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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit Putra, Alvan Endi Pratama. 2016. "Analisis Sintaksis pada Text Your Say darisitas Brawijaya The Jakarta Post". Program Studi Sastra Inggris, Universitas Brawijaya. Pembimbing I: Endang Sasanti, Pembimbing II: Emy Sudarwati Keyword: sintaksis, diagram pohon, tata bahasa transformasional, komentar Sintaksis merupakan cabang ilmu linguistik yang mempelajari tentang struktur kalimat. Salah satu jenis kalimat yang bisa dianalisis adalah berupa komentar tertulis. Biasanya komentar merupakan sebuah respon secara lisan akan sitas Brawijaya ersi sesuatu. Namun sekarang ini bentuk komentar tak hanya berupa lisan tapi jugas kas Brawijay berupa tulisan. Dikarenakan perkembangan teknologi sekarang ini, masyarakat lebih terbiasa mengirim pesan teks. Peneliti ingin menganalisis struktur sintaksis dari kalimat komentar orang-orang di media daring seperti The Jakarta Post yang memiliki rubrik tersendiri untuk menampung komentar masyarakat terhadap isu yang tengah hangat. Kemudian peneliti memilih 2 topik menarik dengan berbagaisitas Brawijaya kriteria yaitu End of direct election? dan RI's quest for visa-free status in the Britan Brit Schengen. Penelitian ini bermaksud untuk mencari tahu struktur sintaksis apa saja yang digunakan dalam kalimat komentar Text Your Say dari The Jakarta Post dengan menggunakan tata bahasa transformasional. Berkaitan dengan itu peneliti menggunakan pendekatan kualitatif dalam las Brawijaya penelitian ini dan dalam pengumpulan datanya peneliti menggunakan theory of the Brawii ave saturation data untuk memilah data-data yang memiliki karakteristik yang sama. Kemudian peneliti mengambil total sebanyak 10 komentar dari kedua topik Peneliti menemukan bahwa tata bahasa transformasional yang dominansitas Brawijaya diterapkan di dalam deep structure pada data tersebut adalah interrogative transformation (Q + NP + tense + (Aux, be) + X = tense + (Aux, be) + NP + X)dan negative transformation (Neg + X + tense + (Aux, be) + Y => X + tense + (Aux, be) + not + Y) beserta aturannya dalam diagram pohon. Universitas BraPeneliti juga menyarankan peneliti selanjutnya untuk lebih menelitisitas Brawijaya struktur kalimat dalam media daring dengan menggunakan teori functional grammar oleh Halliday karena masih belum banyak yang melakukan penelitian dengan menggunakan teori tersebut. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Language is a means of communications. According to Chaer & Agustina itas Brawijaya Universi 1.1 Background of the Study University (1995, p.14) language is a tool of communication or interaction tool which is only it as Brawijaya rawijaya University owned by human. By using a language we can share our opinions, thought, and ideas Brawijaya rawijaya rawijaya Universität language plays a very important role in our life.

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Universität language plays a very important role in our life. rawijaya Universitas When we express our feelings in spoken or written form that means we make it as Brawijaya a sentence. Merriam-Webster (2016) describes that sentence is a group of words, Universiphrases, or clauses forming a syntactic unit which expresses a statement, question, itas Brawijaya Mjaya Universitas Br command, or wish. In writing, it usually begins with a capital letter and concludes Universitas Brawija, Universitas Brawijaya Universi characteristic patterns of stress, pitch, and pauses.niversitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya University called Syntax. Chomsky (1966, p.11) stated that Syntax is the study of principle it as Brawijay Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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| p.1) explains that. | Universitas | |
| rawijaya Universitas BraThe term 'syntax's is from the Ancient Greek syntaxis, a verbal | | |
| 1' 1 1' 11 (| Universitas | |
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| ways in which words, with or without appropriate inflections, are | Universitas | |
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| rawijaya Universi That explanation goes well with what Kim (2007, p.7) states about the reason | | |
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| There is a method in Syntax that is used to describe or analyze the s | sentence tas | Brawijay |
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| (Bornstein 1977) Using the tree diagram would be very useful to unders | Universitas stand the | |
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universi in English when they write it via short message service (SMS) or post it to the itas Brawijaya rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya website via their social media account wijava Universitas Brawijaya Universitas Brawijaya Universitas Bragarding on those considerations above, the researcher wants to analyze the itas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University syntactic structure of the readers' comments of the Text Your Say section. The itas Brawijaya readers' comments of the Jakarta Post's Text Your Say chosen on this research were Universitaken from two most commented topics from 2014 and 2015 each. In order the itas readers' comments are understandable by the others, there needs a systematic analysis so that people especially the general readers could understand what the comment Universi actually means regarding the topic. The tree diagram analysis could overcome the itas B misunderstanding since it can be used to instances of ambiguity that are not lexical Brawijaya Universi (Akmajian, et. al, 2010, p.181). In terms of applying the tree diagram analysis on the readers' comments of UniversiText Your Say section of The Jakarta Post online website, the researcher limits his itas Brawijaya research only in two interesting topics that are most commented from 2014 and 2015. UniversiThe Presearcher also uses transformational structure by Bornstein (1977) and itas Brawijaya Akmajian and Heny (1976) to analyze the tree diagram of the readers' comments. In Universithis research, the researcher assumes that if the comments section is analyzed using itas Brawi Universithe transformational grammar, the result will be that the most transformational itas Brawijava grammar which is used in the readers' comment section is negative transformation Universistince sometimes the topic that is provided makes or results some pros and considerable Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya among the society. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER Iniversitas Brawijaya REVIEW OF RELATED LITERATURE Universitas Brawijaya Universitas Brawijaya rawijaya In this chapter, the researcher gives the review of some related literatures about the Universitas Brawijaya Universitopic of this research. It expands from the theory of Syntax, Tree diagrams, Phrase itas Brawijaya Universi Structures Rules, Transformation Rules, Deep and Surface Structures, and Previous it as Brawijaya Transformance. Universitas Brawijaya Universitas Brawijaya Universi 2.1 Syntax Iniversitas Brawijaya Syntax is the process by which words and grammatical categories combine to Universi form phrases, clauses, and sentences in a language (Bornstein, 1977 p.264). Carnie itas Brawijaya rawijaya Universi (2011, p.3) defines syntax as the scientific study of sentence structure. While Radford Brawijaya rawijaya Universi(1997, p.1) state that syntax is concerned with the formation and interpretation of itas Brawijaya Universi phrases and sentences. From those definitions by the experts, the researcher can make it as Brawijaya Universities a conclusion that syntax is a study dealing with a combination and arrangement of Universi words and grammar that are put together into a good structure by systematic rules it as Brawijaya Syntax can be used to analyze sentence grammar in order to understand the Universi interpretation and the meaning of a sentence. Universitas Brawijaya Universitas Brawijaya rawijaya Universit^{2,2} Tree Diagrams Universitas Brawijaya rawijaya Universi hierarchically (KBBI, 2005). Yule (2006, p.91) states that "there is a level of analysissit as Brawijaya Universitas Brawijaya rawijaya rawijaya

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| rawijaya | Universi Art : Article (the, a, an) | Iniversitas Brawijay |
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| rawijaya | Universit Adj : Adjective (happy, sad, small) | Universitas Brawijay |
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| rawijaya | Universita, | 96, p.186) states that specifie | re tunically morts a nhea | niversitas | Brawijay |
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Univelisitas Brawijaya Universitas Br The complement of the V (catch) is an NP that consists of a determiner (a) itas Brawijaya Universitas Brawijaya Universitas Brawijaya and a head (cat). It then combines with the verb and its specifiers above to create a itas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universi 2.4 Transformational Rules Transformational rules are a set of rules that will change or move constituents University the structures derived from the phrase structure rules (Yule, 2006, p.95). Thus it it as Brawijaya Universican be said that the transformational rules can be used to move constituents from one University of another. Since Syntax deals with sentences and phrases then versitas Brawijaya Universi transformational rules can be applied there as what Bornstein (1977) stated that it as Brawijava "sentence is the basic unit of syntactic analysis in a transformational grammar". rawijaya UniversiBelow is the example: rawijaya WPversitas Brawijaya UniversiNB Univers NP **VP** Adv Universitas Brawijava Dany called Natalie Yesterday Dany called Natalie Universitas B We can see from the example above that the transformational rules can it as Brawijaya rawijaya change or add the position of the elements or delete and even substitute to another. Universi Regarding for that the researcher shows theories of transformations that are proposed it as Brawijaya by Bornstein (1977) and Akmajian and Heny (1976). The difference between rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya

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| rawijaya | Universities B. The diagram above shows us that the output tree is different from | |
| rawijaya | Universitree. Passive transformation rule switch the position of the subject and ol | |
| rawijaya | University phrase, add the word "by" before the subject nown phrase, and add "be" | Universitas Brawijay |
| rawijaya | Univers phrase, add the word "by" before the subject noun phrase, and add "be" | |
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| | University 2.4.1.2 The Indirect Object Switch | niversitas Brawijay |
| rawijaya | Universita Universita Rearrangement and addition are also involved in the indirect obj | ect switch |
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| rawijaya | Universitand is described in the following rule: Universitas | |
| rawijaya | Universitas B $NP^1 + Aux + V + NP^2 + NP^3$ \rightarrow $NP^1 + Aux + NP^3 + (to, for)$ | + NP ² |
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| rawijaya | Universitas Braw jaya | Universitas Brawijay |
| rawijaya | University Sarah will give Thomas the apple → Sarah will give the apple to Thomas | Universitas Brawijay |
| rawijaya | | |
| rawijaya | Universitas Brawijay The position of NP^2 (the indirect object) and NP^3 (the direct of Universitas Brawijaya Universitas Brawijaya | object) are Universitas Brawijay |
| rawijaya | Universichanged, and there is a preposition "to" placed before NP^2 (the indirect objective) | |
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| rawijaya | Universita. The Imperative Transformation aya Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Br The imperative transformation shows the deletion of "you will". Ac | cording to itas Brawijay |
| rawijaya | University Bornstein (1977, p.101), the verb phrase can have any one of the possible | Universitas Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universifor verb phrase, as long as the subject NP is "you" and the auxiliary is "pre- | es † will"sitas Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya It means that in the imperative transformation we can delete almost | Universitas Brawijay |
| rawijaya | Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universi elements of the sentence, except the verb of the sentence itself. This kind of | |
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| rawijaya | Universities the auxiliary. The example of the imperative transformation by Bo | |
| rawijaya | Universita Universi follows: | Universitas Brawijay |
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| rawijaya rawijaya | Universi Input tree: You will go Universi | niversitas Brawijay |
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| rawijaya | Universi 2.4.1.4 The Negative Transformation wijaya | Universitas Brawijay |
| rawijaya | Universitas Brawija Bornstein (1977), states that transformation should not change the n | Universitas Brawijay |
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| rawijaya | Universithe sentence. Then to show the negative sentences should have a dummy n | |
| rawijaya | deep structure (such as "Neg" or "Q") to distinguish them from positive sen | Universitas Brawijay tence. She |
| rawijaya | | |
| rawijaya | Universi defines 'dummy node' as a symbol which did not appear in the surface str | |
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| rawijaya | Universitransformation is 'Neg'. The rules and examples of the negative transformation | |
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| rawijaya | universities negative sentence and it is substituted by the dummy node 'Neg' i | Universitas Brawijay |
| rawijaya | Universities sentence and it is substituted by the dummy node 'Neg' is | |
| rawijaya | Universi structure. The dummy node is placed before subject NP. | a Universitas Brawijay |
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| rawijaya | University 2.4.1.5 Interrogative Transformations Wijaya | |
| rawijaya rawijaya | Universitas Brawijay Bornstein (1977) defines interrogative transformations as a question Universitas Brawijaya | on sentence. |
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| rawijaya | | cording to Bor | nstein (1977, _j | p.143), "the syntac | tic function of v | | |
| rawijaya | Universit A | tructure of the | question is | the same as that o | of the new word | niversitas | Brawijay |
| rawijaya | Universitie deep s | | 331 | | | | |
| rawijaya | Universitanpplied by | y the answer". | It can be con- | cluded that when the | he wh word is the | | |
| rawijaya | Universitas | mantion tha ma | | and to the front of th | a antina contor | Universitas | Brawijay |
| rawijaya | Universiwh transfor | mation the mo | ives the wn wo | ora to the front of the | ie entire sentenc | | |
| rawijaya | Universitas Bl | | 11 | | a | Universitas | |
| rawijaya | Universitas Bra | | A | | aya | | |
| rawijaya | Universitas Bray | -wh + Y => | wh + X + Y | | ijaya | | |
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| MONIMANIA | Universites Draw | | 1 | | | | Brawijay |
| rawijaya | Universi Deep struct | ture: With wha | it are you draw | ring? | rawijaya | Universitas | Brawijay |
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| rawijaya | Universitas V | | 50 | | Universitas | |
| rawijaya | University 2.4.1.6 The Emph | | The state of the s | | Universitas | |
| rawijaya | Universitas Emphatic | is indicated by intonation in | speech or by itali | cs or under | Universitas lining in | Brawijay |
| rawijaya | | | | | | |
| rawijaya | University Writing In English University Braw | i, it can be achieved by plac | ing every heavy str | | ornstem, itas Universitas | |
| rawijaya Irawijaya | 1977). The rule is: | Emph + X + tense + (Aux) | $(be) + Y \rightarrow Y + te$ | nse + (Aux, | <i>be</i>) + <i>Y</i> | Brawijay |
| rawijaya | University This transformation | | | | | |
| rawijaya | Universitas Brawijaya | University | | nstormation awiiaya | That use Universitas | Brawijay |
| rawijaya | Universia dummy node. The | | | | | |
| rawijaya | Universitas Brawijaya first auxiliary verb | | | | Universitas | |
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| rawijaya | Universitas BrThis transformational rule substitute noun phrases by pronouns (| Bornstein Brawijay |
| rawijaya | University 1977). The rule of this type of transformation is: | Universitas Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas $BrX + NP^1 + Y + NP^2 + Z \Rightarrow X + NP^1 + Y + NP^2 + ZBrawijaya$ | Universitas Brawijay |
| rawijaya | Universitas Brawijaya Example: Bob said Bob was happy → Bob said he was happy Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universi According to the example, we can see that the difference is in the object. | |
| rawijaya | Universitas Braw Universitas Braw "Bob" is substituted by pronoun "he". The substitution depends on the | Universitas Brawijay |
| rawijaya | | |
| rawijaya | University appears in the deep structure. | Universitas Brawijay |
| rawijaya | Universita | Universitas Brawijay |
| rawijaya rawijaya | Universi Universi 2.4.1.8 Relative Clause | niversitas Brawijaya niversitas Brawijaya |
| rawijaya rawijaya | | |
| rawijaya | Universit Universit This type of transformation type shows the transformation of more | e than one hiversitas Brawijay |
| | Universisentence. This kind of transformation shows the addition of wh that is em | |
| rawijaya | Universita | Iniversitas Brawijay |
| rawijaya | the sentences. The rule is: | Universitas Brawijay |
| rawijaya | Universi $X + NP^1 + A + NP^2 + B + Y \rightarrow X + NP^1 + $ (who, which, that, where, wh | |
| rawijaya | Universitas L | Universitas Brawijay |
| rawijaya | Universitas Bl B + Y a | Universitas Brawijay |
| rawijaya | University $A = $ anything that precedes the relativized NP | Universitas Brawijay |
| rawijaya | Universitas Braw Jijaya | Universitas Brawijay |
| rawijaya | Universi $B \equiv$ anything that follows the relativized NP wijaya | Universitas Brawijay |
| rawijaya | Universities Brawijaya Example: The book I bought, the book is expensive → The book which I Universities Brawijaya | Universitas Brawijay |
| rawijaya | | |
| rawijaya | Universitas Brawegpensive Iniversitas Brawijaya Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Brawijaya | Universitas Brawijay |
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| rawijaya | Universi where, when and +human if we use who, that, whom, and whose. | Universitas Brawijay |
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| rawijaya | | awijaya Universitas | | Universitas | |
| rawijaya | Universitas BrThis atype umakes a sent | | | | |
| rawijaya | Universi complementizer, and makes it | | | | |
| rawijaya | Universitas Brawijaya Universitas Bra | awijaya Universitas | Brawijava | Universitas | Brawijay |
| rawijaya | Universi Complementizer is the items added | | | | |
| rawijaya | Universitas Brawijaya | | | Universitas | |
| rawijaya | The most common complementizer in Universitas Brawijaya | English is 'that'. The r | ule is: Brawijaya | Universitas | |
| rawijaya | Universi A new phrase structure rule is needed | to account for such NP | | Universitas | |
| rawijaya | Universitas Brawi | SRA | ijaya | Universitas | |
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| rawijaya | Universita | 不 并一 | | Universitas | Brawijay |
| rawijaya | Universi Where S = an NP | | 7. | niversitas | Brawijay |
| rawijaya | Universi Example: She went → That she went | is certain | 1 | niversitas | Brawijay |
| rawijaya | Universi That she went That she went | is certain | | hiversitas | Brawijay |
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| rawijaya | Universita Conjunction has the function | the ash on we | anda mhuasas a | Iniversitas | Brawijay |
| rawijaya | Universitas Conjunction has the function | to connect the other we | ords, phrases, c. | Universitas | Brawijay |
| rawijaya | Universiother constructions. This rule makes | it possible to arrange t | he sentence fro | m two or itas | Brawijay |
| rawijaya | Universitas L | | /// | Universitas | Brawijay |
| rawijaya | universities bentences without limit. | | //a | Universitas | Brawijay |
| rawijaya | Universitas Br $S \longrightarrow S^n$ | | aya | Universitas | Brawijay |
| rawijaya | Universitas Braw | il ilin | ljaya | Universitas | Brawijay |
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| rawijaya | Universitas Brawijay _{NP} ⁿ | | rawijaya | Universitas | |
| rawijaya | Universitas Brawijaya Universitas Lit | mya, a universitas | | Universitas | |
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| rawijaya | Universit | 338 | S | | 7 | niversitas | |
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| rawijaya | Universitas A Bornstein | (1977, p.201) s | ays that conju | nctions are not | merely empty | structure Universitas | Brawijay |
| rawijaya | Universitions. The form | 111/2 | | 111,07,0 | | | |
| rawijaya | Universitas Bra | | | 4.5 | ava | Universitas | Brawijav |
| rawijaya | Universi sentences that ar | e joined. The | examples abo | ove show the a | attitude of 'an | d' which itas | Brawijay |
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| rawijaya Universitas B. According to Akmajian and Heny (1976), the question transformation has the itas Brawijaya Universitas Brawi | awijay awijay awijay awijay awijay awijay awijay awijay awijay awijay |
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| University Subject noun phrase to the left of it. The sentence also shows the rule of Yes/No itas Bruniversity University Universit | |
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| It is the rule that has the effect of moving or switching the indirect object NP inversitas Brainwijaya Universit Un | |
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| rawijaya | Universi Example: My mother is a great woman → She | is a great woman, my mother | r Universitas Brawijay |
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| rawijaya | Universitas Brawijaya This rule provides the effect of adding Universitas Brawijaya Universitas Brawijaya | g or inserting material into | Universitas Brawijay |
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| rawijaya | Universi Akmajian and Heny (1976) defines that "the ru | les have one in common one | important itas Brawijay |
| rawijaya | Universitas Brawijava property; each inserts words that have no in | ndependent meaning hut a | Universitas Brawijay re merely |
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| rawijaya | Universi grammatical function words of various sorts." | vijaya | Universitas Brawijay |
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| rawijaya | Universitas Bra | ava | Universitas Brawijay |
| rawijaya | 'stranded'," (Akmajian and Heny, 1976, p.232 | 2). the function of this rule is | is to carry Universitas Brawijay |
| rawijaya | Universitiense without any special meaning. | wijaya | Universitas Brawijay |
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| rawijaya | Universitas BrFor example: niversitas | Omversitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Brawijaya a. Jenna went to the market | Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya | Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Brawijayb. <u>Did Jenna go to the market?</u> | | Universitas Brawijay |
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| rawijaya | Universitas Br According to Akmajian and Heny (1976) there insertion has the | effect of the Brawijay |
| rawijaya | Universiting the word 'there' in the subject noun phrase position. Brawijaya | Universitas Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universi Example: A girl was on the balcony There was a girl on the balcony | Universitas Brawijay |
| rawijaya | From the example above we can see that there insertion rule moves the sul | .Universitas Brawijay |
| rawijaya | Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universiphrase 'a girl' to the position after the verb and insert the word 'there' | toJfill/theitas Brawijay |
| rawijaya | Universitas Braw Universitation on the sentence. | Universitas Brawijay |
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| rawijaya | Universite the tree. There are two kinds of this transformation type; they are: | hiversitas Brawijay |
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| rawijaya rawijaya | Universitas It is the rule that has effect of moving or switching the indirect object. | Universitas Brawijay |
| rawijaya | | Universitas Brawijay |
| rawijaya | position after the verb (Akmajian and Heny, 1976). | Universitas Brawijay |
| rawijaya | Universities Brample: Katy wrote a letter to the boy → Katy wrote the boy a letter | Universitas Brawijay |
| rawijaya | Universitas Braw | Universitas Brawijay |
| rawijaya | Universi We can see from the example above that the indirect object 'the boy' mo | ves to the Brawijay |
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| rawijaya | Universitas Brawijaya position after the verb and switch it with the object 'a letter' and there is Universitas Brawijaya | Universitas Brawijay |
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| rawijaya | University Example: James played football and Mario played football - James playe | d football itas | Brawijay |
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| rawijaya | We can see that the deletion is possible to make with the change of the | ellipticalitas | Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas | Brawijay |
| rawijaya | Universi sentence. According to Akmajian and Heny (1976, p.249) elliptical se | entence is it as | Brawijay |
| rawijaya | Universitas Brawijaya Univerthis incomplete sentence". The incomplete sentence of the example Universitas Brawijaya | Universitas | Brawijay |
| rawijaya | Universitas Brawijaya | Universitas | Brawijay |
| rawijaya | Universit'Mario did too'. The elliptical sentence cannot stand alone. | Universitas | |
| rawijaya | Universitas Brawi (jaya | Universitas | |
| rawijaya | Universitas Br Universitas Deep Structure and Surface Structure | Universitas | |
| rawijaya | | Universitas | |
| rawijaya | Bornstein (1977) defines transformational grammar into two or each | sentence, sentence, | Brawijay |
| rawijaya | Universi Universia deep structure and a surface structure. Deep structure and surface structure | niversitas | |
| rawijaya | | | |
| rawijaya rawijaya | University produced by two types of rules. | hiversitas | , , |
| rawijaya rawijaya | Universit Universit Phrase structure rules generate the sentences that are found in | hiversitas | |
| rawijaya | | | |
| rawijaya | Universitä structure. Transformational rules change around these sentences, making Universitä | them into Universitas | Brawijay Rrawijav |
| rawijaya | Universisurface structure. Then we can conclude that the deep structure presents | | |
| rawijaya | Universitas I | Universitas | Brawijav |
| rawijaya | Universities by the sentences, while surface structure presents the second of the | sentence. | Brawijay |
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| rawijaya | Universi 2.6 Previous Studies | Universitas | |
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| rawijaya | Universitas BrTo/jexpand and enrich the ideas in conducting an analysis to the | | |
| rawijaya | comment section of The Jakarta Post's Text Your Say, the researcher for | Universitas ound two | Brawijay |
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| rawijaya | Universiprevious studies that are related to this research. The first one entitled " | | |
| rawijaya | Diagram Analysis on Syntactic Structure Used in the Headline of The Jaka | Universitas arta Post", | Brawijay |
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| rawijaya | Slogans Used by the Presidential Candidates of the United States of Americ | ^{a.} Üniversitas Brawijay |
| rawijaya | Universitas Br The first research by Nur Qomariah Goro (2010) found out that in v | |
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| rawijaya | Universi headlines, the journalist used simple surface structure of $S_3 \Rightarrow NP + VP$ | |
| rawijaya | University Brownian Aux + V + NP + PP), and $S => NP + Aux + VP$ ($VP => V + NP - S$). She a | |
| rawijaya | Aux + V + NP + PP), and $S => NP + Aux + VP(VP => V + NP - S)$. She surjections Brawijaya | also found Universitas Brawijay |
| rawijaya | Universion that the journalist often write double subject in one sentence by using a | |
| rawijaya | Universitas Brawi | Universitas Brawijay |
| rawijaya | Universithey do not separate those subject by using 'and'. | Universitas Brawijay |
| rawijaya | Universitas The second one was conducted by Venoncia Irene (2013). In her res | search, she itas Brawijay |
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| rawijaya | Universitising the tree diagram and transformational rules. | Universitas Brawija |
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According to those criteria, the researcher selected two topics, they are "End of direct
Universitas Brawijaya
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Universitas Brawijaya Universi elections?" and "RI's quest for visa-free status in Schengen". **Universitas Bray** Universitas Br Universitas Brawijaya Universita Data Collection Ary, et. al (2002) describes that there three methods in collecting the data of itas Brawijaya Universi qualitative research, they are: observation (participant and nonparticipant) are Brawijaya interviewing, and document analysis. In line with that, this research used the rawijaya Universidocument analysis. The main instrument of this research is the researcher itself, iversitas Brawijaya rawijaya In collecting data, the researcher conducted several steps to get the intended Universidata as follows: 1. Browsing and save the webpage of the readers' comment section. Universitas BrThe researcher directly went to www.thejakartapost.com. Then the researcher itas Brawijaya typed the section intended on the search tab of the webpage. After found the readers' comment from around 2014 to 2015, the researcher downloaded and saved the rawijaya Universiwebpage.wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B By using the theory of data saturation by Ary (2010, p.249) the researcher tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya chose 5 comments from each topic so the total of the comments selected is 10. rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya

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Data analysis is defined as a process whereby the researcher systemically Universi 3.4 Data Analysis Universitas Brawijaya Universities and arrange the data in order to increase their understanding of the data and itas Brawijaya rawijaya Universi enable them to present what they learn to each other. In conducting the analysis of the itas Brawijaya rawijaya rawijaya data, the researcher took some following steps: rawijaya Universi 1. Identifying and classifying the readers' comments sentence posted online in Text it as Brawijaya University Your Say rawijaya Universitas \ The first step was identifying and classifying which sentence structures of the itas Brawijaya **Universitas Brawijaya** readers' comments posted on the website according to theory by Bornstein (1977) Universitand Akmajian and Heny (1976) Univers 2. Drawing the tree diagram. rawijaya Universitas Braying the sentence, the researcher drew a tree diagram on each star Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi readers' comments sentences according to the theory or rules by Bornstein (1977) and it as Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya

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| | Universit 7. Don't generalize all Indonesians as guilty for the government's wro (Sib) | ongdoing.sitas Brawijay Liniversitas Brawijay |
| rawijaya rawijaya | Universit 8. They will not in exchange give free-visa entrance to Indonesia (BT) | |
| rawijaya Irawijaya | University | niversitas Brawijay Universitas Brawijay |
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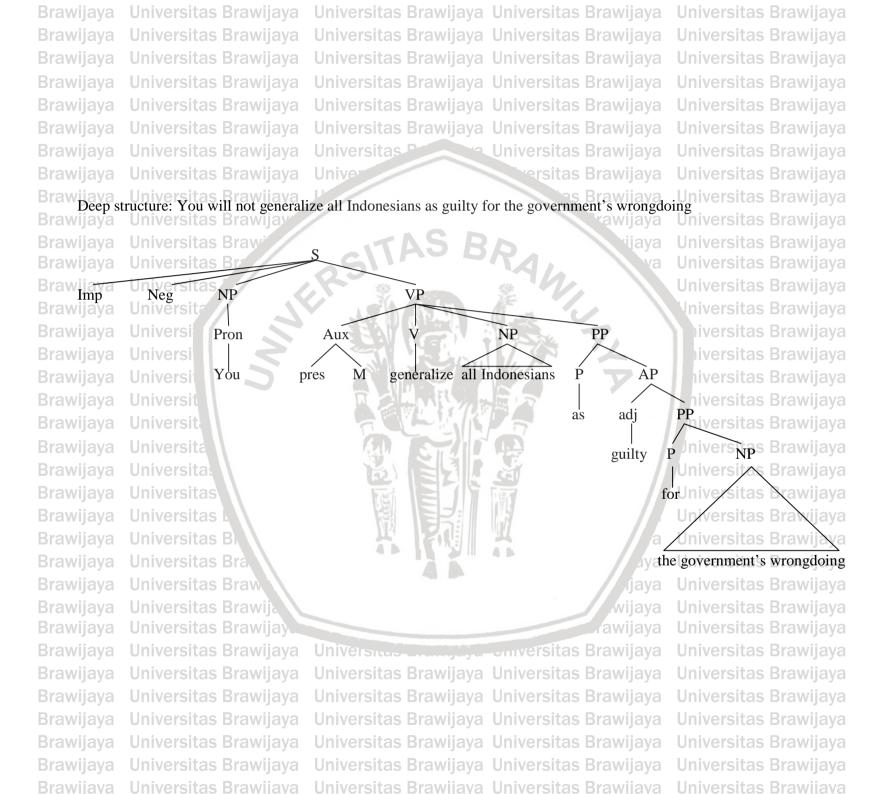
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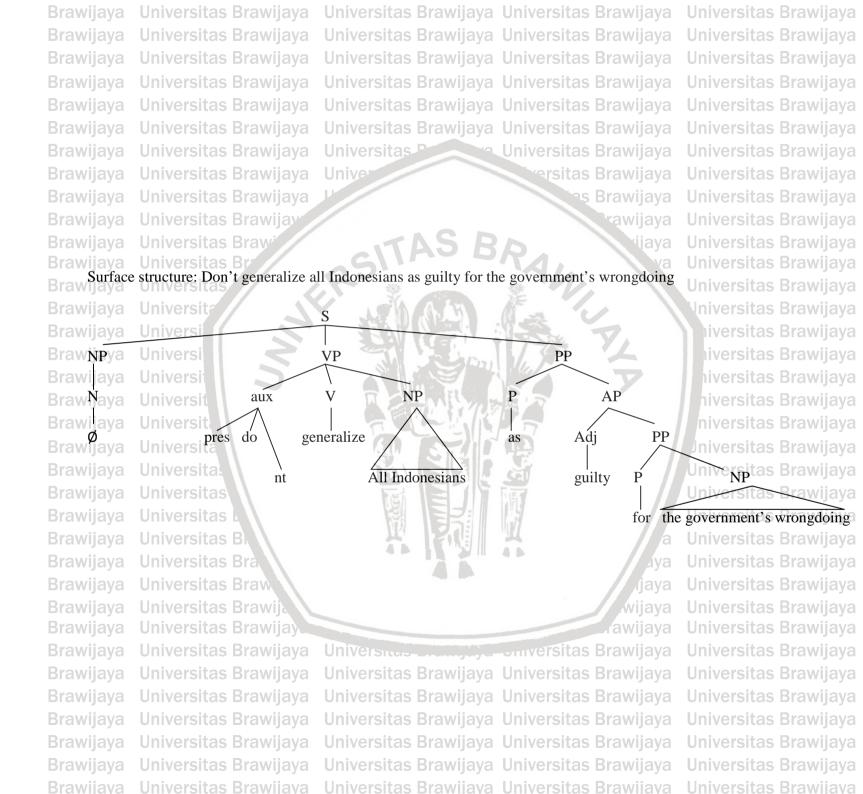
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| rawijaya | Universitas Brawijaya Universitas Brawijaya The sentences above used interrogative transformation rule by | Universitas Brawijay Bornstein |
| rawijaya | Universitas Brawijaya | Universitas Brawijay |
| rawijaya | Universi(1977). According to the diagram above as explained by Bornstein (1 | |
| rawijaya | Universitas Braw University Syntactic function of wh word in the deep structure of the question is the sa | Universitas Brawijay |
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| rawijaya | University of the new word or words supplied by the answer. So, the deep structure of | f sentence itas Brawija) |
| rawijaya | Universita Universita above is "About what Retno is dreaming?" | Universitas Brawijay |
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| rawijaya | University. Don't generalize all Indonesians as guilty for the government's wrong the superior of the government's wrong the superior of the government's wrong the superior of the government o | ongdoing. |
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| rawijaya rawijaya | Universita Deep structure: You will not generalize all Indonesians as guilty for the gov Universita | rernment's Universitas Brawijay |
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br The researcher used three transformational rules in order to make the sentence itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya that was posted by someone who used the username 'Sib' understandable. The rules Universitas Brawijaya rawijaya Univers also do-support by Akmajian and Heny (1976). The deep structure implies the real itas Brawijaya meaning of the sentence, "You will not generalize all Indonesians as guilty for the tas Brawijaya" Universitas Brawijaya Universitas Brawijaya
Universitas Brawijaya
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Univ Universigovernment's wrongdoing". Universi transformation was negative transformation where we had to put the dummy node it as Brawijaya University 'neg' in the beginning of the sentence and changed it to 'nt' in surface structure. The Universitast one, we have to insert 'do' by using do-support when the sentence was generated it as Brawijaya in surface structure. The word 'do' was inserted before V (generalize). The sentence Universities Brawijaya Brawijaya Universities Brawijaya Brawijaya Universities Brawijaya well to his/her respond regarding to the topic that he/she that Indonesian skilled itas Brawijaya Universi workers have the same quality among the Europeans and thus he/she supported the itas Brawijaya plan of Schengen visa-free request.
Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers 8. They will not in exchange give free-visa entrance to Indonesia (BT) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Deep structure: They will in exchange give free-visa to Indonesia Universitas Brawijaya Universitas Brawijaya

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| rawijaya | Universitand negative placement Rule by Akmajian and Heny (1976 Universitas Bra |). We can see | Universitas Brawijay |
| rawijaya | University sentence above that the difference is the position of negation | | tein's rule |
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| rawijaya | Universistructure while in Akmajian and Heny's rule, the negation | was moved | |
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| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas modal (will) when the sentence was generated in surface structuriversitas Brawijaya Universitas Br | ture. Brawijaya | Universitas Brawijay |
| rawijaya | Universitas BrAs we seen on the surface structure, the one wh | | |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas | Brawijaya | Universitas Brawijay |
| rawijaya | questioning the plan of requesting a visa-free status in Scher | ngen area. Mo | oreover he Universitas Brawijay |
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Br To make the sentence clear, the researcher used two transformational rules by itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Bornstein (1977), they are pronominalization and emphatic Transformation. This Universities Brawijaya rawijaya Univers was presented in the deep structure is "The move is a majestic move Bu Retno". Itas Brawijaya When we read it at first, it looked like a normal sentence but actually this a phrase Universithat consisted of a sentence and a noun phrase. Even the transformational rule applied it as Brawijaya in this sentence could not change it from a phrase into a sentence. Universitas The first transformational rule applied in this sentence was pronominalization it as Brawijaya University that substituted 'the move' with pronoun 'it'. As we can see, the deep structure of this itas Br sentence was "The move is a majestic move Bu Retno" became "It's a majestic move Universi Bu Retno" in surface structure after the Pronominalization was applied. The second it as Brawijaya transformation was Emphatic Transformation. From the sentence above, the emphasis Universi of the sentence was 'the move'. In the deep structure, the emphasis marker must be it as Brawijaya placed in the beginning of the sentence. It is the same with interrogative and negative Universitransformation rule which put a dummy node before the sentence. The dummy node it as Brawijaya for emphatic transformation was "Emph" as the marker and was put in the front. As it as Br University what has been emphasized by the one who posted it, we could clearly understand that it as Brawijaya Universities has his support for the minister in planning a request for visa-free status in itas Brawijava Universitas Brawijaya Schengen area. Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya rawijaya Universitas Brawijaya rawijaya 10. Schengen visa-free to Indonesia? It is not going to happen (Suwito) rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Deep structure 1: Schengen visa-free to Indonesia iversitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **UnNersitas** VP Universitas Brawijaya rawijaya UniversiQs Brawijaya AP Brawijaya **Universitas Brawijaya** Universitas Brawijaya Schengen PP rawijaya Adi rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya rawijaya N Iniversitas Brawijaya Indonesia rawijaya rawijaya rawijaya Universi Surface structure 1: Schengen visa-free to Indonesia? rawijaya Universit niversitas Brawijaya rawijaya rawijaya Universita NP Universita rawijaya Universitas Schengen rawijaya Universitas Brawijaya PP Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya N visa-free **Universitas Brawijaya** Indonesia Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya rawijaya Universi Deep structure 2: Schengen visa-free is going to happen Sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Bravejjaya Emphitas Brayijaya Universitas Brawijaya Universitas Brawijaya rawijaya awiaya University rawijaya Universitas Brawijaya Universi Schengen visa-free Aux sita Bra PP aya rawijaya Universi Pres Brawijnota awijaya Universitas Brawijaya Universitas Brawijaya not go P Universitas Brawijaya Brawijaya | Universitas Brawijaya toawijaya VUniversitas Brawijaya Universitiss Brawijay ijaya Universitas Brawijaya versitas Brawijaya rawijaya Universitas Brawijaya rawijaya Iniversitas Brawijaya Universi Surface structure 2: It is not going to happen rawijaya Universit NP rawijaya rawijaya Pron Aux rawijaya Universitalt -ing go Universitas Brawijaya to **Universitas Brawijaya** Universitas Br The sentence consisted of two different sentences. Therefore, to analyze it, the rawijaya rawijaya Universities are divided it into two sentences since the form of them are different, they are itas Brawijaya Universitas Brawijaya Universi 'Schengen visa-free to Indonesia?' and 'It is not going to happen'. The first sentence it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the researcher analyzed was 'Schengen visa-free to Indonesia?' Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya rawijaya Universitas B The transformation rules applied in this sentence were interrogative itas Brawijaya Universities Brawii ava Univer Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Unive¹²sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universi would be in the positive form 'Schengen visa-free to Indonesia'. Then, put the itas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya dummy node in the beginning of sentence. The dummy node or the marker is 'Q'. Universitas Brawijaya Universing negative transformation, emphatic transformation, and pronominalization by itas Brawijava Bornstein (1977) and Negative Placement by Akmajian and Heny (1976). The first Universitansformational rule by Bornstein could only be seen when the sentence was it as Brawij Universitas Brawij Universitas Brawij positive form 'It is going to happen'. Then, put the negative marker 'Neg' in the itas Brawijaya University beginning of the sentence. Regarding to the sentence above, Suwito, someone who it as B posted it, also tried to emphasis the minister plan related to the topic. That is why the Universisecond transformational rule applied was emphatic transformation since he it as Brawijaya emphasized on the 'Schengen visa-free'. It is the same as the interrogative Universitransformation which use the dummy node, so there should be put the marker Emph's itas Brawijaya next to the 'Q' in the beginning of the sentence. Since the deep structure of the Universisentence was 'Schengen visa-free is going to happen' became 'It is not going to itas Brawijaya happen' in the surface structure, so the next transformational rule applied was pronominalization. It changed the 'Schengen visa-free' into pronoun 'it'. There was it as Brawijaya Universialso applied the negative placement by Akmajian and Heny (1976) on it. According it as Brawijava to them, this kind of transformational rule has the effect of moving 'not' within the Universitauxiliary.wijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya University 4.2 Discussions Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Based on the findings, the researcher found several types of transformational Universities that are applied on the comment sentences of *Text Your Say* and they have that are applied on the comment sentences of *Text Your Say* and they have Universities Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawijaya University different function in delivering their thoughts related to the topic. Universities Brawing The first transformational rule applied was negative transformation from both Universi Bornstein (1977) and Akmajian and Heny (1976). It was used by someone named it as Fernandus Supandi. This type of transformational rule here did not affect the meaning but it did affect on the deep structure. As Bornstein proposes that to show the Universitas
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universitas positive sentence. That dummy node is symbolized as 'Neg' and only appears in deep Universistructure. This negative transformation was used by Supandi to show his itas Brawijava disagreement related to the topic, that was governors or mayors should be elected Universitative or in other words people of a society cannot give their vote to their favorite itas Brawijaya candidate. So according to the deep structure of the sentence, the dummy node 'Neg Universitives put in the beginning of the sentence to distinguish it from positive sentence. IVERSITIAS Brawij Universities Brahe second transformational rule was interrogative and conjunction by Bornstein (1977). There are two types of interrogative sentence, 'yes/no questions' itas Brawi Universiand 'wh-questions'. The form of the comment sentence here was in compound it as Brawijava sentence. Therefore, the deep structure should be in positive form and is extended Universitation two main sentences, 'It is against the constitution' and 'It is according to the Itas Braw Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sentence, a dummy node was also needed in the deep structure. The dummy node for itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the interrogative transformation rule was 'Q' to distinguish it from positive and negative sentence. The 'Q' marker' was put in the beginning of the sentence so the versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi structure of DS (deep structure) would be S => Q + S + or + S. Bornstein also stated in a S => Q + S + or + S. that the 'Q' marker only appeared in the deep structure. That was why in the surface Universistructure the 'Q' marker could not be found in the surface structure. Then in the itas surface structure, those two sentences that were split in the deep structure joined into one single sentence and that made the position of conjunction 'or' changed from Univers between two sentences became inserted and combined into a sentence. In the surface structure of the sentence, the conjunction 'or' position became after the P (against). It Universiwas related to what Bornstein stated that a conjunction functioned to connect other itas words, phrases, clauses, or other constructions so it made possible to arrange more Universithan two sentences. Bornstein also stated that the form of conjunction depends on the itas Brawijaya speaker's attitude toward the sentences that are joined. In this sentence, the writer of Universithe comment gave a question and uses the conjunction 'or' to give an option answer it as Brawli whether the indirect election was against the Constitution or not. Related to the topic, University Nurdin, the comment writer, was still wondering about it. Universitas Br The third transformational rule was passive transformation from both it as Brawijava Bornstein (1977) and Akmajian and Heny (1976). The essence of this transformation Universitype was simple, to move the object so that became subject, and add the preposition it as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 'by' after the verb. When the actual sentence was in the form of passive sentence, the Universitas Brawijaya Universitas Brawijaya

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| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas | Brawijay |
| rawijaya | Universithe deep structure should be in active sentence. So the deep structure of "C | Governors tas | Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas | Brawijay |
| rawijaya | should be appointed by the representatives" was "The representative shall | | |
| rawijaya | governors". As what the deep structure showed and the researcher stated about | ove, Iwan | Brawijay |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | | |
| rawijaya | Universi Nudi, the comment poster, seemed to be agree that local leaders should be a | | |
| rawijaya rawijaya | not directly voted by people since he assumed that not all people know the c | andidates | Brawijay |
| rawijaya rawijaya | Universitas Brawijaya Universi(see Appendices). | Universitas | |
| rawijaya Irawijaya | Universities Provide | Universitas Universitas | |
| rawijaya | Universitias Braw Universitias Braw The fourth transformational rule was the same with the first one that | t used the | Brawijay |
| rawijaya | Universiting ative transformation by Bornstein and negative placement by Akmajian a | | Brawijay |
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| rawijaya | Universi In negative transformation by Bornstein, the 'Neg' marker was put in the | beginning tas | Brawijay |
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| rawijaya Kawijaya | Universities initial 'not' within the auxiliary. Although it did not change the meaning but universities I | Universitas ut we can | Brawijay |
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| rawijaya Brawijaya | Universitias Adikoesoemo, the one who posted it, he stated that the end of direct e | election is | Rrawijay |
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| rawijaya | Universitied undemocratic. Therefore he did want to go backward because Universities Brawijaya | Universitas | Brawijay |
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| rawijaya | The fifth transformational rule was the emphatic transformation. The fifth transformation of the control of the | nere were Universitas | Brawijay |
| rawijaya | Universi slightly no differences between the sentence and the real meaning. But whe | | |
| rawijaya | Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya | Universitas | Brawijay |
| rawijaya | to deep structure and surface structure, we could see the difference. There | e was an | Brawijay |
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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi emph' marker in the beginning of the sentence in the deep structure. According to itas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bornstein, emphasis can be achieved by placing heavy stress on it and indicated by some things like intonation, italics, and underlining. Therefore the emphasis of the itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universisentence was 'Time'. It can be concluded from the complete comments on the Appendix that he satirized democracy could open into corruption. Universitas BrThe sixth transformational rule, which was taken from first comment of 2015 it as topic chosen, applied interrogative rule just like the third comment sentence above. The difference is the fourth sentence here used wh-question. According to Borsntein, Universithe syntactic function of wh word in deep structure of the question is the same as that of the new word or words supplied by the answer. Therefore, the deep structure of Universithis sentence was "About what Retno is dreaming?" Related to the topic that was RI's quest for visa-free status in Schengen, Bot, Universithe comment poster, wondered what was the minister thinking about to quest that it as Brawijaya kind of visa-free status since there were so many immigrants in those 26 Schengen Universities or areas (see Appendices) and that would be hard to get that kind of visa-sitas Brawijaya free status. Universitas Brahe seventh transformation rule was the most complicated in this research. It it as Brawijaya Universities three transformational rules, they are Imperative and Negative rule by Borntsein it as Brawijava (1977) and *do*-support from Akmajian and Heny (1976). The imperative Universitransformation shows the deletion of "you" and the modal "will" in surface structure. Itas Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiall Indonesians as guilty for the government's wrongdoing", while in the surface itas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay structure, it would be "Don't generalize all Indonesians as guilty for the ersi government's wrongdoing". We could see that there was a deletion of "you will" in the Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe surface structure which was replaced by "don't". It followed the next tas Br transformational rules applied in this sentence the do-support and negative Universitransformation by Bornstein. The do was inserted and then followed by the negative it as rule that change it into 'nt'. The do here implied a prohibition or suggestion for not doing something like the comment poster mentioned. The do-support also needed to Universibe placed in front of the verb to make the negation 'nt' was possible to read. When we look into the deep structure, there appeared the pronoun "you" and Universi modal "will". The "you" here refer to all people of The Jakarta Post reader, especially it as anyone who gave their comments on Text Your Say so that no one underestimated the Universipeople of Indonesia underestimate the capability themselves. In his comment, he it as Brawijaya proved that he met so many Indonesian who worked in Europe occupy some Universities Brawijaya second person "you" to do such action. Universitas Brahe eight comment sentence used the negative transformation by Bornstein itas Brawijaya Universiand negative placement by Akmajian and Heny. The difference between those two itas Brawijav could be seen in the deep structure and surface structure. Bornstein's rule was applied Universi in the deep structure by adding a dummy node or a marker 'Neg' that was put in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas beginning of the sentence. Meanwhile, Akmajian and Heny's rule was applied in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi surface structure by moving negation 'not' within the auxiliary or modal (will). These itas Brawijaya rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br kind of transformation rule did not change the meaning but it was implied in the complete comments. BT, someone who posted it regarding to the topic, stated that least Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Europe has a huge refugee problem and therefore it would be so hard getting that it as Br visa-free status in the area. He even compared to our neighboring country, Malaysia, Universi which had given visa-free to Europeans for a long time but they still needed to obtain it as Braw thengen visa.

The next comment sentence used the imperative transformation and its Brawijaya. the Schengen visa. University
University a majestic move Bu Retno'. The emphasis of the sentence is 'the move' and therefore Universitin the deep structure, the 'emph' marker was put in the beginning of the sentence. it as Then, in pronominalization, 'the move' was substituted into pronoun 'it'. Without Universichecking the full comment, we could conclude that Iseli, the comment poster, seemed it as Brawijaya to agree with the plan of requesting visa-free status in Schengen. He argued that by Universitas having a Schengen visa, it would give us an easy access to the Schengen area. Universitas Universitas Br The last comment sentence used three transformational rules by Bornstein. University are interrogative transformation, emphatic transformation, and negative itas Brawij Universitransformation and also negative placement by Akmajian and Heny. To analyze this, it as Brawijava the researcher divided the comment into two different sentences. The first was "Schengen visa-free to Indonesia?' and the second was 'It's not going to happen'. The idas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive¹⁹sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi interrogative transformation rule was applied in the first sentence by adding the 'Q'sitas Brawijaya rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya marker in the beginning of the sentence. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brahe next transformation rules applied in the second sentence. There were itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithree rules form Bornstein, they are negative, emphatic, and pronominalization. The itas Brawijava real meaning of the sentence was 'Schengen visa-free is not going to happen'. First of the Brawijaya 'Iniversitas Br Universithe three rules applied was negative transformation which put 'Neg' marker in the itas beginning of the sentence. Then, the next was emphatic transformation. The emphasis of the sentence was 'Schengen visa-free' so the 'Emph' marker was put between the University 'Neg' marker and the NP (Schengen visa-free). Then the pronominalization applied it as B in the surface structure when 'Schengen visa-free' was changed into pronoun it'. Universi Akmajian and Heny's Negative Placement was also applied there by moving the itas Brawijaya sentence-initial 'not' within the auxiliary. The next sentence used the negative transformation from Bornstein and tas negative placement from Akmajian and Heny. The Borsntein's rule applied in deep Universistructure by adding 'Neg' marker in the from of sentence while Akmajian and Heny's itas Brawijaya rule applied in the surface structure by moving 'not' within the auxiliary. Universitas Brased on the explanation above, the researcher found that there were two itas Brawijaya Universi dominant transformational rules that were applied in the comment sentences; they are it as Brawijava negative and interrogative Transformation, both from Bornstein. Each of them even Univers applied six times and four times respectively. The other transformational rules Universitas Brawijaya Universitas Brawijaya

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| this study and the previous studies. The first is the object. Although the first University | t previous Universitas Brawija |
| Universistudy used the same newspaper, The Jakarta Post, but the section was differ | |
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| Universities (2010) analyzed the headline while this research chose specific topic that | were not Universitas Brawija |
| University available in printed edition, Text Your Say. Moreover, she analyzed only the | ne surface itas Brawija |
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| Universities research's second previous study by Venoncia (2013). While the difference | e between itas Brawija |
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| slogan of presidential candidate of the United States of America. Veno | ncia used |
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| research only use the theory from Bornstein (1977) and Akmajian and Her | ıy (1976). |
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| rawijaya | Universit Bornstein (1977) and Akmajian and Heny (1976). In analyzing the comment se | |
| rawijaya | Universi of The Jakarta Post's Text Your Say, the researcher found out that there were | |
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| rawijaya | Universi conjunction, passive, imperative, emphatic, and pronominalization) and | three tas Brawijay |
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| rawijaya | University (passive transformation), and do-support). Negative transformation. Moreov Universities | rer, he niversitas Brawijay |
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| rawijaya | Universitas BrThrough this research, the researcher suggests the English Study Pr | ogram itas Brawijay |
| rawijaya | students to analyze more sentences not only in printed media like newspa | niversitas Brawijay |
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