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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Hardiyanti, Risma, E. 2011. Analisa Kesalahan Tatabahasa pada Buku Ajar Tambahan Bahasa Inggris *Prestasi Pustaka* untuk Siswa Kelas Dua SMP. Program Studi Sastra Inggris, Universitas Brawijaya. Pembimbing: (I) Fatimah Universit(II) Wuliatmi Sri Handayani as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Kata Kunci: analisa kesalahan, kesalahan, sistem klasifikasi surface strategy. buku ajar. **Universitas Brawijaya** ersitas Bra Masyarakat Indonesia biasanya mulai mempelajari bahasa Inggris disit bangku sekolah di mana para guru adalah sumber informasinya mengingat pada sitas umumnya bahasa Inggris bukan bahasa pertama mereka. Para guru biasanya mengandalkan buku ajar sebagai sumber materi. Oleh karena itu, sudah seharusnya buku ajar memiliki penggunaan bahasa yang baik dan benar. Namun tidak semua buku ajar memilikinya. Berdasarkan pengamatan pendahuluan, buku Universitajar tambahan bahasa Inggris *Prestasi Pustaka* yang telah digunakan olehsitas Brawijaya beberapa SMP di Malang mengandung beberapa kesalahan tatabahasa. Oleh karena itu, penulis mengadakan studi tentang analisa kesalahan tatabahasa pada buku ajar tersebut. Studi ini bertujuan untuk menemukan: (1) tipe-tipe kesalahan yang ditemukan dalam buku ajar tambahan bahasa Inggris *Prestasi Pustaka* untuk siswa kelas dua SMP semester pertama dan (2) sudut pandang guru terhadap bukusitas Bl ajar tambahan bahasa Inggris Prestasi Pustaka. Pendekatan kualitatif digunakan untuk analisa secara mendalam agar dapat memberikan makna terhadap temuan dari penelitian ini. Analisa dokumen diterapkan untuk menganalisa kesalahan dalam penggunaan bahasa yang terdapat ersi dalam buku ajar tambahan *Prestasi Pustaka*. Berdasarkan sistem klasifikasi surface strategy (Dulay et al., 1982), hasil studi menunujukkan terdapat 84 keabsenan kata (62%), 34 kesalahan bentukan kata (25%), dan 18 penambahan kata (13%). Khususnya, keabsenan artikel adalah kesalahan terbanyak yang dapat ditemukan di buku ajar tersebut dengan 28 Universi kesalahan. Sayangnya, kesalahan-kesalahan tersebut tidak disadari oleh para gurusitas Brawijaya yang menggunakan buku ajar tersebut. Menurut sudut pandang mereka, penggunaan bahasa dalam buku ajar ini bagus dan sesuai dengan kebutuhan siswa. Dapat disimpulkan bahwa ketiadaan artikel dalam bahasa Indonesia menyebabkan keabsenan artikel sebagai jenis kesalahan dominan yang ditemukan di buku ajar tersebut. Sedangkan ketidaksadaran para guru atas keberadaan Brawijaya Universi kesalahan tersebut bisa berdampak pada siswa dalam memahami bahasa Inggris. Sitas Oleh karena itu para guru sebaiknya lebih selektif dalam memilih buku ajar, dan para penerbit lebih meningkatkan kualitas buku ajar, khususnya dalam penggunaan bahasanya. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya First of all, the writer would like to deliver her greatest gratitude to the Almighty Allah SWT for all the guidance and blessing so that the writer was able to finish this thesis. Las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Bra Second, the writer would like to give her best gratitude to the Dean of Brawijava Universi Faculty of Culture Studies of University of Brawijaya, Prof. Francien Herlensitas Brawijaya Tomasowa Ph.D. for encouraging the students to finish their theses on time. Then, the writer would like to thank to Fatimah, M.Appl.Ling. as the supervisor who has given her great patience, guidance, idea, corrections and suggestions during this rsi thesis writing process. The writer would also like to thank to the co-supervisor, sitas Brawijaya Dra. Wuliatmi Sri Handayani. She has given suggestions, corrections, and Brawijaya patience in arranging this thesis. Besides, for the examiners, Syariful Muttaqin, M.A. and Sahiruddin, M.A., the writer delivers her great thank for all their worth corrections and suggestions during the thesis examination process. The writer would like to dedicate this thesis to her whole family, sitas Brawijaya respecially to her parents and sister, Helmi, Sumarli'ah, and Noura who have given sites Brawllay their support, prayer and help all the times. The writer also thanks to all her friends in Faculty of Culture Studies, especially the students from English Study Program 2007 for their support and friendship. For her best friends (Yustin, Frida, ersi Nuce, and Gladys), thanks for sharing all the unforgettable moments and the last Brawijaya happiness. Then, thanks to the FClub (Sheila, Anggi, Melani, and Ahda) for being Sitas Brawijaya a worth team under the same excellent supervisor. Finally, the writer gives her thank to all the administrative staffs of the Faculty of Culture Studies, University Universit of Brawijaya for the help related to anything about administration process during at as Br Universitas Brawijaya Universithe Writerjaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas B		Universitas	
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rawijaya	Universit CHAPTER I IN			Universitas	
rawijaya	University 1.	1 Background of the Study		Universitas	Brawijay
rawijaya	University 1.	2 Problem of the Study		iv <i>a</i> rcitac	Rrawijay
rawijaya	Universit 1.	3 Objectives of the Study4 Definition of Key Terms		niversitas	Rrawijay
rawijaya	University 1.	4 Definition of Key Terms		niversitas	Rrawijay
rawijaya		EVIEW OF RELATED LITERATURE		niversitas	
		1 Error Analysis			
rawijaya	2	2 Errore and Mietakoe		10	
rawijaya	Universita: 2.	3 Categories of Errors		12 sitas	Brawijay
rawijaya	Universitas	2.3.1 Error Types Based on Linguistic Cat2.3.2 Error Types Based on Surface Strate	tegory ov Taxonom	v Inivi2 sitas	Brawijay
rawijaya	Universitas L	2.3.3 Error Types Based on Comparative	Taxonomy		Brawijay
rawijaya	Universitas Bl	2.3.4 Error Types Based on Communicati	ve Effect	15	Brawijay
rawijaya	Universitas Bra 2.	2.3.4 Error Types Based on Communicati 4 Interlanguage 5 Textbook	a va	17 sitas	Brawijay
rawijaya	Universitas Braw 2.	6 Criteria of Good Textbook	iaya	Univitoreitae	Brawijay
rawijaya	Universitas Brawii 2.	7 Prestasi Pustaka			Proviiov
rawijaya	Universitas Brawijay 2.	7 <i>Prestasi Pustaka</i>	wawijaya"	-Universitas	Brawijay
rawijaya		RESEARCH METHOD			
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rawijaya	Universitas Brawijaya	3 Data Collection	Brawijaya		Brawijay
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	Table 4. / Omiss	ions of Noun	as Brawija	<u>nyaUni42</u> rsitas Brawija
	Table 4.9 Addition	ons of Plural Marker (-s/-es)	Prawiis	va Uni43 reitae Prawiis
	Table 4.10 Addit	ions of Third Person Singula	r Verb Marker (-s/-es)	wa Hnitersitas Brawija
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	Table 4.12 Addit	tions of Preposition		Unių rsitas Brawija
	Table 4.13 Misic	of filations of be		lni49rsitas Brawija
	Table 4.15 Misfo	ormations of Preposition		i50reitae Brawija
	Table 4.16 Misfo	ormations of Modal		iversitas Brawija
	Table 4.17 Misfo	ormations of Pronoun		52 his2rsitas Brawija
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Universitas Brawijaya Universitate Universitate Universitate Bruniversi communication, people cannot live without a language. People cannot conveysitate Bruniversitate Bruniversi communication, people cannot live without a language. their feelings, ideas, and emotions to others without the existence of a language. Universi In addition, a language is the main factor in communication success because when sitas Brawijaya rawijaya Universit people fail to deliver a message to others due to their lack of knowledge of the rawijaya Universitianguage, it can be said that the communication is unsuccessful. As pointed out by Sitas Brawijaya Universi Gleason (1965, p. 4) "Language is an important feature of human life, the majorsitas Brawijaya means of communication, and hence a basic essential in our communicating Universit society." Universitas Bra English as an international language is used all over the world for sitas B communication. It can build and maintain the relationships among people around Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe world because of its universal use. Moreover, English has an important roles as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya since the development of technology, science, and information is so vast in the GISH globalization era. Therefore, it is inevitable that everyone should master English. Sitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

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rawijaya	University For those reasons, huge numbers of people around the world try to learn English Brawija
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rawijaya	Universitwell3including Indonesian itas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija Nevertheless, learning English is not easy; particularly for those whose Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija Universitas Brawija acquiring English. Commonly, for Indonesian, English is not the first language so
rawijaya Irawijaya	
rawijaya	Universitatit is not an easy project to make Indonesian learning it well. They have lack Universitated Brawijaya Universitated
rawijaya	Universit of chance to practice English in their daily conversation. They need much effort, sitas Brawija
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rawijaya	but are unable to create an atmosphere outside the class to speak English. Thus, it Brawija
rawijaya	Universit makes sense that only those who take English as their major of study have bigger sitas Brawija
rawijaya	Universitas Brawija
rawijaya	Universi opportunity to learn and practice it. Meanwhile, commonly the Indonesian Brawija
rawijaya	children learn English started from schools. The informants are their teachers who
rawijaya rawijaya	University of teaching metaphics and a provide a provide and a provide a provide and a
rawijaya rawijaya	Universit usually rely on textbooks as the source of teaching materials. Universit Uni
rawijaya	Universita A textbook as an instructional material plays an important role in the inversitas Brawija
rawijaya	Universit success of teaching-learning process. As stated by Haycraft (1978, p. 124) Sitas Brawija
rawijaya	Universitas Brawija
rawijaya	Universit Psychologically, a textbook is important to a student. It is something concrete transfer Brawija
rawijaya	Universitas Brawija that gives a measure of progress and achievement as lessons are completed." A Universitas Brawija
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rawijaya Irawijaya	Universitextbook provides directions and ideas in the process of teaching-learning sitas Brawija Universitas Brawija Universitas Brawija
rawijaya Irawijaya	Universitation a textbook, both the teachers and the students can easily access the Brawija
rawijaya	Universities Brawija information of the materials needed. It is undeniable that the use of textbook gives
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universita big portion of contribution in providing the teaching materials in Indonesia sitas Brawija
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rawijaya	Universities Brawija book publishers strive to produce textbooks to meet the
rawijaya	Universit costumers' demand. Nevertheless, not all textbooks have good quality either in Stas Brawija
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rawijaya	Universithe compatibility of the curriculum or the language use. Thus, a teacher has to be stas Brawija
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rawijaya	Universitas Bra Furthermore, Richards (2001, p. 254) says that, "without textbooks as it as	
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rawijaya	in which each chapter provides four aspects of learning English: listening,	
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Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya textbook since the teachers use another book as the source of materials along with ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universita workbook containing exercises in their class. Besides, this textbook provides it as rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas materials that can be used as the source of the teaching-learning, such as some rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi kinds of text (descriptive, recount, and narrative text), language expression, and sitas Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bruniversitas Brawijaya Universitas Brawijaya Universi University source during the teaching-learning process. The topics in this textbook are Universitinteresting and suitable for the students of junior high school, such as flora and sitas fauna, tourism, party, and short story. The instructions are easily understood by Universitive learners. The words choices are simple and familiar for the learners. Universit Unfortunately, there are many errors found in the language use of this textbook_{sitas} which can create the wrong input of English rules among the learners. For Universitexample, Answers the questions completely and Find the meaning of these words in Indonesia. It can be seen that these instructions are clearly understandable. Universit However, the errors appear in these two instructions: Answers and Indonesia. Sitas Br University Answers is considered error since it should be infinitive (Answer) in consideration that the sentence is in the form of instruction. Then, Indonesia should be Universi Indonesian since it refers to the language. Regardless of this, Prestasi Pustaka issitas Br used by some junior high schools in Malang, such as SMPN 08, SMP Taman Siswa, SMP Islam Ma'arif, and SMPN 16. Therefore, the researcher chose this ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitextbook to be analyzed in this research aya Universitas Brawijaya Universitas Br Universities Brawiley According to Brown (1994, p. 205) "Error is a noticeable deviation from the adult grammar of a native speaker, reflecting the interlanguage competence of Universithe learner." Here, when the learners deviate certain rules of a language, it means Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithat they produce errors. Various kinds of learners' errors have been proposed by ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universi many linguists. The error division seems complex since the linguists have distinct sitas sources to be relied in categorizing errors. For instance, Richards (1974) cited in Universi Dulay et al. (1982, p. 145) divides error according to the sources of error and sitas B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Littlewood (1984) distinguishes error according to the factors of producing error. Universitas Bra Different from those categories of error division, Dulay et al. (1982) sitas Universited Brandaya
Universited States of the error itself, sites without reference to its underlying cause or source. They use descriptive aspects of error taxonomies on the assumption that the accurate description of errors is a University separate activity from the task of inferring the sources of those errors (Dulay et S al., 1982, p. 145). The taxonomies are (1) linguistic category, (2) surface strategy Universit(3) comparative taxonomy, and (4) communicative effect (Dulay et al., 1982, p.sitas 146). The classification of errors based on the descriptive aspects of those Universitaxonomies is compatible with this research since the researcher does not intend to sitas University analyze the source or the cause of the errors. Moreover, the researcher wants to identify the errors found in the English Universi textbook Prestasi Pustaka based on surface strategy taxonomy in consideration that the researcher intends to conduct a textual analysis on the erroneous words, phrases, or sentences in this textbook. Besides, based on the researcher Universi preliminary observation on the textbook, the issue revealed in this textbook deals it as with the grammatical errors in which surface strategy is the most compatible taxonomy to be applied in analyzing those errors since it categorizes errors in Universi detail (omissions, additions, misformations, and misorderings). Since the textbook Universitas Brawijaya Universitas Brawijaya

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rawijaya	is for the language learning, the appropriateness of the language use is important,	s Brawijay
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rawijaya Irawijaya	Universitas Braw' researcher to add or omit the prepared questions during the process of interview.	s Brawijay s Brawijay
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rawijaya	Universita: Since the interview is used to get the teachers' comments on the Universita:	s Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UnREVIEW OF RELATED LITERATURE/iiava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universit about the topic of this research. It consists of the description of error analysis, sitas Brawijaya s Brawijaya Universitas Brawijaya Universi errors and mistakes, categories of errors, interlanguage, textbook, criteria of goodsitas Brawijaya Universitas Braw' textbooks, *Prestasi Pustaka*, and previous studies. AMILA Universitas Brawijaya Universi 2.1 Error Analysis Error analysis is the first approach to the study of second language Universitacquisition which includes an internal focus on learners' creative ability tositas Brawijaya rawijaya rawijaya University construct language. It is based on the description and analysis of actual learner Universitierrors in L2, rather than on idealized linguistic structures attributed to native sitas Brawijaya Universi speakers of L1 and L2 as in contrastive analysis (Troike, 2006, p. 37). Meanwhile, according to Corder (1981, p. 45), it is said that error Universitanalysis has two functions: theoretical and practical function. "The theoretical sitas Brawijaya Universit aspect of error analysis is part of the methodology of investigating the language sitas Brawijaya learning process. The practical aspect of error analysis guides the remedial action Universities Brawijaya rawijaya Universitive must take to correct an unsatisfactory state of affairs for learner or teacher."sitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Thus, error analysis has been the most successful tool since it can determine the Universitas Brawijava Universit learners' errors that cannot be defined by contrastive analysis. As pointed out by Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Troike (2006, p. 37) "Prediction made by contrastive analysis did not always it as Brawijava Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** materialize in actual learner errors." In other words, contrastive analysis only ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi University predicts the errors which to some extent cannot reflect the errors of the learner in sites real, but error analysis can overcome this. The virtue of error analysis is also University atted by Dulay et al. (1982, p. 141): wijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Error analysis has made a significant contribution to the theoretical consciousness-raising of applied linguistics and language practitioners. It has brought the multiple origins of learners' errors to our attention. Bra Finally, it has succeeded in elevating the status of errors from complete it as Brawijaya ra undesirability to the relatively special status of research object, sites curriculum guide, and indicator of learning stage. In conclusion, error analysis is an attempt developed by the researchers Universito dig and acknowledge the learners' problems in learning second language. Iniversitas Universi 2.2 Errors and Mistakes Study of errors has been a primary focus of second language research for a long time. Various definitions and types of errors have been proposed by many Universi researchers. They distinguish error from mistake. Brown (1994, p. 205) definessitas Brawijaya error as "a noticeable deviation from the adult grammar of a native speaker, University reflecting the interlanguage competence of the learner." Then, "a mistake refers to University a performance error that is either a random guess or a 'slip' in that it is a failure to utilize a known system correctly" (Brown, 1994, p. 205). Universitias Bra Meanwhile, according to James (1998, p. 178), "Errors as being ansitas Brawijaya Iniversitinstance of language that is unintentionally deviant and is not self-corrigible by its author while mistake is either intentionally or unintentionally deviant and self-Universit corrigible." From this perspective, it can be said that it is an error when the sitas Universitas Brawijaya Universitas Brawijaya learners do not realize and cannot correct the error themselves whereas it is a

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit mistake when the learners either realize or not the error and they have a self-sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit correct to improve the error as Brawijava Universitas Brawijava rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Furthermore, according to Dulay et al. (1982, p. 138) "Errors are the rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi flawed side of learner speech or writing. They are those parts of conversation or sitas Brawijaya Universitas Brawijaya performance." Errors can occur due to two factors, the first is resulted from the Universitatigue and inattention (called performance) and the second is caused by the lacksitas of knowledge of the rules of language (called competence). Errors cannot be seen as a failure in learning a language, but it is more on Universithe part of the learning process. As stated by Corder, in his article 'Thesitas significance of learners' errors' (cited in Troike, 2006, p. 38), "second language Universitlearners' errors is not bad habits to be eradicated, but as a sources of insight into sitas Bra the learning process." Corder claims that errors provide evidence of the system of University language which a learner is using at any particular point in the course of second Sitas Brawijaya language development, and of the strategies or procedures the learner is using his discovery of the language'. Thus, errors produced during the learning process are Universit common and normally happen. Even, this process is significant for the learners in order to improve their knowledge of second language because they can learn the new system of the language.
ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitias Bra In addition, this research intends to analyze the errors in the language uses it as Brawijaya of a textbook in which the researcher relies on the definition that error is any deviation of certain language rules without presuming the possible causes or Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Brawijay
rawijaya	University sources of the deviation (Dulay et al., 1982, p. 139) since the researcher	Universitas E	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Brawijay
rawijaya	Universitintend to identify the cause of the errors produced. ersitas Brawijaya	Universitas B	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Brawijay
rawijaya	Universit2.3 Categories of Errors sitas Brawijaya Universitas Brawijaya	Universitas B	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas B	Brawijay
rawijaya	Universitas Bra Dulay et al. (1982, p. 146-163) propose four taxonomies in cl	assifying E	Brawijay
rawijaya	University errors. These are error types based on linguistic category, error types	based on E	Brawijay
rawijaya	Universitas Brawijaya	Universitas B	
rawijaya	Universit surface strategy taxonomy, error types based on comparative taxonomy,	and errorsitas B	Brawijay
rawijaya	Universitas Braw diaya Universitypes based on communicative effect taxonomy.	Universitas B	Brawijay
rawijaya	University Brased on communicative effect taxonomy.	Universitas B	Brawijay
rawijaya	Universitas	Universitas B	
rawijaya	Universita	Universitas B	
rawijaya	Universi 2.3.1 Error Types Based on Linguistic Category	niversitas B	
rawijaya	Universi Universi Universi	r or both	Brawijay
rawijaya			
rawijaya	Universithe language component and the particular linguistic constituent the error	/	
rawijaya	Universita Language components include phonology (pronunciation), syn	I iniversitas B	srawijay
rawijaya		universitas B	
rawijaya	Universit morphology (grammar), semantic and lexicon (meaning and vocabulations and vocabulations and vocabulations are semantic and lexicon (meaning and vocabulations).		
rawijaya rawijaya	Universitas Universi discourse (style) (Dulay et al., 1982, p. 146).	Universitas B	
rawijaya rawijaya		Universitas B Universitas B	
rawijaya Irawijaya	Universitas Bra	Universitas B	
rawijaya Brawijaya	Universit 2.3.2 Error Types Based on Surface Strategy Taxonomy	Universitas B	
rawijaya	Universitas Brawija wijaya	Universitas B	
rawijaya	Universitas Bra Surface strategy taxonomy highlights the ways the surface structure.	ctures are	Brawijay Brawiiav
rawijaya			
rawijaya	altered (Dulay et al., 1982, p. 150). Based on this taxonomy, errors are	Classified Universitas E	Brawijay
rawijaya	Universitinto four types: omissions, additions, misformations, and misorderings.	Universitas B	
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rawijaya	Universitas		wijay
rawijaya	Universitas	Bra Omissions are characterized by the absence of an item that must appears it as Bra	wijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijay
rawijaya	Universitas	Brawijaya Universitas	wijay
rawijaya		For example: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitas	• Marry president new company. (Dulay et al., 1982, p. 154) jaya Universitas Bra	
rawijaya		The grammatical morphemes such as is, the, of are omitted. It should be	
rawijaya	Universitas	Brawijaya Universitas Bra	wijay
rawijaya	Universitas	"Marry is the president of the new company." rawijaya Universitas Bra	
rawijaya	Universit as	Brawi TAS R Jijaya Universitas Bra	wijay
rawijaya	Universitas Universitas		
rawijaya	Universitas	Additions are characterized by the presence of an item that must not Brain	wijay
rawijaya	Universit?	Iniversitas Bra	wijay
rawijaya	Universi	appear in a well-formed utterance resulting from the faithful use of certains has Bra	wijay
rawijaya	Universi	rules.	wijay
rawijaya	Universi	hiversitas Bra	
rawijaya	Universit	For example: hiversitas Bray	wijay
rawijaya	Universit	niversitas Bra	wijay
rawijaya	Universita	• We didn't went there. (Dulay et al., 1982, p. 156) Iniversitas Braining	
rawijaya	Universita	The verb "went" must not appear considering that the negative form of past	wijay
rawijaya	Universitas	Oliversitas Dia	wijay
rawijaya	Universitas	tense: "did not" is followed by V1. It should be "We didn't go there." Universitas Branches	wijay
rawijaya	Universitas	Misformations // / / / / / / / / / / / / / / / / /	
rawijaya	Universitäs	Misformations Misformations And	wijay
rawijaya		Bra Misformations are characterized by the use of the wrong form of the sitas Bra	
rawijaya	Universitas		
rawijaya		morpheme or structure. Tawijaya Universitas Bra	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya			
rawijaya		The dog eated the chicken. (Dulay et al., 1982, p. 158) awijaya Universitas Bra	
rawijaya	Universitas	Brawijaya Universitas	wijay
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rawijaya	Universitas Bra Misorderings vare t characterized by the rincorrect placeme	nt rofeasitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya morpheme or a group of morphemes in an utterance. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas For example: Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universitas Brawhat daddy is doing? (Dulay et al., 1982, p. 162) s Brawijaya	Universitas Brawijay
rawijaya	Universitas Here, "is" must precede the subject "daddy" because this senter	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas interrogative form. It should be "What is daddy doing?" rawijaya	Universitas Brawijay
rawijaya	Universitas Brawi	Universitas Brawijay
rawijaya	Universitas Brz	Universitas Brawijay
rawijaya	Universit 2.3.3 Error Types Based on Comparative Taxonomy	Universitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya		oased vonsitas Brawijay
rawijaya	Universi comparisons between the structure of second language errors and cert	hiversitas Brawijay
rawijaya	Universit Comparisons between the structure of second language errors and cert	Thiversitas Brawijay
rawijaya	Universitypes of constructions (Dulay et al., 1982, p. 163). There are four types	of errorssitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	University in this taxonomy.	Iniversitas Brawijay
rawijaya	Universita. Developmental errors	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas Developmental errors are errors similar to those made by	childrensitas Brawijay
rawijaya	Universitas B learning the target language as their first language.	Universitas Brawijay
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitias For example: "Dog eat it" instead of "Dog eats it".	Universitas Brawijay
rawijaya	Universitas Brawija Universitas Interlingual errors (awijaya	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya	quivalent
rawijaya		Universitas Brawijay
rawijaya rawijaya	Universitas phrase or sentence in the learners' native languages itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas For example: "That is a car red" instead of "That is a red car".	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Bra Ambiguous errors are those that reflect the learners' native	languagesitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya structure, and at the same time they are of the type found in the speculiversitas Brawijaya Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas Children acquiring a first language/ijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Bra In this particular type of taxonomy, the grab bag errors should b	
rawijaya rawijaya	Universitas Braw' than passing interest. Since they are not similar to those children ma	Universitas Brawija ke during Universitas Brawija
rawijaya	Universitas first language development, they must be unique to second language	learners Erawija
rawijaya	Universita	Universitas Brawija
rawijaya	Universi For example: "She do hungry" instead of "She is hungry".	niversitas Brawija
rawijaya	University	niversitas Brawija
rawijaya	Universit	niversitas Brawija
rawijaya	Universit 2.3.4 Error Types Based on Communicative Effect Taxonomy	Shiversitas Brawija
rawijaya	The communicative effect taxonomy deals with errors	Iniversitas Brawija
rawijaya		from the miversitas Brawija
rawijaya	University perspective of their effects on the listener or reader. It focuses on distin	
rawijaya	Universitas	Universitas Brawija
rawijaya	Universiterrors that seem to cause miscommunication and those that do not (Du	
rawijaya	Universities B, p. 189). These types of errors are global and local errors.	Universitas Brawija
rawijaya		Universitas Brawija
rawijaya	Universita.s Global errors	Universitas Brawija
rawijaya	Universitas Brawija Universitas BrawGlobal errors affect overall sentence organizations that sig	Universitas Brawija
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya	Universitas For example: - English language use many people. itas Brawijaya	Universitas Brawija
rawijaya	Universitas Brawijaya	Universitas Brawija
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra Local errors affect single elements (constituents) in a sentence th	
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya usually hinder communication significantly. This includes errors Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay in noun, Universitas Brawijay
rawijaya	Universitas verb, inflections, articles, auxiliaries and the formation of quantifiers.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas For example: - There are a lot amount of peoples in the party.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra Meanwhile, Richards (1974, p. 174) cited in Dulay et al. (1982	2, pn145)sitas Brawijay
rawijaya	Universitas Braw' categorizes error according to its sources. They are intralingual and development of the categorizes are categorized error according to its sources.	Universitas Brawijay
rawijaya	Universitas Error according to its sources. They are intrainigual and devel	Universitas Brawijay
rawijaya	Universitierrors. Intralingual errors reflect the general character of rule learning	such assitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi faulty overgeneralization, incomplete application of rules, and failure	
rawijaya	University conditions under which rules apply. Developmental errors, on the other	hand, are
rawijaya		
rawijaya	Universithose which illustrate the learner attempting to build up hypotheses a	
rawijaya	Universita Universita	niversitas Brawijay
rawijaya		Iniversitas Brawijay
rawijaya	Universita Furthermore, James (1998, p. 129-130) classifies errors accordi	ng to the Sitas Brawijay
rawijaya	Universitas E III have	v Universitas Brawijay
rawijaya	Universitlevels of language, as stated below.	Universitas Brawijay
rawijaya	Universitas Bubstance errors	Universitas Brawijay
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitas R Errors in encoding in speaking (Mispronunciations)	Universitas Brawijay
rawijaya	Universitas Brawija Universitas 2. Errors in encoding in writing (Misspellings) wijaya	Universitas Brawijay Universitas Brawijay
rawijaya rawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya 3. Errors in decoding in hearing (Misperceptions) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas 4. Errors in decoding in reading (Miscues)Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas 1. Errors in composing spoken text (Misspeaking) Sitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas 2. Errors in composing written text (Miswriting) rsitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 3. Errors in understanding spoken text (Mishearing) tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities 4. Errors in understanding written text (Misreading) tas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities 1. Errors in formulating spoken discourse (Misrepresenting) will available of the control of the c Universitas Brawijaya Universitas 3. Errors in processing spoken discourse (Misconstrual) Brawijaya Universitas 4. Errors in processing written discourse (Misinterpretation) wijaya Universitas Brawin In conclusion, errors can appear in all aspects of language: listening, University speaking, reading, and writing. This research uses the types of errors based on sit Universi surface strategy taxonomy by Dulay et al. (1982). This taxonomy is the most sitas B suitable to be applied in this research since the analysis is in the form of textual Universitione and the issue revealed in the textbook is related to the grammatical errors insitas which surface strategy taxonomy is compatible to be used due to its specificity in Universit classifying the errors (omissions, additions, misformations, and misorderings). Versitas Brawijaya Universitas Bl. 2.4 Interlanguage Universitas BravAs stated by Troike (2006, p. 40-41), "Selinker (1972) introduced thesitas Brawijaya term Interlanguage to refer to the intermediate states (or interim grammars) of a learner's language as it moves toward the second language. The development of ersitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitinterlanguage is a creative process driven by inner forces in interaction withsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas environmental factors, and influenced both by first language and by input from versit_{the target längdage}. Priversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	iversitas Brawijay
rawijaya	Universitas Braymeanwhile, Corder (1981, p. 2) points out that "The belief	versitas Brawijay
rawijaya		iversitas Brawijay
rawijaya	Universitintelanguage is that the learner's language was a sort of hybrid between his LI	andsitas Brawijay
rawijaya rawijaya	the target language." It can be said that interlanguage is a language or a form	iversitas Brawijay n of iversitas Brawijay
rawijaya	Universi language produced by the learners that has features of both first language	
rawijaya	Universitas Brawijaya	
rawijaya	second language. The development of interlanguage can occur during the pro	cess Versitas Brawijay
rawijaya		iversitas Brawijay
rawijaya	of second language learning.	iversitas Brawijay
rawijaya	Universitas BrayFurthermore, Corder (1981, p. 2) says that "The evidence for	
rawijaya		
rawijaya	Universitas Braw Univer	ibed Iversitas Brawijay
rawijaya	Universities the process of transfer." In other words, many errors committed by sec	iyadsitas Brawijay
rawijaya	Universita	iversitas Brawijay
rawijaya	Universi language learners are influenced by their first language. Thus, errors can be	seensitas Brawijay
rawijaya	Universi as a normal thing as the part of the language learning process.	iversitas Brawijay
rawijaya	Universi	iversitas Brawijay
rawijaya	Universit In conclusion, interlanguage is a provisional state of the learn	iers'sitas Brawijay
rawijaya	Universit	iversitas Brawijay
rawijaya	Universite language in developing second language as the target language. Thus,	ivėrsitas Brawijay
rawijaya	Universit commit errors during the learning process in which these are often influenced	y ₆ ysitas Brawijay
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rawijaya		iversitas Brawijay
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rawijaya		iversitas Brawijay
rawijaya	Universitas Brawij Universitas Bray A textbook is a containing teaching – learning materials designed	iversitas Brawijay
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rawijaya	accordance with the curriculum. As stated by Richards (2001, p. 276), "a textle	ook ivoreitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas a created material is specially developed instructional resources as the opportunity of the contract of the cont	
rawijaya rawijaya		
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rawijaya	Universit gaining the materials needed. Textbook as one of fundamental sources of	learningsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya materials is widely used in Indonesia. In addition, it is undeniable that a Universitas Brawijaya	Universitas Brawijay textbook
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rawijaya rawijaya	Universithas an important role in teaching-learning process. According to Richard Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Irawijaya	p. 254-255) the principal advantages of textbooks are:	Universitas Brawijay
		Universitas Brawijay
Irawijaya Irawijaya	Universitas Providing structure and syllabus for a program. Providing structure and syllabus for a program. Providing structure and syllabus for a program.	Universitas Brawijay
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rawijaya	Universita.s They are efficient.	Universitas Brawijay
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rawijaya	Universi e. Providing effective language models and input.	niversitas Brawijay
rawijaya	Universi f. Training teachers.	niversitas Brawijay
rawijaya	Universi f. Training teachers.	hiversitas Brawijay
rawijaya	Universitg. They are visually appealing.	hiversitas Brawijay
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rawijaya	Universita Regarding all the advantages above, it is not surprising that the t	Phiversitas Brawijay
rawijaya	Universitare commonly used by the teachers in their teaching.	Universitas Brawijay
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rawijaya	Universitas Bra Considering that not all textbooks have a good quality for the s	
rawijaya rawijaya	Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Inteaching-learning process, the teachers have to take into acco	Universitas Brawijay unt some
Irawijaya Irawijaya		Universitas Brawijay
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rawijaya	Universitas Bra In selecting textbooks, teachers should consult to the students' n	
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya characteristics. Besides, the content and the language use of a textbool Universitation of the language use of the language	k are the Universitas Brawijay
rawijaya	Universitimportant elements that support the quality of a textbook because these a	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi success of learning process. Moreover, Haycraft (1978, p. 126) says	s that insitas Brawijay
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rawijaya	Universities evaluating textbook, we have to examine the general outline and the	Universitas Brawijay
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rawijaya	Universit which are at the level of class as Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Furthermore, Hutchinson et al. (1987, p. 107-108) note that the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universit writing of a textbook should consider these following principles. Wijaya	Universitas Brawijay
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rawijaya	Universite. Materials embody a view of the nature of language and learning. Universite	Universitas Brawijay
rawijaya	Universi d. Materials reflect the nature of the learning task.	niversitas Brawijay
rawijaya		
rawijaya	Universi e. Materials can have a very useful function in broadening the basis o	f teacher Liversitas Brawijay
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	University (A. 1972)	niversitas Brawijay
rawijaya	Universitä Materials provide models of correct and appropriate language use.	Iniversitas Brawijay
rawijaya	Universita It can be said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in a textbook must have appropriate the said that the materials in the said that the materials in the said that the materials in the said that the	riateness itas Brawijay
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rawijaya	Universitas B. Meanwhile, Richards (2001, p. 264) lists the criteria which	Universitas Brawijay
rawijaya	A A	omvorsitas Brawijay
rawijaya	Universit considered in selecting the textbooks.	Universitas Brawijay
rawijaya	Universitas Brawija Universitas Gives learners something they can take away from the lesson.	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universities Brawijaya b. Teaches something learners feel they can use.	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya i. Provides opportunities for self-assessment of learning. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Bra Cunningsworth (1995) as cited by Richards (2001, p. 258) also p	presents asitas Brawijay
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rawijaya	University checklist for textbook evaluation and selection organized under the f	ollowing Brawijay
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rawijaya	Universitas \(\) In conclusion, in selecting textbooks, either the design (packaging)	ng) or the sitas Brawijay
rawijaya	Universities B content has to be well-considered by the teachers. Thus, all those characters	
rawijaya	content has to be well-considered by the teachers. Thus, all those characte Universities Bra	eristics of Universitas Brawijay
rawijaya	Universit good quality of textbooks should be taken into account either in evaluation	
rawijaya	Universitas Brawii	Universitas Brawijay
rawijaya	Universit compiling textbooks.	Universitas Brawijay
rawijaya	Universitas Bray Meanwhile, the object of this study, Prestasi Pustaka as an	Universitas Brawijay English
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitextbook, complies some of those categories instead of its not really	
rawijaya	Universitas Brawijaya Universitas Brawijaya universitas Brawijaya appealing. The materials of this textbook provide a syllabus for a proguniversitas Brawijaya universitas Brawi	Universitas Brawijay
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rawijaya	University help to organize the teaching-learning process. The sub chapters of this t	
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rawijaya	opportunities for individual practices and self-assessment of learning. The topics	s Brawijay
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rawijaya	Universitare interesting and compatible with the students' level since they discuss flora and sitas	s Brawijay
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rawijaya	Universi instructions of this textbook is understandable for the students of junior high ital	
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rawijaya	Universit2.7 Prestasi Pustaka rawijaya Universitas	
rawijaya		
rawijaya	Prestasi Pustaka is one of English textbooks written by Reta Setyawati	s Brawijay
rawijaya	Universition junior high school students. The function of this textbook is for the sites	s Brawijay
rawijaya		s Brawijay
rawijaya	Universi supplementary source during the teaching-learning process. This research uses the	s Brawijay
rawijaya	Universite textbook for the first semester of the second grade. This textbook was published liversites	s Brawijay
rawijaya	University University	s Brawijay
rawijaya	Universi by Bina Sarana Edukasi (BSE) which contains four chapters: (1) Could You Tellsitas	s Brawijay
rawijaya	Universitation May Why They Are Day (2) Can I have a Ticket Places (2) Do Vey Mind	s Brawijay
rawijaya	Me Why They Are Rare? (2) Can I have a Ticket, Please? (3) Do You Mind	s Brawijay
rawijaya	Universit Attending My Party? (4) What Do You Think of This Story? Universitas	
rawijaya	Universitas Universitas Universitas	s Brawijay
rawijaya	Universities This textbook contains 63 pages in which in each chapter of this sites	
rawijaya	Universities textbook, the author provides some sub chapters: language expression, students	s Brawijay
rawijaya		Brawijay
rawijaya	Universitativity, grammar focus, discussion, exercise, competency test, portfolio, and situativity and situativity.	
rawijaya rawijaya	Universitas Brawij Universitas enrichment. All those materials and the instructions in this textbook are used as sites	s Brawijay s Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay s Brawijay
rawijaya	Universitas Bra Furthermore, this English supplementary textbook is used by some juniors it as	
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rawijaya	high schools in Malang, such as SMPN 08, SMP Taman Siswa, SMP Islam	s Brawijay
rawijaya	Universit Ma arif Vand SMPN 16 ersitas Brawijaya Universitas Brawijaya Universitas	
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Universitas Brawijaya Universitas Bra Injorder to provide the theoretical framework for the researcher insitas sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi conducting this study, as well as the comparison and the reference, the researcher sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi University of the study. Sitas Brawijaya Universitas Brawijaya Descriptive Paragraph Organization in the Writing of the Seventh Grade Students Br Universitof SMPN 1 Malang" was conducted by Anggraeni (2009). The researchersitas observed the grammatical errors produced by the regular students and those of the Universit RSBI students of SMPN 1 Malang in their writing. She also found out the Sitas Brawijaya Universi significant differences of the grammatical proficiency and the organization of sitas B descriptive paragraph between those students. The result showed that RSBI Universit students mostly produced the omission errors (48%), additions and misformations it as were the same in percentage (25%), then the lowest percentage was misorderings Universit(2%). The regular class students also produced omissions in the highest sitas Brawijaya Universi percentage (42%), followed by additions (30%), misformations (21%), and the sites last was misorderings (7%). Furthermore, there is no significant difference either Universiton the grammar score or the organizational score between international and sitas Brawijaya Universi regular class students. Universitas Brawijaya
The second research was conducted by Wijaya (2009) entitled "Study of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Error Analysis on The English Textbook "Get Along With English" for thesitas Brawijaya Seventh Grade Students". She found that the errors were dominated by the error of omission with 49 errors (40%), the error of misformation was in the second position with 38 errors (30%), the third was error of addition with 30 errors Universitas Brawijaya Universitas Brawijaya

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rawijaya	University (25%), and the smallest percentage was error of misordering with 6 error	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi She suggested that the next researcher could conduct similar researcher	
rawijaya		
rawijaya	different objects such as the textbook for eighth or ninth year of junior high	gh school Universitas Brawija
rawijaya	Universit published by Dinas Pendidikan Kota Malang or the other English textboo	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas BraThis research used the same theory of errors based on surface	e strategy
rawijaya	University taxonomy proposed by Dulay et al. (1982). However, the researcher of the taxonomy proposed by Dulay et al. (1982).	
rawijaya		Universitas Brawija
rawijaya	Universi observed those kinds of errors in the English supplementary textbook	
rawijaya		
rawijaya	University Braw Which was expected to be beneficial for either the teacher University Pustaka which was expected to be beneficial for either the teacher	rs or the Universitas Brawijay
rawijaya	Universit publishers of textbooks as the consideration in selecting and improving the	ne qualifysitas Brawija
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi of textbooks. Besides, the researcher also found out the teachers' point	t of viewsitas Brawija
rawijaya	University toward this supplementary textbook in order to know their awareness of the university toward this supplementary textbook in order to know their awareness of the university toward this supplementary textbook in order to know their awareness of the university toward this supplementary textbook in order to know their awareness of the university toward this supplementary textbook in order to know their awareness of the university textbook in order to know their awareness of the university textbook in order to know their awareness of the university textbook in order to know their awareness of the university textbook in order to know their awareness of the university textbook in order to know their awareness of the university textbook in order to know their awareness of the university textbook in order to know their awareness of the university textbook in order to know the university textbook in the university textbook in the university textbook in the universi	hiversitas Brawija
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rawijaya	Universitin the language use since this may influence the success of teaching	g-learningsitas Brawijay
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rawijaya	University process in which those two previous researchers did not investig	gate this. Universitas Brawijay
rawijaya	Universi Moreover, the textbook observed by Wijaya was published in 2004	while the sitas Brawija
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rawijaya	Universitextbook of this research was published in 2009. Thus, hopefully this research	earch cansitas Brawija
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas RESEARCH METHODs Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Research method is a strategy which is applied to answer the research University questions. This chapter discusses the research design, the data source, the data states Brawijaya Universi collection, and the data analysis. BRAW, Universitas Brawijaya Universit3.1 Research Design Universitas Brawijaya The researcher used qualitative approach in this study. This approach is study Brawijaya used to have an in-depth analysis in order to give meaning to the finding of the rawijaya Universitresearch. In qualitative research, the data are analyzed qualitatively, that is using sitas Brawijaya words rather than number or statistic formula in making conclusion. The data rawijaya Universitive taken from the words in a textbook so that this kind of research was applied Sitas Brawijaya Universi in this study. As stated by Ary et al. (2002, p. 425): The qualitative research deals with data that are in the forms of words, Universitas Bra rather than numbers and statistics. The data collected are the subjects sitas Brawijaya Universitas Bravexperiences and perspectives; the qualitative research attempts to arrives as Brawijaya Universitas Bravat a vice description of the people, objects, events, places, conversations, sitas Brawijava Universitas Brayand so on. Universitas Brawijaya University researcher used document or content analysis to see applied in this study sitas Brawijaya According to Ary et al. (2002, p. 27) "content analysis focuses on analyzing and interpreting recorded material within its own context. The material may be public Brawijaya Universitas Brawijaya Universitas Brawijaya Universi records, textbooks, letters, films, tapes, diaries, themes, reports, and so on." Universitas Brawijava rawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra In this study, the researcher identified the errors found in the	English Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit supplementary textbook Prestasi Pustaka.ya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universit3.2 Data Source Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra The data were taken from the English supplementary textbook	: <i>Prestasi</i> Sitas Brawijay
rawijaya	Universit Pustaka written by Beta Setyawati for junior high school level. The re-	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitused the textbook for the first semester of second grade students since t	he errorssitas Brawijay
rawijaya	Universitas Brawi	Universitas Brawijay
rawijaya	universit appeared more often than in the textbook for the second semester.	Universitas Brawijay
rawijaya	Universitas The data of this research were the erroneous words, phra	ases, i and sitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi sentences in the language use either in the instructions or the material	
rawijaya	Universi supplementary textbook.	hiversitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya 	The results of the teachers' interview were also taken into account	
rawijaya	Universit data to define their point of view toward this supplementary textbook.	Iniversitas Brawijay
rawijaya		
rawijaya	Universities English teachers of SMPN 08 (2 teachers), SMPN 16 (2	
rawijaya rawijaya	Universitas Universit Ma'arif (1 teacher), and SMP Taman Siswa (2 teachers) who teach the st	Universitas Brawijay
rawijaya Irawijaya	1/4 7/	Universitas Brawijay
rawijaya	Universities Branch the second grade were involved as the participants in this interview.	Universitas Brawijay
rawijaya	Universitas Brawa (jaya	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universit 3.3 Data Collection (awijaya	Universitas Brawijay
rawijaya	Universitas Bray In collecting the data, the researcher applied some steps below.	Universitas Brawijay
rawijaya	In collecting the data, the researcher applied some steps below. Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas 1. Reading all the instructions and the materials in the textbook.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya	nd in the Universitas Brawijay
rawijaya	Universitas Britextbook. Only those appeared more than once (systematical	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Braconsidered errors since when appeared only once, those were	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

Universitas Brawijaya Universitas Branistakes. Then, in order to make them valid, the researcher consulted to an Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Br English native speaker named Emma Flemmig. She is a student of Iowas tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br State University. She is one of the members of an international Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Broganization named International Association of Students in Agricultural Brawijaya Universitas Brawijaya University of Brawijaya, the researcher could contact her easily either sitas Brawijaya Universitas Brathrough e-mail or video-call. Her analysis showed that some of the datasitas found were not considered errors. Then, the researcher decided to remove them from the lists since those were not errors. 3. Interviewing the English teachers to determine their opinion toward the textbook. The researcher chose semistandardized interview since this type of interview permits the researcher to add or omit the prepared questions itas Brawi during the interview. As pointed out by Berg (2004, p. 79) "Interviewer may add or delete probes to interview between subsequent subjects." The Brawijaya teachers were interviewed at each school in which it took ten to fifteen minutes for each teacher. The questions proposed during the interview Brawere anything related to the textbook. The researcher/asked thesitas Braw instructions, the topic, the packaging, the language use, the materials and the process of the teaching-learning process at the class during the use of Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Universitas Br the textbook (The list of questions can be seen in the Appendix 1). All of sitas Brawijaya those questions were used to find out the teachers' point of view toward the textbook and their awareness of the errors in the language use of the Universitas Brawijaya Universitas Brawijaya Universitas Bratextbook as wellersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya Universitas BravThe researcher	used the following	steps in analyzir	ng the data:	Universitas	Brawijay
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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	errors based on ersitas Brawijay	the types using	Brawijaya	Universitas strategy Universitas	Brawijay
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rawijava Universitas Brawijava Unive	ersitas Brawijay	a Universitas	Brawijava	Universitas	Brawijav
rawijaya Universitas Brawijaya by Dula	ay et al. (1982) by p	outting them in a	a table in order	to make sitas	Brawijay
	alysis easier. Belov			Universitas	
rawijaya Universitas Brawijaya	arybib cabler. DCIOV	, is the form of t	Brawijaya	Universitas	
rawijaya Universitas BraTable 3.1 Examp	ple of Table Form		rawijaya	Universitas	Brawijay
rawijaya Universitas Brawi	eous words/	30	Type of Errors	Universitas	Brawijay
	es/ sentences Pag	ge Om	Ad Mf		Brawijay
rawijaya Universitas	李	建 化	,	Universitas	Brawijay
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rawijaya Universi 2. Summarizing the	e total number of	each type of	errors in the	form/ofsitas	Brawijay
rawijaya Universi	vy is the femoule.			hiversitas	
rawijaya Universi percentage. Belov	w is the formula.			hiversitas	
rawijaya Universit	\sum each type o	f errors	.07	hiversitas	
rawijaya Universit	\sum all err	$\frac{1}{ors}$ x 100	1%	niversitas	
rawijaya Universita	STEAL STEAL			Iniversitas	Brawijay
rawijaya Universita 3. Describing the	errors and provid	ing the correct	words, phra	ses, janositas	Brawijay
rawijaya Universitas sentences that sh	hould be used in t	the textbook as	the correction	ns of the	Brawijay
		11(3/7	//		
rawijaya Universitas B language use. In	this stage, the resea	archer described	the data found		
rawijaya Universitas Bra rawijaya Universitas Braw know why the	ose were considere	d errors, then p	rovided the co	Universitas	Brawijay
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rawijaya Universitas Brawijay rawijaya Universitas Brawijay			wijaya	Universitas Universitas	
rawijaya Universitas 4. Pointing out the	teachers' point of y	view toward the			
				Universitas	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	on the textbook.	a Universitas a Universitas	Brawijaya	Universitas	
rawijaya Universitas 5. Drawing conclus				Universitas	
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive FINDING AND DISCUSSION & Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

This chapter presents the finding of this research and the discussion of Universitas Brawijaya Universitas Brawijaya rawijaya Universithe finding laya The finding of this research is the result of the data analysis on the sitas Brawijaya University.1 Finding erroneous words, phrases, or sentences of the language use in the English rawijaya Universi supplementary textbook Prestasi Pustaka. The errors found in the textbook are Sitas Brawijaya Universit classified based on the surface strategy taxonomy proposed by Dulay et al. (1982). Sitas Brawijaya rawijaya rawijaya **Universit4.1.1 Types of Errors** The errors appear at almost every page in the textbook in which those University represent three types of errors based on the surface strategy taxonomy. Those are sitas Brawijaya Universit omissions (Om) with 84 errors (62%) additions (Ad) with 18 errors (13%), and sitas Brawijaya Universities Brawijaya misformations (Mf) with 34 errors (25%). There is no misordering found in the Universi textbook. The total number of the erroneous words/phrases/sentences found is Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 115. However, since in some sentences the errors occur more than once, this University makes the total number of the errors is 136. The whole data found can be seen in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe Appendix 2 in which the errors are marked by the underline and the asterisks it as Brawijaya (*). The asterisk is used to show the absence of an item. rawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra The researcher analyzed the errors found in the textbook by des	scribingsitas	Brawijay
rawijaya			
rawijaya	the errors and providing the corrections that should be used in the language	e use of Universitas	Brawijay
rawijaya	Universithis textbook. Each type of errors is described in order to know why th		
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas	Brawijav
rawijaya	Universi considered errors. The analysis is started from omissions, then additions,	and the	Brawijay
rawijaya		Universitas	
Irawijaya	aust is inision mations.	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Brawi	Universitas	
rawijaya	Universities 4.1.2.1 Omissions	Universitas	
rawijaya	Universitas There are eight kinds of omissions found in the textbook: omiss	liniversitas	Brawijay
rawijaya	Universita	Universitas	Brawijay
rawijaya	Universi plural marker, omissions of third person singular verb marker, omiss	ions of sitas	Brawijay
rawijaya	Universi universi article, omissions of infinitive marker, omissions of preposition, omissions of universi	hiversitas	Brawijay
rawijaya	Universi	niversitas	Brawijay
rawijaya	Universit omissions of noun and omissions of possessive marker. Each of them is dis	scussedsitas	Brawijay
rawijaya	Universit	niversitas	Brawijay
rawijaya	University in the following explanations.	niversitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
rawijaya		Universitas	Brawijay
rawijaya		Universitas	
rawijaya	Universitas B. The researcher found twenty three omissions of plural marker. The researcher found twenty three omissions of plural marker.	Universitas	Brawijay
rawijaya	Universitas Bra	Universitas	Brawijay
rawijaya	Universi 4.1 below presents the data (page below refers to the page of the textbook).	Universitas	Brawijay
rawijaya		Universitas	
rawijaya	Table 4.1 Omissions of Plural Marker (-s/-as)	Universitas	
rawijaya		Universitas	
rawijaya	No. Page Correction	Universitas 	
rawijaya	Here are some expression to admit Here are some expressions to adm	Universitas	
rawijaya 		Universitas	
rawijaya 	University 2. Bfind as many kinds of fruit or play 1find as many kinds of fruit		
rawijaya 	Universi 3 the most kinds of fruit or <u>plant</u> the most kinds of fruit or <u>plants</u>	Univer sitas	Brawijay
rawijaya	4. Below are some expression to ask, give, reject Below are some expression to ask, reject		Brawijay
rawijaya	5we can use these expression 10we can use these expressions	Univer sitas	
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Irawijaya	Universitas B			Universitas Brawijaya	Universitas	
rawijaya	Universitas B			Universitas Brawijaya	Universitas	
Irawijaya		nuation of Table 4.1sitas Bray			Universitas	
Irawijaya	Universitas B	v		Universitas Brawijaya	Universitas	
Irawijaya	Universitas B			Universitas Brawijaya	Universitas	
rawijaya	Universit as B	Erroneous words/phrases	riiava	Universitas Brawijava	Univer sitas	
rawijaya	Universitas B	rawijava /sentences itas Bray	Page	Correction Universitas Brawijaya	Universitas	
Irawijaya	Universita6.B	an old lady brings many <u>coconut</u> difficultly.	rija3a	an old lady brings many <u>cocon</u> difficultly.	uts Universitas	
rawijaya	Universitas B	Zoo keeps many kinds of animal	15	Zoo keeps many kinds of animals		
rawijaya	Universitas B	They are the physical feature of		They are the physical <u>features</u> of		
rawijaya	Universitas B	animal, except	16	animal, exceptRrawijaya	Universitas	Brawijaya
rawijaya	Universita9.B	There are some <u>expression</u> to give	20	There are some <u>expressions</u> to g		
rawijaya	Universita 10B	There are some expression to	20	There are some expressions to re		
rawijaya	Universitas B	rejectmany excellent department store.	20	many excellent department sto	Univer sitas	Brawijaya
rawijaya	Universit as /	Match the tourism objects and their		Match the tourism objects and th	Universitas	Brawijaya
rawijaya	Universit 212.	<u>location</u> .	22	<u>locations</u> .	Universitas	Brawijaya
rawijaya	Universi 13.	the <u>island</u> of Komodo, Lombok, Flores and Timor.	26	the <u>islands</u> of Komodo, Lombo and Timor.	k, Flores	Brawijaya
rawijaya	Universi 14.	The largest island are Lombok and	26	The largest <u>islands</u> are Lombok of	and liversitas	Brawijaya
rawijaya	Universit	Sumbawa. The followings is the <u>characteristic</u>		Sumbawa. The followings are the character	hiversitas	Brawijaya
rawijaya	Universit 15.	of a note.	29	a note.	niversitas	Brawijaya
Irawijaya	Universit 16.	ten of the most famous tourist object	30	ten of the most famous tourist	objectsersitas	Brawijaya
rawijaya	Universit	ten of the most famous travelling	30	ten of the most famous travelling	nginiversitas	Brawijaya
rawijaya	Universitati	destination	-1115	<u>destinations</u>	Universitas	
rawijaya 	Universitas ⁸ .	These sentence are wrong	31	These sentences are wrong	Universitas	Brawijaya
rawijaya	Universita ₁₉	The <u>expression</u> for inviting someone are	35	The <u>expressions</u> for inviting som are		
rawijaya 	Universitas B	How many time in a week	37	How many times in a week	Universitas	Brawijay
rawijaya	Universitas B	Build some questions based on the	39	How many <u>times</u> in a week Build some questions based on the	Univer sitas he	Brawijaya
Irawijaya Irawijaya	Universita ²¹ B			following <u>answers</u>	Universitas	Diawijay
rawijaya Irawijaya	Universitas B	rawijay	49	One of the kid's <u>clubs</u> isaya	Universitas	
Irawijaya Irawijaya	Universitas B Universitas B	These <u>forest</u> have warm climates.	62	These forests have warm climate	Universitas	Brawijay
rawijaya Irawijaya	Universitas B		rijava	- 	Universitas	
rawijaya Irawijaya	Universitas B			Universitas Brawijaya	Universitas	
rawijaya Irawijaya	Universitas B	Th	uantifi	er such as <i>some</i> , <i>many</i> , and	ten must	Brawijay
rawijaya						
Irawijaya	Universitas R	ural in which the appearance of	the plui	ral marker (-s/-es) is used to	indicate Universitas	Brawijay
rawijaya		hose nouns are plural. However				
rawijaya						
Irawijaya	Universitas B	ouns that are preceded by thos	e quant	ifiers. For instance, Here a	re some	Brawiiava
Irawijaya	Universitas B			Universitas Brawijaya	Universitas	
Irawijaya	Universitas B			Universitas Brawijaya	Universitas	
Irawijaya	Universitas B			Universitas Brawijaya	Universitas	
rawijaya	Universitas B			Universitas Brawijaya	Universitas	
Irawijaya	Universitas B			Universitas Brawijaya	Universitas	
avijaya	Jinvoi Sitas D	ramjuya omversitas biav	njuya	omitoratua biawijaya	Jimvoisitas	Diawijay

Universitas Brawijaya **Universitas Brawijava** expression to admit and deny a fact; ...ten of the most famous tourist object...; and ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Universit...an old lady brings many coconut difficultly. It can be seen that the plural marker it as (-s) which should appear in the nouns is omitted (expression, tourist object, and Universitas Brawijaya Universitas Br Besides, the existence of the demonstrative these and the be are also University shows that the nouns are in the plural form. Nevertheless, the table above shows Universithat there is no plural marker (-s) added to the nouns in the sentences that are sites preceded by these and are. For example, ...we can use these expression... and They are the physical feature of animal, except..., in which the words expression Universi and feature should be expressions and features ("-s" is added) since those nouns are plural. Meanwhile, the omission of plural marker in another case is shown in One of the kid's club is... The number of the club must be more than one which Universiting the universities of the universities of the state of the universities of Universi appears in Match the tourism objects and their location in which their location refers to the tourism objects that must be plural. Thus, it should be locations. Universitas Bra Moreover, the data in number 13, ...the island of Komodo, Lombok, Flores and Timor is taken into account as error since the word the island represents more than an island (Komodo, Lombok, Flores and Timor) which Universi means plural. Therefore, the plural marker (-s) should be attached to the words it as island. Then, in the sentence The followings is the characteristic of a note actually contains two errors: the noun (characteristic) and the be (is) in which the second Universi error will be discussed later in the other type of error (misformation of be). The Universitas Brawijaya Universitas Brawijaya

rawijaya	Universita	as Br	'awijaya	Universitas	Brawija	va	Universitas Brawi	iava	Univer	sitas	Braw	iiav
rawijaya	Universita						Universitas Braw		Univer			
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rawijaya							that there must be					0 0
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rawijaya							er (-s) that is omitted					
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rawijaya	Universita	ıdded	in the word	characteristic	Brawijay	va	Universitas Brawi Universitas Brawi	iava	Univer			
rawijaya	Universita						Universitas Brawi		Univer			
rawijaya							Universitas Brawi		Univer			, ,
	Universit	o. On	nissions of T	Third Person S	Singular V	Verl	b Marker (-s/-es)	ijaya	Univer			
Irawijaya Irawijaya								ijaya				
rawijaya rawijaya	Universita	as Di	There are	e eighteen omi	ssions of t	thir	d person singular ver		er found	citas	Drow	ijay
Irawijaya Irawijaya	Universita			he Table 4.2 ic	the data o	nna	eerning to this kind of		Univer			
rawijaya				He Table 4.2 is	tile data c	One		, ,	Univer			
rawijaya rawijaya	Universita			CITI	45	5		jaya	Univer Univer			
rawijaya rawijaya	University	Гable	4.2 Omissi	ons of Third I	Person Sir	ngu	lar Verb Marker (-s	/-es)	Univer			
Irawijaya Irawijaya		35/		37	455							
rawijaya rawijaya	Universit	No.		ous words/phrase /sentences	Pa	ge	Correcti	on	miver		Braw	
Irawijaya	Universi	1.		to the rock or soil	7	7	Destroys the rock or the	soil gra	idually.		Braw	, ,
Irawijaya	Universi		gradually.	1			W. /		HIVEI		Braw	, ,
Irawijaya	Universit	2.		elp giraffe to reach	h 14	4	so that it <u>helps</u> giraffe	to reach	i liver			ıjay
Irawijaya	Universit	3.	facilities	offer veterinary	43	5	Modern zoo <u>offers</u> veter	inary fac	cilities	sitas	_	ıjay
rawijaya 	Universit	4.		nt that <u>stimulate</u> tl	he 1:	5	environment that stime	<u>ılates</u> th			Braw	
rawijaya 	Universita	31	native habita A cock usual		3 4		habitats A cock usually	-/			Braw	
rawijaya 	Universit	a.5.	crow/meow/l	oark/buzz	310	6	crows/meows/barks/buz.		Univer			
rawijaya 		6.	the speaker thing	or listener know	the 24	4	the speaker or listener thing	' <u>knows</u> t				
rawijaya 		3 S L	Sumatran f	orest <u>provide</u>	3	1	Sumatran forest provid	des prote	Univer			_
rawijaya 		as B	protection.	4.5	1 6 1 X 3 1			a	OHIVE		Braw	
rawijaya	Universit	a8.B	Sumatran for	est <u>cover</u> about	3	1	Sumatran forest <u>covers</u>	about	Univer	1		
rawijaya 	Universita	a9.B	A invite B to	have lunch in	3′	7	A <u>invites</u> B to have lunch	ina	Univer			
rawijaya	Universit	10.		see the newest	3′	7	A invites B to see the ne	west mo	Univer			
rawijaya 	Universita	as Bi	movie	have	3	7	A invited B to have	<u>jaya</u>			Braw	
rawijaya 	Universit	a§¹B	A invite B to	ogram student usu	ally	701	An archange program s		Univer	sitas	Braw	ıjay
rawijaya		a ₁₂ B	get cultural s		allyawija)	₀ a	An exchange program st					
rawijaya 	Universita	13.		ogram student usu			An exchange program si	tudent u:	sually	sitas	Braw	ıjay
rawijaya	0111101310	as Bi		notice <u>want</u> have	tho	ya_	gets homesick. The writer of the notice	wants to	Univer			
rawijaya		a§4B	following	Universitas	Brawija	5a	following as Braw	Jaya	univer	1		
rawijaya		as ₁₅ .B		ext that <u>consist</u> of complication	Brawija	₅ a	narrative text that <u>con</u> orientation, complicatio		Univer			
rawijaya	Universit	16	awiiaya	Universitas	Brawijay	ya 6	universitas Braw	lava	Univer			
rawijaya				the kingdom.			A man who <u>leads</u> the kin		Univer			
rawijaya	Universita						Universitas Brawi		Univer			
rawijaya	Universita						Universitas Braw		Univer			
rawijaya	Universita						Universitas Braw		Univer			
rawijaya	Universita						Universitas Braw		Univer			
rawijaya	Universita						Universitas Braw	_	Univer			
rawijaya	Universita	as Br	ʻawijaya	Universitas	Brawijay	ya	Universitas Brawi	jaya	Univer	sitas	Braw	ijay

	OHITOIOIMO DIMINIONA OHITOIOIMO DIMIN	101101	OTHER DESIGNATION OF THE PERSON OF THE PERSO	911110101010	
rawijaya	Universitas Brawijaya Universitas Brawi	iiava	Universitas Brawijaya	Universitas	Brawijay
rawijaya			Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit Continuation of Table 4.2 Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya		ijaya	Universitas Brawijaya	<u>Univer</u> sitas	Brawijay
rawijaya	University No. 2 Erroneous words/phrases awijaya /sentences itas Brawi	Page	Universitas Correction	Universitas	Brawijay
rawijaya	Universita17.8 woman that accompany the king. aw	ij <i>5</i> 6a	A woman who accompanies the	king iversitas	Brawijay
rawijaya	18. Someone who change princesses.	ij ₃₆ a	Someone who changes the prin	cesses.iversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas P		Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Univer		ersitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya		as Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija first sentence is actually	one o	i the sentences in a studer	n activity	Brawijay
rawijaya	Universi "Matching the Sentence" in which there	e is a l	ist of words that should be o	chosen by	Brawijay
rawijaya	Universitas Bra		va	Universitas	Brawijay
rawijaya	Universithe students as the best match to the ser	ntence	. The best match of the first		
rawijaya	Universities Universities is erosion in which this word is the sub-	oject o	f the sentence. Since <i>erosio</i>	Universitas n belongs	Brawijay
rawijaya	Universi		YEAR Y		
rawijaya	Universite to third person singular, the "-s" should	be att	ached to the verb destroy.		Brawijay
rawijaya	Universit Furthermore, all the verbs abo	ve sho	ould be added by "-s/-es" as	niversitas the thirdeitas	
rawijaya	THE THE PARTY OF T	VC SIIC	raid be added by -5/-cs as		
rawijaya	person singular verb marker since all Universite	the s	ubjects are in the form of	the third	
rawijaya Irawijaya	University person singular, such as it, modern zoo	0 000	ironment a cook the speed	Universitas	
rawijaya Irawijaya	Universitas	o, env	понтет, а соск, те spear	Universitas	
rawijaya	listener, Sumatran forest, exchange pr	rogran	n student, the writer, narro	ative text,	Brawijay
rawijaya Brawijaya		1:11	11134		
rawijaya	Universitian, woman, and someone. It can be Universitian Bra	seen	that the verbs in the data a	Universitas	
rawijaya	Universit without "-s/-es". For example, so that	it it he			
rawijaya					
rawijaya	Universitas Brawii, forest provide protection. The verbs Universitas Brawija	help	and <i>provide</i> should be h	nelps and	Brawijay
rawijaya	University provides since the subjects are third				
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	UniversitTherefore, jall the data in the table			ie to the sitas	Brawijay
rawijaya	University omissions of the third person singular v	iaya erh m	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya	Universitas Brawijaya	Universitas	Brawijay

rawijaya	Universitas Bra	awijaya Universitas Braw	iiava	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Bra		_	Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya		ssions of Article rsitas Braw			Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya		The researcher found twenty				
rawijaya		ble 4.3 below presents the data.			Universitas	
rawijaya	The Ta Universitas Bra	ble 4.3 below presents the data.	iiava	Universitas Brawijaya	Universitas	
rawijaya		awijaya Universitas Braw			Universitas	
rawijaya		4.3 Omissions of Article Braw			Universitas	
rawijaya	Universitas Bra	awijaya Universitas P	1)01)01	Universitas Brawijaya	<u>Univer</u> sitas	
rawijaya	No-	Erroneous words/phrases Wild Value /sentences	Page	ersitasCorrection	Universitas	
rawijaya		Does Luna pick * roses?	5	Does Luna pick the roses? Va	Universitas	
rawijaya	I I a transaction D	and * petals around and below it.	7	and the petals around and belo		Brawijay
rawijaya	Universitas Bra	The destroy to the rock or * soil	D	ijava	Universitas	Brawijay
rawijaya		gradually.	7	Destroys the rock or the soil gra	dually. Versitas	Brawijay
rawijaya	Universita4.	How is * giraffe's tongue?	14	How is the giraffe's tongue?	Universitas	Brawijay
rawijaya		* Modern zoo offer veterinary facilities,	15	<u>A</u> modern zoo offers veterinary facilities,	Universitas	Brawijay
rawijaya	University	They are the physical feature of *	16	They are the physical features of	f <u>an</u> liversitas	Brawijay
rawijaya	Universi 10.	animal, except	3071	animal, except	<u> hiver</u> sitas	Brawijay
rawijaya		Can you mention * parts of a tree?	18	Can you mention the parts of a t		
rawijaya	8.	Sriwedari is * famous place in the center of Surakarta.	25	Sriwedari is <u>a</u> famous place in the of Surakarta.	I I I I I I I I I I I I I I I I I I I	Brawijay
rawijaya	Universit 9.	* children would also be entitled to	27	The children will also be entitled	d to free sitas	Brawijay
rawijaya	Universit	free horse riding lesson What kinds of place that is avoided		horse riding lesson What kind of place that is avoide	<u>Iniver</u> sitas	
rawijaya	Universitato.	by * mosquito?	33	mosquito?	Universitas	
rawijaya	11.	The followings are correct based on * third paragraph	40	The followings are correct based third paragraph		
rawijaya	Universitias 1	* exchange program student usually	40	An exchange program student us	sually versitas	Brawijay
rawijaya	Universitas Bi	get cultural shock. * exchange program student usually	40	gets cultural shock. An exchange program student us	<u>Univer</u> sitas	Brawijay
rawijaya	Universitabbra	get homesick.	40	gets homesick.	universitas	
rawijaya	14.	Listen to the teacher and complete * dialogue.	40	Listen to the teacher and comple dialogue.		
rawijaya rawijaya	University 15 Dec	He wrote his name and address in *	42	He wrote his name and address	Universitas	
rawijaya Irawijaya		letter. What is * interesting activity for		letter. /awijaya	Universitas Universitas	
rawijaya Brawijaya	Universit	Dani?	42	What is the interesting activity for	A fee feet and a feet at a	Brawijay
rawijaya Brawijaya	17	The writer of * notice want have the following	45 Vijava	The writer of the notice wants to following		
rawijaya Brawijaya		I will go to * public library Rray	45	I will go to the public library	Universitas	
rawijaya Brawijaya	UniversitanBra	But I prefer studying in * as Bray	ijaya ija ₆ a	But I prefer studying in <u>a</u> vocation	onaliversitas	: Brawijay
rawijaya Brawijaya	University D	vocational school Read a narrative text and identify *		school Read a narrative text and identif		
rawijaya	21	characteristics of narrative text.	ijaya 50 iiaya	characteristics of narrative text.	<u>Universitas</u>	Brawijay
rawijaya		Write a narrative text and * characteristics of narrative text.	ij <i>5</i> 0a	Write a narrative text and <u>the</u>	Llaivoraitos	
rawijaya	Universitas Bra	characteristics of narrative text.	iiava	characteristics of narrative text. Universitas Brawijava	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra		_	Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra			Universitas Brawijaya	Universitas	
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Irawijaya	Universitas Bi	rawijaya	Universitas Bray	vijava	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B			-	Universitas Brawijaya		
rawijaya	Universitas B				Universitas Brawijaya		
rawijaya	Universitas B	rawijaya	Universitas Brav	vijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B	rawijaya	Universitas Brav	vijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B	rawijaya	Universitas Brav	vijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universites B	nuation of T	Tableversitas Brav	vijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B				Universitas Brawijaya		Brawijaya
rawijaya	Universitas B	rawijaya	Universitas Brav	vijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B	rawijaya	Universitas Brav	vijaya	Universitas Brawijaya	<u>Univer</u> sitas	Brawijaya
rawijaya	Universita No B	errone rawijaya	ous words/phrases /sentences tas Bray	Page	Universitas Correction ya	Universitas	Brawijaya
rawijaya	Universita23B	characters	to be * good athlete?	vij <i>a</i> ya	characters to be <u>a</u> good athle	ete2niversitas	Brawijaya
Irawijaya	Universita ₂₄ B	* man that l	ead the kingdom. Bray	viją _k a	A man who leads the kingdom.	Universitas	
rawijaya	Universitas Bi	* woman th	at accompany the king.	56	<u>A</u> woman who accompanies th	Universitas	Brawijaya
rawijaya	Universitas B	rawijaya -	no change * princesses.	56	Someone who changes the prin	OTHVOIDIG	Diawijay
rawijaya	Ulliversitas bi	rawiiava	e are cutting down *		Some people are cutting down	the trees	Brawijaya
rawijaya 	Universita27Bi	trees illegall	y.	62	illegally.	universitas	
rawijaya	Universitas B	I love the str San Franciso	reets and * buildings in	63	I love the streets and the build Francisco.		
rawijaya	Universitas B	Sui Francisc	03,1,		T. 1. 000000	<u>Univer</u> sitas	
Irawijaya	Universitas				崖"/	Universitas	
Irawijaya	Universita	The ovi	stance of the orticle	aithar "	a/an" (indofinita artiala) th	Universitas	
Irawijaya Irawijaya	Universi	THE EXIS	stellee of the afficie	Citilei	a/an" (indefinite article) th		
Irawijaya Irawijaya	Universi for mo	entioning so	omeone or something	g for th	e first time or "the" (defin	ite article)	Brawijaya
rawijaya Irawijaya		1.6				hiversitas	Brawijay
Irawijaya	Universit	s used for	referring to somet	oody o	r something that has alre	niversitas	
rawijaya Irawijaya	Universi menti	oned is obli	igatory in English. H	[owever	, it can be seen that the arr	ticles both	Brawijay
rawijaya			1711	1 11 11 11	nces above. The omissions		
Irawijaya	Universitas	and "the"	are omitted in all th	e sente	nces above. The omissions	Universitas	
Irawijaya		are shown	in e.g. Does Luna	pick ros	ses?; How is giraffe's ton		
rawijaya	Heimerston D			415		Hadisə və Həsə	Describera
rawijaya	Universitas B	rings are co	orrect based on third	l paragi	raph; and Some people of	ire cutting	Brawijaya
rawijaya			466	Sillian.	edes the nouns that can be		_
rawijaya	Universitas B	rawija		-	wijaya	Universitas	Brawijaya
rawijaya					tongue, third paragraph		
rawijaya 	Universitas Br	d be preced	ed by definite article	e "the"	since those nouns have alr	Universitas eady been	Brawijaya
rawijaya 							
rawijaya			-	_	n in which the answer re		
rawijaya	Universitas Bi	rawijaya nie betwee	Universitas Brav n. Luna and her sig	vijaya ter who	Universitas Brawijaya o talk about the roses. Ti	Universitas	Brawijay
rawijaya					talk about the roses. The		
rawijaya rawijaya	Universitas	ole asks ab	out the giraffe's to	ngue in	which it refers to the gi	raffe in a	Brawijaya
Irawijaya Irawijaya					Universitas Brawijaya e Question In the third ex		
Irawijaya Irawijaya							
rawijaya Irawijaya	Universitas Bruniversitas Br				Universitas Brawijaya Universitas Brawijaya		
rawijaya Brawijaya	Universitas Bi				Universitas Brawijaya		
	Universitas Bi				Universitas Brawijaya		
rawijaya rawijaya	Universitas Bi				Universitas Brawijaya		
rawijaya rawijaya							
rawijaya	Universitas B	awijaya	omversitas Brav	vijaya	Universitas Brawijaya	Universitas	prawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	3rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
rawijaya	University should be the third paragraph instead of third paragraph since the	iliniversitas E	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universi paragraph is clearly stated (the third). Then, the last example is the		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya paragraph in which <i>trees</i> refers to the trees in a rain forest that ha Universitas Brawijaya Universitas Brawijaya	Universitas E s already	Brawijay
rawijaya 			
rawijaya 	Universi mentioned in the previous sentence. Thus, there should be article "the"	=	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universities Bra Meanwhile, the omissions of article "a/an" occur in e.g. Modern		
rawijaya		Universitas E	
rawijaya	Universiveterinary facilities,; Sriwedari is famous place in the center of Surak		
rawijaya	Universitas Braw Univer	Universitas E ous place	
rawijaya		11	Brawijay
rawijaya	University and letter should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by indefinite article "a/an" to indicate the should be preceded by the should b		orawijay Orawijay
rawijaya	Universitation Universitation three words have not been mentioned yet. Those are mentioned for the	Universitas E	
rawijaya			
rawijaya	Universi in three different paragraphs. Then, omissions of article "a/an" in anothe	r case are	orawijay Orawijay
rawijaya			_
rawijaya	Universit shown in exchange program student usually get cultural shock and		
rawijaya	University program student usually get homesick. These two sentences belong to the sentences belong to	niversitas E the list of	
rawijaya			Brawijay Brawijay
rawijaya	Universit answers in a multiple-choice in which exchange program student re Universitas		
rawijaya rawijaya	University student of SMPN 1 Kendal who gets an opportunity to visit Japan. The	Universitas E	Prawijay Prawijay
rawijaya	1/47/ 1/11/4	Universitas E	
rawijaya	Universitas R should be article "an" precedes exchange program student.	Universitas E	
rawijaya	Universitas Braw Jiaya	Universitas E	
rawijaya	Universitas Brawija wijaya	Universitas E	
rawijaya	Universit d. Omissions of Preposition awijaya	Universitas E	
rawijaya			
rawijaya	Universitas Bray Four omissions of preposition are found in the textbook. The Universitas Bray Java Universitas Bray Districtura Bray Dis	Table 4.4 Universitas E	Brawijay
rawijaya	Universi shows the data concerning to this kind of error. Iniversitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
awijaya	omversitas brawijaya omversitas brawijaya omversitas brawijaya	OHINGI SILAS E	ı awıjdy

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rawijaya	Universitas Brawijaya Universitas Brawi	jaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya			Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	jaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	jaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	jaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	jaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Table 4.4 Omissions of Preposition	jaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi		Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitano awiErroneous words/phrases rawi	Page	Universitas Correction ya	Universitas	
rawijaya	Universit 5 His address was * Antholin Street		His address is at Antholin Stree	et Norway sitas	Brawijay
rawijaya	Universitas R. Norway 71. Universitas Rrawi	Jaya 42 jaya	174 iversitas Brawijava	Universitas	Brawijay
rawijaya	University 2.Bexpression * agreement or disagreement.	,53a	expression of agreement or disagreement.	Universitas	
rawijaya	University B which scattered * the bottom of aw	ją _y a	which scattered <u>at</u> the bottom		
rawijaya	the lake.	-	lake. A special trait of these forests is		
rawijaya	A special trait * these forests is the large amount of	62	large amount of	Universitas	Brawiiav
rawijaya	Universitas Brawijaya	_	as Brawijaya	Universitas	
rawijaya	Universitas Brawijay		rawijaya	Universitas	
rawijaya	Universitas BrayPreposition such as on, in,	of an	d at usually precedes the		
rawijaya	Universitas Br	<i>J</i> , an	a as assumy proceeds the	Universitas	Brawijay
rawijaya	Universi pronoun to show a place, a position, a t	ime oi	a method. Its existence is s		
rawijaya	Universita		萨	Universitas	Brawijay
rawijaya	Universi since it is used to express the relation of	or the	words in a sentence. The di	ata above	Brawijay
rawijaya	Universi are considered errors because the prepo	sition	s that should appear are omi	tted.iversitas	Brawijay
rawijaya	Universit			hiversitas	
rawijaya	Universit The first sentence mentions the	e nam	e of a street and its number	in which sitas	Brawijay
rawijaya	Universit there should be the preposition "at" p	reced:	es it Then in which sear	ttered the sitas	Brawijay
rawijaya	Universita			D niversitas	Brawijay
rawijaya	University bottom of the lake, the preposition "at	i" sho	uld be added before menti-	oning the itas	Brawijay
rawijaya	Universitas bottom of the lake since it shows a posi Universitas	tion	Moraovar in the contences	Universitas	Brawijay
rawijaya	Universities by the lake since it shows a position of the lake since i	uon.	woreover, in the sentences	number 2 Universitas	Brawijay
rawijaya	Universitand 4, the preposition "of" that should	ld app	ear before the words agree	ement orsitas	Brawijay
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rawijaya	Universit disagreement and these forests is omit	ted. T	his preposition should prec	ede those	Brawijay
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Universitas Brawijaya Universitas E	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Those are put in the Table 4.9 belo	ow. Brawijava	Universitas Brawijava		
Table 4.9 Additions of Plural M	larker (-s/-e	Syniversitas Brawijaya		
United with a Description of United		Dunaudian Dunaudiana		
No. Enfonctus words/pin ases	Page	Correction		
4 - 11	. 9	We cannot replace a rainforest.		
University B and is the largest flowers in the		Sitt i joi y di	011110101010	
world.	19 0	Va Va	Universitas	Brawijay
Universit as A mosquitoes carries a disease		976	Universitas	
What <u>kinds</u> of place that is avoid	ded 33		ed by the	
367.11/1	55			
Universit				
Universit 6. What kinds of text is it?	05/1	what <u>kina</u> of text is it?		
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Universita The data above are cons	sidered erro	rs since the plural marker ((-s/-es) is itas	Brawijaya
13.1				
Universitas	men -s/-es	should not appear. In the	Universitas	Brawijaya
	of indefinite	e article "a" in a rainforests		
Universitas R			Universitas	Rrawijay
<i>mosquitoes</i> indicates that the noun	n is in the si	ngular form in which "-s" s	hould not Universitas	Brawijaya
	411 204			
Universitas Brawija		wijaya	Universitas	Brawijaya
Universi mosquito. Then, the data in number	ber 2 is the	part of a sentence in a para	agraph insitas	Brawijay
Universitas Brawijaya Universitas B	vers reier to Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Universitas Brawijava Universitas E	Brawiiava	Universitas Brawijava	Universitas	Brawijava
University adjective (largest) in which the	re is only	one flower (Rafflesia) that	has the	Brawijaya
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Universitas Brawijaya Universitas B	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
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Universitas Brawijaya Universitas B	orawijaya	Universitas Brawijaya	Ulliversitas	Diawijay
		Universitas Brawijaya	Universitas	
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			Universitas Brawijaya	Universitas E	
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rawijaya			Universitas Brawijaya	Universitas E	
rawijaya			Universitas Brawijaya	Universitas E	
rawijaya	Universitas Bra Meanwhile, the plural mar				
rawijaya	Universitas Brawijaya Universitas Brav Universitinterrogative sentences number 4 and		Universitas Brawijaya		
rawijaya rawijaya					
rawijaya	form of singular (kind) since either	r the p	<i>lace</i> or the <i>text</i> is not pl	lural. The	Drawijaya
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rawijaya Irawijaya	Universitexistence of is also shows that the no Universitas Brawijaya Universitas Braw				
rawijaya Brawijaya	the third person singular of be. Furth	nermore	, the existence of the dem	onstrative	2 rawijaya 2 rawijaya
rawijaya Brawijaya					
rawijaya Brawijaya	Universitas, the be was and the article a in Universitas Brawijaya	the se	ntence number 5 <i>this fro</i> as Brawijaya	<i>Universitas E</i>	Brawijayo
rawijaya	Universi <i>princess</i> definitely indicates that the n	oun (fra			
rawijaya			ilaya	Universitas E	
rawijaya	Universitas Brawi Universitas Bra	D	va	Universitas E	
rawijaya	University B. Additions of Third Person Singular	ar Verl	Marker (-s/-es)	Universitas E	
rawijaya	Universita	K	15-11	Universitas E	Brawijaya
rawijaya	Universi There are also six additions	of third	person singular verb mark	er (-s/-es) _{sitas} [Brawijaya
rawijaya	Universi found in the textbook. The Table 4.10	below	shows the data	niversitas E	Brawijaya
rawijaya	University University of the Table 4.10	ociow i	silows the data.	niversitas I	2
avvijaya				IIIVCI SILAS I	3rawijaya
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	Universit		Jan Voub Moulton (g/ og)	1.0	Brawijaya
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rawijaya rawijaya rawijaya rawijaya	Universit Universit Universit Universit Universit Erroneous words/phrases	1110	llar Verb Marker (-s/-es)	niversitas E niversitas E Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	Universit Universit Universit Universit Universit Universit Universit No. Erroneous words/phrases //sentences	Page	Correction	niversitas E niversitas E Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
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rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit 2. Answers the questions completely. Universit 3. The zoo keepers shows that animal. Universit 4. When does she writes the diary?	Page 7 9	Correction Rafflesia plant begins to flower Answer the questions complete The zoo keepers show that anir When does she write the diary:	Iniversitas E Iniversitas E Universitas E Universitas E Universitas E Ily. Universitas E Iniversitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit number 2 and 5 are in the forms of instructions in which the verbs (Ans	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universit Looks) should be in the infinitive form. The sentences should be Ar	iswer thesitas	Brawijay
rawijaya rawijaya	Universities Brawii and Look, the bride and bridegroom are coming (Universities Brawii and Look, the bride and bridegroom are coming (Universitas the verbs	Brawijay
rawijaya	Universitare infinitive)/a Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	The sentence number 4 is in the form of Wh-Questions (What	at, When,	Brawijay
rawijaya			Brawijay
rawijaya	Universit Where, Who, Why and How) in which is the formula value of the Brawijaya	Universitas	
rawijaya	Universit Questions+does+subject+verb1(without -s/-es)+object" since the subject		
rawijaya			
rawijaya	Universitas Braw third person singular (she). Thus, the verb should be write instead of write universitas Braw third person singular (she).	es. Then,	Brawijay
rawijaya	Universit to" in the first sentence is an infinitive marker which is used with the b		Brawijay
rawijaya	Universita	Universitas	
rawijaya	Universi of a verb to indicate that the verb is in the infinitive. The third person		
rawijaya			
rawijaya	Universi verb marker "-s/-es" should not be attached to the verb <i>flower</i> . Thus, the	sentence	Brawijay
rawijaya	Universit should be changed into Raflessia plant begins to flower.	hiversitas	Brawijay
rawijaya	Universita	niversitas	Brawijay
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rawijaya	Universite. Additions of Article	Universitas	
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Universitas. Two additions of article appear in the language use of the	textbook.sitas	Brawijay
rawijaya	Universitas B. Those are in the Table 4.11 below.	Universitas	Brawijay
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rawijaya	Universitas Braw (jaya	Universitas	Brawijay
rawijaya	Universitas Brawija wijaya	Universitas	Brawijay
rawijaya	Universit Table 4.11 Additions of Article awijaya	Universitas	
rawijaya	Universitas Brawijaya Erroneous words/phrases Brawijaya Compositor	Univer sitas	
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rawijaya	Universit a 1.B The destroy to the rock or soil Bray in 7 a Destroys the rock or the soil gradually.		
rawijaya	2. Talks about the something again 48 Talks about something again	Universitas	Brawijay
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Universitas Brawijaya **Universitas Brawijaya** Universitas Bray The underlined article the in the first sentence is not needed since it is Brawijaya **Universitas Brawijaya** Universi inappropriate in English when an article precedes a verb (the destroy). Meanwhile, sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas in the second sentence, *the* should not appear since it precedes the word *something* Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas rawijaya rawijaya rawijaya Universithat means general (indefinite) whereas the actual use of the is to mention the itas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya definite thing. Thus, both are considered errors, niversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitd. Additions of Preposition The researcher found four additions of preposition in the textbook. The Universit Table 4.12 below presents the data. Iniversitas Brawijaya Universit rawijaya **Table 4.12 Additions of Preposition** rawijaya Erroneous words/phrases niversitas Brawijaya No. Page Correction /sentences The destroy to the rock or soil Destroys the rock or the soil gradually. 1. 7 rawijaya gradually. 2. 37 ...to join in English club... ...to join English club... Universitas Brawijaya Universitas Brawijaya a3. 37 Can all students join in it? Can all students join it? Jniversitas Brawijaya Universit 39 Joining in the student exchange... Joining the student exchange... Universitas BrayThe first sentence is actually one of the sentences in a student activity "Matching the Sentence". The author of the textbook provides a list of words and Universi sentences that should be matched by the students. The word erosion is the best sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit match for this sentence. The sentence becomes Erosion destroys the rock or the Brawijaya soil gradually so that the preposition (to) is not needed here. Meanwhile, the verb rawijaya **Universitas Brawijava** Universitas Brawijava Universitas Brawijava

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rawijaya						
i u vvija va	Universitas Brawijaya Universitas Braw	ijaya	Universitas Brawijaya	Universit	tas B	rawijay
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rawijaya	Universitas Brawijaya Universitas Braw	vijaya	Universitas Brawijaya	Universit	tas B	rawijaya
rawijaya	Universit club; Can all students join it? and Jo	oining	the student exchange. Ther	efore all	tas B	rawijaya
rawijaya	Universitas Brawijaya Universitas Braw	ijaya	Universitas Brawijaya	Universit	tas B	rawijaya
rawijaya	Universithose sentences are considered errors.	ijaya	Universitas Brawijaya	Universit	tas B	rawijaya
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rawijaya	Universit4.1.2.3 Misformations ersitas Braw	ijaya	Universitas Brawijaya	Universit	tas B	rawijaya
rawijaya	Universitas Brawijaya Universitas Braw	ijaya	Universitas Brawijaya	Universit	tas B	rawijaya
rawijaya	Universitas Brawlinga are six kinds of	misfor	mations found in the t	extbook:	tas B	rawijaya
rawijaya	University misformations of be, misformations	of v	erb, misformations of pre	position.	tas B	rawijaya
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rawijaya	Universitmisformations of modal, misformatio	ns of p	pronoun and misformations	of noun.s	tas B	rawijaya
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rawijaya 	Universithe textbook. The Table 4.13 below are	e the da	ata concerning to this kind of			
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rawijaya	Universitas Erroneous words/phrases	-##		Universit		
rawijaya rawijaya	/sentences	Page	Correction	Universit		
rawijaya rawijaya	University as B The generic structure of descriptive text are	16	The generic structure of descrip	tive textersi		
rawijaya Irawijaya	University 2.B southern island are formed	26	southern island <u>are</u> formed	Universit		
rawijaya Brawijaya	University 3.B. The followings is the characteristic	29	The followings <u>are</u> the characte	· . · · · · ·		rawijay:
rawijaya	Universitas Brawliae		a note.	OHIVEISH		rawijaya
rawijaya	4. The government <u>are</u> trying	31	The government <u>is</u> trying His address <u>is</u> at Antholin street			rawijaya
rawijaya	His address <u>was</u> Antholin street Norway 71.	ija ⁴² a	His address <u>is</u> at Antholin street	<i>Norway</i> Universit		
rawijaya	University a 6.B The fattening food are as as Bray	/ii46a	The fattening food is as ava	Universit		
	Universita, B. The club are headed by young Bray	iją _y a	The club <u>is</u> headed by young peo			
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	Universities by What are the goal of the ECC Dian	49 1149a	What <u>is</u> the goal of the ECC pro	Universit	tas B	rawijaya rawijaya
rawijaya	What are the goal of the ECC	49 vijaya vijaya	Universitas Brawijaya	Universit	tas B	rawijaya rawijaya
rawijaya rawijaya	What are the goal of the ECC project? a Universit as Braw Universit a 9.B Who are the club leader? as Braw Universit a 10B The following statements is not raw	ijaya ijaya	What <u>is</u> the goal of the ECC pro Who <u>is</u> the club leader?	ject? ject? Universit	tas B tas B tas B	rawijaya rawijaya
rawijaya rawijaya rawijaya	What are the goal of the ECC project? 9. Who are the club leader? The following statements is not away correct.	ijaya ijaya ijaya	What is the goal of the ECC pro	ject? ject? Universit	tas B tas B tas B tas B	rawijaya rawijaya rawijaya rawijaya
rawijaya rawijaya rawijaya rawijaya	What are the goal of the ECC project? Universit 9.B Who are the club leader? as Braw Universit 10. The following statements is not raw correct. Universitas Braw	rijaya rijaya rijaya rijaya	What <u>is</u> the goal of the ECC pro Who <u>is</u> the club leader? The following statements <u>are</u> no	ject? Versi	tas B tas B tas B tas B	rawijaya rawijaya rawijaya rawijaya rawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	What are the goal of the ECC project? Universit a 9.B Who are the club leader? as Braw Universit as B	vijaya vijaya vijaya vijaya	What is the goal of the ECC prower who is the club leader? The following statements are no	ject? iversit Universit t correct.	tas B tas B tas B tas B tas B	rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	What are the goal of the ECC project? a Universitas Braw Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Braw	vijaya vijaya vijaya vijaya vijaya	What is the goal of the ECC prower who is the club leader? The following statements are no	ject? iversit Universit t correct. Universit Universit	tas B tas B tas B tas B tas B tas B	rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit a 8. B What are the goal of the ECC project? a Universitas Braw Universita Braw Universitas Braw U	rijaya rijaya rijaya rijaya rijaya rijaya	What is the goal of the ECC prower who is the club leader? The following statements are not become a statement of the club leader?	ject?iversit Universit Universit Universit Universit Universit	tas B tas B tas B tas B tas B tas B	rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya

	OTHER DESIGNATION OF THE OTHER DESIGNATION OF		OTHER DESIGNATION OF	9111101011010	
rawijaya	Universitas Brawijaya Universitas Brawi	iava	Universitas Brawijaya	Universitas	Brawijay
rawijaya		_	Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya	Universit Continuation of Table 4.13 itas Brawi			Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	iava	Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya	Universita No. Erroneous words/phrases awijaya /sentences itas Brawi	Page	Universitas Correction va	Universitas	
rawijaya	University and Who was the main character in the	j <u>a</u> 5a	Who is the main character in th		
rawijaya	Universit as The above words is out of the Bray	iava	The words above <u>are</u> out of the		
rawijaya	University as a content of a personal letter	61	of a personal letter	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya		rersitas Brawijaya		
rawijaya	Universitas Brawijaya		as Brawijaya	Universitas	
rawijaya	Universitas Bra\All those sentences are considered	dered			
rawijaya	Universitas Brawi	D	xiiava	Universitas	
rawijaya	Universit sentences is incorrect. The data above	shows	that "is" is used for the pla	ural noun _{sitas}	Brawijay
rawijaya	Universities instead of the singular one while "are"	is 1150	d for the singular noun insta	Universitas	Brawijay
rawijaya	Universite Universite	15 usc	a 191 the suigular noun mst	Universitas	Brawijay
rawijaya	Universi plural one. It can be seen in e.g. The	club a	re headed by young people	and Thesitas	Brawijay
rawijaya	Universi		as tive averagles it is at	niversitas	Brawijay
rawijaya	Universi following statements is not correct. From	om the	se two examples, it is clear	iy snown niversitas	Brawijay
rawijaya	Universithat be used in both sentences are incompared to the control of the contr	rect ir	which the noun in the first	exampleSitas	Brawijay
rawijaya	Universit	18	7	niversitas	Brawijay
rawijaya	Universit (The club) is singular followed by be '	- H -			
rawijaya	Universition in the second example (The following)	owing	statements) is plural follow	ed by be	Brawijay
rawijaya	Universitas		H	Universitas	Brawijay
rawijaya	Universitis" that is used for singular noun.	3		Universitas	Brawijay
rawijaya	Universitas Bra Meanwhile, both sentences in	րստե	per 5 and 11 use "was" as	Universitas	Brawijay
rawijaya					
rawijaya	Universitinappropriate since the sentence in n	umbei		-	
rawijaya	Universitas Brawija	hia ~=	wijaya	Universitas	Brawijay
rawijaya	Universit describes the identity of a person. The				
Brawijaya Brawijaya	Universitas Brawijaya person in which it should be in the form Universitas Brawijaya	of pr	esent. Thus, be that should l	be used is	Brawijay
rawijaya rawijaya					
Brawijaya Brawijaya	Universi "is" instead of "was". Then, the senten		_		
rawijaya rawijaya	Universitas Brawijaya Universitas Brawi Universita story (the character) in which the thi	jaya rd pers	Universitas Brawijaya son singular present of be (i	Universitas (s) should	Brawijay
rawijaya rawijaya					
rawijaya rawijaya	be used.	_	Universitas Brawijaya	Universitas	
rawijaya rawijaya			Universitas Brawijaya	Universitas	
rawijaya rawijaya			Universitas Brawijaya	Universitas	
rawijaya rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya			Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawi	jaya	Universitas Brawijaya	Universitas	Brawijay

	CITICOLORGO DIGITILATO CITICOLORGO DIGIT		OTHER DIGITION	THE PROPERTY OF THE PROPERTY O
rawijaya	Universitas Brawijaya Universitas Braw	/iiava	Universitas Brawijaya	Universitas Brawijay
rawijaya			Universitas Brawijaya	Universitas Brawijay
rawijaya			Universitas Brawijaya	Universitas Brawijay
rawijaya			Universitas Brawijaya	Universitas Brawijay
rawijaya			Universitas Brawijaya	Universitas Brawijay
rawijaya			Universitas Brawijaya	Universitas Brawijay
rawijaya	University Misformations of Verbitas Braw			Universitas Brawijay
rawijaya			Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BravThere are twelve misformation			
rawijaya		3 3		Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw are in the Table 4.14 below. Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay
			Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Braw		Universitas Brawijaya	Universitas Brawijay
rawijaya	Table 4.14 Misformations of Verb	njaya		
rawijaya	Universit as Promilares Universi		Universitas Brawijaya	Universitas Brawijay
rawijaya	No. Erroneous words/phrases //sentences	Page	Correction	Universitas Brawijay
rawijaya	I put it on the dining table last		I put it on the dining table last	<u>Univer</u> sitas Brawijay night. <u>Did</u>
rawijaya 	Universit ad B night. Do you take it?	4	you take it?	Universitas Brawijay
rawijaya	Universit 2.B No, I don't.	4	No, I <u>didn't.</u>	Universitas Brawijay
rawijaya	University 3. Do you take a yellow cup on the	4	<u>Did</u> you take a yellow cup on the	
rawijaya	Universit as: dining table? Yes, it's true. I have washed it. I		table?	Universitas Brawijay
rawijaya	4. <u>think</u> it's dirty, but I also <u>find</u> a ring	4	Yes, it's true. I have washed it. it's dirty, but I also found a rin	<i>I <u>thought</u> y</i> sitas Brawijay g in it.
rawijaya	Universi in it. Where does the dialogues take	1		ilversitas brawijay
rawijaya	offivers 5. place?	5.5	14/1.	ace? liversitas Brawijay
rawijaya	6. How do the female mosquito produce and lay eggs?	33	How <u>does</u> the female mosquito and lay eggs?	
rawijaya	Why did the committees chose	39	Why did the committees choose	him/her?
rawijaya	nim/ner?	39	17	Tillverbitas brawijay
rawijaya	Universita 8. She <u>have</u> Japanese course in EJP Jakarta.	40	She <u>has</u> Japanese course in EJ	P Jakarta: rsitas Brawijay
rawijaya	Universit a. Where does the dialogues take	53	Where <u>do</u> the dialogues take pl	Juniversitas Brawijay
rawijaya	University place? Unfortunately, he didn't had any	-1111	Unfortunately, he didn't have a	inv
rawijaya	Universitato children yet.	54	children yet.	Universitas Brawijay
rawijaya	Universit and Riko ran picked up the thing.	60	Riko ran to <u>pick</u> up the thing.	Universitas Brawijay
rawijaya	Universitas Bra	A	aya	Universitas Brawijay
rawijaya	Universitas Braw		ljaya	Universitas Brawijay
rawijaya	Universitas Brawija Universitas Brawija Universitas Brawija) 4 are	wijaya a dialogue hannened in the	Universitas Brawijay
rawijaya				
rawijaya	universit night). Nevertheless, the verbs used in	n those	sentences (do, don't, think	and find) sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw			
rawijaya	Universitare simple form of verb or V1 (for pre-			
rawijaya	Universitas Brawijaya The sentences in number 5, 6, and 9 Universitas Brawijaya	diaya also us	the wrong verb form. Th	Universitas Brawijay nose three
rawijaya	Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit sentences are interrogative in which			
rawijaya	2 2		Universitas Brawijaya	Universitas Brawijay
rawijaya		/ijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	/ijaya	Universitas Brawijaya	Universitas Brawijay

	OHITOTORIA DIAMINANA DIMOTORIA DIAMINANA	OIIITOIOIGAO DIGITIJA JA	OTHER DIGITION
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit dialogues) instead of does and does should p	recede the singular noun (th	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitmosquito) instead of doersitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Both sentences in number 7 and 1 Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	University which the verbs that come after either did (fo	r interrogative form) and die	<i>l not</i> (forsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit negative form) should be simple form (V1). I	However, the verbs in both s	sentences Universitas Brawijay
rawijaya	Universitare past form (V2). Therefore, those tw	vo sentences are regarded	l Universitas Brawijay errors.
rawijaya	Universitas Brawijaya	as Brawijaya	Universitas Brawijay
rawijaya	UniversitMeanwhile, in the sentence number 8, She ha		
rawijaya	Universities Braw the subject is the third person singular (She) is	n which it should be followed	Universitas Brawijay
rawijaya			
rawijaya	Universitinstead of have. Then, "to" which is omitted	in number 11 (has been disc	
rawijaya rawijaya	University University omissions of infinitive marker "to") should be	be used with the base form	Universitas Brawijay
rawijaya Irawijaya			
rawijaya	Universi to indicate that the verb is in the infinitive, b	ut it can be seen that the ver	rb in this Laniversitas Brawijay
rawijaya	Universit sentence is not infinitive (picked up). Thus,		
rawijaya	Universit	the sentence should be char	niversitas Brawijay
rawijaya	University Riko ran to pick up the thing.		Jniversitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universitas	THE T	Universitas Brawijay
rawijaya	Universite, Misformations of Preposition		Universitas Brawijay
rawijaya	Universitas Bra Two misformations of preposition a	es found in the toythoolt T	
rawijaya	Universitas Bra	aya	Universitas Brawijay
rawijaya	Universit 4.15 below shows the data.		Universitas Brawijay
rawijaya	Universitas Brawija	wijaya	Universitas Brawijay
rawijaya	Universitas Brawijay	rawijaya	Universitas Brawijay
rawijaya	Table 4.15 Misformations of Preposition	omversitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit No. awiErroneous words/phrases raw Page	Universitas Brawijaya	Universitas Brawijay
rawijaya	They spend most of their time alone	They spend most of their time al	one <u>on</u> sitas Brawijay
rawijaya		trees.ersitas Brawijaya	Universitas Brawijay
rawijaya	Universita 2.Bin Malioboro street on Sunday, av ij 21a	<u>on</u> Malioboro street on Sunda	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		Universitas Brawijay Universitas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijay
			Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Drawijaya	oniversitas brawijay

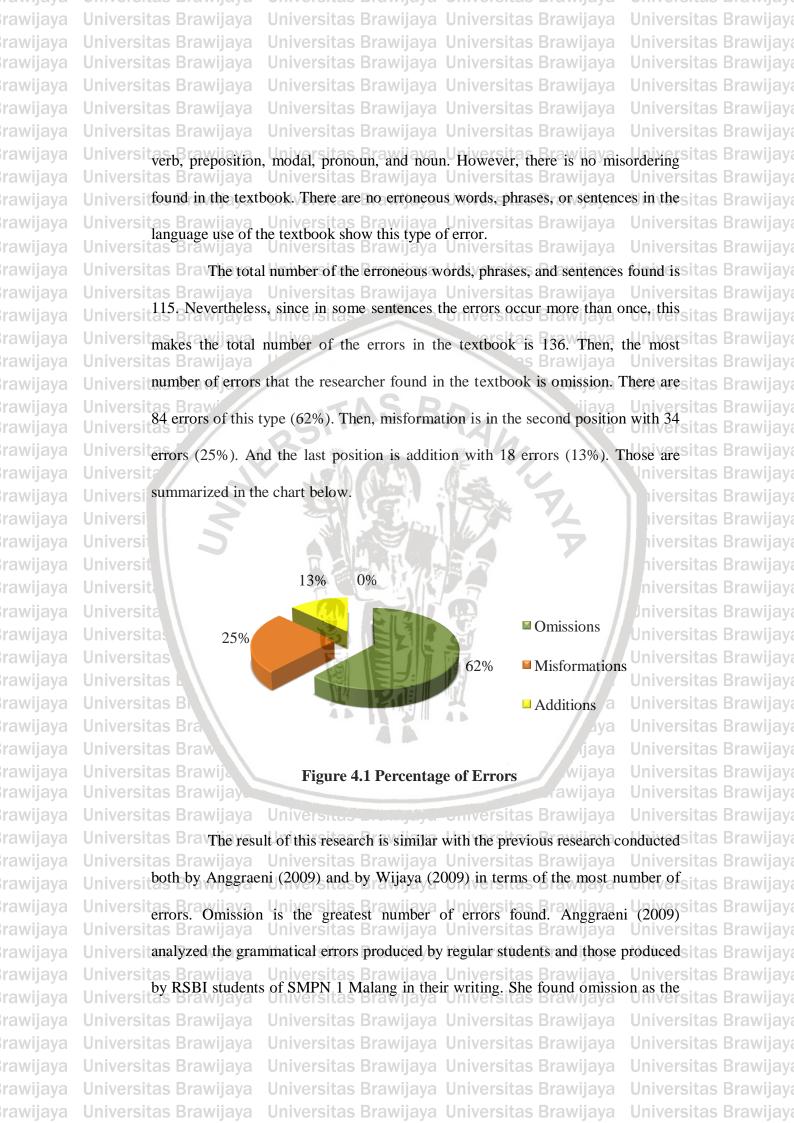
							1
rawijaya		Universitas Brav				Universitas	
rawijaya		Universitas Brav				Universitas	
rawijaya 		Universitas Brav				Universitas	
rawijaya		Universitas Brav				Universitas	
rawijaya		Universitas Brav				Universitas	
rawijaya		Universitas Bray				Universitas	
Brawijaya Brawijaya	Universitas Bravillava tw	o sentences are con	ısidered	errors since t	the preposition	n form is	Brawijaya
rawijaya		Universitas Bray				Universitas	
rawijaya rawijaya	Universities Pravileys						
rawijaya rawijaya	Universitas Brawijaya to precede the wo Universitas Brawijaya	ord trees in the first	t senten	ce should be	"on". Meanwl	hile, it is	Drawijaya
rawijaya rawijaya							
rawijaya rawijaya	Universities Pravileye	, ,					
rawijaya rawijaya	Universitas Brawijaya Universita street is "on" ins	tead of "in".	vijaya			Universitas	
rawijaya rawijaya		Universitas E Univer		Universitas	Brawijaya Brawijaya	Universitas	
Irawijaya Irawijaya	Universitas Brawijaya Universitas Brawijaya	Ullive		Isilas	Brawijaya Brawijaya	Universitas Universitas	
Brawijaya Brawijaya	Universitd. Misformations	of Modal		1	rawijaya	Universitas	Brawijava
rawijaya Brawijaya	Universitas Rrawi	- A C	2 0		wijaya	Universites	Brawijaya
rawijaya Irawijaya	Universitas Brawi Universitas Br	rcher found two mi	sformat	ions of modal	in the textboo	k. Those	Brawijaya
rawijaya	Universitate in the Table 4.			群儿人		Universitas	
rawijaya	Universita Universita	10 below.	H	F-1		Universitas	
rawijaya	Universi	33 10	X. :		7		Brawijaya
rawijaya	Universi	amo di cara di Cara	1		1		Brawijaya
rawijaya	Table 4.16 Misfor	rmations of Modal	3	110			Brawijaya
rawijaya	Universit No Erroneo	us words/phrases	Page	E 7	Correction	hiversitas	
rawijaya	Universit /	sentences	11/16			niversitas	
rawijaya	universitz	d also be extitled to	10	THE DECEMBER OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS N	these expressions.	Iniversitas	
rawijaya	Universita 2. children woul free horse rid	ld also be entitled to ing lesson	27	The children wi horse riding les	<u>rill</u> also be entitle	d to free Universitas	
rawijaya	Universitas	TET E	119		//	Universitas	
rawijaya	Universitas L		3:			Universitas	
rawijaya	Universitas Bl. The mode	al in both sentences	should	be in the form	m of present in	Universitas enstead of	Brawijaya
rawijaya	Olliversitas Bra				ayu	Omvorsitas	Diawijay
rawijaya	Universit past (could and w	ould). The use of t	these tw	o modals is a		=	
rawijaya	Universitas Brawija	he addressee is vou	nger or	in a higher no	wijaya	Universitas	Brawijaya
rawijaya	Universit request in which the						
rawijaya	Universita teacher) than the	speaker. Thus, car	n in the	first sentence	is more effici	ent to be	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brav	wijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universities Premiere						
rawijaya	Universitas Brawijaya the students. Then Universitas Brawijaya	, since the second se	entence	is the part of a	a description p	aragraph	prawijaya
rawijaya							
rawijaya	Universitas Brawijaya						
rawijaya rawijaya	Universitas Brawijaya Universitappropriate modal	Universitas Brav to be used than wor				Universitas	
rawijaya rawijaya						Universitas Universitas	
rawijaya		Universitas Brav Universitas Brav				Universitas	
rawijaya		Universitas Brav				Universitas	
rawijaya Srawijaya	JIIITOI JILUJ DIAWIJAYA	AIIIANISIROS DIUA	THE VOI	JIIIVUI SILAS	- Piarrijaya	JIII V GI DILAD	- wwijaya
. a rrijaya					Brawijava		Brawiiaw
rawiiava	Universitas Brawijaya	Universitas Brav	wijaya	Universitas		Universitas	
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya		wijaya wijaya	Universitas Universitas	Brawijaya		Brawijaya

rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas I	3rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas I	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas I	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas I	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas I	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas I	
rawijaya	Universitas Brawijaya e. Misformations of Pronoun		Universitas I	
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas I	
rawijaya	Universitas BrayThree misformations of pronoun are			
rawijaya			Universitas I	
rawijaya	Universitas Brawijaya Universitas Brawijaya in the Table 4.17 below. Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas I	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas I	
	Universit Table 4.17 Misformations of Pronoun aya		Universitas I	
rawijaya		Universitas Brawijaya	Universitas I	
rawijaya	No. Erroneous words/phrases Page	Correction va		
rawijaya	offiversitas Blawijaya /sentences	Komodo dragons are the native	Universitas I	
rawijaya	1. animals of Indonesia. They are very 13	of Indonesia. They are very big.	They	Brawijaya
rawijaya	Universit as B big <u>It</u> is very dangerous. Universit as B Komodo dragons are reptiles. <u>It</u> has	are very dangerous. Komodo dragons are reptiles. <u>1</u>	Universitas I	
rawijaya rawijaya	cold blood and it lays eggs.	cold blood and they lay eggs.	omitor bitae i	Brawijaya Brawijaya
rawijaya rawijaya	Universitas Universitas		Universitas I	Brawijaya Brawijaya
rawijaya		The management		
rawijaya	Universit Those sentences use the wrong form Universit	n of pronoun. The pronouns		
rawijaya	sontances are inconsistent with the subject h	comodo dragons in which it	hiversitas l	
				Brawijaya
		W.		
rawijaya	Universit while the pronoun that is used to refer to the	W.	pronounsitas l	Brawijaya
rawijaya rawijaya	Universit while the pronoun that is used to refer to the Universit	subject is it. The use of the	pronounsitas l	Brawijaya Brawijaya
rawijaya rawijaya rawijaya	Universit while the pronoun that is used to refer to the Universit is to represent a singular noun. Thus, it is	subject is it. The use of the should be replaced by they	pronounsitas I niversitas I since thesitas I	Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya	University while the pronoun that is used to refer to the University University it is to represent a singular noun. Thus, it is University subject is plural. Therefore, those are considered	subject is it. The use of the should be replaced by they	pronounsitas I hiversitas I since the sitas I Iniversitas I	Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya	Universit while the pronoun that is used to refer to the Universit Universit it is to represent a singular noun. Thus, it is Universit subject is plural. Therefore, those are considered universitation.	subject is it. The use of the should be replaced by they	pronounsitas I hiversitas I since thesitas I Iniversitas I Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University while the pronoun that is used to refer to the University University it is to represent a singular noun. Thus, it is University Subject is plural. Therefore, those are consider University University.	subject is it. The use of the should be replaced by they	pronounsitas I hiversitas I since thesitas I Universitas I Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit while the pronoun that is used to refer to the Universit Universit it is to represent a singular noun. Thus, it is Universit subject is plural. Therefore, those are consider Universitate Universitate Universitate	subject is it. The use of the should be replaced by they	pronounsitas I hiversitas I since the sitas I Iniversitas I Universitas I Universitas I Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University while the pronoun that is used to refer to the University University is to represent a singular noun. Thus, it is University Subject is plural. Therefore, those are consider University University University Iniversity In	subject is <i>it</i> . The use of the should be replaced by <i>they</i> red errors.	pronounsitas I hiversitas I since the sitas I Universitas I Universitas I Universitas I Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University University University University University Subject is plural. Therefore, those are considered university Univ	subject is <i>it</i> . The use of the should be replaced by <i>they</i> red errors.	pronounsitas I hiversitas I since thesitas I Universitas I Universitas I Universitas I Universitas I Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
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rawijaya	University while the pronoun that is used to refer to the University it is to represent a singular noun. Thus, it is University subject is plural. Therefore, those are considered university university as University as University as University as University as Braw University as University as Braw	subject is it. The use of the should be replaced by they red errors. of noun found in the textbody awijaya wijaya wijaya wijaya universitas Brawijaya Universitas Brawijaya Universitas Correction ya Find the meaning of these word Indonesian government tries toIndonesian culture and ya Universitas Brawijaya	pronounsitas I hiversitas I Universitas I Un	Brawijay
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rawijaya	Universitas Bra All those three data are considered errors since they use the wrong form	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universit of noun. In the first sentence, it seems that the students are asked to find the sit as	Brawijay
rawijaya rawijaya	meaning of the words in <i>Indonesia</i> (the country) that is definitely awkward. It	Brawijay
rawijaya	Universi should use <i>Indonesian</i> which means the language instead of <i>Indonesia</i> .	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Meanwhile, in the second and the third sentences, the word Indonesian which	Rrawijay
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rawijaya	Universities means the people should be used to modify the word <i>government</i> and <i>culture</i> . Universities Brawijaya Universities	Brawijay
rawijaya	Universitas Bra Injaconclusion, three types of errors based on the surface strategysitas	
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rawijaya	Universities thought. Those are omission, addition, and misformation. Those three types of	Brawijay
rawijaya	Universitas	Brawijay:
rawijaya	Universi errors appear at almost every page of the textbook. Nevertheless, misordering, the	
rawijaya	Universi last type of error based on the surface strategy taxonomy cannot be found in the	Brawijay
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	Universitation	
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rawijaya	Universit4.1.3 Teachers' Point of View toward the English Supplementary Textbook	
rawijaya 	Universitas Universitas Prestasi Pustaka Universitas	
rawijaya	Onvoisitas de la convoisitas	
rawijaya	Universitas Burniversitas Branches Besides the textbook, the teachers' role is also an important factor in the	Brawijay
rawijaya rawijaya	Julya Chirolotta	
rawijaya Irawijaya	Universit success of the teaching-learning process. It is needed to know the teachers' pointsit as Universitas Brawija Universitas	
rawijaya	Universit of view toward the textbook. Thus, the researcher conducted a semistandardized	Brawijay
rawijaya	interview in which the participants were all of the English teachers who teach the	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	Universit second grade students of the junior high schools use this textbook (SMPN 08, sit as	Brawijay
rawijaya	Universities Brawing Universities Brawing Universities Brawing Universities SMPN 16, SMP Islam Ma'arif, and SMP Taman Siswa). In fact, there are many universities	Brawijay
rawijaya	Universities Brawling SMP Islam Ma arti, and SMP Taman Siswa). In fact, there are many	Brawijay
rawijaya	Universiterrors found in the language use of the textbook. The interview is also used to	Brawijay
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Universitas Brawijaya define their awareness of those errors since these may affect the students' ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitachievement in learning English.Brawijaya Universitas Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers In general, based on the result of the interview, all of the teachers said versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi that *Prestasi Pustaka* is a good English textbook in which the instructions are it as Br Universitas Brawijaya Nevertheless, the teachers of SMPN 16 and SMP Taman Siswa pointed out that Universithe topic deals with knowledge of certain towns in the foreign countries, such assita London (on page 20), China (on page 24) and San Francisco (on page 63) should not be included yet in the textbook in consideration that the junior high school Universi students have limited knowledge about it. Meanwhile, the teacher of SMP Islam Ma'arif said that the good point of Universithis textbook is its communicative language and its vocabulary richness. These sitas make the students more active at the class. Moreover, she pointed out that the University materials of the textbook fit the students' need. She also suggested that the students' need. Universi explanation in the sub chapter "Grammar Focus" should be more detail since according to her, the explanation is still at the general stage. Universitas BrayFurthermore, all of the teachers said that the process of the teaching-sitas Brawijaya learning at the class ran well when they used this textbook. However, the teachers of SMP Taman Siswa claimed that the low students' motivation in reading makes ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe achievement of the lesson not quite good. They suggested that the textbook it as ersitas Brawijaya Universitas Brawijaya Univ also suggested that technically, the division of the language skills (listening, Universitas Brawijaya Universitas Brawijaya Universi In versi speaking, reading, and writing) in each chapter should be more organized.

	OTHER DIGITION OF THE PROPERTY	AC DIGITION
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	as Brawijay
rawijaya	Moreover, all of the teachers suggested that at the second grade, the "procedure	as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	as Brawijay
rawijaya	Universitext's should be included into the materials since there is no such kind of text in site	as Brawijay
rawijaya rawijaya	the textbook. Regardless of these, they pointed out that the language use either in Universities Brawijaya	as Brawijay
rawijaya		as Brawijay
rawijaya		as Brawijay
rawijaya	Universitas Bra Unfortunately, they did not notice that actually there are many errors	as Brawijay
rawijaya	Universit found in the language use of the textbook. They did not realize the erroneous	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	as Brawijay
rawijaya	Universitwords/phrases/sentences in the textbook. They mentioned that the grammar and site	
rawijaya	Universitas Brawi	
rawijaya	the vocabulary are appropriate and compatible with the students' need. Moreover,	as Brawijay
rawijaya	Universitin their opinion, the language use of the textbook complies with the standard of	as Brawijay
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rawijaya	Universit their students' skill in learning English.	as Brawijay
rawijaya	University operating to the teachers' point of view this English	as Brawijay
rawijaya	Overall, according to the teachers' point of view, this English	as Brawijay
rawijaya	Universi supplementary textbook is appropriate for the students of junior high school since site	as Brawijay
rawijaya	Universita	as Brawijay
rawijaya	Universite is suited to the curriculum and it covers all the language skills (listening,	as Brawijay
rawijaya	University speaking, reading, and writing). University University	as Brawijay
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rawijaya	Universitas R. /a Universita / /a Universita	as Brawijay
rawijaya	Universitas Bray Universita	as Brawijay
rawijaya	Universitas BravThe number of the errors found in the English supplementary textbooksita	as Brawijay
rawijaya	Universitas Brawija Wijaya Universita	as Brawijay
rawijaya	Universi Prestasi Pustaka is quite high in which those errors appear at almost every page	
rawijaya	of the textbook. Three types of errors based on surface strategy taxonomy	as Brawijay
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rawijaya 	Universi proposed by Dulay et al. (1982) (omissions, additions, and misformations) appears its	
rawijaya 	Universitas Brawijaya	as Brawijay
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rawijaya	Universitor additions of plural marker, third person singular verb marker, article, and	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya most number of errors with 48% omission produced by the RSBI students and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi 42% omission produced by the regular students. Then, Wijaya (2009) also studied sitas sitas Brawijaya Universitas Brawijaya Universithe language use of the textbook with 40% omission. Meanwhile, in this research, sit as Bra Universitas Brawijaya University article is the most dominant error found with 28 errors. This error mostly occurs Universitaince there is no article found in Indonesian language. The noun is directlysitas Universitas Braw.
Universitas Braw.
Universitas Braw.
Universitas Braw.
Universitas Braw. In the second edition of official Indonesian and Malaysian spelling Universi system which is issued based on the Decree of Minister of Education and Culture sites number 0543a/U/1987, it is mentioned that Indonesian language has verb, noun, Universitadjective, adverb, complement, pronoun, preposition, prefix, infix, suffix landsitas function word (A Wikimedia Project, 2010). There is no article in Indonesian Universitianguage structure. On the contrary, English has two types of articles (definite Sitas Brawijaya Universi article and indefinite article) to mention the noun (Azar, 1989, p. A20). Thus, the rules of those articles use may create confusion and difficulty for the Indonesian Universitin applying this kind of part of speech. Moreover, this cannot be separated from the development of interlanguage as the part of second language learning since omissions of article are the result of the influence of the first language Universi (Indonesian) and the second language (English). As stated by Corder (1981, p. 2) sit as "The evidence for the existence of interlanguage was the large number of errors which could be ascribed to the process of transfer." In other words, there is an Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawiiava** Universitinterference of Indonesian language as the first language on the production of ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit English as the second language. Brawijava Universitas Brawijava versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer Unfortunately, the existence of the errors in the language use of the versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi textbook was not noticed by those teachers. They said that the grammar and thesitas Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitinstructions or the materials can be easily understood by both the teachers and the Universitstudents. Thus, there was no significant problem during the process of teaching-sitas learning at the class when they used this English textbook. Their ignorance of the existence of the errors may due to the way they treat the materials in the textbook. Universi Since the function of the textbook is for the supplementary source, the teachers may not really concern on the language use either in the materials or the Universi instruction of the textbook, in particular the grammatical aspects. Considering St this, it seems that it makes sense when those teachers did not notice the errors in Universithe textbook. Nevertheless, somehow the teachers' point of view toward the textbook supports the theory about the principle advantages of a textbook proposed by Universi Richards (2001, p. 254-255). Those advantages are providing structure and sitas Bra syllabus for a program, helping standardize instructions, providing a variety of learning resources, efficient, providing effective language models and input, sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi training teachers, and visually appealing. In line with these, the teachers said that sites the process of the teaching-learning in class ran well when they used the textbook due to its understandable instructions, its good grammar, its communicative Universi language, its interesting topic and its vocabulary. However, the textbook does not Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universifulfill the last criteria of a textbook: visually appealing. It is based on the result of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe interview in which some teachers suggested that the textbook should be sit as Brawijaya rawijaya Universitas Brawijaya
colorful since it can attract the students of junior high school to learn it.
Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** rawijaya Universit Universitas Brawijaya rawijaya rawijaya rawijaya rawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Ur CONCLUSION AND SUGGESTION rawijava Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya ersitas Brawijaya University suggestion as well. University clusion

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The existence of a textbook is significant for both the teachers and the sitas Brawijaya Universi students since it can be used as a guide in a teaching-learning process. Textbook is it as Brawijaya the most familiar form of the teaching source, particularly in a language teaching. UniversitAs pointed out by Richards (2001, p. 276) that a textbook is included the sitas Brawijaya rawijaya University commonest form of teaching materials in language teaching. Due to its important Universitiole, it is a must that a textbook has proper language and content as well. Sitas Brawijaya Universit However, it is lamentable that not all textbooks comply with this condition. Iniversitas Brawijaya The object of this research, the English supplementary textbook *Prestasi* Universitas Brawijaya Universi Pustaka contains many errors either in the language use of the instructions or thesitas Brawijaya University materials in which those errors appear at almost every page. The researcher Brawijaya Universitas Brawijaya University proposed by Dulay et al. (1982). The total number of the errors in this textbook issit as Brawijaya Universitas Brawijaya rawijaya Universitare more than one error found in a sentence. The results show that omission is the Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi most number of errors found in the textbook with 84 errors (62%). The second stas Brawijava rawijaya Universitas Brawijaya rawijava

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rawijaya	position is misformation with 34 errors (25%). Then, the last is addition with 18	Brawijay
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rawijaya	Universities teachers use this English supplementary textbook. Based on the results of the	Brawijay
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rawijaya Irawijaya	textbook. Their point of view toward this textbook is positive. They pointed out	Brawijay
rawijaya	Universit that the language use either in terms of grammar or vocabulary is good and suit to sit as	
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Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya University 5.2 Suggestion Universitas Brawijaya Universitas Brawijaya Universitas Bra The fact that there are many errors found in the language use of the itas English supplementary textbook *Prestasi Pustaka* and the teachers' unawareness University of the existence of those errors brings the researcher to come to a suggestion for sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiteaching-learning process, the teachers should be more thoroughly selective in Universi choosing a textbook since it is a source for them and their students. They should sit as consult to their students' need before choosing a textbook. The quality of the textbook either the language use or the content should also be taken into account Universi before deciding to use that textbook. Besides, the publishers should improve the quality of the textbook, Universitespecially in terms of the language use. They should try to reduce, even eliminatesitas the errors in the language use of the textbook. Both the teachers and the students Universit deserve to get a good textbook due to its importance in the teaching-learning Brawijaya Universi process. In order to develop related research and fill the gap of this research, the Universitiest researchers may conduct a similar research. They can have error analysis assitas Brawijaya the topic in their study in which the object can be a textbook or others. However, they should analyze it in a different perspective. Perhaps the diction or the word sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit choice can be chosen as the concern. Moreover, since this research defined the itas teachers' point of view, the next researchers can find out the students' point of rsit view toward the object of their research. Aya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas	Apakah mate	eri yang dise	diakan dalar	n buku terse	but dapat n	Universitas nemenuhi Universitas	Brawijay
		kebutuhan sis				Brawijaya	Universitas	
rawijaya	Universitas				95	Brawijaya	Universitas	Brawijay
			ahasa dalam b			rawijaya	Universitas	
rawijaya	Universitas	Braw'	anggungan yas	gh dan araw	agrava 9 Apoleo	ijaya	Universitas salahan? salahan?	Brawijay
		Dagainiana pe	enggunaan voca	iv dan grumn	штпуа: Арака	iii teruapat ke		
	Universitas	// /	夢		業・レ		Universitas	
9 9	Universita		72/1	(AA)	May 1		Universitas	
	Universi		BILL	(e	THE STATE OF	7,	hiversitas	
9 9	Universi			100		_	niversitas	
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rawijaya			of Errors Found in the	-Brawii aya	Univers	itas Brawijaya	a Universitas	Brawijay
rawijaya	Universit	i ypes Presta	<i>si Pustaka</i> Universitas	Brawijava	Univers	itas Brawijava	a Universitas	Brawijay
rawijaya	Universit					sitas Brawijaya		
rawijaya	Universit		Erroneous words/ phrase		Tyl	pe of Errors	Universitas	
rawijaya	Universit		sentences Write a descriptive * and a sl		Univers	sitas Brawijaya		
rawijaya	Universit	as R	functional text correctly.	Proviiova	Univers	sitas Brawijaya	Universitas	
rawijaya	Universit	2. _B	I put it on the dining table last night. Do you take it?		Univers	sitas Brawijaya sitas Brawijaya		
rawijaya	Universit	3.B	No, I don't.			itas Brawijaya	Universitas	
rawijaya Irawijaya	Universit	u5 D	Do you take a yellow cup on		OTHIVE IS	sitas Brawijaya Sitas Brawijaya		
rawijaya Irawijaya	_		dining table? We washed Yes, it's true. I have washed	it. I			1	
	Universita Universita	5. 20 D	think it's dirty, but I also find			rawijaya		
rawijaya rawijaya	-		ring in it. Here are some expression to	ACH				
rawijaya Irawijaya	Universita Universita	ag.Bl	admit and deny a fact.	A 34 E		vijaya	Universitas Universitas	
Irawijaya Irawijaya		as b 7. as	Where <u>does</u> the dialogues take place?	te 5			Universitas	
rawijaya Irawijaya	Universit	8.	Does Luna pick * roses?	5	✓		Universitas	
	Universi	9.	and * petals around and bel	ow 7			niversitas	
rawijaya		Н	it. Rafflesia plant begins to					
rawijaya	Universi	10.	flowers	700	Mu.)	~ ~	niversitas	
rawijaya	Universit	11.	Find the meaning of these we in Indonesia.	ords 7		1	hiversitas	
rawijaya	Universit	12.	The destroy to the rock or * s	soil 7		✓	hiversitas	
rawijaya 	Universit		graduallyfind as many kinds of fruit	or .		,	niversitas	
rawijaya 	Universit	² 13.	plant as possible.	8	<i>√</i>		niversitas	
rawijaya	Universit	14.	the group who is able * submit	8			Universitas	
rawijaya	Universit	as	the most kinds of fruit or	-0			Universitas	
rawijaya	Universit		plant.	8	13/9	√	Universitas	
rawijaya	Universit	16.8	We cannot replace a <u>rainfore</u> <u>Answers</u> the questions	sts. 9	4.6		Universitas	
rawijaya	Universit		completely.	9		✓ aya		
rawijaya	Universit	18.B	you <u>could</u> use these expressions.	10		Jaya		
rawijaya	Universit	as Br	Below are some expression t	0 10	√	wijaya	Universitas	
rawijaya	Universit	19. 20.	ask, give, rejectwe can use these expression			rawijaya Sitas Brawijaya	4	
rawijaya	Universit		an old lady brings many	10				
rawijaya	Universit	a21B	coconut difficultly. The zoo keepers shows that	_		sitas Brawijaya		
rawijaya	Universit	22.	animal.	Brawijaya	11	sitas Brawijaya		
rawijaya			Komodo dragons are the nati			sitas Brawijaya		
rawijaya	Universit	a23B	animals of Indonesia. They a very big <u>It</u> is very dangerou		univers	sitas Brawijaya		
rawijaya	Universit	24.	Komodo dragons are reptiles	<u>It lawijaya</u>	univers	sitas Brawyaya	Universitas	
rawijaya	Universit		has cold blood and <u>it</u> lays egg so that it <u>help</u> giraffe to			sitas Brawijaya	1	
rawijaya	Universit		reach			sitas Brawijaya		
rawijaya	•		How is * giraffe's tongue?		Į.	sitas Brawijaya	II.	
rawijaya	Universit					sitas Brawijaya		
rawijaya	Universit					sitas Brawijaya		
rawijaya	Universit					sitas Brawijaya		
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rawijaya	Universita NoB	awijaya sentences sitas Br	awPageya	Com/e/sitAd		Universitas	
rawijaya	Universita ₂₇ B	Indonesia government tries to protect	awij _a ya	Universitas	s Brawijaya	Universitas	
rawijaya	Universita28.B	Zoo keeps many kinds of animal	awij s aya	Universitas	s Brawijaya	Universitas	Brawijay
rawijaya	Universita ₂₉ B	* Modern zoo <u>offer</u> veterinary facilities,	15	Universitas	s B <mark>rawijaya</mark>	Universitas	Brawijay
rawijaya	Universitas B	environment that stimulate the	15	esitas	s B <mark>rawijaya</mark>	Universitas	Brawijay
rawijaya	Universitas B	native habitats	15	1	Brawijaya	Universitas	Brawijay
rawijaya	Universita31B	A cock usually <u>crow/meow/bark/buzz</u>	16	✓	rawijaya	Universitas	Brawijay
rawijaya	Universitas B	The generic structure of	516	5	ijaya	Universitas	Brawijay
rawijaya	Universitas B	descriptive text <u>are</u> They are the physical <u>feature</u> of	10	74,	va	Universitas	Brawijay
rawijaya	Universita ³³	* animal, except	16	£ 1/2		Universitas	Brawijay
rawijaya	Universit 34.	They spend most of their time	17	A TO	✓	Universitas	Brawijay
rawijaya	Universi	alone <u>in</u> trees. Can you mention * parts of a				niversitas	Brawijay
rawijaya	Universi 35.	tree?	18	Y		niversitas	
rawijaya	Universi 36.	Mention * parts of * bird's body There are some expression to	18	V		hiversitas	
rawijaya	Universit 37.	give	20			hiversitas	
rawijaya	Universit 38.	There are some <u>expression</u> to reject	20	/		niversitas	
rawijaya	Universita 39.	many excellent department	20			niversitas	Brawijay
rawijaya	Universitas	storein Malioboro street on	20	CEU .	/	Universitas	
rawijaya	Universitas ⁴⁰ .	Sunday.	21	TIE!	✓	Universitas	
rawijaya	Universita41	Match the tourism objects and	22	✓		Universitas	
rawijaya	Universitas B	their <u>location</u> the speaker or listener <u>know</u>		111,	a	Universitas	
rawijaya	Universitas B	the thing	24	48	/_va	Universitas	
rawijaya	Universita ⁴³ B	Sriwedari is * famous place in the center of Surakarta.	25	✓	ijaya	Universitas	
rawijaya	Universita 44B	the island of Komodo,	26	√	wijaya	Universitas	
rawijaya	Universitas B	Lombok, Flores and Timor.	20	·	awijaya	Universitas	
rawijaya	Universitas B	The largest <u>island</u> are Lombok and Sumbawa.	26	omversitas		Universitas	
Irawijaya	Universit	southern island are formed	26	Universitas	Brawijaya	Universitas	
Irawijaya	Universitas B	* children would also be entitled to free horse riding lesson	awijaya awijaya	Universitas	s Brawijaya s Brawijaya	Universitas	
Irawijaya	Universita48B	The followings is the	aw <u>2</u> 93ya		s Brawijaya	Universitas	
rawijaya		<u>characteristic</u> of a note. Yes Sir. May I see * ticket tour				Universitas	
rawijaya	Universitas B Universitas B	and your passport?	30	Universitas		Universitas	
rawijaya Brawijaya	Universita50B	ten of the most famous tourist	arrijaya		s Brawijaya s Brawijaya	Universitas	
rawijaya Brawijaya	Universitas B	<u>sojege</u> m		l l		Universitas	
rawijaya rawijaya	Universitas B					Universitas	
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rawijaya	Universitas B	ten of the most famous	rawijaya	LOm/ersitAd BravMfaya	Universitas Brawijaya
rawijaya	Universita51B	travelling <u>destination</u>	raw30aya	Urriversitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas B	Sumatran forest provide as B	rawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Br	protection. Sumatran forest <u>cover</u> about	31	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas B	and is the largest flowers in	31	e sitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas B	the world. The government are trying	31	as Brawijaya	Universitas Brawijaya
rawijaya	Universita56B	These <u>sentence</u> are wrong	31	✓ cawijaya	Universitas Brawijaya
rawijaya	Universita57R	A mosquitoes carries a disease	33	✓ vijaya	Universitas Brawijaya
rawijaya	Universita58B	What <u>kinds</u> of place that is avoided by * mosquito?	33	√ √ va	Universitas Brawijaya
rawijaya	Universitas	How do the female mosquito	33	* // /	Universitas Brawijaya
rawijaya	Universit	produce and lay eggs? The expression for inviting		F -	Universitas Brawijaya
rawijaya	Universi 60.	someone are	35		niversitas Brawijaya
rawijaya	Universi 61.	Would you like * attend my	35	138 4	niversitas Brawijaya
rawijaya	Universit	party? Listen to the teacher and fill in			hiversitas Brawijaya
rawijaya	Universit 62.	the blank. (The listening script *	35	✓	hiversitas Brawijaya
rawijaya	Universit	in the tape cassette.) Listen to the teacher and	11/13		niversitas Brawijaya
rawijaya	Universita ⁶³ .	complete the text. (The listening	35		Iniversitas Brawijaya
rawijaya		script * in the tape cassette.)	27		Universitas Brawijaya
		A <u>invite</u> B to have lunch in A <u>invite</u> B to see the newest	37		Universitas Brawijaya
rawijaya	I lastra valt	movie	37	N. S.	
rawijaya	Universit 668.	A <u>invite</u> B to haveto join in English club	37	1	Universitas Brawijaya
rawijaya	68	How many time in a week	37	4 / / / / / / / / / / / / / / / / / / /	Universitas Brawijaya
rawijaya	Universita69.	Can all students join <u>in</u> it?	37	✓ aya	Universitas Brawijaya
rawijaya	Universita ₇₀ .	Build some questions based on the following <u>answer</u>	39	✓ IJaya	Universitas Brawijaya
rawijaya	Universitas Bu	My mother* illness made me	39	wijaya	Universitas Brawijaya
rawijaya		hopeless. Joining <u>in</u> the student		lawijaya	Universitas Brawijaya
rawijaya	Universita 72 B	exchange	39	Omversitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas B	Why did the committees chose	awijaya 39	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Bi	him/her?	rawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universita74B	on * third paragraph	raw 40 aya	Urriversitas Brawijaya	Universitas Brawijaya
rawijaya	Universita ₇₅ B	* exchange program student Busually get cultural shock.	raw ₄₀ aya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas B	* exchange program student	rawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universita ⁷⁶ B	usually get homesick. Sitas Bi	rawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universita 37B	She <u>have</u> Japanese course in EJP Jakarta.	raw 40 aya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas B	rawijaya Universitas Br	rawijaya	Universitas Brawijaya	
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rawijaya	Universit	NI	Erroneous words/ phrases/	Page	Type of Errors	Universitas Brawijay
rawijaya	Universit		Listen to the teacher and	idwijaya	Com/elsitad BravMfaya	Universitas Brawijay
rawijaya	Universi	, 0.	complete * dialogue.	Braw4 ₀ aya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit	79.	His address was * Antholin	srawijaya 42	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit		street Norway 71. He wrote his name and address		Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit	_	in * letter. Unive	42	✓ ersitas Brawijaya	Universitas Brawijay
rawijaya	Universit	181.B	What is * interesting activity for Dani?	42	✓ las Brawijaya	Universitas Brawijay
rawijaya	Universi	as Bi	The writer of * notice want *	45	✓ awijaya	Universitas Brawijay
rawijaya	Universi		have the following		ijaya	Universitas Brawijay
rawijaya	Universi	83.	I will go to * public library But I prefer studying in *	45	Ya	Universitas Brawijay
rawijaya	Universi		vocational school	46	Y V	Universitas Brawijay
rawijaya	Universi	85. 86.	The fattening food <u>are</u> as When does she writes the diary?	46	√	Universitas Brawijay
rawijaya	Universi	87.	Talks about the something	48	1502/	niversitas Brawijay
rawijaya	Universi		again	100		niversitas Brawijay
rawijaya	Universi	88.	<u>Indonesia</u> culture and The club are headed by young	48		hiversitas Brawijay
rawijaya	Universi	89.	people.	49		hiversitas Brawijay
rawijaya	Universi	90.	One of the kid's <u>club</u> is	49		niversitas Brawijay
rawijaya	Universi	91.	What <u>are</u> the goal of the ECC project?	49		Iniversitas Brawijay
rawijaya	Universi	92.	Who are the club leader?	49	✓	Universitas Brawijay
rawijaya	Universi		Read a narrative text and identify * characteristics of	50	Tipe V	Universitas Brawijay
rawijaya	Universi		narrative text.	33:	District Control of the Control of t	Universitas Brawijaya
rawijaya	Universit		Write a narrative text and * characteristics of narrative text.	50		Universitas Brawijaya
rawijaya	Universi	-	characters to be * good	51	✓ Aya	Universitas Brawijaya
rawijaya	Universit	,	athlete? The following statements is not	31		Universitas Brawijay
rawijaya	Universit	96	The <u>following</u> statements <u>is</u> not correct.	53	Jaya	Universitas Brawijay
rawijaya	Universit		Looks, the bride and bridegroom	53	✓ awijaya	Universitas Brawijaya
rawijaya	Universit		are coming. Where does the dialogues take		omversitas Brawijaya	Universitas Brawijay
rawijaya	Universit	98.	place?	53	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universit		expression * agreement or disagreement.	Braw ⁵³ ava	Universitas Brawijaya	
rawijaya	Universit	1	Unfortunately, he didn't had any	2 2	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit		children yetwhich scattered * the bottom		Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit	101.	of the lake.	rawijaya 55 Rrawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit		narrative text that consist of	Braw55aya	Universitas Brawijaya	
rawijaya			orientation, complicationthis <u>frogs</u> was a princess.		Universitas Brawijaya	
rawijaya	Universit				Universitas Brawijaya	
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rawijaya	Universitas Brawijaya	Universitas Bra				Universitas	
rawijaya	Universitas Brawijaya	Universitas Bra				Universitas	
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Irawijaya Irawijaya	Who was f	sentences he main character in	··	Universitas I	Brav <u>Mf</u> aya Brawÿaya	Universitas	
	104. the story?	Uliversitas bia	w ₅₅ aya			Universitas	
rawijaya rawijaya	I lead to the second of the se	lead the kingdom.	W56 ya	Universitas I	Brawjaya		
rawijaya rawijaya	106. king.	Universit	56	Universitas I		Universitas	
rawijaya rawijaya	107 Someone v	vho <u>change</u> *	56	Sitas	Brawijaya Brawijaya	Universitas	
rawijaya rawijaya	They lives	together happily ever	56	1		Universitas	
rawijaya rawijaya	Universities Buckneyer th		56		rawijaya	Universitas	
rawijaya rawijaya	University 209 Answer the own *	e questions on your	59		vijaya	Universitas Universitas	
rawijaya Brawijaya	110. What * a d	iligent friend?	59	V		Universitas	
rawijaya Brawijaya	A special t	picked up the thing. rait * these forests is	60			Universitas	
rawijaya Brawijaya	the large an	mount of	62			iversitas	
rawijaya	Universi 113. Some peop trees illega	lle are cutting down *	62	1		iversitas	
rawijaya Brawijaya	114 I love the s	treets and * buildings	63	14/		niversitas	
rawijaya	III San Fran	nsisco.	63			niversitas	
rawijaya		Total of Errors	03	84 18	34	niversitas	
rawijaya	Universita					Iniversitas	
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