw [design-like-that-isn't it.]	Universitas B	
	Jniversitas Brawija (Is it?) wijaya	Universitas B	
	Jniversitas Brawijaya	Universitas B	
rawijaya	Iniversitas The utterance of speaker 1 contains bald on record because the speak		
rawijaya	Jniversitas Brawijaya , Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijay
rawijaya	an information about how the design of dormitory T-shirt in direct way	Universitas B	rawijay
	Universi "Neh" whithout addressing the hearer such as by using "kita". In this		
rawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijay
rawijaya	nivers speaker shows to get the attention of the hearer about the design of their	r T-shirt. Universitas B	rawijay
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
rawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
rawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijay
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	
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rawijaya	bilitorollao Biattijaya - ollitorollao Biattijaya - ollitorollao Biattijaya		

rawijaya Universitas Brawijaya Universitas Speaker 1: Sini nah bal.as Brawijaya Universitas Brawijaya Universitas Brawijaya [Come-here-(name)] wijaya Universitas Brawijaya rawijaya (Come here)
Speaker 2: Duduk mun bejauhan tegak apa mendengarkan.
[Sit-if-far away-how-to-hear] rawijaya Universitas Brawijaya (You can't hear us if you sit there) rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The utterance of speaker 1 contains bald on record because the speaker 1 University make a command to hearer to move hearer's position closer to the speaker 1 in Sitas Brawijaya 3RAWILY Universit direct way by using "sini nah". Excerpt 4: Universitas Brawijaya Speaker 1: Setor ukuran. [Give-size] (Give me your size clothes.) Speaker 2: Setumat niversitas Brawijaya [for a moment] (Wait a minute) The utterance of speaker 1 and speaker 2 both contains bald on records as Brawijaya because speaker 1 use direct approach using imperative forms. Speaker 1 does not serve softened demand to express his need towards the hearer such as by using Brawijaya "awak dapat setorkan ukuran baju kah ke aku" because speaker focused on taskoriented with little or no concern for face. In addition, the speaker 2 utterance Universit contains bald on record because speaker 2 saying that he cannot fullfil speaker 1 sit as Brawijaya need at the moment in direct way without followed by expression which serve to soften the demand of to be waited by speaker 1 such as by using "bisakah awak" as Brawijaya Universitas Brawijaya Universit*nunggu setumat*". Universitas Brawijaya Universitas Brawijaya Speaker 1: Waaah pizza handak tama perut sekalinya. Universitas Brawijaya [pizza will-igo inforstoniach] Universitas Brawijaya Universitas Brawijaya Looks like pizza will come to my stomach. Brawijaya Universitas Speaker 2: Ambilkan pang sebuting, ya Universitas Brawijaya Universitas Brawijaya [take-one] Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

rawijaya				0	
	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Univ <sup>37</sup> sitas	
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
rawijaya		(Give me one slice) wijaya		Universitas	
rawijaya	Universitas Brawijava		Universitas Brawijaya	Universitas	
rawijaya		ance of speaker 2 contains ba			
rawijaya					
rawijaya	imperative for	ms to give an order and emph	asize it by using "pang" in	which he	Brawijaya
rawijaya		s the hearer as a means of exp			
rawijaya	Universitas Brawijaya	•	Universitas Brawijaya	Universitas	
rawijaya	Universithe meeting.	a Universitas Brawnaya		Universitas	
rawijaya			ersitas Brawijaya	Universitas	
rawijaya Brawijaya	Universit Excerpt 6: Jay Universitas Speaker 1		as Brawijaya	Universitas	
rawijaya	Universitas Brawijay	: Tegak tu. [like-that]	rawijaya	Universitas	
rawijaya	Universites Prawi	(It turned out that way)		Universitas	
rawijaya	Universitas Speaker 2	: Rokok awak tu jatuh!	va va	Universitas	
rawijaya	Universitas I	[Cigarette-your-it-fall]	#24 A	Universitas	
rawijaya	Universita \	(You drop your cigarette!)	JE /	Universitas	
rawijaya		ance of speaker 2 contains ba	d on record because speake	er 2 using	Brawijaya
rawijaya					
	direct utterance	e and both speaker and hearer	were in urgent situation in the	he middle	- Diawijayt
rawijava				hiversitas	Rrawiiava
rawijaya	Universitof meeting. Th	e speaker wants to be understo		tte wouldsitas	Brawijaya
rawijaya rawijaya	Universit of meeting. Th	e speaker wants to be understo	ood by hearer that the cigare	tte wouldsitas	Brawijaya Brawijaya
rawijaya	Universitof meeting. The University University University	e speaker wants to be understo t if the hearer did not take his	ood by hearer that the cigare cigarette immediately so h	tte wouldsitas niversitas e needs a	Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit burn the carpe Universit straightforward	e speaker wants to be understo	ood by hearer that the cigare cigarette immediately so h	tte wouldsitas niversitas e needs a Universitas	Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit burn the carpe Universit straightforward Universitas Universit Excerpt 7:	e speaker wants to be understo t if the hearer did not take his d utterance to make it efficient	ood by hearer that the cigare cigarette immediately so h	tte wouldsitas niversitas e needs a Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya
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rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit burn the carpe Universit straightforward Universitas Universit Excerpt 7: Universitas Speaker 1	e speaker wants to be understo t if the hearer did not take his d utterance to make it efficient : Eh, supan nih coca cola nih [hei-shy-this-coca cola]	ood by hearer that the cigare cigarette immediately so he	tte wouldsitas niversitas e needs a Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit of Unive	e speaker wants to be understo t if the hearer did not take his d utterance to make it efficient : <i>Eh</i> , <i>supan nih coca cola nih</i> [hei-shy-this-coca cola] (hei, drink this cola)	ood by hearer that the cigare scigarette immediately so hearer that the cigare	tte wouldsitas niversitas needs a Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit burn the carpe Universit straightforward Universitas Universitas Excerpt 7: Universitas Excerpt 7: Universitas Brauniversitas Brauniversitas Speaker 2	e speaker wants to be understood tif the hearer did not take his did utterance to make it efficient:  Eh, supan nih coca cola nih [hei-shy-this-coca cola] (hei, drink this cola):  Tuangkan ha segelas.	ood by hearer that the cigare scigarette immediately so hearer that the cigare science science is considered to the cigarette science scien	tte wouldsitas niversitas e needs a Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit of Unive	e speaker wants to be understood tif the hearer did not take his did utterance to make it efficient:  Eh, supan nih coca cola nih [hei-shy-this-coca cola] (hei, drink this cola):  Tuangkan ha segelas.  Pour-one glass	ood by hearer that the cigare scigarette immediately so hearer that the cigare science scie	tte wouldsitas niversitas needs a Universitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit of Unive	t if the hearer did not take his dutterance to make it efficient:  Eh, supan nih coca cola nih [hei-shy-this-coca cola] (hei, drink this cola): Tuangkan ha segelas. Pour-one glass (Pour one glass for me.)	ood by hearer that the cigare scigarette immediately so hearer that the cigare science scie	tte wouldsitas niversitas needs a Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit of Unive	t if the hearer did not take his dutterance to make it efficient:  Eh, supan nih coca cola nih [hei-shy-this-coca cola] (hei, drink this cola): Tuangkan ha segelas. Pour-one glass (Pour one glass for me.)	ood by hearer that the cigare scigarette immediately so hearer that the cigare science science in the cigare science scienc	tte wouldsitas niversitas needs a Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit of meeting. The Universit of Unive	t if the hearer did not take his dutterance to make it efficient:  Eh, supan nih coca cola nih [hei-shy-this-coca cola] (hei, drink this cola): Tuangkan ha segelas. Pour-one glass (Pour one glass for me.)	ood by hearer that the cigare scigarette immediately so he available and available and available are speaked in versitas Brawijaya	tte wouldsitas niversitas needs a Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya [what-want to-tell] rawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya What you want to tell about? Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas BSpeaker,2: Speedy tu nah. Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya <sup>Speedy</sup> -it-sitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya <sup>Speedy</sup> -it-sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas This utterance shows that the speaker alerted about the term of	internetsitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universi provider that should be discuss immediately in the meeting in direct way	by using Sitas Brawija
rawijaya	Universitas Brawijaya Univer rersitas Brawijaya	Universitas Brawija
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rawijaya		Universitas Brawija
rawijaya	Universitas Positive politeness imposes the minimum threat toward the hearer's	positivė sitas Brawija
rawijaya	Universita	Universitas Brawija
rawijaya	Universi face. It can be maintain the relationship in the interaction through	
rawijaya	Universi positive emotion about the hearer, interest or possession, and situation.	niversitas Brawija
rawijaya	Universit	hiversitas Brawija
rawijaya	Universit The writer found, there were 18 (eighteen) utterances that were cons	
	Universit positive politeness used by Kutainese community in Kutai Kartanegara d	niversitas Brawija
rawijaya		
rawijaya	Universitin Malang.	Universitas Brawija
rawijaya	Universitas UniversitExcerpt 1 :	Universitas Brawija
rawijaya	Speaker 1: Anu neh, nyawa ni handak menyampaikan ya kan, bos	Universitas Brawija
rawijaya rawijaya	I- want to- convey- Am Ibos	Universitas Brawija Universitas Brawija
rawijaya	Universitas Bra (I would like to convey about, dude) Universitas Speaker 2: Menyampaikan	Universitas Brawija
rawijaya	Universitas Brawija [convey] wijaya	Universitas Brawija
rawijaya	Universitas Brawijay Conveying about?	Universitas Brawija
rawijaya	Universitas The utterance of speaker 1 contains positive politeness because spea	
rawijaya	The utterance of speaker I contains positive politeness because spea Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ker I use Universitas Brawija
rawijaya	Universit"bos" to address the hearer as a reflection that speaker I was emp	
rawijaya		Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas Speaker 1: Pitting bajutas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya [Fitting-clothes] Brawijaya Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Pravijaya Speaker 2: Bos Jek, kita apa Bos Jek? Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BrawijayaBoss-Jek(name)- we-what-Boss-Jek(name) Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya (What's your size dude?)/a Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya	The utterance of speaker 2 contains positive politeness because spea	ker 2 use Universitas Brawijay
rawijaya	Universi "bos" and "kita" to addres the hearer. The form of "bos" and "kita" in I	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University show that the addressee is in an equal position and in a same group.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitäs Brawijaya	Universitas Brawijay
rawijaya	Universitas Speaker 1: Kena berapa ini baju?	Universitas Brawijay
rawijaya	Universitas Braw [how much-this-clothes]	Universitas Brawijay
rawijaya	Universitas Br (How much this clothes?)	Universitas Brawijay
rawijaya	Universitas Speaker 2 : Ini kita bayar tujuh puluh ribu kan om?	Universitas Brawijay
rawijaya	University [This-we-pay-70.000 rupiah-do we-uncle]	Universitas Brawijay
rawijaya	Universi (We pay 70.000 rupiah for each, don't we?)	niversitas Brawijay
rawijaya	Universi	<b>L</b> iversitas Brawijay
rawijaya	Universi Universi The utterance of speaker 2 contains positive politeness because spea	iker 2 use Ilversitas Brawijay
rawijaya	Universi "om" and "kita" to addres the hearer. The form of "om" and "kita" in k	Kutainėsėsitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universituse when the speaker is a close friend to the hearer.	niversitas Brawijay
rawijaya	Universitat	Universitas Brawijay
rawijaya	Universit Excerpt 4:	Universitas Brawijay
rawijaya	Universitas Speaker 1: Apa ndak di bahas? Hati kah?	Universitas Brawijay
rawijaya	Universitas B. [what-want to-discuss? Heart?] Speaker 2: Gimana ini piket kita?	Universitas Brawijay
rawijaya	Universitas Bra How-this-duty-us?	Universitas Brawijay
rawijaya	Universitas Braw (How about our problem about daily duty?) jaya	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universitas The utterance of speaker 2 contains positive politeness because spea	
rawijaya	"kita" to show that the hearer are in a same group with the speaker.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya [speedy-later-paid-january] Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Speedy later will be paid on January. Sitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Speaker 2: Sering sinyal hilang, ndi ranca kita protes kah mu	n (hilangsitas Brawijay
rawijaya	Universitas Brawijaya Sinyal? Prsitas Brawijaya Universitas Brawijaya Often-signal-lost-we-can't-protest can we- if-lost-signal Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya (The signal is always lost, can we protest about it?)	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas The utterance of speaker 2 contains positive politeness because spea	ker 2 usesitas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya "kita" to show that the hearer are in a same group with the speaker. Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Speaker 1: Waaah pizza handak tama perut sekalinya. Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijava [pizza-will-go into-stomach] Universitas Brawijava	Universitas Brawijaya
rawijaya	Looks like pizza will come to my stomach.	Universitas Brawijaya
rawijaya	Speaker 2: <i>Kenapa ndik kita makan ni pizzanya?</i> Has Brawijaya Universitas Brawijaya Why-don't-you-eat-this-pizza?	Universitas Brawijaya
rawijaya	Universitas Brawijay ("Why you don't eat this pizza?)	Universitas Brawijaya
rawijaya		
rawijaya	Universitas Braw' The utterances above is considered as positive politeness because the	e speaker Hilversitas Brawijaya
rawijaya	Universitiesed" kita" as the innumerable ways to convey in-group membership to	minimizesitas Brawijaya
rawijaya	Universita Universita	Universitas Brawijaya
rawijaya	Universi the distance between them by expressing friendliness and solid interest	st in the sitas Brawijay
rawijaya	University panel to be respected.	niversitas Brawijaya
rawijaya	Universi hearer's need to be respected.	hiversitas Brawijaya
rawijaya	Universit Excerpt 7:	hiversitas Brawijaya
rawijaya	Universit	niversitas Brawijaya
rawijaya	Universita Speaker 1: Aku berarti? L kah?  [I-become? L isn't it?]	<b>D</b> niversitas Brawijaya
rawijaya	Universita So, what is my size? Is it L, isn't it?	Universitas Brawijaya
rawijaya	Universitas Speaker 2: L V-neck awak tuh	Universitas Brawijaya
rawijaya	Universitas E [L V-neck-you-are] (Your size is L V-neck huh?)	Universitas Brawijaya
rawijaya	Universitas Bi	Universitas Brawijaya
rawijaya	Universitas The utterance of speaker 2 is considered as positive politeness	becausesitas Brawijaya
rawijaya	Universitas Braw	Universitas Brawijava
rawijaya	University speaker 2 utterance standing as a joke in the interaction. In that utterance	
rawijaya	Universitas Brawijaya V-neck referred to the clothes that wear by gay community. Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya		Universitas Brawijaya
rawijaya	Universitas Brawijaya [I-size-L] sitas Brawijaya Universitas Brawijaya (My size clothes is L)	Universitas Brawijaya
rawijaya	Speaker 2: Pake name-tag kah? Nomor punggung jua ya?	Universitas Brawijaya
rawijaya	Universitas Brawijaya [Use-name tag — is it? i number-back-also-yes]awijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya (How about put a name tag and number on the back?)	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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Universitas The utterance of speaker 2 is considered as positive politiciness because it as Brawijaya Universitas Brawijaya Universi			
universitas Brawijaya			
universit speaker 2 utterance standing as a joke in the interaction. Speaker 2 tried to make a stas Brawij universit speaker 2 tried to make a stas Brawij universit speaker 2 tried to make a stas Brawij universit speaker 2 tried to make a stas Brawij universit speaker 2 tried to make a stas Brawij universit speaker 2 tried to make a stas Brawij universit speaker 2 tried to make a stas Brawij universit speaker 1: Ada stas tha tot di kamar. Universitas Brawijaya Universitas Brawija		Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
Universitas Brawijaya			
Iniversitas Brawijaya Universitas Universita			
Iniversitas Brawijaya Universitas Universita		joke about their T-shirt which if they put a name tag and number on the b	ack their Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Universit			
rawijaya Universitas (Speaker 1: Ada susu ha un di kamar. Universitas Brawijaya Universitas (Mix the cola with that milk.) Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawija			
trawijaya universitas Speaker 1: Ada susu ha u di kamar. Universitas Brawijaya universit			
rawijaya Universitas Brawijaya (Mix the cola with that milk.) Universitas Brawijaya Universitas		1	
Iniversitas Brawij Universitas Brawijaya Iniversitas Brawijaya Ini		Speaker 1111cm susu na manani	
Iniversitas Brawijaya		Universitas Brawilay Kawilaya	
miversitas Brawijaya rawijaya universitas Brawijaya univers		Speaker 2: Opios lan.	
Universitas Brawijaya rawijaya Iuniversitas Brawijaya Iuniversitas B		Universitas Brz Mix-it	
The utterance of speaker 2 is considered as positive politeness because Brawij universit as Brawij universi speaker 2 utterance standing as a joke in the interaction. Speaker 2 makes a jokesitas Brawij universitas Brawijaya un		(Mix the colo with that milk )	
Universit speaker 2 utterance of speaker 2 is considered as positive politeness because rawijaya universit speaker 2 utterance standing as a joke in the interaction. Speaker 2 makes a joke strawijaya universit speaker 2 utterance standing as a joke in the interaction. Speaker 2 makes a joke strawijaya universit speaker 1 utterance of speaker 2 utterance standing as a joke in the interaction. Speaker 2 makes a joke strawijaya universit speaker 1 utterance of speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction. Speaker 2 utterance standing as a joke in the interaction since in reality human can arrawijaya universitas Brawijaya Universita			
universitas Brawijaya rawijaya Universitas Brawijaya Universitas Braw		Universi The utterance of speaker 2 is considered as positive politeness	because liversitas Brawijay
rawijaya rawijaya universitas Brawijaya universitas Brawijaya universitas Brawijaya rawijaya universitas Brawijaya rawijaya rawijaya universitas Brawijaya rawijaya rawijaya rawijaya rawijaya universitas Brawijaya universitas Brawijaya rawijaya universitas Brawijaya universitas Brawij			
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Iniversitas Brawij universitas Brawijaya un		University	
rawijaya Universitas Brawijaya Universitas B	rawijaya	Illegal alcoholic drink in Indonesia and Kutai Kartanegara.	
Iniversitas Brawijaya Universitas Brawijaya			
Iniversitas Brawijaya Universitas Brawijaya		Inivorcitor III	
I think that rat would go into my bedroom, it's just passed in frontsitas Brawij of my room.  Speaker 2: Ndak negur, awak? Beteguran lawan tikus!  [Don't-ask-you? Talk-with-a rat!]  (You don't speak to it? Talking with a rat!)  Universitas Brawij awaijaya  Universitas Brawijaya		Speaker 1: Tikos nanaak tama kamar, tewat mana sekatinya	
Universitas Brawijaya		[a rat-want to-enter-bedroom, passing by-just]	
Universitas Brawijaya		Universities Pres of my room.	
Tak-with-a rat! (You don't speak to it? Talking with a rat!) wijaya Universitas Brawijaya Universitas Brawijay		Speaker 2: Ndak negur, awak? Beteguran lawan tikus!	
Universitas Brawijaya		[Don't-ask-you? Talk-with-a rat!]	
Universitas Brawijaya		(100 don't speak to it. Taiking with a lat.)	
Universitas Brawijaya		Universitas The utterance of speaker 2 is considered as positive politeness	
Universitas Brawijaya			
Universitas Brawijaya		speaker 2 utterance standing as a joke in the interaction since in reality hu	ıman can Universitas Brawijay
universitas Brawijaya			
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rawijaya Universitas Except Mjaya Universitas Brawijaya Universita			Universitas Brawijay
rawijaya Universitas <b>Speaker 1:</b> Awak ndak nyobain 2 wijaya Universitas Brawijaya Unive		F 411	Universitas Brawijay
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ramjaya - Omroronao <del>o ramjaja montraoronam</del> jaya Omroronas Diawijaya - (	Universitas B	rawijay
rawijaya Universitas Brawijaya <sup>Yeah</sup> good-it-on-you	Universitas B	rawijay
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rawijaya Universit hearer try his new t-shirt which considered as a positive politeness a		
rawijaya Universitas Brawijaya U	Universitas B	rawijay
rawijaya Universit speaker 2 give gift to the hearer by giving a compliment "bagus tuh di awa	kniversitas B	rawijay
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	Universitas B	
rawijaya Universita [I-double-XL]	Universitas B	rawijay
rawijaya Universi (My size is double XL) Speaker 2: Awak dobel XL? Sumpah awak dobel XL?	niversitas B	
[You- double XL?- swear-you-double XL?]	niversitas B	
rawijaya Universi (Are you serious you are in double XL size?)	niversitas B	
rawijaya Universit	hiversitas B	
rawijaya Universit The utterance of speaker 2 is considered as positive politeness becar		
angelran avacamentas interest of the house by using "ayrench avval"	Universitas B	
	Universitas B	
Everyt 12:	Universitas B	
Speaker 1: Tu kan L! halus L-nya.	Universitas B	
[that is B. shian the B]	Universitas B	
	Universitas B	
$C_{m,m}(1) + d_{m,m}(1) + d_{$	Universitas B	
rawijaya Universitas Brawija (The I size is too small isn't? It will torn if we wear it)	Universitas B Universitas B	
The distance of spenier 2 is constant as positive pointeness cour	Universitas B	
rawijaya Universi speaker avoids disagreement about the term that L size is too small. The s	speaker R	rawiiav
	Universitas B	
also gave a prior agreement by used Kair.	Universitas B	
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Speaker 1: Keseringan awak	Universitas B	
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rawijaya	Universitas Brawijaya (You are too often not washing your dishes) Brawijaya	Universitas Brawijay
rawijaya	Universitas Speaker 2: <i>Iya, ndia langsung basuh</i> . a Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya[Yes-later-directly-washed]/a Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijay (Yeah, later I will washed my dishes immediately.)	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi speaker promised to the hearer that he will wash the dishes after eat a	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Showed by the uses of "ndia". Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Speaker 1: Speedy bayar januari.	Universitas Brawijay
rawijaya	[speedy-paid-january]	Universitas Brawijay
rawijaya	Speedy later will be paid on January. Universitas Speaker 2: <i>Hi'ih. Ndia aku bayar cash speedy</i> .	Universitas Brawijay
rawijaya	Universite Yeah. Later-I-pay-cash-the speedy	Universitas Brawijay
rawijaya	Universi (Yeah, later I will pay cash the speedy payment.)	niversitas Brawijay
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rawijaya	Universit speaker 2 promised that he will pay with cash about the speedy paym	
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rawijaya	Universitas Speaker 1: Bisa haja awak tuh nagihin, yak kan?	Universitas Brawijay
rawijaya	Universitas B. [Can-exactly-you-collect the debt-can't you?]	Universitas Brawijay
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rawijaya	Universitas Brawijaya(Yes, I can.)	<b>Universitas Brawijay</b>
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rawijaya	Universitas In this conversation speaker 1 utterance is considered as positive p	
rawijaya	because the speaker be optimistic and assume that the speaker 2 (hearer)	Universitas Brawijay
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rawijaya	Universi speaker 1 to obtain the debt collecting. It showed by the token tag which	n isriibisasitas Brawijay
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Universitas Brawijaya (when we start painting dormitory?) ersitas Brawijaya	Universitas Brawijay
Universitas Speaker 2: Ayo ha, kawa ai, bila haja.a Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Come on can anytime/ijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya (Just do it, I can do it at anytime.) rsitas Brawijaya	<b>Universitas Brawijay</b>
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Universitas In this utterance, the speaker show that whenever hearer wants to	oldo thesitas Brawijay
Universitas Brawijay rawijaya	<b>Universitas Brawijay</b>
Universitas Br "kawa ai" followed by "bila haia".	Universitas Brawijay
STIT STOREGE	Universitas Brawijay
Universite Excerpt 18:	Universitas Brawijay
Speaker 1: Apalagi handak dicarangkan?	niversitas Brawijay
what else-to-talk about	niversitas Brawijay
(Is there anything to talk about?)	hiversitas Brawijay
Specker 2: Ity hair untuk malam ni dah, maantuk dah nada	hiversitas Brawijay
That had for any laborated 11	niversitas Brawijay
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	Universitas Brawijay
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because speaker 2 notice and attend to hearer wants to end the meeting	Universitas Brawijay because
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Negative politeness strategy depend on satisfying hearer's negative	face, his Brawijay
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(Sorry, for a reminding. Please remember the daily duty so it's not like yesterday because it is uncomfortable.)  Universitas Brawijaya Universitas Brawij	
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rawijaya Universit Speaker 2 use "maaf ini ya" then followed by "Ingati ha itu piket" to avoid itas Bra iniversitas Bra iniversitas Bra iniversitas Bra Universita Universitas Bra Universitas	
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rawijaya Universitas Speaker 1: Aku bayar kaos nih. [I-pay-the T-shirt] [I-pay-the T-shirt] [I would like to pay the T shirt) [I would like to	
Universitas Speaker 1: Aku bayar kaos nih.  [I-pay-the T-shirt]  Iniversitas Brawijaya  In this utterance, speaker 2 utterance is considered as negative politeness  In this utterance contain expressions of apology by using "maaf haja"  Iniversitas Brawijaya  Iniversitas Brawijaya  Iniversitas Brawijaya  In this utterance contain expressions of apology by using "maaf haja"  Iniversitas Brawijaya  Iniversitas Brawijaya  Iniversitas Brawijaya  In this utterance contain expressions of apology by using "maaf haja"  Iniversitas Brawijaya  Iniversitas Brawijaya  Iniversitas Brawijaya  In this utterance contain expressions of apology by using "maaf haja"  Iniversitas Brawijaya  Iniversita	
Speaker 1: Aku bayar kaos nih.  [I-pay-the T-shirt]  Universitas Brawijaya rawijaya	
In this utterance, speaker 2 utterance is considered as negative politeness arawijaya Universitas Brawijaya Un	
(I would like to pay the T shirt)  Universitas Braw (I would like to pay the T shirt)  Universitas Speaker 2:Maaf haja nih, mun ndik orang ndik bayar ndik usah di polahkan baju.  Sorry-if-don't- pay- don't-made-the T-shirt (Sorry to tell, if he doesn't pay the payment, no need to make one for him.)  Universitas Brawijaya Univers	
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Sorry-in-don't- pay- don't-made-the 1-shirt (Sorry to tell, if he doesn't pay the payment, no need to make one for him.)  Tawijaya Universitas Brawijaya U	
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because speaker 2 utterance contain expressions of apology by using "maaf haja rawijaya Universitas Brawijaya	wija
rawijaya Universitnih "awhile deliver the consequence of the hearer by using "mun ndik" whose notsitas Bra	
rawijaya Universitnih "awhile deliver the consequence of the hearer by using "mun ndik" whose notsitas Bra	wija
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rawijaya	Universitas Speaker 2: Mampu ndik awak nangani dua? versitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya (Could you handle two finance reports?) Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Yrawijaya	Universitas Brawijay
rawijaya	Universities speaker 2 be pessimistic about the ability of the hearer to ha	
rawijaya	Universitas Br finance reports shown by "mampu ndik"	Universitas Brawijay
rawijaya	SHIVE TOTAL COMPANY	Universitas Brawijay
rawijaya	Universit Excerpt 4:	Universitas Brawijay
rawijaya	Speaker 1: Keluhan-keluhan	niversitas Brawijay
rawijaya	University	niversitas Brawijay
rawijaya	OTHER STATE OF THE	hiversitas Brawijay
rawijaya	Universit (Is there any complaint to say?)	hiversitas Brawijay
	Universita Speaker 2: Bisakah minta tolong ndia mun piket, sampah dibuang j sore.	
rawijaya	Universite 1	Iniversitas Brawijay
rawijaya	Universita [Can-request-help-later-if-doa daily duty-garbage-throw-	
rawijaya	Universitas (Could you later throw the garbage at 5 p.m.) Universitas L	Universitas Brawijay
rawijaya Irawijaya		Universitas Brawijay
rawijaya	Universitas In this utterance, In this utterance, speaker 2 utterance is consi Universitas Bra	Universitas Brawijay
rawijaya	negative politeness because speaker use "bisakah" followed by 'mun'	as an if
rawijaya		
rawijaya	Universitate for complaints about the time of throwing the garbage that Universitate Brawijaya	Universitas Brawijay
rawijaya	Universitminimize the imposition: Since—Sinversitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Off record strategy uses indirect language in order to prevent face da	amaging, sitas Brawijay
rawijaya	but the ambiguity is higher than the others. In this strategy, the hearer	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi freedom to interpret speaker's utterance. The writer found, there were	9(nine.)sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya UniversitKutai Kartanegara dormitory in Malang, aya Universitas Brawijaya Unive	versitas	DIAWIJAY
rawijaya Universitas Brawijaya Universitas B		Brawijay
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rawijaya Universitas Espeaker 1: Ini kita bayar tujuh puluh ribu kan om?tas Brawijaya Univ		Brawijaya
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ravilava Ullivelsitas Diawilava I this-we-nav-seventy thousands rimiah-don't we lincle?		Brawijaya
rawijaya Universitas Brawijaya We pay seventy thousand rupiah for the T-shirt don't we? Universitas Brawijaya		
ravijava Universitas Pravijava Univer	versitas	Brawijaya
Speaker 2: Tujun putun ribu, enak tujun putun ribu.	and the second	Duniellas
rawijaya Universitas Brawijaya 70.000 thousand rupiahs-pleasant-70.000 thousand rupiahs.	versitas	Brawiiav
		Brawijaya
idinjaya omrorondo branco		Brawijaya
rawijaya Universitas In this utterance, speaker 2 utterance is considered as off record becar		
speaker 2 choose to be ironic by saying the opposite of what he means show	versitas	Brawijaya
rawijaya Universi "enak tujuh puluh ribu" which means that it is to cheap for a T-shirt in such pric		
		Brawijaya
		Brawijaya
5. YORKWAY 6. 6. 1 K. Y. MAG. A.		Brawijaya
		Brawijaya
rawijaya Universita		Brawijaya
rawijaya Universitas (How's doffilitory filianciar: is it good!)		Brawijaya
Sparker'). Rail ha mun lungs		Brawijaya
[Fine if noid]		Brawijaya
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rawijaya Universitas In this utterance, speaker 2 utterance is considered as off record becar	usesitas	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	the versitas	Brawijay
rawijaya Universi member. The speaker shows the opposite of what he means by "ha" and "mu		
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ		Brawijaya
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rawijaya	[Plate-eat-residue-direct-throw-Diat(name) Look- your plate-if	itas Brawijay sitas Brawijay
rawijaya	you finished your meal.] Universitas Brawijaya (Please take the left over out in garbage. You never wash your	
rawijaya	Universitas Brawijaya dishes) ersitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universi	itas Brawijay
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Universitas Speaker 1: Mun naruh sepatu samping tangga, liat lok ada rak dis	uu. Liai Universitas	Brawijay
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Speaker 2: iva huru-huru tu		
[yes-in hurry]		
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record. By uttering a tautology, speaker encourages hearer to look	for an	Brawijay
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Wiles 1 - 24 4 - 4 - 4 - 6 1 - 4 - 6 1		
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mentioning "coba kah" to precedent b the hearer without implying an important	osition. Universitas	Brawijay
Excerpt 8: Universitas Speaker 1: Iaka nanya hekas piring siana, ni? Diat as Brawilaya		
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rawijaya	Universitas Brawijaya (There are so many like that, almost all.) Brawijaya Universitas	Brawijay
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rawijaya	Universiton a scale, which is higher that the real situation show by "segalanya" as ansitas	Brawijay
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rawijaya	(Is there anything to talk about?)	
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rawijaya	speaker says comething that is not explicitly relevant the invites hearer to search	Brawijay
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rawijaya	Universitas  to look at their smoke because he disturbed by the smoke by using "asan ni"	Brawijay
rawijaya	Universitio look at their smoke because he disturbed by the smoke by using "asap ni" niversitas	
rawijaya 	Universitas From the analysis of face threatening act strategies used by Kutainese	Brawijay
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rawijaya	Universi community in Kutai Kartanegara dormitory in Malang before, the writer concludes it as	
rawijaya	Universitas Bra Universitas that the bald on record strategy used by Kutainese community provided no effort Universitas braw	Brawijay
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rawijaya Irawijaya	University the speaker to minimize the impact of the face threatening act by using sitas Universitas Brawijaya Universitas	Brawijay
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rawijaya	be pessimistic, and be conventionally indirect. Moreover, off record strategy used Universities	Brawijay
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Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universition be interpreted as not implying an imposition at all. Types face threatening act sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi strategies that were mostly used by Kutainese community is positive politeness, arsitas Brawijava Universit4.2 Discussions Universitas Brawijaya University strategies exist and applied by Kutainese community in Kutai Kartanegara Sitas Brawijay as Brawiiava Universitas Br Universit dormitory in Malang to make the communication goes smoothly. In the findings, sitas the writer showed the face threatening act used by Kutainese community who are the member of Kutai Kartanegara dormitory in Malang. The writer found  $40^{\rm SITAS}$ Universi (forty) utterances produced by the Kutainese community in Kutai Kartanegrasitas dormitory. There were four types of face threatening act strategies based on Universit Brown and Levinson (1987) theory. They were 9 (nine) utterances that were sitas Bra considered as bald on record, 4 (four) utterances that were considered as negative Universit politeness, 18 (eighteen) utterances that were considered as positive politeness, sitas Brawijaya and 9 (nine) utterances were considered as off record. The face threatening act strategies based on Brown and Levinson that were Universit mostly used by the Kutainese community in Kutai Kartanegra dormitory were sitas Brawijaya wijaya Universitas Br positive politeness, that the writer found 18 (eighteen) utterances, followed by 9 (nine) utterances that were considered as bald on record, then 8 (eight) utterances rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitive considered as off record, and the least is were 5 (five) utterances that were sit as Brawijaya considered as negative politeness. From the findings, it can be seen that the mostly used type of face threatening act strategies is positive politeness. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Face threatening act bald on record strategy used by Kutainese community Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universi provided no effort by the speaker to minimize the impact of the face threatening sites sitas Brawijaya Universitas Brawijaya Universit community used some strategies of bald on record such as task oriented and in the stast B Universitas Brawijaya on record, the focus of interaction is task-oriented, face redress may be felt to Universitirrelevant to speaker 1 so the speaker use form of direct imperatives J setors it as ukuran". In excerpt 6 where the ciggarate in a danger situation, Kutainese does not redress the hearer because redress would actually decrease the communicated Universi urgency, thus speaker 1 use sub strategies maximum efficiency. Positive politeness that used by Kutainese community in Kurtai Kartanegara Universit dormitory is oriented toward the positive face of the hearer. Kutainese address the sitas other member by treating them as a member of in a group membership, notice the Universit other member's wants, joke, exaggerates facts, avoid disagreement, be optimistic, Sitas Bra University give a gift and state a promised to the hearer. For example in the excerpt 1 up to 6 in sub chapter positive politeness, Kutainese uses positive politeness by treating Universithem as a member in a group by using "kita", "bos", "om" to satisfied positive sitas Braw face of the other member. Moreover, in the finding excerpt 11 sub-chapter positive politeness, Kutainese giving a gift to the hearer by using "bagus tuh di Universitawak" to show good intention in order to make the hearer feel good in the stas ersitas Brawijaya Universitas Brawijaya Univ using compliments that attending to the hearer's positive 'face wants. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Negative politeness that used by Kutainese community in Kutai Kartanegara ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi dormitory is oriented towards a hearer's negative face. Negative politeness is the stars least face threatening act strategies that used by Kutainese community since as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University awkwardness situation rarely appear and the gap between them is not high sitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br for a past few year in Malang as a student. Kutainese community use negative University politeness when they reminding the other member as shown in excerpt 1 using sitas apologize "maaf haja nih" to avoid any threats to hearer. Moreover, negative politeness also use when Kutainese tell about the consequence, become Universi pessimistic by using a question, and request by using "bisakah" followed by "mun" to expecting the listener to do daily duty without imposing the hearer. Off record strategy used by Kutainese community in ironic utterance, hints, use tautology, exaggerate and be vague criticism which can be interpreted as not implying an imposition at all. For example in excerpt 5 sub-chapter off records tas Brawijaya Kutainese use tautologies to complain about the hearer's dishes in such a way that no single and clear communicative intention while speaker actually force the Universi hearer to wash the dishes. Kutainese doing off record for the purpose of takingsitas Braw some pressures off of the hearer. The possible reasons of using positive politeness as the mostly used in doing Universitas Brawijaya Universitas Brawijaya Universi face threatening act is to show concern to friends. Solidarity in the Kutaineses it as community more influential than power or social status because politeness is used to show closenesss to the other member in Kutai Kartanegara Universi dormitory since it shows that the member recognize that the other member has a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit desire to be respected. It also confirms that the relationship is friendly and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi expresses group reciprocity for instance by using "kita", "om", 'bos". Here, the ita writer did not find that power of individual such as age, status within the Universi community, ethnicity effect the interaction within the member. Since power issitas Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universit awareness of individual power later will make a higher distance. Further, distance as Brawijaya Universit Universit developed well in the Kutainese community since they know each other, they are sit as related, and share same dialect. Kutainese community share this three aspect of distance that made they have low degree of distance. Thus, positive politeness is University
University On the contratry, negative politeness is the least face threatening act strategysitas that used by Kutainese community. The notion of negative politeness is to University maintain distance between the interactan meanwhile the distance degree of Sitas Brawijaya Kutainese in Kutai Kartanegara dormitory is less so the tendency to be indirect is not show more than the positive politeness since they share same ethnicity. Universitas Compared with the first previous study from Muti'ah (2014) the frequency of Sitas Brawij the use of face threatening act strategy in Bald record and off record could be concluded as follows: give association clues was 1.9%, presuppose was 14.2% sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit overstate was 5.8%, tautologies was 48.8%, contradiction was 2.8%, metaphorssit as was 1.9% and use of rhetorical question was 2.8% and then use vague was 34.8%. While the present study found there were 10 (ten) utterances that were considered Universi as bald on record, 5 (five) utterances that were considered as negative politeness, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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