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BY **IRMA DEWI** 0911113105



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Universi thought. Psycholinguistics covers cognitive processes that make human brainsites possible to generate a grammatical and meaningful sentence. Inside the mental lexicon there is lexical storage that concerns how the words are stored and processed in our brain. There are two problems to be solved, namely: (1) What are the word association types from the responses produced by the third semester sitas Brawijaya University students at Faculty of Animal Husbandry? (2) Are there any differences in wordsitas Brawijaya association types among different language proficiency levels?

To conduct this research the writer used case study on qualitative research as the research design. The data of this study were the responses of the third semester students at Faculty of Animal Husbandry on Word Association Test. Stas Brawij ersi This study used Word Association Test as the instrument and Peppard's Wordsitas Brawijaya ersi Association Type to analyze the data.

The writer held the test to 36 (thirty-six) participants in which there are, 17 (seventeen) participants from language proficiency level beginner (405-600), and Universit19 (nineteen) participants from language proficiency level under-beginner (<405). Sitas Brawijaya Universiting total, the responses were 247 (two hundred and forty-seven) coveringsitas Brawijaya Universi paradigmatics: hyponymy, and synonymy; coordination, collocation, multi word, and encyclopedic; and other relations. Collocation and encyclopedic relation were the most types found in both groups. So, the writer concludes that there is no difference between the Beginner level students with Sitas Brawijaya Universi Universit Under-Beginner level students. They had a tendency to answer based onsitas Brawijaya knowledge and experiences for the words and linked the prompt words with the stars Br word that had syntactic relation with the stimulus words.

The writer suggests the further researcher who wants to conduct other research in this topic; to propose lexical storage among different field students to Universities the next case study versitas Brawijaya Universitas Brawijaya

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Universi Dewi, Irma. 2014. Studi Psikolinguistik tentang Lexical Storage pada Tingkatsitas Bi Kemampuan Berbahasa yang Berbeda (Study Kasus pada Mahasiswa Tingkat Tiga Fakultas Peternakan di Universitas Brawijaya). Program Studi Sastra Inggris, Jurusan Bahasa dan Sastra, Fakultas Ilmu Budaya, Universitas Br Universi Brawijaya. Pembimbing: (I) Fatimah (II) Emy Sudarwatias Brawijaya Universitas Brawijaya Universitas Brawijaya Kata Kunci: psikolinguistik, leksis, lexical item, lexical storage, tes asosiasi kata. sitas Brawijaya Universitas

Universitas Br Kita menggunakan bahasa sebagai media untuk mengekspresikan ide-ide, sitas Br rsi perasaan, dan pikiran. Psikolinguistik melingkupi proses kognitif yang membuat otak manusia dapat memproses kalimat. Dalam mental lexicon terdapat bagian yang disebut lexical storage, dimana bagian ini berfungsi untuk memproses katakata. Karena itu dalam studi ini penulis akan menjawab rumusan masalah dalam penelitian ini yaitu (1) jenis-jenis asosiasi kata apa saja yang dihasilkan dari sitas Br Universi respon mahasiswa semester tiga di Fakultas Peternakan? (2) apakah terdapatsitas Brawijaya perbedaan antara tingkat kemampuan berbahasa yang berbeda?

Penulis menggunakan studi kualitatif untuk mendeskripsikan fenomena yang dipelajari secara jelas dan sistematis. Studi deskripsi secara kontekstual digunakan karena studi ini bertujuan untuk menganalisis respon dari mahasiswa semester tiga di Fakultas Peternakan di Universitas Brawijaya. Studi inisitas B menggunakan Word Association Test sebagai instrument serta Peppard's Word Association Types untuk menganalisis data.

Penulis mengadakan tes kepada 36 (tiga puluh enam) responden, diantaranya 17 (tujuh belas) responden yang berasal dari tingkatan pemula (405-SILAS BI 600) dan 19 (Sembilan belas) responden yang berasal dari tingkatan pemulasitas Brawijaya kebawah (<405). Total dari semua respon adalah 247 (dua ratus empat puluh tujuh) kata, melingkupi paradigmatik: koordinasi, hiponim, sinonim; sintakmatik: kata sanding, multi kata, ensiklopedi serta jenis asosiasi kata baru. Kata sanding Universi serta ensiklopedik merupakan jenis asosiasi yang paling banyak ditemukan pada Universi kedua kelompok. Sehingga penulis mengambil kesimpulan bahwa tidak terdapatsitas Brawijaya perbedaan antara kedua tingkatan berbahasa. Keduanya memiliki pola yang samasiras dalam merespon kata dan memiliki kecenderungan untuk menjawab dengan menggunakan kata-kata yang telah mereka ketahui melalui penggalamanpenggalaman sebelumnya.

Universitas Br Bagi para peneliti selanjutnya yang berminat untuk melakukan penelitiansitas Brawijaya Universi tentang topic ini, penulis menyarankan untuk melakukan penelitian tentang *lexical*sitas Brawijava Universi storage pada jurusan ilmu yang berbeda sebagai topik selanjutnya.

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Many people have parts in the work; unfortunately, the writer cannot Universitient all of them due to limited capability in remembering. Special thanks is Universi dedicated to my dearest mother and sister, my parents (Bapak Bowo and Ibusitas Brawijaya Universi Budi), my big-sister, Diajeng, and Mas Widi for the big support. hiversitas Brawijaya

The writer would also say thank for all the participants of Word^{Sitas Brawijaya} Association Test (WAT). At last, thank you to all my friends who have supported me, not only for the writer's education but also my life. Special thanks is Universidedicated for all of them.

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Universit objectives of the study, and definition of key terms. It as Brawijaya **Universitas Brawijay**

ATAS BRAM Universitas 1.1 Background of the Study

Language is one of the most important things in the world. Our lives would sitas Brawijaya be totally different without language. We use language as the bridge to Universi communicate with other person and the communities. For very long time, sitas Brawijaya Universi language has already influenced all of our aspects of life, such as economics, sitas Brawijaya politics, and so on. We also use language as the media to represent our ideas, Universita Universi feeling, and mind or thought. Longacker (1973) states that psycholinguistics is the study of language Universitacquisition and linguistics behavior, as well as the phonological mechanisms it as Brawijaya java Universitas Brawijaya Universi responsible for them. Psycholinguistics covers cognitive processes that makes it as Brawijava Universitian Brawijay human brain possible to generate a grammatical and meaningful sentence out of Universitvocabulary and grammatical structures, as well as the process that make usitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi possible to understand utterances, words, text, etc. In general, psycholinguistics is the Brawijava "the study of the cognitive processes and representations underlying language University of the cognitive processes and representations underlying language Universituse' 2(NICI, 2007) Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Unive3sitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya proficiency students. Peppard (2007, p. 5) states that word association test was rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi initially used as psychological tool to study the subconscious mind, and more it as recently used by psycholinguists to explore the mental lexicon. This means that University word association test has connection with our lexical proficiency. Meara (2005, sitas Bra Universitas Brawijaya University vocabulary size, depth of vocabulary knowledge and the accessibility of core Universitlexical items. Lexical proficiency has correlation with language proficiency, sitas because language proficiency is the ability of an individual knowledge in an acquired language. In academic field, the language proficiency test such as Test of Universi English as a Foreign Language (TOEFL), Test of English for International Communication (TOEIC), and International English Language UniversitSystem(IELTS) are used as a measurement to find out how deep some individualS knowledge or ability in foreign language. Based on Interagency Language Universit Roundtable (ILR), there are five language proficiency levels; elementary sitas Universi proficiency, limited working proficiency, professional working proficiency, full professional proficiency, and native or bilingual proficiency. Universitas BFrom the reasons above, the writer wants to conduct study to find out whether the different level of language proficiency also affect the differences between an individual in storing their lexicon. Because a human is an interesting ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitand mysterious subject, where in this subject, especially in Psycholinguistics, sitas Bra there are many unanswered questions that many scientists want to find out. This study aims to find the differences among different language proficiency level, Universit which for this research the writer uses TOEIC test. So, the writer chose Faculty of Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas B Referring to the previous background of the study, the problems of thesitas Brawijava rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit1.5 What are the word association types from the responses produced by the thirdsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya semester students at Faculty of Animal Husbandry? Universitas Universit2. Are there any differences in word association types among different language it as Brawijaya TAS BRAH Universitas proficiency levels? rawijaya Universit1.3 Objectives of the Study Based on the problems of the study above, the objectives of the study are: rawijaya rawijaya Universit 1 To investigate the word association types from the responses produced by the Sitas Brawijaya rawijaya third semester students at Faculty of Animal Husbandry. Universita To know whether there are some differences in word association types among rawijaya Universitas different language proficiency levels. **Universit1.4Definition of Key Terms** rawijaya Universitas Bran In this study, the writer uses some terms. To avoid some misunderstanding sitas Brawijaya rawijaya Universities in interpreting and to keep this research being specific, the key terms are defined. rawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava UniversitThey are: vijaya Universitas Brawijaya Universitas Brawijaya Universities Brawing Universities Brawing Universities Brawing and Psychology, which rawijaya rawijaya University Concerning about the process and knowledge **Universitas Brawijaya** Universi representation of a language (Cowles, 2011, **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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Universitas Brawijaya Uni: dealing wah words, or related to words awijaya Universitas Brawijaya Universitas Brawijaya (Longman, 2005, p. 927) Universitas Brawijaya Universitas Brawijaya Universitas 3. Lexical Item : any word, abbreviation, partial word, or phrase Universitas Brawijaya Universitas Brawijaya which can figure in a dictionary ... (Atkins and Univ Rundells, 2008, p. 163) Universitas 4, Lexical Storage : the way in which lexical items are organized in Universitas Brawijaya the lexicon so as to ensure rapid access (Field,

2004, p. 158)

5. Word Association Test : word association test is the simple experimental sitas Brawijaya

technique to reveal the association mechanism

(Peppard, 2007, p. 5)

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Universitas Brawijaya Universital OF APPENDICES Itas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitAppendix 1. Word Association Test Answer Sheet and Association Test Association Test Answer Sheet and Association Test Association Test

Universit Appendix 2. Beginner Level's TOEIC Scoreversites Brawijaya....Un55 rsitas Brawijaya UniversitAppendix 6. Berita Acara Bimbingan Skripsi I......

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Universitian Proceedinguistics

Psycholinguistics is "the study of cognitive processes and representations it as Brawijaya underlying language uses" (NICI, 2007). Psycholinguistics or psychology of Universi language is the study concerns in how our brain processes, comprehend, and sitas Brawijaya Universi product a language. In addition, according to Shannon (cited in Tracey and sitas Brawijaya University Morrow, 2006, p. 57) psycholinguistics is the study where our language system is Universit connected with how human acquire, interpret, organize, store, retrieve, and sitas Brawijaya Universitemploy an understanding. **Universitas Brawijaya** Universitas BAnother definition proposed by Field (2004, p. ix) is "psycholinguistics" Brawijaya Vjaya Universitas Brawijaya Universi provides insights into how we assemble our own speech and writing and how we sitas Brawijava understand that of others; into how we store and use vocabulary ..." In short, Universit psycholinguistics is the cognitive study learns how human acquire, interpret, sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi organize, store, and retrieve a language. Cowles (2011 p. 10) states in general that stars Brawijava psycholinguistics is a study about language and psychology. The union of these Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitive B fields a is principally concerned a with the processing and knowledgesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya that underlie the ability to use language. In conclusion, itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitian Bowinney (1979, p. 13) in his experiment about lexical ambiguities found the
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi fact that two meanings are available upon immediate access but only that one it as Brawija
rawijaya	Universitian Brawijaya meaning three syllables later suggests that a very rapid post access decision Universitian Brawijaya
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lrawijaya Irawijaya	Universi process is at work. So, there are three factors affecting lexical storage; wordsitas Brawija Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
Irawijaya	frequency, word recency, and word ambiguity.
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
Irawijaya	Universitas Brawijaya Ul
Irawijaya	Universit2.1.1.2 Lexical Storage of L2 Learners vawijaya Universitas Brawija
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rawijaya	Universitas Brawi English is not the first language or mother tongue in Indonesia, in this case Universitas Brawija
rawijaya	Universit English is considered as the second language or L2. Second language or L2 itself sitas Brawija
rawijaya	Universita
rawijaya	Universi have a meaning a language learned by a person after his or her native language, sitas Brawija
rawijaya	Universi native language in this context is <i>Bahasa Indonesia</i> . A person's first language is Universitas Brawija
rawijaya	Universi
rawijaya	Universitnot necessarily their dominant one, but there are notions dealing with the lexical sitas Brawija
rawijaya	Universit niversitas Brawija
rawijaya	storage in L2 learners stating that there is connection between L1 and L2' storage.
rawijaya	Universit Singleton (2007, p. 8, cited in Wardani, 2010, p. 14) suggests that the relationship Sitas Brawija
rawijaya	Universitas Universitas Brawija
rawijaya	Universitetween L1 and L2 are categorized in terms of subordinative, compound, and sitas Brawija
rawijaya	Universitian Brawija coordinate categories. In addition, age and manner have influence the lexical
rawijaya	Universitas Braulas Brawija
rawijaya	Universit storage in bilingualism (Navrasics, 2007, p. 18-20).
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rawijaya	Universit <u>2.2 Word Association Types s</u> Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija Universitas BWord association types are the features which show the way how the words _{sitas} Brawija
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rawijaya	are linked and stored in mind. Wolter (2001) divides the word association types Brawija
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Irawijaya Irawijaya	Universitinto three as follows: iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Universitas Brawijaya Univeositas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit1) Paradigmatic responses are from the same word class as the prompt word (e.g. Universitas dog animal, canine), itas Brawijaya Universitas Brawijaya 2) Syntagmatic responses bear more of more collocation relationship to the rawijaya Universitas prompt word (e.g. dog \rightarrow bite, bark) ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 3) Clang responses resemble the prompt word only phonologically, with no Universitian overthy clear semantic connection (e.g. $dog \rightarrow bog$). Universitas BPeppard (2007, pp. 5-10) proposes that word association types are divided sitas into three; paradigmatic, syntagmatic, and orthographic relations. Further, he defines and classifies those relations as follows: Universi 1. Paradigmatic relation includes coordination, hypernymy and hyponymy, and synonymy. a) Coordination (include antonymy) refer to the words of the same level of sitas Brawijaya rawijava detail for example; dog and cat, husband and wife, live and dead. Hyponymy covers the hierarchical relationship of superordidation Brawlay b) (hypernymy) and subordination (hyponymy). The example is rose is it Brawijaya Universitas Brawijaya hypernym of flower, while flower is hyponym of rose. Universitas c) Synonymy is classified into strict synonym where they can be used sitas Brawijaya interchangeably in all context and loose synonymy where there is the Brawijava Universitas Bravilationship but not necessarily in all contexts. **Universitas Brawijaya** rawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universit2.s Syntagmatic association is classified further into collocation, multi word item, sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas a) Collocation is the tendency of some words to occur together. It can be sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Breakical collocation which involves syntactic structure and grammatical Brawnay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Bracollocation that depends on syntactic relationship as in preposition bucklesitas Brawijaya Universitas Braupijava b) Multi word items refer to the phrases or group of words that function as Brawijava rawijaya Universitas Broone single lexical item such as once upon a time, as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas c). Encyclopedic knowledge is a kind of responses that are related to personal Universitas Branowledge or experience. Universit3. Phonological and orthographic relations or sometimes is called as clangsitas response. This response relation is based on phonetics and orthographic association as "k" in words knife and know. Based on Lawson (2007, p. 6) there are three main categories of words association types, as namely clang association, syntagmatig association, and rawijava Universitparadigmatic association. 1) Clang association is the response that has relation with phonological aspect. These have no semantic resemblance, and are rarely seen in the responses of sitas Brawijaya adult. Example is monkey \rightarrow money. Syntagmatic association is the response that has a sequential chain relationship Universitas Universitas and tend to have different word classes. Example is cheeky monkey (adjectivesitas Brawijaya Universitas noun), monkey around (verb - adverb), wild monkey (adjective - noun), and **swing** like a monkey (verb – noun). rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit3) Paradigmatic association is the response coming from the same grammatical sitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas class as the stimulus word. It is divided into five sub-categories; synonymy, Universitas ungraded antonymy, sgraded antonymy, hyponymy, and meronymy. Forsitas Brawijaya Universitas example:va Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

srawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive2sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi Monkey niv Primate Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas BrawijMonkey Diversitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra•vi Monkey (inf) \rightarrow Imp, terror \sim Universitas Brawijava 4) Encyclopaedic response is response involving all our previous memories and Universitas experiences of a word, and will thus vary greatly from person to person. Universitas Brawijaya ujava Universitas Brawijaya Universitas B In short, there are three types of word association; paradigmatic, sitas Brawijaya syntagmatic, and clang or orthographic. Every type is associated with more Universi complete aspect compared to other notions. Therefore, the writer follows Peppardsitas Brawijaya Universi (2007) word association types for this research, because Peppard's word Universit association types describe the types more detail than the other theories. Universit Universit2.3 Word Association Test Universitas Brawijaya Universitas B Field (2003, p. 60) defines word association test as one of the earliest sitas Brawijava experiments in language psychology where subject read or heard a word then said Universithe first word which came into mind. In short, there are many ways to do a wordsitas Brawijaya Universitassociation test. We can use a stimulus words do the test to know our lexical tras Brawijava rawijaya storage capability. The first test was introduced by Sir Francis Galton in the early Universit1884 which was focused on the nature of the response words and their relationshipsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya to the stimulus words. Jungian word association test by Jung (1910) provides a Universithundred stimulus words to the subject observed, and test investigates the response sites Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit which indicates emotions of someone. While Peppard word association test bysitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya srawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive3sitas Brawiiava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universit Peppard (2007) uses eight stimulus words to the subject experiment. Further, the Universi description of Jung's word association test and Peppard's word association test assitas Brawijava ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya follows: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.3.1 Jung Word Association Test Universitas Brawijaya Universitas Brawijaya Universitas B In Jung word association test, he uses formula that has been constructed sitas Brawijaya Universitafter many years. In this formula, he uses a hundred words that chosen and sitas Brawijaya arranged in such a manner. In his experiment, he does not only write the subject Universit responses but also counts the time. Jung divides the result into two types; normalSitas Brawijaya Universi reaction type and hysterical reaction type. The difference among those two types it as Bi is for the hysterical reaction words has longer reaction time than the normal Universit reaction type. The result found from this experiment are; first, the participantsitas Brawij often unable to react quickly and smoothly to all stimulus words. Second, the Universitparticipants are not content with the instruction she reacts with many words. niversitas Brawijaya 2.3.2Peppard Word Association Test Universitas BIn Peppard experiment, he uses fifty-one Japanese students, seven Japanesesitas Brawijaya coworkers and managers, nine Native Speaker coworkers, four Native Speaker friends, and also four family members. Then the participants are divided into six ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit groups. This experiment also uses eight stimulus words, such as under, book, bike, sitas Brawijaya ouch, surf, cold, fast, and tsunami. Peppard uses the word 'quiz' rather that 'test' to discourage subjects from searching for the 'right' answer. The test consists of sitas Brawijaya Universing interstrips of paper stapled together to form a small booklet. The first strips as Brawnay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Unive4sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit includes directions and the participants' name, then the remaining eight strips ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universit consists of a single prompt word Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava The result of this experiment is the most classified responses were either Universitas Brawijava rawijaya University paradigmatic or syntagmatic. In experiment found that phonological similarities it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Pravijaya Interested Interes Universit association test as the instrument for this research, because of Peppard's word Universit association test uses variety part of speech as the stimulus words.wijava BRANJ **Universitas Brawijaya Universit2.4 Language Proficiency** Language proficiency or some people call it linguistics proficiency is the Universi ability of an individual competence and performance in acquired language or rawijava Universi languages. Language fluency also related in language proficiency, it use to know a high level language proficiency of an individual, especially the foreign language. UniversitIn Indonesia, the major foreign language use is English. The other minor foreignsitas Brawijaya languages that usually use are Japanese, Mandarin, Arabic, French, German, and Universit the newest is Korean language. Fluency consists a number of related but separable Sitas Brawijaya Universitskills; reading, writing, listening, and grammar. wiiava The Interagency Language Roundtable (ILR) scale consists of five levels of Universitianguage proficiency: versitas Brawijaya Universitas Brawijaya rawijaya Universit¹. Elementary proficiency, as Brawijava Universitas Brawijava A person in this level is described as follows; can ask and answer questions Universitas Rrāwiiava -Universitas on very familiar topics, can understand simple questions and statements, has asitas Brawijaya speaking vocabulary which is inadequate. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava**

Universitas Brawijaya Universitas Brawijaya srawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive5sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Limited working proficiency. Rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas A person in this level is describe as follows; is able to satisfy routine social sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas demands and limited work requirements, can handle limited work Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Universitas requirements, has an accent, can usually handle elementary constructions it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya quite accurately. Universitas Universit_{3.}S Professional working proficiency. Universitas A person in this level is describe as follows; is able to speak language with it as Brawijava sufficient structural accuracy, has comprehension which is quite complete for ñ, a normal rate speech, has broad vocabulary. Full professional proficiency. Universi 4. A person in this level is describe as follows; is able to use language fluently, can understand and participate in any conversations, make only quite rare and sitas Brawijaya rawijava un-patterned error, can handle informal interpreting from and into language. Universita Native or bilingual proficiency. A person in this level is describe as follows; has speaking proficiency stars equivalent to that of an educated native speaker, has complete fluency in Universitas language. Educational Testing Services (ETS), especially in TOEIC tests measure all Universit four English language skills; listening, reading, speaking, and writing skill. While rawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universi TOEIC is divided into three levels: beginner level (405-600), intermediate levelsitas Brawijava (605-780), and advanced level (785-990). So, to conduct this research the writer used TOEIC as a measurement of language proficiency, as TOEIC in the third Brawlay Universi semester students can show their ability in English. ersitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya srawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas BIn this study, the writer uses two previous studies. The first previous study issitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	from Ari Kusuma Wardani' thesis entitled "Lexical Storage Through Word
rawijaya	UniversitAssociation Test in Male and Female Students of English Study Program of Itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya" in 2010. In her study, she found the types and the extent
rawijaya	Universit that indicate the lexical storage in male and female students of English Study Itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	UniversitProgram.vijav rawijaya Universitas Brawijay
rawijaya	Universitas Brawi Universitas Brawijay Universitas Brawijay Universitas Brawijay
rawijaya	
rawijaya	Universit Wardani used TOEFL score as the parameter, while the writer used TOEIC score. Sites Brawilay
rawijaya	Universita Universi Second, Wardani's study was looking for differences between gender (male and sitas Brawijay
rawijaya	
rawijaya Irawijaya	Universi female), while the writer's study was looking for differences among different Universitas Brawijay
rawijaya	Universitanguage proficiency level students. Third, Wardani's study used English Studysitas Brawijay
rawijaya	Universitas Brawijav
rawijaya	Program students as the subject, while the writer uses Faculty of Animal
Irawijaya	Universit
Irawijaya	Universitas Universitas Brawijay
rawijaya	Universitas Then the similarities between Wardani's study and the writer's study are; sitas Brawijay
rawijaya	
rawijaya	Universitias B both studies use eight prompt words as the stimulus words. Second, they give the Universitias Brawijay
rawijaya	Universitword association test verbally.
rawijaya	Universitas Brawija, wijaya Universitas Brawijay
rawijaya	Universitas BThe second previous study is from Michael Post's assignment entitled sitas Brawijay
rawijaya	"Word Association Responses, Lexical Development, and the Relationship Within
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universithe Mental Lexicon of Second Language Learners" in 2007. In Post's research, hesitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya found that the mental lexicon on human was highly organized in every features Universitas Brawijay
rawijaya	
rawijaya	Universitand degrees. The similarities between Post's research and this research are; first, sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Universitas both studies use L2 learners as the participant. Second, both studies use wordsitas Brawijay
rawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Unive7sitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitassociation test stimulus words we used variety part of speech consist of high or the Brawliav rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitlow frequency word. Third, as the word activity we use word 'quiz' than wordsitas Brawijava rawijaya Universitas Brawijaya test' as means of focusing the subjects on the task rather than focusing on their Universitas Brawijaya rawijaya rawijaya rawijaya Universitanswers being right or wrong, as suggested by Wright (2001). Fourth, the wordsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitation test was given verbally. 📭 Universitas Brawijaya 🛛 Universitas Brawijaya rawijaya Universitas B There are two differences between Post's study and this present study. First, rawijaya Universitas Brawijaya Universi Post's study was looking for the relationship between mental lexicon and the L2sitas Brawijaya Universitas Brawijaya learners lexical development, while this study is looking for lexical storage liniversitas Brawijaya rawijaya rawijaya rawijaya Universit differences among different language proficiency levels. Second, Post's subjects Brawijaya rawijaya Universi are 50 female Japanese 3rd year junior high school, while the subjects in this studysitas Brawijaya rawijaya rawijaya are 3rd semester students in Faculty of Animal Husbandry. srawijaya 🛛

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya**

Universitas Brawijaya Universi RESEARCH METHOD sitas Brawijava Universitas Brawijaya This chapter consists of the elements of methodology; research design, data

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Universit source, data collection, and data analysis.

Universitas Braw Universitas Bray 3.1 Research Design Denzin and Lincoln (1994) state that qualitative research is multi-method insitas Brawijaya focus, involving an interpretive, naturalistic approach to its subject matter. This Universi means that qualitative researchers study things in their natural settings, attempting sitas Brawijaya Universito make sense of or interpret phenomena in terms of the meanings people bring tositas Brawijaya University them. In addition Ary et al (2010, p. 23) states "qualitative research is based on a Universit different philosophical approach which sees the individual and his or her world assitas Brawijaya so interconnected that essentially the one has no existence without the other". Universitas Brawijaya Universit Thus, as researchers we can only understand human behavior by taking attention sitas Brawijaya 📕 jaya 🛛 Universitas Brawijaya Universito the meaning that events have for the people involved. It means that we must sitas Brawijaya Universitas Brawijay not only look at what the people do, but also at what their feels and thinks. Universitas Brawijaya Universitas B There are many different types of qualitative research. Ary et al (2010, p.sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universe 29) divide it into eight types are based on the most widely used approaches; basic tas Brawijava interpretative studies, case studies, document or content analysis, ethnography, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universigrounded theory, historical studies, narrative inquiry, and phenomenological sitas Brawijaya studies. A case studies described by Ary et al (2010, p. 23) is described as "a type Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijng/a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univesitas Brawijava Universitas Brawijaya Universitas Brawijaya Universit of ethnological research study that focuses on a single unit, such as one individual, Universitone group, or one program". Case studies have been used widely by the education sites Brawijava and psychology researchers. So, to conduct this research the writer used case rawijaya University on qualitative research as the research designersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit3.2 Data Source awijaya Universitas Brawijava Universitas B The data of this study were the responses of the third semester students at Universitas Brawijay Faculty of Animal Husbandry. The responses were taken from eight stimulus Universitwords that are based on Peppard's word association test, namely in, study, sonnet, sitas Brawijaya fast, it, catfish, silly, and above. As the subject of this study, the writer took the participants based on their TOEIC score, and divided them into two groups based version the participants' TOEIC score, beginner level (405-600) and under beginner Universit (<405). Universitas Ary et al (2010, p. 148) state "a population is defined as all members of anysitas Brawijaya well-defined class of people, events, or objects and a sample is a portion of a 4.5 Universit population". In addition Arikunto (2008, p. 116) states that if the subjects less Brawijaya ers than one hundred we should take all as the population sample, but if more thansitas one hundred we can take 10%-15% or 20%-55% as the population sample. So, in rawijaya Universi this study the population was the third semester students at Faculty of Animalsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Husbandry, 371 students. While as the population sample the writer took 10% as Br from all the third semester students as the population was more than one hundred, Universitas suggested by Arikunto sitas Brawijaya Universitas Brawijaya srawijaya

rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya **Universita** rawijaya rawijaya rawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitians Bravel Brave Bravel Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi before: 17 students were beginner level (405-600) and 19 students were under-sitas Brawijava Universitas Brawijava beginner level (<405). This study attempts to reveal the mental lexicon of Universitas Brawijava University participants who came from science field and had different language proficiency sitas Brawijaya Universitas Brawijaya **Universitas Brawijay** Universi 3.3 Data Collection

AS BR The procedure of data collections conducted by the writer systematically, in Universitas E

Universitwhich it is presented as follows:

1. Selecting the participants.

The writer selected participant based on TOEIC level. Then the writer stars Brawijaya divided the participants into two groups based on their TOEIC score: stas Brawijaya beginner level (405-600) and under-beginner level (<405). After that, the writer took 10% from all the participants as the population sample. Thesitas Brawijaya total participants were 36 students out of 38 students as proposed before:

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Universitas Bra 17 students were beginner level (405-600) and 19 students were under-sitas Brawijaya

beginner level (<405).

Universitas B2. Choosing the stimulus words.

Universitas Bra The writer chose eight stimulus words based on McCarthy's Vocabulary it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra (1990, p. 152), as spesicified by following guide-lines: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija One or two items from the everyday Environment vijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Uncommon or low frequency wordversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Univ21sitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava, Universitas Brawijaya Universitas BrayThey writer i took it the Bword a frequency based Ion They Corpus vofsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Contemporary American English (COCA)'s word frequency. The writer Universitas Brawijaya Universitas Bravused COCA because this corpus is used by almost ten thousands users it as Bravijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra and it takes the corpus from 1990-2012. The following table lists the stars Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

Word	Part of Speech	Frequency	Stimulus Words (COCA, 2013) Reason choosing the prompt words
In	Preposition	8363800	A high frequency word than other preposition sitas Brawi
a		BALA AN	words.
Study	Verb	144755	A high frequency word. A common word,
			especially in academic field. The students iversitas Brawi
			should have mental link to this wordsitas Brawi
Sonnet	Noun	598	A low frequency word. Uncommon word, synonymy with poet
			bynonymy with poet.
Fast	Adverb	151173	A high frequency word. A common word that sitas Brawi
			have strong link than other words.
It	Pronoun	4455589	A light frequency word. A common word
C (C 1	N	0171	usually as the substitution for things.
Catfish	Noun	2171	A low frequency word. This kind of fish is
	ų į	51 8 9	very common in indonesia, but farery people
Silly	Adjective	7614 -	A common word but revolution. The word
as	Aujective	/014	'funny' is more frequently uses.
Above	Preposition	81128	This preposition is the rarest uses by the niversitas Brawi
AUUVE	reposition	01120	
as Bra	1		people than other preposition words. Universitas Brawi

Universitas B3. Trying out the test.

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Universitas Brawijaya Universities Brawing and Universities Brawing and the stimulus words to students who have similar TOEIC **Universitas Brawijaya** Universitas Brawi Jniversitas Brawijaya Universitas Bravscore with the participants. This step was to know whether the result fullsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra fills the writer's expectation. In the try out, the writer asked the tras Brawijaya Universitas Brawijaya participants to write down the first word that came into their mind Universitas Brawijaya Universitas Bra byusing English. The writer found that the participants had difficulty tositas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Univ22sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brayfind the meaning of their words in English and chose nottogiveany it as Brawijaya rawijaya Universitas Bravesponses Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4. Carrying out the test. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BrayThe writer asked the participants to fill the Word Association Test. Thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya writer asked the participants to write down the first lexical or word that sitas Brawijaya rawijaya **Universitas Br** Universitas Bravappeared in their mind and give their reason for each response, after the sitas Brawijaya Universitas Brayparticipants listened each stimulus words. The writer held the test onsitas Brawijava December 20th 2013 at Faculty of Animal Husbandry. The writer tas Brawijaya distributed the answer sheet to the participants and asked them to write Sitas Brawijaya down their name. After that, the writer gave instruction to them for wrotes tas Brawijaya down with the first word that came into their mind after heard the stimulus word. From the try out above, the writer decided notsitas Brawijaya torequire the participants to write the response in English, and asked them onlyto focus on their responses. **Universitas Brawijaya** Universit 3.4 Data Analysis Universitas BAfter collecting the data, the writer analyzed the data obtained in order to getsit Universities Brawliay, Universities the answers of the problems of the study. The steps used in analyzing the data rawijaya Universitwer Bas follows: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bla Coding the data sitas Brawijaya Universitas Brawijaya Universities Brawniay The writer read and reread all the data. After that, the data given code Universities Brawniay rawijaya Universitas Braybased on the Peppard' word association types theory in Chapter II, suchsitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijava rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya srawijaya Unive rawijaya srawijaya U rawijaya rawijaya srawijaya U srawijaya U srawijaya U srawijaya U rawijaya srawijaya U srawijaya U srawijaya 🛛 rawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Univ23sitas Brawijaya Universitas Brawijaya Universitian Braves; $cr \rightarrow coordination$, $h \rightarrow hyponymy$, $s \rightarrow synonymy$, $cl \rightarrow collocation$, Braves Braves Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravin $\mathbf{m} \mathbf{w} \rightarrow \mathbf{m}$ multi word, $\mathbf{e} \rightarrow \mathbf{encyclopedic}$, $\mathbf{c} \rightarrow \mathbf{clang}$ and $\mathbf{o} \rightarrow \mathbf{other}$. Universitas Bravijava Universitas Brawijaya Universitas Bra Once the data were sorted into categories, the writer grouped eachsitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Brances based on their types. After that, the writer organized the data Universitas Bravinto table. This step was very helpful in visually seeing the data from the sitas Bravijaya s Brawijaya Universitas Brawijaya Universitas Braytest result. **Universitas Brawijaya**

rawijaya Universitas Table 3.2 Sample Table of Word Association Types

Stimulus	Would and	A CALL THAT	Res	ponse	Universitas	Brawija
Word	Word Association Typ		Word	F	- Persitas	
	Paradigmatics	Coordination		Y		
		Hyponymy			niversitas	Brawija
		Synonymy			hiversitas	Brawija
	Syntagmatics	Collocation				_
		Multi word			hiversitas	Brawija
		Encyclopedic			niversitas	Brawiia
	Clang					
a	Other	STI CT			Univer sitas	
a. F: Fi	requency	To) E	311 31		Universitas	Brawija
as P: P	ercentage				Universitas	Brawija
as L					Universitas	Brawija
as B _{Tab}	le 3.3 Sample	Table of Wo	rd Association Test T	otal Respon	sesniversitas	Brawija
Calma Line			Country and they		Universites	

Universitas Brawijaya

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Universi	Stimulus		radigmati			ntagmati		С	40	Total S	itas	Brawija	aya
Universi	Word In	Cr	H	S	Cl	MW	E		ijaya		itas	Brawija	aya
Universi	taStudya	vija						W	ijaya	Univers	itas	Brawija	aya
Universi	taFastra	vija						aw	ijaya	Univers	itas	Brawija	aya
Universi	Sonnet	vijaya	Univer	Sitas		a oniv	ersitas	Braw	ijaya			Brawija	
Universi	Catfish	vijaya	Univer	sitas E	Brawijav	/a Univ	ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	Silly Above	vijaya	Univer	sitas I	Brawija	/a Univ	ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi		vijaya	Univer	sitas E	Brawijay	/a Univ	ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas Bi Cr	vijaÇoo	rdination	sitas E	Brawijay	a Univ	/ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas Brav	: Hyp	onymy		Brawijay					Univers	itas	Brawija	aya
Universi	itas Bi <mark>c</mark> iv	· Syn	onymy ocation	sitas E	Brawijay	a Univ	/ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas B M			sitas E	Brawijay	a Univ	/ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas B F av	vija Enc	yclopedio	sitas I	Brawijay	a Univ	/ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas Brav	vijaya	Univer	sitas E	Brawijay	a Univ	/ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas Brav	vijaya	Univer	sitas E	Brawijay	a Univ	versitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas Brav	vijaya	Univer	sitas E	Brawijay	a Univ	/ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas Brav	vijaya	Univer	sitas E	Brawijay	a Univ	/ersitas	Braw	ijaya	Univers	itas	Brawija	aya
Universi	itas Brav	viiava	Univer	sitas E	Brawiia	a Univ	/ersitas	Braw	iiava	Univers	itas	Brawiia	ava

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas BowijaOtherUniversitas Brawijaya Universitas B3. Identifying the data. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra The writer read the data again to find the pattern of word associationsitas Brawijava Universitas Brawijaya types in each level. Then the writer compared the patterns among Universitas Brawijaya Universitas Braydifferent language proficiency levels in order to answer the second sitas Brawijaya Universitas Brayproblem of the study.

Universitas B 4. Draw conclusion.

After identifying the data, the writer took a conclusion from the finding rsitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya hiversitas Brawijaya iversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

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rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniveFINDING AND DISCUSSION & Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universit description which explains the responses, and analysis of the participants' types of itas Brawijaya Universitas Brawijaya Universit Word Association. The second sector. Universitas Brawi Universitas Drawing responses of the participants. rawijaya Universit Word Association. The second section is discussion, in which the writer shows the sitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Iniversitas Brawijaya Universi 4.1 Finding iversitas Brawijaya rawijaya rawijaya The total participants who came to the test were 36 students out of 38 Brawijaya rawijaya Universi students as proposed before. They were 17 (seventeen) students belonged tositas Brawijaya rawijaya University beginner level (405-600) and 19 (nineteen) students categorized as under-beginner Universitlevel (<405). In total, the responses were 247 (two hundred and forty-seven)sitas Brawijaya covering paradigmatics: coordination, hyponymy, and synonymy; syntagmatics: 4.5 Universit collocation, multi word, and encyclopedic; phonological relations or clang. Universitas Brawijaya 🖌 jaya Universitas Brawijaya Universitas BTo answer the first problem of study, the writer provided the list of sitas Brawijava participants' responses in tables. In this section the writer used pseudo names for rsitas Brawijaya rawijaya Universit the participants to guarantee their confidentiality. In analyzing the writer divided sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi into two groups: beginner level students' responses and under beginner level states Brawijava rawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijosva Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ26sitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.1.1 Analysis on the Word Association Types of Beginner Level Students' tas Brawijaya rawijaya Universitas BResponses. Universitas Brawijaya Universitas Brawijaya In analyzing the data, the writer started up with paradigmatics relation Universitas Brawijaya rawijaya which was followed by the branches of it. Then syntagmatics relation was a Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya described afterwards. In this group, paradigmatics had the least responses and it Universitives divided into some branches: one response was coordination, 2 (two) Universi responses were hyponymy, and 3 (three) responses were synonymy. Whiles tas Brawijava syntagmatics was divided into some branches: 11 (eleven) responses were Universit collocation and 30 (thirty) responses were encyclopedic relation.

> Table 4.1 Word Association Types of Beginner Level Students' Responses Stimulus Response (s) Word Association Types Word Word (s) F P/ Coordination Paradigmatics In -Hyponymy -Synonymy _ niaz Collocation 13 **Syntagmatics** Laci, the room, ruangan, 76.5% kotak, room, room, Universit home, kelas, Jniversitas Brawijaya ruangan, kelas, room, the room, sitas Brawiiava hotel Universitas Multi word Iniver Encyclopedic Oper, meja, pusat 3 17.6% pembelajaran Jnive Clang av-a Other vēc Paradigmatics Coordination Study <u>ay</u>a nive Hyponymy Synonymy nive Universit ava Syntagmatics jaya Collocation Pintar, mahir, buku, hard, 100% sekolah, skripsi, English, Jniversitas Brawijaya PKL, university, laporan, Inggris, hard, abstrak, Jniversitas Brawijaya Universit ujian, UAS, unggas, UAS Universit Multi word Jniversitas Brawijaya iava а Encyclopedic Universitas Brawi er<mark>sitas Brawijaya</mark> Clang Universitas Brawi Universitas Brawijaya Other ya Brawijaya Universitas Brawijaya

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rawijaya	Universitas Braw	vijaya Univers	itas Brawijay	a Universitas Braw	ijaya	Univers	itas Brawijay
rawijaya	Universitas Braw	vijaya Univers	itas Brawijay	a Universitas Braw	ijaya	Univers	itas Brawijay
rawijaya	Universitas Bian	continued nivers	itas Brawijay	/a Universitas Braw	ijaya		itas Brawijay
rawijaya	Universitastimulus		itae Rrawija	/a Universit Response (s)aya		itas Brawijay
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rawijaya	Universitas Braw	ijaya Univers	Hyponymy	a Universitas Braw	ijaya	Univers	itas Brawijay
rawijaya	Universitas Braw	ij <mark>aya Univers</mark>	Synonymy	/a Universitas Braw	ijaya		itas Brawijay
rawijaya	Universitas Braw	Syntagmatics	Collocation tas Brawija	Lari, motor, mobil, lari, foot, film	ijaya	35.3% Univers	itas Brawijay
rawijaya	Universitas Braw	vij <mark>aya Univers</mark>	Multi word	Furious versitas Braw	ijayła	5.9% rs	itas Brawijay
rawijaya	Universitas Braw	ij <mark>a_{člang} Univers</mark>	Encyclopedic	O Universitas Braw	ija <u>y</u> a	Univers	itas Brawijay
rawijaya	Universitas Braw	0		Bunga, bunga, keramik,	ija yo	58.8%	itas Brawijay
rawijaya	Universitas Braw	/ijaya U		bunga, bunga, bunga, flower, bunga, keramik,	ijaya		itas Brawijay
rawijaya	Universitas Braw		Caral'	flower Kaw	ijaya	Univers	itas Brawijay
rawijaya	Universitas Brav	Paradigmatics	Coordination Hyponymy		ijay <mark>a</mark>	-	itas Brawijay
rawijaya	Universitas Br	5	Synonymy	Puisi	<u>a</u>		itas Brawijay
rawijaya	Universitas	Syntagmatics	Collocation Multi word	Romantis	1	5.9%	itas Brawijay
rawijaya	Universita	1 . M	Encyclopedic	Sonnet 2 band, band	12	70.070	itas Brawijay
rawijaya	Universi			dangdut, dangdut, band, band, dangdut, sonnet to			itas Brawijay
rawijaya	Universi			band, sonnet to band,			itas Brawijay
rawijaya	Universit	Clang		band, dangdut, band, band	_	hivers	itas Brawijay
rawijaya	Universit			Teman, cantik, anak	3	17.6%	itas Brawijay
rawijaya	Universit	Paradigmatics	Coordination	bawah	-		itas Brawijay
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rawijaya	Universitas	Syntagmatics	Collocation Multi word	Benda -	-	-	itas Brawijay
rawijaya	Universitas L	Clar	Encyclopedic				itas Brawijay
rawijaya	Universitas B	Clang Other		- Makan, piring, kenyang,		82/1%	itas Brawijay
rawijaya	Universitas Bra		AA	nasi, minum, pakanternak,	aya	Univers	itas Brawijay
rawijaya	Universitas Brav			soto, rice, terong, nasi, nasi, lapar, lapar, laper	Ijaya		itas Brawijay
rawijaya	Universit Catfish	Paradigmatics	Coordination	-	ija <u>y</u> a		itas Brawijay itas Brawijay
rawijaya	Universitas Braw		Hyponymy	Ikan, jenisikan, jenisikan, jenisikan	ijaya ijava		itas Brawijay itas Brawijay
rawijaya rawijaya	Universitas Braw Universitas Braw		Synonymy		. <u>.</u>		
rawijaya	Universitas Braw		Collocation Multi word	Fried, akuarium, pecel	ijay <u>a</u>		itas Brawijay itas Brawijay
rawijaya	Universitas Braw		Encyclopedic	Lele, Henny	2	11.8%	itas Brawijay
rawijaya	Universitas Braw	Clairg	itas Brawija itas Brawija	Ikan-kucing, iwakasin,	ija <u>y</u> a ijava		itas Brawijay
rawijaya	Universitas Braw		itaa Drawiia	bunga, besar, kucingikan,	ijaya		itas Brawijay
rawijaya	Universitas Braw			kucing-ikan Sitas Braw a Universitas Braw		1 1	itas Brawijay
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rawijaya	Universitas Brawij			ya Universitas Braw		Universitas	Brawijay
rawijaya	Universitas Table co	ntinued	itas Brawija	ya Universitas Braw	ijaya	Universitas	Brawijay
rawijaya	UniversitaStimulusij	Word Associ	itas Brawija iation Types	va Universit Response (Brawijay
rawijaya	Universitas Wordwij	Paradigmatics	Coordination	va Universities Brav	ijay <mark>F</mark> a	<u>Univer</u> sitas	Brawijay
rawijaya	Universitas Brawij	aya Univers		ya Universitas Braw	ijaya		Brawijay
rawijaya	Universitas Brawij	aya Univers	Synonymy	Bodoh, bodoh, bodoh, idiot, bodoh	ijay ⁵ a	U ^{29:4} %rsitas	Brawijay
rawijaya	Universitas Brawij	Syntagmatics	Collocation	Mabuk, ganggu as Braw	ijay ₂ a	U11.9%Tsitas	Brawijay
rawijaya	Universitas Brawij	aya Univers	Multi word Encyclopedic	<u>va Universitas Braw</u> Silly band (accessory),	ijaya 3	Universitas	Brawijay
rawijaya	Universitas Brawij	aya Univers	tas	Silly band (accessory), aku, response	ijaya	17.6% Universitas	Brawijay
rawijaya	Universitas Brawij	Clang Univer		- Versitas Braw	ijaya	Universitas	Brawijay
rawijaya	Universitas Brawij	Other		Spicy, nama orang, pedes, pedes, Lombok	ijaya	Universitas	Brawijay
rawijaya	UniversitaAboveawij	Paradigmatics	Coordination	In front of, bawah	ijay2a		Brawijay
rawijaya	Universitas Brawi		Hyponymy Synonymy	Bo.	iiaya –	Univer sitas	
rawijaya	Universitas Br	Syntagmatics	Collocation	Langit, awan, awan,	71	U _{41.2%} rsitas	Brawijay
rawijaya	Universitas	6		langit, matahari, lampu, kelas		Universitas	5 5
rawijaya	Universita	J 13	Multi word	-	-		Brawijay
rawijaya	Universi		Encyclopedic	Pertanyaan, baju,	6	35.3% rsitas	Brawijay
rawijaya	Universi			pegunungan, spidol, nothing, film		niversitas	Brawijay
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rawijaya	Universitas	dination respons	se had 2 (two)	responses which was a	nswered	Universitas	Brawijay
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rawijaya	Universit front of' an	nd <i>bawah</i> . The re	esponses of "ir	n front of" and <i>bawah</i> we	ere inclu	ded intositas	Brawijay
rawijaya	Universitas Bra	hereine the	manda had a	a laval with the ansate	aya	Universitas	Brawijay
rawijaya	Universitas	n, because the	words nad sam	ne level with the promp	i word	onversitas	Brawijay
rawijaya	Universit The respon	se word and the	stimulus word	had the same level, bec		h words sitas	Brawijay
rawijaya	Universitas Brawij	ay		raw	vijaya	Universitas	Brawijay
rawijaya			0	art of speech namely pre			55
rawijaya	Universitas Brawij	aya Univers	tas Brawija v response. "ci	atfish" was found out that	ijaya at the pa	Universitas	Brawijay
rawijaya							
rawijaya			v	is ikan. The responses o		v	
rawijaya				ya Universitas Braw			
rawijaya				nses because the words			
rawijaya 	Universitas relationshir	with the prom	pt word <i>catfisl</i>	a. As the catfish is the h	ypernyn	Universitas n of fish	Brawijay
rawijaya							
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rawijaya	Universitians B The last is synonymy response. The participant answered the word sonnet-
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi puisi and silly-bodoh and idiot. Both responses were included into synonymysitas Brawijaya
rawijaya	Universitian Brawijaya response, because the meaning of word <i>puisi</i> in English is Poem and poem is the Universitian Brawijaya
rawijaya	
rawijaya	University synonym of ysonnet. While the prompt word silly had a meaning funny orsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sometimes the word was used to call a person who acted likes crazy person. So,
rawijaya	Universities between the word was used to call a person who acted likes crazy person. So, sitas Brawijaya
rawijaya	based on the participants' reason, the word bodoh and idiot were chosen as the
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawi Universitas Brawijaya
rawijaya	Universitas Brawi as the synonymy responses type. S B i iaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Next, the writer analyzed the syntagmatics relation. In this group the sitas Brawijaya
rawijaya	Universita
rawijaya	Universi syntagmatics relation had the highest responses and was divided into somesitas Brawijaya
rawijaya	Universibranches: 50 (fifty) responses were collocation, 1 (one) response was multi word
rawijaya	Universit
rawijaya	Universitand 26 (twenty-six) responses were encyclopedic responses.
rawijaya	Universita niversitas Brawijaya
rawijaya	Universitation In collocation, prompt words got 50 (fifty) responses. In detail, the word Brawijaya
rawijaya	Universit"in" got 13 (thirteen) responses, the word "study" got 17 (seventeen) responses, sitas Brawijaya
rawijaya	Universitas Universitas Brawijaya
rawijaya	Universithe word "fast" got 6 (six) responses, the word "sonnet" got 1 (one) response, the sitas Brawijaya
rawijaya	Universities B word "it" got 1 (one) response, the word "catfish" got 3 (three) responses, the
rawijaya	Universitas Braulaya Universitas Brawijaya
rawijaya	Universitword "silly" got 2 (two) responses and the word "above" got 7 (seven) responses.sitas Brawijaya
rawijaya	Universitas Brawija Universitas Brawijaya Universitas For the prompt word "in" the response were <i>laci</i> , "the room", <i>ruangan</i> , "room", sitas Brawijaya
rawijaya Irawijaya	
rawijaya	<i>kotak</i> , "room", <i>ruangan</i> , "home", <i>kelas</i> , <i>kelas</i> , "room", "the room", and "hotel" as Brawlay
rawijaya	Universitive participant thought about places or thing that can save something inside it. Thesitas Brawijaya
rawijaya	
rawijaya	Universitas Brawijaya word "study" had 17 (seventeen) responses: <i>pintar</i> , <i>mahir</i> , <i>buku</i> , "hard", <i>sekolah</i> , Brawijaya
rawijaya	Universit skripsi, "English", PKL, "university", laporan, abstrak, ujian, unggas, and UAS. Sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	UniversitAs the participant response with the words that had a close relationship with the stas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Univ30sitas Brawiiava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universit prompt word. There were many words used as the response, which indicate that Universithey had strong linked with the prompt word. The word "fast" had 6 (six) it as Brawiav responses: lari, motor, mobil, lari, and foot. The participant also connected the University prompt word with things and activity that had relation with the word "fast". Whiles it as Brawijaya Universitas Brawijaya Universit "sonnet"-romantis and "catfish"-fried. The participant knew the meaning of each sitas Brawijaya Universi prompt word, it help them to connect the words with the word that had relationsitas with the word "sonnet" and "catfish". The last is for stimulus word "above" which Universithad 7 (seven) responses, such as: langit, awan, awan, langit, and matahari. Insitas Brawijaya Universi choosing the responses words, the participants had a tendency to make somesitas B words to occur together. It can be lexical collocation which involves syntactic Universi structure and grammatical collocation that depends on syntactic relationships as insitas Brawijaya preposition buckle up. Encyclopedic response is the third most frequently used word association Brawijaya Universitype responses performed by the participants. There were 26 (twenty-six)sitas responses for this category. Commonly, the responses which belonged to Universitencyclopedic knowledge relation were derived from preposition and nounsitas Brawijaya stimulus words. The responses were related to personal knowledge or experience from the participants. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B For word "in" have 33 (three) responses: oper, meja, and pusatitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas pembelajaran. Because the writer conducted the test in one of Faculty of Animal Husbandry's classrooms, so it could influence the participants in choosing their Universi lexical responses. The word "sonnet" has 12 (twelve) responses, such as: sonnet 2 Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Univ31sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya band, band dangdut, dangdut, band, and band. The responses indicated that the Universi participants had the same knowledge about the prompt word sonnet. They linked sites the word with one of *dangdut* bands which one of the members is Ridho Roma. Universi These responses words also indicated that many of the participants linked thesitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universition the real meaning for sonnet. Catfish had 2 (two) responses like: Hennysitas 🚬 🗠 Brawiiava 🛛 Universitas Br Universitiand *lele*. The participant who linked the prompt word with *Henny*, the tast participant's friend name, indicated that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states that she knew the meaning of "catfish" and the states the states that she knew the meaning of "catfish" and the states the states that she knew the meaning of "catfish" and the states the connected the word with her friend favorite food. The stimulus word "silly" has 3 Universitation of the second s linked the response words with their knowledge. One of them, who answered silly Universiband, did not know the meaning of prompt word. While the other two sitas participants, they know the meaning and linked it with their current or previous Universit experience. So, the responses belonged to encyclopedic relation. While the word sitas Brawijaya "above" has 6 (eight) responses: pertanyaan, baju, pegunungan, spidol, nothing, and film. The participants linked the prompt word with their current and previous Universitexperiences. For example the word pertanyaan, the participants linked the wordsitas Braw with word "above", because of her experienced that the word "above" always mversitas Brawijaya Universitas Brawijaya mention in the instruction at question sheet. ersitas Brawijaya Universitās Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Next, the writer analyzed the other relation. There are 38 (thirty-eight)sitas Brawijava responses for this category. The mostly used word was for the prompt word "it". In detail, the word "fast" got 10 (ten) responses, the word "sonnet" got 3 (three) Universi responses, the word "it" got 14 (fourteen) responses, the word "catfish" got 6 (six) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Univ32sitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya responses, and the word silly got 5 (five) responses. This response relation is rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi based on phonetics and orthographic association. Response for the word "fast":sites bunga, bunga, keramik, and bunga. The participant heard the word vas [\'vas\] for Universit "fast" [\'fast\]. Because the participants were miss-heard, they responses with thesitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas word that had connection with *vas* rather than the word "fast". The word "sonnet": sitas Br Universiteman and cantik. The participants linked the word with the participants' friend as Brawiiava Universit Universitname. From the interviewed, the writer knew that the participants' friend hadsitas similarities based on the sound. For word "it": makan, piring, kenyang, nasi, minum, and pakan ternak. The participants mistook the word "it" [\'it\] with "eat Universi [\'et\]. So, they linked the response word with the words that had connection with word "eat". The participant responses for prompt word "catfish": ikan-kucing, Universitiwak asin, bunga, and besar. The responses had different association between thesitas real meaning and the mental lexicon of the participant. The participants linked the Universit word "catfish" with ikan-kucing, indicate that as the participants' knowledge the sitas Brawijaya Universitatimulus word as two word did not as one word. Then the participant whos it as response with word iwak asin, as the participant's knowledge in Indonesia the Universitculture was we gave iwak asin as cat's food. While the participant who answeredsitas Br with bunga, the writer found that the participant linked the stimulus word with one of Indonesian's flower. Last, the participant who answered with word besar, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi the writer found that the participant linked the word with an animal. So, the writersitas included it into new relation. Then for the word "silly", the participant responded with word "spicy". The participant linked the prompt word with the response word because the participant heard "chili" [\'chi-lē\] for "silly" [\'si-lē\].

rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.1.2 The Analysis on the Word Association Types of Under-Beginner Level rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Students' Responses tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In analyzing the data, the writer started up with paradigmatics relation Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universi followed by the branches of it. Then, syntagmatics relation will be described sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya afterwards. In this group, paradigmatics had the least responses and was divided Universitinto some branches: three responses were coordination, one response was tas Brawijaya rawijaya s Brawijaya Universitas Brawijaya Universi hyponymy, and three responses were synonymy. While syntagmatics was divided sitas Brawijava Universitas Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit responses were multi word and 31 (thirty-one) responses were encyclopedic Brawijaya niversitas Brawijaya

Universi relation.

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ersit	Table	4.2	Word	Association	Word	Types	of	Under-Beginner	Lievelsitas	Brawijaya
ersit	1		Student	s' Responses	$M_{\rm e}/R_{\rm e}$				niversitas	Brawijava

Universit	Students' R	esponses		N iversitas Brav	wijava
Universita Stimulus	Word Associ	ation Types	Response (s)	luiversites Drev	
Universitation Word	Paradigmatics	Coordination	Word (s)ILuar, on, on2	-	
	1 aradigmatics	Coordination		94	
Universitas		Hyponymy		, univer sitas Brav	
Universitas E		Synonymy	Didalam		wijaya
Universitas Bl	Syntagmatics	Collocation	Sempit, classroom, hospital, 1	1 Uni%or sitas Brav	wijaya
Universitas Bra	Syntaginatics	contraction	the classroom, kelas, room, Va	Uni%ersitas Brav	wijaya
Universitas Braw		410 104	home, hole, room, the	Universitas Bray	wijava
Universitas Brawii		Multi word	university, kelas	Unis/grsitas Brav	
Universitas Brawij		White word	awijaya	Uni%ersitas Bra	
Universitas Brawij		Encyclopedic	Film, tenang	² Uni%ersitas Brav	
-	5		a Universitas Brawijaya	, .	
Universitas Brawij					
			ya Universitas Brawijaya	Universitas Brav	
Universitas Brawij	5		ya Universitas Brawijaya	Universitas Brav	
Universitas Brawij	aya Univers	itas Brawija	ya Universitas Brawijaya	Universitas Brav	wijaya
Universitas Brawij	aya Univers	itas Brawija	ya Universitas Brawijaya	Universitas Brav	wijaya
Universitas Brawij	aya Univers	itas Brawija	ya Universitas Brawijaya	Universitas Brav	wijaya
Universitas Brawij	aya Univers	itas Brawija	ya Universitas Brawijaya	Universitas Brav	wijaya
Universitas Brawij	ava Univers	itas Brawija	ya Universitas Brawijaya	Universitas Brav	wijava
Universitas Brawij			ya Universitas Brawijaya	Universitas Brav	
Universitas Brawij	5		ya Universitas Brawijaya	Universitas Brav	
Universitas Brawij			ya Universitas Brawijaya	Universitas Brav	
	5				
Universitas Brawij	-		ya Universitas Brawijaya	Universitas Brav	
Universitas Brawij	aya Univers	itas Brawija	ya Universitas Brawijaya	Universitas Brav	wijaya

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Irawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
Irawijaya	Universit	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Univ34sitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
Irawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Table co	avaued niversi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	Stimulus	aya Word Associa	itas Brawija	/a Universit Response (s) a	iya	Universitas	Brawijay
rawijaya	Universi	Word Study	Paradigmatics	Coordination	a Universitas Brawija	ya	Un P versitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	Hyponymy	ya Universitas Brawija	ya	Universitas	Brawijay
Irawijaya	Universi	tas Brawij	aya Universi	Synonymy	<u>,a Universitas Brawija</u>	yą	Universitas	Brawijay
Irawijaya	Universi	tas Brawij	Syntagmatics aya Universi	Collocation	Hard, school, class, rajin, school	ya	Un%ersitas	Brawijay
Irawijaya	Universi	tas Brawij	aya Universi	Multi word	<u>va Universitas Brawija</u>	ya	Universitas	Brawijay
Irawijaya	Universi	tas Brawij	aya Universi	Encyclopedic	Lazy, English, pusing, english, pusing, budrek,	12 ya	Un%ersitas	Brawijay
Irawijaya	Universi	tas Brawij	aya Univer		bosan, botak, lama, malas,		Universitas	Brawijay
Irawijaya	Universi	tas Brawij	Clang		Inggris, Fapet-UB	ya_	Uni<u>ver</u>sitas	Brawijay
rawijaya	Universi	t <mark>as Brawij</mark>	Other		- rawija	ya		Brawijay
rawijaya	Universi	Fast as Braw	Paradigmatics	Coordination	Lambat, lambat	ya ²	Un <u>%</u> ersitas	Brawijay
rawijaya	Universi	tas Br	25	Hyponymy		va		Brawijay
rawijaya	Universi	tas	Constant in	Synonymy	-	- 5	Universitas	Brawijay
rawijaya	Universi		Syntagmatics	Collocation	Rossi, mobil, motor, balapan, laricepat	3	21.1 Un%ersitas	Brawijay
rawijaya	Universi			Multi word	-	-		Brawijay
rawijaya	Universi			Encyclopedic	Film, hemat	2	10.5 Wersitas	Brawijay
rawijaya	Universi		Clang			-	hiversitas	Brawijay
rawijaya	Universi		Other		Karet, bunga, flower, beautiful, bunga, bunga,	8	42.1 Wersitas	Brawijay
rawijaya	Universi				bunga, flower		niversitas	Brawijay
rawijaya	Universit	Sonnet	Paradigmatics	Coordination Hyponymy			Jniver sitas	Brawijay
rawijaya	Universit	tas		Synonymy		-	Universitas	Brawijay
rawijaya	Universi	tas	Syntagmatics	Collocation Multi word	Romantis	1	U ^{5.3} %rsitas	Brawijay
rawijaya	Universi	tas L		Encyclopedic	- Musik, dangdut, Roma	- 6	Ur <u>31.6</u> rsitas	Brawijay
rawijaya	Universi	tas Bl			Irama, sonata-dangdut,	а	Un%ersitas	Brawijay
rawijaya	Universi	tas Bra	Clang		dangdut, Roma Irama	ya	Universitas	Brawijay
rawijaya	Universi	tas Braw	Other		Facial, meat, makanan	уð	Ur15,&rsitas	Brawijay
rawijaya	Universi	l <mark>as Brawij</mark>	Paradigmatics	Coordination	wija	ya_	Uni<u>v</u>er sitas	
rawijaya	Universi	tas Brawij	ay	Hyponyny	lawija	ya	Universitas	
rawijaya	Universi	tas Brawij	Syntagmatics	Synonymy Collocation	Awalan, kata depan	$\frac{ya}{2}$	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	tas Brawija	a Universitas Brawija		Universitas	
rawijaya	Universi	tas Brawij		Multiword	/Is catrisversitas Brawija	ya²	Ur10.5ersitas	
rawijaya		tas Brawij	aya Univers	Encyclopedic	Mereka versitas Brawija	yą	5.3% Sitas	Brawijay
rawijaya	Universi	tas Brawij	Clang Universi		<u>a Universitas Brawija</u>	ya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	ayar Universi	itas Brawija	Ice cream, minum, nasi, kenyang, makan, rice, nasi,	ya	Un%ersitas	Brawijay
rawijaya		tas Brawij		itas Brawija	lapar, bread sitas Brawija	ya	Universitas	
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Universi	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay
rawijaya	Universi	tas Brawij	aya Un <mark>ivers</mark> i	itas Brawija	ya Universitas Brawija	iya	Universitas	Brawijay

rawijaya rawijaya

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niversitas Braw	ijava Univers	itas Brawija	, iya Universitas Brawija	iva	Universitas	Brawijava
Iniversitas Braw		_	iya Universitas Brawija	_	Universitas	
Iniversitas Braw			ya Universitas Brawija	<i></i>	Universitas	
Iniversitas Braw			ya Universitas Brawija		Univ35sitas	Brawijaya
Iniversitas Braw		_	, iya Universitas Brawija	-	Universitas	
Iniversitas Braw			ya Universitas Brawija	-	Universitas	
			ya Universitas Brawija		Universitas	
niversi a Stimulus	iiava Univers	itac Rrawija	/a Universit Response (s)	va	Universitas	
niversitas Word	Word Assoc	<u>itas Brawija</u>	Word (s) Brawija	F	Un <mark>P</mark> versitas	
Catfish Iniversitas Braw	Paradigmatics	Coordination Hyponymy	/ _{Ikan} iniversitas Brawija	va	-	Brawijaya
Iniversitas Braw	ijava Univers	Synonymy	va Universitas Brawija	va	Universitas	
Iniversitas Braw	Syntagmatics	Collocation	Kumis, lembek, hitam,	5	21.1 Un%ersitas	
Iniversitas Braw	.,,	Multiword	dimasak, pecel as Brawija	iya va	Universitas	
	ilana Ilahuawa	Encyclopedic	Pusing	1	5 3%	
Iniversitas Braw	Claig	IndS	Permunitaria and a second	ya_		
Iniversitas Braw	ijeOther Univer		Bermusuhan, in the room, meow, musuh, hiu, kucing	lyæ	Ur31.6 rsitas	
Iniversit <mark>es Braw</mark>	Paradigmatics	Coordination	- Brawija	<u>ya</u>	-	Brawijaya
Iniversitas Braw	rijav	Hyponymy	- vawija	ya		
niversitas Braw		Synonymy	Gila, konyol, konyol	ya³	%	Brawijaya
niversitas Br	Syntagmatics	Collocation	Ketawa, 3 idiots, badut	3	Unisersitas	Brawijaya
niversitas		Multi word	*		Un%ersitas	Brawijaya
Iniversita	1	Encyclopedic	- Cewek, Ibnu, Ahmad	- 3	this sitas	Brawijaya
niversi					<u>%er</u> sitas	Brawijaya
niversi	Clang		- Sisik, buluekorkucing, hot,	-	31.6 ⁻¹ sitas	Brawijaya
niversi			pedas, pedas, romatis	0	h%ersitas	Brawijaya
niversit Above	Paradigmatics	Coordination	Bawah, bawah	2	10.5	Brawijaya
niversit		Hyponymy		-	//niversitas	Brawijaya
niversita		Synonymy		-	63.2 sitas	
Iniversita	Syntagmatics	Collocation	Star, atap, langit, awan, awan, genteng, langit, sky,	12	63.2 Un%ersitas	Brawijav
Iniversitas		E'EY	Tuhan, the table, meja, mati		Universitas	
Iniversitas		Multi word		-	-	
		Encyclopedic	Film, piring, screen	3		
Iniversitas Bl	Clang			a -	<u>In%er</u> sitas	
niversitas Bra	Other	AA	-	ya	<u>Univer</u> sitas	
niversitEs: Frequ				iya	Universitas	
niversites: Perce			wija	9	Universitas	
niversitas Braw			rawija	-	Universitas	
niversitas Braw	ijaya Univers	II.a.s,	ju onversitas Brawija	iya		Brawijaya
			onses. The participant answ			
niversitas Braw	for the word "	in", $2^{\text{(two)}}$	responses for word "fast",	and	1 (one)	Brawijaya
niversitas Braw	ijaya Univers	itas Brawija	iya Universitas Brawija	iya	Universitas	Brawijaya
niversitresponsed	for word "above"	. The words r	esponses for "in" such as <i>h</i>	<i>iar</i> a	nd "on", sitas	Brawijaya
		-				
while the	response for pro	mpt word "fast	" is <i>lambat</i> , and the respon	se foi	r prompt	Brawijava
			iva Universitas Brawija			

University word "above" is bawah. The relationship between the prompt words and the stars Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ₃₆sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universit responses are in- luar (antonym), in-on (had the same part of speech, preposition Universitwords) and above-bawah (antonym), while the relationship between fast and it as *lambat* is antonym. So, all the responses belong to coordination. As coordination Universit (include antonymy) refers to the words of the same level with the prompt word, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Then for hyponymy response, the participant answered with 1 (one) Universit response for the prompt word "catfish". Hyponymy covers the hierarchical s Brawijaya Universit Universitelationship between the prompt word and the response word. The response word sites is catfish-ikan. Ikan had connection with the word catfish, because catfish is Universit hypernym of fish. The last is synonymy response: "in" and "silly". The participant, who answered didalam linked the word with their knowledge from the meaning of Universit"in". The word "silly" had responses with konyol and gila. The response was included into synonymy response because between the prompt word and the Universit response words had the same meaning. The relationship between the prompt word sitas Brawijaya Universitand the response words is loose synonymy because there is relationship but it not necessarily in all contexts. Universitas B Next, the writer analyzed the syntagmatics relation. In this group the syntagmatics relation had the highest responses and was divided into some branches: 44 (forty-four) responses were collocation, 3 (three) responses were ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B University multi word and 31 (thirty-one) responses were encyclopedic response. A Universitas Universitas Brawijaya Oniversi of the prompt words' responses were in got 11 (eleven) responses, study got 5 Universi (five) responses, fast got 5 (five) responses, sonnet got 1 (one) response, it got 2 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ37sitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universit (two) responses, catfish got 5 (five) responses, silly got 3 (three) responses, and Universitabove got 12 (twelve) responses.Brawijaya Universitas Brawijaya For the prompt word "in" the responses were *sempit*, "classroom". Universit "hospital", "the classroom", kelas, "room", "home", "hole", and "the university" sitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br That was because the participant linked the prompt word with the characteristics ersi of places. The responses from the word "study" were "hard", "school", "class", es Brawijaya Universitas Universitand rajin. The participants linked the prompt word with the words that had sites connection with the word "study". The word "fast" had responses like: Rossi, mobil, hemat, and motor. The participants linked the prompt words by answered ers with word that had connection and the thing that usually used word "fast" to sit describe it. While for the prompt word "sonnet", it had 1 response, sonnet Universitromantis. The participant knew the meaning of sonnet and she linked the wordsitas with word that had strong relation with word "sonnet". The word it had 2 responses: awalan and kata depan, as the participant knowledge that the word "it" sites Universitusually write down in the beginning of a sentence. The word "catfish" had 5 responses, namely kumis, lembek, hitam, pecel and dimasak. The participants had Universita tendency to use their knowledge to response the word "catfish" and it alsositas Br indicated that they knew the meaning of the prompt word. Then the word "silly" had 3 responses: ketawa, "3 idiots", and badut. The participant linked the prompt rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit University word with the thing or activity that had close relation with the word "silly". Thesitas last is for stimulus word "above" which had 12 responses, such as: "star", atap, langit, awan, awan, genteng, langit, "sky", and Tuhan. In choosing the responses rsitas Brawijava Universi words, the participants had a tendency to bring some words to occur together. It Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ38sitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universition be lexical collocation involving syntactic structure and grammatical it as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi collocation depending on syntactic relationships as in preposition buckle up. niversitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Multi word responses had three responses, both from the prompt words Universitas Brawijay
rawijaya	Universit "in" and "it". For the word "in" the response was "love". The participant linked it as Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijav
rawijaya	Universithe word in with love when making a sentence. The reason was because the sitas Brawijay
rawijaya	University participant connected the prompt word with the simplest way of making asitas Brawijay
rawijaya	Universitas Brawijaya
rawijaya	Universi sentence. Another possible reason was because the participant had linked the wordsitas Brawijay
rawijaya	Universitas Brawi , TAS RA vijaya Universitas Brawijay
rawijaya	Universitas Braw with his or her previous knowledge. However, it was included into multi word as Universitas Brawijay
rawijaya	Universit the reason from the participant was not because of her or his experience. The word sitas Brawijay
rawijaya	Universita Universitas Brawijay
rawijaya	Universi "it" had two responses, which are "is cat" and "is". Both words are linked with the sitas Brawijay
rawijaya	Universi word which was placed at the beginning of the sentence or sentences. It also had
rawijaya	Universit
rawijaya	Universi relation as the word is a pronoun so it was always in the beginning of a sentencesitas Brawijay
rawijaya	Universita Iniversitas Brawijay
rawijaya	and it would be followed by <i>tobe</i> such as is, are, was, or were.
rawijaya	Universita. The next is encyclopedic relation that had most responses from all sitas Brawijay
rawijaya	Universitas Universitas Brawijay
rawijaya	Universi stimulus words. The word "in" had 2 (two) responses, the word "study" had 12 sitas Brawijay
rawijaya	(twelve) responses, the word "fast" had 2 (two) responses, the word "sonnet" had
rawijaya	Universitas Bra
rawijaya	Universit6 (six) responses, the word "it" had 1 (one) response, the word "catfish" had 1sitas Brawijay
rawijaya	Universitas Brawija (ona) responses the word "silly" had 2 (three) responses and the prompt word
rawijaya	Universi (one) responses, the word "silly" had 3 (three) responses, and the prompt word sitas Brawijay
rawijaya	Universi "above" had 3 (three) responses. The encyclopedic had total of 31 (thirty-one) tas Brawijay
rawijaya	
rawijaya	Universitresponses ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya The word "in" responses consisted of <i>film</i> , and <i>tenang</i> . The participants Universitas Brawijay
rawijaya	
rawijaya	Universi linked the prompt word with those three responses based on their experience. The stas Brawlay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi participant answered <i>film</i> linked with her previous experienced that was watching _{sitas} Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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ianijaya	entrerentae Branijaja entrerentae Branijaja entrerentae Branijaja
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ39sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universit movie. So, when she heard this word, her mental lexicon linked it with the nearest stars Brawliay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universi activity that effect her lexical. While the participants who responses with tenang, sitas Brawijay
rawijaya	Universitas Brawijava she connected her answer based on her feeling when she was inside a place. Universitas Brawijava
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas BraThe word "study"shads the highest responses than other stimulus words sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Irawijaya	There were 12 (twelve) responses for this word, such as lazy, English, pusing, sitas Brawijay
Irawijaya	Universit PKL, budrek, bosan, botak, lama, malas, and Fapet-UB. The participant who stas Brawlay
Irawijaya	Universitas Brawijaya U
rawijaya	Universitanswered PKL linked the word with her experience in her boarding house. For thesitas Brawijay
rawijaya	Universitian Braw participants who had answered <i>pusing</i> , <i>budek</i> , or <i>bosan</i> , indicated that they were
Irawijaya	
rawijaya	Universit experienced many activities that were included in their activity for long time study Brawijay
Irawijaya	Universita Universita or something they should do. The participants who answered English as the sitas Brawijay
Irawijaya	
rawijaya	Universi responses said that their mental lexicon had linked with the activity they currently University
rawijaya	
rawijaya	Universite Provider
rawijaya Irawijaya	Universita The stimulus word "fast" had two words as the responses namely <i>balapan</i> , sitas Brawijay
rawijaya	
Irawijaya	Universit and <i>lari cepat</i> . The participants who answered <i>balapan</i> as the response said that Sitas Brawijay Universitas
Irawijaya	Universithis word was the word which had "fast" relation as the car and the participant sitas Brawijay
Irawijaya	
Irawijaya	Universitas B linked the car with <i>balapan</i> as many tournament of car race like"Formula-1". Universitas Brawijay
Irawijaya	Universit While the word lari cepat was given because the participant had previoussitas Brawijay
Irawijaya	Universitas Brawija
Irawijaya	Universitexperienceday Cawijaya Universitas Brawijay
rawijaya	Universities Brand "Sonnet" had six responses, consisting of the word musik, Roma
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi Irama, sonata-dangdut, sonet to band, and dangdut. Most of the participants it as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay answered by using the similar words. It indicated that all the participants had the Universitas Brawijay
rawijaya	Universitas Brawijaya using the similar words. It indicated that an the participants had the
rawijaya	Universita same knowledge and experience about the word sonnet. They did not have sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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Universitas Brawijaya Univ40sitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universit knowledge about the meaning of word sonnet, but it did not stop them to link the Universitas Brawijaya Universitas Brawijaya Universit word with the other word that they knew as related word as Brawijava **Universitas Brawijaya** The word "it" had three responses namely mereka. The knowledge of the rawijaya University participants about the word "it" was based on her knowledge and experience. Assitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the participants only got common English as the subject, their knowledge was Universitonly limited. She linked the word "it" with her knowledge as the prompt word Universitused to refer to a group of people. The word "catfish" had one response, pusing. The participant answered by Universitusing the word *pusing*, indicated she had experienced got a bad effect after ate Universi catfish. The word "silly" had three responses such cewek, Ibnu, and Ahmad. When Universithe participant answered *cewek*, she had knowledge with one of her friend's namesitas which is the same with the prompt word. While the word Ibnu, and Ahmad Universit indicated that the participants knew about the meaning of this word. But, they sitas Universi linked between the prompt word and the response word from their previous and current experiences. Universitas BraThe word "above" had three responses such as *film*, *piring*, and "screen" For words film and screen, the participant linked the word with the prompt word because of her current experience. The participant gave the reason for choosing ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi the words from her experience after watching movie last night. Then the words tas Universities Brawing a straight of the straigh Universitas Brathe last is the other relation. The total response of this type is 32 (thirty-sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi two) responses. The details are fast (8 responses), sonnet (3 responses), it (9 Universitas Brawijaya Universitas Brawijaya srawijaya rawijava

Universitas Brawijaya Univ41sitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit responses), catfish (6 responses), and silly (6 responses). This response relation is Universitated on the participants' hearing rawijava Universitas Brawijava Universitas Brawijava The word "fast' had responses: *karet*, "flower", "beautiful", and *bunga*. Universi The participants had a tendency to misunderstand the prompt word "fast [\'fast\]"sitas Brawijaya Universitas Brawijaya Universit "facial", "meat", and makanan. The participants who answered "facial" mistook Sitas Brawijaya Universitas Brawijaya Universitas Universitas Universitas Universitas word "sonnet" with her friend's name. So, she linked the word with hersitas 🔜 🔜 Brawijaya 🛛 Universitas Braw previous activity. While the participants whose answered "meat" and makanan, Universit they mistook the word "sonnet" with one of Indonesian product "So Nice". The sitas Brawijaya Universita Universita word "it" had the most responses, namely "ice cream", *minum*, *nasi*, *kenyang*, sitas Br makan, rice, nasi, and lapar. The participant mistook the prompt word "it [\'it\]" Universit with "eat [\'et\]". Then, the word "catfish" had responses: bermusuhan, "in the sitas Brawijava rawijava room", meow, musuh, hiu, and kucing. The participants mistook the word Universit"catfish" as two word "cat" and "fish". It also indicated that the participants didsitas Brawijaya rawijava Universit not have knowledge of the real meaning from the word "catfish". The last wassitas Br word "silly": sisik, bulu ekor kucing, "hot", and pedas. The participants had Universittendency to responses with word that did not had connection with the promptsitas Brawijaya word "silly". While the participants who answered with "hot" and pedas, they mistook the word "silly [\si-lē\]" with word "chili [\'chi-lē\]". The similarities of Universitas Brawijaya University phonetics and sound influenced the responses of the most prompt words too niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

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Universitas Brawijaya 4.1.3 Word Association Types between Beginner and Under-Beginner Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Language Proficiency Levelawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya After analyzing the data to answer the first problem of the study, the writer Universitas Brawijaya Universi found a pattern on those two groups, Beginner level and Under-Beginner level.sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The writer found the similarity and difference in both groups. To answer the Brawie average and the similarity and difference in both groups. Universit second problem of the study, the writer provides the finding pattern from both stars Brawijaya Universitgroupsawijay (AS BR

Universitas Brawijaya

Universitas Table 4.3 Word Association Test Total Responses of Beginner Level Universitas Brawijaya

Stimulus	Par	adigmati	cs	S	yntagmatio	es	C	0	Total
Word	Cr	H	S	Cl	MW	Е	C	0	Total
In	-	1		13	2	3	- /		16
Study	V -	-		17			1		172
Fast	-			6	1.			10	17
Sonnet	-		1	1		12	-	3	17
It	-	- 14		1		-	-	14	15
Catfish	-	4	-	3	140	2	-	6	ni15
Silly	-		5	2		3	-	5	15
Above	2	- 1.1	17 - R	7	142.59	6	-	-	15
Total	2	4	6	50	1	26	-	38	127 n

Universitas Brawijaya

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Universitas Brawijaya

Universitas Table 4.4 Word Association Test Total Responses of Under-Beginner niversitas Brawijaya

		Lev	er	A 5.	1 1 A S I H				G	onnoish
iversit	Stimulus	Pa	Paradigmatic		Sy	ntagmati	- C	AYO	Urivalsit	
1	Word	Cr	H	S	Cl	MW	E	C		Total
iversit	an Draw	3	-	1	11	1	2	- /	aya	18-13
iversit	Studyaw	iia -	-	-	5	-	12	- wi	aya	Unit/ersit
iversit	Fast	$(a)^2$		-	5	-	2	awi	av8	Ini ¹ 7-reit
	Sonnet	,		-	1	-	6		3	10
iversit	а б вкам	ijaya i	Iniversi	UCI	2	2 11V(ersitas	Brawi	ayg	unijærsit
iversit	Catfish	iiav a l	Iniversi	tas Br	aw ⁵ iava	a U n ive	ersitas	Brawi	av6	Uni ¹³ ersit
luce ve la	Silly			3	3	. Lining	3	Drawi	6	15
iversit	Above	ijaya (<u>, mvers</u> i	las Di	aw ₁₂ aya		ะเวนิตว	DIāWļ	aya	16
iversit	a STotal W	ijay6 l	Iniversi	ta 4 Br	av44aya	a Unive	ers29as	Brawi	ay32	Un120rsit

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya H S^S B: Synonymy S^S Synonymy Universitor Bracollocation Iniversitas Brawijaya Universitas Brawijaya UniversitMWB: Multi word Iniversitas Brawijaya Universitas Brawijaya UniversitEs Bi Encyclopedic iversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

srawijaya **Universitas Brawijaya** Universitas Brawijaya Univ43sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universites Bravijava Universitos Bratherya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas B From the finding, the writer found that the Beginner level participants' Sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi responses were mostly in syntagmatics relation. The mostly type found in this it as Brawijava group is collocation responses and encyclopedic responses. These two types Universitinfluenced most of the participants' responses. For the other types, there were asit as Brawijaya awijaya Universitas Brawijaya few responses words that were included in paradigmatics relation. For multi word response, there was no participant in this group who linked the prompt words into Iniversitas Brawijaya Universithis type. Then for the Under-Beginner level, the writer found that in this group the Universi participants had more varieties in responses to the prompt words. The response of itas Brawijaya Universithis group involved all types. However, the participants in this group had asitas Brawijaya tendency to response based on syntactic relation. Collocation and encyclopedic Universi had the most responses rather than the other types of response. So, the writer concluded that there was no difference between the Beginner 4.5 Universitlevel students with Under-Beginner level students. Both of the groups had the Sitas Brawijaya Universi same pattern to response the stimulus words. They had a tendency to answers based on knowledge and experiences they have for the words. In addition, the Universitparticipants mostly linked the prompt words with the word that had syntacticsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitrelation with the stimulus words Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava **Universitas B** The writer also found out that the participants had tendency to use Bahasa Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Indonesia rather English. As the stimulus words used English, but thesitas Brawijaya Universities Brawileya Universities Brawileya Universities Brawileya Universities Brawileya participants' mental lexicon linked the word with *Bahasa Indonesia*. It shows that **Universitas Brawijaya**

rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ44sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit both groups had a limited English vocabulary. But, the limited of English Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi vocabulary did not limit their variety of words chosen to respond for the promptsitas Brawijava Universitas Brawijaya rawijaya Universitas B The writer found that the participants whose answers were in English had asitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya tendency to misspell the words. For example, actually they wanted to write Universit "meat" but they misspelled the word by writing "mealt". Then the other Universitas Brawijaya Universitparticipants who answered using English, they responded with simple and sitas Brawijava common words. For example, "above" - "star", "study" - "classroom". WIJAL Universitas Brawijaya **Universitas Brawijaya 4.2 Discussion** The Word Association Types produced by the participants were based on Universithe theory of Peppard's (2007) Word Association Types. The data showed that the sites Brawijaya participants' responses mostly belonged to syntagmatics and other relations. In Universithis section, the writer provided the list of types of the Mental Lexicon for eachsitas Brawijaya language proficiency levels in detail. **Universitas Brawijaya** Universitas B In terms of Word Association types for the beginner level, the writer found sitas Brawijaya Universitout that the types of responses were mostly collocation relation. There were about 50 (fifty) responses taken from all of the stimulus words. Encyclopedic got 26 rawijaya Universit (twenty-six) responses in all of the stimulus words, and other relation got 38sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (thirty-eight) responses. Commonly, the responses which belonged to collocation were derived from verb and preposition stimulus words such as "study" and "in". Universitas Brawijaya Universitas Brawijaya Universi The next responses were coordination which got 2 (two) responses. There were 4sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (four) hyponymy responses and there were 6 (six) synonymy responses. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Univ45sitas Brawiiava Universitas ^B In another group of the under-beginner level proficiency, the writer found Universitout that the type of responses were mostly collocation relation, which were about sital 44 (forty-four) responses taken from all of the stimulus words. The mostly used Universit responses which belonged to collocation relation were derived from prepositionsitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitand verb stimulus words. The other responses were coordination which got 6(six) Universit responses. Hyponymy got 1 (one) response, synonymy got 3 (three) responses, sitas Brawijaya s Brawijava Universitas Brawijay Universi multi word got 3 (three) responses, encyclopedic got 31 (thirty) responses, and itas Brawijava Universitas Braw Universitas Braw Universitas Braw Other got 32 (thirty-two) responses. Universitas The writer found that both groups, beginner and under-beginner, had sitas Brawijaya Universi tendency to miss-hear stimulus words namely "fast", "it" and "silly". Thesitas responses from the three stimulus words above did not included in any types of Universi Peppard's Word Association Types. So, the writer included the responses intositas other types outside the types that Peppard proposed. The participants had Universitendency to miss-heard word "fast" with vas; "it" with "eat"; and "silly" with Sitas Brawijaya Universit^achili". The participants' responses in the Beginner level were mostly syntactical Universitlexicon. The participants' most responses were in the two abranches of sitas Brawijaya wijaya Universitas Brawijaya syntagmatics relation, collocation responses and encyclopedic responses. They mostly linked between the prompt words and the responses words with the Universitendency of the words occur together. It also involved syntactic structure and it as Brawijava Universitas Brawijaya Universitas Brawijaya Universitian B The participants' responses in Under-Beginner level group were mostly litas Brawijaya Universi syntactical lexicon too. The three highest types used by the participants in this Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya rawijava

Universitas Brawijaya Univ46sitas Brawiiava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya group are collocation, encyclopedic and phonological responses. From the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi finding, the writer found that the participants in Under-Beginner level mostly used sites their knowledge and experience to link the stimulus words with the responses Universitwords. They mostly linked between the prompt words and the responses words it as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitwith the tendency of the words occur together too. It also involved syntactic stas Brawijaya Universit structure and grammatical that depends on syntactic relation. Brawijaya Universitas Brawijaya Universitas B The different among both groups was the participants of beginner level had tendency to response almost all prompt words. While the participants of underbeginner level had tendency to not respond the un-common word such as "sonnet" Universi and "catfish". They also had tendency to response with the similar words as the other participants in this group. In this study, the writer used two previous studies. The first previous studysitas Brawijaya was from Post. In his finding, Post found the word association type that the Universit participants' responses mostly from collocation relation. As the most responses insitas Brawijaya Universi collocation relation was from verb prompt word. The second previous study, the writer used Wardani's thesis. In Wardani's Universitfinding, she found the male students' responses mostly from encyclopedicsitas Brawijaya relation. The other types found in this subject were collocation and hyponymy. While the female students' responses dominated most by encyclopedic and Universithyponymy. In this study, the writer found that the most types found in thesitas Brawijaya participants' responses were collocation, encyclopedic and other relations. Universitian B While in this study, the writer found collocation and encyclopedic relation were types that mostly found in the 3rd semester students at Faculty of Animal Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya srawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Univ47sitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya University Husbandry' responses. The writer also found other relations that were not rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi included in Peppard's Word Association Types. This relation is based on thesitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya participants miss-heard of the stimulus words which had similarities in sound, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit such as "it" and "eat". From the caused above, the participant had tendency tositas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universite responses with words that had linked with the false words. For example, the Brawie average and the stars Brawie average and the stars because a stars are stars and the stars because a stars are stars and the stars because a stars are stars and the stars are stars and the stars are stars and the stars are stars are stars and the stars are stars are stars are stars and the stars are stars are stars are stars are stars are stars and the stars are stars a rawijaya Universit participants respond the stimulus word "it" with nasi or word "silly" with pedas. Sitas Brawijaya rawijaya s Brawijaya Universitas Brawijaya Universit This cause by the influenced of the similarities from the first or last syllable, such sitas Brawijaya ft. RANJA Universitias Braw Universitias "Silly" and "chili" srawijaya 🛛 srawijaya rawijaya Universit rawijaya rawijaya rawijaya Universit srawijaya rawijaya Universita Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ49sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universities 2. From the finding, the writer found that the participants in Under-Beginner **Universitas Brawijaya** Universitas Bralevel mostly used their knowledge and experience to link the stimulus it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas words with the responses words. From this finding, the writer also Universitas Brawijaya Universitas Braconcluded that for Under-Beginner level students, they mostly linked sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya between the prompt words and the responses words with the tendency of Universitas Br the words occur together too. It also involved syntactic structure and it as Brawijaya s Brawijava Universitas Br grammatical that depends on syntactic relation. There are relations that were not included in Peppard's Word Association Types found in both of groups, beginner and under-beginner level. The responses of this type were influenced by the similarities sound of the first or last syllable from the stimulus words namely "fast", "it" and "silly" and word for word translation. Universit Either beginner or under beginner level participants responses the stimulus words mostly with Bahasa Indonesia. Based on the summaries above, this study had digged out that in the different language proficiency level, especially the lower level, students store their Universi English vocabulary with the same pattern. The writer could conclude that most of the responses of Beginner level students and Under-Beginner level students had a tendency of using some words that occur together which involve syntactic Universi structure and grammatical collocation. In addition, they also had tendency to links tas the word with the word from their previous memories and experiences, whetheror Universit not they know the meaning from the word.^a Universitas Brawijaya Universitas Brawijava srawijaya rawijava

rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universit^{5.2} Suggestion rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas B In writing this study, the writer would be very pleased to present the result Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas B** Universi 2. Further researcher rawijaya rawijaya rawijaya Universit rawijaya rawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya srawijaya

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Universit for the educational purpose tas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Pour Universitas Brawijava I. Faculty of Cultural Studies Universitas Brawijava **Universitas Brawijaya** ersitas Brawijaya – Universitas Brawijaya Universitas Brawijay The writer is a student in the faculty and she wants to providesitas Brawijaya awijaya Universitas Brawijaya richer information related to mental lexicon and lexical storage for the Faculty. In the future, the writer hopes that there will be more references

about Psycholinguistics, mental lexicon or lexical storage.

This paper, hopefully, is able to give more information and sitas Brawijaya reference for other researchers and students who are pursuing S-1 degreesitas Brawijaya in the Study Program of English at Faculty of Cultural Studies, or those who are interested in conducting study in Psycholinguistics, particularly insitas Brawijaya using Word Association Test (WAT). The writer can give suggestion for Universitas Brefurther researcher to conduct other topics; perhaps, she or he would sitas Brawijaya Universitas Brapropose Lexical Storage among different field students to be the next casesitas Brawijaya

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APPENDICES

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Universitas Brawijaya Universit Appendix 1. Word Association Test Answer Sheet Universitas Brawijaya Universitas Brawijaya WORD ASSOCIATION QUIZ Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya . Miversitas Brawijaya Universitas Brawijaya

Universit Please write down the first word that you think of after listening each of the niversitas Brawijaya Universi following stimulus words and comment on how or why you choose your -AC Universitresponses:

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Appendix 4 W	ord Associatio	on Responses of B	Universi	tas P	Universit	as Brawijaya	Universitas	Brawijaya
Brawija	aya Univers	sitas Brawijaya	Unive	Stimulus V	Words ^{rersit}	as Brawijaya	Universitas	Brawijaya
Subject	aya In nivers	iitas Study vijaya	Fast	Sonnet	It	Catfish Va	Un <mark>Silly</mark> sitas	BAbove
A-01awija	ava Hotel vers	ita Sekolahijay	Bunga	Sonnet 2	Makan	Jenis ikan a	Silly band	Brawijaya
Brawija	va (cl)	uitas (cl)	(c)	band (e)	(0)	(h) _{ijava}	Iniv(e)rsitas	Brawijava
A-02	aya ^{Laci} ivers	Skripsi	Bunga	Band	Piring	Ikan-kucing	Universitas	Pertanyaa
Brawija	(C)	(\mathbf{c})	(0)	dangdut (e)	(0)	(0)	Universitas	Rrawijava
					<u></u>			Brawjjaya
	ayaRoomvers	Pintar	Lari	Dangdut	Kenyang	Iwak asin	Bodohitas	BLampuya
Biumi	aya (cl)nivers	(cl) Mahir	(cl)	(e)	(0)	(0) Dug se	<u>ni(s)rsitas</u>	Bra(cl)jaya
A-04awija	aya Kotakvers	(cl)	Motor (cl)	Teman (c)	Benda (cl)	Bunga	Mabuk	Braajuaya
A-05	Room	English	Furious	Band	Nasi	(c) Ikan	iversitas	(e) Langit
	aya (cl)nivers	(cl)	(mw)	(e)	(0)	(h)	hiversitas	Brachjaya
	ava Univers	PKL	Keramik	Band	Minum	Jenis ikan	niversitas	BrAwanaya
	ava Univers	(cl)	(0)	(e)	(0)	(h)	Iniversitas	Bra(cl)iava
A-07	Ruangan	Buku	Mobil	Romantis	-	Fried	Spicy	In front of
Brawija	aya (cl)	(cl)	(cl)	(cl)	SE	(cl)		(cr)
Brawija	aya Oper Vers	University	Film	Cantik		Besar	Ganggu	Kelas
A-08awija	aya <mark>(e</mark> nivers	itas (cl)	(cl)	(0)		(0)	Uni(cl)sitas	Bra(cl)jaya
A-09awija	Pusat pem-	ita Laporan	Bunga	Puisi	Pakan	Lele a	UrBodohitas	Pegunung
Brawija	belajaran (e)	itas (cl)	(0)	(8)	ternak (0)	(e) _{aya}	Univ <mark>®</mark> rsitas	Brawijaya
A-10	Home	Inggris	Bunga	Dangdut	Soto	Kucing-ikan	Nama orang	Spidol
		itas <mark>(ci</mark>)wija	(0)	(e)	(0)	(oyijaya	Univorsitas	Braejjaya
Brawija	aya Univers	itas Brawija)				awijaya	Universitas	Brawijaya

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Carbinet	·	Stimulus Words							
Subject	aya Inivers	Study	Fast	Sonnet	Itersita	Catfish	Silly	Above	
A-11awi	The room	sitas _{Hard} wija	ya Foot	Sonnet to	Rice	Akuarium	Response	Nothing	
Brawi	aya (d)nivers	sitas <mark>(cl</mark>)awija	v (cl)	band <mark>(e)</mark>	(0)	ra(cl)jaya	Univ(e) sitas	Bra(e)jaya	
A-12	ava Mejajvers	Abstrak	Lari	Anak bawah	Terong	Henny	Pedes	BrFilmava	
Brawi	ava (e)	citae (cl)	(cl)	(0)	(0)	(e)	Univ <mark>(</mark> 2) eitae	Bra(e)	
A-13	Kelas	Ujian	Bunga	Sonnet to	Nasi	Pecel	Pedes	Bawah	
Drawi	aya (cl)	(cl)	(c)	band (e)	(0)	(cl)		bra(cr) aya	
A-14awi	ayRuanganer	Hard	Flower	Band	Nasi	Jenis ikan	Bodoh	Brawijaya	
Brawi	aya (dl)nivers	(cl)	(0)	(e)	(0)	(h)	hiv(s) sitas	Brawijaya	
A-15awi	avaKelasivers	UAS	Bunga	Dangdut	Lapar	Kucing-ikan	Lombok as	B Awan	
Prowi	(cl)	(cl)	(0)	(e)	(0)	(0)	(0)	cl)	
A-16	Room	Unggas	Keramik	Band	Lapar	-	Idiot	Langit	
Brawi	aya (cl)nivers	(cl)	(0)	(e)	(0)		niv sitas	Bra(cl)aya	
A-17awi	ayThe room	Sit UAS	Flower	Band	Laper	-	Bodohitas	Matahari	
Brawi	aya (cl)niver	sita (cl)	(0)	(e)	(0)		Jniv(s) sitas	Bra(cl) ava	
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Brawijaya		sitas Brawija	5		a Universita		Universitas	55
Brawijaya		sitas Brawija	5		a Universita		Universitas	
			0		n Universita		Universitas	5 5
Appendix 5. Word		on Responses o				s Brawijaya	Universitas	D
Subject				Stimulus		s Brawijaya		
B-01awi avł	Innivers Hospital/ers	Study Lazy	ya Fast Balapan	Sonnet Musik	It Ice cream	Catfish Bermusuhan	Un <mark>Silly</mark> itas Un Sisikitas	B Above Va
Brawijaya	(cl)	sitas <mark>(cl)</mark> awi	(cl)	(e)	(c)			Bra(cl)
B-02awijaya	The	English	Lari cepat	AO	Is cat	In the room	Bulu ekor	The table
	assroom	(cl)	(cl)		(mw)	(0)	kucing	(cl)
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	Kelas Ver	Pusing	Rossi	Dangdut	Minum	-	Uni _{Hot} sitas	BrAtapaya
Brawijaya B-04awijaya	(cl) iver Room	<mark>(cl)</mark> English	(cl) Mobil	Roma Irama	(o) Nasi		Pedas tas	Bra(cl) aya B Langit ya
Brawijaya	(cl)	(cl)	(cl)	(e)	(0)		(0)	Brangiaya
B-05	Luar	Pusing	Lambat	Sonata-	Kenyang	Meow	Pedas	Piring
Brawijaya	(01)		(cr)	dangdut (e)	(0)	(c)	hiv ₍₆₎ rsitas	Bracejjaya
B-06awijaya	Univers	sit Budrek	Lambat		Mereka	Pusing	Romantisas	BrAwanya
Brawijaya		sita (cl)	(cr)		(e)	(e)	Iniv(0) sitas	Bra(cl)jaya
^B -07 Brawijaya	On (cr)	sita Bosan	Karet	Facial	Awalan (cl)	Kumis	Cewek	Screen
B-08awijaya	Love	Botak	Bunga		Kata depan	(cl) Lembek	(e) Ketawa	BrMatiaya
Brawijaya			(0)		(cl)	(cl)	Uni <mark>(cl)</mark> sitas	Bra(cl)jaya
B-09awi ava			Hemat	Romantis	X -	Hitam a	UniGilasitas	B Awan va
Brawijaya	(cl)	sitas (e)	(e)	(cl)	4.6	(cl)	Univ <mark>(s)</mark> reitae	Bra(cl) ava
B-10 Brawijaya	On	Malas	Film	Dangdut	Is	jaya	Universitas	Genteng
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	Homever		va Flowerana	(e)	Makan	s Brikanava	Un Ibnusitas	Bra(cr) aya B Langit ya
		sitas <mark>(cl)</mark> awija	iya Howelersi	tas Brawija,	a Un <mark>(0)</mark> arsita			Bra(cl)
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Subject				Stimulus Words					
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Brawija	ya (d)niver	sitas <mark>(cl</mark>)awija	(0)	(0)	(0)	rawijaya	Univ(e) sitas	Bra(cl)jaya	
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B-16awia	ya Theniver	Fapet-UB	Bunga	A A	Bread	Dimasak	Konyoltas		
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B-17 Brawija	Classroom (cl)	School (cl)	-			Pecel (cl)		Brawijaya	
B-18awija	^y Didalam ^{er}	siti <u>-</u>	Flower			-	Konyol	Brawijaya	
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