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Universitas Brawijaya **Universitas Brawijaya** Universita Laeli, Eka. 2016. The Analysis of Discourse Markers Found in Obama 2014 IVersitas Brawijaya ta APEC CEO Summit Speech. Study Program of English, Universitas Brawijaya. versitas Brawijaya Supervisor: Indah Winarni. University Key words: discourse markers, speech, contrastive, elaborative, inferential. Universitas Brawi In this research, the researcher was interested to conduct the analysis of ersitas Brawijaya University discourse markers found in Obama 2014 APEC CEO Summit speech. This studyersity Brawijaya was conducted to find out the discourse markers types and to analyze discourse ersitas Brawijaya markers and non discourse markers found in Obama 2014 APEC CEO Summit speech. To reach the research objectives, the researcher used the theory of ersitas Brawijaya Universita discourse markers proposed by Fraser (1999) and the theory of pragmatic ersitas Brawijaya Universita proposed by Yule (1996). This research used descriptive qualitative method and ersitas Brawijaya the data source which was used in this study was the transcription of Obama 2014 APEC CEO Summit speech. Based on the result of analysis, it was revealed that Obama used three ersitas Brawijaya types of discourse markers in his h which consist of contrastive markers, ersitas Brawijaya elaborative markers, and inferential markers. In this research, the most commonly ersitas Brawijaya used type was elaborative markers (74%), followed by the contrastive markers (22%), and inferential markers (4%). Regarding to the intended meaning of the ersitas Brawijaya Universit use of discourse markers, the result of analysis showed that the use of discourse ersitas Brawijaya markers in Obama speech depended on the speaker's purpose in delivering the utterance. Obama used discourse marker and to persuade and invite China to do a Universita bilateral cooperation with America that will benefit both of the nations. ersitas Brawijaya Meanwhile, Obama used but to emphasize that United States viewed and putersitas Brawijaya China as the more superior country among others and also to ensure APEC nations that there was a chance to make the better future by working together. Universita Besides, the speaker used so in the speech to show his affirmation towards the ersitas Brawijaya University treaty between America and China in arranging the new steps and arrangement forersity Brawijaya the nations. In this research, it is suggested to the next researcher the with the same Universita research topic to choose other objects of the study and theories of discourse ersitas Brawijaya Universita markers and to investigate the intended meaning of the use of discourse markers ersitas Brawijaya Universita in the other field of study. **Universitas Brawijaya Unity de Emversitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas INTRODUCTION versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrayIn this chapter, the researcher presents background of the study, problems ersitas Brayliava Universita of the study, objectives of the study, and definition of key terms. awijaya Universities 1.1. Background of the Study Communication is a way of people in delivering a message. Being able to ersitas Brawijaya communicate effectively with others is one of people's most important functions in life. Simply, to communicate means to speak with purpose, speaking what they ersit as Brawijava intend to, and speaking what they expect the hearer to. Through communication, people make their ideas more powerful; they can achieve their purposes, and leaders it as Brawijaya them to make the better for this world. Communication is a complex process University which needs several elements like speaker, channel (means of which the message ersity as Brawijaya sent), message, audience, and response in every interaction which give niversitas Brawijaya Universita contribution towards the success of communication. People in communication need a proper language to deliver their Universita information both in spoken or written form. Iseni & Almasaeid (2013, p. 35) give ersitas Brawijaya Universita a definition of language as "a means of communication that helps people to ersitas Brawijaya Universital express their ideas and opinions, understand what is going around them and share exists Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita knowledge with others", which means that language plays an important role in Brawijaya Universita communication since it gives contribution towards the communication goal, the ersitas Brawijaya University delivery of the message from the speaker to the hearer. According to Yehia (2015, ersitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya

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Brawijaya	Universita place and during a given period of time, whereas a written discourse may be	vijaya
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Brawijaya	Universitas Braw This study analyzes the speech as the object of the study. The definition of	vijaya
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Brawijaya	University speech based on Oxford dictionary (1983, p. 415) is "a formal talk given to an ersity Bray	
Brawijaya	Universitas Universitas Brav audience." The speech given to the audience contains message which reveals the	
Brawijaya	University University University University University University Shaker According to Koksal (2007), speech is always ersitas Bray	
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Brawijaya	Universit tied by three elements; audience, occasion, and speaker. Speech is divided into	
Brawijaya	Universit several types. O'Hair et al. (2007, cited in Telg 2012, p. 2), divides speech into ersitas Bray	
Brawijaya	Universita Iniversitas Bray	
Brawijaya	Universita several types which consists of personal speech, a speech which aims to introduce Universitas Bray	
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Brawijaya	a topic, to change their beliefs about a topic, or to move them to act. One example Universitas Bray	-
Brawijaya	Universita of persuasive speech is Obama 2014 APEC CEO Summit speech. wijaya Universitas Brav	
Brawijaya	Universitas Brawijay. Universitas Braw Obama 2014 APEC CEO Summit speech is one of communication forms ersitas Bray	vijaya
Brawijaya Brawijaya		
Brawijaya	Universita in the business context which meaning is analyzed in this study. Pragmatics can ersit as Brav Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brav	
Brawijaya	University be used to analyze the meaning of the speech and identify the message which is	vijaya
Brawijaya	Universitä intended by the speaker of the speech towards the hearer. Yule (1996, p. 3) says	
Brawijaya	Universitas Brawijaya	
Brawijaya	Universitas "Pragmatic is the study of speaker meaning", which means that pragmatic is the ersitas Bray	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
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Universitas Brawii Universitas Brawijaya Universitas Brawijaya study which stresses to the analysis of the meaning of the speaker's utterances, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya than the meaning of what the words or phrases in those utterances. Universities Bray Pragmatics can also analyze the speech at linguistic level by using exists Bray linguistic level by using University discourse markers. According to Koksal (1997, p. 634), at the linguistic level, the argument and argument of the control of the co communication in spoken English can be analyzed by focusing on the specific ersitas Brawijaya University lexical, such as discourse markers 'well', 'then', 'thus', or 'whereas'. It is a site Brawii commonly agreed that discourse markers play significant roles in University interpretation of the utterances' meaning. It is also widely agreed that discourse ersitas Brawi markers are sort of functional words which functions are determined by the context of their use. Schourup (1998, p. 227) declares "Discourse markers is an ersitas Braw extensive body of pragmatic and linguistic research deals with a functionally related group of expressions", which means that discourse markers is a group of ersitas Brawijaya connective expressions which function is relating the element of discourse. Discourse markers have been studied for several years. Dozens of articles exists and a large number of studies have been conducted on discourse markers and the University results are varying based on the researchers' perspectives. It is the area of ersity Brawijaya confusion since many researchers who conduct on discourse markers give University different approaches related to the nature, definition, and function of discourse ersity Brawijaya marker itself. Here are some different approaches towards discourse markers conducted by the scholars; Fraser (1999) proposes a grammatical-pragmatic Universitas understanding towards the linking feature of discourse markers between discourse segments. Blakemore's (1992) relevance theory, on the other hand, perceives that SIGN BIAWIJAVA sitas Brawijaya Universitas Brawijaya Universitas Brawijaya discourse markers are only expressions with procedural meaning that constrains

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University the utterance (cited in Shanru, 2012), while Shcriffin (1987) makes study on
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita discourse markers in semantic-grammatical status and characteristics. However, ersitas Brawijaya
Brawijaya	Universita although there is a variety of perspective given by scholars about discourse Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita markers, it is commonly agreed that discourse markers indeed gives a crucial role ersitas Brawijaya
Brawijaya	Universita in the communication understanding. Among the various theories about discourse Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita markers, in this study the researcher uses Fraser's (1999) theory about discourse ersitas Brawijaya
Brawijaya	Universitas Brawijaya markers and their function in the interpretation of the utterances' meaning in the
Brawijaya	Universitas Braw ijaya Universitas Brawijaya Universitas Brawijaya Universitas speech. The reason is because the object in this study is speech which deals with ersitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universitas the interpretation of the speaker's utterance meaning. Fraser's (1999) theory views inversitas Brawijaya Universita
Brawijaya	Universi discourse markers in pragmatic function; defining that discourse markers ersitas Brawijaya
Brawijaya	University 2 Liversitas Brawijaya
Brawijaya	Universi contribute to the interpretation of an utterance's meaning, analyzing the hiversitas Brawijaya
Brawijaya	Universit relationship of the segments in the utterance to obtain the utterance's meaning, ersitas Brawijaya
Brawijaya	Universita Iniversitas Brawijaya
Brawijaya	Universita and giving the interpretation by concerning the discourse context. Jniversitas Brawijaya
Brawijaya	Universitas In this study the researcher analyzes the discourse markers in Obama 2014ersitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	APEC CEO Summit speech for several reasons. The first reason is because Universitas Brawijaya
Brawijaya	Universita Obama is the president of the United States, who is one of the most prominent and ersitas Brawijaya
Brawijaya	Universitas Brawijaya influential figures in the world, and whose speeches are influential and always Universitas Brawijaya
Brawijaya	
Brawijaya	Universita attract/many attention from many people in the world. The second/reason is ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universita definition of APEC itself is Asia-Pacific Economic Cooperation, while APEC ersitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universita business levent during the APEC Leader's Week, the Summit is the premier ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University platform for the APEC Economic Leaders and business executives to discussersitas Brawijava
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Asia-Pacific economic issues and promote regional trade, investment and
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University cooperation. It means that 2014 APEC CEO Summit was the most influential ersitas Brawijaya
Brawijaya	Universita business event where the economic leaders and business executive of APEC ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita member countries met together to discuss Asia-Pacific economic development and ersitas Brawijaya
Brawijaya	Universita create a better economic trade and the environment of investment among Asia Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Pacific region. Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya The various studies on discourse markers by using Fraser (1999) theory
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita have been conducted by the scholars before, such as the analysis of the discourse ersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universita Universitas Brawijaya Universita Universita Brawijaya Universita Brawijaya
Brawijaya	1702 (B) B' (MEdical 130 and 2
Brawijaya	Universi about discourse markers and also the theory of cohesion and coherence proposed ersitas Brawijaya
Brawijaya	Universi by Halliday and Hassan (1976), or the theory of contrastive analysis. Those Those Brawijaya
Brawijaya	
Brawijaya	University previous studies analyzed discourse markers in discourse analysis view and those ersitas Brawijaya
Brawijaya	Universitation of the Studies only used the Fraser's taxonomy about discourse markers to find out the
Brawijaya Brawijaya	Universita types of discourse markers in the data they analyzed. Meanwhile, the study onersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	discourse markers in pragmatic views by using the analysis on discourse markers Universitas Brawijaya
Brawijaya	Universita on their nature and function proposed by Fraser (1999) and also the interpretation ersitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya of the meaning of the intended use of discourse markers has not been conducted Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita before, so that by conducting this study, the researcher can fill the gap between ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	University the previous studies and the present study and give contribution on the previous Brawijaya
Brawijaya	University development of literary works. The last but not least, this study is conducted also
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita because the study discourse markers in English Program in Universitas Brawijaya Brawijaya
Brawijaya	Universita is not easily traced, so that this study can be used to complete the literature and ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita can be one of the references for the next researchers in conducting further ersitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	research. Finally, by conducting this research, the researcher hopes the	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita research will be useful for readers especially the students of English Litera	ture in ersitas Brawijaya
Brawijaya	Universitas Brawijaya to increase their knowledge about discourse markers.	Universitas Brawijaya
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Brawijaya	Universitas BravThe problems of the study that can be formulated based on the backs	
Brawijaya	Universitas of the study are as follows:	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya	Universities 1. B What types of discourse markers are used in Obama 2014 APEC CEO S	
Brawijaya	Universitas speech?	Universitas Brawijaya
Brawijaya	Universit 2. What is the intended meaning of the use of discourse markers found in Company of the use of discourse markers for	Universitas Brawijaya
Brawijaya Brawijaya	Universi 2. What is the intended meaning of the use of discourse markers found in C	niversitas Brawijaya
Brawijaya	Universit 2014 APEC CEO Summit speech?	niversitas Brawijaya
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	1.3 Objectives of the Study	Iniversitas Brawijaya
Brawijaya	Universita 1. To find out the discourse markers types in Obama 2014 APEC CEO S	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universitas speech.	Universitas Brawijaya
Brawijaya	Universita 2.BTo analyze the intended meaning of the use of discourse markers for	
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Obama 2014 APEC CEO Summit speech.	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas 1.4 Definition of Key Terms	Universitas Brawijaya
Brawijaya	Universita 1. Discourse Markers ersitas Br. WAaclass of elexical expressions	drawnersitas Brawijaya
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Brawijaya	Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawconjunctions, e adverbs Brand Uprepor	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya (Fraser, p. 1931) Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijay			Universitas		Universitas	
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Brawijaya	Universitas Brawijay			Universitas		Universitas	
Brawijaya Brawijaya	Universitas APEC CEC) Summit	: The p	premier platfor	m for the	APEC Universitas	
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Brawijaya	Universitas Brawijay			org).		Universitas	
Brawijaya	Universitas Brawijay			Universitas		Universitas ^{nich} ni ^a ersitas	
Brawijaya	Universita Discourse						
Brawijaya	Universitas Brawijay		langua	ge plays a prom	inent role (Yo	liniversitas ehia, p.	Brawijaya
Brawijaya	Universitas Brawijay		3).		Brawijaya	Universitas	
Brawijaya	Universitas Brawijay	d				Universitas	
Brawijaya	Universitas Brawijav 4. Speech		: A form	nal talk given to	an audience (Oxford	Brawijaya
Brawijaya Brawijaya	Universitas Brawi Universitas Bra	SIT	Adjution	ary, p. 415)	yaya	Universitas	
Brawijaya	Universitas bi	23			Va	Universitas	
Brawijaya	Universitas 5. Separate n	essage	: A mes	sage which is o	btained throu	Universitas igh the iniversitas	Drawijaya
Brawijaya		7 2年间					
Brawijaya	Universi Universi					ing inersitas	
Brawijaya	Universit	1/20	every e	element of discou	arse (Fraser, p	. 939). Iversitas	Drawijaya
Brawijaya	Universit 6. Contrastive	a mankana	I A F Married Town A Charles and A				
Brawijaya Brawijaya	Universita . Contrastiv	e markers	: Type o	i discourse mark	ders which is	used to ersitas	Brawijaya
Brawijaya	Universita	30	show t	he contrast be	etween S2 a	nd S1 niversitas	
Brawijaya	Universitas	, in	(Fraser,	947).		Universitas	
Brawijaya	Universitas	12	1378	THE STATE OF THE S	//	Universitas	Brawijaya
Brawijaya	Universitas 7. Elaborative Universitas	e markers	: Type o	of discourse marl	kers which is	Universitas used to Universitas	Brawijava
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Brawijaya	Universitas Bra	4.5	11 2 11	4.5	ava	Universitas	
Brawijaya	Universitas Braw		and S1	(Fraser, 948).	ljaya	Universitas	
Brawijaya	Universita. Inferential	markers	: Type o	of discourse marl		used to ersitas	
Brawijaya	Universitas Brawijay				awijaya	Universitas	Brawijava
Brawijaya	Universitas Brawijay		show t	he reason or con	nclusion betw	reen S2 Universitas	Brawijaya
Brawijaya	Universitas Brawijay	a Universitas	Bravand S1	(Fraser, 949)	Brawijaya	Universitas	Brawijaya
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Universitas Brawijaya REVIEW OF RELATED LITERATURE Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrayIn this chapter, the writer reviews the literatures that are related to the ersitas Brayilava Universitas esearch topic, they are pragmatic, discourse analysis, discourse markers, and Universita previous study. Universitas Brawijaya Univers 2.1 s BPragmatics According to Yule (1996, p. 3), "pragmatic is concerned with the study of meaning as communicated by a speaker (or writer) and interpreted by a listener ersitas Brawijaya (or reader)". It is more to do with the analysis of what people mean by their iversitas Brawijaya utterances. He also states "pragmatic is the study of speaker meaning". It means ersitas Brawijaya that pragmatic is the study which stresses to the analysis of the meaning of the University utterances of the speaker, not what the words or phrases in those utterances might ersit as Brawijaya mean by themselves. Universitas BN. This type of study necessarily involves the interpretation of what people ersitas Brawijaya mean in a particular context and how the context influences what is said. It Universita requires a consideration of how speakers organize what they want to say inersitas Brawijaya accordance with who they're talking to, where, when, and under what ersitas Brawijaya Universita circumstances. Hence, pragmatic is a study of contextual meaning, involving the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita interpretation of what people mean in a specific context. Tas Brawijaya Universitas Bray This approach also necessarily explores how listeners can make inferences ersitas Brawijaya Brawijaya University about what is said in order to arrive at an interpretation of the speaker's intended Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij&ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

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Brawijaya	universita meaning. This type of study explores how a great deal of who	vijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijaya Universitas	Brawijaya
Brawijaya	University recognized as part of what is communicated. Hence, pragmatic is the	he study of howers it as	Brawijaya
Brawijaya	Universitas more gets communicated that is said.	vijaya Universitas	Brawijaya
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Brawijaya	Universitas Brawijaya Univer		
Brawijaya	Universitas BrayAccording to Fraser's (1999) approach, discourse markers		
Brawijaya	Universitas Brawiia. Many researchers give the definition of discourse man	vijava Universitas kers in various	Brawijaya
Brawijaya	Universitas Brawi	vijaya Universitas	Brawijaya
Brawijaya	Universities ways. However, in this study the researcher uses the theory of dis		
Brawijaya	Universitas proposed by Fraser (1999). According to Fraser (1999, p. 931) dis	course markers	Brawijaya
Brawijaya	W302 (B) F (M CA-2) 124 - 124 - 124 - 124		
Brawijaya	Universit are:	niversitas	
Brawijaya	"A class of lexical expressions drawn primarily from	miversitas	
Brawijaya	the syntactic classes of conjunctions, adverbs ar	hiversitas	
Brawijaya	Universit prepositional phrases with certain exceptions; the signal a relationship between the interpretations of the	•	
Brawijaya	segment they introduce S2, and the prior segment	nt,	
Brawijaya	Universita S1". They have a core meaning, which is procedura not conceptual, and their more specific interpretation		
Brawijaya Brawijaya	Universitas is 'negotiated' by the context, both linguistic ar		
Brawijaya	Universitas L conceptual".	Universitas	
Brawijaya	Universitas B	a Universitas	
Brawijaya	University Based on the definition above given by Fraser, there is further ex		
Brawijaya			
Brawijaya	Universitas DMs which the researcher use as main points to be used in data at Universitas Brawija	nalysis by using islamination will be using in a larger with the same of the s	
Brawijaya		vijaya Universitas	
Brawijaya			
Brawijaya	1) Discourse markers are a group of connective expressions white the connective expressions are connected to the connective expressions and the connective expressions are connected to the connective expression and the connective expressions are connected to the connected expression and the connected expression and the connected expressions are connected expressions.	cn introduce a vijaya Universitas	Brawijaya
Brawijaya	Universitas Iseparate message of the two or more segments in a sequence.		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	vijaya Universitas	Brawijaya
Brawijaya	function like a two-place relation, one argument lying in the	vijaya Universitas	Brawijaya
Brawijaya	Universitas Eintroduce the other lying in the prior discourse: <s1. dm+s2="">.</s1.>	vijaya Universitas	Brawijaya
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Brawijaya	Universitas		Universitas Br	
Brawijaya	Universitas	Every individual DM has a specific, core meaning. It means that the m	neaning Br	awijaya
Brawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya of DMs can be enriched by the context and signals the relationship t	Universitas Br	
Brawijaya				
Brawijaya	Universitas	speaker intends between the utterance the DM introduces and prior ut		
Brawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya (rather than only illuminating the relationship). Thus, it is brief to say t	Universitas Br	
Brawijaya				
Brawijaya	Universitas	meaning of every discourse markers is based on the interpretation	of the	awijaya
Brawijaya	Universitas	Brawijaya Univer versitas Brawijaya following segment which follows from the prior segment. Brawijaya	Universitas Br	
Brawijaya			Universitas Br	
Brawijaya	Universitas	Example: Control of the control of t	Universitas Br	
Brawijaya Brawijaya	Universitas	Braw is married. So , she is no longer available I guess.	Universitas Br Universitas Br	
Brawijaya	Universitas	a. Susair is marred. 50, she is no longer available I guess.	Universitas Br	
Brawijaya	Universitas Universita	b. John was tired. So, he left early.	Universitas Br	
Brawijaya	Universit	In the above examples, the DM so signals that the following segment is		
Brawijaya	Universi	in the above examples, the DW so signals that the following segment is	niversitas Br	
Brawijaya	Universit	interpreted as a conclusion which follows from the prior segment.	niversitas Br	
Brawijaya	Universit		hiversitas Br	
Brawijaya	Universit		niversitas Br	
Brawijaya	Universita 2.	2.1 What Are Not Discourse Markers?	Iniversitas Br	
Brawijaya	Universitas	Non discourse markers are the words which belong to conjunction,		
Brawijaya	Universitas		Universitas Br	
Brawijaya	Universitas	or a prepositional phrase within a single message. It does not intro	duce a Universitas Br	
Brawijaya		separate message. Fraser (1999) also mentions about non discourse mar		
Brawijaya	Universitas	Bra	Universitas Br	
Brawijaya	Universitas	follows:	Universitas Br	
Brawijaya		Consider the following example:	Universitas Br	
Brawijaya	Universitas	Brawijay	Universitas Br	
Brawijaya	Universitas	a. Jack played tennis. And Mary read a book.	Universitas Br	
Brawijaya	Universitas	b. Vack played tennis, and Mary read a book. versitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	c. Jack and Mary read a book. Wijaya Universitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	From the example above, and in (b) is not a discourse marker beca	usennoersitas Br	awijaya
Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	separate message is introduced in the sentence, it functions as a conjugate	unction ersitas Br	awijaya
Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	awijaya
Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	awijaya
Rrawijava	Universitas	Rrawijava Universitas Rrawijava Universitas Rrawijava	Universites Rr	awiiaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas which connects subjects who conduct the activity. Moreover, and in (c)	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas not a discourse marker since it is elliptical sentence, functions purel	y Lasia ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Another example is as follows: rawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas a. There was considerable flooding. As a result (of that), farmer	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brabankrupt. U	Universitas Brawijaya
Brawijaya	Universitas Brayijaya b. As a result of considerable flooding, farmers went bankrupt.	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universitas C: Farmers went bankrupt as a result of considerable flooding.	Universitas Brawijaya
Brawijaya	Universitas Universita Here, only in (a) is the prepositional phrase (as result of that) functioning	Universitas Brawijaya
Brawijaya	77337 (B) F (\ LA-1 120 120	
Brawijaya	Universi DM. in (b) and (c), the expression as result of is functioning simple	
Brawijaya	Universi Universi preposition with nominalization formed from S1 as its object, and, li	Hiversitas Brawijaya ike the
Brawijaya		
Brawijaya	Universit elliptical sentence above, it does not introduce a separate message. The	
Brawijaya	University not functioning as DM.	niversitas Brawijaya
Brawijaya	Universita	Iniversitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Universitas Universitas Universitas Universitas	Universitas Brawijaya
Brawijaya	Universitas B. According to Fraser (1999, p. 946 - 949) discourse markers are of	
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	into two types: Universitas Braw	Universitas Brawijaya
Brawijaya	Universita) Discourse Markers Which Relate to Messages: wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay. rawijaya	Universitas Brawijaya
Brawijaya	Universitas Contrastive markers	Universitas Brawijaya
Brawijaya	Universitas BrayJohn weighs 150 pounds. In comparison, Jim weights 155. Vijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava
Brawijaya	University In this example, in comparisons signals that S2 content is in contrast w	ith S1 Universitas Brawijaya
Brawijaya	Universita Based on the meaning, these markers are: ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijaya	Unizersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities But, however, (al) though, in contras	t (with/ to this/ that), wher	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	va Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University comparison (with/ to this/ that), on the con-	trary; contrary to this/ that, con	versely, ersitas Brawijaya
Brawijaya	Universita Instead (of (doing) this/ that, rather (than	n (doing) this/that), on the othe	r Hand, ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University despite (doing) this/that, in spite of (doing)	g) this/ that, nevertheless, none	theless, ersitas Brawijaya
Brawijaya	Universitas Prawijaya Universitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univer	ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita b. Elaborative markers	as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bravenas groups of DMs show the re	lationship in which the message	e of S2
Brawijaya	Universitas Brawi	Rijaya	Universitas Brawijaya
Brawijaya	Universita parallels and possibly refines the message	of S1:	Universitas Brawijaya
Brawijaya	universitas a. You should be always polite. Above all,	you shouldn't belch at the table.	Universitas Brawijaya
Brawijaya	Universita		Iniversitas Brawijaya
Brawijaya	Universi b. They didn't want to upset the meetin	g by too much talking. Simila	
Brawijaya	didn't want to upset the meeting by too	much drinking.	hiversitas Brawijaya
Brawijaya	University	The Part of the Pa	hiversitas Brawijaya
Brawijaya	Universit Finer distinctions include:		hiversitas Brawijaya
Brawijaya	Universit And, above all, also, besides, better ye	t, for another thing, furtherm	niversitas Brawijaya
Brawijaya	Universita	NAS	universitas Brawijaya
Brawijaya	University addition, moreover, more to the point, on the		
Brawijaya	Universitas more, I mean, in particular, namely, parer	thetically, that is (to say), analo	y Universitas Brawijaya gously,
Brawijaya	Universitas III	// \light	universitas Brawijaya
Brawijaya	Universitae by the same toke n, correspondingly, equal		
Brawijaya	Universitas Bra or, otherwise, that said, well. Universitas Braw	aya	Universitas Brawijaya
Brawijaya		ljaya	Universitas Brawijaya
Brawijaya Brawijaya	Universita c. Inferential Markers Universitas Brawija	wijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Braw Fraser explains that these groups of	DMs relate a conclusion.	Universitas Brawijaya
Brawijaya	Universita a. The bank has been closed all day. Thus,		
Brawijaya		/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University b. It's raining. Under those conditions, we	should ride our bikes.	Universitas Brawijaya
Brawijaya		/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya		ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya		/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya		ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		/a Universitas Brawijaya	Universitas Brawijaya
Brawijaya		ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		ya Universitas Brawijaya	Universitas Brawijaya
Prawijaya		va Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unigersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	It can also be said that S1 is viewed as a reason for S2. Thus, it indicat	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University content of S2 is the conclusion of S1 (Talebinejad & Namdar, 2011, p	.1591) ersitas Brawijaya
Brawijaya	According to Fraser (1999, p.949), these inferential markers are:	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University So, of course, accordingly, as a consequence, as a logical conclusion, as a	
Brawijaya	University because of this/that, consequently, for this/that reason, hence, it can be con	llniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University that, therefore, thus, in this/ that case, under these/those conditions, then,	
Brawijaya	Universitas Brawijaya things considered.	Universitas Brawijaya
Brawijaya	Universitas Braw ijaya Universitas Br Finally, additional subclasses have relatively small population.	Universitas Brawijaya
Brawijaya	Universitas III Pinany, additional subclasses have relatively small population.	
Brawijaya Brawijaya	illustrated by the following examples:	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universi a. I want to go to the movies. After all, it's my birthday.	niversitas Brawijaya
Brawijaya	Universi d. 1 want to go to the movies. After an, it's my offithary.	niversitas Brawijaya
Brawijaya	b. I'm not going to live with you anymore, since I can't stand your cooking	g. hiversitas Brawijaya
Brawijaya	Universit c. Take a bath right away, because we have to get going.	niversitas Brawijaya
Brawijaya	Universita	niversitas Brawijava
Brawijaya	Whereas the inferential group of DMs related a conclusion, S2, which fo	ollowed Dniversitas Brawijaya
Brawijaya	Universita from S1, the present group specifies that S2 provides a reason for the	contentersitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	presented in S1. This group includes:	Universitas Brawijaya
Brawijaya	Universita After all, because, for this/that reason, since.	Universitas Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Universitas Braw (jaya	Universitas Brawijaya
Brawijaya	Universita 2) Discourse Markers Which Relate to Topics wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay Universitas To make understanding about the DMs which relate topics, consideration	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitä following examples by Talebinejad & Namdar (2011, p. 1591): Tawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universitas <i>Incidentally</i> shows that S2 is a divergence from the topic of S1 Wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Unjųersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitab. I am glad that it is finished. To return to my point, I'd like to discuss your Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Paperijava Universitas Brawijaya Universitas Brawijaya Universities To return to my point indicates that the speaker intends to reintroduce the elisities Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas previous topic. The other discourse markers which function is similar are: Universitas Brawijava Back to my original point, I forget, by the way, incidentally, just to update you, ersitas Brawijaya Universities on a different note, speaking of X that reminds me, to change to topic, to return a situation Xto my point, while I think of it, with regards to. Universitas Brawijaya **Previous Studies** In this study the researcher uses two previous studies. The first is journal ersitas Brawijaya entitled "Discourse Markers in High School English Textbooks in Iran". The writers were the Professor of Applied Linguistics and under graduated students in ersitas Brawijaya Islamic Azad University, Shahreza Branch who analyzed the discourse markers in University the reading comprehension sections of Iranian high school English textbooks ersitas Brawijaya (IHSETs) conducted in 2011, to find out the extent of using DMs and their types University by using qualitative and quantitative research methods. The writers used Fraser ersity Brawijaya (1999) taxonomy of DMs to find the kinds of DMs in Iranian high school English Universita textbooks (IHSETs) and coherence and cohesion devices by Halliday and Hasan ersitas Brawijaya (1976). The finding of this research revealed that the number of DMs in Iranian University high school English textbooks (IHSETs) was different. Besides, the findings of elisities Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita this study demonstrated that the most frequent kinds of DMs used were Sita contrastive markers and elaborative markers, while the least frequent kinds of ersitas Brawijaya Universita DMs were topic change markers Brawijaya Universitas Brawijaya

Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University Markers: A Case Study of English Writing by Yemeni Students. The writer was a ersitas Brawijaya Ph.D. Scholar in Linguistics who investigated the use of Discourse Markers in Practice Brawijaya University Yemeni Students' writing and the correlation between writing quality and the ersitas Brawijava variable of gender by using coherence and cohesion by Halliday and Hasan (1976) University and contrastive analysis by Johansson (1975). The researcher used mixed straightful Brawii research methods, quantitative and qualitative approach. The finding revealed that University the most frequently used discourse markers were the collateral ones. The finding ersit as Brawijava also showed that there was a positive correlation between learners' writing quality and gender of the participants. From the previous studies above, the researcher ersitas Brawi finds the similarity and difference to this present study. The similarity is that both the previous studies and the present study useersitas Brawijaya Fraser (1999) taxonomy about DMs. For the differences, the data are different. University The first previous study used high school reading comprehension textbooks as the ersitas Brawi data; the second previous study used the students' English writings as the data, University while the present study uses the utterances which contain discourse markers in ersitas Brawijaya Obama 2014 APEC CEO Summit speech as the data. Moreover, the research Universita methods used are different. The two previous studies used both quantitative and ersitas Brawijaya qualitative research methods, while the present study uses only qualitative Universita method. Both previous studies are useful for the researcher since in this research elsitas the researcher aims to review the works, by seeing the good point from those previous studies and creating what has not been exist. The two previous studies exist as Brawllaya only used Fraser (1999) taxonomy about discourse marker. But this study uses arsitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Bray	wijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Unirersitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawii av both Fraser (19	199) taxonomy about the kir	ds of discourse mark	wijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas	Brawijaya
Brawijaya	Universita (1999) analysis	of discourse markers about the	neir meaning and func	tion. Therefore, ersitas	Brawijaya
Brawijaya	Universitas Brawiiay stu	dy can fill the gap from the	nose previous studies	wijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Bray	wijaya Universitas	s Brawijaya
Brawijaya	Universita contribution tov	vards the development of liter	ary works itas Brav	wijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya	Universitas P	Universitas Brav	wijaya Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Univer	ersitas Brav		s Brawijaya
Brawijaya	Universitas Brawijaya		as Brav		s Brawijaya
Brawijaya	Universitas Brawijay		rai		s Brawijaya
Brawijaya	Universitas Brawi	CITAS B	P.		Brawijaya
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Brawijaya	Universitas Bra	45 11.311	4.6		Brawijaya
Brawijaya	Universitas Braw	4 10			Brawijaya
Brawijaya	Universitas Brawija				Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas,u.,u.,u.	Omversitas Brav	wijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas	s Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			s Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Brawijaya
Rrawijaya	Universitas Brawijava	Universitas Rrawijava	Universitas Rray	wijava Universitas	Rrawijava

Universitas Brawijaya Universi RESEARCH METHODS sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitate the study about the analysis of discourse markers found in Obama 2014 APEC ersitas Brawijaya University CEO Summit speech. The methods consist of research design, data source, data ersitas Brawijava Universitas collection, and data analysis. BRAW, **Universitas Brawijaya** Universitas Research Design Iniversitas Brawijaya Creswell (2003, p.3) states "research design reflects a general framework ersitas Brawijaya which is adopted to provide guidance about all facets of the study, from assessing the general philosophical ideas behind the inquiry to the detailed data collection ersitas Brawijaya and analysis procedures". He also adds that research design can be the form of University quantitative, qualitative, and mixed methods. In this research, the researcher uses qualitative research method since this University study does not aim to discover data which is in the form of quantification, so that ersity Brawijaya there is no finding which is gained through measurement, statistical and numeral Universita procedures. It is in line with the statement of Strauss & Corbin (1990, p. 17) about ersitas Brawijaya qualitative research method, say "Qualitative research was defined as any kind of Brawijaya University research that produces findings not arrived by means of statistical procedures or exists Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University other means of quantification." Another reason of the researcher in using Universita qualitative research method is due to the fact that the data used in this research is ersitas Brawijaya Universita in the form of words. According to Ary et al. (2010, p.29), "qualitative inquiryers tas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya Universitas Brawijaya Universita Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Brawijaya Universitas Br	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Universitas Brawijaya Universita Brawijaya Universita Brawijaya Universita Brawijaya Universita Brawijaya Universita Brawijaya Universita Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Brawijaya Universitas Brawija	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unigersitas Brawijaya
Brawijaya Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Universita deak with data which is in the form of words, rather than numerals and statistics ristas Brawijaya Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Universitas Brawijaya Universitas Brawijaya	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Universitas Brawijaya Universitas Brawijaya	Brawijaya	University deals with data which is in the form of words, rather than numerals and sta	Universitas Brawijaya
Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	Brawijaya	Universita form." Moreover, the researcher also uses another research method t	^{hat} nisersitas Brawijaya
Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	Brawijaya	University descriptive research method. Travers (1978, para.2) states "the descriptive research method."	Ilniversitas Brawijaya
Brawijaya Universitas Brawijaya Univer		Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Universitas Brawijaya	Brawijaya		
Universitas Brawijaya	Brawijaya	University of situation as it exists at the time of the study and to explore the cau	Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Univ		Universitas Brawlaya by using words or pictures to gain the understanding.	Universitas Brawijaya
Brawijaya Universitas		Universitas Braw	
Brawijaya Universitas			
Brawijaya Universitas		method to discover the findings. According to Ary et al (2010, p.29), case st	udy is
Brawijaya Universita Universita Universita Universita Brawijaya Universi		7327 (31 F) (15 Aug) 134 July 1	
Brawijaya Universita Brawijaya Universitas B			
Brawijaya Universita Creswell 2003, p. 15) is to explore in depth a program, an event, an activity, a ersitas Brawijaya Universita Braw		institution. The case study also has a goal that, according to Stake (1995) c	ited in
Brawijaya Universitat Drocess or one individual. In other words, case study is a research method which Universitata Brawijaya Universitat			
Brawijaya Universitas	_	Universit	niversitas Brawijava
Brawijaya Universitas	Brawijaya	Universita process or one individual. In other words, case study is a research method	which Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Universita focuses on a particular issue and gives in depth exploration on it.	Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Universitas	Universitas Brawijaya
Brawijaya Universitas	Brawijaya	Universitas II	Universitas Brawijaya
Brawijaya Universita Obama 2014 APEC CEO Summit speech as the data in this research. UThe ersitas Brawijaya Universitas Brawijaya Un	Brawijaya		Universitas Brawijaya
Brawijaya Universita Obama 2014 APEC CEO Summit speech as the data in this research. UThe ersitas Brawijaya Universitas Brawijaya Un	Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya Universitas			
Brawijaya Universita PEC CEO Summit speech as posted in You Tube. Meanwhile, the data source is Brawijaya Universitas Brawijaya Univ	Brawijaya	·	
Brawijaya Universitas		Universitas Brawijay researcher focuses on the analysis of discourse markers found in Ohama	Universitas Brawijaya
Brawijaya Universitas			
Brawijaya Universitas the transcription of Obama 2014 APEC CEO Summit speech. The researcher's Brawijaya Universitas Brawijaya Unive		*	
Brawijaya Universitas		the transcription of Obama 2014 APEC CEO Summit speech. The resear	universitas Brawijaya
Brawijaya Universitas			
Brawijaya Universitas APEC CEQ Summit is the most influential and high-level business event in Asia ersitas Brawijaya Brawijaya Universitas Brawijaya Univ		*	
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay		APEC CEO Summit is the most influential and high-level business event in	
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay			
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Pacific region. Besides, the topic of the speech is quite interesting: disc	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Asia-Pacific, economic, issues, and promoting regional trade, investment	
Brawijaya	University cooperation (apecceosummit.com, 2014). Another reason is due to the fact t	llniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University speaker of the speech is very influential and one of the most prominent fig	ures in ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya World, Barack Obama.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 3.3 Prawijaya Collection rawijaya	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya	Universitas Br Data collection begins with the researcher deciding from where and	fromiversitas Brawijaya
Brawijaya	Universitas whom data will be collected (Talbot 1995:472). The data of this research is	Universitas Brawijaya
Brawijaya	Universita Universita Vini de conected (Tallott 1993:172). The data of this research is	Universitas Brawijaya
Brawijaya	University obtained through the following steps:	niversitas Brawijaya
Brawijaya	1. Downloading Obama 2014 APEC CEO Summit speech on youtube.com	hiversitas Brawijaya
Brawijaya	Universit 1. Bowlindaring Obalina 2011 An Electron Statistical Statistics of Statistic	hiversitas Brawijaya
Brawijaya	Universit 2. Searching for Obama 2014 APEC CEO Summit speech transcription.	hiversitas Brawijaya
Brawijaya	Universit 3. Reading the transcription.	niversitas Brawijaya
Brawijaya	Universita	niversitas Brawijaya
Brawijaya	Universita 4. Listing the utterances of Obama 2014 APEC CEO Summit speech	
Brawijaya	Universitas contain discourse markers non discourse markers in the speech.	Universitas Brawijaya
Brawijaya	Universitas A	Universitas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universitas Bra Universitas Braw	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas BravAfter collecting the data, the researcher analyzes the data by/usi	_
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Brawijaya: Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 1.B Reading the utterances of Obama 2014 APEC CEO Summit speech	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 2.B Classifying the utterances of Obama 2014 APEC CEO Summit speech	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities B types of discourse markers given by Fraser (1999).	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya	Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya	Universitas Brawija y	ya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijava	University Brawija	ya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya	Universitas Brawijay	following tables: Brawijaya ya Universitas Brawijaya	Universitas Brawijay
Brawijaya			ya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universita Rrawijaya Table 3.1 Type	of Discourse Marker	ya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya	Universitas Brawija	ya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya	Universitas Brawijay	va Types of DMsBrawijaya	Universitas Brawijay
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Brawijaya		terances	as Brawijaya	Γορίς iversitas Brawijay
Brawijaya	Universitas Brawijay	Contrastive		Universitas Brawijay
Brawijaya	Universitas Brawi	TASI	diava	
Brawijaya	Universitas Br	GIA		Aakeniversitas Brawijay
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Brawijaya		the intended magning of	the use of discourse markers for	
Brawijaya	Universitas	the intended meaning of	the use of discourse markers i	Universitas Brawijay
Brawijaya	Universitas L Obama AP	EC CEO Summit Speech.	Library Company	Universitas Brawijay
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Brawijaya	Universitas Braw	4 1	ijaya	Universitas Brawijay
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Brawijaya	Universitas Brawijaya		ya Universitas Brawijaya	
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Brawijaya Brawijaya	Universitas Brawijaya		ya Universitas Brawijaya ya Universitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya FINDING AND DISCUSSION Brawijaya Universitas Brawijaya Universita research as the answer to the research problems. The first part of the research is ersitas Brawijaya s Brawijaya finding which was obtained from the data analysis that has been presented in the Universita previous chapter and the second is about the discussion to give deeper explanation ersitas Brawijaya the research findings. Iniversitas Brawijaya Finding and Analysis The researcher presents the finding to answer the problem of the studyersitas Brawijaya Universita which was stated in the previous chapter and consists of the types of discourse ersitas Brawijaya Universitas markers found in Obama 2014 APEC CEO Summit speech and analyzing theersitas Brawijaya Universita intended meaning of the use of discourse markers found in Obama 2014 APEC ersitas Brawijaya Universita CEO Summit speech. Finding is gained as the result of conducting the dataers tas Brawijava Universitas analysis. The research data were taken from Obama 2014 APEC CEO Summit ersitas Brawijaya University speech transcription. The researcher used Fraser's taxonomy (1999) about ersity Brawijaya discourse markers to find out the types of discourse markers found in the speech University and used the theory of pragmatics proposed by Yule (1996) and discourse markers ersity as Brawijaya proposed by Fraser (1999) to analyze discourse markers and non discourse Brawijaya Universita markers found in Obama 2014 APEC CEO Summit speech. In the second chapter, ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi Aya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Urżzersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya declares that discourse markers are a group of connective Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita expressions which function is relating the two or more segments in a sequence. Hearsitas Brawijava divides discourse markers into two types: discourse markers which relate to state Brawijaya Universitas Brawijaya Universitas Brawijaya University message, consisting of contrastive markers, elaborative markers, and inferential ersitas Brawijava Universities markers and discourse markers which relate to topics (topic change makers). The University researcher found 23 data which were categorized as discourse markers which ersity Brawijava Universities and no data were categorized as topic change makers found in University this research. The researcher found 23 data which consisted of 5 contrastive ersity Brawijaya markers (22%), 17 elaborative markers (74%), and 1 inferential markers (4%). 4.1.1 Analysis of Types of Discourse Markers In this research, not all the types of discourse markers were found by the researcher. The types of the discourse markers which were found were estated Brawijaya contrastive, elaborative, and inferential marker. Then the researcher presents the Universita data in the table consisting number, code, utterances, and types of discourse ersitas Brawijaya markers. After that the researcher gives the codes on certain utterance containing University discourse markers in each paragraph. The aim in giving the code is in order to ersitas Brawijaya make the reader easily know the position of the utterance presented in the table. For instance code P.11. S.1. It means that P.11 refers to paragraph 11, while S.1 Iniversity refers to sentence 1. Finally, the researcher gives bold to the discourse marker University type which is found in the utterance. Every type of the discourse marker which exists Brawijaya Universitas Brawijaya Universitas Brawijaya University was found will be analyzed by the researcher by giving one example in every ersitas Brawijava University type. Then, the whole utterances containing the discourse markers will be Universitas Brawijaya Universitas Brawijaya

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Brawijaya		niversitas Brawijaya Universitas		Universitas Brawijaya
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Brawijaya		niversitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	dix. The result of the analysis of the types	s of discourse r	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	niversitas Brawijaya Universitas	Brawijaya	Universitas Brawijaya
Brawijaya	Universita found in the speech	is presented as follows: a Universitas	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	niversitas Brawijaya Universitas	Brawijaya	Universitas Brawijaya
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Brawijaya	Universita 4.1.1.1 Contrastiv			Universitas Brawijaya
Brawijaya	Universitas Brawijaya U		Brawijaya	Universitas Brawijaya
Brawijaya		2014 APEC CEO Summit speech, the		
Brawijaya				Universitas Brawijaya
Brawijaya	which were found Universitas Braw	were but. The detailed data can be seen in	table 4.2.	Universitas Brawijaya
Brawijaya	Universitas Bra	GILLO DRA.	va	Universitas Brawijaya
Brawijaya	Universitas Table 4.1 Contras	tive Markers		Universitas Brawijaya
Brawijaya	Universita	A A A		Universitas Brawijaya
Brawijaya	Universi No. Code	Utterance	Contrasti	
Brawijaya	Universi 1. P.4 S.3	This year, of course, has seen its	But	niversitas Brawijaya
Brawijaya	Universit	share of turmoil and uncertainty. But whether it's our fight to	=	hiversitas Brawijaya
Brawijaya	Universit	degrade and destroy the terrorist		niversitas Brawijaya
Brawijaya	Universit	network known as ISIL, or to		niversitas Brawijaya
Brawijaya	Universita	contain and combat the Ebola epidemic in West Africa, the one		
	10.1	constant — the one global necessity	/	Iniversitas Brawijaya
Brawijaya	Universitat	is and has been American	//	Universitas Brawijaya
Brawijaya	Universitas	leadership.	7/	Universitas Brawijaya
Brawijaya	Universitas 2. P.10 S.1	As President of the United States I make no apologies for doing	But	Universitas Brawijaya
Brawijaya	Universitas B	whatever I can to bring new jobs	a	Universitas Brawijaya
Brawijaya	Universitas Bra	and new industries to America. But	Aya	Universitas Brawijaya
Brawijaya	Universitas Braw	I've always said, in the 21st	ijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija	century, the pursuit of economic growth, job creation and trade is	wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	not a zero-sum game.	T awijaya	Universitas Brawijaya
Brawijaya	J. 1717 S.1	Now, of course that will be good	Brawijaya	Universitas Brawijaya
Brawijaya		for the businessmen who are going back and forth all the time. But	Brawijaya	Universitas Brawijaya
Brawijaya		keep in mind, last year, 1.8 million	Brawijaya	Universitas Brawijaya
Brawijaya		Chinese visitors to the United	Brawijaya	Universitas Brawijaya
Brawijaya		States contributed \$21 billion to our economy and supported more	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	than 100,000 American jobs.	Brawijaya	Universitas Brawijaya
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Brawijaya		niversitas Brawijaya Universitas		Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	s Brawijaya	Universitas Brawijaya
Brawijaya	Universita 4. P. 25 S.1 Agreements like this will benefit	s Brawijaya But	Universitas Brawijaya
Brawijaya	Universitas Bra Wijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	s Brawijaya	Universitas Brawijaya
Brawijaya	Universita Bra wijaya Uni that what's important isn't just whether our economies continue to	s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas best for our people isn't a	s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	s Brawijaya	Universitas Brawijaya
Brawijaya	Universita 5.3ra P.29 S.2 Univ No country is following the same	s Brawi _{But} a	Universitas Brawijaya
Brawijaya	Universitas Brawijaya I model. But there are things that bind us together, and despite our	Bramjaya	Universitas Brawijaya
Brawijaya	differences, we know there are	awijaya	Universitas Brawijaya
Brawijaya	Universitas Braw certain standards and ideals that		Universitas Brawijaya
Brawijaya	Universitas Br will benefit all people.	va	Universitas Brawijaya
Brawijaya	Universitas		Universitas Brawijaya
Brawijaya	University Contrastive markers are type of discourse markers	ers which fund	
Brawijaya	Universi Universi showing the contrast between the segment they introduce,	called S2 and th	ne prior Brawijaya
Brawijaya			
Brawijaya Brawijaya	Universit segment called S1. Those utterances consist of discon-	arse markers t	niversitas Brawijaya
Brawijaya	Universit discourse markers introduce a separate message of the two	or more segme	nts in a
Brawijaya	Université sequence. Moreover, they function like a two-place relation		
Brawijaya	Universita	on, one argumer	Universitas Brawijaya
Brawijaya	Universities in the segment they introduce the other lying in the	prior discourse	S1. Universitas Brawijaya
Brawijaya	Universita DM+S2>. Therefore, here the contrastive markers are	/ /	
Brawijaya	Universitas B	one of the ty	Universitas Brawijaya
Brawijaya	University discourse markers which function is relating the two or	more segmen	ts With Universitas Brawijaya
Brawijaya	Universita different argument lying on them in relation to the contrast		
Brawijaya	Universitas Brawija	wijaya	Universitas Brawijaya
Brawijaya	University of its existence in a sequence, the separate message of the s	sequence is intro	oducedversitas Brawijaya
Brawijaya	University For example, the data number 1, code P.4 S.3:		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	s Brawijaya	Universitas Brawijaya
Brawijaya	This year, of course, has seen its share of turmoil and un	certainty. But v	Universitas Brawijaya whether
Brawijaya	Universita it's our fight to degrade and destroy the terrorist network	known as ISII	, _{or to} ersitas Brawijaya
Brawijaya	Universita contain and combat the Ebola epidemic in West Africa, the		
Brawijaya	University one global necessity — is and has been American leadership		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita		Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Bravii ava Liniversita shows that the discourse n	narker <i>but</i> indic	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	University relation of contrast between S1 and S2 because we see	that the first s	egmentersitas	Brawijaya
Brawijaya	Universita explains about the issues happening in this year which mu	st be faced toge	ther by	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita	ıs Brawijaya	Universitas	Brawijaya
Brawijaya	University APEC nations. Meanwhile, the second segment shows the			
Brawijaya	University America is the first country which has the most powerful al	bility and giving	llniversitas bigger	Brawijaya
Brawijaya	Universitas Brawijaya Universita	ıs Brawijaya	Universitas	Brawijaya
Brawijaya	University consideration in facing the issues than any other APEC co			
Brawijaya	Universitas Brawijavia be seen that there is a <i>contrast</i> relationship between the wor	rds "our fight" v	Universitas with the	Brawijaya
Brawijaya	Universitas Braw	ijaya	Universitas	Brawijaya
Brawijaya	Universita words "American leadership". The first words refer to fig	ght which is con		
Brawijaya	Universitas together, means that it is conducted "more than one" coun	ntry. The second	Universitas Words	
Brawijaya	Universita		Iniversitas	Brawijaya
Brawijaya	Universi refer to a single thing, "one" leadership which belongs to	America, which		
Brawijaya	Universitate that they can lead the issues than other APEC countries.			Brawijaya
Brawijaya	Universit			Brawijaya
Brawijaya Brawijaya	Universit Universit		/ //	Brawijaya Brawijaya
	Universita		Iniversitas	
Brawijaya Brawijaya	Universita 4.1.1.2 Elaborative Markers	/	Universitas	
Brawijaya	Universites Services	//	Linivaraitas	Drowiiovo
Brawijaya	Universitas In Obama 2014 APEC CEO Summit speech, the	ne contrastive r	narkers	Brawijaya
Brawijaya			Universitas	
Brawijaya	Universita which were found were <i>and</i> . The detailed data can be seen in Universitas Bra	in table 4.5.	Universitas	
Brawijaya	Universita Table 4.2 Elaborative Markers	ijaya	Universitas	
Brawijaya	Universitas Brawija	wijaya	Universitas	Brawijava
Brawijaya	Universita Prawija No. Code Utterance	awijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas 13 ra P. Ja S.2 Un This sisa my r sixth a trip Lto Asia it a		Universitas	Brawijaya
Brawijaya	Universitas Brawijaya President, and my second this yea alone. And that's because, as I've said	13 11 / 1 / 1 / 1 / 1 / 1	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya U on each of my visits, America is		Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Un thoroughly Pacific nation. Universita	s Brawijaya	<u>Univ</u> ersitas	Brawijaya
Brawijaya	Universita 2. P. 1 S.4 We've always had a history with Asia And our future, our security and ou		Universitas	Brawijaya
Brawijaya	prosperity is inextricably intertwined		Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita		Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita		Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita		Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita		Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita		Universitas	
Rrawijava	Universitas Rrawijava Universitas Rrawijava Universita	e Rrawijaya	Universites	Rrawijava

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B	Brawijaya U	Ir <u>2</u> 6ersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universita s Brawijaya	Universitas Brawijaya Universitas B	Brawijaya U	Iniv ersitas Brawijaya
Brawijaya	Universita 33 ra P.2 S.1			Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	the APEC CEO summit in Singapore,	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	in Yokohama, and in my original hometown of Honolulu, now in	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Beijing. And I think it's safe to say		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	that few global forums are watched more closely by the business		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	community.		Iniversitas Brawijaya
Brawijaya	Universitas 43 ravpi 38.2	That makes this region an incredible	1110	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	acamamia anaryth in the United States		Iniversitas Brawijaya
Brawijaya	Universitas Brawijay	And any serious leader in America,		Iniversitas Brawijaya
Brawijaya	Universitas Brawi	whether in politics or in commerce,		Iniversitas Brawijaya
Brawijaya	Universitas Br Universitas 5. P.7 S.2	recognizes that fact. For two years in a row, business		Iniversitas Brawijaya
Brawijaya	Oniversitais	executives like all of you have said		Iniversitas Brawijaya
Brawijaya	Universita	that the world most attractive place to		Iniversitas Brawijaya
Brawijaya	Universi Universi	invest is the United States. And we're going to go for a three-peat.	Y ,	niversitas Brawijaya
Brawijaya	Universi 6. P.11 S.2	The last time we met, in California, he	And	hiversitas Brawijaya hiversitas Brawijaya
Brawijaya Brawijaya	Universit	pointed out that the Pacific Ocean is	<i>y</i>	niversitas Brawijaya
Brawijaya	Universit	big enough for both of our nations. And I agree		niversitas Brawijaya
Brawijaya	Universita 7. P.14 S.1	If China and the United States can	And	Iniversitas Brawijaya
Brawijaya	Universita	work together, the world benefits. And		Iniversitas Brawijaya
Brawijaya	Universitas	that's something this audience is acutely interested in.		Iniversitas Brawijaya
Brawijaya	Universitas 8. P.15 S.4	Chinese firms directly employ a	A // 1	Iniversitas Brawijaya
Brawijaya	Universitas B	rapidly growing number of		Iniversitas Brawijaya
Brawijaya	Universitas Bra	Americans. And all these things mean jobs for the American people.		Iniversitas Brawijaya
Brawijaya	Universitas 9 P.19 S.2	We're also working together to put		Iniversitas Brawijaya
Brawijaya	Universitas Brawija	in pursuit of an international agreement on the ITA. And we'll		Iniversitas Brawijaya
Brawijaya	Universitas Brawijay	speak directly and candidly, as we		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	always do, about specific actions		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	China can take to help all of us, across the Asia-Pacific.	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas 10: a P.20\S.2			iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Un biotechnology a advances In that si are B		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	critical to feeding a growing planet on the same timeline as other countries, to	Brawijaya U	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	move definitively toward a more		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya			Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya			Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B		Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B		Iniversitas Brawijaya
Rrawijaya	Universitas Rrawijava	Universitas Rrawijava Universitas R	Rrawijava I	Iniversitas Brawijava

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas	Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Urzigersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
		Universitas Dravillava Universitas	Duannillania	
Brawijaya	Universitas Brawijaya	freedom of the press. And we don't		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	suggest these things because they're good for us; we suggest that China do		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	good for us; we suggest that China do these things for the sake of sustainable		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	growth in China, and the stability of	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	the Asia-Pasific region. Universitas		Universitas Brawijaya
Brawijaya	Universitas 13 ra Pij23y S.	We've worked together to improve food security, encourage clean energy,	Diamijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	promote education, and deliver disaster	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	relief. And all of this has made a	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	difference.	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas 12 P.24 S.3	Since 2006, we've worked together toward the ultimate goal of a Free		Universitas Brawijaya
Brawijaya	Universitas Brawi	Trade Area of the Asia-Pacific, and		Universitas Brawijaya
Brawijaya	Universitas Br	APEC has shown a number of		Universitas Brawijaya
Brawijaya	Universitas	pathways that could make it a reality. And one of those pathways is the		Universitas Brawijaya
Brawijaya	Universita	Trans-Pacific Partnership between the		Universitas Brawijaya
Brawijaya	Universi	United States and 11 other nations.	7	Miversitas Brawijaya
Brawijaya	Universi 13. P. 24 S.		And	niversitas Brawijaya
Brawijaya	Universit	bring nearly 40 percent of the global economy under an agreement that		hiversitas Brawijaya
Brawijaya	Universit	means increased trade, greater		hiversitas Brawijaya
Brawijaya	Universit	investment, and more jobs for its		P niversitas Brawijaya
Brawijaya	Universita	member countries; a level playing field on which businesses can compete; high		Iniversitas Brawijaya
Brawijaya	Universita	standards that protect workers, the		Universitas Brawijaya
Brawijaya	Universitas	environment, and intellectual	//	Universitas Brawijaya
Brawijaya	Universitas L	property. And I just met with several other members of the TPP who share		Universitas Brawijaya
Brawijaya	Universitas B	my desire to make this agreement a		Universitas Brawijaya
Brawijaya	Universitas Bra	reality; we're going to keep on		Universitas Brawijaya
Brawijaya	Universitas Branch P.26 S.1	working to get it done.	- Jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija	Steady, sustainable growth requires making it easier for small businesses to		Universitas Brawijaya
Brawijaya	Universitas Brawijay	access capital and new markets. And	rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	when about one-third of small		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	businesses in the region are run by women, then steady, sustainable		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	growth requires every woman's ability	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	to fully participate in the economy.	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas 15. P.29 S.1	Those are all some of the areas we'll be focused on at APEC this week, and	: Brawiiava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	going forward. And obviously every	D	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Un country is different ava Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas		Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Urżęersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universita P.32 S.1	We're looking to a future where a	aya Uniy ersitas Brawijaya
Brawijaya	Universitas Brawijaya	Ul worker in any of our countries can Brawija	aya Univ <mark>ersitas Brawijaya</mark>
Brawijaya	Universitas Brawijaya	afford to provide for his family; where	aya Univ <mark>ersitas Brawijaya</mark>
Brawijaya	Universitas Brawijaya	his daughter can go to school and start a business and have a fair shot at	aya Univ <mark>ersitas Brawijaya</mark>
Brawijaya	Universitas Brawijaya	success; where fundamental rights are Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	cherished, and protected, and not denied. And that future is one where	
Brawijaya	Universitas Brawijaya	our success is defined less by armies	
Brawijaya	Universitas Brawijaya	and less by bureaucrats, and more by Brawija	
Brawijaya	Universitas Brawijaya	entrepreneurs, and innovators, by dreamers and doers, by business	
Brawijaya	Universitas Brawijay	leaders who focus as much on the	
Brawijaya	Universitas Brawi		aya Universitas Brawijaya
Brawijaya	Universita Br. Universita 17. P.32 S.4	prosperity that they create. That's future that we see. That's why	va Universitas Brawijaya
Brawijaya	Offiversitas	we're here. It's why we've worked so	Officialitas Brawijaya
Brawijaya	Universita	closely together these past several	Universitas Brawijaya
Brawijaya	Universi Universi	years. And as long as I'm America's President, I'm going to be invested in	niversitas Brawijaya
Brawijaya Brawijaya	Universit	your success because I believe it is	hiversitas Brawijaya hiversitas Brawijaya
Brawijaya	Universit	essential to our success as well.	niversitas Brawijaya
Brawijaya	Universit		niversitas Brawijaya
Brawijaya		ion markers are one of discourse markers types which	
Brawijaya	Universita	ion markers are one of discourse markers types which	Universitas Brawijaya
Brawijaya	Universitas relating the two	o or more segments with different argument lying	on them in Brawijaya
Brawijaya		lelism. For example, the data number 2, P. 1 S.4:	Universitas Brawijaya
Brawijaya	Universitas B	iensin. For example, the data number 2, 1. 1 5.4.	a Universitas Brawijaya
Brawijaya		d a history with Asia. And our future, our security and our	
Brawijaya	Universita inextricably intert	twined with Asia.	aya Universitas Brawijaya
Brawijaya	Universita In the example	(P.1 S.4) above, it can be seen that the discourse	
Brawijaya	Universitas Brawijay	rawija	aya Universitas Brawijaya
Brawijaya		ationship between the argument S2 and S1. It is clearly	
Brawijaya	University S1 argument is	APEC always did economy activity with Asian count	ries, and S2 ersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya		sian countries always support the APEC needs. Loo	
Brawijaya	Universitas Brawii ayang argument alying	on each segment, it can be seen that there is	relatedness Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya		ween the two segments. The word <i>history</i> is equal wi	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawija	
Rrawijaya	Universitas Brawijava	Universitas Rrawijava Universitas Rrawija	ava Universitas Rrawijava

Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Ur2gersitas	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	. Un	sperity since APEC is created to achieve	ve the better fut	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya	Universita Asia-Pacific co	ountri	es, creating the nations' prosperity by	giving better st	tandardersitas	Brawijaya
Brawijaya	Universitas Pravilava	ıgh it	ts free trade, economic growth and in	vestment, and	also to ersitas	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iversitas Brawijaya Universita	s Brawijaya	Universitas	Brawijaya
Brawijaya			ity among Asia-Pacific region. All of			
Brawijaya	Universitas Brawii avas that are always	cond	lucted by APEC and it can refer to the	word <i>histor</i> y. H	Universitas lere the	Brawijaya
Brawijaya	Universitas Brawijaya	Un	iver	s Brawijaya	Universitas	Brawijaya
Brawijaya			something which has been done, and it	can be represen		
Brawijaya	Universitas Brawiay at the economy at	ctiviti	les of APEC every year.	rawijaya	Universitas	
Brawijaya	Universitas Braw		STAS BA.	ijaya	Universitas	
Brawijaya	Universitas Br		5111/4/2	va	Universitas	
Brawijaya	Universitas		堂 型		Universitas	
Brawijaya	Universita 4.1.1.3 Inferen	ntial l	Markers		Universitas	
Brawijaya	University	101001	Salver Haste	7,		Brawijaya
Brawijaya	Universi In this	resea	rch, the researcher found only 1 disco	ourse marker <i>so</i>	as the	Brawijaya
Brawijaya					The second second	
Brawijaya		kers i	n the speech. The detailed data can be s	een in table 4.4.		Brawijaya
Brawijaya	Universit				niversitas	
Brawijaya	Universita Table 4.3 Infe	rentia			Universitas	
Brawijaya	Universita		E EZIK SI	//	Universitas	
Brawijaya	Universita No. Code	e	Utterance	Inferent	tial niversitas	Brawijaya
Brawijaya	Universitas 12 P.18 S.1	1	I've heard from American busines	s So	Universitas	
Brawijaya	Offiversitas bi	.	leaders about how valuable this step		Universitas	
Brawijaya	Universitas Braw		will be. And we've worked hard to		Universitas	
Brawijaya			achieve this outcome because it clearly serves the mutual interest of both o		Universitas	
Brawijaya Brawijaya	Universitas Brawija Universitas Brawijay		our countries. So, I'm proud that	t	Universitas Universitas	
	Universitas Brawijaya	Пи	during my visit to China we will marl	Duanillana	Universitas	
	JIIIYOIJILUD DIUWIIAYA	Un	this important breakthrough, which will benefit our economies and bring		Universitas	
Brawijaya				- LIUTTIJUTU		
Brawijaya Brawijaya	Universitas Brawijaya	Un	our people together.	s Brawijava		
Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya	Un	our people together. Universitativersit		Universitas	Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un Un	iversitas Brawijaya Universita	s Brawijaya	Universitas Universitas	Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BravAsatat	Un Un ed jin	iversitas Brawijaya Universitathe previous chapter, inferential market	s Brawijaya rs are divided in	Universitas Universitas nto two ersitas	Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas BravAs state Universitas BravAs state Universitas Bravijaya	Un Un ed in tial In	the previous chapter, inferential market	s Brawijaya rs are divided in conclusion, \$2,	Universitas Universitas hto two ersitas Universitas which	Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawas State Universitas Brawas State Universitas Brawijaya Universitas Brawijaya	Un Un ed in tial m	the previous chapter, inferential market narkers which function is relating a conversition of the conversi	s Brawijaya rs are divided in conclusion, \$2,	Universitas Universitas universitas which universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawaya Universitas Brawaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Gollowed from	Un ed in tial m	the previous chapter, inferential markers which function is relating a conversition of the inferential markers which should be inferential markers.	rs are divided in conclusion, \$2, by that \$2 pro	Universitas Universitas universitas which Universitas Universitas vides ja ersitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BravAs state Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ed in tial m Un S1,	the previous chapter, inferential marker markers which function is relating a conversition of the inferential markers which should be inferential markers.	s Brawijaya rs are divided in conclusion, \$2, by that \$2 pro	Universitas Universitas Universitas Which Universitas Universitas Vides ja ersitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	Un ed in tial m Un S1,n Un	the previous chapter, inferential markers which function is relating a conversition of the inferential markers which should be inferential markers.	s Brawijaya rs are divided in conclusion, \$2, Brawijaya ow that \$2 pro s Brawijaya s Brawijaya	Universitas Universitas Universitas Which Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BravAs state Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ed in tial m Un S1,n Un Un	the previous chapter, inferential marker markers which function is relating a conversition of the inferential markers which should be inferential markers.	s Brawijaya rs are divided in conclusion, \$2, s Brawijaya ow that \$2 pro s Brawijaya s Brawijaya s Brawijaya	Universitas Universitas Universitas Which Universitas Universitas Vides ja ersitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	reason for the content presented in S1. However, in this study, the inferential
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita marker which was found was only a marker which belongs to the first type, in this ersitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University I've heard from American business leaders about how valuable this step will be. ersitas Brawijaya And we've worked hard to achieve this outcome because it clearly serves the
Brawijaya	mutual interest of both of our countries. So, I'm proud that during my visit to
Brawijaya	Universita China vwe will mark this important breakthrough, which will benefit our ersitas Brawijaya
Brawijaya	Universita economies and bring our people together. See Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Bray In the data (P.18 S.1), the S1 argument is the good point and effort that has ersitas Brawijaya
Brawijaya	Universitas Br Universitas been made before. Meanwhile, the S2 argument is Obama's pleasure to workersitas Brawijaya
Brawijaya	
Brawijaya	Universita together with China. After knowing the argument lying in each segment, it can be ersitas Brawijaya
Brawijaya	University University University Seen that by the existence of discourse marker so in the sequence indicates that \$2ersity Brawijaya
Brawijaya	
Brawijaya Brawijaya	Universit is as a conclusion which follows from the prior segment. It can be explained by ersitas Brawijaya niversitas Brawijaya
Brawijaya	University looking at the word breakthrough in the second sentence. The word breakthroughers translated Brawijaya
Brawijaya	
Brawijaya	Universita in the second sentence concludes the valuable step which is based on the context ersitas Brawijaya Universitas Brawijaya
Brawijaya	Universita refers to the implementation of visas extension for both of the nations that willersitas Brawijava
Brawijaya	Universita benefit their economies and unlock more progress and more opportunity in both of ersitas Brawijaya
Brawijaya	Universitas B. Universitas Brawijaya
Brawijaya	University the nations. Hence, the word so in the sentence indicates that there is a conclusion ersitas Brawijaya
Brawijaya	Universitas Brawijaya Which is made from the previous segment.
Brawijaya	wijaya Universitas Brawijaya
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Brawijaya Universitas L The sentence above shows that the word and is not a discourse marker, ersitas Brauniaya Universitas Brauniay	/ijaya
Brawijaya Universitas Brawijaya Universitas Bwithin a single message: Obama has frequent visit to Asia. Brawijaya Universitas Bwithin a single message: Obama has frequent visit to Asia.	/ijaya
Brawijaya Universitas Bwithin a single message: Obama has frequent visit to Asia. Jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	/ijaya
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Brawijaya	Universitas Brays2: That's because, as I've said on each of my visits, America is	a thoroughi versitas Brawijaya
Brawijaya	Universitas Brawija Pacific nationsitas Brawijaya Universitas Brawija	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija S1 Argument: Obama has a frequent visit to Asia	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas BrayS2 Argument: Pasific Ocean is the ocean which is located near	
Brawijaya		
Brawijaya	Universities Brawijaya American continent. So, it means that U.S is always related to A Universities Brawijaya	Asia. Aya Universitas Brawijaya
Brawijaya	Universitas BraySeparate message: Pacific Ocean is a strategic location for the	
Brawijaya	Universitas Brawijaya commit the cooperation.	
Brawijaya	Universitas Brawijay rawija	
Brawijaya	Universitas B2. vIntended meaning: Based on the context, it can be seen that	
Brawijaya	Universitas Brz	va Universitas Brawijava
Brawijaya	Universitas utterances, Obama wanted to make the audience aware that A	merica and Universitas Brawijaya
Brawijaya	Universit? Asia are in one strategic location, so that the strategic locat	
Brawijaya	Universi	iversitas Brawijaya
Brawijaya	Universi prospective in enabling the cooperation between the nations.	niversitas Brawijaya
Brawijaya	Universi 3. The word <i>because</i> is not a discourse markers because the sen	
Brawijaya	University Co.	hivorcitos Provijovo
Brawijaya	Universit not have a separate message. It is a conjunction which provid	les a reason
Brawijaya	Universita for Obama's frequent visit to China.	Iniversitas Brawijaya
Brawijaya	Universita	Universitas Brawijava
Brawijaya	4. S.5: And our future our security and our prosperity is inextricably with Asia.	intertwined Universitas Brawijaya
Brawijaya	Universitas A. S.	Universitas Brawijaya
Brawijaya	Universities B The word and in the sentence, functions as a discourse marker	because it ersitas Brawijava
Brawijaya	Universitas B shows that it relates two different arguments lying in the sentence.	
Brawijaya	Universitas Braw	aya Universitas Brawijaya
Brawijaya	Universitas Bit introduces a separate message.	
Brawijava	Universitas Brawija). Valorente bod a biotomy with Asia	ava Universitas Brawijava
Brawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Bra S1 Argument: APEC always did economy activity with Asian co	
Brawijaya	Universitas Bra S2 Argument: Asian countries have big roles towards APEC s	
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Brawijaya	Universitas Brawijaya Separate message: APEC always depends on Asia.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B2. Intended meaning: Through his utterance, based on the context,	Obamaersitas Brawijaya
Brawijaya	Universitas Brawwanted to emphasize that APEC should always keep good coop	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawith Asian countries. He wanted APEC economic leaders and but	
Brawijaya	Universitas Braves executives always keep putting big attention towards their coop	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawith Asian countries since their economic activities like free	
Brawijaya	Universitas Brawijay economic growth and investment have always been tied and support	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universitas Br Asian countries which contribution is big in supporting what APEC	
Brawijaya	Universities 3. The word <i>andm</i> in the sentence is not a discourse marker since it of	Universitas Brawijaya doesn't
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi introduce a separate message. It functions as a conjunction within a	
Brawijaya	Universi Universi Universi	hiversitas Brawijaya
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Brawijaya	Universit 1. S.2: And I think it's safe to say that few global forums are watched more clother the business community.	
Brawijaya	Universitas ()	Universitas Brawijaya
Brawijaya	Universita 1. The first and in the sentence does not function as a discourse marker, because	
Brawijaya	Universitas B. does not introduce a separate message. It is a conjunction within a	Universitas Brawijaya
Brawijaya	Universitas Bodos not introduce a separate message. It is a conjunction within a	Universitas Brawijaya
Brawijaya	Universitas Imessage: Singapore, Yokohama, Honolulu, and Beijing are the places	
Brawijaya	Universitas Brawija Ohama addressed the APEC CEO Summit	Universitas Brawijaya
Brawijaya	Universitas Obama addressed the APEC CEO Summit.	Universitas Brawijaya
Brawijaya	Universita 2. The second and is a discourse marker because it relates the two discourse	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Barguments lying in the segments and it produces a separate message.	Universitas Brawijaya
Brawijaya	Universitas BS1: I've now had the privilege to address the APEC CEO Summit in Singap	
Brawijaya	Universitas BYokohama, and in my original hometown of Honolulu, now in Beijing. jaya	Universitas Brawijaya
Brawijaya	Universitas B _{S2} : I think it's safe to say that few global forums are watched more closely	
Brawijaya	Universitas Bousiness communityersitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brs1 Argument: Obama was often involved in APEC.	tas Brawijaya	Universitas	Brawijaya
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Brawijaya	Universitas BrS2 Argument: APEC forum was always inex	xtricably with b	usinessersitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit		Universitas	Brawijaya
Brawijaya	Universitas BrSeparate message: APEC CEO Summit is the in	nfluential business	eventersitas	Brawijaya
Brawijaya	Universitas Brawine the economic leaders and business execu	tas Brawileya,	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	tas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brountries met together to discuss Asia-Pacific better		Universitas	
Brawijaya	Universitas 3. Intended meaning: Obama wanted to show to audien	nea that it villaya		
Brawijaya	Universitas Braw	ice that it is good i	Universitas	Brawijaya
Brawijaya	Universitas Brbusiness activity which can give lots of benefit toward	rds all of life aspec		
Brawijaya	Universitas 2. S.4: Taken together, APEC economies account for	about 40 nameant	Universitas	Brawijaya
Brawijaya	University world's population, and nearly 60 percent of its GD		Iniversitas	Brawijaya
Brawijaya	Universi Universi The word and in the above sentence does not function	n og a digaayega n	iversitas	Brawijaya
Brawijaya	Universi	in as a discourse in	narkers	Brawijaya
Brawijaya	Universit because it is unlike a discourse marker which can pro-	duce a separate m	essage, ersitas	Brawijaya
Brawijaya	Universit	1 A DI	Lhiversitas	Brawijaya
Brawijaya	Universit the word <i>and</i> in the sentence above introduces a sin	igie message: API	niversitas	Brawijaya
Brawijaya	Universita very rapid economic growth.		niversitas	Brawijaya
Brawijaya	Universitas	//	Universitas	
Brawijaya	Universita 3. S.5: That means we're home to nearly three billion cust	tomers, and three-f		
Brawijaya	Universitas the global economy.	///	Universitas	
Brawijaya	Universitas B	a	Universitas	Brawijava
Brawijaya	Universitas And in the sentence is not a discourse marker becaus	se it does not intro	oduce a Universitas	Brawijava
Brawijaya	Universitas Separate message. It functions as conjunction within			
Brawijaya	Universitas Brawii	wijava	Universitas	Brawijava
Brawijaya	Universitas economy activity attracts billion customers through it	s free trade and ha	as highersitas	Brawijaya
Brawijaya	Universitas Prayrijava Universitas Economic growth iversitas		Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit		Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit		Universitas	
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Brawijaya	Universitas, Pravijava Universitas Brawijava Universitas 1. S.1: That makes this region an incredible opportuni			
Brawijaya	Universitas Braveconomic growth in the United States. Universit	tas Brawijaya	Universitas	Brawijaya
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Brawijaya	The word and in the sentence is not a discourse markers, it is a conju	inction	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas because it joins a group of words in the sentence to ties the sentence		
Brawijaya	meaningfully and to add information. Moreover, the word and in the	above	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas sentence does not function as a discourse marker because it is un		
Brawijaya	Universitas discourse marker which can introduce a separate message, it introduces a	Ilniversitas single	Brawijaya
Brawijaya	Universitas Brawijaya Univer	Universitas	Brawijaya
Brawijaya	Universitas message: jobs and economic growth in the United States were viewed	asitheersitas	Brawijaya
Brawijaya	Universitas Brawijaya goals for the U.S.	Universitas	
Brawijaya	Universitas Braw Jaya	Universitas	
Brawijaya	Universit 2. S.2: And any serious leader in America, whether in politics or in compression recognizes that fact.		
Brawijaya	Universitas	Universitas	
Brawijaya	University And in the sentence, functioning as a discourse marker since it impo		
Brawijaya	Universi relationship between the S2 and S1 and introduces a separate message.		Brawijaya
Brawijaya	University		Brawijaya
Brawijaya	Universi 1. S1: That makes this region an incredible opportunity for creating jobs and eco		
Brawijaya	Universit growth in the United States.	hiversitas	Brawijaya
Brawijaya	Universit S2: any serious leader in America, whether in politics or in commerce, reco	ognizes ersitas	Brawijaya
Brawijaya	Universita that fact.	Iniversitas	
Brawijaya	Universita. S1 Argument: U.S viewed Asia as benefit for USA in the future.	Universitas	
Brawijaya	Universitas Universitas S2 Argument: It has been widely known by America that Asia is potent	Universitas	Brawijaya
Brawijaya	Universitas L	Universitas	Brawijaya
Brawijaya	Universitas Bthem.	Universitas	Brawijaya
Brawijaya	Universitas Bra Separate message: The United States was interested to conduct eco	Universitas	Brawijaya
Brawijaya	Universitas Braw I Jaya	Universitas	
Brawijaya	Universitas Bexpansion in Asia. wijaya	Universitas	
Brawijaya	Universitas Brawijay. 2. Intended magning: Obama wanted to persuade China to walcome American	Universitas	Brawijaya
Brawijaya	2. Intended meaning: Obama wanted to persuade China to welcome American		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universities 3 . Or in the sentence is a conjunction which functions is to show the alter		
Brawijaya	Universitas Brof the American leaders' scope which viewed that the projection of Am		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Breconomic growth will give incredible opportunity for the United States.		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	1. S.3: This year, of course, has seen its share of turmoil and uncertainty.	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijaya
Brawijaya	Universitas In that sentence, of course is not a discourse marker, because the sentence	Conversitas Brawijaya
Brawijaya	Universitas Pnot introduces e a separate message. Of course in the sentence purely fur	netionersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities as an adverb within a single message: Obama emphasizes that there were	
Brawijaya	Universitas happening in this year and must be faced together by APEC nations. Ya	Universitas Brawijaya
Brawijaya	Universitas Brawijay Universita 2. S.4: <u>But</u> whether it's our fight to degrade and destroy the terrorist network	Universitas Brawijaya
Brawijaya	known as INII or to contain and combat the Khola anidamic in West	Universitas Brawijaya
Brawijaya	Africa, the one constant — the one global necessity — is and has	Universitas Brawijaya
Brawijaya	Universitas American leadership.	Universitas Brawijaya
Brawijaya	Universita Universita But here is a discourse marker since it relates two segments which	have Brawijaya
Brawijaya Brawijaya	Universi different argument and it introduces a separate message in the sentence.	niversitas Brawijaya niversitas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	1. S1: This year, of course, has seen its share of turmoil and uncertainty.	niversitas Brawijaya
Brawijaya	Universit S2: Whether it's our fight to degrade and destroy the terrorist network known	own as ersitas Brawijaya
Brawijaya	ISIL, <i>or</i> to contain <i>and</i> combat the Ebola epidemic in West Africa, the one contain the one global necessity — is <i>and</i> has been American leadership.	Iniversitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Braface and give bigger consideration in facing the issue for the se	
Brawijaya	Universitas Pravii	Universitas Brawijaya
Brawijaya	Universitas Brawija Universitas Brawijaya than any other APEC countries.	Universitas Brawijaya
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Brawijaya	Universities 2. Intended meaning: Obama tried to show to China that he is a good bu	Liniversitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Urgrersitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas 3. Or here is not a discourse marker, it is a conjunction which function is to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brashow the alternative roles of APEC countries in fighting the issues of ISILersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 4. And here is it is not a discourse marker because it does not introduces a grant Brawijava Universitas Brawijaya separate message. It is a conjunction within a single message in the Universitas Brasentence: One global necessity and one of American leaderships is fighting ersitas Brawijaya Universitas Brawley which happen in this year. Universitas Brawijaya Paragraph 5 Universitas Brawijaya Įniversitas Brawijaya S.3: We're on pace for the best year of job growth since the 1990s. Since is not a discourse marker which introduce a separate message, but a rsitas Brawijaya conjunction which function is providing the time when APEC started to started to achieve job growth goal for the first time. Moreover, it is conjunction within aersitas Brawijaya single message: 1990s was the first time of APEC in search of its job growth. Versitas Brawijaya Universitas S.4: Since we started creating jobs again, the U.S. has put more people back to work than Europe, Japan, and every other advanced economy combined. iversitas Brawijaya Universitas Universitas B.

1. The word *since* above is not a discourse markers which introduce a Universitas Brawijaya Universitas Brayseparate message, but a conjunction within a single message: U.S. has putersitas Brawijaya more people back to work than Europe, Japan, and every other advanced Brawijaya Universitas Braveconomy combined at first time APEC started creating jobs again. Universitas Brawijaya Universitas Bravresult of APEC job creation and the other countries which have rapid job assitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Bray growth. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawigraduation	on rates that are rising; def	icits that have shrunk by two-	thirds; ersitas Brawijaya
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Brawijaya	Universitas Brawiis primed	for steadier, more sustain	ed growth, and better poised	to leadersitas Brawijava
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Universitas Brawijaya Universitas Brawijaya Urggersitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brasil Argument: The reputation of the United States. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraS2 Argument: United States future planning versitas Brawijaya Universitas Braserate message: The United States is trying to defense its strong position Universitas Brain world investment relation, rawijaya Universitas Brawijaya Universitas 2. Intended meaning: Obama wanted APEC countries, especially China to Brawijaya Universitas Brainvest to America and make no doubt on it. Universita Paragraph 8 Universitas
1. S.1: Despite our attention to getting our economy growing, there should be no doubt that the United States of America remains entirely committed when it ersitas Brawijaya comes to Asia. iiversitas Brawijaya Despite in the sentence is not a discourse marker because it does not introduce ersitas Brawijaya a separate message. It functions as a conjunction because it does not relate two separate message, S2 message is embedded in S1 sentence. Thus there is a ersitas Brawijaya message but a single message: the U.S always respective and have commitment towards Asia although they are in search of their economic growth. Universitas. S.2: America is a Pacific power, and we are leading to promote shared security and shared economic growth this century, just as we did in the last. Universitas Brawijaya The first and in the sentence above is not a discourse marker since it does not introduce a separate message. It purely functions as conjunction within a ersitas Brawijaya single message: America becomes a power for Pacific nations that has ersitas Brawijaya Universitas Bimportant role for the nations. The second and in the sentence above is also a ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B conjunction which function is connecting two main aspects that are being ersitas Brawijava Universitas B committed and have been committed by America as a Pacific power. Universitas Brawijaya Universitas Brawijaya

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Brawijaya	1. S.1: In fact, one of my core messages throughout this trip from APEC t East Asia Summit to the G20 in Australia is that working together we	o the Universitas	Brawijaya
Brawijaya	University Regimed growth that is balanced, growth that is strong, growth th	atı isercitac	Rrawijava
Brawijaya	universitas Brawilling to work hard.	ho is Universitas	Brawijaya
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Brawijaya	Universitas And in the sentence above is not a discourse marker, because there is not a discourse marker.	noti@ersitas	Brawijaya
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Brawijaya	Universitas Brawijaya Vrawijaya V	Universitas	Brawijaya
Brawijaya	Universitas connects several main goals of APEC cooperation. Besides, it is a conjun		
Brawijaya	Universitas Within a single message: APEC was created to pursuit the strong, balanced Universitas	Universitas I, and	Brawijaya
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Brawijaya	Universite sustainable economic growth and empowering people to work in order to		
Brawijaya	Universi their proper standard of living.		Brawijaya
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Brawijaya	1. S.1: As President of the United States I make no apologies for doing whate can to bring new jobs <i>and</i> new industries to America.	ver Yersitas	Brawijaya
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Brawijaya	Universitias Bressage: Obama leads U.S to get new jobs and new industries as its main		
Brawijaya		Universitas	
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Brawijaya	iob creation <i>and</i> trade is not a zero-sum game.	Universitas	
Brawijaya	Universitas BIn the sentence above, but functioning as a discourse marker since it re	elatėsersitas	Brawijaya
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Brawijaya	Universitas Brawlaya the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals by putting serious attention towards and the economy goals attention towards and the economy goals are the economy goals attention towards and the economy goals are the economy goals attention towards and the economy goals are the economy goals attention towards and the economy goals are the economy goals attention towards are the economy goals attention towards and the economy goals are the economy goals attention to the economy goals are the economy goals attention to the economy goals are the economy goals attention to the economy goals are the economy goals attention to the economy goals are the economy goals are the economy goals attention to the economy goals are the e	ard the Universitas F	Brawijaya
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Brawijaya	Universi 2. The intended meaning: Obama emphasized that America was very s	serious ersitas I	Brawijaya
Brawijaya	Universi towards the goal they wanted to achieve.	niversitas E	Brawijaya
Brawijaya	Universit	hiversitas E	Brawijaya
Brawijaya	3. S.3: If we work together <i>and</i> act together, strengthening the economic ties	hiversitas E	Brawijaya
Brawijaya	between our nations will benefit all of our nations.	niversitas l	
Brawijaya	Universita And in the above sentence is not a discourse marker. It is a conjunction	Iniversitas F	Brawijaya
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Brawijaya	Universitas connects two actions of APEC nations which are hoped to do in order to	teachersitas I	Brawijaya
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Brawijaya	Universitas Brawijay	Universitas E	Brawijaya
Brawijaya	4. S.5: That's true for the nations of APEC, and I believe it's particularly to the relationship between the United States and China.		
Brawijaya	Universitas Brawijaya	Universitas F	Brawijaya
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Brawijaya	Second and in the sentence is a conjunction since it does not introduced by the second and in the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a conjunction since it does not introduced by the sentence is a sentence in the sentence in the sentence is a sentence in the sentence in the sentence is a sentence in the sentence is a sentence in the sentence in the sentence in the sentence is a sentence in the sentence in the sentence is a sentence in the sentence i	Universitas F	Brawijaya
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Brawijaya	Universities Brooperation between APEC nations and between America and China v	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universita 1.B.S.3; And I agree iver versitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brin the sentence, it can be seen that and functioning as a discourse in	
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Brsince it relates two segments which have different arguments lying or	n themersitas Brawijaya
Brawijaya	Universitas Brand it introduces a separate message.	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	University 1. S1: The last time we met, in California, he pointed out that the Pacific O	
Brawijaya	Universi big enough for both of our nations	niversitas Brawijaya
Brawijaya	Universi S2: I agree	niversitas Brawijaya
Brawijaya	Universit S1 Argument: Pacific Ocean is located near Asia and American cont	
Brawijaya	Universit SI Argument: Pacific Ocean is located near Asia and American cont	ments. I niversitas Brawijaya
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Brawijaya	universita are very possible to do bilateral cooperation.	niversitas Brawijaya
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Brawijaya	Universitas S2 Argument: Obama supported what President Xi said.	Universitas Brawijaya
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Brawijaya	Universitas Bra cooperation with China.	Universitas Brawijaya
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Brawijaya	Universitas BrawChina Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	function is connecting the conditions of China which is considered as	
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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
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Brawijaya	Universita Paragraph 12	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
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Brawijaya	Universitas Brawinterest	but because it's in America'	ot only because it's in China s best interest, and the world	's best ersitas	Brawijaya
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Brawijaya					
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Brawijaya	Universitas Bra Paragraph 13 Universitas Braw	AA	aya Jiaya	Universitas	
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Brawijaya	Universitas Brawii Universitas Brawshared	pete for business, but we also s	eek to cooperate on a broad ra	ange of Universitas	Brawijaya
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Brawijaya	Universitas Brawhich co	nnects two independent sente	ences having a single messag	e: The Universitas	Brawijaya
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Brawijaya	Universitas Bracooperate	on a broad range of shared ch	nallenges and shared opportun	ities, iversitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
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Brawijaya	Universitas Brawijaya achieved in their business cooperation. Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities B.2. S.2: Whether it's stopping the spread of Ebola, or preventing nuclear proliferation, or deepening our clean energy	cleariversitas Brawijaya
Brawijaya	partnership, combating climate change, a leadership role that,	as niversitas Brawijaya
Brawijaya	Universitas Brawijaya the world's two largest economies and two largest carbon en	mitters, ersitas Brawijaya
Brawijaya	Universitas Brawijaya we have a special responsibility to embrace. Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Br1.wThe word or in the sentence functioning as a conjunction which pr	
Brawijaya	Universitas Braw option for United States and China's responsibility in doing	Universitas Brawijaya
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Brawijaya	Universitas business,	Universitas Brawijaya
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Brawijaya	University but as a conjunction which connects two powers of the U.S and Cl	hivoroitos Drowiiovo
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Brawijaya	Universita 1. S.2: And that's something this audience is acutely interested in.	Universitas Brawijaya
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Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Braw Besides, it also introduces a separate message. Universitas Brawija	Universitas Brawijaya
Brawijaya	Universitas Bra. WS.1: If China and the United States can work together, the world benefits.	
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya S2: And that's something this audience is acutely interested in. Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas BrawS2 Argument: Obama persuaded China to do bilateral cooperation.	Universitas Brawijaya
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Brawijaya	Universitas Braw Separate message: Obama wanted China to follow the bilateral bu	siness	Drawijaya
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Brawijaya	Universitas Brawsince United States seemed to have fear of highly industrialized		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawwould defeat its economy activity in Asia-Pasific regions, wijaya	Universitas	
Brawijaya		Universitas	
Brawijaya	Universitas Bra. Intended meaning: Obama wanted to have business cooperation	with	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas BrawChina that actually give more benefits to the United States than to	Universitas	
Brawijaya	Universitas Brawiliau		
Brawijaya	countries.	Universitas	
Brawijaya Brawijaya	Universitas Braw ijaya Universita 2. S.3: We continually have to work to strengthen the bilateral trade	Universitas	Brawijaya Brawijaya
Brawijaya	Universitas investmenbetween our two nations.		
Brawijaya		Universitas	
Brawijaya	Universits And in the sentence above is not discourse marker, it does not relate University		
Brawijaya	Universi segments having different arguments in the sentence. It is only one ser	ntence	Brawijaya
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Brawijaya	University	hivoreitae	Prawijava
Brawijaya	Universit which connects the two aspects that was going to be strengthened by	China	Drawijaya Prawijaya
Brawijaya		Iniversitas	
Brawijaya	Universita and the United States through their bilateral cooperation. Universita	Universitas	
Brawijaya	132 / 112 112 12		
Brawijaya	Universitas 3. S.5: Two hundred <i>and</i> thirty years later, we are the two largest economies world.	in the Universitas	Brawijaya
Brawijaya	Universites D	Universites	Drowiiovo
Brawijaya	Universities Brand in the sentence is not a discourse marker, since it is an elliptical ser	ntence	Brawijaya
Brawijaya	Universitas Bin which and in the sentence functioning as a conjunction within a		
Brawijaya	Universitas Brawii	Universitas	
Brawijaya	Universitas Bmessage: Obama was optimist that U.S and China will be the two	largestersitas	Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas China and the U.S will be the two largest economies in the world.	Universitas	
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Brawijaya	Universita 1. S.1: And all these things mean jobs for the American people, and deep		
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Brawijaya	Universitas BravS2: And all these things mean jobs for the American people. rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya S1 Argument: There were many Americans involvement as the re	Universitas Brawijaya
Brawijaya	Universitas Braw Chinese firms.	Universitas Brawijaya
Brawijaya	Universitas Brawi 17 AS R 5 ijaya	Universitas Brawijaya
Brawijaya	Universitas Br S2 Argument: Chinese firm can give job for American people.	Universitas Brawijaya
Brawijaya	Universitas Universita Separate message: Obama thought that by choosing China as its par	Universitas Brawijaya
Brawijaya		
Brawijaya	Universi bilateral cooperation was the best choice, because it will bene	efit hisersitas Brawijaya
Brawijaya	Universi country.	niversitas Brawijaya
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Brawijaya	Universit 2. Intended meaning: Obama wanted to show that China is the county	
Brawijaya	Universita can be the best choice for American business partner since it can be successed by the since it can be succes	Eniversitas Brawijaya benefit
Brawijaya		
Brawijaya	Universita America.	Universitas Brawijaya
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Brawijaya	Universities By connects two independent sentences having a single message. It do	
Brawijaya	Universitas Bra introduce a separate message. The message of the two joined sente	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Braw jaya Universitas Brawthe same: more jobs and opportunity for China and America v	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijay	Universitas Brawijava
Brawijaya	Universitas Braw gained by deepening the ties between the two nations. The second	and in Universitas Brawijaya
Brawijaya	Universitas Brawthe sentence functioning as a conjunction which connects the b	
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava
Brawijaya	Universitas Brawwhich will be achieved by China and U.S if they deep the ties	among Universitas Brawijava
Brawijaya	Universitas Brawthem in their business relationship.a Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	a Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Braw state	s why I'm very pleased to announce that during my visit the sand China have agreed to implement a new arrangement	e United for visas niversitas Brawijaya
Brawijaya	Universitas Brawthata	will benefit everyone from students, to tourists, to businesse	s large and versitas Brawijaya
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Brawijaya	Universitas Brawijaya	Univer ersitas Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	n which and in the sentence functioning as a conjunction	aya Universitas Brawijaya
Brawijaya		ssage: A new arrangement for visas would be implement	
Brawijaya	Universitas Brawi	The second and is also a conjunction which function is	aya Universitas Brawijaya
Brawijaya		a. The second and is also a conjunction which function is	
Brawijaya	Universitas criteria of	business that will be given benefit by the implementation	on of a new ersitas Brawijaya
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Brawijaya	40 fire	r the new arrangement, student <i>and</i> exchange visas will be e e years; business <i>and</i> tourist visas will be extended to 10 years.	
Brawijaya	Olliversity	A. 表表 17 12 70 分類 A	Thirdisitas biawijaya
Brawijaya	Universita The first	and in the sentence is a conjunction which function is link	ing student ersitas Brawijaya
Brawijaya	Universita and exch	ange visas as the things that will be extended to 5 year.	The second arcitas Brawijaya
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Brawijaya		ngs that will be extended to 10 years.	a Universitas Brawijaya
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Brawijaya		eep in mind, last year, 1.8 million Chinese visitors to the U	
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Brawijaya	Universitas Brayijawa	w, of course, that will be good for the businessmen who are go	ing back and ersitas Brawijaya
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Brawijaya	Universitas Bra S2: But keep in mind, last year, 1.8 million Chinese visitors to the United	d States	Brawijaya
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Brawijaya	Universitas Brays1 Argument: Obama gave the hope for the businessman to come	tortheersitas	Brawijaya
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Brawijaya	Universitas Bravseparate message: Obama thought that China is the most potential c		
Brawijaya	Universitas Brawi	Universitas	
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Brawijaya	Universitas 2. Intended meaning: Obama kept choosing China as the superior coulliniversita	Universitas	Brawijaya
Brawijaya	University	Universitas	Brawijaya
Brawijaya	Universi be the partner of the United States in bilateral cooperation.		Brawijaya
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Brawijaya	Universita I. S.1: And we've worked hard to achieve this outcome because it clearly sermutual interest of both of our countries.	niversitas	Brawijaya
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Brawijaya	1. S1: I've heard from Americany business leaders about how valuable this st Universitas Brabe	Universitas	Brawijava
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Brawijaya	Universitas Bra S2 Argument: The United States was pleased to work together with C		
Brawijaya	Universitas Bra Separate message: The United States and China were in search of ach		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	versitas Brawijaya
Brawijaya	Universities B2. Intended meaning: the discourse marker and in the sentence above signal	versitas Brawijaya
Brawijaya	Universitas Brawijaya	versitas Brawijaya
Brawijaya	Universitas Brawthe relationship sitas Brawijaya Universitas Brawijaya Uni	versitas Brawijaya
Brawijaya	Universities B ₃ . The word <i>because</i> is not a discourse markers because the sentence doe	
Brawijaya		versitas Brawijaya
Brawijaya	Universitas Braynot introduces a separate message. It is a conjunction which provides	
Brawijaya		versitas Brawijaya
Brawijaya		versitas Brawijaya
Brawijaya	University 4. S.3: So I'm proud that during my visit to China we will mark this important n	versitas Brawijava
Brawijaya	breakthrough, which will benefit our economies <i>and</i> bring our peopl	e
Brawijaya	together, and I in preased that I resident M has been a partner in getting	versitas Brawijaya
Brawijaya	Universitas Bra	versitas Brawijava
Brawijaya	So in the above example is a discourse marker since it imposes a relationship	versitas Brawijaya versitas Brawijaya
Brawijaya	Universitate between the two segments which have a different argument lying on them. In	
Brawijaya		versitas Brawijaya
Brawijaya	1. S1: We've worked hard to achieve this outcome because it clearly serves the	versitas Brawijaya
Brawijaya	matau marasi or our or our or our	versitas Brawijaya
Brawijaya	S2: I'm proud that during my visit to China we will mark this importan	nt
Brawijaya	breakthrough, which will benefit our economics and oring our people together	versitas Brawijaya
Brawijaya	of Argument. O.5 and China are in the same of economic goal.	versitas Brawijaya
Brawijaya		versitas Brawijaya
Brawijaya		
Brawijaya	Universitas Separate message: The cooperation between the two nations will benefit	rersitas Brawijaya
Brawijaya	Universitas BIA / /a Uni	versitas Brawijaya
Brawijaya	Universitas Bradotti of them.	versitas Brawijaya
Brawijaya	Universitas B2. Intended meaning: Obama wanted to affirm that China and America wil	
Brawijaya		versitas Brawijaya
Brawijaya	Universitas Braconduct a new arrangement, a new important breakthrough which i	
Brawijaya	Universitas Brawijaya	
Brawijaya	Oniversitas Brawijaya Oniversitas Brawijaya Oniversitas Brawijaya Oni	
Brawijaya	Universitas B3. The first and in the sentence functioning as a conjunction which connect	
Brawijaya	Universitas Brawijaya	versitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	versitas Brawijaya
Brawijaya	Universitas Bravcooperation. The second and in the sentence sfunctions purely a	sersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni	versitas Brawijaya
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D.::::	Heliconitae Describera Heliconitae Describera Heliconitae Describera	Haline weller Duerrillerie
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawconjunction, which provides the addition of Obama's pleasure in k	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bra president Xi welcomes U.S as a partner of business. S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Paragraph 19 Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	1. S.1: Now, deepening our economic ties is why I also hope to make progre	Universitas Brawijaya
Brawijaya	Universitas Braw President Xi towards an ambitious, high-standard, bilateral investm	ent/niversitas Brawijaya
Brawijaya	Universitas Braw treaty that opens up China's economy to American investors an agreement that could unlock even more progress and more opportuniversitas Braw both of our countries.	Universitas Brawijaya
Brawijaya	Universitas Brawboth of our countries.	
Brawijaya	Universitas Brawi The word and in the centence does not function as a discourse marker.	Universitas Brawijaya
Brawijaya	Universities B The word and in the sentence does not function as a discourse marker,	
Brawijaya	Universitas conjunction which connects the benefits such as more progre	
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi opportunity, that will be achieved through deepening U.S and China ec	
Brawijaya	Universi ties in ambitious, high-standard, bilateral investment treaty.	niversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit 2. S.3: And we'll speak directly and candidly, as we always do, about	hiversitas Brawijaya specific
Brawijaya	universit actions China can take to help all of us, across the Asia-Pacific, to	expandersitas Brawijaya
Brawijaya	Universita trade and investment, which many of the CEOs I talk to raise in discussions.	wr.mmersitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universitas And in the above example is a discourse marker since it imp	
Brawijaya	Universitas La relationship between the two segments which have different argumental universitas Brelationship between the two segments which have different argumental universitated by the segmental universitated by t	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Bon them.	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya	Universitas Biavsi: We're also working together to put in pursuit of an international ag	
Brawijaya	Universitas Brawijaon the ITA.	
Brawijaya	Universitas Brawijaya S2: We'll speak directly and candidly, as we always do, about specific	actions
Brawijaya	Universities Bray China can take to help all of us, across the Asia-Pacific, to expand tr	ade and ersitas Brawijaya
Brawijaya	Universitas Bravinvestment, which many of the CEOs I talk to raise in our discussions.	Universitas Brawijaya
Brawijaya	S1 Argument: U.S and China has conduct serious action in achieving	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Ursyersitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Braws Argument: Obama committed cooperation with China to help the future Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravof APEC nations, sitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Bravsegarate message: Obama not only in search of benefit from its ersitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brayrelationship with China, but he also put attention towards the future of Brayrias Brayriava Universitas Brawijas Iniversitas I Intended meaning: America and China are in searching of economy glory Universitas Brawin the world. **Universitas Brawijaya** And in the sentence above purely function as conjunction which connects things that are aimed to be reached by committing the relationship ersitas Brawijaya between the two nations. Universit Paragraph 20 S.1: We look to China to create a more level playing field on which foreign ersitas Brawijaya Universita companies are treated fairly so that they can compete fairly withersitas Brawijaya Chinese companies; a playing field where competition policy promotes the welfare of consumers and doesn't benefit just one set of companies over another. word and in the sentence above is not a discourse marker Universitas Bintroduces a separate message, but purely functions as conjunction within aersitas Brawijaya single message: Another reason of conducting relationship with China is to Universitas Brawijaya Universitas B prevent the unfair competition among the companies in Asia-Pasific./ Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2. S.2: We look to China to become an innovative economy that values the Universitas Brawijaya Universitas Brawprotection of intellectual property rights, and rejects cybertheft of trade niversitas Brawijaya Universitas Brawsecrets for commercial gain-awijaya Universitas Brawijaya Universitas B_{The} word and in the sentence above is not a discourse marker which ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bintroduces a separate message, but purely functions as conjunction within a ersitas Brawijava **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Univers	sitas Brawijaya	Universitas B	rawijaya
Brawijaya	Universitas B prevent the unfair competition among the companie	s in Asia-Pasific.	Universitas B	rawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Univers	sitas Brawijaya	Universitas B	rawijaya
Brawijaya	Universita 3.8 S.3: We look to China to approve biotechnology adva			rawijaya
Brawijaya	Universities Bray feeding a growing planet on the same timeline as definitively toward a more market-determined ex			rawijaya
Brawijaya	Universitas Brawstand up for human rights and freedom of the pr	essas Brawijaya	Universitas B	rawijaya
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Brawijaya	Universitas Because it does not introduce a separate message in	n the sentence. It fu	nctions ersitas B	rawijaya
Brawijaya	Universitas Brawi	ijaya	Universitas B	rawijaya
Brawijaya	Universitas Bas conjunction which connects the goals of U.S in lo	ooking to China to a		
Brawijaya	Universitas biotechnology advances.	1,	Universitas B	
Brawijaya	Universita		Universitas B	rawijaya
Brawijaya	4. S.4: And we don't suggest these things because they	re good for us we	niversitas B	rawijaya
Brawijaya	Universi that China do these things for the sake of sus	stainable growth in	China, ersitas B	rawijaya
Brawijaya	University and the stability of the Asia-Pacific region.		H iversitas B	rawijaya
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Brawijaya			THE STORES	i a i i ja ja
Brawijaya	Universita relationship between the two segments which have	a different argumen	t lyingersitas B	rawijaya
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Brawijaya	Universitas B. S1: We look to China to approve biotechnology advan a growing planet on the same timeline as other con	ces that are critical to untries, to move defi	feeding nitively ersitas B	rawijaya
Brawijaya	Universities Bratoward a more market-determined exchange rate, and	d, yes, to stand up for	humanersitas B	rawijaya
Brawijaya	Universitas Braights and freedom of the press.	/ / jaya	Universitas B	rawijaya
Brawijaya	Universitas Brasz: We don't suggest these things because they're g	good for us; we sugg	est that ersitas B	rawijaya
Brawijaya	Universities Brachina do these things for the sake of sustainable grow	wth in China, and the s	stabilityersitas B	rawijaya
Brawijaya	Universitas Brawljaya Oniversitas Brawljaya	sitas Brawijaya	Universitas B	rawijaya
Brawijaya	Universitas Br S1 Argument: Obama put a big hope to China. ers	sitas Brawijaya	Universitas B	rawijaya
Brawijaya	Universitas Brawijaya	sitas Brawijaya	Universitas B	rawijaya
Brawijaya	Universities Bras Argument: China can cover all of the life aspect	cts for APEC nations	. Universitas B	rawijaya
Brawijaya	Universitas Br Separate message Obama concerned to the	better future Asia-	Pasificersitas B	rawijaya
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Universitas Brawijaya Universitas Brawijaya Urigersitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas 2. Intended meaning: Obama invite China to do business cooperation for the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brasociety business. He hoped the goal of them can be reached and benefit the ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities 3. The word because and for in the sentence function as a conjunction. Itersities Brawii available Universitas Braying provides a reason for U.S suggestion. Universitas 4. The word and in the sentence above is not a discourse markers, since it doesers it as Brawijaya Universitas Brawijaya not introduce a separate message. It functions as a conjunction which Universitas Br connects the reason of U.S in suggesting China to do what the U.S hopedersitas Brawijaya towards China. Iniversitas Brawijaya hiversitas Brawijaya 4.2 Discussion In this subchapter the researcher presents the discussion to elaborate the ersitas Brawijaya Universitatives of analysis deeply based on the objectives of the study which aim to find out University the types of discourse markers and analyze the interpretation of the meaning of ersitas Brawijava Universitas Brawijaya utterances containing discourse markers used in Obama 2014 APEC CEO Summit Universita speech. Universitas Brawijaya Firstly, the researcher discusses the types of discourse markers found in Universita Obama 2014 APEC CEO Summit speech. Based on the results of analysis, itersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Shows that not all of the types of discourse markers found in the speech. The types Universitas Brawijaya Universitas Brawijaya University which are found are contrastive, elaborative, and inferential markers. None of the ersity Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya utterances in the speech contain topic change markers. The possible reason of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya
Brawijaya	Universitas Brawijay topic change makers not being used is because the speaker always delivered the	ya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya
Brawijaya	Universita utterances which related to each other, and in the same topic. Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Bravena The first type of discourse markers is contrastive markers. In the analysis,	ya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay	ya
Brawijaya	University the contrastive markers which are found in the speech are only but. The result of ersitas Brawija	
Brawijaya	Universita analysis shows that the reason for this little use of discourse types in this study is Brawija	ya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya
Brawijaya	Universita because most of the contrastive words in the speech functions as conjunction ersitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawi	
Brawijaya	Universitas Br The second type of discourse marker which is found in the speech is ersitas Brawija	
Brawijaya	Universitas Universitas Brawijay elaborative markers. The result shows that there are 17 data (74%) which belong inversitas Brawijay	ya
Brawijaya	Universitation Univer	
Brawijaya Brawijaya		
Brawijaya	University function is relating the segments by the words like and, above all, also, besides, inversities Brawijay	va
Brawijaya	Universit well, too, etc. However, in this study, the elaborative markers which are found in ersitas Brawija	
Brawijaya	Universita Iniversitas Brawija	
Brawijaya	the speech are all the same. From the 17 utterances containing elaborative Universitas Brawija	
Brawijaya	Universita markers, all the elaborative markers found are and. Thus, it can be seen that ersitas Brawija	ya
Brawijaya	Universitas Universitas Brawijas elaborative markers are the most dominated markers among others. It is most	
Brawijaya	Universitas Brawija	
Brawijaya	Universita frequently used by Obama in his speech. a Universitas Brawijay	
Brawijaya	Universitas Bra The last type of discourse markers which are found in this research is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya		
Brawijaya	Universita inferential markers. The researcher found only one data which belongs to ersitas Brawija	
Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay	ya
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Brawijaya	Universita analysis, it is clear to see that the reason why in finding there is only I data which ersitas Brawijaya Universitas Braw	
Brawijaya	Universitas Brawijaya	ya
Brawijaya	well as other words which belong to inferential marker has function as	
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Universitates practices the intended meaning of the use of discourse ersitates Brawijay and universitates Brawijay
Universitas markers in the speech. To decide the intended meaning, first, the researcher sitas Brawijaya universitas Brawijaya Universita Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Brawijaya Universitas Brawijaya Univers
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Brawijaya Universitas Universitas Universitas Universitas Brawijaya Universitas Universitas Universitas Universitas Brawijaya Universitas Universitas Universitas Brawijaya Univ
Brawijaya Universitas arguments lying on every segment and then analyzing a separate message from ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Universitas Brawijaya Universitas Universitas Brawijaya Un
Brawijaya Universitas
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Un
Brawijaya Universitas discourse marker found are in the form of conjunction, but with the exceptionersitas Brawijaya Universitas Universit
Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Brawijaya Universitas Brawijaya Universi
they show a relationship between two segments and introduce a separate miversitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universita
message. The separate message is obtained by looking the context of the speaker ersitas Brawija in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different in saying the utterance. The separate message is a message which is different inversitas Brawija and universitas Brawija universit
In saying the utterance. The separate message is a message which is different universitas Brawijaya Universita Universitate In the arguments which are presented in the segments. Besides, based on the result of analysis, the researcher found non discourse Brawijaya Universitate Universitate Universitate Universitate Brawijaya Universitate Un
Brawijaya Universita Brawijaya
Brawijaya Universita Besides, based on the result of analysis, the researcher found non discourse miversitas Brawijaya Universita markers. The words that are categorized as non discourse markers are in the form ersitas Brawijaya Universitas Unive
Besides, based on the result of analysis, the researcher found non discourse Brawijaya Universitata markers. The words that are categorized as non discourse markers are in the formersitata Brawijaya Universitata of conjunction and adverb. In the analysis, in deciding that a word does not belong Universitata Brawijaya Un
Brawijaya Universita markers. The words that are categorized as non discourse markers are in the formersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive
Brawijaya Universitas Universitas Brawijaya
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Brawijaya Universita discourse but it only introduces a single meaning in the sentence. It does not esitas Brawijaya Universitas Bra
Brawijaya Universita discourse but it only introduces a single meaning in the sentence. It does not risitas Brawijaya Universitas Br
Brawijaya Universitas
Brawijaya Universita proposition. Moreover, based on the analysis, the most dominated non discourse Brawijaya Universitas Brawijaya
Brawijaya Universita proposition. Moreover, based on the analysis, the most dominated non discourse risitas Brawijaya Universitas Brawijaya Universita next words together in the sentence to tie the sentence meaningfully. The other risitas Brawijaya Universitas Bra
Brawijaya Universitas
Brawijaya Universita markers are in the form of conjunction and which connect the previous and the Brawijaya Universita next words together in the sentence to tie the sentence meaningfully. The other exists Brawijaya
Brawijaya Universita next words together in the sentence to tie the sentence meaningfully. The other ersitas Brawija
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Brawijaya	Universitas Riami conjunction which belongs to non discourse markers are but, or, and or course.	jaya
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Brawijaya	Universita The least number of non-discourse markers found in the speech is of course. Universitas Brawi	jaya
Brawijaya	Universitas Brawi Based on the result of analysis, it shows that the use of discourse	jaya
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Brawijaya	Universita markers in Obama speech depends on the speaker's purpose in delivering the ersitas Brawi	
Brawijaya	University utterance. It shows that Obama frequently uses the discourse marker and in the ersitas Brawi	jaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawij	jaya
Brawijaya	University speech to say something which is related to each other and to support what has ersitas Brawij	
Brawijaya	Universitas Brawing been uttered. Specifically, he frequently used the discourse markers and in the	jaya
Brawijaya	Universitas Brawi	jaya
Brawijaya	University speech because he wanted to persuade and invite China to do a bilateral ersity Brawi	
Brawijaya	Universitas Universitas Brawi Cooperation that will benefit both of them. Obama choose to use and for many Universitas Brawi Universitas Brawi	jaya
Brawijaya	TOTAL CONTRACT OF THE PARTY OF	
Brawijaya	Universitimes in his speech is because China was the United States' goal to be achieved ersitas Brawi	
Brawijaya	University University University Moreover, it is clearly seen in the speech that America thought that China will be inversitas Brawi	jaya
Brawijaya Brawijaya		
Brawijaya Brawijaya	Universit the hero for APEC nation's future, especially for America itself because of itsersitas Brawi Universita	
Brawijaya	rapid economic growth. Thus, he tried as good as possible to make China Universitas Brawi	
Brawijaya	Universita welcome the United States as its business partner. For instance, in data P.14 S.1: iversitas Brawi	
Brawijaya	Universitas If China and the United States can work together, the world benefits. And that's	jaya
Brawijaya	Universita something this audience is acutely interested in.	jaya
Brawijaya	Universitas BN / /a Universitas Brawi	
Brawijaya	Universita In the data, it shows that the intended meaning of the use of and in the sentence is ersitas Brawi	jaya
Brawijaya	Universitas Brawi Obama tried to convince China to conduct the bilateral cooperation by adding the	jaya
Brawijaya	Universitas Brawija Universitas Brawij	jaya
Brawijaya	Universita support in the second sentence that the audience in that forum also support and ersitas Brawi	
Brawijaya	Universitas Brawijaya	jaya
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Brawijaya	Universita and also APEC nations. Another example is data P.7 S.2: as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universities Brawijava For two years in a row, business executives like all of you have said that the world most	
Brawijaya Brawijaya	Universita attractive place to invest is the United States. And we're going to go for a three-peat. Universitas Brawijus Universitas Brawijaya Universitas	
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University By looking to the discourse marker and in the sentence, it can be seen that and in
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University the sentence indicates the intended meaning of Obama in saying those utterances.ersitas Brawijaya
Brawijaya	Based on the context and also based on the discourse marker he used in that ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University utterances, the intended meaning of the speaker's utterance is that Obama wanted ersitas Brawijaya
Brawijaya	Universita to show to China that America is prospective, America is potential, and America ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita is the best business partner. And that means that Obama wanted to convince Chinaersitas Brawijaya
Brawijaya	Universitas Brawijaya to do bilateral cooperation with America and make no doubt on it. Hence,
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	University although the intended meaning of the use of discourse marker and linguistically is ersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya not the same, the message is the same. By using the discourse marker and, Obama
Brawijaya	Universitate Wanted to persuade China to conduct bilateral cooperation with the United States.versitates Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universi Universi Universi Since this research found three types of discourse markers, the next is the inversitas Brawijaya
Brawijaya	Universit interpretation of the use of discourse marker but in the speech. The result of ersitas Brawijaya
Brawijaya	Universita Iniversitas Brawijaya
Brawijaya	analysis shows that Obama used the discourse marker <i>but</i> in his speech for several Universitas Brawijaya
Brawijaya	Universita reasons. The first is to emphasize that United States viewed and put China as theersitas Brawijaya
Brawijaya	Universitas more superior country among others. It can be seen from data P. 17 S.1: Universitas Brawijaya
Brawijaya	Universitas L Universitas Brawijaya
Brawijaya	Universita Now, of course that will be good for the businessmen who are going back and forth allersitas Brawijaya
Brawijaya	University the time. But keep in mind, last year, 1.8 million Chinese visitors to the United States contributed \$21 billion to our economy and supported more than 100,000 American jobs.
Brawijaya	Universitas Braw jaya Universitas Brawijaya
Brawijaya	Universita From the data, it is clear that Obama compare the two conditions and put China as ersitas Brawijaya
Brawijaya	Universitas Brawijaya the country which has very big contribution towards American economic growth, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya Brawijaya	Universita so that America emphasized that China is the more superior country among others ersitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya was a chance to make the better future for all of APEC nations. He convinced that Universitas Brawijaya Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Umaersitas Brawijava APEC countries can get the shared opportunity to get the better prosperity through Universitas Brawijaya Universitas Brawijaya University working together. It can be seen in data P.29 S.2. Wersity Brawijava Universitas Brawijaya University No country is following the same model. But there are things that bind us together, and elsitas Brawijaya despite our differences, we know there are certain standards and ideals that will benefit all Universitias Bray The researcher also found the reason of Obama in using the discourse assistas Bray ijaya marker so. The result of analysis shows that Obama used so to show his VEYSITA affirmation towards the treaty between America and China in arranging the new ersitas Brawll steps and arrangement for the nations. In can be seen from data P.18 S.1: Universitä I've heard from American business leaders about how valuable this step will be. And we've worked hard to achieve this outcome because it clearly serves the mutual interest of erg both of our countries. So, I'm proud that during my visit to China we will mark this important breakthrough, which will benefit our economies and bring our people together. From the sentence above, it shows that so indicates the intended meaning of the speaker in which he used it to affirm that China and America will conduct a new arrangement, a new important breakthrough which is absolutely gives positive Universita feedback. This result of the present study differs from previous studies conducted by Shahreza (2011) and Yehia (2015) who used Fraser (1999) taxonomy about the kind of discourse markers. Shareza analyzed the discourse markers in the reading comprehension sections of Iranian high school English textbooks (IHSETs) and ersitas Brawijaya University found all the type of discourse markers. The most frequent kinds of DMs used ersity Brawijava were contrastive markers and elaborative markers, while the least frequent kinds Universitas Brawijaya Universitas Brawijaya University of DMs were topic change markers. Shahreza only found the kinds of the ensity s discourse markers used in the textbooks without analyzing their function towards University the students reading comprehension, since this previous study is aimed to knowers it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	University reading skill. T	he second previous studies fo	rm Yehia (2015) which invest	tigatedersitas Brawijaya
Brawijaya	Universitas Brawii and the use of disco	ourse markers that Yemeni Er	nglish Foreign language learne	Universitas Brawijaya
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Brawijaya	Universitas Brawing markers, but on	ly providing the discourse man	rkers meaning. Yawijaya	Universitas Brawijaya
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Brawijaya	Universitas taxonomy to f	ind out the kinds of discour	rse markers in Obama APEC	Universitas Brawijaya
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Brawijaya		SLEW CUE,	nat the discourse markers foun	
Brawijaya	Universi elaborative, co	ntrastive, and inferential. Tl	ne most frequently used dis	Miversitas Brawijaya
Brawijaya		All Files and the second and the second		
Brawijaya		elaborative markers. Besides,	the present study also analyz	
Brawijaya	University discourse mark	ers and non discourse market	rs found in the speech by usi	niversitas Brawijaya ng the
Brawijaya Brawijaya	Universita Fraser (1999) ta	axonomy about their meaning	and their function in the discou	Iniversitas Brawijaya
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Universitas Brawijaya Universitas BCHAPTER Vniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya CONCLUSION AND SUGGESTION Universitas Brawijaya Universita the finding and discussion, and the second is suggestion for the students and also versitas Brawijaya for next researchers who will conduct the similar research topic. **Universitas Brawijaya** Universita5.1 This research was conducted to find out the discourse markers types in ersitas Brawijaya Obama 2014 APEC CEO Summit speech and to decide what belongs to discourse markers in Obama's utterances. Based on the thorough analysis, not all the types of discourse markers were found in the speech. The researcher only foundersitas Brawijaya contrastive, elaborative, and inferential markers with the same words in every ersitas Brawijaya University type. Moreover, the most frequently used marker in the essay was elaborative markers and the lowest markers in used was inferential markers. Universitas Bra According to the result of analysis, the use of discourse markers in Obamaersitas Brawijaya Universitas practical depend on the speaker's purpose in delivering the utterance. Obama used University discourse marker and to persuade and invite China to do a bilateral cooperationersity Brawijaya Universitas Brawijaya University that United States viewed and put China as the more superior country amongersitas Brawijaya Universities Brawing and also to ensure APEC nations that there was a chance to make the better Universities Brawing and also to ensure APEC nations that there was a chance to make the better Universities Brawing and Inversities Brawing Andrew Br Universitas Brawijaya Universitas Brawi 60 ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uréversitas Brawijaya Universitas Brawijaya Universita future for all of APEC nations. He convinced that APEC countries can get the assistas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Shared opportunity to get the better prosperity through working together.
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Moreover, the speaker used so in the speech to show his affirmation towards the arsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya treaty between America and China in arranging the new steps and arrangement for Universitas Brawijaya Universitas Brawijaya Universitathe nations.ya Universitas Brawijaya **Universitas Brawijaya** Universitas, 2 Suggestion After conducting this research, the researcher gives some suggestion for ersitas Brawijaya the next researchers who will conduct the similar research topics. For the next ersitas Brawijaya Universit researcher, it is important to use the other objects for further research, because it becomes the reason why the research is worth to be conducted. It is also suggested to the next researcher to use different theory of discourse markers because it is the area of confusion since it is rather difficult to distinguish what belongs to ersitas Brawijaya Universita discourse marker and what does not belong to discourse marker. Furthermore, it is ersitas Brawijaya Universitas also suggested to the next researcher to not only find out the uses of discourse ersitas Brawijaya Universita markers in pragmatic view, but it will be better for them to investigate the ersitas Brawijaya Universities intended meaning of the use of discourse markers in the other field of study. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	PRESIDENT OBAMA: Thank you so much. Xiàwǔ hǎo. (Applause.) Thank you, Andrew, for that introduction. I have had the pleasure of getting to know
Brawijaya	University Andrew very well these past few years. We have worked him hard — he helped sites Brawijay
Brawijaya	University my administration with strategies for growing high-tech manufacturing to hiring excitas Rrawijay
Brawijaya	more long-term unemployed. He's just as good at corporate citizenship as he is at running a corporation. Later I'll visit Brisbane, where I know Andrew spent some
Brawijaya	University of his youth. I'm sure he's got some suggestions for fun there, but not necessarily states Brawijay
Brawijaya	Universita things that a President can do. (Laughter.) We don't know how he spent his ersitas Brawijay
Brawijaya	Universita youth, but I'm sure he had some fun. Universitas Brawijay
Brawijaya	Universita It is wonderful to be back in China, and I'm grateful for the Chinese people's Brawijay
Brawijaya	extraordinary hospitality. This is my sixth trip to Asia as President, and my distinct Diawilay
Brawijaya	Second this year alone. And that's because, as I've said on each of my visits, ersitas Brawijay America is a thoroughly Pacific nation. We've always had a history with Asia.
Brawijaya	America is a thoroughly Pacific nation. We ve always had a history with Asia. And our future our security and our prosperity is inextricably intertwined
Brawijaya	Universit with Asia. I know the business leaders in attendance today agree. hiversitas Brawijay
Brawijaya	I've now had the privilege to address the APEC CEO summit in Singapore, in
Brawijaya	Yokohama, and in my original hometown of Honolulu, now in Beijing. And I
Brawijaya	University think it's safe to say that few global forums are watched more closely by the estated blowledy
Brawijaya	Universita business community. There's a good reason for that. Taken together, APECersitas Brawijay economies account for about 40 percent of the world's population, and nearly 60
Brawijaya	percent of its GDP. That means we're home to nearly three billion customers, and
Brawijaya	University three-fifths of the global economy. A University Brawijay
Brawijaya	Universitas Bra And over the next five years, nearly half of all economic growth outside the
Brawijaya	United States is projected to come from right here, in Asia. That makes this
Brawijaya	University region an incredible opportunity for creating jobs and economic growth in the ersitas Brawijay
Brawijaya	Universita United States. And any serious leader in America, whether in politics or inersitas Brawijay Universitas Commerce, recognizes that fact.
Brawijaya	
Brawijaya	Now the last time I addressed this CEO summit was three years ago. Today, I've sitas Brawijay
Brawijaya	University come back at a moment when, around the world, the United States is leading from a strength. This year, of course, has seen its share of turmoil and Brawijay Brawijay
Brawijaya	uncertainty. But whether it's our fight to degrade and destroy the terrorist
Brawijaya	network known as ISIL, or to contain and combat the Ebola epidemic in West
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Africa, the one constant — the one global necessity — is and has been Ar	nericanersitas Brawijaya
Brawijaya	Universitadeadershipaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita And that leadership in the world is backed by the renewed strength	Universitas Brawijaya
Brawijaya	University economy at home. Today, our businesses have created 10.6 million jobs of	over the ersitas Brawijaya
Brawijaya	Universita longest uninterrupted stretch of job growth in American history. We're of	on paceersitas Brawijaya
Brawijaya	for the best year of job growth since the 1990s. Since we started creating again, the U.S. has put more people back to work than Europe, Japan, and	
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	And when you factor in what's happening in our broader economic manufacturing sector that as Andrew said is growing now at a rapid	y Universitas Brawijaya
Brawijaya	Universita graduation rates that are rising; deficits that have shrunk by two-thirds; hea	Ith care ersitas Brawijaya
Brawijaya	Universita inflation at 50-year lows; and an energy boom at new highs — when you	put allersitas Brawijava
Brawijaya	University this together, what you get is an American economy that is primed for s	teadier, ersitas Brawijaya
Brawijaya	University that is printed for sustained growth, and better poised to lead and succeed in the 21st than just about any other nation on Earth.	
Brawijaya	Universi	hiversitas Brawijaya
Brawijaya	Universi And you don't have to take our word for it — take yours. For two years in business executives like all of you have said that the world's most attractive	e place
Brawijaya	to invest is the United States. And we're going to go for a three-peat. We're	
Brawijaya	Universit to try to make it the same this year.	hiversitas Brawijaya
Brawijaya	Universit But despite the responsibilities of American leadership around the world,	I niversitas Brawijaya
Brawijaya	University our attention to getting our economy growing, there should be no doubt	that the
Brawijaya	United States of America remains entirely committed when it comes to	Asia. Versilas brawijaya
Brawijaya	Universita America is a Pacific power, and we are leading to promote shared secur shared economic growth this century, just as we did in the last.	
Brawijaya	Universitas E	Universitas Brawijaya
Brawijaya	Universita In fact, one of my core messages throughout this trip from APEC to t	
Brawijaya	University Asia Summit to the G20 in Australia is that working together we need that is balanced, growth that is strong, growth that is sustainable, and where prosperity is shared by everybody who is willing to work hard.	growth growth
Brawijaya		
Brawijaya		Universitas Brawijaya
Brawijaya	University As President of the United States I make no apologies for doing whatever university bring new jobs and new industries to America. But I've always said, in the state of the University and Un	he 21st
Brawijaya	century the nursuit of economic growth, ich creation and trade is not a ze	ro sum
Brawijaya	game. One country's prosperity doesn't have to come at the expense of ano	ther. If ersitas Brawijaya
Brawijaya	universita we work together and act together, strengthening the economic ties between nations will benefit all of our nations. That's true for the nations of APEC	en ourersitas Brawijaya
Brawijaya	believe it's particularly true for the relationship between the United Sta	tes and
Brawijaya	China. (Applause.) Versitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita I've had the pleasure of hosting President Xi twice in the United States. The last ersitas Brawijaya
Brawijaya	Universita time we met, in California, he pointed out that the Pacific Ocean is big enough forersitas Brawijaya
Brawijaya	both of our nations. And I agree. The United States welcomes the rise of a prosperous, peaceful and stable China. I want to repeat that. (Applause.) I want
Brawijaya	Universita to repeat that: We welcome the rise of a prosperous, peaceful and stable China. iversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	In fact, over recent decades the United States has worked to help integrate China into the global economy not only because it's in China's best interest, but
Brawijaya	Universita because it's in America's best interest, and the world's best interest. We want ersitas Brawijaya
Brawijaya	Universita China to do well. (Applause.) as Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya We compete for business, but we also seek to cooperate on a broad range of
Brawijaya	University shared challenges and shared opportunities. Whether it's stopping the spread of sites Brawijaya
Brawijaya	Universita Ebola, or preventing nuclear preventing nuclear proliferation, or deepening our ersitas Brawijava
Brawijaya	University clean energy partnership, combating climate change, a leadership role that, as the ersity Brawijaya
Brawijaya	world's two largest economies and two largest carbon emitters, we have a special responsibility to embrace.
Brawijaya	Universitas Brawijaya
Brawijaya	Universi If China and the United States can work together, the world benefits. And that's ersitas Brawijaya something this audience is acutely interested in. (Applause.) We continually
Brawijaya	University base to work to strengthen the bilateral trade and investment between our two
Brawijaya	Universit nations. America's first trade mission visited China just a year after America's ersitas Brawijaya
Brawijaya	University revolution ended. Two hundred and thirty years later, we are the two largest ersitas Brawijaya
Brawijaya	Universita economies in the world. Universita Brawijaya
Brawijaya	Universita And the trade and investment relationship we have benefits both of our countries. Versitas Brawijaya
Brawijaya	Universita China is our fastest growing export market. Chinese direct investment in the ersitas Brawijaya United States has risen six-fold over the past five years. Chinese firms directly
Brawijaya	University employ a rapidly growing number of Americans. And all these things mean jobs
Brawijaya	Universita for the American people; and deepening these ties will mean more jobs and ersitas Brawijaya
Brawijaya	Universita opportunity for both of our peoples. Universita opportunity for both of our peoples. Universita opportunity for both of our peoples.
Brawijaya	Universitas Brawijaya And that's why I'm very pleased to announce that during my visit the United
Brawijaya	Universita States and China have agreed to implement a new arrangement for visas that willers tas Brawijaya
Brawijaya	Universita benefit everyone from students, to tourists, to businesses large and small. Under ersitas Brawijaya the current arrangement, visas between our two countries last for only one year.
Brawijaya	Under the new arrangement, student and exchange visas will be extended to five
Brawijaya	years; business and tourist visas will be extended to 10 years. (Applause.)
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Now, of course, that will be good for the businessmen who are going back and ersitas Brawijaya forth all the time. But keep in mind, last year, 1.8 million Chinese visitors to the
Brawijaya	United States contributed \$21 billion to our economy and supported more than
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Brawijaya	niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	niversita 100,000 American jobs. This agreement could help us more than quadruple those ersitas Brawijay
	niversita numbersijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	I've heard from American business leaders about how valuable this step will be.
Brawijaya	niversita And we've worked hard to achieve this outcome because it clearly serves the ersitas Brawijay
Brawijaya	niversita mutual interest of both of our countries. (Applause.) So I'm proud that during myersitas Brawijay
Brawijaya	visit to China we will mark this important breakthrough, which will benefit our economies and bring our people together, and I'm pleased that President Xi has
Brawijaya	niversita been a partner in getting this done — very much appreciate his work on this. ersitas Brawijay
Brawijaya	niversita (Applause.)ya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Now, deepening our economic ties is why I also hope to make progress with
Brawijaya	President Xi towards an ambitious, high-standard, bilateral investment treaty that ersitas Brawijay
Brawijaya	niversita opens up China's economy to American investors an agreement that could ersit as Brawijay
Brawijaya	niversita unlock even more progress and more opportunity in both of our countries. We're ersitas Brawijayalso working together to put in pursuit of an international agreement on the
Brawijaya	ITA. And we'll speak directly and candidly, as we always do, about specific
Brawijaya	actions China can take to help all of us, across the Asia-Pacific, to expand trade is the Brawijay
Brawijaya	and investment, which many of the CEOs I talk to raise in our discussions.
	We look to China to create a more level playing field on which foreign companies Brawijay
	are treated fairly so that they can compete fairly with Chinese companies; a sisted blawljay.
Brawijaya	playing field where competition policy promotes the welfare of consumers and ersitas Brawijay doesn't benefit just one set of companies over another. We look to China to
	become an innovative economy that values the protection of intellectual property
	three strangers, and rejects cybertness of trade secrets for commercial gain. We look to straight a will also
Brawijaya	China to approve biotechnology advances that are critical to feeding a growing ersitas Brawijay planet on the same timeline as other countries, to move definitively toward a more
, ,	market-determined exchange rate, and, yes, to stand up for human rights and
	reedom of the press. And we don't suggest these things because they re good for
	niversita us; we suggest that China do these things for the sake of sustainable growth in ersitas Brawijay. China, and the stability of the Asia-Pacific region. And I look forward to
	discussing these issues, along with China's concerns and ideas, with President Xi
Brawijaya	niversita over the next few days. Wijaya Universitas Brawijaya
	niversitas Brawijay niversita Now even as America works to deepen our bilateral ties with China, we're ersitas Brawijay
	tocused this week on deepening our ties with all the APEC economies, including
	reducing barriers to trade and investment, so that companies like yours can grow, ersitas Brawijay
	niversita create new jobs, and promote prosperity across the Asia-Pacific region, ya Universitas Brawijaya
Brawijaya Prawijaya	After all, Asia's largest export market is the United States that benefits
Diawijaya	American consumers because it has led to more affordable goods and services.
	niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Six of America's top 10 export markets are APEC economies, and more than 60 ersitas Brawijaya
Brawijaya	Universita percent of our exports sover \$1 trillion worth of goods and services - are
Brawijaya	purchased by APEC economies. That supports millions of American jobs. Universitas Brawijaya
Brawijaya	Universita So the work that APEC members have done together over the years has lowered arsitas Brawijaya
Brawijaya	University tariffs, cut shipping costs, and made it cheaper, easier, and faster to do business versity Brawijaya
Brawijaya	and that supports good jobs in all of our nations. We've worked together to improve food security, encourage clean energy, promote education, and deliver
Brawijaya	Universita disaster relief. And all of this has made a difference relief Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	But we can always do more. We can do more to reduce barriers to trade and economic growth. Since 2006, we've worked together toward the ultimate goal of
Brawijaya	Universita a Free Trade Area of the Asia-Pacific, and APEC has shown a number of ersitas Brawijaya
Brawijaya	Universita pathways that could make it a reality. And one of those pathways is the Trans-ersitas Brawijaya
Brawijaya	Universita Pacific Partnership between the United States and 11 other nations. Once ersitas Brawijaya complete, this partnership will bring nearly 40 percent of the global economy
Brawijaya	under an agreement that means increased trade, greater investment, and more jobs and sales Brawljaya
Brawijaya	Universi for its member countries; a level playing field on which businesses can compete; ersitas Brawijaya
Brawijaya	high standards that protect workers, the environment, and intellectual property. And I just met with several other members of the TPP who share my desire to
Brawijaya	make this agreement a reality, we're going to keep on working to get it done. For
Brawijaya	Universit we believe that this is the model for trade in the 21st century. Niversitas Brawijaya
Brawijaya	Universit Agreements like this will benefit our economies and our people. But they also
Brawijaya	send a strong message that what's important isn't just whether our economies arstras Brawljaya
Brawijaya	University continue to grow, but how they grow; that what's best for our people isn't a race is stab brawijaya
Brawijaya	stability of the Asia-Pacific requires more than a focus on growing trade and
Brawijaya	m v obtinent.
Brawijaya	Universitas B. Universitas Brawijaya Universita Steady, sustainable growth requires making it easier for small businesses to access ersitas Brawijaya
Brawijaya	agaital and mary manifests. And rythan about one thind of amall by since again the
Brawijaya Brawijaya	region are run by women, then steady, sustainable growth requires every woman's
Brawijaya Brawijaya	University to fully participate in the economy. That's true in the United States and ersitas Brawijaya University that's true everywhere.
Brawijaya	
Brawijaya	Steady, sustainable growth requires promoting policies and practices that keep the
Brawijaya	Universitas Brawijaya
Brawijaya	University Steady, sustainable growth requires a planet where citizens can breathe clean air, ersitas Brawijava
Brawijaya	and drink clean water, and eat safe food, and make a living fishing healthy oceans. Universitias Brawijaya Universitias Brawijaya Universitias Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Steady, sustainable growth requires mobilizing the talents and resources of all our ersitas Brawijaya
Brawijaya	Universita people of regardless of gender, or religion, or color, or creed; offering them the ersitas Brawijaya
Brawijaya	opportunity to participate in open and transparent political and economic systems; where we cast a harsh light on bribery and corruption, and a well-deserved
Brawijaya	Universita spotlight on those who strive to play by the rules. Iversitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Those are all some of the areas we'll be focused on at APEC this week, and going forward. And obviously every country is different — no country is following the
Brawijaya	Universita same model. But there are things that bind us together, and despite our ersitas Brawijaya
Brawijaya	University differences, we know there are certain standards and ideals that will benefit allers it as Brawijava
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita We know that if given a choice, our young people would demand more access to ersitas Brawijaya
Brawijaya	University the world's information, not less. We know that if allowed to organize, our ersitas Brawijava
Brawijaya	Universita workers would better demand working conditions that don't injure them, that ersitas Brawijaya keep them safe; that they're looking for stronger labor and environmental
Brawijaya	safeguards, not weaker. We know that if given a voice, women wouldn't say give
Brawijaya	us less; they'd speak up for more access to markets, more access to capital, more assistant Brawnaya
Brawijaya	Universi seats in our legislature and our boardrooms.
Brawijaya	Universit So these are all key issues in growth as well. Sometimes we focus just on trade Brawijaya
Brawijaya	and investment and dollars and cents, but these things are important as well. 45143 brawllaya
Brawijaya	Universit These ideals aren't just topics for summits and state visits. They're touchstones of ersitas Brawijaya the world that we're going to leave to our children. The United States is not just
Brawijaya	Università here in Asia to check a box; we're here because we believe our shared future is Brawijaya
Brawijaya	Universitä here in Asia, just as our shared past has been.
Brawijaya	Universitas We're looking to a future where a worker in any of our countries can afford to
Brawijaya	provide for his family; where his daughter can go to school and start a business
Brawijaya	of the state and have a fair shot at success; where fundamental rights are cherished, and is the state of the
Brawijaya	University protected, and not denied. And that future is one where our success is defined less ersitas Brawijaya by armies and less by bureaucrats, and more by entrepreneurs, and innovators, by
Brawijaya	dreamers and doers, by business leaders who focus as much on the workers they
Brawijaya	Universita empower as the prosperity that they create. That's future that we see. That's whyersitas Brawijaya
Brawijaya	Universita we're here. It's why we've worked so closely together these past several years. ersitas Brawijaya Universita And as long as I'm America's President, I'm going to be invested in your successers transparents. Brawijaya
Brawijaya	because I believe it is essential to our success as well.
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Thank you very much eXièxiè. Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas No.awij Code		rative Universitas Brawijaya
Brawijaya	Universitas BravPij1§2	This is my sixth trip to Asia as Br Elabo	orative Universitas Brawijaya
Brawijaya	Universitas Brawijaya	President, and my second this year alone. And that's because, as I've	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	said on each of my visits, America is S Brawija	aya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Una thoroughly Pacific nation. niversitas Brawija	
Brawijaya	Universitas 2 P.1 S.4	We've always had a history with	orative Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Asia. And our future, our security and our prosperity is inextricably	
Brawijaya	Universitas Brawijaya	intertwined with Asia.	
Brawijaya	Universitas 3ra Pi2S.1	I've now had the privilege to Elabo	prative Universitas Brawijaya
Brawijaya	Universitas Brawi		aya Universitas Brawijaya
Brawijaya	Universitas Br	original hometown of Honolulu, now	ya Universitas Brawijaya
Brawijaya	Universitas	in Beijing. And I think it's safe to	Universitas Brawijaya
Brawijaya	Universita	say that few global forums are	Universitas Brawijaya
Brawijaya	Universit	watched more closely by the business community.	niversitas Brawijaya
Brawijaya	Universi 4. P.3 S.2		prative hiversitas Brawijaya
Brawijaya	Universit	opportunity for creating jobs and	hiversitas Brawijaya
Brawijaya	Universit	economic growth in the United States. And any serious leader in	niversitas Brawijaya
Brawijaya	Universit	America, whether in politics or in	niversitas Brawijaya
Brawijaya	Universita	commerce, recognizes that fact.	Iniversitas Brawijava
Brawijaya	Universita 5. P.4 S.3		castive Universitas Brawijaya
Brawijaya	Universitas	share of turmoil and uncertainty. But whether it's our fight to degrade and	Universitas Brawijaya
Brawijaya	Universitas L	destroy the terrorist network known	Universitas Brawijaya
		as ISIL, or to contain and combat the	
Brawijaya	Universitas Br	Ebola epidemic in West Africa, the	a Universitas Brawijaya
Brawijaya	Universitas Bra	nagaggity is and has been	ya Universitas Brawijaya
Brawijaya	Universitas Braw	American landership	aya Universitas Brawijaya
Brawijaya	Universita 6. ra P.7 S.2		prative Universitas Brawijaya
Brawijaya	Universitas Brawijaya	executives like all of you have said that the world most attractive place is Brawiia	
Brawijaya	Universitas Brawijaya	to invest is the United States And	
Brawijaya	Universitas Brawijaya	we're going to go for a three-peat.	
Brawijaya	Universita Pro P.10 S.1		Pastive Universitas Brawijaya
Brawijaya	Universitas Brawijaya	whatever I can to bring new jobs and	
Brawijaya	Universitas Brawijaya	new industries to America. But I've	aya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	U always said, in the 21st century, the S Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Upursuit of Jeconomic agrowth, job s Brawijava Universitas Brawijava
Brawijaya	Universitas Brawijaya	creation and trade is not a zero-sum
Brawijaya	Universitas 83 ra P.11 S.2	
Brawijaya	Universitas Brawijaya	U he pointed out that the Pacific Ocean is Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	is big enough for both of our
Brawijaya	Universitas 98 ra\p.14\S.1	nations. And 1 agree
Brawijaya	Universitas Brawijaya	If China and the United States can S Elaborative Universitas Brawijaya work together, the world benefits. S Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijay	And that's something this audience is rawijaya Universitas Brawijaya
Brawijaya	Hadana tha B	acutely interested in.
Brawijaya	Universitas Br	Chinese firms directly employ a rapidly growing number of Elaborative Universitas Brawijaya
Brawijaya	Universitas	Americans. And all these things Universitas Brawijaya
Brawijaya	Universita	mean jobs for the American people.
Brawijaya	Universi 11. P.17 S.1	Now, of course that will be good for the businessmen who are going back
Brawijaya	Universit	and forth all the time. But keep in liversitas Brawijaya
Brawijaya	Universit	mind, last year, 1.8 million Chinese
Brawijaya	Universit	visitors to the United States contributed \$21 billion to our
Brawijaya	Universit	economy and supported more than niversitas Brawijaya
Brawijaya	Universita	100,000 American jobs.
Brawijaya	Universita 12. P.18 S.1	I ve heard from American business interential
Brawijaya	Universitas	leaders about how valuable this step will be. And we've worked hard to Universitas Brawijaya
Brawijaya	Universitas L	achieve this outcome because it
Brawijaya	Universitas Bl	clearly serves the mutual interest of
Brawijaya	Universitas Bra	both of our countries. So, I'm proud that during my visit to China we will aya Universitas Brawijaya
Brawijaya	Universitas Braw	mark this important breakthrough, liava Universitas Brawijava
Brawijaya	Universitas Brawija	which will benefit our economies
Brawijaya	Universita 13.7 P.19 S.2	and bring our people together. We're also working together to put Elaborative Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Unine pursuit of an international s Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	agreement on the ITA. And we'll
Brawijaya	Universitas Brawijaya	speak directly and candidly, as we always do, about specific actions always do, about specific actions
Brawijaya	Universitas Brawijaya	UnChina ican take to help tall of rus; as Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijava	across the Asia-Pacific. University of Pramiliava University of Bramiliava
Brawijaya	Universitas Brawijaya	We look to China to approve Elaborative Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	biotechnology advances that are S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	on the same timeline as other	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	countries, to move definitively	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Untoward tas more market-determined as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	exchange rate, and, yes, to stand up s Brawijaya for human rights and freedom of the	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	press. And we don't suggest these	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	things because they're good for us; S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	we suggest that China do these s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	things for the sake of sustainable growth in China, and the stability of	Universitas Brawijaya
Brawijaya	Universitas Brawi	the Asia-Pasific region.	Universitas Brawijaya
Brawijaya	Universitas 15. P. 23 S.2		reUniversitas Brawijaya
Brawijaya	Universitas	food security, encourage clean	Universitas Brawijaya
Brawijaya	Universita	energy, promote education, and deliver disaster relief. And all of	Universitas Brawijaya
Brawijaya	Universi	this has made a difference.	niversitas Brawijaya
Brawijaya	Universi 16. P.24 S.3		e hiversitas Brawijaya
Brawijaya	Universit	toward the ultimate goal of a Free Trade Area of the Asia-Pacific, and	hiversitas Brawijaya
Brawijaya	Universit	APEC has shown a number of	hiversitas Brawijaya
Brawijaya	Universit	pathways that could make it a	niversitas Brawijaya
Brawijaya	Universita	reality. And one of those pathways	Iniversitas Brawijaya
Brawijaya	Universita	is the Trans-Pacific Partnership between the United States and 11	Universitas Brawijaya
Brawijaya	Universitas	other nations.	Universitas Brawijava
Brawijaya	Universitas 17. P. 24 S.4	Once complete, this partnership will Elaborative	^{ve} Universitas Brawijaya
Brawijaya	Universitas Bl	bring nearly 40 percent of the global economy under an agreement that	Universitas Brawijaya
Brawijaya	Universitas Bra	means increased trade, greater	Universitas Brawijaya
Brawijaya	Universitas Braw	investment, and more jobs for its	Universitas Brawijaya
Brawijaya	Universitas Brawija	member countries; a level playing	Universitas Brawijaya
Brawijaya	Universitas Brawijay	field on which businesses can compete; high standards that protect awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	workers, the environment, and as Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	intellectual property. And I just met	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	with several other members of the TPP who share my desire to make S Brawlaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	this agreement a reality; we're going Brawijaya	Universitas Brawijaya
Brawijaya	Universites Browings	to keep on working to get it done.	Universitas Pravilava
Brawijaya	Universitas Brawijaya	Steady, sustainable growth requires Elaborative	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	making it easier for small businesses S B a w a y a to access capital and new markets.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	And when shout one third of small	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	businesses in the region are run by	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	women, then steady, sustainable s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	growth requires every woman's Brawijaya ability to fully participate in the	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	economy.	Universitas Brawijaya
Brawijaya	Universitas 19 avp. 125 S.1		ve Universitas Brawijaya
Brawijaya	Universitas Brawijaya	economies and our people. But they also send a strong message that	Universitas Brawijaya
Brawijaya	Universitas Brawijay	what's important isn't just whether	Universitas Brawijaya
Brawijaya	Universitas Brawi	our economies continue to grow, but	Universitas Brawijaya
Brawijaya	Universitas Br	how they grow; that what's best for	Universitas Brawijaya
Brawijaya	Universitas	our people isn't a race to the bottom, but a race to the top.	Universitas Brawijaya
Brawijaya	Universit 20. P.29 S.1	Those are all some of the areas we'll Elaborativ	
Brawijaya	Universi	be focused on at APEC this week,	niversitas Brawijaya
Brawijaya	Universi	and going forward. And obviously every country is different.	niversitas Brawijaya
Brawijaya	Universi 21. P.29 S.2	No country is following the same Contrastiv	ve hiversitas Brawijaya
Brawijaya	Universit	model. But there are things that	hiversitas Brawijaya
Brawijaya	Universit	bind us together, and despite our differences, we know there are	niversitas Brawijaya
Brawijaya	Universita	certain standards and ideals that will	Iniversitas Brawijaya
Brawijaya	Universita: \	benefit all people.	Universitas Brawijaya
Brawijaya	Universitas 22. P.32 S.1	We're looking to a future where a Elaborative	veUniversitas Brawijaya
Brawijaya	Universitas L	worker in any of our countries can afford to provide for his family;	Universitas Brawijaya
Brawijaya	Universitas B	where his daughter can go to school	Universitas Brawijaya
Brawijaya	Universitas Bra	and start a business and have a fair	Universitas Brawijaya
Brawijaya	Universitas Braw	shot at success; where fundamental rights are cherished, and protected,	Universitas Brawijaya
Brawijaya	Universitas Brawija	and not denied. And that future is wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	one where our success is defined less awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	by armies and less by bureaucrats, and more by entrepreneurs, and	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	innovators, by dreamers and doers,	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	by business leaders who focus as S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	much on the workers they empower as the prosperity that they create.	Universitas Brawijaya
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Brawijaya Universitas Brawijaya U Several years. And as long as I'm America's President, I'm going to be invested in your success because I as Brawijaya Universitas Brawijaya U	rsitas rsitas rsitas rsitas rsitas rsitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
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