

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions from the writer based on the research conducted at MA At-Taraqqie Putra Malang and MA At-Taraqqie Putri Malang.

5.1 Conclusion

Based on the findings of students' achievement and learning strategies achieved by high achievers, the writer drew some conclusions. The first conclusion of this research is that the male student is not outperformed by female students in English final examination. It was showed by the result of English final examination score that male student achieved score ninety in the test while the females achieved eighty three in the test. The second conclusion of the research is related to learning strategies used by those students. Both of male and female students were applying learning strategies ideas that are proposed by Oxford (1990), but there is difference between them which is the degree or the intensity of learning strategies use. Female learners use more strategies rather than male learner. To sum up, the students' achievement of MA At-Taraqqie Putra Malang and MA At-Taraqqie Putri Malang are good and they use the learning strategies idea proposed by Oxford (1990) with different intensity.

By knowing the conclusions above, teachers may apply different teaching strategies while teaching male students and female students. Knowing the fact that female learners tend to use more strategies, teacher may apply varied teaching strategies which are in line with the female students' learning strategies preferences like SDAIE (Specially Designed Academic Instruction in English), the strategies which are specially designed for teaching academic content to English language learners. Meanwhile, if teachers teach male learners teachers may apply varied teaching strategies since male learners also employed all learning strategies, but since the results showed that male learner tend to use the Cognitive learning strategies, teachers are highly suggested to apply teaching strategy that support the cognitive learning strategies like doing repetition, recognizing and using formula or pattern, and practicing naturalistically.

5.2 Suggestion

Here, the writer would like to give some suggestions related to the research. The writer expected that the suggestions of the research can give beneficial inputs for the English teacher, the policy maker, and the future researchers.

First, the writer suggests English teacher for selecting appropriate teaching strategies after knowing the students' learning strategies usage based on their gender in order to increase students' achievement. Second, the writer suggests the policy maker to make a policy about the single-gender school system. Based on the research result, the students' achievement of single-sex education system

school is not bad. The last suggestions are for future researchers. The writer suggests that the next researchers to do descriptive qualitative research to cover more than one school. Hence, the research results will be more insightful. The writer wants to suggest the next researcher to do study on middle and low achievers, since this study focuses on high achiever only. The writer also gives suggestion to the next researchers who will conduct research about students' achievement and learning strategies in single-gender schools to prepare a partner with the same gender as the schools in order to deal with the school rule which forbids the opposite gender researcher come to school. Finally, the writer also suggested to the next researcher to find out more sources about single-gender education system school which is rarely found in Indonesia and learning strategies idea to support the research in this issue.