Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER Iniversitas Brawijava Universitas Brawijaya Universitas Brawijaya In this chapter, the researcher presents introduction of the research which consists Universitas Brawijaya Universof background of the research, problem of the research, objective of the research, as Brawijaya **Universitas Brawijava** significance of the research and definition of key terms. RAL Universiliantic strength of the Research Universita There are four skills which are very important in learning English. Those are tas Brawijaya listening, speaking, reading and writing. Every skill has its own aspect which needs to Universible improved. In speaking and writing, there are fluency and creativity, while in reading tas Brawijaya and listening, there are comprehension. Reading is a receptive skill which is important for the English learners. Therefore, there are some experts who gave his/her definition Universtowards reading. Universities There are many definitions about reading. Reading is a process of communication Universibetween the writer and the reader. It means that the message that the writer has written as Brawijaya Universitas Brawıj must be understood by the reader to reach the reading's goal. Reading is also cognitive process of the reader. It is because there is an interaction between the reader with University various written symbol or text along with the comprehension activities. Reading comprehension is a process of understanding the text. When the reader Universitas Brawijaya reads a text, the goal of reading is to comprehend what the readers have read. When a Brawijaya Universreader reads a text that appropriate with their level and it attracts his/her interest, the as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	comprehension process will be delivered well. So it can increase reading Brawijava
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Reading and reading comprehension are very important in learning English tas Brawijaya
Brawijaya	
Brawijaya	Communication between writer and reader must be delivered in a good way and
Brawijaya	Universappropriate with reader's level in order to reach the reading's goal. Reader's correct as Brawijaya
Brawijaya	Universitas Brawijava U
Brawijaya	univer comprehension towards the writer's idea is one indicator that the communication as Brawijava
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	UniversitaAs the researcher stated before, reading and reading comprehension is very tas Brawijaya
Brawijaya	Universita Universitas Brawijava
Brawijaya	Universimportant in learning English. Yet, it is not easy for students to learn reading as Brawijava
Brawijaya	Universion comprehension. Therefore, it becomes the problems in reading comprehension.
Brawijaya	Universit
Brawijaya	Universit Newman (2015, p.1) says that there are several steps which are needed by the as Brawijaya
Brawijaya	Universit students in reading comprehension. First, to properly comprehend a written passage,
Brawijaya	Universita
Brawijaya	Universthe students must be able to identify the words on the page. Second, the students need as Brawijaya
Brawijaya	Universitas El Trian Universitas Brawijaya
Brawijaya	University hold the information in their memory long enough from information to be more tas Brawijaya
Brawijaya	University extensively processed. Third, the students should have adequate vocabulary, grammar as Brawijaya
Brawijaya	Universitas Braula da anti-
Brawijaya	Universand syntactical skills to organize and interpret the written message efficiently. Fourth, tas Brawijaya
Brawijaya	Universities Brawing the students need to access the higher order thinking skills to process the written tas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universmessage and infer possible meaning. If one of those steps has a distraction, then the as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitudents may fail to grasp the meaning of the text which often results in reading as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Reading comprehension problems and failure became the obstacle for students in as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitive reading comprehension. It made the student's level in reading comprehension as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya decreasing. Most of students are junior high school students, senior high school Brawijava students, vocational high school students and even university students. versitas Brawijava Universita In this research, the researcher used vocational high school students as the object as Brawijava of the research. The researcher conducted preliminary study in the vocational high Universchool. It was conducted when the researcher did PPL in the school. The school's name as Brawijaya Brawijaya is SMK Negeri 12 Malang. SMK Negeri 12 Malang is a vocational high school which Universities some programs namely, Multimedia, Technique Engineering, Software Jniversitas Brawijaya UniversEngineering, Accounting, and many others. Iniversitas Brawijaya In this research, the researcher chose X accounting 1 students of SMK Negeri 12 Universimal Malang. Based on the preliminary study in SMK Negeri 12 Malang, the X accounting Univers1 students in the school had difficulties in reading comprehension. Most of the students tas Brawijava versitas Brawijaya had no interest in reading. If they have given a long reading text such as descriptive Universtext, they did not interest with the reading text. The students always exposed with as Brawijaya audio-visual in every learning activity in the class. As the example, the teacher had given the students a motivation video before the lesson in order to make the students Universmore interested with the lesson. Students in SMK Negeri 12 Malang especially X accounting 1 students, need more University knowledge in descriptive text. It is because descriptive text is important to be learnt by the Brawliava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universthe students. In syllabus and annual program (PROTA), descriptive text is one of lesson tas Brawijaya for tenth grade students and they need to learn descriptive text to reach the goal of basic University (KD). Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita In this research, the researcher used discovery learning method as the method to as Brawijaya improve students' reading comprehension in learning descriptive text. Discovery Universlearning method is a teaching method in scientific approach which has been used by tas Brawijava the teachers in teaching and learning activities in the class. The researcher used the Brawijaya Universmethod because another researcher already used the method in their research. As the as Brawijaya s Brawijaya – Universitas Brawijaya example, the previous research is about application of discovery learning method to tas Brawijaya increase students' reading comprehension in Bahasa Indonesia lesson by Wijayanto niversitas Brawijaya Univers(2010) There are another previous researches which helped the researcher in conducting Universithe research. It helped the researcher because it had similar topic with the research of Universthe researcher. Widaningsih (2014) used reading comprehension as the research topic as Brawijava in English lesson for elementary school. Universita In focusing the research, the researcher limits the investigation only on improving as Brawijaya students' reading comprehension in descriptive text by using discovery learning method at the X accounting 1 students of SMK Negeri 12 Malang in academic year of the Brawijaya Univers2015/2016. 1.2 Problem of the Research **Universitas Brawijaya** Universita How discovery learning method can improve students' reading comprehension in as Brawijaya descriptive text at the X accounting 1 students of SMK Negeri 12 Malang in academic Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers1.3 Objective of the Researchas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita The objective of the research is to describe how the discovery learning n	Universitas Brawijava
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universimprove students' reading comprehension in descriptive text at the X acc	
Brawijaya		Universitas Brawijaya
Brawijaya	Students of SMK Negeri 12 Malang in academic year of 2015/2016.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers1.4 Significance of the Research S Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijay The researcher hopes that this research would be useful for English	i teaching, Universitas Brawijaya
Brawijaya	University for:	Universitas Brawijaya
Brawijaya	Universitas 🖉 🛞 💮 🛞	Universitas Brawijaya
Brawijaya	Universite 1. For English teacher, the result of the research can give input for the	teacher to tas Brawijaya
Brawijaya	Universi Universi	niversitas Brawijaya
Brawijaya	Universi	
Brawijaya	Universit using Discovery Learning Method.	hiversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit 2. For students, the students can use Discovery Learning Method to he	
Brawijaya	Universita improving their reading comprehension in descriptive text.	Jniversitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universita 3. For the next researcher, the findings and the result of this research c	
Brawijaya	Universities as a reference if the next researcher would like to conduct similar r	research. If
Brawijaya	Universitas B Universitas B there are some weaknesses, another researcher can conduct for a better	omorgius biamiaya
Brawijaya		
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija Universitas Definition of Key Terms Lawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya		
Brawijaya	Universita To avoid misunderstanding and misinterpretation of the research fi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universresearcher would like to explain and define the key terms which are us	
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universitaa) Reading is a process of communication between writer and reader. It means as Brawijaya Universitian B that the message that the writer has written must be understood by the reader. Universitas Brawijaya Universitas Brawijaya Universitas BThus, the reader can reach the goal of reading. rsitas Brawijaya b) **Descriptive text** is a text that describe thing, subject or people specifically. Universitas Brawijaya Universitas B Generic structure of descriptive text consists of identification and description. It as Brawijaya s Brawijaya Universitas Brawijaya Universitac) Discovery learning method is a process of learning that emphasizes students' as Brawijava **Universitas Brawijaya** mental intellectual to solve various problems. Universitas Brawijaya niversitas Brawijaya hiversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** A 1 **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**