rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi **RESEARCH METHOD** sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brathis chapter describes about the method which is used for collecting and sitas Brawijaya Universitas Brawijaya University and data analysis. University **Universitas Brawijava** Universitas Braw
Universitas
Universitas **Universitas Brawijaya** University high and low achievers of Study Program of English Universitas Brawijaya and tositas Brawijaya Universi find out the mostly types of compensatory strategies used by high and low it as Br Universit achievers. The researcher used qualitative approach to conduct this study since the Sitas Brawijaya Universit data of this study is in the form of words. In line with the statement of Ary et al. stas Brawijaya (2010, p.29) that qualitative inquiry deals with data that are in the forms of words, Universitrather than numbers and statistics. Besides, the researcher used case study as the sitas Brawijaya method of this research to find out the types of compensatory strategies which is used by high and low achievers of Study Program of English Universitas Brawijaya UniversitBrawijaya. According to Ary et al. (2010, p.29), case study is a qualitative sitas Brawijaya Universitas Brawijaya Universit The goal is to get the detail description and understand of the entity. It means that Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi case study is not used to analyze the entire populations/ organization; rather it is stas Brawijava used to focus on particular issue, feature or unit of analysis. Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya rersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraThe data of this study was the utterances of high and low achievers of sitas Brawijava Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Study Program of English Universitas Brawijaya which contained compensatory sitas Brawijaya Universitas University strategies. Those utterances were taken from the students who were having a kindsity Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya of speaking test. Meanwhile, the data source was the recording transcriptions of Universit high and low achievers' retelling a story. Universitas BraTo get the data, the researcher took the subjects from Public Speaking of sitas 2014 (third semester students) of Study Program of English Universitas Brawijaya. The reason to choose public speaking students because they had Universi already taken Academic Speaking and Basic oral and Auditory Skill courses, considering that those two subjects were related with speaking activity that equip Universithe students with the skill of speaking formally and informally, so the students itas are able to speak English with high accuracy. Then, the researcher chose participants divided into six high achievers and three low achievers by Brawijaya Universit considering the scores from Academic Speaking and Basic Oral and Auditorysitas Skill. The reason in choosing the number of low achievers who was only three University tudents because the data of the students' score on Basic Oral and Auditory Skillsitas Brawij and Academic Speaking showed that only three students who got C+ on those two subjects who can be classified as low achievers according to the criteria which sitas Brawijaya Universitas Brawijaya Universitas Brawijaya University had been determined by the researcher. Whereas the six high achievers were sit as Brawijaya chosen by the researcher not only by considering their score which was A on the two subjects on previous semester but also by considering their willingness to be Universithe participant of this research because not all the students of Public Speaking Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 2014 who got A on Basic Oral and Auditory Skill and Academic Speaking wanted ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universito be the participant of this research. wijaya Universitas Brawijaya as Brawijaya Universitas Brawijaya Universit Universit Purposive sampling or judgment sampling is "samples elements judged to besit as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya typical, or representatives, are chosen from the population" (Ary et al. 2010. p. Universit 156). So in this case, the researcher can use her authority to select the subjects Universithat she believes they can provide the relevant information about the topic orsit setting. In addition, Ary et al. (2010, p.156) add that there is no general rule about the number of participants which is included in the qualitative research, but the Universi size of sample is influenced by the practical considerations such as time, money and availability of participant. So, in this research the availability of the Universit participant and time were considered by the researcher in conducting this itas research. Furthermore, the subjects did a kind of speaking test in retelling a story. UniversiThe story which was used in this research was accompanied by sequence of picture. The story was designed by the researcher based on the sequence of picture Universit adopting from Ellis (2005) entitle "Dog, Man and Ladder". The researcher chose this story to be used to collect the data because it was related with daily activity which contained some easy vocabularies which can help the subjects told the story sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiteasily. The subjects were asked to retell the story in English after they listened to it as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the researcher who told the story in Indonesian. It was done in order to the subject did not get any input from the researcher, so that they could retell the story based Universiton their creativity Uni ersitas Brawijaya Universitas Brawijaya

TOTTTOTTO	OTHER DESIGNATION OF THE PERSON OF THE PERSO	B10111110110			911110101010	<u> </u>	9111101011010	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Univ ²⁴ sitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Bra Data Colle	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				Universitas		Universitas	Brawijay
rawijaya	UniversitThe	e researcher too	k the data thro	ugh the follo	wing steps:as	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitäs	Brawijaya Explaining the	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya							an, whilesitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	they were look	cing to the sec	uence of pic	ture. They we	re not allowe	d to take sitas	Brawijay
rawijaya	Universitas	note, so they h	ad to rely on	their own me	emory. The res	searcher then	gave five	Brawijay
rawijaya	Universitas	Brawijaya			95	Brawijaya	Universitas	Brawijay
rawijaya			h subject for p	reparing ther	nselves before	they retold th	e storyersitas	
rawijaya	Universitas	Braw' Asking them t	o retell the st	ory while lo	oking to the r	vijaya picture There	Universitas were no	Brawijay
rawijaya		Blanking monit	o recon the st	ory willie to	ording to the p	istare. There	were no sitas	
rawijaya	Universitas	limitations of t	ime about hov	long they sl	nould retell the	story.	Universitas	
rawijaya	Universita	Recording and	h of the subject	t'a uttoronoo	by video roca	rded since the	Universitas	
rawijaya	Universi 4	According each	i oi ine subjec	i s uticialice	by viuco-ieco	raca since the	problemsitas	
rawijaya rawijaya	Universi	indicators suc	h as gesture	s, laughs, d	lrawls and or	ther non-verl	pal niversitas signs niversitas	Browiio
rawijaya rawijaya	Universit	(Doubliss 1	1000)	blo to l	amy ad 1 1	manamali	hiversitas	
rawijaya rawijaya	Universit	(Poullise et al.	, 1990) were a	ble to be obs	erved by video	-recording.	niversitas	
rawijaya Brawijaya	Universit ⁵ .	Interviewing the	he subjects to	validate the	data whether	the subjects	facad tha	Brawijay
rawijaya Brawijaya			1768					
rawijaya	Universitas	lexical problem	n or not when	retelling the	sequences of p	octure and rec	corded by sitas Universitas	Brawijay
rawijaya		using voice-re	corder. The re	searcher first	, played the vi	deo, pointed	out some sitas	
rawijaya								
rawijaya	Universitas	of the utterance	e by looking a	at the problem	m indicators, a	and then the r	Universitas esearcher Universitas	Brawijay
rawijaya				41 11			cingithatsitas	
rawijaya	Universitas	Brawii		•		wijava	Universitas	Brawijav
rawijaya	Universitas	utterance. If t	hey said that	they face	difficulties to	express the	intended _{Sitas}	Brawijay
rawijaya	Universitas	meaning, the re	esearcher iden	tified that utt	erance as CpS	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya		Listening to th					Universitas	
rawijaya	Universitas	Brawijaya Transcribing	Universitas	Brawijaya	Universitas	Brawijaya form by u	Universitas sing the Universitas	Brawijay
rawijaya								
rawijaya							c.uk and sitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya		www.cs.colom				, ,	Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

	omioronao biampara omioronao biampara omioronao biampara	OIIIVOIOICOO DIOIVIJOIY
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univ ²⁵ sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Br Data analysis is a process whereby researcher systematically se	atchiandsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya arrange the data in order to increase their understanding of the data and Universitas Brawijaya	to enable Universitas Brawijay
rawijaya	Universi them to present what they learned to others (Ary et al. 2010, p.465). To	
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	the data, the researcher followed some steps that are explained below:	Universitas Brawijay
rawijaya	Universities Classifying the types of Compensatory Strategies which is produced	
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Fand low achievers. Then, organizing them in the format of tables belo	
rawijaya		Universitas Brawijay
rawijaya	Universitas Brawi Universitas Brawi	Universitas Brawijay
rawijaya	Universitas.	Universitas Brawijay
rawijaya	Universitas Table 3.1 Compensatory Strategies Used by High Achievers of Program of English Universitas Brawijaya.	Study Universitas Brawijay
rawijaya	University Conceptual Strategies Linguistic Strategies	niversitas Brawijay
rawijaya	Subject Utterance ANCO HOCO LITRA LIMO	hiversitas Brawijay
rawijaya	Universi 1 SUPER SUB O T B F ENVIO	hiversitas Brawijay
rawijaya	Universit 2	hiversitas Brawijay
rawijaya	Universit 3 4	niversitas Brawijay
rawijaya	University 5	Iniversitas Brawijay
rawijaya	Universitas Total	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas L	Universitas Brawijay
rawijaya	UniversitTable 3.2 Compensatory Strategies Used by Low Achievers of	fUStudysitas Brawijay
rawijaya	Universit Program of English Universitas Brawijaya.	Universitas Brawijay
rawijaya	University Subject Utterance Conceptual Strategies Linguistic Strategies HOCO LITRA LING	Universitas Brawijay
rawijaya	Universitas Brawija ANCO SUPER SUB O T B F LIMO	Universitas Brawijay
rawijaya	Universitas Brawijay	Universitas Brawijay
rawijaya	Universitas grawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	UniversitIndex:awijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	ANCO: Analytic Strategies HOCO: Holistic Strategies, SUPER: Superordinate, SUB: Subordi	Universitas Brawijay
rawijaya	University Ordinate Ordinate Strategies, SUPER: Superordinate, SUB: Subordinate	nate, O: Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universit LITRA: Literal Translation, T: Transfer, B: Borrowing, F: Foreignizing rawijaya Universite IMO: Morphological Creativity rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universit In findings, the researcher used some coding to make a simple analysis from the sitas Brawijaya rawijaya Universitable as [S"n",Utterance "n"]. For example: [S4, U5] means that the utterance is rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaken from the subject no. 4, and the utterance is the fifth utterance of that subject sitas Brawijaya rawijaya Universitas Brawijaya Unive ersitas Brawijaya Universitas Brawijaya Universities Counting the total of each compensatory strategy that was used by High and Brawijaya rawijaya awijaya Universitas Brawijaya Universitas Low achievers to make a comparison about frequency of compensatorysitas Brawijaya **Universitas Brawijaya** Universitas Br rawijaya Universitas strategies between High and Low achievers. **Universitas Brawijaya** rawijaya Universita. Drawing conclusion Iniversitas Brawijaya hiversitas Brawijaya rawijaya rawijaya rawijaya rawijaya Universit niversitas Brawijaya rawijaya rawijaya rawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya