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Speech Act Found in Soekarno's Speech 'Ganyang' Malaysia.' Study Program of English. Department of Languages and Literatures. Universi Faculty of Cultural Studies. Universitas Brawijaya. Supervisor: Lalu Merdi; Co-sitas Brawijaya Supervisor; Endang Sasanti tas Brawijava Universitas Brawijaya Universitas Brawijaya Keywords: speech act, locutionary acts, illocutionary acts, speech, Soekarno's Brawijaya Si speech 'Ganyang Malaysia.' Universitas Brawijaya Language is an important factor in communication tools. By communication people can build a good relationship. In order to make a good communication, they have to understand well what the speaker says. In this case, ersi learning speech act theory is important to cover this problems. Speech acts is answered Brawijaya Universitact which can be performed through utterance. In this study, the writer examinessitas Brawijaya the speech act theory in the speech 'Ganyang Malaysia' which is uttered by Soekarno. There are two research problems of the study, namely: (1) What locutionary and the type of illocutionary acts are produced in Soekarno's speech 'Ganyang Malaysia'?, (2) How are those acts syntactically realized in the speech 'Ganyang Malaysia'?. This study was aimed to find out the locutionary, types of sitas illoutionary act, and how those acts are realized in the speech 'Ganyang Malaysia'. This study uses a qualitative approach. It is the descriptive study in textual analysis to analyze the components of speech acts covering the locutionary, illocutionary acts, and how those acts are realized in the speech 'Ganyangsitas Malaysia' based on Levinson's theory (1983), Yule's theory (1996), and Langacker's theory (1972) in the speech 'Ganyang Malaysia' which is uttered by Soekarno. This study reveals that two speech acts classification locutionary and types Brawllay si of illocutionary which are declarations, representatives, directives, expressives, sitas commissives and types of sentence which are declarative and imperative are used in the speech 'Ganyang Malaysia.' The illocutionary acts is frequently occured in speech 'Ganyang Malaysia' is directive because the speaker tries to request the listeners to do something. Moreover, illocutionary act frequently realized in the Universi declarative because the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform something to the listeners through the speaker tries to inform the speaker tries tries the speaker tries tries the speaker tries tries tries the speaker tries tries tries tries tries tries the speaker tries Universithe speech aya Unive The writer suggests that the next researchers or writers observe perlocutionary act to make the deeper analysis in speech act and find another research object to be analyzed to show that speech act theory can be Universi impelemented in many kinds of media. The writer also suggests the students of the Brawijaya Universi Study Program of English apply speech act in real life situation in order to leas Br understand well the context of the speaker's utterances and they should be aware when they talk because every utterance has its own act which can affect the listeners. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Tindak Tutur Ditemukan pada Pidato Soekarno Saiful. 2014. 'Ganyang Malaysia.' Program studi Sastra Inggris, Universitas Brawijaya. Universi Pembimbing (1); Lalu Merdi, Pembimbing (2): Endang Sasanti. Keywords: tindak tutur, lokusi, ilokusi, pidato, pidato Soekarno 'Ganyang Malaysia.' Jaya ersitas Br Bahasa adalah sebuah faktor penting dalam komunikasi. Dengansitas komunikasi masyarakat bisa membangun sebuah hubungan yang baik. Untuk membuat komunikasi yang baik, mereka harus mengerti dengan baik apa yang si penutur katakan. Dalam hal ini, mempelajari tindak tutur kata adalah penting untuk mengatasi masalah ini. Tindak tutur adalah sebuah aksi yang bisa dilakukan salah sebuah sebuah aksi yang bisa dilakukan salah sebuah s Universi melalui ucapan. Dalam skripsi ini, penulis menguji teori tindak tutur kata padasitas Brawijaya pidato 'Ganyang Malaysia' yang di ucapkan oleh Soekarno. Ada dua riset problem di skripsi ini, yaitu; (1) Apa lokusion dan tipe illokusion yang di hasilkan di pidato Soekarno 'Ganyang Malaysia' ?, (2) Bagaimana aksi-aksi itu disadari secara sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato Soekarno 'Ganyang Malaysia' ?. Studi ini bertujuan sintaksis di pidato sintaksi di pidato sintaksi di pidato untuk menganalisis lokusi, tipe ilokusi, dan bagaimana aksi-aksi itu disadari disitas Bl pidato 'Ganyang Malaysia.' Studi ini menggunakan pendekatan kualitatif. Ini adalah penelitian deskriptif dalam analisi tekstual untuk menganalisa komponen tindak tutur meliputi lokusi, illokusi, dan bagaimana aksi-aksi itu disadari berdasarkan teori Levinson (1983), Yule (1996), dan Langacker (1972) di pidato Soekarnositas Bi 'Ganyang Malaysia.' Studi ini mengungkapkan dua klasifikasi tindak tutur lokusi dan tipe ilokusi seperti deklarasi, representatif, direktif, ekspresif, komisif, dan tipe kalimat yang adalah deklaratif dan imperatif yang digunakan di pidato 'Ganyang Has Brawijay' ersi Malaysia.' Tipe ilokusi yang sering terjadi 'Ganyang Malaysia' adalah direktifs tas Bi karena si pembicara mencoba untuk meminta pendengar untuk melakukan sesuatu. Selain itu, ilokusi sering kali di sadari dalam bentuk deklaratif karena si pembicara mencoba untuk menginformasikan sesuatu pada pendengar. Penulis menyarankan kepada penulis berikutnya untuk mengobservasi sitas Brawijaya perlokusi untuk membuat analisis yang lebih dalam di teori tindak tutur dan las Brawllay ersi menemukan objek riset lainnya untuk menunjukan bahwa teori tindak tutur bisa disitas Brawijaya implementasikan di berbagai jenis media. Penulis juga menyarankan bagi mahasiswa Program Studi Sastra Inggris untuk mengaplikasikan teori tindak tutur dalam kehidupan sebenarnya untuk mengerti dengan baik konteks dari ucapan si penutur dan mereka harus menyadari ketika mereka berbicara karena setiap Brawijaya Universi ucapan memiliki aksi mereka tersendiri yang mampu mempengaruhi si pendengar. sitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Pragmatics is the branch of linguistics study. According to Yule	(1996, p.	Brawijay
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speakers (and writers) must be able to depend on a lot of shared assump	tions and	Brawijay
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Universitas Brawijaya Universitas Brothere are many kinds of communication. There are verbal and non verbal **Universitas Brawijaya** Universit communications. Speech is one type of verbal communication. According to sit as Brawii ava Saussure (1986, p. 19) "speech is the sum total of what people say, and it rawijaya Universi comprises individual combination of words, depending on the will of the speaker, sit as Brawijay Universitas Brawijaya Universities execution of the speaker' combination of words". It means that in delivering sites Br Universit speech we do not only speak, but we must have some ability if we want to make a sit as good speech. In this research, the writer will analyze the speech of Soekarno about 'Ganyang Malaysia' by using the speech act theory which is proposed by Universi Yule (1996). Sometimes, the listeners or readers can not catch or understand the real Universitimeaning of the utterance which is delivered by the speaker or the writer. It causes it as misunderstanding in their communication. Therefore, speech act is important to be Universitiearnt, in order to build a better communication among people. Speech acts coversitas Brawijaya Universi people's problem to understand the meaning behind the utterances. According to Yule (1996, p. 133), the way people interpret the function of utterances which is Universitisaid by the speaker can be called speech act. It means that speech act is the waysitas Brawijaya Universitive understand the exact meaning of the utterances which is delivered by the sitas speaker. Speech acts are not completely described in grammar. It means that Universitas Brawijaya Universitas Brawijaya University utterances are actions from the speaker or the writer to give effect on the listeners as Brawijaya or the reader. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathe writer is interested in analyzing the illocutionay act, because in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi illocutionary act, there are some purposes within the utterances or sentences that sit as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the speaker says. According to Leech (as cited by Tarigan, 2009, p. 112) ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi illocutionary act is a meaning or an act which is delivered by a speaker throughsitas Brawijaya Universitas Brawijaya Universit thanking, stating and so on. Sometimes, there are many illocutionary acts realized Sitas Brawijaya Universitin different ways whether it is realized directly or indirectly. 'rawijaya Universitas Braw' Yule (1996, p. 54) divides two types of speech act, which was named Universit direct and indirect speech act. Direct speech act is used by the speaker when the Universi function and grammatical use of language are same. On the other hand, indirect speech act is used by the speaker when the function and grammatical use of Universitlanguage are not same. Austin is the first linguist who states an idea that a language can be used to Universita Universitimply an action. Austin divides five general classes of utterance; namely sitas Brawijaya University verdictives, exercitives, commissives, behabitives, expositives (Austin, 1962, p. sitas Brawijaya 151). Searle (1979, p. 12) "there are five general ways of using language, five Universitgeneral categories of illocutionary acts." Those types of illocutionary acts are sitas Brawijaya assertives, directives, commissives, expressives, and declarations. Universitas Bratilis This study will look at the speech act in "Ganyang Malaysia", a speech Universitas Bratilis Bratil Bratilis Bratilis Bratilis Bratilis Bratilis Bratilis Bratilis University delivered by Soekarno, the First President of Indonesia in relation to the disputes it as Brawijaya between Indonesia and Malaysia. The confrontation between Indonesia and Malaysia started about in 1960. According to Leege (2001. as cited in Pratama, Universitas Brawijaya Universitas Brawijaya Universitas Universit 2013, para. 1), This confrontation started when Malaysia Federation which is also Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya known as Persekutuan Tanah Melayu wanted to merge with Brunei, Sabah, and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universi Serawak i into Persekutuan Tanah Melayu. Kalimantan is divided into foursitas itas Brawijava Universitas Brawijava Universitas Brawijava Univers administration. Kalimantan which belongs to a province in Indonesia, is located in Universi southern Kalimantan. In the north, there are Brunei kingdom and two Britishsitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya part of English colony in South East Asia, Britain wanted to merge with its colony Universiting Kalimantan with Semenanjung Malaya to form Malaysia. This plan wassited opposed by Soekarno as a President of Indonesia at that time. He thought that Malaysia was only a British's doll, and Malaysia consolidation aimed to add British control in this area, it could threaten the Independence of Indonesia. Since the Anti-Indonesia demonstration occured in Kuala Lumpur, all Universi demonstrators attacked KBRI building, they ruined Soekarno's photo and asked the Prime Minister of Malaysia at that time to tread the picture of Garuda Universi Pancasila as the symbol of Indonesia. Soekarno cursed him and launched a Universi movement which is known as Ganyang Malaysia to Malaysia Federation which has humiliated Indonesia. Universitas BraThe writer chooses Soekarno's speech 'Ganyang Malaysia' to be analyzed based on some reasons. Soekarno was a public speaker who was known by many people for his heroic speeches. According to Adams (2011, p. 16) Soekarno was tas Brawijava Universitas Brawijaya Universitas Brawijaya Universitalso one of great speakers in the world at that time. This speech is one of his it as speeches that can raise the nationalism to people who heard it. Besides that, there are many intended meanings in his speech about 'Ganyang Malaysia'. Thus, this Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi speech is appropriate to be analyzed by using speech act theory. The writer will Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University analyze the object by using the theory proposed by Yule (1996). This study is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitexpected to be useful and give contribution to the next researchers especially thesitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Students of English Department of Languages and Literatures. Therefore, they Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universition and other variations in analyzing some objects by using speech act theory. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya This study will also enrich the speech act analysis through different media. It Universities that the speech act analysis can be used in many objects in addition to sitas Brawijaya **Universitas Brawijaya** Universite conversation. University Brawi University Problems of the Study Universitas Brawijaya Related to the background above, the writer formulates two problems of Sitas Brawijaya Universit Universi study as stated below: hiversitas Brawijaya What locutionary and the type of illocutionary acts are produced in Soekarno's Brawijaya rawijaya Universitspeech 'Ganyang Malaysia'? University 1. How are those acts syntactically realized in the Soekarno's speech 'Ganyang rawijaya rawijaya Universit Malaysia'? 1.3 Objectives of the Study Universitas Brabased on two problems of the study above, the objectives of the are iniversitas Brawijaya Unive 1: To find out the locutionary and the types of illocutionary acts that are produced in sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Unive 2. To analyze how those acts syntactically are realized in Soekarno's speechs as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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the writer or speaker of those words intended to convey." It means that whenever	s Brawijay
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rawijaya Universitas Brawijaya Universi consideration about how the speaker organizes what they want to speak. It also it as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas requires a consideration of whom they speak with, where it takes place, when it ersitas Brawijaya rawijaya Universi occurs, and what the situation is. Moreover, Atkinson et al (as cited in Grundy, sitas Brawijay) tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2000, p. 3) define "pragmatics as being to do with the distinction between what a Brawijaya Universit speakers's words (literally) mean and what the speaker might mean by his/her Brawijaya Universit words". It means the meaning of what the speaker says is literally not always the sitas same as the purpose or the exact meaning of their utterances. From the definition above, the writer could say that pragmatics is the way to interpret and understand Universi the meaning behind the utterances which is sometimes hidden. This is the example about the conversation which occurs between the Head of HRD Universi Department (Human Resource Development) of a certain company and thesitas Brawijaya employee who is coming late. : what time is it? The Head of HRD Department The employee suddenly realizes and inteprets that it means "why are you it as coming late ?" eventhough the Head of HRD Department does not say it directly. Universitas BraThe example above shows that pragmatics phenomenon occurs in humansitas Brawijaya Universi life eventhough they do not realize it directly. Based on the explanation above, the writer tries to make a conclusion that pragmatics is the study of how people Universitinterpret the meaning behind the utterances. Universitias Brawijaya Universitas Brawiiava

Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities BraThere are many branches of pragmatics study. One of them is the study of sites speech act. Speech act is the study of an act of the utterances. Grundy (2000, p Universi 49) says "in fact, we usually realized that we are doing something with words it as Braw Universitas Brawijaya through utterance. It means that sometimes the speakers know what they do with Universitutterances. For example, when the speakers say "I am sorry". They know and sit as realize that they are doing something through the utterance, that is they are asking for apology. Besides that, Yule (1996, p. 47) also believes that in attempting to Universi express themselves, people do not only produce utterances containing grammatical structures and words, but also perform actions via those utterances Universi Because of that, Yule (1996, p. 47) states briefly that actions performed viasitas utterances are generally called speech act. The speakers or writers usually have some expressions in their utterances University when they deliver the utterances. Yule (1996, p. 47) states that speech act is ansitas action performed via utterance. It means that usually, in uttering an utterance the University perform an act within their utterance to make the listener understand what they speak. According to Sadock (cited in Horn and Ward, 2006, p. 53) "speech act is not usually described in grammar, formal features of the utterance sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Universitused, in carrying out the act might be quite directly tied to its accomplishment". Its itas means that utterances which contain acts from the speaker or writer do not always completely depend on the grammar when they are delivered. Sadock gives the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universi examples of it. The example is when someone wants to thank a person who gives Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithim/her chocolates by saying "Oh, I love chocolate". There is no convention of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi English that stating 'I love chocolate' is considered as an act of thanking, but insit as Brawijava Universitas Brawijaya rawijaya 2.2.1 Locutionary Act Universitas Brawijaya Universitas Brawijaya Universitas Bramilaya three basic aspects of speech act. Those are locutionary, sitas Brawijaya Universitillocutionary, and perlocutionary acts. Locutionary act is one part of speech acts it as theory. Locutionary act also can be called as the act of saying. According to Universit Austin (1962, p. 93) locutionary acts refers to the act of saying something that Sitas Brawijaya Universi makes sense in the language. Locutionary acts is the basic of speech act theory. Yule (1996, p. 48) Universitates "locutionary act is the basic of the utterance, or producing meaningfulsitas linguistics expression". It means that utterances which is uttered by the speaker Universit has a meaning. Levinson (1983, p. 236) states locutionary act is the utterance of a sitas Brawijaya Universi sentence with a determinate sense and reference. It focuses on the aspect of the meaning in uttering the sentence. Universi 2.2.2 Illocutionary Act Illocutionary act is the second aspect of speech act. It is the action itself. Universit Illocutionary act is the core of the speech act. Many linguists have tried to propose Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya their theory about the taxonomy of illocutionary act like Austin and Yule. According to Austin (cited in Horn and Ward, 2006, p. 55) "illocutionary act is Universidone by speaking (hence illocutionary), and especially that sort of act is the itas Brawijaya Universitas Brawijaya

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rawijaya	Universi named performative verb in representing himself as performing that	actniThesitas Brawijaya
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rawijaya	Universitas Brawijaya examples of illocutionary act (with the performative verb) are:	Universitas Brawijaya
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rawijaya	Universit That utterance contains simply the making of a promise. Brawijaya	Universitas Brawijaya
rawijaya	University I apologize for what I have done.	Universitas Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universit That utterance contains the asking for an apology.	Universitas Brawijaya
rawijaya	Universitas Braw c. I order you to report to the commanding officer.	Universitas Brawijaya
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rawijaya	Universit That utterance contains an order.	Universitas Brawijaya
rawijaya	Universita	Universitas Brawijaya
rawijaya	Universi Austin, Searle, and Yule are the experts in the study of linguis	
rawijaya	University who have great influence in linguistics. They classify illocutionary	niversitas Brawijaya
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rawijaya	Universit several types. According to Austin (1962, p. 151), illocutionary acts ar	e dividedsitas Brawijaya
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rawijaya	Universitation five types. They are:	Iniversitas Brawijaya
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rawijaya	Universities By a jury, arbitrator, or umpire. It is essentially giving a finding a	Universitas Brawijaya s to some
rawijaya	Universitas Bray	Universitas Brawijaya
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rawijaya	Universityou to do something and also includes declaration or announcement of	intentionsitas Brawijay
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rawijaya rawijaya	Universite Universite condoling, congratulating, challenging, cursing, commending.	Universitas Brawijay iversitas Brawijay
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rawijaya	Universit	niversitas Brawijay
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rawijaya	Universit examples are I reply, I argue, I postulate, I illustrate, I concede, I assume.	
rawijaya	Universitas \	Universitas Brawijay
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rawijaya	Declaration is the kind of speech act that change the world via their utter	Universitas Brawijay rances. In
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi declarative, the speaker has to have a special institutional role. It mean	
rawijaya	Universitas Brawijaya universitas Brawijaya universitas Brawijaya everybody can do a declarative act with their utterance. The examulation of the example of	iple, like
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rawijaya	University promises, threats	, refusals, and pledges.	in using commissives	s, the speaker	s Brawijay
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rawijaya	Universita Vylo (1996 p. 55	) also makes the table with	thair key feetures wh	Universitas	
rawijaya	Universi Yule (1996, p. 55	) also makes the table with	t then key leatures wil		
rawijaya	Universit these five general	functions of speech act, lik	e the table below:		Brawijay
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rawijaya rawijaya	Universit Table 2.1 The Figure 1			Searle, 1979) Star S = speaker V = situation	
rawijaya rawijaya	University Speech act type	Direction		$\Lambda = Situation$	
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rawijaya	Universitas Brawijaya illocutionary act	is an act which is deliver	ed by the speaker wh	ile uttering an	s Brawijay
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rawijaya	University that, according to Searle (1979) Austin's theory has some weaknesses in
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi classifying the illocutionary act. Some of them are too much overlapping of thesitas Brawijay
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rawijaya	Universitas Types of Speech Act Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brayule (1996) believes that there are two different types of speech act. They
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitare direct and indirect speech act. Yule (1996, p. 54) also states that wheneversitas Brawijay
rawijaya	Universitas Brawit
rawijaya	Universitas Brawijay there is a direct relationship between a structure and a function, we have a direct sitas Brawijay Universitas Brawijay
rawijaya	Universit speech act. In other words, the direct speech act can occur within a sentence if the Sitas Brawijay
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rawijaya	Universi function and the form of a sentence is the same. Yule (1996) says that people uses it as Brawijay
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rawijaya	Univers You ate the pizza. Declarative Statement rawijaya Universitas Brawijay
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rawijaya	Universitas Brample Those sentences also represent the direct speech act. For example the Brample Those sentences also represent the direct speech act.
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi sentence 'You ate the pizza' has a form as a declarative which is used to state or state Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay inform something to the listener and its function is also to state the information to Universitas Brawijaya
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Universitas Brawijaya Universitdirect speech act. Universitas Brawijaya Universitas Brawijaya Universitas Brawijava rawijaya University p. 55) states that indirect speech act occurs when there is an indirect relationship it as Brawijay Universitas Brawijaya Universitact, the speaker communicates to the hearer more than he actually says by way of sitas Brawijaya University relying on their mutual shared background information, both linguistics and nonsitas linguistics, together with the general power of rationality and inference on the part of the hearer". In other words, sometimes the speaker intends to convey the Universi meaning of their utterances more than their literal meaning. These are the example of indirect speech act: Unive as I What time is it? (This utterance appeared when Tom took his guest at midnight tositas Brawijaya Jack's house. Jack actually wanted to let his guest leave immediately since it was Universit midnight. But he preferred to use indirect speech act to be more polite and avoid Sitas Brawijaya Universitany violence to the listener.) b. I want to sleep. (This utterance appeared when Tomy played a radio with high University volume when Jack wanted to sleep. This utterance structurally is a declarative and sitas Brawijaya used to inform. However, it was said indirectly in order to switch the radio off or make it sound lower because Jack wanted to sleep.) ersitas Brawijaya - Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Br-According to Langacker (1972, p. 177), based on the illocutionary force, sitas Brawijava Universitas Brawijaya Universitinterogative sentence. Basically in many languages, to tell someone, peoplesitas Brawijaya Universitas Brawijaya Universitinterogative and order something is imperative sentence. However, people also Brawijaya es Brawijava Universitas Brawijav Universituse those types of sentence in more complicated ways. Langacker (1972) states it as Brawijaya Universities Brawing that the way illocutionary force used in a sentence is in form assertion, Universitinterrogation or questioning and ordering. The same as Langacker (1972), Sit Universi Grundy (2000) also states there are some functions of a sentence or typical Brawijaya linguistics acts performed by uttering a sentence such as asserting, asking, and Universitordering. In fact, declarative is not always asserting or stating, interogative is not Universita Universitalways asking and imperative is not always an ordering. For example the sitas Brawijaya Universitutterance, 'Would you like to open the door?," is an interogative sentence, but the stas Brawijaya speech act form is requesting to open the door, not questioning something. The Universitmore explanation about types of sentences based on the illocutionary forcesitas Brawijaya Iniversi proposed by Langacker (1972) is as follows: Conversitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi The most basic elements of a simple in declarative sentence are a predicate and sit as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas zero or more noun phrase adjuncts. It is used to state or inform something. It can Universities an assertion or statement. It is used to express statement and share information sitas Brawijaya Universitas Brawijaya

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rawijaya	University The examples of declarative sentence are:	<b>Universitas B</b>	rawijay
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rawijaya	Univea: it bought a watch from Harvey for three clam shells ersitas Brawijaya	Universitas B	rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya b. Ann likes her mother. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijay
rawijaya	Universit Interogative is the kind of sentence which is usually used for re	Universitas B	rawijay
rawijaya	Universitas Brawijaya	Universitas B	rawijay
rawijaya	Universitinformation. There are two kinds of question sentences, those that ask v	which of sitas B	Brawijay
rawijaya	Universitas Braw' two or more alternative proposition is true (alternative question) and those Universitas Braw' two or more alternative proposition is true (alternative question) and those	Universitas B	
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rawijaya	Universit for the the further specification of some constituent (specification questi		
rawijaya 	Universita	Universitas B	
rawijaya	Universi example of interogative are:	niversitas B	
rawijaya	a. Did you buy the wallet, or did you steal it, or did you find it on the street?	niversitas B	
rawijaya	University	niversitas B	
rawijaya	Universit Why did he steal my wallet?	hiversitas B	
rawijaya	Universita	niversitas B	
rawijaya	Universita	Universitas B	
rawijaya Irawijaya	Universitas Universitas	Universitas B Universitas B	
rawijaya	Universities Imperative sentence can be formed only with relatively few of the many		
rawijaya			
rawijaya	Universitas By sentences types characteristics of declaratives. Imperative tends to be rest Universitas Bra	tricted to Universitas B	rawijay Rrawijay
rawijaya	University sentences with second person subject and active verbs that describes act		
rawijaya	Universitas Brawija wijaya	Universitas B	
rawijaya	University which a person has some voluntary control. Imperative can often be for	and with sitas B	Brawijay
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rawijaya	Universitas Brawijaya which have non second person subjects. It is closer to order or requirements brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijay
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Universitas Brawijaya Universit2.5 Previous Studiesiversitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Several previous researchers have tried to analyze the classification of Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi illocutionary act and some of those researchers also already analyzed the speechsidas Brawijay Universitas Brawijaya Universities interesting to be analyzed by using the speech act theory. The following are Universit several previous studies that are related to this study. The first previous study is entitled 'Act of Representative within Obama's Universit Speech at Interfaith Prayer Vigil in Newtown, Connecticut', by Wibowo (2013). Si Universi This study is aimed to analyze one of the taxonomy of illocutionary acts which is it as an act of representative in Obama's speech. This study used a descriptive Universit qualitative approach and a document analysis since he took Obama's speech as his sites data to reveal the act of representative spoken in Obama' speech. In analyzing the Universit data, the writer used the theory of Searle to enlist the act of representative which sitas Brawijaya Universitiwas produced by Obama in his speech. The outcome of this study is to explain the representative act spoken within Obama's speech and the connection of each Universi representative act found in Obama's speech. Universitas Bra The second previous study is entitled The Study of Locutionary and Illocutionary Acts Produced in Letters between Nazarudin and the President of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Republic Indonesia, by Dewi (2012). This study is aimed to analyze the as Brawijaya locutionary act and the classification of illocutionary acts which are produced in letters between Nazarudin and the President of Republic Indonesia. In analyzing Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universithe data the writer used the theory of Levinson (1983) to answer the first question Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Universitas Brawijaya University and Searles' theory to answer the second question. The outcome of this study is to sit as Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universifind out the classification of the locutionary and illocutionary act produced in the sitas Brawijava ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya letters between Nazaruddin and the President of Republic Indonesia. ersitas Brawijaya Universitas Brathis study has several similarities to and differences from the previous itas Brawijay Universitas Brawijaya University tudies which is a speech. This study also analyzes the illocutionary act of the sitas Brawijaya Universitutterances as the two previous studies did. The differences between this study and sitas the previous studies is the theory. The previous studies mostly use the theory proposed by Searle. In this study, the writer uses the theory proposed by Yule In this study, the writer attempts to analyze the locutionary, illocutionary Universitact and the types of sentence which are produced in Soekarno's speech 'Ganyangsitas Malaysia.' The writer analyzed the data by using the theory which is proposed by Levinson (1983) which is supported by Yule's theory (1996) to answer Brawijaya Universitlocutionary act of the utterances. Then, Yule's theory (1996) which is supported by Searle's theory (1979) is used in an attempt to answer the types of illocutionary Universitacts. The writer used this theory because it is more updated than the previous sitas Brawijaya theory and it is easier to be understood. It means that the theory has been more developed rather than Austin's theory. The writer also used the theory of Universit Langacker (1972) which is supported by the theory of Biber et al (2002) to answersit as Brawijava ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya the second research problem.
ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya s Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Univers RESEARCH METHODS it as Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Br In this chapter, the writer explains the research method which is used insitas Brawijaya Universitas Brawijaya Universities arch design, data source, data collection, and finally the steps that the writer Brawijaya TAS BRAW, Universituses in analyzing the data. Universitas Brawijaya Universit3.1 Research Design **Universitas Brawijaya** Universit Based on Ary et al (2002, p. 22) there are two major approaches of tas Brawijaya research. The first is quantitave research and the second is qualitative research. Universit According to Ary et al. (2010, p. 29) "Qualitative researchers seek to understand asit as Brawijaya phenomenon by focusing on the total picture rather than breaking it down into University ariables". From this definition, the writer can say that the qualitative research is Sitas Brawijaya Universit not concerned with the numeric data as the object of the analysis. The data can be sit as Brawijaya in the form of pictures, quotes from documents, field notes, or words.

Universitas Brawijaya Universitas BraThe qualitative goal is more on the depth of the understanding than asitas Brawijaya University numeric result. Ary et al (2010, p. 29) state that there are many types of sitas Brawijaya qualitative studies: case studies, document or content analysis, ethnography, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University grounded theory, historical research, narative inquiry, and phenomenological as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya studies. In this study, descriptive qualitative is used as the research approach and Universit document analysis as the research design since this study deals with the utterances Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universities the data. Moreover, the writer will focus on analyzing the utterances based on Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe locutionary and locutionary act.awijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit3.2 The Data Sourceiversitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universit Ganyang Malaysia, containing speech acts. In this study, the writer focuses on Sitas Brawijaya s Brawijaya Universitas Brawijaya Universitanalyzing the locutionary, illocutionary acts, and types of sentence. Soekarno'ssitas Brawijaya speech 'Ganyang Malaysia' contains information about the dispute between two Universitiations which are Indonesia and Malaysia in 1962. The data were taken from the Sitas Brawijaya Universi script of Soekarno's speech 'Ganyang Malaysia' from the website 'inilah.com'.sitas Brawijaya This website is placed on 5th big position as a news website in Indonesia. Universit Moreover, this website is also placed on 50th position as a big website insitas Brawijaya Universit Indonesia. Universit 3.3 Data Collection The writer uses the following steps in collecting the data to be analyzed: Unive 1: Downloading the script of Soekarno's speech 'Ganyang Malaysia' from the sitas Brawijaya website 'inilah.com'. The writer used data saturation in collecting or downloading the data. According to Ary et al (2010, p. 429) the point of data saturation is that Universitias Brawijaya Universitsampling should be terminated when in onew information is forthcoming from sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya universitas Brawijaya new units. It means that the activity of collecting the data should be stopped when Universithe writer thinks there is no new information from the data because the data found Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitare the same as the previous one Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya

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rawijaya	2. After downloading the script, the writer read the script and highlighting the the	s Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universitas Bran order to make the data credible and dependable, the writer uses the	s Brawijay
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rawijaya	Universitunderstanding of the study. According to Moleong (1991) there are four types of sites	
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rawijaya	Universities means of different sources, by means of different theories, and by means of	s Brawijay
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rawijaya	In this study, the writer used the triangulation by means of different	s Brawijay s Brawijay
rawijaya	Universit theories to verify the data. The writer used the theory proposed by Levinson 122	
rawijaya	Universita	s Brawijay
rawijaya	(1082) supported by the theory of Vula (1006) to analyze locutionary act, the	s Brawijay
rawijaya	Universitheory of Yule (1996) supported by the theory of Searle (1979) to analyze	
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rawijaya	Universit writer used the following steps to analyse the data: jaya Universitas	s Brawijay
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rawijaya	Identifying the utterances which will be analyzed based on the locutionary,	s Brawijay
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Table 3.1 The Classification of Utterances Based on The Types of sitas Brawijaya Universitas Brawijaya Univers
rawijaya Universi To make the analysis table, it as Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Univ
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Table 3.1 The Classification of Utterances Based on The Types of Sitas Braw Iniversitas Bra
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Table 3.2 The Classification of Utterances Based on The Locutionary and
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rawijaya	Universitas Brain this chapter, the writer discusses finding and discussions of the research sitas Brawijay
rawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universwere uttered by Soekarno in his speech 'Ganyang Malaysia'. The analysis of thesitas Brawijay
rawijaya	Universitas Brawijas S B jūjaya Universitas Brawijas
rawijaya	Universitudy involves locutionary, illocutionary acts, and syntactical realization. The writer Brawijay
rawijaya	Universities analyzed locutionary act based on the theory proposed by Levinson (1983),
rawijaya	Universitas brawijay
rawijaya 	Universillocutionary based on the theory proposed by Yule (1996), syntactical realizations sitas Brawijay
rawijaya 	Universitas Brawijay based on the theory proposed by Langacker (1972)
rawijaya	oniversitas brawijay
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rawijaya	Universitas Brawijay
rawijaya	Universita Universitas Brawijay Universitas In this chapter, the writer shows the findings which are presented based on its Brawijay
rawijaya	
rawijaya Irawijaya	the research problem; the first is concerned with locutionary and the types of Universities Brawijay
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rawijaya	Universillocutionary acts. The second is concerned with how those acts are realized sitas Brawijay Universitas Bra
rawijaya	University based on illocutionary force of sentence in the speech 'Ganyang Brawijay
rawijaya	University Brawijay Malaysia. In this study, there are 19 utterances containing speech act found in
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In analyzing the data, the writer used some steps. Firstly, the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universanalyzed the locutionary act based on the theory of Levinson (1983)	which essitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	supported by Yule's theory (1996) to answer the first research problem	
rawijaya	Universities also used the table to make it easier for the readers to under	stand the sitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universifindings. Secondly, the writer analyzed the types of illocutionary acts bas	ed on the sitas Brawija
rawijaya	Universitas Brawijay theory of Yule (1996) which is supported by Searle's theory (1975) also the Universitas Brawijaya	Universitas Brawija
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rawijaya	Universithe first research problem and the writer also used the table to make the	
rawijaya	Universitas	Universitas Brawija
rawijaya	Universeasier to be understood. Third, the writer analyzed the types of sentence	
rawijaya	Universitionary force based on the theory of Langacker (1972) which is supplying the s	ported by
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rawijaya	Univers Biber et al (2002).	hiversitas Brawijas
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rawijaya	Univers 4.1.1.1 Analysis on Locutionary Acts and Types of Directives	niversitas Brawija
rawijaya	Universita	Universitas Brawijas
rawijaya rawijaya	Universitas In analyzing the data, the writer found that there are 11 utter	rances in Universitas Brawija
rawijaya	UniversSoekarno's speech 'Ganyang Malaysia' which belong to directive act	omvorsitas Brawija,
rawijaya	Universitas B	Universitas Brawija
rawijaya	utterances are :	Universitas Brawija
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**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Kerahkan pasukan ke Kalimantan (Send the troops to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Datum 4 : Universitas Brawijaya rawijaya Univers Kalimantan).aya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitae Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universita This utterance is included in locutionary act because the speaker asked the sitas Brawijaya Universitas Brawijaya listener to do something. Soekarno commanded to send the troops to Universitas Brawijaya Universitas Brawijaya UniversitaKalimantan. Universitas Brawijaya Universita Illocutionary act This utterance contains one type of illocutionary act. It contains directives because this utterance has a force of requesting. Directives is a kind of sitas Brawijaya rawijaya illocutionary where the speaker tried to get someone else or the listener to do rawijaya something. Directives express what the speaker wants. In this utterance, the state Brawijaya Universit rawijaya Universitaspeaker 'Soekarno' expressed what he wanted and tried to get someone else orsitas Brawijaya Universities the listener to do something as he wanted. In this case, Soekarno wanted to send rawijaya Universitathe troops to Kalimantan to fight Malaysia and he wanted the listeners to do it. ersitas Brawijaya Datum 5 Bra: Kita hajar cecunguk Malayan itu! (let's beat those Malaysians Unintruders!) Brawijava Universita ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Locutionary act ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita This utterance is included locutionary act because the speaker asked the listener it as Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya to do something. Soekarno invited people to fight Malaysians. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya

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rawijaya Irawijaya	Universitas Brawijaya	Brawijay Brawijay
rawijaya	Universita of requesting. In this case, Soekarno also gave his command or order through Sitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	this vittamence. He carry his command to the listener to revenee what Malaysians	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
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rawijaya	Datum 6 : Pukul dan sikat jangan sampai tanah dan udara kita diinjak-injak oleh	s Brawijay
rawijaya	Datum 6 Braw : Pukul dan sikat jangan sampai tanah dan udara kita diinjak-injak oleh	s Brawijay
rawijaya	Universita Malaysia keparat itu (Hit (them) and eliminate (them) don't let our land and air sitas	Brawijay
rawijaya	Universitation	s Brawijay
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rawijaya	the listener. In this case, Sockarno commanded the listener to fight Malaysians	s Brawijay
rawijaya	Université the listener. In this case, Soekarno commanded the listener to fight Malaysians	
rawijaya	Universitaintruders.  Universitaintruders.	
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rawijaya	This utterance contains one type of illocutionary act. This utterance belongs to	Brawijay
rawijaya rawijaya	Universitat Brown Andrews Living Town	
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rawijaya Irawijaya	University listener to do something. This utterance has a force of requesting. This utterance	s Brawijay s Brawijay
rawijaya	Universities By an order. In this case, Soekarno intended to express what he wanted to the	
rawijaya	Can be an order. In this case, Soekarno intended to express what he wanted to the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	Universitalistener where he told people to attack Malaysia to revenge what they had done it as	
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas and in order to protect our country, we must not let our nation be insulted by Universitation	Brawijay
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rawijaya	Universitas Braw Universitas Braw which belongs to directive where it is used to express	Universitas Brawijay what the
rawijaya		
rawijaya	Université speaker wants and to get listener to do something. In this utterance, the	e speakersitas Brawijay
rawijaya	Universite Universite expressed what he wanted. Soekarno asked people to pray for his safety	Universitas Brawijay
rawijaya		
rawijaya	Universi Universi	ation and
rawijaya		
rawijaya	Universit threat which was done by another nation to Indonesia.	hiversitas Brawijay niversitas Brawijay
rawijaya rawijaya	Universita Universita	Iniversitas Brawijay
rawijaya Srawijaya	Universitas	Universitas Brawijay
rawijaya	Datum 10 : Serukan serukan ke seluruh pelosok negeri (Say it say it throu	ghout the sitas Brawijay
rawijaya		Universitas Brawijay
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rawijaya	Universitalisteners to do something. In this case, Soekarno asked the listeners	
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitawhat he said in his speech throughout the country ersitas Brawijaya	Universitas Brawijay
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rawijaya	Universitathe directives because it has a force of requesting. Directives is used to	
rawijaya	what the speaker wants and gets the listener to do something. In the speaker wants are gets the listener to do something.	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	Soekarno through this utterance tried to give an order to listener. He tried to ask	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	Universitathe listener to say what he said in his speech throughout the country to arouse sitas	
rawijaya	Universitas Brawijaya	Brawijay
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rawijaya	Datum 11 Si Kita akan bersatu untuk melawan kehinaan ini (that we will unite to	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitafight this humiliation). es Brawijaya Universitas	Brawijay
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rawijaya	Universitas Braw Locutionary act Universitas	
rawijaya	University This utterance is included in locutionary because the speaker informed sites	Brawijay
rawijaya	Universitas	
rawijaya	University something to the listeners. In this case, Soekarno told the listeners that sites	Brawijay
rawijaya	Universi Indonesians will unite to fight the humilition which is done by Malaysia.	Brawijay
rawijaya	University University Indonesians will unite to right the hammaton which is done by wanaysia.	Brawijay
rawijaya	Universital Illoutionary act	Brawijay
rawijaya	Universit	Brawijay
rawijaya	Universit This utterance contains one type of illocutionary act. This utterance belongs to	Brawijay
rawijaya	Universite directive. This utterance has a force of requesting and suggesting which its its	Brawijay
rawijaya	Universitas Universitas	
rawijaya	Universitabelongs to directives which is used to deliver command, suggestion, or request.	
rawijaya	Universitas The speaker tried to insert the suggestion through the utterance. In this case,	Brawijay
rawijaya	Universitas BIA. Value de la Universitas	Brawijay
rawijaya	Universita Soekarno tried to insert the suggestion to the listener that Indonesians have to sit as	
rawijaya	Universitas Braw jaya Universitas Universi	
rawijaya		
rawijaya	Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Datum 12: Kita akan membalas perlakuan ini (we will pay this manner of treatments tas	
rawijaya	Universitas Brawijaya	
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rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universita This utterance is included locutionary act because the speaker tried to informsitas	Prawijay
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rawijaya	Universitas Brawijaya the listener by uttering this utterance. In this case, Soekarno Universitas Brawijaya Universitas Brawijaya	Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Univ<sup>22</sup>sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya he invited Indonesians to revenge for this humiliation that Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Malaysia dida Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U Illocutionary act Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University This utterance contains one type of illocutionary acts. This utterance has a force it as Brawijay of ordering which belongs to directives. Directives is used to express what the University speaker wants and tries to get the listeners to do something. In this case, the sitas Brawijaya Universitaspeaker expressed what he wanted which is he wanted to revenge for the sitas humiliation that Malaysia did to Indonesia. He also delivered a command or order by uttering this utterance and hoped that the listeners would do what the speaker said. sitas Brawijaya : kita tunjukkan bahwa kita masih memiliki gigi dan tulang yang kuat (and Datum 13 Universitalet's show that our teeth and bones are still strong). Universita Locutionary act Universities. This utterance is included in locutionary act because the speaker tried to inform Universitasomething to the listeners. In this case, the speaker who is Soekarno informed tositas Brawijaya the listeners that we would show to Malaysia that our teeth and bones were still strong. It means that we still have the power which is strong enough. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Illocutionary act niversitas Brawijaya Universitas Brawijaya Universita This utterance contains one type of illocutionary act. This utterance belongs to Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya directives because this utterance has a force of suggesting. It contains a suggestion which is delivered by the speaker through this utterance. The speaker Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	University tried to give a suggestion that we should not fear Malaysia or other nat	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universit must protect our country and show that we still have bones and teeth v	which aresitas Brawija
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya still strong which means that we still have power which is strong e Universitas Brawijaya Universitas Brawijaya	Universitas Brawija nough to
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	<b>Datum 14</b> By: dan kita juga masih memiliki martabat (and we still have our dig	
rawijaya rawijaya		Universitas Brawija
rawijaya	Logitionomy out	Universitas Brawija
rawijaya Srawijaya	Universitas Braw ijaya Universita This utterance is included in locutionary act because the speaker	
rawijaya	Universitas	Universitas Brawija
rawijaya	University something to the listeners. In this case, the speaker tried to tell the liste	
rawijaya		
rawijaya	Universi Universi we still have the dignity which can not be insulted or be trampled	by other hiversitas Brawija
rawijaya	Universit nations.	hiversitas Brawija
rawijaya	Universit	niversitas Brawija
	Universit Illocutionary act :	niversitas Brawija
rawijaya	Universite This utterance contains one type of illocutionary act. This utterance b	
rawijaya	Universitas	Universitas Brawija
rawijaya	Universitathis sentence also contains directives because by uttering the utter	ancei the sitas Brawija
rawijaya	Universitas speaker tried to deliver a suggestion to the listener. In this case, by utto	
rawijaya	Universities B	Universitas Brawija
rawijaya	University atterance the speaker tried to tell that Indonesia still have the dignity	and wesitas Brawija
rawijaya	Universitas Braw (jaya	Universitas Brawija
rawijaya	Universitate Bust keep and protect Indonesia's dignity.  wijaya	Universitas Brawija
rawijaya	Universitas Brawijay	Universitas Brawija
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rawijaya	Datum 15 YooayookitaGanyangGanyangMalaysiaGanyang	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universita (Come on Let's Crush Malaysia Crush Malaysia). aya	Universitas Brawija
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	CHITOTOTEGO DIGITIZATA CHITOTOTEGO DIGITIZATA CHITOTOTEGO DIGITIZATA CHI	TOTOTOTO	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	iversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	v <sup>34</sup> sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	versitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	versitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	versitas	Brawijay
rawijaya	This utterance is included in locutionary act because the speaker asked	versitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni	iversitas	Brawijay
rawijaya	Universitalisteners to do something. In this case, the Soekarno said 'Come on let's c		
rawijaya Irawijaya	Malaysia' to the listeners. Soekarno tried to invite the listeners to do somethi	versitas ng. iversitas	Brawijay: Brawijay:
rawijaya	Universita Illocutionary act Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya		
rawijaya	Universita This utterance contains one type of illocutionary acts. This utterance belong	s to	Brawijay
rawijaya	Universitathe directives because this utterance has a force of requesting and the spe		
rawijaya	Universitas Brawijaya	versitas	Brawijay
rawijaya	Universitatried to get the listeners to do something by uttering this utterance. In		
rawijaya	Universitas Brawi	versitas	Brawijay
rawijaya	University utterance, Soekarno tried to insert a command tb\y uttering this utterance.	versitas	Brawijay
rawijaya			Brawijay
rawijaya			Brawijay
rawijaya	<b>Datum 16</b> : Bulatkan tekad (Round up the determination)		Brawijay
rawijaya	University		Brawijay
rawijaya 			Brawijay
rawijaya	This vettomore is included in leavetion on a because the smeet on a	versitas sked	Brawijay
rawijaya rawijaya	Université something to listeners. In this case, Soekarno as the speaker tried to ask Université.		
rawijaya Irawijaya	Universitalisteners who were all Indonesians to round up the determination to 1	ighteitae	Brawijay
rawijaya	Universitas I		Brawijay
rawijaya	Maiaysia.		Brawijay
rawijaya			Brawijay
rawijaya	Universitas Braw	iversitas	Brawijava
rawijaya	Universita This utterance contains one type of illocutionary act. This utterance belong	s to versitas	Brawijay
rawijaya	University the directives acts. This utterance has a force of requesting and suggesting w		
rawijaya	Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Brawijaya Brawijaya Braw	versitas	Brawijay
rawijaya	Universitabelongs to the directive acts which can be command, request, or suggestion		
rawijaya	Universitas Brawija and Universitas Brawija and Universitas Brawija and this case, Soekarno as the speaker also tried to insert or deliver his suggestion to the speaker also tried to insert or deliver his suggestion.	versitas	Brawijay
rawijaya	Universitas brawlaya	versitas	Brawijay
rawijaya	University request to the listeners. Soekarno said that 'round up the determination'.	v <sub>By</sub> sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni	versitas	Brawijay
rawijaya	University auttering this utterance Soekarno already inserted his suggestion that we have		
rawijaya	round up the determination to fight Malaysia		Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni		Brawijay
rawijaya			Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni	versitas	Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	4.1.1.2 Analysis on Locutionary Acts and Types of Representatives	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya In analyzing the data, the writer found that there are 8 utter Universitas Brawijaya	Universitas Brawijay
rawijaya	UniversSoekarno's speech which belong to representatives acts. Those utterances a	relniversitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Univer <b>Datum 1:</b> Kalau kita lapar itu biasa (If we are hungry, it is common). Universitas Brawijaya	<b>Universitas Brawijay</b>
rawijaya	Universitas Brawijaya	<b>Universitas Brawijay</b>
rawijaya	UniversitaLocutionary act : rawijaya	<b>Universitas Brawijay</b>
rawijaya	Universitas Brawi	Universitas Brawijay
rawijaya	Universita This utterance is included in locutionary act because the speaker v	
rawijaya	Universita Soekarno informed something to the listener that was feeling hun	Universitas Brawijay Igry was
rawijaya	J. J	Jiliversitas Brawijay
rawijaya	Universi common for Indonesians at that time.	niversitas Brawijay
rawijaya 	Universi Illocutionary act :	niversitas Brawijay
rawijaya	University	hiversitas Brawijay
rawijaya	Universit This utterance contains one type of illocutionary act. The type of repre	sentative Stas Brawijay
rawijaya	Universitabelongs to this sentence because this utterance has a function as	niversitas Brawijay
rawijaya		
rawijaya	Universita statement of fact. In this sentence, the man, Soekarno stated to the In	donesian Brawijay
rawijaya	Universitas  Universitas people that feeling hungry was a common thing for them, because Inden	Universitas Brawijay
rawijaya rawijaya	Universitapeople that feeling hungry was a common thing for them, because Indon Universitas B	Universitas Brawijay
rawijaya rawijaya	colonized by Portuguese, Dutch, and the last was Japanese. Indonesia	n people
rawijaya Brawijaya		
rawijaya	Universit have already frequently felt hungry. Thus, the speaker said that feeling Universitas Brawija	g hungrysitas Brawijay Universitas Brawijay
rawijaya	Universitawas nothing for us.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijay
rawijaya		tas Brawijay
rawijaya	Datum 2: Kalau kita malu itu juga biasa (It is also common for us to be ashamed).	tas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijay
rawijaya		tas Brawijay
rawijaya	Universitas Brawijaya	tas Brawijay
rawijaya	Universita This atterance is included in locutionary act because the speaker who was si	tas Brawijay
rawijaya		
rawijaya	Universitas Brawijaya	tas Brawijay
rawijaya		tas Brawijay
rawijaya	common for inconcisions at that time.	tas Brawijay
rawijaya		tas Brawijay
rawijaya		
rawijaya	Universitas Brawijay This utterance contains one type of illocutionary act. The type of representative Universitas Braw	tas Brawijay
rawijaya	Universit belongs to this utterance because this utterance has a function of stating. This	
rawijaya	Universitas	tas Brawijay
rawijaya	University utterance contains the statement of fact. The speaker stated to Indonesians that Si	tas Brawijay
rawijaya	Universi feeling ashamed was not a problem because Indonesian people had already faced	tas Brawijay
rawijaya	Universi	tas Brawijay
rawijaya	Universit it while Indonesia was colonized by the colonialist.	tas Brawijay
rawijaya	Universit	tas Brawijay
rawijaya	Datum 3: Namun kalau kita lapar atau malu itu karena Malaysia, kurang ajar! (But if we	tas Brawijay
rawijaya	Universita Iniversi	tas Brawijay
rawijaya	Universitawere hungry or ashamed because of Malaysia, It is unacceptable!).	tas Brawijay
rawijaya	Locutionary act	tas Brawijay
rawijaya	Universitas III Universi	tas Brawijay
rawijaya	UniversitaThis utterance is included in locutionary act because the speaker who wassi	
rawijaya	Universitas Bra Aya Univer	tas Brawijay
rawijaya	Soekarno told something to the listener. The speaker said that it was	
rawijaya		tas Brawijay
rawijaya		tas Brawijay
rawijaya		tas Brawijay
rawijaya	Universitas Brawijaya	tas Brawijay
rawijaya		
rawijaya	Universit representative acts. It is representative because this utterance has a force of	
rawijaya		tas Brawijay
rawijaya	The second distribution of the second distributi	tas Brawijay
rawijaya	caused by Maraysia can not be accepted.	tas Brawijay tas Brawijay
rawijaya		tas Brawijay tas Brawijay
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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Datum 13: kita tunjukkan bahwa kita masih memiliki gigi dan tulang yang kuat (and sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitalet's show that our teeth and bones are still strong). rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universita This utterance is included in locutionary act because the speaker tries to information Brawijay Universitas Brawijaya Universitathe listeners that we will show to Malaysia that our teeth and bones are still Brawijaya University strong. It means that we still have the power which is strong enough. Universita This utterance contains one types of illocutionary act. This utterance belongs to Si the representatives. Representative states what the speaker believes to be the case or not. This sentence belongs to the representatives because by uttering this sentence the speaker states what he believed which was our bone and teeth were still strong. It means that we still have the power which is strong enough to Universitarevenge or protecting our country. **Datum 14:** dan kita juga masih memiliki martabat (and we still have our dignity). Universita Locutionary act This utterance is included in locutionary act because the speaker informs University something to the listeners. In this case, the speaker tried to tell the listeners that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitave still have the dignity which can not be insulted or be trampled by othersitas Brawijaya rawijaya Universitas Braw Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	rawijay
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rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the representative. This utterance contains representative because this Universitas Brawijaya	Universitas Brutterance Universitas Br	
rawijaya	Universit has a force of asserting which the speaker believes. In this case, the		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	•	
rawijaya	Universita believed that Indonesia still have the dignity which cannot be insult	ted or be	rawiiav
rawijaya	Universitas Brawijaya trampled by other nations.	Universitas Bı	
Irawijaya	Universitas Brawijaya	Universitas Br	
rawijaya	Universitas Brawijaya	Universitas Br	
rawijaya	Universitas Braw' Datum 17: Semangat kita baja (our spirit is as strong as steel).	Universitas Br	
rawijaya	<b>Datum 17:</b> Semangat kita baja (our spirit is as strong as steel).	Universitas Br	rawijay
rawijaya	Universita Locutionary act :	Universitas Bi	rawijay
rawijaya	Universita	Universitas Br	
rawijaya	Universi This utterance is included in locutionary act because in this utterance the		
rawijaya	Universi Universi informed something to the listeners. In this case, Soekarno as the spea	hiversitas Braker tried	rawijay
rawijaya	Universit		
rawijaya	Universit to tell listeners that our spirit is as strong as steel.	hiversitas Bı	
rawijaya	University Illocutionary act	niversitas Bı	
rawijaya	Universita STATE	Iniversitas Br	
rawijaya	Universita This utterance contains one type of illocutionary acts. This utterance has		
rawijaya 	Universities of describing which belongs to the type of representative. In this ottom	Universitas Br	
rawijaya	University of describing which belongs to the type of representative. In this utter		
rawijaya	University B speaker tried to state what he believes to the listeners. In this case, the	e speaker	rawijay
rawijaya rawijaya	Universitas Bray Colomo Ward of the University o	Universitas Br	
rawijaya Irawijaya	Universitawho was Soekarno attempted to tell all Indonesians by uttering this Universitas Brawij.	Universitas Bi	
rawijaya	University that Indonesians had the spirit as strong as steel, and because of that w	e did not <sub>sitas</sub> B	awijay 'awiiav
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	universitas B	rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Br	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Datum 18: Peluru kita banyak (we have many bullets)	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universita Locution ary act Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	This utterance is included in locutionary act because in this sentence the Universities Brawling and the Company of the Compan	Universitas e speaker	Brawijay
rawijaya			
rawijaya	Universite informed something to the listeners. In this case, Soekarno as the speaker		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitatell all Indonesians that we have many bullets.	Universitas	
rawijaya	Universitan Brawijaya act Iniver: : ersitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universita This utterance contains one type of illocutionary acts. This utterance has		
rawijaya rawijaya	Universitas Braw Universitas Braw which is statement of fact which belongs to the representa	tive. The	Brawijay Brawijay
rawijaya	Universitä speaker tried to state what he believed through this utterance. In t		
rawijaya	Universite	Universitas	Brawijay
rawijaya	Universi Soekarno tried to tell what he believed to the listeners by uttering this		
rawijaya	Universi	hiversitas	Brawijay
rawijaya	Universi Universi which is because of we have many bullets, because Indonesia has	supplied	Brawijay
rawijaya	Universit military equipment from Uni Soviet at that time and we do not need to	be afraidsitas	Brawijay
rawijaya	Universit	niversitas	Brawijay
rawijaya	Université or feeling fear to fight Malaysia to revenge the humiliation.	Iniversitas	Brawijay
rawijaya	Universitas ( )	Universitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Datum 19: Nyawa kita banyak, Bila perlu satu-satu! (we have many lives, one at		
rawijaya	Universitas B it's needed)	Universitas	
rawijaya	Universitas Bratil	Universitas	
rawijaya	UniversitaLocutionary act : jaya	Universitas	
rawijaya	Universitas Brawija Universita This utterance is included in locutionary act because in this utterance the	Universitas	Brawijay
rawijaya			
rawijaya	Universitas Brawijaya	aker told	Drawijay
rawijaya Irawijaya	Universitate that we have many lives. It is that a statement which means that we do		
rawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	UniversitaThis utterance contains one type of illocutionary acts. This utterance has	
rawijaya rawijaya	of asserting which belongs to the representative which is used to state	Universitas Brawijay what the Universitas Brawijay
rawijaya	Universit speaker believes. In this utterance, Soekarno said that we have many but	
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	University a statements to all Indonesians which means that we did not need to	o fear or Brawijay
rawijaya	University feeling afraid to fight Malaysia to revenge for the humiliation which	
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitabecause it is Indonesians's responsibilty to keep the Indonesia's dig	
rawijaya	Universitas Brawi	Universitas Brawijay
rawijaya	University protect Indonesia from all things that can threaten or insult Indonesia.	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi 4.1.1.3 Analysis on Locutionary Acts and Types of Commissives Universi	niversitas Brawijay
rawijaya		niversitas Brawijay
rawijaya	Universit In analyzing the data, the writer found that there are 5 utter	hiversitas Brawijay
rawijaya		
rawijaya	Universion Soekarno's speech 'Ganyang Malaysia' which belong to commissive act	
rawijaya	Università Universutterances are :	Iniversitas Brawijay
rawijaya		Universitas Brawijay
rawijaya rawijaya	Universitas Univers <b>Utterances</b>	Universitas Brawijay Universitas Brawijay
rawijaya Irawijaya	Universitas Bl	Universitas Brawijay
rawijaya Brawijaya		
rawijaya	Un <b>Datum 5:</b> Kita hajar cecunguk Malayan itu! (let's beat those Malaysians intrude Universitas Braw	Universitas Brawijay
rawijaya	Universita Locutionary act : wijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Brawijaya  This utterance is included locutionary act because the speaker asked the Universitas Brawijaya	e listener Universitas Brawijay
rawijaya	Universitato do something. Soekarno invited people to fight Malaysians. Wijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universita This utterance contains one type of illocutionary act. This utterance be	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitacommissives acts. This tutterance contains commissives act abeca	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya utterance has a force of threatening. This act is used to express what the Universitas Brawijaya utterance has a force of threatening.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universita intends. The speaker 'Soekarno' expressed what he intended to do thr	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit autterance and he committed themselves to a future action which he ma	dė whichsitas Brawijay
rawijaya rawijaya	was to fight Malaysia. What Soekarno intended to do through this sente	Universitas Brawijay ence is he Universitas Brawijay
rawijaya	Universitawanted to beat Malaysian intruders. It means he also committed himself	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitafighting when he uttered this utterance. Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Datum 8 : aku bakal berangkat ke medan juang sebagai patriot Bangsa (I will	
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitabattlefield as a patriot of the nation)	Universitas Brawijay
rawijaya	Universita Locutionary act :	Universitas Brawijay
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rawijaya	Universit	hiversitas Brawijay
rawijaya	Universit something to the listeners. In this case, Soekarno informed that he will	go to the hiversitas Brawijay
rawijaya	Universit battlefield as the patriot of the nation.	niversitas Brawijay
rawijaya	Universita (a)	Iniversitas Brawijay
rawijaya	Universita Illocutionary act :	Universitas Brawijay
rawijaya	Universita This utterance contains one type of illocutionary act. This utterance b	Universitas Brawijay elongs to
rawijaya	Universitas E	Universitas Brawijay
rawijaya	Universita commissive where it is used by the speaker to commit themselves to so	
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitas Brawn express what the speaker intends. In this utterance, the spe	"Universitas Brawijay
rawijaya	Universitato commit to some future actions. Soekarno told people that he will	go to the sitas Brawijay
rawijaya 		Universitas Brawijay
rawijaya	Universit battlefield and joined as the patriot of the nation to protect the nat	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Malaysia. By uttering this sentence, Soekarno committed himself to tuniversitas Brawijaya	the future
rawijaya		
rawijaya	Universit action which is an action to protect the nation from this humiliation a	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Datum 11: Kita akan bersatu untuk melawan kehinaan ini (that we will unite to fight this Universitahumiliation).a rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Locutionary act Universitas Brawijaya Universitas Brawijaya rawijaya Universita This autterance is included in locutionary because the speaker informed as Brawijaya Universitas Brawijaya University Indonesians will unite to fight the humilition which is done by Malaysia. Universita Illoutionary act Universitas Braw'
Universitas commissives. Commissives acts occured in this utterance because this utterance has a force of offering which belongs to commissive. By uttering this utterance Soekarno committed themselves into a future action he made which is to fight Malaysia. **Datum 12:** Kita akan membalas perlakuan ini (we will retaliate this treatment). Universita Locutionary act This utterance is included locutionary act because the speaker tried to inform Universitasomething to the listener by uttering this utterance. In this case, Soekarnositas Brawijaya informed that he invited Indonesians to revenge for this humiliation that Universitas Braylia did Malaysia did Universitas Brawijaya Universitas Brawijaya Universita Illocutionary act Iniversitas Brawijaya Universitas Universita commissive acts because it has a force of threatening which belongs to the Brawijaya Universita commissives act which is used to commit the speaker to some future actions and Sitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	express what the speaker intends. This utterance can be taken as a	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universita Malaysia because through this utterance the speaker informed that Indian	lonesianssitas	Brawijay
rawijaya rawijaya	and he will revenge for the humiliation which is done by Malaysia to In	Universitas idonesia.	Brawijay
rawijaya	University By uttering this sentence also the speaker tried to commit himself to sor		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	action that he made which is to revenge to Malaysia.	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Versitas Brawijaya	Universitas	
rawijaya Brawijaya	Universitas Brawijaya  Universitas Brawijaya  Brawijaya	Universitas	
rawijaya	<b>Datum 15 :</b> YooayookitaGanyangGanyangMalaysiaGanyangMalaysi		
rawijaya	11.0	Universitas	
rawijaya	Universitas Braw, on Let's Crush Malaysia Crush Malaysia).	Universitas	
rawijaya	Universita Locutionary act :	Universitas	
rawijaya	Universita :	Universitas	
rawijaya	Universi This utterance is included in locutionary act because the speaker a		
rawijaya			
rawijaya	Universi Universi listeners to do something. In this case, the Soekarno said 'Come on le	t's crush hiversitas	Brawijay
rawijaya	Universit Malaysia' to the listeners. Soekarno tried to invite the listeners to do son	nething:rsitas	Brawijay
rawijaya	Universita	niversitas	
rawijaya	Universita Illocutionary act :	<b>J</b> niversitas	Brawijay
rawijaya	Universita This utterance contains three types of illocutionary acts. This utterance	e belongssitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Universitato because, this utterance has a force of threatening which belong	gs_to_thesitas	Brawijay
rawijaya	Universitas B commissive. Commissives is used by the speakers to commit thems	Universitas	Brawijay
rawijaya	Universitas Bra	Universitas	Brawijay
rawijaya	Universit some future actions. In this utterance, the speaker who was Soekarno	tried tositas	Brawijay
rawijaya	Universitas Brawija wijaya	Universitas	Brawijay
rawijaya	University threaten Malaysia by uttering this utterance and also tried to commit h		
rawijaya	University some future action he made which was to fight Malaysia for the humilia	ation that	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya University 4.1.1.4 Analysis on Locutionary Acts and The Types of Expressives. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Br In analyzing the data, the writer found that there are 2 utterances insites Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Soekarno's speech 'Ganyang Malaysia' which belong to expressive acts. Those Universitas Brawijaya Universitanterances are: Universitas Brawijaya Universitas Brawijaya rawijaya UniversitaUtterances Universitas Brawijaya Datum 3 : Namun kalau kita lapar atau malu itu karena Malaysia, kurang ajar! (But if we sitas Brawijaya Universita were hungry or ashamed because of Malaysia, It is unacceptable!) available to the control of the con Universitas Brawijaya Soekarno told something to the listener. The speaker said that it was unacceptable if we were hungry or ashamed because of Malaysia. **Illocutionary** act This utterance contains one type of illocutionary acts which is expressive. It Universitabelongs to expressive acts which is used to state psychological statements. Its itas Brawijaya belongs to expressive because this utterance has a force of stating the feeling of dislike from the speaker to Malaysia because of what they he had done to UniversitaIndonesia. Soekarno stated his assertion and also showed his dislike to Malaysiasitas Brawijaya University for their action to insult Indonesia through this utterance. Universitas Brawijaya Universitas Brawijaya Un Datum 9 : Sebagai martir Bangsa dan sebagai peluru Bangsa yang enggan diinjak-injaksitas Brawijaya harga dirinya ( as a martyr of the nation and a bullet of the nation that refuses the Universitaself-esteem to be trampled). as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	UniversitaThis utterance is included in locutionary act because the speaker also i	nformedsitas	Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya something to the listeners. In this case, Soekarno informed that he Universitas Brawijaya Universitas Brawijaya	Universitas was the Universitas	Brawijay Brawijay
rawijaya	Universitemartyr and a bullet of the nation who would not ever let his self-es		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya			
rawijaya	Universitas Braw Universitas Braw Univer	use this Universitas	Brawijay
rawijaya	Universitatiterance has a force of stating the dislike from the speaker. In this of	case, the sitas	Brawijay
rawijaya	Universita	Universitas	Brawijay
rawijaya	Universi speaker tried to expressed his assertion of his feeling because of his		
rawijaya	Universi Universi	hiversitas	Brawijay
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rawijaya	Universit esteem be trampled by other nations because if there was somebody of		
rawijaya	who trampled insulted or did not respect his self-esteem it means	Iniversitas	Brawijay
rawijaya	Universita who trampled, insulted, or did not respect his self-esteem, it means		
rawijaya	Universita Indonesian self-esteem was nothing. They could not show their re		
rawijaya	Universitas Universita Indonesia because he was the President of Indonesia.	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Bl	Universitas	
rawijaya Kawijaya	Universitas Bra	Universitas	
rawijaya Irawijaya	Universita 4.1.1.5 Analysis on Locutionary Acts and Types of Declarations ya Universitas Brawija	Universitas Universitas	
rawijaya Irawijaya	Universitas Brain analyzing the data, the writer found that there are 1 autters	ances in itas	Brawijay
rawijaya			
rawijaya	Soekarno's speech 'Ganyang Malaysia' which belongs to directives acts.	Universitas	
rawijaya	Universita Utterances ya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya			
rawijaya	<b>Datum 15 :</b> YooayookitaGanyangGanyangMalaysiaGanyangMalaysi	a (Come	Brawijay
rawijaya	Universitaon Let's Crush Crush Malaysia Crush Malaysia). Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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	UniversitaThis utterance is included in locutionary act because the speaker a		
rawijaya l rawijaya l	listeners to do something. In this case, the Soekarno said 'Come on le	Universitas t's crush	Brawijay Brawijay
	University Malaysia' to the listeners. Soekarno tried to invite the listeners to do som		
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	=	
rawijaya l	Universitas Brawijaya oniversitas Brawijaya Universitas Brawijaya		
rawijaya l			
	Universitation of the Contains one type of illocutionary acts. This utterance be Universitate Brawijaya	elongs to Universitas	Brawijay
	Universitathe declarations. Declarations acts can be performed by only anyone		
rawijaya l	Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw	longs to	Brawijay
	Universita declaration because the speaker declared a movement which was kn	nownyassitas	Brawijay
rawijaya l	University University	Universitas	Brawijay
rawijaya l	Universi 'Ganyang Malaysia' to Malaysia through this utterance. In this of	case, Hesitas	Brawijay
rawijaya l	Universi Universi	he had a	Brawijay
rawijaya l	University performed the declaration a state of confrontation because	hiversitas	Brawijay
rawijaya l	Universit special institutional role since he was a president of Indonesia. He cha	inges\thesitas	Brawijay
rawijaya l	Universit	niversitas	Brawijay
rawijaya l	Universita world (situation) via their utterance.	niversitas	Brawijay
	Universitas ( )	Universitas	
	Universitas III	Universitas	
	Universita 4.1.1.6 Analysis on Declarative	Universitas	
rawijaya l	Universities B. In analyzing, the data, the writer found there are 12 utters	Universitas ances in	Brawijay
rawijaya l	Universitas Bra	Universitas	Brawijay
	Universit Soekarno's speech 'Ganyang Malaysia' which belong to declarative		
	Universitas Brawija Universitautterances are:	Universitas	
		Universitas	
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	<b>Datum 1:</b> Kalau kita lapar itu biasa (If we are hungry, it is common).	Universitas	
		Universitas	
rawijaya l	Universitas Brawijaya	Universitas	
	Universit This sentence was used by the speaker 'Soekarno' to inform or stat		
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
	Universitaindonesian people. The speaker informed that feeling hungry was no		
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijay</b>
rawijaya	Universitating for Indonesian people. Since this utterance has a function of	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit something to the listener, this utterance is realized as the declarative	sentencesitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Which is used to inform or state something to the listener. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Datum 2: Kalau kita malu itu juga biasa (It is also common for us to be ashame	d) Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Syntactical realization :	Universitas Brawijay
rawijaya	Universitas Brawijaya rawijaya	Universitas Brawijay
rawijaya	Universita This sentence was used by the speaker, 'Soekarno' to inform som	
rawijaya	Universitas Br	Universitas Brawijay
rawijaya	Universita Indonesian people. Soekarno stated an assertion that feeling ashamed	
rawijaya	Université problem for Indonesian people, because when Indonesia people was	colonized Brawijay
rawijaya	OHIVEISH SELECTION OF THE SELECTION OF T	liveisitas brawijay
rawijaya	University they had already faced it frequently because of the colonialists. This see	
rawijaya rawijaya	University realized as the declarative since it is used to inform or state some	hiversitas Brawijay
rawijaya rawijaya	OTHIVE IS THE PARTY OF THE PART	niversitas Brawijay
rawijaya	Universita Indonesian people. Universita	Iniversitas Brawijay
rawijaya Brawijaya	Universitas	Universitas Brawijay
rawijaya Brawijaya	Universitas	Universitas Brawijay
rawijaya	<b>Datum 3 :</b> Namun kalau kita lapar atau malu itu karena Malaysia, kurang ajar! (	
rawijaya	Hairanitas B	Universitas Brawijay
rawijaya	were hungry or ashamed because of Malaysia, It is unacceptable!).	Universitas Brawijay
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rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Brawijaya  This sentence is realized as the declarative. This sentence is used to the declarative of the declarativ	o inform Universitas Brawijay
rawijaya	Universit something to the listener. Soekarno stated and tried to inform the Inc	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijay</b>
rawijaya	Universita that feeling hungry and ashamed was common, but if it was caused by	Malaysia <sub>sitas</sub> Brawijay
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rawijaya	Datum 8 : aku bakal berangkat ke medan juang sebagai patriot Bangsa (I will	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	This sentence is realized as the type of declarative. This sentence has a	function Brawijay
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rawijaya	<b>Datum 12:</b> Kita akan membalas perlakuan ini (we will retaliate this treatment).	Universitas	Brawijay
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rawijaya	University will revenge to Malaysia for this humiliation.	Universitas	
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rawijaya	<b>Datum 13 :</b> kita tunjukkan bahwa kita masih memiliki gigi dan tulang yang k		
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rawijaya	Datum 14: dan kita juga masih memiliki martabat (and we still have our dignity).		
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rawijaya Unive	listeners that Indonesia still h	ave the dignity	which can no	ot be insulted l	Universitas	Brawijay
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rawijaya U <b>D</b> ati	<b>m 17 :</b> Semangat kita baja (our spi	rit is as strong a	as steel). itas	Brawijaya	Universitas	Brawijay
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rawijaya Unive	sil	3.00		1	niversitas	
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	<b>m 18 :</b> Peluru kita banyak (we hav	e many bullets)		·	hiversitas	
rawijaya Unive	Syntactical realization		77		niversitas	
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rawijaya Unive			TDI.:		Universitas	Brawijay
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	stell all Indonesians that we ha	ve many bullet	S		Universitas	
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rawijaya University	<b>m 19 :</b> Nyawa kita banyak, Bila per	rlu satu-satu! (v	we have many	lives, one at	a time if	Drawijay
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In analying the data, the writer found that there are 7 utterances in universitas Brawijaya Universitas Brawij	itas itas itas itas itas itas itas	Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay
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■ Sept Wit C € 1 K 9 M 2		Brawijay
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<b>Datum 5:</b> Kita hajar cecunguk Malayan itu! (let's beat those Malaysians intruders!)	itas	Brawijay
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rawijaya Universita where he told people to beat those Malaysians intruders for what they had done.	itas	Brawijay
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rawijaya Un <b>Datum 6</b> : Pukul dan sikat jangan sampai tanah dan udara kita diinjak-injak oleh		
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rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya requesting. In this sentence, Soekarno gave a request to all indonesian Universitas Brawijaya	Universitas s that we	Brawijay Brawijay
rawijaya	University must fight Malaysia because of the action that insulted Indonesia. More		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	must also protect our nation and we must not ever let our country be in	andted by	Brawijay
rawijaya	Universita Malaysia or other countries.  Versitas Brawijaya	Universitas	
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rawijaya	Universi Universi	iversitas	Brawijay
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rawijaya	Universita who will protect Indonesia from humiliation and threat which was	done by hiversitas	Brawijay
rawijaya	Universita another nation.	Universitas	
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rawijaya	Datum 10: Serukan serukan ke seluruh pelosok negeri (Say it say it throug	Universitas ghout the	Brawijay
rawijaya	Universitas Bray	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universit function of an order which is uttered by the speaker through this uttered by the speaker through		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya this case, Soekarno gave an order through this sentence to listeners. H	e tried to	Drawijay
rawijaya rawijaya			
rawijaya	Universitask people to say about what he said in his speech throughout the coun Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	try to ask sitas Universitas	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Datum 15: Yoo...ayoo...kita...Ganyang...Ganyang...Malaysia..Ganyang...Malaysia (Come Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaon. Let's... Crush. Crush... Malaysia. Crush... Malaysia). Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universita This sentence is realized as the type of imperative as the structure. This sentence it as Brawijaya Universitas Brawijaya rawijaya Universitathe listeners through this sentence. **Universitas Brawijas Datum 16:** Bulatkan tekad (Round up the determination) Universitas Brawijaya Universita Syntactical realization This sentence is realized as the type of imperative. This sentence has a function star Brawijaya to order or requesting something to the listeners. In this case, the speaker who is rawijaya Soekarno asked listeners to round up the determination to fight Malaysia. rawijaya Univer4.2 Discussion In this section, the writer discusses the finding or utterances of the speech stas Brawijaya 'Ganyang Malaysia' which are uttered by Soekarno. After analyzing the data, the University found 19 utterances which contained the locutionary, the types of sitas Brawijaya **Universitas Brawijava** Universitillocutionary, and syntactical realization in the speech 'Ganyang Malaysia.' The Brawijaya writer found only two types of sentence which are syntactically realized as Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit declarative and imperative used in Soekarno's speech 'Ganyang Malaysia' baseds it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universities Brothe writer found 12 utterances which belong to declarative. The purpose University of declarative is giving information to the listeners. One of examples from the stass speech 'Ganyang Malaysia', locutionary-declarative. "kita tundjukkan bahwa kita Universit masih memiliki gigi dan tulang jang kuat (and let's show that our teeth and bonessitas B Universitas Brawijaya Universitin addition, the writer also found 7 utterances which belong to imperative from Universithe data analysis. Imperative utterance is used to give an order or make a request sitas to the listeners or audience. One of examples from the speech 'Ganyang Malaysia', locutionary-imperative. Kerahkan pasukan ke Kalimantan (Send the ers troops to Kalimantan) which means that the speaker requests something to the In this speech, the writer did not find any utterances which belongs to interrogative. The utterances are frequently realized as the declarative, because in Universithis speech Soekarno wanted to tell Indonesians that Indonesia would not ever let Universitheir self esteem be trampled by other nations especially Malaysia. Directive is the types of illocutionary acts which frequently occured in Soekarno's speech Universit'Ganyang Malaysia,' it is because the background of the speech can affect what sitas types of illocutionary acts are produced in speech. This speech has a background which contains the dispute between Indonesia and Malaysia. A statement of Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Soekarno's dislike for the humility which is caused by Malaysia to Indonesia, sit as because the background is about the Soekarno's dislike to the Malaysia for the humiliation that they did. Soekarno through his utterances in this speech Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universitatempted to ask all Indonesians to protect Indonesia from anything and fought Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Universitas Brawijaya back Malaysia for the humility which was done to Indonesia. In the case of ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Universi illocutionary act, the writer also found five types of illocutionary acts performed it as in the speech 'Ganyang Malaysia' based on Yule's theory (1996) which is Universi supported by Searle (1979).. The writer found 11 utterances which belong to itas Braw Universitas Brawijaya representatives which are used to state what the speaker believes, 5 utterances Universit which belong to commissives which are used to commit the speaker to some sitas future action by uttering the sentences, 2 utterances which belong to expressives which is used for the psychological state especially, and 1 utterance belongs to declarations. The writer reviewed two previous studies related to this study. first, the previous study from Wibowo (2013) entitled 'Act of Representative within Universi Obama's Speech at Interfaith Prayer Vigil in Newtown, Connecticut.' In the itas analysis, Yoel did not analyze locutionary acts and every types of illocutionary act, but he only analyzed the type of representative act in Obama's speech. In this University study, the writer analyzed the locutionary acts, the types of illocutionary acts, and how those acts are realized syntactically. Yoel analyzed the type of representative Universitact in Obama's speech based on the taxonomy of Searle's theory (1975) while insitas Bra this study the writer analyzed the types of illocutionary act based on the taxonomy of illocutionary which is proposed by Yule (1996) versitias Brawijaya Universitas Br The last previous study is conducted by Dewi (2012) entitled *The Study of Sixas* Br Locutionary and Illocutionary Acts Produced in Letters between Nazarudin and the President of Republic Indonesia. Jatu also analyzed the locutionary act. the Universitypes of locutionary acts, and the types of illocutionary acts. Jatu used the Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Levinson's theory for locutionary and the types of locutionary acts and she used ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Searle's theory for the types of illocutionary acts. versitas Brawijaya Brawijaya Universitas University analyzing the data. The writer learnt how to analyze the speech by using speech it as Brawijay Universitas Brawijaya University speech, and also how to use a table analysis in analyzing the speech act. The Universit writer tried to compare the theories that previous researcher used with the theories sitas that the writer used and tried to figure out which theories are better to be used in analyzing the data. This study is different from the second previous studies especially in analyzing the types of locutionary acts. In this study, the writer did not analyze Universitabout the types of locutionary acts by using Levinson's theory, because as far assitas the writer knows that there are no types of locutionary acts. The writer have Universit checked the theories which are usually used by the previous researchers to analyze sitas Brawijaya Universithe types of locutionary acts such as Yule, Grundy, Langacker, and Levinson. The writer has checked those theories and found that there is no one of those theories University said that he or she divided locutionary acts into three types which are declarative, sitas Braw interogative, and imperative. That is the reason why this study did not analyze about the types of locutionary acts but the writer analyzed locutionary acts based ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universition Levinson's theory (1983) which is supported by Yule's theory (1996), thesitas types of illocutionary acts by using Yule's theory (1996) which is supported by Searle (1979)and how are those acts syntactically realized based on the Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitial illocutionary force of sentence based on Langacker (1972) which is supported by rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitBiber et al. (2002) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The writer used the Yule's theory in analyzing the types of illocutionary Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit because Yule's theory is newer than the previous theories which were used in the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit previous studies and it means this theory has developed from the previous Brawijaya rawijaya Universit theories. For example, Austin's theory has several weaknesses in classifying the Brawijaya rawijaya s Brawijaya Universitas Brawijaya rawijaya Universitypes of illocutionary acts like there are too heterogeneous or too much verb insitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universithe confusion for the writer in analyzing the types of illocutionary acts which is sitas Brawijaya niversitas Brawijaya Universi used Austin's theory. rawijaya rawijaya rawijaya rawijaya Universit niversitas Brawijaya rawijaya rawijaya rawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Bracial to formal speeches, especially when they are delivered by
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rawijaya	Universit politicians, is a boring thing for some people. Some people even think that the itas Brawijay
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rawijaya 	
rawijaya	University arranged, and full of falsity. The words chosen to impress the listeners are listeners are listeners are listeners.
rawijaya	Universita  Universitas Brawijay
rawijaya	University sometimes the words that are meant just to raise the politicians' self imagery. Iversities Brawijay
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rawijaya Irawijaya	
rawijaya	Universithe speeches which are delivered by the politicians has been described above. Insitas Brawijay Universit
rawijaya	Universitate positive side, the utterances of the formal speech are interesting object of the Brawijay
rawijaya	Universitas Brawijay Universitas Brawijay
rawijaya	Universitas Universitas Brawijay
rawijaya	Universitas. This research is conducted by the writer to find out the locutionary, sitas Brawijay
rawijaya	Universities B illocutionay act and how those acts are realized syntactically in the speech
rawijaya	Universitas Bra
rawijaya	Universit'Ganyang Malaysia' which is uttered by Soekarno concerning the dispute between sitas Brawijay
rawijaya	Universitas Brawija wijaya Universitas Brawijay
rawijaya	Universit Indonesia and Malaysia. awijaya Universitas Brawijay
rawijaya	Universitas Braces Regarding the findings of the research, the writer found 19 utterances as
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universithe data containing the speech act especially locutionary, illocutionary acts and itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya syntactical realization. The writer only found two types of sentences which are Universitas Brawijaya
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rawijaya	University realized as declarative and imperative in the speech 'Ganyang Malaysia.'. The Brawilay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universit Malaysia' which means that declarative is the most frequent type which is used by ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universithe speaker in his speech. The writer also found that there are 7 imperatives has ersitas Brawijaya Universitas Brawijaya Univ Universitypes of illocutionary act which is produced by the speaker in the speechsitas Brawijaya Universitas Brawijaya Universities to the directive act which also shows that directive act is the most frequent types sites Universit of illocutionary act which is produced by the speaker in the speech 'Ganyangsitas Malaysia.' Besides that, the writer also found 8 utterances which belong to representative, 5 sentences belong to commissive acts, 2 utterances belong to Universi expressive, and one utterance belongs to declarations. As the conclusion, the backround of the speech can affect the types of Universitillocutionary act which are produced. The writer found that directive is the most sites dominant in this speech. The background of this speech is a Soekarno's dislike to University Malaysia for the humiliation that they did to Indonesia, because of that reason sitas Universithrough this speech Soekarno attempted to ask all Indonesians to fight Malaysia. In this case, Soekarno requested all Indonesians to protect Indonesia from Universitanything that can threaten especially from Malaysia for the humiliation acts that Sitas Brawijaya Universithey did. ija omversitas Brawijaya Universitas Brawijaya ersitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya Universitas Br Analyzing Usomer aspects of Espeech act respecially locutionary and sitas Brawijaya illocutionary act is interesting materials in working on a thesis. Austin, Searle, or Yule's theories can be understood easily even by pragmatics learner. Before the Universitas Brawijaya Universitas Brawijaya Universitas University writer ends this analysis of this study, the writer wants to give some suggestions Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitus Brawijaya. The writer suggests the next researchers or writer	iters whositas	Brawijay
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rawijaya	want to conduct a study about speech acts involve the perlocutionary act	Universitas	Brawijay
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rawijaya	University out other research object for the speech act analysis such as talk show	v, comic, sitas	Brawijay
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rawijaya	Universitas Braw' Universitas Braw' Eurthermore, the writer also suggests students of English Prog	Universitas	Brawijay
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rawijaya	Universite universite each other. The writer also hopes this study can give much contribution	niversitas on to the	Brawijay
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Brawijaya	Universitas Brungry, it is usual).	es Brawijaya	Universitas Brawijaya
Brawijaya	Universit 2. Kalau kita malu itu juga biasa (It is nothing for us that we are ashamed).	√ Yawijaya	Universitas Brawijaya
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Brawijaya	Universities B karena Malaysia, kurang ajar! (But, 3. If we were hungry or ashamed	ya , va	Universitas Brawijaya
Brawijaya	3. If we were hungry or ashamed pecause of Malaysia, It is	V	Universitas Brawijaya
Brawijaya	University (inacceptable!).		Universitas Brawijaya
Brawijaya	Universi 4. Kerahkan pasukan ke Kalimantan (Send the troops to Kalimantan).	√ √	niversitas Brawijaya
Brawijaya	University Kita hajar cecunguk Malayan itu!	1/3/2	iversitas Brawijaya
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Brawijaya	Universit Pukul dan sikat jangan sampai	77	<b>S</b> hiversitas Brawijaya
Brawijaya	Universit tanah dan udara kita diinjak-injak oleh Malaysian keparat itu (Hit		niversitas Brawijaya
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Brawijaya	that refuses the self-esteem to be	Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Efight this humiliation) rsitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	will retaliate this treatment)	Universitas Brawijaya
	aan kita tanjakkan banwa kita masin	
Brawijaya	13. kita juga masih memiliki martabat ( $\sqrt{}$	Universitas Brawijaya
Brawijaya	Universities Bad let's show that our teeth and bones	Universitas Brawijaya
Brawijaya	Universitas Ryaw are still strong).  dan kita juga masih memiliki	Universitas Brawijaya
Brawijaya	University 14. But Kta Juga masm memmit was a martabat (and we still have our	Universitas Brawijaya
Brawijaya	Universitas dignity **	Universitas Brawijaya
Brawijaya	University Yoo ayoo kita Ganyang Ganyang Malaysia	Universitas Brawijaya
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Brawijaya	Let s Crush	niversitas Brawijaya
Brawijaya	Universit Crush Malaysia Crush Malaysia).	niversitas Brawijaya
Brawijaya	Bulatkan tekad (Round up the	hiversitas Brawijaya
	Universit 16. determination).	niversitas Brawijaya
Brawijaya	Semangat kita baja (our spirit is as	
Brawijaya	Universit17. strong as steel).   √	Universitas Brawijaya
Brawijaya	Universitat Peluru kita banyak (we have many	Universitas Brawijaya
Brawijaya	Universit <sup>18</sup> bullets)	Universitas Brawijaya
Brawijaya	Universitas L Njawa kita banyak Bila perlu satu-	Universitas Brawijaya
Brawijaya	Universitias B satu (we have many lives, one at a $\sqrt{}$ lime if it's needed).	Universitas Brawijaya
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rawijaya	Universitas Br	awijaya Universitas	The speaker informs (Sitas)	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Br	Kalau kita lapar itu biasa (If we are hungry, it is usual).	something to the listeners	Brawijaya	Universitas	
rawijaya	Universitas Br	Kalau kita malu itu juga	The speaker informs (SILAS)	Brawijaya	Universitas	Brawijaya
rawijaya	Universita <sup>2</sup> ·Br	biasa (It is also nothing for	something to the listeners	Brawijaya	Universitas	
rawijaya	Universitas Br	us that we are ashamed).  Namun kalau kita lapar atau	The speaker informs (S)(188	Brawijava	Universitas	Brawijaya
rawijaya	Universitas Br	malu itu karena Malaysia,	something to the listeners.	Brawijaya	Universitas	
rawijaya	Universita 3 Br	kurang ajar! (But if we were hungry or ashamed because		rawijaya	Universitas	
rawijaya	Universitas Br	of Malaysia, It is	SPA	ijaya	Universitas	
rawijaya	Universitas Br	unacceptable!).  Kerahkan pasukan ke	NO DRA	va		Brawijaya
rawijaya	Universita4-	Kalimantan (Send the troops	The speaker asks the listener to do something.		√Universitas	
rawijaya	Universit	to Kalimantan).  Kita hajar cecunguk	The speaker ask the listener to		Universitas	Brawijaya
rawijaya	Universi 5.	Malayan itu! (let's beat	do something.		√ niversitas	Brawijaya
rawijaya	Universi	those Malayan intruders!)	The speaker command to the		hiversitas	Brawijaya
rawijaya	Universit	Pukul dan sikat jangan sampai tanah dan udara kita	listener		hiversitas	Brawijaya
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rawijaya	Universit.	keparat itu (Hit (them) and eliminate (them) don't let			V	Brawijaya
rawijaya	Universita	our land and air trampled by			<b>J</b> niversitas	Brawijava
rawijaya	Universitas	those Malaysian scoundrels	The speaker ask the listenert	<del>                                     </del>	Universitas	
rawijaya	Universitas 7	Doakan aku (Pray for me).	to do something.		√ Universitas	
rawijaya	Universitas I	aku bakal berangkat ke	The speaker informs		Universitas	
rawijaya	Universitas B	medan juang sebagai patriot Bangsa (, I will go to the	something to the listeners.	.r/la	Universitas	
rawijaya	Universitas Br	battlefield as a patriot of the	11.21	ava	Universitas	
rawijaya	Universitas Br	nation).	4 10	Hiava		Brawijaya
rawijaya	Universitas Br	Sebagai martir Bangsa dan sebagai peluru Bangsa yang	*	wijaya	Universitas	
rawijaya	Universitas Br	enggan diinjak-injak harga	The speaker informs	rawijaya	Universitas	
rawijaya	Universitas Br	dirinya ( as a martyr of the nation and a bullet of the	something to the listeners.	Brawijaya	Universitas	
rawijaya	Universitas Br	nation that refuses the self-	Brawijaya Universitas	Brawijaya	Universitas	
rawijaya	Universitas Br	esteem to be trampled).  Serukan serukan ke seluruh	Brawijaya Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universita <sub>10</sub> Br	pelosok negeri (Shout it	The speaker ask the listeners	Brawijaya	√Universitas	
rawijaya	Universitas Br	shout it throughout the country)	to do something. Frawijaya Universitas	Brawijaya	Universitas	Brawijaya
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rawijaya	Universitas Bra	melawan kehinaan ini (that	The speaker informs something	Brawljay <mark>a</mark>	<b>Universitas</b>	Brawijay
rawijaya	Universitas Br	we will unite to fight this humiliation).	to the listeners. Brawijaya Universitas B	Brawijay <mark>a</mark>	<b>Universitas</b>	Brawijay
rawijaya	Universitas Bra	Kita akan membalas	The speaker informs something	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Bra	perlakuan ini (we will reataliate this treatment).	to the listeners.	Brawijaya		Brawijay
rawijaya	Universitas Bra	kita tundjukkan bahwa kita	95	Brawijaya	Universitas	Brawijay
rawijaya	Universita <sub>f3</sub> Br	masih memiliki gigi dan tulang yang kuat (and let's	The speaker informs something	rawijaya	Universitas	Brawijay
rawijaya	Universitas Br	show that our teeth and	to the listeners.	vijaya	Universitas	Brawijay
rawijaya	Universitas Br	bones are still strong). dan kita juga masih		1	Universitas	Brawijay
rawijaya	Universitat4.	memiliki martabat (and we	The speaker informs something to the listeners.	$\sqrt{}$	Universitas	
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rawijaya	Universi	Ganyang Malaysia		7.	hiversitas	Brawijay
rawijaya	Universi 15.	Ganyang Malaysia ( Come on Let's Crush	The speaker asks the listeners to do something.	4	√ niversitas	Brawijay
rawijaya	Universit	Crush Malaysia	do sometimes.	Y	hiversitas	Brawijay
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rawijaya	Universit 16.	the determination).	The speaker asks the listeners to do something.		<b>√</b> niversitas	Brawijay
rawijaya	Universita	Semangat kita baja (our	The speaker informs something		<b>/</b> Universitas	Brawijay
rawijaya	Universita <sup>17</sup> .	spirit is as strong as steel).	to the listeners.	$\sqrt{}$	Universitas	Brawijay
rawijaya	Universitas (	Peluru kita banyak (we have	The speaker informs something		Universitas	Brawijay
rawijaya	Universita <sup>18</sup> .	many bullets)	to the listeners.	√ /	Universitas	
rawijaya	Universitas Bi	Njawa kita banyak Bila		<b>/</b>	Universitas	
rawijaya	Universita <sub>19</sub> Br	perlu satu-satu! (we have many lives, one at a time if	The speaker informs something to the listeners.	√ aya		
rawijaya	Universitas Br	it's needed).).		<b>/ / / / / / / / / /</b>		
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Brawijaya	<b>Universitas Brawijaya</b>	Universitas Br	awijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Annendix 4: Rerita Acaro	n Rimhingan Skrin	awijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Br	awijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	<b>Universitas Brawijaya</b>	BERITA ACARA	BIMBINGAN SKRIPSI	Universitas Brawijaya
Brawijaya	<b>Universitas Brawijaya</b>	Univer	ersitas Brawijaya	Universitas Brawijaya
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Brawijaya	3. Program Studi	: Sastra	Inggris	Universitas Brawijaya
Brawijaya	Universities By Uni <sup>4</sup> . Topik Skripsi	2011	n Act (Pragmatics)	Universitas Brawijaya
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Brawijaya	Uni5er Judul Skipsi	: Speech	n Act Found in Soekarno's Speech 'Ga	
Brawijaya	Universi	Malaysi	a'	niversitas Brawijaya
Brawijaya	6. Tanggal Mengajuk	an : 24 Feb	ruari 2014	niversitas Brawijaya
Brawijaya	Universi 7. Tanggal Selesai Re	evisi : 22 Agu	ustus 2014	hiversitas Brawijaya
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Brawijaya			ndang Sasanti, M.A	niversitas Brawijaya Iniversitas Brawijaya
Brawijaya Brawijaya	Universita Universita		indang Susanti, M.71	Universitas Brawijaya
Brawijaya	Un 9. Keterangan Konsu	Itasi *)		Universitas Brawijaya
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Brawijaya	1 7 Maret 2014	Konsultasi	Dra. Endang Sasanti M,A	Universitas Brawijaya
Brawijaya	Universitas Braw	outline dan judul	<b>A</b> jaya	Universitas Brawijaya
Brawijaya	Universites Prawii	skripsi	Wijaya	Universitas Brawijaya
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