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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Istiqomah. 2014. Flouting of Maxim in the Main Characters' Utterances of sitas Brawijaya Wild Child Movie. Study Program of English, Universitas Brawijaya. Supervisor: Indah Winarni; Co-supervisor: Istiqomah Wulandari. itas Brawijaya Universi Keywords: a Cooperative S Principle, // Flouting | Maxims, BViolating | Maxims, sitas Brawijaya Universitas Brawi Resolving Strategies, Intended Meanings, Wild Child Movie. Language becomes an important thing for people as the part of the society because they need language in their communication. In making communication more effective and to make sentences more acceptable to the hearer, it can be it as measured by applying cooperative principle consisting of four maxims proposed by Grice (2004), but in the real communication, that principle is not always being obeyed by the speaker and this phenomenon is called flouting and violating maxim. The writer conducts a study on flouting maxims in "Wild Child" movie which shows the flouting and violating maxims phenomena occurring between the stass Br main characters. There are three problems of this study: (1) what maxims are flouted and violated in the main characters' utterances of Wild Child movie in the exposition and conflict plot? (2) How are the implied meanings resolved by the interlocutors from the utterances being flouted and violated in Wild Child movie? (3) What are the intended meanings of the utterances being flouted and violated in Silas Bl Universit Wild Child movie? This study uses the qualitative approach because the analysis it as is in the form of description rather than numbers. Then, the writer analyzes the main characters' utterances. This study reveals that flouting and violating maxims are applied in the movie. There are 19 dialogues containing flouting and violating University maxims, and the most flouted and violated is maxim of quantity. From the sitas Brawijaya flouting and violating maxims uttered by the main characters, their interlocutors are Britanian and violating maxims uttered by the main characters, their interlocutors are Britanian and violating maxims uttered by the main characters, their interlocutors are supported by the main characters. use three resolving strategies: negotiation, contextual knowledge exploitation, and combination strategies in resolving the intended meanings. Flouting and violating maxims lead to the implicature or implicit meanings of the utterances. There are some intended meanings found, such as giving more information, maintain goodsitas Brawijaya relationship, jokes, supporting hearer, agreeing statement, persuading and and Brawijava showing surprise. Then, most of intended meanings from the utterances being flouted and violated are Showing Surprise and persuading hearer strategies. The writer suggests that the next writers analyze the flouting maxims in different objects, such as interview's dialogue, because the analysis about resolving Brawijay Universi strategies will be more interesting, how the interviewee answering the question or sit as Brawijay Universitgive response to the interviewer. Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersi Istiqomah. 2014. Pengabaian Maksim pada Ujaran Para Tokoh Utama Film Wild Child. Program Studi Sastra Inggris, Universitas Brawijaya. Pembimbing: (I) Indah Winarni; Pembimbing: (2) Istiqomah Wulandari. Universi Kata Kunci: Prinsip Kerjasama, Pengabaian Maksim, Pelanggaran Maksim, Sitas Brawijaya tas Prawija Strategi Pemecahan, Makna tersembunyi, Film Wild Child. Komunikasi menjadi bagian penting dari kehidupan seseorang sebagai bagian dari masyarakat karena mereka mmbutuhkan bahasa sebagai alat komunikasi. Untuk dapat mewujudkan komunikasi yang efektif dan membuat kalimat yang mudah difahami oleh pendengar, ini dapat diukur dengan mengaplikasikan prinsipsitas kerjasama yang terdiri dari empat maksim yang dikemukakan oleh Grice, tetapi ing pada kenyataannya prinsip tersebut tidak selalu dapat dipenuhi oleh pembicara dan fenomena inilah yang disebut dengan pengabaian dan pelanggaran maksim. Penulis melakukan kajian tentang pengabaian dan pelanggaran maksim pada film "Wild Child" yang menunjukkan fenomena pengabaian dan pelanggaran maksim Stas Bl yang dilakukan oleh tokoh utama. Ada tiga rumusan masalah dalam penelitian ini, sitas yaitu: (1) apa saja maksim yang diabaikan dan dilanggar pada ujaran para tokoh utama film "Wild Child" pada ekpositori dan konflik plot (2) bagaimana makna tersembunyi dari ujaran yang maksimnya diabaikan dan dilanggar dipecahkan oleh pendengar dari tokoh utama (3) apakah makna tersembunyi dari ujaran yang maksimnya diabaikan dan dilanggar oleh para tokoh utama film "Wild Child" iversit Studi ini menggunakan pendekatan kualitatif karena untuk proses analisa akan menggunakan deskripsi dalam bentuk kalimat dan tidak menggunakan angka. Penulis menganalisa tentang ujaran para tokoh utama. Study ini mengungkap bahwa pengabaian dan pelanggaran maksim terjadi pada film tersebut. Universi Ada 19 dialog yang mengandung pengabaian dan pelanggaran maksim dansitas Br maksim yang paling banyak diabaiakan adalah maksim kuantiti. Dari pengabaian dan pelanggaran maksim yang dilakukan oleh tokoh utama, pendengar mereka menggunakan tiga strategi pemecahan, yaitu negosiasi, eksploitasi pengetahuan konteks, dan gabungan. Pengabaian dan pelanggaran terhadap maksim akan sitas Brawijaya Universi menyebabkan suatu ujaran mempunyai makna tersembunyi. Penulis menemukansitas Brawijaya beberapa makna tersembunyi, seperti memberikan informasi lebih, memberikan ilas B kesan baik, membuat gurauan, mendukung pendengar, menyetujui, membujuk pendengar dan menunjukkan keterkejutan, dan makna tersembunyi yang paling banyak ditemukan adalah membujuk pendengar dan menunjukkan keterkejutan. Universi Penulis menyarankan agar peneliti selanjutnya meneliti tentang pengabaian Brawijaya maksim pada objek lain, seperti dialog interview karena analisis tentang strategis it as pemecahan akan lebih menarik, bagaimana pelaku interview menjawab atau memberikan respon kepada pertayaan penginterview. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya First of all, I would like to thank God who always protects me and has Universit given me strength and guidance in conducting the research entitled "Flouting Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Maxim and Violating Maxim in the Main Characters' Utterances of Wild Child ersitas Brawijaya Universitas Programma Universitas Brawijaya Universit ersitas Brawijaya Univ s Brawijaya Universitas Universitas Br In conducting this research, some people always gives support and helps Universitine including my supervisors, examiner, family and friends so that I can finish my Universithesis smoothly. Therefore, I would like to thank my supervisor, Dr. Indahsitas Brawijaya Winarni, M.A. and my co-supervisor Istiqomah Wulandari. M.Ed and my Universi examiner Dr. Nurul Chojimah, M.Pd, who have given guidance, correction, and Sitas Brawijaya Universi suggestion during my thesis writing process. Then, I would like to dedicate this thesis for my family, my parents, my Universit brothers and sister who always give support to finish this thesis. Besides, I also always give support to finish this thesis. give a lot of thanks to all of my friends Hilda, Lyla, Siti, Yuni, Uud, Dewi, Elivi, Universit Hatmam, Andriana, Nufus, Irna, Octavia, elivi, ecy, husnah'ers ect for giving Brawijaya Universi support and friendship and special thanks to my beloved husband for his support and his love. A lot of thanks are also sent to all of the lecturers and administrative University of Faculty of Culture Studies for the help and facilities during this thesis Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya writing. Hopefully, this study gives valuable contribution to the especially for students who conducting study about pragmatics. Universitas Brawijaya Universitas Brawijaya

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researcher enthusiastically focuses the study on flouting maxims and violating universities brawing and violating universities brawing and violating universities brawing univers	s Brawijay s Brawijay
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The researcher would like to analyze the Wild Child movie by exploring	
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researcher is interested using "Wild Child" movie as the object of analysis	s Brawijay
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rawijaya Universitas Brawijay they understand the main idea of the written text" Nordquist (2013, p. 2). This rawijaya Universitas Brawijaya Universitas Brawijaya	5 Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universities 1. What maxims are flouted and violated in the main characters' utterances of Universitas BraWild Child movie in the exposition and conflict plot? Brawijava Universitas Brawijaya rawijaya rawijaya Universitas Brautterances being flouted and violated in Wild Child movie? Jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya 3. What are the intended meanings of the utterances being flouted and Universitias Brawijaya Universitas Braviolated in Wild Child movie? Universities Brawii av 1.3 Objectives of the Study Universitas Br In line with the problems of study, this study is conducted to obtain the Sitas Brawijaya Universit objectives as follows: 1. To identify the maxim being flouted and violated in the main characters, Brawijaya rawijaya utterances of Wild Child movie in the exposition and conflict plot. rawijaya 2. To identify the strategies to resolve intended meanings from the utterances rawijaya being flouted and violated in Wild Child movie. 3. To convey the intended meanings of the utterances being flouted and rawijaya violated in Wild Child movie. 1.4 Definition of the Key Terms Universitas Bram order to avoid misunderstanding and misinterpretation about the basic sitas Brawijaya Universit concepts used in this study, the researcher gives some definitions of the key terms sitas Brawijaya Universitas Brawijaya Universitas Brawijaya as follows. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 1. ra Pragmatics | Versitas Bra: Pragmatics is concerned with the study of sitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawspeaker meaning (Yule, 2006). Universitas Brawijaya : Flouting Maxim : Flouting maxim is a particularly salient way rawijaya Universitas Brawijaya Universitas Bravof getting an addressee to draw an inference itas Brawijaya Universitas Brawijaya Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas CHAPTER II versitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas BrawijayaREVIEW OF RELATED LITERATURE jaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas This chapter discusses the review of the related literature. It consists of sitas Brawijaya es. The Universitheoretical framework and previous studies. These all sections will be elaborated sitas Brawijaya Universitas follows: Universitas Brawijaya **Universitas Brawijaya** Universit 2.1 Theoretical Framework 2.1.1 Pragmatics Yule (2006, p. 112) defines "pragmatics as the study of what speakers sit as Brawijaya Universitimean or speaker meaning". It has, consequently, more to do with the analysis of rawijaya University that people mean by their utterances than what the words or phrases in those Sitas Brawijaya Universitutterances might mean by themselves. The study of pragmatics cannot be separated from context that determines Universithe meaning of the utterances. Yule states that this type of study necessarilysitas Brawijaya involves the interpretation of what people mean in a particular context and how Universitas tradiciones what is said. It requires a consideration of how speakers Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit organize what they want to say in accordance with whom they're talking to, sit as Brawijaya Universitas Br Levinson (1983, p. 9) states that "pragmatics is the study of those relations Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi between language and context that are grammaticalized, or encoded in the grammaticalized structure of a language". Then, Mey (2004, p. 42) also supports that "context rawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya **Universitas Brawijaya** takes a part in the language use as he defines pragmatics as the study of the Universitas Brawijaya Universitas Brawijaya Universit Universit conditions of human language uses as these are determined by the context of sitas Universitas Brawijaya Universitas Brawijaya Universitas Br From the definitions proposed by the linguists above, the writer cansitas Brawijaya Universitas Brawijaya Universitutterances because each utterance has its own context. Sometimes, the utterances University said by the speakers have different meaning from the original utterances that must sit as BRAM Universitas Braw' Universitas Braw' Universitas Braw' Universit 2.1.2 Grice's Cooperative Principle Conversation in communication is a social activity, which always involves two or more participants. Conversation cannot emerge if one is talking to oneself. And once the conversation has emerged, it needs some efforts from the Universi participants to make it good and smooth. Mey (2004, p 8.) says that "communication requires people to cooperate; the "bare facts" of conversation Universi come alive only in a mutually accepted, pragmatically determined context". In linguistics, cooperation in communication itself has been elevated to the status of an independent principle by British American philosopher H. Paul Grice called Universi Cooperative Principle that consists of four principles. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Grice makes a notion called the cooperative principle that in order to communicate well the speakers have to apply this principle. In communication, Universi Grice suggests that the message being sent by the speakers should consider some principles, such as clarity, conciseness, and directness (Rahardi, 2005). Grice as University quoted by Grundy (2000) displays those principles in four maxims as follows: Versitas Br

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rawijaya Universitas Brawijaya Universitas Brobeying: Friend: Where was Jean yesterday? sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraMother: Jean went to the market and bought some foods. wijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit2.1.3 Violating of Maxims Itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya of terms *principle* and *maxim* does not mean that the cooperative Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University principle and its maxims will be followed by everybody all the time. People dositas Brawijaya Universitas Brawijaya University iolation. In his view, conversational implicatures can only be worked out on the sitas Brawijaya Universit basis of the cooperative principle. If somebody deliberately conceals fact from hissitas Brawijaya hearers, the basis for accurate interpretation is lost, though a liar succeeds only Universi when his hearers assume that he is observing the cooperative principle. In other Brawijaya words, lies are not implicatures proper. So the cases Grice discusses are all blatant, apparent violations. The speaker has shown it clearly that some maxims Universitare violated, yet at a deeper level the cooperative principle can still be thought to be upheld. Cutting (2002:40) said in his journal if the speaker violates the maxims to make the hearer hard to understanding what the speaker's means, it means the Brawijaya Universitspeaker violate the maxims. Speaker did not said the message directly or they hidesitas Brawijay Universitas Brawijaya University about their information. It means the speaker deliberately says the information Sitas Brawijaya Universitunclear to make the hearer did not understand. Universitas Brawijava Universitas Brawijaya rawijava

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universita. 1.3.4 Violating the Maxim of Manner Universitas Brawijaya versitas Brawijaya Universitas Brawijaya Universit something to hide the information to the hearer. Fore example: awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya A: What would the other people say? Universitas Brawijaya rawijaya Universit B: Ah well I don't know. I wouldn't like to repeat it because I don't really believe Sitas Brawijaya Universithalf of what they are saying. They just get a fixed thing into their mind. Grundy (2000) there is a trade-off between abiding by maxims (the Universit 2.1.4 Flouting Maxims Universi prototypical way of conducting a conversation) and flouting maxims (the most sitas Brawijaya Universi silent way of conveying implicit meaning). If one tells a lie in English, one breaks one of Grice's maxims (the maxim of quality); but this does not mean that one Brawijaya rawijaya Universifails to speak the English language. The flouting of the conversational maxims are Brawii available. Universitas Can happen in some situations or occasions for some purpose. There are some Universitoccasions, which do not represent obeying the maxims: University 2.1.4.1 The flouting maxims of quantity Universitas Brawijaya The flouting maxim of quantity is usually uninformative contribution. Here Universitate addressor gives less information or too much information. Finally, the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaddressor usually flouts this maxim because he/she give incomplete words when sitas Brawijaya tas Brawijaya Universitas Brawijaya Universitas Brawijaya he/she is speaking. For examples: tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita: Who's that person with Dido? rawijaya Universitas Brawijaya Universita Argirlijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya

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rawijaya		Universitas	
rawijaya	Universit C: That's Joe born in Banyuwangi, on July 01, 1991 and she is Mr.	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya A cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that's his new girlfriend, Journal of the cooperative reply would be "that cooperative reply would be "that cooperative reply would be coop	oe". An Universitas	Brawijay
rawijaya	Universi uncooperative reply would be an over brief one (B), or an over long one		
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rawijaya	Universitas B Firstly, the flouting will be done by addressor lies or says and		
rawijaya	Universitas Br	Universitas	Brawijay
rawijaya	Universi something that is believed to be false in order not to get some punishment	ent from sitas	Brawijay
rawijaya	Universita	Universitas	Brawijay
rawijaya	Université someone. Secondly, addressor uses irony statement when he/she flouts. Universit	Finally, Niversitas	Brawijay
rawijaya	Universi addressor distorts information. It means that he/she misrepresent		
rawijaya	Universit	hiversitas	
rawijaya	Universitinformation in order to make addressee understand. The example:	hiversitas	Brawijay
rawijaya	Universit A: "What's the weather like today?"	niversitas	Brawijay
rawijaya	Universita	niversitas	Brawijay
rawijaya	Universitas B: I don't think so, it will be rain maybe.	Universitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
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rawijaya	Universitas Bi	Universitas	Brawijay
rawijaya	Universitas Brahe participants flout the maxim of relevance because they m	Universitas	Brawijay
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rawijaya	Universit conversation unmatched. Usually, the participants do the wrong ca	ausality.sitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universi Besides, they do not want to speak the same topic; they will change the		
rawijaya	university avoid talking about something. This flouting is usually used to hide some	thing. It	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universi means the participants keep secrete or something in order that nobody		
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya 2.1.4.4 The flouting maxim of manner rawijaya Universitas B An addressor flouts the maxim of manner when he/she uses ambiguous rawijaya Universital language. Addressor uses another language such as foreign language which makes Universithe addressee does not understand. Sometimes, this flouting is used by addressors it as Brawijaya to exaggerate things. It means that addressor represent as greater things. Universit Moreover, addressor uses slang in front of people who do not understand. In the Sitas Brawijaya Universitlast, if the addressor's voice is not loud enough, he/she will flout the maxim of sitas Brawijaya manner. For examples: A: where's my box of chocolates? B: The children were in your room this morning. Universit 2.1.5 Resolving Strategies rawijaya Related to the understanding the context to reveal the intended meaning, Sitas Brawijaya Universithe hearers have strategies being used, those are: Universi 2.1.5.1 Contextual Knowledge Exploitation Universitas Brawing Each utterance that is produced by the speaker is not stable and certain Universitate that its own meaning. So, the hearers should know about the contexts as Brawijaya Universitas Brawijaya University meaning of a sentence can be regarded as a function from a context, including Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitime, place, and possible world into a proposition, where a proposition is a sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas function from a possible world into a truth value. It can be inferred that knowing Universitas Brawijaya Universitas Bra rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya the context is very important. Collier and Talmon (2005, p.7) state in the journal ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universithat "Whatever the context that is relevant to an utterance, it is necessary to sit as identify it". It means if the hearer does not identify the context, the real meaning Universitof the utterances will be lost as Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Wilson (1998) explain about the definition of context as a psychological Brawij Universities Brawing assumption of course, rather than the actual state of the world, that affect the universities Univers Universitinterpretation of an utterance. A context in this sense is not limited to information Universi about the immediately physical environment or the immediately preceding it as utterances expectations about the future, scientific hypothesis or religious beliefs, Universitanecdotal memories, general cultural assumptions, beliefs about the mental statesitas of the speaker, may all play a role in interpretation. So, context is a set of accessible information stored in temporary and Sitas Brawijaya universi encyclopaedic memories. It proposes that any assumptions and information we have will be the context which influences our background knowledge. That is why Universithe context gives many influences in communication. However, if the hearer orsitas Br reader (in case of written text) lacks adequate sources of context, the implicatures utterance will be failed to be understood. Here, the relevance theory has ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Br Universi function to recover that understanding failure. According to Grundy (2000), thesitas Brawijaya Universities Brawiiaya Universities Brawiiaya Universities Brawiiaya Universities theory is able to identify and explain the fact that not all of utterances and sentences can be understood successfully, those utterances and sentences might be Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

1. Physical context, this encompasses what is physically present around the Universitas Brawijaya Universitas	Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay
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rawijaya Universitas Brawijaya Universitas Bra. I want that book. (Accompanied by pointing) rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Diawijay
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b Roboro at ():(1)() tonight (Place/time retorned)	
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rawijaya Universi a. I can't believe you said that!	Brawijay
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rawijaya Universitä. Social context, the social relationship of the people involved in communication.	Brawijay
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rawijaya Universitas // Universitas	Brawijay
rawijaya Universitas La. Mr. President, stop bugging me and go home. (This sentence is onlysitas	
rawijaya Universitas Bhocking because we know you can't talk like this to the President) Universitas	
rawijaya Universitas Bra Jaya Universitas	
rawijaya Universitas Brb. I do hereby humbly request that you might endeavour to telephone mesitas	
rawijaya Universitas Brawija rawijaya Universitas Brwith news of your arrival occurs. (bizarre if said to a friend instead of call _{sitas}	Brawijay
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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraHymes as quoted by Wardhaugh (1986) explains about the aspects of non-sitas	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas linguistics context in the ethnography of speaking. Ethnography is the various trawijaya Universitas	Rrawijay
factors that are relevant in understanding how certain communicative event attains	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya Universitis purposes. Hymes as quoted by Wardhaugh (1986) organizes the factors in the sitas	Brawijay
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rawijaya	form of acronym SPEAKING, S for Setting and Scene, P for Participar	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	UniversitEnds, A for Act sequence, K for Key, I for Instrumentalities, N for N	Norms/ofsitas Brawijay
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rawijaya rawijaya	Universitas Brawijaya	research.
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rawijaya Irawijaya	Universitas Brawing and Scene TAS Brawing and Scene Value Va	Universitas Brawijay
rawijaya	Universitas Setting refers to the concrete physical circumstances like the	
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi place in which certain conversation happens. Scene refers to the	
rawijaya		
rawijaya	Universi psychological setting or the cultural definition of the occasion. A spea	iker may Thiversitas Brawijay
rawijaya	Universit changes one scene to another scene in one setting.	hiversitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universita 2. The Participants	Iniversitas Brawijay
rawijaya	Universita The participants include various grouping whether it is spear	kers and sitas Brawijay
rawijaya	Universitas ()	Universitas Brawijay
rawijaya	Universitisteners, addresser and addressee, or sender and receiver.	Universitas Brawijay
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rawijaya	Universitas BraEnds mean the expected outcomes and personal aims in the conver	
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rawijaya	Act sequence is the form and content of conversation including the Universitas Brawijaya Universitas Brawijaya	e precise Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universitas BraKey is the tone, manner, or spirit in certain message which is conveyed ital	s Brawijay
rawijaya rawijaya	Universitas Brawijaya	s Brawijay
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rawijaya	Universitelegraphic. Instrumentalities also include the form of the speech employed such	
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rawijaya	7.1 of interaction and interpretation	s Brawijay
rawijaya	Universi Norms of interaction and interpretation are the specific behaviours and sites	s Brawijay
rawijaya	Universi properties that connect them to speaking and to how they may be viewed by	s Brawijay
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rawijaya	Universit someone who is not associated with the main characters. For example: Loudness, Sitas	s Brawijay
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rawijaya	Universitas Universitas Universitas	s Brawijay
rawijaya	Universitas Genre is the utterance. The types include poems, proverbs, riddles, sital	
rawijaya	sermons, prayers, lectures, and editorials. From the explanation about context	s Brawijay
rawijaya	Universitas Bra Jaya Universitas	s Brawijay
rawijaya	Universitabove, the writer can conclude that actually each utterance is not stable and it wills to	
rawijaya	Universitas Brawija Wijaya Universitas Wijaya Universitas Wijaya Universitas U	s Brawijay
rawijaya	Universithave different meaning in the different situations. Those situations are called situations	
rawijaya	contexts. In the communication process, in understanding certain utterance of the	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya Irawijaya	University speaker, the hearer should understand the context, including the time, place, or sital	
rawijaya	Universitas Brawijaya	s Brawijay s Brawijay
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rawijaya	Universitutterances and they have big influences there. Then, understanding the context is situation of the contex	
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University very important for the hearers because the failure of understanding the context Brawija
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Universit drives to the failure of getting the meaning of the speaker's utterances.ya Universitas Brawija
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Universit2.1.5.2 Negotiation Strategy as Brawijaya Universitas Brawijaya Universitas Brawijaya
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Universi context of conversation. It means that the hearers do not have mutual knowledgesitas Brawija
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University historicist pragmaticswill view human beings as profoundly affected by their states brawing
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The form of the property of th
negotiate such differences through communication". It means in communicating, University Brawity
Universi human beings are profoundly affected by their different situationalities, sitas Brawija
University and projected by their different situationances, see Brawing
Universi communication through the speaker tried to negotiate with the psychological Brawii
Universite endowments. Universite endowments.
Universitas Brawija
Universitas Sperber and Wilson also state that although two communicants can share a sitas Brawija
Universitas Similar system of beliefs, their respective contexts may not be totally shared.
Universitas E
Universi Then, they state that "Conceiving of context as the hearer's psychological Brawija
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Universit construct activated at the very moment of utterance interpretation may explain Brawija
University why there can be as many reactions to the same utterance as the numbers of sitas Brawija
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Universi hearers who hear it". This is also why, Sell as quoted by Leonardi (2000, p. 22sitas Brawija
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Universit disparities are negotiated" from the explanation above, it can be concluded that if sitas Brawija Universitas Brawijaya Un
Universithe hearers do not understand about the context of conversation, they may give as Brawin
Universitas Brawijaya Universitas Brawijaya response by negotiating the context based on their own knowledge. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas BraThe first previous study that is used by the writer is "Flouting and Hedging Maxims Found Ratatouille movie" by Taufiqillah (2003) from English Letters and Universi Language Department, Faculty of Humanity and Culture, The State Islamics as Br Universitas Brawijaya Universitas Brawijaya Universitas Br University of Maulana Malik Ibrahim Malang. In his study, he analyzes the flouting and hedging maxim in the Ratatouille movie. Taufiqillah states his Universitinterest of that study because the phenomena that flouting and hedging maxims it as concept are exist in the main character's communication in his study, he tries to find the flouting and hedging maxim in the Ratatouille movie. In analyzing the Universi data, he uses the theory proposed by Grice about cooperative principle. Then, the approach being used is descriptive approach since the data are in the written form. After analyzing the data, he finds 23 data which are appropriated with the characteristics of flouting, most maxims being flouted is maxim of quality Universit followed by maxim of quantity, maxim of relation (relevance) and maxim of sitas Universi manner. Then, about the hedging maxim, the researcher found seven data which are appropriated with the characteristics of hedging maxim. They consist of Universithedging maxims of quality and of hedging maxims of relevance. Jaya Universitas BraThen, the second previous study is "Flouting Maxims in the main characters uterances of the Da vinci code movie" by Hidayati (2012). She found University out the four maxims had flouted by the main characters utterances of Da vincisitas code movie, maxim of quantity, maxim of quality, maxim of relevant, and maxim of manner. Hidayati finds 63 data containing flouting maxims, and the most Universi maxims being flouted by main characters is maxim of relevance. Then, this Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universit maxims were not always being obeyed by the speakers in the real communication, sitas Braw	rijay
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rawijaya	Universities about flouting maxim and violating maxim of main characters' utterances Braw Universita	ıjay vii av
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rawijaya	Universitation analysis. The writer uses different subject of analysis, in this study, the writer liversitates Braw Universitation analysis.	ıjay ıiiav
rawijaya	University wants to describe about the flouting maxim, violating maxim, their implicits it as Braw	
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rawijaya	Universities, and tries to describe about the resolving strategies used by the Braw	viiav
rawijaya	Universitinterlocutors. Those two previous studies give much input in conducting the Sitas Braw	
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rawijaya	Universit research because they give some ideas so that the writer can improve about the Sitas Braw	, ijay
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Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas CHAPTER III versitas Brawijava Universitas Brawijaya Universitas Brawijaya Univer**RESEARCH METHOD** as Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Universithe research design, data source, data collection, and data analysis. I ava Universitas Brawijaya
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Universitas Brawijaya analyzed the utterances of the main characters of Wild Child movie in the Universi exposition and conflict plot. Then the result of the analysis would be in the form Sitas Brawijaya Universit of description rather than in the form of number. Ary et al. (2002) stated that the sites rawijaya rawijaya qualitative research dealt with the data that was the description of the words rather Universi than numbers or statistics; furthermore it tried to arrive at a rich description of thesitas Brawijaya reports, objects events, and processes. Since this study was using qualitative approach, the writer was the keys tas Brawijaya instrument in collecting and analyzing the data. Then, since the data were in the University written form, this research used content analysis. According to Ary et al. (2002, p.Sitas 442), "Content or document analysis is a research method applied to written or Universitas Brawijaya Universi The materials analyzed can be handbook, newspaper, speeches, etc". Since the sitas Brawijava researcher had intention to analyze the movie which referred to the script, the type University of the research being conducted was document analysis. as Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Br Neuman (2003) defined content analysis as a technique for gathering and Universitas Brawijaya Universitas Brawijaya Universitas University analyzing the content of the text which could be anything written, visual, or sitas spoken that served as a medium for communication. The content referred to University words, meanings, pictures, symbols, ideas, themes, or any messages that could be it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya communicated to the reader or viewer. It included books, newspaper or magazine University articles, advertisements, speeches, official documents, films or videotapes, Universi musical lyrics, photographs, articles of clothing, or works of art. In this research, sitas the writer analyzed written form of movie script. Therefore the writer chose Universit document analysis as the type of the research. In this study, the writer explained about the flouting maxim and violating maxim uttered by the main characters of the Wild Child movie in the exposition University and conflict plot. The writer also analyzed about the intended meanings and thesitas resolving strategies of the interlocutors. So, the qualitative approach was suitable Universit for this research. Universitas Data Source Universitas BraThe data of this research were the main characters' utterances which were sit as flouted and violated. In this case, the writer took the utterances from main characters of the movie in the exposition and conflict plot. Then, the data source University of this research was the movie script of Wild Child movie. The script was takens it as Brawijaya from the website www.IMDb.com, because this website was the popular script University provider in Internet. On the other hand, this website was the branches of Internet Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya movie database which win several awards. One of the awards was best entertainment sources from universal blockbuster award. Thus, the writer chose

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Abbey Mount by her father, because her bad attitude. The main characters of the Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universi	Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay
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trawijaya Universitas Br. so much, but Freddie does not have same feeling. He loved Poppy. It is samily a Universitate Poppy's boy friend at Abbey Mount and he is headmistress's son Universitate Universitate Universitate Poppy's boy friend at Abbey Mount and he is headmistress's son Universitate Universitate Poppy is a Universitate Poppy in Inversitate Poppy in In	Drawiia
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5.5. Data Conection	
rawijaya Universi Jaka Collection iversitas	Brawijay
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rawijaya Universi There were three steps in collecting the data; they are:	Brawijay
1 Watahina tha maria	Brawijay
rawijaya Universit ¹ . Watching the movie	Brawijay
rawijaya Universita The writer watched the movie to comprehend the story and to listensitas	Brawijay
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rawijaya Universit directly to the language spoken by the main characters. Universitas	
rawijaya Universitas 2. Highlighting the utterances	
duniaya omroisitas bita	
rawijaya Universitas BraThe writer highlighted the utterances which contained flouting maximssitas	
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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas flouting maxims and violating maxims. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas BraAfter the data were collected, the writer started to analyze the data for this sitas research. Ary *et al.* (2002) defined data analysis as a process whereby researchers University systematically a searched and arranged the Udata in Corder to lincrease their sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University others. Data analysis involved reducing and organizing the data, synthesizing, sitas Brawijaya s Brawijaya Universitas Universit searching for significant patterns, and discovering what was important. These sites processes were summarized into three steps below: University. Categorizing According to Ary et al. (2002), the first thing to do in organizing was to reduce the data which was done through the process called *coding*. Wiersma as University quoted by Ary et al. (2002) suggested that organizing through coding was sitas Brawijaya analogous to getting ready for a rummage sale: you sort of the stuff for sale into Universit categories. Similarly, in the research, the data were categorized to the sitas Brawijaya Universi classification that has similar ideas, concepts, activities, themes, setting and soon represent category. In this research, the writer categorized utterances which were Universit flouted by the main characters of Wild Child movie into four kinds of maxims it as Brawijaya being flouted and violated, those were maxim of quality, maxim of quantity, Universit2:Summarizing Universitas Brawijaya University what was in the data and examined all entries with the same code, and then Universi emerged these categories into patterns by finding links and connections among Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijava	s process, the writer could f	urther integrate the data and	Universitas Brawijay
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rawijaya	Universitas Brawijaya	(2002) stated that in th	as Brawijaya	Universitas Brawijay
rawijaya		d. (2002) stated that in th		
rawijaya rawijaya	Universit descriptive data	extract the meaning and in	sight from the data. In this	step, the Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas CHAPTER IVversitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya UniFINDING AND DISCUSSION Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brain this chapter, the writer discusses the finding and the discussion based on sitas Brawijaya the research problems. ersitas Brawijaya Universitas Brawija 4.1 Finding Universitas Braw Universitas Brawijaya
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Universitailogues containing flouting maxim and violating maxim from the three mainsitas Brawijaya characters' utterances. The data were categorized based on the theory of flouting Universi maxim proposed by Grice. There were four kinds of maxims which were flouted Sitas Brawijaya rawijaya Universitand violated in this movie; those were maxim of quantity, maxim of quality, rawijaya University maxim of relevance, and maxim of manner. In this movie, the writer found 8 dialogues contained flouting maxim and sitas Brawijaya Universitas Universitas Brawijaya violating maxim of quantity, 3 dialogues contained flouting maxim and violating University of quality, 5 dialogues contained flouting maxim and violating maxim of Sitas Brawijaya Universi relevance and 3 dialogues contained violating maxim of manner. Universit4.1.1 The Analysis of Violating Maxim of quantity Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraViolating maxim happened when the speakers did not obey the sitas Brawijaya cooperative principles in their communication. In this analysis, there would be rawijaya University explanation about how the utterances being violated, the resolving strategies used it as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya rawijaya

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1 Poppy: Shit.Shit. Molly? Molly! rawijaya Universitas Brawijaya Universitas Brawijaya Universit	tas Rrawijay
Molly 7: Hey, I was listening to that.	
	tas Brawijay tas Brawijay
4 day Rosemary moves in?	tas Brawijay tas Brawijay
5 Mony . Elke you'd let me lorget. I leade ten me you'd not going	tas Brawijay tas Brawijay
7 Poppy: Look, you know I love you, Mollster, but there are some	tas Brawijay tas Brawijay
	tas Brawijay tas Brawijay
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Related to the violating maxim applied in the conversation above, context	tas Brawijay tas Brawijay
rawijaya Universi was very important part in revealing the message in the conversation. The contexts	
rawijaya Universi	tas Brawijay
of the conversation above was the morning when Poppy woke up and trying to	tas Brawijay
rawijaya Universi look for her sister in the kitchen. In the conversation above, the maxim beingsi	
rawijaya Universita niversit	tas Brawiiav
rawijaya Universit violated was maxim of quantity because Poppy gave too much information than	tas Brawijay
rawijaya Universit required. It could be seen that Molly only asks what is Poppy going to do? Poppy	
required. It could be seen that wrong only asks what is roppy going to do. roppy	tas Brawijay
rawijaya Universi could answer by using "I know what I'm doing", but, she added some additionals	
	tas Brawijay
explanations by saving "Look, you know I love you. Mollster, but there are some	tas Brawijay
rawijaya Universithings you're just way too young to understand". In this case, Poppy violateds	
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rawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Uni	tas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Giving response to Poppy's utterances containing violating maxim (line 7-rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	tas Brawijay
rawijaya Universitline 9), Molly as her interlocutor doesn't give a response about Poppy statements	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universit Line Bra Name Utterance sitas Brawijaya Universitas Brawijaya 1 Gerry : Out, out, out, Let's go. Come on. Out, out.	Universitas Brawija
rawijaya	1 Gerry: Out, out, out, Let's go. Come on. Out, out. Universita2 Brawljaya That is the final straw, Poppy. You are going to England. Wijaya	Universitas Brawija
rawijaya	Poppy : Let's go Yawn. The boarding school threat again. Gerry : I don't even recognise you any more. All this is going to	Universitas Brawija
rawijaya	Gerry: I don't even recognise you any more. All this is going to Universitas Brawijaya stop right now!	Universitas Brawija
rawijaya	University 6 Bra Poppy : So what? Big deal! You can just replace me with a newer, available of the control of t	Universitas Brawija
rawijaya	7 trashier version, like you did with Mom! University 8 Gerry : You are going to boarding school in England, and that's final.	Universitas Brawija
rawijaya		
rawijaya	In the dialogue above, Poppy tried to give an explanation to huniversitas Brawlaya	er father, Universitas Brawiia
rawijaya	Universi Gerry that she disagree about Gerry's boarding school threat. She add	
rawijaya	Universitas Brawi	Universitas Brawija
rawijaya	Universit additional explanations about her objection by saying "You can just re	
rawijaya	Universitas	Universitas Brawija
rawijaya	with a newer, trashier version, like you did with Mom!" In this cas	ė, Poppy Universitas Brawija
rawijaya	Universi violated the maxim of quantity.	niversitas Brawija
rawijaya	Universit	hiversitas Brawija
rawijaya	Universit Giving response to Poppy's utterances containing violating max	im above _{sitas} Brawija
rawijaya	Universit (line 6 – line 7), Gerry as Poppy's interlocutor gave response	L hiversitas Brawija
rawijaya	Universit	niversitas Brawija
rawijaya	Universi persuading's strategy. It was indicated by his utterance "You are	going/tositas Brawija
rawijaya	Universitas	Universitas Brawija
rawijaya	Universitas boarding school in England, and that's final",it could be inferred that Universitas	actually Universitas Brawija
rawijaya	Universit Gerry tried to persuade Poppy to goes to boarding school in England.	Universitas Brawija
rawijaya	Universitas Bl	Universitas Brawija
rawijaya	Universita Dialogue 3	Universitas Brawija
rawijaya	Universita Bra Name Utterance jaya	Universitas Brawija
rawijaya	Universitaa Bra Drippy: She's definitely done the missionary and almost certainly the aya	Universitas Brawija
rawijaya	Universita 2 Brawijay Lebanese fulcrum. I can tell. Kate: How?	Universitas Brawija
rawijaya	Universita Bray Drippy : From the angle of her hips. Some versitas Brawijaya	Universitas Brawija
rawijaya	Universita 5 Bra Poppy a: Can I help you? Is there a problem? niversitas Brawijaya 6 Drippy: How many boys have you shagged?	Universitas Brawija
rawijaya	Poppy: Well, there was Brandon, eight-pack. Chase, jock. Tyler.	Universitas Brawija
rawijaya	Universita 8 Brawijaya Bajillionaire. Derek.He was Kelly Slater's cousin.And, oh, aya Jack. He was all-aroundsick.Christ. I mean sick body, sick	Universitas Brawija
rawijaya	Universita 10 Brawijaya mindiversitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universita Bra Drippya: Shit! Kate! sitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	sitas Brawijay
rawijaya	Universitas Br In this conversation, Poppy gave too much information than required.	itas Brawijay
rawijaya	Universitas Brawijaya	sitas Brawijay
rawijaya	Universit Actually, when Drippy asked Poppy about how many boys that she has shagged?,	itas Brawijay
rawijaya	Universitas Brawijaya	itas Brawijay
rawijaya		
rawijaya	Universi she added some additional explanations about their characteristic. In this case,	
rawijaya	Domery violated the marine of avantity	sitas Brawijay
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rawijaya	Universities Br Giving response to Poppy's utterances containing violating maxim (line 7-	itas Brawijay
rawijaya	Universitas Brawijaya	
rawijaya	Universitine 10), Drippy as her interlocutor doesn't give a response about Poppy	
rawijaya Irawijaya	Universitas Braw's statement, in this matter, she used Showing Surprise strategy in responding what	itas Brawijay sitas Brawijay
rawijaya	Universitivas said by Poppy. University	sitas Brawijay
rawijaya	Universita	sitas Brawijay
rawijaya	Universi Dialogue 4	sitas Brawijay
rawijaya	Universi Line Name Utterance	sitas Brawijay
rawijaya	Universi 1 Freddie : Hey, who's there?	sitas Brawijay
rawijaya	Universit 2 Poppy : Poppy.	sitas Brawijay
rawijaya	Universit 3 Freddie : Last name? A nivers 4 Poppy : Moore. Poppy moore, sir.	sitas Brawijay
rawijaya	University 5 Freddie : Well, Moore, poppy moore, this is a fire practise.	sitas Brawijay
rawijaya	6 Poppy : Sorry, 1'm new here.	sitas Brawijay
rawijaya	Universitas 8 class? Fire tends to be hot, and the point is to avoid it.	sitas Brawijay
rawijaya	9 Poppy : Okay. Where do I go? Universita 10 Freddie : Out the door, turn left, and down the stairs.	sitas Brawijay
rawijaya	Universitas B. Ja Universitas B. Ja Universitas B.	sitas Brawijay
rawijaya	Universitas Br. In the dialogue above, Freddie tried to give an explanation to Poppy about	itas Brawijay
rawijaya	Universit Poppy's mistake. Actually, when Poppy said "Sorry, i'm new here" Freddie could	itas Brawijay
rawijaya	Universitas Brawija	sitas Brawijay
rawijaya	Universit answer by using "yes" or "no" answer, but, he added some additional explanations	
rawijaya	Universitas Brawijaya	itas Brawijay
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rawijaya	University Firetends to be hot, and the point is to avoid it". In this case, Freddie violated the	itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	sitas Brawijay
rawijaya		sitas Brawijay
rawijaya	Universitas Brawijava	sitas Brawijay
rawijaya	Universitas Brawijaya	sitas Brawijay
rawijaya	University-line 8), Poppy as her interlocutor said "Okay, where do I go?". In this matter,	itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	sitas Brawijay
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rawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		tion strategy in responding what was said by Freddie. S	
rawijaya	Universitas Brawijaya	tion strategy in responding what was said by Freddie. S Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ponse to make negotiation with Freddie.as Brawijaya	Universitas Brawijay
rawijaya		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijaya Dialogue 5 Universitas Brawijaya		
rawijaya		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universital Brakateva	Utterance as Brawijaya Universitas Brawijaya : You're freezing. You need a jumper. iversitas Brawijaya	Universitas Brawijay
rawijaya	2 Poppy	: Whatever that is, I don't think I have one.	Universitas Brawijay
rawijaya	Universita 3 Bra Kale ya	: I don't think I have anything thicker than prosciutto. 'Thanks. I didn't really come prepared. Didn't figure I'd be	Universitas Brawijay
rawijaya	Universita Bra Poppya	here this long.	Universitas Brawijay
rawijaya	Universita Brakateaya	: Nothing worse than the only message you get all day being from the phone company.	Universitas Brawijay
rawijaya	Universita Brawijay Poppy	: But Matron took all the phones.	Universitas Brawijay
rawijaya	Universitas Braw	TAS BR	Universitas Brawijay
rawijaya		conversation, Poppy gave too much information than	
rawijaya	Universitas Actually, when	Kate said "I don't think I have anything thicker than p	Universitas Brawijay
rawijaya			
rawijaya	Universi Poppy could a	nswer by using "Thanks", but, she added some	additional Stas Brawijay
rawijaya	Universi	out her condition. In this case, Poppy violated the	niversitas Brawijay
rawijaya		out her condition. In this ease, roppy violated the r	
rawijaya	Universit quantity.		hiversitas Brawijay
rawijaya	Universit		I Iniversitas Brawijay
rawijaya		esponse to Poppy's utterances containing violating max	
rawijaya	Universita (line 4 – line 5),	Kate as Poppy's interlocutor gave response by using M	Universitas Brawijay
rawijaya			
rawijaya		nip strategy. It was indicated by her utterance "You're	
rawijaya	Universitas Bl	ar I don't think I have anything thicker than prosciutto	Universitas Brawijay
rawijaya		per, I don't think I have anything thicker than prosciutto	
	University Braw be inferred that a	actually Kate tried to maintain good relationship with Po	Universitas Brawijay
rawijaya		- AA/II 2 V 2	rryinin and the processing
rawijaya	Universitas Brawija	awijaya	Universitas Brawijay
rawijaya rawijaya	Universit Dialogue 6	Universitas Brawijaya	Universitas Brawijay Universitas Brawijay
rawijaya rawijaya rawijaya	Universit Dialogue 6 a) Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya	Universitation of the	Universitas Brawijaya Universitas Brawijaya Utterance as Brawijaya Universitas Brawijaya : Is it your mum? She going to come out and visit?	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya	Universitation of the Company of the	Universities Brawijaya Utterance Brawijaya Universities Brawijaya : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11.	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitation Brawijaya Universitation Name U	Universities Brawijaya Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu Jaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Line Name Universitas Braw Poppy Universitas Braw Kate Universitas Braw Kate Universitas Braw Kate Universitas Braw Kate	Universities Brawijaya Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh,Poppy, I'm so sorry. I know you're not some Malibu jaya therapist, but : Listen. Are you serious about getting out of here?	Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Line Name Universitas Brawijaya	Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu therapist, but : Listen. Are you serious about getting out of here? : Yeah. : Then, you're going to have to get yourself expelled.	Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya	Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu therapist, but : Listen. Are you serious about getting out of here? : Yeah. : Then, you're going to have to get yourself expelled. : Okay.	Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya	Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu therapist, but : Listen. Are you serious about getting out of here? : Yeah. : Then, you're going to have to get yourself expelled. : Okay. : "Anybody disporting themselves in an improper manner will."	Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya	Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu therapist, but : Listen. Are you serious about getting out of here? : Yeah. : Then, you're going to have to get yourself expelled. : Okay. : "Anybody disporting themselves in an improper manner will be proposed. for expulsion before the Honour Court."	Universitas Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya	Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu therapist, but : Listen. Are you serious about getting out of here? : Yeah. : Then, you're going to have to get yourself expelled. : Okay. : "Anybody disporting themselves in an improper manner will beproposed. for expulsion before the Honour Court."	Universitas Brawijay
rawijaya	Universitas Brawijaya	Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu therapist, but : Listen. Are you serious about getting out of here? : Yeah. : Then, you're going to have to get yourself expelled. : Okay. : "Anybody disporting themselves in an improper manner will be be proposed. for expulsion before the Honour Court." Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya	Utterance : Is it your mum? She going to come out and visit? : She died in a car accident when I was 11. : Oh.Poppy, I'm so sorry. I know you're not some Malibu therapist, but : Listen. Are you serious about getting out of here? : Yeah. : Then, you're going to have to get yourself expelled. : Okay. : "Anybody disporting themselves in an improper manner will be be proposed. for expulsion before the Honour Court." Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

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rawijaya	Universitas Br In the dialogue above, Poppy tried to give an explanation to Kate about	it hersitas	Brawijay
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rawijaya	Universit could answer by using "yes" or "no" answer, but she added some addit		
rawijaya	Universitas Brawijaya	iversitas s.11"	Brawijay
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rawijaya	In this case, Poppy violated the maxim of quantity since she gave too i		
rawijaya		niversitas	
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rawijaya	Universitas Brading response to Poppy's utterances containing violating maxim a	bove	Brawijay
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rawijaya	Universit (line 2), Kate as Poppy's interlocutor gave response by using Maintain Universit	niversitas	
rawijaya Irawijaya	Universit Relationship strategy. It was indicated by her utterance "Oh.Poppy, I'm so so	rry I _{citae}	Brawijay
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rawijaya	Universi know you're not some Malibu therapist but", it could be inferred that act	ually	Brawijay
rawijaya		niversitas	
rawijaya		niversitas	
rawijaya	Dialogue 7	niversitas	
rawijaya		niversitas	
rawijaya	Universitas 1 Jane : I think people are starting to like her.	niversitas	
rawijaya	2 Harriet 'People' People can learn to get used to rotting nig's yomit if	niversitas	
rawijaya	Universitas4B Charlotte : Maybe she's trying to leave.	niversitas	
rawijaya	Universita 6 Bra : It'd be a nightmare if she stayed. She makes a mockery of the system. She's not staying. Take it from me. Five	niversitas	Brawijay
rawijaya	Universitas 7 Braw generations of myfamily have made this school great. The va	niversitas	Brawijay
rawijaya	Universitas Brawija school motto is scholarship, fellowship, loyalty. Not be a slutty, whore-y shit-brain.	niversitas	Brawijay
rawijaya		niversitas	Brawijay
rawijaya	In the dialogue above, Harriet tried to give an explanation to Char	niversitas rlotte	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un	niversitas	Brawijay
rawijaya	Universitabout Poppy. Actually, when Charlotte said "Maybe she's trying to leave" H	arrietsitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un	niversitas	Brawijay
rawijaya	University could answer by using "It'd be a nightmare if she stayed," but, she added		
rawijaya	University additional explanations by saying "She makes a mockery of the system. She		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un		
rawijaya	Universitating. Take it from me. Five generations of myfamily have made this so		
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University great. The school motto is scholarship, fellowship, loyalty. Not be a slutty	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit shit-brain". In this case, Harriet violated the maxim of quantity since she	
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BraGiving response to Harriet's utterances containing violating ma	
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universi 5- line 9), Charlotte as her interlocutor said "So brilliante, Harriet?" In the	is matter, sitas Brawijay
rawijaya	Universitishe used Agreeing strategy in responding what was said by Harriet.	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universites Premijeve	Universitas Brawijay
rawijaya	4.1.2 The Analysis of Violating Maxim of Quality Universities Brawn and Universities Brawn	Universitas Brawijay
rawijaya		Universites Proviiev
rawijaya	Universitas Universitas	Universitas Brawijay
rawijaya	Universit character's utterance when they lie or say and deny something by	use rironysitas Brawijay
rawijaya	Universi	niversitas Brawijay
rawijaya	Universi statement.	niversitas Brawijay
rawijaya	Universi Dialogue 1	hiversitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	Universit Line Name Utterance 1 Poppy : So bloody English.	/ niversitas Brawijay
rawijaya	Universita 2 Harriet : Really. And you could do better?	Iniversitas Brawijay
rawijaya	Universita 3 Poppy Harriet : Laugh it up, but I could whip all of your assesblindfolded. : This I'd love to see.	Universitas Brawijay
rawijaya	Universita 5 Poppy : Oh, it's on like Donkey Kong. Do your worst, horse face.	Universitas Brawijay
rawijaya	Universities I. In the dialogue above it could be seen that Poppy and Har	Universitas Brawijay
rawijaya	Universities In the dialogue above, it could be seen that Poppy and Har	Universitas Brawijay
rawijaya	Universit arguing about stick ball. In conversation above, Harriet is curious abo	ut Poppysitas Brawijay
rawijaya	Universitas Braw jaya	Universitas Brawijay
rawijaya	Universitability to play the Game by saying "Really. And you could do better"	
rawijaya	Universities Brawijay conversation Poppy should give answer using "yes" or "no" answer Universities Brawijaya	Universitas Brawijay but she
rawijaya		
rawijaya	University added some information about her ability. In this case, Poppy violated in	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya		
rawijaya	Giving response to Poppy's utterances containing violating max	im above Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit(line 3), Harriet as Poppy's interlocutor gave response by using the St	
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

rawijaya Universitas Brawijaya Universitas B	Jniversitas Jniversitas Jniversitas Jniversitas	Brawijay Brawijay Brawijay
rawijaya Universitas Brawijaya Universitas B	Jniversitas Jniversitas Jniversitas Jniversitas	Brawijay Brawijay Brawijay
rawijaya Universitas Brawijaya Universitas B	Jniversitas Jniversitas Jniversitas	Brawijay Brawijay
rawijaya Universitas Brawijaya Universitas B	Jniversitas	
rawijaya Universitas Brawijaya Universitas B		_
rawijaya Universitas Brawijaya Universitas B		Brawijay
rawijaya Universi Hearer Strategy. It was indicated by her utterance "This I'd love to see", it	JIIIVEISILAS	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U		
	Iniversitas	Brawijay
	Jniversitas	
	Jniversitas	
Dialogue 2	Jniversitas	
T N TI44	Jniversitas	
1 Poppy : Like I give a snit.i ii be gone by then.	Jniversitas	
	Jniversitas	
4 Why don't you go out and buy yourself Well, anything.	Jniversitas	
	Jniversitas	
in the dialogue above, it could be seen that roppy and watton	n were Iniversitas	Brawijay
rawijaya Universitas Braw' ijaya U rawijaya Universitarguing about rules of Abbey Mount School. Poppy as new student in U		
	Jniversitas	
rawijaya Universi Mount School did not know who is Matron. When Matron gave punishm	nent to	Brawijay
rawijaya Universi Poppy, Poppy gave a response Matron's utterance by saying irony statement rawijaya Universi	niversitas	Brawijay
rawijaya Universi this case Poppy violated maxim of quality.	niversitas	
Giving response to Poppy's utterances containing violating maxim	above	Rrawijay
rawijaya Universit(line 3- line 5).Matron as Poppy's interlocutor gave a response to Po		
	Jniversitas	
rawijaya Universitatement by saying "Three Sundays, for everyone." It was indicated Matro	n used	Brawijay
the Making Sure strategy to response roppy's attenues. In this attenues, w	Iniversitas	
rawijaya Universitwas angry about Poppy statement, so Matron makes sure that the Punis		
rawijaya Universitas Brawi	Jniversitas	
should be done by Ponny and everyone in the room	Jniversitas	
	Jniversitas	
	Jniversitas	
rawijaya Universitas Br In the analysis of violating maxim of relevance, the writer analyze	d howsitas	Brawijay
rawijaya Universitas Brawijaya, Universitas Brawijaya Universitas Brawijaya, U	Jniversitas	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	answer Iniversitas	Brawijav
	Iniversitas	
	Jniversitas	
Dialogue 1	Jniversitas	
	Iniversitas	
	Jniversitas	

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities 2 Proppy	creases.	Brawijay
rawijaya	Universitas 3 Braw Matron Un: How dare you? No mufti for a week, rsitas Brawijaya	Universitas	
rawijaya	Universitas 5 rawijaya : Fine. Mufti may be your thing, lady, but it sure ain't mine it as Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas 63 raw Josie/a Un: She means no home clothes for a week, it as Brawijaya	Universitas	Brawijay
rawijaya	7 Poppy : Like I give a shit.i'll be gone by then. 8 Matron : Language! Two Sundays detention. For the whole dorm.	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Br In the conversation above, Poppy was arguing with Matron abou	t the rule sitas	Brawijay
rawijaya	of Abbey Mount School. When Matron gave punishment to Poppy by sa	Universitas	Brawijay
rawijaya	Universitas Brawijaya Univer Pratron gave pulitishinchi to Toppy by sa	Universitas	Brawijay
rawijaya	Universi mufti for a week", Poppy gave unmatched response for Matron's u	itterance.sitas	Brawijay
rawijaya	Universitas Brawijay Actually, mufti means home clothes but Poppy doesn't know the me	Universitas	Brawijay
rawijaya	Actually mufti means home clothes, but Poppy doesn't know the me		
rawijaya	University mufti, so she gave different topic as answered for Matron's utterance.	It meant sitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Universit Poppy violated the maxim of relevance.	Universitas	
rawijaya	Universi Universi Giving response to Poppy's utterances containing violating maxim	n (line 4-	Brawijay
rawijaya			
rawijaya	Universit line 5), Matron as her interlocutor did not gave response for Poppy's utt		
rawijaya	Universit meant Matron using Contextual Knowledge strategy, although it see	niversitas med that sitas	
rawijaya			
rawijaya rawijaya	Universit Matron did not accept what was being said by Poppy, at last she accepte Universitat	d it. She sitas Universitas	Brawijay
rawijaya	Universit did not accept Poppy's utterances directly.	Universitas	
rawijaya	Universitas L	Universitas	
rawijaya	Universitas Dialogue 2	Universitas	
rawijaya	Universit Line Name Utterance	Universitas	
rawijaya	Harriet : Get out of the way! – Universitas 2 rawPoppy : Hey, watch the shmere,girlfriend.Two hundred goats died 3/3	Universitas	
rawijaya	Universitas 3 raw Harriet : We meet again. How sublime. Learn the rules. When it	Universitas	
rawijaya	Universitas 5 rawijay comes to right of way, there is a hierarchy. Teachers, prefects, scholars, dogs, vermin, Americans.Kate? See to	Universitas	
rawijaya	Universitas Grawijaya Lit she falls in line. Comversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas 7 raw Poppy : What is this place? Hogwarts? Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brathe context of the conversation above was that Poppy and Har	riet weresitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universi arguing about the rules of Abbey Mount School. Harriet as a prefer		
rawijaya	explanation to Poppy by saying "We meet again. How sublime. L	Universitas earn the	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitrules. When it comes to right of way, there is a hierarchy. Teachers,	-	
rawijaya 	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya 	Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya 	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya		and the second s	

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universit scholars, dogs, vermin, Americans. Kate? See to it she falls in line". In this case,	s Brawijay
rawijaya		s Brawijay
rawijaya	UniversitHarriet answered Poppy's statement with different topic. She added some ita	s Brawijay
rawijaya	Universitas Brawijaya	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitanswer violated maxim of relevance wijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitas Bracing response to Harriet's utterance containing violating maxim (line 3-	s Brawijay
rawijaya	line 6), Poppy as her interlocutor gave a response by using question statement; it	s Brawijay
rawijaya	Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitmeant Poppy was surprised for Harriet utterance. Poppy said "What is this place? Site	
rawijaya	Universitas Braw', Hogwarts?", From her utterance, Poppy was surprised about Harriet statement,	s Brawijay
rawijaya 		s Brawijay
rawijaya 	Universithat's why she used question statement to emphasize her surprised. It could be	
rawijaya		s Brawijay
rawijaya		s Brawijay
rawijaya	Dialogue 3	s Brawijay
rawijaya		s Brawijay
rawijaya	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	s Brawijay
rawijaya 	2 Poppy : But you asked to see me.	s Brawijay
rawijaya	4 TO T 1/1 TO 1/2 TO 1 O 1 O 1/4	s Brawijay
rawijaya	5 Mrs Kings : Who is it?	s Brawijay
rawijaya rawijaya		s Brawijay
rawijaya rawijaya	8 sandals. Now, we'll have to change that stained-glass window	s Brawijay
rawijaya rawijaya		s Brawijay
rawijaya rawijaya	Universities Branch the dialogue above, Mrs. King and Poppy were discussing about what	s Brawijay
rawijaya Irawijaya		
rawijaya	University happened in the field this morning when Harriet and Poppy fought. Poppy opened University Brawijaya University	is Brawijay Is Brawijay
rawijaya	Universitate door before get permission from Mrs. Kings, so why Mrs. Kings asked her to site	
rawijaya		
rawijaya	Universitas Brawijaya	s Brawijay
rawijaya	Universitutterance, by using different topic as her angry expression. In this case, Poppy	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universityiolated maxim of relevance because she answer by saying unmatched topic.	
rawijaya		
rawijaya	Giving response to Poppy's utterance containing violating maxim (line 4),	s Brawijay
rawijaya	Universi Mrs. Kings as her interlocutor gave a response by using the Jokes Strategy, she it	
rawijaya		s Brawijay

	STILL STOREGO DIGITALISTS STILL STILL STOREGO DIGITALISTS	OTHER DIGITION
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit added some information about Jesus Christ. Actually Poppy said "Jesus Christ."	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitexpressed her angry, but Mrs. Kings answer Poppy's utterance by add	
rawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		Universitas Brawijay
		Universitas Brawijay
rawijaya	Universitaci Brayijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas 1 Braw Mrs. Kings: What do you like to read, Poppy? iversitas Brawijaya 2 Poppy: OK Magazine, People, Us Weekly.	
rawijaya	3 Mrs.Kings: Well, might you be able to tackle such a thing as a book?	Universitas Brawijay
rawijaya	Universitas4BrawPoppy : I prefer movies. – SBrawijaya Mrs.Kings: Well, my personal library. Seems to be missing the book	Universitas Brawijay
rawijaya	version of Freaky Friday. So, perhaps you might try this.	Universitas Brawijay
rawijaya	Universitas 7Bray Poppy : Oh, my uncle's producing the film version. Universitas 8Br Mrs. Kings : Alice in Wonderland was originally a book. You might	Universitas Brawijay
rawijaya rawijaya	10 1 1	Universitas Brawijay
rawijaya	Universities Surprise yourself and actually enjoy it.	Universitas Brawijay
rawijaya	Universit: In the dialogue above, Mrs. Kings and Poppy were discussing ab	
rawijaya	Universithat Poppy like to read. When Mrs. Kings asked Poppy what the book the	Miversitas Brawijay
rawijaya		
rawijaya	Universitalikes to read, Poppy answered directly by mention the book one by one,	but when sites Brawijay
rawijaya	Universit Mrs. Kings asked Poppy to read Alice in Wonderland, Poppy answer	hiversitas Brawijay
rawijaya		
rawijaya	University topic by saying "Oh, my uncle's producing the film version". In this case	se, Poppy
rawijaya	Universitati	Universitas Brawijay
rawijaya	University in the control of the con	Universitas Brawijay
rawijaya	Universitas B. Giving response to Poppy's utterances containing violating maxim	Universitas Brawijay
rawijaya		
rawijaya	University, Mrs. Kings as her interlocutor gave a response by using the Giving M	ore liversitas Brawijay
rawijaya	Universitas Braw Universit Information strategy, she added some information about Alice in Wonder	Universitas Brawijay
rawijaya rawijaya	Historia Discovition	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit 4.1.4 The Analysis of Violating Maxim of Manner sitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Brawijaya	l how the
rawijaya	Universit main characters use ambiguous language. ya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya		Universitas Brawijaya			Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universita Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijava	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas pra Gerry	Utterance :I don't even recognise you any	more. All this is going	ng to stop	Universitas	Brawijay
rawijaya	Universitas Brawijaya	tright now!tas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	: So what? Big deal! You can trashier version, like you did		a newer, awijaya	Universitas	Brawijay
rawijaya	Universitas 53 ra Gerry/a	: You are going to boarding sch	ool in England, and the		Universitas	Brawijay
rawijaya	Universitas Prawijaya	: What? You think just because in England, it's going to magica	I I I I I I I I I I I I I I I I I I I	A11/11/01/0	Universitas	Brawijay
rawijaya	Universitas 8 rawijaya	even remember Mom?	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universation above, Poppy ar	d Gerry Were or	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	tersacion above, roppy at	Br	awijaya	Universitas	Brawijay
rawijaya	Universitattitude, Gerry bei	ng angry about what Popp	y has done, so he	would like	tosendsitas	Brawijay
rawijaya	Universitas Braw'	andina LTAS R	Donnes	vijaya	Universitas	
rawijaya		parding school in England.			011110101000	Brawijay
rawijaya	Universitas she show exagger	rate expression by saying	"So what? Big	deal! You	Universitas can just	Brawijay
rawijaya		ASE IN TARLET				
rawijaya	Universi replace me with a	newer, trashierversion, lik	te you did with M	Iom!''. In th		
rawijaya	Universi Poppy violated ma	axim of manner.	Maria		niversitas	
rawijaya	Universit				hiversitas	
rawijaya	Universit Giving res	ponse to Poppy's utterance	containing viola	ting maxim	(line 2 ^r Sitas	Brawijay
rawijaya	Universitation 3), Gerry as h	er interlocutor gave a resp	onse by jising Pei	suading the	Iniversitas Hearer	
rawijaya		1788				
rawijaya	University strategy, it means	Gerry tried to persuade	Poppy to go to	boarding so	chool in	Brawijay
rawijaya rawijaya	Universitas Universit Englandby using e	mnhacized statement	The state of the s		Universitas Universitas	
rawijaya	Universitas B	mpnasizeu statement.	W.		Universitas	
rawijaya Irawijaya	Dialogue 2	4.	4.6		Universitas	
rawijaya		Utterance			Universitas	
rawijaya	Universitas 1 Josie Poppy	: What the bleep is that? –			Universitas	
rawijaya	Universitas 3 rawKiki	: None of your bleeping busines : It's an iphone. Good luck getti			Universitas	
rawijaya	Universitas Brawijaya	hot spots that work round here: Maybe you should try enteri	and the second s			
rawijaya	Universitas Brawijaya	place is medieval. It's impera			Universitas	Brawijay
rawijaya		-	•			
rawijaya	Universitas Brawijaya Universitas Brawijaya	ogue above, Poppy, Kiki a	nd Josie were arg	uing about	Poppy's Universitas	Brawijay
rawijaya	Universitiphone, when Kik					
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universithat work, Poppy	answers by saying exagg	erate utterance. I	n this case	Poppysitas	Brawijay
rawijaya	Universitas Brawijaya violated maxim of	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br		Universitas	
rawijaya		Universitas Brawijaya	Universitas Br		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawiiav

101111101101	omitoroitae Diamijaya	OTTO OTTO DIGITALIST OF	United Diamina		
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Bracijinga	sponse to Poppy's utterance	s containing violating mayi	m Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitline 6), Kikiyan	d Josie as her interlocutor	did not gave response for	Poppy'ssitas	Brawijay
rawijaya	Universitas Brawijaya utterance, It mea	nt Kiki and Josie using Con	Universitas Brawijaya textual Knowledge strategy	Universitas although	Brawijay
rawijaya					
rawijaya		ki and Josie did not accept	• • •		
rawijaya	Universitas Brawijaya	Universitas Brawijaya They did not accept Poppy's	Universitas Brawijaya	Universitas	
rawijaya	Universitas Bravijaya	They did not accept Poppy's		Universitas	
rawijaya	Universit Dialogue 3 ya	Univer	ersitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Line Name	Utterance	as Brawijaya	Universitas	
rawijaya	Universitas Brawning	: Hey, Poppy! What about this f	1 0	Universitas	
rawijaya	Universita 2 Bray POPPY Josie	: Magnificent. is this too workad	lay? serious mission. Get a move on.	Universitas	
rawijaya	Universitas Br	Now, Poppy, how about some	thing like this? Fifty pence.	Universitas	
rawijaya 	Universita 5 Poppy	: It looks like someone died in Yorkshire Terrier freak.	it. I'd rather stay the	Universitas	
rawijaya 	Universita o Kate	: You're a Buddhist, right? Thir	ak of it as clothing reincarnation.	Universitas	
rawijaya 	Universi 8 Poppy	: Honey, even Buddha would	n't be caught dead in half this possible. Come on. Let's do this	niversitas	
rawijaya 	University			IIIVOISICUS	Brawijay
rawijaya 	Universit In the di	alogue above, Poppy, Josie	e, Kate and Drippy were of	liscussing	Brawijay
rawijaya	Universit			niversitas	Brawijay
rawijaya		they want to wear in the			
rawijaya	Poppy's suggesti	on, Poppy answers by sayin	g exaggerates utterance "It	looks like	Brawijay
rawijaya	Universita		3 7 1 0 1 1 1 1	Universitas	
rawijaya		it. I'd rather stay the York	shire Terrier freak" in this		
rawijaya	Universitas L. Poppy make exa	aggerate statement to make	Josie, Drippy and Kate s	Universitas ure about	Brawijay
rawijaya					
rawijaya	Poppy argument.	In this case, Poppy violated		Universitas	
rawijaya rawijaya	Universitas Braw	sponse to Poppy's utterance	Jaya s containing violating maxi	Universitas	
rawijaya Irawijaya					
rawijaya	line 6), Drippy,	Josie and Kate as her int	erlocutor gave a response	by using	Brawijay
rawijaya		nt, it means they use negoti			
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
rawijaya	Universitutterance, ijaya		Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
	Universitas Brawijaya		Universitas Brawijaya	Universitas	
rawiiava	Time of Sicas Diamijaya	Till Oldings Blawijaya	Thronoitas biawijaya	Jilivoi Jilas	- I WALIJUY
rawijaya rawijaya	Universitas Brawijaya	Universitas Pravillava	Universitas Brawijaya	Universitas	Rrawiiay

10.11110.10	OTHER DIGITION OF THE PROPERTY	OIIII OI OILAO DI ATTIIATA			
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
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rawijaya	character's utter Universitas Brawijaya	ance when they give more or	less information that it req	uired.	Brawijaya
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	1 Mrs.Kings	: Poppy, this is Kate. She'll be	your big sister at Abbey Mount.	Universitas	
rawijaya	Universita ² Brawijaya	You'll soon settle in. : Hi, how do you do?	ersitas Brawijaya		
rawijaya rawijaya	4 Poppy	: I already have a sister.	as Brawijaya		
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rawijaya Irawijaya	Universita Brawi Universita Brawi	: Okay, but I choose my frier	nds,and FYI,you don't make	Universitas Universitas	
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	In the ac	nversation above, Poppy trie	ed to give an explanation to	Kate that	Prowiiow
rawijaya	Universi In the co	nversation above, Poppy trie	W.		Brawijaya
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rawijaya	Universitas Brawijaya	: I'm so sorry. I must say that you lool	k incredible. You	Universitas	
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rawijaya	Universita	(A) (C)		Iniversitas	Brawijav
rawijaya	Universitas statement. It was	s indicated that Harriet using Con	ntextual Knowledge	strategy,	Brawijay
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rawijaya	Universitas Brawijay Kate as her interlocutor gave response by saying "It's just school lingo. I'll be your Universitas Braw	ʻawijay
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rawijaya	Universit friend, a helping hand, that's all ". It meant Kate gave explanation to Poppy what sites B	
rawijaya	Universitas Butter and the result has said that Kata used the Civing More	
rawijaya 	Universithe meaning of her utterance. It could be said that Kate used the Giving Moresitas B	
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rawijaya	University British Charles of the February Charles of	
rawijaya rawijaya	Universit From the analysis of the dialogues containing flouting maxims and sit as Buniversit	
rawijaya rawijaya	Universit violating maxims, the writer summarized the intended meanings of the utterances Burniversit	awijay
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rawijaya Brawijaya	Universities flouted and violated by the three main characters of Wild Child and Violated Bulliversitas Bulliversi	
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rawijaya	Universita PS : Politeness Strategy Universita	s Brawijay
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rawijaya	Universitas B. Grice (1989) said in order to communicate well the speaker had to apply sita	s Brawijay
rawijaya	Universitas Bra Universita	s Brawijay
rawijaya	Universithe cooperative principle consisting of 4 maxims. In the communication, Gricesita	s Brawijay
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rawijaya	Universitsuch as clarity, conciseness and directness (Rahardi, 2005). From the analysis sita	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	University above, it was clear that in communication the speaker did not always obeyed that	
rawijaya	principle. When the 4 maxims of cooperative principle were not obeyed by the	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitspeaker performed the flouting maxim because the speaker tried to say the sita	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Br In the script of Wild Child movie, there were 19 dialogues containing Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi flouting maxims and violating maxims. It indicated that flouting maxims and sitas tas Brawijaya Universitas Brawijaya Universi Universi literary works that represented the real life communication. In understanding the sitas Br Universitas Brawijaya Universit main characters of the movie, context was the important tool in conveying the Universiting aning, because if the hearers or the interlocutors failed in identifying the itas context, the meaning would be difficult to be understood. Collier and Talmon (2005, p.7) stated in the journal that "Whatever the context that is relevant to an Universi utterance, it is necessary to identify it. The failure to identify the relevant context will lead to significant facts not being taken into account or, less dramatically Universitime being wasted upon insignificant facts". It means identifying the context is sitas significant to understand the context. In defining the context of the utterances being flouted and violated, the writer used some features of context proposed by Hymes as quoted by Wardhaugh (1986, p. 239). Those features were combined in the form of acronym Universi SPEAKING, S for Setting and Scene, P for Participants, E for Ends, A for Act sequence, K for Key, I for Instrumentalities, N for Norms of Interactions and Sitas B interpretation, and G for Genre. From the context of the utterances being flouted University the three main characters, the interlocutors of those main characters had some sites strategies to resolve the intended meaning of the flouted utterances. Those strategies used were negotiation strategy, contextual knowledge exploitation Universitstrategy and combination strategy, rawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Br In the script of Wild Child movie, there were 19 dialogues containing Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi flouting maxims and violating maxims that occurred in exposition and conflicts plot. In the flouting maxim of quantity, the interlocutors only used negotiation Universi strategy. It indicated that the movie was the story about Poppy who transferred as B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universit have different meaning. In this case, the speaker tried to find the definition by Universitasking question that indicated negotiation strategy. Then for the flouting maxims site of quality the writer found that the interlocutors used contextual knowledge exploitation strategy. It indicated that the interlocutors understood about the Universi hidden meanings behind the utterance being flouted. For violating maxim of relevance, the writer found that the interlocutors used contextual knowledge Universitexploitation strategy. For violating maxim of manner, the writer found that the interlocutors were using both negotiation and contextual knowledge exploitation strategies were used in the same portion. It indicated that some of the speakers' Universituterances were not clear and still ambiguous, and some of the utterances were clear and being understood by the interlocutors. Universitas Br From analysis of 19 dialogues containing flouting maxims and violating maxims, the writer found some intended meanings behind the utterances. For the flouting and violating maxim of quantity, the writer found that the speakers Universi flouted or violated the maxims of quantity for showing surprise, persuading thesitas hearer, maintain good relationship and agreeing to speakers' utterance. Then for the flouting maxims and violating maxims of quality the speakers used rhetorical University ways, such as metaphor and overstatement. From three dialogues containing Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universificating maxim and violating maxims of quality, the intended meanings of the Universitas Brawijaya Universitas Brawijaya Universitas Universituterances were for supporting the hearers or the interlocutors. For the flouting sites itas Brawijaya Universitas Brawijaya Univers Universitinferred were the speakers used for giving more information, means the speakers it as Brawij Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University showing surprise and making jokes. Then, for the intended meaning of violating sites Universi maxim of manner, the speakers violated the maxim of their utterances tositas persuading the hearer or interlocutors. From the table 4.1 above, it could be seen that although each utterance containing flouting maxims and violating maxims had different intended Universi meanings, the interlocutors had certain strategies. It could be seen that in floutingsitas Brawijaya maxim of quantity, the utterances being flouted had various meanings and the Universitinterlocutors used negotiation strategy. Then, for flouting maxim of quality, it has Sitas B Universione kind of meanings and the interlocutors only used contextual knowledge exploitation strategy. Violating maxim of relevance also had various meanings, Universit but the interlocutors used only contextual knowledge exploitation strategy. Then, sit as Brawijaya in this research, for the violating maxim of manner, it only had one kind of intended meaning while the interlocutors used negotiation strategy and contextual Universitknowledge exploitation strategy. Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas CHAPTER Viversitas Brawijaya CONCLUSION AND SUGGESTION Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathis chapter presents the conclusion of the results of the study and the Brawijaya Universit suggestion for the next researchers. reclusion

From the result of analysis, the three main characters of Wild Child movie, Universit 5.1 Conclusion Universitas B Universit Poppy, Harriet and Freddie were performing the flouting and violating maxim in Sitas Brawijaya Universi their utterances. They performed flouting and violating maxim of quantity, sitas Brawijaya quality, relevance, and manner in their conversation. In this analysis writer found rawijaya Universithat actually the cooperative principle that had four maxims were not alwayssitas Brawijaya being obeyed by the speakers in the real communication, because in gaining gaining Brawijaya rawijaya Universit communicative conversation, sometimes the speakers should flout or violate the Sitas Brawijaya rawijaya University maxim of their utterances to make the hearers understand about the message they sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraWhen the speakers flouted and violated the maxim of their utterances, thesitas Brawijaya Universit hearers or the interlocutors had three strategies, such as negotiation, contextual Brawijaya knowledge exploitation, and combination strategies to resolve the universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University meanings of the utterances. It indicated that actually, each person had their ownsitas Brawijaya rawijaya Universitas Brawijaya Universitutterances being flouted and violated became the important thing. Vijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

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rawijaya	Universi According to the finding of this study, the writer suggests that		
rawijaya	Universit	Laivoroitos	Drowiiov
	Universit researchers will analyze about the flouting maxim or violating maxim is	in different	Brawijay
rawijaya	Universit objects, such as interview's dialogue, because the analysis about		
rawijaya	Universitas ()	Universitas	Brawijay
rawijaya	University strategies will be more interesting, how the interviewee answering the		
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