

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of conclusion and suggestion. The conclusion is based on the findings and discussion. Besides, the suggestion can be used to give recommendation to gain a better study for the further researcher and English Department students.

5.1 Conclusion

This research focused on finding grammatical and lexical cohesion that are used in Joko Widodo's English translated version of inauguration speech. It can be concluded that the cohesion devices have an important role in the speech because it makes the speech meaningful and cohesive. The researcher also learned that there are several examples of grammatical or lexical cohesion words which do not function as a grammatical or lexical cohesion in the speech.

The researcher found all grammatical cohesion in the speech except ellipsis. Reference is the most used grammatical cohesion in the speech, followed by conjunction, and substitution is the least used in the speech. In the Joko Widodo's English translated version of inauguration speech, the researcher also found lexical cohesion. Lexical cohesion is divided into two categories, reiteration and collocation. Reiteration includes repetition, synonymy, metonymy, hyponymy and antonymy. The researcher found all the reiteration and collocation except

metonymy and antonymy. Repetition is the most used lexical cohesion, followed by metonymy, hyponymy, and the least used lexical cohesion is synonymy. In conclusion, Joko Widodo's English translated version of inauguration speech text is not too long but it is quite interesting to know that grammatical and lexical cohesion can be found excessively.

5.2 Suggestions

The researcher has some suggestions based on this study. First, the researcher would like to suggest the further researcher who wants to conduct a research like this study, try to use different theory of cohesion because the theory from Halliday and Hasan (1976) is already used by many other researchers in English Department of Faculty of Cultural Studies and also different object such as article, newspaper, etc. This study also can be used by English Department student for references about analyzing grammatical and lexical cohesion in a speech.