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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** As'ary, M. Yusuf. 2013. An Error Analysis on Subject-Verb Agreement of Written English by 11th Grade Students of MAN 3 Tulungagung. English Study Program, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Lalu Merdi; Co-supervisor: Didik Hartono/a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Key words: Error analysis, subject-verb agreement, surface strategy taxonomy, systematicity error. systematicity error. Iniversitas b Universities Br In learning language, making mistakes is normal among learners, becauses it as Br mistakes are needed in order to give better feedback for better improvement in learning process. One of problem arises in learning certain language is on the grammar. Subject-verb agreement is one of basic rules in English, and learners still producing errors in producing it. From the errors, the mastery of the language system can be identified. There are two problems to be solved, namely: (1) Itas Brawi grammatical errors on subject-verb agreement made by 11th students of MAN 3 Tulungagung and (2) systematicity errors on subject-verb agreement made by 11th students of MAN 3 Tulungagung. In this research, the writer uses descriptive qualitative approach because it will describe and explain the data from the subjects. The research meant to describe and explain subjects' subject-verb agreement errors and their mastery on The research reveals that all grammatical errors (omission, addition, misformation, and misordering) on subject-verb agreement and systematicity error stages (pre-systematic error, systematic error, and post-systematic error) on sitals subject-verb agreement are identified. For the occurrence of grammatical error on subject-verb agreement, the subjects tend to omit a certain item that must be presented in order to form a correct sentence, and the errors were caused by the fact that the subject do not know that the item must be presented. For the University occurrence of systematicity errors on subject-verb agreement, mostly the subjects's leas Bl knowledge on subject-verb agreement is identified on systematic error stage. It means that subjects have known some marker (rules), although the rules are The writer suggests that the student should study more on subject-verb agreement, and the writer suggests that the teacher should give more attention to Universi students' grammar especially on subject-verb agreement. The writer shoulds as Br realize that he should pay more attention to his works in order to minimize errors and unnecessary mistakes, and the writer suggests the next researcher conduct a research on larger circumstance of English grammar. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya UniversitAs'ary, M. Yusuf. 2013. Analisa Kesalahan Aturan Subjek-Verb dari Tulisan Bahasa Inggris oleh Siswa Kelas 11 MAN 3 Tulungagung. Program Sastra Inggris, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing 1: Lalu Merdi; Pembimbing 2: Didik Hartono. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Kata kunci: Analisa kesalahan, aturan subjek-verb, surface strategy taxonomy, sitas Brawijava systematicity error. Universitas Br Dalam mempelajari sebuah bahasa, membuat kesalahan adalah normal bagi peserta didik, karena kesalahan diperlukan dalam rangka untuk memberikan silas si umpan balik yang lebih baik untuk sebuah perbaikan dalam proses pembelajaran. Salah satu permasalahan yang muncul ketika mempelajari sebuah bahasa adalah masalah tata bahasa. Aturan subjek-verb merupakan salah satu aturan dasar dalam bahasa Inggris, dan peserta didik masih membuat kesalahan dalam memproduksinya. Dan dari kesalahan, penguasaan sebuah sistem bahasa dapat diukur. Ada dua permasalahan yang harus diselesaikan, yaitu: (1) kesalahan tatasitas bahasa pada subjek-verb yang dibuat oleh siswa kelas 11 MAN 3 Tulungagung dan (2) kesalahan sistematik pada subjek-verb yang dibuat oleh siswa kelas 11 MAN 3 Tulungagung. Dalam penelitian ini, penulis menggunakan pendekatan deskriptif Universi kualitatif karena akan menggambarkan dan menjelaskan data dari pelaku.Sitas Penelitian ini dimaksudkan untuk menggambarkan dan menjelaskan kesalahan subjek-verb oleh para pelaku dan penguasaan mereka pada aturan. Penelitian mengungkapkan bahwa semua kesalahan tata bahasa (omission, addition, misformation, dan misordering) pada aturan subjek-verb dan tahapan subjek-verb dan subjek-verb dan subjek-verb dan subjek-verb dan subjek-ve si kesalahan sistematik (pre-systematis, systematic, dan post-systematic error) telah itas Brawijaya ditemukan pada aturan subjek-verb yang ditulis oleh para pelaku. Untuk kesalahan tata bahasa pada subjek-verb, pelaku cenderung menghilangkan sesuatu karena pelaku tidak mengetahui bahwa item tersebut diperlukan. Untuk terjadinya kesalahan sistematik pada subjek-verb, sebagian besar pengetahuan pelaku Br Universitentang subjek-verb teridentifikasi berada pada kesalahan sistematik yang berartisitas Brawijaya berarti bahwa subjek telah mengenal beberapa aturan, meskipun aturan itu salah. Penulis menyarankan bahwa siswa harus belajar lebih lanjut tentang subjek-verb, dan penulis juga menyarankan bahwa guru harus memberi perhatian lebih pada tata bahasa siswa terutama pada subjek-verb. Penulis sendiri harus menyadari bahwa ia harus lebih memperhatikan karya-karyanya untuk itas Brawijaya Universi mengurangia kesalahan yang stidak perlu, dan penulis menyarankan peneliti stas selanjutnya untuk melakukan penelitian pada cakupan yang lebih besar mengenai aturan didalam bahasa Inggris. awijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas As nonnative speaker of English, we commonly try so hard to learn thesitas Brawijay
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rawijaya	Universi speaker does, but we still make many mistakes in producing the proper language. Sitas Brawijay
rawijaya	University Third Inversitas Brawijay
rawijaya	Universi And learners always have tendency of committing errors in the process of learning Brawijay
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rawijaya	Universita a second or foreign language. In learning language, making mistakes is normal niversitas Brawijay Universita
rawijaya	Universitamong learners, because mistakes are needed in order to give better feedback forsitas Brawijay
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rawijaya	better improvement in learning process. Some language experts have opinion that Universities Brawijay
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Universitas Brawijaya **Universitas Brawijaya** University deviation that learners make. By comprehending error analysis (EA), for the Universiteacher, this would be beneficial for him/her in terms of giving appropriate and itas better materials to the students, whereas for the students themselves, the analysis rawijaya Universi could be their path for better second language learning improvement. Sit as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Furthermore, learners' error could be used as a tool to a better improvement in Universit both teaching and learning language. As Corder (1981, cited in Sideeg 2002, p.6) Sitas Brawijaya Universitstates that: ia A Learner's errors, then provide evidence of the system of the language that he is using (i.e. has learned) at a particular point in the course ... They are significant in three different ways. First to the teacher, in that they tell him, if he undertakes a systematic analysis, how far towards the versitas Brawijaya goal the learner has progressed and, consequently, what remains for him was the to learn. Second, they provide to the researcher evidence of how language is learnt or acquired, what strategies or procedures the learner is employing in his discovery of the language. Thirdly (and in a sense this is their most important aspect) they are indispensable to the learner iversities himself, because we can regard the making of errors as a device the learner can use in order to learn. It is a way the learner has of testing his hypotheses about the nature of language he is learning. Universita The important matter in error analysis is to know what the learners truly produce, and thus distinguishing between error and mistake is needed. Universi Distinguishing mistakes and errors is important in order to make proper analysissitas Brawijaya of certain deviation. As Brown (1987, p. 170) suggests that "it is important to make a distinction between errors and mistakes in order to achieve a proper University analysis of L2 learners' errors." The mistake of learning language is kind slip of sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas tongue and it happens because some factors and it is usually one-time-only event. UniversitAs Ellis (1997) gives his argument that mistakes reflect occasional failure in Sitas Brawijaya Universi performance, they occur because of particular factors, the learner is unable to the Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya perform what he/she knows. Learners may recognise the mistakes when they pay stass Brawijaya Universi more attention to their performance, but sometimes they may not be able to itas sitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Correct themselves or commit another error in trying to do the correction. On the sitas Brawijava Universitas Brawijava Universitas Brawijava University ther hand, error is a kind of slip of knowledge by an individual. There is a sitas Brawijaya Universitas Brawijaya recognize it as an error. As Ellis (1997) says that the errors show the cognitive Universitability of learner, they occur because the learner does not know what the correct sites rules are. Universities As a second/foreign language learner, the writer is taught the rules of the Universi language he is learning. One basic rule of English grammar is subject-verbsitas B agreement, the most basic principle of grammar which we learnt firstly in English Universit grammar. We are taught subject-verb agreement since early education. The sitas sentences "there are seven books on the table" and "my name is Budi" are the Universitexample of subject-verb agreement that we know in learning English for earlySitas Brawijaya Universi education. And surprisingly, even the learners have been taught the rules, many of second or foreign language learners commit errors in the subject-verb agreement Universitrules. As in a recent study in Malaysia by Darus and Subramaniam (2009 cited in Anindhita, 2012, p. 3), various learners' errors were identified. These errors are categorized as follows: mistake with number (singular and plural), mistake with ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universityerb tense (e.g. linappropriate Everb construction), sword Echoice, preposition, sit as ersitas Brawijava Universitas Brawijava Brawijava Universitas Braw disordering/inversion of subject and verb). Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas In terms of learning English by student, writing ability must be learned Universitimmediately in order to fulfill pedagogical needs in school world. But referring to sit as TEFL class, unfortunately writing ability must have been learned after three other Universitabilities (listening, speaking, and reading), because the level of its difficulty. Thesitas Braw Universitas Brawijaya Universitas home works, assignments, or final test. But the requirements of school life need Universitit to be learned immediately since writing ability is needed in every single aspects it as of school from in-class activity until working on the homework. Students are asked to strengthen their writing knowledge and writing ability in order to Universi encounter such everyday tests. Thus, many errors occur in the process of learning especially in writing English, and thus, it is important for student to master Universit English ability especially in written form of English. In Indonesia, the national education system has four types of senior high Universit school. There are Madrasah Aliyah (MA), Sekolah Menengah Atas/ senior high Sitas Brawijaya Universi school (SMA), Sekolah Menengah Kejuruan/vocational high school (SMK), and Madrasah Aliyah Kejuruan (MAK). Madrasah Aliyah is equal to Senior High Universit School as well, but there are additional subjects in its curriculum, especially forsitas Bra Islamic subjects such as fiqh, Islamic history, Al-quran hadith, and Aqidah ahlak. MAN 3 Tulungagung as one of schools that applied such additional subjects and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitalso it proposed to be international-standard school at 2010. MAN 3 Tulungagung sit as uses "International school" as its slogan in the official site. This slogan and its status as Madrasah invited the writer's interest to conduct a research entitled "An Universitas Brawijaya Universitas Brawijaya Universi error analysis on subject-verb agreement of written English by 11th grade student Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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1.2 Problems of the Study:
as Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya bvii₁•thsitas Brawijaya Universities What grammatical errors on subject-verb agreement are made students of MAN 3 Tulungagung? Universit2. What systematic errors on subject-verb agreement are made by 11th students BRAW Universitas of MAN 3 Tulungagung? Universitas Brawijaya Universit 1.3 Objectives of the Study: Iniversitas Brawijaya To identify grammatical errors on subject-verb agreement made by 11th Brawijaya students of MAN 3 Tulungagung. To identify the systematic errors on subject-verb agreement made by 11th Branches Brawijaya Universit 2. Universit rawijaya rawijaya Universita students of MAN 3 Tulungagung. Universit 1.4 Significance of the Study Universitas This study was expected to give more knowledge and useful information Brawijaya Universitabout grammatical errors for researcher and the next researcher, and both forsitas Brawijaya teachers and students. This research would be useful for researcher in order to Universities give clear illustration and knowledge about subject-verb agreement errors made sitas Brawijaya rawijaya University students frequently. The research also hopefully would be useful to strengthensitas Brawijaya the English ability of the researcher. By reading this study, the researcher hoped Universities next researchers found important information to conduct another study on the Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University analysis of grammatical errors. By reading the information presented in this study, sitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Other researchers would know the aspect should be analyzed if they are interested Universito analyze grammatical errors. The research was hopefully useful for teachers and sitas students for better improvement in English language learning. This research was Universit expected to be the path for better learning process of foreign language learning. Its it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br University materials for their student. On the other hand for the students, it was useful to Universitimprove their ability especially in writing skill. 1.5 Scopes and Limitations of the Study The scopes of the research were the grammatical errors and systematicity Brawijaya Universi errors on subject-verb agreement of students' written English produced by 11th Branch Br grade students of MAN 3 Tulungagung. Meanwhile, the theories used in Universitanalyzing the data was Surface Strategy Taxonomy by Dulay, Burt, and Krashensitas to identify the students' errors and the research also used Corder's sistematicity errors to identify the classification of errors made by the students in order to know Universithe cognitive ability of students. The limitations of this research were the research focused on exploration and Universitidentification on grammatical errors and systematicity errors of subject-verbsitas Brawi agreement of written English. The limitations were made in order to find the deviations and to know the subjects' mastery on subject-verb agreement. The first Universi problem of the study needed to be identified in order to know the systematicity Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas errors on subject-verb agreement made by students. The consideration of choosing 11th grade was that the grade is in the middle of 10th and 12th grades, in which they Universit will have already received first phase of senior high school English knowledge in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijąya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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The process of learning is fundamentally a process that involves the making Brawijaya Universi of mistakes, and it is normal that an individual makes mistakes in learningsitas Brawijaya rawijaya process. A mistake which does not undergo a correction then becomes an error of rawijaya Universite learning. It is important to comprehend the learner's deviation; it could be mistakesitas Brawijaya rawijaya Universitor error. And it is important to know the deviation of learner for better Universitian provement of learning. Error Analysis is rather "a methodology for dealing sitas Brawijaya Universit with data" (Cook 1993, p. 2 cited in James, 1998, p. 7). The error analyst attempts it as Brawijaya to solve the deviations made by learner; furthermore they do not see error as false Universities Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawija** Universitas Brawijaya Universitas Brawijaya Universit2.1.1 ra Defining Mistake and Errorwijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava In order to analyze learner language in an appropriate perspective, it is crucial Universitas Brawijava Universitas Brawijava University make a distinction between mistakes and errors, technically two very different as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universite phenomena. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas I	performance, and they occur because of particular factors because learners aresitas Brawijaya
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya unable to perform what they know. Learners may recognize the mistakes when Brawijaya universitas Brawijaya
rawijaya		they pay more attention to their performance, but sometimes they may not be it as Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	able to correct themselves or commit another error in trying to do the Brawijay
rawijaya		correction. Whereas errors show the cognitive ability of learner, and they
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas (occur because the learner does not know what the correct rules are. a Universitas Brawijay
rawijaya	Universitas I	Braw 2. According to Richards et al. in <i>Dictionary of Language Teaching and</i> sites Brawijay
rawijaya		2. According to Richards et al. In Dictionary of Language Teaching that
rawijaya		Applied Linguistics (2010), a learner makes mistakes when writing or sitas Brawijay
rawijaya	Universita	Iniversitas Brawijay
rawijaya 		speaking because of lack of attention, fatigue, carelessness, or some othersitas Brawijay
rawijaya 	Universi	factors. Thus, mistakes can be self-corrected when attention is drawn to them.
rawijaya 		
rawijaya		Meanwhile, errors are the application of linguistic item in a way that a learner last Brawijay
	Universit	or a native speaker of the language regards it as incomplete learning. In other
rawijaya		
rawijaya rawijaya	Universitas	words, it occurs because the learner does not know what is correct, and thus it Brawijay
rawijaya rawijaya		cannot be self-corrected directly. Universitas Brawijaya Universitas Brawijaya
Irawijaya Irawijaya	Universitas I	The state of the s
rawijaya Brawijaya	Universitas U	2 Type of Errors
rawijaya		Comprehending learner ability is important in order to make better feedbacksitas Brawijay
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rawijaya		learner, and the writer used Stephen Pit Corder's scheme for the classifications it as Brawijay
rawijaya	Universitas I	error (1973, p.270-271). The classification system provided teachers with a
rawijaya		ful sight to analyse, and to prioritize learners' errors. This system of sitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sification enabled teachers to diagnose areas which might need to be covered.
rawijaya		suggests that there are three stages of error based on their systematicity: hiversitas Brawijay
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Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Braki this stage, the learner "gets things wrong-most of the time, and sitas Brawijava Universitas Brawijaya rawijaya Universitas Brakt this stage, the learner is not aware of any rule and he has tendency of sitas Brawijaya Universitas Brawijaya Br system yet. The second or foreign language is still strongly influenced by Universitas BraLlijbecause the learners try to equalize both L1 and second/foreignsitas Brawijaya language pattern. Thus, the learners often borrow the rule from L1 or using an inappropriate rule from the target language and generally the learner cannot give any explanation why a particular form is chosen. 2) Systematic errors Corder proposes the summary of systematic-error, which at this stage of Sitas Brawijaya the learner can give the explanation of why the certain form is chosen, but because the form he applies is the wrong one, then he cannot correct it Brawijaya himself. This means that the systematic error is a stage when the learners it as applies wrong rule of language, he can give explanation but he cannot Bracorrect the error because it is the wrong rule. 3) Post-systematic error – often referred to as a 'mistake' Universitas Brawijaya Universitas Braystem but inconsistent (for a period) in his application of what he knew."sitas Brawijaya Universitas Branconsistent in using the rules. That is the learner can explain the target st Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bralanguage rules that is normally used and the learner can correct it himself. Sitas Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brand from the explanation above, we can refer this post-systematic error as Brawijaya Universitas Bramistake' Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.2 Surface Strategy Taxonomy as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas The writer focused on assessing the target language (TL) in written form, and Sitas Brawijaya then the best consideration was using surface strategy taxonomy. "Surface strategy taxonomy is the way surface structures are altered: Learners may omit Universit necessary items (omission) or add unnecessary ones; they may misform itas (misformation) items or misorder items (misordering). (Dulay et al. 1982, p. Universit150)." The followings are the detail. 1. Omission means that an item which must be presented in a well-formed las Brawijaya utterance is absent. For instance, in the sentence *My father plumber the grammatical morphemes is and a are omitted. Additions are the second category of Surface strategy taxonomy and also the opposite of omission. The presence of an extra item which mustn't be Brawijaya Universitas present in a well formed utterance is characteristic for additions (Dulay et al. Sitas Brawijaya 1982, p. 156). Dulay et al. divide them into three categories: Universities B. Double markings, as in *Did you went there? Universities B. Regularization, e.g. * sheeps, *cutted,versities Brawijava Universitas Brawijaya rawijaya Universitas 3. Misformation refers to "the use of the wrong form of the morpheme or sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University structure" (Dulay et al. 1982, p. 158). There are three types as well: Universitas Brawijava Universitas Braw*sheeps for sheep tas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brayusing all the members, e.g. using this in the situations when either this orsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya these should be used. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitias B. Alternating forms are represented by "free alternation of various sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya members of a class with each other", as in *those dog and this cat used Universitas Brawijaya Universitas Brawijaya by the same learner. Universitas 4. We talk about misordering when we come across an utterance where asitas Universities morpheme or a group of them is incorrectly placed, as in *I get up at 6 o'clock always, where always is misordered (Dulay et al. 1982, p. 162). Universi 2.3 Subject-verb agreement According to Oxford dictionary (2007), an agreement means the state of Universitibeing agree. In the case of subject-verb agreement, the subject must agree with Sitas Brawijaya verb in person and number, and so does the opposite. As Meade, Haugh, and Sonke (1961, p. 248) say that "a verb must agree with its subject in person and Universit number." Subject-verb agreement contains rules concerning the way subject and sitas Bra verb are put together grammatically in order to form correct English structure. The Universitivitier used subject-verb agreement theory that was proposed by Meade, Haugh, Sitas Brawijaya University and Sonke (1961). The theory has 13 rules for certain cases and one general rules, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas 2,3 nvijaya General rulėtas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The meaning of "a verb must agree with its subject in person and number" Universitas Brawijaya Universitas opposite. The followings are the example. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas	number	is not plural.					
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawwhenever or, nor, either... or, neither nor, or not only... but also make sitas Brawijaya Universitas Bray compound subject, but the subjects are different in number, the verbsitas Brawijava vijaya Universitas Brawijaya Universitas Brawijaya follows nearer subject. vijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Either the players or the coach works hard. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Either the coach or the players work hard. Brawijaya Universita Brayija Previous studies Universitas The writer used relevant studies which were: "Error analysis of expositorys text produced by semester eight students of study program of English Faculty of Universit Culture studies Universitas Brawijaya" By Dicka Anindita (2012) and "English Sitas" Universi tense errors in narrative essay of fourth semester students of English Literature of Sitas Brawijaya University (a study on error analysis)" by Vibria Sani (2008). In the thesis entitled "Error analysis of expository text produced by semester" eight students of study program of English Faculty of Culture Studies Universitas Brawijaya" by Anindhitta, the researcher found that there are a lot of errors made Sitas Brawijaya University by the learner. By using surface strategy taxonomy, he found 74 errors. The errors it as B found were very simple such as subject-verb agreement, possessive marker, University is information of noun, etc. The researcher found 11 ommissions (46 %), 8 itas Brawijay misinformation (33 %), 3 misorderings (13 %), and 2 additions errors (8 %). And by using Carl James's theory about the source of error (interference error, Universi intralingual error, and developmental error), the researcher found that the errors it Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas was dominated by intralingual error. The errors occurred because the objects have wrong rule in their mind. But overall errors could be classified as developmental Universiterrors because the lack of linguistic knowledge. By seeing the conclusion from the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya researcher, we can see that comprehending learner's competence is important. In Universit order to give proper material for learner, the teacher must see the competences level of learner. It must be done to know which area that must be covered. Universities In the thesis "English tense errors in narrative essay of fourth semester of its Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University (a study on error analysis)"by Sanisitas B (2008), the researcher found 196 errors. By using surface strategy taxonomy, the University researcher found 39 ommisions, 151 misinformation, 5 misorderings, Jandelsitas addition errors. And by using Carl James's cause of error (1998), researcher only Universit found that the errors were dominated by strategy of second language learningSI Universi cause and the second cause was intralingual transfer. The researcher concluded that such causes commnonly happened in countries which used English as mother Universitlanguage. The causes occurred because the subjects had not been dealing withsitas English since they were born, so their foreign language was still influenced by Universit Bahasa Indonesia structure. Universitas In this research, the researcher used one similar theory to that of the previous study, which was surface strategy taxonomy by Dulay, Burt, and Krashen. The Universit consideration was that the theory was considered to give promising theory insitas Brawijaya assessing written English and pedagogical usage. The researcher also used Corder's sistematicity errors to provide the best explanation about the cognitive ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Br Universitability of the students, in this case their mastery in subject-verb agreement. The it as surface strategy taxonomy theory was applied along with the theory from Meade, Haugh, and Sonke concerning the subject-verb agreement to give best insight to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitidentify learner's grammatical errors on subject-verb agreement. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	This chapter presents research design, data sources, data collection, and
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya
rawijaya	In this research, the writer used descriptive qualitative approach because it Universities Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universi described and explained the data objectively. It meant to describe and to explains tas Brawija
rawijaya	Universitas Brawijay the written form of TL (Target Language)-which is English-of the subjects. The
rawijaya	Universitate written form of TL (Target Language)-which is English-of the subjects. The
rawijaya 	Universities By writer used such creative English writing activity which was written by the subject
rawijaya	Universitas Brawija
rawijaya	Universitas the data and the written data were in the form of words, clauses and sentencessitas Brawija
rawijaya	University and they were not statistically analyzed. As Ary et al. (2002, p. 425) say that:
rawijaya	Universitas Brawija
rawijaya rawijaya	The qualitative research deals with data that are in forms of words, inversitas Brawija rather than numbers and statistic. The data collected are the subjects' niversitas Brawija
rawijaya rawijaya	experience and perspective: the qualitative research attempts to arrive
rawijaya	at a vice description of the people, objects, events, places,
rawijaya	conversation, and so on. Therefore, this research was conducted in descriptive qualitative since the writer as Brawille.
rawijaya	Universitas Universitas Universitas Brawija
rawijaya	Universit described errors of 17 students on 11 th grade of MAN 3 Tulungagung. Universitas Brawija
rawijaya	Universitas In this research, the writer used document or content analysis as the design of
rawijaya	Universitas Bra
rawijaya	Universithe research. The consideration was made since the data were in form of writtensitas Brawija
rawijaya	Universitas Brawiik
rawijaya	Universit English which were obtained from the subjects, and the writer analyzed the Brawija
rawijaya	Universit document in form of free short essay which was written by the subjects. As Ary et Stas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universital (2002, p. 27) say that "document or content analysis focuses on analyzing and sitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya interpreting recorded material within its own context. The material may be public Universitas Brawijaya Univer
rawijaya	
rawijaya	University records, textbooks, letters, films, tapes, diaries, themes, reports and so on."Universitias Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijay
rawijaya	Universitas This research used Extreme Case Sampling by Ary et al (2002, p. 429), thus it as E	
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bevery unit of the subjects was included in this research. The sampling selects units Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Brawijay Brawijay
rawijaya	Universithat are special or unusual. The writer considered subjects producing different las E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	
rawijaya	Universi errors and mistakes, and also every unit of the subjects has different mastery on	Brawijay Brawijav
rawijaya		
rawijaya	Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Brawijaya Universitas Brawijaya Brawij	
rawijaya	Universi class" on MAN 3 Tulungagung. The consideration was made because the schools tas	
rawijaya	Universitas Pravil	
rawijaya	University proposed to be international-standard school (RSBI) in 2010 and moreover it is a	Brawijay
rawijaya	Universi Madrasah Aliyah, which we know it applies the curriculum from religion sitas	Brawijay
rawijaya	Universita Universitas B	
rawijaya	Universi ministry. The excellent class is the name of class which is used to substitute RSBI sites B	
rawijaya	Universit class, since the ministry of education abolished RSBI regulation from national liversitas B	Brawijay
rawijaya	University of Catalog Resolution From Mariner Barrier	Brawijay
rawijaya	Universi curriculum in December 2012. In the excellent class, the students are given itas B	
rawijaya	University University University University University	Brawijay
rawijaya		
rawijaya	University additional material and time for more teaching activities, such as more writing Universities Burniversities	
rawijaya rawijaya	Universitas Universitas B Universitactivity in which the results are recorded in school journal. Universitas B	
rawijaya	Universitas B. /a Universitas B.	
rawijaya		
rawijaya	Universitas Bra 3.3 Data Collection Universitas Braw Jaya Universitas Braw Jaya Universitas Braw	
rawijaya	Universiting the data from subjects, the writer followed the following steps. Iniversitias	
rawijaya	Universitas Brawijay Universitas B	
rawijaya	Universitas 1.ra Inviting the subjects to their class. The consideration was taken to make stass B	Brawijay
rawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijay
rawijaya	Universitas 2.ra/Numbering the subjects. The names of the subjects were needed to besitas B	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijay
rawijaya	Universitas Brawijaya	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijay

Universitas Brawijaya Universitas 3. Giving the explanations about free short essays. The consideration was Universitas Braydone to make sure the students know their writing activity. Java Universitas Brawijaya Universitas Braysubjects to write hortatory exposition paragraph in certain time (±60 sitas Brawijaya Universitas Brawijaya if they didn't understand the instruction. Brawijaya Universitas 5.ra\Submitting the essays. Asking the subject to make correction to their own essays. After the Universitas B writer collected the data, the writer gave the essays back after several minutes of relaxation. The subjects were asked to make correction to their own paragraph. In the correction process, the subjects tried to identify their own mistakes and whenever the mistakes were found, they sit as Brawijaya corrected the mistakes themselves. This correction was used as data as well as the paragraph. As Hubbard et al. (2000, p. 327 cited in Sideeg, p. Sitas Brawijaya 9) state that "... a mistake is a slip of the tongue etc. which the student can self-correct when challenged" a Interviewing the subjects. The writer interviewed the subject afters tas Brawijaya making identification to the errors. The interview was used as first measurement of sistematicity errors and to make the data dependable Universitas Brawijaya Universitas Brawijaya Universitas Bray(this interview was done in ±1 week after the collection of first data). Versitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In order to make the data credible and dependable, the writer referred to Ary, et al (2002, p. 251-256). They say that to make the data credible, one way was "evidence based on theoretical adequacy". In this research, the writer used Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitriangulation theory on error and mistake, first theory was proposed by Rod Ellis Brawijaya Universi (1997) and the second was theory in Dictionary of Language Teaching and sitas Brawijava Universities Brawing Universities Brawing Universities Brawing Universities Applied Linguistics (2010). And in order to make the data dependable, the writer Universities rawijaya Universities de methods triangulation (Ary, et al. 2002). The writer used method of the Brawijaya Universitas Brawijaya University analysis and supported by interview method. TAS BRA Universit 3.4 Data Analysis ersitas Br ersitas Br ersitas Br ersitas Brawijaya ersitas Brawijaya Universitas Brawijaya **Universitas B** Identifying and classifying the data for each subject and then put it into Brawijaya table. The theories were Surface Strategy Taxonomy by Dulay, Burt, and tas Brawijaya Krashen (1982), Subject-Verb Agreement theory by Meade, Haugh, and rawijaya Sonke (1961), and Sistematicity of errors by Corder (1973). The Surfaces it as Brawijaya rawijaya Strategy Taxonomy theory was applied along with Subject-Verb Agreement theory by Meade, Haugh, and Sonke (1961). The writer used coding to make Sitas Brawijaya rawijaya Universities the identification clearer. The codes were: Universitas Bra. Letter S for Subject. "S. 1" meant that the subject was subject number Universitas Brawijone Universities Brab. P for paragraph. "P. 2" meant that the error was located on paragraph. Universitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravil L for line. "P. 3" meant that the error was located on third line withinsitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitate Braziliof the	e table could be seen below:	Universitas Brawijaya	
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rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya	description and conclusion t		
rawijaya	Universitas Brawijaya	University and conclusion is	or each subject. ersitas Brawijaya	Universitas Brawijay
rawijaya		ess of making description, th	ne writer described and exp	
rawijaya	Universitas Brawijay		rawijaya	Universitas Brawijay
rawijaya	Universitas data based	on the theories referred to c	chapter II. And then the wi	riter made Universitas Brawijay
rawijaya	Universitas Proceediusion f	for each subject.	va	Universitas Brawijay
rawijaya	Universitas /		* 'V,	Universitas Brawijay
rawijaya	University 3. Making	final conclusion for all subje	cts.	Universitas Brawijay
rawijaya	Universi		The Total	hiversitas Brawijay
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rawijaya Universitas Brawijaya FINDING AND DISCUSSION Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas This chapter presents the findings and discussions obtained from the datasitas Brawijaya Universitas Brawijaya Universitas Brawijaya analysis. The analysis of the data is conducted in line with the formulated research Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijay Universitas Br Universitas Br Universitas According to the limitation of the study, the research focusses on exploration and explanation of grammatical errors of written English on subject-verb Brawijaya Universi agreement application in order to identify the systematicity errors made by thesitas Brawijaya students of 11th grade on excellent class MAN 3 Tulungagung and to explain their Universit mastery on subject-agreement rules. So the analysis on any outer circle of subject-sitas Brawijaya rawijaya verb agreement application would not be conducted. Universitas The finding was presented in form of description of the errors on subject-verb Brawijaya Universitagreement applications. Some of the data were presented and some others were sitas Br Universitas Brawijaya not presented. The consideration was made because there were many errors have Universitsimilar type of application. And then the findings would be described to explain sitas Brawijaya Tawijaya Universitas Brawijaya Universithe grammatical errors and to identify the systematicity errors on subject-verbsitas Brawijaya agreement made by each subject of 11th grade students on excellent class of MAN rawijaya University Tulungagung, and then the description would be concluded for each subject. Sitas Brawijaya Universitas Brawijaya Universita analyze the systematicity errors. Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas The findings were 113 errors from 241 applications of subject-verb agreement Brawijaya Universitrules, and the details were: omission 59 terrors, 17 errors of addition, 35 itas Brawijava Universitas Brawijaya rawijaya University systematicity error: 38 pre-systematic errors, 63 systematic errors, and 12 post-sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit systematic errors or mistake. Universitas Brasiliava no. 1 UniversitThe subject-verb agreement applications found in Subject's paragraph were 11sitas Brawijaya applications, and 4 applications were identified as errors, whereas 2 applications Universitiwere identified as Post-systematic error or 'Mistake'. Iniversitas Brawijaya a. Grammatical errors on subject-verb agreement There were 4 omissions found in the paragraph, and the application only founds it as Brawijaya in the same case which is the omission on verb marker for 3rd person singular. As in "Television present many programs to entertain...," which should be Sitas Brawijaya "Television presents many programs to entertain...," the subject omitted 3rd person marker (-s/-es). Universitas Braddition There was 1 addition found in the paragraph, and it came in form of simple Universitas Brawijaya rawijaya Universitas sentence should be "the people who watch." The subject added presents as Brawijaya Universitas Brawijaya rawijaya as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	There was a 1 Misformation found in the paragraph, and it came in form of sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Archi form. The error occurred because the subject substituted the correct Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		form (has) of verb with the improper verb (have). As in "But it have the itas Brawijay
rawijaya	Universitas	Brawijaya Universitas
rawijaya		
rawijaya rawijaya	Universitas	used another form of verb (have) instead of the correct form (has). Universitas Brawijay
rawijaya Irawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya b.raSystematicity errors on subject-verb agreement rawijaya Universitas Brawijaya
rawijaya Brawijaya		
rawijaya Irawijaya	Universitas	From the identified errors on subject verb agreement above there were 2
rawijaya	Universitas	sistematicity error stages found in the paragraph, which were: Universitas Brawijay
rawijaya	Universit?	Universitas Brawijay
rawijaya	Universi	- Systematic error liversitas Brawijay
rawijaya	Universi	Systematic errors found in the paragraph were 4 Applications, and they came hiversitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universit	in various cases.
rawijaya	Universit	o The first case was the 2 omissions of 3 rd person verb marker. The subject
rawijaya	Universita	Thirdistas brawijay
rawijaya rawijaya	Universitas Universitas	wasn't aware of the subject of the sentence, so the subject didn't add the 3 rd itas Brawijay Universitas Brawijay
rawijaya Irawijaya		person marker for the verb (-s/-es). They were identified on systematic error Brawijay
rawijaya	Universitas	B. Ja Universitas Brawijay
rawijaya		pecause they have similar pattern.
rawijaya		BraThe second case was on the one simple addition of present participles as Brawijay
rawijaya	Universitas	Brawija Wijaya Universitas Brawijay
rawijaya	Universitas	marker. The subject's knowledge was identified on systematic error stagesitas Brawijay
rawijaya		because it was identified in the same pattern which was the student always add
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	present participle marker (-ing) on a certain verb (watch), as in: jaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	The third case was found in one misformation case (Archi-form) of 3 rd its Bra	wijay
rawijaya	Universitas		wijay
rawijaya	Universitas	person verb marker. The subject's knowledge was identified on systematic itas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra error stage because the student's tendency of using 1 form of verb (<i>have</i>) Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya		instead of the correct 1 (has). As in: aya Universitas Brawijaya Universitas Bra	
rawijaya		s Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Bra Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Bra	
rawijaya			
rawijaya		Bratiliava Universitas Brawijaya Universitas Bra	
rawijaya	Universitas		
rawijaya			
rawijaya rawijaya	Universitas Universitas	The cases of nost systematic errors were found in the same case which was ?	wijay wijay
rawijaya	Universitas	omissions of 3 rd person verb marker. The subject's knowledge was identified lites Bra	wijay
rawijaya	Universita	Universitas Bra	wijay
rawijaya	Universi	on Post-systematic error stage because the subject was aware on the Bra	
rawijaya	Universi	application of 3 rd person verb maker if the subject came up in form of	wijay
rawijaya	Universit	application of 5 person verb maker if the subject came up in Tohn of hiversitas Bra	wijay
rawijaya	Universit	pronoun. As in: hiversitas Bra	wijay
rawijaya	Universit	niversitas Bra	wijay
rawijaya	Universita	■ It also makes Universitas Bra	wijay
rawijaya	Universita	50, it makes	
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	The subject's ability on the application on subject-verb agreement was good	wijay
rawijaya	Universitas	Bra Jaya Universitas Bra	ıwıjay
rawijaya		and varied in the production of errors, but most of the errors were identified onsitas Bra	
rawijaya	Universitas	Brawija Wijaya Universitas Bra the systematic error stage. It meant that the errors made had certain pattern sitas Bra	wijay
rawijaya			
rawijaya	Universitas	Also the subject's post systematic error could be identified as systematic error	wijay
rawijaya		as well because the error has the same pattern, but it seemed that the subjects it as Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava	
rawijaya	Universites	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra has awareness on a certain item. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya rawijaya	Universitas		
rawijaya	Universitas		
rawijaya		s Bra subject no 2 niversitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	20	
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	Universitas		
rawijaya	Universitas	biawijaya Universitas biawijaya Universitas biawijaya Universitas bia	wijdy

rawijaya Universitas Brawijaya Universitas B	as Brawijay
rawijaya Universitas Brawijaya Universitas B	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
rawijaya Universitas Brawijaya Universitas B	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
rawijaya Universitas Brawijaya Universitas B	as Brawijay as Brawijay as Brawijay as Brawijay
rawijaya Universitas Brawijaya Universitas B	as Brawijay as Brawijay as Brawijay
The subject-verb agreement applications found in Subject's paragraph were 11 Universitas Brawijaya Universitas	as Brawijay as Brawijay
rawijaya Universitas Brawijaya Universitas B	as Brawijay
rawijaya Universitas Brawijaya Universitas B	as Brawijay
rowijava Universitas Prawijava Universitas Prawijava Universitas Prawijava Universitas	as Brawijay
rawijaya Universitas Brawijaya Universitas B	as Brawijay
	as Brawijay as Brawijay
	as Brawijay as Brawijay
2 Subject no 2	as Brawijay as Brawijay
The subject-verb agreement applications found in Subject's paragraph were 27	as Brawijay as Brawijay
	as Brawijay as Brawijay
rawijaya Universitas Brawi	as Brawijay
o Grammatical arrors on subject work agreement	as Brawijay
	as Brawijay
rawijaya Universita V C A A V Vniversita	as Brawijay
rawijaya Universi There were 3 omissions found in the paragraph, and the application found in sit	as Brawijay
rawijaya Universit varied cases. They were:	as Brawijay
rawijaya Universit	as Brawijay
rawijaya Universit o Omission of auxiliary verb.	as Brawijay
rawijaya Universita Iniversita	as Brawijay
rawijaya Universita These cases of omission were 2 found, one of them was "Then, smoking not	as Brawijay
rawijaya Universitat only to be influential for active smoker," which should be "Then, smoking is site."	as Brawijay
rawijaya Universitas Universita	as Brawijay
rawijaya Universitas not only influential for active smoker." The subject omitted auxiliary verb. versita	
O Umission of 5 person verb marker.	as Brawijay
rawijaya Universitas Bra Universita	as Brawijay
rawijaya Universitas There was only 1 case found, as in "Secondly, smoking make usa," which sit	as Brawijay
rawijaya Universitas Brawija rawijaya Universitas Brawijaya Univer	as Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	as Drawijay
illarker for the vero.	as Brawijay as Brawijay
rawijaya Universitas Bra Additio n Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya Universitas Brawijaya Universitas B	as Brawijay as Brawijav
rawijaya Universitas cases were found 3 in total. These cases came up in 2 different forms which	
	as Brawijay as Brawijay
rawijaya Universitas were an addition of have and 2 addition cases of present participle marker (-sit	
	as Brawijay

		DIGITIFICA CONTROLLING DIGITIFICA CONTROLLING DIGITIFICA CONTROLLING DIGITIFICA
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya		ing), as in: "There are have many ways to build a characteristic," which should
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		be "There are many ways to build a characteristic," and one example of sitas Brawijay
rawijaya		
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya present participle marker which was " that the women also smok <u>ing</u> ," which Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		should be " that women also smoke," a Universitas Brawijaya Universitas Brawijay
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	There were 3 misformation cases found in the paragraph, and the applications Brawijaya Brawijaya Universitas Brawijaya
rawijaya		were found in varied cases. They were: rawijaya Universitas Brawijaya
rawijaya		
rawijaya	Universitas	Brawing Archi-form CAS Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
rawijaya	Universitas	These cases were 2 found, and the cases occurred because the subject used 1 sitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi	form instead of the correct form. 1 case in form of misformation of 3rd personsitas Brawijay
rawijaya	Universi	singular verb as in "But smoking also have many bad influences to our body,"
rawijaya	Universi	singular verb as in "But smoking also have many bad influences to our body," niversitas Brawijay
rawijaya	Universit	which should be "But smoking also has many bad influences to our body." sitas Brawijay
	Universit	niversitas Brawijay
rawijaya	Universita	And 1 case in form of misformation of auxiliary verb, as in "Indonesian Brawijay
rawijaya		generations is very important to build an Indonesian characteristic," which sitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	should be "Indonesian generations are very important to build an Indonesian Brawiiav
rawijaya	Universitas	characteristic." a Universitas Brawijay
rawijaya	Universitas	characteristic." Bra Aya Universitas Brawijay
rawijaya	Universitas	oraAlternating form jaya Universitas Brawijay
rawijaya	Universitas	Brawija Wijaya Universitas Brawijay
rawijaya	Universitas	The case was only 1 found, as in "If many children that a good person," which sitas Brawijay
rawijaya	Universitas	should be "If many children are good person." The subject altered "are" with
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	"that Wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	b. Systematicity errors on subject-verb agreement itas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	

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rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya		From the identified errors on subject-verb agreement above, there were 2 sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		sistematicity errors found in the paragraph, which were: Brawijaya Universitas Brawijay
rawijaya		
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya		Pre-systematic errors found in the paragraph were 6 Applications, and they it as Brawijay
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	came in various cases Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		Brayliava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		Br 2 omissions of auxiliary verb (is and are), the errors were identified on itas Brawijay
rawijaya		
rawijaya	Universitas	Brawi pre-systematic error stage because it seemed that the subject did not realize if Brawijay
rawijaya		the sentence required an auxiliary verb. Because in some clear requirements of sitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi	auxiliary verb, the subject would add the marker. As in "Smoking is" orsitas Brawijay
rawijaya	Universi	A liversitas Brawijay
rawijaya	Universit	"one of them is."
rawijaya	Universit	■ An omission of 3 rd person verb marker. The writer went back to the sitas Brawijay
rawijaya	Universit	riversites Premier
rawijaya	Universita	Corder's explanation of pre-systematic error, and the subject could not Brawijay
rawijaya		identify nor gave a correction to the sentence. Moreover, the writer could not sitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas	find the sentence which has similar structure. Universitas Brawijay
rawijaya	Universitas	A simple addition of "have" The writer went back to the Corder's Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	explanation of pre-systematic error, and the subject could not identify norsitas Brawijay
rawijaya	Universitas	Brawija Wijaya Universitas Brawijay
rawijaya		gave a correction on the sentence "There are have many ways to build a sitas Brawijay
rawijaya	Universitas	characteristic." And then the error was identified as pre-systematic error. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		Moreover, the writer could not find the sentence which has similar structure.ersitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya	Universitas	223
rawijaya	Universitas	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	A misformation of auxiliary verb (is). In "Indonesian generations is very
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	important," where the subject substituted are with is as Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya • An alternating form of auxiliary verb. The error was identified on pre- Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		systematic error stage. The subject altered "are" with "that", the subject was it as Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	unaware if the sentence required auxiliary verb. This occurred because the
rawijaya	Universitas	subject's ability on English seemed to be influenced by subject's second itas Brawijay
rawijaya	Universitas	
rawijaya		language which is "Bahasa Indonesia." So that the subject went back on that's sitas Brawijay
rawijaya	Universitas	magning on bologo which is "yang" to the subject elternote "are" with
rawijaya Irawijaya		
rawijaya	Universita 2	"that." Moreover, the writer concluded that subjects' ability on English was Brawijay
rawijaya	Universit	influenced by their second language after the interview.
rawijaya	Universi	A hiversitas Brawijay
rawijaya	Universit	- Systematic error hiversitas Brawijay
rawijaya	Universit	Systematic errors found in the paragraph were 3 Applications, and they cames it as Brawijay
	Universit	niversitas Brawijay
rawijaya		in various cases. Universitas Brawijay
rawijaya	Universita	
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas	those errors on systematic error stage because the subject had tendency of sitas Brawijay
rawijaya	Universitas	adding present participle marker on a certain word (smoke) such as: people
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	should not to smoking, have already smoking, or don't smoking!.ya Universitas Brawijay
rawijaya	Universitas	Brawija
rawijaya		One misformation of 3 rd person singular verb. The errors showed the sitas Brawijay
rawijaya	Universitas	same pattern of using a certain item (have) instead of the correct one (has).
rawijaya	Universitas	
rawijaya		Moreover, the writer could not identify the presence of "has".vijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	30
rawijaya	Universitas	
	Universitas	
rawijaya	UIIIVEI SILAS	Diawijaya Ulliversitas Diawijaya Ulliversitas Diawijaya Ulliversitas Brawijay

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas From the description above, it seemed that the subject had good ability on Universitas subject-verb agreement application. Because of the 27 applications of subject-sitas Brawijava Universitas Brawijaya rawijaya Universities the subject needed to improve the subject's ability on English especially onsities Brawijay Universitas Brawijaya rawijaya Universitas pre-systematic errors, which meant that the subject had tendency of guessing. Sitas Brawijaya Universit4.s BraSubject no. 4 The subject-verb agreement applications found in Subject's paragraph were 15 applications, and 8 applications were identified as errors, a. Grammatical errors on subject-verb agreement **Omissions** Omission cases were 7 applications. And they were varied. 2 omissions of plural and auxiliary verb on passive sentence and they have Universita the same pattern. The subject was unaware of the requirement of plural and Sitas Brawijaya auxiliary verb, so the subject omitted the markers. As in "Many negative effect that caused by bicycle," which should be "Many negative effects that Universitas are caused by bicycle." Universities of 4 omissions of 3rd person verb marker and they have the same pattern. The Universitas Brawijaya rawijaya Universitas in "Bicycle do not put outside monoxide carbon," which should be "Bicyclesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya

	011110101000	· Prattijaja - ellitelelede Prattijaja - ellitelelede Prattijaja - ellitelelede Pra	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas		wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	o And 1 omission of auxiliary verb (is). As in "The maximum speed if we	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	ride bicycle 30km/hours," which should be "The maximum speed if we rides tas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brabicycle is 30km/hours." Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	Bral misformation (Archi-form) of 3 rd person singular verb. As in "Everysitas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	person in their home have bicycle," which should be "Every person in their Bra	wijay
rawijaya	Universitas	nome has dieyele.	
rawijaya	Universitas		
rawijaya		b.r.Systematicity errors on subject-verb agreement rawijaya Universitas Bra	
rawijaya	Universitas	From the identified errors on subject verb agreement above the systematicity	wijay
rawijaya rawijaya		Hubrarattas Dua	
rawijaya rawijaya	Universitas	chois were 2 lound.	
rawijaya rawijaya	Universita Universita	- Pre-systematic error Iniversitas Bra	
Irawijaya Irawijaya		The second secon	
rawijaya Brawijaya	Universit	There was only 1 case found in pre-systematic error stage. There was the liversitas Bra	wijay wiiay
rawijaya	Universit	omission of auxiliary verb (is). The subject seemed not unaware of the sitas Bra	
	Universit	nivoreitae Pra	wiiov
rawijaya	Universita	requirement of auxiliary verb within the sentence, because in some clear Brain and Brain and Brain are sentence and auxiliary verb within the sentence, because in some clear Brain and Brain are sentence and auxiliary verb within the sentence, because in some clear are sentence.	wiiav
rawijaya			
rawijaya	Universitas	requirements of auxiliary vero, the subject added it. As in Bicycle is of	wijay
rawijaya	Universitas		wijay
rawijaya	Universitas	R Iniversitas Bra	
rawijaya	Universitas	explanation or correction. And a series of the series of t	wijay
rawijaya	Universitas	BraSystematic errors jaya Universitas Bra	wijay
rawijaya	Universitas	Brawija Universitas Bra	wijay
rawijaya		There were 7 cases found in systematic error stage, and they were varied. Iversitas Bra	
rawijaya	Universitas	4 omissions of 3 rd person marker. The writer identified those errors were	wijay
rawijaya	Universitas	s Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya
rawijaya		on systematic error stage because the subject used the infinitive verb only.sitas Bra	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra There was no application on 3 rd person marker within the paragraph. Universitas Bra	
rawijaya			
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya Irawijaya	Universitas Universitas		
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	332	
rawijaya	Universitas		
	Universitas		
rawijaya	universitas	Diawijaya Universitas Diawijaya Universitas Brawijaya Universitas Bra	wijdy

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities 2 omissions of plural and auxiliary verb. The writer identified	Ilniversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas were on systematic stage because they had the same pattern. It seeme	d that thesitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya subject failed to add plural and auxiliary verb marker. Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas oral misformation (archi-form) 3 rd person singular verb. The subject	t failed tositas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities use correct form of verb because the subject used 1 form of verb, t	he writer	Brawijay
rawijaya	Universities could conclude that because he could not founf any presence of "has"	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas CraConclusion rawijaya	Universitas	
rawijaya	Universitas From the description above, it seemed that the subject had good a	Universitas ability on	Brawijay
rawijaya			
rawijaya	Universities subject-verb agreement application. Because of the 15 applications of		
rawijaya	Universitation verb agreement, there only 8 applications were identified as errors. T	Universitas The errorseitas	
rawijaya Irawijaya			
rawijaya	Universi Universi were dominated by systematic errors, and if the subject did not important the	prove the	Brawijay
rawijaya	Universit comprehension on subject agreement application, then the subject		
	Universit	niversitas	
rawijaya	Universita guessing on the application of subject-verb agreement.	Iniversitas	
rawijaya		Universitas	
rawijaya	University Subject no 5 University Subject no 5	Universitas	
rawijaya	Universi The subject-verb agreement applications found in Subject's paragraph	were 12 sitas	Brawijay
rawijaya	Universities R applications, and 5 applications were identified as errors, whereas 1 applications are identified as errors, whereas 1 applications are identified as errors.		
rawijaya	universitas Bra applications were identified as errors, whereas 1 applications, and 3 applications were identified as errors, whereas 1 applications are universities as errors.	Universitas	Brawijay
rawijaya	Universitwas identified as mistake.	Universitas	Brawijay
rawijaya	Universitas Brawija wijaya	Universitas	
rawijaya	Universitas a Grammatical errors on subject-verb agreement	Universitas	
rawijaya	The grammatical errors on the subject came up in 3 forms, they were:	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya The case of omission came up only in 1 case, which is the om	Universitas ission of	Brawijay
rawijaya			
rawijaya	Universities auxiliary verb. As in "The trend of the emergence of internet additional auxiliary verb."		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
awijaya	Universitas Diawijaya Universitas Diawijaya Universitas Diawijaya	Omversitas	Diawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	student," which should be "The trend of the emergence of internet is addiction"
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	for student," the subject failed to identify and to add auxiliary verb.a Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	The cases were 4 errors and they were varied versitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	O Misformation (archi-form) Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	I case on misformation (archi form) was found in the text. It occurred when stas Brawij
rawijaya	Universitas	Brawijaya Universitas Brawija
rawijaya		the subject failed to use the correct form and used the wrong one. As in "But, sitas Brawija
rawijaya	Universitas	internet have negative impact on student " which should be "Rut internet has
rawijaya		Market Brown
rawijaya	Universitas	negative impact on student.
rawijaya	Universita Universita	o Misformation (alternating form) Iniversitas Brawija
rawijaya rawijaya	Universi	o Misformation (alternating form) iversitas Brawija
rawijaya Irawijaya	Universit	3 cases on alternating form were found and they were varied.
rawijaya	Universit	 2 alternating form on wrong tense cases. The writer failed to use correct it as Brawija
	Universit	niversitas Brawija
rawijaya	Universita	tense and alternate it with the wrong one, whereas the subjects were told that Brawiia
rawijaya		the tense should be used was simple present tense. As in "The trend which sitas Brawija"
rawijaya	Universitas	Universitas Brawija
rawijaya		resulted in lost track of time," where the correct tense was altered with simplesitas Brawii
rawijaya	Universitas	Black Brawija
rawijaya	Universitas	past tense. aya Universitas Brawija
rawijaya	Universitas	Fral alternating form of passive sentence. The subject failed to apply passive itas Brawija
rawijaya	Universitas	Brawija wijaya Universitas Brawija
rawijaya		sentence rule whereas the subject wanted to make a passive sentence. As in Brawija
rawijaya	Universitas	"photos or films usually save students in the laptop," which should be Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		"photos or films <u>are</u> usually <u>saved by</u> students in the laptop." jaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya		
rawijaya		The case was only 1 found. It occurred because the subject ability on English Brawij
rawijaya rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija was highly influenced by subject's second language (Bahasa Indonesia). So _{sitas} Brawija
rawijaya	Universitas	
awijaya	JIIIVEI SILAS	Diawijaya Oiliveisitas Diawijaya Oiliveisitas Diawijaya Oiliveisitas Diawija

		DIGITIPATA DILITOTORGO DIGITIPATA DILITOTORGO DIGITIPATA	OTHER STORES
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	when the subject actually wanted to make this sentence "(melalui)	Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas	menyerangmu dengan," the subject put a word (through) in the b	eginningsitas Brawija
rawijaya rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya of the sentence, instead of going straight to make a sentence will be a s	Universitas Brawija
rawijaya		"internet" as the beginning of the sentence. And then the subject	
rawijaya Brawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	confused when the subject came in the middle of the sentence, and fi	nally the Brawija
rawijaya	Universitas		
rawijaya	Universitas	subject made misordered sentence. As in "Second, through interner brawling as	Universitas Brawija
rawijaya			"Second, sitas Brawija
rawijaya	11 1 1		Universitas Brawija
rawijaya	Universitas	internet charges you with a sexual material, violence, etc."	Universitas Brawija
rawijaya	Ulastica vestica e	b. Systematicity errors on subject-verb agreement	Universitas Brawija
rawijaya	Universita		Universitas Brawija
rawijaya	Universi	From the identified errors on subject-verb agreement above, 2 system	ematicitysitas Brawija
rawijaya	Universi	error stages were found.	niversitas Brawija
rawijaya	Universi	error stages were round.	hiversitas Brawija
rawijaya	Universit	- Pre-systematic errors	hiversitas Brawija
rawijaya	Universit	They are summed in your program out he are	niversitas Brawija
rawijaya	Universita	They occurred in various cases, such as:	Iniversitas Brawija
rawijaya	Universita	o 1 omission of auxiliary verb. This case was identified on pre-sy	ystematics Itas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya		error stage because the subject was confused of his own sentence, a	
rawijaya	Universitas	over the subject could not give explanation or correction.	Universitas Brawija
rawijaya	Universitas	A A	Universitas Brawija
rawijaya		or 3 alternating forms, they were varied.	Universitas Brawija
rawijaya rawijaya	Universitas	2 alternating forms of wrong tense. This occurred because the	Universitas Brawija
rawijaya			
rawijaya	Universitas	failed to use correct tense and they were identified on pre-systema	ntic error Universitas Brawija
rawijaya		stage because the subject could not give explanation or correction.	Universitas Brawija
rawijaya			
rawijaya	Universitas	• And 1 alternating form of passive sentence. The error occurred bed	cause the Universitas Brawiia
rawijaya		student used active sentence rule in order to form a passive sentence.	Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas	Brawijaya Universitas Brawijas/a Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija

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rawijaya	Universitas Brawij	aya Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawij			Universitas		Universitas	
rawijaya	Universitas Brawij			Universitas		Universitas	
rawijaya	Universitas Brawij	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawij	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawij	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawii	a misordering eri	or of structur	Universitas	was identified	<u>Univer</u> sitas	Brawijay
rawijaya	Universitas Brawij			Universitas		Universitas	
rawijaya	Universitas systema	atic error stage be	cause the sub	ject could no	t give explan	ation/orsitas	Brawijay
rawijaya	Universitas Brawij	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawij	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brapos	t-systematic error	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawij	aya Universitas	s Brawijaya	Universitas		Universitas	Brawijay
rawijaya	Universitas This ca	se was only found i	n 1 application	i, which is mis	formation (arc	hi-form) Universitas	Brawijay
rawijaya	Universitas Brawij	erson singular verb	The case was	identified in p	ost-systematic	error or sitas	Brawijay
rawijaya	Universitas Brawij	aya		95	Brawijaya	Universitas	Brawijay
rawijaya	Universitas mistakę	because the subjec	t failed to appl	y the correct ru	ıle whereas th	e subjects it as	Brawijay
rawijaya	Universitas Brawi	the rule in some	similar subi	ect-verb agree	ement sentenc	Universitas	Brawijay
rawijaya		2511	sucj		Va		
rawijaya		et has many" or "	Internet actual	ly has many	,,	Universitas	
rawijaya	Universita c. Con	clusion	((A)	Max C		Universitas	
rawijaya			(6)		7,	niversitas	
rawijaya Irawijaya	Universi The sub	oject's knowledge o	n subject-agre	ement rules wa	as good actual	ly, but if	Proviiov
rawijaya Brawijaya		ter went back to th	117 Edit _ , ACCES				
	Universit				- /	niversites	Prowiiov
rawijaya	Universita stage of	f pre-systematic erro	or. Then the su	bject must be	worried, becau	se when	Rrawijay
rawijaya		ject wrote a senten					
rawijaya	Universitas	ject wrote a semen	ce, the subject	was confused	on the rules	Universitas	Brawijay
rawijaya		rithin a sentence. A	nd when the su	ibject was con	fused, he had t	endencysitas	Brawijay
rawijaya	Universitas B.			W.	a	Universitas	
rawijaya	Universitas Bra	sing the rule he appl	iled.	4 b	aya	Universitas	Brawijay
rawijaya	Universit6.s BraSub	oject no. 6	49 84		ljaya	Universitas	Brawijay
rawijaya	Universitas Brawij				wijaya	Universitas	Brawijay
rawijaya	UniversitThe subject					were 40 _{sitas}	Brawijay
rawijaya	Universitas Brawij Universitas Brawij	s, and 15 application	ns were identif	ied as errors.	Brawijaya	Universitas	
rawijaya						Universitas	
rawijaya	Universitas & raGra					Universitas	
rawijaya	Universitas Brawij The gra Universitas Brawij	aya Universitas mmatical errors fou	Brawijaya and within the	Universitas paragraph wer	Brawijaya e.coming up ir	Universitas 2 form	Brawijay
rawijaya							
rawijaya	Universitas they are	•		Universitas		Universitas	
rawijaya	Universitas Brawij			Universitas		Universitas	
rawijaya	Universitas Brawii			Universitas		Universitas	
rawijaya	Universitas Brawij			Universitas		Universitas	
rawijaya	Universitas Brawij Universitas Brawij		, ,	Universitas		Universitas Universitas	
rawijaya rawijaya	Universitas Brawij		-50	Universitas Universitas		Universitas	
rawijaya rawijaya	Universitas Brawij			Universitas		Universitas	
rawijaya	Universitas Brawij	aya universitas	o Drawijaya	Universitas	Drawijaya	Universitas	prawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Omission cases came up in 11 applications of subject-verb agreement. And
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	they came up in varied cases Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Omissions of 3 rd person verb marker were 7 errors found. It occurred Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya		because the subject was unaware of the requirement of 3 rd person verb markers tas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	(-s/-es). As in "The flood make people misery," which should be "The flood
rawijaya	Universitas	makes people misery." versitas Brawijaya Universitas Brawija
rawijaya	Universitas	
rawijaya		Omission of plural marker was only found 1. It occurred because the itas Brawija
rawijaya	Universitas Universitas	subject were unaversed of the acquirement of plunel montree Ac in " almost in
rawijaya Irawijaya	Universitas	
rawijaya	Universita	the region of Indonesia there are rain," which should be " almost in all the Iniversitas Brawija
rawijaya	Universit	regions of Indonesia there are rains."
rawijaya	Universi	and the second s
rawijaya	Universit	o Omissions of auxiliary verb were 2 errors found. It occurred because the liversitas Brawija
rawijaya	Universit	subject was unaware of the requirement of auxiliary verb in the passivesitas Brawija
	Universit	Privareitas Provila
rawijaya	Universita	sentence. As in " the trees cut down," which should be " the trees are cut down, Brawija
rawijaya	Universita	
rawijaya	Universitas	
rawijaya	Universitas	o Omission of auxiliary verb was 1 error found It occurred because the tas Brawija
rawijaya	Universitas	Subject was unaware of the requirement of auxiliary verb (is). As in "I think"
rawijaya	Universitas	Bra Universitas Brawija
rawijaya	Universitas	the government busy with many problem," which should be "I think thesitas Brawija
rawijaya	Universitas	4 1 14 11 11 19
rawijaya		government is busy with many problems." rawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya		Misformation errors were 4 errors found and they were varied: ijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		Misformations of 3 rd person singular verb were 2 found. They occurred las Brawija
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya		because the subject used a certain form although the correct form is needed, stas Brawija
rawijaya	Universitas	
rawijaya 	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya 	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija

10111101101	OTHER DISCOURT	PIGITIFICA SILITOTOTOGO PIGITIFICAS SILITOTOGO PIGITIFICAS SILITOTOGO PIGITIFICA
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	and 2 errors had similar pattern. As in "Indonesia is a tropical that have heavy stass Brawijay
rawijaya	Universitas	
rawijaya	Universitas	rainfall," where the sentence should be "Indonesia is a tropical that has heavysitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	BraAlternating formersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Alternating form errors were 2 found and they were varied. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Alternating form errors were 2 found and they were varied. Universitas Brawijay
rawijaya	Universitas	Alternating form of pronoun. The subject altered the pronoun with adverb. Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijay
rawijaya	Universitas	As in "As a tropical country Indonesia just has (have) little place to absorbsitas Brawijay
rawijaya	Universitas	water there are located in the hig city like Surahaya Randung Jakarta atc."
rawijaya	Universitas	
rawijaya	Universitas	which should be "As a tropical country, Indonesia just has (have) little place Brawliay
rawijaya	Universita Universita	Universitas Brawijay to absorb water, and <u>they</u> are located in the big cities like: Surabaya, Bandung, Sitas Brawijay
rawijaya	Universi	iversitas Brawijay
rawijaya Irawijaya	Universit	Jakarta, etc."
rawijaya	Universit	 Alternating form of tense. It occurred because the subject used wrongsitas Brawijay
	Universit	niversitas Brawijay
rawijaya	Universita	marker to alternate the correct marker. As in "But now, many of the forests in Brawijay
rawijaya		Indonesia was cut down," when the subject should use auxiliary verb for Sitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	B Iniversitas Brawijay
rawijaya	Universitas	Indonesia are cut down." Aya Universitas Brawijay
rawijaya	Universitas	b.raSystematicity errors on subject-verb agreement jaya Universitas Brawijay
rawijaya	Universitas	Brawija Wijaya Universitas Brawijay
rawijaya		From the identified errors on subject-verb agreement above, 2 systematicity Brawijay
rawijaya	Universitas	error stages were found. Universitas Brawijaya Universitas Brawijaya
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		BraPrejsystematic erroritas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		Omission of plural marker was 1 and the omission of auxiliary verb was 1. Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The 2 applications were identified on pre-systematic error stage because the sitas Brawijaya
rawijaya rawijaya	Universitas	
rawijaya	Universitas	
awijaya	UIIIVEISILAS	Diawijaya Ulliversitas Diawijaya Ulliversitas Diawijaya Ulliversitas Brawijay

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas subject was unaware of the requirement of the 2 markers. And moreover, the Brawijaya Universitas subject could not give any explanation or correction to the both sentence. iversitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas O An alternating form of pronoun and an alternating form of auxiliary verb. Universitas Brawijaya rawijaya Universitas The 2 applications were identified as pre-systematic errors because the subjects it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya could not give any explanation or correction for the both sentences. Universitas Brasystematic error Universitas The errors were found in 11 applications and they were varied it available. Universitas B Universitas Brawijaya Omission cases on systematic error stage were varied. They were: 7 omissions of 3rd person verb marker (-s/-es). It was obvious that they were identified on systematic error stage because they have similar pattern, that the subject only used infinitive verb even though the 3rd person verb itas Brawijaya markers were required. 2 omissions of auxiliary verb in passive sentence. They were identified on Brawijaya systematic error stage because they had similar pattern and occurred because the subject was unaware of the requirement of auxiliary verb in passive Universitas sentence within the sentence. Universitas o 2 misformations were identified on systematic error stage because they it as B Universities have similar pattern. They both used one form of verb (have) even though the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas sentences needed another form (has) aya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas From the description above, it seemed that the subject had good ability on Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas subject-verb agreement application. Because of 40 applications of subject-verb rawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya	Universitas	Brawijaya _{th}	nere only 15 ap	Bigations	re identified a	Brawijaya 1		
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya			ed by systemat					
rawijaya								
rawijaya	Universitas	found a rule, Brawnaya	although they	were wrong	ules. The subj Universitas	ect needed to	improve Universitas	Brawijay
rawijaya			English especia				Universitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	_		Universitas	Brawijay
rawijaya	Universitas	Bra Subject	no 7 Universitas	P 2	Universitas		Universitas	Brawijay
rawijaya	Universita _s	Subject-verb	agreement ap	nlications for	ind in Subject	's naraoranh	were 13 sitas	Brawijay
rawijaya	Universitas	Brawijaya	l'	pireations to	35	Brawijaya	Universitas	
rawijaya	Universitapp	lications, and	6 applications	were identifie	ed as errors.	rawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawi	ical come at a	S P	reace as 4	vijaya	Universitas	Brawijay
rawijaya	Universitas	a. Grammat	ical errors on su	inject-verb ag	greement	va	Universitas	Brawijay
rawijaya	Universitas	The gram	matical errors	found within	the paragraph	were coming	g up inezsitas	Brawijay
rawijaya	Universita		12/1	(AA)	May 1		Universitas	Brawijay
rawijaya	Universi	forms, they ar	re:		The state of	7,	niversitas	
rawijaya	Universi	- Simple ac	ldition	100		1	niversitas	
rawijaya	Universit		AW				hiversitas	Brawijay
rawijaya		The simple	addition cases	came up i	n various cas	es and there		
rawijaya	Universit	applications.	F				niversitas	
rawijaya	Ulliversita	\	(4)	STELL	1.3		Iniversitas	
rawijaya	Universita	o 1 simple a	addition of pres	ent participle	E		Universitas	
rawijaya	Universitas	To 1 1.	, TE				Universitas	
rawijaya			ecause the sub		111.07.0			
rawijaya	Universitas	verb which sl	nould not be ad	ded with any	marker. As in	"Many peopl	e playing	Brawijay
rawijaya	Universitas			4 4		aya		Brawijay
rawijaya		-	" in which the	e sentence sh	nould be "Mai		~	
rawijaya	Universitas Universitas					wijaya Tawijaya	Universitas Universitas	
rawijaya Irawijaya			Univers		universitas		Universitas	
rawijaya	Universitas	o 2 simple a	additions of aux	iliary verb.			Universitas	
rawijaya			ecause the subj					
rawijaya								
rawijaya	Universitas	not needed.	One of them w	as "Game or	nline are gives	many bad e	ffects on	Brawijay
rawijaya			ich the sentence					
rawijaya	Universitas		Universitas			•	Universitas	
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas	- 10			Universitas	
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas		Universitas				Universitas	
awijaya	Universitas	Diawijaya	Universitas	Diawijaya	Universitas	Diawijaya	Universitas	Diawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jay
rawijaya	Universitas		jay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jay
rawijaya	Universitas		jay
rawijaya	Universitas	Brancii ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	jay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jay
rawijaya	Universitas	It occurred because the subject seemed to have confusion to put the right sitas Brawi	jay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya tense, so the subject put both simple present and present progressive together, Brawijaya Universitas Brawijaya Universitas Brawijaya	jay
rawijaya			
rawijaya		in which in this case, the correct tense was simple present. As in " they are it as Brawi	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya do not doing anything except playing game online" which the sentence should Brawijaya Brawijaya	
rawijaya			
rawijaya	Universitas	be they do not do anything except playing online game	
rawijaya	Universitas		
rawijaya		BraMisformation on subject-verb agreement rawijaya Universitas Brawi	
rawijaya	Universitas Universitas	Misformation cases came up in various cases and there were 2 applications	jay
rawijaya Irawijaya	Universitas	Half and the David	
rawijaya	Universitas	o 1 Archi-form case Universitas Brawi	_
rawijaya	Universit	It occurred because the subject used object pronoun instead of subject pronouns it as Brawi	jay
rawijaya			
rawijaya	Universit	to form a subject. As in "If them forget to study," which the sentence should liversitas Brawi	jay iav
rawijaya	Universit	be "If they forget to study." hiversitas Brawi	_
	Universit	niversitas Brawi	
rawijaya	Universita	o 1 alternating form of tense Universitas Brawi	_
rawijaya			
rawijaya	Universitas		iav
rawijaya	Universitas	sentence, and moreover the subject had tendency of using present progressive Brawi	jay
rawijaya	Universitas	tense. The sentence which should be "if we often play" was altered into "If	jay
rawijaya	Universitas	Bra Universitas Brawi	jay
rawijaya	Universitas	we are often playing" jaya Universitas Brawi	jay
rawijaya	Universitas		_
rawijaya		b. Systematicity errors on subject-verb agreement awijaya Universitas Brawi	
rawijaya	Universitas	From the identified errors on subject-verb agreement above, 2 systematicity	jay
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	_
rawijaya		error/stages were founditas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	_
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
rawijaya			_
rawijaya		The error was only 1 found, and it was the misformation (archi-form) of the Brawl	
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi pronoun. It occurred because the subject was confused to determine what the Sitas Brawi	
rawijaya			
rawijaya	Universitas		
rawijaya	Universitas		_
rawijaya	Universitas	711	
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	Jay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	pronoun he should use and the subject did not realize the error. Thi	niversitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	confirmed by the previous sentence which used object pronoun. As in	ńivorsitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Ugive them punishment if them forget to study" Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	BraSystematic errorersitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	These errors came up in various cases. Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas	o 2 simple addition of auxiliary verb, they were identified as syste	matic	Brawijay
rawijaya	Universitas	Brawijaya U	niversitas	Brawijay
rawijaya	Universitas		niversitas	
rawijaya	Universitas		niversitas	Brawijay
rawijaya 	Universitas			
rawijaya	Universitas	tense, and atternating form of tense were identified as systematic error of	cause	Brawijay
rawijaya	Universita	they were wrong because the subject had tendency of using present part	niversitas	
rawijaya	Universi	they were wrong because the subject had tendency of using present part		
rawijaya rawijaya	Universit	marker.	niversitas niversitas	
rawijaya Irawijaya	Universit	o 1 simple addition of tense and 1 alternating form of tense was identifi		
	Universit		niversitas	
rawijaya	Universita	systematic error stage because they had similar pattern, which was the us	ing of	Brawijaya
rawijaya		present progressive tense.	niversitas	
rawijaya	Universitas	present progressive tense.	niversitas	
rawijaya			niversitas	
rawijaya		From the description above, it seemed that the subject had good abil-		
rawijaya	Universitas	From the description above, it seemed that the subject had good abilities	niversitas	Brawijay
rawijaya	Universitas	subject-verb agreement application. Because of 13 applications of subject	t-verbsitas	Brawijay
rawijaya	Universitas	Brawija Wijaya U	niversitas	Brawijay
rawijaya	Universitas	agreement, there only 6 applications were identified as errors. But if the	writersitas	Brawijay
rawijaya	Universitas	went back to the systematic errors dominating the errors, then we mu	niversitas ust be	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijaya
rawijaya			resentsitas	
rawijaya	Universitas	progressive tense) although another tense was required	niversitas	
rawijaya			niversitas	
rawijaya	Universitas		niversitas	
rawijaya	Universitas		niversitas	
rawijaya	Universitas		niversitas	
rawijaya	Universitas		niversitas	
rawijaya	Universitas		niversitas	
rawijaya	Universitas Universitas	3,2	niversitas niversitas	
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rawijaya			niversitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	prawijay:

101111101101	OTHER DISTRIBUTION OF THE PROPERTY OF THE PROP		011110101100	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	UniversitThe subject-verb agreement applications found in Subject	t's paragraph	were/16sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	universities applications, and 8 applications were identified as errors.	Brawijaya	Universitas	Brawijay
rawijaya	Universitas a.r Grammatical errors on subject-verb agreement itas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas The whole grammatical errors found within the paragra	iph were con	ning up in	Brawijay
rawijaya	Universitas 1 form only, which is omission errors, but they came up	in various ca	ases: Universitas	Brawijay
rawijaya	Universitas Brawijaya	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Bra3 Omissions 3 rd person verb marker (-s/-es)	rawijaya	Universitas	
rawijaya	Universitas Braw They occurred because the subject was unaware of the	requirement	3 rd person	Brawijay
rawijaya 				
rawijaya	Universitas verb marker and also the subject had tendency of using	g infinitive		
rawijaya	Universit Universi One of the examples was "But facebook also give negat	ive impact "	Universitas	
rawijaya		ive impact,		
rawijaya rawijaya	Universi sentence should be "But facebook also gives negative in	npact."	hiversitas	Brawijay
rawijaya Irawijaya	Universit - 3 Omissions of plural marker		niversitas	
	Universit - 3 Omissions of plural marker Universit		niversitas	
rawijaya	Universita They occurred because the subject was unaware of the	requiremen	t of plural	Brawijay
rawijaya		C 1 1 2		
rawijaya	Universitas marker. As in "There are many crime because of Universitas"	racebook, "	Universitas	Brawijay
rawijaya	Universitas sentence should be "There are many crimes because of f	acebook."	Universitas	
rawijaya	Universitas B	a	Universitas	
rawijaya	Universitas Bra Omission of auxiliary verb (does)	ava	Universitas	
rawijaya	Universitas It occurred because the subject was unaware of the re-	quirement of		
rawijaya	Universitas Brawii	wijaya	Universitas	Brawijay
rawijaya	Universitas verb (does), as in "Facebook not only give positive	e impact,"	which the tas	Brawijay
rawijaya	Universitas sentence should be "Facebook does not only give positive	ve impact."	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Braomission of auxiliary verb (is)/ijaya Universitas			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas It occurred because the subject was unaware of the re-	Brawijaya	Universitas	Brawijay
rawijaya				
rawijaya	Universitas verb, as in "The distance we open or watch facebook			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas			
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas			
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijaya	Universitas	Brawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	from 30 centimeters," which the sentence should be "The distance we open or	awijay
rawijaya	Universitas		
rawijaya	Universitas	watch facebook on computer is less than 30 centimeter." Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brab. Systematicity errors on subject-verb agreement Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya		From the identified errors on subject-verb agreement above, 2 systematicitys las Bra	awijay
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	error stages were found Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	s Brawijaya Universitas Bra	
rawijaya		The writer identified 2 errors which on pre-systematic error stage, and they are Bra	
rawijaya	Universitas	recome viculad. Day's sheet come from the come beside vicials the carbinet vices	awijay
rawijaya			
rawijaya	Universitas	unaware of the requirement of a certain item.	
rawijaya	Universita	Universitas Bra	wijay
rawijaya	Universi	o In omission of auxiliary verb, the subject was unaware of the requirement Branch Bra	
rawijaya	Universi	of auxiliary verb (does) to form a correct sentence.	
rawijaya	Universit	hiversitas Bra	
rawijaya rawijaya	Universit Universit	o In omission of auxiliary verb, the subject was unaware of the requirement as Branches Branc	
rawijaya Brawijaya	Universita	of auxiliary verb (is) within the sentence to form the correct 1. Iniversitas Bra	
rawijaya Brawijaya	Universitas	Sy S 3 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	
rawijaya	Universitas		
rawijaya			awiiav
rawijaya	Universitas		
rawijaya	Universitas	varied. But they came from the same basic, which the subject was unaware of	awiiav
rawijaya		the requirement of a certain item and they were identified on systematic errorsitas Bra	
rawijaya	Universitas	Brawija Wijaya Universitas Bra	
rawijaya	Universitas	stage because they had similar pattern. awijaya Universitas Bra	
rawijaya	Universitas	O. In 3 omissions of 3 rd person yerb marker (-s/-es), the writer was unaware	awijay
rawijaya		In 3 omissions of 3 rd person verb marker (-s/-es), the writer was unaware Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	of the requirement to add 3 rd person verb marker to the infinitive verb to forms it as Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	a correct sentence. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	o In 3 omissions of plural marker, the writer was unaware of the requirement stass Bra	
rawijaya	Universitas		
rawijaya		of plural marker to form a correct sentence. Iniversitas Brawijaya Universitas Bra	
rawijaya	Universitas		
rawijaya	Universitas		
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rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	s Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	ıwijay

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rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas Bray	vijaya	Universitas	Brawijay
rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas Bray	vijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas Bray		Universitas	
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas Bray		Universitas	
rawijaya	Universitas	Bracyjjavaj	Universitas Brawijaya	Universitas Bray	vijaya	Universitas	Brawijay
rawijaya	Universitas		Universitas Brawijaya			Universitas	Brawijay
rawijaya	Universitas	From the des	scription above, it seemed	that the subject had			
rawijaya	Universitas	Brawijaya subject-verb	Universitas Brawija va agreement application. Beca	Universitas Bray use of 16 application	vijaya is of subje	Universitas ect-verb	Brawijay
rawijaya							
rawijaya		•	nere only 8 applications we				
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas Bray	vijaya n order to	Universitas	Brawijay
rawijaya			ct often did fatal mistake by				
rawijaya	Universitas	Correct senter	nce.	ersitas Brav		Universitas	
rawijaya	Universitas		0			Universitas	
rawijaya	Universit9s					Universitas	
rawijaya rawijaya	Universitas Universitas	Braw e subject-verb	agreement applications for	ound in Subject's p	aragraph	Universitas were 7 Universitas	Brawijay Brawijay
rawijaya	I I sale con un tibro o		5 applications were identified			Universitas	
rawijaya	Universita			K a		Universitas	Brawijay
rawijaya	Universi	a. Grammat	ical errors on subject-verb a	greement		niversitas	Brawijay
rawijaya	Universi	The gran	nmatical errors found withi	n the personal wa	ra comin	niversitas	Brawijay
rawijaya	Universit	The grain	imatical errors found within	ii the paragraph we	le commi	niversitas	Brawijay
rawijaya	Universit	various cases	同意地从 [3]。			hiversitas	Brawijay
rawijaya	Universit					niversitas	Brawijay
rawijaya	Universita	- 3 Archi-f	orm cases			Iniversitas	Brawijay
rawijaya	Universita	They occurre	ed because the subject only	used 1 form of ve	rb when	anothersitas	Brawijay
rawijaya	Universitas	\ \	FEI 12 11	NET		Universitas	Brawijay
rawijaya			quired. As in "the interne	11137 /			
rawijaya 	Universitas	impacts" wh	ich the sentence should be	"the internet has so	me posit	Universitas ive and	Brawijay
rawijaya	Ulliversitas	ыа	AA		aya	Ulliversitas	Diawijay
rawijaya	Universitas		acts."	. //		Universitas	
rawijaya	Universitas	- lalternat	ing form of tense			Universitas	
rawijaya						Universitas Universitas	
rawijaya	Universitas	It occurred b	ecause the subject failed to	apply the correct t	ense that	he had	Drawijay
rawijaya			Universitas Brawijaya fore. So that, instead of us				
rawijaya rawijaya							
rawijaya	Universitas	altered it wit	Universitas Brawijaya h present progressive tense.	So that instead of fe	orming ".	what	Prawijay
rawijaya							
rawijaya	Universitas		browse in the internet," the Universitas Brawijaya	•		Universitas	
rawijaya			in the internet."Brawijaya			Universitas	
rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya	Universitas	Drawijaya	Universitas Brawijaya	universitas Brav	vijdyd	Universitas	Drawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	It occurred because the subject misordered the sentence, as in "almost of sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya students knowledge get from internet" which the sentence should be "almost universitas Brawijaya" universitas Brawijaya un
rawijaya		
rawijaya		of students get knowledge from internet." Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	From the identified errors on subject-verb agreement above, all errors were
rawijaya	Universitas	
rawijaya		
rawijaya rawijaya	Universitas Universitas	Misformation (archi form) of 2 ¹⁰ norgan singular work
rawijaya		d Universitas Brawija)
rawijaya	Universita 2	In previous identification, the first sentence which is "Because the internet sitas Brawijay Iniversitas Brawijay
rawijaya	Universit	have some negative," were identified as post-systematic error or mistake, sitas Brawija
rawijaya		
rawijaya	Universit	because when the subject was asked to make correction, the subject was able liversitas Brawijay
rawijaya	Universit	to identify and correct it, then the sentence became "Because the internet has it as Brawijay
	Universit	niversitas Brawijay
rawijaya	Universita	some negative" but in the next 2 sentence, the subject was failed to identify
rawijaya		the error, and even in second sentence which was " internet have some stas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	positive and negative," the subject made wrong correction, because the stas Brawija
rawijaya	Universitas	previous sentence was right, which is " internet has some positive and Universitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	negative" In conclusion, the writer conclude that the subject was stills as Brawijay
rawijaya	Universitas	Brawija wijaya Universitas Brawijay
rawijaya		guessing the rule he used within those sentences and the writer identified the Brawijay
rawijaya	Universitas	errors are on pre-systematic error stage. Universitas Brawijaya Universitas Brawijaya
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		BraAlternating form of tenseBrawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The error occurred because the subject failed to apply the correct tense that he Brawijaya Brawijaya
rawijaya		
rawijaya		had been told before, which was simple present tense. And moreover, the state Brawija
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		subject could not give any explanation or correction as Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	70
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

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Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijaya						
Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijava misorde	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
						Universitas	Brawijay
Universitas	The error w	as identified	on pre-syst	ematic error	because the	L subjects it as	Brawijay
Universitas	Brawijaya misordered th	Universitas le sequence of	Brawijaya the sentence	Universitas and moreover	Brawijaya , the subject c	Universitas ould not	Brawijay
Universitas							
Universitas	From the des	scription abov	e, it seemed	that the sub	ject had conf	usion in sitas	Brawijay
		iggt work gara	amant mulas	Pageura of			
		ject-verb agre	ement rules	. Decause of	/ subject-ag		
Universitas	applications, t	there were 5 ap	plications id	entified as erro	r and all of th	em were	Brawijay Brawijay
Universitas	identified as	pre-systematic	error. That	meant the sul	piect had tend	lency of sitas	Brawijay
Universita /		1.0	A.A.	M -		Universitas	Brawijay
Universi	guessing beca	use the subject	was confuse	d on the rule w	hich must be	applied.rsitas	Brawijay
Universi	Subject r	20 10		130	1	niversitas	Brawijay
Universi	Subject	10. 10		16	V	niversitas	Brawijay
UniversitThe	e subject-verb	agreement ap	plications fo	und in Subjec	ct's paragraph	were 9sitas	Brawijay
Universit	lications and	6 applications	wara idantifi	nd as arrors			
		o applications	were identifie	as chois.			
	a. Grammati	cal errors on su	abject-verb ag	greement	//		
	The gram	matical errors	found within	the paragraph	were 6 and th	Universitas	Brawijay
		matical citors	iound within	the paragraph			
	coming up in	3 forms, they w	vere:	11			
		as ac ard a ansan	A A	(-/)			
		-					
Universitas	The errors occ	curred because	the student v	vas unaware of	the requireme	ent of 3 rd	Brawijay
Universitas	person verb n	narker, so the	subject used Brawijava	infinitive verb Universitas	only whereas	another Universitas	Brawijay
Universitas	should be "Fin	rstly, TV give <u>s</u>	a show."	Universitas	Brawijaya		
	-	-					
Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
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Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
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	Universitas	Universitas Brawijaya Universitas The verror w Universitas Brawijaya Universitas give any expla Universitas Brawijaya Universitas Iniversitas Universitas Iniversitas Universitas Iniversitas Universitas Iniversitas Universitas Iniversitas Universitas	Universitas Brawijaya Universitas Universitas Identified as pre-systematic Identified as pre-systematic Universitas Identified as pre-systematic Identified	Universitas Brawijaya Universitas Universita	Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Inversitas Inv	Universitas Brawijaya Universita identified as pre-systematic error. That meant the subject had tendinversita identified as pre-systematic error. That meant the subject had tendinversita identified as pre-systematic error. Brawijaya Universitas Brawijaya Universit	Universitas Brawijaya Universitas Universitas Identified as pre-systematic error. That meant the subject had tendency of Itas Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Br

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	The error occurred because the subject was failed to use infinitive ve	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	was the correct rule, and then the subject added present participle r	narker tositas Brawija
rawijaya	Universitas	form a verb. As in ", if we watching funny show at TV," which the	Universitas Brawijay sentence
rawijaya			
rawijaya		should be ", if we watch funny show on TV." ersitas Brawijaya	Universitas Brawijas Universitas Brawijas
rawijaya rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya 1 misformation of (archi-form) 3 rd person singular verb	Universitas Brawijas
rawijaya	Universitas		
rawijaya	Universitas	The error occurred because the subject was failed to use the correct for Brawijava	Orm of 3 ^{nosicas} Brawijas Universitas Brawijas
rawijaya		person singular verb (has). As in ", because TV have many benefit	
rawijaya			Universitas Brawijas
rawijaya	Universitas	the centence chould be " because TV has many benefits"	Universitas Brawija
rawijaya	Universitas	b. Systematicity errors on subject-verb agreement	Universitas Brawija
rawijaya	Universita	b. Systematicity cirors on subject-vero agreement	Universitas Brawijay
rawijaya	Universi	From the identified errors on subject-verb agreement above, all errors	
rawijaya	Universi	identified an austamatic among the Total because worked.	hiversitas Brawija
rawijaya	Universit	identified on systematic error stage, but they were varied:	hiversitas Brawija
rawijaya	Universit	- 4 Omissions of 3 rd person verb marker (-s/-es)	hiversitas Brawija
rawijaya	Universit		niversitas Brawija
rawijaya	Universita	The errors were identified on systematic error stage because they had	the same Universitas Brawija
rawijaya	Universita	pattern, which was the using of infinitive verb when 3 rd person ver	b markersitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas	should be added to form a correct verb.	Universitas Brawija
rawijaya	Universitas	- 1 simple addition of present participle marker (-ing)	Universitas Brawija
rawijaya			Universitas Brawija
rawijaya		The error was identified as systematic error because the subject had	
rawijaya	Universitas	of adding present participle marker on a certain werb (watch) when	Universitas Brawijay
rawijaya		of adding present participle marker on a certain verb (watch) when	
rawijaya	Universitas	writer wanted to give stressing on the particular activity, because the	he writer
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya		identified similar application in some occasions, as in "watching TV	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya get" or "watching TV also make." Universitas Brawijaya Universitas Brawijaya	Universitas Brawijas
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rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	The error was	identified as	systematic er	Injugarsitas	writer refer	red to the sitas	Brawijay
rawijaya	Universitas		Universitas				Universitas	
rawijaya	Universitas	some previou	s analysis on so	me subjects,	that the analys	sis was conclu	iding thatsitas	Brawijay
rawijaya	Universitas	Brawijaya the same erro	Universitas	Brawijaya	Universitas	Brawijaya	Universitas the writer Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	concluded th	at the error	was system	atic because	the knowle	dgeliwassitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	influenced by	previous subje	ects and more	over, the certa	in verb was p	opular in sitas	Brawijay
rawijaya	Universitas	the class.	Univer		ersitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				95	Brawijaya	Universitas	Brawijay
rawijaya	Universitas					rawijaya	Universitas	
rawijaya	Universitas	Braw' From the des	cription above	it seemed	that the subject	et had good a	Universitas ability on Universitas	Brawijay
rawijaya 								
rawijaya	Universitas	subject-verb a	agreement appl	ication. Beca	nuse all of the	errors were	identified ^{SILAS}	
rawijaya	Universita Universita	on systematic	error stage it	meant that th	e subject has l	znown some i	Universitas rules: But _{sitas}	
rawijaya	Universi							
rawijaya	Universi	the subject's	ability on Eng	glish was inf	luenced by su	bject's friend	ds, which niversitas	Drawijay
rawijaya Irawijaya	Universit Universit		- F/11	7 E.M 1 ASSESS			10.	
	Universit	meant that th	ie subject s ab	mity was no	i maepenaem,	n was depe	ndingvonsitas niversitas	
rawijaya		friends.	730				Iniversitas	
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rawijaya	Universitas	Subject n	0.11	1348			Universitas	
rawijaya		e subject-verb	agreement ap	plications fo	und in Subject	ct's paragrap	h were 6 _{sitas}	Brawijay
rawijaya			9.10 77		111 37 //	a	Universitas	
rawijaya	app Universitas	olications, and	3 applications	were identifie	ed as errors.	aya	Universitas	
rawijaya			cal errors on su	423 813		ijaya	Universitas	
rawijaya	Universitas	Brawii				wijaya	Universitas	Brawijav
rawijaya	Universitas	BraThe gram	matical errors	found within	the paragraph	were 6 and t	hey were sitas	Brawijay
rawijaya	Universitas	Brawijaya coming un in	1 form, which	is omission e	rror They wer	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	B 2 Omissio	n cases of expl	ative marker	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas rement of Universitas	Brawijay
rawijaya	Universitas	The errors oc	curred because	e the subject	was unaware	of the requir	universitas	Brawijay
rawijaya	Universitas	plural marker	, as in "And	still many ot	her," which th	ne sentence s	should besitas	Brawijay
rawijaya			Universitas				Universitas	Brawijay
rawijaya			e still many oth				Universitas	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br	awijay
rawijaya	Universitas	The error occurred because the subject was unaware of the requirement of itas Br	awijay
rawijaya rawijaya	Universitas	auxiliary verb, as in "The forest very useful," which the sentence should be	awijay
rawijaya			
rawijaya		s "The forest <u>is</u> very usefulto."Brawijaya Universitas Brawijaya Universitas Br s Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br	
rawijaya	Universitae	b. Systematicity errors Universitas Brawijaya Universitas Br	
	Universitas		
rawijaya Irawijaya	Universitas	From the identified errors on subject-verb agreement above, the errors were	awijay awiiay
rawijaya		identified on pre-systematic and systematic error stage, and they were: Universitas Br	
rawijaya	Universitas		
rawijaya	Universitas	Due avietementic amon etaga on the emission of avvillions years	
rawijaya	Universitas		
rawijaya	Universita	Iniversitas Br	awijay
rawijaya	Universi	unaware of the requirement of auxiliary verb, and moreover the subject could sites Br	
rawijaya	Universi	a liversitas Br	
rawijaya	Universi	not give any explanation or correction to the sentence.	awijay
rawijaya	Universit	- Systematic error stage on 2 omission cases of expletive marker hiversitas Br	awijay
rawijaya	Universit	niversitas Br	awijay
rawijaya	Universita	The errors were identified on systematic error stage because the subject was	awijay
rawijaya	Universita	unaware of the requirement of plural marker, and moreover they have the Br	awijay
rawijaya	Universitas 1	Universitas Br	awijay
rawijaya	Universitas	same pattern which is the using of Bahasa Indonesia structure to the sentence structure to the s	awijay
rawijaya	Universitas	where expletive expression $(there+he)$ does not exist	
rawijaya	Universitas	Brandaya Universitas Br	
rawijaya		c.raConclusion jaya Universitas Br	
rawijaya	Universitas	Brawija wijaya Universitas Br	awijay
rawijaya		From the description above, it seemed that the subject has good ability on sites Br	
rawijaya	Universitas	subject-verb agreement application. Because of 6 applications of subject-verb	awijay
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br	
rawijaya		agreement, there were only 3 applications identified as errors. The errors it as Br	
rawijaya	Universitas	Brawijaya Universitas	awijay
rawijaya			
rawijaya		Indonesia, whereas the rule between English and Bahasa Indonesia is slightly	
rawijaya	Universitas Universitas	11.00	
rawijaya rawijaya	Universitas		
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	UniversitThe subject-verb agreement applications found in Subject's paragraph	n were/17sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya applications, and 8 applications were identified as errors, whereas 1 a Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya Kawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya		
rawijaya rawijaya	- Omission	
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Irawijaya Irawijaya		
Brawijaya	Universitas Braw The errors occurred because the subject was unaware of the requi	rement of Brawijay
rawijaya	Universitas expletive marker, whereas the item must be presented in order	to Universitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi proper sentence. One of them was "And still many others," which the	e sentencesitas Brawijay
rawijaya	universi should be "And there are still many others"	niversitas Brawijay
rawijaya	Universit Should be 7 and there are sain many others	hiversitas Brawijay
rawijaya	Universit o 1 omission of plural marker	hiversitas Brawijay
rawijaya	University The errors occurred because the subject was unaware of the requi	Iniversitas Brawijay
rawijaya	Ulliversita Cara Cara Cara Cara Cara Cara Cara Ca	Philiversitas Brawijay
rawijaya	Universita plural marker, whereas the item must be presented in order to form	a propersitas Brawijay
rawijaya 	Universitas	Universitas Brawijay
rawijaya 	Universitas sentence. As in "Usually many tourist come to see," which the	
rawijaya	Universitas Basic Should be "Usually many tourists come to see"	Universitas Brawijay
rawijaya	Silversitas Brain	
Irawijaya	Universitas BraSimple addition	
rawijaya Irawijaya	Universitas Brawija Universitas Brawija Univer	
rawijaya		
rawijaya	The error occurred because the subject added 3 rd person verb marker Universities Brawniaya	r when the Universitas Brawijay
rawijaya	Universities presence of the item was not necessary. The sentence "The protection of the item was not necessary."	
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya lives in a zoo," should be "The preserved animals live in a zoo." Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	or 1 simple addition of to infinitive marker niversitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	The error occurred because the subject added to infinitive marker when thesitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya presence of the item was not necessary. The sentence "The labourers to give Brawijaya Universitas Br
rawijaya		animal the foods," should be "The labourers give animal the foods," Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		Misformation
rawijaya		
rawijaya rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya Irawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya Irawijaya	Universitas	Braw's subject used one form of verb (have), whereas the proper form was required Brawijay
rawijaya	Universitas	(has). As in "Indonesia have many animals," which the sentence should be sitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi	"Indonesia has many animals." hiversitas Brawijay
rawijaya	Universi	 Misformation of auxiliary verb. The error occurred because the subject use liversitas Brawijay
rawijaya	Universit	- Infision advinary vero. The error occurred because the subject use hiversitas Brawijay
rawijaya	Universit	one form of auxiliary verb (is), whereas another form was required (are). Assitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universita	in "Animals is very important," which the sentence should be "Animals are Brawijay
rawijaya	Universitas	very important" Universitas Brawijay
rawijaya	Universitas\	Universitas Brawijay
rawijaya	011110101000	
rawijaya	Universitas	- Alternating form of passive marker, instead of using passive marker to
rawijaya	Universitas	a la
rawijaya		form a correct sentence, the subject altered it with to infinitive marker. So that, sitas Brawijay
rawijaya	Universitas	Brawijay the sentence "In the zoo, the animal to get away by laborers," should be "Insitas Brawijay
rawijaya		
rawijaya	Universitas	the zoo, the animal is taken care by laborers." versitas Brawijaya Universitas Brawijaya
rawijaya Irawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya	Universitae	verb (do) with auxiliary verb marker (is). So then, the sentence " the Brawijay
rawijaya		
rawijaya		animals is not get the food every times," should be " the animals do not get sitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		the food every times "rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Alternating form of expletive marker. The subject altered "there	are with Sitas Brawijay
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	"that", the subject was unaware if the sentence required expletive yer	marker:sitas Brawijay
rawijaya rawijaya	Universitas	Then the sentence "so that many bacteria," should be "so there a	Universitas Brawijay
rawijaya rawijaya			Universitas Brawijay
rawijaya rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Irawijaya	Universitae	b. Systematicity errors on subject-verb agreement	Universitas Brawijay
rawijaya	Universitas		
rawijaya Brawijaya	Universitas	From the identified errors on subject-verb agreement above, the err	ors came litas Brawijay
rawijaya		up in three stages, they are:	Universitas Brawijay
rawijaya			Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya		All errors that were on pre-systematic error have similar reason.	
rawijaya	Universita	All errors that were on pre-systematic error have shintar reason.	Universitas Brawijay
rawijaya	Universi	subject was confused that certain item must be presented in order t	o form a _{sitas} Brawijay
rawijaya	Universi		
rawijaya	Universi	proper sentence. Moreover, the subject could not give any explan	nation or Liniversitas Brawijaya
rawijaya	Universit	correction to the sentences.	hiversitas Brawijay
rawijaya	Universit		niversitas Brawijay
rawijaya	Universita	- Systematic error	J niversitas Brawijay
rawijaya	Universita	The archi-form of auxiliary verb and alternating form of auxiliary ver	b markersitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas	were identified on systematic stage because they have similar pattern	, that the sitas Brawijay
rawijaya	Universitas	subject has tendency to use a certain auxiliary verb (is).	Universitas Brawijay
rawijaya	Universitas	Bra	Universitas Brawijay
rawijaya		BraPost-systematic error jaya	Universitas Brawijay
rawijaya	Universitas	Brawija The omission of plural marker was identified on poet systematic stage.	Universitas Brawijay
rawijaya		The omission of plural marker was identified on post-systematic stage	
rawijaya	Universitas	the subject was unaware of the requirement of plural marker, wh	ereas the
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Irawijaya		subject presented the plural marker in several proper occasions. A	Universitas Brawijay
rawijaya Brawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya have many animals," or in "still many others." Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Brawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
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rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas	233	Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas From the description above, the writer concluded that the subject's ability onsitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas applying subject-verb agreement rules should be improved. 17 applications on Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Universitas subject-verb agreement were found and 9 of them were identified as errors. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Moreover, the errors were dominated by pre-systematic error stage, which Universitas meant that the subject had tendency of guessing English rules, especially on Sitas Brawijaya Universitas subject-verb agreement rules. Universitas Brawi Universitas Br Subject no. 13 Universitas Brawijaya UniversitThe subject-verb agreement applications found in Subject's paragraph were 3 sitas Brawijaya niversitas Brawijaya Universi applications, and all of them were identified as errors. a. Grammatical errors on subject-verb agreement rawijaya The grammatical errors found within the paragraph were 3 and they were stas Brawijaya coming up in 2 forms, and they were varied. rawijaya 1 omission case of 3rd person verb marker The error occurred because the student was unaware of the requirement of 3rd Universitas person verb marker, as in "Because forest make the air clean," which the Universitas sentence should be "Because forest makes the air clean." Universitas Br 2 misformation errors (archi-form) The errors occurred because the student used 1 form of verb (have) whereas rawijaya Universitas the correct form was required. As in "Indonesia have many forest," which thesitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	b. Systematicity errors on subject-verb agreement	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	From the identified errors on subject-verb agreement above, all errors of	ame upsitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas	Universitas Brawijay
rawijaya	Universitas	Pre-systematic error stage on the omission of 3 rd person verb marke	dniversitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	Universitas Brawijay
rawijaya	Universitas	The error was identified on pre-systematic error stage because the subj	ect _i was Offiwersitas Brawijay
rawijaya	Universitas	unaware of the requirement of 3 rd person verb marker, and moreo	Universitas Brawijay
rawijaya	Universitas	Brawijaya I	Universitas Brawijay
rawijaya			Universitas Brawijay
rawijaya	Universitas	Cyctomotic orror	Universitas Brawijay
rawijaya	011110101000		Universitas Brawijay
rawijaya		2 omissions were identified on systematic error stage because the error	
rawijaya	Universita	the same pattern, and they occurred because the student used 1 form	Universitas Brawijay
rawijaya	Universi	the same pattern, and they occurred because the student used I form	
rawijaya	Universit Universit	(have) when the correct form (has) was required.	niversitas Brawijay
rawijaya Irawijaya	Universit	c. Conclusion	hiversitas Brawijay hiversitas Brawijay
	Universit		mivorcitos Provilos
rawijaya	Universita	From the description above, the writer conclude that the subject's ab	ility on Brawija
rawijaya			
rawijaya	Universitas	applying subject-verb agreement rules should be improved. Bec	Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas 14.	R I SI	Universitas Brawijay
rawijaya	Universitas	Subject no 14	Universitas Brawijay
rawijaya	UniversitThe	subject-verb agreement applications found in Subject's paragraph v	
rawijaya	Universitas	Brawija wijaya	Universitas Brawijay
rawijaya	Universitapp	lications, and 4 applications were identified as errors, and 1 applications	oniwas
rawijaya	Universitas	itilieu as illistane.	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			Universitas Brawijay
rawijaya	Universitas	The grammatical errors found within the paragraph were 5 and the	Universitas Brawijay
rawijaya			
rawijaya			Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
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rawijaya	Universitas		
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitas		
rawijaya		1 omission of auxiliary verb occurred because the student was unaware that Itas Bra	
rawijaya			
rawijaya	Universitas	the student omitted auxiliary verb (do) which should be presented in order to	awijay
rawijaya		form a correct sentence. The sentence " and students often not paysites Bra	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awiiav
rawijaya	Universitas	attention," should become " and students often do not pay attention." Iniversitas Bra	awiiav
rawijaya		Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitas	Mision	
rawijaya		Misformation came in various cases rawijaya Universitas Bra	
rawijaya			
rawijaya	Universitas	Braw 2 archi-form cases on 3 rd person singular verb vijaya Universitas Bra Universitas Bra	
rawijaya	Universitas	They occurred because the subject used one form of verb (have), whereas it is	awijay
rawijaya	Universita	Iniversitas Bra	awijay
rawijaya	Universi	another form (has) was required in order to form a correct sentence. Thus the stras Bra	awijay
rawijaya	Universi	sentence "Laptop <u>have</u> a many uses," should be "Laptop <u>has</u> many uses."	awijay
rawijaya	Universit	sentence Laptop <u>nave</u> a many uses, should be Laptop <u>nas</u> many uses.	awijay
rawijaya	Universit	o 2 Alternating form cases hiversitas Bra	awijay
rawijaya	Universit	niversitas Bra	awijay
rawijaya	Universita	The cases were varied. Iniversitas Bra	awijay
rawijaya	Universitas	Alternating form of passive marker Universitas Brancher	awijay
rawijaya	Universitas	Universitas Bra	awijay
rawijaya	Universitas	The error occurred because the subject use active sentence rule in order to sitas Bra	awijay
rawijaya	Universitas	form a passive sentence. The sentence "But laptop is often abusing by	awijay
rawijaya	Universitas	Bra Universitas Bra	awijay
rawijaya	Universitas	students," should become "But laptop is often abused by students." Universitas Bra	
rawijaya	Universitas	Brawija Wijaya Universitas Bra	
rawijaya		BraAlternating form of tense rawijaya Universitas Bra	
rawijaya	Universitas	The error occurred because the subject used inappropriate tense whereas the	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya		writer has informed the tense should be used is simple present tense. So that it as Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathe sentence " but many students are abusing," should become " but Universitas Brawijaya Universitas Brawijaya " but Universitas Brawijaya"	wijay
rawijaya			
rawijaya		many students abuse sitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitas		
rawijaya	Universitas	- 50	
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	ıwıjay

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rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya		b. Systematicity errors on subject-verb agreement it as Brawijaya	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya		From the identified errors on subject-verb agreement above, the error	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya up in two stages, they are: Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya		BraSystematic errorersitas Brawijaya Universitas Brawijaya	Universitas Brawija
			Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya The cases came up in various applications. Universitas Brawijaya	Universitas Brawija
rawijaya		o Misformation (archi-form) of 3 rd person singular verb.	Universitas Brawija
rawijaya	Universitas	Brawijaya	Universitas Brawija
rawijaya	Universitas	The two cases occurred because the student used 1 form of verl	
rawijaya	Universitas	whereas the correct form (has) was required.	Universitas Brawija
rawijaya	Universitas	whereas the correct form (nas) was required.	Universitas Brawija
rawijaya	Universitas	o Misformation (alternating form)	Universitas Brawija
rawijaya	Universit ²		Universitas Brawija
rawijaya	Universi	Alternating form of passive marker and alternating form of tense occur	
rawijaya	Universi	were identified as systematic error because they had similar pattern	hiversitas Brawija
rawijaya	Universit	were identified as systematic error occurse uney mad similar pattern	hiversitas Brawija
rawijaya	Universit	student has tendency of using present progressive tense.	hiversitas Brawija
rawijaya	Universit	Doct systematic arror on emission case of auxiliary york	niversitas Brawija
rawijaya	Universita	- Post-systematic error on omission case of auxiliary verb	niversitas Brawija
rawijaya	Universita	The error was identified as mistake because the student was unaware	that the sitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya		student had omitted auxiliary verb (do) which should be presented in	
rawijaya	Universitas	form a correct answer, whereas the student did not omit it in	Universitas Brawija another
rawijaya	Universitas	Bra	Universitas Brawija
rawijaya		application. As in the sentence "When the students do not like" aya	Universitas Brawija
rawijaya	Universitas	Canalasian	Universitas Brawija
rawijaya			Universitas Brawija
rawijaya	Universitas	From the description above, it seemed that the subject has very good a	bility on
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya subject-verb agreement application. Because of 17 applications of subj	
rawijaya Irawijaya			
rawijaya	Universitae	agreement, there only 4 applications were identified as errors	and 1
rawijaya			
rawijaya	Universitas	application was identified as mistake. It seemed that the student no Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas		Universitas Brawija
rawijaya	Universitas		Universitas Brawija
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	Universitas		Universitas Brawija
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities improve the knowledge of application of rules, because the subject	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas confused about some rules. Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universi The subject-verb agreement applications found in Subject's paragraph v	were/13sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit applications, and 7 applications were identified as errors, and 2 application	ns were	Brawijay
rawijaya	Universitied as post-systematic error or mistake.	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas a ra Grammatical errors on subject-verb agreement rawijaya	Universitas	Brawijay
rawijaya	Universitas Brawing The grammatical errors found within the paragraph were 9 and the	Universitas	Brawijay
rawijaya			
rawijaya	coming up in a forms, and they were varied.	Universitas	
rawijaya	Universita	Universitas	
rawijaya	Universi - Omission	niversitas	
rawijaya	Universi The omissions were varied:	niversitas	
rawijaya	Universit	niversitas	
rawijaya	Universit o 2 omission of auxiliary verb	hiversitas	
	University The errors occurred because the subject was unaware that the subj	niversitas ject had	
rawijaya	Olliversita San Cara	priiversitas	Brawijay
rawijaya rawijaya	Universita omitted certain item that must be presented to form a correct senten Universitas	ice. The Sitas	Proviiov
rawijaya Irawijaya	Universitas sentence "I agree if the students not allowed to bring cell phone" where the students is a sentence of the students are allowed to bring cell phone"	Universitas	Brawijay
rawijaya Brawijaya			
rawijaya Brawijaya	Universitas B sentence should be "I agree if the students are not allowed to bri	ing cell	Rrawijay
rawijaya		Universitas	
rawijaya	Universitas Brawiik	Universitas	
rawijaya		Universitas	
rawijaya	Universitas The errors occurred because the subject was unaware of the required		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas plural marker that should be presented. Thus the sentence "But actual		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	nere are	Brawijay
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rawijaya	•	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
	Universitas		awijay
	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
	Universitas		awijay
rawijaya	Universitas	5 errors came up in simple addition of present participle marker. The students it as Bra	awijay
rawijaya	Universitas	Brawijaya Universitas	awijay
		presented to form a correct sentence. The sentence "Firstly, the studentssitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brassending a message," should be "Firstly, the students send a message." Universitas Brawijaya	
rawijaya Brawijaya	Universitas	- I misionilation (archi-totti)	
		The error occurred because the subject substituted present auxiliary verb (do)sitas Bra	
	Universitas	with past auxiliary verh (did) So the sentence "They didn't think the	awijay
rawijaya	Universitas	consequence," should become "They don't think the consequence." Universitas Bra	awijay
rawijaya	Universit?	Universitas Bra	awijay
rawijaya	Universi	b. Systematicity errors on subject-verb agreement	
rawijaya	Universi	From the identified errors on subject-verb agreement above, all stages of inversitas Bra	awijay
rawijaya	Universit	niversitas Bra	awijay
rawijaya	Universit	systematic errors were identified.	awijay
rawijaya	Universit	Puo systematia august	awijay
rawijaya	Universita	- Pre-systematic error Universitas Bra	awijay
rawijaya	Universita	The error stage came up in various cases.	
	Universitas		
		o 1 omission of expletive marker Universitas Bra	
rawijaya	Universitas	The error was identified on systematic error stage because the subject was	awijay
rawijaya	Universitas	Bra Universitas Bra	awijay
		unaware that expletive marker was required in order to form the corrects as Bra	
	Universitas Universitas		
rawijaya	Universitas	o i misionilation of auxiliary verb	
		The stage of error came in misformation (archi-form) error of auxiliary verb.sitas Bra	
rawijaya	Universitas	The error occurred because the subject substituted present auxiliary verb (do)	awijay awiiay
		with past auxiliary verb (did). And moreover the subject could not give any	
		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
		explanation or correction as Brawijaya Universitas Brawijaya Universitas Bra	
	Universitas		
		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	OTHITOIGH		

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas The 5 error cases occurred because they had similar pattern, which	ch was thesitas Brawija
rawijaya	Universitas Brawijaya	a Universitas Brawija form verb.
rawijaya		
rawijaya	Universitas Because in other improper occasions the subject did it too. As in "	
rawijaya	Universitas Brawijaya	he lazv to
rawijaya		
rawijaya	Universitas Francijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya	
rawijaya	Universitas Br 2 post-systematic errors on omission of auxiliary verb. awijaya	
rawijaya rawijaya	Universitas Braw The mistakes occurred because the subject was unaware that a c	a Universitas Brawija ertain item d Universitas Brawija
rawijaya	Universitas must be presented in order to form a correct sentence.	Universitas Brawija
rawijaya	Universita	Universitas Brawija
rawijaya	Universi c. Conclusion	niversitas Brawija
rawijaya	Universi Universi From the description above, it seemed that the subject's kno	hiversitas Brawija
rawijaya	Universit Troil the description active, it seemed that the subject s kno	iversitas Brawija
rawijaya	Universit subject-agreement rules should be improved. Moreover the su	
rawijaya	University to delive appropriately appropriate to form a year way	Iniversitas Brawija
rawijaya	Universita tendency of adding present participle marker to form a verb w	Priversitas Brawija
rawijaya	Universitate marker was not required.	//Universitas Brawija
rawijaya	Universitas III	Universitas Brawija
rawijaya	Universit 16. Subject no. 16	Universitas Brawija
rawijaya	Universitas B The subject-verb agreement applications found in Subject's paragrap	h were 12
rawijaya		. Cities and a second
rawijaya	Universit applications, and 5 applications were identified as errors, and 1 appli	
rawijaya	Universitas Brawija Universitidentified as post-systematic error or mistake. wijaya	
rawijaya rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawlaya Oniversitas Brawlaya Universitas Brawlaya Universit	
rawijaya		
rawijaya	Universitas Brawijaya	a Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas or 4 Omission of 3 rd person verb marker (-s/-es) rsitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
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awijaya	universitas prawijaya universitas prawijaya universitas Brawijaya	a Universitas Brawija

10,111,0170		Diamijaya Sintorottao Diamijaya Sintorottao Diamijaya	OTHER DIGITION
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	The errors occurred because the subject omitted 3 rd person verb mark	Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas	"When a student do the test," which the sentence should be "When a	ılstudentsitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya does the test." Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	8 rat omission of auxiliary verb (is) aya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	The error occurred because the subject was unaware that the sentence	required Brawijay
rawijaya	Universitas	auxiliary verb. The sentence "Cheating very dangerous," should be "C	Cheating Brawijay
rawijaya	Universitas	Brawijaya Pas Brawijaya	Universitas Brawijay
rawijaya		is very dangerous."	Universitas Brawijay
rawijaya	Universitas	Braw Misformation (Alternating form)	Universitas Brawijay
rawijaya			Universitas Brawijay
rawijaya	Universitas	1 error of misformation occurred because the subject use active sente	nce rule sitas Brawijay
rawijaya	Universita Universita	in order to form a passive sentence. The sentence "Many negative	Universitas Brawijay
rawijaya	Universi	in order to form a passive sentence. The sentence many negative	niversitas Brawijay
rawijaya	Universit	cause cheating," which the sentence should be "Many negative imp	pacts are
rawijaya Irawijaya	Universit		niversitas Brawijay
	Universit	caused from cheating."	niversitas Brawijay
rawijaya	Universita	b. Systematicity errors on subject-verb agreement	Iniversitas Brawijay
rawijaya			
rawijaya	Universitas	From the identified errors on subject-verb agreement above, all error	Universitas Brawijay
rawijaya	Universitas	were identified, they were:	Universitas Brawijay
rawijaya			Universitas Brawijay
rawijaya	Universitas	Pre-systematic error stage on misformation of passive sentence	Universitas Brawijay
rawijaya		It occurred because the subject use active sentence rule in order to	
rawijaya	Universitas	Brawii	Universitas Brawijay
rawijaya	Universitas	passive sentence. And moreover the subject could not give any explan	nation or sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya		BraSystematic errorersitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya The systematic error came up in various cases. Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			Universitas Brawijay
rawijaya		6 4 omissions of 3 rd person verb marker Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya 	Universitas		Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas		Universitas Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	The errors were identified on systematic error stage because they have similar itas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	pattern, that the subject had tendency to use infinitive verb, whereas the verb itas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya required 3 rd person verb marker to form a correct verb. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Bral post-systematic error on omission on auxiliary verb rawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	The mistake occurred because the subject was unaware that a certain item in a Brawijay
rawijaya	Universitas	sentence must be presented, whereas in other similar cases, the item was less Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		presented. As in "Cheating during a test is disadvantageous" jor "cheating issitas Brawijay
rawijaya	Universitas Universitas	Brawi " " " " " " " " " " " " " " " " " " "
rawijaya		
rawijaya		c. Conclusion Universitas Brawijay
rawijaya	Universita Universita	From the description above, it seemed that the subject had good ability on sitas Brawijay
rawijaya		
rawijaya rawijaya	Universit	subject-verb agreement application. Because of 12 applications of subject-verb
rawijaya Irawijaya		
	Universit	agreement, there only 5 applications were identified as errors and elsitas Brawijay
rawijaya	Universita	application was identified as mistake. The subject has good knowledge on Brawijay
rawijaya		
rawijaya	Universitas	using subject-verb agreement rules, because subject had already known some Sitas Brawijay Universitas Brawijay
rawijaya		
rawijaya	Universitas	R Iniversitas Brawijay
rawijaya	Universitas	knowledge periect.
rawijaya	Universit17.	BraSubject no. 17 jaya Universitas Brawijay
rawijaya	Universitas	Brawija wijaya Universitas Brawijay
rawijaya		e subject-verb agreement applications found in Subject's paragraph were 14 _{sitas} Brawijay
rawijaya	Universitas	plications, and 5 applications were identified as errors, and 4 applications were Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya		ntified is mistake iversitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya		
rawijaya		Brammatical errors found within the paragraph were 6 and they were sitas Brawijay
rawijaya	Universitas	
rawijaya 		coming up in 2 forms, and they were varied niversitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	302
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij
rawijaya	Universitas	
rawijaya	Universitas	or 4 omissions of 3 rd person verb marker (+s/-es) sitas Brawijaya Universitas Brawij
rawijaya	Universitas	Brawijaya Universitas
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij
rawijaya		them is "It unite all member of family !," which should be "It unites all stas Brawij
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij
rawijaya	Universitas	members of family "Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	o I omission of auxiliary verb
rawijaya	Universitas	
rawijaya		The error occurred because the subject was unaware of the requirement of sitas Brawij
rawijaya	Universitas	auxiliary verb marker. This sentence "The television one of most important
rawijaya		
rawijaya	Universitas	device," should become "The television is one of most important device." iversitas Brawij
rawijaya rawijaya	Universita Universita	o 1 omission of plural marker and verb
rawijaya rawijaya		- Interest of the second of th
rawijaya rawijaya	Universit	The error occurred because the subject was unaware of the requirement of niversitas Brawij
rawijaya Irawijaya	Universit	
	Universit	plural marker and verb in order to form a correct sentence. Then the sentencesitas Brawij
rawijaya	Universita	", many negative effect from watching TV," should become ", many negative Brawij
rawijaya	11	N Sy (2 1 2 1 1 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1
rawijaya	Universitas	The state of the s
rawijaya	Universitas	4 1 1 110 6
rawijaya	Universitas	
rawijaya	Universitas	The error occurred because the subject added present participle marker (-ing), Brawij
rawijaya	Universitas	although the infinitive verb was required. Then the sentence "If many childs it as Brawii
rawijaya		
rawijaya	Universitas	watching TV," should become "If many children watch TV "" Universitas Brawij
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawij
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij
rawijaya	Universitas	The errors were varied: itas Brawijaya Universitas Brawijaya Universitas Brawij
rawijaya	Universitas	Brawijaya Universitas
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	The errors occurred because in order to form a passive sentence, the subject stas Brawij
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij
rawijaya		used active sentence rule. One of them is "Actually the child do not allow see Brawij
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	-03
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawij
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rawijaya	Universitas	Brawijaya	Universitas Bra	wijaya l	Universitas	Brawijaya	Universitas	Brawijay
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rawijaya	Universitas	Brawijaya	Universitas Bra	wijaya I	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bra	wijaya I	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bra	wijaya l	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bra	wijaya l	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	film Wijayand	the sentence should	d be "Act	nally the child	l is not allowe	Universitas	Brawijay
rawijaya	Universitas		Universitas Bra	wijaya l	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	filmwij'aya	Universitas Bra	wijaya I	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bra	wijaya I	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bra ing form of verb universitas Bra	wijaya l	Universitas	Brawijaya	Universitas	Brawijay
rawijaya			urred because the su				noreoversitas	Brawijay
rawijaya	Universitas	Brawijava	Universitas Bra	wiiava l	Universitas	Brawijava	Universitas	Brawijav
rawijaya	Universitas	the error occu	urred when the subje	ect was tr	ying to make	correction on	previous	Brawijay
rawijaya	Universitas	sentence So	the sentence " tel	levision is	s many progra	Rrawijaya.	Universitas	Brawijay
rawijaya	Universitas		l'	<u> </u>	<u>s</u> many progra	Brawijaya	Universitas	Brawijay
rawijaya			many programs			rawijaya	Universitas	Brawijay
rawijaya	Universitas	Braw'	city errors on subject	ot work a	roomant	vijaya	Universitas	
rawijaya	Universitas	b. Systeman	city errors on subject	ct-verb ag	reement	va	Universitas	
rawijaya	Universitas	From the iden	ntified errors on sub	ject-verb	agreement abo	ove, the errors	were on sitas	Brawijay
rawijaya	Universit?		7.3.10 (4)		To a		Universitas	Brawijay
rawijaya	Universi	three stages, t	they were:			7.	niversitas	Brawijay
rawijaya	Universi	- Pre-system	matic error	Estan		_	hiversitas	Brawijay
rawijaya	Universit			7			hiversitas	
rawijaya	Universit	This stage ha	s various cases.	1/1/2		,	hiversitas	
rawijaya	Universit	o 1 omissio	on of plural marker	and work	and 1 omiss	gion of auvilia	niversitas	Brawijay
rawijaya	Universita		on of plural marker					
rawijaya			occurred because th	e subject	was unaware	that certain it	em must ^{sitas}	Brawijay
rawijaya	Universitas		原 是				Universitas	
rawijaya	Universitas		in order to make a c		1 =/ 7		Universitas	
rawijaya	Universitas	o 1 alternat	ing form of verb.	The error	occurred be	cause the sub	Universitas ject was	Brawijay
rawijaya	Universitas							
rawijaya			the rule, and moreo	ver the e	rror occurred		•	
rawijaya	Universitas	trying to mak	e correction on prev	vious sente	ence.	wijaya	Universitas	
rawijaya						M awijaya	Universitas	
rawijaya Irawijaya	Universitas	- Systemati	universitas Bra	wijaya I	Universites	Brawijaya	Universitas Universitas	
rawijaya			various cases. Bra				Universitas	
rawijaya								
rawijaya	Universitas	o An altern	ating form case of	passive m	narker. The er	ror were iden	tified on	Rrawijay
rawijaya								
rawijaya	Universitas		ror stage because the				Universitas	
rawijaya	Universitas		Universitas Bra				Universitas	
rawijaya	Universitas		Universitas Bra				Universitas	
rawijaya	Universitas		Universitas Bra				Universitas	
rawijaya	Universitas		Universitas Bra				Universitas	
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awijaya	OHIVE 131192	Diawijaya	OHIVEISILAS DÍA	wijaya	omversitas	Diawijaya	OHIVE121192	Diawijay

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Universitas Brawijaya	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
Universitas occurred because in order to form a passive sentence, the subject used active Brawijaya Universitas Brawijaya Universita	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
Universitas Brawijaya	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
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Universitas systematic error stage because the subject has tendency of adding present its rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Davida univers	as Brawijay as Brawijay
Universitas systematic error stage because the subject has tendency of adding present its rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Davida univers	as Brawijay as Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In an improper application. As in " just to watching." Brawijaya Universitas Brawijaya	as Brawijay
rawijaya Universitas participle marker to a certain verb (watch). The writer identified similar case rawijaya Universitas in an improper application. As in " just to watching." Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Post-systematic error This stage was on 4 omissions of 3 rd person yerb marker (-5/-as). They	
rawijaya Universitas Brawijaya Universitas B	
rawijaya Universitas Brawijaya Universitas B	as Brawijay
rawijaya Universitas Brawi Uni	
rawijaya Universitas Brawi This stage was on 4 omissions of 3 rd person yerb marker (-s/-as) They	
This stage was on 4 omissions of 3 rd person verb marker (-s/-as). They	
rawijaya Universitas Br	as Brawijay as Brawijay
rawijaya Universitas occurred because the subject was unaware that the subject omitted 3 rd person site	as Brawijay
rawijaya Universita Universita	as Brawijay
rawijaya Universi verb marker, the subject only use infinitive verb to form a verb. They were	as Brawijay
rawijaya Universitiva University Univ	as Brawijay
rawijaya Universit	as Brawijay
rawijaya Universit marker. As in "Television provides," or "watching TV harms." niversita	as Brawijay
rawijaya Universita niversita	as Brawijay
rawijaya Universita c. Conclusion Universita	as Brawijay
rawijaya Universitat From the description above, it seemed that the subject has good ability on sita	as Brawijay
rawijaya Universitas Universita	as Brawijay
rawijaya Universitas subject-verb agreement application. Because of 14 applications, there 5 sites	
rawijaya Universitas applications were identified as errors, whereas 4 applications were identified	as Brawijay
advijaya oliversitas bia	as brawijay
rawijaya Universitas as mistake. It seemed that the subject has little awareness, because the subject sita	
made meany mistaly as. The supersymmetric half he the meanth of meany things	as Brawijay
	as Brawijay as Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Discussions rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	
rawijaya Universitas There were 113 errors in subject-verb agreement applications found on its	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita written English produced by 11 th grade students of MAN 3 Tulungagung. Four rawijaya Universitas Brawijaya Universitas Brawijaya	as Brawijay as Brawijay
rawijaya Universitypes of error based on Surface Strategy Taxonomy by Dulay et al. (1982)	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	as Brawiiav
rawijaya Universitappeared in the subject-agreement applications. In terms of grammatical errors it	
	as Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitypes, the finding of this study was similar to the first previous study conducted Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	University Dicka Anindita (2012), in which the error was omission in the first place, then sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya it was followed by misformation errors, then addition, and misordering. But the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi finding of this study was slightly different from that of the second previous studysitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit conducted by Vibria Sani (2008), in which misformation errors were dominating stars Brawijay
rawijaya	Universit the finding, then it was followed by omission, misordering, and then addition in sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universithe last place.
rawijaya	Universitas Brawi In terms of second problem of the study, this study was different from two Universitas Brawijay
rawijaya	
rawijaya	University previous studies, in which this study was to identify the sistematicity errors tas Brawijas
rawijaya	Universitate Universitate Because by identifying the systematic errors, the writersitate Brawijan
rawijaya rawijaya	
rawijaya rawijaya	University would be able to know learner's mastery on English especially on subject-verb
rawijaya Irawijaya	University agreement application. Whereas the first previous study's second problem was to sit as Brawijay
rawijaya	Universital universitation whereas the first previous study's second problem was to star Brawijay
rawijaya	University know the source of errors of learner and the second previous study's second Brawijay
rawijaya	University problem was to know the cause of errors of learner. The following was the Brawija
rawijaya	Universitas Universitas Universitas Brawijay
rawijaya	Universit discussion of this study, which were sistematicity errors. Universitas Brawija
rawijaya	Universitas Brawijay
rawijaya	Universitas Bray
rawijaya	Universitas Braw Pre-systematic error Jaya Universitas Brawijay
rawijaya	Universitas BraAt this stage, the learner is not aware of any rule and he has tendencies of itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas guessing the rules. Then Corder (1973, p. 272) says that "In pre-systematic Brawijay
rawijaya	Universitas Brawijaya
rawijaya	
rawijaya	Universitas can neither correct his error nor say what his problem is. a Then the findingsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya would be clear that the basic explanation of pre-systematic error is when
rawijaya	Universities would be clear that the basic explanation of pre-systematic error is when
rawijaya	Universitas learner could not give any explanation or correction. As in pre-systematic Brawijay
rawijaya	Universitas Brawijaya
rawijaya	Universitas error stage on subject number 12, that all errors that were on pre-systematics translation Brawijay
rawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

Universitas Brawijaya Universities error have similar reason. That the subject was confused that certain item must Universitas be presented in order to form a proper sentence. Moreover, the subject could sitas Brawijava Universitas Brawijaya rawijaya rawijaya Universitas guessing on the rules. As in Omission on expletive marker (there+be) in the itas Brawijaya Universitas Brawijaya Universities marker was needed in order to form a correct sentence "And there are still sites Brawijaya (AS BRAW, Universitas many others." 4.2.2 The systematic error is a stage when the learner applied wrong rule of Brawijaya language, he could give explanation but he could not correct the error because it was the wrong rule. As Corder (1973, p. 271-272) says "when he had begun to discover the function of these markings, he would enter the stage of tas Brawijaya Universit systematic errors," then Corder adds in "in systematic error stage he cannot correct his error but he can give some explanation of what he was aiming at or sitas Brawijaya Universities trying to do." Then the writer concluded that this error has pattern or a certain site of the state of the st rule, but since the rule was wrong, then the learner could not give correction Universitas but the learner could give explanation of what he was trying to do./a Universitas Brawijaya Universitas Bra As in systematic error stage on subject number 6, there were 7 omissions Brawijava of 3rd person verb marker (-s/-es). It was obvious that they were identified on Universities systematic error stage because they have similar pattern, that the subject onlysities Brawijaya Universitas Brawijava rawijaya Universities form correct sentence. One of them was "The flood make people misery," it is Universitas which the sentence should be "The flood makes people misery." In these it as Brawijaya Universitas Brawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	cases, the writer tried to identify the pattern within the error to determine the
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	stagevijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya On the other hand, if the writer could not find any pattern within these Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	identified errors, then the writer would try to identify similar pattern on certainsitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	rule in one subject to determine the systematic error stage. As in the case of Brawija
rawijaya	Universitas	subject number one, the case was one simple addition on present participle Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	marker The subject's knowledge on simple addition of present participlesitas Brawijay
rawijaya	Universitas	montron vivos identified on svietomentie annon etomo because it vivos identified in the
rawijaya		
rawijaya	Universitas	same pattern that the student arways adds present participle marker (-ing) on a
rawijaya	Universita Universita	certain verb (watch), as in "The people who watching," or in" suggestion to sit as Brawijan
rawijaya	Universi	
rawijaya	Universit	watching."
rawijaya rawijaya	Universit	niversitas Brawija
	Universit	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
rawijaya	Universita	A Provide Provide
rawijaya	Universitas	As Corder (1073) says that the learner would be inconsistent on the
rawijaya		correct system, then the learner would reach post-systematic error stage which Brawija
rawijaya	Universitas	
rawijaya		the opinion was confirmed by Ellis (1997) when she states that mistakes Brawija
rawijaya	Universitas	
rawijaya	Universitas	reflect occasional failure in performance and they occur because of particular Brawijaya Universitas Brawijaya
rawijaya	Universitas	factors, learners are unable to perform what they know. Learners may sit as Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya		recognize the mistakes when they pay more attention to their performance, but Sitas Brawija
rawijaya	Universitas	sometimes they may not be able to correct themselves. Then the writer
rawijaya		
rawijaya		confirmed that to identify mistake, the writer needed to make identifications tas Brawija
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rawijaya		until three times Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Universitas Brawijaya Universitas one's case. The cases were 2 post-systematic errors found in the omission of Universitas 3rd person verb marker. The subject's knowledge was identified on Post-sitas Brawijays Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas systematic error stage because the subject was aware on the application of 3rd Universitas Brawijaya Universitas Brawijaya Universitas Universitas person verb maker if the subject came up in form of pronoun. As in "It also as Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas correction, then he was able to do it. s Brawijaya Universitas Brawijaya Universitas BraThe second identification was on interview session. The case was if asitas Brawijaya subject was not aware on first identification, then the subject was able to make correction after the writer asked him what is wrong within the sentence. As in subject number fifteen's case, which 2 post-systematic errors on the omission and R auxiliary verb. The mistakes occurred because the subject was unaware that a certain item in the sentence must be presented in order to form a correctsitas Brawi sentence. One of them was "The students not allowed to bring a cell phone," which the sentence should be "The students are not allowed to bring a cellsitas Brawijaya phone" The third identification was on writer's analysis himself, the identification Universitas was done whenever there was any indication of similar case of certain rule, sitas Brawijaya Universities and the rule was applied properly. As in post-systematic error on subject number five and it was one misformation case (archi-form) on 3rd person Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas singular verb. The case was identified on post-systematic error or mistakesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas because the subject failed to apply the correct rule whereas the subject applied Universitas the rule in some similar subject-verb agreement sentence, as in "Internet has Brawijaya Universities many..." or "Internet actually has many ... "niversities Brawii ava Universitas Brawijaya Universitas Brawijaya

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Br

There were 113 errors from 241 applications of subject-verb agreement rules, **Universit5.1 Conclusion** and the details were: 38 pre-systematic errors, 63 systematic errors, and 12 post-Universi systematic errors or mistake. The error was dominated by omission 59 errors, and sitas B the next was misformation for 35 errors, then 17 errors of addition, and 2 Universitmisordering error. The grammatical errors on subject-verb agreement applications it as were dominated by omission errors, which meant that the subject often omitted a certain item that must be presented in order to form a correct sentence, and the Universi errors were caused by the fact that the subject did not know that the item must be sit as B presented. The misformation errors occurred when the subject used improper item University when the proper item was needed, they occurred because the subject did not knows it as Brawijaya Universit what correct item which must be presented. Addition errors occurred when the sites subject added a certain item that should not be presented in a proper sentence, and Universithe cause were varied, some subjects was unaware that they had added the itas Universitas Brawijaya Universitas Brawijaya Universitas improper item, then there were some subjects that have tendency of adding improper item, and some others were unaware that the item must be presented. Universitas Brawijaya Universitas Brawijaya Universit UniversitAnd the last was misordering error. The error happened when the subject has Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** University misordered a correct structure, and the error occurred because the subject was Universi confused about the way he should write the sentence, and when it came, thesitas itas Brawijaya Universitas Brawijaya Universitas Brawijaya subject used his second language rules. Itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The subjects' mastery on subject-verb agreement rules was varied. But mostlysitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universita University stage was systematic error. Although it was a systematic error, these markings Universit were improper or incorrect in order to form a good sentence and it was still, these sites markings needed to be fixed and unfortunately, the subjects did not know yet about their system. The second largest error was pre-systematic error stage, as Universi Corder (1973, p. 272) says that "In pre-systematic stage, since he has not realized that there is a system or what its function is, he can neither correct his error nor Universitsay what his problem is." Which meant that the subject-agreement rules were not be the part of subjects' system (knowledge) yet, so then the subject would have Universitiendency of using a certain rule randomly, because the subjects were guessing. Sitas Brawijaya Universi Third systematicity error stage was post-systematic error or mistake, and there were some mistakes were identified. The mistakes occurred because subjects were Universitlack of attention to their work, so the writer needed to do three timessitas Braw identification. Universitas Unfortunately, there was tendency of changing stage, and it was systematic Universitas Brawijaya U Universiterror stage to pre-systematic error stage. It occurred because the subject did not sit as Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit know that they have particular system, it was known when the writer did an interview to them, mostly they could not give explanation to the rules they Universi applied, and they were just using all the rules they have in mind, and this could Universitas Brawijaya Universitas Brawijaya

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