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rawijaya	Sedangkan perbedaan gejala disleksia oleh Ihsaan, karakter penderita disleksia Universit di Taare Zameen Par, memiliki gejala lain dari disleksia seperti mengeja kata Brawijay
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Universitas Reading and learning are the two things that determine the success of a childsitas Brawijaya Universi during his school career. First he learns to read, then he reads to learn. Reading is paramount importance in the educational process. Unfortunately poor reading Universitskills, and poor learning skills, have become a reality for an alarming number of sitas Brawijaya children (Edublox). In fact, there are some children who have difficulty reading or Universitiearning to read called dyslexia. Dyslexia is thought to be one of the most sitas Brawijaya common learning disability. A learning disability is not a problem with intelligence or motivation. Children with learning disabilities are not lazy or lazy or Universit dumb. In fact, they are just smart as everyone else. It is caused by neurological sitas Brawijaya differences in the way the brain receive and process information. Simply put, Universit children and adults with learning disabilities see, hear, and understand things Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitdifferently (Gina Kemp) rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Dyslexia is the most common learning disability in children and persists Universithroughout life. According to the U.S. National Institutes of Health, dyslexia is as it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas learning disability that can hinder a person's ability to read, write, spell, and Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sometimes speak (Perlstein, www.medicinenet.com). According to Kraft (2010), Universit dyslexia is a specific reading disability due to a defect in the brain's processing of sites graphic symbols. Dyslexia is a learning disability that alters the way the brain Universit processes written material (www.medicalnewstoday.com). Brawijaya Universitas Bi Universitas Brawijaya Universitas Brawijaya Universitas Br Dyslexia means a difficulty with language, words and letters so that the most obvious and persistent difficulties you will see will be with reading and writing, Universitand very intractable difficulties with spelling, also with memory, especially itas sequences such as days of the week and months of the year, memory will be poor; personal organization will be poor in almost every circumstance. Dyslexia is not ers caused by sensory impairment, poor environmental conditions, differences, or lack of motivation. Dyslexia is a neurological condition. Simply Universit put, a dyslexic's brain is just wired differently. A child may easily mistake the sitas letter "m" for "n" or "d" for "b". There is nothing wrong with his eyesight, his brain just sees the letters that way. (www.dyslexia-international.org/WhatIs.htm) VSITAS Universitas Dyslexia affects people of all ethnic backgrounds, although a person's native language can play an important role. A language where there is a clear connection Universitbetween how a word is written and how it sounds, and consistent rules it as grammatical rules, such as English, where there is often no clear connection it as B between the written form and sound, as in words such as 'cough' and 'dough', can ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities more challenging for a person with dyslexia (Kraft, www.medicalnewstoday.sitas com). For instance, the work of Paulesu and colleagues (2001) recently based on the findings that the number of English speakers in the diagnosis of dyslexia is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit University about two times more than the speakers of Italian. This fact has nothing to do with Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** the complexity of the two languages. English consists of phonemes, which can be ersitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universit University spelled with a 1120 different ways. Conversely Italian consists of 25 phonemes, sit as which can be spelled 33 different ways. As a result, children who speak Italian in Universi learning read much faster than children who speak English and have littles it as Brawij Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya likelihood of experiencing a variety of reading disorders. (Pinel, 2009). Universitas Dyslexia can go undetected in the early grades of schooling. The child can Universit become frustrated by the difficulty in learning to read, and other problems cansitas arise that disguise dyslexia. The child may show signs of depression and low selfesteem. Behavior problems at home as well as at school are frequently seen. The child may become unmotivated and develop a dislike for school (Perlstein Lately, some of researchers did research about dyslexia. One of the researches is conducted by Aini (2010) in her research "A Psycholinguistic Study on Universit Language Disorder of a Dyslexic Character in the Movie "Like Stars on Earth". Sit Universi Her research focused on the types of difficulties of the dyslexic character and the method to overcome the difficulties. She used Levinson (Syndrome of Dyslexia) Universitand Lerner's (perception) theories to analyze data related to learning difficulties it as and Gillingham and Stillman's theory to analyze the method which was used by Mr. Nikum to overcome Ishaan's learning difficulties. Universities In 2008, Letchumy conducted a research entitled "Disleksia dalam Konteks it as Pembelajaran Bahasa di Malaysia" using qualitative approach. He surveyed 20 students on fifth grade in Sekolah Kebangsaan Serdang which suffered from Universi reading disorder. He selected them who suffered from dyslexia traits by using Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya dyslexia syndrome theory (Levinson: 1994) then the subjects became 7 students. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi After he got seven subjects, he gave the subjects some tests such as reading, it as resitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas recalling, writing and arithmetic based on his instructions. Letchumy used Jordan resitas Brawijaya Universitas Brawijaya Universit Writing Screening Test (JWST) and Jordan Oral Screening Test (JOST) as the sitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In this research, dyslexia is the subject because many people still cannot sitas Universit diagnose and understand what dyslexia is, especially Indonesian people. That is it as why the writer is interested in analyzing and comparing dyslexic characters. The sources of the data from this research are found from the movies Taare Zameen Universi Par and Ikhsan, Mama I Love You which tell about the dyslexic. These two movies present merely case of dyslexia but from different ethnic backgrounds. So, Universithe effects of dyslexia vary from person to person. In this case, the writer issitas interested in comparing dyslexic characters from those two movies by using Universit symptoms of dyslexia by du Plessiss (2010). Universitas The movie Taare Zameen Par made its theatrical debut in India on December 21, 2007, and UTV Home Entertainment released a DVD for Indian audiences in Universit 2008. A few years later, Walt Disney Home Entertainment released ansitas Br international edition DVD titled Like Stars on Earth, marking the first purchase of distribution rights for an Indian film by a global company. In 2009, this movie rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit became a nominate in Academy Awards as Best Foreign Film. Ambarsitas Chakravarty noted the general accuracy of Ishaan's dyslexia in his article "Taare Zameen Par and dyslexic savants" featured in the Annals of Indian Academy of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Neurology. Though Chakravarty was puzzled by Ishaan's trouble in simple Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya REVIEW RELATED OF LITERATURE awijava Universitas Brawijaya Universitas Brawijaya Universitas This / chapter Ureviews theories / connected / with the study. They have it as Brawijaya rawijaya Universitas Brawijaya Universit and Ikhsan, Mama I Love You movies, and previous studies. Brawijaya Universitas Brawijaya **Universitas Brawiias** Universitas Brawijaya
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Universitas Brawijaya Universi different factors that enable the human brain to understand different languages.sitas Brawijaya Psycholinguistics studies cover the whole process of how human brains get University structured and meaningful sentences out of grammar and vocabulary and howsitas Brawijaya rawijaya they are able to understand text, word and different sentences (www.blurtit.com). Universit Psycholinguistics is the study of the acquisition, storage, comprehension, and Sitas Brawijaya Universi production of language (Fon, www.ling.ohio-state.edu) rawijaya Psycholinguistics provides insights into how we assemble our own speech and Universitiviting and how we understand that of others; into how we store and uses it as Brawijaya University vocabulary; into how we manage to acquire a language can fail us (Field, 2004, sitas Brawijay) Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas In short, psycholinguistics is the study concerning with the relationshipsitas Brawijaya Universitas Brawijaya Universithe knowledge of language and also storage language. Sitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Learning disabilities, or learning disorders, are an umbrella term for a widesitas Brawijava ersitas Brawijaya Universitas Brawijaya Univ Universitare neurological differences in processing information that severely limit as it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya person's ability to learn in a specific skill area. Lyness (2010) states learning disabilities are problems that affect the brain's ability to receive, process, analyze, Universitor store information. These problems can make it difficult for a student to learn assitas quickly as someone who isn't affected by learning disabilities Universitas Learning disability is childhood disorder characterized by difficulty with certain skills such as reading or writing in individuals with normal intelligence. Learning disorders affect the ability to interpret what one sees and hears or the Universitability to link information from different parts of the brain. These limitations cansitas show up in many ways as specific difficulties with spoken and written language, Universit coordination, self-control, or attention. Such difficulties extend to schoolwork and can impede learning to read or write, or to do math (MedicineNet, 2004) Learning disabilities refers to a variety of disorders that affect the acquisition, Universitretention, understanding, organization or use of verbal and/or/non-verbalsitas Brawij information. Learning disabilities range in severity and invariably interfere with the acquisition and use of one or more of the following important skills: oral ersitas Brāwijaya Universitas Brawijaya Universitas Brāwijaya Universit language (e.g., listening, speaking, understanding) reading (e.g., decoding, sitas Brawijaya comprehension) written language (e.g., spelling, written expression) mathematics (e.g., computation, problem solving) (Getty & Mc Ginnity, 2003). Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universities In short, learning disability is someone's difficulty when learning something
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universiteither it is related to academic or non academic skills. Learning disabilities aresitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Often grouped by school-area skill set. If the child is in school, the types of Universitas Brawijaya Universi
rawijaya	Universitlearning disorders that are most conspicuous usually revolve around reading, sitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	University writing, or math. One of learning disabilities is reading difficulty called dyslexia. Brawija
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rawijaya	Universit R. Berlin. He coined it from the Greek words dys meaning ill or difficult and lexis Brawija
rawijaya 	Universitas Brawijay
rawijaya	Universi meaning word, and used it to describe a specific disturbance of reading in the Brawijay
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rawijaya	Universit processing of graphic symbols. Dyslexia is a learning disability that afters the way
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as In short, dyslexia is a difficult,

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in the ability to arrange words, numbers and letters. Universitas In short, dyslexia is a difficulty in learning how to read or write and confusionsitas Brawijaya Universitas Brawijaya Universi 2.3.1 Dyslexia can be hard to diagnose. Several tests are done before a doctor Universit concludes that a child has the disability. It is important to note here that a dyslexic sitas Brawijaya child is not a result of bad parenting. There are actually a number of reasons that Universit cause dyslexia. To know more about these, below are some of its causes. (www.sitas Brawijaya Universitapi.recaptcha.net) Dyslexia can be hereditary. Studies show that a child who has a dyslexic Universitas Braparent or relative can possibly inherit the sickness. Universities 2. A damage to the cerebral cortex or the left side of the brain can result to Universitas Braylavia. This is called primary dyslexia. Most of the time, children and rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Breven adults who have primary dyslexia may have a hard time spelling, sitas Brawijaya Universitas Bradisability are boys sitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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nother cause of this sickness is the hormonal development at the time the
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us is starting to develop. This type of dyslexia is called developmental itas Brawijaya
ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya secondary dyslexia. Unlike primary dyslexia, children who have ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
condary dyslexia become better/as they grow. This type of dyslexia is itas Brawijaya ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
ain more common in boys. Universitas Brawijaya Universitas Brawijaya
though it rarely happens, injury to the brain, specifically to the part sitas Brawijaya ijaya Universitas Brawijaya
sich is responsible to reading and writing, can cause dyslexia. This is it as Brawijay
ijaya Universitas Brawijaya
mmonly called trauma dyslexia. Va Universitas Brawijaya
child who has problems with hearing at an early age can result to Brawijaya
Iniversitas Brawijaya
slexia. This usually happens when the child until five years of age gets it as Brawijaya
oat infections or colds often. This is because whenever he gets such iversities Brawijaya
oat infections of colds often. This is because whenever he gets such hiversitas Brawijaya
ections, hearing can sometimes be impaired. Most of the time, this itas Brawijay
niversitas Brawijaya
pairment is not noticeable unless checked by the doctor. If the condition Brawijaya
not treated right away, the child's development is greatly affected. Since Strawijaya
Universitas Brawijaya
cannot hear most of the time, the brain hardly makes connections with sitas Brawijaya
ands. This results to problems with reading, writing, spelling, and
aya Universitas Brawijaya
eaking later on. jaya Universitas Brawijaya
several examples of the cause of dyslexia that can be noticed by sitas Brawijaya
ctor and it should have medical check up to know whether someone is light of the control of the
ijnota Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas BraChildren can show signs of dyslexia even when they are as young assitas Brawijay
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rawijaya	Universit ways; some children may exhibit greater difficulties than others while some may sit as Brawijay
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rawijaya	Universit suffer a certain symptom in greater degree than other symptoms. Universitas Brawijaya
rawijaya	Universitas Brakijas du Plessis (2010) from her website Brawijas
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universithttp://dyslexia.learninginfo.org/symptoms.htm there are some ij symptoms v of sitas Brawijay
rawijaya	Universitas Braw Universitas Brawijay Universitas Brawijay Universitas Brawijay
rawijaya	
rawijaya	University reflected in the movies Taare Zameen Par and Ikhsan, Mama I Love You. From Stas Brawijay
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rawijaya rawijaya	
rawijaya Irawijaya	Universitation those movies. So this theory is going to be used to analyze symptoms of dyslexia liversitation because the symptoms of dyslexia liversitation because t
rawijaya	Universitin those two movies. Inversitas Brawijay niversitas Brawijay
	Universita Universitas Brawijay
rawijaya	Universita Universitas Brawijay
rawijaya	Universita Directional Confusion Universitas Brawijay
rawijaya	Universitas Universitas Brawijay
rawijaya	Universitas According to Susan du Plessis (2010) directional confusion affects itas Brawijay
rawijaya	Universities Brawijay concepts such as up and down, top and bottom, compass directions, keeping one's
rawijaya	Universitas Bra
rawijaya	Universit place when playing games, and ability to copy the gym teacher's movements when sitas Brawijay
rawijaya	Universitas Brawija wijaya Universitas Brawijay
rawijaya	Universithe is facing you. As many as eight out of ten severely dyslexic children have stas Brawijay
rawijaya	University directional confusion. The percentage is lower for those with a mild condition.
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universit Directional confusion is the reason for reversing letters, whole words or numbers, sitas Brawijay
rawijaya	Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universities a. Reversing letters like b and d, or p and q, either when reading or writing Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B. Inverting letters, reading or writing n as u, m as w, d as q, p as b, f as the letters Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas c. Reading or writing words like *no* for *on*, *rat* for *tar*, *won* for *now*, *saw* for Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawasaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities d. Reading or writing 17 for 71 Universitas Brawijaya Universitas e. Mirror writing letters, numbers and words. **Universitas Brawijas** Universitas Braw' Universitas Braw' Universitas Braw' Universitas Braw' Universitas According to Susan du Plessis (2010) many dyslexics have trouble with Brawijaya Universi sequencing, i.e. perceiving something in sequence and also remembering the sitas Brawijaya sequence. Naturally this will affect their ability to read and spell correctly. After rawijaya Universitall, every word consists of letters in a specific sequence. In order to read one hassitas Brawijaya rawijaya to perceive the letters in sequence and also remember what word is represented by rawijaya Universithe sequence of letters in question. By simply changing the sequence of the letters Brawijaya Universi in name, it can become mean or amen. The following are a few of the dyslexia symptoms that indicate sequencing Universit difficulties: Universitas a Putting letters in the wrong order, reading felt as left, act as cat, reserve as stas Brawijaya Universitas Brawijaya, reverse, expect as except Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universities b. Putting syllables in the wrong order, reading animal as 'aminal', enemy assittas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas c. Putting words in the wrong order, reading are there for there are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universities d. Writing letters in the wrong order, spelling Simon as 'Siomn'	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra'tiem', child as chidltas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya e. Omiting letters, when reading or writing e.g. cat for cart, wet Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay for went,
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universities f. Having trouble remembering the order of the alphabet, strings of	
rawijaya	Universitas Brafor example telephone numbers, the months of a year, the sea	sons, and Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya 	Universitas Brævents in the day	Universitas Brawijay
rawijaya	Universities Braw' g. Having trouble in remembering the days of the week	Universitas Brawijay
rawijaya	Universitas bi	Universitas Brawijay
rawijaya rawijaya	Universitas h. Unable to repeat longer words orally without getting the syllab Universita	les in the sitas Brawijay Universitas Brawijay
rawijaya Irawijaya	University wrong order, for example words like <i>preliminary</i> and <i>statistical</i>	niversitas Brawijay
rawijaya	Universi	niversitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universit 2.3.2.3 Difficulties with the Little Words	niversitas Brawijay
	Universit	Iniversitas Brawijay
rawijaya	Universita It is important to note that this is extremely common, and not a si	gn that a Brawijay
rawijaya	Universit child is particularly careless or lazy.	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas The following are indications of problems with the little words:	Universitas Brawijay
rawijaya		
rawijaya	Universitas B. Misreading little words, such as a for and, the for a, from for for Universitas Bra	r, then for Universitas Brawijay
rawijaya	Universitas Brathere, were for with	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universitas bira Omitting or reads twice little words like the, and, but, in wijaya	Universitas Brawijay
rawijaya	Universitas Brayijaya little words which do not appear in the text	Universitas Brawijay
rawijaya	Universitas Brawijaya C. Adding little words which do not appear in the text Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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	entrolong planting of the order	OTHER DISTRICT	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Br According to Susan du Plessis (2010) in most cases, a baby should	llbeiablesitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya to understand simple words and commands from the age of nine month Universitas Brawijaya Universitas Brawijaya	Universitas ns. From	Brawijay
rawijaya			
rawijaya	Universit around a year he should have already said his first words. By two he should have already said his first words. By two he should have already said his first words.		
rawijaya	Universitas Brawijaya	such as it as	Drawijay
rawijaya			
rawijaya	"drink milk." By three he should have a vocabulary of up to 900 words	s and be ^{sitas} Universitas	Drawijay
rawijaya	Universitas Brawijaya Universitusing full sentences with no words omitted. He may still mix up his con		
rawijaya rawijaya		Universitas	
rawijaya Irawijaya	but his speech should be comprehensible to strangers. By four, he should	be fully	Brawijay
rawijaya	Universitable to talk, although he may still make grammatical errors.	Universitas	
rawijaya	Universita	Universitas	Brawijay
rawijaya	Universi If a child talks immaturely, or still makes unexpected grammatic	al errorssitas	Brawijay
rawijaya	Universi in his speech when he is five years old, this should alert the parents to provide	iversitas	Brawijay
rawijaya	Universi	niversitas	Brawijay
rawijaya	Universitater reading problems. The parents should immediately take steps to imp	rove thesitas	Brawijay
rawijaya	Universit	niversitas	Brawijay
rawijaya	Universitation Child's language.	Iniversitas	Brawijay
rawijaya	Universitas	Universitas	
rawijaya	Universitas	Universitas	
rawijaya	Universit 2.3.2.5 Difficulties with Handwriting	Universitas	
rawijaya	Universitas B. According to Susan du Plessis (2010) some dyslexics suffer from the susan du Plessis (2010) some dyslexics	Universitas om poor	Brawijay
rawijaya	Universitas Branchina de la descripción de la de	universitas	Brawijay
rawijaya	Universi handwriting skills. The word dysgraphia is often used to describe a diff	=	
rawijaya	Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Brawijaya a. Generally illegible writing Universitas Brawijaya Universitas Brawijaya	Universitas Universitas	
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas d. Irregular letter sizes and shapes Jaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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awijaya	Universitas Diawijaya Universitas Diawijaya Universitas Brawijaya	Universitas	Diawijay

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya f. Struggle to use writing as a communicative tool	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Br The language of mathematics is often poorly understood by the	dyslexicsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	up until the age of twelve and even beyond. The word dyscalculia is often	ⁿ used to
rawijaya	University refer to this problem (du Plessis, 2010).	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit Difficulties with math can be identified by the following symptoms; ava	Universitas Brawijay
rawijaya	Universitas Brawing a problem with numbers and calculations involving	Universitas Brawijay
rawijaya		
rawijaya	Universitas subtracting and time tables	Universitas Brawijay
rawijaya 	University L. Confined by similar lacking mathematical signer L and M.	Universitas Brawijay
rawijaya	University b. Confused by similar-looking mathematical signs: $+$ and \times ; $-$, \div	
rawijaya	University (less than) and > (greater than)	niversitas Brawijay
rawijaya rawijaya	University c. Unable to grasp that the words 'difference', 'reduction' and 'r	hiversitas Brawijay
rawijaya	Universit c. Unable to grasp that the words 'difference', 'reduction' and 'r	
rawijaya rawijaya	Universita suggest 'subtraction'	niversitas Brawijaya Iniversitas Brawijaya
rawijaya Srawijaya		
rawijaya	Universitas d. Understanding the term 'adding', yet be thrown if asked to 'find the Universitas'	Universitas Brawijay
rawijaya	Universities e. Reversing numbers, and read or write 17 for 71	Universitas Brawijay
rawijaya	Universitas P	Universitas Brawijay
rawijaya	f. Transposing numbers i.e., 752 – 572 Universitas Bra	Universitas Brawijay
rawijaya	Universitas g.raHaving a difficulty with mental arithmetic jaya	Universitas Brawijay
rawijaya	Universitas Brawija Wijaya	Universitas Brawijay
rawijaya	Universitas hraHaving a problem with telling the time	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit 2.3.2.7. Bizarre Reading and Spelling aya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Chiversitas Brawijaya Chiversitas Brawijaya	a severe Universitas Brawijay
rawijaya	Universit form of dyslexia and is characterized by the following symptoms:	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya 	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya 	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities a. Guessing wildly at words regardless of whether they make sens	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas BraThe following example to illustrate how some dyslexics guess	wildly atsitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya words: "Now the children were discussing their new play. "Would be brawijaya Universitas	Universitas e_need a	Brawijay
rawijaya			
rawijaya	Universitas Brabrave person for the mountain rescue, explained the boy, was		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya "How the children were designing their new play "We need a br	Universitas	Brawijay
rawijaya	Universitas Bra"How the children were designing their new play. We need a br		
rawijaya	Universitas Braying of the mount chishimse, ixslating the boy" ersitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universities by Spelling bizarrely, for example substance spelled 'sepedns', last		
rawijaya rawijaya	Universitas Braw' lenaka', about spelled 'chehat', may spelled 'mook', did spelled 'd	Universitas on', or <i>to</i> sitas	Brawijay Brawijay
rawijaya	Universitas spelled 'anianiwe'	Universitas	
rawijaya	Universita Spelled amaniwe	Universitas	
rawijaya	Universit	niversitas	
rawijaya	Universi	hiversitas	
rawijaya	Universi 2.3.2.8 Other Dyslexia Symptoms	hiversitas	Brawijay
rawijaya	Universit According to Susan du Plessis (2010) children with dyslexia ha	ave othersitas	Brawijay
rawijaya	Universit	niversitas	Brawijay
rawijaya	University symptoms beside in reading, writing or doing arithmetic that indicate h		
rawijaya	Universit dyslexia by acts or gestures as follows:	Universitas	
rawijaya	Universitas a. Making up a story, based on the illustrations, which bears no re-	Universitas	
rawijaya Irawijaya	Universities B	Universitas	
rawijaya Brawijaya	Universitas Brathe text Universitas Brathe text	Universitas	
rawijaya	Universitias b. Reading very slowly and hesitantly	Universitas	
rawijaya	Universitas Brawija wijaya	Universitas	
rawijaya	Universities c. Losing orientation on a line or page while reading, missing	lines or sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya reading previously-read lines again	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas d. Reading aloud hesitantly, word by word, monotonously awijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	say the	Brawijay
rawijaya	Universitas Brocorrect word. For example, sounds the letters 'c-a-t' but then says a		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas f. Mispronouncing words, or puts stress on the wrong syllables aya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universities g. Reading only in the present tense although the text is in the past	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas h. Foreshortening words, for example 'portion' for proportion ijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya i. Substituting another word of similar meaning, for example <i>dog</i> fo Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas j. romitting prefixes, omits suffixes or adds suffixes Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas k. Reading with poor comprehension Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Prawijaya Prawijaya Prawijaya Prawijaya Prawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas m. Spelling words as they sound, for example 'rite' for <i>right</i> wijaya	Universitas Brawijay
rawijaya	Universitas Braw Univer	Universitas Brawijay
rawijaya		
rawijaya 	Universitas o. Often ignores punctuation. He may omit full stops or commas a	nd fail to sitas Brawijay
rawijaya	Universit Universit see the need for capital letters	Universitas Brawijay
rawijaya		niversitas Brawijay
rawijaya	p. Poor at copying from the board	niversitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	Universit q. Having trouble attaching names to things and people	hiversitas Brawijay
	University r. Trouble following more than one command at a time	niversitas Brawijay
rawijaya	Universita	Iniversitas Brawijay
rawijaya	Universitas s. Untidy lockers, bedrooms and bags Universitas	Universitas Brawijaya Universitas Brawijaya
rawijaya Irawijaya	Universitas t. Inability to tie shoe laces and buttoning buttons	Universitas Brawijay
rawijaya	Universitas B	Universitas Brawijay
rawijaya	u. Difficulty catching, throwing or kicking a ball. Universitas Bra	Universitas Brawijay
rawijaya	Universitas v.raMay have difficulty making friends	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universit Those symptoms are able to be seen from dyslexic gestures when she	he does itas Brawijay
rawijaya	Universitas Prawijaya Universitas Brawijaya her/his activities.	Universitas Brawijay
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Universit in visual dyslexia, the children have poor visual cue processing but normal stas Braw universitas
Universit in visual dyslexia, the children have poor visual cue processing but normal stas Braw universitas
rawijaya universita because a neurological weakness in the magnocellular area of the itas Braw universita because a neurological weakness in the magnocellular area of the itas Braw universita because the brain where rapid processing of visual cues takes place leads to inversitate Braw universitate B
universi thalamus of the brain where rapid processing of visual cues takes place leads to Universitas Braw Universitate Un
Universit the manifestations. (www.dyslexiasymptoms.net) Universit Universi
Universit the manifestations. (www.dyslexiasymptoms.net) Universit Universi
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Symptoms of Visual Dyslexia are characterized by children who have the iversitas Braw rawijaya Universitas Universitas Universitas Universitas Braw Universitas Universitas Universitas Universitas Universitas Braw distinguish the characteristics of the word (beg and bog) and some can not universitas Braw Univers
rawijaya rawijaya universitas Discriminate letters or words that look quite similar. Some are not able to sitas Braw distinguish the characteristics of the word (beg and bog) and some can not universitas Braw u
rawijaya Universitas Discriminate letters or words that look quite similar. Some are not able to itas Braw Universitas Braw U
rawijaya Universitas Discriminate letters or words that look quite similar. Some are not able to itas Braw Universitas Braw U
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rawijaya Universitb. Slow rate of perception. Children spend some time to recognize the word sitas Braw
They have trouble in recognizing words or pictures shown with a rapid rate.
rawijaya Universitas Brawijaya Oniversitas Brawijaya Oniversitas Brawijaya Universitas B
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw d. Reminding the letter sequence in the word (pan remembered as the pna, nup grawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas
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rawijaya	Universitd. Visual memory, whether in connection with the language or not the	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas (nonverbal). They are difficult revisualize (remember way back what	has beensitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Université.s Paintings do not contain details or important features as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit. Solve problems that require analysis and synthesis skills like co	onnecting Brawijay
rawijaya	Universitas Brawijaya universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University. Diagnostic tests in reading, they are more skilled in tests that require	
rawijaya	Universitas Braw skills from tests that require visual memory skills.	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universith. More like, and skilled in the auditory activities, for example, he ren	
rawijaya	Universit the story he hears while they can not read the story.	Universitas Brawijay
rawijaya		niversitas Brawijay
rawijaya	Universi It can be concluded that visual dyslexia is a dyslexic who has diffic	ulty with
rawijaya	University (In a simplified in the Experimental in a Research	hiversitas Brawijaya hiversitas Brawijaya
rawijaya rawijaya	Universit his/her visualization but he/she still good in auditory skills. Universit	niversitas Brawijay
rawijaya	Universita	Iniversitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universit 2.3.3.2 Auditory Dyslexia Universitas	Universitas Brawijay
rawijaya	Universitas According to Letchumy (2008, p.119) "children who suffer	auditorysitas Brawijay
rawijaya		
rawijaya	Universitas Bra dyslexia faced problems to distinguish similarities and differences Universitas Bra	between Universitas Brawijay
rawijaya	Universit sounds they heard, identify sounds in each words, blend sounds to make	
rawijaya	Universitas Brawiia wijaya	Universitas Brawijav
rawijaya	University and to divide words into in certain syllables but have normal visual proce	ssing"ersitas Brawijay
rawijaya	Universitas Brawijaya Symptoms of Auditory Dyslexia	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit1.s Children face discrimination and auditory perception as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brend of words like boy and big and the mat and the cat. Tawijaya	Universitas Brawijay
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rawijaya l	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya l	Universitas	b. Children is difficult to discriminate vowel in words like <i>pin</i> , <i>pan</i> and <i>pen</i> if
	Universitas	
rawijaya l	Universitas	Braisolated, but only if given the context of discriminatory vocals, a Universitas Brawijay
rawijaya l	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya C. Children is hard to find words that rhyme (hill, jill, pill) similar to the Brawijaya Universitas Brawijaya Universitas Brawijaya
		Braword given Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Children have problems in auditory analysis and synthesis. Spoken language Brawijay
rawijaya l		
Irawijaya l	Universitas	is good, but children have trouble dividing words into syllables or individual
	Universitas Universitas	
	Universitas	Soundsjay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya l Irawijaya l	Universitas	Brawi a. For example: if given the word "buku", he is difficult to analyze the word Brawijay
	Universitas₄	Limite relited Dressition
	Universita	to buku (Problem analysis) Universitas Brawijay Universitas Brawijay
		b. For example: if given the individual phonemes, he could not interfere it as Brawijay
	Universi	hiversitas Brawijay
	Universi	phonemes into syllables or words (syntax problem) niversitas Brawijay
rawijaya l	Universit3.	Children cannot be reauditorize (recall the sound / pronunciation of the word)sitas Brawijay
rawijaya l	Iniversit	niversitas Brawijay
rawijaya l	Universita	sound or a word even if they remember the meaning of the word. Children are Brawijay
rawijaya l	Universita	usually better in silent reading than oral reading. Children read the words Brawijay
Irawijaya l	Universitas	Universitas Brawijay
rawijaya l	Universitas	
3 - 3	Universitas	his dinner be read as The puppy is eating the food
	Universitas	Bra Universitas Brawijay
		Children sequence difficulty or auditory sequent. Children sometimes misssitas Brawijay
rawijaya l	Universitas	Brawija wijaya Universitas Brawijay arrangement of sound words, especially words that has a number of syllables Brawijay
Irawijaya l	Universitas	(for example, enemy referred as emeny, or kitchen referred as a chicken).
		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Children prefer visual activities such as in carpentry and athletics because they sitas Brawijay
rawijaya l	Iniversitas	Brawijaya Universitas Brawijaya Universitas Brawijaya are weak in tasks that require auditory memory, memory order or auditory Brawijay
		discrimination. In diagnostic tests, children often have low scores for the
	Universitas	
9 9	Universitas	

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	as Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	as Brawijaya
rawijaya	memory for sentences, blending (phonemes which are given), syllabication,	as Brawijay
rawijaya	Universitas Brawijaya	as Brawijaya
rawijaya	Universitas and rhyming. Universitas Brawijaya Universitas Brawijaya Universita	as Brawijaya
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas It can be concluded that auditory dyslexia is a dyslexic who has difficulty in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	as Brawijaya as Brawijay
rawijaya	Ç	as Brawijaya as Brawijaya
rawijaya Irawijaya		as Brawijaya as Brawijaya
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	2.5.5.5 Visual-Additory Dyslexia	as Brawijaya as Brawijaya
rawijaya Irawijaya	Universitas Brakera to Letchumy (2008, p.120) children in this category have it	
rawijaya		
rawijaya Srawijaya	Universitas Braw Universitate U	as Brawijay
rawijaya	Universit interruption in the admissions process through visual and auditory information. Sit	
rawijaya	Universita Universita	as Brawijaya
rawijaya		as Brawijay
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rawijaya		as Brawijaya
rawijaya		as Brawijay
rawijaya	Universit	oc Prowiiow
rawijaya	Universita Ishaan Awasthi is an eight year old boy whose world is filled with wonders	
rawijaya	Universithat no one else seems to appreciate; colours, fish, dogs and kites are just not	
rawijaya		as Brawijaya
rawijaya	Universities B	
rawijaya	University B homework, marks and neatness. And Ihsaan just cannot seem to get anything right	as Brawijay
rawijaya		as Brawijaya
rawijaya		as Brawijaya
rawijaya rawijaya	Universitas Brawija Universitas When he gets into far more trouble than his parents can handle, he is packed it packed in the second se	as Brawijay as Brawijay
rawijaya		
rawijaya	Universities of to a boarding school to 'be disciplined'. Things are not different at his new Universities Brawniaya.	as Brawijay
rawijaya	Universits chool, and Ihsaan has problem with the added trauma of separation from his it	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	family	as Brawijaya
rawijaya	Universitas One day a new art teacher bursts onto the scene. He is Ram Shankar Nikumbh,	
rawijaya		as Brawijay
rawijaya	Universitwho infects the students with joy and optimism. He breaks all the rules of 'howsit	
rawijaya		as Brawijay
rawijaya		as Brawijay
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	entrologico pietricita entrologico piatricita entrologico piatricita entrologico	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	Universitatings are done' by asking them to think, dream and imagine, and all the children	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitrespond with enthusiasm, all except Ihsaan. Nikumbh soon realizes that Ihsaan issitas	Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas very unhappy, and he sets out to discover why. With time, patience and care, he Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay Brawijay
rawijaya	Universitultimately helps Ishain find himself.wijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya Universitas Duniversitas Brawijaya Universitas	
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Ikhsan is a boy who likes to wander, have adventure and play truant from school. Hesitas	
rawijaya		
rawijaya	Universitas Brawinas been living in 3rd grade for 2 years. His classmates and teachers consider him stupid Universitas	Brawijay
rawijaya	University and lazy. He was often punished severely by his teacher because he could not write and sites.	Brawijay
rawijaya	Universitas	Brawijay
rawijaya	Universi read well. As the result, his math is also a big zero. Ikhsan can not be disciplined at home	Brawijay
rawijaya	Universi and also made his parents began to be overwhelmed. One day he got into a fight and sitas	Brawijay
rawijaya	Universitas	Brawijay
rawijaya	Universi finally his parents knew Ikhsan hide his last report card. Ikhsan was excluded from itas	Brawijay
rawijaya	University school, because he was considered retarded.	
rawijaya	Universita \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
rawijaya	Universita. Ikhsan's father was using his power to try to get Ikhsan into a dormitory in thesitas	
rawijaya 	Universitas middle of the semester. Ikhsan was successfully accepted in that school, but	
rawijaya 	Universitas in the Universitas	Brawijay
Irawijaya	Universi because he cannot be independent, consequently he became more insecure. Sites	
rawijaya	Universitas Bra Universit Dormitory was hard and disciplined and sensitive. Ikhsan eventually suffered sitas	Brawijay
rawijaya		
rawijaya Irawijaya	Universitas severe depression and silent. His emotion goes up and down and unstable. Ikhsan Universitas Brawliaya	Brawijay
rawijaya	University at the design of the state of the	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitias One day, the school got a boarding new art teacher, Harun, who loves to dance and	Brawijay
rawijaya	Universitart work. Harun was sympathetic to Ikhsan as he was also used to have the same sitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universit problem with Ikhsan of "dyslexia", that is a condition that makes people to have sit as	
rawijaya	University Brawing Injury Conditions that are owned by: Albert Einstein,	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	UniversitLeonardo DaVinci, and many more figures that change the world.Brawijaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Harun was trying to help lkhsan demonstrate exceptional ability to lkhsan's ltas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universit colleagues - fellow teachers and also Ikhsan's parents. In a drawing contest, Ikhsan was itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	2.6 Previous Studies Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Dyslexia is not a new case in psycholinguistics. Dyslexia is a specific stas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universit learning disability, neurological in origin that is characterized by difficulties Brawijay
rawijaya	University Brawn with accurate or fluent word recognition and by poor spelling and decoding
rawijaya 	Universitas Brawijay
rawijaya	Universitabilities. It is worrying case, that is why there are many researchers and sitas Brawijay
rawijaya	Universitate Universitate Universitate Conducted research about dyslexia. One of the researches is conducted sitas Brawijay
rawijaya	
rawijaya	by Aini (2010) in her research "A Psycholinguistic Study on Language Disorder" Brawllay
rawijaya	University of a Dyslavia Character in the Mayia "Like Store on Earth". Her research featured it as Brewijes
rawijaya	Universit of a Dyslexic Character in the Movie "Like Stars on Earth". Her research focused litas Brawijay
rawijaya rawijaya	University on the types of difficulties of the dyslexic character and the method to overcome University Univer
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rawijaya	Universit (perception) theories to analyze data related to learning difficulties and sitas Brawijay
rawijaya	Universit Gillingham and Stillman's theory to analyze the method which was used by Mr. Strawijay
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rawijaya	Universit Nikum to overcome Ishaan's learning difficulties. The result of her thesis, the itas Brawijay
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Universitas Brawijaya Universit subs medium in teaching to overcome the difficulties. Then, Ishaan can read, Universit write and do arithmetic calculation like normal children as Brawijaya In 2008, Letchumy conducted a research entitled "Disleksia dalam Konteks" Universi Pembelajaran Bahasa di Malaysia" using qualitative approach. He surveyed 20 itas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya students on fifth grade in Sekolah Kebangsaan Serdang which suffered from reading disorder. He selected them which suffered dyslexia traits using dyslexia University syndrome theory (Levinson: 1994) then the subjects became 7 students. After hesitas got seven subjects, he gave the subjects some tests such as reading, recalling, writing and arithmetic based on his instructions. Letchumy used Jordan Writing Universi Screening Test (JWST) and Jordan Oral Screening Test (JOST) as the itas instruments. Those are to diagnose the subjects' reading level. The result of his Universitresearch, there are two types of dyslexia in the reading aspects of Malaysitas Brawij Language; visual dyslexia and auditory dyslexia. Universita This study has similarities and differences with Aini's study. The similarities Universit with Aini's work are these two studies investigate about dyslexia phenomena and the subject being analyzed is dyslexic character in the movie Taare Zameen Par. UniversitThis study and previous study one is that this study will compare the similarities Brawijaya tas Brawija Wijaya Universitas Brand the differences of language learning difficulties on dyslexic charactersitas Br portrayed in the movies *Taare Zameen Par* and *Ikhsan, Mama I Love You* used ersitas Brawijaya Universitas Brawijaya Universit symptoms of adyslexia proposed by du Plessis (2010). The difference with a Brawijaya Universitas Brawijaya students on fifth grade in Sekolah Kebangsaan Serdang which suffered from Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universi research attempts to arrive at a rich description of the people, objects, events, inversita	ıs Brawijay
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rawijaya	portrayed in 2 movies, namely <i>Taare Zameen Par</i> and <i>Ikhsan, Mama I Love You</i> .	s Brawijay
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rawijaya	4.1.1 Similarities of Learning Disabilities in Taare Zameen Par and	Illniversitas Brawija
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The writer found similarities of learning disabilities by dyslexic cluniversitas Brawijaya	Universitas Brawija
rawijaya	Universit in Taare Zameen Par and Ikhsan, Mama I Love You in 3 symptoms of dy	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas Brawijay Ihsaan, the dyslexic character in Taare Zameen Par, and Ikl Universitas Braw	Universitas Brawija
rawijaya	Universitas Braw univer	Universitas Brawija
rawijaya	Universit dyslexic charater in Ikhsan, Mama I Love You face problems by	showing Sitas Brawija
rawijaya	Universitas	Universitas Brawija
rawijaya	University directional confusion symptoms such as reversing letter like b and d or	
rawijaya	University when writing. Ihsaan writes	niversitas Brawija
rawijaya	Universit	niversitas Brawija
rawijaya	1. "biffernt → different", he reverses the letter 'd' into 'b'.	hiversitas Brawija
rawijaya	Universit 2. "colleb → called", he reverses the letter 'd' into 'b'.	hiversitas Brawija
	Universit	niversitas Brawija
rawijaya	Universit _{Ikh} san writes	Iniversitas Brawija
rawijaya	Universitas Universitas 1. "derikut → berikut", he reverses the letter "b" into "d"	Universitas Brawija Universitas Brawija
rawijaya Irawijaya	Universities 3 35:	Universitas Brawija
rawijaya	Universities 2. "qercakapan", he reverses the letter 'p' into 'q.	Universitas Brawija
rawijaya	Universit They also mirror letters, numbers or words when writing. Ihsaan writes	Universitas Brawija
rawijaya	Universitas Pravia	Universitas Brawija
rawijaya	Universitas 1. " → adjective", he mirrors every letter wijaya	Universitas Brawija
rawijaya		
rawijaya	Universitas Brawijaya 2. "DO□ → those", he mirrors of letter 's' → □ in irregular letter siz	universitas Brawija
rawijaya	Universitas 3. "Elephuntz → elephants" and "noze → nose" mirroring of letter 's	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas 4-ra For" by mirroring letter Fy into Fy into Versitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 5. Purpo □ → purpose", he mirrors letter 's into □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas 6.ra'Leas → legs'', he reverses the letter 'g' into '\$\text{1} tas Brawijaya	Universitas Brawija
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya While Ikhsan writes "zemut" by reversing the letter 's' into 'z'. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 4.1.1.2 Sequencing Difficulties Universitas Bralhsaan, the dyslexic character in Taare Zameen Par, and Ikhsan, the sitas Brawijaya dyslexic charater in Ikhsan, Mama I Love You face problems by showing sequencing difficulties symptoms such as trouble remembering the order of the Universitalphabet. Ihsaan mentions alphabet ABCDLMNOXYZ that should besit as Brawijaya ABCDEFGHIJKLMNOPQRSTUVWXYZ. He does not mention all alphabets Universi completely because he cannot remember all alphabets since he is underpressure to sitas Brawijaya Universithink that he will be moved to boarding school if he cannot mention alphabets it as Brawijaya correctly. Moreover, he deletes the letters "EFGHIJK" after D and and and and and a second content of the letters are a second content of the letters and a second content of the letters are a second content of Universit" PQRSTUVW" after O. While Ikhsan character in Ikhsan, Mama I Love Yousitas Brawijaya GFLMHJKY KLM that should be strawijaya alphabet ABCD UniversitABCDEFGHIJKLMNOPQRSTUVWXYZ. He has trouble in remembering the Sitas Brawijaya Universit order of alphabet. He deletes the letter E after D, then inverts F and G, inverts L_{sitas} and H, deletes I after H, deletes NOPQRSTUVWX after K, deletes Z after Y and Universit keeps to try to correct it but only in part of KLM. Versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Brahey also put letters in wrong order when reading or writing. Ihsaan reads Universities 1. nropnou → pronoun, he puts 'n' first followed by 'r', → pronoun, he puts 'n' first followed by 'r', 'o', 'p', 'n', 'o', and Universitas Brawijaya Universitas Bra'u'. Actually he should put 'p' first followed by 'r', B'o', h'n', h'o', 'u', and sit as Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

10,111,0170	emirerettae Brannjaya - emirerettae Brannjaya - emirerettae Brannjaya	OTHER DIGITION
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universities 2. ebvr → verb, he puts 'e' first followed by 'b', 'v', and 'r'. Ac	ู ปฏุเงครูsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brashould put 'v'i first followed by je', 'r' and 'b': itas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya 3. berdav → adverb, he puts 'b' first followed by 'e', 'r', 'd', 'a' and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Brasupposed to be 'a' followed by 'd', 'v', 'e', 'r' and 'b'.rawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 4. esud \rightarrow used, he inverts vocals 'u' and 'e'. Then, he should have	Universitas Brawijay
rawijaya		
rawijaya	Universitas Brawijaya (used) in the beginning not 'e' (esud).	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Swansteid A instead he inverts vocals 'i' and 'a' Then the should	Universitas Brawijay
rawijaya rawijaya	Universities 5. ransteid → instead, he inverts vocals 'i' and 'a'. Then, he should	
rawijaya rawijaya	Universitas Braw' (instead) in the beginning not 'a' (ansteid).	Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas 6. deicrsbes, cesdribes → describe, firstly he inverts letters 'i' Universita	Iniversitas Brawijay
rawijaya	Universi Moreover, he inverts letters 'c' and 'd' in cesdribes → describe	niversitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	7. nentesces → sentences, he inverts letters 'n' and 's'.	niversitas Brawijay
rawijaya	Universit 8. tcaion → action, he inverts letters 't' and 'a'.	hiversitas Brawijay
	Universita	niversitas Brawijay
rawijaya	University 9. POT \rightarrow TOP, he inverts the consonants (t and p).	Iniversitas Brawijay
rawijaya	Universit While Ikhsan writes	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas 1 POT > TOP he invests the expression of the condense	Universitas Brawijay
rawijaya	1. POT → TOP, he inverts the consonants (t and p)	Universitas Brawijay
rawijaya	Universitas 2.rakuhum, mukuh, hkumu → hukum, firstly, he inverts letter 'k'	andivh'r,sitas Brawijay
rawijaya	Universitas Braw jaya	Universitas Brawijay
rawijaya	Universitas Brawle Brawle 'm' in the beginning not 'h' (Mukuh), thirdly	he writes Inversitas Brawijay
rawijaya	Universitas Branda should put letter 'u' after 'h' (hukum) not 'm' then 'u' (hk	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas 3. rabenerang → berenang, he inverts letters in vandiras Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

Universitas Brawijaya Universit dyslexic character in Ikhsan, Mama I Love You have difficulty in math, such as asitas Brawijaya Universitas Brawijaya Universitiands the term 'adding', yet he is thrown if he is asked to find the total such Universitians Brawijaya Universitians Brawijaya Universitians Brawijaya Universitians Brawijaya Universitians 7234+5168=12392->7234+5168=12402. He forgets to add the result from it as Brawijaya Universitas Brawijay previous calculation in which he still has one more number. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University which 5+1=5 it should be 6. He has a problem with calculation like $3 \times 9 = 3 \Rightarrow \text{Sitas}$ $3 \times 9 = 27$, he is able to put numbers in right order. It is shown when he imagines Universi number one as Mercury, number two as Venus, number three as Earth, numbersitas Brawijaya four as Mars, number five as Jupiter, number six as Saturn, number seven as Universit Uranus, number eight as Neptune, and number nine as Pluto. He does not face any Sitas Br Universit problem in remembering the order of numbers yet, he cannot operate the sitas Brawijava multiplication. It is because he does not understand the symbol of multiplication Universit(x). On the other hand, he only focuses on number three not nine. That is why, 3 sit as Brawijaya multiplied by 9 is 3. Furthermore, Ikhsan has difficulty with mental arithmetic Such as $1x4=3 \rightarrow 1x4=4$; $5x6=12 \rightarrow 5x6=30$, he does not understand the symbol Universitas Brawijaya Universitas Br Universit of multiplication (x). Thus, 1 multiplied by 4 is 3 not 4, while 5 multiplied by 6 issit as Brawijaya Universitas Brawijaya University when the teacher asks him to count by his fingers he can answer correctly. Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya the Universitas Brawijaya the explana	itas Brawijaya Universi	itas Brawilaya.	
rawijaya	Universitas Brawijaya Univers	iitas Brawijaya Univers	itas Brawijaya	Universitas Brawijay
rawijaya	Universitsymptoms found in Taare	Zameen Par and Ikhsan, M	ama I Love You	
rawijaya		itas Brawijaya Univers		Universitas Brawijay
rawijaya	table 4.2 below.	itas Brawijaya Univers		Universitas Brawijay
rawijaya		itas Brawijaya Univers		Universitas Brawijay
rawijaya	Universitas Brawijava Univers	itas Brawijava Univers	itas Brawijava	Universitas Brawijay
rawijaya	Table 4.2 The Similarities	es of Taare Zameen Par a	nd <i>Ikhsan, Mam</i>	a <i>I Love</i> sitas Brawijay
rawijaya	You		the December	- Universitas Dravilay
rawijaya	Symptoms of Dyslexia Directional Confusion	Taare Zameen Par	Ikhsan, Mama I I	Universitas Brawijay
rawijaya	• reversing letter like b and d	• biffernt → different		
rawijaya	or <i>p</i> and <i>q</i> when writing • mirroring letters, numbers or	colleb > called	qercakapan → per • zemut → semut	Universitas Brawijay
rawijaya	Univers a words when writing	abjective → adjective DO□ → Those	• zemut / semut	Universitas Brawijay
rawijaya	Universitas	elephuntz \rightarrow elephants	1,	Universitas Brawijay
rawijaya	Universita	$\begin{array}{c} \text{noze} \rightarrow \text{nose} \\ \text{For} \rightarrow \text{For} \end{array}$		Universitas Brawijay
rawijaya	Universi	$\begin{array}{c} \text{Tor } \rightarrow \text{ For} \\ \text{Purpo} \square \rightarrow \text{ purpose} \end{array}$		niversitas Brawijay
rawijaya	Universit	Le s → legs	5 7/	niversitas Brawijay
rawijaya	Universit	□IA → SIR	7	hiversitas Brawijay
rawijaya	Universit	→ 7 - → 4		niversitas Brawijay
	Universita			niversitas Brawijay
rawijaya	Universita	$\Box \rightarrow 3$		Iniversitas Brawijay
rawijaya	Sequencing difficulties		A D GD GEV LGW	KY KLMersitas Brawijay
rawijaya	having trouble in the order of	 ◆ ABCDLMNOXYZ → ABCDEFGHIJKLMNOPQ 	◆ ABCD GFLMHJI → ABCDEFGHII	KLMNOPsitas Brawijay
rawijaya	the alphabet	STUVWXYZ	QRSTUVWXYZ	Universitas Brawijay
rawijaya	Univers • putting letters in the wrong	• nropnou → pronoun	• kuhum, mukuh, hi	kubini≯ersitas Brawijay
rawijaya	order when reading or	ebvr → verb		Universitas Brawijay
rawijaya	Universitas Braw	berdav → adverb esud → used	benerang → berer POT → TOP/	Universitas Brawijay
rawijaya	Universitas Brawija	ansteid → instead	wijaya	Universitas Brawijay
rawijaya	Universitas Brawijay	deicrsbes, cesdribes → describe	rawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Univers	nentesces > sentences	tas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Univers	tcaion → action		Universitas Brawijay
rawijaya	Univers Difficulty in math Univers	itas Brawijava Universi		
rawijaya	• having problem with numbers and calculations,	I ● 7234+5168=12392 →	$1 \bullet 1 \lor 1 - 3 \rightarrow 1 \lor 1 - 3$	₃₀ Universitas Brawijay
rawijaya	University and mental arithmetic livers	6152+7315=13457 > Vers		=8Universitas Brawijay
rawijaya	Universitas Brawijaya Univers	6152+7315=13467		Universitas Brawijay
rawijaya		itas Brawijaya Univers	itas Brawijaya	Universitas Brawijay
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ʻawijaya	Universitas Diawijaya Univers	nas Diawijaya Ullivers	nas Diawijaya	oniversitas brawijay

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	4.1.2 Differences of Learning Disabilities in <i>Taare Zameen Par</i> and	Universitas Brawijay
rawijaya	Universitas Braman Love You sitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The writer found differences of learning disabilities produced by Universitas Brawijaya Universitas Brawijaya The writer found differences of learning disabilities produced by Universitas Brawijaya	y Ihsaan Universitas Brawijay
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rawijaya	Universitas	Universitas Brawijay
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rawijaya	Universi 3. "wat → what", he writes "wat" because the letter 'h' is plosive	hiversitas Brawijay
rawijaya	Universi	hiversitas Brawijay
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rawijaya	Universita	Iniversitas Brawijay
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rawijaya	Universities 1. d → the, he cannot differentiate both phones 'd' /di:/ and 'the' /ðə	
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rawijaya 	Universitas Bra⁄ðo□z/	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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Symptoms of Dyslexia Other symptoms	Taare Zameen Par		∠ove You	
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and differences of learning	g disabilities as reflected th	rough dyslexia sym	ptoms of Universitas	Brawijay
	ed in the movies <i>Taare Zam</i>			
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Universitas Brawijaya Universities The differences of learning disabilities on dyslexic character found in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi movies Taare Zameen Par and Ikhsan, Mama I Love You based on dyslexia itas ersitas Brawijava Universitas Brawijava Univ University Mama I Love You only produces 3 symptoms such as directional confusion, sitas Brawil Universitas Brawijaya Universitas Brawijaya Universitas Br sequencing difficulties, difficulty in math. Meanwhile, Ihsaan the dyslexic character in Taare Zameen Par, produces 4 symptoms. He produces other as Brawiiava Universit Universitsymptoms of dyslexia which is different from Ikhsan's symptoms. The othersitas symptoms that he produces such as spelling words as they sound and unable to write or match the appropriate letter when given the sound. As stated by du Plessis (2010) dyslexics usually show certain gestures which indicate that they are different from normal persons such as difficulty catching, Universithrowing or kicking a ball; making up a story, based on the illustrations, which it as bears no relation to the text; trouble following more than one command at a time; may have difficulty making friends; inability to tie shoe laces and buttoning Bra Universi buttons; untidy lockers, bedrooms and bags. Those characteristics are found in two characters in Taare Zameen Par and Ikhsan, Mama I Love You. Universit Universitas Ihsaan in Taare Zameen Par has difficulty to catch or throw a ball. He throws it the ball outside the gate when his friends ask him to throw the ball to them. Moreover, he always daydreams. When he has breakfast, he imagines about train, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University bird and dragon and makes him forget to eat his breakfast. Next, he cannot follows it as his teacher's command in English class. For example, when he is asked to open page 38, chapter 4, paragraph 3; he cannot spell letters since he says that the Universi letters are dancing. Also, he cannot follow the instruction during marching in Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Physical Exercise and last, he cannot mingle with his friend. He only plays with ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universi dogs and have 1 friend named Rajan and he closes with his teacher, named Mr.sitas ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Meanwhile, Ikhsan in *Ikhsan, Mama I Love You* shows that he has difficulty to leas Br tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas catch or throw a ball. When he joins Physical Exercise he cannot catch and throw sitas Universithe ball. Moreover, he also cannot throw the ball when his friends ask him to Universithrow the ball, he throws the ball far away from his friends. Besides, he always it as daydreams in class. Not only daydream, he cannot follow his teacher's command in class when he is asked to open and read questions no 3 column 2a; he cannot Universi spell letters since he says that the letters are dancing. Also, he also delays in its learning how to tie shoes. Next, Ikhsan's room is messy because it is full of balls Universition the floor. Last, he cannot mingle with his friend, he only has friends namedsitas Maya, Fachri and Mr. Harun. Universitas In addition, the writer tries to correlate the symptoms found in dyslexic characters; Ihsaan in Taare Zameen Par and Ikhsan in Ikhsan, Mama I Love You with types of dyslexia proposed by Letchumy (2008). Based on characteristics of Universitauditory dyslexia, the major symptom portrayed by dyslexia is sequencing sitas Braw difficulty symptom. Since the most frequently symptoms produced by Ihsaan the dyslexic character in Taare Zameen Par, is sequencing difficulties symptoms, the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit writer concludes that he is auditory dyslexic. On the other hand, Ikhsan, the itas ersitas Brawijaya Universitas Brawijaya Univ confusion and sequencing difficulties symptoms; therefore the writer concludes **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universithat he is visual-auditory dyslexic. By looking at his gestures, it can be seen as Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya well that he has low self esteem. It supports Letchumy's argument (2008) that the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit dyslexic children will suffer low self-esteem and very negative, will available ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas
The result of this current research is different from the previous research ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University conducted by Aini (2010) although both of them analyzed the same movie *Taare* it as Bra Universitas Brawijaya Universitas Brawijaya Universitas Br Zameen Par or Like Stars on Earth. The finding of this research reveals that there Universitare 4 symptoms found in dyslexic character, namely directional confusion, Universities blawlayd Universities difficulties, difficulty in doing math and other dyslexia symptoms.sitas While in Aini's study, she revealed that Ihsaan in *Taare Zameen Par* shows three kinds of dyslexia syndrome which are reading, writing and arithmetic because the character does not use five elements of visual and auditory perception for each basically academic skill. Besides, the writer also compares 2 different dyslexic Universitchildren in this research. Moreover, this research is also different from itas Letchumy's (2008). The result of his research revealed that there are two types of dyslexia in the reading aspects of Malay Language; visual dyslexia and auditory Bra Universit dyslexia. While this research only focuses on symptoms of dyslexia portrayed in sites the movies Taare Zameen Par and Ikhsan, Mama I Love You. The data of this Universitresearch are analyzed by using symptoms of dyslexia proposed by du Plessissitas Braw (2010) to make the readers get more understanding about dyslexia since those previous studies did not use symptoms in analyzing dyslexic. sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities All in all, the number of data found in this research is not balance. The writer it as found more data in Taare Zameen Par movie than Ikhsan, Mama I Love You movie because the duration of those movies is different. The duration of Tare Universi Zameen Par is 2 hours 42 minutes, while the duration of Ikhsan, Mama I Love Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universit found a case of dyslexic character. Dyslexia is a kind of language disord	ler which sitas Brawij	jay
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	Universi affects academic skills (reading and writing) then becomes learning of		
rawijaya	Universi From the analysis and discussion, some conclusions can be drawn r	hiversitas Brawij	jay
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	Universitin 3 symptoms of dyslexia proposed by du Plessis (2010). Those are d		
	Universities By confusion like reversing letter (b and d , or p and q); mirroring letter, numbers that a	mber and	Jay :
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	Universi Mama I Love You, is Ihsaan produces other symptoms of dyslexia such as		
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universit Appendix 2: Snapshots of Iksan, Mama I Love You ersitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya Universitas Brawija Figure 25 Ikhsan convinced his mom he that could mention alphabet Universitas Brawijaya (Source: Ikhsan, Mama I Love You, 2008, CD1, 21:50) wijaya **Universitas Brawijaya** Universi Context: Mr. Effendi, Ikhsan father, made decision to put Ikhsan in a boarding school. But Ikhsansi tas Brawijaya Universit tried to reject it. His father was angry. Then Ikhan tried to persuade his father that he would study sitas Brawijaya hard. But his father said he could study hard in new school. His mother also tried to persuade her Universithusband because Ikhsan never lived alone. His father said that Ikhsan could be an independent Brawijaya Universitchild if he was moved to boarding school. Ikhsan was upset with his father's decision so he left his sitas Brawijaya parents and went to his room. When he slept he had a nightmare. He was awaked and his mom rawijaya made him calm down. Ikhsan persuded his mom he would not go to boarding school. HeSitas Brawijaya convinced his mom that he actually could mention alphabets in sequence. He mentioned ABCD sites Brawijaya rawijaya GFLMHJKY then he tried again KLM. He also convinced that he could count correctly 1x4 = 3 University 5x6 = 12. rawijaya niversitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brav Figure 26 Ikhsan spelled berprestasi rawijaya (Source: Ikhsan, Mama I Love You, 2008, CD1, 13:46) Universitas Brawijaya Context: One night, Ikhsan asked his brother whether he was a foster child or not. He felt very different from his brother. He thought that his brother was clever and had many trophies. He las Brawijaya rawijaya Universit wanted to say that his brother 'berprestasi'. But he was really difficult to spell it. Moreover, from Sitas Brawijaya figure 2, it can be seen that Ikhsan's bedroom full of ball and not well organized. It is one of University characteristics of dyslexic kid. Stas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya rawijaya

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Context: Mr. Harun wanted to tell about Ikhsan's condition to his parents. So he came to Ikhsan's rawijaya Universit house and he also brought Ikhsan's books from school. Then, he explained that Ikhsan was not sitas Brawijaya University stupid, lazy and naughty boy, however, Ikhsan suffered from dyslexia. From his book, it can be sitas Brawijaya concluded that Ikhsan should write 'b' but he wrote 'd', 'u' for 'n', 'M' for 'W', 'z' for 's'. rawijaya hiversitas Brawijaya rawijaya rawijaya niversitas Brawijaya rawijaya **Universita**! Figure 31 Ikhsan daydreamed in class **Universitas Brawijaya** (Source: Ikhsan, Mama I Love You, 2008, CD1, 00:23) Universitas Brawijaya Context: When in class, Ikhsan was daydreaming and imagining trains and planes. Then the rawijaya Universiteacher called and asked Ikhsan to open and read the questions no 3 column 2a that had been readsit as Brawijaya University their classmates. Then, Maya, his friend whispered him to open page 36. His teacher was angrysitas Brawijaya and asked Maya not to help him. Ikhsan stood up and tried to read it by himself. But he said that Universithe letters were dancing. The whole class laughed at him. His teacher was angry and said that its lass Brawijay Universitives not the time for him to be a clown and asked him to read correctly. Then ikhsan smiled and sitas Brawijaya rawijaya saw his classmates and read ibububababububebebubububbebebe. One of his friends said he was rawijaya Universitembarrassing because he could not read because he failed to go to the higher grade. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya rawijaya **Universitas Brawi** rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Figure 32 Ikhsan had difficulty to make friends [awl]aya (Source: Ikhsan, Mama I Love You, 2008, CD1, 03:03) Wijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Iniversitas Brawijaya rawijaya hiversitas Brawijaya rawijaya rawijaya niversitas Brawijaya rawijaya Figure 33 Ikhsan had difficulty to throw ball rawijaya (Source: Ikhsan, Mama I Love You, 2008, CD1, 04:16) **Universita** Universit Context: During break time, Ikhsan just sat under a tree and drawn by himself while the other transfer food. The hell played by his friends Brawijaya rawijaya students played football. Then Maya came to him to offer food. The ball played by his friends Universit suddenly roll to Ikhsan's place. Then his friend asked Ikhsan to return the ball. But Ikhsan threwsitas Brawijaya University towards the other side and it made his friend angry, so that they fought. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya rawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya KEMENTERIAN PENDIDIKAN NASIONAL JAYA UNIVERSITAS BRAWIJAYAitas Brawijaya rawijaya FAKULTAS ILMU BUDAYA iversitas Brawijaya Jalan Mayjen Haryono No. 169 Malang 65145 Telp. (0341) 551611 Pes.309 Telex. No. 31873 Fax. (0341)565420 rawijaya rawijaya Telp. (0341) 575822 (direct) Fax. (0341) 575822 (direct) 3/3 rawijaya BERITA ACARA BIMBINGAN SKRIPSI rawijaya rawijaya UniverNama Brawijaya Uni Tri Budi Rahayujaya Universitas Brawijaya Univ2:NIMs Brawijaya in: 0710333030 3. Program Studi : S-1 Sastra Inggris Universitas Brawijaya 4. Judul Skripsi : Dyslexia Portrayed in the Movies Taare Zameen Par and Ikhsan, Mama I Love You : A Comparative Study 5. Tanggal Mengajukan : 01 Maret 2011 Uni 6. Tanggal Selesai Revisi : 22 Mei 2012 7. Nama Pembimbing : I. Sahiruddin, M.A. Universitas Brawijaya II. Emy Sudarwati, S.S, M.Pd. 8. Keterangan Konsultasi rawijaya No. | Paraf **Tanggal** Materi **Pembimbing** rawijaya 1. 01 Maret 2011 Persetujuan judul skripsi Pembimbing I 2. 02 Maret 2011 Persetujuan judul skripsi Pembimbing II 3. Konsultasi BAB I & III 10 Agustus 2011 Pembimbing I Univer 4. 10 Agustus 2011 Konsultasi BAB I & III Pembimbing II rawijaya rawijaya 5. 04 Oktober 2011 Konsultasi BAB I, II & III Pembimbing I 6. 06 Oktober 2011 Konsultasi BAB I, II, & III Pembimbing II 08 November Konsultasi revisi setelah 7. Pembimbing I 2011 seminar proposal **Br13** November Konsultasi revisi setelah Pembimbing II 2011 seminar proposal Konsultasi keseluruhan B16 Januari 2012 Univer 9. Pembimbing Iva Universitas Brawijava **BAB** Univer Konsultasi keseluruhan 10. 18 Januari 2012 Pembimbing II BAB rawijaya Konsultasi revisiva Unive 11. 24 Januari 2012 Pembimbing I keseluruhan BAB Konsultasi revisi Universi12.9 B27 Januari 2012 rawijaya Pembimbing II va keseluruhan BAB Konsultasi setelah seminar 05 Maret 2012 Pembimbing I 13. hasitas Brawijaya Unive Konsultasi setelah seminar Universitas Brawijaya 14. 05 Maret 2012 Penguji I hasil rawijaya Konsultasi revisi setelah Univers 15.s B 26 Maret 2012 iv Pembimbing I va Universitas Brawijaya rawijaya seminar hasil Universitas Brawijaya rawijaya Irawijaya

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