rawijaya universitas Brawijaya universitas B	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya naw	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya rawijayaUniversitas Brawijaya Universitas Brawijaya <br< th=""><th>wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay</th></br<>	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya raw	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya raw	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya awijaya awijaya universitas Brawijaya universitas Brawija	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya Universitas Brawijaya Universitas B	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya Universitas Brawijaya Universitas B	wijay wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya Universitas Brawijaya Universitas B	wijay wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya Universitas Brawijaya Universitas B	wijay wijay wijay wijay wijay wijay wijay wijay
rawijaya Universitas Brawijaya Universitas B	wijay wijay wijay wijay wijay wijay wijay wijay
rawijayaUniversitas BrawijayaUniversitas BrawijayaThe writer used the descriptive qualitative research method. The type of thisBrawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaIniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaIniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaIniv	wijay wijay wijay wijay wijay wijay wijay
rawijayaUniversitas BrawijayaUniversitas BrawijayaThe writer used the descriptive qualitative research method. The type of thisBrawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaIniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaIniversitas BrawijayaIniversitas Brawijayauniversitas BrawijayaUniversitas BrawijayaIniv	wijay wijay wijay wijay wijay wijay wijay
rawijaya Universitas Brawijaya Universitas De Universitas Brawijaya Universitas Brawijay	wijay wijay wijay wijay wijay wijay wijay
 Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Drawijaya Universitas Drawijaya<	wijay wijay wijay wijay wijay
awijayaJ.1 Research MethodawijayaUniversitasBra avijayaawijayaThe writer used the descriptive qualitative research method. The type of thisBra avijayaawijayaUniversitasStudy was content or document analysis because the writer analyzed descriptiveawijayaUniversitasBra avijayaawijayaparagraph and did not deal with the data that are in form of number or statistic butawijayaUniversitasawijayaUniversitasawijayaUniversitasawijayaUniversitasawijayaUniversitasawijayaUniversitasawijayaIniversitasawijayaIniversitasawijayaThe qualitative research deals with data that are in the form of words, ratherawijayaThe qualitative research deals with data that are in the form of words, rather	wijay wijay wijay wijay
The writer used the descriptive qualitative research method. The type of this tudy was content or document analysis because the writer analyzed descriptive university awijaya university paragraph and did not deal with the data that are in form of number or statistic but university data that are in the form of word (Ary et al., 2002, p.25). University awijaya university of the form of word (Ary et al., 2002, p.25). University of the qualitative research deals with data that are in the form of words, rather university awijaya university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitative research deals with data that are in the form of words, rather university of the qualitativ	wijay wijay wijay
 Iniversit study was content or document analysis because the writer analyzed descriptive it is inversitated inversitation inversitati	wijay
 Iniversit study was content or document analysis because the writer analyzed descriptive it is inversitated inversitation inversitati	wijay
 Iniversitation of number or statistic but sites Bracking and the state of the state of	wijay
 Iniversitation of number or statistic but sites Bracking and a statistic but	wijav
 Iniversitation of word (Ary et al., 2002, p.25). Iniversitation of word (Ary et al., 2002, p.25). Iniversitation of words, rather in the form of words, rather in t	
rawijaya Universit Irawijaya Universit Ary et al. (2002, p. 425): Irawijaya Universit Irawijaya Universit Irawijaya Universit Irawijaya Universit Irawijaya Universit	
rawijaya Universit rawijaya UniversitAry et al. (2002, p. 425): rawijaya Universit rawijaya Universit rawijaya Universit rawijaya Universit rawijaya Universit	
rawijaya Universita The qualitative research deals with data that are in the form of words, rather Universita	
rawijaya Universita The qualitative research deals with data that are in the form of words, rather	
	wijay
rawijaya Universitat than numbers and statistics. The data collected are the subjects' experiences las Bra	
	wijay
rawijaya Universitas Universitas Bra	
rawijaya Universitas and prespectives; the qualitative research attempts to arrive at a vicesitas Bra	
rawijaya Universitas Bradescription of the people, objects, events, places, conversations, and so on.	wijay
irawijaya Universitas Bra	5 5
rawijaya Universitas In this study the writer analyzed the descriptive paragraph written by K-Popsitas Bra rawijaya Universitas Brawija	
rawijaya Universitas Brawijaya Universitas Bravijaya Bravijaya Universitas Bravijaya Universitas Bravijaya Bravijaya Bravijaya Universitas Bravijaya Bravi	wijay
rawijaya Universitas Bravijaya baragraph. On the other hand the writer calculated the errors and trawijaya Universitas Bravijaya	wijay
rawijaya Universitmade corrections. Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijav
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay wijay

Universitas Brawijaya Universit 3.2 Data Source Universitas Brawijaya Universitas Brawijaya Universitas Arikunto (2002, p. 108) says that population is a set (or collection) of allsitas Brawijava elements possessing one or more attribute of interest. It means population is a Universi number of individuals which have at least one characteristic in common. Thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Malang Community randomly. The object participants used by the writer were as Brawijava Universitas Bra Universi members of K-Pop Fandom Malang Community. The writer chose them as the sitas object participants because they use English when they enjoy the K-Pop music, movies, news and chat with K-Pop lovers from other countries such as Singapore, Si Universi Malaysia, and even Korea in a daily basis. The writer only took 30 people of more than 2000 members because the Universitactive ones are less than 60 members or 57 people to be exact . The writer finallysitas rawijava rawijaya picked the chosen 30 members by randomly contacted them on their Facebook rawijava Universitand asked them one by one whether they were able to help and be the participants Brawijaya Universit of this research. Since the write chose the participants randomly, the writer did not have any detail specifications on how the participants were required to be chosen Universitexcept one condition which their age was not less than 15 and not more than 1 sitas Braw After contacting the members of K-Pop Fandom Malang Community who were willing to be the participants, the writer made an appointment with 30 members to Universitas Brawijava Universitas Brawijava ersitas Brawijava Universit meet in a place where was compatible to do the test. rsit as Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava rawijava

rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijava Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya		Universitas Brawija
rawijaya	Universitas The crucial step in doing a research is collecting the data. In this s	study; thesitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universities Brawie a test as the instrument of collecting data. Here, the wr	Universitas Brawija
rawijaya	Universit descriptive paragraph to test the participants' ability in English to descri	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya	Universitas Brawija
rawijaya	Universitiant In this research, the writer used the basic guidelines offered by Gay a	and Diehlsitas Brawija
rawijaya	Universitas Brawijaya	Universitas Brawija
rawijaya	Universit(1992, p./140), 10% is the minimum sample of amount of the population	
rawijaya	Case K-Pop Fandom Malang has more than 2000 members but only 57	Universitas Brawija
rawijaya		
rawijaya	Universit who are active so 30 members as the participants were sufficient enough	
rawijaya	Universite	Universitas Brawija
rawijaya	Universi type of study. The writer took the data by asking those 30 members w	
rawijaya	been chosen randomly to write a descriptive paragraph. The 30 participa	ants were
rawijaya	Universit	niversitas Brawija
rawijaya	Universit15 to 19 years old. The descriptive paragraph which they had to write w	vas aboutsitas Brawija
rawijaya	Universit K-Pop idol group or singer that they are interested in. Before starting the	e test, the
rawijaya		
rawijaya rawijaya	Universit writer gave the example of descriptive paragraph to the participants when universities	hich they sit as Brawija Universitas Brawija
rawijaya	Universities had to write to avoid the misunderstanding. In this test, the participa	
rawijaya	Universitas B	Universitas Brawija
rawijaya	given an hour to finish the paragraph.	Universitas Brawija
rawijaya	Universitian Brain this study, the writer's steps to do the test were as follow: aya	Universitas Brawija
rawijaya	Universitas Brawija wijava	Universitas Brawija
rawijaya	Universities 1) Giving one blank paper one by one to the participants.	Universitas Brawija
rawijaya		Universitas Brawija
rawijaya	2) Letting the particpants finish the paragraph within 60 minutes.	Universitas Brawija
rawijaya	Universitas 3) Taking the papers back after the time is up, ersitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universitas Brawijaya rawijaya Universitas After the data were collected, they must be analysed to achieve the intended sitas Brawijava rawijaya Universitas Brawijaya objectives. The techniques to analyse the data are descriptive statistics and error Universitas Brawijaya rawijaya rawijaya rawijaya Universitanalysis. Based on the descriptive method applied in this study, the writer used thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit following procedures in analysing the data of this study: as Brawijaya Universities 1) Identifying the errors from the participants' answer sheet. rawijaya Universitians 2) Classifying errors based on the theory of Dulay (1982). awijava Universitian 3) Defining the errors based on their type. rawijaya Universitas rawijaya The data are put in a table below: Universitas Brawijaya rawijaya

Universi Table 3.1 Sample Table of Error

rawijaya

rawijaya rawijaya rawijaya

rawijaya

rawijaya rawijaya rawijaya rawijaya

rawijaya rawijaya

rawijaya rawijaya

Universi 						T		hiversitas
Universi	N	Code	Error Words		m Ad	d Misforn	n Misorder	Correction
Universi	0		Phrases, and Sentences.		1			hiversitas
Universi			Bentences					niversitas
Universi			G			(D)		Iniversitas
Universi	2				G			Universitas
Universi	tas							Universitas
Universi	tas				3:	here		Universitas
Universi	tas	В		17		Ш.	a	Universitas
Universi	tas	Bra		- 11		4 4	ava	Universitas
Universi	tas	Braw		44			liava	Universitas
Universi	tas	Brawija					wijaya	Universitas
Universi	tas	Brawija	y.				rawijaya	Universitas
Universi	tas	Brawija	ya Universit			onversita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas
Universi	tas	Brawija	ya Universita	as Brav	vijaya	Universita	s Brawijaya	Universitas

tas tas Brawijaya tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

hiversitas Brawijaya