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> Presented to Universitas Brawijaya in partial fulfillment of the requirements For the degree of *Sarjana Sastra*

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Brawijaya. Supervisor: Indah Winarni; Co-supervisor: Widya Caterine Perdhani. Keywords: pragmatics, speech acts, direct and indirect speech act, *the blind side movie*. Language is one of important part of human in everyday lives. In communication people use language to deliver their intention toward others. When people say something, there is an action behind it. In pragmatics, that term is called as speech act. Speech act is important to be understood to have a comprehensive communication. In this study, the writer analyzes speech acts in *The Blind Side* movie produced by the main characters. There are three problems of the study, namely: (1) what are the locutionary, illocutionary and perlocutionary acts produced by the main characters in *The Blind Side* movie, (2) what types of illocutionary acts are performed by the main characters in *The Blind Side* movie and (3) how are the illocutionary acts performed by the main characters in *The Blind Side* movie conveyed.

This study uses qualitative approach used to understand the phenomena stars Brawijaya being studied. Document analysis is used in this study to analyze the elements of speech act covering the locutionary acts, illocutionary acts, types of illocutionary acts, perlocutionary acts, and types of speech act of the main characters' Brawijaya utterances through the script of *The Blind Side* movie.

This study reveals the three speech act elements (locutionary, illocutionary and perlocutionary acts) containing each types of those three elements are applied in the movie. The dominant used types of locutionary acts produced by the main characters are declarative sentence since the main characters try to inform something to the hearer based on the context of the conversation built. Moreover, mostly used illocutionary act is expositives because the main characters are arguing or stating something toward others. Then the mostly used perlocutionary acts is showing emotion, in which the hearer shown anger, happy, agree, disagree toward the speaker. Furthermore, the most used of speech act is direct speech act in which the speaker intend to state the intention clear to be understood by the hearer.

Universitas Bravine writer suggests that the next researchers are expected to find others ersitas Brawijaya Universital subjects of the study such as talk show or commercial in the form of two way ersitals Brawilava communication with included more than one person to enlarge the study variety of ersitas Brawijaya speech act. The next researcher are hoped to look for more theories concerning niversitas Brawijaya Universital speech act and other aspect related to speech act. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Wijayanti, Lina Dwi. 2012. Analisis Tentang Tindak Tutur yang digunakan Universita oleh Para Tokoh Utama Dalam Film The Blind Side. Program Studi Sastra Universita Inggris, Universitas Brawijaya. Pembimbing: (I) Indah Winarni (II) Widya sitas Brawijaya Caterine Perdhanuniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Kata Kunci: pragmatik, tindak tutur, tindak tutur langsung dan tidak langsung, film the blind side. Universitas BrayBahasa merupakan salah satu hal terpenting dalam kehidupan manusiaersitas Brawijaya Universita sehari-hari. Dalam berkomunikasi seseorang menggunakan bahasa untukersitas Brawijaya menyampaikan maksud atau tujuan mereka kepada orang lain. Ketika seseorang mengatakan sesuatu, ada suatu tindakan atau maksud dibelakang ujaran tersebut. Universita Dalam kajian pragmatik hal tersebut disebut dengan tindak tutur. Dalamersitas Brawijaya Universita berkomunikasi, tindak tutur penting untuk dimengerti agar tercipta komunikasi ersitas Brawijaya yang lancar dan bisa dipahami. Dalam penelitian ini, penulis meneliti tindak tutur ersitas Brawijaya yang dilakukan oleh para tokoh utama dalam film The Blind Side. Ada tiga rumusan masalah dalam penelitian ini yaitu (1) tindak lokusi, ilokusi, perlokusi ersitas Brawijaya (2) tipe tindak ilokusi dan (3) bagaimana tindak ilokusi tersebut dinyatakan olehersitas Brawijaya para tokoh utama dalam film The Blind Side.

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Penelitian ini menggunakan pendekatan kualitatif untuk memahami fenomena yang dipelajari. Penelitian deskripsi dalam bentuk analisis teks diaplikasikan dalam penelitian ini untuk memahami tidak tutur yang meliputiersitas Brawijaya tindak lokusi, ilokusi, perlokusi, tipe tindak ilokusi dan tipe dari tindak tutur dariersitas Brawijaya ujaran para tokoh utama dari naskah film *The Blind Side*.

Hasil penelitian ini menujukkan bahwa ketiga elemen dari tindak tutur termasuk tipe tindak ilokusi serta tipe tindak tutur tersebut diterapkan dalam film *The Blind Side.* Tindak lokusi yang sering digunakan oleh para tokoh utama adalah kalimat deklaratif karena ujaran yang digunakan bertujuan untuk menginformasikan sesuatu kepada pendengar. Selain itu,tindak ilokusi yang sering digunakan adalah expositives karena tokoh utama menggunakan ujaran untuk berpendapat tentang sesuatu kepada pendengar. Kemudian, tindak perlokusi yang sering digunakan yaitu tindak tutur yang menunjukkan perasaan emosi seperti marah, bahagia serta ungkapan setuju maupun tidak setuju kepada pembicara. Selanjutnya,jenis tindak tutur yang sering digunakan oleh para tokoh utama adalah tindak tutur secara langsung dimana pembicara menyampaikan maksud dan tujuan dari ujaran secara jelas sehingga dapat dimengerti secara langsung oleh pendengar.

Penulis menyarankan kepada peneliti selanjutnya agar mencari subyek penelitian lain misalnya dalam suatu dialog khusus ataupun iklan dalam komunikasi dua arah yang melibatkan lebih dari satu orang untuk memperluas keragaman kajian tentang tindak tutur. Penulis juga berharap bahwa peneliti selanjutnya dapat mencari teori-teori yang berhubungan dengan tindak tutur dan aspek lain yang berkaitan dengan tindak tutur.

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya All praises and gratitude be to Allah SWT, who has been giving mercies Universitas Brawijaya Universita and blessing to me, so that I can finish writing this thesis. This thesis is intended ersitas Brawijaya to fulfill the requirements for achieving the degree of *Sarjana Sastra* in Study Brawijaya Universita Program of English, Faculty of Culture Studies, Universitas Brawijaya. Sholawatersitas Brawijaya Brawijaya Universitas Brawijaya and Salam are always for Prophet Muhammad SAW, without his guidance we Universita never find the right way in our life. Finishing this thesis is not a simple thing for me. This study would not Universit been completed without some contributions and supports from many people. First, ersitas Brawijaya the writer would like to give her best gratitude to the supervisor, Dr. Dra. Indah Winarni, M.A and the Co-supervisor, Widya Caterine Perdhani, M.Pd for their Universit invaluable guidance, great patience, idea, corrections and suggestions during this Universita thesis writing process. Second, for the examiner, Sahiruddin, M.A, the writer ersitas Brawijaya would like to deliver a great gratitude for giving valuable corrections and suggestions in examining this thesis. Third, the writer would like to dedicate this thesis to her family, especially Universitation for parents (Jamadi and Martini), brother (Budi Eko Purnomo) who have give ersitas Brawij Universita their great affection, love, care, and prayers all the times. Fourth, the writer also ersitas Brawijava would like to gives special thanks to all her friends in Study Program of English Universita in academic year 2008 (Diah, Maulida, Anis, Rahma, Irma, Nanda, Dicka, Elok, ersitas Brawi Oki, Okta, Afsoh) for their best support and friendship. For my best friend (Fitrya, Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universita Adisti, Fivin, Putri, Afida, Laily), thanks for filling and sharing the best and ersitas Brawijava Brawijaya Universitas Brawijaya unforgettable moments in my life. 'sitas Bra rawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas INTRODUCTION/ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bray This chapter presents background of the study, problems of the study ersitas Brawijaya Universitas objectives of the study, and definition of key terms. Universitas Brawijava 1.1 Background of the Study Universitas BravLanguage is an inseparable part of human everyday lives. People createersitas Brawijaya and use language to communicate each other. However, nowadays language is not only functioning as a tool of communication but also a media to transfer and share ersitas Brawijaya ideas, thoughts, and emotions. Through language, people can share their feeling about someone or something. In daily life, people can communicate each other verbally or non-verbally. Some people like to share something verbally, but some of them chose to share it non-verbally because they have many considerations such as they do not feel confident to say it directly, afraid of hurting someone's feeling or they do not understand how to say it. However, there are also some Universitas Brawijaya Universita people who choose to say it verbally because they want the message can be Universita delivered clearly and directly. Also, they want to minimize the time being used. Universita Thus, language is important for people to share their idea or thought inersitas Brawijava communication. Universitas Brawijaya Universitas Brawijaya Universitas Bray Moreover, in delivering messages, information, sor ideas people are ersitas Brawijava attempted to produce some utterances containing grammatical structures and Brawijaya Universita words. The words we uttered should be clear and have a meaning, so both theersitas Brawijava speaker and the hearer can have a comprehensive communication. However, when Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitative say something, somehow we make others sad, happy, disappointed or maybe Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya Universita unpleasant. It seems that there is something else lies in the utterances or words we ersitas Brawijava Universita said which can have an effect to others. Java Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Austin (1975) in his book entitled "How to do things with words" assumed erstras Brawlava Universita that when we say something we also perform an action such as thanking, ersitas Brawijaya – Universitas Brawi Universita requesting, apologizing, warning, etc. That is what he called as speech act. Meyersitas Brawi Universita (2001, p.95) stated that speech acts are verbal actions which happen in the world. Universita He also argued that when we utter a speech act, we do something with our words; ersitas Brawi Jn<u>i</u>versitas we perform an activity that brings about a change in the existing state of affairs. In other words, when we say something, what we said can also represent an actionersitas Braw that we want the hearer does something although it is stated directly or indirectly. Yule (1996, p.47) also stated that people do not only produce utterancesersitas Brawn when they have communication, but they also perform actions via those Universita utterances. One case in point is that when a boss said to his employee "You'reersitas Brawi fired". That utterance is not merely a boss statement but it is more than that. It can Universitable used to perform the act of ending an employment. In addition, Aitchison (2003, ersitas Brawijaya p. 106) argued that when a person utters a sequence of words, the speaker often Universita tries to achieve some effects with those words. An effect which might in some ersitas Brawijaya cases has been accomplished by an alternative action. It is obvious that the Universita utterances people said can perform an action athough they may do not need to doersitas something else. For instance, by moving their body to make people understand the Universita intentions that they want to deliver awijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava acts have three basic elementss. Austin devided them into Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita locutionary, illocutionary, and perlocutionary act. First element of speech act is ersitas Brawijava Universital locutionary act. Locutionary act is the act of saying something or producing a Universitas Brawijava Universitas Brawijava Universitas Universitas Brawijaya University meaningful linguistics expression that makes sense in a language for instance erstas Brawlava Universita follows the rules of pronunciation and grammar. Locutionary act can be said as Universita the literal meaning or semantic meaning of the utterances. Second element of ersitas Brawijava Universitas speech act is illocutionary act which means the action or force that lie behind the Universita utterances or the action intended by the speaker. We might say something toersitas Brawijava make a statement, an offer, an explanation, etc through the utterances we said. Third elements of speech act is perlocutionary act, the impact or the effect of theersitas Brawi illocutionary act to the hearer. These three basic elementss of act are important to it will determine a good and comprehensive ersitas Brawijaya be understood because communication with others. Speech acts can be uttered directly or indirectly based on the structureersitas Brawi (Yule, 1996, p. 54). In English there are three basic sentence types or three Universita structural forms of sentences namely declarative, interrogative, and imperativeersitas Brawijaya with its general communicative functions as statement, question, and command or Universita request. If there is a direct relationship between a structure and a function, it is ersitas Brawijaya called a direct speech act but if there is an indirect relationship between a structure Universita and a function, it is called an indirect speech act. However, the sentence type ersitas Brawijaya Universita could not only function as its basic function, but also it might have different Universitas Brawijaya Universitas Brawijaya Universita function jaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava act is usually found in daily conversation both in one way **Universitas Brawı** Universitas Brawijaya Universitas Brawijaya Universita communication or two way communication. Beside those areas, speech act also ersitas Brawijava Universital can be found in one of literary work called as movie. A movie or a film is a story Universita recorded as a set of moving pictures to be shown on television or at the cinema ersitas Brawilava (Oxford Advanced learner's dictionary). One of the characteristics of a movie is a ersitas Brawijaya Universitas Universita dialogue. A movie has a dialogue which is uttered by the characters. A dialogue ersitas Brawi contains utterances which can have different meaning or intention whether it is Universita stated by the character's themselves or when they take a turn in a conversation.ersitas Brawi Moreover, through the utterances uttered by the characters, we can understand the intentions which try to be delivered by the speaker to the hearer. The story in a movie is usually the reflection of human's life. We can also learn something from a movie, such as some values of life or teaching how to actersitas Brawn with others well in society. The movie contains dialogues or conversation uttered Universita by the characters which have different intention in different context. Theersitas Braw characters play an important role in delivered the message to the audience Universital especially the main characters. The main character or protagonist is a majorersital Brawij character in a story or real event. If we do not understand the intentions of the Universita main character, we can not get the intended message of the movie. It is like inersitas Brawijaya daily conversation for instance if we do not understand the opponents' intentions, Universitative can have misconception and we can not build the intensive communication. Inversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravias Bravias Bravias Bravias Universital speech acts uttered by the main characters in the movie. In a movie, main ersital Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita characters are also an important thing to determine the plot of the story because Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita they are the center or the core of the changing or the success of the story. Universitas Brawijaya Universitian Bray The Blind Side movie is a biographical drama movie which is directed by Universita John Lee Hancock. It tells about an African-american boy named Michael Oherersitas Brawijava who is adopted by The Tuoys, a rich and well-thought white family in Memphis. Universita Michael who was a poor and come from a broken family really appreciate and ersitas Brawi respect Tuoys family. They taking care of him, give a place to stay, good Universita education and find out his athetic ability especially in football game which leadersitas Brawn him to become a best and famous player although he has to face many bad things. This is a biographical movie based on the true story. The main characters in *Theersitas* Bi iversitas Blind Side movie are Mrs. Leigh Anne Tuohy played by Sandra Bullock and Michael Oher played by Quinton Aaron. Iniversitas Brawijaya The writer uses The Blind Side Movie to reveal the application of speech Universita act because this movie contains the conversation which produced by the ersitas Brawi Universitas characters that might have intended meaning toward others. There are some good Jniversitas Brawii Universita messages for audience to be learned in the movie such as how we respect others ersitas Brawijaya no matter from who they are, where they live and their status. This movie is also a Universita motivation movie for someone who feels to be ignored or may be discriminated ersitas Brawijaya Universitas by others to make up his mind that he or she can do something good and Universita meaningful to others. This movie also won many awards. Sandra Bullock for CISICAS Universitas Brawijaya Universitas Brawijaya example won the Academy Award for Best Actress, as well as the Golden Globe SILE Award for Best Actress and the Screen Actors Guild Award for Outstanding Siles Brawijaya Performance by a Female Actor in a Leading Role. The film itself also received Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita topic of the research focusing on the analysis of speech act of the main char	^a ctersversitas Brawijaya
Brawijaya	Universita utterances in <i>The Blind Side</i> movie. Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BravBy conducting this study, theoretically, the writer expects that it c	anjaddersitas Brawijaya
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Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universita especially the application of speech act like portrayed in a movie. Practical	
Brawijaya	Universities writer also expects that this study can be useful for other students who w	Universitas Brawijaya
Brawijaya	Universita	Iniversitas Brawijaya
Brawijaya	Universi analyze deeper about Pragmatics study. In addition, this study may give an	
Brawijaya	Universi about how important to understand speech act which found in a movie	e or in
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	Universit another area to be analyzed since it will determine the success of communic	ationiversitas Brawijaya
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Brawijaya	Universitas Bravby the main characters in <i>The Blind Side</i> movie?	Universitas Brawijaya
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Brawijaya	Universitas B2. What types of illocutionary acts are performed by the main charac	
Brawijaya	Universitas Brawijava The Blind Side movie?	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Blind Side movie conveyed? Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitian B2. To identify the types illocut	tionary acts performed by the main chan	Universitas Brawijaya
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Brawijaya	Universita 2. Speech Acts : Th	ne action performed through utterances	
Brawijaya	Universita.	te action performed through utterances	Universitas Brawijaya
Brawijaya	Universitas	996, p. 47).	Universitas Brawijaya
Brawijaya	Universita 3. Locutionary Acts : Th	he act of saying something (Austin, 1975	Universitas Brawijaya
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Brawijaya	Universita 4-Illocutionary Acts : Th	he act of performing some particula	^r U ^{acts} ersitas Brawijaya
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Brawijaya		he effect of saying something to the	
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Brawijaya	Universita 5. Direct Speech Act/ersitas :BSp		
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Brawijaya	Universitas Brawijaya Universitas Bra	awijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		59) ijaya Universitas Brawijaya	Universitas Brawijaya
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Universita 7-Moviejaya Universitas, Brawi 9. The Blind Side Movie **Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni⁸ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya 6. Indirect Speech Act Speech act in which the form of sentence and Universitas Brawijaya Universitas Brawijaya Universitas Bthe function of utterance do not match (Grundy, ersitas Brawijava Universitas B₂₀₀₀, j_{p.59}. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas : A story recorded as a set of moving pictures to ersitas Brawijaya be shown on television or at the cinema (Oxford Advanced Learner's dictionary). Universitas Brawijaya A real or imagined place where something happens (Leamer'sersitas Brawijaya (Oxford Advanced dictionary). Universitas Brawijaya An American drama movie which is written and ersitas Brawijaya directed by John Lee Hancock based on the niversitas Brawijaya 2006 book The Blind Side: Evolution of a Gameersitas Brawijaya by Michael Lewis. It tells about Michael Oher, an offensive lineman who plays Baltimore Ravens of the NFL.

(www.theblindsidemovie.com)

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Universitas Brawijaya REVIEW OF RELATED LITERATURE Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bray This chapter exposes some review of related literatures focusing on the ersitas Brawijava Universita basic notion of pragmatics, speech act and previous study. Universitas Brawijava 2.1 Theoretical Frameworks Universitas BrayTheoretical frameworks include the theories used in this study. Those ersitas Brawijaya theories are pragmatics, the theory of speech act, locutionary act, illocutionary act, ersitas Brawijaya Universit Iniversitas Brawijaya perloocutionary act, direct and indirect speech act and context. 2.1.1 Pragmatics Communication in society happens particularly by means of language.ersitas Brawijaya Language becomes very important thing for people in having communication with Universita others. The way people use their language in communication is various which ersitas Brawijava Universitas have many kinds of effect to the hearers also. Linguistics branches which studies Universita about how humans use language in their daily communication is called ersitas Brawijaya pragmatics. Besides, pragmatics is also defined as "the study of intended speaker Universita meaning" (Yule, 1996, p.3). It means that when we read or hear pieces of ersitas Brawijaya Universital language, we normally try to understand not only what the words mean, but also Universita the intended meaning of the words or utterances. In many ways, Yule also addersitas Brawijaya Universitas Brawijaya Universitas Brawijaya that pragmatics also means a study of 'invisible' meaning, or how we recognize Universita what is meant even when it is not actually said or written. as Brawijaya Universitas Brawijaya

Unlersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya It is different from semantics which studies about the literal meaning or Universitas Brawijaya Universitas Brawijaya Universitas Brawij Universita sentence meaning. Pragmatics seeks deeper in understanding utterances based on ersitas Brawing Universita the context. Context is important in pragmatics because it will define what the Universitas Brawijaya Universitas Brawijaya Universitas University intended meaning of the speaker. For instance, what time is it? This example and a Brawnava Universita could be interpreted semantically and pragmatically. Semantically, the meaning of ersitas Brawijaya – Universitas Brawi University the sentence is the speaker asking a time to someone. Meanwhile, pragmatically, ersitas Brawi Universitas Brawij the sentence can mean anything based on the situation and condition of the Universita speaker and the hearer. For example, it can have a meaning that someone feels ersitas Brawijava bored when it is said in a class and the teacher teaches a boring lesson, etc. niversitas Brawijaya Moreover, Levinson (1983, p. 9) defined pragmatics as "the study of ersitas Braw relation between language and context that are grammaticalized in the structure of language". In other words, pragmatics based on Levinson can be said as a studyersitas Brawi concerned with the interpretation of what people mean in a particular context of Universita communication and also how the context influences what is said. It is obvious that ersitas Braw if we want to interpret other utterances in communication, we have to know the Universita context to understand the intended meaning of the speakers. In addition, based on the description above, it is obvious that pragmatics is Universita a study which deals with people's intented meaning. In order to understandersitas Brawijaya people's intention in the communication, we need to understand the context in Universita which we have communication, the place, the time, and the situation. If we can ersitas Brawl Universita understand the context well we also will understand people's real intentions to us. Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Bravin daily communication, people use some utterances to transfer their ersitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita something, ordering, commanding, etc. That kind of phenomenon is called as ersitas Brawijaya
Brawijaya	Universital speech act. Austin (1975, p.94) stated that speech act is the act of performing Universital Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita some particular acts within the utterances. He assumed that there is an action inersitas Brawijaya
Brawijaya	Universita human communication such as thanking, requesting, apologizing, warning, etc. In
Brawijaya	Universitas Brawijaya
Brawijaya	Universita his famous work, "How to do Things with Words," J. L. Austin outlined his theory ersitas Brawijaya
Brawijaya	Universitas of speech acts and the concept of performative verbs, in which to say something is
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universi to do something. For example, "I promise that I will come to your house". That ersitas Brawijaya
Brawijaya	Universitas sentence containing performative verb that is 'promise'. Performative verb is a
Brawijaya	Universita Strawijaya
Brawijaya	Universit verb which explicitly names the illotionary act being performed. It is a clear wayersitas Brawijaya
Brawijaya	Universita for indicating the illocutionary act. In that example the speaker perform something
Brawijaya	Universita that he or she will come to his or her friend's house.
Brawijaya Brawijaya	Universita that he or she will come to his or her friend's house. Universitas Universitas Brawijaya
Brawijaya	Universitias The way to test performative verb is using the word <i>hereby</i> to stress the Brawijaya
Brawijaya	Universita function, for instance, I tell you that I cook this cake. We tested with the wordersitas Brawijava
Brawijaya	Universitas Bra
Brawijaya	hereby; I hereby tell you that I cook this cake. From the sentence the word tell is a Universitas Brawijaya
Brawijaya	Universita performative verb because the subject performs an action that is telling that he or ersitas Brawijaya
Brawijaya	Universitas Brawijay Universitas Brawijaya
Brawijaya	she cooks the cake, it is the first characteristic of performative verb that the
Brawijaya	Universita subject is the first person pronoun, it could be I or We followed by the wordersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita hereby, indicating that the utterance 'count as' an action by being uttered (Yule, ersitas Brawijaya
Brawijaya	Universita 1996, p. 51). The second is stated in simple present tense and it should be in sites Brawijava
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita simple present tense not simple past because it is already done in the past. Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un ¹² ersitas Brawijaya
Brawijaya	Universitas Bravalatin (1975, p. 25) argued that it is not useful to ask whether
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita performative verbs are true or false, rather we should ask whether they work or ersitas Brawijaya
Brawijaya	Universitation of; do they constitute a successful telling, warning, naming etc. A performative ersitations Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita that works is called <i>felicitous</i> and one that does not is <i>infelicitous</i> . For them to ersitas Brawijaya
Brawijaya	Universitation work, such performative verbs have to fulfill the requirement. For example, I
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita cannot cook the cake if the cake is already done so in order to be performed ersitas Brawijaya
Brawijaya	Universitas Bravia Successfully, the cake must not be cooked. Austin's name for the enabling
Brawijaya	Universitas Braw
Brawijaya	Universita conditions for a performative is <i>felicity conditions</i> . va Universitas Brawijaya
Brawijaya	Universitas Universita Universita Universitas Brawijaya
Brawijaya	NY TRY (B) (A Line 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Brawijaya	Universi in performative verb but it can be performed by the verb containing action which ersitas Brawijaya
Brawijaya	Universitas bas the same meaning. For examples, the utterance "I promise to pick you up at the same meaning. For examples, the utterance "I promise to pick you up at the same meaning. For examples, the utterance "I promise to pick you up at the same meaning.
Brawijaya	
Brawijaya	Universit 8". This utterance can have the same meaning with "I will pick you up at 8". ersitas Brawijaya
Brawijaya	Universita While the utterance "I request" can has the same meaning with "Can you" "I Universita
Brawijaya Brawijaya	Universita warn" has the same meaning with "Be careful" and "I disagree" has the same ersitas Brawijaya
Brawijaya Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitian B Furthermore, Austin proposed that communicating a speech act consists of ersitians Brawijaya
Brawijaya	Universitas Bra
Brawijaya	three elementss: the speaker says something, the speaker signals an associated Universitas Brawijaya
Brawijaya	Universita speech act, and the speech act causes an effect on her listeners or the participants ersitas Brawijaya
Brawijaya	Universitas Brawijav
Brawijaya	Those three elementss are locutionary act, illocutionary act, and perlocutionary
Brawijaya	Universite act. Locutionary act or locution is the act of saying something that makes sense in ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	a language. Illocutionary act or locution is the action or the force intended by the
Brawijaya	Universital speaker. In other words, the illocutionary act also means as performance of an actersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	in saying something as opposed to performance of an act of saying something. Ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
<u>Krawijava</u>	numerense Rramiana - numerense Rraminana - numerense Rramilana - numerense Rramilana

Universitas Brawijaya Universitas Brawijaya Un¹³ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Perlocutionary act or perlocution is the effect or impact of an illocutionary act to Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya Universita the hearer. In saying something we will often or normally produce some effects ersitas Brawijava Universitation upon the feelings, thought or actions of the hearer, and that is called as perlocution ersitas Brawijaya Universita or perlocutionary act.versitas Brawijava Universitas Brawijava Universitas Brandition, to the three elements of speech act above, it is clear that those Universita three elements are important things that should be understood by both the speaker ersitas Brawijava Universitas and the hearer in a communication. It is because those elements will determine the RAW! Universita successfulness of the communication itself. Universit 2.1.3 Locutionary Act Austin (1975, p.94) stated that the act of 'saying something' is called locutionary act. The locution or locutionary act can be said as the literal meaning of the utterances said by the speaker to the hearer containing grammatical Universita structures and words. Locutionary act is the basic act of utterances, or producing aersitas Brawijaya meaningful linguistics expression (Yule, 1996, p.48). It is obvious that locutionary act means the act with words, phrases, and sentences based on the meaning of University those words, phrases and sentences itselves. In locutionary act, the intentions and Universitation the function uttered by the speaker are not questioned because it just tells the ersitas Brawijaya University information about what the speaker said. For instance, there is someone said "Getersitas Brawijava out". The locutionary act of this utterance is "He or She told me to get out". This Brawijaya Universita utterance means that the speaker just wants the hearer to get out and he or sheersitas Brawijaya does not have others intentions. Another example, *I am sorry, I am absent*. The Brawijaya Brawijaya Universita locutionary act of the utterance means that the speaker feels sorry of being absent ersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Un¹⁴ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita The other example is when someone said I am hungry, the locutionary act is the Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya University speaker said that he or she is hungry or needs something to eat. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 2.1.4 Illocutionary Actrsitas Brawijaya Universitas Brawijaya Illocutionary act is the second elements of speech act. The definition and Universitas Brawijaya Universita the types of illocutionary act are explained below. Services Brawijaya Universitas 2.1.4.1 Definition Illocutionary acts are considered the core of the theory of speech acts. As ersitas Brawijaya already suggested above, an illocutionary act is the action performed related by versitas Brawijaya the speaker in producing a given utterance. The illocutionary act is closelyersitas Brawijava connected with speaker's intentions, e.g. stating, questioning, promising, requesting, and giving commands, threatening, and many others. Sometimes, it is ersitas Brawijava not easy to determine what kind of illocutionary act the speaker performs. In order Universita to understand the illocutionary act performed by the speaker, it is also necessaryersitas Brawijava Universitas for the hearer to know the context of the speech act occurs. Universitas B. Moreover, Yule (1996, p. 48) said that illocutionary act is the actersitas Brawijaya performed via the communicative force of utterance. It is obvious that people Universita might utter to make a statement, an offer, an explanation, or for some otherersitas Brawijaya communicative purpose. For instance, the door is there. This is a declarative Universita sentence. This sentence can be interpreted in at least two ways. It can be either ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya understood literally as a reply to the question 'Where is the way out?' or possibly Universita Where is the door?' or it can be taken as an indirect request to ask somebody to ersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unliversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Pravijava of Illocutionary Act Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrayIllocutionary acts have many types of acts. In his book How to Do Thingsersitas Brawijava Universita with Words, Austin (1975) classified illocutionary act into five categories namely ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita verdictives, exercitives, commissives, behabitivies, and expositives. While Searle stars Brawijava Universita (cited in Leech, 1993, p. 164-165) also classify illocutionary act into five Universita categories, assertive, directives, expressive, commisives, and declaration. Both the ersitas Brawijava Universitas classification of illocutionary act between Austin and Searle remain the same in Universita meaning but different in naming because Searle reformulated what Austin done ersitas Brawijava Universitas The definitions of each type of illocutionary acts are explained below. Iniversitas Brawijaya Austin's classification of illocutionary acts: a. Verdictives This type of illocutionary acts are typified by giving of a verdict, as ersitas Brawijava the name implies, by a jury, arbitrator or umpire. However, they need not be final because they may be, for instance an appraisal, an estimate or ersitas Brawijava reckoning. Verdictives have connection to fact and value which is for different reasons hard to be certain about. Some proposition indicating ersitas Brawijaya verdictives are dismissing, christening, naming, grading, characterizing, Universitas Bravetc. For example: "You're out!" said by a referee because the player forersitas Brawijaya Universitas Bravinstance get a red card in football game. Universitas Berveitaves Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This type of illocutionary act is exercising of powers, rights, or Universitas Bravinfluence. This kind of illocutionary act is used to get someone else to doersitas Bravijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un¹6ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawsomething. For examples: commanding, ordering, requesting warning, etc. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bray Example, Could you lend me a pen, please? ersitas Brawijava Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava This kind of illocutionary act points out that the speakers use to ersitas Brawijava Universitas Braveline commit to a certain course of action. Examples are: promising, threating, Universitas Brayvowing, dedicating, etc. For instance, I'll be back. S Brawijava TAS BR Universitas Bd. Behabitives Universitas Brawijaya This type of illocutionary act has to do with attitudes and social ersitas Brawijaya behavior or psychological state. Examples are apologizing, congratulating, ersitas Brawijaya commending, condoling, cursing and challenging. Example, I'm really ersitas Brawijaya sorry! e. Expositives This type of illocutionary act is related to how our utterances fitersitas Brawijaya into the course of an argument or conversation, how we use words, or in general are expository such as I reply, I illustrate, I argue, I assume, I ersitas Brawijaya postulate, etc. For example, It was a warm sunny day. **Universitas Brawijaya** Universita 2.1.5 Perlocutionary Act Universitas Bravian (1975, p.101) stated that when someone says something , he or she Universita will often or even normally produces certain consequential effects upon the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya feelings, thoughts or actions of the audience or the speaker or other persons and it Universita also may be done with the design, intention or certain purpose of producing them. ersitas Brawijaya Austin then called it as perlocutionary act. Renkema (1993, p. 22) defines Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Un¹⁷ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya perlocutionary act as a production of an effect through locution and illocution to Universitas Brawijaya Universitas Brawijaya Universita the hearer or audience. For example, in the utterance can you drop me in the ersitas Brawijava Universita library? This utterance could have the locution of someone who asks her friend to Univers drop her in the library. The illocution is the speaker intends to request other to ersites Brawnava drop the speaker in the library. The perlocution could be that the hearer will drop Universita his friend in front of the library or that the hearer also will accompany his friendersitas Brawijava Universitas Bravelibrary. In addition, the perlocutionary act may be either the achievement of aersitas Brawijava perlocutionary object (request) or the production of a perlocutionary sequel (Austin, 1975, p. 118). Thus the act of requesting in the example above mayersitas Braw achieve its perlocutionary object of hoping and also have the perlocutionary sequel of expecting that the speaker will drop the hearer in the library. From the ersitas Brawi explanation, it can be concluded that perlocutionary act or perlocution is the effect Universita or the achievement a perlocutionary object or the production or a perlocutionary ersitas Braw sequel to the hearer of anything being uttered by the speaker as the result of the Universita utterances. The effect given by the hearer can be seen from the action or the ersitas Brawijaya behavior of the hearer toward the speaker or it also can be seen from the Universita production of the perlocutionary sequel. Related to the subject of the study which ersitas Brawij is movie, the perlocution can be seen not only from the effect given by the speaker Universita in the conversation in the script, but also from the scene in the movie. ava 2.1.6 Direct and Indirect Speech Act Universitas Brawijaya Universitas BraySpeech act can be divided into two kinds namely direct and indirect speechersitas Brawijava Universities Brawing act. Thus, direct and indirect speech act are the way of people performing the Universities Brawing act. **Universitas Brawijava**

Universitas Brawijaya Universitas Brawijaya Un¹⁸ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita illocutionary act of the utterance. In defining whether people perform direct or Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita indirect speech act, they need to know about the sentence type and its functions. ersitas Brawijava Universita Yule (1996, p. 54) stated that in English, there are three sentence forms called Universita declarative, interrogative and imperative with three general communicative functions known as statement, question, and command or request. There is a close Universita relationship between sentence form and the function which can determine aersitas Brawijava speech act. Yule (1996, p. 55) stated that whenever there is a direct relationship Universita between a structure or form and a function, it is called as a direct speech acteristical Brawijava While, whenever there is an indirect relationship between a structure and a versitas Brawijaya function, it is called as *indirect speech act*. Examples: 1. I'll never sell her. 2. Can you open the door for me? The examples above describe the direct and indirect speech act. Example number Universitatione is a declarative sentence and functioning as a statement. It is a direct speechersitas Brawijava act because the sentence form and its function match each other. While in number Universitation, it is an indirect speech act because the sentence form and the function do notersitas Brawijaya match each other. The interrogative sentence should be functioned to ask a Universita question but in the example above it is functioning as a request. Moreover, Grundy (2000, p.59) argued that actually every sentence type Universita can be used for every utterance function. The example above shows that the ersitas Brawijaya Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya interrogative sentence can be taken not only as a question, but also as an indirect site request or order or as an indirect assertion. Another example Have a good ersites Brawijaya Universitas Brawijaya Universitas Brawijava journey. This example, as can be seen it is an imperative sentence but the function Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un¹⁹ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita is not for ordering or requesting, but as an assertion or a statement in which the Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya Universita speaker hopes that the hearer will have a good journey. From the examples above, ersitas Brawijava Universitation it can be concluded that every sentence type whatever it is declarative, imperative ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita and interrogative sentence, they can be used also for every utterances functioned ersitas Brawijava Universita as a assertion, order or request or a question. In fact, as can be seen in everyday Universitalife, when people make a request or order, they almost do it indirectly by using the ersitas Brawijaya Universitas Bragative sentence. TAS BRAM Universitas Brawijaya Universita 2.1.7 Context Context could refer to the knowledge about the world. It could cover the ersitas Brawijaya knowledge of which the speaker and the hearer are, when the communication takes place, where the communication happens and what topic is being discussed. Hymes, 1974 (cited in Kramsch, 1993, p. 37) defined a set of factors to describe participants, ends, act sequence, key, and ersitas Brawijaya contexts. They are setting, Universita instrumentalities, norms of interaction and interpretation and genre. The futher ersitas Brawijava explanation about the factors of context could be seen below. Universitas B1. Setting refers to the time and place. 4 1 Universitas B2. Participants include the speaker and the hearer in a communication. Universitas B3. Ends refer to the purpose of the activities and what participants seek to ersitas Brawijava Universitas Brawijaya Un accomplish. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B4. Act sequence refers both to the form and the content of utterances, both toersitas Brawijaya Universitas Brawijaya what is said and what is meant by the way it is said. Universitas Brawijaya Universitas B5. Key refers to the tone, manner or spirit in which a particular message is ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Un²⁰ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B6. Instrumentalities refer to the choice of channel for example oral or Universitas Brawijaya Universitas Brawijaya Universitas Brawritten Universitas Brawijaya Universitas Brawijaya Universitian B7. Norms of Interaction and interpretation refers to the way participats Universitas Bravinteract and interpret what is said, va Universitas Brawijava Universitas B8. Genre refers to the type of oral or written activity speaker and hearer are Universitas Bravengaged in: casual conversation, discussion etc. Universitas Bravijaya Those factors or elements of context are important to interpret a discourse Universita because a discourse is a context-bound, meaning that we cannot interpret theersitas Brawijava meaning by just looking at the literal meaning, but non-literal meaning. In other words, in utterances what is said is not necessarily what is meant because it could ersitas Brawijava be anything. Thefore, we should understand the context before interpreting the message given by the speaker in a communication. In this research, the theory of ersitas Brawijaya context here explains or describes the illocution, perlocution, and also the way the Universita illocution is conveyed by the main characters in The Blind Side movie. Universita 2.2 Previous Studies Universitas Bra Ulfa (2010) carried out a study on speech act entitled A Study of Speechersitas Brawijava Universita Act in the Main Character's utterances containing conflicts in Slumdogersitas Brawijaya Universita Millionaire movie. She tried to figure out the types of locutionary acts and ersitas Brawijava Universita illocutionary acts in the main characters' utterances which contain verbal conflict Universitas Brawijaya Universita in Slumdog Millionaire movie. The study focused on how those acts can beersitas Brawijava applied in the utterances which contain conflicts between Jamal and Salim in Universitas Brawijava Universita Slumdog Millionaire movie. The result of the study showed that there were 57 ersitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Un²¹ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya utterances containing speech act of 10 conversations. There are 36 declarative Universitas Brawijaya Universitas Brawijaya Universita sentences of the locutionary act and 19 representatives of the illocutionary act. iversitas Brawijava Universitas BravWijayati (2012) conducted a study entitled A Study of Speech Acts used by the Main Character in The Social Networks movie. She investigated speech act used by the main characters turns in The Social Networks movie. The study was Universita aimed to find out the locutionary acts, illocutionary acts, and how the rsitas Brawi Universita illocutionary acts affected the listeners of the main characters in The Social Universita *Networks* movie in taking turns. The result of the study pointed out that there were ersitas Brawi 21 turns on the main characters utterances. She found all types of locutionary acts. The mostly used type of locutionary acts produced by the main characters wasersitas declarative sentence. It was used 11 times. Then, interrogative sentences were used six times and imperative sentences were used five times. She also found allersitas Brawi types of illocutionary acts (verdictives, exercitives, commisives, behabitiveas and Universital expositives). The main characters often used exercitives in the conversation as the ersital type of illocution. She found nine turns which contained exercitives (requesting). Universita For the perlocution, she found that the main characters often showed emotion, ersitas Brawij such as the expression of angry when the listener spoke toward the speaker in the Universita conversation. Universitas Brawijaya Based on the two previous studies above, the writer aims to figure out the Universital locutionary acts, illocutionary acts, and the way the main characters conveyed the ersitals Universitas Brawijaya Universitas Brawijaya Universitas utterances in The Blind Side movie. The writer uses the speech act theory by Austin (1975) since Austin is the first person who reveals the theory of speech act and also it has more explanation about speech act and the classification of

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un²²ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita illocutionary acts. The data of the study are the main characters' utterances in The Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Blind Side movie dialogues. The differences between the writer research and the ersitas Brawijava Universitative previous studies are she uses not only Austin theory but also Grundy and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Yule to answer the research problems. The writer also adds a theory of context by ersitas Brawijaya Universita Hymes to reveal the context in which the conversation happens and takes place to Universita help in understanding the speech act and how it is conveyed. Brawijava **Universitas Brawija Universitas Brawijaya** niversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya 4.5 **Universitas Brawijaya** Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit RESEARCH METHOD sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Branchistic chapter exposes the methodology that is used in this study. It Universital comprises the research design, data sources, data collection, and data analysis. Universitas Brawijava 3.1 Research Design Universitas BravIn this research the writer examined the speech act produced by the mainersitas Brawijaya characters in The Blind Side movie. The study is aimed to find out the locutionary ersitas Brawijava act, illocutionary act, and perlocutionary act; type of illocutionary act; and the ersitas Brawijaya way the main characters conveyed the speech act. The writer uses the theory of speech act proposed by Austin (1975) to reveal the locutionary, illocutionary, and perlocutionary; and types of illocutionary acts produced by the main characters's utterances. The writer also uses theory by Grundy (2000) and Yule (1996) to find out the way the main characters conveyed the speech act in The Blind Side Movie. This research used qualitative approach to the type of research. Universita "Qualitative approach is seen as a natural phenomenon where the writer works as Universita the instrument of data collection that compiles, analyzes, concerns with the ersitas Brawijaya Universita meaning of participants, and describes the language processes" (Creswell, 1998). ersitas Brawijaya The writer is aimed to investigate the phenomenon of speech act which used by Universita the main characters in The Blind Side Movie. The writer collected the data from ersitas Brawi the movie script which is downloaded from the internet. The writer used Universita document analysis to conduct the research since the data source of the research is ersitas Brawijava the main characters' utterances in *The Blind Side* movie script which is included Brawijaya Universitas Brawi²³va Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Un²⁴ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita as recorded material. As stated by Ary et al (2002) "content analysis focuses on Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita analyzing and interpreting recorded material within its own context. The material ersitas Brawijava Universita may be public records, textbooks, letters, films, tapes, diaries, themes, reports and ersitas Brawijaya Universita^{so}on^awijava Universitas P Universita 3.2 Data Sources nive The data source for this research was the script of *The Blind Side* movie. Universita The script is downloaded from http://www.mediafire.com/?njkndjl2n5h since itersitas Brawijaya Universita provides a complete version and suitable with the movie. Data used in this research was the main characters' utterances of The Blindersitas Brawijaya Side movie's dialogue. The movie contains 91 scenes but the writer only used certain scenes in the movie to get deep understanding about the existence and the application of speech act and type of speech act uttered by the main characters in Universita the movie. In this research, the writer used 10 scenes; they are scene 80 - 89 ersitas Brawijaya Those 10 scenes were investigated since the data had an enough understanding about the application of speech act and all its elements uttered by the two mainersitas Brawijaya Universita characters in the conversation. Universita 3.3 Data Collection Universitas Brawiter elaborated the speech act found on the main character's Brawijaya Universita utterances of The Blind Side movie by conducting the following steps: 3Va Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian B1. Watching The Blind Side Movie to understand the story and the utterances Universitas Brayproduced by the characters especially the main characters. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Ur²⁵ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B2. Downloading the script from http://www.mediafire.com/?njkndjl2n5h to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bray fitting the utterances in the script and the movie. tas Brawijava **Universitas Brawijaya** Universitas B3. Selecting 10 of 91 scenes of The Blind Side movie containing speech actersitas Brawijaya Universitas Bray uttered by the main characters based on the valuable of the data. Universita 3.4 Data Analysis nive According to Miles & Huberman (1994) there are three steps in analyzing the Brawijaya Brawijaya Universita data namely data reduction, data display and drawing conclusion. Data analysis ersitas Brawijaya Universita activity and the activity of data collection are form as an interactive, cyclical rsitas Brawijaya process. "The researcher steadily moves among these four parts during dataersitas Brawijaya collection and then shuttles among reduction, display, and drawing conclusion or verification for the remainder of the study" (Miles & Huberman, 1994, p.12). This ersitas Brawijaya process can be shown in Figure.3.4.1 below. Data Display Data Universitas Brawijaya Collection **Universitas Brawijaya** Data Reduction **Universitas Braw** Universitas Brawijaya Conclusions: aya Drawing/Verifying ersitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Figure 3.4.1 Elementss of Data Analysis: Interactive Model rawiava Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Un²⁶ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B In this research, the writer used three steps of data analysis proposed by Miles Universitas Brawijaya Universitas Brawijaya Universita & Huberman to analyze the data. The explanations of the three steps of dataers as Brawijava Universita analysis in this research are stated below. Universitas Brawijaya Universitas BlavData reduction rsitas Brawijava Universitas Brawijava Universitas Bravian Data reduction is "the process of selecting, focusing, simplifying, Universitas Bravabstracting, and transforming the data" (Miles & Huberman, 1994, p.10). ersitas Brawijava In this research, the writer reduced the data by selecting them from 91 scenes into 10 scenes that have enough explanation and understanding to ersitas Brawijava answer the problems of the study. 2. Data display. Data display is "an organized, compressed assembly of information that permits conclusion drawing and action" (Miles & Huberman, 1994, p. 11).ersitas Brawijava The steps conducted were presenting the conversation uttered by the main characters in The Blind Side movie. Then, describing the context in theersitas Brawijava conversation based on the theory of context proposed by Hymes (1974). Universitas After that analyzing the data based on the theory of Austin to find out theersitas Brawijaya locutionary, illocutionary, and perlocutionry; and types of illocutionary Universitas Bravacts. In order to figure out the way the illocutionary act conveyed by the ersitas Brawijaya Universitas Brawijaya main characters, the writer used the theory proposed by Grundy and Yule. Universitian Bray The data display in this research was in descriptive form to be analysed. Versitian Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya 3. Drawing Conclusion. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BravThe writer drew a conclusion based on the result of data analysis of ersitas Brawijava Universitas Bravias Bravias Bravias Bravias Bravias Distributionary acts Bravias Bravias Bravias Bravias Bravias Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ FINDINGS AND DISCUSSIONS Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bray In this chapter, the writer presents findings and discussions from the dataers tas Brawijava Universital obtained. In findings, there are four stages in analyzing the data, namely data Universita reduction, data display, data analysis, and conclusion drawing. It covers the ersitas Brawijava Universita utterances of the two main characters in The Blind Side movie in which they have Universita conversation in specific scenes. The data analysis is then investigate theersitas Brawijava locutionary, illocutionary, types of illocutionary, and perlocutionary act and also Universitas the way the illocutionary acts conveyed by the main characters in The Blind Sideersitas Brawijava movie by using Austin, Yule and Grundy theory. In the discussion, the writer discussed the data found based on the theoretical frameworks and the previous ersitas Brawijaya studies. 4.1 Findings In this subchapter, the writer presented the findings derived from the three ersitas Brawijaya Universita research problems in which the first question is concerned with the locutionary ersitas Brawijaya Universita act, illocutionary act, perlocutionary act. The second question concerns the types ersitas Brawijaya Universita of illocutionary act and the third question is concerned with the types of speechersitas Brawijava Universitation of the main characters' utterances in *The Blind Side* movie. The theory which Brawijaya Universita is used to reveal the research question number one and two is based on Austin's ersitas Brawijaya speech act theory (1975) since Austin has further explanation about speech act Brawijaya Universitas Brawijaya Universita and more examples of types of illocutionary act. While the theory from Yuleersitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawij28ya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universita Perlocutionary ac	s Performed by the Main Characters in The Blind Side Sitas Brawijaya
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Brawijaya	Universitas Brawijaya U	would go to school where you wanted?! Was it so I would do what you wanted?! (22)
Brawijaya	Universitas Brawijaya U	you wanted?! (22) NVC Leigh Anne: Michael, no (23)/ersitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Michael : That's what she thinks. Is she right? (24) Leigh Anne: Michael, honey, I need for you please, listen to me, alright? (25)
Brawijaya	Universitas Brawijaya U	Ilve alight: (25) Elsitas Drawijaya Uliiversitas Drawijaya
Brawijaya	Universitas Brawijaya	Michael : Don't you dare to lie to me. I'm not stupid! (26) Leigh Anne: Michael?! Michael, of course, you're not stupid. Isitas Brawijaya
Brawijaya	Universitas Brawijav	Michael?! Come on. (27) Brawijava Universitas Brawijava
Brawijaya		and Leigh Anne: I should have followed him. (28) nne Leigh Anne: Was he right? What he said about us? (29) Va Universitas Brawijaya
Brawijaya	Universitas Br Bedroom)	Leigh Anne: What about all the rest of it - all the stuff we did to make sure that he got a scholarship? A scholarship at Ole Miss. (30)
Brawijaya	Universitas	Leigh Anne: Oh, did he? Did you ask him? 'Cause I sure as I know I SITAS Brawijaya
Brawijaya	Universit	never did. (31) Leigh Anne: Am I a good person? Not a joke. Not rhetorical. (32)
Brawijaya	Universi	Leigh Anne: I have not a clue.But you obviously get some sort of arsitas Brawijaya
Brawijaya	Universi	sick satisfaction out of it Sean(33) Leigh Anne: What if he never comes back? (34)
Brawijaya	Universit 6 85 th (Hurt Villag	e – Michael: I'm looking for my Moms. (35)
Brawijaya	Universit Alton's apartment	it) Michael: Yeah, I heard. (36) Michael: What about you, Dave? You still playing ball over at JC? SITAS Brawijaya
Brawijaya	Universit	(37) Contraction of the second s
Brawijaya	Universita	Michael: Going to wait my mom to the apartment. (38) Michael: Shut up! (39)
Brawijaya	Universita 7 86 th (Hurt Villag	e) Leigh Anne: Michael was here? (40) Leigh Anne: So Michael was here? (41)
Brawijaya	Universitas	Leigh Anne: No, you hear me, bitch! You threaten my son you rsitas Brawiava
Brawijaya	Universitas L	threaten me. You so much as cross downtown you will be sorry. I'm in a prayer group with the D.A., I'm a member of the NRA and I'm risitas Brawijaya
Brawijaya	Universitas Bl	always packing. (42)
Brawijaya	Universita 8 B 87 th (Laundroma	Leigh Anne: And it shoots just fine all the other days, too. (43)
Brawijaya	Universitas Braw	(44) Leigh Anne: I'd imagine the last thing they want at Hurt Village is
Brawijaya	Universitas Brawija	bunch of cops snooping around. I swore I'd never ask this, but how'd rsitas Brawijaya
Brawijaya	Universitas Brawijay	you get out of there, Michael? (45) Michael : When I was little and something awful was happening
Brawijaya	Universitas Brawijaya U	my Mama would tell me to close my eyes. She was tryin' to keep me arsitas Brawijaya
Brawijaya	Universitas Brawijaya U	from seeing her do drugs or other bad things. And then when she was finished or the bad things were over she'd say, "now when I count to
Brawijaya	Universitas Brawijaya U	three, you open your eyes and the past is gone, the world is a good rsitas Brawiava
Brawijaya	Universitas Brawijaya U	place, and it's all gonna be okay." (46) Leigh Anne: You closed your eyes. You know, when I was driving is that Brawijaya
Brawijaya	Universitas Brawijaya U	all over Kingdom Come looking for you I kept thinking about one ersitas Brawijaya thing, Ferdinand the bull. I know I should have asked this a long time
Brawijaya	Universitas Brawijaya U	ago, Michael. Do you even wanna play football? I mean do you even sitas Brawijaya
Brawijaya	Universitas Brawijaya U	like it? (47) Michael : I'm pretty good at it. (48) Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Leigh Anne: Yeah, you are. Sean and I have been talking and nive rsitas Brawijaya
Brawijaya	Universitas Brawijaya U	niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijava	le 4.1 Utterances Containing Locutionary, Illocutionary, and
Brawijaya	Universita Perlocutionary	acts Performed by the Main Characters in The Blind Side risitas Brawijaya
Brawijaya	Universita <i>Movie</i> wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijascene	sUniversitas Brawijaya Ul utterances as Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	University Michael, if you're gonna accept the football scholarship we think it should be to Tennessee. And I promise that I will be at every game
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Michael : Every game? (50) Leigh Anne: Every game. But I will not wear that gaudy orange. I
Brawijaya	Universitas Brawijaya	will not. It is not in my color wheel and I'm not gonna wear it. (51) we rest as Brawn ava
Brawijaya	Universitas Brawijaya	Michael : So you want me to go to Tennessee? (52) Leigh Anne: I want you to do whatever you want. It is your decision, ersitas Brawijaya
Brawijaya	Universitas Brawijav	Michael. It's your life. (53) Michael : What if I want to flip burgers? (54)
Brawijaya	Universitas Brawi	Leigh Anne: It's your decision; it's your life. (55) Jaya Universitas Brawijaya
Brawijaya	Universitas Br	Michael : Okay. (56) Leigh Anne: Okay, what? (57)
Brawijaya		rogation Michael: I'm sorry I left the other day. (58) Universitas Brawijaya
Brawijaya	Universita room)	Michael: You ask a lot of questions. I'm just trying to get to the risital Brawijaya bottom of this. But all questions you asked were about why
Brawijaya	Universi	everybody else wanted me to go to Ole Miss. (59)
Brawijaya	Universi	Michael: Not once did you ask why did I want to go there. (60) Michael: Because it's where my family goes to school. It's were
Brawijaya	Universit 10 89 th (Ole	they've always gone to school.(61) rsitas Brawijaya Miss Leigh Anne: College is going to be different experience for you,
Brawijaya	Universit 10 College)	Michael SJ, stop it, - There are lots of distractions, (62)
Brawijaya	Universit	Leigh Anne: There's gonna be some nimrod in the dorm who wants to play video games all night, or goof on the internet.(63)
Brawijaya	Universita	Leigh Appe: And you will spend a lot of time at practice, which is the Brawliava
Brawijaya	Universita	means which means you have to be very dedicated to your studies, alright? SJ, if you don't stop it right Come here. (64)
Brawijaya	Universitas	Leigh anne: Thank you, Miss Sue. (65) Leigh Anne: Let's see what you've got: College's Writing, good,
Brawijaya	Universitas L	psychology, math lab It's gonna be good. Just know why. A lot of SILAS BRAWINAYA
Brawijaya	Universitas Bl	good classes. You'll have a lot of fun. SJ! Michael Oher, you listen to me, alright? I want you to enjoy yourself, but if you get a girl
Brawijaya	Universitas Bra	pregnant out of wedlock I'll crawl in the car, drive up here to Oxford TSITAS Brawijaya
Brawijaya	Universitas Braw	and cut off your penis. (66) Michael : Yes ma'am. (67)
Brawijaya	Universitas Brawija	Leigh Anne: Alright Now, 78's gonna be a parking lot. So we should roll as Brawijaya be going. Or everyone Say the goodbyes, alright? Here. Bye, baby. (68)
Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Leigh Anne: You're welcome. (70)
Brawijaya	Universitas Brawijaya	Michael : Why'd she always do that? (71) brawlaya Universitas Brawlaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Leigh Anne: What? What, Michael? (73)
Brawijaya	Universitas Brawijaya	Unive Michael B: Fneed a proper hug. (74) tas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas BrawThisysut	chapter presents the data which were taken from The Blind Sideersitas Brawijaya
Brawijaya	Universitas Brawii ava	scene 80 until 89 to answer the research problems. The analysis
Brawijaya		Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya		o three parts. First, the writer presented the dialogue of the mainersitas Brawijaya
Brawijaya	Universitas Bracters in th	e certain scene. Second, the writer presented the context of the
Brawijaya	Universitas Brawijaya	Univer Versitas Brawijaya Universitas Brawijaya
Brawijaya	Universita dialogues to ge	t more understanding about the setting of the scenes. Third, theersitas Brawijaya
Brawijaya	Universitas Brawijay	the analysis to answer the three research problems. Universitas Brawijaya
Brawijaya	Universitas Braw	TAS RO
Brawijaya	Universitas Br	va Universitas Brawijaya
Brawijaya	Universita ^{4.1.2.1} The An	alysis of Speech Act and Type of Speech Act in The Blind Sideersitas Brawijaya
Brawijaya	Universite Movie	Universitas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Universi 4.1.2.1.1 The A	nalysis of Speech act and Type of Speech Act in scene 80 iversitas Brawijaya
Brawijaya	Universit Leigh Anne	: He just wants to ask you a couple of questions, Michael. You have ersitas Brawijaya
Brawijaya	Universit Granger	nothing to hide. (1) : Mrs. Tuohy? Mr. Oher? My name is Jocelyn Granger, and I'm the Assistant Director of Enforcement for the NCAA.
Brawijaya	Universit	
Brawijaya	Universita Leigh Anne Granger	: Please, call me Leigh Anne. So, let's do this. Shall we? (2) : Mrs. Tuohy, if you wouldn't mind I'd prefer to speak with Michael alone.
Brawijaya	Universita Leigh Anne	. And now long is that gointa take: (3)
Brawijaya	Granger Universita Leigh Anne	: Awhile. : Go, Mike. Okay? Go. Michael? Michael! I'll be waiting for you in the CISITAS Brawijaya
Brawijaya	Universitas	lobby, alright? (4) Universitas Brawijaya
Brawijaya	Universita Table 4.2 Cont	ext of Scene 80 a Universitas Brawijaya
Brawijaya	Universitas Bra	aya Universitas Brawijaya
Brawijaya	Universita Setting Participants	Day, in the investigator's office Michael : Black African - american boy (17 years old) ³ Universitas Brawijaya
Brawijaya	Universitas Brawija	Leigh Anne: Michael's foster mom (29 years old) wijava Universitas Brawijava
Brawijaya	Universita s <u>Brawij</u>ay	Granger : Government's employee (30 years old) Mrs. Granger wanted to investigate Michael's situation when he
Brawijaya	Universitas Brawiiava	Unit become the part of Tuohys family, a family who adopt him as a son. we rsit as Brawijava
Brawijaya	Act Sequence Universitas Brawijaya	Mrs. Granger, the Assistant Director of Enforcement for NCAA called Leigh Anne the day before that she wanted to meet Michael to ask
Brawijaya	Universitas Brawijaya	Univ some question about his odd situation. Granger thought that when arsitas Brawijava
Brawijaya	Universitas Brawijaya	Michael was adopted by Tuohys family and he was take care of them, fed by them and got good education until he graduated and become a sites Brawijaya
Brawijaya	Universitas Brawijaya	famous football player in famous university. Thus government's
Brawijaya	Universitas Brawijaya	organization thought that Michael condition was odd in which they Unit thought that Tuohys family use Michael who have good atlethic skill versitias Brawijaya
Brawijaya	Universitas Brawijaya	for their own interest. So that Michael was called to have the
Brawijaya	Universitas Brawijaya	investigation accompanied by Leigh Anne. Meanwhile, Leigh Anne could not enter the room and what she can do was waiting for the stars Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Diamjaya	Sintoroncus Brawijaya	

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ³³ ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universigation although Michael expect her to accompany him	because rsitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Key Universita Univers	
Brawijaya	Universita Brawijava Universita Considered having an odd situation.	Universitas Brawijaya
Brawijaya	Universita Norms of Interaction Leigh Anne and Michael was a mother and a son so that Michael	
Brawijaya	and interpretation to believe what she said including in convincing him to not te the investigation because he did not have something to hide all	
Brawijaya	Universitas Brawijaya Univ situation. While, Leigh Anne and Granger was never met be	efore so ersitas Brawijaya
Brawijaya	Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Br	
Brawijaya	Universita Genre wijaya V Serious conversation. as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Analysis:	Universitas Brawijaya
Brawijaya	Universitian Brain 1. Leigh Anne: He just wants to ask you a couple of questions, Michae University have nothing to hide.	Universitas Brawijaya
Brawijaya	Universita have nothing to hide.	
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi Three elements of speech act:	niversitas Brawijaya
Brawijaya	Universi The locutionary act or the literal meaning of the utterance above was that	_{Leigh} ersitas Brawijaya
Brawijaya		I niversitas Brawijaya
Brawijaya	Universit Anne said to Michael that the investigator would not ask many questions	
Brawijaya	Universit and she also told him to tell the truth. (Declarative sentence). While	le, the ersitas Brawijaya
Brawijaya		Diversitas Brawilava
Brawijaya	Universita illocutionary act performed by Leigh Anne was to ask and to argue.	
Brawijaya	Universitas perlocutionary act which is given by Michael was not stated in the for	
Brawijaya	Universitas but from the context of the conversation and Leigh	Universitas Brawijaya
Brawijaya Brawijaya		
Brawijaya Brawijaya	Universita utterances to Michael. It can be interpreted that Michael was actually afraid Universitas Braw	Universitas Brawijaya
Brawijaya	Universitas Braw Jaya Universita investigation because he had never been investigated before.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Type of illocutionary act: Universitas Brawijaya Universitas Brawijaya	
Brawijaya	University There were two types of illocutionary act in the utterance, exercitive	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	expositives. The exercitives shown by Leigh Anne who asked Michael not	Universitas Brawijaya
Brawijaya	University afraid of the questions that Granger gave to him. While, the expositives perf	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Un³⁴ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita in which Leigh Anne also asked Michael not to tell lie because he did not have a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitasecret wijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Indirect speech act was performed by Leigh Anne in the utterances. Although the ersitas Brawijaya Universital sentence type was declarative sentence but the function is not to make a statement Universita but to ask or to request in which Michael was asked to be relax and brave inersitas Brawijava Universita facing the investigation. TAS BR Universitas Brawijaya 2. Leigh Anne: Please, call me Leigh Anne. So, let's do this. Shall we? Three elements of speech act: The locutionary act of the utterances above means that Leigh Anne did not wantersitas Brawijava to be called in formal way by using 'Mrs'. She also said to Granger wether the versitas Brawijaya investigation could be started. (Imperative sentence). The illocutionary actersitas Brawijaya performed by Leigh Anne was to request. It is shown with the existence the words Universitas please' and 'let's' in which to ask or request someone to do something. While ersitas Brawijava the perlocutionary act showed by Granger can be seen from the conversation Universita that she ignored Leigh Anne request because she never met Leigh Anne before soersitas Brawijaya that she tried to speak formally to her although Leigh Anne tried to make a good Universita relation to her and she tried to be professional to her job in investigating Michael Versitas Brawijaya Type of illocutionary act: as Brawijaya Universitas Brawijaya Universita The utterances above belong to the categories of exercitives as the type of ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya illocutionary act because Leigh Anne ask or commit someone (Granger) to do Universital something to her in which Leigh Anne ask her to call her "Leigh Anne" without ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya "Mrs". Leigh Anne tried to make the situation not so formal. Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ³⁵ ersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita The direct speech act was performed in that utterance because the imp	erativeersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas, Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawiaya 3.Leigh Anne: And how long is that gonna take? Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act:	Universitas Brawijaya
Brawijaya	Universitas Brawijava	Universitas Brawijava
Brawijaya	The locutionary act of the utterances said by Leigh Anne was that about the	he time Universitas Brawiiava
Brawijaya	Universita Michael being investigated wether it would take a long time or not. (Interre-	
Brawijaya	Universitas Brz	Universitas Brawiiava
Brawijaya	Universita sentence). The illocutionary act intended by Leigh Anne was to ask in	which Which ersitas Brawijaya
Brawijaya	Universit Leigh Anne asked information to Granger about the investigation	Universites Provileva
Brawijaya	Universi	hiversitas Brawijava
Brawijaya	Universi Moreover, the perlocutionary act which is given by Granger as the hear	er wasersitas Brawijaya
Brawijaya	Universit that she tried to make sure Leigh Anne that the investigation would not	
Brawijaya	Universit	I hiversitas Brawijava
Brawijaya	Universit long time so that she should not be worried about Michael because he wo	ould beersitas Brawijava
Brawijaya	Universite fine. This effect could be seen from the context in which Granger take her	
Brawijaya		Universitas Brawijaya
Brawijaya	Universita the conversation.	Universitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universitas Billion a la construction de la constru	Universitas Brawijaya
Brawijaya	Universita The type of illocutionary act performed by Leigh Anne was exercitives in	whichersitas Brawijaya
Brawijaya	Universital she asked Granger to give her information about Michael's investigation.	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
Brawijaya	The direct speeh act was performed by Leigh Anne because the interre-	Universitas Brawijaya
Brawijaya		
Brawijaya	Universita sentence functions as a question Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universita 4. Leigh Anne: Go, Mike. Okay? Go. Michael? Michael! I'll be waiting for ersitas Brawijaya Universitas Bryou in the lobby, alright?s Brawijaya Universitas Brawijaya Universita Three elements of speech act: Brawijaya Universitas Brawijaya as Brawijaya Universitas Brawijaya Universitas Brawijaya Locutionary act said by Leigh Anne in the utterances above explained that sheers tas Brawijava asked Michael to enter the investigation room. Besides, she also said that she Universita would not leave Michael alone because she would wait him outside. (Imperative ersitas Brawijava Universitas and declarative sentence). Moreover, Illocutionary act or the intended meaning Universita performed by Leigh Anne was to command and to promise. The perlocutionary ersitas Brawijava act which is given by Michael was not stated in words but it could be interpreted from the context in which Leigh Anne was worried. It meant that in that conditionersitas Braw as a boy who had never been investigated before, Michael would still afraid of the investigation although Leigh Anne asked him to relax. Type of illocutionary act: Universita There were two types of illocutionary act namely exercitives and commisives ersitas Exercitives was performed when Leigh Anne commanded Michael to enter the Universita room. The commisives was performed when Leigh Anne promised to Michaelersitas Brawijaya that she would not leave Michael alone. Although the word "I promise" did not Universitatuse in the utterances as the indication of performative verb but the word "I will" ersitas Brawijaya also had the same meaning so that the utterance could categorized as commisives. Universita Type of speech act: iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The type of speech act in the utterances above was in the form of direct speech act Sita because the imperative sentence functions as an order or command while the ersitas Brawijaya declarative sentence functions as a statement. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya Universitas Brawijay	a
rawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya Universitas Brawijay	a
rawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya Universitas Brawijay	a
rawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya Universitas Brawijay	a
rawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya Universitas Brawijay	a
rawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya Un ³⁷ ersitas Brawijay	a
rawijaya	Universitas Brawijava, Uni	is of Speech Act and Types of Speech Act in Scene 81	a
rawijaya	Universitas Brawijava Uni	versitas Brawijava Universitas Brawijava Universitas Brawijav	/a
rawijaya	Universita Leigh Anne ava Uil	don't know, Sean. I just have a bad feeling about this one. This ersitas Brawijay	a
rawijaya		voman is tough, tough. Hold on. Hey. The client wants what? on the shone. (5) S Brawijava Universitas Brawijava	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya	Universita Setting wijava Uni	Day, Government Building Universitas Brawijava Universitas Brawijava	
rawijaya	Participants Universitas Brawijava Uni	Sean : A rich businessman, Leigh Anne's husband (30 years old) Leigh Anne: Sean's wife (29 years old)	
rawijaya	Universita Ends	Talked about Granger.	
rawijaya	Act Sequence Universitas Brawijay	Leigh Anne talked to Sean by phone about Granger that she is really serious in investigating Michael. Leigh Anne become worried about Stas Brawiay	
rawijaya	Universites Drewi	Michael. She did not know what might Granger told to Michael.	
rawijaya	Universitas Br	In Leigh Anne and Sean conversation about Granger it was a serious conversation but not formal because they are husband and wife.	
rawijaya	Instrumentalities	Spoken language	
rawijaya	Norms of Interaction	Leigh Anne gave her opinion about Granger that she did not easy to be defeat or compromise. She was afraid and worried about Michael so	
rawijaya	Universit	that she called Sean.	
rawijaya	Universi	serious conversation.	
rawijaya	Universi Analysis:	niversitas Brawijay	
rawijaya		on't know, Sean. I just have a bad feeling about this one. ersitas Brawijay	
rawijaya	Universit This woman is to	on i know, sean. I just nave a baa jeeung about ints one. ough, tough. Hold On.	/a
rawijaya	Universita	Iniversitas Brawijay	
rawijaya	Three elements of sp Universita.	beech act: Universitas Brawijay	
rawijaya		the utterance produced by Leigh Anne was meant that sheers it as Brawijay	
rawijaya	Universitas	Universitas Brawijay	
rawijaya	was afraid about M	Aichael's investigation because Granger was serious to	
rawijaya		situation. (Declarative and imperative sentence). While, the ersitas Brawijay	
rawijaya			
rawijaya	Illocutionary act int	ended by Leigh Anne in the utterances was to argue and to	
rawijaya		, the perlocutionary act or the effect from the hearer (Sean)ersitas Brawijay	
rawijaya			
rawijaya	Universitation that there were no s	version of Sean because they were on the phone.	/a
rawijaya		e predicted and interpreted that Sean as Michael's foster ersitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		It worried about Michael's condition. Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijay	

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	³⁸ ersitas Brawijaya
Brawijaya	Universitas Braviliava	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universita There were tw	o types of illocutionary act namely expositives and exercitive	^s versitas Brawijaya
Brawijaya	Universita Expositives wa	s shown when Leigh Anne tried to argue about Michael a	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya		lition While, exercitives also performed by Leigh Anne becau	
Brawijaya	Universitas Brownia of the command of	or order Sean to hold on the phone because there is another pho	iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Univer Persitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas ^{all} rawijaya		iversitas Brawijaya
Brawijaya	Universitas Brawijay Type of speech	act:	iversitas Brawijaya
Brawijaya	Universitas Braw	TAS RD Vijaya Un	iversitas Brawijaya
Brawijaya		above was performed as direct speech act because the declarati	
Brawijaya	Universitas sentence function	ons as statement and the imperative functions as an order.	iversitas Brawijaya
Brawijaya	Universita		iversitas Brawijaya
Brawijaya	Universi 41213 The A	and the set of the set	iversitas Brawijaya
Brawijaya			iversitas Brawijaya
Brawijaya	Universit Granger Universit Michael		iversitas Brawijaya
Brawijaya	Granger	 : No. (6) : And that this job offer came after you signed with them? Sean Tuol your legal guardian went to Ole Miss. 	iversitas Drawijaya iy,
Brawijaya	Universita Michael	· He played baskathall (7)	
Brawijaya	Universita Granger Universita Michael	. And wirs. I doiry went to one wirss as wen.	iversitas Brawijaya
Brawijaya	Granger	: Is this safe to say that Ole Miss is their favorite school? Did they like a	iversitas Brawijaya
Brawijaya	Universitas Universita Michael		iiversitas Brawijaya
Brawijaya	Granger	: And your tutor	iversitas Brawijaya
Brawijaya	Universita Michael Universita Granger	: Miss Sue. : Miss Sue. Miss Sue is an Ole Miss grad, too. Miss Sue ever tried	iversitas Brawijaya Versitas Brawijaya
Brawijaya Brawijaya	Universitas Braw	persuade you to attend Ole Miss? Did you know that the Tuohys ma generous donations to Ole Miss? That even Miss Sue makes donation	IKC
Brawijaya	Universitas Brawija	That the Tuchus, they have a conde in Oxford so they can attend as me	111
Brawijaya	Universitas Brawijay	athletic events as possible? That, in fact, Sean and Leigh Anne Tuohy a by our definition "boosters." Mr. Oher. Mr. Oher? Do you understand	aversitas Brawijava
Brawijaya	Universita Michael vijaya	Do you know, why am I here? U: To investigate. (10)	
Brawijaya	UniversitaGrangerwijaya	: Yes. To investigate. I'm here to investigate your odd predicament.	Persitas Brawijava
Brawijaya	Universitamenajujaya	you find it odd? Your predicament? Michael?	iversitas Brawijaya
Brawijaya	Universita Granger Michael		iversitas Brawijaya
Brawijaya	Universita Grangervijaya	U: I want the facts! - I need the truth. Wersitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universita Michael Granger Vijaya	: I didn't lie! (13) And I want to know what you think about all this. Brawijaya	iversitas Brawijaya
Brawijaya	UniversitaMichaelwijaya		iversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Un	iversitas Brawijaya
Brawijaya	Universitas Brawijaya		iversitas Brawijaya
Brawijaya	Universitas Brawijaya		iversitas Brawijaya
Brawijaya	Universitas Brawijaya		iversitas Brawijaya
Brawijaya	Universitas Brawijaya		iversitas Brawijaya
Rrawijava	Universitas Brawijava	Universitas Brawijava Universitas Brawijava Un	ivorsitas Brawijava

Universitas Brawijaya Un³⁹ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U: The NCAA fears that with your recruitment a door might be opened - that ersitas Brawijaya Universitas Brawijaya Un boosters from lots of schools in the south will become legal guardians for ersitas Brawijaya young athletes without means and funnels them to their Alma Maters. I'm Un not saying I believe it and I'm not saying I don't, but there're many people ersitas Brawijaya involved with this case who would argue that Tuohys they took you in, versitas Brawijaya **Universitas Brawijaya** they clothes you, they fed you, **Universitas Brawijaya** Universita Michaelvijava U:Noe(15)tas Brawiiava They paid for your private education, Granger Universita Michael VIJaya University in the second secon Universita Grangerwijaya : They bought you a car, **Universitas Brawijaya** Michael : No! ersitas Brawijaya Universita Granger vijaya : and paid for your tutor, Universita Michael Granger : No. all as part of a plan to insure that you play football for the University of Mississippi. Michael! We're not finished. BRAW Universitas Brawijaya Universita Table 4.4 Context of Scene 82 Universitas Brawijaya

Universita	s		-25/2		24		Unive	ersitas	Brawij	aya
	Setting		Day, Granger's		Tradada for	. 1. 1 (17	Unive	rsitas	Brawii	ava
	Participants				Sean Tuohy's foste loyee (30 years old		•)			
Universi	Ends				to explain his the		lated to	rsitas		
Universi			Tuohys family.	Sec.				rsitas	Brawij	aya
Universi	Act Sequence				igation by asked a			rsitas	Brawij	aya
Universit					s family and Univ Michael that all the		pi (Ole	rsitas	Brawii	ava
Universit					of ole Miss and Mi					
	11				ng about other thin				Brawij	
Universita					d him to go to Ol ennessea. And the			ersitas	Brawij	aya
Universita					ssea. Michael was			rsitas	Brawij	aya
Universita	s		the investigation	on so that he	e wanted to leave t	the room but Gran	nger did	ersitas	Brawij	ava
Universita			not give permi anger.	ission howe	ever Michael insist	t to leave the roo	om with	rsitas		
onnoiona	Key		0	on in the sc	ene was in the form	m of serious conv				
					overnment employ				Brawij	
Universita	s Bra		boy but grange will not e afraid		peak not so forma	lly to Michael so	that he	ersitas	Brawij	aya
Universita	Instrumentalities		Spoken languag			jaya	Unive	ersitas	Brawij	aya
	Norms of Intera		Although Gran	ger asked N	Aichael many ques	tions in which he	did not	rsitas	Brawij	aya
Universita	and interpretation				chael chose to lea anger said about hi		ause he	rsitas	Brawii	ava
Universita	Genre wijava	Univ	Serious conver					ersitas		
	s Brawijaya	Univ			Universitas	erennjerje		ersitas		
								ersitas		-
	s Brawijaya				Universitas					
	s Brawijaya				Universitas			ersitas		-
Universita	s Brawijaya	Univ	ersitas Bra	awijaya	Universitas	Brawijaya	Unive	ersitas	Brawij	aya
Universita	s Brawijaya	Univ	ersitas Bra	awijaya	Universitas	Brawijaya	Unive	ersitas	Brawij	aya
Universita	s Brawijaya	Univ	ersitas Bra	awijaya	Universitas	Brawijaya	Unive	ersitas	Brawij	aya
Universita	s Brawijaya	Univ	ersitas Bra	awijaya	Universitas	Brawijaya	Unive	ersitas	Brawij	aya
Universita	s Brawijaya	Univ	ersitas Bra	awijaya	Universitas	Brawijaya	Unive	ersitas	Brawij	aya
Universita	s Brawijaya	Univ	ersitas Bra	awijaya	Universitas	Brawijaya	Unive	ersitas	Brawij	aya
	s Brawijaya				Universitas			ersitas		-

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Unflersitas Brawijaya Universitas Brawijaya Universita 6. Michael: No. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Three elements of speech act: Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita The locutionary act of the utterance uttered by Michael was that Michael said to ersitas Brawijava Granger that he did not know about Coach Cotton who was accepted a job at Ole Universita Miss. (Declarative). Whereas, the illocutionary act or the intended meaningersitas Brawijava Universitas performed by Michael was to argue, in which he did not know about Coachersitas Brawijaya Universita Cotton new job. The perlocutionary act performed by Granger as the hearerersitas Brawijava shown that she was rather not sure about Michael's answer or in other words she hiversitas Brawijaya was doubtful about Michael's statement. **Type of Illocutionary act:** The utterance was performed as an expositives in which Michael stated that he didersitas Brawijava not know that Coach Cotton was also the graduate of Ole Miss. Universita Type of speech act: Direct speech act was performed by Michael in the utterance because the niversitas Brawijava Universita declarative sentence functions as a statement. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universita 7. Michael: He played basketball. Universita Three elements of speech act: Universitas **The locutionary act** of the utterances produced by Michael was meant that Sean Universitas Brawijaya Universita had been gone to Ole Miss and he played basketball there. (Declarative). For theersitas Brawijava Universitation intended meaning or the illocution performed by Michael was to argue. The Brawijaya Universita effect or perlocutionary act which is shown by Granger was that she agreed withersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Michael's answer because Granger also had the information about Sean and Leigher Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Anne Tuohy.a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita The type of illocutionary act was expositives or bearing the fact that Sean had ersitas Brawijava Universitate ever played basketball in Ole Miss. Universitas Brawijaya Universita Type of speech act: Universita The type of speech act of the utterance produced by Michael was direct speech act NUN Universita since the declarative sentence functions as statement. Iniversitas Brawijaya 8. Michael: She was a cheerleader. hiversitas Brawijaya Three elements of speech act: Locutionary act of the utterance uttered by Michael to Granger was that LeigherSitas Brawijaya Anne also went to Ole Miss, she was a cheerleader at that time. (Declarative). The ersitas Brawijaya Universita illocutionary act or the intended meaning of Michael was to argue. The ersitas Brawijaya Universita perlocutionary act which is shown by Granger, she was also sure about ersitas Brawijava Universita Michael's answers. Universita Type of illocutionary act: Universita The type of illocutionary act was expositives in which Michael told Granger that ersitas Brawijaya Universita Leigh Anne was a cheerleader in Ole Miss. Universitas Brawijava Un Type of speech act: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Direct speech act was the type of speech act in the utterance uttered by Michaelersitas Brawijava Universitas Brawiava because the declarative sentence functions as statement. Universitas Brawijava Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Unfersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 9. Michael: No. They can't stand Tennessee. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Three elements of speech act: Brawijava Universitas Brawijava Universita Locutionary act of the utterance above was that Michael said to Granger that the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Tuohys did not like Tennessee. (Declarative). Illocutionary act performed by ersitas Brawijava Universita Michael to Granger was to protest and to state. While, the perlocutionary act Universita which is given by Granger, she was more assured that the Tuohys pushed Michaelersitas Brawijaya Universitate to go to Ole Miss rather than other university. Universitas Braw Universitas Brawijaya Universita Type of illocutionary act: Expositives was performed by Michael in the utterances in which he stated that Universi the Tuohys did not like Tennessee. They preferred to take Ole Miss to study, ersitas Brawijava whereas Sean, Leigh Anne were school at Ole Miss. **Type of speech act:** Direct speech act was performed in which the declarative sentence functions as Universita statement. Universita 10. Michael: to investigate. Universita Locutionary act of the utterance was to state that the reason why Granger askedersitas Brawijava Universita many question about Michaeel was that because she wanted to investigate ersitas Brawijaya Universita Michael's situation. (Declarative). The force or the illocutionary act performedersitas Brawijava Universitate by Michael was to state. **Perlocutionary act** shown by Granger was that she Universita justified Michael's answer and it made Granger though that Michael couldersitas Brawijava understand what she meant. Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Unfersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The type of illocutionary act was expositives in which Michael stated his mindersitas Brawijava Universitas that Granger asked him to come to investigate him. Universita Type of speech act iversitas Brawijaya Universitas Brawijaya Direct speech act was the type of speech in the utterance produced by Michael ersitas Brawijaya Universita since the declarative sentence functions as statement. Universitas Brawijaya Universita 11. Michael: I don't know. Can I... can I leave now? Three elements of speech act: The locutionary act of the utterance was that Michael stated that he did not knowersitas Brawijaya about Granger's words and he was confused and wanted to leave the room. (Declarative and interrogative sentence). Illocutionary act performed by Michael toward Granger was to state and to request. While, the perlocutionary act given Universita by Granger was that she did not give permission for Michael to leave the room. Niversitas Brawijaya Type of illocutionary act: Universita There were two types of illocutionary act, expositives and exercitives. The ersitas Brawijaya Universita exercitives was that Michael stated that he did not know about what Granger was ersitas Brawijaya Universita talking about while; the exercitives he was also asked to leave the room because ersitas Brawijaya Universita he was confused and refused to hear Granger. Universitas Bray of speech act: Universitas Brawijaya Universitas Brawijaya Universita There were two types of speech act, direct and indirect speech act. The firstersitas Brawijava utterance was direct because the declarative functions as statement while the Brawijaya Brawijaya Universita second utterance was interrogative but functions as a request. Brawijava Universitas Brawijaya **Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unflersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 12. Michael: What do you want, ma'am? Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Three elements of speech act: Brawijava Universitas Brawijava Universitas Brawijaya Universita Locutionary act or the literal meaning of the utterance uttered by Michael meantersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita that he asked Granger about her purposes of having investigation. (Interrogative ersitas Brawijava Universita sentence). The Illocutionary act of the utterance uttered by Michael was to ask. Universita Perlocutionary act of the utterance toward listener (Granger), she answered ersitas Brawijaya Universita directly the reason she investigated Michael. Universitas Brawijaya Universita Type of illocutionary act: Exercitives was performed by Michael to ask information about Granger's desire with high voice because Michael felt that he had already tell the truth but Grangerersitas Brawijava still asked many question that made Michael did not feel comfort in the room. Type of speech act: niversitas Brawijaya Direct speech act was the type of speech act in the utterance produced by Michael Universita in which the interrogative sentence functions as a question. Universita 13. Michael: I didn't lie! Universitas Brawijaya Universita Three elements of speech act: Brawijaya Universita The locutionary act of the utterance above was that Michael said to Granger that ersitas Brawijaya Universita he did not lie about what he had been said. (Declarative). The illocutionary actersitas Brawijava performed by Michael in the utterance was to state. While, the perlocutionary Brawijaya Brawijaya Universita act given by Granger toward Michael who was in anger was that she still stayedersitas Brawijava calm and tried not to make Michael more upset. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁴⁵ ersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University Expositives was performed by Michael that he had already told the tr	
Brawijaya	Universite Granger about his family that she asked to him. He said it with high	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas because Michael was also annoyed by Granger that she did not beli	
Brawijaya	Universitas Brawijaya Universitas De Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
Brawijaya	Universita The type of speech act of the utterance above was direct speech act becau	use the Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universita declarative sentence functions as statement.	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universite 14. Michael: THINK ABOUT WHAT?!	Universitas Brawijaya
Brawijaya	Universi Universi Three elements of speech act:	niversitas Brawijaya
Brawijaya		hiversitas Brawijaya
Brawijaya	Universi The locutionary act of the utterance was that Michael shouted to Granger	that heersitas Brawijaya
Brawijaya	Universit	I Iniversitas Brawijava
Brawijaya		
Brawijaya	Universite everything about his family was good. (Interrogative sentence). The illocut	
Brawijaya	Universita.	Universitas Brawijaya
Brawijaya	Universitaset performed by Michael in the utterance was to request. Whil	
Brawijaya Brawijaya	Universita perlocutionary act shown by Granger could be seen from the conversation	
Brawijaya Brawijaya	Universitas B Universitas she did not get influence in Michael's anger but she still tried to seek the	Universitas Brawijaya
Brawijaya Brawijaya		
Brawijaya Brawijaya	Universita Brawin Universitas Brawin	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija Universita Type of illocutionary act:	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya		
Brawijaya Brawijaya	The utterance performed was the expositives in which Michael asked Gran	ger not Universitas Brawilava
Brawijaya	Universitas Brawijaya Oniversitas Brawijaya Universitas Brawijaya Universitasto ask him to answer again because he had already answered what he knew	
Brawijaya		Universitas Brawijaya
Brawijaya	Universities Brawijaya with high voice also Michael stated that he was really upset. Universities Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Siawijaya	Universitas brawijaya	Universitas Drawijaya	Universitas brawijaya	Universitas brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Un ⁴⁶ ersitas Brawijaya
Brawijaya	Universitas Bravijava	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Indirect speech	act was performed by Mich	ael since the interrogative se	entenceersitas Brawijaya
Brawijaya		equest.		Universitas Brawijaya
Brawijaya		Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijava	Universitas Brawijava	Universitas Brawijava	Universitas Brawijaya
Brawijaya	15. Michael: N Universitas Braves	⁰ Universitas P	Universitas Brawijava	Universitas Brawijaya
Brawijaya	Universita Three element		versitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava		as Brawijaya	Universitas Brawijava
Brawijaya	The locutional Universitas Brawijay	ry act was meant that Micha	el did not believe about Gr	anger's Oniversitas Brawijaya
Brawijaya	Universita words about the	ne Tuohys. (Declarative). Th	ne illocutionary act perform	nedriyersitas Brawijaya
Brawijaya	Universitas Br	GUNU	va	Universitas Brawijava
Brawijaya	Universitas Michael was to	state. Moreover, the perlocu	tionary act given by Granger	^{r as} theersitas Brawijaya
Brawijaya	Universit? hearer was that	she dissagreed with Michael	's words. It could be seen fr	om the ersitas Brawijaya
Brawijaya	Universi	SEAN SEAN		niversitas Brawijaya
Brawijaya	Universi context in whic	h Granger took the turn in the	conversation.	niversitas Brawijaya
Brawijaya	Universit		Y	hiversitas Brawijaya
Brawijaya	Universit Type of illocut	ionary act:		hiversitas Brawijaya
Brawijaya	Universit	s performed by Michael that c	lid not believe about everythi	niversitas Brawijaya
Brawijaya	Universita	s performed by whender that t	na not beneve about everyth	Dniversitas Brawijaya
Brawijaya	Universita Granger said ab	oout the Tuohys or he tried to c	leny about all Granger said ab	ooutrhisersitas Brawijaya
Brawijaya	Universitas family.		廊	Universitas Brawijaya
Brawijaya	Universitas L			Universitas Brawijaya
Brawijaya	Universita Type of speech	act:	a	Universitas Brawijaya
Brawijaya	Universitas Bra Direct speech a	act was performed by Michael	l in the utterance above beca	Universitas Brawijaya
Brawijaya	Universitas Braw		Ijaya	Universitas Brawijaya
Brawijaya	Universita declarative sent	ence functions as statement.	wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava 4.1.2.1.4 The A	analysis of Speech Act and Ty	ypes of Speech Act in Scene	83 Billiniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universita Leigh Anneava	Universitas Brawijaya		Universitas Brawijaya dograversitas Brawijaya
Brawijaya	Universitas Brawijaya	go with the <i>Ticking</i> . The low 1	napa, it's a beautiful Oh, I'll call y	ou back.
Brawijaya Brawijaya		Michael. So what happened?	Universitas Brawijaya Oniversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Michael Universita Leigh Anne aya	: Why'd you do it? (17) U : What? (18)		Universitas Brawijaya Universitas Brawijaya
Brawijaya	Michael	: All along you wanted me to g	to Ole Miss.(19)	Universitas Brawijaya
Brawijaya	Universita Leigh Anne aya Universita Michael vijaya	: Of course, I did. We love Ole : Why did you do this for me?	WII55.(20)	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	~ ~	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Drowijovo				

Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Un¶7ersitas Brawijaya
Brawijaya	Universitas Ergh Anne	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Michaelwijaya	J: Everything! Was it for you or was it for me? Was it so I would go toersitas Brawijaya
Brawijaya	Universitas Brawijaya	school where you wanted?! Was it so I would do what you wanted?! (22) Stas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Leigh Anne Michael	: Michael, no(23) : That's what she thinks. Is she right? (24)
Brawijaya	Universita Leigh Anneaya	J: Michael, honey, I need for you please, listen to me, alright?(25) Universitas Brawijava
Brawijaya	Michael Universita Leigh Anne aya	: Don't you dare to lie to me. I'm not stupid! (26) : Michael?! Michael, of course, you're not stupid. Michael?! Come ersitas Brawijaya
Brawijaya		Jniversitas P – Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniver Versitas Brawijaya Universitas Brawijaya
Brawijaya	Universita 4.5 Context of S	
Brawijaya	Universita Setting	Day, Government Building
Brawijaya	Universita Participants	Michael : A black African-american boy, leigh Anne foster kid (17 ersitas Brawijaya
Brawijaya	Universitas Br	years old Leigh Anne: Michael's foster mom, an attractive woman who is forcerly protective at her shildren
Brawijaya	Universitas	nercenty protective at her cliniteri.
Brawijaya	Universita Ends	Michael was really disappointed and angry to Leigh Anne and he decided to leave.
Brawijaya	Universi Act Sequence	Michael came up from the office with anger than he and Leigh Anne rsitas Brawijava
Brawijaya	Universi	fight. Michael was really angry but leigh Anne did not know what was Michael talking about. Then Michael left Leigh Anne alone.
Brawijaya	Universit Key	The tone was serious in which Michael seek the truth from Leigh Anne
Brawijaya	Universit Instrumentalities	about Granger's thinking. Spoken language
Brawijaya	Universit Norms of Interac	tion Michael really disappointed of Leigh Anne and he did not want to hear everything and leave Leigh Anne while Leigh Anne did not know
Brawijaya	and interpretation	what to do and she just listen Michael's said.
Brawijaya	Universita	Serious conversation.
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Analysis:	Universitas Brawijaya
Brawijaya	Universita 16. Leigh Anne:	
Brawijaya		
Brawijaya	Universitas Bra Three elements Universitas Braw	of speech act:
Brawijaya		act or the literal meaning of the utterance uttered by Leigh Anneersitas Brawijaya
Brawijaya	Universitas Brawijay	awijava Universitas Brawijava
Brawijaya	Universitas Brawlaya ^{to}	Michael's investigation whether it was run well or not.
Brawijaya	Universita (Interrogative set	tence). The illocutionary act of the utterance performed by ersitas Brawijaya
Brawijaya	Universitas Brawijava	Jniversitas Brawijava Universitas Brawijava Universitas Brawijava
Brawijaya	Leigh Anne was	o ask. The perlocutionary act or the effect that Michael shown ersitas Brawijaya
Brawijaya	Universitato Leigh Anne d	escribed that Michael was angry because he thought that Leighersitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Anne lied to him.	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya		Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya		Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava		Iniversitas Brawijava Universitas Brawijava Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁴⁸ ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas The exercitives was performed by Leigh Anne because she needed infor	
Brawijaya	Universities from Michael about the investigation. Leigh Anne wanted to know w	vhether
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Granger did not do anything wrong to him a Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Developmento Universitas Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita The type of speech act of the utterance was direct speech act, the interre-	
Brawijaya	Universitas Brawijaya sentence functions as a question.	Universitas Brawijaya
Brawijaya	Universitas Braw Viaya	Universitas Brawijaya
Brawijaya	Universitas Br Universita 17. <i>Michael: Why'd you do it?</i>	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universite Three elements of speech act:	Universitas Brawijaya
Brawijaya	Universi The locutionary act of the utterance was that Michael asked to Michael ab	niversitas Brawijaya
Brawijaya		
Brawijaya	Universit reasons of everything that Leigh Anne had done. The illocutional	ry actersitas Brawijaya
Brawijaya	Universit Universit performed by Michael toward Leigh Anne was to ask or to r	niversitas Brawijaya
Brawijaya		
Brawijaya	Universita Perlocutionary act given by Leigh Anne was surprised and did not know	aboutersitas Brawijaya
Brawijaya Brawijaya	Universita Universita Michael's words.	Universitas Brawijaya
Brawijaya Brawijaya		Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universitas Bit Universita Exercitives was performed by Michael because Michael tried to ask or c	
Brawijaya		
Brawijaya	Universitated whether what Granger said about Leigh Anne and her family related to M Universitated Brawing	Ichael ^{ersitas} Brawijaya Universitas Brawijaya
Brawijaya	Universita was true or not. Here, Michael asked it angrily.	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Entration (1), Conversitas Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct speech act was the type of speech act in which the interrogative se	
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijaya Universitas Brawijaya functions as a question. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unfversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Three elements of speech act: Brawijava Universitas Brawijava Universita The locutionary act of the utterance produced by Leigh Anne was that she was ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita questioning about Michael judgement to her. (Interrogative). Whereas, the stars Brawlava Universita illocutionary act intended by Leigh Anne was to ask. Perlocutionary act given Universita by the hearer (Michael) was giving statement about Leigh Anne's interest in ersitas Brawijava Universitas supporting Michael to go to Ole Miss. This could be seen from Michael's RAW, Universita utterances in taking turn in the conversation. Type of illocutionary act: Universitas Brawijaya Exercitives was performed by Leigh Anne in which she asked information about ersitas Brawijava what Michael meant to her because Michael did not tell the result of the iversitas Brawijaya investigation first but he directly asked Leigh Anne so that she also got confused.versitas Brawijava Type of speech act: Universita Direct speech act was performed by Michael whereas the interrogative sentence ersitas Brawijava functions as question. Universita 19. Michael: All along you wanted me to go to Ole Miss. **Universitas Brawijaya** Universita Three elements of speech act: Universita Locutionary act or the literal meaning of the utterance was that Michael said toersitas Brawijava Universitate Leigh Anne that for the first time she wanted Michael to go to Ole Miss. Universita (Declarative sentence). Illocutionary act performed by Michael toward Leighersitas Brawijava Anne was to ask. **Perlocutionary act** of the utterances was Leigh Anne said that Brawijaya Brawijaya Universitas Bra Universita she really wanted Michael to go to Ole Miss because she and her family loved theersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un ⁵⁰ ersitas Brawija	iya
Brawijaya	University university. Leigh Anne was really sad why Michael said that she lied to him. This	iya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	iya
Brawijaya	Universita effect or impact could be seen from Leigh Anne utterances in the conversation niversitas Brawija	iya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya
Brawijaya	Universita Expositives was performed by Michael because Michael thought that Leigh Anneersitas Brawija	iya
Brawijaya	Universita wanted him to go to school which they loved than the other university which used	iya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya
Brawijaya	Universita him because of his atlethic ability. Iniversitas Brawijaya Universitas Brawija	iya
Brawijaya	Universita Bravijaya Universitas Bravija	
Brawijaya	Universitas Brawi	
Brawijaya	Universita Indirect speech act was performed in the utterance since the declarative sentence ersitas Brawija	-
Brawijaya	Universitas did not function as statement but functions as a question. Universita	
Brawijaya		
Brawijaya	Universi	
Brawijaya	Universi 20. Leigh Anne: of course, I did. We love Ole Miss!	-
Brawijaya	Universit Three elements of speech act:	
Brawijaya	Universit	ıya
Brawijaya	Universita Locutionary act of the utterance said by Leigh Anne to Michael was meant that ersitas Brawija	
Brawijaya	Universita she was really wanted Michael to go to Ole Miss than other universities because ersitas Brawija	iya
Brawijaya	Universitas Universitas Brawija	
Brawijaya	Universita she and her family loved Ole miss. (Declarative). The force or the illocutionary ersitas Brawija	-
Brawijaya	Universita act performed by Leigh Anne was to assume. While, the perlocutionary actersitas Brawija	
Brawijaya	Universitas Biographic and the state of the	
Brawijaya	Universita given by Michael was anger because from the utterance stated by leigh Anne, it ersitas Brawija	
Brawijaya	Universita stated that Leigh Anne used Michael for their own interest as it was stated by ersitas Brawija	
Brawijaya	Universitas Brawija Universita Granger in the investigation. awijaya Universitas Brawija	
Brawijaya Brawijaya		
Brawijaya	Universitas Brawijava Universitas Diamina, Conversitas Brawijaya Universitas Brawija Type of illocutionary act: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya
Brawijaya	Universitian Expositives was performed because Michael thought that Leigh Anne wanted him ersitians Brawija	
Brawijaya		
Brawijaya	Universities Bravia to go to school in which they loved than the other university and she and her Universities Bravia	iya iva
Brawijaya	Universita family did not use Michael for their own interest, they purely loved Ole Miss. Iniversitas Brawija	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Un¹versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Direct speech act was performed in which the declarative sentence functions as a ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rsitas Brawijava Universitas Brawijava Universitas Brawijaya 21. Michael: Why did you do this for me? Universita Three elements of speech act: Locutionary act or the literal meaning was Michael said to Leigh Anne the Universita reason why she did everything for him. The illocutionary act or the force ersitas Brawijaya performed by Michael toward Leigh Anne was to ask. Perlocutionary act of the utterance was that Leigh Anne was surprised and did not know Michael's ersitas Brawijaya intention. This could be seen from the context in which Leigh Anne did not give many respons to Michael's question because she wanted Michael to take it calmiversitas Brawijaya hiversitas Brawijaya not in anger. Type of illocutionary act: Exercitives was performed by Michael by questioning about all the things that ersitas Brawijava Leigh Anne had done to him whether she did it purely or not. Universita Type of speech act: Universita Direct speech was performed by the main character. It was an interrogative ersitas Brawijaya Universita sentence functioning as a statement. Universita 22. Michael: Everything! Was it for you or was it for me? Was it so I would goersitas Brawijaya University to school where you wanted?! Was it so I would do what you wanted?! Brawijaya Universitas Brawijaya Three elements of speech act: Universitas Brawijaya Universitas Brawijaya Universita The locutionary act of the utterances uttered by Michael toward Leigh Anne was ersitas Brawijava Universitas Brawijaya that he questioned about all the things that Leigh Anne's family did to him, Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	as Brawijaya
Universita whether they did it hopestly or not Whereas the illocutionary act performed or	as Brawijaya
	as Brawijaya
University intended by Michael were to argue and to ask. The perlocutionary act shown by ersit	as Brawijaya
Universitas Brawijaya, Universitas Brawijaya, Universitas Brawijaya, Universita	as Brawijava
	as Brawijaya
	as Brawijaya
Universitas Brawijaya Universitas Brawijaya Universita	as Brawijaya
	as Brawijaya
Universitas Brawijay two types of illocutionary acts expecitives and exercitives	as Brawijaya
Universitas Bravi	as Brawijaya
Universita Expositives was performed in which Michael stated that all the things Leigh Anneersita	as Brawijaya
Universitas	as Brawijaya
Universita	as Brawijaya
Universi exercitives was performed because he questioned all the things that Leigh Anne ersite	as Brawijaya
University had done for him	as Brawijaya
University of the local sector with the sector sect	as Brawijaya
Universit Type of speech act:	as Brawijaya
Universite Direct speech act was performed in which the declarative functions as statement	as Brawijaya
Universita	as Brawijaya
Universita and interrogative sentence functions as question.	as Brawijaya
	as Brawijaya
Universita 23. Leigh Anne: Michael, no	as Brawijaya
Universitas Bi	as Brawijaya
	as Brawijaya
	as Brawijaya
sentence). While, the illocutionary act performed by Leigh Anne toward Michael	as Brawijaya
confused and felt angry with Leigh Anne. This could be shown in the	as Drawijaya
	as Brawijaya
	as Brawijaya as Brawijaya
	Universitas Brawijaya Universitas Brawijaya Universita Brawijaya Universita bim. This effect could be seen from Leigh Anne's utterance in which she tried to Universita Brawijaya Universita Brawijaya Universita Brawijaya Universita Universita Brawijaya Universita Universita Brawijaya Universita Universita Brawijaya Universita Universita Universita Brawijaya Universita Universita Universita Brawijaya Universita Unive

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	d
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	a
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	a
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	a
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	a
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁵ ersitas Brawijay	a
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	a
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universita Expositives was performed by Leigh Anne in which all the things that G	rangerersitas Brawijay	a
Brawijaya	Universital said to him was not true and she tried to convince Michael softly like a r	Motherersitas Brawijay	a
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universita tried to explain something to his son because Leigh Anne really loved Micha	^a elniversitas Brawijay	a
Brawijaya	Universitas Brawijava, Universitas P 9 Universitas Brawijaya	Universitas Brawijay	a
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universita Direct speech act was performed in which the declarative sentence functi	ons as ersitas Brawijay	a
Brawijaya	Universitas Brawijaya	Universitas Brawijay	a
Brawijaya	Universitas Brawi ijaya	Universitas Brawijay	a
Brawijaya	Universitas Br	Universitas Brawijay	a
Brawijaya	Universita ²⁴ . Michael: That's what she thinks. Is she right?	Universitas Brawijay	a
Brawijaya	Universit Three elements of speech act:	Universitas Brawijay	
Brawijaya	Universit	niversitas Brawijay	a
Brawijaya	Universi Locutionary act or the literal meaning of the utterance produced by Micha		
Brawijaya	Universign that Granger thought Leigh Anne and her family only used him for the	_{ir own} ersitas Brawijay	a
Brawijaya	Universit	I niversitas Brawijav	a'
Brawijaya	Universite sake, not Michael. He also asked Leigh Anne whether Granger's statemen		
Brawijaya	Universite or not. (Declarative and interrogative sentence). The illocutionary act perf	ormedersitas Brawijay	a
Brawijaya	Universita	Universitas Brawijay	
Brawijaya	Universitaby Michael was to assume and to ask. Whereas, the perlocutionary act give		
Brawijaya	Universita Leigh Anne was that she tried to calm Michael down. It could be seen from	-	
Brawijaya	Universitas Blue a Universitas Anne's utterances which tried to deny Michael's judgement.	Universitas Brawijay	
Brawijaya		Universitas Brawijay	
Brawijaya	Universitas Type of illocutionary act:	Universitas Brawijay	
Brawijaya Brawijaya	Universitas Brawij, Universitas The types of illocutionary act were expositives ad exercitives. The expo	Universitas Brawijay	
Brawijaya			
Brawijaya	performed in which Michael stated that Granger though that Leigh Anne a	und her Universitas Brawijay	a a
Brawijaya	University only used him for their own sake not Michael's. The exercitives		
Brawijaya		Universitas Brawijay	
Brawijaya	that she was questioning whether Granger statement was true or not.	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay	
Rrawijava	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	Universitas Brawijay	

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit		Un ⁵⁴ ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct speech act was performed by Michael since	the declarative s	entenceersitas Brawijaya
Brawijaya	Universita functions as statement, interrogative sentence functions as	question.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawieva 25. Leigh Anne: Michael, honey, I need for you please, Universita	tas Brawijaya listen to me alrig	Universitas Brawijaya
Brawijaya			
Brawijaya		tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya The locutionary act of the utterance produced by Leig	os Brawijaya h Anne toward N	Universitas Brawijaya
Brawijaya			
Brawijaya	Universita was that she begged Michael to listen to her explanation	first. Leigh Anne	
Brawijaya	Universitas Br Universitas Michael not to only listen from one point of view but	other's also. (Imp	Universitas Brawijaya
Brawijaya Brawijaya			
Brawijaya	Universite sentence). While, the illocutionary act performed by Le Universite	eigh Anne was to	ask or ersitas Brawijaya
Brawijaya	Universi request. Perlocutionary act shown by Michael as the he	earer was that he	did notersitas Brawijaya
Brawijaya			
Brawijaya	Universitive want to listen to Leigh Anne anymore. This could be s	seen from the cor	niversitas Brawijaya
Brawijaya	Universite which Michael left Leigh Anne.		niversitas Brawijaya
Brawijaya	Universita Type of illocutionary act:		Jniversitas Brawijaya
Brawijaya	Universita.	/	Universitas Brawijaya
Brawijaya	Universita Exercitives was performed in which Leigh Anne want	ed Michael listen	
Brawijaya	Universita explanation first before judged her and her family. Leig	h Anne tried to s	av Upiversitas Brawijaya
Brawijaya	Universitas B	a	Universitas Brawijaya
Brawijaya	Universitation intonation because Leigh Anne did not want everythi	ng to turn bad.ya	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	ljaya	Universitas Brawijaya
Brawijaya	Universitas Brawija	wijaya	Universitas Brawijaya
Brawijaya	Universita Indirect speeh act was the type of speech act since		
Brawijaya	Universitas Brawijava Universitas Linux, and enversit functions as a request.	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Un⁵versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 26. Michael: Don't you dare to lie to me. I'm not stupid! Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Three elements of speech act: Brawijava Universitas Brawijava Universita Locutionary act of the utterance above was Michael said to Leigh Anne to tellersitas Brawijaya tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita the truth because he was not a stupid person. (Imperative and Declarative erstas Brawiava Universita sentence). The illocutionary act or the force performed by Michael was to warn Universita and to assume. Moreover, the perlocutionary act of Leigh Anne was that she was ersitas Brawijava Universitas really sad and stated that Michael was not a stupid person. Universitas Brawijaya Universita Type of illocutionary act: Expositives and exercitives were performed in the utterances. Expositives was meant that Michael warned Leigh Anne not to tell lie to him. The exercitives was ersitas Brawijava performed in order to state that Michael was not a stupid person. Type of speech act: Direct speech act was performed in which the declarative sentence functions as Universita statement and imperative functions as an order. 27. Leigh Anne: Michael?!Michael, of course, you're not stupid. Michael?! ersitas Brawijaya Universita Come on. Three elements of speech act: Universita The locutionary act of the utterance above meant that Leigh Anne said to ersitas Brawijaya Michael that he was not stupid and asked him to listen to her. (Declarative and Universita imperative sentence). The illocutionary act or the force of the utterances was to ersitas Brawijaya assess and to ask. Perlocutionary act shown by Michael was that he left Leigh Universita Anne because he did not want to listen to her again. Michael left Leigh Anne with ersitas Brawijaya University anger and Leigh Anne could not stop him. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijava			Brawijava
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		FC	
Brawijaya		Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	universitas	
Brawijaya		d exercitives were the types			
Brawijaya	Verdictives per	formed in which Leigh Anne	assessed Michael that he w	as not a ersitas	Drawijaya
Brawijaya		Universitas Brawijaya nd the exercitives performed v			
Brawijaya					
Brawijaya	Universitas to her explanati		Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Univer	versitas Brawijaya		
Brawijaya	Universita Type of speech		as Brawijaya		
Brawijaya	Universitas Direct speech a	act was performed in which t	he declarative sentence fund	ctions as	Brawijaya
Brawijaya	Universitas Brawi	TAS R	vijaya	a Universitas	Brawijaya
Brawijaya		ne imperative sentence functio	ns as a request.	Universitas	
Brawijaya	Universitas		差	Universitas	
Brawijaya	Universite 4.1.2.1.5 The A	nalysis of Speech Act and T	ype of Speech Act in Scene	т	Brawijaya
Brawijaya	Universi			niversitas	Brawijaya
Brawijaya	Universi Leigh Anne Sean	: I should have followed him. (: You had no way of knowing h		niversitas	Brawijaya
Brawijaya	Universi Leigh Anne	: Was he right? What he said a	about us?(29)	niversitas	Brawijaya
Brawijaya	Universit	shorts. We gave him a bed.	e gave clothes to a boy who had o To hell with the NCAA, I'd de	o it againersitas	Brawijaya
Brawijaya	Universit	tomorrow.		I niversitas	Brawijaya
Brawijaya	Leigh Anne Universita	got a scholarship? A scholar	- all the stuff we did to make sur ship at Ole Miss. (30)	niversitas	Brawijaya
	Universita Sean				
Brawijaya	Universita (31)	. On, did her Did you ask m	III: Cause I sure as I know I I	Universitas	Brawijava
Brawijaya	Sean Universita Leigh Anne	: Hey. Come here. : Am I a good person? Not a j e	also Not ukotowical (22)	Universitas	
Brawijaya	Universita Sean	: You're the best person I know	. Everything you do, you do for ot		
Brawijaya	Universita Leigh Anne	why is that?	bviously get some sort of sick sa		
Brawijaya		out of it Sean(33)	jaya		
Brawijaya	Universitas Braw Universita Leigh Anne	: Yeah? : What if he never comes back			
Brawijaya	Universitas Brawijay	. what if he never comes back	awijaya		
Brawijaya		allaive	onversitas Brawijaya		
Brawijaya	Universita 4.6 Context of Universitas Brawijava	Universitas Brawijava			
	Setting	Night, Leigh Anne and Sea	an bedroom.	Universites	
Brawijaya	Universita Participants		nd, very lovely hucband and goo	u uau (30	Brawijaya
Brawijaya	Universitas Brawijaya	Leigh Anne: Sean's wife,	good wife and really care mom	(29 years	
Brawijaya	Universitas Brawijaya	Universitäs Brawijaya	Universitas Brawijaya		Brawijaya
Brawijaya	Universita	want to come back or not t	t angry with her and thought abou o them.	Universitus	Brawijaya
Brawijaya	Universita Act Sequence/a	Leigh Anne asked to Sear	that she should follow Michael		
Brawijaya	Universita <mark>s Brawijaya</mark>	ennienciae Brannjaya	ssed about all the things that the	0	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁵⁷ ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Anne is questioning about their threat to Mic	Haiyarsitas Brawijaya
Brawijaya	Universitas Brawijava Univ the times. However, Sean tried to convince her that she did	
Brawijaya	Universita Key away and the something wrong to Michael. The tone was rather serious between Sean and Leigh Anne as h	husbandersitas Brawijaya
Brawijaya	Universitae Brawijava Universitae Brawijava	Universitas Brawijaya
Brawijaya	UNIVERSITE Norms of Interaction Sean understood Leigh Anne feels about the situation and he	tried to ersitas Brawijaya
Brawijaya	Universita and interpretation convince her that she was right. Genre Serious conversation.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Poulous Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 28. Leigh Anne: I should have followed him.	Universitas Brawijaya
Brawijaya	Universitas Brawi Universitas Three elements of speech act: BRA via	Universitas Brawijaya
Brawijaya	Universitas Three elements of speech act: va	Universitas Brawijaya
Brawijaya	Universita Locutionary act of the utterance above was that Leigh Anne said that she	should ersitas Brawijaya
Brawijaya	Universita	Universitas Brawijava
Brawijaya	Universi have followed Michael when he was angry. (Declarative). Illocutional	
Brawijaya	Universi performed by Leigh Anne was to blame. Perlocutionary act shown by Sea	an was
Brawijaya		I Iniversitas Brawilava
Brawijaya	Universit that he wanted Leigh Anne not to blame herself because it was not her faul	
Brawijaya	Universit effect could be seen from Sean utterances toward Leigh Anne in the convers	ation.
Brawijaya		Jniversitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universitas Behabitives was performed by Leigh Anne in which Leigh Anne blamed l	
Brawijaya	Universitas L	Universitas Brawijaya
Brawijaya	University to not follow Michael when he was angry. She felt that she was not a good p	
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
Brawijaya	Universitas braw jaya	Universitas Brawijaya
Brawijaya	Universita Direct speech act was the type of speech act in which the declarative se	
Brawijaya	Universitas Brawijay functions as statement.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	29. Leigh Anne: Was he right? What he said about us?	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University The locutionary act of the utterances above was that Leigh Anne ques	stionedersitas Brawijaya
Brawijaya	Universital about Michael's thinking about her and her family. (Interrogative sentence)	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁵⁸ ersitas Brawijaya
Brawijaya	Universita illocutionary act performed by Leigh Anne were to ask and to	Universitas Brawijaya state.
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Perlocutionary act shown by Sean toward Leigh Anne was he did not	^t Wantersitas Brawijaya
Brawijaya	Universite Leigh Anne to take the problems seriously and asked her not to think	Liniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Grangeris words Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita There were exercitives and expositives types of illocutionary act. The exer	
Brawijaya	Universitas performed in which Leigh Anne asked Sean's opinion about Michael's th	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universita about her and her family. While the expositives performed was in which	
Brawijaya	Universities Anne and her family only used him for their own purposes.	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi Type of speech act:	hiversitas Brawijaya
Brawijaya	Universi There were two types of speech act, direct and indirect speech act. Direct	phiversitas Brawijaya
Brawijaya	University S in All S	f niversitas Brawijaya
Brawijaya	Universit act was performed in which the interrogative sentence functions as question	
Brawijaya	Universita indirect speech act was performed in the utterance "What he said about u	s?", is
Brawijaya		
Brawijaya	Universita interrogative sentence but functions as statement.	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universita 30. Leigh Anne: What about all the rest of it – all the stuff we did to mak	
Brawijaya	Universita that he got a scholarship? A scholarship at Ole Miss.	Universitas Brawijaya
Brawijaya	Universitas Bra Three elements of speech act: Universitas Braw jaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universita Locutionary act of the utterance was that Leigh Anne said to Sean about Universitas Brawijay	Universitas Brawijaya
Brawijaya	things that they did to Michael included a scholarship to Ole Miss, she ques	tioned Brawijava
Brawijaya		
Brawijaya	Universita it to Sean. (Interrogative and declarative sentence). While the illocutiona Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	-
Brawijaya	performed by Leigh Anne were to ask and to state. Perlocutionary act sho	wn by ersitas Brawijaya
Brawijaya	Universital Sean was that he believed that Michael was mature enough to decide hi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas ^{future} wijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁵ 9ersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Exercitives and expositives were the types of illocutionary act. The exer	citivesersitas Brawijaya
Brawijaya	Universital explained in which Leigh Anne asked for Sean's opinion about all the thin	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita she had done to Michael and stated that they also prepared Michael to g	
Brawijaya	Universitas scholarship at Ole Miss.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Type of speech act: as Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct speech act (interrogative sentence functions as question and decla	Universitas Brawijaya
Brawijaya	Universitas Braw ijaya	Universitas Brawijaya
Brawijaya	Universita functions as statement).	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universit 31. Leigh Anne: Oh, did he? Did you ask him? 'Cause I sure as I know I	never ersitas Brawijaya
Brawijaya	Universi did.	niversitas Brawijaya
Brawijaya	Universi Three elements of speech act:	hiversitas Brawijaya
Brawijaya		niversitas Brawijaya
Brawijaya	Universit Locutionary act of the utterance above was Leigh Anne said that she never Universit	niversitas Brawijaya
Brawijaya Brawijaya	Michael about his feeling. (Interrogative and declarative sentence). Illocution	ionary Dniversitas Brawijaya
Brawijaya	Universita act or the force intended by Leigh Anne was to ask and argue. Perlocuti	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	act given by Sean was he tried to calm Leigh Anne by giving a hug.	Universitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Exercitives and expositives were the types of illocutionary act in the utter	Universitas Brawijaya
Brawijaya	Universita The exercitives performed was when Leigh Anne asked for Sean that he had	
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	asked Michael about his interest or not and the expositives performed in	
Brawijaya	Universite Leigh Anne stated to Sean that she had never asked Michael related to his in	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Type of speech activersitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universite Direct speech act (interrogative sentence functions as question and decla	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas functions as a statement) sitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Unfersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 32. Leigh Anne: Am I a good person? Not a joke. Not rhetorical. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Three elements of speech act: Universita Locutionary act of the utterance uttered by Leigh Anne was that she said to Seanersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya whether she was a good person or not. (Interrogative sentence). Illocutionary act Universitas Brawijaya Universita performed by Leigh Anne was to ask. While the perlocutionary act shown by ersitas Brawijaya s Brawijaya Sean described that Leigh Anne was a good person. All she did was for other's S Brawijaya Universita sake. The effect could be seen from the utterances produced by Sean in the ersitas Brawijaya h, Universita conversation. Iniversitas Brawijaya **Types of Illocutionary act:** Exercitives was performed by Leigh Anne in which she asked Sean to give an ersitas Brawijaya opinion about her whether she was a good person or not because she had already ersitas Brawijaya tried to be a good person and a good woman for her family and other. Universita Type of speech act: Universitas Brawijaya Direct speech act, (interrogative sentence functions as question). Universita 33. Leigh Anne: I have not a clue. But you obviously get some sort of sickersitas Brawijaya Universita satisfaction out of it.- Sean... **Universitas Brawijaya** Universita Three elements of speech act: Universita Locutionary act of the utterance 33 was Leigh Anne said to Sean that she was ersitas Brawijava confused, she had not a clue what she had to do to make Michael back. Universita (Declarative sentence). The illocutionary act of the utterance performed by Leighersitas Brawijava Universitas Anne was to assume. The effect or perlocutionary act was then Sean tried to Universitas Brawijaya Universita calm Leigh Anne that everything would be alright. It could be interpreted from the ersitas Brawijava Universitas Brayers to between Leigh Anne and Sean. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unflersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Expositive was performed because Leigh Anne tried to explain the sit	tuationersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Type of speech activersitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct speech act, (declarative sentence functions as statement).	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	34. Leigh Anne: What if he never comes back?	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: SBS iiaya	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universita Locutionary act or the literal meaning of the utterance 34 was Leigh Anne	
Brawijaya	Universita Sean his worried about Michael that he would come back or not. (Interro	ogative ersitas Brawijaya
Brawijaya	Universi sentence). The force or the illocutionary act intended by Leigh Anne was	niversitas Brawijaya
Brawijaya		
Brawijaya	Universi Perlocutionary act or the effect given by Sean was to just keep quiet; he a	lso did ^{ersitas} Brawijaya
Brawijaya	Universit not know what to do. It could be interpreted that in one point they we	niversitas Brawijaya
Brawijaya		
Brawijaya	Universita wrong because Leigh Anne and Sean did not ask Michael about his will.	Universitas Brawijaya
Brawijaya Brawijaya	Universitat Universita Type of illocutionary act:	Universitas Brawijaya Universitas Brawijaya
Brawijaya		
Brawijaya	Universita Exercitives was performed in which Michael would come back home or n Universitas B	Universitas Brawijaya
Brawijaya	was afraid if Michael did not come back and she would feel sad about that.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Type of speech act: Universitas Brawija	Universitas Brawijaya
Brawijaya	Universita Direct speech act was performed by Leigh Anne because the interro	
Brawijaya	Universitas Brawijava, Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 4.1.2.1.6 The Analysis of Speech Act and Types of Speech Act in Scene 8	³⁵ Universitas Brawijaya
Brawijaya	Universita Altonawijaya U: Oh, shit! Big Mike? Hey, get your ass in here, man. rawijaya	Universitas Brawijaya
Brawijaya	Michael Alton : I'm looking for my Moms. (35) : Your Mama? Yeah, I seen Dee Dee around. As a matter of fac	Universitas Brawijaya
Brawijaya	Inversitas Brawijava Inveat. She usually stop by for a taste around this time. But I tell vo	ou what/ersitas Brawijava
Brawijaya	Universitas Brawijaya	^{na} ch ^{op} ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	Universitas Rrawijava

Universitas Brawija	ya Universitas Brawijaya Universitas Brawijaya Uni	versitas Brawijaya
		versitas Brawijaya
		versitas Brawijaya
		versitas Brawijaya
		versitas Brawijaya
		ersitas Brawijaya
	it up like real fo,just 'til she get here. Come on, man. Nobody gonna bit	versitas Brawijaya
	Hey, baby, gimme a couple of cold beers from the refrigerator! Sit down	1.
Universitas Brawija	man. Big Mike. What? I'm so glad to see you. Yeah. You lookin' good	versitas Brawijaya
Universitas Brawija	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	versitas Brawijaya
Universitas Brawija	18 Un like the public school league. Niggers packing knives in their socks. Hey	versitas Brawijaya
Universitas Praevija	: Yeah, I heard. (36)	versitas Brawijaya
Universita Altonawija	: A quarterback. Up there at MLK. Thank you, baby.	versitas Brawijaya
	a Unvagi ersitas Brawijava Uni	versitas Brawijaya
Universitas ^{Alton} awija	: No, man. Dave no longer a student. He with me now! As a matter of fact.	versitas Brawijaya
Universitas Brawija	are tryin' tell me what to do. Well, in that case, Dave, look here Turn	
Universitas Brawi		versitas Brawijaya
UniversitaAlton	: I heard you stayin' on the other side of town. Yeah, that what Dee De	eersitas Brawijaya
Universitas _{Michael}	said. Said you got a new Mama now. : Yeah?	versitas Brawijaya
	: Oh yeah! She fine too.Yeah. She's fine.	versitas Brawijaya
Universi	that! Yeah, yeah, yeah! Big Mike! Big Mike got his white babes! Hey	versitas Brawijaya
Universi	Big Mike! You should enjoy them, man. Hey, where you going?	versitas Brawijaya
Universi Alton	Hey man just don't go away now Hey sit down man I'm just trying t	ersitas Brawijaya
Universit	find out little bit about your fine white sister. Because I like me som	versitas Brawijaya
Universit Michael	: Shut up! (39)	versitas Brawijaya
Alton	: Shut up? Who the hell is you telling to shut up? I will bust and cap you fat ass. And then drive east and pay a visit to your cracker Mom! And he	versitas Brawijava
		versitas Brawijaya
		versitas Brawijaya
		versitas Brawijaya
Setting	Day, Alton's apartment, Hurt village.	versitas Brawijaya
1 ai ticipanto	Milenden. Black Millean Millenean Boy (17 Jeans Bla)	versitas Brawijaya
Universitas Braw	Dave · Michael's brother included in Alton's gang (18 years old)	
	Wian Alion Striend (19 years old)	versitas Brawijava
	Alton talked about The Tuohys which hurt Michael's feeling becaus	versitas Brawijaya Persitas Brawijaya
Universita ^{Ends} awija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins.	versitas Brawijaya
Universita <mark>Ends</mark> awija Universita Act Sequence	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther	versitas Brawijaya versitas Brawijaya Persitas Brawijaya
Universita ^{Ends} awija Universita Act Sequence Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition. Michael go	versitas Brawijaya versitas Brawijaya versitas Brawijaya
Universita <mark>Ends</mark> awija Universita Act Sequence Universitas Brawija Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition, Michael ge confused and leave Leigh Anne and family and then he went to hi own home in hurt village to find his mom. Then, he met Alton and h	ersitas Brawijaya ersitas Brawijaya ersitas Brawijaya sersitas Brawijaya ersitas Brawijaya
Universita Endsawija Universita Act Sequence Universitas Brawija Universitas Brawija Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition, Michael go confused and leave Leigh Anne and family and then he went to hi own home in hurt village to find his mom. Then, he met Alton and h was asked to wait his mother in Alton's apartment. In the apartmer	versitas Brawijaya versitas Brawijaya versitas Brawijaya sersitas Brawijaya versitas Brawijaya
Universita Endsawija Universita Act Sequence Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition, Michael ge confused and leave Leigh Anne and family and then he went to hi own home in hurt village to find his mom. Then, he met Alton and h was asked to wait his mother in Alton's apartment. In the apartmer Michael also met his brother, Dave and they talked about basketba and also Michael's new family. Michael then offended by Alton'	ersitas Brawijaya ersitas Brawijaya ersitas Brawijaya sersitas Brawijaya ersitas Brawijaya ersitas Brawijaya
Universita Endsawija Universita Act Sequence Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition, Michael ge confused and leave Leigh Anne and family and then he went to hi own home in hurt village to find his mom. Then, he met Alton and h was asked to wait his mother in Alton's apartment. In the apartmer Michael also met his brother, Dave and they talked about basketba and also Michael's new family. Michael then offended by Alton' words about his family and then they fight and Michael leave Alton'	Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya
Universita Endsawija Universita Act Sequence Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition, Michael ge confused and leave Leigh Anne and family and then he went to hi own home in hurt village to find his mom. Then, he met Alton and h was asked to wait his mother in Alton's apartment. In the apartmer Michael also met his brother, Dave and they talked about basketba and also Michael's new family. Michael then offended by Alton' words about his family and then they fight and Michael leave Alton' apartment.	versitas Brawijaya versitas Brawijaya versitas Brawijaya versitas Brawijaya versitas Brawijaya versitas Brawijaya versitas Brawijaya
Universita Endsawija Universita Act Sequence Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition, Michael ge confused and leave Leigh Anne and family and then he went to hi own home in hurt village to find his mom. Then, he met Alton and h was asked to wait his mother in Alton's apartment. In the apartmer Michael also met his brother, Dave and they talked about basketba and also Michael's new family. Michael then offended by Alton' words about his family and then they fight and Michael leave Alton' apartment. Michael, Dave, Alton, and Alton's friend are friend but they hav different behavior. Michael was a good boy but the others were no	versitas Brawijaya nersitas Brawijaya nersitas Brawijaya sersitas Brawijaya ersitas Brawijaya uersitas Brawijaya sersitas Brawijaya versitas Brawijaya etersitas Brawijaya
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Universita Endsawija Universita Act Sequence Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	Alton talked about The Tuohys which hurt Michael's feeling becaus Alton humiliated his sister, Collins. After the investigation, Michael believed that the Tuoahys only us him for their own interest. He believe what Granger said about ther although it was not true but because of the condition, Michael ge confused and leave Leigh Anne and family and then he went to hi own home in hurt village to find his mom. Then, he met Alton and h was asked to wait his mother in Alton's apartment. In the apartmer Michael also met his brother, Dave and they talked about basketba and also Michael's new family. Michael then offended by Alton' words about his family and then they fight and Michael leave Alton' apartment. Michael, Dave, Alton, and Alton's friend are friend but they hav different behavior. Michael was a good boy but the others were no they are bad boy who always make trouble and do crime. Autoristics Brawijaya Universitas Br	Versitas Brawijaya Persitas Brawijaya Persitas Brawijaya Sersitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya Versitas Brawijaya
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Brawijaya	Universita Instrumentalities Spoken language i ja ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit Norms of Interaction and interpretation Michael did not want to have problem with Alton so that he behave well by accepting Alton's request to wait his mon	n in his
Brawijaya	Universitals Brawijaya Universitals Brawijaya Universitals Brawijaya	his new ersitas Brawijaya
Brawijaya	Universita <u>Genre</u> Universita <u>Genre</u>	Universitas Brawijaya
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Brawijaya	Universita 35. Michael: I'm looking for my Mom. Prisitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Drawijaya	Universitas Brawijaya
Brawijaya	Universita Locutionary act or the literal meaning of the utterance produced by Micha	ie Wasersitas Brawijaya
Brawijaya	Universitas Brance va	Universitas Brawijaya
Brawijaya	Universitathat he was looking for his mom. (Declarative sentence). Illocutional	
Brawijaya	Universita performed by Michael was to state. Perlocutionary act given by Alton w	as that Brawijaya
Brawijaya		inversitas brawijaya
Brawijaya	Universi he gave information Michael's mom was not at home and he offered Mich	
Brawijaya	Universitive wait for his mom in Alton's apartment. This effect could be seen from A	Alton's Brawijaya
Brawijaya		inversitas brawijaya
Brawijaya	Universit utterances toward Michael in the conversation.	niversitas Brawijaya
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Brawijaya	Universitas arrival to Hurt Village was for looking for his mom.	Universitas Brawijaya
Brawijaya	oniversitas bit	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
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Brawijaya	Universita 36. Michael: Yeah, I heard.	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita The locutionary act or the literal meaning of the utterance above wa	
Brawijaya	Universital Michael said that he also heard that Alton also played football a little. (Decl	arative Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita sentence) The illocutionary act or the intended meaning intended by M	
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Universitas Brawijaya Universitas Brawijaya Un⁶⁴ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita was to state. The perlocutionary act which is given by Alton was expressing Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita happiness because Michael still recognized about his friend although Michael didersitas Brawijava Universitas not live in Hurt Village again. Brawijaya Universitas Brawijaya Universita Type of illocutionary act itas Brawijava Universitas Brawijava Universita The type of illocutionary act was expositives in which Michael stated his mind Universita that he also heard about Alton who played football camly. S Brawijava Universita Type of speech act: Universita Direct speech act, (decalarative sentence functions as statement). Universit 37. Michael: What about you, Dave? You still playing ball over at JC? Three elements of speech act: The literal meaning of the utterance or the locution was that Michael asked to Dave whether he still played football at JC or not. (Interrogative sentence). The illocution performed by Michael toward Dave was to ask. The perlocutionary ersitas Brawijaya act given by Dave stated that he did not play at JC anymore. It was stated in the utterances produced by Dave in the conversation. Universita Type of illocutionary act: Universita The type of illocutionary act was exercitives whereas Michael needed information ersitas Brawijaya Universita about Dave wether he still played football at JC or not. Michael tried to find outersitas Brawijava what his brother did because they rarely met each other. Universita Type of speech act: versitas Brawijaya Universitas Brawijaya Direct speech act (interrogative sentence functions as question). Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universita 38. Michael: Going to wait my mom to the apartment.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Locutionary act was Michael said to Alton that he would wait for his mom	, Il niversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita apartment. (Declarative sentence). Illocutionary act performed by Michael	
Brawijaya	plan. Perlocutionary act shown by Alton was that he did not allow Mic	hael to Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universita leave his apartment and asked him to stay because he wanted to talk a lo	
Brawijaya	Universita Michael. Here, Alton tried to show his disagreement about Michael's deci	sion to Sion t
Brawijaya	Universitas Brawing ASBA vijaya	Universitas Brawijaya
Brawijaya	Universita leave his apartment verbally.	Universitas Brawijaya
Brawijaya	Type of illocutionary act:	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universi The type of illocutionary act was commisives in which Michael would w	
Brawijaya		
Brawijaya	Universi Universi Universi	it, with
Brawijaya	Universit Alton himself, and also his friends.	hiversitas Brawijaya
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Brawijaya	Universita	Jniversitas Brawijaya
Brawijaya	Universita Direct speech act (declarative sentence functions as statement).	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universita 39. Michael: Shut up!	Universitas Brawijaya
Brawijaya	Universitas Blanda de la constance de la consta	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act:	Universitas Brawijaya
Brawijaya	Universita Locutionary act of the utterance produced by Michael was that he said to	Altonersitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universita to be quiet and did not talk something bad about his family. (Imperative sen	
Brawijaya	Illocutionary act performed by Michael toward Alton was to com	Universitas Brawijaya
Brawijaya		
Brawijaya	Universita Perlocutionary act shown by Alton was that he got angry to Michael b	
Brawijaya	Universities Braws no one who commanded or asked him to shut up. This could be	ve seen
Brawijaya	University from Alton's utterances which indicated his dislikeness toward Michael.	
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Bravijava Type of illocuti	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universita The utterance	performed by Michael abo	ve was in the form of exe	rcitives, ersitas	Brawijaya
Brawijaya	Universitas Bravila con	Universitas Brawijava	to Universit as Brailiata hi	, fliniversitas	Brawijava
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Brawijaya	Universitas Brawi	ct (imperative sentence functi	ons as an order or command)	Universitas	
Brawijaya	Universitas Br	SIL	va	Universitas	Brawijava
Brawijaya	Universita 4.1.2.1.7 The A	nalysis of Speech Act and T	Cype of Speech Act in Scene	⁸⁶ Universitas	Brawijaya
Brawijaya	Universite Alton	: He gone, snowflake.	F	Universitas	Brawijaya
Brawijaya	Universi Leigh Anne Alton	: Michael was here? (40)	seeing him around. Or he gonna g	at this liversitas	Brawijaya
Brawijaya	Universi Leigh Anne	· So Michael was here? (41)		hiversitas	Brawijaya
Brawijaya	Universit Alton	: Last night. He come by here sleep with one eye open. You	e. Sneaked me then run off. Yeah.	Tell him, ersitas	Brawijaya
Brawijaya	Universit Leigh Anne	: No, you hear me, bitch! You	a threaten my son you threaten m		Brawijaya
Brawijaya	Universit		you will be sorry. I'm in a pray r of the NRA and I'm always pacl		Brawijaya
Brawijaya	Universita Alton	: What you got in there, a .22?	A Saturday Night Special?	Universitas	Brawijaya
Brawijaya	Leigh Anne Universita	: And it shoots just fine all th	e other days, too. (45)	Universitas	Brawijaya
Brawijaya	Universitas 4.8 Context of S	Soona 86		Universitas	
Brawijaya	Universitas			Universitas	Brawijaya
Brawijaya	Universita Setting	Day, Hurt Village		Universitas	Brawijaya
Brawijaya	Participants Universitas Bra		ster mom, protective mother (29 ye ble maker, civilian (200 years old)	ars old)	Brawijaya
Brawijaya	Universita Endsaw		warning to Alton and other boy to r protect Michael as much as possible		Brawijaya
Brawijaya	Universita Act Sequence		about Michael then she tried to		Brawijaya
Brawijaya	Universitas Brawijay		Village. She came to Hurt Village lot the transformer of transformer of the transformer of transformer of the transformer of the transformer of the transformer of transformer		Brawijaya
Brawijaya	Universitas Brawijaya	Univ there yesterday night. Alt	on tried to threaten Michael becaus	e Michael CrSitas	Brawijaya
Brawijaya	Universitas Brawijaya		Leigh Anne did not accept Alton at chael so she threatens him to not d		Brawijaya
Brawijaya	Universita <u>s Brawijaya</u>	son or her family or he wi	ll be sorry in the future. awi ava	Universitas	Brawijaya
Brawijaya	Universita <mark>s</mark> Brawijaya		as in serious conversation. Leigh A boy. Leigh Anne got angry wi		Brawijaya
Brawijaya	Universitas Brawijaya	did not bahhave well to h also did not have to respec	er and even threat her son so that le	igh Anneersitas	Brawijaya
Brawijaya	Universita Instrumentalities	Spoken language	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universita Norms of Intera and interpretation		ell to Leigh Anne, he threaten Mi d threaten him back because as a n		Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya		Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
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Brawijaya	Universita Analysis jaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijaya Universitas Brawijaya 40. Leigh Anne: Michael was here?	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: D Universitas Brawijaya	Universitas Brawijaya
Brawijaya	The locutionary act of the utterance uttered by Leigh Anne was asking	about Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Michael's presence. (Interrogative sentence). The illocutionary act perform	
Brawijaya Brawijaya	Universities Branch Anne toward Alton was to ask. The perlocutionary act shown by	Alton Alton
Brawijaya	Universita and his friends was expressing angry because Michael was ruin his apartme	
Brawijaya		
Brawijaya	Universit inight. This could be seen from the context of the conversation in which	Alton
Brawijaya	Universi even tried to threat Michael.	niversitas Brawijaya
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Brawijaya	Universit Type of illocutionary act:	hiversitas Brawijaya
Brawijaya	Universit Type of illocutionary act performed by Leigh Anne was exercitives since	Leighersitas Brawijaya
Brawijaya	Universita	Jniversitas Brawijaya
Brawijaya	Anne needed some information about Michael's presence.	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Direct speech act (interrogative sentence functions as question).	Universitas Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Universita 41. Leigh Anne: So Michael was here?	Universitas Brawijaya
Brawijaya	Universitas Brawi Universitas Brawi Universitas Brawi awijaya	Universitas Brawijaya
Brawijaya	Sinterentia Branijaja	Universitas Brawijaya
Brawijaya	Universita The locutionary act of the utterance was concluded that Michael was i	
Brawijaya	Village last night. (Interrogative sentence). The Illocutionary act interd	ded by
Brawijaya Brawijaya	Universital Leigh Anne was to argue. The perlocutionary act shown by Alton was	
Brawijaya Brawijaya		
Brawijaya	Universities Brayers and the strand of the s	where Universitas Brawijava
Brawijaya	Universita Michael wait for his mom in Alton's apartment. niversitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya I	Jniversitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya I	Jniversitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya I	Jn ⁶⁸ ersitas	Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Bra	awijaya I	Jniversitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya I	Jniversitas	
Brawijaya	Universita Expositives was performed by Leigh Anne since Leigh Anne kn	new that act	uallyersitas	Brawijaya
Brawijaya	Universita Michael was at Alton's apartment the night before.	awijaya I	Jniversitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra		Jniversitas	Brawijaya
Brawijaya	Universita Type of speech act iversitas Brawijaya Universitas Bra		Jniversitas	Brawijaya
Brawijaya	Universita Indirect speech act was performed by Leigh Anne since the interr		Iniversitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Bra	awijaya	Jniversitas	Brawijaya
Brawijaya	Universita functions as statement.	awijaya l	Jniversitas	Brawijaya
Brawijaya	Universitas Brawijay	awijaya l	Jniversitas	Brawijaya
Brawijaya	Universita 42. Leigh Anne: No, you hear me, bitch! You threaten my son y	you threater	<i>me</i> ersitas	Brawijaya
Brawijaya	Universita You so much as cross downtown you will be sorry. I'm in a pr			
Brawijaya	Universita the D.A., I'm a member of the NRA and I'm always packing.		Jniversitas	Brawijaya
Brawijaya	Universite Three elements of speech act:		Iniversitas	Brawijaya
Brawijaya	Universi		niversitas	Brawijaya
Brawijaya	Universi Locutionary act of the utterance was Leigh Anne said to Alton no			
Brawijaya	Universition son and he better watched over his words. (Imperative and decla	arative sente	nce).ersitas	Brawijaya
Brawijaya			hiversitas	Brawijaya
Brawijaya	Universit Illocutionary act performed by Leigh Anne were to command,	, to warn a	nd toersitas	Brawijaya
Brawijaya	Universite argue. Perlocutionary act given by Alton could be seen from the	e conversati	hiversitas	Brawijaya
Brawijaya	Universita:		Jniversitas	Brawijaya
Brawijaya	Universita which Alton underestimated Leigh Anne and all the things that s	she said. He	Jalsoersitas	Brawijaya
Brawijaya	Universitadid not believe about Leigh Anne's words and still theated her and	d her family	Jniversitas	Brawijaya
Brawijaya	Universitas Bl		Jniversitas	
Brawijaya	Universita Type of illocutionary act:	aya l	Jniversitas	Brawijaya
Brawijaya	Universita There were two illocutionary acts in the utterances namely	exercitives	Jniversitas	Brawijaya
Brawijaya	Universitas Brawija		Jniversitas	
Brawijaya	Universita expositives. The exercitives performed when Leigh Anne comm			
Brawijaya	University listen to her and she also warned him to stay away from Michael b	because if he		Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra			
Brawijaya	University made trouble with Michael she would do everything to protect			
Brawijaya	expositives was performed by Leigh Anne was that she tried to	give explan	ation	Brawijaya
Brawijaya				
Brawijaya	University to Alton that she was an important person in town; she explained			
Brawijaya	the organization so that Alton would not disturb her or her family.		Jniversitas	
Brawijaya			Jniversitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra		Jniversitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra		Jniversitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra		Jniversitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	iwijaya l	Jniversitas	brawijaya

Diawijaya	Universitas Drawijaya	Universitas Drawijaya	Universitas brawijaya	Universitas Drawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Un ⁶⁹ ersitas Brawijaya
Brawijaya	Universitas Bravijava	universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct speech a	ects (imperative sentence funct	ions as an order, declarative se	entenceersitas Brawijaya
Brawijaya	Universitas Brawijava	tement).	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	e: and it shoots just fine all th	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	43. Leign Ann Universitas Brawijaya	e: and it shoots just fine all th	e otner days, too. Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita: Three element	s of speech act:	ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	et an the literal meaning of th	es Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija	ct or the literal meaning of the	e utterance was that Leigh An	^{ne sald} Universitas Brawijaya
Brawijaya	Universita that she was re	ally serious with her words.	(Declarative sentence). Illocut	io <mark>haiy</mark> ersitas Brawijaya
Brawijaya	Universitas Br	her Taist Arms was to snow	Va	Universitas Brawijaya
Brawijaya		by Leigh Anne was to argue	Net la	
Brawijaya	Universit ² Alton could be	seen from the conversation an	nd also the movie that he did i	_{not taik} ersitas Brawijaya
Brawijaya	Universit	SEAL SEAL		niversitas Brawijaya
Brawijaya	Universit	Anne. It was because he was af	raid to Leign Anne and her gu	inversitas Drawijaya
Brawijaya	Universit Type of illocut	ionary act:	Y Y	hiversitas Brawijaya
Brawijaya	Universit		The star beauty of	hiversitas Brawijaya
Brawijaya		as performed by Leigh Ann	e that she also brought a g	
Brawijaya		it also worked well.		Universitas Brawijaya
Brawijaya	Universita		ă l	Universitas Brawijaya
Brawijaya	Universitas Type of speech		M	Universitas Brawijaya
Brawijaya	Universita Direct speech a	ct (declarative sentence functi	ons as statement).	Universitas Brawijaya
Brawijaya	Universitas Bl		a	Universitas Brawijaya
Brawijaya	Universitas Bra 4.1.2.1.8 The A	Analysis of Speech Act and T	vpe of Speech Act in Scene 8	Universitas Brawijaya
Brawijaya	Universitas Braw		Jaya	Universitas Brawijaya
Brawijaya	Universita Leigh Anne Michael	: Michael?! (on phone) : Mama? You think the poli	wijaya ce is gonna come and get me? (44)	Universitas Brawijaya
Brawijaya	Leigh Anne	: I'd imagine the last thing th	ney want at Hurt Village is bunch	of cops
Brawijaya	Universitas Brawijaya	there Michael? (45)	u nevel ask tills, but now u you g	ci du di ci sitas Di awijaya
Brawijaya	Universitas Pravijaya	: When I was little and son	nething awful was happening my	Mama ersitas Brawijaya
Brawijaya	Universitas Brawijaya	her do drugs or other had t	ves. She was tryin' to keep me from hings. And then when she was fin	ished or
Brawijaya	Universitas Brawijaya	the bad things were over short open your eves and the past	he'd say, ''now when I count to th is gone, the world is a good place,	
Brawijaya	Universitas Brawijaya	all gonna be okay.'' (46)	oniversitas brawijaya	oniversitas brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya ou know, when I was driving	-11
Brawijaya	Leigh Anne Universitas Brawijaya	Kingdom Come looking fo	or you I kept thinking about on	e thing,
Brawijaya	Universitas Brawijaya		I should have asked this a long ti	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un70ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Michael. Do you even wanna play football? I mean do you even like Universitas Brawijaya Michael Unit? (47) tas Brawijaya I'm pretty good at it. (48) Universita Leigh Anneaya U: Yeah, you are. Sean and I have been talking and... Michael, if you're ersitas Brawijaya gonna accept the football scholarship we think it should be to ersitas Brawijaya Tennessee. And I promise that I will be at every game cheering for Unyou (49) as Brawijaya Universitas Brawijaya Michael Every game? (50) Universita Leigh Anne aya : Every game. But I will not wear that gaudy orange. I will not. It is not CISITAS Brawijaya in my color wheel and I'm not gonna wear it. (51) awi ava Universitas Brawijaya Michael So you want me to go to Tennessee? (52) Universita Leigh Anne aya U: I want you to do whatever you want. It is your decision, Michael. It's ersitas Brawijaya your life. (53) Universitas Brawijaya Michael What if I want to flip burgers? (54) Universita Leigh Anne : It's your decision; it's your life. (55) BRAW, Universita Leigh Anne Michael Okay. (56) **Universitas Brawijaya** : Okay, what? (57)

Universitas 4.9 Context of Scene 87

ita		1.5%	A. 15	15-2 1		Unive	ersitas	Brawijay	/i
Setting		Day, Laur				hive	rsitas	Brawijay	/;
Participants				er kid, good boy (17		1		Brawijay	
Ends				ster mom, good mot Michael's past an		/			
		conclusion	n that Michael de	eserve to have a bet	ter life and good	family.		Brawijay	
Act Sequence				el everywhere fina			ersitas	Brawijay	/
11				and then she came e Michael used to s			rsitas	Brawijay	/;
1				and so did Michae			rsitas	Brawijay	/:
				e of the fight with				Brawijay	
				n to not be afraid t imagine how har					
IS		village, w	ith the environm	ent and the people	around him. She	e did not		Brawijay	
as E				can pass that situa					
as Bl				ud of him. Leigh A all. She let Michae			rsitas	Brawijay	/i
as Bra		himself b		s life. Because he			rsitas	Brawijay	/8
Kev		life.	areation between	Leigh Anne and M	lichael was in the	form of	rsitas	Brawijay	/:
as Brawija				en a mother and				Brawijay	
Drowling			-	chael also feel com	fort around Leigh	h Anne.		Brawijay	
Instrumentalities Norms of Intera	action	Spoken la	nguage	ove Michael and sl	he did not want				
and interpretation		suffer so	that she wanted	Michael to pick up	the choices for	his own			
as Brawijaya	Univ	<u> </u>		Universitas				Brawijay	
Genrewijaya	Univ	Rather sei	ious conversatio	ⁿ Universitas	Brawijaya			Brawijay	
as Brawijaya	Univ	versitas	Brawijaya	Universitas	Brawijaya	Unive	ersitas	Brawijay	/i
as Brawijaya	Univ	versitas	Brawijaya	Universitas	Brawijaya	Unive	ersitas	Brawijay	/8
as Brawijaya	Univ	ersitas	Brawijava	Universitas	Brawijava	Unive	ersitas	Brawijay	/:
as Brawijaya				Universitas				Brawijay	
as Brawijaya								Brawijay	
				Universitas					
as Brawijaya				Universitas				Brawijay	
as Brawijaya	Univ	versitas	Brawijaya	Universitas	Brawijaya	Unive	ersitas	Brawijay	/i
as Brawijaya	Univ	versitas	Brawijaya	Universitas	Brawijaya	Unive	ersitas	Brawijay	/i
as Brawijaya	Univ	versitas	Brawijaya	Universitas	Brawijaya	Unive	ersitas	Brawijay	/
				Universites		Linive	voltes	Drouiles	,

Universitas Brawijaya Universitas Bravijaya Universitas Brawijaya Universitas Brawijaya Universita 44. Michael: Mama?... You think the police is gonna come and get me? Universitas Brawijaya Universita Three elements of speech act: Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Locutionary act of the utterance was that Michael was afraid whether the police Universita would arrest him because of the fight in Alton's apartment or not. (Interrogative ersitas Brawijaya Universita sentence). The illocutionary act of the utterance produced by Michael was to ask. Universita The perlocutionary act given by Leigh Anne was that she tried to explain that ersitas Brawijaya Universita the police would not arrest him but the boys in the Hurt Village that would arrestersitas Brawijaya by the police. She showed his careness to Michael that anyone would not disturd him again. Type of illocutionary act: The type of illocutionary act was exercitives whereas Michael afraid that theersitas Brawijava police would arrest him because of the fight in Alton's apartment. Universita Type of speech act: Direct speech act (interrogative sentence functions as question). 45. Leigh Anne: I'd imagine the last thing they want at Hurt Village is bunch of cops snooping around. I swore I'd never ask this, but how'd you get out of there, Universita Michael? Universita Three elements of speech act: Universita Locutionary act was Leigh Anne tried to explain to Michael that he would not be Universita arrested but Alton and his gang would be arrested because they always madeersitas Brawijaya Universita trouble. She also asked Michael how he passed his days in Hurt Village. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita (Declarative and interrogative sentence). Illocutionary act or the intended sites Brawiava Universitas meaning produced by Leigh Anne was to argue and to ask. Perlocutionary act Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un ⁷² ersitas Brawijaya
Brawijaya	Universitation given by Michael was that he was really enthutiastic about Leigh Anne's question
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita concerningabout Michael's past. He explained it bravely that her mom alsoersitas Brawijaya
Brawijaya	Universital protected him like Leigh Anne did, so that he could face his days there. This could ersit as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita be seen and understood from Michael's utterances in the conversation.aya Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas P 9 Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita The types of illocutionary act were expositives and exercitives. The expositives ersitas Brawijaya
Brawijaya	Universitas Bravijava was performed in which Leigh Anne explained to Michael that the one who would
Brawijaya	Universitas Brawi
Brawijaya	Universita be arrested by the police was Alton and his gang not Michael. The exercitives was ersitas Brawijaya
Brawijaya	Universitas performed when Leigh Anne asked about Michael's ability to live in Hurt Village
Brawijaya	Universitas performed when Leigh Anne asked about Michael's ability to live in Hurt Village Universita
Brawijaya	University with all the bad things happened there.
Brawijaya	Universi Type of speech act:
Brawijaya	Universita Type of Specen act.
Brawijaya	Universit Direct speech act was performed in the utterance produced by Leigh Anne inersitas Brawijaya
Brawijaya	Universita which the declarative and interrogative sentence functioning as a statement and a
Brawijaya	Universita Iniversitas Brawijaya
Brawijaya	Universita question. Universitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universita 46. Michael: When I was little and something awful was happening my Mama ersitas Brawijaya
Brawijaya	Universita would tell me to close my eyes. She was tryin' to keep me from seeing her doersitas Brawijaya
Brawijaya	University drugs or other bad things. And then when she was finished or the bad things ersities Brawijaya were over she'd say, "now when I count to three, you open your eyes and the
Brawijaya	Universita past is gone, the world is a good place, and it's all gonna be okay." Jaya Universitas Brawijaya
Brawijaya	Universitas Brawija Universitas Brawijaya
Brawijaya	Universita Three elements of speech act:
Brawijaya	The locutionary act of the utterance was that Michael's explanations that he
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita could live in Hurt Village because his mom protected him from the bad things that ersitas Brawijaya
Brawijaya	his mom did. Michael's mom asked him to close his eyes when his mom did
Brawijaya	
Brawijaya	Universita something bad. (Declarative sentence). The illocutionary act or the force ersitas Brawijaya
Brawijaya	Universitas Brawijaya performed by Michael was to illustrate. The perlocutionary act given by Leigh
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un ⁷³ ersitas Brawijaya
Brawijaya	Anne was that she was very proud of Michael of being brave. This perlocutionary
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita act could be seen from Leigh Anne's utterances in the conversation, ijaya Universitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Expositives was performed by Michael by illustrated his life with his mother inersitas Brawijaya
Brawijaya	Universitas Bravijaya Universitas De Universitas Bravijaya Universitas Bravijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Type of speech act: Des Brawijaya Universitas Brawijaya
Brawijaya	Universita Direct speech act (declarative sentence functions as statement). awijaya Universitas Brawijaya
Brawijaya	Universitas Braw Japan Banda Japan Jaya Universitas Brawijaya
Brawijaya	Universitas Bravijaya Universita 47. Leigh Anne: You closed your eyes. You know, when I was driving all overersitas Bravijaya
Brawijaya	Kingdom Come looking for you I kept thinking about one thing. Ferdinand the
Brawijaya Brawijaya	Universitabull. I know I should have asked this a long time ago, Michael. Do you even Universitabull? I mean do you even like it?
Brawijaya	Universi
Brawijaya	Universit Universit
Brawijaya	Universit Locutionary act of the utterance said by Leigh Anne was that stated that Michaelersitas Brawijaya
Brawijaya	Universita Prawijava
Brawijaya	was like Ferdinand the bull, whereas Michael had different behavior although in niversitas Brawijaya
Brawijaya	Universita fact he was born on hard place but he had never be someone who acted brutal likeersitas Brawijava
Brawijaya	Universitas
Brawijaya	his other friends in Hurt village. Leigh Anne also asked Michael about his interest Universitas
Brawijaya	UniversitainBfootball. (Declarative sentence). The illocutionary act of the utteranceersitas Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universitas Bra performed by Leigh Anne was to sympathize. The perlocutionary act given by Universitas Brawijaya
Brawijaya	Universita Michael was that he expressing happiness and stated that he loved football. Theersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	perlocutionary act could be interpreted from the conversation between Leighersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Type of illocutionary act: tas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Behabitives and exercitives were performed by Leigh Anne in the utterances. ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Behabitives was performed by Leigh Anne that she believed that Michael was a Brawijaya
Brawijaya	
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un74 ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita great boy and the exercitives performed by Leigh Anne was concerned with Universitas Brawijaya Universitas Brawijaya Universita Michael's interest in playing football whether he liked to play football or not. Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Direct speech act was the type of speech act in the utterance produced by Leighersitas Brawijava Universita Anne since the declarative sentence functions as statement and interrogative Universita sentence functions as question. BRAN Universita 48. Michael: I'm pretty good at it. **Universitas Brawijaya** Universita Three elements of speech act: The locutionary act of the utterance said by Michael was that he stated that he ersitas Brawijaya Universit was good in playing football. (Declarative). The illocutionary act or the intended ersitas Brawiiava meaning performed by Michael was to state. The perlocutionary act shown by ersitas Brawijaya Leigh Anne was that she agreed about Michael's words that he was good inersitas Brawijaya Universita playing football. It was proved because Michael won some of football games. niversitas Brawijaya **Type of illocutionary act:** Universita The illocutionary act of the utterances produced by Michael was expositives in ersitas Brawijaya Universita which Michael stated that he really loved football. Universita Type of speech act: Universitas Brawijaya Universita Direct speech act (declarative sentence functions as statement). awijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Un75ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 49. Leigh Anne: Yeah, you are. Sean and I have been talking and... Michael, if Universita you're gonna accept the football scholarship we think it should be to Tennessee. ersitas Brawijaya Universita And I promise that I will be at every game cheering for you. Brawijava Universitas Three elements of speech act: Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Locutionary act said by Leigh Anne toward Michael was stated that she and ersitas Brawijaya Universita Sean agreed that Michael should accept the offer from Tennessee not Ole Miss Universita and she also promised that she would always support Michael in every game.ersitas Brawijava (Declarative sentence). The force or the illocutionary acts performed by Leigh Universita Anne were to argue and to promise. Perlocutionary act given by Michael was ersitas Brawijava that he expressed that he was very happy because Leigh Anne gave him freedom to choose his decision about his future. Although, Michael did not said in the formersitas Brawijava of words but it could be interpreted from the conversation that Michael was happy about Leigh Anne's decision to give him his right. Type of illocutionary act: Universita There were two types of illocutionary act in the utterances, expositives and ersitas Brawijava commisives. The expositives was performed that Michael was really good in Universita football and she also gave suggestion to Michael to choose Tennessea ersitas Brawijaya Meanwhile, the commisives was performed when Leigh Anne promised Michael Universita that she would come to Michael's football games. Type of speech act: **Omversitas Brawijaya** Universital Direct speech act (declarative sentence functions as statement). awijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un ⁷⁶ ersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita The literal meaning or the locutionary act of the utterance uttered by Michael ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita was to ask whether Leigh Anne would support him in every game or not ersitas Brawijaya
Brawijaya	Universita (Interrogative sentence). The illocutionary act performed by Michael toward
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Leigh Anne was to ask. The perlocutionary act given by Leigh Anne said that ersitas Brawijaya
Brawijaya	Universitas Bravilas She would support Michael in every game and she was happy about that. The
Brawijaya	Universitas Brawi
Brawijaya	Universita perlocution was shown from the context of the conversation. va Universitas Brawijaya
Brawijaya	Universitas Type of illocutionary act:
Brawijaya	Universita – Universitas Brawijaya
Brawijaya	Universi Exercitives was performed by Michael in which he asked Leigh Anne whether sheersitas Brawijaya
Brawijaya	Universitas Brawijaya would really came to Michael's football game or not.
Brawijaya	Universita Strawijaya
Brawijaya	Universit Type of speech act:
Brawijaya	Universit Direct speech act (interrogative sentence functions as question).
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universitas 👘 👘 Universitas Brawijaya
Brawijaya	Universita 51. Leigh Anne: Every game. But I will not wear that gaudy orange. I will not. ersitas Brawijaya It is not in my color wheel and I'm not gonna wear it.
Brawijaya	Universitas E Contra de Caracteria de Contra d
Brawijaya	Universita Three elements of speech act:
Brawijaya	Universitas Brau Locutionary act of the utterance was Leigh Anne said that she would come to Universitas Brawijaya
Brawijaya	
Brawijaya	Universita Michael's football games but she would never wear Tennessee shirt because sheersitas Brawijaya
Brawijaya	Universitas Brawijaya did not like the color. (Declarative sentence). Illocutionary act performed by Universitas Brawijaya
Brawijaya	
Brawijaya	Universita Leigh Anne was to promise. Perlocutionary act given by Michael was that heersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita understood and agreed about Leigh Anne's promise. This perlocution could be
Brawijaya	
Brawijaya	Universita seen from Michael's utterances which indicated happiness. Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Commisives was performed by Leigh Anne whereas she would not wear ersitas Brawijava Universita Tennessea's costume since she did not like the color. Universita Type of speech act iversitas Brawijava Universitas Brawijava Direct speech act (declarative sentence functions as statement). 52. Michael: So you want me to go to Tennessee? Universitas Brawijaya Universita Three elements of speech act: The locutionary act of the utterance produced by Michael above was that he said to Leigh Anne that she wanted Michael to go to Tennessee. (Interrogative ersitas Brawijaya sentence). The illocutionary act or the force of the utterance performed by ersitas Brawijaya Michael was to ask. The perlocutionary act given by Leigh Anne was that she asked Michael to do whatever he wanted. Leigh Anne showed that she would not ask Michael to do something that he did not like. **Type of illocutionary act:** Exercitives was performed in the utterance in which Michael asked Leigh Anneersitas Brawijaya about her decision to ask Michael to study at Tennessea. Universita Type of speech act: Universitas Brawijaya Universita Direct speech act (interrogative sentence functions as question). awijava Universita 53. Leigh Anne: I want you to do whatever you want. It is your decision, ersitas Brawijaya Universita Michael. It's your life ersitas Brawijaya Universitas Brawijaya Three elements of speech act: Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Locutionary act produced by Leigh Anne was that she said that she wanted ersitas Brawijava Michael to do whatever he wanted because it was his life. (Declarative sentence). versitas Brawija Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁷⁸ ersitas Brawijaya
Brawijaya	Universita Illocutionary act performed by Leigh Anne toward Micahel was to	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Perlocutionary act given by Michael to Leigh Anne could be seen from	mutheersitas Brawijaya
Brawijaya	Universital conversation that Michael was happy about Leigh Anne's words. It could be	Upiversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita that Michael stated his thankfulness to Leigh Anne. ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas P 9 Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Expositives was performed that Leigh Anne wanted Michael to have his	^{is} lownersitas Brawijaya
Brawijaya	Universitas choice without got influence from others.	Universitas Brawijaya
Brawijaya	Universitas Braw Jaya	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
Brawijaya	Universitas Direct speech act (declarative sentence functions as statement).	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Universi 54. Michael: What if I want to flip burgers?	niversitas Brawijaya
Brawijaya	Universit Three elements of speech act:	hiversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit The locutionary act of the utterance above uttered by Michael was abo	
Brawijaya	Universite choise that he wanted a flip burger. (Interrogative sentence). The illocut	_{ionary} ersitas Brawijaya
Brawijaya		Universitas Brawijava
Brawijaya	Universita act performed by Michael was to ask. The perlocutionary act shown by	
Brawijaya	Universita Anne was that she expressed her willing that Michael could do everyth	
Brawijaya	Universitas Bland a la l	Universitas Brawijaya
Brawijaya	Universitaswanted.	Universitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija Universita Exercitives was performed by Michael whereas he wanted to confirm whe	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya was free to do whatever he wanted to do. Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Oniversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Direct speech act (interrogative sentence functions as question)	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universita 55. Leigh Anne: It's your decision; it's your life. Universitas Brawijaya Universita Three elements of speech act: Brawijava Universitas Brawijava **Universitas Brawijaya** Universita Locutionary act was Leigh Anne said to Michael that whatever he would do, it ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita was his decision and his life. (Declarative sentence). The illocutionary acters as Brawiava Universita intended by Leigh Anne was to state. The perlocutionary act expressed by Universita Michael was that he felt happy about it. It could be seen from the utterances in the ersitas Brawijava Universitas Brassian. Universitas Brawijaya Universita Type of illocutionary act: Expositives was performed by Leigh Anne in which she wanted Michael to do Universitas iversitas Brawijaya hiversitas Brawijaya whatever he wants for her life because it was his own life. Type of speech act: Direct speech act (declarative sentence functions as statement). Universita 56. Michael: Okay. Universita Three elements of speech act: Universita The locutionary act of the utterance was stated that Michael would do everthingersitas Brawijaya Universita he wanted. (Declarative sentence). The illocutionary act performed by Michael ersitas Brawijava Brawijaya Universita was to state. The perlocutionary act given by Leigh Anne was that she was ersitas Brawijaya Universita curious about what Michael might do next. This could be seen by Leigh Anneersitas Brawijava Universitas uterances that she did not know what Michael would do. Universitas Brawijaya Universitas Brawijaya Universita Type of illocutionary act; itas Brawijaya Universitas Brawijaya Expositives was performed by Michael that he would do everything he liked in his Universities that he would do everything he liked in his Universitadife based on his own interest s Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Un ⁸⁰ ersitas Brawijaya
Brawijaya	Universitas Brawijava	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct speech a	ct (Declarative sentence functions as statement). rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		: Okay, what?s Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya of speech act: Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas P Universitas Brawijaya	Universitas Brawijaya
Brawijaya		y act of the utterance was Leigh Anne said to Michael what	
Brawijaya	Universitas Brawijaya	the future. (Interrogative sentence). The illocutionary act	Universitas Brawijaya
Brawijaya	Universitas Brawijav	the future. (interlogative sentence). The inocutionary action of the inocutionary action of the inocutionary action of the inocution of the in	Universitas Brawijaya
Brawijaya		erance produced by Leigh Anne was to ask. The perlocut	
Brawijaya	Universitas Br	y Michael was that he just smiles to Leigh Anne which in	Universitas Brawijaya
Brawijaya			
Brawijaya	Universite that he would a	not tell Leigh Anne about his decision. The perlocution co	ould be ersitas Brawijaya
Brawijaya	Universi interpreted from	n utterances in the conversation	niversitas Brawijaya
Brawijaya			niversitas Brawijaya
Brawijaya	Universit Type of illocut	ionary act:	hiversitas Brawijaya hiversitas Brawijaya
Brawijaya Brawijaya	Universit Exercitives wa	s performed by Leigh Anne who felt curious about M	Michaelorsitas Brawijaya
Brawijaya	Universite		Jniversitas Brawijaya
Brawijaya	Universita decision in the f	ruture.	Universitas Brawijaya
Brawijaya	Universitas Type of speech	act:	Universitas Brawijaya
Brawijaya			Universitas Brawijaya
Brawijaya	Universitas Bl	ct (interrogative functions as question).	Universitas Brawijaya
Brawijaya	Universitas Bra	a ava	Universitas Brawijava
Brawijaya	4.1.2.1.9 The A Universitas Braw	nalysis of Speech Act and Type of Speech Act in Scene 8	⁸⁸ Universitas Brawijaya
Brawijaya	Universita Michaelwij	: I'm sorry I left the other day. (58)	Universitas Brawijaya
Brawijaya	Universita Granger Michael	: You were pretty upset. : You ask a lot of questions. I'm just trying to get to the botton But all questions you asked were about why everybody also	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	But an questions you asked were about why everybody else	wantedersitas Brawijaya
Brawijaya	Universitas Branvijaya	me to go to Ole Miss. (59) Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Michaelwijaya Granger	: Not once did you ask why did I want to go there. (60) : Alright, fine, Michael Why do you want to go to Ole Miss?	Universitas Brawijaya
Brawijaya	Universita Michaelvijaya	: Because it's where my family goes to school. It's were they've	e alwaysersitas Brawijaya
Brawijaya	Universitas Brawijaya	Ungone to school. (61) vijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Rrawijava	Universitas Brawijava	Universitas Rrawijava Universitas Rrawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Uni	iversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya	Un ⁸¹ ersitas Brawijaya
Brawijaya	Universitas Prawijava of Sca	versitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		versitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Setting Universita Uni Participants	Day, in the investigator's office Michael: Leigh Anne foster kid (17 years old)	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	Granger: Government employee, tough woman (30 years old)	Universitas Brawijaya
Brawijaya	Universita <mark>s Brawijaya</mark> Uni	Michael explain his situation related to the Tuohys including wanted go to Ole Miss rather than other university.	why he Universitas Brawijaya
Brawijaya	Universita Act Sequence/a Uni	After talked with Leigh Anne. The next day, Michael went to	
Brawijaya	Universitas Brawijaya Uni	answer Granger question about him to enoose one whiss a	place to ersitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	study. He explained that his family was the reason he wante there and Granger accepted Michael reason and it proves t	that her
Brawijaya	Universitas Brawijaya	analyses about him and the Tuohys are wrong. Brawijaya	Universitas Brawijaya
Brawijaya	UniversitasKeyrawijav	The conversation between Granger and Michael was rather se which Michael did not angry to Granger because she asked	d many
Brawijaya	Universitas Braw	questions the other day.	Universitas Brawijaya
Brawijaya	Universita Instrumentalities Norms of Interaction		Universitas Brawijaya
Brawijaya	Universita and interpretation	permission and Granger understand and accepted Michael apo He appreciate that Michael wanted to come back to fin	
Brawijaya	Universit	investigation.	niiversitas brawijaya
Brawijaya	Universi Genre	Rather serious conversation.	<u>hive</u> rsitas Brawijaya
Brawijaya	Universi		niversitas Brawijaya
Brawijaya	Universit Analysis:		hiversitas Brawijaya
Brawijaya Brawijaya	Universit 58. Michael: I'm sor	ry I left the other day.	hiversitas Brawijaya niversitas Brawijaya
Brawijaya	Universita Three elements of s	peech act:	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya		the utterance above was Michael said that he was	
Brawijaya			
Brawijaya	Universitas B	r day. (Declarative sentence). Illocutionary act perform	Universitas Brawijaya
Brawijaya		logize. Perlocutionary act given by Granger was the	
Brawijaya		apology and she also appreciated his good attitude to	
Brawijaya	Universitas Brawii	apology and she also appreciated his good attitude to wilava	Universitas Brawijaya
Brawijaya		n could be seen from Granger utterances in the convers	
Brawijaya	Universitas Brawijava Uni	Versitas Brawijaya y act:	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Behabitives was perf	formed by Michael that he was sorry to behave unpolit	ely byersitas Brawijaya
Brawijaya	Universitas Brawijava Uni	versitas Brawijaya, Universitas Brawijaya hout Granger permission. versitas Brawijaya, Universitas Brawijaya	Universitas Brawijaya
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Brawijaya		iversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Uni Direct speech act (de	clarative sentence functions as statement).	Universitas Brawijaya
Brawijaya			Universitas Brawijaya
Brawijaya		versitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		iversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		iversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya		iversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un ⁸² ersitas	Brawijaya
Brawijaya	59. Michael: You ask a lot of questions. I'm just trying to get to the both	Universitas	Brawijaya
Brawijaya	Universite this. But all questions you asked were about why everybody else wanted	metoersitas	Brawijaya
Brawijaya	Universita <i>getoole_jMiss</i> . Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universita Three elements of speech act: Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universita Locutionary act of the utterance was that Michael said that Granger asked	I manyersitas	Brawijaya
Brawijaya	Universital questions and it made Michael confused. He said that the entire question w	was all ersitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universita about other's opinion not his opinion. (Declarative sentence), Illocutiona		
Brawijaya	Universita performed by Michael toward Granger was to argue. Perlocutionary act gi	ven by	Brawijaya
Brawijaya	Universitas braw laya	Universitas	Brawijaya
Brawijaya	Universita Granger was that she accepted Michael's statement that he was sorry.	Universitas	
Brawijaya	Universitas Type of Illocutionary act:	Universitas	
Brawijaya	Universita	Universitas	
Brawijaya	Universi Expositives was performed by Michael in which Granger asked a lot of qu		
Brawijaya	Universition to him without giving him a chance to explain based on his own opinion	on not	Brawijaya
Brawijaya	Universit	niversitas	Brawijaya
Brawijaya	Universit others.		Brawijaya
Brawijaya	Universit Type of speech act:	niversitas	
Brawijaya	Universita Contraction of the second s	Universitas	
	Universita Direct speech act (declarative sentence functions as statement).	Universitas	
Brawijaya	Universitas	Universitas	
Brawijaya	Universita 60. Michael: Not once did you ask why did I want to go there.	Universitas	
Brawijaya	Universitas Blue a la l	Universitas	
Brawijaya		Universitas	5 5
Brawijaya	Universita Locutionary act stated by Michael to Granger, who he believed to be a small		
Brawijaya	Universitas Brawija Universita had high education was that why Granger did not listen to him but listen to d		
Brawijaya			
Brawijaya Brawijaya	opinion related to the reasons why he wanted to go to Ole Miss. Illocutiona	iry act	Brawijaya
Brawijaya	Universitas Brawijaya Oniversitas Brawijaya Oniversitas Brawijaya Universita performed by Michael was to ask. (Declarative sentence). Perlocutiona		
Brawijaya			
Brawijaya	Universities Broad and the second sec	to ask	Brawijaya
Brawijaya	Universitas Brawijaya Oniversitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Pravijava Universitas Pravijava Universitas Pravijava	Universites	Drawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur	n ⁸³ ersitas	Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	
Brawijaya	Universita Exercitives was performed in the utterance in which Michael asked Granger ab	outersitas	Brawijaya
Brawijaya	Universitation his opinion about the reasons why he wanted to go to Ole Miss. He wan	aiversitas	Brawijaya
Brawijaya		niversitas	
Brawijaya		niversitas l	Brawijaya
Brawijaya	Universitas Brawijava, Universitas Description Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Ur	niversitas l	Brawijaya
Brawijaya	Universita Indirect speech act (Declarative sentence functions as question), awijaya Un	niversitas l	Brawijaya
Brawijaya	Universitas Brawijay Vrawijaya Ur	niversitas l	Brawijaya
Brawijaya			
Brawijaya		niversitas l	
Brawijaya	Three elements of speech act:	niversitas l	
Brawijaya	Universita	niversitas l	
Brawijaya			
Brawijaya	because his family also went to Ole Miss to study. (Declarative sentence	niversitas l ce).	
Brawijaya	Universit	niversitas l	
Brawijaya			
Brawijaya	Perlocutionary act shown by Granger was that she kept quiet which is meant t	hat	
Brawijaya		niversitas l	
Brawijaya			
Brawijaya	accepted Michael's reasons to go study at Ole Miss	niversitas	
Brawijaya		niversitas l	
Brawijaya		niversitas l	
Brawijaya	Expositives was performed in which Michael tried to explain Granger the reason	niversitas ons	
Brawijaya			
Brawijaya Brawijaya		niversitas	
Brawijaya	True of grouph acts	niversitas l	
Brawijaya		niversitas l	
Dusuilar			

Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Ur84 ersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 4.1.2.1.10 The	Analysis of Speech Act and Type of Speech Act in Scene 8	Jniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijava Universitas Brawijava	Universitas Brawijava
Brawijaya	Leigh Anne Universitas Brawijaya	: College is going to be different experience for you, Michael.SJ, - There are lots of distractions. (62)	stop it. Universitas Brawijaya
Brawijaya	Universitas ^{Sean} awijava	: Have a fun. : There's gonna be some nimrod in the dorm who wants to play	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Sean Leigh Anne ava	: Just have fun. : And you will spend a lot of time at practice, which means	
Brawijaya	Universitas Brawijaya	means you have to be very dedicated to your studies, alright	SJ, ifersitas Brawijaya
Brawijaya	Universitas	vou don't stop it right Come here, (64)	Universitas Brawijaya
Brawijaya	Universitas Miss Suevijay	: Relax, Mama. I just got back from the library I reserved a private	cubicleoreitae Brawijava
Brawijaya	Universitas Brawi	for the semester. Here's your class schedule and our study hall Now, if y'all don't mind I'm gonna go move into my new apartment	nours.
Brawijaya	Liniversita Leigh Anne	: Thank you, Miss Sue. (65)	Universitas Brawijaya
Brawijaya	The Tuoys Universita Miss Sue	: "Thank you, Miss Sue" : Yeah, yeah, yeah	Universitas Brawijaya
Brawijaya	Universita Leigh Anne	: Let's see what you've got: College's Writing, good, psychology	math
Brawijaya	Universi	lab It's gonna be good. Just know why. A lot of good of You'll have a lot of fun. SJ! Michael Oher, you listen to me, alr	lasses.
Brawijaya	Universi	want you to enjoy yourself but if you get a girl pregnant	out of
	Universit	wedlock I'll crawl in the car, drive up here to Oxford and cut o penis. (66)	
Brawijaya	SJ	: She means it.	hiversitas Brawijaya
Brawijaya	Universit Michael Leigh Anne	: Yes ma'am. (67) : Alright Now, 78's gonna be a parking lot. So we should be goi	niversitas Brawijaya
Brawijaya	Universit	everyone Say the goodbyes, alright? Here. Bye, baby. (68)	involottao Brattijaya
Brawijaya	Leigh Anne	: Thank you, Mama.(69) : You're welcome. (70)	Universitas Brawijaya
Brawijaya		: Why'd she always do that? (71) : She's an opion Michael You have to peel her back one layer at a ti	Universitas Brawijaya
Brawijaya	Michael	: She's an onion. Michael. You have to peel her back one layer at a tin : I'll be back. (72)	
Brawijaya	Universita Leigh Anne Michael	: What? What, Michael?(73) : I need a proper hug. (74)	Universitas Brawijaya
Brawijaya	Universitas ^{Michael}	a	Universitas Brawijaya
Brawijaya	Universitas Bra	ava dava	Universitas Brawijaya
Brawijaya	Universitas Draw	jaya	Universitas Brawijaya
Brawijaya	Universita Setting Wija	Day, in the investigator's office	Universitas Brawijaya
Brawijaya	Universita Participants	Sean : Leigh Anne husband, businessman, good daddy (3 old)	
Brawijaya	Universitas Brawijaya	Leigh Anne: Sean's wife, protective mother (29 years old)	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Michael : Sean and Leigh Anne Tuohy's foster kid, black b years old)	
Brawijaya	Universitas Brawijaya	SJSICAS: Sean and Leigh Anne Tuohy's son (11 years old) Collins : Sean and Leigh Anne Tuohys's daughter (18 years of	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Miss. Sue. : Michael's loyal tutor (35 years old)	Universitas brawijaya
Brawijaya	Universita £nds awijaya	Talked about Michael activities in the campus because he student of college in Ole Miss University.	wasiaersitas Brawijaya
Brawijaya	Universita Act Sequence	After met Granger and explain everything, finally Michael deci	
Brawijaya	Universitas Brawijaya	choice to choose Ole Miss as a place for him to study as his fam They were talked about all things related to Michael's study.	
Brawijaya	Universita s Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Drowllovo	Universites Provileve	Universitas Brawijava, Universitas Brawijava	Universites Provileve

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Ur⁸⁵ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Anne was very worried and she gave many rule for Michael and to rsitas Brawijaya study hard in the college. Michael then live in the dorm in the campus Universitas Brawijaya so that they will rare to meet Michael. Miss Sue also help Michael in rsitas Brawijaya Universitas Brawijaya giving his schedule for his study. VEISITAS BRAWIJA The conversation between Tuohys family was in casual conversation **^{Key}rawijaya** and enjoyfull conversation between part of the family. The situation Universita was very enjoyfull. ava Instrumentalities Spoken language Norms of Interaction Michael was really glad of having a happy family so that he could start his life well. He really love his family and he will also responsible to ersitas Brawijaya and interpretation his study. Universita Genre Enjoyful conversation. Analysis: Universitas Brawijaya Universita 62. Leigh Anne : College is going to be different experience for you, Michael. ersitas Brawijaya Universita SJ, stop it. - There are lots of distractions. Iniversitas Brawijaya Three elements of speech act: The locutionary act of the utterance above was Leigh Anne explained to Michaelersitas Brawijava that College would be different experience for him to study because it was his new world. Leigh Anne also said to SJ not to run. (Declarative sentence). The ersitas Brawijava illocutionary acts performed by Leigh Anne were to assume, to command and to The perlocutionary act shown by Michael was that he looked veryersitas Brawijaya Universita order. enthutiastic about Leigh Anne explanation; this could be seen from the utterance Universita in the conversation. Universitas Brawijaya Universitas Brave Type of illocutionary act: Universitas Brawijaya Universitas i Universita The types of illocutionary act were expositives and exercitives. The expositives ersitas Brawijaya was performed in which Leigh Anne tried to give Michael's description about fiversitas Brawijaya Universita college's situation while the exercitives was performed when Leigh Anne ordered ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya SJ to stop running because it was disturbing. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Ur ⁸⁶ ersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct and Indirect speech act were the type of speech act in the utterances	
Brawijaya	Universite Direct speech act was shown by the utterance 'SJ, stop it', it was an imp	Iniversitas Brawijaya
Brawijaya		
Brawijaya	University sentence functions as command or order while 'College is going to be day	
Brawijaya	experience for you, Michael. There are lots of distractions' was indirect b	
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita the declarative sentence functions as a request. S Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universita 63. Leigh Anne : There's gonna be some nimrod in the dorm who we	
Brawijaya	Universita play video games all night, or goof on the internet.	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act:	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi The locutionary act of the utterance was Leigh Anne said to Michael that	
Brawijaya	Universi would be some people who distracted his concentration by offering t	niversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit videogame and others. (Declarative sentence). The illocutionary ac	t wasersitas Brawijaya
Brawijaya	Universit performed by Leigh Anne was to illustrate. The perlocutionary act gi	niversitas Brawijaya
Brawijaya		
Brawijaya	Universita Sean was said that Michael should have fun about that. Sean show	ed hisersitas Brawijaya
Brawijaya	Universities happiness for Michael. This could be seen from the utterances uttered by Se	Universitas Brawijaya
Brawijaya	Universitas E	Universitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universities Brown was performed by Leigh Anne in which she tried to illustrate	Universitas Brawijaya
Brawijaya	Universitas Braw Jaya	Universitas Brawijaya
Brawijaya	Universita the activity of the boy the colloge. wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Type of speech act: Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universita Indirect speech act was peformed as the type of speech act because Leigh	
Brawijaya	tried to ask Michael not to get influence by other kids who would tead	Universitas Brawijaya
Brawijaya		
Brawijaya	Universita something bad (declarative sentence functions as request) as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	srawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Srawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	rawijaya
Brawijaya		Un ⁸⁷ ersitas B	rawijaya
Brawijaya	64. Leigh Anne : And you will spend a lot of time at practice, which med	Universitas B	rawijaya
Brawijaya	Universita which means you have to be very dedicated to your studies, alright? SJ, if	f <i>lyou</i> ersitas B	srawijaya
Brawijaya	Universita don't stop it rightCome here. rawijaya Universitas Brawijaya I	Universitas B	srawijaya
Brawijaya		Universitas B	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	Universitas B	rawijaya
Brawijaya	The locutionary act of the utterance above was Leigh Anne said to Michae		
Brawijaya	Universita he had to study hard and she also warned SJ to stop running. The illocutio		
Brawijaya	Universitas Brawijaya Univer	Universitas B	srawijaya
Brawijaya	acts performed by Leigh Anne toward Michael were to assume, to command		
Brawijaya	Universita to warn. The perlocutionary act shown by SJ was that he rejected Leigh An		
Brawijaya Brawijaya		Universitas B Universitas B	
Brawijaya Brawijaya		Universitas B	
Brawijaya	Universita Type of illocutionary act:	Universitas B	
Brawijaya	Universi Expositives was performed by Michael that he should responsible with his s	study ersitas B	rawijaya
Brawijaya			
Brawijaya	Universi Universi Universi	The niversitas B	rawijaya
Brawijaya	Universit exercitives was performed by Leigh Anne to give command to SJ to stop run		
Brawijaya	Universit	niversitas B	
Brawijaya	and come to her.	Jniversitas B	Brawijaya
Brawijaya	Universita Type of speech act:	Universitas B	Brawijaya
Brawijaya	Universitas There were two types of speech act, direct and indirect speech act. Direct sp	Universitas B	Brawijaya
Brawijaya	Universitas	Universitas B	srawijaya
Brawijaya	University act in the utterance "And you will spend a lot of time at practice, which med	ansiversitas B	rawijaya
Brawijaya	Universitas which means you have to be very dedicated to your studies, alrig	Universitas B	srawijaya
Brawijaya	Universitas Braw Jjaya	Universitas B	srawijaya
Brawijaya	Universita interrogative sentence functions as statement. Indirect speech act in the utter		
Brawijaya	Universities Brawing "SJ, if you don't stop it right" meant that declarative sentence functions a Universities Brawing and the stop of the stop of the sentence functions a	Universitas B as an	srawijaya
Brawijaya			
Brawijaya	Universita order or command. While "Come here" also a direct speech act bec		
Brawijaya	imperative sentence function as an order	Universitas B Universitas B	
Brawijaya Brawijaya		Universitas B	
Brawijaya		Universitas B	
Brawijava		Universitas R	

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Un⁸⁸ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya : Thank you, Miss Sue. 65. Leigh Anne Universitas Brawijaya Universitas Brawijaya Three elements of speech act: Brawijaya Universitas Brawijaya Universitas Brawijaya Universita The locutionary act of the utterance above was Leigh Anne said thank to Missersitas Brawijaya Sue about giving Michael's schedule. (Declarative sentence). The illocutionary Universita act of the utterance performed by Leigh Anne was to thank. The perlocutionary ersitas Brawijaya Universita act was Miss sue also grateful that she could help Michael. The perlocution could Universita be seen from the utterances produced by the characters. Universitas Brawijaya Universita Type of illocutionary act: Behabitives was performed whereas Leigh Anne really appreciated and thanks of niversitas Brawijaya Miss sue kindness and all the things she had done for Michael. Type of speech act: Direct speech act (declarative sentence functions as statement). 66. Leigh Anne: Let's see what you've got: College's Writing, good, psychology, ersitas Brawijaya ta math lab... It's gonna be good. Just... know why. A lot of good classes. You'llersitas Brawijava have a lot of fun. SJ! Michael Oher, you listen to me, alright? I want you to enjoy yourself, but if you get a girl pregnant out of wedlock I'll crawl in the car, Universita drive up here to Oxford and cut off your penis. Universitas B Three elements of speech act: Universita Locutionary act of the utterance above was Leigh Anne said to Michael that heersitas Brawijava had good schedule but he also remembered that he had to be a good boy and asked Universita him not to make a girl got pregnant or she would cut his penis off. (Declarative ersitas Brawijaya Universitas Brawijaya and interrogative sentence). The illocutionary acts performed by Leigh Anne Universital were to explain, to agree, to ask and to promise. The periocutionary act given by ersitas Brawijaya Universitas Brawijaya SJ was that he shown an expression that Leigh Anne was serious about that so ersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unwersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Michael should listen to her. The perlocution could be interpreted from the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita context in the conversation tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya as Brawijaya – Universitas Brawijaya–Universitas Brawijaya Universita There were three illocutionary acts namely expositives, exercitives and estas Brawiava Universita commisives. Expositives was performed related to Michael's schedule. Universita Commisives was performed that Michael would have a good time studying. While ersitas Brawijava Universita the exercitive was performed by Michael that he must enjoyed the study. The last Universita type was commisives performed that Leigh Anne would cut Michael's penis if hearsitas Brawijava make a girl pregnant. Type of speech act: The types of speech acts performed by Leigh Anne were direct and indirect iversitas Brawijaya speech act. Direct speech act "Let's see what you've got: College's Writing, good, ersitas Brawijaya psychology, math lab... It's gonna be good. Just... know why. A lot of good classes. Iniversitas Brawijaya Universita You'll have a lot of fun. was in the form declarative sentence functions as aersitas Brawijava statement, "SJ! " also direct speech act whereas the imperative sentence functions Universita as an order. Indirect speech act was shown in the utterance "Michael Oher, youersitas Brawijaya listen to me, alright?, this was interrogative sentence functions as request. Direct Universita speech act also shown in the utterance, "I want you to enjoy yourself, but if you ersitas Brawijaya Universita get a girl pregnant out of wedlock I'll crawl in the car, drive up here to Oxford ersitas Brawijaya Universita and cut off your penis." This was declarative sentence functions as statement. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Un%ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya tas Brawijaya Universitas Brawijaya Universita 67. Michael: Yes ma'am. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Three elements of speech act: Brawijaya Universitas Brawijaya Universita Locutionary act of the utterance was Michael stated that he would obey Leigher Sitas Brawijaya Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya Universita Anne order. Illocutionary act of the utterance performed by Michael was to state. ersitas Brawijava Universita Perlocutionary act given by Leigh Anne expressed that she did not to be worried Universita about Michael because he could take care of himself. This could be seen from the ersitas Brawijava Universita utterances between Leigh Anne and other characters in the conversation. Universitas Brawijaya Universita Type of illocutionary act: Universitas The type was expositives since Michael stated that he would not break Leigh versitas Brawijaya Anne's words. hiversitas Brawijaya niversitas Brawijaya Type of speech act: Direct speech act (declarative sentence functions as statement). Universita 68. Leigh Anne: Alright Now, 78's gonna be a parking lot. So we should be ersitas Brawijaya Universita going. OK everyone... Say the goodbyes, alright? Here. Bye, baby. Universitas Three elements of speech act: Universita The locutionary act of the utterance was Leigh Anne said that it was the time to ersitas Brawijaya leave and to say goodbye to Michael. (Declarative and imperative sentence). The Universita illocutionary acts performed by Leigh Anne were to state, to plan, to order, and ersitas Brawijaya to say goodbye. The perlocutionary act given by Michael was he really thanks to Brawijaya Universita Leigh Anne. It was seen from the utterances produced by Michael in the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas conversation. Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University The types of illocutionary were expositives, commisives, exercitives, and ersitas Brawijava Universita behabitives. Expositives was shown by Leigh Anne that she explained the place in ersitas Brawijaya Universita which Sean parked the car. The commisives performed that Leigh Anne and hereistas Brawijava Universita family had to go home and left Michael to study. The exercitives was performed Universita whereas Leigh Anne asked Sean, SJ and Collins to say goodbye to Michael. And ersitas Brawijaya Universital behabitives was performed when Leigh Anne said her goodbye to Michael. Universita Type of speech act: (The type of speech act of the utterance produced by Leigh Anne was direct speech versitas Brawijaya act. Direct speech act, declarative sentence functions as statement as stated in the ersitas Brawijava utterance "Alright Now, 78's gonna be a parking lot. So we should be going." And the utterance "Here. Bye, baby". While the utterance "OK everyone... Say theers tas Brawijava goodbyes, alright?, the imperative sentence functions as a command. 69. Michael: Thank you, Mama. Universita Three elements of speech act: Universita The locutionary act of the utterance above was Michael said that he really thanks ersitas Brawijaya Universitato Leigh Anne. (Declarative sentence). The illocutionary act of the force Universita performed by Michael was to thanks. The perlocutionary act given by Leighersitas Brawijava Universitated Anne was flat because she was sad to be apart from him. Universitas Brawijaya Universita Type of illocutionary act; tas Brawijaya Universitas Brawijaya Behabitives was performed in the utterances. This was kind of Michael Universita gratefulness of having such a good family and best mother like Leigh Anne whoersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un92ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitation would do anything for her children. This was Michael's deep feeling of Leighersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas^{Ame}awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University Direct speech act (declarative sentence functions as statement). Universitas Brawijaya Universitas P ersitas Brawijaya Universita 70. Leigh Anne: You're welcome. Universitas Brawijaya Three elements of speech act: Universita The locutionary act of the utterance was that Leigh Anne really glad could helpersitas Brawijaya Michael for all the time. The illocutionary act performed by Leigh Anne toward ersitas Brawijaya Michael was to acknowledge. The perlocutionary act given by Michael was that ersitas Brawijaya he did not understand why Leigh Anne kept her feeling by herself. niversitas Brawijaya Type of illocutionary act: Behabitives was performed in order to acknowledge Michael. Universita Type of speech act: Direct speech act (declarative sentence functions as statement). Universita 71. Michael: Why'd she always do that? 4.5 Three elements of speech act: **Universitas Brawijaya** Universitas Universita The locutionary act of the utterance was Michael did not understand Leigh Anneersitas Brawijaya behave who said goodbye without gave a hug to him. (interrogative sentence). Universita The illocutionary act performed by Michael toward Sean was to ask. The sitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya perlocutionary act was Michael then came forward to her in ther car to say Universita goodbye properly. niversitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un%ersitas Brawijaya
Brawijaya	Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Exercitives was performed by Michael that he was little bit confused of	Leighersitas Brawijaya
Brawijaya	Universitas Bravijava, Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Type of speech astiversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Direct speech act (interrogative sentence functions as question).	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	72. Michael: I'll be back.	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: SBD iiaya	Universitas Brawijaya
Brawijaya	Universitas Br Universitas The locutionary act was Michael said to Sean and the other that he would	Universitas Brawijaya
Brawijaya		
Brawijaya	Universit proper goodbye from Leigh Anne and came back to them again. (Decla	arative ersitas Brawijaya
Brawijaya	Universi sentence). The illocutionary act or the intended meaning of Michael toward	hiversitas Brawijaya
Brawijaya		
Brawijaya Brawijaya	Universit was to promise. The perlocutionary act given by Sean and others memb	hiversitas Brawijaya
Brawijaya	Universit the family were happy at that moment and touched of the moment.	niversitas Brawijaya
Brawijaya		Iniversitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universita Commisives was performed by Michael that after Michael got Leigh Anne	properersitas Brawijava
Brawijaya	Universita hug he would gather with Sean and the other again.	Universitas Brawijaya
Brawijaya	Universitas Bi	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
Brawijaya	Universita Direct speech act (declarative sentence functions as statement).	Universitas Brawijaya
Brawijaya	Universitas Brawija	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Bravijaya What? What, Michael?	Universitas Brawijaya
Brawijaya	Universita Three elements of speech act: Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	The locutionary act of the utterance was Leigh Anne said to Michael w	
Brawijaya	Universite wanted by coming to her in the car. (Interrogative sentence). The illocuti	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Fraw/ua/a	LINIVARSITAS KRAMILAVA LINIVARSITAS KRAMILAVA LINIVARSITAS KRAMILAVA	LIMINARGITAS KrawijaVa

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un%ersitas Brawijaya
Brawijaya	University act performed by Leigh Anne was to ask. The perfocutionary act give	Universitas Brawijaya
Brawijaya	Universita act performed by Leigh Anne was to ask. The perlocutionary act giv	Universitas Brawijaya
Brawijaya	Universita Michael was he hoped that Leigh Anne wanted to come out from the car.	Universitas Brawijaya
Brawijaya	Universitas Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Exercitives was showed that Michael should not ask Leigh Anne to con	ne putersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Designation Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Type of speech act:	Universitas Brawijaya
Brawijaya	Universita Direct speech act (interrogative sentence functions as question).	Universitas Brawijaya
Brawijaya	Universitas Braw Jaya	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universita ^{74.} Michael: I need a proper hug.	Universitas Brawijaya
Brawijaya	Universite Three elements of speech act:	Universitas Brawijaya
Brawijaya	Universi Universi The locutionary act of the utterance was said to Leigh Anne that Michael n	niversitas Brawijaya
Brawijaya		
Brawijaya	Universitive a proper hug for goodbye. The illocutionary act or the intended mean	ing of ersitas Brawijaya
Brawijaya Brawijaya	Universit Universit Micahel toward Leigh Anne was to ask. Perlocutionary act given by	hiversitas Brawijaya Leigharsitas Brawijaya
Brawijaya		Jniversitas Brawijaya
Brawijaya	Universita Anne, she was very sad and she cried because she would far from Michael.	Universitas Brawijaya
Brawijaya	Universita Type of illocutionary act:	Universitas Brawijaya
Brawijaya	Universita Exercitives was performed that Michael really wanted to have a proper hug	
Brawijaya	Universitas B	Universitas Brawijaya
Brawijaya	Universita Leigh Anne as the goodbye.	Universitas Brawijaya
Brawijaya	Universitas Type of speech act:	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universita Indirect speech act (declarative sentence functions as a request). awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita <mark>4.2 _{Discussions} Universitas Brawijaya</mark> Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BrayAfter analyzing the main characters's utterances of The Blind Side	movie Universitas Brawijaya
Brawijaya	Universite by using speech act theory proposed by Austin (1975), Yule (1996) and G	•
Brawijaya		Universitas Brawijaya
Brawijaya	(2000), the writer found that the locutionary act, illocutionary ac	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Un95ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita perloocutionary act were performed by the two main characters (Michael and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Leigh Anne) in the conversation. The writer found that the locutionary act of ersitas Brawijava Universita utterances was in the form of declarative sentence, interrogative sentence and ersitas Brawijaya imperative sentence. The illocutionary acts are performed in the movie's Universitas Brawijaya dialogues, namely verdictives, exercitives, commisives, behabitives Universita expositives. While perlocutionary acts were given by the hearer in the form of ersitas Brawijava expressing anger, happy, sad and sympathy. From the finding above, the writer found the locutionary acts based on the ersitas Brawijava sentence type used by the two main characters in The Blind Side movie. The writer found 52 declarative sentences in the main characters utterances in theersitas Brawi conversation. The declarative sentence was used to make a statement and to give information to the hearer. One of the examples of declarative sentence of the main ersitas Braw character (Leigh Anne) in the conversation showing locutionary act was in the Universita utterance "He just want ask you a couple of question, Michael" in scene 80 which ersitas Brawi means that the speaker (Leigh Anne) tried to give information about the Universita investigation that Michael will face. Furthermore, the writer also find imperative sentence. The imperatives Universita used 11 times in the dialogues. Imperative sentence was a sentence that used to ersitas Brawijaya make an order or command for instance, "Shut up!" in scene 85; this utterance Universita was said by Michael when he was in Alton's apartment. He said that because CISICAS Universitas Brawijaya Universitas Brawijaya Alton was humiliate The Tuohys so that he order or command Alton to be quiet. Sita The interrogative sentence also found in the main characters' utterances. There ersitas Brawijaya were 25 interrogative sentences in the dialogues. The interrogative sentence which Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Un%ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitation used for questioning also shown in the dialogues for example "Why did you do Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita this for me?, it means that the speaker needed some information by questioning ersitas Brawijava universital such question. In the scenes used of The Blind Side movie, the writer found that Universita the main characters often used declarative sentence in stating in statement or ersitas Brawiava opinion or giving information to the hearer then followed by interrogative Universita sentence in which the speaker send some question to get some information and the ersitas Brawijava Universital least was imperative in which the speakers are requesting or ordering something Universita to others. In the case of illocutionary acts, the writer found the types of illocutionary acts namely verdictives, exercitives, commisives, behabitives and expositives in ersitas Brawl the main characters utterances of The Blind Side movie. By using Austin's classification of illocutionary act (1975), the writer found that expositives was ersitas Brawijaya performed 45 times in the main characters utterances. Expositives was a type of Universita illocutionary act used to state that the utterances uttered by the main charactersersitas Brawi were fit into the course of an argument of conversation. Exercitives was also Universita performed in the dialogues which typified by an order, command, request and ersitas Brawijaya warning intend by the speaker that asking someone to do something. This type can Universita be indicated by the use of the words "please'. The writer found 39 exercitives type ersitas Brawijaya of illocutionary act in the dialogue, in which the main characters used it to ask Universita information also gave an order to the hearer. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Moreover, behabitives was also performed by the main characters when Universita they thank, apologizes, protest, etc. There are 8 behabitives performed by the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya main characters in the dialogues whereas to thank, apologise to the hearer. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Commisives was typified when the main characters was commit to do something Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya Universita in the future such as promising, agreeing, planning, etc. There are 7 commisives ersitas Brawijava Universital found in the dialogues of the main characters. And verdictives was performed University when the main characters assest other because of his behavior. In the scenes chosen the writer only found 1 verdictives performed by the main character in Universita which use to assess the other. In addition, based on the finding, the utterance ersitas Brawijava produced by the main characters not only consist one type of illocutionary act but Universita also more than one illocutionary acts. For the perlocutionary act, the writer found that the effect given by the hearer in The Blind Side movie was diverse such as giving an information, ersitas Brawi iversitas Brawijaya sympathy, agree and showing emotion such as angry, sad, happy and disagreement also found as the perlocutionary act. This perlocutionary act couldersitas Brawiava be found based on the context in the conversation that was why the writer also Universita defined the context first in order to get more understanding about setting, ersitas Brawi participants, ends, act sequence, key, instrumentalities, norms of interaction and Universita interpretation and genre which also help to define the perlocutionary act. Besides, ersitas Brawijaya the writer not only saw from the utterances or the context in the conversation, but Universita the writer also refered to the movie to find out the effect which did not expressersitas Brawijaya verbally by the hearer. eniversitas Brawijava Universitial Bravin addition, after analyzing the three elements of speech act, the writer ersitial Brawijaya then found the speech act types whether it is direct speech act or indirect speech act based on Yule (19960 and Grundy (2000) theory. Austin's theory of speech Universitas Brawijaya Universitas Brawijaya act which revealed the illocutionary acts of the utterances support also in defining Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Un%ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya whether the utterances performed in direct speech act or in indirect speech act. As Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University stated above that there are three types of sentence and those three types of Universital sentences were applied in main characters of The Blind Side movie. However, not all sentence type was function as the original one, for instance the interrogative sentence in the utterance "Can I leave now?" in scene 82, this utterance was not Universita function as a question but a request because it asked someone to do something for ersitas the speaker. From the finding the writer found 10 indirect speech act and 64 direct Universita speech act. Direct speech act was often used because this movie is a kind of ersitas Brawi family drama movie which told about daily life so that the utterances used was the utterances that usually used in the daily activity. Related to the two previous studies, there were some similarities and differences between this study and the two previous studies. Ulfa (2010) foundersitas Brawi that the most dominat locutionary act in the verbal conflict between Salim and Universita Jamal in Slumdog Millionire movie was declarative sentence which have the same ersitas Bra result as the current study. While, for the illocutionary acts, she found that the Universita most dominat types was representatives or expositives which tried to inform or toersitas Brawij state an argument or statement. It was also the same with the current study where Universita as expositives were used often than other types illocutionary act. However, the ersitas Brawi previous study did not analyze the perlocutionary act given by the hearer in the ersitas Brawijaya Universita movie but the currect study did since it also an important thing to be analyzed to ersitas Brawij see what the effect might be given by the hearer toward the speaker. Universitas BravMeanwhile, the writer found that the perlocutionary acts given by the ersitas Brawijaya hearer were mostly expressing emotion such as angry, happy, sad, etc. Besides,

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un%ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Wijayati found that declarative was also the most dominat used as the locutionary Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University act. This is also the same with the currect study. While, exercitives was mostly ersitas Brawijava Universitation used the main character of The Social Network movie as a request of the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita illocutionary act. This is different with current study which found expositives was ersitas Brawijava Universita performed mostly to state or to assume or give information to the hearer. The Universita perlocutionary act used was mostly expressing or showing emotion. Universitas Bravision above, the writer draw a conclusion that the theory of ersitas Brawijaya Universita speech act by Austin (1975), Yule (1996) and Grundy (2000) supported and ersitas Brawijava revealed speech act including locutionary, illocutionary, types of illocutionary and perlocutionary act and also types of speech act that is direct and indirect speechersitas Brawijava act of the two main characters in *The Blind Side* movie. By understanding the context in every scene of the conversation, the writer also could understand more ersitas Brawijaya about the intended meaning of the main characters. Moreover, the two previous Universita studies also help in understanding the theory of speech act which was used in this ersitas Brawijaya research. Universitas **Universitas Brawijaya** Universitas Brawijaya Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **CONCLUSION AND SUGGESTION Brawie value** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bray This chapter is aimed to state the result of analysis of the study. It includes ersitas Brawijava Universita both conclusion and suggestion. **Universitas Brawijava** Universitas Brawijaya Universita 5.1 Conclusion Universitas BrawAfter discussing the analysis, the writer found that three elements of Universita speech act produced by the two main characters in The Blind Side movie namelyersitas Brawijaya versitas Brawijaya Leigh Anne Tuohy and Michael Oher were performed in this study. Based on the study, the writer found 74 utterances from the main characters in the scene of the ersitas Brawijaya Blind Side movie. Using the theory of speech act by Austin (1975), the writer found all the elements of speech act. The writer found three type of locutionaryersitas Brawijaya act based on sentence type (declarative, interrogative, imperative). The most types Universita of locutionary act found in the dialogues were declarative sentence, it was used 52 ersitas Brawijava versitas Brawijaya times. Then the interrogative sentence uses 25 times and the imperative used 11 Universitas Universita times in the dialogues uttered by the main characters. Universitas Brawijaya The witer also found all types of illocutionary act (verdictives, Universita exercitives, commisives, behabitives and expositives). Based on the finding, the ersitas Brawijaya Universita utterance could have more than one type of illocutionary acts. The illocutionary Universital act which used most was expositives, it used 45 times. It was used for giving ersital Brawijaya Universitas Brawijaya Universitas Brawijaya Universita information and states an argument or opinion about something. The exercitives Universita then were used 39 times since the main chacracters use it to ask or order someone ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita else to do something. Then, behabitives were used 8 times in which the main ersitas Brawijava **Universitas Brawijaya** Universitas Brawil@a Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya U¹⁰¹ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita characters tried to make apologizes to others and to thank. Commisives was used Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 7 times since the main characters commit to do something in the future. ersitas Brawijava Universita Verdictives was used 1 because the main character tried to give value or asses Universita someone. ava Universitas Bray Moreover, the perlocutionary act given was mostly showing emotion such Universita as angry, happy, sad, agree, disagree, etc. While the type of speech act use was ersitas Brawijava Universita direct speech act but indirect speech act also performed when the form of the Universita sentence did not match with the function of sentence. There are 64 direct speechersitas Brawijava act and 10 indirect speech act. Direct speech act was dominated in the conversation because this movie was a drama or family movie in which theersitas Brawijava audience could be anyone so that the writer argue that the director use an easy versitas Brawijava words or utterances in order to be understood by everyone who watch the movie ersitas Brawijava so that direct speech act dominantly appear in the conversation than indirect Universita speech act. In addition, context also took a big role in understanding theersitas Brawijaya Universitas utterances in order to find the intended meaning of the speakers. Universita 5.2 Suggestions Universitas Bravin this subheading, the writer is aimed to give some suggestions for the ersitas Bravijaya Universita next researcher: 1. The next researchers are expected to look for the other subjects of the study, Universitas Such as, talk show, commercial, comic, etc to enlarge the study variety of ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya speech act. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 2. The next researchers are hoped to find more theories concerning with Speechersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U¹⁰²ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universita 3. The next researchers are suggested to conduct further study about speech act **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas especially in two way communication among people in other media to find the ersitas Brawijava Universitas Bravijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya 4.5 **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U¹⁰⁴ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Wijayati, Nuke Sukma. (2012). A Study of Speech Acts Used by The Main Universitas Brav Character in The Social Network Movie. Unpublished Thesis. Malang. ersitas Brawijaya Universitas BrayUniversity of Brawijaya Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universita Yule, George. (1996). Pragmatics. Oxford: Oxford University Press. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijay** Universitas Brawijaya Iniversitas Brawijaya niversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya 4.5 **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

APPENDICES

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Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	U ¹⁰⁶ ersitas Brawijaya
Brawijaya	Universitas Bravijava	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Movie Scripts Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		Graduations Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Sandstrom	Universitas Brawijava Universitas Brawijaya : Kevin Lynn. Good job.	Universitas Brawijaya
Brawijaya	Universita Leigh Anne/a	: Kevin Lynn. Good job. U: Excuse me. Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Sandtromava	U: Matthew Nicols. Iniversitas Brawijava	Universitas Brawijaya
Brawijaya	Leigh Anne	: 2.52. Michael's final GPA. Got it off Paul's computer.	Universitas Brawijaya
Brawijaya	Sandstrom Universita Leigh Anne	: Jamie North. : He did it, Sean. He did it!	Universitas Brawijaya
Brawijaya	Universita Seanawijay	: Baby, you've been broken to the principal's computer?	Universitas Brawijaya
Brawijaya	Sandstrom	: Michael Oher.	
Brawijaya	Sean Universita Leigh Anne	Michael Oher.Where in the world did you find a baby picture of MiclScanned it off an Internet ad for a toddler boutique.	hael? Universitas Brawijaya
Brawijaya	Universita Sandstrom	: Congratulations, Mike.	Universitas Brawijaya
Brawijaya	Universita		Universitas Brawijaya
Brawijaya	78. Outside the	e Auditorium	niversitas Brawijaya
Brawijaya	Universi sj	: Michael, our great.	niversitas Brawijaya
Brawijaya	Universit Collins	Way to go brol	Diversites Drevillave
Brawijaya	Leigh Anne	: Alright, that's enough. Young man I think I need a	proper Iversitas Brawijava
Brawijaya	Universita		niversitas Brawijaya
Brawijaya		use – kitchen – day	Jniversitas Brawijaya
Brawijaya	Universita Leigh Anne	: Alright. You're gonna be staying in Deaton Hall, whe	re is inversitas Brawijaya
Brawijaya	Universitas	109. It's right there. And you're gonna be on a meal	plan soersitas Brawijaya
Brawijaya	Universitas L	you're gonna be eating all the way here in J	ohnsonersitas Brawijaya
Brawijaya	Universitas Ban	Commons. : Right there. Johnson Commons has all you can eat se	If-serversitas Brawijaya
Brawijaya	Universitas Bra	ice cream.	Universitas Brawijaya
Brawijaya	Universita Michael	: As much as you want?	Universitas Brawijaya
Brawijaya	Universita Sean Leigh Anne	: Yes, that's how Mama put on her freshman ten. : Stop it!	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Hello? This is Mrs. Tuohy.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Blaterrogati	on From stays Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bigh Anneva	: He just want ask you a couple of questions, Michael	_{el.} Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Unhave nothing to hide ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Grangerijaya	: Ms. Tuohy? Mr. Oher? My name is Jocelyn Granger,	^{and} I'mersitas Brawijaya
Brawijaya	Universitas Brawijava	the Assistant Director of Enforcement for the NCAA. : Please, call me Leigh Anne.	Universitas Brawijaya
Brawijaya	Universita Grangerijaya	: So, let's do this. Shall we? Ms. Tuohy, if you wouldn	ı't <mark>Immersitas Brawijaya</mark>
Brawijaya	Universitas Brawijaya	Un I'd prefer to speak with Michael alone. S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya U¹⁰⁷ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravilava Leigh Anne • And how long is that gonna take? Sitas Brawijaya Universita Grangerijaya UnAwhiletas Brawijaya Universitas Brawijaya : Go, Mike. Okay? Go. Michael? Michael! I'll be waiting forersitas Brawijaya Universita Leigh Anneva you in the lobby, alright? **Universitas Brawijaya** Universita 81. Government Building - day rawijaya Universitas Brawijaya Universitas Brawijaya Leigh Anne Universitas Brawijaya I don't know, Sean. I just have a bad feeling about this one. This woman is tough, tough. Hold on. Hey. The client wants Unwhat? Universitas Brawijaya 82. Interrogation room Universita Granger : Were you aware that Coach Cotton is accepting a job at Oleersitas Brawijaya Universita Miss? Michael : No. : And that this job offer came after you signed with them? Sean Granger Tuohy, your legal guardian went to Ole Miss. hiversitas Brawijaya Michael : He played basketball. Granger : And Mrs. Tuohy went to Ole Miss as well. Michael : She was a cheerleader. : Is this safe to say that Ole Miss is their favorite school? Didersitas Brawijaya Granger they like any other Universities? What about, say Tennessee? ersitas Brawijava Michael : No. They can't stand Tennessee. : And your tutor ... Granger Iniversitas Brawijaya Michael : Miss Sue. : Miss Sue. Miss Sue is an Ole Miss grad, too. Miss Sue everersitas Brawijava Universita Granger tried to persuade you to attend Ole Miss? Did you know that ersitas Brawijaya the Tuohys make generous donations to Ole Miss? That even Miss Sue makes donations? That the Tuohys, they have a Brawijaya condo in Oxford so they can attend as many athletic events as ersitas Brawijava possible? That, in fact, Sean and Leigh Anne Tuohy are by ersitas Brawijaya our definition... "boosters." Mr. Oher. Mr. Oher? Do you niversitas Brawijaya understand... Do you know, why am I here? Universita Michaeli : To ... investigate. Universitas Brawijaya : Yes. To investigate. I'm here to investigate your odd...ersitas Brawijava Universita Grangerija predicament. Do you find it odd? Your predicament? Michael?... Universita Michaelijaya U: I don't know. Can I... can I leave now? S Brawijaya Universita Grangerijava U: No. You can't awijaya Universitas Brawijaya Universitas Brawijaya What do you want, ma'am? niversitas Brawijaya Universitas Michael Universitas Brawijaya : I want the facts! - I need the truth. : I didn't lie! Granger Universita Michael IJaya Universita Grangerijava : And I want to know what you think about all this. U: THINK ABOUT WHAT?! Universitas Brawijaya Universita Michaelijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya U¹⁰⁸ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya : The NCAA fears that with your recruitment a door might be Universitas Brawijaya Un opened - that boosters from lots of schools in the south willersitas Brawijaya become legal guardians for young athletes without means and ersitas Brawijaya funnel them to their Alma Maters. I'm not saying I believe it and I'm not saying I don't, but there're many people involved ersitas Brawijaya Un with this case who would argue that Tuohys they took you in, ersitas Brawijaya Un- they clothes you, they fed you, rsitas Brawijaya Michael : No. : They paid for your private education, Brawijaya Universita Granger ijaya Universitas Brawijaya Universita Michaelijaya Universitas Brawijaya U:No. Universita Grangerijava : They bought you a car, **Universitas Brawijaya** Michael : No! Universitas Granger : and paid for your tutor, **Universitas Brawijaya** Universita Michael : No. all as part of a plan to insure that you play football for theersitas Brawijaya Universita Granger University of Mississippi. Michael! We're not finished. **Universitas Brawijaya** Iniversitas Brawijaya 83. Building - day : It's not available. Just like I told you three months ago. Soersitas Brawijaya Leigh Anne why don't we go with the canvas. The low napa, it's a beautiful--- Oh, I'll call you back. Bye. Michael. So what ersitas Brawijaya hiversitas Brawijaya happened? Michael : Why'd you do it? niversitas Brawijaya Leigh Anne : What? Jniversitas Brawijaya Michael : All along you wanted me to go to Ole Miss. Universita Leigh Anne : Of course, I did. We love Ole Miss! : Why did you do this for me? Michael Leigh Anne : What? Universita Michael : Everything! Was it for you or was it for me? Was it so Iersitas Brawijaya would go to school where you wanted?! Was it so i would doersitas Brawijaya what you wanted?! 4.8 Universitas Brawijaya Universitas Leigh Anne : Michael, no... Universita Michael Universitas Brawijaya : That's what she thinks. Is she right? : Michael, honey, I need for you please, listen to me, alright? iversitas Brawijaya Universita Leigh Anne : Don't you dare to lie to me. I'm not stupid! awijaya Universita Michaelija **Universitas Brawijaya** : Michael?! Michael, of course, you're not stupid. Michael?! Leigh Anne Come on. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 84. Sean and Leigh Anne's bedroom - night Universitas Brawijaya Universitas Brawijaya : I should have followed him. Universitas Brawija Leigh Anne Universitas Brawijaya Universita_{Sean}awijaya : You had no way of knowing he'd disappear. awijaya Universita Leigh Anneya U: Was he right? What he said about us?as Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U¹⁰⁹ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya : Leigh Anne, be reasonable. We gave clothes to a boy who Universitas Brawijaya Unhad one pair of shorts. We gave him a bed. To hell with the ersitas Brawijaya Un NCAA, I'd do it again tomorrow.rsitas Brawijaya NCAA, I'd do it again tomorrow. What about all the rest of it - all the stuff we did to make sure Leigh Anne versitas Brawijaya Universitas Brawijaya Universitaseanawijaya : He could go whenever he wanted, he knew that. Oh, did he? Did you ask him? 'Cause I sure as I know I never ersitas Brawijaya Universita Leigh Anneva did. Universitas Brawijaya : Hey. Come here. Universita Leigh Anne/a U: Am I a good person? Not a joke. Not rhetorical. Java You're the best person I know. Everything you do, you do for ersitas Brawijaya Universita Seanawijava others. And why is that? Universitas Braynne : I have not a clue. But you obviously get some sort of sick satisfaction out of it.- Sean... Universita Sean Yeah? Universita Leigh Anne : What if he never comes back? Universitas Brawijaya Iniversitas Brawijaya 85. Hurt Village – Alton's apartment – night Alton : Oh, shit! Big Mike? Hey, get your ass in here, man. Michael : I'm looking for my Mom. : Your Mama? Yeah, I seen Dee Dee around. As a matter of ersitas Brawijaya Alton fact... Oh, yeah. She usually stop by for a taste around this ersitas Brawijaya time. But I tell you what. Why don't you just come inside I'llersitas Brawijaya get you a forty and we're gonna chop it up like real fo, just 'til she get here. Come on, man. Nobody gonna bite you, man. ersitas Brawijaya Hey! Big Mike! Man, go down and have a seat. Yeah, bitch!ersitas Brawijava Hey, baby, gimme a couple of cold beers from the refrigerator! Sit down, man. Big Mike. What? I'm so glad to Universitas Brawijaya see you. Yeah. You lookin' good. Too, you lookin' fit. Universita Alton : I heard you playin' little ball. But you know that rich kidersitas Brawijava football ain't like the public school league. Niggers packing ersitas Brawijaya knives in their socks. Hey, I played little ball myself. Back in niversitas Brawijava the day, you know that, alright? Universita Michaeli : Yeah, I heard. Universita Alton wija : A quarterback. Up there at MLK. Thank you, baby. Universitas Brawijaya : What about you, Dave? You still playing ball over at JC? Michael Dave : Naw. Universitas Alton wijaya U: No, man. Dave no longer a student. He with me now! As a ersitas Brawijaya Un matter of fact... Look, I can open a spot for you, too. I gotersitas Brawijava tired of going to class. People are tryin' tell me what to do. Well, in that case, Dave, look here... Turn it up, like that little Un bit of bitch! Bitch! Jaya Universitas Brawijaya Universitas Brawijaya Universita Manawijaya U: Hey, man. Don't mess with D, man. tas Brawijava : I heard you stayin' on the other side of town. Yeah, that what ersitas Brawijaya Universitas Alton wijaya Dee Dee said. Said you got a new Mama now. Yeah? Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U¹¹⁰ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya : Oh yeah! She fine too.Yeah. She fine. Brawijaya U: She got other kids? She got a daughter? You tap that? Yeah, ersitas Brawijaya Universita Un you taped that! Yeah, yeah! Big Mike! Big Mike gotersitas Brawijaya his white babes! Hey, Big Mike! You should enjoy them, man Hey where you going? man. Hey, where you going? Universita Michaelijaya U: Going to wait my mom in the apartment. Brawijaya Universitas Brawijaya : Hey, man, just don't go away now. Hey, sit down, man. I'mersitas Brawijaya Universita Alton wijaya just trying to find out little bit about your fine white sister. Because I like me some mommy/daughter action. Universita Michaelijaya rsitas Brawijaya – Universitas Brawijaya U: Shut up! U: Shut up? Who the hell is you telling to shut up? I will bustersitas Brawijaya Universita Alton wijaya and cap your fat ass. And then drive east and pay a visit to your cracker Mom! And her sweet little daughter. Universitas Brawijaya RAW, Universita 86. Hurt Village – day Universitas Brawijaya Universitas Brawijaya Alton : He gone, snowflake. Universitas Brawijaya Leigh Anne : Michael was here? : Yeah, but you tell him, I'll be seeing him around. Or heersitas Brawijaya Alton gonna get this. : So Michael was here? Leigh Anne : Last night. He came by here. Sneaked me then run off. Yeah. ersitas Brawijaya Alton Tell him, sleep with one eye open. You hear me, bitch? : No, you hear me, bitch! You threaten my son you threaten ersitas Brawijaya Leigh Anne me. You so much as cross downtown you will be sorry. I'm in a prayer group with the D.A., I'm a member of the NRA and ersitas Brawijaya I'm always packing. Universita Alton : What you got in there, a .22? A Saturday Night Special? Leigh Anne : And it shoots just fine all the other days, too. Universita 87. Laundromat - day Universitas Brawijaya Leigh Anne : Michael?! : Mama?... You think the police is gonna come and get me? niversitas Brawijaya Universita Michael Universita Leigh Anne : I'd imagine the last thing they want at Hurt Village is bunchersitas Brawijaya of cops snooping around. I swore I'd never ask this, but how'dersitas Brawijava you get out of there, Michael? When I was little and something awful was happening my Universitas Brawijaya Michael Mama would tell me to close my eyes. She was tryin' to keepersitas Brawijaya Un me from seeing her do drugs or other bad things. And thenersitas Brawijava when she was finished or the bad things were over she'd say, "now when I count to three, you open your eyes and the past is gone, the world is a good place, and it's all gonna be okay." ersitas Brawijaya U: You closed your eyes. You know, when I was driving all overersitas Brawijava Universita Leigh Anneva Kingdom Come looking for you I kept thinking about one ersitas Brawijaya thing. Ferdinand the Bull. I know I should have asked this a Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Uhlversitas Brawijaya Universitas Brawijaya Universitas Brawijaya long time ago, Michael. Do you even wanna play football? I ersitas Brawijaya Un mean do you even like it? Universitas Brawijaya : I'm pretty good at it. : Yeah, you are. Sean and I have been talking and... Michael, Universita Michaelijava Leigh Anne Versitas Brawijaya if you're gonna accept the football scholarship we think it ersitas Brawijaya Universitas Brawijaya Un should be to Tennessee. And I promise that I will be at every ersitas Brawijaya Un game cheering for you.a Universitas Brawijaya Michael : Every game? Universita Leigh Anne : Every game. But I will not wear that gaudy orange. I will not. It is not in my color wheel and I'm not gonna wear it. : So you want me to go to Tennessee? S Brawijava Universita Michaelijava : I want you to do whatever you want. It is your decision, Leigh Anne Michael. It's your life. Universita Michael **Universitas Brawijaya** : What if I want to flip burgers? : It's your decision; it's your life. h, y Universitas Brawijaya Universita Leigh Anne Michael : Okay. Universitas Brawijaya : Okay, what? Leigh Anne Iniversitas Brawijaya Universi hiversitas Brawijaya 88. Interrogation room Michael : I'm sorry I left the other day. hiversitas Brawijaya Granger : You were pretty upset. : You ask a lot of questions. I'm just trying to get to the bottomersitas Brawijaya Michael of this. But all questions you asked were about why ersitas Brawijaya everybody else wanted me to go to Ole Miss. Universita Granger Iniversitas Brawijaya : Okay... Universitas Brawijaya Universita Michael : Not once did you ask why did I want to go there. : Alright, fine, Michael... Why do you want to go to Ole Miss?versitas Brawijaya Granger Michael : Because it's where my family goes to school. It's were they've Universitas niversitas Brawijava always gone to school. Universita89. Ole Miss College **Universitas Brawijaya** Universita Leigh Anne : College is going to be different experience for Universitas Brawijaya Michael.SJ, stop it. - There are lots of distractions. Va Universita Seanawija : Have a fun. : There's gonna be some nimrod in the dorm who wants to play Leigh Anne Universitas video games all night, or goof on the internet. Universita_{Sean}awijaya Universitas Brawijaya Unjusthave funrawijaya Universitas Brawijaya U: And you will spend a lot of time at practice, which means...ersitas Brawijava Universita Leigh Anneya which means you have to be very dedicated to your studies, alright? SJ, if you don't stop it right--- - Come here. Universitas Brawijaya Uni_{No}rsitas Brawijaya Universitas Brawijaya Universita Miss Sue ava U: Relax, Mama I just got back from the library I reserved aersitas Brawijava private cubicle for the semester. Here's your class schedule sites Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya	Un go move into my new apartment. Sitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Leigh Anneya	U: Thank you, Miss Sue va Universitas Brawijava Universitas Brawijava
Brawijaya	The Tuoys Universita _{Miss} Sue aya	: "Thank you, Miss Sue" U: Yeah, yeah, yeah
Brawijaya	Universita Leigh Anne/a	U: Let's see What you've got: College's Writing, good, ersitas Brawijaya
Brawijaya	Universitas Brawijaya	Un psychology, math lab It's gonna be good. Just know why.ersitas Brawijaya
Brawijaya	Universitas Brawijaya	A lot of good classes. You'll have a lot of fun. SJ! Michael Oher, you listen to me, alright? I want you to enjoy yourself,
Brawijaya	Universitas Brawijaya	Un but if you get a girl pregnant out of wedlock I'll crawl in theersitas Brawijaya
Brawijaya	Universitas Brawijaya	car, drive up here to Oxford and cut off your penis. Universitas Brawijava
Brawijaya	Universita SJ Michaelijav	: She means it. : Yes ma'am.
Brawijaya	Universita Leigh Anne	: Alright Now, 78's gonna be a parking lot. So we should beersitas Brawijaya
Brawijaya	Universitas Br	going. Or everyone Say the goodbyes, alright? Here. Bye, ersitas Brawijaya
Brawijaya	Universitas Michael	baby. Universitas Brawijaya
Brawijaya	Universita Leigh Anne	: Thank you, Mama. : You're welcome.
Brawijaya	Universi Michael	· Why'd she always do that?
Brawijaya	Universi Sean	: She's an onion. Michael. You have to peel her back one layer ersitas Brawijaya
Brawijaya	Universi Michael	at a time. : I'll be back.
Brawijaya	Universit Leigh Anne	: What? What, Michael?
Brawijaya	Universit. Michael	: I need a proper hug.
Brawijaya	Universita 90. Shot of sor	ne people in the news
Brawijaya	Universita	Universitas Brawijava
Brawijaya	Universitas Leigh Anne	: I read a story the other day about a boy from the projects. No ersitas Brawijaya daddy, in and out of foster care. He'd been killed in a gang
Brawijaya	Universitas L	fight at Hurt Village. In the last paragraph they talked about ersitas Brawijaya
Brawijaya	Universitas Bl	his superb athletic skills and how different his life might have ersitian Brawilava
Brawijaya	Universitas Bra	been if he hadn't fallen behind and dropped out of school, ersitas Brawijaya He was twenty-one years old the day he died. It was his
Brawijaya	Universitas Braw	birthday. That could have been anyone. It could have been
Brawijaya	Universitas Brawija	my son, Michael. But it wasn't. And I suppose I have God to ersitas Brawijaya
Brawijaya	Universitas Brawijay	thank for that. God and Lawrence Taylor. One Mississippiniversitas Brawijaya
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