Universitas Brawijaya Universitas SPEAKING STRATEGIES USED BY INDONESIAN EFLiversitas Brawijaya LEARNERS IN ENGLISH DEBATE WILLIAM **Universitas Brawijaya** Universitas (A Case Study of Indonesian University Student Debaters at versitas Brawijaya Formasi-Universitas Brawijaya) **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya UNDERGRADUATE THESIS Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya SAHRONI FATKURROZIN Iniversitas Brawijaya NIM 125110507111023 niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijay** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Bra ENGLISH LANGUAGE EDUCATION PROGRAM FACULTY OF CULTURAL STUDIES UNIVERSITAS BRAWIJAYA **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas SPEAKING S	STRATEGIES USED BY INDONESIAN EFL LEAR IN ENGLISH DEBATE	NERS ersitas Brawijaya
Brawijaya	Universitas Brawijaya	se Study of Indonesian University Student Debaters	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Uni at Formasi-Universitas Brawijaya) Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	UNDERGRADUATE THESIS'S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawi	25ITAS BRAIN va	Universitas Brawijaya
Brawijaya	Universitas Br	os va	Universitas Brawijaya
Brawijaya	Universitas		Universitas Brawijaya
Brawijaya	Universita	Presented to	Universitas Brawijaya
Brawijaya	Universit	Universitas Brawijaya in partial fulfillment of the requirements	hiversitas Brawijaya
Brawijaya	University	for the degree of Sarjan Pendidikan	niversitas Brawijaya
Brawijaya	Universit	A THE PARTY	hiversitas Brawijaya
Brawijaya	Universit	可是以1000000000000000000000000000000000000	hiversitas Brawijaya
Brawijaya	Universit		niversitas Brawijaya
Brawijaya	Universita		Iniversitas Brawijaya
Brawijaya	Universitas		Universitas Brawijaya
Brawijaya	Universitas	BY	Universitas Brawijaya
Brawijaya	Universitas L	SAHRONI FATKURROZIN NIM 125110507111023	Universitas Brawijaya
Brawijaya	Universitas B	A IZMENI A	Universitas Brawijaya
Brawijaya	Universitas Bra	aya	Universitas Brawijaya
Brawijaya	Universitas Braw	ijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija	wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	GLISH LANGUAGE EDUCATION PROGRAM	Universitas Brawijaya
Brawijaya	universitas Brawijaya	FACULTY OF CULTURAL STUDIES	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Univeuniversitas Brawijayas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Braw 2016a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava	Universitas Rrawijava Universitas Rrawijava	Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay DECLARATION OF AUTHORSHIP ersitas Brawijaya rawijaya University Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Name : Sahroni Fatkurrozin : Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Univ Address Bra: Dusun Kelampisan, RT 008 RW 003 Desa Mlinjeng, Kecamatan V rawijaya rawijaya Universitas BrawSumberrejo, Bojonegoro Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawija Universitas Brawijaya Univer: this undergraduate thesis is the sole work of mine and has not been written in Universcollaboration with any other person, nor does it include, without due Universitas Brawijaya rawijaya rawijaya Universacknowledgement, the work of any other person. **Universitas Brawijaya** Univ2: sif at later time it is found that this undergraduate thesis is a product of Iniversitas Brawijaya plagiarism, I am willing to accept any legal consequences that may be hiversitas Brawijaya rawijaya imposed upon me. rawijaya rawijaya hiversitas Brawijaya rawijaya niversitas Brawijaya rawijaya rawijaya Malang, 28 July 2016 rawijaya rawijaya Universitas Brawijaya 1ADF619087878 Universitas Brawijaya **Universitas Brawijaya** Sahroni Fatkurrozin Universitas Brawijaya rawijaya NIM. 125110507111023 **Universitas Brawijaya** Universitas Brawijay **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya This is to certify that the undergraduate thesis of Sahroni Fatkurrozin has been approved by the supervisor. Universitas Brawijaya Uni rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Malang, 28 July 2016 Universitas Brawijaya Universitas Brawijaya rawijaya Supervisor rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Prawijaya Universitas Brawijaya rawijaya ersitas Brawijaya rawijaya Universitas Brawijaya rawijaya Dian Inayati, M.Ed. Univ NIP. 2013097807222001 **Universitas Brawijaya Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya niversitas Brawijaya rawijaya rawijaya hiversitas Brawijaya rawijaya niversitas Brawijaya rawijaya rawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Un This is to certify that the undergraduate thesis of Sahroni Fatkurrozin has been Jaya rawijaya approved by the Board of Examiners as one of the requirements for the degree of ava rawijaya Sarjana Pendidikan. Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas wijaya Universitas Brawijaya rawijaya ersitas Brawijaya **Universitas Brawijaya** rawijaya Dra Ismarita Ida, M.Pd., Chair **Universitas Brawijaya** NIP. 195604261982032001 Universitas Bray **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Iniversitas Brawijaya rawijaya hiversitas Brawijaya Dian Inayati, M.Ed., Member rawijaya rawijaya NIP. 2013097807222001 hiversitas Brawijaya rawijaya niversitas Brawijaya rawijaya rawijaya rawijaya Acknowledged by, rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya** Vice Dean for Academic Affairs Java Head of English Language Universitas Brawijaya rawijaya Education Program **Universitas Brawijaya Universitas Brawijaya** Universita **Universitas Brawijaya** awijaya Universitas Mawijaya **Universitas Bra Universitas Brawijaya** Universitas Brawa **M**itas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** UrDr. Esti Junining, S.Pd., M.Pdniversitas BraSyriful Muttagin, M.A. Brawijaya rawijaya NIP. 197206042002122001 Universitas Brawnaya 19751 012003121001 rawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BAlhamdulilahhirobbil alamin. Praise is merely to the Almighty Allah SWT fortas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities Brawijaya the gracious mercy and tremendous blessing that enables me to accomplish this thesis Brawijaya Universities Brawijaya
Brawijaya	Universentitled: "Speaking Strategies Used by Indonesian EFL Learners in English Debate: as Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava
Brawijaya	Universal Case Study of Indonesian University Student Debaters at Formasi-Universitas Brawijaya
Brawijaya	Universitas Brawijaya)". This thesis is presented to fulfill one of the requirements in
Brawijaya	Universitas Brawi
Brawijaya	Universaccomplishing S-1 Degree in English Language Education Program, Faculty of as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya. Universitas Brawijaya. Universitas Brawijaya
Brawijaya	Universi  I would like to express my special appreciation to my advisor, Dian Inayati,
Brawijaya	Universitas Brawijaya
Brawijaya	UniversM.Ed for her valuable assistance and inspiration the completion of this thesis, my tas Brawijaya
Brawijaya	Universit hiversitas Brawijaya
Brawijaya	University and Ismarita Ida, M.pd who helps me to make my thesis better and also a Brawijaya
Brawijaya	University of thanks for all lecturers in English Language Education Program who give me at as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas I My greatest gratitude would be dedicated to my beloved partner, Bayu
Brawijaya	Universitas BN Va Universitas Brawijaya
Brawijaya	UniversSiswoyo who has helped me in asking permission to do research in Formasi, totas Brawijaya
Brawijaya	Universitas Braw jaya Universitas Brawijaya  Afdhal Abdillah and Haris Apriyanto who have become my subjects of the study to
Brawijaya	Afdhal Abdillah and Haris Apriyanto who have become my subjects of the study, to Brawijaya
Brawijaya	Universitas Brawijaya the tutors of <i>Formasi</i> 's debate program and the <i>Formasi</i> 's members who support me Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universito during the research versitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BThe greatest l	nonor and appreciation wo	ould be finally dedicated to	ny beloved tas Brawijaya
Brawijaya	Universitas Brawija, far an	d Mrs Sumi'ah It is truly	undoubted that their love	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universpatience, and willing	gness to help me in the	graduation process and the	ir timeless tas Brawijaya
Brawijaya	Universitas Brawijaya prayers during days Universitas Brawijaya	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	miversitas	in the this sincere thanks a	Universitas Brawijaya
Brawijaya	Universalso dedicated to my	older sister and younger	sister, they are Ika Prastyov	vatirand Pitas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Univers Abi Lahni wijay		rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawi would like	to dedicate my deep grati	tude to my special woman	Universitas Brawijaya in my life, Universitas Brawijaya
Brawijaya				
Brawijaya	University Vesdiana Sari	who always stays by n	ny side. Her support and	
Brawijaya	Universitate everything to me M	Ay greatest appreciation	would be dedicated to my	Universitas Brawijaya
Brawijaya	University everything to me. M			
Brawijaya	University brothers by heart: I	M Aang Kunaefi, Affan	Mas Habiburrohaman, Ha	abib Fauzi, tas Brawijaya
Brawijaya	University			I niversitas Brawijaya
Brawijaya	UniversWahyu Ngesthi Cah			
Brawijaya	Universit sisters: Bitalica, Nov	ia Rina Saidah, and Karsh	nela. They are my laugh ma	niversitas Brawijaya kers during Universitas Brawijaya
Brawijaya				
Brawijaya	University hard times. Last	but not least, thanks for a	all of my beloved futsal tea	
Brawijaya	Universitas Universitas Indiana Universitas Universita	Language Education Pro	ogram 2012 for the support,	Universitas Brawijaya experience
Brawijaya		11/2/	1131	
Brawijaya	Universand all the amazing t	nings during my study.	a	Universitas Brawijaya
Brawijaya	Universitas Braw Universitas Braw	4 A	aya	Universitas Brawijaya
Brawijaya			ljaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija Universitas Brawijay		Malang, 2	Universitas Brawijaya 3 July 2016 Universitas Brawijaya
Brawijaya		niversu		Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya				
Brawijaya	Universitas Brawijaya U	Iniversitas Brawiiava	Sahroni Universitas Brawiiava	Universitas Brawijaya Fatkurrozin Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Iniversitas Brawijaya		Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas BABSTRACTniversitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Fatkurrozin, Sahroni. 2016. Speaking Strategies Used by Indonesian EFL
	Learners in English Debate. (A Case Study of Indonesian University Student as Brawijaya Debaters at Formasi-Universitas Brawijaya). English Language Education as Brawijaya
Brawijaya	D III' ' D '' C ' D' I ('MEI
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BOne of the paramount activities in English club to improve students' speaking as Brawijaya Universability is debate. Formasi is an English club referring to one of the extracurricular as Brawijaya
Brawijaya	nrograms held by Universitas Brawijava that provides this debate activity. <i>Formasi's</i>
Brawijaya	debate teams have received outstanding achievement, some of which are Champion
Brawijaya	University of East Java Varsities English in 2015 and Grand finalist for the World University as Brawijaya
Brawijaya	Universide Debating Championship EFL category at Thessaloniki in 2016. Thus, the study is as Brawijaya
Brawijaya	Universaimed at describing the speaking strategies used by Indonesian EFL learners in as Brawijaya English debate at <i>Formasi</i> .
Brawijaya	This study used a case study design as it concerns on individual, group, or an
Brawijaya	activity program in a certain time. The subjects of these studies were AA and HA are Brawijaya
Brawijaya	University who were considered as two of the best <i>Formasi'</i> debate team members due to their as Brawijaya
Brawijaya	Universachievement. In the process of collecting data, three techniques were used, they were as Brawijaya Universabservation, interviews, and documentation. For enhancing the validity of the data, as Brawijaya
Brawijaya	triangulation process was done by cross-checking the data gained from those three
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas This study reveals that the two best <i>Formasi</i> members often used six speaking as Brawijaya
Brawijaya	Universtrategies in debate. Those are compensatory strategies such as synonym, and social as Brawijaya
Brawijaya	strategies such as asking questions to get verification and asking for clarification of confusing points. The third strategy is cognitive strategies such as analyzing, note
Brawijaya	taking, summarizing and outlining, while the fourth is metacognitive strategies such
Brawijaya	Universas monitoring mistake. Next is memory-related strategies that is image body as Brawllaya
Brawijaya	Universmovement, and the last is affective strategies such as using deep breathing and as Brawijaya
Brawijaya	keeping mood. This result of this study may give contribution to several parties. For English learners, it may give clear information about debaters' speaking strategies.
Brawijaya	For English teachers, it may inspire teachers to make creative strategies in learning
Brawijaya	speaking skill. For future researchers, they are suggested to conduct further research
Brawijaya	Universon the implementation of another activity in debate versitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Fatkur, Sahroni. 2016. Strategi Berbicara yang Digunakan oleh Peserta Didik as Brawijaya Univer EFL Indonesia di Debat Bahasa Inggris. (Studi Kasus Mahasiswa Pedebat as Brawijaya /ers Indonesia di Formasi-Universitas Brawijaya). Program Pendidikan Bahasa Inggris, tas Brawijaya Universitas Brawijaya. Pembimbing: Dian Inayati, M.Ed tas Brawiiava Univers Kata kunci: debat, strategi berbicara, keterampilan berbicara. Brawijaya Universitas BSalah satu kegiatan yang penting di klub Bahasa Inggris untuk meningkatkan as Brawijaya kemampuan berbicara siswa adalah debat. Formasi adalah klub Bahasa Inggris yang menjadi salah satu program ekstrakurikuler yang di adakan oleh Universitas Univers Brawijaya yang menyediakan aktifitas debat ini. Tim debat Formasi telah menerima prestasi yang hebat, beberapa di antaranya adalah Juara Jawa Timur Varsities English las Brawijaya Universpada tahun 2015 dan Grand finalis untuk kategori World University Debating as Brawijaya Championship EFL di Thessaloniki pada tahun 2016. Dengan demikian, penelitian ini bertujuan untuk mendeskripsikan strategi berbicara yang digunakan oleh peserta didik Indonesia dalam debat bahasa Inggris di *Formasi*. Penelitian ini menggunakan studi kasus yang mana mencakup individu, tas Brawijaya Universkelompok dan aktifitas program. Subjek dari penelitian ini adalah AA dan HA yang as Brawijaya di anggap sebagai dua anggota terbaik dari tim debat Formasi berdasarkan prestasi as Brawijaya mereka. Dalam proses pengumpulan data, tiga teknik yang digunakan, adalah observasi, wawancara, dan dokumentasi. Untuk meningkatkan validitas data, proses Universtriangulasi dilakukan dengan pemeriksaan silang pada data yang diperoleh dari ketiga las Brawijaya Universteknik tersebut. Penelitian ini mengungkapkan bahwa dua anggota terbaik Formasi menggunakan enam strategi berbicara di dalam debat. Yaitu strategi compensatory seperti sinonim, dan strategi sosial, seperti mengajukan pertanyaan untuk Universmendapatkan verifikasi dan meminta klarifikasi dari titik membingungkan. Strategi tas Brawijaya Universketiga adalah strategi kognitif seperti analisis, membuat catatan, merangkum dan as Brawijaya menguraikan. Sementara strategi yang ke empat adalah metakognitif seperti memantau kesalahan. Selanjutnya adalah strategi memory-related seperti gerakan tubuh. Dan yang terakhir adalah strategi afektif seperti menggunakan pernapasan dalam, dan menjaga suasana hati. Hasil dari penelitian ini semoga memberikan University kontribusi kepada beberapa pihak. Untuk pelajar bahasa Inggris, hasil dari penelitian as Brawijaya Universini semoga memberikan informasi yang jelas tentang strategi berbicaranya pedebat tas Brawijaya Untuk guru bahasa Inggris, semoga dapat menginspirasi para guru untuk membuat strategi kreatif dalam belajar keterampilan berbicara. Bagi peneliti selanjutnya, mereka disarankan untuk melakukan penelitian lebih lanjut tentang pelaksanaan Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	UniversTITLE PAGE/a. Universitae Rrawijava Universitae Brawijava	
Brawijaya	DECLARATION OF AUTHORSHIP	-tiniversitali Brawijaya
Brawijaya	DECLARATION OF AUTHORSHIP	Ilniversitas Brawijaya
Brawijaya	Universacknowledgments ersitas Brawiiava	Universitas Brawijaya
Brawijaya	A DOTED A CIT	
	ABSTRAK	ix Drawijaya
Brawijaya	TABLE OF CONTENTS	This case of a minute of the control
Brawijaya Brawijaya	Universitist OF TABLES	Universitas Brawijaya
Brawijaya	Universities of APPENDICES	Universitas Drawijaya
Brawijaya	Universitas/ UniversCHAPTER I INTRODUCTION	Universitas Brawijaya
Brawijaya	Univers CHAPTER I INTRODUCTION  Univers 1.1 Background of the Study  1.2 Problem of the Study  Univers 1.3 Objective of the Study  Univers 1.4 Significance of the Study  Univers 1.5 Definition of Key Terms	- Universitas Brawijaya
Brawijaya	1.2 Problem of the Study	n iiversitas Brawijaya
Brawijaya	University Objective of the Study	1 hiversitas Brawijaya
Brawijaya	Univers1.4 Significance of the Study	<u>hiversita</u> 8 Brawijaya
Brawijaya	Univers1.5 Definition of Key Terms	ivoroita9 Brawijaya
Brawijaya	Universit CHAPTER II REVIEW OF RELATED LITERATURE	niversitas Brawijaya
Brawijaya	Universed. I Importance of Speaking Skill	Iniversita Brawijaya
Brawijaya	Inivers 2 2 Dahota	Universitat Brawijava
Brawijaya	Universita 2.2.1 Definition of Debate	Universit44 Brawijaya
Brawijaya	Universita 2.2.2 Elements of Debate	Universitas Brawijaya
Brawijaya	Universita 2.2.1 Definition of Debate Universita 2.2.2 Elements of Debate Universitas B 2.2.2.1 Cases 2.2.2.2 Arguments Universitas Br2.2.2.3 Rebuttals	Universitas Brawijava
Brawijaya	Universitas Braz 2 2 3 Rebuttals	Universitas Brawijaya
Brawijaya	Universitas Rr-2.2.2.4 Speeches	
Brawijaya	Universitas Br 2.2.2.5 Listening.	tiniversit 19 Brawijaya
Brawijaya	Universitas Bray 2.2.6 Research	Universitas Brawijaya
Brawijaya	Universitas Br 2.2.2.5 Listening Universitas Br 2.2.2.6 Research 2.2.2.7 Advanced Issues Universitas Br 2.2.2.8 Adjudication	Universitas Brawijaya
Brawijaya	University 2.2.3 Benefit of Debate Silvas Resolutions.	Universit 22 Brawii ava
Brawijaya	Universita 2.2.4 Debate Style	
Brawijaya	2.3 Speaking Problems in Debate	Tinvaren 25 Rrawijaya
	2.3 Speaking Problems in Debate	Liniversites Presultava
Brawijaya	2.5 Learners' Speaking Strategies in Debate	Universitae Brawijaya
Brawijaya	Univers2.6 Previous Studies Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya	<b>Universitas Brawijava</b>	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya		Universitas Brawijaya		Universitas Brawijaya
Brawijaya				
	CHAPTER III RI	ESEARCH METHODS	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers 3.1 Research Desig	yn IIIVEISIIAS BIAWIIAYA. Umiyo roitoo Browiioya	Universitas Brawijaya.	Universit42 Brawijaya Universit43 Brawijaya
Brawijaya	3 2 1 Setting of	f the Study	· · · · · · · · · · · · · · · · · · ·	43 Brawijaya
Brawijaya	3.2.2 Subjects of	of the Study	Ulliversitas Brawijaya	Universit 43 Brawijaya Universit 44 Brawijaya Universit 45 Brawijaya
Brawijaya	3.3 Data Collection	universitas	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 3.3.1 Data Coll	lection Techniques	ersitas Brawijava	Universit45 Brawijaya
Brawijaya	Universitas Brasis I.10	bservation	as.Brawijaya.	
Brawijaya	Universitas Brawija 2 III	ocumentation	·····awijaya	Universit 45 Brawijaya Universit 46 Brawijaya Universit 46 Brawijaya Universit 47 Brawijaya Universit 48 Brawijaya Universit 48 Brawijaya Universit 53 Brawijaya
Brawijaya	Universita 3.3.2 Data Coll	lection Procedure	ylaya	Universitas Brawijaya
Brawijaya	Univers <sub>3.4</sub> Data Analysis		<u> </u>	Universitza Brawijaya
Brawijaya	Universitas	NOTING AND DIGGUIGGE	ON	Universitas Brawijaya
Brawijaya	Univers CHAPTER IV F1	NDINGS AND DISCUSSI	ON	minereitas Brawijaya
Brawijaya	Univers <sup>4.1</sup> Pindings			Traiversitas Brawijaya
Brawijaya	Universi			<b>Miversitas Brawijaya</b>
Brawijaya	UniversCHAPTER V CO	NCLUSION AND SUGGE	ESTION	1 hiversit 68 Brawijaya
Brawijaya	Univers5.1 Conclusion		•••••	www.woroit 73 Brawijaya
Brawijava	3.Z Suggestion			
Diawijaya	Universit			
Brawijaya Brawijaya				
2 2	University Suggestion. University Suggestion. University Suggestion. University Suggestion.			Iniversitas Brawijaya Iniversitas Brawijaya Ilniversitas Brawijaya
Brawijaya	Universite FERENCES			Universit <del>aa</del> Brawijaya
Brawijaya Brawijaya	University EFERENCES Universappendices			Iniversit <del>aa</del> Brawijaya Iliniversit82 Brawijaya
Brawijaya Brawijaya Brawijaya	Universitas Universitas			Jniversit 97 Brawijaya Liniversit 82 Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitas L			Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas L Universitas L Universitas B		a a	Iniversitaa Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas L Universitas L Universitas B Universitas B Universitas Bra		a aya	Iniversitaa Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas L Universitas L Universitas L Universitas B Universitas Bra Universitas Bra Universitas Bra		a aya ijaya	Iniversitaa Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas L Universitas L Universitas B Universitas B Universitas Bra Universitas Braw Universitas Braw Universitas Brawija		a aya ijaya wijaya	Iniversitaa Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas L Universitas L Universitas L Universitas B Universitas Bra Universitas Braw Universitas Brawija Universitas Brawija Universitas Brawija		a aya ijaya wijaya rawijaya omversitas Brawijaya	Iniversita Brawijaya Universita Brawijaya Universitas Brawijaya
Brawijaya	Universitas L Universitas L Universitas B Universitas B Universitas Braw Universitas Braw Universitas Brawija Universitas Brawijay Universitas Brawijay Universitas Brawijay	Universitas Brawijaya	a aya ijaya wijaya rawijaya omversitas Brawijaya	Iniversitaa Brawijaya Universitas Brawijaya
Brawijaya	Universitas L Universitas L Universitas B Universitas Bra Universitas Braw Universitas Braw Universitas Brawija Universitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	a aya ijaya wijaya rawijaya Universitas Brawijaya Universitas Brawijaya	Iniversitaa Brawijaya Universitas Brawijaya
Brawijaya	Universitas L Universitas L Universitas L Universitas Bra Universitas Bra Universitas Braw Universitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a aya ijaya wijaya rawijaya Universitas Brawijaya Universitas Brawijaya	Iniversitaa Brawijaya Universitas Brawijaya
Brawijaya	Universitas L Universitas L Universitas B Universitas Bra Universitas Braw Universitas Brawija Universitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a aya ijaya wijaya wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Iniversitaa Brawijaya Universitas Brawijaya
Brawijaya	Universitas L Universitas L Universitas L Universitas Bra Universitas Bra Universitas Braw Universitas Brawija Universitas Brawija Universitas Brawijaya	Universitas Brawijaya	a aya ijaya wijaya wijaya Universitas Brawijaya	Iniversita Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a aya ijaya wijaya wijaya Universitas Brawijaya	Iniversitaa Brawijaya Universitas Brawijaya
Brawijaya	Universitas L Universitas L Universitas L Universitas Bra Universitas Braw Universitas Braw Universitas Brawija Universitas Brawijay Universitas Brawijaya	Universitas Brawijaya	a aya ijaya wijaya wijaya Universitas Brawijaya	Iniversita Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a aya ijaya wijaya Universitas Brawijaya	Iniversita Brawijaya Universitas Brawijaya
Brawijaya	Universitas L Universitas L Universitas L Universitas Bra Universitas Braw Universitas Brawija Universitas Brawijay Universitas Brawijaya	Universitas Brawijaya	a aya ijaya wijaya wijaya Universitas Brawijaya	Iniversita Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a aya ijaya wijaya Universitas Brawijaya	Iniversita Brawijaya Universitas Brawijaya

Brawijaya	Universitas	Brawijaya	Universites	Brawijaya	Universitas	Brawijava	Universitas	Rrawijava
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
	Universitas							
Brawijaya					Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				BLESersitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	Brawijaya
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Univers2.5.1	Debaters' Ora	aking Strategi	es	Universitas	Brawijaya	Universit36	Brawijaya
Brawijaya	Universitäis 3.4.1	Data Analysis	Universitäs	aniework	Universitas	Brawijaya	Universit 47 Universit 51 Universit 62	Brawijaya
Brawijaya	University 2.4.2	Diagram of Ti	iangulation	P 9	Universitas	Brawijaya	Universit 52	Brawijaya
Brawijaya	Univers4taa	Speaking strat	egies used by	the debaters.	ersitas	Brawijaya	Universit 62	Brawijaya
Brawijaya	Universitas	Brawijaya			25	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas					rawijaya	Universitas	
Brawijaya	Universitas		217	AS B	D.	rijaya	Universitas	
Brawijaya	Universitas		2511		144	va	Universitas	
Brawijaya	Universitas	// .	蒙		差		Universitas	
Brawijaya	Universita		75	(A.A.)	Min C		Universitas	
Brawijaya	Universi		18 W	(Carlot	Sile	7,		Brawijaya
Brawijaya	Universi			15 (101)	1/2	_		Brawijaya
Brawijaya	Universit		ATI					Brawijaya
Brawijaya	Universit				調り			Brawijaya
Brawijaya	Universit		FI.					Brawijaya
Brawijaya	Universita	\	44	STELL	11.2		niversitas	
Brawijaya	Universita	<b>\</b> \	132			//	Universitas	
Brawijaya	Universitas		Service of	1871	151		Universitas	
Brawijaya	Universitas		E S	1 3 3 1		///	Universitas	Brawijaya
Brawijaya	Universitas			1.1	344	a	Universitas	
Brawijaya	Universitas			AA		aya	Universitas	
Brawijaya	Universitas					Ijaya	Universitas	
Brawijaya	Universitas					wijaya	Universitas	
Brawijaya	Universitas					Tawijaya	Universitas	
Brawijaya	Universitas				omversitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas		Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
Brawijaya	Universitas		Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
Brawijaya	Universitas	Brawijaya			Universitas		Universitas	Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
Rrawijaya	Universites	Rrawijaya	Universites	Rrawijaya	Universites	Rrawijaya	Universites	Prowiiovo

Proviiovo	Universites Provileys	Universites Presulieve	Universites Premiley	Linivaraitas Proviliava
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universi <b>LIST OF APPE</b>	NDICES itas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	
Brawijaya	Univers1. Observation Che	cklistersitas Brawijaya.	Universitas Brawijaya	aUniversit82 Brawijaya
Brawijaya	University Field Note	Universitas Brawijaya	Universitas Brawijaya	universit 88 Brawijaya Universit 98 Brawijaya
Brawijaya	3. Students' Oral In	nterview Guidelines	Universitas Brawijava	95 a Universitas Brawijava
Brawijaya	4. Students written	n interview Guidennes nts' Oral Interview	ersitas Brawijava	universit99 Brawijaya
Brawijaya	Univers6. Transcript of Stu	idents' Written Interview	as Rrawijaw	aI.Iniversi125 Brawijava
Brawijaya	7 List of Formasi	Debate Championships		127
Brawijaya	8. Documentation	Pictures of <i>Formasi</i> Debate	Activity	universitas Brawijaya a Universitas Brawijaya a Universitas Brawijaya 
Brawijaya	9. Documentation (	of Debaters' Note Taking		130 Brawijaya a Universitas Brawijaya
Brawijaya	Universita Berita Acara B	y of Subjects of the Study imhingan Skrinsi		Universitas Brawijaya
Brawijaya	Universita /	Skirpsi minimini	AF .	Universitas Brawijaya
Brawijaya	Universi			niversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universit		May -	niversitas Brawijaya
Brawijaya	Universit	A SUPPLIE	5.5	niversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universita			Iniversitas Brawijaya
Brawijaya	Universitas			
	Universitas			Universitas Brawijaya
Brawijaya			制	Universitas Brawijaya
Brawijaya	Universitas I			Universitas Brawijaya
Brawijaya	Universitas Bl		4.5	
Brawijaya	Universitas Bra	4 A	alya	
Brawijaya	Universitas Braw		ljaya	
Brawijaya	Universitas Brawija		wijaya	
Brawijaya	Universitas Brawijay		rawijaya	
Brawijaya	Universitas Brawijaya	Universitas D		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijava	Universitas Rrawijava		

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B This chapter presents the introduction of the study that contains background of the study, statement of research problem, objectives of the study, significance of University the study, and definition of key terms. Univers1.1 Background of the Study **Universitas Brawijaya** Speaking is one of the skills which has to be mastered by most people because as Brawijaya it is one of the most important aspects in learning a second language or foreign Universlanguage. Nunan (1991) claims that "To most people, mastering art of speaking is a las Brawijaya single most important aspect of learning a second or foreign language" (p.39). Similarly, according to Qureshi (2010), "The importance of speaking skills, hence, is Universenormous for the learners of any language. Without speech, a language is reduced to tas Brawijaya a mere script " (p.2). It is considered as the most important aspect because speaking is Universa tool for communication with others in all over the world, which causes English as Brawijaya learners learn it in order to develop their proficiency of speaking skill (Richards & Renandya, 2002). Universitas BOne of the speaking activities which can develop students' proficiency of as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya speaking skill is debate. Debate is almost similar to a discussion but it tends to have Universimore rules. Debate refers to a formal argument, in which two opposing teams propose las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universor attack a given proposition or motion in a series of speeches, is governed by a set of as Brawijava rules which permits interruptions by the opposition, and can be judged by a panel of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universidges or by an audience (Kidd, 2002). According to Ve & Purwaningtyas (2011), tas Brawijaya
Brawijaya	debate is principally an ordered discussion. To explain, it is a regulation based on
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universdiscussion of topics. Debaters expand the arguments and declare the argumentative tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Speeches in order to make their cases. Debate consists of two groups in which one Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universgroup is as the pro-side and the other is as the contra-side. Then the two groups will as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universibe given a topic or motion and they have to make a strong argument about it by tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Meanwhile, according to Ray (2003), debate is not about rules, it is about as Brawijaya
Brawijaya	Universitate Universitate Universitate Brawijaya Universitate Brawijaya Universitate Brawijaya Universitate Brawijaya Brawijaya
Brawijaya	
Brawijaya Brawijaya	Universiand unreasonable. Debate can build a unique set of skills, help students analyze analyze Brawijaya Universi
Brawijaya	Universproblems, think critically, synthesize arguments, and present those ideas in a cogent as Brawijaya
Brawijaya	Universit Iniversitas Brawijaya
Brawijaya	and convincing manner (World School Debating Championship, 2011). Kidd (2002) Universita
Brawijaya	Universadds that debate can explore students' critical thinking, enhance learners' presentation as Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universities, and increase teamwork. Furthermore, through debate, students may gain tas Brawijaya
Brawijaya	Universities a benefits. Amrullah (2010) argues that debate is considered a good activity to Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universimprove speaking ability since each student is given a chance to speak, chance to take tas Brawijaya
Brawijaya	Universitas Brawija wijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya the leading roles in the discussion since both sides of the argument are exposed, and it Brawijaya Universitas Brawijaya
Brawijaya	Universincreases teamwork. Snider and Lawrence (2011) agree that debate gives free or as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universtrong potential thinking and discussion. Somjai & Jansem (2015) say that debate as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya teaches students to cooperate with one another. It educates students with Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universesponsibility, encourages creativity, deepens friendships, gives the ability to speak as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universfreely improves students' critical thinking, and develops students' speaking ability in as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BDebate vactivities involve Ba number of important processes. Snider and tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Lawrence (2011)say that debating inherently involves a number of essential processes
Brawijaya	Universible add extra dimensions to the learning situation, some of which are declaring an las Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universissue, giving arguments to the opposition, maintaining the arguments from the Brawijaya
Brawijaya	University Bray opponents, and developing a perspective about all of the issues that
Brawijaya	Universitas Brawijaya
Brawijaya	Universenables a decision about the question at hand. All of these require highly proficient as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universipeaking skill. hiversitas Brawijaya
Brawijaya	One of the important skills that debaters should have is speaking. They should be Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Univershave highly proficient English speaking ability to organize their message in away as Brawijaya
Brawijaya	University where others can understand clearly. Somjai & Jansem (2015) state that English
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universipeaking ability is the ability to express the English language in conversation as Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universiting uage structure and vocabulary in the exact context, the ability to use appropriate tas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universpronunciation, and the ability to apply it in appropriate manner.
Brawijaya Brawijaya	Universitas Brawija Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universities Brawijaya Brawijaya Universities
Brawijaya	argue that compensatory strategies are thinking strategies that empower the learners
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya to have a reflective cognitive learning style. These speaking strategies are using Universitas Brawijaya Universitas Brawijaya
Brawijaya	University only with the learners improve their tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas BNext is social strategies, they are methods which relate with communication as Brawijaya that helps learners create or enhance their relationships with others (Scarcella & Universitas Brawijaya Universitas Brawijaya UniversOxford, 1992). These strategies help the learners to work with others and understand as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the target culture as well as the language such as asking questions to get verification, Universitas Brawijaya Universitas Brawijaya Universasking for clarification of a confusing point, asking for help in doing a language task, as Brawijaya s Brawijaya - Universitas Brawijaya talking with a native-speaking conversation partner, and exploring cultural and social Universitas norms. **Universitas Brawijaya** There are some other learning strategies which have been identified by as Brawijaya Scarcella & Oxford (1992). First, cognitive strategies are the specific methods that Universities use to perform academic tasks or to improve social speaking skills. It enables as Brawijaya Universlearners to manipulate the language material in direct ways such as through as Brawijava reasoning, analysis, note-taking, summarizing, synthesizing, outlining, recognizing Universinformation to develop stronger schemas. Next, metacognitive strategies are methods used to help students understand the way they learn or identifying one's own learning style preferences and needs, as Brawi Universplanning for an L2 task, gathering and organizing materials, arranging a study space as Brawijava and a schedule, monitoring mistakes, evaluating task success, and evaluating the Universitas Brawijaya success of any type of learning strategy (Scarcella & Oxford, 1992). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Then, memory-related strategies are method used when the learners try and as Brawijaya remember something for a very short period (Scarcella & Oxford, 1992). These University learning strategies enable learners to learn and retrieve information in an orderly as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universounds, images, a combination of sounds and images body movement, mechanical as Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** means or location. Universitas Brawijaya Universitas Brawijaya Universitas B According to Scarcella & Oxford (1992), affective strategies are learning as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya strategies concern with managing emotions both negative and positive. It identifies Universitas Brawijaya Universione's mood and anxiety level, talking about feelings, rewarding oneself for good as Brawijaya s Brawijaya - Universitas Brawijaya performance, and using deep breathing or positive self-talk. Affective strategies are **Universitas Brawijaya** Universities divided into three parts. Universitas Brawijaya Universities However, achieving this proficiency is a challenging task. Debaters need more as Brawijaya chance to practice and enlarge their proficiency in speaking skill in order to maintain Universand extend it. Trent (2009) states that serious practice and improved attempt are as Brawijaya Universneeded in learning a language, because it differs from language acquisition, and as Brawijava confidence in terms of nervousness of making errors needs to be overcome. The Universdebaters need to drill their proficiency in speaking to minimize the errors while as Brawijaya speaking, such as training their breath problem, enunciation problem, pitch problem, monotone or singsong delivery, volume problem, and delivery problem. Universitas BDue to the struggles and efforts that the debaters have to Igain ethetas Brawijaya Universitas Brawija, achievement, it is important to investigate the debaters' strategies to improve their Brawijaya Universitas Brawijaya Universidebating skill which leads them to victory. Every learner has his own strategies in as Brawijaya Universlearning. Scarcella & Oxford (1992) define strategies as "actions, behaviors, steps, or tas Brawijaya techniques which are used by students to enhance their own learning" (p 63). The Universiterm strategy implies aware movement toward a goal. The goal of language learning as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ver strategies is to enable learners to complete individual learning tasks (Richards & Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Lockhart, 1996). Universitas Brawijaya Universitas Brawijaya Universitas B Debaters should develop their proficiency in speaking skill by practicing their as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya language not only in formal condition such as in English class but also in non-formal Universitas Brawijaya Universional Universional Section of Community that shares the same as Brawijaya s Brawijaya Universitas Brawijaya goals. One of the English clubs that represents this debate community is Formasi. as Brawijaya Formasi is one of the extracurricular programs which is held by Universitas UniversBrawijaya to help improve students' English speaking proficiency. To improve as Brawijaya students' English speaking skill, English club offers varieties of programs such as speech, games, storytelling, and debate. Formasi's debate teams have received the as Brawijaya Universbest achievement nationally and internationally, some of which are Champion of East as Brawijava Java Varsities English in 2015 and Grand finalist for the World University Debating UniversChampionship EFL category at Thessaloniki in 2016, which underlined the reason for as Brawijaya Universitas Brawijaya the researcher to choose this organization. Universitas B<sub>There</sub> have been relevant previous studies which can be the references to as Brawijaya Universconduct this study. Nisa' (2015) described the implementation of debate method in as Brawijava teaching speaking in English Club at SMK PGRI 2 Kediri. The subject of this Brawijaya Universities are the coach of English club. This as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universtudy aimed to know the implementation of debate method in teaching speaking in tas Brawijaya English Club at SMK PGRI 2 Kediri and described what style of debate that was Brawijaya Universemphasized to be implemented to ease the students practice the speaking skill by as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya analyzing the real phenomena happening in the surrounding. Universitas Brawijaya **Universitas Brawijaya** 

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BA similar study was conducted by Saidah (2015) who used descriptive as Brawijaya
Brawijaya	qualitative research describing the debate activities at Bhawikarsu English Club of
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversSMAE3 Malang. These results of this study revealed that the program was as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya implemented well. The facilities, media, and materials used were very appropriate to Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universfulfill the students' needs, and the learning procedure of the debate practice was in as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities with the standard of international debating championship. Moreover, the tas Brawijaya
Brawijaya	Universities Brawijaya motivation of the BEC debate students was very high.
Brawijaya	offiversitas brawijaya
Brawijaya	Universitas Another study was conducted by Firdaus (2012) who described the as Brawijaya
Brawijaya	University  Univer
Brawijaya	Universimplementation of Australian Parliamentary Debate to teach speaking to students of tas Brawijaya
Brawijaya	Universitas XII Science 2 in SMA Trimurti Surabaya. The subjects of the research were Brawijaya
Brawijaya	Universital A hiversitas Brawijaya
Brawijaya	Universtaught speaking or debate students class XII Science 2 in SMA Trimurti using as Brawijaya
Brawijaya	Australian Parliamentary Debate. Another aim of the study is to know the effects of
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universithe implementation of Australian Parliamentary Debate in promoting high school as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas BAll of the studies used descriptive qualitative design. They focused on as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universdescribing the debate activities at the English club as an extracurricular program and as Brawijaya
Brawijaya Brawijaya	Universitas Brawija, the implementation of Australian parliamentary debate to teach speaking. However, tas Brawijaya
Brawijaya	
Brawijaya	Universities did not explain about the learners' speaking strategies through debate as tas Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawijaya
Brawijaya	their main focus. Meanwhile, this research focuses more on learners' speaking as Brawiava
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya strategies through debate so that they can get many achievements in speaking through Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B The two best Formasi debate members were chosen to be the subj	ects of the tas Brawijaya
Brawijaya	university of They were chosen due to their experience and accomplishment	Universitas Brawijaya
Brawijaya	research. They were chosen due to their experience and accomplishment	Universitas Brawijaya
Brawijaya	Universnationally and internationally, which was assumed due to their experience,	
Brawijaya	universities Brawii and efforts in learning English speaking skill through debate. There are numbers of the control of the con	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University which have to be mastered by debaters, one of which is speaking, which be	pecome the tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universfocus of this research.	Universitas Brawijaya
Brawijaya	Universitas Brawi Universitas Brawi Universitas Problem of the Study	Universitas Brawijaya
Brawijaya	Universita Problem of the Study	Universitas Brawijaya
Brawijaya	Offiversites	Universitas Brawijaya
Brawijaya	University Based on the background, the research problem that can be constructed.	
Brawijaya	University follows: "What are the speaking strategies used by Indonesian EFL learners University of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies used by Indonesian EFL learners university of the speaking strategies university of the s	niversitas Brawijaya
Brawijaya	Universit	
Brawijaya	UniversEnglish debate at Formasi?"	hiversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit. 1.3 Objective of the Study Universit.	niversitas Brawijaya
Brawijaya		Iniversitas Brawijaya
Brawijaya	Universita Based on the problem of the study, the study aims at describing the	
Brawijaya	Universitas Universitategies used by Indonesian EFL learners in English debate at <i>Formasi</i> .	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universi1.4 Significance of the Study	Universitas Brawijaya
Brawijaya	Universitas Braw  The researcher expects that this study can make a significant cont	Universitas Brawijaya
Brawijaya	Universities B. The researcher expects that this study can make a significant cont	
Brawijaya	the field of teaching and learning of speaking, to all people generally, and	to students
Brawijaya	Universitas Brawijaya Universitas Brawijaya	
Brawijaya	University teachers especially in teaching and learning language. For English teaching	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya result of this study may inspire teachers in school and tutor to mak	creative Provide
Brawijaya		
Brawijaya	strategies in learning speaking skill especially in debate which will make	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universcomfortable with those strategies which are used niversitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Krawilava	LINIVARSITAS KRAWILAVA LINIVARSITAS KRAWILAVA LINIVARSITAS KRAWILAVA	LINIVARGITAC KRAWIIAVA

Universitas Brawijaya Universitas BFor English learners, it can be reference for students to learn speaking skill as Brawijaya easily. For students, the study may give clear information about speaking strategies Brawijaya Universitas Brawijaya Universitas Brawijaya University are used by learners in debate contest, a University Brawijaya Universitas Brawijaya Universiference to conduct further research on the implementation of another activity in tas Brawijaya debate as extracurricular program. **Universitas Brawijaya** University Definition of Key Terms research uses some technical terms, toniavoidtas Brawijaya niversitas Brawijaya misunderstanding for the readers, the key terms are defined as follows: Universa) Debate is an ordered discussion in which debaters expand the arguments and as Brawijaya hiversitas Brawijaya declare the argumentative speeches in order to make their cases (Ve & Brawijaya Universit Purwaningtyas, 2011). Universitas Brawijaya Universb) Speaking strategies are actions, behaviors, steps, or techniques which are used by as Brawijava students to enhance their speaking in debate (adapted from Scarcella & Oxford, Universitas Brawijaya Universita(1992). **Universitas Brawijaya** c) Speaking skill is the productive oral skill and an ability to express feeling, converse taught, and express a sequence of ideas fluently (Nunan, 1991). Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER II iversitas Brawijaya REVIEW OF RELATED LITERATURE WIJAYA **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas B This chapter describes review of related literature including the importance of Brawijaya Universipeaking skill, debate, speaking problems in debate, ways to improve speaking as Brawijaya Universtrategies in debate, learners' speaking strategies in debate, and previous studies on as Brawijaya debate. **Universitas Brawijaya** Univers2.1 Importance of Speaking Skill Iniversitas Brawijaya Speaking is one of language skills that needs to be mastered in learning University English. According to Florez (1999), speaking is an interactive process of as Brawijaya Universconstructing meaning that involves producing, receiving, processing tas Brawilava University information. Nunan (1991) adds that speaking is oral interaction which expresses our Universidea and thoughts in our mind. Similarly, Harmer (2001) states that speaking happens as Brawijaya when two people are talking to each other and they are sure that what they are doing as Brawijaya is a good reason. Their reason may be that they want to speak or to receive Universomething. Nunan (1991) says that speaking is the productive skill and the ability to as Brawijava Universities Brawii, converse thought, and express a sequence of ideas fluently. Universities Brawijaya Universities Brawijaya Universities Brawijaya Universitas Based on the description above, speaking is one of the skills which has to be as Brawijaya mastered by most people because it is one of the most important aspects in learning Brawijaya Universitas Brawijaya Universecond language or foreign language. Nunan (1991) claims that "To most people, as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya

Brawijaya Universitas	itas Brawijaya
Brawijaya Universitas	sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya
Brawijaya Universitas	sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya
Brawijaya Universitas	sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya
Brawijaya Universitas	itas Brawijaya itas Brawijaya itas Brawijaya
Brawijaya Universforeign language" (p.39). Similarly, according to Richards & Renandya (2002)	itas Brawijaya itas Brawijaya
	itas Brawijaya
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	itas Brawijaya itas Brawiiava
speaking is considered as the most important aspect because it is a tool fo	itas Brawiiava
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers	
Brawijaya Universcommunication with others in all over the world, which causes English learners learn	
Brawijaya Universitas	itas Brawijaya
	itas Brawijaya
Brawijaya Universmastering speaking skill in English is the main concern for many foreign language	
	sitas Brawijaya
Brawijaya Universlearners. Learners often evaluate their success in language learning as well as the	
Brawijaya University of their English course. It cannot be denied that mastery of one's	itas Brawijaya
	sitas Brawijaya Sitas Brawijaya
Brawijaya Universipeaking skill can be assessed by their language achievement (Bunrkart, 1998)  Brawijaya Universita	itas Brawijaya sitas Brawijaya
Brawijaya Universita Universita Universita Considering the importance of mastery speaking skill to enhance their speaking	etas Brawijaya
proficiency, the learners have to be supported with activities that encourage them to	sitas Brawijaya
	sitas Brawijaya
	sitas Brawijaya
	sitas Brawijaya
Brawijaya Universita. Universita	sitas Brawijaya
Brawijaya Universitas One of the speaking activities which can develop students' proficiency o	
	itas Brawijaya
Brawijaya Universitas . Speaking skill is debate. Further explanation about debate and its procedures will be universitas Brawijaya	e itas Brawijaya
	sitas Brawijaya
	sitas Brawijaya
2.2.1 Definition of Debote	sitas Brawijaya
	sitas Brawijaya
Brawijaya Universitas B Debate to some experts is similar to a discussion but tends to have more rules	
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya Univer Debate refers to a formal argument, in which two opposing teams propose or attack a	
Brawijaya Universitas	itas Brawijaya
Brawijaya University which permit interruptions by the opposition, and can be judged by a panel of judge	
Brawijaya Universitas	itas Brawijaya
	sitas Brawijaya

Universitas Brawijaya debate is an activity of an argument between two or more participants which has clear rules to argue and decide issues and differences, either individually or in groups and Universithe outcome of debate will be decided by the jury. Ve & Purwaningtyas (2011) state as Brawijaya Universitas Brawijaya Universideclare the argumentative speeches in order to make their cases. EDS UI (1998) adds as Brawijaya s Brawijaya - Universitas Brawijaya that debate is about assembling and organizing effective arguments, persuading, and entertaining audience, and using the language to convince people that the arguments Universoutweigh the opposition's. Somjai & Jansem (2015) agree that debate is about actual as Brawijaya issues or a speaking situation in which two groups or teams of people do not agree or opposite points of view are presented and argued. Debate is not just about discussion which has more rules but it is also an as Brawijaya activity which involves two sides arguing to ensure the jury by giving the persuasive Universargument. The process of convincing the adjudicator is made through giving as Brawijaya persuasive arguments made by the debater. Smith (2001) argues that debate is a way of mediate between differences or a particular form of argument. It is not a way of Universreconciling differences. In a debate, the speakers are regularly separated on both sides as Brawijava of the motion. Speakers for the motion are the "Proposition" or "Government" or as Brawijaya Univers "Affirmative", speakers against the motion are called the "Opposition" or "Negative". las Brawijaya Universitas Brawijaya Univer Members of each team are assigned position as 1st, 2nd, and 3rd speaker (Flynn, as Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Based on the explanation above, debate is an activity which involv	es between tas Brawijaya
Brawijaya	two teams (pro-side/affirmative and contra-side/negative) to discuss and de	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universand differences. The debate is conducted by following clear rules and the	outcome of tas Brawijaya
Brawijaya	Universitas Brawijaya the debate can be judged by a panel of judges or by an audience. Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers 2.2.2 Elements of Debate as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B There are some elements in a debate that are required to consider	r as part of Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universidebating such as cases, arguments, rebuttals, speeches, listening, research	
Brawijaya	Universitas Universitas and adjudicators (EDS UI, 1998). Because the Australian-Asian s	Universitas Brawijaya
Brawijaya		
Brawijaya	Universimostly used, this study will discuss each of the elements of Australian-As	
Brawijaya	Universit Universas follows:	hiversitas Brawijaya
Brawijaya		hiversitas Brawijaya
Brawijaya Brawijaya	Universit 2.2.2.1 Cases Universit	hiversitas Brawijaya niversitas Brawijaya
Brawijaya	Universita In debating, it is not sufficient for a team to deliver speeches in	
Brawijaya	Universita III debating, it is not sufficient for a team to deriver speeches in	Universitas Brawijaya
Brawijaya	University without any structure. A case is the set of arguments which include facts	, examples Brawijaya
Brawijaya	University and rational explanation based on a main idea. A case is developed to p	
Brawijaya	Universities B	Universitas Brawijaya
Brawijaya	Universimotion which is given in a debate. While the preparation time, both teams	
Brawijaya		
Brawijaya	Universitas Bray their cases which is called as case building process. In the case building pruniversitas Bray building process.	ocess, both Universitas Brawijaya
Brawijaya	Universteams need to explain the motion, definition, theme line, and team split. Ea	
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universwill be discussed below versitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Motion/ is recognized as topics which are a full propositional stat	
Brawijaya	Universitas Brawijaya Universitas Brawijaya decides what a debate shall be about (EDS UI, 1998). In the debate, the	Universitas Brawijaya
Brawijaya	Universities what a debate shall be about (EDS UI, 1998). In the debate, the	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universiteam must argue to defend the propositional statement of the motion, and the	
Brawijaya	team must argue to oppose it. A motion should always be in the form of a	Universitas Brawijaya statement.
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	UniversThese are some examples of motions that are debatable: itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya  • That we should give President Habibie a chance Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita That Indonesia should change its constitution	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers•ta That football is overvalued in today's society rawijaya	Universitas Brawijaya
Brawijaya	Universitas Braw Univer	Universitas Brawijaya effects of
Brawijaya		
Brawijaya	Universitasmoking	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Univers• That long is better than short	niversitas Brawijaya
Brawijaya	Universit B. Definition	niversitas Brawijaya
Brawijaya Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit  Before a debate appears, the motion which should be given mu Universit	niversitas Brawijaya
Brawijaya	defined by the affirmative team. A definition explains the motion. A defi	
Brawijaya	Universities a clear description of limitations to the motion. This prohibits the d	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universunclear and confusing show of unrelated arguments and different interpreta	ntions from tas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universitas B both teams. A definition must be logical debatable, must have a logical relative	Universitas Brawijaya
Brawijaya	Universimotion (EDS UI, 1998).	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universitas B Definitions must also be fair and debatable, reasonable, tautolo	
Brawijaya	"Truistic" or self-proving arguments are not accepted (Flynn, 2007). It	Universitas Brawijaya means that
Brawijaya		
Brawijaya	Universaffirmative team must be prepared to justify it. This is not to say that the	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya decide an abnormal interpretation of the motion it. If a negative team has accompanied to the motion of the motion it.	Universitas Brawijaya
Brawijaya	decide an abnormal interpretation of the motion it. If a negative team has ac	
Brawijaya	definition, they only have to say so. If the definition has been accepted	d, then the Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
(rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Linivareitae Brawijava

Univercitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universidefinition must stand and the negative team must adjust their case to that definition. Brawijaya The definition should catch the motion as a complete. The affirmative team has to Universidefine the motion. If this definition is irrelevant, then the negative speaker may tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya challenge the definition. If the definition is relevant but does not suit the negative, Universitas Brawijaya Universitas Brawijaya Universities can effort to redefine with the adjudicators. If a definition is given to all the other as Brawijaya s Brawijaya - Universitas Brawijaya teams entirely ignore it, then, the defining speaker is efficiently out of the debate. University Theme Line **Universitas Brawijaya** Universitas Brawijaya Universitas. The theme line is the major instrument of argumentation which is used to as Brawijaya show a team's stand on the motion or the underlying logic of a team's case. A theme Universitine explains a team's strategy in defending or adverse the motion. EDS tas Brawijaya UniversUI(1998) states that the theme line of a team must support every team member's as Brawijava speech because it is the main idea that links together the first, second, and third Universpeakers, ensuring among all speeches. A theme line should be reserved short, and it perhaps gets from words or phrases, a single sentence, or an arrangement of some speeches into a rational Universityllogism (EDS UI, 1998). D'cruz (2003) states that there are several reasons that as Brawijava make a theme line is important. Firstly, each team is struggling to set up that their Brawijaya Universproposition is correct. Secondly, a cohesive approach means that the speakers are as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer capable to link their individual arguments to their proposition. Thirdly, the audiences as Brawijaya University Brawijaya who do not take notes will be better to remember the major arguments by the team if Universities Brawijaya Universithemes are consistent across all speeches, ava Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer D. Team Split Universitas Brawijaya Universitas Brawijaya Universitas Boebate is not individual speeches but debate is a team activity. Every speaker as Brawijaya Universmust consider their team role and their individual role. In considering team method, as Brawijaya adjudicators give score to the team who adopts effective structure (Ibid, 2003). UniversTherefore, there is a need to fix on how the arguments should be spread to all as Brawijaya us Brawijaya Universitas Brawijaya speakers and that is called as the team split. In making team splits, every speaker develops the arguments and each of individual speech has to prove the motion (EDS Universus, 1998). Įniversitas Brawijaya hiversitas Brawijaya According to EDS UI (1998), argumentation is the process of giving as Brawijaya explanation about why a point of view should be accepted. It involves with logic and Universevidence which supports conclusion. The speakers mostly use relevant evidences to as Brawijaya Jniversitas Brawijaya strengthen their arguments. The argument procedures are making a point, giving the reason for that point, and supplying evidence to back the point up. Universitas B Debating is about convincing the judges with the strong arguments. In making as Brawijaya arguments, debaters need to follow the rules. Arguments work when they are placed Universin furtherance of a case or, as the rules place it, "material is supposed to be relevant, tas Brawijaya rversitas Brawijaya Universitas Brawijaya Universlogical, consistent, and relevant because case is the standard by which adjudicators as Brawijaya assess your arguments. Flynn (2007) adds that there were some good models for Brawijaya Universimaking arguments. It was ARE (Assertion-Reasoning-Evidence). First, the speaker as Brawijaya gives the arguments. Second, they have to give the rational reason to make the Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Univer<del>si</del>tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universarguments trusted. Then, the speaker must put the relevant evidences to support the Brawijaya Universitas Brawijaya Universitas Prawijaya arguments. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Univers 2.2.2.3 Rebuttals Universitas B Rebuttal is persuading the audience means that debaters must give explanation as Brawijaya ersitas Brawijaya Universiboth why their arguments are correct, while why their opponent's arguments are as Brawijava itas Brawijaya Universitas Brawijaya incorrect (D'cruz, 2003). EDS UI (1998) adds that rebuttal is the process of showing Universithat the opposing team's arguments should be accorded less weight than is claimed as Brawijaya Universfor them. While proving that their opponent's arguments are wrong, their arguments are Universcorrect. Rebuttal may require establishing: the opposing argument is based on an as Brawijaya Universerror of fact, or an invalid interpretation of fact, the opposing argument is Universinappropriate to the proof of the topic, the opposing argument is illogical, the as Brawijaya Universitas Brawijaya Universopposing argument, while itself correct, involves unacceptable implications, and the as Brawijava opposing argument, while itself correct, should be accorded little weight (D'cruz, Universitas Brawijaya Univers2003)Brad Universitas Brawijaya 2.2.2.4 Speeches Universitas Brignn (2007) states that following is a rough outline of how to organize as Brawijaya Universpeech, Commonly just use these as guidelines and, ideally, expand a style and as Brawijaya University of the structure which you are comfortable with. EDS UI (1998) claims that an effectively University Brawijaya Brawijaya Universtructured speech will have the following features, such as: first it should have an as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universa logically statement of the purpose and general direction of the speech, and third it as Brawijaya
Brawijaya	should have a logical sequence of ideas which shows a clear development of the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universpeaker's argument. The other features are the speeches must have a proportional as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya allocation of time completely, and to each main point which enables the objective of Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universithe speech to be achieved, and have a conclusion or a summary of the main points as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Univers There are three speakers in each team in a debate. The role of each speaker will be Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya niversitas Brawijaya
Brawijaya Brawijaya	Universities Brawijaya Universita L
Brawijaya	First speaker is to determine the basics of their team's cases. This concerns Universitas Brawijaya
Brawijaya	Universoutlining the case, i.e. giving a definition (affirmative) or receiving and opposing the as Brawijaya
Brawijaya	Universitas Universitas Universitas Brawijaya
Brawijaya	Universidefinition (negative), explaining the theme line and team split. However, the first as Brawijaya
Brawijaya	Universities also must deliver arguments which support their case. The first negative as Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universpeaker must rebut to the 1st affirmative speaker. Second (Middle) speaker should as Brawijava
Brawijaya	Universitas Brawija deal with arguments, plus a bit of rebuttal against the previous speaker. Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities Brawijaya Universities Brawijaya Universities Brawijaya
Brawijaya	Universitas B Third (Rebuttal) speaker is to attack the opposing team's speech. Rebuttal as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univershould be carried out on a global level (team wise) and on a more detailed level as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya (speech wise). Team wise means a rebuttal speaker should attack and show the Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universweakness argumentation and logic the opposing team's whole case. Meanwhile, as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya individual speech. Reply speaker is to give a conclusion of the debate and ensure as Brawijaya biased adjudication. The reply speakers give a review of both their own team and the Universitas Brawijaya Universitas Brawijaya Universopposition's team arguments tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers 2.2.2.5 Listening Universitas BEDS UI (1998) says that good debaters have to have good listening. The as Brawijaya debaters require to make sure that they listen carefully to the speech which is being Brawijaya delivered by the opposing team. In order the debaters can rebut the other side's case Universefficiently and counter to the dynamics of the debate. Miscarriage in listening well as Brawijaya may cause a debater to repeat the other side's arguments incorrectly. This is Universionsidered as a significant point in debating because debaters are supposed to counter as Brawijaya Universide by what they said. Debaters should not make too much noise which can Universidisturb the speaker having the floor. Violation of this rule is called "heckling" and tas Brawijaya University cause penalty points. Univers2.2.2.6 Research Research is essential to make a winning in speech. Regulation in debate Univers competitions, thirty minutes before the debate begins, motion will be given. In this as Brawijaya Universities, the research plays vital role to make a winning in debating. There are many as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sources that can help the debaters in emphasizing their argument by adding evidences Universich as in books, magazines, newspapers, the internet, television, radio, tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University brainstorming, a word of caution, and discussions (Flynn, 2007). awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Univerzitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya vers**2.2.2.7 Advanced Issues**ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya The issue of adjudication makes up an entire subject on its own. EDS UI as Brawijaya Universitas Brawijaya Universitas Brawijaya Univers(1998) states that adjudication is the process of decision which team will win the as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya debates. That is conducted by an adjudicator, or a panel consisting of an odd number Universitas Brawijaya Universitas Brawijaya Universof adjudicators. There must be a winner in a debate. It will be no "draws". The as Brawijaya as Brawijaya - Universitas Brawijaya adjudicators judge the speaker's speech in different aspects for debating such as **Universitas Brawijaya** Universimatter, manner, and method. Universitas EDS UI (1998) states that matter aim at the points, arguments logic, facts, as Brawijaya statistics, and examples brought up through the course of the debate. Meanwhile, according to Flynn (2007), matter is the category that judges the content of a salas Brawijaya Universpeaker's speech which includes the arguments and evidences that they present to as Brawijava hold up his/her team's side of the topic. EDS UI (1998) states that manner is the style Universof public speaking; the use of voice, language, eye contact, gestures, humor, and as Brawijaya personality as a medium for making the audience more amenable to the which is being delivered. Similarly, Flynn (2007) states that manner is the category that judges las Brawij Universthe way a speaker presents his/her material. It consists of some factors such as eye as Brawijava Universities Brawing and voice projection. Meanwhile, method includes the Brawijaya Universeffectiveness of the structure and organization of each individual speech, the as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer effectiveness of the structure and organization of the team case as a whole, and the as Brawijaya extent to which the team reacts suitably to the dynamics of the debate (EDS UI, Universitas Brawijaya Universigned 1998). Method is category that assesses the way speakers structures their speech). It as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya consists of some factors such as dynamics (the way that a speaker responds to their as Brawijaya opposition's strategy) and rebuttal (Flynn, 2007). Universitas Brawijaya sitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.2.2.8 Adjudication sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities BEDS UI (1998) states that adjudication is the process of decision which team as Brawijaya Universitas Brawijaya will win the debates. That is conducted by an adjudicator, or a panel consisting of an odd number of adjudicators. In giving decision to each speaker the adjudicators take Universeveral considerations. D'cruz (2003) states that adjudicators must give their decision as Brawijaya Universitas Brawijaya after careful consideration. This will consist of listening carefully to all speakers in the debate, taking notes and applying the rule of debating. According to D'cruz (2003) the adjudicator has three functions in debate. First as Brawii ava is making a decision which team has won the debate, in many debates, the adjudicator Universis necessary to award marks to speakers and teams. The adjudicator must make the las Brawijaya decision and the marks should reflect that judgment. The marks are only as a guide to the adjudicator's progressive assessment of the debate. as B Second is giving an explanation of the reasons for the decision. In giving the as Brawijava decision, adjudicators have to light the critical which is differences between the teams Verstaher than replay the whole debate. A useful start is to total the marks in each of las Brawijaya matter, manner and method for each team. Mostly adjudicators use these marks as their focus for comment. At the end of the adjudication, the debaters have to explain a Universities understanding of why their team won or lost. And third is presenting as Brawijaya Universitas Brawijaya Universitas Brawijaya constructive feedback to the debaters. The feedback given by an adjudicator is the Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya most significant basis for speakers' improvement because feedback can influence the confidence of individual debaters. Adjudicators must get this responsibility seriously. 2.2.3 Benefits of Debate Branham & Meany (1998) state that debate can improve the intellectual and as Brawijaya Universethical development of its participants by challenging them to make defensible as Brawijaya judgments in which they must critically investigate complex issues, question given assumptions, evaluate the reliability of data, and consider alternative perspectives Univer Somjai & Jansem (2015) add that debate teaches students to cooperate with one another. It educates students with responsibility, encourages creativity, deepens Universifiendships and the ability to speak freely, improves students' critical thinking, and as Brawijaya develops students' speaking ability in communication. Snider and Lawrence (2001) agree that debate gives free or strong potential thinking and discussion. Based on the explanations above, debate is incredibly helpful for the learners as Brawijava to speak confidently in front of public without some problems such as anxiety, Universlacking of ideas, and afraid of making arguments. It also improves learners tas Brawijaya motivation since they are given an opportunity to speak up and also increases learners' fluency and accuracy in speaking. By holding debate activity, learners will Universight much opportunity to practice their English in the environment. Wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers2.2.4 Debate Styles Universitas Brawijaya Universitas Brawijaya Universitas B Debate is an activity of an argument between two or more participants which Univershas clear rules to argue and decide issues and differences, either individually or in as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya groups and the outcome of debate will be decided by the jury (English Debate Club, Universitas Brawijaya University). Formally, debate is held in the legislative institutions such as parliaments, as Brawijaya as Brawijaya Universitas Brawijaya mostly parliaments is in the countries that employ the opposition system. While as Brawijaya informally, the debate is constructed in the schools or universities. That is called as Brawijaya Universcompetitive debate. The formats which are used in competitive debate are similar as Brawijaya with formal debate which is conducted in the parliament. From this case, came the Universiterm which is parliamentary debate. It is one of the most popular styles of as Brawijaya Universcompetitive debate (D'cruz, 2003). There are some parliamentary debate styles, one as Brawijava of which is Australian-Asian Parliamentary (Australasian). This style is mostly used University debaters in debate contest because it has debate system which is different from as Brawijaya other debate styles. For example, Australasian system is largely the same with other debate styles, one difference is Australian-Asian system uses POI (Point of as Brawijaya UniversInformation) or Interrupt. Australian-Asian Parliamentary (Australasian) style comes from Australia but Universits effects spread to the debate competitions which are held in Asia, and its name is as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe Australasian Parliamentary format. Australia-Asia Debate is a form of academic as Brawijava debate. In the past few years, this style of debating has enlarged dramatically both Universitas Brawijaya UniversAustralia and the Asian region, but in the case of the Philippines, the format is also as Brawijaya Universitas Brawijaya Universitas Brawijaya employed by the British Parliamentary Format (EDSA debate contest, 2011). The **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya context in which the Australia-Asia style of debate is used varies, but in Australia is mostly used at the Primary and Secondary school level. Australia-Asia style debates Universconsist of two teams who argue an issue, issue which is argued called a topic or as Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij motion. The issue, by convention, is presented in the form of an affirmative statement versitas Brawijaya Universitas Brawijaya Universitas Brawijaya University (D'cruz, 2003). Based on Australasian style in EDS UI (1998), a motion is given as Brawijaya as Brawijaya thirty minutes before the debate begins. Universitias BA debate is done between two teams of three members each. These two teams as Brawijaya will be divided to as the Affirmative and the Negative. Members of each team are assigned positions as 1st, 2nd, and 3rd speakers. For each debate, a motion is given. UniversAfter the motion is given, teams are given thirty (30) minutes to prepare for each as Brawijava debate. Each of the speakers will deliver a substantial speech of seven (7) minutes University and either the 1st or the 2nd speaker on both sides will deliver the reply as Brawijaya speeches for their teams. Reply speeches will be five (5) minutes. The affirmative team must define the motion and support motion by giving constructive arguments. UniversThe negative team must counter the motion as defined by the affirmative, and as Brawijava construct a counter-case against the affirmative. If the negative team thinks that the Versdefinition is illogical, they may challenge the definition and intend an alternative las Brawijaya definition. The speaking order in a debate depends on whether it is individuals or teams, or both, and the style being used in the competition (Flynn, 2007). Universities B Reply speech is one typical of this format. Reply speech delivered by the first as Brawijaya or second speaker from each team, and the opposition speaker starts first, followed by **Universitas Brawij** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the government speech. Often, only the first or second speaker of a team is permitted as Brawijaya to create the reply speech. Points for the reply speeches are worth only half of points Universecred in the substantive speeches. There are no interruptions (POI) in this format. (as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The adjudicator in Australasian format consists of one person or odd numbered panel.
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universing the panel, each adjudicator will vote without deliberations. Thus, the panel's as Brawijaya as Brawijaya Universitas Brawijaya decision can be undisputed or split decision (EDS UI, 1998). Each speaker has a set speaking time according to the rules agreed to by both Universteams. The first warning usually comes at 2 minutes to the final warning (such as at 6 tas Brawijaya Iniversitas Brawijaya minutes in a 6–8 minute speech). The second warning is then given the end of allotted time signaling the debater to round off as soon as possible or risk losing points as in the Brawijaya Universthe case of many Australian schools. Sometimes a double bell will sound the second as Brawijaya time to allow a distinction to be drawn between the first and second bells. Some Universcompetition rules specify that a speaker must complete his/her speech within 30 as Brawijaya seconds either side of the final bell, some competition rules specify that a speaker must complete his or her speech within 30 seconds either side of the final bell, the as Brawijaya Universwarning bell acting only as a warning and not as an indicator that a speaker must stop tas Brawijaya speaking (D'cruz, 2003). **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers 2.3 Speaking Problems in Debate rawijaya Universitas Brawijaya Universitas B Context of English in Indonesia is as a foreign language. It has been Universitas Brawijaya Universitas Brawijaya Universquestioned why most of undergraduate students cannot speak English confidently, as Brawijaya particularly when they practice their English in the real context such as practicing Brawijaya Universitheir English with native speaker (Boonkit, 2010). In addition, according to Kachru as Brawijaya ıs Brawijaya - Universitas Brawijaya (1992), Indonesia belongs to the expanding countries where English is not used as as Brawijaya their first language, but it is generally used as their foreign language. Thus, English Universigenerally can be found only in the classroom. Speaking problem faced by students as Brawijaya may happen because the learners in Indonesia lack exposure in their environment hiversitas Brawijaya Univers(Kormos, 2008). Brown (2001) states that there are some factors affecting learners' ability to as Brawijaya express ideas through speaking. First is affective factors. That happens when students Universide not desire to get the risk of speaking because they think that their speaking is as Brawijaya Universitas Brawijaya incorrect. Second is the interaction effect. That happens when it requires the students as Brawijaya to understand what they will say, how to say things, when the right time is, and other tas Brawijaya Universdiscourse rules, which may discourage students to speak up. Last, students may keep as Brawijava away to speak a foreign language, lack of confidence, and afraid of communicating. University Shumin (1997) adds that due to minimum exposure and active use of the target as Brawijaya Univer language, students of the non-English speaking countries, like Indonesia, are quite as Brawijaya poor in spoken English. Further explanation by Richard (2008) claims that there are Universitive typical learner problems. Those are internal factors and external factors. The as Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers vocabularies, poor grammar, and their unwillingness to find the input by themselves. tas Brawijaya
Brawijaya	Meanwhile, there are two external factors which make students get difficulty in
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universpeaking. One is limited environment which can support them to practice English as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya frequently and the other is time to study during school. They have limited time to get Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universopportunity in oral activities, since they get mostly written activities rather than oral as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universactivities Universitas Brawijaya Vawijaya Universitas Brawijaya
Brawijaya	Universitas B With regards to debate, there are some speaking elements in a debate that are
Brawijaya	offiversitas brawijaya
Brawijaya	Universconsidered by some debaters as their problems of debating. Rybold (2006) states that as Brawijaya
Brawijaya	Universitate Universitate Brawijaya Universitate Brawijaya Universitate Brawijaya Universitate Brawijaya Brawijaya
Brawijaya	
Brawijaya	Universigood ideas but they have nervousness when they deliver their arguments to the Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universaudiences, so, the audiences do not fully understand their arguments. Another as Brawijaya
Brawijaya Brawijaya	Universitation problem is they may have weak ideas but sell themselves to the audience with great Universitation Brawijaya
Brawijaya	Universities Brawnaya Universities Brawnaya Universities Brawnaya Brawnaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universal defended remember messages when their working memory is full, so good debaters have to tas Brawijaya
Brawijaya	Universities good listening and concentration. EDS UI (1998) adds that in rebuttal, the Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universdebaters are required to make sure that they listen carefully to the speech which is tas Brawijaya
Brawijaya	Universitas Brawija, wijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya being delivered by the opposing team, in order that the debaters can rebut the other Brawijaya Universitas Brawijaya
Brawijaya	Universide's case effectively and counter to the dynamics of the debate. Rebuttal involves as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universattacking your opponents' arguments, which is generally much more difficult to as Brawijaya
Brawijaya	Universitas Brawijaya prepare rebuttal in advance than to prepare your substantive arguments (Quin, 2005). Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BGrammar is the system of rules governing the conventional arrangement and tas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universaspects to learn among other aspects because organization or morphemic units into as Brawijaya meaningful combination deals with grammar. Grammar rules have to be used in Universpeaking because it can help the learners speak the target language correctly as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya However, Richards & Renandya (2002) argue that learning to speak foreign language Universitas Brawijaya Universis not enough if just knowing rules of grammar or semantic rules. Learners also have as Brawijaya is Brawijaya Universitas Brawijaya Universto know knowledge of how native speakers use language in the context of structure as Brawijaya **Universitas Brawijaya** Universitas Achieving speaking proficiency is a challenging task. Debaters need more as Brawijaya Chance to practice and enlarge their proficiency in speaking skill in order to maintain Universand extend it. Trent (2009) states that serious practice and improved attempt are as Brawijaya Universneeded in learning language, because it differs from language acquisition. The as Brawijaya debaters need to drill their speaking skills proficiency to minimize the errors while Universipeaking such as training their breath problem, enunciation problem, pitch problem, tas Brawijaya monotone or singsong delivery, volume problem, and deliver problem (Snider, 2008). Brawijaya Universitas B Considering the speaking problems which are faced by the debaters above, it as Brawijaya Universis sensible to discuss ways to overcome the problems and to improve debaters' tas Brawijaya Universities Brawing speaking ability in debate **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya vers 2.4 Ways to Improve Speaking in Debate Universitas Brawijaya Universitas Bin order to solve speaking problems, a number of factors are required to be Universconsidered for affecting successful learning. Rios (2013) argues that the best way to as Brawijaya improve a speaking skill is by engaging in conversation with an English-speaking Universpeer, colleague, or friend who is patient and willing to assist learners along tas Brawijaya s Brawijaya - Universitas Brawijaya Conversations complete with the circle of communication: they listen, speak, give back feedback, and listen again. Gestures can also assist them convey their meaning Universand ask for clarification. In fact, being able to stop the conversation and start again to las Brawijaya get clarification or feedback is the reason that conversation is the most useful technique for improving speaking skill. According to Saskatchewan Elocution and Debate Association (2007), debate as Brawijaya activities, discussion, storytelling, and speech are some speaking activities that can Universgive contribution to the learners' self-confidence as speakers and increase their as Brawijaya motivation because those activities give confidence to the learners to explore their language and produce a helpful atmosphere that require them to not be afraid of Universmaking mistakes. Branham & Meany (1998) add that debate is one of speaking as Brawijava activities which can stimulate communication skills that allow individuals to speak for themselves. Rybold (2006) states that debate will assist the learners to overcome Universitheir fear and improve their speaking skill. It also will improve their speaking skill as Brawijava that will assist them to communicate effectively in English. With new debating skill, Universitas Brawijaya Universit will be able to give them more power on their own voice, so, they will become as Brawijaya sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya better speaker in all situations such as private and public speaker. The debate Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya activities give language input that is extremely crucial for learners to get higher exposure to the target language. The more language exposure the learners get, the Universbetter his language proficiency is. Language environment must be created for the as Brawijava learner to acquire a high quality input. Univer 2.5 Learners' Speaking Strategies in Debate Every debater has a strategy in debate to make them win the debate such as how to convince the judges when they deliver their goal. Scarcella & Oxford (1992) Universargue that compensatory strategies are thinking strategies that empower the learners to have a reflective cognitive learning style. These strategies are used for learners to Versincrease their speaking skill by guessing from the context in listening and reading. (as Brawijaya These speaking strategies are using synonyms, talking around, and the missing word to help the learners improve their speaking skill. Compensatory strategies are divided versinto two parts, namely guessing intelligently and overcoming limitation in speaking as Brawijava and writing. First, guessing is essential for listening and reading. It helps learners to Universitelesse belief that they have to recognize and understand every single word before as Brawijaya they can understand the overall meaning. Learners can actually comprehend a lot of language through systematic guessing, without necessarily comprehending all the details. Two compensation strategies relevant to listening and reading involve using as Brawnaya versitas Brawijaya Universitas Brawijaya Uni writing are strategies for speaking and writing contribute to learning by allowing learners to stay in conversation or keep writing long enough to get sustained practice. Tas Brawijava Universitas Brawijava

Universitas Brawijaya Universities B Next is social strategies, they are methods which relate with communication as Brawii available of the social strategies, they are methods which relate with communication as Brawii available of the social strategies, they are methods which relate with communication as Brawii available of the social strategies, they are methods which relate with communication as Brawii available of the social strategies. that helps learners create or enhance their relationships with others (Scarcella & UniversOxford, 1992). These strategies are significantly associated with learners' (speaking as Brawijaya proficiency. These strategies help the learners to work with others and understand the Brawijaya Universtarget culture as well as the language such as asking questions to get verification, as Brawijaya s Brawijaya - Universitas Brawijaya asking for clarification of a confusing point, asking for help in doing a language task, talking with a native-speaking conversation partner, and exploring cultural and social Universnorms. In listening and reading, asking questions for clarification or verification is as Brawijaya used more often than asking for correction while in speaking and writing, asking for correction is used often There are some other learning strategies which have been identified by as Brawijava Scarcella & Oxford (1992). First, cognitive strategies are the specific methods that Universities use to perform academic tasks or to improve social speaking skills. It enables as Brawijaya learners to manipulate the language material in direct ways such as through reasoning, analysis, note-taking, summarizing, synthesizing, outlining, recognizing Universinformation to develop stronger schemas. Cognitive strategies are divided into four as Brawijava parts. Those are Practicing, receiving and sending information, analyzing and University reasoning, and creating structure for input and output. First, practicing contains five as Brawijaya Universtrategies: repeating, formally practicing with sounds and writing system, recognizing as Brawii and using formulas and patterns, recombining, and practicing naturalistically. Next, Universized ving and sending information contains two strategies: getting the idea quickly is as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya used for listening and reading, using resource receiving and sending message is used as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya to find out the meaning of what is heard and read in the new language or produce message into new language. Then, analyzing and reasoning deductively, analyzing Universexpression, analyzing contrastively, translating, transferring, these five strategies help as Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya the learners to use logical thinking to understand and use the grammar rules and versitas Brawijaya Universionability of the new language. These strategies are valuable, but they can cause as Brawijaya s Brawijaya - Universitas Brawijaya problems if it is over used. Last is creating structure for input and output. These as Brawijaya strategies aid all four skills. The three strategies in this group are taking notes, Universimmarizing, and highlighting. These can help learners sort and organize the target as Brawijaya language information that comes their way highlighting. In addition, these strategies Universitet students to demonstrate their understanding tangibly and prepare for using the Brawijaya Universlanguage for speaking and writing. Next, metacognitive strategies are methods used to help students understand Universities way they learn or identifying one's own learning style preferences and needs, as Brawijaya planning for an L2 task, gathering and organizing materials, arranging a study space and a schedule, monitoring mistakes, evaluating task success, and evaluating the Universuccess of any type of learning strategy (Scarcella & Oxford, 1992). Metacognitive as Brawijava strategies consists of centering your learning, arranging and planning your learning, Universand evaluating your learning. First is centering your learning is finding a focus or as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universenter for learning is important no matter what the language skill. Without as Brawijava appropriate strategies for centering, language learners face merely confusion and Universionise. Next is arranging and planning your learning. This strategy for arranging and as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya planning are helpful in developing all language skills. This strategy concerns with Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya discovering the nature of language learning, organizing to learn, establishing aims, as Brawijava considering task purposes, planning for tasks, and looking for chances to practice. Universitas Brawijaya Universitas Brawijaya UniversEvaluating your learning is divided into two parts. Those are self-monitoring and as Brawijava sitas Brawijaya. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya self-evaluating. The two strategies in this set relate to monitoring one's own errors Brawijaya and evaluating one's overall progress. Both are useful in all the skill areas. Then, memory-related strategies are method used when the learners try and remember something for a very short period (Scarcella & Oxford, 1992). These Universlearning strategies can help the learners link one second language item or concept as Brawijaya with another but do not necessarily involve deep understanding. Learners can use these memory strategies to retrieve target language information quickly, so that this las Brawijaya Universinformation can be employed for communication involving any of the four language as Brawijava skills. The same mechanism that was initially used for getting the information into Universmemory for instance a mental association can be used later on for recalling the as Brawijaya information. Just thinking of the learner's original image, sound-and-image as Brawijaya combination, action, sensation, association, or grouping can quickly retrieve the las Brawi Universneeded information. Various memory-related strategies enable learners to learn and as Brawijava retrieve information in an orderly string such as acronyms, while other techniques Universcreate learning and retrieval via sounds, images, a combination of sounds and images as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University body movement, mechanical means or location. University Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya According to Scarcella& Oxford (1992), affective strategies are learning strategies concern with managing emotions both negative and positive. It identifies Universione's mood and anxiety level, talking about feelings, rewarding oneself for good as Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya performance, and using deep breathing or positive self-talk. Affective strategies are performance and using deep breathing or positive self-talk. Affective strategies are provided by the provided by th Universitivitied into three parts. Those are lowering your anxiety, encouraging yourself, and las Brawijaya Brawijaya Universitas Brawijaya taking your emotional temperature. First, lowering your anxiety helps learners to as Brawijaya lower their anxiety, no matter which skill or combination of skills is involved. Then, Universencouraging yourself helps the learners to find ways to keep their spirits up and as Brawijaya persevere as they try to understand or produce the new language. Next, taking your emotional temperature involves with feeling, attitudes, and motivations through a Universivariety of means and also helps learners to notice their emotion, avert negative ones, as Brawijava and make the most of positive ones. While according to O'Malley et al. (1985), language learning is divided as Brawijaya strategies into three main categories: cognitive Strategies, metacognitive Strategies, and socio affective strategies. Firstly, cognitive strategies, cognitive strategies usually University of the identification, retention, storage, or retrieval of words, phrases, and other tas Brawijava elements of the target language (e.g., using prior knowledge to comprehend new Universianguage material, applying grammar rules to a new context, or classifying as Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universion vocabulary according to topic). Then, metacognitive strategies deal with pre-planning as Brawijava Universities Brawijaya and self-assessment, on-line planning, monitoring and evaluation, as well as post-Universities Brawijaya Universities Brawijaya Universities Brawijaya Universevaluation of language learning activities (e.g., previewing the language materials for as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the day's lesson, organizing one's thoughts before speaking, or reflecting on one's Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya performance). The last is social strategies. Social strategies include the actions that learners choose for interacting with other learners, a teacher, or with native speakers Univers(e.g., asking questions for clarification, helping a fellow student complete a task, or as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitias B Another strategy which is used by them in debate is didactic strategies. as Brawijaya Brawijaya Simonneaux (2002) used didactic strategies in teaching debate which follows a las Brawijaya consistent scientific approach or educational style to engage the student's mind. UniversDidactic strategies have been put forward to develop students' speaking debate skills as Brawijaya in giving arguments in the area of biotechnology. Biotechnology input was supplied University to the students in five situations to help increasing students' speaking skill in giving Universarguments which helps them to contribute in the debates. It can be assumed that the as Brawijava type of information which is given to students would influence the quality of their Universarguments. Snieder (2008) states that in the aspects of debate speech assessment, speakers or debaters have to have good impression because the judges will form an overall Universimpression from the way they speak. The way speakers speak should be with energy, as Brawijava enthusiasm, commitment, and variety. The speaker sound should not be loud or as Brawijaya Universification of the soft and sympathetic. Yuan et al. (2015) argue that debating as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universtrategic heuristics can be applied to increase students' speaking strategies in debating as Brawijava and reasoning skills and knowledge. In the context of an educational human— Universcomputer debate, the computer is eventually proposed to be not only a debate as Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Uni	versitas Rraw	ijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	iversitas Brawi	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			onent of the topic under discussion	
Brawijaya	University implies that the comput	ter's knowledge t	pase can support both the opponen	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universproponent view. Shaw	(2015) adds that	the strategy of evasion which is t	helstrategytas Brawijaya
Brawijaya	Universitas Brawijaya Uni	iversitas Brawi	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	ery different obje	ect and very different means for r	eaching its Universitas Brawijaya
Brawijaya			oks for always to avoid the issues,	
Brawijaya	Universitas Brawijaya		as Brawijaya	<b>Universitas Brawijava</b>
Brawijaya	University intentional and far f	from discussion of	of unrelated matters, and quite fre	quently by tas Brawiiava
Brawijaya			s until there can be no opportunity	
Brawijaya	delaying necessary prod Universities B	or under the issues	s until there can be no opportunity	for reply. Universitas Brawijaya
Brawijaya		sneaking strate	egies (Scarcella & Oxford (1992	
Brawijaya	Univers (2008), Shaw (2015), as	- 1/ - 40.792.000		Universitas Brawijaya
Brawijaya	No Theory from the	Speaking	Sub Strategies	iversitas Brawijaya
Brawijaya	Univers	strategies	11735	liversitas Brawijaya
Brawijaya	University	Compensatory	Synonyms	hiversitas Brawijaya
Brawijaya		Strategies		Hiversitas Brawijaya
Brawijaya	University Scarcella & Oxford University (1992)		Talking around	niversitas Brawijaya
			The missing word	Iniversitas Brawijaya
Brawijaya Brawijaya	Universita Universita	Social Strategies	Asking questions to get verification	Universitas Brawijaya
			F'11's	
Brawijaya	Universitas	圖 13-	Asking for clarification of a confusi	* *
Brawijaya	Universitas I		Asking for help in doing a language	task itas Brawijaya
Brawijaya	Universitas Bl	7.	Talking with a native-speaking con-	Universitas Brawijaya
Brawijaya	Universitas Bra	A	partner	Universitas Brawijaya
Brawijaya	Universitas Braw		Exploring cultural and social norms	Universitas Brawijaya
Brawijaya	Universitas Brawija		Wijaya	Universitas brawijaya
Brawijaya	Universitas Brawijay	Cognitive	Analysis awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	Strategies	Note-taking Practice Brawijaya	Universitas Brawijaya
Brawijaya		versitas Braw	Summarizing	Universitas Brawijaya
Brawijaya		versitas Braw	jaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		versitas Braw	Synthesizing rsitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Braw	Outlining versitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Un	Metacognitive	Planning for an L2 task	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Braw	jaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	jaya Universitas Brawijaya	Univers	itas Brawijaya
Brawijaya	Universitas Brawijaya			jaya Universitas Brawijaya		sitas Brawijaya
Brawijaya	Universitas Brawijaya			jaya Universitas Brawijaya		itas Brawijaya
Brawijaya	Universitas Brawijaya			jaya Universitas Brawijaya	•	sitas Brawijaya
Brawijaya	Universitas Brawijaya			jaya Universitas Brawijaya		sitas Brawijaya
Brawijaya	Universitas Brawijaya			jaya Universitas Brawijaya		sitas Brawijaya
Brawijaya	Universitas Brawijaya			jaya Universitas Brawijaya		sitas Brawijaya
Brawijaya	Universitas Brawijaya		Strategies		dule	itas Brawijaya
Brawijaya	Universitas Brawijaya		sitas Brawi			itas Brawijaya itas Brawijaya
	Universitas Brawijaya		sitas Brawi			
Brawijaya			sitas Brawi	Monitoring mistakes Browillow		itas Brawijaya itas Brawijaya
Brawijaya	Universitas Brawijaya		sitas Brawi	Evaluating task success		
Brawijaya	Universitas Brawijaya	Univers		Evaluating the success of any type	oflinivers	itas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	ollas	Lagrning ctratagu		
Brawijaya	Universitas Brawijaya		nory-Related	Acronyms as Brawijaya		itas Brawijaya
Brawijaya	Universitas Brawijaya			Acronyms as Brawijaya		itas Brawijaya
Brawijaya	Universitas Brawijay		Strategies	Retrieval via sounds		itas Brawijaya
Brawijaya Brawijaya	Universitas Brawi Universitas Bra	C	TAS	The meaning of the word		itas Brawijaya itas Brawijaya
Brawijaya		03	.356			itas Brawijaya
Brawijaya	Universita		NA A A	A combination of sounds		itas Brawijaya
Brawijaya	Universit	38		Images body movement		itas Brawijaya
Brawijaya	Universitas Universita Universita Universita		9	Mechanical means or location		itas Brawijaya
Brawijaya	Universit		Affective	Mood and anxiety level		itas Brawijaya
Brawijaya	Universit	L	A MARIE			itas Brawijaya
Brawijaya	Universit	.5	trategies	Talking about feelings	Inivers	itas Brawijaya
Brawijaya	Universita	,	30	Rewarding oneself for good perform	nance	itas Brawijaya
Brawijaya	Universitas	`		Using deep breathing or positive se	lf-talk <sub>vers</sub>	itas Brawijaya
Brawijaya	Un vers (as Snieder (2008)	S	trategy of	Energy		itas Brawijaya
Brawijaya	Universitas L	-			Univers	itas Brawijaya
Brawijaya	Universitas Bl	iı	npression	Enthusiasm	Univers	itas Brawijaya
Brawijaya	Universitas Bra	-	1	Commitment	Univers	itas Brawijaya
Brawijaya	Universitas Braw		48	Variety <b>/jaya</b>	Univers	itas Brawijaya
Brawijaya	Universitas Brawija			wijaya	Univers	itas Brawijaya
Brawijaya	Universitas Shaw (2015)	S	trategy of	Avoiding the issues awijaya	Univers	itas Brawijaya
Brawijaya	Univærsitas Brawijaya	Univers	evasion	Delaying pacessary proof under the	Univers	itas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	Delaying necessary proof under the	Univers	itas Brawijaya
Brawijaya	Universitas O'Malley et al.	Univer	Cognitive aw	Retention versitas Brawijaya	Univers	itas Brawijaya
Brawijaya	Universitas Bravijaya	Univers	itas Brawi trategies	<del>jaya Universitas Brawijaya</del> Storage	Univers	itas Brawijaya
Brawijaya	Universitas Brawijaya			jaya Universitas Brawijaya	Univers	itas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	Retrieval of words s Brawijaya	Univers	itas Brawijaya
Brawijaya	Un <del>iversitas Brawijaya</del>	Univers	sitas Brawi	<del>jaya Universitas Brawijaya</del>	Univers	itas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	jaya Universitas Brawijaya	Univers	sitas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	jaya Universitas Brawijaya	Univers	sitas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	jaya Universitas Brawijaya	Univers	sitas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	jaya Universitas Brawijaya	Univers	sitas Brawijaya
Brawijaya	Universitas Brawijaya	Univers	sitas Brawi	jaya Universitas Brawijaya	Univers	sitas Brawijaya
Rrawijaya	Universitas Brawijava	Univer	itae Rrawi	iava Universitas Brawijava	Univers	itae Rrawijaya

Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Phrases I Phrase	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Un Metacognitive	Pre-planning sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	•	ijava Universitas Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universtrategies	Self-assessment as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Braw	On-line planning as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Univer	Monitoring ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Evaluation S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		Evaluation	Universitas Brawijaya
Brawijaya	Universitas Brawi	Social strategies	Asking questions for clarification	Universitas Brawijaya
Brawijaya	Universitas Braz	GIIAS	Helping a fellow student complete a	
Brawijaya	Universitas	***	Helping a fellow student complete a	Universitas Brawijaya
Brawijaya	Universita	MAA	Cooperating with others	Universitas Brawijaya
		200 M		niversitas Brawijaya
	Universi	C S 31/4 B		
Brawijaya				niversitas Brawijaya
Brawijaya Brawijaya		regies above are strat	tegies used by debaters in impro	niversitas Brawijaya Oving their Niversitas Brawijaya
Brawijaya	Universi These strat	THE PARTY OF THE P	tegies used by debaters in impro	niversitas Brawijaya oving their liversitas Brawijaya
Brawijaya Brawijaya Brawijaya	Universit Universit Universit Universit Universit	heir debate competiti	ion or in practicing their speakin	niversitas Brawijaya oving their ilversitas Brawijaya g skillebūtas Brawijaya niversitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Universit Universit Universit Universit	heir debate competiti	ion or in practicing their speakin	niversitas Brawijaya oving their ilversitas Brawijaya g skillebūtas Brawijaya niversitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universit Universit Universit Universit Universit Universit Universit	heir debate competiti	ion or in practicing their speaking Scarcella & Oxford (1992). The	niversitas Brawijaya oving their niversitas Brawijaya g skill būttas Brawijaya niversitas Brawijaya researcher tas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Universit Universit Universit Universit Universit Universit	heir debate competiti	ion or in practicing their speakin	niversitas Brawijaya oving their niversitas Brawijaya g skill būttas Brawijaya niversitas Brawijaya researcher tas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Univer	their debate competiti tegies used were from g strategies because it	ion or in practicing their speaking Scarcella & Oxford (1992). The	niversitas Brawijaya oving their desitas Brawijaya g skill buttas Brawijaya niversitas Brawijaya researcher tas Brawijaya Leaver, Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Univer	their debate competiti tegies used were from g strategies because it t beneficial strategy in	ion or in practicing their speaking of the Scarcella & Oxford (1992). The t is based on theory from (Oxford astruction to be woven into regular	niversitas Brawijaya g skill but tas Brawijaya niversitas Brawijaya researcher tas Brawijaya Leaver, Universitas Brawijaya r, everyday tas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Univer	their debate competiti tegies used were from g strategies because it t beneficial strategy in	ion or in practicing their speaking Scarcella & Oxford (1992). The t is based on theory from (Oxford	niversitas Brawijaya g skill but tas Brawijaya niversitas Brawijaya researcher tas Brawijaya Leaver, Universitas Brawijaya r, everyday tas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it t beneficial strategy in teaching, although of	ion or in practicing their speaking of the spe	niversitas Brawijaya g skill būttas Brawijaya niversitas Brawijaya researcher as Brawijaya Leaver, Universitas Brawijaya r, everydaytas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it the beneficial strategy in teaching, although of the strategies of L2 learners are strategies of L2 learners.	ion or in practicing their speaking of Scarcella & Oxford (1992). The t is based on theory from (Oxford astruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory will available.	poving their Brawijaya Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Presearcher Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it the beneficial strategy in teaching, although of the strategies of L2 learn cognitive strategies,	ion or in practicing their speaking of the spe	poving their Brawijaya Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Presearcher Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it the beneficial strategy in teaching, although of the strategies of L2 learn cognitive strategies,	ion or in practicing their speaking of the spe	poving their Brawijaya Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Presearcher Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it the beneficial strategy in teaching, although of the strategies of L2 leading cognitive strategies, crive strategies.	ion or in practicing their speaking of Scarcella & Oxford (1992). The t is based on theory from (Oxford estruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory metacognitive strategies, memory metacognitive strategies memory m	poving their services are searcher as Brawijaya searcher as Brawijaya researcher as Brawijaya brawijaya searcher as Brawijaya services Brawijaya Universitas Brawijaya universitas Brawijaya strategies, tas Brawijaya Universitas Brawijaya universitas Brawijaya strategies, tas Brawijaya ory-related tas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it the beneficial strategy in teaching, although of the strategies of L2 leading cognitive strategies, crive strategies.	ion or in practicing their speaking of the spe	poving their solutions of their solutions their solutions are searcher to Brawijaya researcher to Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it the beneficial strategy in teaching, although of the strategies of L2 lead cognitive strategies, countries strategies.	ion or in practicing their speaking of Scarcella & Oxford (1992). The t is based on theory from (Oxford estruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory metacognitive strategies, memory metacognitive strategies memory m	poving their as Brawijaya bying their as Brawijaya g skill but tas Brawijaya niversitas Brawijaya researcher as Brawijaya Brawijaya Leaver, Universitas Brawijaya Universitas Brawijaya truction are Universitas Brawijaya strategies, tas Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 lead cognitive strategies, ctive strategies.  Universitas Braw Univers	ion or in practicing their speaking of Scarcella & Oxford (1992). The tribute is based on theory from (Oxford instruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory metacognitive strategies, memory memory metacognitive strategies, memory	Iniversitas Brawijaya Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 leads cognitive strategies, conversitas Braw Universitas Braw Universi	ion or in practicing their speaking of Scarcella & Oxford (1992). The t is based on theory from (Oxford extruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory metacognitive strategies, memory memory metacognitive strategies, memory	priversitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 leads cognitive strategies, Universitates Braw Universitates Br	ion or in practicing their speaking of the speaking of the speaking of the speaking of the struction to be woven into regular ther ways of doing strategy instruction strategies are compensatory metacognitive strategies, memory of the strategies, memory of the speaking o	poving their as Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Presearcher as Brawijaya Bra
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 lead cognitive strategies, Universitate Braw Universitates Braw	ion or in practicing their speaking in Scarcella & Oxford (1992). The state is based on theory from (Oxford instruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory metacognitive strategies, memory wijaya universitas Brawijaya ijaya Universitas Brawijaya	Iniversitas Brawijaya skill būtas Brawijaya niversitas Brawijaya researchertas Brawijaya Leaver, Universitas Brawijaya Universitas Brawijaya strategies, tas Brawijaya Universitas Brawijaya
Brawijaya	University	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 leads cognitive strategies, universities Braw Univer	ion or in practicing their speaking of Scarcella & Oxford (1992). The t is based on theory from (Oxford instruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory metacognitive strategies, i memory metacognitive str	principal de la completa del completa del completa de la completa del completa del completa del completa del completa de la completa de la completa de la completa del compl
Brawijaya	University	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 leads cognitive strategies, universitated by the strategies. Universitated by the strategies of L2 leads cognitive strategies, universitated by the strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategies of L2 leads cognitive strategies. Universitated by the strategies of L2 leads cognitive strategie	ion or in practicing their speaking in Scarcella & Oxford (1992). The t is based on theory from (Oxford instruction to be woven into regular ther ways of doing strategy instruction strategies are compensatory wijaya metacognitive strategies, memory and universitas Brawijaya ijaya Universitas Brawijaya	Iniversitas Brawijaya skill būtas Brawijaya niversitas Brawijaya researchertas Brawijaya Leaver, Universitas Brawijaya Universitas Brawijaya strategies, tas Brawijaya Universitas Brawijaya
Brawijaya	University	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 lead cognitive strategies, Universitates Braw Universitates Bra	ion or in practicing their speaking of Scarcella & Oxford (1992). The t is based on theory from (Oxford instruction to be woven into regular ther ways of doing strategy instruction to be woven into regular ther ways of doing strategy instruction to be woven into regular ther ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into re	Iniversitas Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	Universit Univer	their debate competition tegies used were from g strategies because it to beneficial strategy in teaching, although of the strategies of L2 leads cognitive strategies, universitates Braw Universitates Br	ion or in practicing their speaking in Scarcella & Oxford (1992). The tris based on theory from (Oxford instruction to be woven into regular ther ways of doing strategy instruction to be woven into regular ther ways of doing strategy instruction to be woven into regular ther ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into regular there ways of doing strategy instruction to be woven into re	Iniversitas Brawijaya skill būttas Brawijaya niversitas Brawijaya researchertas Brawijaya Eleaver, Universitas Brawijaya

Universitas Brawijaya Univers2.6 Previous Studies on Debates Brawijaya Universitas Brawijaya Universitas B Several studies have been conducted to describe the implementation of Universitas Brawijaya Universitas Brawijaya UniversEnglish a club was Lan wextracurricular approgram. (Nisa's (2015) described the las Brawijava versitas Brawijaya implementation of debate method in teaching speaking in English Club at SMK PGRI versitas Brawijaya Universal Kediri. The subject of this research was a teacher of SMK PGRI 2 Kediri as the las Brawijaya us Brawijaya Universitas Brawijaya coach of English club. This study aimed to know the implementation of debate method in teaching speaking in English Club at SMK PGRI 2 Kediri and described as Brawijaya Universimat the style of debate that was emphasized to be implemented to ease the students as Brawijaya practice the speaking skill by analyzing the real phenomena happened in the surrounding. The data of this study was analyzed through triangulation method. The as Brawijaya hiversitas Brawıjaya Universified of this study indicated that debate method was a good way to train the as Brawijava speaking ability using suitable vocabularies correlated to the real fact which was ease University memorize them step by step and gave opportunity to students to explore their as Brawijaya speaking skill in some of communicative skills and scholarship for their Universachievements. Universitas BA similar study was conducted by Saidah (2015) who described debate as an tas Brawijava English Extracurricular Program at Bhawikarsu English Club of SMAN 3 Malang. Universities the students of SMA 3 Malang at Bhawikarsu English club were as her subjects of as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities study. The finding of this study revealed that the debate program was as Brawijaya implemented well. The facilities, media, and materials used were very appropriate to Universitas Brawijaya Universfulfill the students' need, and the learning procedure of the debate practice was in line as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya with the standard of international debating championship. Moreover, the motivation Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univercitas Brawijaya Universitas Brawijaya Universof the BEC debate students was very high. The data in this study was analyzed as Brawijaya through triangulation method. The finding of this study indicated that debate Universitas Brawijaya Universitas Brawijaya Universactivities can develop student's proficiency in speaking skill at Bhawikarsu English as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya club of SMAN 3 Malang. Universitas BThe Jother study was conducted by Firdaus (2012) described the as Brawijaya s Brawijaya Universitas Brawijaya implementation of Australian parliamentary debate to teach speaking of class XII as Brawijaya Universities 2 in SMA Trimurti Surabaya. The subjects of the research were the teaching Universand learning of speaking of class XII Science 2 in SMA Trimurti using Australian tas Brawijaya Parliamentary Debate. The aim of this research was to get clear description of the Brawi implementation of Australian Parliamentary Debate in the teaching of speaking, and tas Brawijaya Universto know the effects of the implementation of Australian Parliamentary Debate in as Brawijaya promoting high school students' critical thinking skill. The method which was Universapplied in this research was naturalistic study. The finding showed the following as Brawijaya results: (a) the implementation of APD in SMA Trimurti Surabaya encourages as Brawijaya Universitudents to speak communicatively, (b) the implementation of APD can promote as Brawijaya Univer critical thinking ability of students in SMA Trimurti Surabaya. **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Rrawijava	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijava	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
	Universitas Brawijaya			
Brawijaya		Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BAll of the st			
Brawijaya	University (2015) focused or	n describing the debate a	activities at the English c	Universitas Brawijaya Plub as an
Brawijaya	Universitas Brawijaya			
Brawijaya	Universextracurricularyapr			
Brawijaya	Universitas Brawijaya implementation of Universitas Brawijaya	Universitas Brawijaya Australian, parliamentary	Universitas Brawijaya debate to teach speaking	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	UniversHowever, their stud	lies did not explain about th	ne learners' speaking strateg	ies throughtas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	
Brawijaya	Universidebate as their ma	in focus. Meanwhile, this	research focuses more on	learners's tas Brawijaya
Brawijaya	University peaking strategies	through debate so that the	ev can get achievements i	Universitas Brawijaya
Brawijaya	Universitas Br		va	Universitas Brawijaya
Brawijaya	Universthrough debate. Sp	peaking strategies are imp	ortant for the learners bec	ause these tas Brawijaya
Brawijaya	Universita			Universitas Brawijaya
Brawijaya	Universipeaking strategies	can neip learners to win the	e debate and to increase the	ir speaking tas Brawijaya
Brawijaya	Universin debating and reas	soning skills and knowledge		hiversitas Brawijaya
Brawijaya	Universit		Y	hiversitas Brawijaya
Brawijaya	Universit			hiversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universita			<b>D</b> niversitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universitas L			Universitas Brawijaya
Brawijaya	Universitas Bl		a	Universitas Brawijaya
Brawijaya	Universitas Bra	4 11 2	aya	Universitas Brawijaya
Brawijaya	Universitas Braw	48 (8)	rjaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas L	<b>Omversitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya

Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya This chapter consists of four sub-chapters, they are research design, data Universion, data collection, and data analysis. Univer 3.1 Research Design Universitas Brawijaya In this study, researchers used a research method using a qualitative approach University the methods of case study research. Hancock et al (2007) state that qualitative as Brawijaya Iniversitas Brawijaya Univers research is a study of behavior in natural setting or uses people's account as data and Universusually there is no manipulation of variables. Then, according to Bodgan and Biklen as Brawijaya Univers(1998), there are some characteristics in qualitative research. First, this study uses as Brawijaya natural setting. Next, researcher is the key instrument. Then, the results were Universarialyzed inductively and descriptively. The last, this research focuses on process as Brawijaya Universitas Brawijaya Universather than on product. Universitas B The type of this research was case study research because it focused on as Brawijaya Universindividuals which were two best Formasi members. Stake (1995) states that a case as Brawijava versitas Brawija study concerns on individual, group, or an activity program in a certain time. Yin time. Yin time Brawijaya Univers(2002) adds that case study is an empirical inquiry that investigated the phenomenon as Brawijaya Universin the context of real life, where the boundaries between phenomenon and context are as Brawijaya Universitas Brawijaya Universitas Brawijaya not clearly evident. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Univercitas Brawijaya Universitas Brawijaya Universities According to Hancock et al (2007), a qualitative research focuses on as Brawijava University investigating the way people look at certain phenomenon in different perception. UniversDescriptive qualitative method was used by the researcher because it is suitable to as Brawijaya Universitas Brawijaya Universipeaking. It will be conducted in a natural setting, without intentionally manipulating as Brawijaya as Brawijaya Universitas Brawijaya the environment. Qualitative research has a variety of tools to collect the data such as as Brawijaya observations, field note, interview, and recordings. They were used by the researcher Universto collect the data. Iniversitas Brawijaya 3.2 Data Source The research was conducted at Formasi in Universitas Brawijaya. The las Brawijaya univer subjects of this study were the two best Formasi members, they were AA and HA. Universidata in this research focused on debaters' speaking strategies in debate, gained from as Brawijaya University best Formasi members. The data from them provided information about their as Brawijava speaking strategies in debate. Univer 3.2.1 Setting of the Study **Universitas Brawijaya** Universitas B<u>ra</u> Universitas Brawijaya. Formasi Universitands for Forum Mahasiswa Studi Bahasa Inggris (English Student Forum) in as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya. Formasi is one of the English clubs that represents this as Brawijaya Universitas Brawijaya debate community. It is one of the extracurricular programs which is founded by Universitas Brawijaya Universities Brawijaya to help improve students' English speaking proficiency, as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Univerzitas Brawijaya Universitas Brawijaya. It is provenby many debate competitions that they have won Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya by their students. iversitas Brawijaya Universitas 18 The main subjects of the research were two best Formasi debate members, as Brawijaya they were AA and HA. They were chosen because they were assumed to have good speaking skills in debate nationally and internationally due to their accomplishment. UniversiSome of their group speaking achievements in debate were Quarterfinalist of Debate las Brawijaya University in Asia English Olympic, Binus University in 2014, Champion of East Java Varsities Debating tas Brawijaya University English in 2015, and Grand finalist for the World University Univers Championship EFL category at Thessaloniki in 2016 meanwhile, some of their as Brawijava University individual speaking achievements in debate were the best speaker of Smanisda UniversiDebate Open, Sidoarjo in 2014, the best speaker in NUDC Kopertis University VII, tas Brawijaya Surabaya in 2015, and The best speaker of English Students Competition, Malang in 2014, which underlined the reason for the researcher to choose these two best as Brawijaya Univers Formasi members as subjects of the study. Universitas Brawijaya Univers 3.3 Data Collection Universitias BThe data were collected by using four instruments, those were observation as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sheets, field notes, documentation, and interview guide. Those four instruments were Universused by the researcher to help the researcher access the subjects and record the data in las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe form of writing. As a qualitative research, the main instrument in this study was as Brawijava human instrument (Bogdan & Biklen, 1998). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Univergitas Brawijaya Universitas Brawijaya vers 3.3.1 Data Collection Technique Brawijaya Universitas Brawijaya In the process of collecting data, three techniques were used: observation, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universinterviews, and documentation. The explanation of each is as follows: available to the control of the co Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas 3.3.1.1 Observation Universitas B According to Ary, et al (2006), qualitative observations rely on describing the las Brawijaya setting, behaviors, and the interactions. It means that the observation used to collect the data is a systematic way to understand and interpret actions, interaction or the Universimeaning of event. In this study, observation was conducted to look for information about speaking strategies used by learners in debate activities and the students Universipeaking problems in debate. Observation is one of the important instruments because as Brawijaya it could observe whether the actions that were being done are good or not. Nonparticipant observation was used by the researcher, meaning that the researcher was Universally as an observer. Universitas Brawijaya The observations were conducted twice by the researcher. When conducting Universible by the researcher used recorder to help the researcher record the speakers' as Brawijaya speech during debate activity. The observation data were collected in the form of a checklist and field note. Observation checklist was used by the researcher (see Universappendix 1), to help the researcher observe the activity during the debate activities as Brawijaya and speaking practices. Observation checklist which was used by the researcher was adapted from (Scarcella & Oxford, 1992). The researcher observed the activity as Brawijaya Universidirectly to describe the real situation during debate activities and note all the as Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Univercitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya phenomena that happened in the process of debate activity on a field note (see appendix 2). Field note was chosen by the researcher to get the data in the form of Universwriting awiiava Univers<sub>3.3.1.2</sub> Interview Universitas BInterview is one of the most widely used methods for obtaining qualitative as Brawijaya data (Ary, et al, 2006). Bogdan & Bilden (1998) state that interview is a purposeful conversation, it is usually between two people or more, that is directed by one to get Universinformation from the other". Meanwhile, Ary, et al (2006) state that interview is a tas Brawijaya way to gather data on subjects' opinion, beliefs, and feeling about the situation in Universities own words. In this research, the researcher interviewed two best Formasi as Brawijaya members. The two best Formasi members were asked by the researcher about their University speaking strategies in debate. The interviews were conducted to get more information as well as as Brawijava clarification from the members of *Formasi*. When the researcher conducted the Universinterview, an interview guideline was used by the researcher to help the researcher as Brawijaya focus on the questions related to debater's speaking strategies. And the influence of debate activity towards their speaking ability was also asked. The format of the Universuniversity students' interview guide can be seen in appendix 3. When the interviews as Brawijaya Universitas Brawijaya ers to keep the information authentic. Brawijaya Universitas Brawijaya

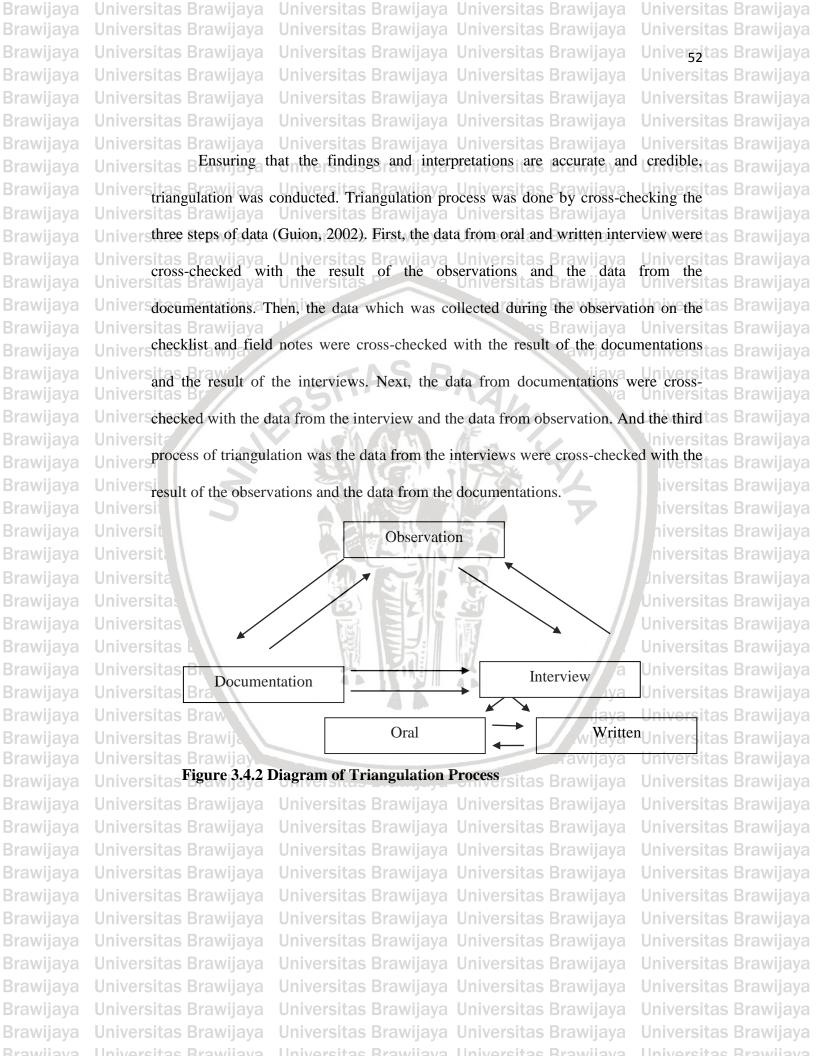
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	sitas Rrawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Br		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Univer <del>aj</del> tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universerview was also used by the resear	cher to get more i	Universitas Brawijaya
Brawijaya				
Brawijaya	about speaking stra	tegies that the debaters used in deba	ate which may not	be covered be covered
Brawijaya		Universitas Brawijaya Universitas Brawijaya		
Brawijaya		ee appendix 4). The written interview		
Brawijaya	Universitas Brawijaya questions while the	Universitas Brawijaya e interview questions were made b	sitas Brawijaya v the researcher. T	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Universitas Universitas	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universinterview was in t	he form of self-written report to e	explore each of the	e debaters' tas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Universpeaking strategies.		rawijaya	Universitas Brawijaya
Brawijaya	Universitas Bray Debate	ers' oral interview framework ada d (1992)	pted from Saidah	(2015) and Brawijaya
Brawijaya	Univer Scarcella & Oxfor	d (1992)	Va	
Brawijaya	Universitas	※ ※		Universitas Brawijaya
Brawijaya	University Dimension	Sub Dimension	Questions Item/I	ndicators itas Brawijaya
Brawijaya	Universi 1 Debate	Opinion about the influence of	1	niversitas Brawijaya
Brawijaya	Universit	Formasi debate towards students'	7	hiversitas Brawijaya
Brawijaya	Universit	achievement in speaking Reasons for joining debate activities	2	niversitas Brawijaya
Brawijaya	Universit		Y	<u>hiversit</u> as Brawijaya
Brawijaya	Universit	Debate achievements	3-4	niversitas Brawijaya
Brawijaya	Universita	Constraints in the debate program and its solution	5	niversitas Brawijaya
Brawijaya	Universitas	Comment and suggestion	6	<del>Universit</del> as Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universit <sup>2</sup> s Speaking in debate	Importance of speaking skill in debate	7	Universitas Brawijaya
Brawijaya	Universitas BI	A PIE	//a	<u>Universit</u> as Brawijaya
Brawijaya	Universitas Bra	Students' problems in learning speaking skill in debate	<b>.8</b> ya	Universitas Brawijaya
Brawijaya	Universitas Braw		/ jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija	Fluency and accuracy in debate	wij <b>9-10</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Vocabulary Mastery	rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Topic Mastery	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit3s BrSpeaking	UniveCompensatory Strategies livers	sitas Brawija <b>6</b> a	Universitas Brawijaya
Brawijaya	Universitas Brawings	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi Social Strategies Universi	sitas Brawijaya	<sup>0</sup> Universitas Brawijaya
Brawijaya	Universitas Brawijaya	UniversCognitive Strategies University	sitas Brawija <b>ș</b> a	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijay	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijay	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijay	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya		Universitas Brawijaya Univers		

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya UnivMemory-Related Strategies iversitas Brawija7a	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this research, in making debaters' oral interview guidelines, the resea	Universitas Brawijaya
Brawijaya	In this research, in making debaters oral interview guidelines, the research	rcner used Universitas Brawijaya
Brawijaya	Univer debaters' oral interview framework first. The oral interview framework wa	s based on tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities dimensions and sub dimensions, those are debate, speaking in de	ebate, and tas Brawijaya
Brawijaya	universities by speaking strategies. Each of the sub dimensions was used by the researched	Universitas Brawijaya
Brawijaya	Universitas Bi	Universitas Brawijaya
Brawijaya	Universities questions related to their speaking strategies in debate. The researche	
Brawijaya	University  the any based on Segments & Outent (1002) about angelving strategies in m	Universitas Brawijaya
Brawijaya	Universitheory based on Scarcella & Oxford (1992) about speaking strategies in m	
Brawijaya	Universities interview guidelines because it is based on theory from (Oxford & Leaver,	1996) that Brawijaya
Brawijaya	University	liversitas Brawijaya
Brawijaya	Universithe most beneficial strategy instruction to be woven into regular, everyd	
Brawijaya	University language teaching, although other ways of doing strategy instruction are po	I Iniversitas Brawijaya
Brawijaya	University Ways to do in the policy of the p	Universitas Brawijaya
Brawijaya	Universimajor strategies of L2 learning strategies are compensatory strategies	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universtrategies cognitive strategies, metacognitive strategies, memory-related	
Brawijaya	Universities Rective strategies.	Universitas Brawijaya
Brawijaya	oniversitas branchis	Universitas Brawijaya
Brawijaya	Universitas Braw 3.3.1.3 Documentation	Universitas Brawijaya
Brawijaya	Universitas Brawija (wijaya	Universitas Brawijaya
Brawijaya	Universitas Bersonal documents owned by the two subjects were used by the	
Brawijaya	Universitas Brawijaya	
Brawijaya Brawijaya		
Brawijaya Brawijaya	books, documents, notes, and pictures. The documents were considered	important
Brawijaya Brawijaya		
Brawijaya	Universince the data gained were real written explanation about their speaking act	
Brawijaya Brawijaya	Universitas Brawijaya	
Brawijaya Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Krawiiava	LINIVERSITAS Krawijava Liniversitas Krawijava Liniversitas Krawijava	LINIVARGITAG KRAWIIAVA

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universaddition, the documentations about debate events conducted by Formasi	were also tas Brawijaya
Brawijaya	universities are description about the speaking strateg	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univer debaters used in debate such as the way the debaters trained their speaking	strategies;tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya their debate score, and books that they used in learning their speaking in duniversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universearcher also took the picture of debate activity process and used the	e photo rastas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universadditional documentation of this study.	Universitas Brawijaya
Brawijaya	Universitas Brawi ijaya Universitas Brawi Universitas Collection Procedure Universitas	Universitas Brawijaya
Brawijaya	University 3.3.1 Data Collection Procedure	Universitas Brawijaya
Brawijaya	om or	Universitas Brawijaya
Brawijaya	Universita The process of data collection was done on June 2016 when the	the debate tas Brawijaya
Brawijaya	Universitativities in <i>Formasi</i> were held. Observation was conducted first intensituniversitativities in <i>Formasi</i> were held.	hiversitas Brawijaya
Brawijaya	University Was established was established in a factor of the factor of	piversitas Brawijaya
Brawijaya	University of a week by the researcher in order to get the basic information a	about their tas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Univers speaking strategies in debate activities. The observation data were then no	ored in the the Brawijaya
Brawijaya	Universition of a checklist and field note.	Iniversitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universitas Once the observation was conducted, the researcher interviewed	
Brawijaya	Universities Formasi members. The interview was divided into two parts, those we Universities B	Universitas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universinterview and oral interview. The written interview and oral interview were	
Brawijaya	Universitas Braw jaya	Universitas Brawijaya
Brawijaya	Universal the same time. The written interview was held first at the time then oral	
Brawijaya	was held the on next day after conducting written interview. In the written	interview,
Brawijaya	Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Univer the researcher asked the two debaters to write a self-report related to their	1
Brawijaya	strategies that they used in debate. Second, the researcher used oral	interview.
Brawijaya		
Brawijaya	meaning that the researcher asked directly to two best Formasi members	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universome questions based on the interview guideline. The two best Formas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Rrawijava

Erawiiava	Universitas Brawijaya	Universitas Prawijava	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya o their experience and acc	Universitas Brawijaya	Universitas Brawijaya ionally and tas Brawijaya
Brawijaya				
Brawijaya	internationally, wh	ich was assumed due to the	ir experience, strategies, an	d efforts in
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya				iew was totas Brawijaya
Brawijaya	Universitas Brawijaya get additional data Universitas Brawijaya	from the two best <i>Formas</i>	Universitas Brawijaya i members, meaning that the	Universitas Brawijaya ne data that
Brawijaya	Universitas Brawijaya	Universitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universe researcher got from	the two best Formasi mem	bers would be richer.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	1 0	as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija docum	entations were done after	having the interview and o	observation tas Brawijaya
Brawijaya	Universities Braw about debate event	ts were conducted by Form	nasi. The data taken by the	Universitas Brawijaya researcher
Brawijaya	Universitas Br	251	va	Universitas Brawijaya
Brawijaya	Universiwere the two Form	nasi members' debate score	, and any relevant documen	ts that they tas Brawijaya
Brawijaya	Universita		12	Universitas Brawijaya
Brawijaya	Universused in learning to	speak in debate.	The T	niversitas Brawijaya
Brawijaya	Universi		1	niversitas Brawijaya
Brawijaya	Universit		Y	hiversitas Brawijaya
Brawijaya	Universit			hiversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universita			<b>D</b> niversitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universitas		TIET	Universitas Brawijaya
Brawijaya	Universitas I		學	Universitas Brawijaya
Brawijaya	Universitas Bl		W /a	Universitas Brawijaya
Brawijaya	Universitas Bra	47 11 21	aya	Universitas Brawijaya
Brawijaya	Universitas Braw	49 10	/jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas	<b>Omversitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	The data which were obtained were processed through three stages which	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universindigure 3.4 jlaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya The First Stage	Universitas Brawijaya
Brawijaya	Universitas Brawiiava Universitas Brawiiava	Universi as Brawijaya
Brawijaya	Universitas Broata reduction Relevant Irrelevant data	Universi as Brawijaya
Brawijaya	Universitas Brawijay • Classified & Analyzed • Ommited	Universitas Brawijaya
Brawijaya	Universitas Brawi ijaya	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universitas The Second Stage	Universitas Brawijaya
Brawijaya	Universita Data display	Iniversitas Brawijaya
Brawijaya	Universi	<u>Viversi</u> tas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Universit The Third Stage	Hiversitas Brawijaya
Brawijaya		hiversitas Brawijaya
Brawijaya	Universita Data interpretation	niversitas Brawijaya Iniversitas Brawijaya
Brawijaya Brawijaya	153	
Brawijaya	Figure 3.4.1 Data analysis process (adapted from data analysis: i	nteractive Universitas Brawijaya
Brawijaya	Universitas model by Miles & Huberman, 1987) Universitas	Universitas Brawijaya
Brawijaya	Universities B The technique of analyzing the data was adapted from Miles &	
Brawijaya		
Brawijaya	Universities Bra (2007) who stated that after the data had been collected, the next step was Universities Bra	analyzing Universitas Brawijaya
Brawijaya	Universities data using those three process activities: data reduction, data display	
Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universiverification. In the first stage, the data were reduced and selected whether to	those were tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya relevant or irrelevant data. The irrelevant data was omitted, while relevan	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universilassified based on the need of answering the research's questions. The	en in datatas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	display, all of the collected data was transcribed into written text. The rese	
Brawijaya	University to draw the conclusion of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of information of the research which was arranged by a set of the research which was arranged by a set of the research which was a	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava



Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universof descriptive analysis. It is divided into two sub chapters which are findings and as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universdiscussions. Findings include the descriptive data of the learner's speaking strategies as Brawijaya
Brawijaya	Universitas Brawijaya toward debate activity, while discussion consists of the discussion of these findings. Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Univers <b>4.1 Findings</b> Universitas Brawijaya
Brawijaya	Universi Universi Universi Universi Universi Universi Universi
Brawijaya	Universitas Brawijaya
Brawijaya	Universdocumentations, and interviews. The main data were obtained by conducting the as Brawijaya
Brawijaya	Universit  niversitas Brawijaya interviews oral and written with the two best Formasi members in order to complete
Brawijaya	Universinterviews, oral and written with the two best Formasi members in order to complete as Brawijaya
Brawijaya	Universities data that could not be obtained from the observations. The interviews were oral tas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universand written interview. The written interviews with the two best Formasi's members as Brawijaya
Brawijaya	Universitas Land Universitas Brawijaya were conducted on 25 <sup>th</sup> and 26 <sup>th</sup> June and then the oral interview was conducted on Universitas Brawijaya
Brawijaya	
Brawijaya	Univers27 <sup>th</sup> and28 <sup>th</sup> June. The supporting data were obtained from the observations of debate as Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawling activity process conducted by Formasi which were attended by two Formasi Brawling Brawling
Brawijaya	
Brawijaya	Universitas Brawijaya members: AA and HA. Based on the <i>Formasi</i> 's recommendation, the observations Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universwere conducted in two meetings: June 23th and 24th of 2016 by referring to <i>Formasi's</i> as Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Schedule. When the research was conducted by researcher in <i>Formasi</i> , they researcher Brawijaya
Brawijaya	Universioned that the two best Formasi members used six speaking strategies in debate as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universpractice and debate competition, they are compensatory strategies, social strategies, as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya cognitive strategies, metacognitive strategies, memory-related strategies, and as Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** affective strategies. tas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.1.1 Speaking Strategies Used by Indonesian EFL Learners in English Debate Universities B When the researcher conducted the research at Formasi, the data were as Brawijaya Universitas Brawijaya collected by using observations, documentation, oral interviews, and written interviews. When the research was conducted by researcher in Formasi, the Universities archer found that the two best Formasi members used six strategies in debate as Brawijaya practice and debate competition. Those were compensatory strategies, social strategies, cognitive strategies, metacognitive strategies, memory-related strategies Universand affective strategies. The first speaking strategy was cognitive strategies. The researcher found in Universibservations and oral interview that cognitive strategies were used by the two best as Brawijaya Formasi members before debating such as analysis, note taking, summarizing, synthesizing, and outlining however, during the observations not all of the sub strategies were used by the two best Formasi members before debate practice and as Brawijaya debate competition. They used four sub strategies, those were analysis, note taking, Universummarizing, and outlining. Universities In the observation the researcher found that the two best Formasi members were given preparation time for about 30 minutes by the tutor to discuss the motion Universoutside with their group. In preparation time AA made analysis related with the as Brawijaya motion given then he made note taking to help him in delivering their argument in Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers debate after that he did outlining by making some important points, and the last he tas Brawijaya
Brawijaya	University Brawing (see appendix 9, the documentation of debaters' note taking).
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BWhile in preparation time HA made an analysis about the motion, theory, and tas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universdid summarizing to help them in delivering their argument in debate (see appendix 9, tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawing In the oral interview, AA used cognitive strategies such as making note and tas Brawing as
Brawijaya	Universitas Brawijaya
Brawijaya	Universummarizing. Before debate AA wasted his time to write as many as possible by tas Brawijaya
Brawijaya	University  Making note in order he would not forget with the speech which he will be presented.
Brawijaya	Univers making note in order he would not forget with the speech which he will be presented. Brawijaya
Brawijaya	University After making note he would do summarizing. AA mentioned that he used note taking the Brawijaya
Brawijaya	University hiversitas Brawijaya
Brawijaya	Universand summarizing, as stated below:  hiversitas Brawijaya
Brawijaya	Universita  Yes, before delivering my speech, I write as many as I can. So I do  Universita  Yes, before delivering my speech, I write as many as I can. So I do
Brawijaya	not forget the speech which I will present. As point of the important
Brawijaya	Universitas points, important examples, I prepared it from the word to word, but as Brawijaya sometimes it is difficult to do so I'm leaning power point method that as Brawijaya
Brawijaya	indeed I woods little but I developed when I newform I did a lot of
Brawijaya	reading in order Lunderstand a deeper so that Lao not need note-
Brawijaya	Universitas Bloom taking before the debate. (retrieved from oral interview excerpt with
Brawijaya	Universitas Bra AA on 28 <sup>th</sup> June 2016). (The transcript of the interview can be seen in tas Brawijaya Universitas Braw Appendix 5)
Brawijaya	11
Brawijaya Brawijaya	Universitas Bwhile in the oral interview, HA also used cognitive strategies such as note tas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitating and summarizing. He made two notes before debate. They were clean note and tas Brawijaya
Brawijaya	. , ,
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya dirty note. Not only notes that he made before debate but also he summarized the Universitas Brawijaya
Brawijaya	University whole thing needed before debate such as the theories, the evidences, and the as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universarguments. HA mentioned that he used note taking and summarizing before debate, tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	as stated below: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawija I do everything. I usually do the practice in front of the m	irror everytas Brawijaya
Brawijaya	day. I give myself topic then I spoke. The second I practions bike when wanted to go campus. When not busy I always to	
Brawijaya	Universitas Brawija debate application to obtain further information update	
Brawijaya	Universitas Brawija practice, I got two ways. The first was dirty note. When a	<i>idjudicator</i> tas Brawijaya
Brawijaya	Universitas Brawija or tutor's talking, immediately I noted. And second was a	
Brawijaya	I noted again what they are talking about. When I am lazy will record and I'll note when I am at home. (retrieved	to write, I
Brawijaya	Universitas Brawijayinterview excerpt with HA on 27 <sup>th</sup> June 2016). (The transc	
Brawijaya	Universitas Brawijayinterview can be seen in Appendix 5) as Brawijaya	
Brawijaya	Universitas Brawina is affective strategies. Affective strategies were divided in	Universitas Brawijaya
Brawijaya	Universitas Brayi ijaya	Universitas Brawijaya
Brawijaya	Universtrategies. Those were mood and anxiety level, talking about feelings,	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universities oneself for good performance, and using deep breathing or positive self-to-	alk. Based Thiversitas Brawijaya
Brawijaya	Universion oral interview the two best Formasi members mentioned that those	e four subitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universtrategies were used. AA said that deep breathing strategy was used	when they tas Brawijaya
Brawijaya	Universit wanted to emphasize on their arguments (see appendix 9, for the documents)	hiversitas Brawijaya
Brawijaya	University wanted to emphasize on their arguments (see appendix 9, for the documents)	iniversitas Brawijaya
Brawijaya	Universdebaters' note taking).	Iniversitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universitas When AA wanted to control their mood before debating, they used	mood and tas Brawijaya
Brawijaya	Universities anxiety level such as the debaters are chocolate, listened to most favorite	Universitas Brawijaya
Brawijaya	Universities B.	Universitas Brawijaya
Brawijaya	Universite the books. HA mentioned that he used mood and anxiety level before	debate, rastas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijay When the debate I feel sad, I will do things that do not make	Universitas Brawijaya
Brawijaya	I am eating chocolate, listening to music, or reading a boo	k. When in
Brawijaya	the practice I will stop for a break to control my mood to be	optimal in las Blawijaya
Brawijaya	Universitas Brawija <i>the next practice</i> .(retrieved from oral interview excerpt w	ithrAA onitas Brawijaya
Brawijaya	Universitas Brawija 28 <sup>th</sup> June 2016). (The transcript of the interview can be Appendix 5)	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Diawijaya	, ,	

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BHA used rewarding oneself for good performance, when he wanted to reward tas Brawijaya
Brawijaya	their self to achieve their victories in debate competition such as appreciating their
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universown self by eating his favorite food, buying mobile phone, having holiday, or having tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya long sleep. HA mentioned that he used rewarding oneself for good performance Universitas Brawijaya
Brawijaya	Universite debate, as stated below: ersitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawija I always did it for my own self taking example, if I won the debate tas Brawijaya
Brawijaya	Universitas Braw competition I'll eat my favorite food, buying something like a mobile tas Brawijaya
Brawijaya	Universities Branch phone, having holiday, or having long sleep because I was very tiredout race. (retrieved from oral interview excerpt with HA on 27th June
Brawijaya	Universities 2016). (The transcript of the interview can be seen in Appendix 5) ersitas Brawijaya
Brawijaya	Universitas Pravijava
Brawijaya	Universit In oral interview HA mentioned that the feeling was important because if our Brawijaya
Brawijaya	Universfeeling was not good it will influence with our performance in debate. So when HAItas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Univers got problems with bad feeling he would use affective strategies such as talking about tas Brawijaya
Brawijaya	Universit feelings to keep his good mood, as stated below: Universitat Iniversitat Iniversitat Iniversitation
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	The feeling was very important. I do not want to have a team mate who is not in line with my mind because it could be a conflict with
Brawijaya	Universitas Leam mate and certainly I will get in a bad mood if I can notbe as Brawijaya
Brawijaya	Universitas Bloom possessed common ground with our team mate. (retrieved from oral tas Brawijaya
Brawijaya	Universitas Bra interview excerpt with HA on 27th June 2016). (The transcript of the tas Brawijaya
Brawijaya	Universitas Braw interview can be seen in Appendix 5)
Brawijaya	Universitas B The third speaking strategies step were used by the two best Formasi as Brawijaya
Brawijaya	Universitas Brawijay
Brawijaya	Universmembers was compensatory strategies. Compensatory strategies were divided into tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya three parts. Those are synonyms, talking around, and the missing words. AA only Universitas Brawijaya
Brawijaya	Universused synonyms. They used synonyms when they selecting appropriate vocabularies as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universused in a particular context. These strategies were stated by the AA during oral tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
, _, _, _, _	Universitas Brawijaya
Brawijaya	
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	
Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Yes, I use this method when selecting a suitable word in a	particular tas Brawijaya
Brawijaya	context. (retrieved from oral interview excerpt with AA on 2016). (The transcript of the interview can be seen in Appendix	
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava
Brawijaya	Universities BHA also used same strategies with AA in debate practice, when	HA was Universitas Brawijaya
Brawijaya	confused in selecting the suitable word, they used the compensatory strate	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas P Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universof the compensatory strategies which they used was synonym. He ment	
Brawijaya	Universitas Brawijaya they used synonym, as stated below: Universitas Brawijaya rawijaya	Universitas Brawijaya
Brawijaya	Universitias Brawijaya rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universitas Br Yes, I used to do that when debate in the first year. In the se	cond yeartas Brawijaya
Brawijaya	Universitas  I was still confused and in three and four years I still use it often as in the first and second year. (retrieved from oral	out not as interview interview
Brawijaya	Universitz excerpt with HA on 27 <sup>th</sup> June 2016). (The transcript of the	interview tas Brawijaya
Brawijaya	Universi can be seen in Appendix 5)	niversitas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Universi  After that memory-related strategies were used also by the two best	r Formasi Ilversitas Brawijaya
Brawijaya	Universimembers in debate practice and debate competition. Memory-related stra	tegies had tas Brawijaya
Brawijaya	Universit	Iniversitas Brawijaya
Brawijaya	Universix sub strategies but the two best Formasi members only used one sub strategies	ntegy from tas Brawijaya
Brawijaya	Universita memory-related strategies, which was image of body movement. In written	Universitas Brawijaya
Brawijaya	Universitas \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Universitas Brawijaya
Brawijaya	Universida mentioned that images of body movement were used when he wanted	torremaintas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universities or when he wanted to persuade the audiences and adjudicators,	
Brawijaya	ociow.	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija There are two speaking strategies that I use in debate p Universitas Brawija debate competition. First On technical thing I will prep	Universitas Brawijaya
Brawijaya	account competition I tist on technical titing, I will prop	en e neves,
Brawijaya	Universitas Brawija using columns and arrows to guide my speeches, secon	d, nyet on tas Brawijaya
Brawijaya	Universitas Brawija technical thing, I use body movement and facial expression	foribeingtas Brawijaya
Brawijaya	Universitas Brawn persuasive. (retrieved from written interview excerpt with 26 <sup>th</sup> June 2016). (The transcript of the interview can be	Brawijaya
Brawijaya	Universitas Brawij Appendix 6) (The transcript of the interview can be Appendix 6)	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universities BHA also used images of body movement same with AA in debate practice or as Brawijava debate competition. While HA mentioned in written interview that images of body Universitas Brawijaya Universitas Brawijaya Universmovement were used when he wanted to persuade the adjudicators and also to make as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya him calm down, as stated below:
Universitas Brawijaya Universitas Brawijaya Universitas Brawija The strategies when I deliver speeches are pretend to be confident, do as Brawijaya not ever show that I am nervous, speak slowly to gain the adjudicator attention, understand the contents or matters, use some body movement. I often use the strategies which pretend to be confident. At least it will be more persuasive and make me calm down. (retrieved as Brawijaya from written interview excerpt with HA on 25th June 2016). (The las Brawijaya transcript of the interview can be seen in Appendix 6) Next speaking strategies were used by two best Formasi's members were Universimetacognitive strategies. The metacognitive strategies were divided into five sub as Brawljaya hiversitas Brawijaya Universtrategies. The two best Formasi members did not use all of sub strategies but they Universionly used one sub strategy, which was monitoring mistake strategy. In oral interview, tas Brawijaya UniversAA mentioned that monitoring mistakes strategies were used, when he made mistakes as Brawijava in practicing their speaking skill in debate such as in selecting appropriate Universional variation and structure. So, he used monitoring mistakes strategies to as Brawijaya correct the mistakes he made, as stated below: Yes, I have ever made a mistake. I am usually wrong in using vocabulary. The vocabulary is not quite right so the error occurred. Universitas Brawijay The error will be evaluated in practice. (retrieved from oral interview las Brawijaya Universitas Brawijayexcerpt with AA on 28<sup>th</sup> June 2016). (The transcript of the interview as Brawijaya Universitas Brawijaycan be seen in Appendix 5) ya Universitas Brawijaya Universitas Brawijaya

Univergitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities HA mentioned in oral interview that monitoring mistakes strategies were used when he made mistake such as giving wrong arguments, fact, selecting appropriate Universword. So, they used monitoring mistakes strategies to correct their mistakes, as stated as Brawijava Universitas Brawijaya below: Universitas Brawijaya Universitas Brawijaya rsitas Brawijaya - Universitas Brawijaya Yes, I have ever made a mistakes, the problem is the preparation time before the debate is about 15 minutes. And it is unlikely everything you write. So, you should write only important points. Sometimes also is wrong giving argument, wrong in giving the facts, wrong in as Brawijaya selecting the appropriate word, and wrong strategies in speaking as Brawijaya (retrieved from oral interview excerpt with HA on 27th June 2016). Las Brawijava (The transcript of the interview can be seen in Appendix 5) The last speaking strategies used by both two best Formasi members were as Brawijaya social strategies. Social strategies were divided into five sub strategies but AA only versused two sub strategies, some of which were as asking for clarification of a confusing point and talking with native-speaking conversation partner. The first, AA used social strategies such as asking for clarification of a confusing point when he had speaking Universproblems in debate practice. So he asked to their team to correct their speaking as Brawijaya problems such as inappropriate grammar, wrong delivery in speeches, and confusing University point. The researcher found that AA used asking for clarification of a confusing point, tas Brawij Universal stated below: **Somversitas Brawijaya** Universitas Brawija AA used social strategies such as asking for clarification of a las Brawijaya Universitas Brawija confusing point to ask to their team to correct their inappropriate as Brawijaya Universitas Brawija grammar, wrong delivery in speeches, and confusing point. While HA did not used it. (retrieved from AA's observations members on 23th and24th June 2016). (The transcript of field note can be seen in Universitas Brawijaya Prawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Becondly, AA used social strategies such as talking with native-speaking as Brawijava conversation partner when he got confusing points with target language. So he had to Universdiscuss it with his team mate to solve the problems. He mentioned that they used as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya talking with native-speaking conversation partner, as stated below: Universitas Brawijaya Yes, of course. It should be discussed with team mate otherwise our tas Brawijaya understanding is not same with one another. (retrieved from oral interview excerpt with AA on 28th June 2016). (The transcript of the interview can be seen in Appendix 5) Then, HA also used two social strategies such as talking with native-speaking Universition partner and asking questions to get verification. The first, he used as Brawijaya Universtalking with native-speaking conversation partner only when he got confusing point as Brawijava University with the target language. So he had to ask to his team mate in order to have the Universion of the problems of target language. This strategy was stated by the HA as Brawijaya during oral interview process as seen below: Universitas Brawijaya Yes, I will ask my team mate to discuss one by one in order to have as Brawijaya the solution of the problems I had and certainly in order to have a common argument (retrieved from oral interview excerpt with HA on 27th June 2016).(The transcript of the interview can be seen in tas Brawijaya Universitas Braw Appendix 5) Universitas Brawija, when HA gave the arguments to the opposition team, he got Universitas Brawijaya Universitas Brawijaya Universproblem about accuracy such as inappropriate structure. When he had problem such as Brawijaya as accuracy, he used social strategies such as asking questions to get verification (see Brawijaya appendix 9, for the documentation of debaters' note taking).

Brawijaya

Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Drowiiovo	Universitas E	Prowiiovo IIn	ivorcitae Prowi	jaya Universitas Brawijay	a Universitas Brawijaya
Brawijaya Brawijaya	Universitas E			jaya Universitas Brawijay jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	02
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	debate			e two best <i>Formasi</i> member a & Oxford (1992), Shaw (20	(15) Snieder
Brawijaya		, and O'Malley		jaya Universitas Brawijay	a 'Universitas Brawijaya
Brawijaya	Universitas E		1	jaya Universitas Brawijay	
Brawijaya	Univers <b>No</b> s B		ver <b>Speaking</b> awi	jaya ( <b>Sub strategies</b> rawijay	Debaters'rsitas Brawijaya
Brawijaya	Universitas E	the experts	ve strategies	jaya Universitas Brawija <mark>y</mark>	speaking si tas Brawijaya
Brawijaya	Universitas E	Brawijaya Un	versitas P	Universitas Brawijay	a Universitas Brawijaya
Brawijaya	Universitas E	Brawijaya Un	Ver	ersitas Brawija <del>y</del>	AA Universitas Brawijaya
Brawijaya	Univer <mark>sitas</mark> E	Brawijaya 🖖	Cognitive	-Analysis	<del>a Universi</del> tas Brawijaya
Brawijaya	Universitas E	Brawijay			a Universi <mark>tas Brawijaya</mark>
Brawijaya		Brawi	strategies	-Note taking	a <b>⊅hiver</b> zitas Brawijaya
Brawijaya	Universitas E	Br	5117.0		a Universitas Brawijaya
Brawijaya	Universitas	Scarcella &	夢	-Summarizing	Øniverøtas Brawijaya
Brawijaya	Universita /		LI'M AN	( a	Universi <mark>tas Brawijaya</mark>
Brawijaya	Universi	Oxford (1992)		-Synthesizing	niversitas Brawijaya
Brawijaya	Universi				niversitas Brawijaya
Brawijaya	Universit	5		-Outlining	✓ niversitas Brawijaya
Brawijaya	Universit		T ALL AR	7.5	<u>niversi</u> tas Brawijaya
Brawijaya	Universit		Affective	-Mood and anxiety level	niversitas Brawijaya
Brawijaya	Universita		strategies	T 11 ' 1 C . 1'	<b>Apiversi</b> tas Brawijaya
Brawijaya	Universitas	\	Strategies	-Talking about feeling	Universitas Brawijaya
Brawijaya	Universitas			-Rewarding oneself for	Universitas Brawijaya
Brawijaya	Universitas L			-Rewarding offesen for	Universitas Brawijaya
Brawijaya	Universitas E		The Island	good performance	a Universitas Brawijaya
Brawijaya	Universitas E	Bra	42 11	N A D	a Universitas Brawijaya
Brawijaya	Universitas E		49.1	-Using deep breathing or	a Úniversitas Brawijaya
Brawijaya	Universitas E			wijov	
Brawijaya	Universitas E			positive self-talk awijay	
Brawijaya	Universitas E	Brawijaya Un	Compensatory	-Synonym ersitas Brawijay	a Universitas Brawijaya
Brawijaya	Universitas E	Brawijaya Un	versitas Brawi	jaya Universitas Brawijay	·   ·
Brawijaya	Universitas E			-Talking aroundas Brawijay	
Brawijaya	Universitas E		_	jaya Universitas Brawijay	
Brawijaya	Universitas E			-The missing word Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	
Brawijaya	Universitas E			jaya Universitas Brawijay	

Brawijaya	<b>Universitas Brawijay</b>	a Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		ijaya Universitas Brawijaya	
	Universitas Brawijay			Univergitas Brawijaya Universitas Brawijaya
Brawijaya			ijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijay		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	7.5	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay			Universitas Brawijaya
Brawijaya	Universitas Brawijay	a Universitas Braw related	iava Universitas Brawijava -Retrieval via sounds	Universitas Brawijaya
Brawijaya	Universitas Brawijay		-Retrieval via sounds aya universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	a Un verstrategies aw	-The meaning of the word	Universitas Brawijaya
Brawijaya	Universitas Brawijay		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		-A combination of sounds	Universitas Brawijaya
Brawijaya	Universitas Brawijay		ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	a	-Images body movement/ijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawi	LITAS	-Mechanical means or ija ya	Universitas Brawijaya
Brawijaya	Universitas Br	251140	location	Universitas Brawijaya
Brawijaya	Universitas		location	Universitas Brawijaya
Brawijaya	Universita	Metacognitive	-Planning for an L2 task	<del>Universi</del> tas Brawijaya
Brawijaya	Universi		The state of the s	niversitas Brawijaya
Brawijaya	Universitas Universita Universi Universi	strategies	-Gathering and organizing	niversitas Brawijaya
Brawijaya	Universit		The Table	niversitas Brawijaya
Brawijaya	Universit		materials	hiversitas Brawijaya
Brawijaya	Universit	The state of the s	111/27	<b>E</b> niversitas Brawijaya
Brawijaya	Universita	ALL SI	-Arranging a study space	Dniversitas Brawijaya
Brawijaya	Universita	尚	and a schedule	Universitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universitas L		-Monitoring mistakes	⊌niver⊗itas Brawijaya
Brawijaya	Universitas Bl	11 120	a	Universitas Brawijaya
Brawijaya	Universitas Bra	1	-Evaluating task success / ya	Universitas Brawijaya
Brawijaya	Universitas Braw	-	//jaya	Universi <mark>tas Brawijaya</mark>
Brawijaya	Universitas Brawija		-Evaluating the success of Jaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		any type of learning	Universitas Brawijaya
Brawijaya	Universitas Brawijay		any type of learning Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		7	Universitas Brawijaya
Brawijaya	Universitas Brawijay		jaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		-Asking question to get wija ya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	a Universitas Braw	jaya Universitas Brawijaya verification jaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	a Universitas Braw	jaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univer <del>sitas Brawijay</del>	a Universitas Braw	<del>ijaya Universitas Brawijaya</del>	<del>Uhiversi</del> tas Brawijaya
Brawijaya	<b>Universitas Brawijay</b>	a Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijay</b>	a Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijay</b>	a Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijay</b>	a Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijay</b>	a Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		ijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas	Prowiiovo	Hniv	orcitae Prawi	jaya Universitas Brawijay	/2	Universitas I	Prawijava
Brawijaya	Universitas				ijaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas							
					ijaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				ijaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				ijaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				jaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				jaya Universitas Brawijay		<u>Universitas</u> I	
Brawijaya	Universitas				, ,	/a	Universitas I	
Brawijaya	Universitas	Brawijaya	Univ	ersitas Brawi	a confusing points	/a	Universitas I	Brawijaya
Brawijaya	Universitas	Brawijaya	Univ	ersitas Brawi	jaya Universitas Brawijay	/a	Universitas I	Brawijaya
Brawijaya	Universitas	Brawijaya	Univ	ersitas Brawi	-Talking with a native-	/a	<b>∠</b> niversitas l	Brawijaya
Brawijaya	Universitas	Brawijaya	Univ	ersitas Brawi	jaya Universitas Brawijay		Universitas I	Brawijaya
Brawijaya	Universitas	Brawijaya	Univ	ersitas P	speaking conversation	/a	Universitas I	Brawijaya
Brawijaya	Universitas	Brawijaya	Univ	IA"	partner ersitas Brawija	/a	Universitas I	Brawijaya
Brawijaya	Universitas	Brawijaya	The second		as Brawija	/a	Universitas I	Brawijaya
Brawijaya	Universitas	Brawijay			rawija	/a	Universitas I	Brawijaya
Brawijaya	Universitas	Braw		TAS	RD vija	/a	Universitas I	Brawijaya
Brawijaya	Universitas	Br		51170	-Exploring cultural and	<sub>/a</sub>	Univerzitas I	
Brawijaya	Universitas			**	* 1		Universitas I	Brawijaya
Brawijaya	Universita 1			A STATE	social norm	//	Universitas I	Brawijaya
Brawijaya	Universi			375			hiversitas l	Brawijaya
Brawijaya	Universi 2	Snieder (200	)8)	Strategy of	-Energy		niversitas l	
Brawijaya	Universit			impression	Delivities		hiversitas I	
Brawijaya	Universit			Impression	-Enthusiasm		niversitas I	
Brawijaya	Universit				-Commitment	-	niversitas i	
Brawijaya	Universita	\		30	-Communent	-/	Iniversitas I	
Brawijaya	Universitas	1			-Variety	+	Universitas	
Brawijaya	Universitas			当日		//	Universitas I	
Brawijaya	Univers3tas	Shaw (2015	5)	Strategy of	-Avoiding the issues		Universitas I	
Brawijaya	Universitas			逐儿去		a	Universitas I	
Brawijaya	Universitas			evasion	-Delaying necessary proof	/a	Universitas I	
Brawijaya	Universitas			4	in a second		Universitas I	
Brawijaya	Universitas				under the issues		Universitas I	
Brawijaya	Universitas Universitas			G		ya /a	Universitas I	
Brawijaya	Universitas	O'Malley et		Cognitive	-Retention rawija		Universitas I	
Brawijaya	Universitas			erstrategies aw	-Storage iversitas Brawija		Universitas	
Brawijaya	Universitas				jaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas			ersitas Brawi ersitas Brawi			Universitas I	
					jaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				-Phrases iversitas Brawija			
Brawijaya	Universitas				jay <del>a "on</del> iversitas Brawija) iava Universitas Brawija)		Universitas I	
Brawijaya	Universitas				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	Uhiversitas I	
Brawijaya	Universitas				ijaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				ijaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				jaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				ijaya Universitas Brawijay		Universitas I	
Brawijaya	Universitas				ijaya Universitas Brawijay		Universitas I	
Rrawijaya	Universites	Rrawijaya	Hniv	orcitae Rrawi	iava Universitas Rrawijav	/2	Universites	Rrawijava

Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Un Metacognitive	-Pre-planning jaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universtrategiesaw	jaya Universitas Brawijaya	Universi <mark>tas Brawijaya</mark>
Brawijaya	Universitas Brawijaya	Universitas Braw	-Self-assessment Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas P	Universitas Brawijaya	
Brawijaya	Universitas Brawijaya	Univer	-On-line plannings Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		-Monitoring rawijaya	
Brawijaya	Universitas Brawi	LITAS	B b yijaya	Universitas Brawijaya
Brawijaya	Universitas Br	0511	-Evaluation	Universitas Brawijaya
Brawijaya	Universitas	* **	· 差	Universitas Brawijaya
Brawijaya	Universita	75.0 (17)	-Asking questions for	✓ niverzitas Brawijaya
Brawijaya	Universitas Universita Universi Universit		clarification	niversitas Brawijaya
Brawijaya	Universi	Social	-Helping a fellow student	Liversitas Brawijaya
Brawijaya	Universit	strategies	with complete a task	hiversitas Brawijaya
Brawijaya Brawijaya	Universit Universit		Comparing with others	niversitas Brawijaya  ✓ niversitas Brawijaya
Brawijaya	Universita		-Cooperating with others	Universitas Brawijaya
Brawijaya	Universitas		310 3	Universitas Brawijaya
Brawijaya				
Brawijaya	Universitas Based on ta	able above, it can be co	oncluded that the two best Forma	Universitas Brawijaya
Brawijaya		gies in debate practice	and debate competition. It is base	
Brawijaya				
Brawijaya	from Scarcella & Universitas Braw	2 Oxford (1992). The	nose were compensatory strate	gies, social Universitas Brawijaya
Brawijaya		ve strategies, metacos	gnitive strategies, memory-relate	
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya			trategies from each strategy was	
Brawijaya	Universitas Brawijaya	Universitas Braw members They only	used some of the sub strategies	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitrategy.awijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		ijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava	University Rraw	ijava Universitas Rrawijava	Universites Brawijava

Universitas Brawijaya Universitas BIn addition there were some of others speaking strategies that were used by as Brawijava the two best Formasi members, first was theory from Snieder (2008). That was Universtrategy of impression such as the way speakers speak should be with energy. Next as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Was theory from Shaw (2015). That was strategy of evasion such as avoiding the Universitas Brawijaya Universissue. The last was theory from O'Malley et al. (1985). There were three speaking as Brawijaya as Brawijaya Universitas Brawijaya strategies. First was cognitive strategy such as retrieval of words. Next was as Brawijaya metacognitive strategy such as monitoring. And the last was social strategies such as Brawijaya Universasking questions for clarification, and cooperating with others. Those were some of as Brawijaya the sub speaking strategies which were used by the two best Formasi members in Universidebate practice and debate competition. Univers4.2 Discussion This subchapter discusses the findings of the study about the debaters' Universipeaking problems in debate, ways to improve the two best Formasi members' as Brawijaya Universitas Brawijaya speaking skill, and debaters' speaking strategies in debate. Universitas BThe first aspect to be discussed from the discussion is about debaters, tas Brawijaya Universpeaking problems in debate. Based on the observation, the two best Formasi as Brawijava Universitas Brawija members had speaking problems in producing the ideas into precise verbal and brawijaya Universitas Brawijaya Universcommunication with suitable words that represented their ideas and how to organize as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universthe points of materials. One of the two debaters' problems is not relax when they as Brawijaya University wanted to give their speeches to the opposition team, So to solve this problem the two University Brawijaya Universities *Formasi* members used affective strategies such as talking about feeling and as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Univer<del>si</del>tas Brawijaya Universitas Brawijaya problem. When AA was not relax, he used affective strategies such as talking about feelings to keep their good feeling. While HA used mood and anxiety level to solve Universitis problem by eating chocolate, listening to most favorite songs and reading the as Brawijava favorite books before debate. It is in line with the theory from Scarcella & Oxford Univers(1992) who state that affective strategies are learning strategies concern with as Brawijaya s Brawijaya - Universitas Brawijaya managing emotions both negative and positive. It identifies one's mood and anxiety level, talking about feelings, rewarding oneself for good performance, and using deep University breathing or positive self-talk. Further explanation by Richard (2008) claims that there are two typical University learner problems. Those are internal factors and external factors. The internal factors Universible mostly make students get difficulty in speaking are lack of vocabularies, poor as Brawijava grammar, and their unwillingness to find the input by themselves. Meanwhile, there Universare two external factors, they were limited environment which can support them to as Brawijaya practice English frequently and the other is time to study during school. Based on the theory above, the two best Formasi members AA and HA had problem in internal Universfactors such as accuracy and selecting appropriate vocabulary. When they had as Brawijava such as selecting appropriate vocabulary or using inappropriate Universignammatical, they used social strategies such as asking for clarification of a confusing as Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universpoint. It is in line with the theory from Scarcella & Oxford (1992) who state they are as Brawijaya methods which relate with communication that helps learners create or enhance their Universities Brawijaya Universitationships with others. These strategies help the learners to work with others and as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya verification, asking for clarification of a confusing point, asking for help in doing a Brawijava language task, talking with a native-speaking conversation partner, and exploring Universitas Brawijaya Universitas Brawijaya Universcultural and social norms. O'Malley et al. (1985) add that social strategies include the las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya actions that learners choose for interacting with other learners, a teacher, or with Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universnative speakers (e.g., asking questions for clarification, helping a fellow student as Brawijaya as Brawijaya Universitas Brawijaya complete a task, or cooperating with others). Considering the problems above, the researcher believed that the speaking Brawijaya Universproblems faced by the two best Formasi members were in producing the ideas into as Brawijaya precise verbal communication with suitable words that represent their ideas and how University organize the points of materials. The other problems were selecting appropriate as Brawijaya Universyocabulary or using inappropriate structure, which was supported by the two best as Brawijaya Formasi members' statements on the oral and written interviews. Those speaking Universproblems faced by students happen because the learners in Indonesia lack exposure in tas Brawijaya their environment (Kormos, 2008). Overall, after crosschecking the data from the observations and the oral and Universwritten interviews, it could be summarized that the two best Formasi members' tas Brawijava speaking problems were mostly internal factors such as selecting appropriate Universivocabulary or using inappropriate structure and in producing the ideas into precise as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiverbal communication with suitable words and how to organize the points of as Brawijaya versitas Brawijaya materials. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Another aspect that became the focus of the researcher was the strategies to improve the two best Formasi members' speaking skill. Some of the ways to improve Universitheir speaking skill in debate were practicing their speaking skill regularly and as Brawijava versitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawij intensively. First is taking note into paragraphs before debating and summarizing versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universidebate video. According to Scarcella & Oxford (1992), cognitive strategies are the as Brawijaya s Brawijaya - Universitas Brawijaya specific methods that learners use to manipulate the language material in direct ways such as through reasoning, analysis, note-taking, summarizing, synthesizing, Universolutioning, recognizing information to develop stronger schemas. Then, they are as Brawijaya listening to debate coaches or adjudicators' feedback. O'Malley et al. (1985) add that cognitive strategies usually involve the identification, retention, storage, or retrieval Universof words, phrases, and other elements of the target language. The cognitive strategies as Brawijava such as using prior knowledge to comprehend new language material, applying Universgrammar rules to a new context, or classifying vocabulary according to topic. It is in as Brawijaya line with the theory from Rios (2013) who states that being able to get feedback is the most useful technique for improving speaking skill. Next is evaluating their mistakes Universconstantly and gathering materials by reading newspaper. It is supported by theory as Brawijava from Scarcella & Oxford (1992) who say that metacognitive strategies are methods Universused to help students understand the way they learn or identifying one's own learning tas Brawi versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi style preferences and needs, planning for an L2 task, gathering and organizing as Brawn materials, arranging a study space and a schedule, monitoring mistakes, evaluating Universitas Brawijaya Universtask success, and evaluating the success of any type of learning strategy. O'Malley et las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya al. (1985) add that metacognitive strategies deal with pre-planning and self-Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Univerzitas Brawijaya Universitas Brawijaya assessment, on-line planning, monitoring and evaluation, as well as post-evaluation of language learning activities. And the last is training their speeches with an English-Universpeaking peer. It is in line with the theory from Rios (2013) who adds that the best as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya way to improve a speaking skill is by engaging in conversation with an English-Universitas Brawijaya Universpeaking peer, colleague, or friend who is patient and willing to assist learners along tas Brawijaya is Brawijaya - Universitas Brawijaya Conversations complete with the circle of communication: they listen, speak, give University back feedback, and listen again: **Universitas Brawijaya** Universitas Brawijaya Universitas. The third aspect was some common speaking strategies used by debaters in tas Brawijaya debate competition or when they practiced their speaking skill. There were two common strategies which were often used by AA and HA, they were cognitive hiversitas Brawıjaya Universtrategies and affective strategies. AA and HA often used both strategies because as Brawijava these strategies were more dominant than other strategies in winning the debate, Universmeaning that these strategies would determine their performance in debate because as Brawijaya these strategies related to preparation before debate. When they had good preparation before debate, they would be more confidence and not nervous in delivery their Universpeeches. First were cognitive strategies. Before giving their speeches, the debaters as Brawijava prepared their speeches by taking note, arranging good structure, and summarizing Universithe debate motion in order their speeches were powerful and attracted adjudicators, las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Inivercintention. These techniques belong to cognitive strategies. According to Scarcella & as Brawijava Oxford (1992), cognitive strategies are the specific methods that learners use to Brawijaya Universmanipulate the language material in direct ways such as through reasoning, analysis, as Brawijaya sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya note-taking, summarizing, synthesizing, outlining, recognizing information to as Brawijaya Universitas Brawijaya

Universitas Brawijaya Univer<del>s</del>itas Brawijaya Universitas Brawijaya develop stronger schemas. O'Malley et al. (1985) add that cognitive strategies usually involve the identification, retention, storage, or retrieval of words, phrases, and other Universelements of the target language. The cognitive strategies such as using prior as Brawijava versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya knowledge to comprehend new language material, applying grammar rules to a new versitas Brawijaya Universiontext, or classifying vocabulary according to topic. Issues Brawijaya The next common strategies were used by the two best Formasi members were affective strategies. Before starting the debate, they often ate chocolate and Universlistened to most favorite songs before debate in order to keep their good mood. It is as Brawijaya called mood and anxiety. And when they were not relax, they used affective strategies universuch as talking about feelings to keep their good feeling. It is in line with the theory Universfrom Scarcella & Oxford (1992) who state that affective strategies are learning as Brawijava strategies concern with managing emotions both negative and positive. It identifies Universine's mood and anxiety level, talking about feelings, rewarding oneself for good as Brawijaya Universitas Brawijaya performance, and using deep breathing or positive self-talk. For the strategies which were not common used by the two best Formasi Universmembers were memory related strategies. They sometimes used these strategies when as Brawijava they wanted to remember the language items. The memory related strategies which as Brawijaya Universiwere used were body movement and via sounds. It is line with theory from Scarcella as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers& Oxford (1992) who stated that memory-related strategies are method used when as Brawijava the learners try and remember something for a very short period. These learning Universtrategies can help the learners link one second language item or concept with another as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya but do not necessarily involve deep understanding. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univer <del>gi</del> tas Brawijaya
		Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya  The reasons why they salden used the memory related strategies su	Universitas Brawijaya
Brawijaya	Universities B The reasons why they seldom used the memory related strategies su	
Brawijaya	movement and via sounds because these strategies only were used when	Universitas Brawijaya they forgot
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universithe ideas that they wanted to produce but sometimes they also did no	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya strategies such as body movement and via sounds at all when the wanted Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities idea because they were afraid of forgetting idea that they would have to	say. They tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universpreferred to pause their speaking and preferred to speak slowly if	they have tas Brawijaya
Brawijaya	remembered again they would speak fast again. These memory related stra	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universas via sound were related to aspects of debate speech assessment, so the H	IA and AAitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Univershave to have good impression to persuade the adjudicators because the	judges will Brawijaya
Brawijaya	Universiform an overall impression from the way they speak. It is line with the	neory from tas Brawijaya
Brawijaya	Universit Universit	hiversitas Brawijaya
Brawijaya	UniversSnieder (2008) who states that in the aspects of debate speech assessment,	speakers ortas Brawijaya
Brawijaya	Universita	niversitas Brawijaya
Brawijaya	debaters have to have good impression because the judges will form	an overall Universitas Brawijaya
Brawijaya	Universimpression from the way they speak. The way speakers speak should be w	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	University enthusiasm, commitment, and variety. The speaker sound should not	be loud or Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universities Bra land sympathetic.	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER Universitas Brawijaya CONCLUSION AND SUGGESTION rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas B This chapter consists of two subchapters which are conclusion and suggestion as Brawijaya Universof this study. The conclusion was obtained from the findings and the discussion, while as Brawijava the suggestion was based on the conclusion. **Universitas Brawijaya** Univers5.1 Conclusion This study focuses on investigating the implementation of speaking strategies Brawijaya Universused by Indonesian EFL learners in English debate at Formasi including the debaters' tas Brawijaya speaking problems in debate, debaters' speaking strategies in debate and the debate Universimpacts to the two best Formasi members. Based on the data obtained and also the as Brawijaya Universities of the findings, the researcher can retrieve some conclusions below. Inversities Brawijaya Firstly, the aspect to be discussed from the findings is about debaters' speaking Universproblems in debate. Firstly, the two best Formasi members have speaking problems as Brawijaya Universitas Brawijaya when they produce their ideas into precise verbal communication with suitable words Universithat represent their ideas. Seondly, they have difficulties in organizing their points of las Brawijaya Universimaterials. Thirdly, they also have problem about internal factors such as accuracy and as Brawijava Universitas Brawijaya **Universitas Brawijaya** mversitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univer <del>si</del> tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B Secondly, there are some ways to improve speaking skill in debate b	y debaters tas Brawijaya
Brawijaya	during the research. Some of ways to improve their speaking skill in	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univer practicing their speaking skill regularly and intensively everyday such sur	
Brawijaya	making note, reading newspaper or materials, evaluating their mistakes	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University watching debate video, listening to their debate coaches or adjudicators is	inputs, and tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universtraining their speeches in front of mirrors.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas BThen, there are some common speaking strategies of the debate activ	ities which tas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	University used by the two best Formasi members during the research. Some of	William aleitas Brawijaya
Brawijaya	Universibefore giving their speeches, the debaters prepare their speeches by making n	note taking, tas Brawijaya
Brawijaya	Universit	<b>I</b> hiversitas Brawijaya
Brawijaya	Universand summarizing. In giving their speeches, they use synonym strategies, ge	
Brawijaya	University facial expression to persuade the audiences and the adjudicators. Deep University	hiversitas Brawijaya breathing
Brawijaya		
Brawijaya	Universitrategy also used when they want to emphasize on their arguments. Who	
Brawijaya	Universität universitä universität universität universität universität universität universität universität universität universität universitä universita universitä univen	Universitas Brawijaya
Brawijaya		
Brawijaya	University correct the mistakes they made. To achieve their victories in debate compe	
Brawijaya	Universitas B.  Universitas B.	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Bray movie, taking rest, shopping, and going to holiday.	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija Universitas Brawijay	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities B Last but not least, there are some impacts of the debate activities to the	
Brawijaya		
Brawijaya	Formasi members. First, those are the improvement of three aspects of publications of the company of the compan	ic speaking
Brawijaya	Universuch as manner, matter, method. Their critical thinking is improved also be	
Brawijaya		•
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya have to counter to opposing' arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing arguments by giving their own arguments with the counter to opposing argument with the counter to opposing argume	with strong
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya evidence. Then they also have better knowledge about currents issue in the world. The Brawijaya last, they have high confidences to speak in front of public. **Universitas Brawijaya** Universitas Brawijaya Universusing some ways to improve their speaking skill and by using speaking strategies used. [as Brawl]aya So, the debaters can get the debate impact and its benefit such as more confidences to SITAS BRAM speak in front of public. **Universitas Brawijaya** 5.2 Suggestion After conducting this research, the researcher wants to give some suggestions as Brawijaya Univers for the teacher and also for the further researcher For the teachers and the tutors, it is suggested to them to maximize the methods. to improve the students' speaking strategies especially in debate. For the as Brawijaya niversitas Brawijaya teachers in school it is also important to enrich the speaking activities that appropriate for the students so that they will be more interested on the lesson, and get more knowledge and experiences. For the tutors in course it is so needed as Brawijava Universitas B to make creative strategies in learning speaking skill especially in debate which Universitas B will make students comfortable with those strategies which are used. Universitas Brawijaya Universitas Brawija Universita 2. Furthermore, For English learners and debaters, they should improve their as Brawijaya motivation in learning debate and be creative in finding the reading material for Universitas Brawijaya Universitas Brawijaya Universitas Brawi Universities Bimproving their knowledge. For English learners it is expected the result of this as Brawijaya Universitas Brawijaya Universitas Brawijaya study may give clear information about speaking strategies which are used by Universitas B debaters in debate contest so they can learn speaking skill easily. For the as Brawllaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

D	11 1 1 D 11	11 1 1: B 11	11 1 1 B 11	II I II B II
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Univer <del>%</del> itas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bdebaters as	the major result of the inte	rview with the debaters, the	researcheritas Brawijaya
Brawijaya	Universitas Brawijava,	hat they should always be be	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		regeneration and the program		Universitas Brawijaya
Brawijaya	Universitas Brawijava	Universitas Brawijava		
Brawijaya	3. The last su	ggestion is for the further res	earcher. It would be better if	the further Universitas Brawijava
Brawijaya		conducts their research on t		
Brawijaya	Universitas Brawijaya	J		Universitas Brawijaya
Brawijaya		ate in extracurricular progra		
Brawijaya				
Brawijaya	Universitas Br	he further researcher should	arrange the meeting with t	the tutor to Universitas Brawijaya
Brawijaya		vailable time to conduct the	eir observation. It is also su	
Brawijaya	Universita	A A ST	JE .	Universitas Brawijava
Brawijaya	Universi conduct a r	esearch with longer time and	l more preparation to gain en	nough data.
Brawijaya				
Brawijaya	Universit And last, in	gaining data the triangulation	on methods are highly recom	mended for the Brawijaya
Brawijaya	Universit them.			niversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universita			Iniversitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
	Universitas L		順	
Brawijaya				Universitas Brawijaya
Brawijaya	Universitas Br		a la	Universitas Brawijaya
Brawijaya	Universitas Bra	AA	aya	Universitas Brawijaya
Brawijaya	Universitas Braw		ljaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Universitas Brawijay		wijaya	Universitas Brawijaya
Brawijaya		Univo	A awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Pravijava		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universites Brawijava	Universitas Rrawijava	Universitas Rrawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya		<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Amrullah, A. (2010). Socio drama as a strategy to improve student's spea	king skillitas Brawijaya
Brawijaya	Universitas FAn Unpublished Sarjana's Thesis. Malang: State University of Malan	glniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Arikunto, S. (2006). <i>Metodologi penelitian</i> . Yogyakarta: Bina Aksara.	<b>Universitas Brawijaya</b>
Brawijaya	Universary, D., Jacob, L. C., Sorensen, C., & Razavieh, A. (2010). Introduction to	research tas Brawijaya
Brawijaya	Universitas Fin education (8th ed.). New York: Wordsworth Thomson Learning.	Universitas Brawijaya
Brawijaya	Beebe, S. A., & Beebe, S. J (2015). A concise public speaking hand boo	Universitas Brawijaya
Brawijaya	Universitas Library of congress.	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Bogdan, R. C., & Biklen, S. K. (1998). Qualitative research for educint introduction to theory and methods. Boston: Allyn & Bacon.	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Boonkit, K. (2010). Enhancing the development of speaking skills for respeakers of English. Retrieved March 15, 2015,	from
Brawijaya	https://www.academia.edu/7188517/Enhancing_the_development_of	ifromitas Brawijaya
Brawijaya	_skins_for_non nau ve_speakers_or_English.	
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Univer Branham, R., & Meany, J. (1998). Parlimentary debate. Washington: Bates	
Brawijaya	Universit Universit Universit	niversitas Brawijaya
Brawijaya	Brown, H.D. (2001). Teaching by principles: an interactive approach to pedagogy. New York: Pearson Education Company.	
Brawijaya	Universitative of the second o	Universitas Brawijaya
Brawijaya	University Brown, H.D. (2007). Teaching by principles: an interactive approach to	
Brawijaya	Universitas pedagogy. New York: Pearson Education Inc.	Universitas Brawijaya
Brawijaya	Universities B. Bunkart, G. S. (1998). Spoken language: what it is and how to teach it.	Universitas Brawijaya Retrieved
Brawijaya	December 02, 1998 from www.nclrc.org/ essentials/speaking/goalsspeaking/	eak.htm.
Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija	niversity. Itas Brawijaya Universitas Brawijaya
Brawijaya	Universitäs Brawnay.  Universitäs Brawnay.  Universitäs Brawnay.  Australia-Asia debating guide. Sydney: Australian	
Brawijaya	Universitas Federation & Sophie Campbell Graphic Design, sitas Brawijaya	
Brawijaya	EDSA Debate Contest (2011). Australasian parliamentary system. Retrieved	
Brawijaya	EDSA Debate Contest (2011). Australasian parliamentary system. Retrieved 27, 2011. From http://edsaenglishcontest2011.blogspot.co.id/2011/02	l February
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
		Universitas Brawijaya

Universitas Brawijaya English Debate Club. (2010). English debate matter. Retrieved March 19, 2015, from Brawijaya Universitas edcebaters.blogspot.com. as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Indonesia (EDS UI). (1998). English debating Stas Brawijaya Universitas society universitas indonesia: guidelines for debaters. Depok: Universitas as Brawijaya Universitas Indonesia. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Firdaus, M. H. (2012). The implementation of Australian parliamentary debate to Universitas Teach speaking. Retrieved March 05, 2015, from http://unim.ac.id/wp-tas Brawijaya Universitas Content/uploads/. Florez, M. A. C. (1999). Improving adult english language learners' speaking skills. Nevada: National Center for ESL Literacy Education Universitynn, C. (2007). Debating tutorial handouts. London: World Debating Society. Versitas Brawijaya niversitas Brawijaya Univers Guion, L, A. (2002). Triangulation: establishing the validity of qualitative study. Versitas Brawijaya Gainesville: University of Florida. UniversHancock, B., Ockleford, E., & Windridge, K. (2009). An Introduction to qualitative las Brawijaya research. London: University of Birmingham. Harmer, J. (2001). The practice of english language teaching. Essex: Longman niversitas Brawijaya Publisher. UniversKachru, B. (1992). World English: approaches, issues, and resources. Cambridge: as Brawijaya Cambridge University. Kidd, A. (2002). The oxford union rough guide to debating. Retrieved February 05, 2015, from http://www.britishdebate.com/resources/hboxfordguide.htm iniversitas Brawijaya Univer Kormos, J. (2008). Age-related differences in the motivation of learning english as a Brawijava Universities foreign language: attitudes, selves, and motivated learning behavior. **Universitas Brawijaya** Michigan: State University Press MC. Univer Krieger, D. (2005). *Teaching debate to ESL Students*. Retrieved February 02, 2005, as Brawijaya from http://iteslj.org/Techniques/Krieger-Debate.html Miles, M. B., & Huberman, A, M. (1987). Qualitative data analysis: a sourcebook of **Universitas Brawijaya** Universitas new methods. California: Sage Publications. Iversitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer<del>s</del>itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Nisa', K. (2015). The implementation of debate method in teaching speaking of English club at SMK PGRI 2 Kediri. An Unpublished Sarjana's Thesis. Kediri: University of Nusantara. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Nunan, D. (1991). Language teaching methodology. Sydney: Macquarie University. Sitas Brawijaya O'Malley, J. M., & Chamot, A. U. (1990). Learning Strategies in Second Language Acquisition. Cambridge: Cambridge University Press. as Brawijaya Universitas Brawijaya UniversOxford, R.L., & B.L. Leaver, 1996. A synthesis of strategy instruction for language sites. Brawijaya Universitas Learners. In language learning strategies around the world. Honolulu: Iniversitas Brawijaya University of Hawaii Press. **Universitas Brawijaya** Quin, S. (2005). Debating. Brisbane: Published Electronically. UniversQureshi, M, I, A. (2010). The importance of speaking skills. Multan: Alama Iqbal as Brawijaya Open University. practice. Brawijaya Richard, J. (2008). Teaching listening and speaking from theory to Cambridge: Cambridge University Press. UniversRichard, J.C. (2008). Teaching speaking theories & methodologies. Cambridge: as Brawijava Cambridge University Press. University, J.C., & Lockhart, C. (1996). Teaching in second language classrooms. Versitas Brawijaya Universitas Cambridge: Cambridge University Press. Richards, J. C., & Renandya, W. A. (2002). Methodology in language teaching: an anthology of current practice. Cambridge: Cambridge University Press. Universities, C. (2013). Practical ways to improve your fluency in English. Devenport: las Brawijaya Universitys Kaplan University. Rybold, G. (2006). Speaking, listening and understanding debate for non native English speakers. New York: International Debate Education Association. UniverSaidah, N. A (2015) Debate as English extracurricular program at a senior high as Brawijaya Universitas Ischool in Indonesia. An Unpublished Sarjana's Thesis. Malang: Universitas as Brawijaya Universitas Brawijaya. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univergitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Saskatchewan Elocution and Debate Association. (2007). Debate games and activities guide. University of Saskatchewan. Retrieved March 15, 2015, from www.saskdebate.com Universitas Brawijaya Universitas Brawijaya Univer Scarcella, R. C., & Oxford, R. L. (1992). The tapestry of language learning: The as Brawijaya Individual in the Communicative Classroom. Boston: Heinle & Heinle, Shaw, W. C. (2015). The use of strategy in debate.London: Routledge. Univer Shumin, K. (1997). Factors to consider: developing adults efl student's speaking as Brawijaya Universitas Edility Univ<mark>ersi</mark>tas Brawijaya Retrieved February 2015, http://www.exchanges.state.gov/forum/vols/vol35/no3/p8.htm Universitas Brawijaya Universimonneaux, L. (2002). Analysis of classroom debating strategies in the field of as Brawijaya Universitas biotechnology. Paris: Ecole Nationale de Formation Agronomique. Univers Smith, H. N. (2001). The Practical guide to debating worlds style or british parliamentarystyle. New York: International Debate Education Association. Univers Snider, A.C., & Lawrence, E.W. (2011). Debate important for everyone. Burlington: las Brawijaya University of Vermon. Snider, A.C. (2008). The code of the debater introduction to policy debating. New York: International Debate Education Association. Universitas Brawijaya UniversSomjai, S., & Jansem, A. (2015). The use of debate technique to develop speaking as Brawijava ability of grade ten students at Bodjndecha (Sing Singhaseni) School. Bangkok: Srinakarinwirot University. Univers Stake, R.E. (1995). The art of case study research. New York: SAGE Publication, as Brawijaya Universitas Enga Universiteven, L., & Johnson, S, L. (1986). Winning debates a guide to debating in thestyle as Brawijaya Universitas Pof the worlduniversities debating championships. New York: International tas Brawijaya Universitas Debate Education Association. wersitas Brawijaya Universitas Brawijaya Trapp, R. (2010). The British parliamentary debate format. Salem: Willamette Iniversitas Brawijaya Universitas Brawijaya UniversTrent, J. (2009). Enhancing oral participation across the curriculum: some lessons as Brawijaya from the eap classroom. Busan: Asian EFL Journal press. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Provilovo	Universites	Drowiiovo	Universites	Drowiiovo	Universites	Drowiiovo	Universites	Drowiiovo
Brawijaya Brawijaya	Universitas   Universitas				Universitas Universitas		Universitas Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas Universitas	Brawijaya - & Purwaning	Universitas stvas I (2011)	Brawijaya Dublic spec	Universitas	Brawijaya	Universitas	
Brawijaya							Universitas	
Brawijaya	University	d School Deba	ting Champior	nship (WSDC	C). (2011). Who	at is debating.	Retrieved tas	Brawijaya
Brawijaya		=		_	_		ut/what-is-tas	
Brawijaya							Universitas	
Brawijaya	Universitas	Brawijaya R. K. ((2002)	Universitas Case study	Brawijaya	Universitas	Brawijaya	Universitas Grafindo Universitas	Brawijaya
Brawijaya	Universitas	Persada.	Universitas,	acsign and	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijaya	Univer		ersitas	Brawijaya	Universitas	Brawijaya
Brawijaya	UniversYuan,	BT., Moore.	D., & Grien	rson, A. (20	15). Assessing	g debate stra	itegies via (as	
Brawijaya	Universitas	computationa	agent. Londo	on: Taylor &	Francis.	rawijaya	Universitas	Brawijaya
Brawijaya	Universitas		171	AS R	D.	rijaya	Universitas	
Brawijaya	Universitas	Br	05111		'\\\\_	va	Universitas	
Brawijaya	Universitas		攀		堂 //		Universitas	Brawijaya
Brawijaya	Universita		72.1	CA.A.	May 1		Universitas	Brawijaya
Brawijaya	Universi		3 5 3 7		The state of the s	7	niversitas	Brawijaya
Brawijaya	Universi			100	1 300	1	hiversitas	Brawijaya
Brawijaya	Universi	5				Y	hiversitas	Brawijaya
Brawijaya	Universit					<i>Y</i>	hiversitas	Brawijaya
Brawijaya	Universit						niversitas	Brawijaya
Brawijaya	Universita		(541)		4.3		niversitas	Brawijaya
Brawijaya	Universita		132			//	Universitas	Brawijaya
Brawijaya	Universitas		Service of	ET	NET .	//	Universitas	Brawijaya
Brawijaya	Universitas						Universitas	Brawijaya
Brawijaya	Universitas	В	11/2		THE CONTRACTOR OF THE CONTRACT	a	Universitas	
Brawijaya	Universitas	Bra	4.5		4 Þ	aya	Universitas	Brawijaya
Brawijaya	Universitas	Braw		40 80		<b>Ajaya</b>	Universitas	
Brawijaya	Universitas					wijaya	Universitas	
Brawijaya	Universitas					rawijaya	Universitas	
Brawijaya	Universitas	Brawijaya	Universitas		omversitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	

101111101110	emirereisas biamijaya emirereisas biamijaya emirereisas biami	0.70. 011110101000	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	jaya Universitas	Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	iava Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	jaya Universitas	
rawijaya	UniversitStudents/ijaya AAniversitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya: Thursday/24 June 2016 ya Universitas Brawij		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	jaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawij		
rawijaya	Universitas Brawijaya Univer ersitas Brawij		
rawijaya	Universitas Brawijaya	java Universitas	
rawijaya	• The observer can give the score in each item of students'	action	
rawijaya	• If the observer finds the important point related with del	bate activity	Brawijay
rawijaya	Universitas Br process, but it is not available in the table, the observer c the box under the table	an write in	Brawijay
rawijaya	Universitas  Give a mark (v) in the answer (yes/no)	Universitas	Brawijay
rawijaya	Universita Give a mark (v) in the answer (yes/no)	Universitas	
rawijaya	Universi • Description :	niversitas	
rawijaya	Universit	hiversitas	
rawijaya	Universit No Answer	hiversitas	
rawijaya	Universit 1 Yes	hiversitas	
rawijaya	Universit 2 No	niversitas	
rawijaya	Universita	Iniversitas	
rawijaya	Universitas	Universitas	
rawijaya	Liniva valida alla la	Universitas	
rawijaya	Universitas L	<b>Universitas</b>	
rawijaya	Universitas BIA	a Universitas	
rawijaya	Universitas Bra	aya Universitas	Brawijay
rawijaya	Universitas Braw	jaya Universitas	Brawijay
rawijaya	Universitas Brawija	jaya Universitas	
rawijaya	Universitas Brawijay rawij		
rawijaya	Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	iaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	iaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	iaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	iaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	iaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawij82/a Universitas Brawij	iaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya Universitas	Brawijay

mawijaya Universitas Brawijaya Universitas B				emirerence elemen
mwijaya Universitas Brawijaya Universitas Br	rawijaya	Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
trawijaya Universitas Brawijaya Universitas				Universitas Brawijay
universitas Brawijaya				Univ <sup>83</sup> sitas Brawijay
rawijaya Universitas Brawijaya Universitas B	rawijaya			Universitas Brawijay
rawljaya Universitas Brawljaya Universitas B	rawijaya	Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijay</b>
tas Brawijaya Universitas Brawijaya Universi	rawijaya	Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
tas Brawijaya Universit s Brawijaya Universi	rawijaya	Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
tas Brawijaya Universit s Brawijaya Universit universit s Brawijaya Universit s Brawijay	rawijaya	Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Uni ersii s Brawijaya Universitas Brawijaya Universi s Brawijaya Universi universi s Brawijaya Universi universi s Brawijaya Universi universi s Brawijaya Universi s Br	rawijaya	Univ No. as Students' speaking	sitas Brawijaya Description	Universitas Norawijay
The view should be directed to the listeners as Bravijaya Universit universit universit universit universit as Bravijaya Universitas Bra	rawijaya	Universitas Brawijaya Universit		Universitas Brawijay
universitas Brawijaya	rawijaya	Univertitas Brawyerbal University	Accuracywijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas B	rawijaya	Universitas Brawijaya Universitas Brawijaya	Stress, Intonation, Rate-of-speech	Universitas Brawijay
awijaya Universit as Brawijaya Universit as B	rawijaya	Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawi	rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
The view should be directed to the listeners of livers as Bray inversity and inversity as Bray invers	rawijaya			
The view should be directed to the listeners invers as Bray inversity and inversity an			A 1 1 1 1	Universitas Brawijay
rawijaya Universit as Brawijaya Universit as			Act natural, calm, and relax vawijaya	Universitas Brawijay
Approciate other people' opinions  Universit as Brailing inversit as Bra			The view should be directed to the listeners	
Appropriate gesture and facial expression    Appropriate gesture and facial expression   Inversion   I			Appreciate other people' opinions	
Talking around  The missing word  The missing wo				
Talking around  The missing word  The missing wo		Universit	Appropriate gesture and facial expression	
Talking around  The missing word  The missing wo		University	Voice loudness	
Talking around  The missing word  The missing wo		Universit	Fluency	
rawijaya Universit Universit Universit Strategies Universit as Brawijaya Universit as Brawi				niversitas Brawijay
Mastering of topic    No   Students' speaking strategies   Universitas   U			Logical thinking	V   1
Talking around  The missing word  Universit as Brawijaya  Universit as Brawija		1	Mastering of topic	Iniversitas Brawijay
rawijaya universitas Brawijaya universitas B		I lock	Description	
Talking around  The missing word  University as Brawijaya  Talking around  The missing word  University as Brawijaya  Talking around  The missing word  University as Brawijaya  University as Brawi		1	Description	Universitas Brawijay
Talking around The missing word  The missing wor		Universites	Symonyme	Universitas Brawijay
Talking around The missing word The missing with a native speaking confusion of a confusion point The missing word The missi	rawijaya	I i i i i i i i i i i i i i i i i i i i	A [1]	Universitas Brawijay
rawijaya rawijaya Universitas Brawijaya Univ	rawijaya	Universitas Bra	Talking around	Universitas Brawijay
Asking questions to get verification wijaya Iniversia S Bravijaya Universitas Brawijaya			The impoing word	The state of the s
rawijaya Universitas Brawijaya Universitas		Universitas Brawii	Asking questions to get verification	Jim Granda Big injary
Taking with a native-speaking conversation universit as Brawijaya Un				Universitas Bravijay
Tawijaya Universitas Brawijaya Universitas B			des Describers Heleschlas Describers	
rawijaya Universitas Brawijaya Universitas B			Asking for help in doing a language task	Universitas Bray/ijay
rawijaya Universitas Brawijaya Universitas B			TO THE COLUMN ASSESSMENT OF THE COLUMN ASSESSM	
rawijaya Universitas Brawijaya Univers Exploring cultural and social norms awijaya Universitas Brawijaya Unive			ortao brawijaya omitorortao brawijaya	omitoronao Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija rawijaya Universitas Comitiva Strategies rajana vsisawijaya Universitas Brawijaya Univerzitas Brawija				
rawijaya Universitas Cognitive Strategies r Analysis wijaya Universitas Brawijaya Univerzitas Bravija				
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija		e ogmer-c-strategies	7 Hary 515	Universitas Brawijay
		Ollivoidido Brattijaja Ollivoi	ortao Brannjaya Omnorontao Brannjaya	Universitas Brawijay
				Universitas Brawijay
				Universitas Brawijay
				Universitas Brawijay
			sitas Brawijaya Universitas Brawijaya	Universitas Brawijay

OTHER DIGITAL OFFICE	DIEGO BIGITIJOTO BILITOTOTO BIGITIJOTO	OTHER DISTRICT
Universitas Brawijaya Univers	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
		Universitas Brawijay
		Univ <mark>81</mark> sitas Brawijay
Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Univers	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Univers	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Univers	Note-taking Jaya Universitas Brawijaya	<del>Universitas Brav</del> ijay
Universitas Brawijaya Univers	sitas Brawijaya Universitas Brawijaya 🛚	<mark>Universitas Brav</mark> ijay
Universitas Brawijaya Univers	Summarizing Ilas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Univers	Synthesizingaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Univers	Outlining Universitas Brawijaya	<del>Universitas Brav</del> ijay
Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijay	sitas Brawijava Universitas Brawijava 🗆	<mark>Universitas Brav</mark> ijay
Universitas B Metacognitive	Planning for an L2 task ersitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Univers	Gathering and organizing materials awijaya	Universitas Brawijay
Universitas Brawijaya Univer	Arranging a study space and a schedule	<del>Universitas Brav</del> rijay
Universitas Brawijaya	as Brawijaya	Universitas Brawijay
Universitas Brawijay	awijaja	Universitas Brawijay
	Evaluating task success	Universitas Brawijay
	Evaluating the success of any type of learning	Universitas Bravijay
	strategy	Universitas Brawijay Universitas Brawijay
	Acronyms	niversitas Brawijay
C/ /	BURE TO THE Y	niversitas Brawijay
	Ketrieval via sounds	hiversitas Brawijay
Universit	The meaning of the word	hiversitas Brawijay
	A combination of sounds	niversitas Brawijay
Universita		Iniversitas Brawijay
Universitas		Universitas Brawijay
Universitas	Mechanical means or location	Universitas Brawijay
Univer6itas Affective strategies	Mood and anxiety level	Univer∕sitas Brawijay
Universitas Bl	Talking about facilings	Universitas Brawijay
Universitas Bra	raiking about reelings	Universitas Brawijay
Universitas Braw	Rewarding oneself for good performance	Universitas Bravijay
	wijaya	Universitas Brawijay
		Univer≼itas Bravijay
		Universitas Brawijay
		Universitas Brawijay
		<del>Universitas Braw</del> ijay Universitas Brawijay
		Universitas Brawijay Universitas Brawijay
		Universitas Brawijay <del>Universitas Braw</del> ijay
		Universitas Brawijay
	Universitas Brawijaya	Universitas Brawijaya

10111101101	OTHER DIGITION	omitoloitae Diamijara	Omitorollao Brattija je	. Omitoloitae bianija;
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Univ <sup>85</sup> sitas Brawijay
rawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya H	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	<b>Universitas Brawijaya</b>	
rawijaya	Universitas Brawijaya T	Thursday/23 June 2016	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit <b>Time</b> rawijaya 1	5:00versitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Instruction: Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BraTheobser	rver can give the score in e	each item of students' acti	onUniversitas Brawijay
rawijaya	Universitas Braff the obs	erver finds the important	point related with debate	activityersitas Brawijay
rawijaya	Universitas Braprocess, l	out it is not available in the	e table, the observer can v	y <b>rite<sub>r</sub>in</b> versitas Brawijay
rawijaya	Universitas Brawiia	nder the table	rawijaya	
rawijaya	Universitas Braw	ark (v) in the answer (yes/	no) ijaya	Universitas Brawijay
rawijaya	Universitas Br Description	on 251170 D	Ya Ya	Universitas Brawijay
rawijaya	Universitas	***	#	Universitas Brawijay
rawijaya	Universita No	Answer	( a	Universitas Brawijay
rawijaya	Universi 1 Yes		Vestile V	niversitas Brawijay
rawijaya	Universi 2 No			niversitas Brawijay
rawijaya	Universit		Y	hiversitas Brawijay
rawijaya	Universit			hiversitas Brawijay
rawijaya	Universit			<b>Iniversitas Brawijay</b>
rawijaya	Universita	AN STAIL	(T)	niversitas Brawijay
rawijaya	Universita	10000000	CA CA	Universitas Brawijay
rawijaya	Universitas		順	Universitas Brawijay
	Universitas L			Universitas Brawijay
	Universitas BI	岩」「砂川	41	
	Universitas Bra	AA	aya	
	Universitas Braw			
	Universitas Brawija		wijaya	
	Universitas Brawijay		rawijaya	
rawijaya	Universitas Brawijaya	Universitas Brancisco		
	Universitas Brawijaya	Universitas Brawijaya		
	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
	Universitas Brawijaya	Universitas Brawijaya		
	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya	universitas Brawijaya	Universitas Brawijay

rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Descriptionas Brawijaya	Uni <b>ye</b> ssitas <b>N</b> orawijay
rawijaya	_	sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Unit costs a Buscullaria Universi	the Duncellana Hadronathan Duncellana	Universitas Brawijay
rawijaya	Universitas Brawijaya Univer	Accuracy	Universitas Brawijay
rawijaya	Universitas Brawijaya Univer		Universitas Brawijay
rawijaya	Universitas Brawijaya Univer	Diction	Universitas Brawijay
rawijaya	Universitas Brawijaya	as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijay	Sentence effectiveness vawijaya	Universitas Brawijay
rawijaya	University of Durani	14 C D	Universitas Bravijay
rawijaya	Universitas Br	Act natural, calm, and relax	Universitas Brawijay
rawijaya	Universitas	The view should be directed to the listeners	Universitas Brawijay
rawijaya	University	Associate other results animing	Iniversitas Bravijay
rawijaya	Universi	Appreciate other people' opinions	niversitas Brawijay
rawijaya	Universi	Appropriate gesture and facial expression	niversitas Brawijay
rawijaya	Universit	Voice loudness	I hiversitas Br∕avijay
rawijaya	Universit	21. Mil 1. 2. 5	hiversitas Brawijay
	Universit	Fluency	niversitas Brawijay
rawijaya	Universita	Logical thinking	Iniversitas Brawijay
rawijaya	Universitas		<del>Universitas Brav</del> ijay
rawijaya	Universitas	Mastering of topic	Universitas Brawijay
rawijaya	University No. 18 Students' speaking	Description	Uni <b>Yes</b> sitas <b>No</b> rawijay
rawijaya	Universitas Bl. strategies	W Rie W	Universitas Brawijay
rawijaya	Univertitas B Compensatory	Synonyms, Ava	Universitas Brawijay
rawijaya	Universitas BraStrategies	- 140 m	Universitas Bravijay
rawijaya	Universitas Brawija	Talking around wijaya	Universitas Brawijay
rawijaya	Universitas Brawijay	The missing word awijaya	Universitas Brawijay
rawijaya	Universitas Social Strategies Ver	Asking questions to get verification Wijaya	Univerzitas Brawijay
rawijaya	Universitas Brawijaya Univer	sitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universitas Brawijaya Univer	Asking for clarification of a confusing point	Universitas Brawijay
rawijaya	Universitas Brawijaya Univer	Asking for help in doing a language taskaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Univer		
rawijaya	Universitas Brawijaya Univer	Taiking with a native-speaking conversation	Universitas Brawijay
rawijaya	Universitas Brawijava Univer	sitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universitas Brawijaya Univer	Exploring cultural and social norms.	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
. a wijaya	Jinvoi Jitas Diawijaya Ollivei	sitas bianijaya bilivoisitas bianijaya	omitoratea brawijay

rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya      l	Jniversitas E	Brawijay
rawijaya			Jniversitas E	Brawijay
rawijaya			Jniv <mark>87</mark> sitas E	
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya 🛚	Jniversitas E	3rawijay
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya 🛚	Jniversitas E	Brawijay
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya 🛚	Jniversitas E	3rawijay
rawijaya	Cognitive Strategies	Analysis Universitas Brawijaya	<del>Iniversitas E</del>	Brawijay
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya I	Jniversitas E	<u>Braw</u> ijay
rawijaya	Universitas Brawijaya Univer	Note-taking Las Brawijaya Universitas Brawijaya I	Jniversitas E	Brawijay
rawijaya	Universitas Brawijaya Univer	Summarizing ya Universitas Brawijaya U	Jniver≰itas E	Brawijay
rawijaya	Universitas Brawijaya Univer	Synthesizing Universitas Brawijaya	<del>Jniversitas I</del>	<del>Brav</del> vijay
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya J	Jniversitas E	
rawijaya	Universitas Brawijaya Univer	Outlining Silas Brawijaya Universitas Brawijaya I	Jniversitas E	Brawijay
rawijaya	Univer4 it as B Metacognitive iver	Planning for an L2 task ersitas Brawijaya	Jniversitas E	Br∕awijay
rawijaya	Universitas BraStrategies Iniver	Gathering and organizing materials	<del>Jniversitas E</del>	<del>Brav</del> /ijay
Irawijaya	Universitas Brawijaya	as Brawijaya	Jniversitas E	
rawijaya	Universitas Brawijay	Arranging a study space and a schedule jaya	Jniversitas E	
rawijaya	Universitas Brawi	Monitoring mistakes		Brawijay
rawijaya rawijaya	Universitas Br	Evaluating task success	Iniversitas E Iniversitas E	Bravijay Pravijay
rawijaya rawijaya	Universitas	Ÿ	Iniversitas E	
Irawijaya Irawijaya	Universit	Evaluating the success of any type of learning strategy		Brawijay Brawijay
rawijaya	Hair San		niversitas	Bravijay Bravijay
rawijaya	Universi Memory-Related Strategies	Acronyms		Brawijay
rawijaya	Universit	Retrieval via sounds	hiversitas E	<b>√</b>   " "
	Universit	The meaning of the word	niversitas E	
rawijaya	Universita	A combination of sounds	ř.	Brawijay
rawijaya	Universitas		Iniversitas E	Brawijay
rawijaya	Universitas	Images body movement	Jniversitas E	Brawijay
rawijaya 	Universitas L	Mechanical means or location	Jniversitas E	
rawijaya	Affective strategies	Mood and anxiety level	✓	<del>Brav</del> ijay
rawijaya	Universitas Bray	Tallian I and facilians	Jniversitas E	
rawijaya	Universitas Brawii	Talking about feelings jaya	Jniversitas E	
rawijaya Irawijaya	Universitas Brawija Universitas Brawijay	Rewarding oneself for good performance	Iniversitas E Iniversitas E	/
Irawijaya				<del>Brav</del> /ijay
Irawijaya	Universitas Brawijaya Univer	Using deep breathing or positive self talk sitas Brawijaya Universitas Brawijaya	Jniversitas E	
rawijaya		sitas Brawijaya Universitas Brawijaya U	Jniversitas E	
rawijaya			Iniversitas E	
rawijaya	Universitas Brawijaya Univer		Jniversitas E	
rawijaya			Jniversitas E	
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya I	Jniversitas [	
rawijaya	Universitas Brawijaya Univer		Jniversitas E	
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya 🛚	Jniversitas E	3rawijay
rawijaya	Universitas Brawijaya Univer		Jniversitas E	
rawijaya			Jniversitas E	
rawijaya			<u>Jniversitas</u>	
rawijaya			Jniversitas E	
rawijaya	Universitas Brawijaya Univer	sitas Brawijaya Universitas Brawijaya J	Jniversitas E	<b>Brawijay</b>

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya <sup>2</sup> niversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	UniversDay/Date wija y Thursday/23 June 2016/ijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers Description ija:ya Univer ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya  Debate students were gathered at 15.00 in the <i>Formasi</i> , the room was runiversitas Brawijaya	lot too big, Universitas Brawijaya
Brawijaya	University clean, and well-decorated. There were 4 desks and chairs, speaker, v	vhiteboard, tas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universita LCD, wi-fi and fan in the <i>Formasi</i> room.	Universitas Brawijaya
Brawijaya	Universita  First activity the tytor of Fauragi divided the Farmani marshore into	Universitas Brawijaya
Brawijaya	Univers First activity, the tutor of <i>Formasi</i> divided the <i>Formasi</i> members into	iversitas Brawijaya
Brawijaya	Universi Those were the affirmative and the negative team	niversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Univers The tutor of <i>Formasi</i> gave a role to each <i>Formasi</i> member randomly to	/ -
Brawijaya	Universita position as 1st, 2nd, and 3rd speakers.	niversitas Brawijaya
Brawijaya		Iniversitas Brawijaya
Brawijaya	Universitya Motion was given by the tutor 30 minutes before debate started.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	University Motion: "This house would the technology to remove from human improved the second	
Brawijaya	Universitas B.  Universita genetic modification is a threat for humanity"	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Braw Universita The Formasi members were given preparation time for about 30 min	Universitas Brawijaya
Brawijaya Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	A made a
Brawijaya	University note taking, analysis, outlining and summarizing to help them in deliv	
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya argument in debate. While HA made a note taking, analysis, and summaturiversita	arizing. Universitas Brawijaya
Brawijaya		
Brawijaya	University So that the students hold their own case building. Each team did the ca	se building Universitas Brawiiava
Brawijaya	University separately, positive team did it inside the classroom, while the negative	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita outside the classroom. In preparation time each of team member many	ade a note tas Brawijaya
Brawijaya	Universitation, outlining and summarizing to help them in delivering their are	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University debate. To strengthen their argument some of them also looked for the	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya and some sources related to the motion given. Both teams did the case buniversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitä group discussion. No internet or mobile phone allowed in case buildi	ng process tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita because in the real competition, the students would also not allowed	
Brawijaya	University information from the internet. In the case building process, each tea	Universitas Brawijaya am divided
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	University their role (1st, 2nd, 3rd speaker) and prepared the arguments.	Universitas Brawijaya
Brawijaya	University  Debate was begun at 15.30 incide the Fermani room. After finishing the	Universitas Brawijaya
Brawijaya	Univers Debate was begun at 15.30 inside the <i>Formasi</i> room. After finishing production of the state of the s	
Brawijaya	Universi Universi time, they could start the debate activity. First each of the speakers of	delivered a
Brawijaya		
Brawijaya Brawijaya	Universit substantial speech of seven (7) minutes duration and either the 1st of Universit	or the 2nd las Brawijaya niversitas Brawijaya
Brawijaya	speaker on both sides delivered the reply speeches for their teams. Repl	
Brawijaya	Universita were five (5) minutes.	Universitas Brawijaya
Brawijaya	Universitas Were five (3) minutes.	Universitas Brawijaya
Brawijaya	Universe After that the affirmative team defined the motion and supported	
Brawijaya	Universitas Bl	Universitas Brawijava
Brawijaya	University giving constructive arguments. Then the negative team countered the	motion as Brawijaya
Brawijaya	University defined by the affirmative, and constructed a counter-case against the af	
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	University For the strategies that AA used in delivery their speech was synon	nym, vdeeptas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita breathing also used when they wanted to emphasize on their argume	
Brawijaya	images of body movements were used when they wanted remain an idea	Universitas Brawijaya
Brawijaya		
Brawijaya	Univers. One of the judges being the time keeper. He clapped his hand in the	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitaminutes of each speech sitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Rrawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Univers POIs were allowed in the 5th&6th minute and the speaker could grant or refused as Brawijaya Universitathe POI. But generally, each speaker has to grant one POI from the opposite team. Universitas Brawijaya Universitas Brawijaya Universión In every speech end, the adjudicators knocked the desk with the ballpoint three as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas times wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya After finishing debate activity process, the adjudicator gave a feedback to both Universitas Brawijaya Universitas Brawijaya Universitateam and each speaker. eaker.

AS BRAIN **Universitas Brawijaya** UniversReflection: Iniversitas Brawijaya The motion was very new, debatable and fun to be discussed. But the students needed to find more information because they didn't know much about health as Brawijaya stuffs. University From the case building process, I knew that the debaters were very smart and up tas Brawijaya University to dated. They knew the recent news in any topic such as law, human rights, as Brawijava Universities health, religion etc that can be brought for their speeches. Universia AA used social strategies such as asking for clarification of a confusing point to las Brawijaya Universita ask to their team to correct their inappropriate grammar, wrong delivery in as Brawijava **Universitas Brawijaya** speeches, and confusing point. While HA did not used it. **Universitas Brawijaya** Universitas Brawijaya

The two best *Formasi* members were very powerful in making POI. They made it

Universitas Brawijaya

Universitas Brawijaya Universita sometimes for breaking the opposite's arguments.ersitas Brawijaya Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijava	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	✓ The tutor used	paper in establishing the eva	aluation. So, he explained th	ne things he tas Brawijaya
Brawijaya				
	Universitas Brawijaya Wrote in the Universitas Brawijaya	paper orally to the student	s. The students wrote all	the tutor's Brawijaya
Brawijaya		addition in their folio book.		
Brawijaya				Universitas Brawijaya
Brawijaya	For the duration	Universitas Brawijaya n for each practice was 3-4 h	nours in every meeting.	Universitas Brawijaya
Brawijaya				Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Univer	versitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	-10 P	rawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawi Universitas Bra	CITAD B	Rijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas J	02,	Va.	
Brawijaya Brawijaya	Universitas		莲 //	Universitas Brawijaya Universitas Brawijaya
	Universit		《圣》	
Brawijaya			TO Y	iversitas Brawijaya
Brawijaya	Universi			niversitas Brawijaya
Brawijaya	Universit			hiversitas Brawijaya
Brawijaya	Universit			hiversitas Brawijaya
Brawijaya	Universit	The Gallet	7	niversitas Brawijaya
Brawijaya	Universita			Iniversitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universitas		順	Universitas Brawijaya
Brawijaya	Universitas L			Universitas Brawijaya
Brawijaya	Universitas Bl		a	Universitas Brawijaya
Brawijaya	Universitas Bra	4 A	aya	Universitas Brawijaya
Brawijaya	Universitas Braw		ljaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Heir	rawijaya Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Provileys		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Rrawijava	Universitas Rrawijava	Universitas Rrawijava	Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya UniversDay/Date wija; Thursday/24 June 2016 ijaya Universitas Brawijaya Universitas Brawijaya<sub>15:00</sub>niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University Description : Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Univers Debate students were gathered at 15.00 in the *Formasi*, the room was not too big, University clean, and well-decorated. s Brawijaya Univers The debate style which was used was Australian-Asian Parliamentary as Brawijaya Universita (Australasian). Australia-Asia style debates consisted of two teams of three Universita members each who argued a topic or motion. These two teams were affirmative as Brawijaya and the negative team. Universi A motion was given thirty minutes before the debate begun. Before debate was begun. Univers The tutor of Formasi gave a role to each Formasi member randomly to take their as Brawijaya position as 1st, 2nd, and 3rd speakers. Universia The Formasi members were given preparation time for about 30 minutes in the as Brawijaya Universita outside to discuss the motion with their group. In preparation time the two best as Brawijaya Universitas Braw Formasi's members made a note taking, outlining and summarizing to help them Universita in delivering their argument in debate. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers \( \sigma \) So that the students hold their own case building. Each team did the case building as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya separately, positive team did it inside the classroom, while the negative team was Brawijaya Brawijaya Universita outside the classroom. Each of speakers did outlining, summarizing the motion, las Brawijaya University wrote an analysis about the topic, and made note taking. Both teams did the case as Brawijava **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University building by group discussion. In the case building process, each team divided as Brawijaya Universitas Brawijaya their role (1st, 2nd, 3rd speaker) and prepared the arguments. Universed Debate was begun at 15.30 inside the *Formasi* room. After finishing preparation as Brawijaya time, they could start the debate activity. After First speaker made the arguments, University the first negative speaker rebutted to the 1st affirmative speaker. After that, Universitas Brawijaya Universita second speaker dealt with arguments, plus a bit of rebuttal against the previous as Brawijaya Universitas Brawijaya Universitasspeaker. For the strategies that they used in delivery their speech was synonym, deep iniversities Brawijaya breathing also used when they wanted to emphasize on their arguments. While as Brawijaya images of body movements were used when they wanted remain an idea. One of the judges being the time keeper. He clapped his hand in the last three Universita minutes of each speech. Universitas Brawijaya Univers 1 POIs were allowed in the 5th&6th minute and the speaker could grant or refused as Brawijava the POI. But generally, each speaker has to grant one POI from the opposite team. University In every speech end, the adjudicators knocked the desk with the ballpoint three as Brawijaya Universitatimes wii Univers Then, reply speaker was given to make conclusion of the debate and to ensure as Brawijaya biased adjudication. The reply speakers gave a review of both their own team and Universitas Brawijaya Universitas Brawijaya Universita the opposition's team arguments awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers In the end of debate activity adjudicators gave feedback, score, suggestions, and as Brawijava comments in different aspects for debating related to matter, manner, and method.

Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	The today's motion was very debatable and fun to be discussed.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universe For case building, both team discussed the topic that they had to be	ring inethetas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya speech. The discussion were very active and focus. They divided Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita arguments, and prepared some extension for the motion based on each i	role so that tas Brawijaya
Brawijaya	Universitas Brawijaya U	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Braw Universitas Braw There was a sentence in every last of 1st speakers' speech. It was "	Universitas Brawijaya
Brawijaya		
Brawijaya	Universita reason, we beg to propose/oppose"	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Univers. In giving arguments, HA got problem about accuracy such as ina	
Brawijaya	Universi Universi grammatical. When he had problem such as accuracy or confusing points	nt he used.
Brawijaya		
Brawijaya	Universit social strategies such as asking questions to get verification	hiversitas Brawijaya
Brawijaya	Universita	niversitas Brawijaya
Brawijaya Brawijaya	Universita The students' vocabularies were very varied. They used to read internat Universita	Universitas Brawijaya
Brawijaya	in the internet. And the tutor triggered them to use new vocabulary ever	ry meeting.
Brawijaya		
Brawijaya	Universities The tutor changed the time signal from clapped hands into bell sound.	Both were Universitas Brawijaya
Brawijaya	Universita good because it reminded the speaker about the time	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya	Universe When giving the POI, the students needed to still be polite and stood	
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University When the team refused the POI they would say "Sarry Madam/Sir"	Universitas Brawijaya and when
Brawijaya	When the team refused the POI, they would say "Sorry, Madam/Sir"	Universitas Brawijaya
Brawijaya	University they accepted it, they would straightly answer the POI as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers The students wrote all the tutor's evaluation and addition in their folio	book. Fortas Brawijaya
Brawijaya	University the duration for each practice was 3-4 hours in every meeting. University Brawling and the duration for each practice was 3-4 hours in every meeting.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Rrawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Students' Oral Interview Guidelines	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	1. Apakah aktifitas debat di Formasi memberikan kontribusi/manfaat positit	terhadapitas Brawijaya
Brawijaya	kemampuan berbicara anda? Bagaimana perkembangan kemampuan berbinanda sekarang?	universitas Brawijaya
Brawijaya	Universit. Does debate activity give contribution/positive impact toward your	
Brawijaya	Universita ability? How is your improvement of speaking ability now? rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Brawijay 2. Berapa lama anda bergabung dengan program debat di Formasi? dan universitas Brawijay 2. Berapa lama anda bergabung dengan program debat di Formasi? dan anda memilih aktifitas debat?	mengapa Universitas Brawijaya
Brawijaya	2. How long have you joined debate program in Formasi? And why did yo	
Brawijaya	Universit debate activity?	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Univers <sup>3</sup> . Apakah anda pernah mengikuti event atau perlombaan debat dengan	program Ilversitas Brawijaya
Brawijaya	Formasi ini? (Sebutkan nama eventnya)  Have you ever joined and even tour competition of debate with this	Formasi Brawijaya
Brawijaya	Universit program? (mention the name of event)	hiversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Univers 4. Apakah anda pernah menjuarai perlombaan debat Bahasa Inggris selama	mengikuti Itas Brawijaya
Brawijaya	Formasi ini? (Sebutkan nama event dan peringkatnya) Universa. Have you ever won English debate competition when you join Formasi?	miyersitas Brawijaya
Brawijaya	Universitathe name of event and your rank)	Universitas Brawijaya
Brawijaya	Universitas Grand Control Cont	Universitas Brawijaya
Brawijaya	5. Masalah apa saja yang anda hadapi dalam mengikuti kegiatan debat Form 5. What are the problems that you faced in joining Formasi debate activity?	asi ini? Universitas Brawijaya
Brawijaya	Universitias B	Universitas Brawijaya
Brawijaya	Univers6. Mohon berikan kritik, saran, mapun tanggapan terhadap pelaksanaan	Uaktivitastas Brawijaya
Brawijaya	Universit debat dalam program Formasi (Fasilitas, kegiatan latihan, mater	
Brawijaya	instructor).  6. Please give comment, suggestion, or opinion toward the implementation activity in Formaci? (Facility, practice activity, material, modic, tutor)	Universitas Brawijaya
Brawijaya	activity in Politiasi: (Pacifity, Diactice activity, material, incura, tutof)	
Brawijaya	Universitas Brawijaya Universitas Erawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Univers7. Do you think that speaking skill in debate is important? as Brawijaya	Universitas Brawijaya
Brawijaya	University 8. Masalah apa yang anda alami dalam mempraktekkan kemampuan speak berdebat?	Universitas Brawijaya ing dalam
Brawijaya		
Brawijaya	Univer 8. What are the problems that you faced when practicing speaking skill in de	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	9. After joining debate, does your speaking skill (accuracy, fluency) improve	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers10. Dalam latihan berbicara regular maupun intensif dalam berdebat, asp	oek apakah tas Brawijaya
Brawijaya	yang dinilai oleh instructor (Content, accuracy, fluency)?  10. In regular or intensive speaking practice in debate, what aspects that a by tutor (content, accuracy, fleuncy)?	Universitas Brawijaya
Brawijaya	10. In regular or intensive speaking practice in debate, what aspects that a	re assessed Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Univers11. Apakah penguasaan kosa kata mempengaruhi keahlian anada dalam ber	
Brawijaya	11. Does vocabulary mastery affect your speaking skill in debate?	Universitas Brawijaya
Brawijaya	Università Spakah penguasaan materi berpengaruh dalam performance ar Università berdebat?	Universitas Brawijaya
Brawijaya	Universitas berdebat?	Universitas Brawijaya
Brawijaya	Univers12. Does topic mastery influence your performance in debate?	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Univers 13. Apakah Anda merencanakan pidato Anda sebelum debat?	niversitas Brawijaya
Brawijaya	13. Do you plan your speech before debating?	hiversitas Brawijaya
Brawijaya	Univers14. Apakah anda pernah membuat kesalahan di dalam lataihan berbicara? I	Dan apakahtas Brawijaya
Brawijaya	Universit anda mengguanakan monitoring setelah membuat kesalahan di dalam b	erbicara?sitas Brawijava
Brawijaya	Univers14. Do you ever make mistake in practicing your speaking skill? And o	lo you use Brawijaya
Brawijaya	monitoring after making mistakes in your speaking skill?	Iniversitas Brawijaya
Brawijaya	Univers15. Sebagai pedebat, bgaimana cara meningkatkan keahlian dalam berbicar	a? Apakahtas Brawijaya
Brawijaya	Universita anda menggunakan strategi pengambilan catatan, merangku	m niuntuktas Brawijaya
Brawijaya	University meningkatkan keahlian berbicara kamu?	Universitas Brawijaya
Brawijaya	meningkatkan keahlian berbicara kamu?  15. As debaters, how to improve your speaking skills? Do you use strataking and summarizing to improve your speaking skill?	Universitas Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Univers16. Apakah kamu menerapkan padanan kata untuk membantu anda	dindalamtas Brawijaya
Brawijaya	Universita meningkatkan keahlian dalam berbicara kamu?	Universitas Brawijaya
Brawijaya	University meningkatkan keanfian dalam berbicara kamu?  16. Do you apply synonyms to help you improve your speaking skill?	Universitas Brawijaya
Brawijaya	University 17. Apakah kamu menggunakan via suara atau perpindahan tubuh ketik	a mencobatas Brawijaya
Brawijaya	Universitasdan meningat bahasa? rsitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers17. Do you use body movement or via sounds when trying and remain the sounds of the sound of the soun	memberingtas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Univer <del>gi</del> tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers18. In your opinion	does note taking have imp	ortant roles in speaking skill	? Why?rsitas Brawijaya
Brawijaya	18. Apakah penda	apat Anda, apakah pengam am keahilan dalam berbicara	bilan catatan mempunyai j	peran yang Universitas Brawijaya
Brawijaya	penning ur dan	ani Keamian dalam berbicara	i. Mengapa.	Universitas Brawijaya
Brawijaya	Univers19. Apa masalah ya	ang anda hadapi ketika berk	erja sama dengan tim debate	anda?ersitas Brawijaya
Brawijaya	Univers19. What are the pr	oblems that you faced when	working with your debate t	eam? Uliversitas Brawijaya
Brawijaya				get bahasa, Brawijaya
Brawijaya	Universitas apakahilanda	melakukan strategi ini s	enionigungkan dengan targ enerti berbicara dengan n	arther dan tas Brawijaya
Brawijaya	Universitaspenjelajahan b	oudaya?	as Brawijaya	<b>Universitas Brawijava</b>
Brawijaya	Univers 20. When do you g	get confusing point with targ	get language, do you talk wi	thu native itas Brawijaya
Brawijaya	speaking conv	ersation partner?	rijaya	Universitas Brawijaya
Brawijaya			nbuat anda memiliki kineria	a yang baik tas Brawijaya
Brawijaya	Universitadalam berbicar	a?	壁 //	Universitas Brawijaya
Brawijaya	Univers21. Does rewarding	g oneself make debaters have	e good performance in speal	king?iversitas Brawijaya
Brawijaya	Universi Analysis Sansas	an Anda makanan katilain	wie Ande delem Kankierne?	niversitas Brawijaya
Brawijaya	Universi 22. Apakah perasa Universi	an Anda mempengarum king influence your performat	erja Anda dalam berbicara? nce in speaking?	niversitas Brawijaya
Brawijaya	Universit	ing initiative your performan	oc in speaking.	hiversitas Brawijaya
Brawijaya		da mengontrol mood dan ke		hiversitas Brawijaya
Brawijaya	University. How do you co	ntrol your mood and anxiety	in speaking?	niversitas Brawijaya
Brawijaya	Universita			Jniversitas Brawijaya
Brawijaya	Universitas			Universitas Brawijaya
Brawijaya	Universitas	Transit I I I I I I I I I I I I I I I I I I I	NET .	Universitas Brawijaya
Brawijaya	Universitas L			Universitas Brawijaya
Brawijaya	Universitas Bl		a	Universitas Brawijaya
Brawijaya	Universitas Bra		aya	Universitas Brawijaya
Brawijaya	Universitas Braw		.jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		fawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		<b>Omversitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava	Universitas Brawijava	Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas P	<b>Universitas Braw</b>	ijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Univer	ersitas Braw		
Brawijaya	Universitas Brawijaya		as Braw		
Brawijaya	Universitas Brawijay		raw	ijaya Universitas	
Brawijaya	Universitas Brawi	RSITAS B	D.	ijaya Universitas	
Brawijaya	Universitas Br	25	'YL	va Universitas	
Brawijaya	Universitas		業	Universitas	
Brawijaya			Mark V	Universitas	
Brawijaya	Universi		YSE Y		Brawijaya
Brawijaya	Universi	THE PARTY OF THE P			Brawijaya
Brawijaya	Universit		Y		Brawijaya
Brawijaya	Universit				Brawijaya
Brawijaya	Universit		77		Brawijaya
Brawijaya	Universita				Brawijaya
Brawijaya	Universitas	造性地		Universitas	
Brawijaya	Universitas		No.	Universitas	
Brawijaya	Universitas P			Universitas	
Brawijaya	Universitas Bl Universitas Bra		11	a Universitas	
Brawijaya	Universitas Braw	4 4		aya Universitas ijaya Universitas	
Brawijaya	Universitas Brawija				
Brawijaya Brawijaya	Universitas Brawijay			ijaya Universitas ijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitus,u, a			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijava	Universitas Brawijava			

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universites	Brawijaya	Universitas	Rrawijava
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya				Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya	Students' written Intervie	ew guidelines	Prawijaya	Universitas	
Brawijaya					Universitas	
	1. Do you use some some some some some some some so				Universitas	
Brawijaya	2 AC	11.1 11.1 1.11.1	0			
Brawijaya	4. What are the proble	ems that you faced when pra	cticing speakin	g skill?	Universitas	
Brawijaya	3. How do you mipro	ve your speaking skins.			Universitas	
Brawijaya		Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas P	Universitas		Universitas	
Brawijaya	Universitas Brawijaya	Univer		Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		35	Brawijaya	Universitas	
Brawijaya	Universitas Brawijay	JAC B		Prawijaya	Universitas	
Brawijaya Brawijaya	Universitas Brawi Universitas Bra	CITAD B	RA	vijaya	Universitas Universitas	
	Universitas I	02,	Ah.	Va	Universitas	
Brawijaya Brawijaya	Universita		莲 /		Universitas	
	Universit		Mest C			Brawijaya
Brawijaya Brawijaya	Universit			Y		
Brawijaya	Universit		160			Brawijaya Brawijaya
Brawijaya	Universit					Brawijaya
Brawijaya	Universit					Brawijaya
	Universita				Iniversitas	
Brawijaya Brawijaya	Universitas				Universitas	
Brawijaya	Universitas	<b>国</b>	<u>(2)</u>		Universitas	
Brawijaya	Universitas L			//	Universitas	
Brawijaya	Universitas B				Universitas	
Brawijaya	Universitas Bra		4.6	a	Universitas	
Brawijaya	Universitas Braw	4 A		aya	Universitas	
Brawijaya	Universitas Brawija			ijaya	Universitas	
Brawijaya	Universitas Brawijay			wijaya Tawijaya	Universitas	
Brawijaya	Universitas Brawijaya	Universitusuju	Pulversitas		Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Bra <sup>98</sup> jaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Rrawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
	Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversStudents university: AAversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitäs Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya 1) Iya, itu sangat berkontribusi. Saya sudah mengikuti program Formasi selama 3 Universitas Brawijaya
Brawijaya	
Brawijaya	Universita tahun. Saya percaya bahwa dengan mengikuti kegiatan ini akan memberikan saya las Brawijaya
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universi pengalaman, penegetahuan, dan strategi yg lebih lagi. Saya dapat banyak tas Brawijaya
Brawijaya	University perkembangan dalam strategy dan manner ways. Manner ways seperti spirity perkembangan dalam strategy dan manner ways. Manner ways seperti spirity perkembangan dalam strategy dan manner ways.
Brawijaya	Silvered Sil
Brawijaya	Universit teknik berbicara, penambahan kosa kata. Latian juga memberikan perkembangan tas Brawijaya
Brawijaya	Universita secara substantial. Jadi saya rasa public speaking tidak hanya manner tetapi juga baras Brawijaya
Brawijaya	
Brawijaya	Universita matternya, tidak hanya berbicara tetapi juga isinya, tapi akan lebih persuasive lagi tas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universita jika publik speaking tersebut ada substannya yang penuh dgn pengthaun dan tas Brawijaya
Brawijaya	Universitas B. logika. Saya sangat terbantu dengan latian Formasi karena dia bisa
Brawijaya	Universitas Brawijaya
Brawijaya	Universita mengembangkan publik speaking saya dari dua aspect tersebut. Jaya Universitas Brawijaya
Brawijaya	Universitas Brawija, wijaya Universitas Brawijaya
Brawijaya	Univers <sup>2</sup> ) Saya sudah mengikuti debate di Formasi selama 3 tahun. Saya tidak berhenti tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya mengikuti latihan debat secara regular atau intensive dan juga saya ikut lomba. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universita Saya gabung debat karena memang dari Sekolah Menegah Atas (SMA) saya tas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universita ada debate community yang sangat aktif dan berpartisipasi yang terkenal di as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

կ<sub>M</sub>iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya national atau regional. Jadi saya masuk di Formasi. Itu motiavasi pertama saya. Versitas Brawijaya Kedua saya di berikan motivasi sama senior Formasi untuk mengikuti kegiatan Univeini karena sangat banyak manfaat dan pengetahun dari public speaking itu sendiri. Versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 3) Saya pernah ikut lomba debat beberapa di antaranya Juara Jawa Timur Varsities Universitas Brawijaya University Versitas Brawijaya untuk kategori World University Versitas Brawijaya Debating Championship EFL di Thessaloniki pada tahun 2016. Saya sudah banyak mengikuti banyak event selama bergabung dengan debat Unive Formasi. Ada beberapa yang paling berkesan diantaranya adalah lomba debate versitas Brawijaya pertama saya yaitu East Java Claristies Debate. Saya juara satu pada saat itu. Kompetisi debate ini yang paling tua di jawa timur. Formasi sudah di kenal di Univekompetisi tersebut karena setiap tahun Formasi mendapatkan banyak prestasi diversitas Brawijaya kompetisi tersebut. Yang ke dua yaitu Alsa UI Indonesia yaitu lomba tertua di Unive Indonesia. Saya pernah ikut lomba tersebut ketika di sekolah menengah atas dan versitas Brawijaya juga sebagai anggotanya formasi. Saya berhenti di perempat final, walau berhenti di perempat final pengalaman yang saya dapatkan benar benar sangat berharga. Unive Yang ke tiga yaitu maritime debate yaitu debate championship yang di adakan versitas Brawii oleh TNI AL, saya menjadi juara dua saat itu. Lawannya sangat kuat soalnya di janjikan hadiah yang sangat besar dan pendaftaran yang gratis sehingga semua ve pedebat yang berpengalaman juga ikut lomba tersebut. Lomba tersebut di adakan versitas Brawijaya Universitas Brawijaya di atas kapal. Universitas Brawijaya Universitas Brawijaya

Brawijaya Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Universitas Brawijaya Brawijay	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Universitas Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Universitas Brawijaya Universita Brawijaya Universita Brawijaya Universita Brawijaya	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Universitas Brawijaya Un	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Universita alam karena orang yang ikut debate di formasi adalah orang yang intelektual, universitas Brawijaya Universitas Brawijaya	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Universitas Brawijaya Un	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Univers5) Masalah yang saya hadapi ketika awal ikut formasi yaitu tekanan dari seleksi as Brawijaya
Brawijaya Universitas	Brawijaya	Universitas alam karena orang yang ikut debate di formasi adalah orang yang intelektual,
Brawijaya Universita Yang ke tiga yaitu menjaga semangat agar tidak luntur, dan yang terakhir yaitu Universitas Brawijaya	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Universita masalah teknikal dan juga masalah dalam mengatur waktu academic dan non tas Brawijaya Universitas Brawijaya Uni	Brawijaya	
Brawijaya Universita masalah teknikal dan juga masalah dalam mengatur waktu academic dan non tas Brawijaya Universitas Brawijaya Uni	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Yang ke tiga yaitu menjaga semangat agar tidak luntur, dan yang terakhir yaitu
Brawijaya Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Universita akademik, Universita Brawijaya	Brawijaya	Universita masalah teknikal dan juga masalah dalam mengatur waktu academic dan non as Brawijaya
Brawijaya Universita kadang memang orangnya orangnya sangat sibuk jadi memang tidak ada yang as Brawijay Universita Brawijaya Universita Univer		
Brawijaya Universita kadang memang orangnya orangnya sangat sibuk jadi memang tidak ada yangi as Brawijaya Universita bisa di andalkan untuk mengadakan latihan. Jadi harus ada inisiatornya. Untuk as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita membuat komunitas ini selalu ada.  Universita membuat komunitas ini selalu ada.  Universitas Brawijaya Uni		
Brawijaya Universita kadang memang orangnya orangnya sangat sibuk jadi memang tidak ada yangi as Brawijaya Universita bisa di andalkan untuk mengadakan latihan. Jadi harus ada inisiatornya. Untuk as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita membuat komunitas ini selalu ada.  Universita membuat komunitas ini selalu ada.  Universitas Brawijaya Uni		6) Kritik untuk <i>Formasi</i> yaitu sebenarnya yang di alami oleh <i>Formasi</i> yaitu adalah
Brawijaya Universita Brawijaya		va Universitas Brawijaya
Brawijaya Universita Brawijaya		7 . V A SV. AGPAIN 15C Y /
Brawijaya Universit saranya yaitu: setiap pedebat sudah mencapai pengalaman dan raihan yang Brawijaya Universit banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga tas Brawijaya Universita Brawijaya Universita membuat komunitas ini selalu ada, Universitas Brawijaya Universitas Brawij		bisa di andalkan untuk mengadakan latihan. Jadi harus ada inisiatornya. Untuk
Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita Brawijaya Universita membuat komunitas ini selalu ada, Universitas Brawijaya		
Brawijaya Universita banyak karena Formasi. Jadi mereka harus punya tanggung jawab untuk menjaga as Brawijaya Universita Brawijaya Universita membuat komunitas ini selalu ada, Universitas Brawijaya		saranya yaitu: setiap pedebat sudah mencapai pengalaman dan raihan yang
Brawijaya Universita Formasi agar tetep latian dan juga agar ada regenerasi yang lebih baik untuk Universitas Brawijaya Universita membuat komunitas ini selalu ada, Universitas Brawijaya Universitas Brawijaya Universitas Speaking dari segi public speaking. Bedanya pengembangan public Brawijaya Universitas B		
Brawijaya Universita membuat komunitas ini selalu ada, Universitas Brawijaya Universitas		
Brawijaya Universitas membuat komunitas ini selalu ada, Brawijaya Universitas Brawijaya		Formasi agar tetep latian dan juga agar ada regenerasi yang lebih baik untuk
Brawijaya Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijay		
Brawijaya Universitas		
Brawijaya Universitas		Univers7) Saya rasa penting dari segi public speaking. Bedanya pengembangan public as Brawijaya
Brawijaya Universitas		
Brawijaya Universitas	Brawijaya	Universitas Bra
Brawijaya Universita bisa memberikan respon di saat yang tak terduga atau mendapatkan ide ketika Brawijaya Universitas Brawijaya Uni	Brawijaya	Universita yanga bagus saja tetapi juga memberikan kemampuan untuk berfikir secara tas Brawijaya
Brawijaya Universita bisa memberikan respon di saat yang tak terduga atau mendapatkan ide ketika Brawijaya Universitas Brawijaya Uni	Brawijaya	Universitas Brawija, wijaya Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Universitas Brawijaya baik narus mempunyai kemampuan tersebut agar tas Brawijaya
Brawijaya Universita dalam tekanan waktu. Isitas Brawijaya Universitas Brawijaya Univers	Brawijaya	Universita bisa memberikan respon di saat yang tak terduga atau mendapatkan ide ketika as Brawijaya
Brawijaya Universitas Brawijaya 8) Bahasa inggris itu segnifikan karena kita berbicara debat secara spesifik. Saya Universitas Brawijaya Universitas Brawi		
Brawijaya Universita rasa penguasan bahasa itu penting Karen kita sebagai EFL speakers. Yang ke dua tas Brawijay		
Brawijaya Universita rasa penguasan bahasa itu penting Karen kita sebagai EFL speakers. Yang ke dua tas Brawijay		Universitas Brawijaya 8) Bahasa inggris itu segnifikan karena kita berbicara debat secara spesifik. Saya
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay		
Describera Hairannitas Brandinas Hairannitas Brandinas Hairannitas Brandinas Hairannitas Brandina		
	Brawijaya	
Brawijaya Universitas Brawijaya	Brawijaya	

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	կըiversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universative menguasai segala macam theory dan terminology yang khusus di d	alamversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya subjek subjek tertentu seperti di ekonomi dan poitik.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	U 9) Iya, sudah tentu meningkat. Saya masih ingat diri saya sebelum ikut Form	
Brawijaya	Universitas Brawijaya Saya dulu tipe orang yang introvert dan saya tipe orang yang tidak banyak b	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univedan sekarang saya menjadi orang yang lebih percaya diri untuk berbicara di d	lepaniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University Orang. Cara penyampaian argument saya juga meningkat, kemampuan ba	anasa versitas Brawijaya
Brawijaya	Universitäs saya juga meningkat seperti vocabulary yang asing, logat, dan topi	Universitas Brawijaya
Brawijaya		
Brawijaya	Univebartias	Universitas Brawijaya
Brawijaya	Universita (10) Semua aspek di nilai di dalam lomba debate karena yang di nilai juri ad	Universitas Brawijaya
Brawijaya		
Brawijaya	University penampilan kita seperti accuracy, content and fluency. Conten itu paling pe	nting versitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Univedari pada aspek yang lainya tetapi juga banyak teknikal yang lainya yang di	
Brawijaya	Universit dalam debate seperti manner. Manner berhubungan dengan penyamp	Iniversitas Brawijaya paian
Brawijaya	Universita	Iniversitas Brawijaya
Brawijaya	Univergement, intonasi suara, dan struktur penyampaian.	Universitas Brawijaya
Brawijaya	Universitas Un11) Iya, kosa kata sudah pasti mempengaruhi keahlian saya di dalam de	Universitas Brawijaya
Brawijaya		
Brawijaya Brawijaya	Universitas kosa kata berpengaruh dalam persuasiveness dalam speech	kita. Universitas Brawijaya
Brawijaya	Unive Pedebat harus menguasai banyak kosa kata seperti kosa kata di dalam ag	
Brawijaya		
Brawijaya	Universitas Brawija Universitas Brawija Univer	juri Universitas Brawijaya
Brawijaya	12) Iya, itu sangat berpengaruh dalam debate karna tidak mungkin kita membicar	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univeisu tanpa sebuah pemahaman isu tersebut secara mendalam sehingga l	
Brawijaya		
Brawijaya	Universitas Brawijaya memang ada pemahaman materi mulai dari teorinya atau mungkin Universitas Brawijaya	dari Universitas Brawijaya
Brawijaya	Univerpemahaman contoh contoh yg relevan dalam membahas kasus tersebut. aya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unive <sub>103</sub> itas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Univers13) Iya, menyiapkan speech itu penting, bahkan sebelum simulasi debate at	au lombatas Brawijaya
Brawijaya	Universitas materi materi yang di sampaikan oleh pelatih itu sudah di persiap	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita membuat speech kita biar menarik, jadi strukturnya harus di persiapkan	makanyatas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya dalam debat itu selain materi yg di siapkan juga bagaimana caranya n Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita materi materi tersebut menjadi struktur yang menarik agar membuat	argumenttas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	14) Iya, saya pernah membuat kesalahan. Saya biasanya salah dalam meng	Universitas Brawijaya
Brawijaya	Offiversitas bit	Olliversitäs brawijaya
Brawijaya	Universita kosa kata. Kosa katanya kurang tepat sehingga kesalahan itu terjadi. K	
Brawijaya	Universitatersebut akan di evaluasi dalam latihan.	Universitas Brawijaya
Brawijaya	Silversi	niversitas Brawijaya
Brawijaya	Universing 15) Iya, sebelum menyampaikan speech saya menulis sebanyak mungkin tuli	isan yang
Brawijaya	Universit saya bisa agar saya tidak lupa speech yang akan saya sampaikan. Sep	niversitas Brawijaya
Brawijaya Brawijaya	Universit saya bisa agar saya tidak lupa speech yang akan saya sampaikan. Sep	niversitas Brawijaya
Brawijaya	point yang penting, contoh contoh yang penting. Saya menyiapkan itu	dari kata Universitas Brawijaya
Brawijaya	Universita perkata, terkdang itu sulit saya lakukan sehingga saya condong ke meto	
Brawijaya		Universitas Brawijaya
Brawijaya	Universita point yang memang saya tulis sedikit saja tapi saya kembangkan saat say	
Brawijaya	Universita Saya melakukan banyak baca agar saya memahami pemahaman yang leb	
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Brawij 16) iya, saya menggunakan metode ini ketika memilih suatu kata yang coc Universitas Brawij	ok dalam Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	17) Iya, body language secara insting saya menggunakan itu tidak dengan s	sengaja versitas Brawijaya
Brawijaya	tetapi saya juga menggunakan beberapa gestur yang wajar untuk di lakuk	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	Univermembahas isu tertentu. Tangan saya bergerak ketika menjelaskan suatu	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya wajah main ketika ingin menggambarkan sebuah situasi yang menyeduniversitas Brawijaya	a Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijaya
Brawijaya	UniverKetika saya lupa atau ingin mencari kata yang tepat. Saya usahakan	
Brawijaya	Universitas Brawijaya	
Brawijaya		a Universitas Brawijaya
Brawijaya	18) Iya pengambilan catatan mempunyai peran yang penting, karena kita bicara	i dalam
Brawijaya	Utiliversitas bi	a Ulliversitas brawijaya
Brawijaya	Universitatur. Struktur ini biasanya punya pola yang mudah di ingat. Pola terseb Universita	Universitas Brawijaya
Brawijaya Brawijaya	University gunakan dalam pembuatan note taking. Setiap pedebat punya format ter	sendiri versitas Brawijaya
Brawijaya		niversitas Brawijaya
Brawijaya	University dalam membuat note taking.	niversitas Brawijaya
Brawijaya	Un19) Masalah yang saya hadapi adalah menyamaratakan persepsi dengan tean	
Brawijaya	Universit	niversitas Brawijava
Brawijaya	saya karena setiap debater pasti punya ego. Untuk menimalisir masalah te	ersebut Universitas Brawijaya
Brawijaya	Univekîta harus berlatih bersama untuk mendapatkan kemestri degan cara men	mbahasiversitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Unive kasus degan bersama sehingga pemahamnnya juga sama.	Universitas Brawijaya
Brawijaya	20) Iya, tentu harus di diskusikan karena jika tidak di diskusikan pemikira	an kita
Brawijaya	Universitas Bra	a Ulliversitas brawijaya
Brawijaya	Univedengan team mate kita tidak singkron satu dengan yang lainnya.	
Brawijaya	Universitas Brawija wijaya	
Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	

Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Rrawijava
Brawijaya			Universitas Brawija		
Brawijaya			Universitas Brawija		
Brawijaya			Universitas Brawija	103	
Brawijaya			Universitas Brawija		
Brawijaya			Universitas Brawija		
Brawijaya	Universitas Brawijaya Univer Universita 21) Menuruta saya jach		Universitas Brawija		
Brawijaya				_	
Brawijaya	Universitas memberikan reward pad	la diri saya sendiri	seperti rilek setelah lom	ba, baca buku,	Brawijaya
Brawijaya	Universitas Brawijaya Univer				
Brawijaya	Universita jalan jlan dengan tema				
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	sitas Brawijaya ahat agar siap deng	Universitas Brawija ran lomba selanjutnya.	ya Universitas	
Brawijaya					
Brawijaya	Univers22) Untung saja saya tidak	terlalu terkonsume	-	= = =	
Brawijaya	Universitas Brawijaya		A subject of a sub		
Brawijaya	University pofesional dengan mer				
Brawijaya	Universitas Bray tinggi dari pada mood y	ang jelek saya.	vija		
Brawijaya	CHIVETSILUS BI		144	va Universitas	
Brawijaya	Univers23) Ketika dalam debate s	aya merasa sedih,	Saya akan melakukan l	_	
Brawijaya	University membuat save sadih sa	norti covo mokon	coklat, dengar music, at	Universitas	Brawijaya
Brawijaya					
Brawijaya	Universi Ketika latihan saya aka	an berhenti untuk	istirahat untuk mengont	rol mood saya	Brawijaya
Brawijaya	University		Y	hiversitas	Brawijaya
Brawijaya	Universit agar bisa optimal di lati	han selanjutnya.			Brawijaya
Brawijaya	Universit		1	niversitas	Brawijaya
Brawijaya	Universita	A STATE	4.7	Iniversitas	Brawijaya
Brawijaya	Universitas		SAI)	Universitas	Brawijaya
Brawijaya	Universitas		NET .	<b>Universitas</b>	
Brawijaya	Universitas L			Universitas	Brawijaya
Brawijaya	Universitas Bl	出。因此	1	a Universitas	Brawijaya
Brawijaya	Universitas Bra	AA	** //	ya Universitas	Brawijaya
Brawijaya	Universitas Braw	~0 0~	<b>//j</b> a	ya Universitas	Brawijaya
Brawijaya	Universitas Brawija		wija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijay		rawija		
Brawijaya	Universitas Brawijaya Univer	Situs Limited	Omversitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija		
Brawijaya		sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univer	sitas Brawijaya	Universitas Brawija	ya Universitas	Brawijaya
Brawijaya			Universitas Brawija		
Brawijaya			Universitas Brawija		
	3.3	, , , , , ,			3 3

Universitas Brawijaya Universitas Brawijaya կըiversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Student university: HA Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UnDay/Date: Tuesday/27June 2016 sitas Brawijaya Universitas Brawijaya UrTime: 10:00 amvijaya Universitas Brawijaya Un<sub>1</sub>) Iya, sangat positiif. Dulu yang malu malu sekarang lebih percaya diri. Di Formasi Versitas Brawijaya Univeada kelas-kelasnya juga seperti kelas percakapan. jadi dengan adanya kelas-kelas versitas Brawijaya itu dan ikut lomba lomba jadi banyak sekali sumber contoh- contoh speech yang bagus sehingga dengan ikut formasi bisa membuat speech public speaking saya Univelebih bagus. 2) Sebenarnya saya sudah ikut debate mulai dari Sekolah Menengah Atas tetapi saya Univesudah mulai ikut Formasi mulai dari awal masuk kuliah sekitar bulan Oktober versitas Brawijaya November di tahun 2012. Saya ikut program Formasi karena Formasi mempunya achievement yang banyak di debat. Dan juga karena saya sangat tertarik sekali dengan debate di universitas karena debate di universitas itu berbeda sekali versitas Brawijaya dengan debate di Sekolah menengah Atas. Karena debate di universtas itu lebih Universitang. Banyak hal yang harus di pelajari tidak hanya public speaking saja versitas Brawijaya dan juga tidak hanya persuasiveness tetapi juga bagaimana kamu bisa mengetahui versitas Brawijaya mversitas Brawijaya Universitas Brawijaya international issue sekarang, Universitas Brawijaya Universitas Brawijaya Ur3) Ada banyak sekali event yang saya ikuti. Kalau bahkan pernah saya ingat di tahun versitas Brawijaya iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2014 bulan april mei juni itu ada 12 minggu. Saya mengikuti semua lomba dalam iversitas Brawijaya Unive4 minggu jadi total saya ikut 12 lomba. Jadi setiap minngu saya ikut lomba versitas Brawijaya Universitas Brawijaya

Brawijaya Universitas	as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universitas	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universitas	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universitas	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universitas	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universita debate. Kalau di <i>Formasi</i> ini saya sudah ikut lomba debat sekitar 50 sampai 60 to Brawijaya Universita Brawijaya Universitas Brawija	as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universita debate. Kalau di <i>Formasi</i> ini saya sudah ikut lomba debat sekitar 50 sampai 60 ta Brawijaya Universita Brawijaya Universitas Brawija	as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universitas	as Brawijaya as Brawijaya as Brawijaya
Brawijaya Universitas	as Brawijaya as Brawijaya
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijava
Brawijaya Universitas Brawijaya	as Brawijaya
Brawijaya Universitas Brawijaya Universitas universitas Brawijaya Universitas Brawijaya Universitas	
	as Brawijaya
Brawijaya Universita championship, Grand finalist open usidy. Untuk pertama kalinya Universitas	
Brawijaya Universitas Brawijaya Universit	as Brawijava
Brawijaya Universita Brawijaya masuk final dan itu untuk team. untuk individu saya mendapatkan	as Brawijaya
Brawijaya Universitas Braw speaker terbaik. Yang berikutnya lomba angkatan laut saya juara 3. Lombanya di	as Brawijaya
Brawijaya Universitas Br	as Brawijaya
Brawijaya Universita atas kapal perang Indonesia yaitu di Banda Aceh. Itu yang saya ingat yang lainya	as Brawijaya
Brawijaya Universita Universita Universita	as Brawijaya
Brawijaya Universi banyak lagi lomba yang saya raih seperti di tournament, champion and best	as Brawijaya
Brawijaya Universi speaker iversit	as Brawijaya
	as Brawijaya
Brawijaya Univers5) Masalah yang saya hadapi ketika awal ikut formasi yaitu dari segi matter. Di	as Brawijaya
Brawijaya Universit debat tidak cuma public speaking tetapi juga bagaimana kita mengetahui berita	as Brawijaya
Brawijaya Universita Universita Universita	as Brawijaya
Brawijaya Universitayang terkini kadang kadang saya agak telat mengetahui perkembangan	
madrambangan isang dunia Catalah salagai lamba saya bamu tahu Italau isang ini	as Brawijaya
Brawijaya Universita perkembangan issue dunia. Setelah selesai lomba saya baru tahu kalau issue ini	
Brawijaya Universita lagi hangat hangatnya yang lagi di bicarakan, yang ke dua yaitu strategy. Strategi	
Brawijaya Universitas Bra Laya Universit	
Brawijaya Universita di luar itu sudah berkembang pesat tetapi kadang saya telat untuk mengetahuinya.	
Brawijaya Universitas Brawijaya Universit Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	as Brawijaya
Brawijaya Universita pada jam 9 malam. Itu sangat bermasalah untuk komunitas debat karena biasanya	
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita kita itu latihan jam 6 malam sampai jam 12 malam Kenapa latihan jam segitut	
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya karena kita biasanya tidak ada jam kuliah rata rata jam 6-12 malem. Sekarang di Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	as Drawilaya
Brawijaya Universita tutup jam 9 malam jadi kita tidak bisa banyak latihan. Kita terkendala dengan	
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Brawijaya Universita adanya kebijakan ini. Masalah yang ke berikutnya adalah fasilitas. Fasilitas	as Brawijaya as Brawijaya
	as Brawijaya
	as Brawijaya
	as Brawijaya
Brawijaya Universitas	as Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univeruangan kurang memadai. Kita cuma ada satu ruangan jadinya kita harus berbagi versitas Brawijaya
Brawijaya	Universitas Brawijaya dengan klub yg lainya. Kadang kita latihan di dalam ruangan dan juga di luar
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univeruangan. Karena tidak hanya ada satu komunitas klub di universitas Brawijaya versitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya tetapi juga ada komunitas speech story telling, and broadcasting. Untuk masalah Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univeyang ke tiga yaitu adalah system dari pelatihnya sendiri. Untuk yang terakhir versitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitu masalah dana. Formasi kekurangan dan dengan adanya kebijakan baru dari versitas Brawijaya
Brawijaya	Universitas Brawijaya kampus. Jadi kita susah untuk mengundang pelatih yang dari luar.
Brawijaya	Va Ulliversitas brawijaya
Brawijaya	Ur7) Iya, sangat penting. Tetapi bagi pemula lancar tidak lancar jangan di pikirkan versitas Brawijaya
Brawijaya	Universita Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya komunitas debate, kita langsung mempunyai skill berbicara bahasa inggris yang versitas Brawijaya
Brawijaya	Universit de de la liversitat Brawijaya Universitat Brawijaya Universitat Brawijaya Universitat Brawijaya Brawijaya Brawijaya
Brawijaya	
Brawijaya	Universit keahlian bahasa inggris kita pasti akan meningkat dengan cepat.
Brawijaya	Universita Universitas Brawijaya
Brawijaya Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Kita butuh satu menit untuk versitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Julya Simoronae Brannyaya
Brawijaya	Universitas Brawijaya 9) Iya, sangat meningkat. Peningkatannya sangat jauh sekali di bandingkan 4 tahun versitas Brawijaya
Brawijaya	University lalu. Pada waktu itu saya masih terbata-bata di dalam berbicara bahasa versitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Unive inggris. B Sekarang saya sudah bener bener lancar di dalam berbicara bahasa versitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Inggris. Kalau dulu saya berfikir argumenya dan bahasa inggrisnya apa. Tetapi Universitas Brawijaya
Brawijaya	Univesekarang hanya berfikir matternya saja. Wjadinya meningkatkanya banyak sekali versitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers10) Semua itu di nilai oleh juri seperti accuracy, Fluency, content, dan manner tas Brawijay
Brawijaya	Universitas Brawijay Manner itu bagaimana kita bisa menyampaikan materi dengan bagus percuma
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita kalau kita punya metode bagus tapi mannernya tidak bagus, setelah itu strategies, tas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay jadi kita tidak langsung menyampaikan isinya speech kita tetapi kita harus punya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita strategi yang spesifik dalam penyampain speech kita. Itas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Univers11) Iya, sangat berpengaruh apalagi di kompetsisi terakhir saya di inggris dan tas Brawijay
Brawijaya	Universitas Brawijay pesertanya itu dari beberapa dunia, jadinya kosa kata yang mereka gunakan itu
Brawijaya	Universitas Brawijay
Brawijaya	Universita sangat bagus sekali. Mereka itu tidak memikirkan ketika berbicara. Jadi itu sangat tas Brawijay
Brawijaya	Universitat penting sekali. Saat kita debate apalagi sudah di level international semua itu akan tas Brawijay
Brawijaya	
Brawijaya	Universi di nilai.
Brawijaya	University history marked Tigo conclusions tidak history marked Tigo conclusions tidak history
Brawijaya	Univers12) Iya, sangat berpengaruh, matter, manner, method. Tiga aspek yang tidak bisa ditas Brawijay
Brawijaya	Universit pisahkan, kalau materi adalah hal yang paling di prioritaskan pertama kali jadi
Brawijaya	Universita Universitas Brawijay
Brawijaya	Universita yang paling di liat juri atau debaters adalah materinya dulu. Jadi jika kita tidak tas Brawijay Universitas Brawijay
Brawijaya Brawijaya	Universitas tahu materinya itu tak berguna jika kita punya bahasa inggris yang bagus, tas Brawijay
Brawijaya	
Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
Brawijaya	Universita menguasai materinya. Jaya Universitas Brawijay
Brawijaya	
Brawijaya	Universitas Brawijay 13) iya, sebelum debate kita di kasih waktu untuk menyiapkan speech kita 15 menit, tas Brawijay
Brawijaya	Universita menurut saya itu sangat pendek apalagi di suhu yang sangat dingin dan topiknya tas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitaitu susah sekali. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	14) Iya, saya pernah membuat kesalahan, masalahnya adalah waktu persiapan
Brawijaya	Universita sebelum debat adalah sekitar 15 menit. Dan tidak mungkin semuanya kamu tulistas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita jadi harus menulis point point yang penting saja. Kadang juga juga salah dalam as Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Ų₁ȯįversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univerpenyampain, salah di dalam pemberian fakta, pilih kata, dan strategie	<sup>es</sup> Udiversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	U₁15) Saya melakukan semuanya. Saya biasanya melakukan latihan di depan kaca s	setiap versitas Brawijaya
Brawijaya	harinya. Saya memberikan topik pada diri sendiri kemudian saya berbicara.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univeke dua saya latihan di atas motor ketiak berangkat ke kampus. Ketika tidak s	sibukiversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universaya selalu baca di aplikasi debate untuk mendapatkan informasi yang te	
Brawijaya	selanjutnya. Ketika latihan saya punya dua catatan. Yang pertama catatan k	Universitas Brawijaya
Brawijaya	Offiversitas bit	Offiversitas Brawijaya
Brawijaya	Unive Ketika adjudicator/tutor berbicara kemudian langsung saya catat. Dan	
Brawijaya	Universita catatan bersih. Saya mencatat lagi ana yang mereka bicarakan dan ketika	Universitas Brawijaya
Brawijaya	Universatatan bersih. Saya mencatat lagi apa yang mereka bicarakan dan ketika	
Brawijaya	malas mencatat, saya merekam dan akan saya catat ketika sudah di rumah.	niversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Un16) Iya, dulu saya sering melakukan itu ketika debate di tahun pertama. Di t	
Brawijaya	Universit kedua saya masih bingung dan di tahun ke tiga dan ke empat saya masih	Iniversitas Brawijaya tetap
Brawijaya	Universita	Universitas Brawijaya
Brawijaya Brawijaya	Universities. Tetapi tidak sesering di tahun pertama dan ke dua.	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Univer	arena vorcitae Brawijaya
Brawijaya		
Brawijaya	Universitas Bra. kali saya sudah melihat video saya. ketika saya tidak tahu, saya sudah melihat video saya. ketika saya tidak tahu, saya sudah melihat video saya.	Universitas Brawijaya
Brawijaya	Univeberfikir apa yang akan saya katakan 30 detik setelahnya, jika saya tidak tahu,	
Brawijaya		
Brawijaya	Universitas Brawii akan pelan pelan kalau sudah ingat lagi saya akan mempercepat lagi, saya Universitas Brawii akan pelan pelan kalau sudah ingat lagi saya akan mempercepat lagi, saya	tidak Universitas Brawijaya
Brawijaya	Universident body movement karena saya takut bakal lupa idea yang saya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univesampaikanawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	18) Hal Itu sangat membantu karena ketika kita mencatat note taking sebelum de	Universitas Brawijaya
Brawijaya	Univenote taking itu akan sangat melekat di pikiran saya. Jadi ketika menyampa	aikaniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita speech saya akan selalu ingat apa yang saya cacat tadi. Note t	aking juga tas Brawijaya
Brawijaya	Universitas membantu dalam penyampaian speech atau susunan speech saya.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers19) Kadang mereka tidak seperti yang kita harapkan. Sebagai contohn	ıya merekatas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya melakukan kinerja yang kurang baik, argumentnya tidak sesuai Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita harapkan. Kemudian ada juga speaker yang malas sekali untuk men	ncatat. Jaditas Brawijaya
Brawijaya	Universitas Brawijaya U es Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Univers 20) Iya, saya akan menanyakan kepada team mate saya untuk mendiskusik	Universitas Brawijaya
Brawijaya	Universitas bi	Universitas brawijaya
Brawijaya	Universita satu agar mempunyai solusi dari masalah yang saya hadapi dan pa	
Brawijaya	Universita mempunyai kesamaan argument.	Universitas Brawijaya
Brawijaya	Olliversi	niversitas Brawijaya
Brawijaya	Universial) Saya selalu melakukan itu untuk diri saya sendiri contohnya	jika varsitas Brawijaya
Brawijaya	University memoranekan dalam kompatisi dakata saya akan mekan sesukai saya	hiversitas Brawijaya
Brawijaya	Universit memenangkan dalam kompetisi debate saya akan makan sesukai saya	
Brawijaya	Universit sesuatu kayak mobile phone, liburan, atau tidur lama soalnya habis l	Aniversitas Brawijaya lomba saya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universita sangat capek.	Universitas Brawijaya
Brawijaya	Universitas Universitas Universitas Universitas Universitas	Universitas Brawijaya yang tidak
Brawijaya Brawijaya		
Brawijaya	Universitas ejalan dengan pimikiran saya karena bisa jadi konflik dengan team Universitas Bra	universitas Brawijaya
Brawijaya	Universita pastinya kita akan mendapatkan mood jelek jika kita tidak bisa	
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawija Universitas Brawija Universitas Brawija	Universitas Brawijaya
Brawijaya	Universe 23) Untuk mengontrol mood saya saya akan membawa colklat, s	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universita mendengarkan lagu yang berbeda setiap debate, menjaga kesehata	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas debate karena jika kita tidak dalam kondisi yang baik mood kita akan ja Universitas	Universitas Brawijaya
Brawijaya	Universita akan berakibat jelek pada speech kita jaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversStudents university: LAAversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversDay/ Date: Wednesday/ 28 June 2016 wijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya 1) Yes, it has greatly contributed. I have joined <i>Formasi</i> program for 3 years. I Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas B believe that by participating in this activity will give me experience, as Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universitate knowledge, and strategies. I get a lot of progress in the strategy and ways as Brawijaya
Brawijaya	Universi Uni
Brawijaya	
Brawijaya	Universit
Brawijaya	Universit universit is not only the manner but also matter, not only to speak but also its contents, tas Brawijaya
Brawijaya	
Brawijaya	Universita but it would be more persuasive if the public speaking there is substance that as Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universitas Brawijaya filled with knowledge and logic, I was greatly helped by the Formasi's Las Brawijaya
Brawijaya Brawijaya	
	training because it could develop my public speaking from two aspects.
Brawijaya Brawijaya	Universitas B. Universitas Brawijaya Universita 2) BI have already joined <i>Formasi</i> debate for 3 years. I do not stop having exercise tas Brawijaya
Brawijaya	Universitas Braw
Brawijaya	Universitias Brawliaya regularly or intensive and also I get debate competition. I join the debate Brawliaya
Brawijaya	Universitias Brawijaya because from senior high school I have ever joined with this activity. I entered
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B the Universitas Brawijaya because I know there is debate community is very tas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bgot in Formasi. That is my first motivation. My second motivation is because tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava, Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BI am given motivation by my senior at Formasi to participate in the event as Brawijaya
Brawijaya	Universitas Brawijaya because it has many benefits and knowledge from public speaking itself iversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita 3) BYes, I ever joined debate competition some of which are Champion of East as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B Debating Championship EFL category at Thessaloniki in 2016. ya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita 4) I have attended in many events since joining debate at <i>Formasi</i> . There are
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas some of the most memorable of which was my first race debate that is east as Brawijaya
Brawijaya	Universitation Java Varsities debate. I was the champion at that time. That competition is the tas Brawijaya
Brawijaya	
Brawijaya	Universi oldest one in East Java. Formation is already known in that competition Brawijaya
Brawijaya	Universit because every year <i>Formasi</i> gets a lot of achievements in that competition tas Brawijaya
Brawijaya Brawijaya	The second secon
Brawijaya	Universita Universita Secondly is Alsa UI Indonesia which is the oldest competition in debate at Iniversitas Brawijaya
Brawijaya	Universita Indonesia. I ever participated in the race when I was in senior high school and las Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universities also as members of the formation. I stopped in the quarter-finals, though as Brawijaya
Brawijaya	Universitas B <sub>stopped</sub> in the quarterfinals experience I get really very valuable. The third is
Brawijaya	Universitas Bra
Brawijaya	Universitas B maritime debate that debate championship which was held by the Navy, Itas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawija Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B were promised with big prize and the registration was free. So all debater as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B which has experience also joined the race. The competition was held on the tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava - Universitas Brawijava - Universitas Brawijava - Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 5)BrThe problems that I faced when joining a formation at first time the	
Brawijaya	Universitas B pressure of natural selection because people who participated in the	Universitas Brawijaya e debate at
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B Formasi was the intellectual people. The second problem was how	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Blast was a technical problem and also a problem in arranging a time	e academic tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universita 6) A critic for <i>Formasi</i> is the <i>Formasi</i> 's members are very busy. So	Universitas Brawijaya indeed no
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universities one can be counted on to conduct the training. So there must be in	
Brawijaya	University University the suggestion is each debater has reached experience and ac	Universitas Brawijaya
Brawijaya		
Brawijaya	Universi because of the formation. So they should have a responsibility to	maintain Brawijaya Miversitas Brawijaya
Brawijaya Brawijaya	Universit Formasi in order to stay training regularly and so that Formasi	
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	regeneration to make this community always exist,	Iniversitas Brawijaya
Brawijaya	Universita 7) I think it is important in terms of public speaking. The differe	
Brawijaya	Universitas	Universitas Brawijava
Brawijaya	Universitas development of public speaking in the debate is not only the confid	dence only tas Brawijaya
Brawijaya	Universitas B or English is good, but also provides the ability to think spontaneous	
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Universitas Bpublic speaker must have that ability in order to give response	ond toe antas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawns unexpected moment or get ideas when the pressure of time.	Universitas Brawijaya
Brawijaya	Universita 8) English is significant because we are talking debate specificall	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B mastery of language is important because we are as EFL speakers. T	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of theory and terminology that specialized in Universitas Brawijaya is to master all kinds of the Universitas Brawijaya is to master all	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas B subjects such as in the economic and political exclusion, awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universites Rrawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 9) BYes, jof course increased. I still remember myself before particular	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B of person who did not talk much and now I become a more confid	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya to speak in front of people. The way to deliver my speech also impulsional deliver my speech also impulsional delivers and a speech a speech also impulsional delivers and a speech also i	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B English language skills also increased such as a foreign vocabula	ry, raccent, tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universita 10) All aspects are valued in the debate competition because in the del	Universitas Brawijaya bate which
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universities is valued by jury is our appearance such as Accuracy, content and	
Brawijaya	University University Content was most important than other aspects but also many other	Universitas Brawijaya
Brawijaya		
Brawijaya	Universi in the value in the debate such as manner. Manner relates to giving	argument,
Brawijaya	Universit intonation of sound and giving structure.	Tilversitas brawijaya
Brawijaya Brawijaya		hiversitas Brawijaya niversitas Brawijaya
Brawijaya	11) Yes, the vocabulary is definitely affecting my expertise in the debat	e. Mastery
Brawijaya	Universita of vocabulary influential in persuasiveness in our speech. The deb	
Brawijaya	Universitas	Universitas Brawijava
Brawijaya	Universitas master a lot of vocabulary as a vocabulary in religion, medicine, a	nd energy.
Brawijaya	Hairaraitas B	Universitas Brawijaya
Brawijaya	Universitas By must use it in order to influence the jury.	Universitas Brawijaya
Brawijaya	Universita 12) Yes, it was very influential in the debate because it is impossible	
Brawijaya	Universitas Brawii	Universitas Brawijava
Brawijaya	Universities Bissue without an understanding of these issues in depth so it must be	indeed an Brawijaya
Brawijaya	Universitas Bunderstanding of material ranging from theory or perhaps of und	Universitas Brawijaya Jerstanding
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bexamples that are relevant in discussing the case itas Brawijaya	
Brawijaya	13) Yes, preparing the speech was important. Even before simulation	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B contest material conveyed by the coach had been prepared in order	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	Universities Bour speech is interesting. So the structure must be prepared. In the debate not as Brawijaya
Brawijaya	
Brawijaya	Universitas Brayland only matter prepared but also how organizing material into interesting
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 14) Yes, I have ever made a mistake. I am usually wrong in using vocabulary. The Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Byocabulary is not quite right so the error occurred. The error will be evaluated as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Bin practice.  Vawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas 15) Yes, before delivering my speech, I write as many as I can. So I do not forget Universitas Brawijaya
Brawijaya Brawijaya	Universitas the speech which I will present. As point of the important points, important as Brawijaya Universitas Brawijaya
Brawijaya	Universit examples. I prepared it from the word to word, but sometimes it is difficult to tas Brawijaya
Brawijaya	
Brawijaya	Universi do so I'm leaning power point method that indeed I wrote little but I as Brawijaya liversitas Brawijaya
Brawijaya	Universit developed when I perform. I did a lot of reading in order I understand at as Brawijaya
Brawijaya	University developed when it periodic. I did a lot of reading in order i diddestand attas Brawijaya
Brawijaya	Universita deeper so that I do not need note-taking before the debate.  Universita deeper so that I do not need note-taking before the debate.
Brawijaya	Universita 16) Yes, I use this method when selecting a suitable word in a particular context. Sitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universita 17) Yes, I use body language consciously, but I also use some reasonable gesture as Brawijaya
Brawijaya	Universitas B <sub>to</sub> be done when discussing certain issues. My hand moves when explaining a
Brawijaya	Universitas Bra
Brawijaya	Universitas Boses, facial plays when want to describe a sad situation. When I forget ortas Brawijaya
Brawijaya	Universitas Brawija Wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universita 18) Yes, making notes have an important role, because we talk in the structure. Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BThis structure usually has a pattern that is easy to remember. The pattern we tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya use in the manufacture of note taking. Each debater has its own format to Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava - Universitas Brawijava - Universitas Brawijava - Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 19) The problem I faced is a leveler perception with my team mat	e for each tas Brawijaya
Brawijaya	Universitas B debater must have some ego. To minimize these problems we have	Universitas Brawijaya to practice
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B together to get chemistry by discussing the case together so our unc	derstanding tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 20) Yes, of course. It should be discussed with team mate other	erwise our tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bunderstanding is not same with one another.	Universitas Brawijaya
Brawijaya	Universitas Brawnau univer	Universitas Brawijaya reward to
Brawijaya		
Brawijaya	Universitas myself such as relaxed after the race, read books, go with a fr	
Brawijaya	University University winning the race I had to appreciate myself by taking rest in order	Universitas Brawijaya
Brawijaya		
Brawijaya	ready with the next race.	niversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit 22) Luckily, I do not too consume with bad mood. I'm pretty profession	
Brawijaya	Universit my feeling. Because my ambition to win is higher than my bad moo	niversitas Brawijaya
Brawijaya	Universita	universitas Brawijaya
Brawijaya	Universita 23) When the debate I feel sad, I will do things that do not make me s	
Brawijaya	Universitas eating chocolate, listening to music, or reading a book. When in the	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas B will stop for a break to control my mood to be optimal in the next provided by the stop of the stop	ractice.
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Universitas Braw (jaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija Universitas Brawijay	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Universitudent university: HAiversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversDay/ Date: Tuesday/ 27June 2016 Brawijaya Universitas Brawijaya UniversTime: 10:00 ama Universial) Yes, it is very positive. I used to be embarrassed now more confident. In the las Brawijaya UniversiFormasi, there are classes there as well as conversation classes. So with their classes as Brawijaya and joining the debate competition. So many sources of good examples of speech. Universiso that by joining to the *Formasi* can make my speech public speaking is better. Versitas Brawl 2) Actually I have participated in debates ranging from high school but I have started Universitaking Formasi start from first enter in the college around October-November in as Brawijaya 2012. I joined the Formasi program because the Formasi has many achievements in Universithe debate. And also because I am very interested in debate at the university because las Brawijaya University's debate really different with debate in the Senior High School. as Brawijava Because the debate in Universitas is challenging. Many things must be learned not Universionly public speaking and persuasiveness but also how you can know an international as Brawijaya issue right now, Universi3) There are so many events that I follow. If even I ever remember in 2014 April, as Brawijaya sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij May and June there are 12 weeks. I join all races in four weeks so I take a total of 12 State Brawij Universitaces. So every week I join the race debate, if in this Formasi I have participated in a las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universidebate about 50-60 races ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4) Yes, I have won the English debate competitions during the debate. Some of them were runners up EFL category debating championship, Grand Finalists open Usidy. UniversiFor the first time the UB in the final and it was for the team. As personal I get the as Brawijaya Universitas Brawijaya Universifindonesian warship, in Banda Aceh. That's what I remember the other in many more las Brawijaya races like that I achieved in the tournament, champion and best speaker. Universi5) The problem that I faced when at first time at *formasi* was in terms of matter. In las Brawijaya the debate is not just public speaking but also how we know the latest news but sometimes I know it a bit late the development of world issue. After finished the Universitace I just found out that this issue was warm to talk, the second is strategy. As Brawijava Strategies outside has been growing rapidly, but sometimes I am late to know 6) The new issues this year is due to present a policy on Campus closes at 9 pm. it is very problematic for the community's debate because we usually practice at 6 pm until 12 o'clock at night. We at 6 pm until 12 o'clock at night because we are usually as Brawijava free lecture average of 6-12 hours at night. now is closed at 9 pm where would we Universing be a lot of exercise. We are constrained by the existence of this policy. Problem as Brawijaya University which is next is the facility. Room facilities are inadequate. There is only one room we would we have to share with other club. Sometimes we practice indoors and Universitas Brawijaya Universitas Brawijaya Universioutdoors. The problem is not only one club community in the university but also as Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw there are Brawijaya communities such as speech story-telling, and broadcasting. For the third issue is the system of the coach. For the last, namely the problem of funds. The Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univerzitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers Formasi is less of funds with the new policy on campus. So we are hard	to invite atas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	7) Yes, it is very important. But for beginners do not think fluency first	Universitas Brawijaya
Brawijaya	Universilearned time by time. It is inconceivable to join the community de-	ebate Wetas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universimmediately have the skill to speak good in English. It still needs a pro-	
Brawijaya	University participating in many competitions and a lot of training our English	skills will Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universicertainly increase rapidly.	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universi 8) I think specific vocabularies become obstacles. Because if we compa	
Brawijaya Brawijaya	Universiwestern debaters. We need a minute to describe something but they only	need one tas Brawijaya
Brawijaya	University	niversitas Brawijaya
Brawijaya	word to describe something.	niversitas Brawijaya
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	9) Yes, greatly increased. My improvement is a lot compared to four year	ars ago. At Brawijaya
Brawijaya	Universithat time I was still stumbling brick in speaking English. Now I have	been versitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universifluent in speaking English. At that time I used to think about what	were the tas Brawijaya
Brawijaya	Universities R argument and the English language. But now just think of matter	Universitas Brawijaya
Brawijaya	Universitas Bra Aya	Universitas Brawijaya
Brawijaya	Universimprovement was lot because I took a lot of tournaments and practice.ya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universita) All were judged by juries such as Accuracy, Fluency, content, an	d manner.
Brawijaya	Universitas Brawijaya Universitas Brawijaya UniversiManner was how we could deliver material with good manner. It is use	
Brawijaya	· · · · · · · · · · · · · · · · · · ·	
Brawijaya Brawijaya	have a good method but manner is not good, after that are strategies, so	we do not
Brawijaya	immediately convey the contents of our speech but we have to have	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitategy in giving our speech as Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Univers 11) Yes, it is very influential especially in my last competition in English and the las Brawijaya university participants come from some of the world. The vocabularies they use are very Universitas Brawijaya Universitas Brawijaya Universiappropriate. They do not think of vocabularies when they are talking. So mastery of as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya vocabularies are very important. When we debate at international level it will be Universitas Brawijaya Universiting drawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** s Brawijaya Universit2) Yes, it is very influential, matter, Manner, method three aspects can not be Universiseparated, if the material is the most prioritized first. So most thing to be seen by as Brawijaya Univers jury or debaters is the first material. So if we do not know the material is worthless if Universiwe had a good English, good vocabulary but can not win that debate because they do tas Brawijaya Universinot master the material. Universi13) Yes, before we debate are given preparation time to prepare our speech in 15 tas Brawijaya Iniversitas Brawijaya minute, I think it's very short especially in extremely cold temperatures and matter Universities hard. 14) Yes, I have ever made a mistake, the problem is the preparation time before the Universidebate is about 15 minutes. And it is unlikely everything you write. So, you should as Brawijaya Universitas Brawijaya Universiwrite only important points. Sometimes also is wrong giving argument, wrong in tas Brawijaya giving the facts, wrong in selecting the appropriate word, and wrong strategies in Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universispeaking.wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers 15) I do everything. I usually do the practice in front of the mirror every day. I give tas Brawijaya Universimyself topic then I spoke. The second I practice on the bike when wanted to go as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers campus. When not busy I always read in the debate application to obt	
Brawijaya	information updates. When I practice I got two ways. The first was dirty in	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers adjudicator jor tutor talking, immediately I noted. And second was a cl	
Brawijaya	noted again what they are talking about. When I am lazy to write, I will	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universiting note when I am at home. Persitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Las Brawijaya	Universitas Brawijaya
Brawijaya	Université) Yes, I used to do that when debate in the first year. In the second year	r I was still
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universiconfused and in three and four years I still use it but not as often as in the	
Brawijaya	Universitas second year	Universitas Brawijaya
Brawijaya	Universities of the second year.	Universitas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Universi17) I do not use these strategies to remember things because the few times the second of the	
Brawijaya	University seen my video. when I did not know I was always thinking about what I	would say
Brawijaya Brawijaya		Throibide Brawijaya
Brawijaya Brawijaya	University 20 seconds after that, if I did not know I would speak slowly if I have re-	
Brawijaya Brawijaya	Universita again I would speak fast again, I do not use body movement because I at	m afraid of Rrawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universified that I would have to say. Universities I	Universitas Brawijaya
Brawijaya		
Brawijaya	Universities B. It was very helpful because when we noted before the debate, note tak Universities Bra	ing will be Universitas Brawijaya
Brawijaya	Universivery attached to my mind. So when delivering speech I will always remen	
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Univers wrote. Note-taking also assist in the delivery of speech or arrangement of	my speech itas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universi19) Sometimes they do not like what we expected. For example, they	_
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya performance, his or her argument is not what I expected. Then ther Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universispeakers that lazy to make a note. So I should make a note by self.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Rrawijava

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Univerzitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers 20) Yes, I will asl	my team mate to discuss o	ne by one in order to have t	he solution tas Brawijaya
Brawijaya	University of the problems I	University Brawijaya had and certainly in order to	Universitas Brawijava have a common argument	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya competition Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers I'll eat my favorit	e food, buying something li	ke a mobile phone, having	holiday, ortas Brawijaya
Brawijaya	Universitas Brawijaya	Univer	ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers having long sleep	because I was very tired-ou	t race. As Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya		as very important. I do not	want to have a team mate w	ho is not intas Brawijaya
Brawijaya	Universitas Br	d because it could be a conf	lict with team mate and cert	Universitas Brawijaya ainly I will Universitas Brawijaya
Brawijaya				
Brawijaya	Universiget in a bad mood	if I can not possessed comm	non ground with our team m	ate.niversitas Brawijaya
Brawijaya	Universi		TO THE T	niversitas Brawijaya
Brawijaya	Universi 23) To control m	y mood I will bring chocola	ate, I have to listen to a diff	ferent song Brawijaya
Brawijaya	Universit		Y	hiversitas Brawijaya
Brawijaya		intaining health before the	debate because if we are n	ot in good tas Brawijaya
Brawijaya	Universit shape our mood w	vill be bad and it will impact	to our speech.	niversitas Brawijaya
Brawijaya				Universitas Brawijaya
Brawijaya	Universitas	造性地		Universitas Brawijaya
Brawijaya	Universitas		順	Universitas Brawijaya
Brawijaya	Universitas B			Universitas Brawijaya
Brawijaya	Universitas Bl Universitas Bra		a	Universitas Brawijaya Universitas Brawijaya
Brawijaya		4 4	aya	
Brawijaya	Universitas Brawii		ljaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija Universitas Brawijay		wijaya awijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	University	omversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
- i a vi ija ya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya		s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Day/ Date: Monday/ 26 June 2016 rsitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya		s Brawijaya
Brawijaya		s Brawijaya
Brawijaya	Univer There are two speaking strategies that I use in debate practice or debate competition. First	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	On technical thing, I will prepare notes, using columns and arrows to guide my speeches, second,	s Brawijaya
Brawijaya	yet on technical thing, I use body movement and facial expression for being persuasive. IVersita	
Brawijaya		
Brawijaya	Universitas Braw Universitas U	s Brawijaya
Brawijaya	during my speech. I will mention my composure so I do not sound confused, furious, or forget	s Brawijaya
Brawijaya	Universita	s Brawijaya
Brawijaya	my words. Before my performance, I would have regulated my mood and anxiety by getting rid	s Brawijaya
Brawijaya	Universitation of the second o	s Brawijaya
Brawijaya	of negative thoughts, I focus on brainstorming and preparing notes.	s Brawijaya
Brawijaya	Univer At least, there are three aspects of public speaking that my improvement fixes. Firstly,	s Brawijaya
Brawijaya	Universita Iniversita	s Brawijaya
Brawijaya	"Manner". Things such as vocabulary mastery, self-confidence, and fluency are intensively	s Brawijaya
Brawijaya	nurtured in debate practice. as the consequences, now I have wider range of word repertoire and I	s Brawijaya
Brawijaya	Universitas Universitas	s Brawijaya
Brawijaya	feel more comfortable in engaging with public attention while speaking. Secondly, "Matter"	s Brawijaya
Brawijaya	Matter is content of speech and it is important for debaters to have speeches with good	s Brawijaya
Brawijaya	Matter is content of speech and it is important for debaters to have speeches with good	s Brawijaya
Brawijaya	substance, after joining the debate I feel much smarter and knowledgeable because "Matter" is	s Brawijaya
Brawijaya		s Brawijaya
Brawijaya	what my coaches always force me to master. Lastly, my "method" or strategies in arranging	
Brawijaya	Universitas Brawijaya	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Unive To improve my speaking skills in debate, I practice a lot, read plenty of materials, and	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	evaluate mistakes of my performance constantly. I listen to my debate coach inputs too. iversitation	
Brawijaya		s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Bratta Universitas Brawijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijaya
Brawijaya		s Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas	s Rrawijava

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijava	Universitas	Brawijava
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijava	ems that I face when prac	ticing my speak	Rrawijaya.	ctill classics	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	with most people's problem					
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	verbal communication with	good diction people can un	derstand. Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas P	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Univer	ersitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya		95 E	Brawijaya	Universitas	
Brawijaya	Universitas Brawijay			rawijaya	Universitas	
Brawijaya	Universitas Brawi	LITAS B	D.	ijaya	Universitas	
Brawijaya	Universitas Br	25	14/2	va	Universitas	
Brawijaya	Universitas		業		Universitas	
Brawijaya	Universita		Max V		Universitas	
Brawijaya	Universi	SVERM	Six	7,		Brawijaya
Brawijaya	Universi	The second	14.7			Brawijaya
Brawijaya	Universit					Brawijaya
Brawijaya	Universit					Brawijaya
Brawijaya	Universit	FA (48)	77			Brawijaya
Brawijaya	Universita				Iniversitas	
Brawijaya	Universitas		4	//	Universitas	
Brawijaya	Universitas		The state of the s	///	Universitas	
Brawijaya	Universitas B				Universitas	
Brawijaya	Universitas Bl Universitas Bra		4.6	a	Universitas	
Brawijaya	Universitas Braw	4 A		aya	Universitas Universitas	
Brawijaya	Universitas Brawija			ijaya	Universitas	
Brawijaya Brawijaya	Universitas Brawijay			wijaya rawijaya	Universitas	
Brawijaya	Universitas Brawijaya	Universitas Limitation	vulversitas F		Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas E	Brawijaya	Universitas	Brawijaya
Rrawijaya	Universitas Brawijava	Universitas Brawijaya	Universitas F	Rrawijaya	Universites	Rrawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	Universitas Brawijaya Universitas Brawijawa Universitas Brawijaya Universitas Bra	awijaya
Brawijaya	Universitas Brawijaya	wijaya
Brawijaya	Student university: HAya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	Day/ Date: Saturday/ 25 June 2016 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	wijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya
Brawijaya	Time: 08:00 am rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	The strategies when I deliver speeches are pretend to be confident, do not ever show that	awijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	I am nervous, speak slowly to gain the adjudicator attention, understand the contents or matters, S Bra	wijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brauuse some body movement. I often use the strategies which pretend to be confident. At least it Brawijaya	awijaya
Brawijaya	will be more persuasive and make me calm down.	
Brawijaya	Universitas Brawi Jaya Universitas Bra	
Brawijaya	Univer After joining debate class practice and competition, I do realize that my speaking skill is Bra	
Brawijaya	Universitas improved. Previous time, I can not speak fluently and really hard to find words that could have sites as Brain and the state of the stat	wijaya
Brawijaya	University and really hard to find words that could university	wijaya
Brawijaya	describe what's on my mind, but now everything seems easier not to mention more confident to Bra	wijaya
Brawijaya	Universitas Bra	wijaya
Brawijaya	speak in front of public.	wijaya
Brawijaya	University way to improve my speaking skill is by training and joining tournament. I divided my	wijaya
Brawijaya	Universitation in inversitas Bra	awijaya
Brawijaya	training in two sessions. First is self-practice such as speaking in front of mirrors while reading,	
Brawijaya	Universitas in the bathroom, making way or resume of video debate, watching video, read news and etc.	wijaya
Brawijaya	Universitas Way of Testine of Video debate, watering video, Tead news and etc.	wijaya
Brawijaya	second is org/dub practice such as regular and intensive practice every day from 4 pm to 10 pm S Bra	wijaya
Brawijaya	Universitas Bl. // /a Universitas Bra	wijaya
Brawijaya		awijaya
Brawijaya	competitions if there are available competition.	ıwijaya
Brawijaya	Universitas Brawija Universitas Bra	
Brawijaya	UniverMy problems are hard to find a suitable word that represents the sentence of my materials. Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya and hard to prioritize the air of time on which the most important first the last is how to Brawijaya Universitas Brawijaya Universi	ıwijaya
Brawijaya		
Brawijaya	organized the Point of materials iversitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Bra	eveiiwa

Brawijaya	Hn	niversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Rrawijava
Brawijaya		niversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Un	iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Un	iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Un	iversitas Brawijaya	Universitat Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Un	iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
	No	Prestasi	Universitas Brawijaya Universitas Brawijaya Tingkat	Years
	_	IVERS Grandfinalist aya	World University Debating Championship EFLWJa/a International as	B <sub>2016</sub> Ja/a
Brawijaya <u> </u>	_	iversitas Brawijaya		Brawijaya
Drawijaya	<sup>2</sup> Ur	iversiGrandfinalist aya	Uni Adjudicator Indonesia Varsity English Debate, Wija National Itas  Bandung	Brawiia ya
	3	Champion	EXPRIEX International Bussiness Plan Competition, National	2015
Brawijaya		iversitas Brawijay	Malang rawijaya Universitas	Brawijaya
3 3		ive Champion and best iversite speaker	NUDC Kopertis University VII, Surabaya vija va Nationalsitas va Universitas	Bı <b>2015</b> jaya Brawiiaya
Brawijaya Brawijaya	5 112	Grandfinalist	Founders Trophy (FT), Jakarta National	2015
Drowiiova	Llu	ivoroita	Universites	Brawijaya
Brawijaya Brawijaya	6 Ur	OctoFinalist	Indonesian Varsity English Debate (IVED), Jakarta  National	Brawijaya
Brawijaya	7 Ur	VIndonesia' Delegation	World University Debating Championship (WUDC), Thessaloniki	B <sub>2</sub> 015jaya
Brawijaya	8	Octofinalist	Indonesian Varsity English Debate (IVED), Salatiga National	Brawijaya 2014
	9 UI	1 <sup>st</sup> Runer up	UBDC, Malang National	2014
Brawijaya	10 jr	Champion and best	Smanisda Debate Open, Sidoarjo National	Brawijaya
Diamijaya	<del>-</del> 90n	speaker	Mativersitas	Brawiia (a
Brawijaya Brawijaya	11 <sup>UI</sup> Ur	Octofinalist iversitas	Gadjah mada Debate Tournament (GMDT),  Yogyakarta  National Universitas	Brawijaya
Brawijaya	<b>12</b> Jr	ivers Quarter finalist	AlSA UI Debate, Jakarta National itas	B2014jaya
Brawijaya	13 .	Champion and best	English Students Competition, Malang National	Brawijaya 2014
Brawijaya	Ur	speaker	Va Universitas	Brawijaya
	14 <sup>J</sup> ľ	Champion and Second Best Speaker	English Students Competition, Malang National itas	B <sub>2013</sub> jaya
Brawijaya Brawijaya	15 J	ivers 1 <sup>st</sup> Runer up	Novice Solo Open, Solo awija va Universitas Novice Solo Open, Solo awija va National itas	Brawijaya B 2013 jaya
Proviiova	Llu	ivercitae Brawijaya	Universitas Prawijaya Universitas	Promiio
Brawijaya	16	Second Runner up	AMSA Indonesia Debate Competition, Jakarta National Universitas Brawijaya Universitas	Brawijaya
		vers Quarterfinalist	Un National Newbie Debate Competition (NNDC), ia A National Las	Bi2013 jaya
Brawijaya-	Hin	iversitas Brawijaya	Universitas Rraw Yogyakarta versitas Rrawija va Universitas	Brawijaya
Brawijaya	18	Second Runner up	Farmers IV, Malang Universitas Brawijaya Universitas Brawijaya Universitas	2013 Brawijaya
Brawijaya	Un	niversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		niversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas	
Brawijaya		niversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya		iversitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Rrawijava	Hin	iversitas Rrawijava	Universitas Brawijava Universitas Brawijava Universitas	Drowiiovo

Brawijaya l Brawijaya l	Jniversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya	Universitas		Universitas Universitas		Universitas Universitas	
Brawijaya l							DIGWINA
		ı Universitas		Universitas		Universitas	
DIGIVITA L	Jniversitas Brawijaya			Universitas		Universitas	
	Universitas Brawijaya			Universitas		Universitas	
	Universitas Brawijaya			Universitas		Universitas	
	Universitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			8niversitas		Universitas	
	Jniversitas Brawijay					Universitas	
	Jnivers <u>itas Brawijay</u> a					Universitas	
	Univers <mark>itas Brawijay</mark> a					Universitas	
	Universitas Brawi			Universitas		Universitas	
Brawijaya l	Universitas Brah	<b>Us E</b> versitas		Universitas		Universitas	
	Universitas Braw	niver		ersitas	Pray Ma	Universitas	
	Universitas Bray	S LIS		190	Brawijava	Universitas	
	Universitas Bra				1774	Universitas	
	Universitas Bray	0	AS B	A		Universitas	
	Universitas Br		NO D	RA.	₫ \\ Ya	Universitas	
	Univers <mark>itas/</mark>	100		等人		Universitas	
Brawijaya l	Universita /	Male In	1. 1	陈二人		Universitas	Brawijaya
Brawijaya l	Jniversi ( )	No.			TO LAN	niversitas	Brawijaya
Brawijaya l	Jniversi 📗 🥡					niversitas	Brawijaya
Brawijaya l	Jnivers					niversitas	Brawijaya
Brawijaya l	<b>Univers</b>	之。加险		Mar A	N F	hiversitas	Brawijaya
Brawijaya l	Univers	1		5		niversitas	Brawijaya
Brawijaya l	Jnivers Z	53 30	SIL			Iniversitas	Brawijaya
Brawijaya l	Universitas	100				Universitas	Brawijaya
Brawijaya l	Universitas \	te-mount of	1871		///	Universitas	
Brawijaya l	Universitas I				///	Universitas	Brawijaya
	Jniversitas Bl	111	1.1	T.	a	Universitas	
	Universitas Bra		AA	-	aya	Universitas	
	Universitas Braw				Ajaya	Universitas	
	Jniversitas Brawija				wijaya	Universitas	
	Universitas Brawijay				Tawijaya	Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Universitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Universitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Jniversitas Brawijaya			Universitas		Universitas	
	Universitas Brawijaya			Universitas		Universitas	
	Universitas Brawijaya Iniversitas Brawijaya			Universitas		Universitas	

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya	Universitas Brawijaya	Unive 129 tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	the versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Università de la	Laiversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Universitas Rrawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Lanjaya	Universitas 7	Universitas B Miaya	Universitas Brawijaya
Brawijaya	University	Univers	ers tas R	Universitas Brawijaya
Brawijaya	Universi	WV S/A	Mile Bamala	ersitas Brawijaya
Brawijaya	University		A Kaw a Va	ersitas Brawijaya
Brawijaya	Universi	R	D. Market	ersitas Brawijaya
Brawijaya	University	35	THE RESERVE	Presitas Brawijaya
Brawijaya	Universi	0 #		niversitas Brawijaya
Brawijaya	Universi	75 A (1)		Iniversitas Brawijaya
Brawijaya	Universi	BAG		ersitas Brawijaya
Brawijaya	University	The Start		ersitas Brawijaya
Brawijaya	University			Miversitas Brawijaya
Brawijaya	Universit			hiversitas Brawijaya
Brawijaya	Universit	The Little	T	niversitas Brawijaya
Brawijaya	Universita	AN STELL		Universitas Brawijaya
Brawijaya	Universita		THE STATE OF THE S	Universitas Brawijaya
Brawijaya	Universitas		NET	Universitas Brawijaya
Brawijaya	Universitas I			Universitas Brawijaya
Brawijaya	Universitas Bl		a	Universitas Brawijaya
Brawijaya	Universitas Bra	4 A	aya	Universitas Brawijaya
Brawijaya	Universitas Braw		/jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Universitas Brawijay		wijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya	Univor	rawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava	Universitas Brawijaya		Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brandar 9 niversitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Documentation of Debaters' Note Taking Wijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Univers THE REAL POSSESSES OF THE PRESENT OF EACH OF THE PRESENT O	Brawiaya Universitas Brawilaya Universitas	Brawijaya
Brawijaya	University of the state of the	Universitas Brawinga Universitas Brawinga Universitas Universitas Brawinga Universitas Brawin	Brawijaya
Brawijaya			Brawijaya
Brawijaya	Univers awijaya	Universitas Brawijaya Universitas	
Brawijaya	Univers Brawijaya	Charles to the State Special State Special State Special State Special	
Brawijaya	Universitas Brawliau	(n) feder rawijaya Universitas	
Brawijaya	Universitäs Braw	AS BA viiaya Universitas	
Brawijaya	University to the state of the	60 als not only to the cond va Universitas	
Brawijaya	Universitas Con days	C) god (ge pow g you go Universitas !	
Brawijaya	University	Universities Viversities	
Brawijaya	Univers finance, the test place few persons and to you	Lynn and Thersitas I	
Brawijaya	Universi Charles for the following the follo	1 Start Wersitas	
Brawijaya	Universit	niversitas l	
Brawijaya Brawijaya	University of policy to make the model of th	niversities l	
Brawijaya	Universita	Iniversitas I	
Brawijaya	Universita	Universitas	
Brawijaya	Universitas	Universitas	
Brawijaya	Universitas L	Universitas	
Brawijaya	Universitas Bl	a Universitas	
Brawijaya	Universitas Bra	b. Floor powers Amodel along pacests  - hyprograms Amodel along pacests - hyprograms (Amodel and Ball and Carol along Local along Local along And Carol along Local along Local along And Carol And	
Brawijaya	Universitas Braw	iava Universitas	
Brawijaya	Universitas Brawija	bake down to the many representation that the law to th	
Brawijaya	Universitas Brawijay	Spending on you by Allen a crowne, sy you too  -> ovan it and paid tee lives  parent carries to have year allen but  Tawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijava Universitas Brawijava Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Prawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
Rrawijaya	Universitas Rrawijava	Universitas Rrawijava Universitas Rrawijava Universitas	Rrawiiava

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Availability of Subjects of	of the Studyas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Kepada Yth, Saudara: AA		Universitas Brawijaya	
Brawijaya	Saya yang bernama Sahron	i Fatkurrozin, mahasiswa Fa	kultas Ilmu Budaya Univer	sitasniversitas Brawijaya
Brawijaya	Brawijaya, bersama dengan	ini memohon kesediaan Sa	udara untuk berpartisipasi s	ebagai subjekas Brawijaya
Brawijaya	penelitian kami yang berjud	lul: Speaking strategies used	l by Indonesian EFL Learne	ers in English Brawijaya
Brawijaya	debate at Formasi	Universitas P	Universitas Brawijaya	
Brawijaya	yang bertandatangan dibaw	ah ini:	ersitas Brawijaya	
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Nama Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya	Umur rsitas B: 23 tahun	ryono STAS B	rijaya	Universitas Brawijaya
Brawijaya	Universitas Br	25111	va	Universitas Brawijaya
Brawijaya	Alamat <sub>sitas</sub> : Jln Mt Ha	ryono	堂 //	Universitas Brawijaya
Brawijaya	Universitelah membaca	semua keterangan tentang	risiko, keuntungan, dan	hak-hak sayas Brawijaya
	sebagai subiek penelitian v	ang berjudul Speaking strate	egies used by Indonesian E	FL Learners ins Brawijaya
Brawijaya	scougar subject perioritian y	-		
Brawijaya		. Saya memahaminya, mal	ka Saya dengan sadar dan	tanpapaksaans Brawijaya
Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal	. Saya memahaminya, mal am penelitian ini untuk d	liteliti oleh peneliti Sahro	ni Fatkurrozins Brawijaya
Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa	liteliti oleh peneliti Sahro	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa abatalkan persetujuan ini.	liteliti oleh peneliti Sahro	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa abatalkan persetujuan ini.	liteliti oleh peneliti Sahro	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Jniversitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa abatalkan persetujuan ini.	liteliti oleh peneliti Sahro	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel Malang, 23 Juni 2016	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa abatalkan persetujuan ini.	liteliti oleh peneliti Sahro	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Malang, 23 Juni 2016  Tanda tangan,	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa abatalkan persetujuan ini.	iteliti oleh peneliti Sahro bila suatu ketika merasa di	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel Malang, 23 Juni 2016 Tanda tangan,	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa abatalkan persetujuan ini.	iteliti oleh peneliti Sahro bila suatu ketika merasa di	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel Malang, 23 Juni 2016 Tanda tangan, Universitas Bra	. Saya memahaminya, malam penelitian ini untuk dawijaya, dengan catatan apanbatalkan persetujuan ini.	iteliti oleh peneliti Sahro bila suatu ketika merasa di	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel Malang, 23 Juni 2016 Tanda tangan, Universitas Bra Universitas Bra	. Saya memahaminya, malam penelitian ini untuk dawijaya, dengan catatan apanbatalkan persetujuan ini.	iteliti oleh peneliti Sahro bila suatu ketika merasa di aya	nii Fatkurrozins Brawijaya Irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel miversitas Malang, 23 Juni 2016 Tanda tangan, Universitas Bra Universitas Bra Universitas Bra Universitas Bra Universitas Bra Universitas Bra	. Saya memahaminya, malam penelitian ini untuk dawijaya, dengan catatan apanbatalkan persetujuan ini.	iteliti oleh peneliti Sahro bila suatu ketika merasa di Aya Jaya wijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB bra bentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016 Tanda tangan, Universitas Bra Universitas Bra Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Brawija (AA) ersitas Brawija	. Saya memahaminya, mal am penelitian ini untuk d awijaya, dengan catatan apa nbatalkan persetujuan ini. pankan kepada saya.	iteliti oleh peneliti Sahro bila suatu ketika merasa di Aya Jaya wijaya wijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibeluniversitas Malang, 23 Juni 2016 Tanda tangan, Universitas Brawuniversitas Brawuniversitas Brawuniversitas Brawuniversitas Brawuniversitas Brawuniversitas Brawijay Universitas Brawijay	. Saya memahaminya, malam penelitian ini untuk dawijaya, dengan catatan apanbatalkan persetujuan ini. bankan kepada saya.	bila suatu ketika merasa di bila suatu ketika merasa di jaya jaya wijaya awijaya Jawijaya	nii Fatkurrozins Brawijaya Irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibeluniversita.  Malang, 23 Juni 2016  Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Brawijay Universitas Brawijay Universitas Brawijaya Universitas Brawijaya	. Saya memahaminya, malam penelitian ini untuk dawijaya, dengan catatan apanbatalkan persetujuan ini. bankan kepada saya. Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di Aya Jaya Wijaya Wijaya Wijaya Universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016  Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	. Saya memahaminya, malam penelitian ini untuk dawijaya, dengan catatan apanbatalkan persetujuan ini. bankan kepada saya.  Universitas Brawijaya Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di Jaya Jaya Jaya Wijaya Wijaya Jawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016 Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	. Saya memahaminya, malam penelitian ini untuk dawijaya, dengan catatan apanbatalkan persetujuan ini. bankan kepada saya. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di jaya jaya wijaya wijaya universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universita.  Malang, 23 Juni 2016  Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di Jaya Jaya Jaya Jaya Jaya Jaya Jaya Jay	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibeluniversitas Malang, 23 Juni 2016 Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di jaya wijaya wijaya wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016 Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di jaya wijaya wijaya wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya Irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016 Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di Jaya Jaya Jaya Jaya Jaya Jaya Jaya Jay	ni Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016 Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di jaya wijaya wijaya wijaya wijaya Universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya Irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016 Tanda tangan, Universitas Braw Universitas Braw Universitas Brawijaya	Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di jaya jaya wijaya wijaya wijaya universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya	English debate at Formasi bersedia berpartisipasi dal sebagai mahasiswa FIB brabentuk apapun, berhak men Biaya penelitian tidak dibel Universitas Malang, 23 Juni 2016 Tanda tangan, Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya	Universitas Brawijaya	bila suatu ketika merasa di bila suatu ketika merasa di jaya wijaya wijaya wijaya wijaya Universitas Brawijaya Universitas Brawijaya	nii Fatkurrozins Brawijaya irugikan dalams Brawijaya Iniversitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Kepada Yth, Saudara: HA	Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya
Brawijaya	Sava yang bernama Sahroni	i Fatkurrozin, mahasiswa Fa	kultas Ilmu Rudava Univers	Universitas Brawijaya
Brawijaya	Brawijaya hersama dengan	ini memohon kesediaan Sa	udara untuk hernartisinasi se	ebagai subjekas Brawijaya
Brawijaya	penelitian kami yang berjud	lul: Speaking strategies used	by Indonesian EFL Learne	<sub>rs</sub> in Englishas Brawijaya
Brawijaya	debate at Formasi Wijaya			Universitas Brawijaya
Brawijaya				Universitas Brawijaya
Brawijaya	Universitas Brawijaya yang bertandatangan dibaw	ah ini: Universitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Namarsitas B: HAjaya	Univer	ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava		as Brawijaya	Universitas Brawijaya
Brawijaya	Umur : 23 tahun		rawijaya	Universitas Brawijaya
Brawijaya	Alamatsitas B: Jln Mt Ha	ryono No 1053 A Dinoyo M	Ialang	Universitas Brawijaya
Brawijaya	Universitas Bra	GILL	va	Universitas Brawijaya
Brawijaya	UniverSetelah membaca	semua keterangan tentang	risiko, keuntungan, dan	hak-hak sayas Brawijaya
Brawijaya	sebagai subjek penelitian ya	ang berjudul Speaking strate	egies used by Indonesian El	L Learners in Milversitas Brawijaya
Brawijaya	English debate at Formasi	. Saya memahaminya, mal	ka Saya dengan sadar dan italiti oleh peneliti Sebrer	tanpapaksaan Eathyrights Brawijaya
Brawijaya	I In IV Argin I	am penelitian ini untuk d awijaya, dengan catatan apa	1 / 1353	I IIIVArgitag Krawilava
Brawijaya	bentuk apapun, berhak men		ona suatu ketika merasa un	niversitas Brawijaya
Brawijaya	Universit	ioataikan persetujuan iiii.		hiversitas Brawijaya
Brawijaya	Biaya penelitian tidak dibel	bankan kepada saya.		<b>/</b> niversitas Brawijaya
Brawijaya	Malang, 23 Juni 2016	an still	TT.	niversitas Brawijaya
Brawijaya	Universitas		TA TA	Universitas Brawijaya
Brawijaya	Tanda tangan,		铺	Universitas Brawijaya
Brawijaya	Universitas L			Universitas Brawijaya
Brawijaya	Universitas Bl	岩、红色、黄	a	Universitas Brawijaya
Brawijaya	Universitas Bra	AA	aya	Universitas Brawijaya
Brawijaya	(HA)		<b>J</b> ijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Omversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
	Universitas Brawijaya	Universitas Brawiiava	Universitas Brawijaya	Universitas Brawijaya
Brawijaya				
Brawijaya Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

10,111,0,10	OTHIVOTORIO	<u> </u>		<u> </u>	00	OTHITOIGH	
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	iaya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas		versitas Brawij	-		Universitas	
rawijaya	Universitas		versitas Brawij			Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	jaya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	jaya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	jaya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	jaya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	jaya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	Ve Appendix 11Wi	jaya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	versitas Brawi	iava Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	versitas Brawi	aya Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universitas 2. Ni	ma Brawijaya Uni	Versi 1251105071	urrozin 11023 Universit	as Brawijaya	Universitas	Brawijay
rawijaya	Universita	20022	versi: Pendidikan I		as Brawijaya	Universitas	Brawijay
rawijaya	Univer <b>s</b> ta <b>b</b>	<b>dul Skripsi</b> ya Uni		ategies Used by Inc		Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni		s in English Debate onesian University		Universitas	Brawijay
rawijaya	Universitas	Brawijaya 14		Formasi-Unversitas	Student	Universitas	Brawijay
rawijaya		nggal Mengajukan	: 15 Februari	2016	rawijaya	Universitas	Brawijay
rawijaya	Univers6ta 3	nggal Selesai	: 28 Juli 2016		vijaya	Universitas	Brawijay
rawijaya	Universita	ama Pembimbing eterangan Konsultasi	: Dian Inayati	m.cu.	va	Universitas	Brawijay
rawijaya	Universitas	Tanggal	Materi	Dosen	Paraf	Universitas	Brawijay
rawijaya	Universit?			Pembimbing Dian Inayati,		Universitas	Brawijay
rawijaya	Universi 1.	5 Maret 2016	Konsultasi Judul	M.Ed.	95	hiversitas	Brawijay
rawijaya	Universi 2.	9 Maret 2016	Konsultasi Judul	Dian Inayati,	94	niversitas	Brawijay
rawijaya	Universi 3.	14 Maret 2016	Konsultasi Judul	M.Ed.	gi	hiversitas	
rawijaya	Universit <sub>4.</sub>	21 Maret 2016	Konsultasi Bab 1	Dian Inayati, M.Ed.	26	hiversitas	
rawijaya	Universit 5.	28 Maret 2016	Konsultasi Bab 1	Dian Inayati, M.Ed.	Sa	niversitas	
rawijaya rawijaya	Universita Universita	04 April 2016	Konsultasi Bab 1	Dian Inayati, M.Ed.	80	Universitas Universitas	
rawijaya	Universitas	11 April 2016	Konsultasi Bab I	Dian Inayati,	ge g	Universitas	
rawijaya	Universitas	18 April 2016	Konsultasi Bab 1	M.Ed. Dian Inayati,	9ª	Universitas	
rawijaya	Universitas	BILL	& 2	M.Ed. Dian Inayati,	1	Universitas	
rawijaya	Universitas.	25 April 2016	Konsultasi Bab 2	M.Ed.	gi Jaya	Universitas	
rawijaya	Universit 10	02 Mei 2016	Konsultasi Bab 2	Dian Inayati, M.Ed.	2 aya	Universitas	
rawijaya	Universitan	09 Mei 2016	Konsultasi Bab 2	Dian Inayati, M.Ed.	<i>G</i> wijaya	Universitas	
rawijaya	Universitas 12.	16 Mei 2016	Konsultasi Bab 2	Dian Inayati,	ayijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Uni	& 3	M.Ed. Dian Inayati,	s Brawijaya	Universitas	Brawijay
rawijaya	Universit 43	23 Mei 2016 Uni	Konsultasi Bab 3	a M.Ed.niversit	is Grawii aya	Universitas	Brawijay
rawijaya	Universita4.	30 Mei2016 Uni	Konsultasi Bab/3	Dian Inayati, M.Ed.	s Br <b>av</b> iijaya	Universitas	
rawijaya	Universitas.	06 Juni 2016	Konsultasi Bab 3	Dian Inayati, Sit	as <b>g</b> rawijaya	Universitas	
rawijaya	Universitas		<del>versitas B</del> rawij	aya Universit	s Brawijaya	Universitas	
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	aya Universit	as Brawijaya	Universitas	
rawijaya	Universitas		versitas Brawi			Universitas	
rawijaya	Universitas		versitas Brawij			Universitas	
rawijaya	Universitas		versitas Brawij			Universitas	
rawijaya	Universitas		versitas Brawij			Universitas	
rawijaya 	Universitas		versitas Brawij			Universitas	
rawijaya	Universitas		versitas Brawij			Universitas	
rawijaya	Universitas		versitas Brawij			Universitas	
rawijaya	Universitas	Brawijaya Uni	versitas Brawij	aya Universit	as Brawijaya	Universitas	Brawijay

	Lining	Drawijaya	U	oroitae Drawij	aya Univers	itas Duan	1jaya	Universites	Drawiia
rawijaya		Brawijaya		ersitas Brawij	_			Universitas	
rawijaya		Brawijaya		ersitas Brawij				Universitas	
rawijaya		Brawijaya		ersitas Brawij				Universitas	
rawijaya		Brawijaya		ersitas Brawij				Universitas	
rawijaya		Brawijaya		ersitas Brawij		134		Universitas	
rawijaya		Brawijaya		ersitas Brawij				Universitas	
rawijaya 		Brawijaya		ersitas Brawij				Universitas	
rawijaya 		s Brawijaya	Univ	ersitas Brawij	aya Univers	sitas Braw	20.0	Universitas	
rawijaya		Brawijaya 6. 12 Juni 2016	- Unii	Konsultasi Bab 3	Dian Inayati,	sitas Bray	naya L	Universitas	
rawijaya	OTTIVETSITION	5 Plawijaya	UIII	ACC Seminar	M.Ed.M. Pd Dian Inayati,	6.	<b>J</b> jaya	Universitas	
rawijaya		7. 15 Juni 2010	Univ	Proposal Brawij	M.Ed. nivers		jaya	Universitas	
rawijaya	Universita	8. 21 Juni 2016	6 Univ	Seminar Proposal	Dian Inayati, M.Ed.	sitas Boen	jaya	Universitas	
rawijaya		9. 23- 28 Juni	2016	Penelitian Brawij	Dian Inayati, M.Ed.	sitas Braw	Jaya	Universitas	
rawijaya	Universit	s Brawijaya	LUniv	Konsultasi Bab 4	Dian Inayati,	SILVS Braw	aya	Universitas	
rawijaya 		0. B 7 Juli 2016	Univ	& 5	M.Ed.	sitas Byan	aya	Universitas	
rawijaya		1. 11 Juli 2016		Konsultasi Bab 4 & 5	Dian Inayati, M.Ed.	ge, aw	laya	Universitas	
rawijaya	Universitas	s Brawijay		Konsultasi Bab 4	Dian Inayati,	- V	Haya	Universitas	
rawijaya		2-B 14 Juli 2016	5	& 5	M.Ed.	90	4	Universitas	
rawijaya		3. 16 Juli 2016	5	ACC Seminar	Dian Inayati, M.Ed.	Se'	va	Universitas	
rawijaya	Universitas	24		Hasil	Dian Inayati,	Qi.	-	Universitas	
rawijaya		24. 21 Juli 2010	5	Seminar Hasil	M.Ed.	1/2	-	Universitas	
rawijaya		25. 25 Juli 2010	6	Konsultasi 4 & 5	Dian Inayati, M.Ed.	Qe )			Brawijaya
rawijaya	Universi	26. 26 Juli 2016	6	ACC Ujian	Dian Inayati,	0.			Brawijaya
rawijaya	University	20 3411 201		Skripsi	M.Ed. Dian Inayati,	1	4	/	Brawijaya
rawijaya	(8)	27. 28 Juli 201	6	Ujian Skripsi	M.Ed.	96		hiversitas	
rawijaya	Universita L					/	. Neite	niversitas	
rawijaya		The second secon	si dan d	iuji dengan nilai:				Universitas	
rawijaya	Universitas Universitas			(E)   E Z				Universitas	
rawijaya	Universitation Universitation	etahui,						Universitas	
rawijaya	Pemo	amu Dekan i		随人表示	Pembimbing			Universitas	
rawijaya	Universita	0.721					a	Universitas	
rawijaya	Universitas			4 1		. //	aya	Universitas	
rawijaya	Universitas				00	/k //	Mjaya	Universitas	
rawijaya rawijaya	Universit	Rraw(A)			den	411	rijaya rijaya	Universitas Universitas	
rawijaya	Universita	14/W) W	e	(ALSI)	/ /	The D	ijaya	Universitas	
rawijaya	Cumei	ful Muttaqin, M.	A.	versitas Brawij	Dian Inayati,	M.EU.		Universitas	
rawijaya		1975110 <b>120031</b> 2 s Brawijaya		ersitas Brawij				Universitas	
rawijaya		s Brawijaya s Brawijaya		ersitas Brawij				Universitas	
rawijaya		s Brawijaya s Brawijaya		ersitas Brawij				Universitas	
rawijaya		s Brawijaya		versitas Brawij				Universitas	
rawijaya		s Brawijaya		versitas Brawij				Universitas	
rawijaya		s Brawijaya s Brawijaya		ersitas Brawij				Universitas	
rawijaya		s Brawijaya s Brawijaya		versitas Brawij				Universitas	
rawijaya		s Brawijaya		versitas Brawij				Universitas	
rawijaya		s Brawijaya s Brawijaya		ersitas Brawij	_			Universitas	
rawijaya		s Brawijaya s Brawijaya		ersitas Brawij ersitas Brawij				Universitas	
rawijaya		s Brawijaya s Brawijaya		ersitas Brawij ersitas Brawij	_			Universitas	
rawijaya	universitas	s Brawijaya	UIIIV	versitas Brawij	aya Univers	oitas DidW	ıjayd	Universitas	Drawijay