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ACKNOWLEDGEMENTS

Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Alhamdulillahirabbil' Alamin. Proudly, I would like to express my deepest University of Allah SWT, the Almighty God for the blessing and the Most Merciful, Sitas Brawijaya University Brawijaya Brawija rawijaya Universit who has given me guidance and bless in finishing this thesis entitled An Analysis Of sitas Brawijaya Universitas Brawijaya Univer Face Threatening Act (FTA) Used By The Main Characters In "Super Nanny" Universitas Brawijaya
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Univ Universi and inspires me to get a better critical thoughts and ideas in finishing this thesis.sitas Brawijaya Likewise, my sincere gratitude goes to Agus Gozali, S.Pd, who has thoroughly Universit guided me in finishing my thesis. From him I got many things that I have never got sitas Bra rawijaya Universit before, especially in developing my critical linguistics thought. Other special things it as Brawijaya from him are he is friendly and humourous. I extend my next gratitude to all staff Universit and Blecturers in English Culture Studies Faculty, especially to Fatimah, Sitas Brawijaya **M**jaya Universitas M.Appl.Ling. and Nurul Chojimah, M.Pd, who have sincerely helped me during the process of writing this thesis and generously given me linguistics insights. rawijaya Universitas Bialso do not forget to say thanks a lot to all friends in English Culture Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Studies, and everyone that I can not mention them one by one who give helps it as Brawijava during the process of finishing my thesis. Furthermore, I would like to express my Universit deepest thanks to my beloved family for their moral and material supports, Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Chniversitas Brawijaya Universitas Brawijaya Universitas Fauzi, Ria Reski. 2011. An Analysis of Face Threatening Act (FTA) Used by the Main Characters in "Super Nanny" Reality Show. Study Program of English, University of Brawijaya. Supervisor: Lalu Merdi; Co-supervisor: Agus ersitGozaliawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi Keywords: Politeness strategies, Face Threatening Act (FTA), Brown and Universitas Brawija Levinson's theory Politeness strategy is the way of utterances used in communication in the purpose of keeping the interaction between the speaker and the hearer going smoothly. This social phenomenon can appear in visual form such as reality show Universitaince it provides a lot of utterances used by the characters. "Super Nanny" realitysitas Brawijaya show is one of the popular United Kingdom television programs. It shows the family which has problem in disciplining the children. To avoid the problems, nanny comes as a problem solver with some rules to the family. The reality show itself is a solid repackaging of the family story that made Jo Frost as the nanny famous. She is frequently teaching us how to control the family behavior not onlysitas to the children but also to parents. Based on the background above, the problems of the study are: 1. Whose face is threatened in "Super Nanny" reality show? 2. What kinds of strategies are used by nanny and parents in "Super Nanny" reality show in threatening the positive and negative faces? and 3. What are the possible reasons of nanny and stars parents to use certain kinds of the strategies in threatening both positive and negative faces? This study is focused on Face Threatening Act (FTA) in "Super Nanny" reality show. The writer uses a descriptive qualitative approach because the writer strives to analyze and discusses the utterances which performs FTA in "Supersity Nanny" reality show. The writer uses Brown and Levinson's theory of politeness (1987) in analyzing FTA in that reality show. The result of this study shows that the main characters are very significant in threatening the children's negative faces and threatening each other. Usually, it is shown by asking the hearer to do something that threaten their negative face University wants. There are also four main strategies of politeness strategies used by the main sit as B characters. There are Bald on Record, Positive Politeness, Negative Politeness, and Off the Record Strategy. In addition, the main characters use the four strategies especially FTA (Face Threatening Act) in every different situation. Mostly, the speakers or main characters use bald on record strategies by giving Universitask-oriented and sympathetic advice or warning versitas Brawijaya Universitas The writer suggests that the next writers explore the application of politeness strategies in other objects of study such as in speech, daily conversation, poetry, drama, movie, magazine, and other reality show for the purpose of enriching the pragmatics studies. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Fauzi, Ria Reski. 2011. Analisis Ancaman Tindak Ujaran yang Digunakan oleh Karakter Utama dalam Acara Realita "Super Nanny". Program Studi Sastra das Brawijaya Univers Inggris, Universitas Brawijaya. Pembimbing: (1) Lalu Merdi (II) Agus Gozali niversitas Brawijaya Universi Kata Kunci: Strategi kesantunan, Strategi ancaman tindak ujaran, Teori Brown dan itas Brawijaya ersitas Brawij Levinson ersitas Strategi kesantunan adalah kaidah tuturan yang digunakan dalam komunikasi dengan tujuan agar interaksi antara penutur dan lawan tutur berjalan lancar. Universi Fenomena sosial ini dapat muncul pada bentuk tayangan realita seperti halnya "Supersitas Brawijaya Nanny" yang merupakan salah satu program acara realita populer di Inggris. Acara ini menayangkan tentang bagaimana keluarga-keluarga dapat mendisplinkan anakanak mereka. Dalam menghadapi masalah, pengasuh atau disebut nanny-pun datang sebagai penyelesai masalah melalui berbagai macam peraturan yang dia berikan. Realita tersebut merupakan sebuah suguhan yang tepat dengan menghadirkan las B beberapa cerita keluarga dan juga membuat Jo Frost sebagai pengasuh menjadi terkenal. Dia mengajarkan tentang bagaimana mengontrol perilaku keluarga tidak hanya diterapkan kepada anak-anak tetapi juga orangtua Berdasarkan latar belakang studi tersebut, permasalahan yang akan dijawab las penulis adalah 1. Wajah siapa yang terancam di acara realita "Super Nanny" ini? 2. Jenis strategi apa saja yang digunakan oleh nanny dan orangtua dalam mengancam wajah positif dan negatif pada acara realita ini? dan 3. Alasan apa yang mungkin membuat nanny dan orangtua menggunakan strategi tersebut? Universitas Dari hasil penemuan tersebut, dapat disimpulkan bahwa karakter utama pada itas B acara ini sangat signifiakan dalam mengancam wajah anak-anak mereka dan juga sekaligus wajah lawan bicaranya. Biasanya, ini ditunjukkan dengan memerintahkan lawan bicara melakukan sesuatu yang mengancam wajah negatif mereka. Terdapat juga empat strategi kesantunan yang digunakan oleh karakter utama pada acara realita kas Brawijaya tersebut. Diantaranya ada strategi tanpa basa-basi, strategi kesantunan positif, strategi kesantunan negatif, dan strategi dengan basa-basi. Adapun para karakter utama menggunakan empat jenis strategi kesantunan dalam situasi yang berbeda dan kebanyakan menggunakan strategi tanpa basa-basi terutama pada strategi dalam hal memberikan perintah/ tugas dan juga strategi pemberian pendapat atau peringatan. (as Biawijay) Dalam hal ini, mereka juga mengancam wjah negatif anak-anak. rawijava Universitas Brawijava Penulis menyarankan agar penulis selanjutnya dapat lebih mengeksplorasi aplikasi strategi kesantunan di bidang lainnya, seperti pidato, dialog sehari-hari, puisi, drama, film, majalah dan acara realita lainnya untuk memberikan kontribusi pada Universistudi pragmatik. Universitas Brawijaya Universitas Brawijaya

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rawijaya 	objectives of the study, and definition of the key terms.	Universitas	
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rawijaya Irawijaya	Universitas Braw In everyday life, communication is the most important skill in hun	nan life	Brawijay
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rawijaya	Universi behavior. Furthermore, according to Holmes (1995, p.285) "they also son		
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Brawijaya Brawijaya	Universit friends, and colleagues." In other words, in different social situations, ped	-	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya hearers realize that there are rules which control the actions, the use of languages are rules which control the actions are rules which control the actions.	guages,	Brawijay
rawijaya	University and the interpretations of the opponent's actions. The rules can be somet		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	Universitas	Brawijay
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Universitas Brawijaya Universibecause in studying politeness, we are automatically studying social interaction University and the appropriacy of certain modes of behavior in accordance with someone's sites characteristics. Being polite is complicated matter in any language. It is difficult University to be learned because it involves understanding not only the language but also the itas Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya social and the cultural values of the community niversitas Brawijaya Universitas Brawijaya Universitas We relax in a family and dining room, do homework, share some information or play games with family, all of these daily activities have become a very Universitimportant part of our everyday life. We need politeness to speak with others. Sitas Brawi Universitas

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Universit Therefore, it is very important to understand the norm of politeness and apply it Universi well when we are conversing with others. Then, communication of how we uses it as politeness is drawing more and more attention. One of the criteria of good parents Universitis that they can make children behaving nicely by explaining clearly the rules itas through language, because language plays an important role in the teachinglearning process. Parents need support to help themselves in disciplining the Universitchildren's behavior. To reach parents' aim, a general rule or principle is needed insitas Brawijaya order the communication which involves both the children and the parents can runs well. Therefore, the nanny will participate in the topic discussed in family as Brawijaya Universitas Brawijaya Universitas Brawijaya Universition, and then help parents by her rules. In nanny and parents' interaction, they are very significant in threatening each other. It also contains politeness strategies since they choose the appropriate words to interact each others. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brown and Levinson (in Mills, 2003, p.60) state that politeness is essentially a matter of avoiding Face Threatening Acts (FTAs), that is any kinds of act that Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya can threat potentially interlocutor's face. Face refers to the sense of linguistic and Universi social identity. It can be lost, maintained, or improved in social interaction. Then, sitas tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit it is needed a strategy to save people's face. The strategies which are developed tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit University Brown and Levinson are for the aim of dealing with the FTAs. The speaker or it as Br Universitas Brawijaya Universither face. In this case, nanny and parents are emphasizing on the way of how they Universitean communicate and maintain with others and also with whom they interact.sit They also argue that in human communication people tend to maintain other people's face continuously. It is done for creating a good communication and ers building a harmonious relationship. If someone wants to make a goodsital conversation, he or she should pay attention to the strategy of politeness. The University study of politeness strategy is basically the study of knowing the way the people sitas use the language while they are having interaction or communication. It preaches Universithow to use the language and conduct the conversation run well and go smoothly. Prsitas Universitas When somebody has a conversation, she/ he also has to pay attention to the hearer's feeling. It is because, besides the good way of speaking that we must Universi have, to understand others' feeling is also an important point of communication. Therefore, by using politeness strategies while having conversation with someone is one of the ways to make them comfortable with the topics. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities E'Super Nanny" is one of the reality shows which originated in the United it as Kingdom. This television program shows the relationship between parents and children and how they can control the behavior. It is an interesting reality show Universit with a great performance of the famous nanny in U.K. There are also some of the Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universit languages which are not used in any other reality shows, because this reality show
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitells about the differences of social jidea in a family rules. Therefore, the itas Brawijay
rawijaya Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya characters try to make the appropriate utterances when they are speaking with Universitas Brawijaya Universita
rawijaya	Universitothers. They use the language based on the consideration of their position in asitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit family. However, the primary reason of why the writer chooses this reality show sitas Brawliay
rawijaya	Universities because of its language. The writer is sure that there must be politeness it as Brawijay
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rawijaya	Universi strategies used by the characters when they are transferring their mind to the othersitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Braw Universitas Braw Characters of this reality show in Straw Brawijay
rawijaya	Universit order to reach their ambition to be real. Nanny and parents transform their strategy Brawijay
rawijaya	Universita Universitas Brawijay
rawijaya	Universi in order to reach their wants based on the context happens at that time which sitas Brawijay
rawijaya	Universitation influences them in using the politeness strategies. Then, the writer analyzes the influences them in using the politeness strategies. Then, the writer analyzes the inversitation of the politeness strategies.
rawijaya	
rawijaya	University utterance to clarify the context of the situation when the conversation happens at sitas Brawijay
rawijaya	Universitation that time such as the places, when, where and with who they converses their Brawijay Universitation and the places, when, where and with who they converses their Brawijay Universitation and the places are the places.
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Brawijaya Brawijaya	Universit ambitions. Besides, the writer also believes that there are many data that can be stars Brawliay
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rawijaya Irawijaya	
rawijaya Brawijaya	Universitas Brawijay where the social factors influence the choice of the uses of the utterances. Based Universitas Brawijay Universitas Brawijay
rawijaya	Universition the description above, the writer attempts to propose a research paper entitled Brawijay
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rawijaya	Universit "An Analysis of Face Threatening Act Used by the Main Characters in Supersitas Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univessitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraBased on the background, the problems proposed in the study are: Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 1. Whose face is threatened in "Super Nanny" reality show? Universitas Brawijaya Universitas Brawijaya rawijaya Universities 2. What kinds of strategies that are used by nanny and parents in "Supersities Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Nanny" reality show in threatening the positive and negative faces? Universitas 3. What are the possible reasons of nanny and parents to use certain kinds of sitas Brawijaya Universitas Braythe strategies in threatening both positive and negative faces? **Objectives of the Study** Universitas Brawijaya This study focuses on answering the proposed problems as follows: Iniversitas Brawijaya To find out whose face is threatened in "Super Nanny" reality show. wersitas Brawijaya 2. To prevail the kinds of strategies are used by nanny and parents in "Super Nanny" reality show in threatening the positive and negative itas Brawijaya faces. Universita To analyze nanny and parents' reasons to use certain kinds of the Brawijaya strategies in threatening both positive and negative faces. Universitas **Definition of Key Terms** 1. Face: the public self image that every member wants to claim for himself. (Brown and Levinson, 1987, p. 61) rawijaya Universities 2. Face Threatening Act: an act that inherently damages the face of the sites Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Bra addressee or the speaker by acting in opposition to the wants and desires Brawiiava Universitas Brawling of the other. Most of these acts are verbal, however, they can also be Universitas Brawijaya Universitas Brawijaya Universitas Bra conveyed in the characteristics of speech (such as tone, inflection, etc) orsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya in non-verbal forms of communication. (Leech, 1983) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** 3. Negative face: a person's wish not to be imposed on by others and to be Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravallowed to go about the business unimpeded with the rights to free and sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya self-determined action intact. (Grundy, 2000, p.156)
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universitas 4.a Politeness: the expression of the speakers' intention to mitigate faces tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya threats carried by certain face threatening acts toward another (Mills, Universitas Bravaida, p.6). Iniversitas Bravaida, p.6). **Universitas Brawijaya** ersitas Brawijaya Universitas 5. Positive face: a person's wish to be well thought of its manifestations as Brawijaya may include the desire to have what is admired by others, and the desire Brawijaya rawijaya Universitas Brawijaya to be treated as a friend and confident. (Grundy, 2000, p.156) niversitas Brawijaya "Super Nanny" reality show: a reality television program which was it as Brawijaya originated in the United Kingdom about parents struggling with their rawijaya rawijaya children's behavior. The show features professional nanny Jo Frost who sitas Brawijaya devotes each episode helping the family. rawijaya (http://nplusonemag.com/reality-reality-television.uk/) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Irawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya REVIEW OF RELATED LITERATURE will ava Universitas Brawijaya Universitas Brawijaya Universitas Bratis chapter discusses the review of related theories and the previous Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University studies related to the research topic raised by the writer. The main theories that are sitas Brawijava discussed are Politeness, The Concept of Face, Face Threatening Act (FTA), Universit Strategies for doing FTA, "Super Nanny" Reality Show, and Previous Studies. Versitas Brawijaya **Universitas Brawija** Universitas Brawijaya Universi using any language. It is difficult to learn because it involves understanding all the itas Brawijaya implied aspect of language. In a conversation, sometimes we have to choose Universit certain utterances for giving a good respect of other. Some concepts of utterancessitas Brawijaya will give different effect to the hearers if we deliver them in different ways. For Universitexample, I want you to pass the salt will give different effect to the hearers if we sitas Brawijaya Universituse could you please pass the salt?. Although both of them have the same stas Brawijaya concept, the second sentence is considered more polite than the first one. Universitas Watts (2003, p.9) states that "politeness is not something we are born with, sitas Brawijaya but something we have to learn and be socialized into". Leech (1983) states that University politeness is manifested not only in the context of conversation, but also in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitival conversation is managed and structured by its participants". As for the effects it as Brawijaya of politeness, in Peter Grundy's *Doing Pragmatics* (2000, p.146), it is explained that being on the receiving end of politeness affects each of us differently because Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi polite utterances encode the relationship between the speaker and ourselves assitas Brawijava addressee. Making decisions about what is or is not considered polite in any Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive⁸sitas Brawijaya Universitas Brawijaya Universitas Brawijaya University community, therefore involves assessing social relationship along the dimensions Brawijaya Universitof social distance or solidarity, and relative power or status. We need to sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya understand the social values of a society in order to speak politely. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas According to Gumperz in Brown and Levinson (1987, p.viii) politeness itas Brawijaya Universitas Brawijaya Universities whether one is being polite or impolite through the way he or she speaks. Sitas Brawijaya UniversitBesides, someone can be considered as a polite person depending on how, tositas Brawijaya whom and when he or she applies those polite manners. Universitias As a social person, human being always needs to have a communication with Universi others. It is impossible for them to get a comfortable life without communicating sites and cooperating with others. Every people need to communicate with others in Universitorder to cooperate and get along with them. And to interrelate and tositas communicate with others, human beings use language as a means of Universite communication. 2.2 The Concept of Face Universitas Face is related to the idea of being embarrassed or humiliated, or 'loosing Universi face'. Since face is something that is emotionally invested, can be lost, maintained or enhanced, a person has to pay attention to his interlocutor's face. In other University words, the speaker and the hearer must cooperate in maintaining each other's face Sitas Brawijaya Universitin interaction. The action of maintaining each other's face called 'Face work' sites But a site of the si Face has a meaning as in the words 'to lose face' and we should pay attention to Universit positive's or negative need. In case of communication, face is quite well known.sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava **Universitas Brawijaya** Universi The concept of `face` has come to play an important role in politeness theory. It Universit shapes the character of a speaker as well as how he or she is perceived by others. Brawijaya Universitas Brawijaya Universitas Brawijaya Univers In discussing the politeness strategy, 'face' is the most important since it is Brawijaya Universitas Brawijaya Universitas Brawijaya Univers needed as consideration for being polite to other people. According to Yule (1996, Sidas Brawijay) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br p.60), "face is the public self image of a person and politeness can help to save his Universitace. It can be lost, or maintained and attended to in interaction. In general, a Universi person has to pay attention to his interlocutor's face". In other words, the speakers and the hearers must cooperate in maintaining each other's face in interaction based on the mutual vulnerability of face. According to Brown and Levinson Universi (1987, p.61), there are two related aspects to be considered under the term of face shown as follows: a. Negative face: the rights to non distraction and the need to be imposed on. b. Positive face: the positive self image of a person and need to be liked or admired. Generally, people cooperate in order to maintain face in interaction. Because every participants of interaction tries to maintain each other's face. So, everyone's Universitace depends on everyone else being maintained. Goffman as stated by Renkema (1993, p.3) defines "positive face as the need to be appreciated, make person desire to act freely and negative face as need not ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University be described, so it is well known as formal politeness". "Face work that is it as aimed at positive face is called respects politeness, as face work that is aimed at negative face is called solidarity face" (Renkema, 1993, p.67). Furthermore, the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas two concepts of positive and negative face will be discussed, which then leads to division of negative and positive politeness strategies. These negative and

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya positive Face Threatening Acts (FTAs) are further subdivided into acts which Universi damage the hearer's and acts which damage the speaker's face. Brown and acts which damage the speaker's face. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Levinson (1987, p.14) state that "notions of face naturally link up to some of the Universitas Brawijaya Universitas Bra Universitimost fundamental cultural ideas about the social person and they have called forsitas Brawijaya Universitas Brawijaya University articulate face notions". However, they have never spelt out clearly what a truly sitas Brawijaya Universi cross-cultural analysis of variations of the metaphor `face` would look like.sitas Brown and Levinson's politeness theory comes as a good analysis of strategies by University which various forms of Face Threatening Acts (FTAs) can be performed. Face is Universita a very significant part of the human body. For us, `face` is closely associated with sitas B self, with inner feeling, emotion and desire, and with cultural notions of sin, guilt University and shame. Overall, this study intends to use Brown and Levinson's theory (1987) as the basis of face concept. Universite 2.3 Face Threatening Act (FTA) According to Brown and Levinson (1987), politeness strategies are Universit developed in order to save the hearer's face. Face refers to the respect that ansitas Brawijaya Universitindividual has for him or herself, and maintaining that self-esteem in public or in private situations. Usually we try to avoid embarrassing the other person, or making them feel uncomfortable. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Face Threatening Acts (FTAs) are acts that infringe on the hearer's need to maintain his/her self esteem, and be respected. In verbal communication of social Universitinteraction, the participant should not violate one another's face and should not start Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit make actions that can causes a threat to other's positive face and negative face. In **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universithe case of face threatening acts (FTAs), we need technique to prevent the damage Stas Brawijaya rawijaya Universi caused by FTA. Face can be threatened by certain kinds of acts which by naturesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya convey to the face of the addressee (H) and of the speaker (S). Universitas Brawijaya rawijaya Universitas There are four types of politeness strategies proposed by Brown and Levinsonsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (1987, p.69) such as: Bald on Record strategy, Positive politeness strategy, rawijaya University Negative politeness strategy, and Off the Record strategy. To understand more, Sitas Brawijaya Universithe writer gives some examples and the question is "What will you do if you see asitas Brawijaya window in your new friend's house closed and you want to open it up?, will you Universitacy:" Iniversitas Brawijaya a. "Ooh, I want to open the window!" b. "So, is it O.K if I open the window?" c. "I'm sorry to bother you, but I just want to ask you if I can open yours las Brawijaya window?" d. Indirectly say, "Hmm, I can open the window right now." Universitas If you answer A, you use what is called the Bald on Record strategy which Brawijaya provides no effort to minimize threats to your friend's face. If you answer B, you Universituse the Positive politeness strategy. In this situation you recognize that your newsitas Brawijaya friend has a desire to be respected. It also confirms that the relationship is Universitas Brawijaya rawijaya Universit similar to Positive politeness strategy in that you recognize that she/he wants to besit as Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Some other examples will be to say, 'I don't want to bother you but ...' or I'm stas Brawijaya '. If you answer D, you use Off the Record strategy. The main Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya University purpose is to take some of the pressure off of you. You are trying not to be sitas Brawijaya rersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi directly imposed by requesting a window opened. Instead you will rather it besitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas opened to you once your new friend realizes you need the window open, and you Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitate looking to open something. A great example of this strategy is something that it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya almost everyone has done or will do when you have, on purpose, decided not to University return someone's phone call, therefore you say, 'I tried to call a hundred times, sitas Brawijaya Universibut there was no answer'. Universities Braw' Generally, every participant of the interaction will try to maintain each other's Universitace, because everyone's face depends on every one else being maintained. Sitas Brawijaya Universit Instead, the aspect of face can be told as basic requirements, which everysitas participant knows the desires of every other member's interest to partially satisfy. Universi 2.4 Strategies for Doing Face Threatening Acts (FTAs) The act of threatening someone's face is called face threatening act (FTA). It Universi happens since a person's says something that lessens the possible threat tositas Brawijaya another's face, it means he does the face saving act (Yule, 1996). Brown and Universit Levinson suggest four strategies in doing FTA which are Bald on Record strategy, Sitas Brawijaya Universit Positive politeness, Negative politeness, and Off the Record strategy. The possible it as Brawijava strategies for doing FTA is shown in the next page. rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas BrIn bald on record strategy, the speaker does nothing to minimize threats to sit as the hearer's face. According to Brown and Levinson (1987, p.95), "whenever the rawijaya University speaker (S) wants to do the FTA with maximum efficiency more than he wants to sit as Brawijaya Universitas Brawijaya University strategy". We can say that the utterance of bald on record often states clear, short, Universitand unambiguous. There are, however, different kinds of bald on record usage insitas different circumstances, because S can have different motives for the wants to do Universithe FTA with maximum efficiency. It is divided into two classes: 1. Cases of non-minimization of the face threat This is where maximum efficiency is very important, and this is mutually known to both H and S, no face redress necessary. The situations it as Brawijaya are presented as follows: Strategy 1: In case of great urgency or desperation. Example: 'Stop talking!' which is more appropriate to compare the non urgent 'Would you please stop talking?' Strategy 2: In case of channel noise, or where difficulties exploit pressure to speak with maximum efficiency such as in calling across a distance. Universitas Brawijaya Universitas Brawijaya Universitas BravExample: 'Come home right now!' Universitas Brawijava Universities Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw Example: Give me your candy!'va Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Bd. Strategy 4: S's want to satisfy H's face is small, either because S is Brawijaya Universitas Bray powerful and does not fear retribution or non-cooperation from H. Iniversitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya Universitas Be. Strategy 5: S wants to be rude without risk of offending, so S does not sit as Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya care about maintaining face. Universitas Brawijaya Universitas Braw Example: 'Cry, get angry'. It is sometimes socially appears rudeness in Sitas Brawijaya Universitas Brawijaya Universitas Brawteasing or joking. f. Strategy 6: Sympathetic advice or warning. Universitas Brawijaya Example: 'Be careful! The roads very slippery Universit Strategy 7: granting permission for something that H has requested. iversitas Brawijaya Example: 'Yes, you may go" rawijaya 2. Cases of FTA-oriented bald on record usage. The use of this strategy is oriented to face. In other words, it is used rawijaya where face involves mutual orientation, so that each participant attempts to sitas Brawijaya foresee what the other participant is attempting to foresee. It is reasonable translated by the state of the Universitas for S to assume that H will be especially worried with H's potential Brawijaya Universitas B violation or S's maintaining. There are three functional strategies explained sitas Brawijaya Universitas B by Brown and Levinson (1987), such as: Universitas Brawijaya 1: Welcoming or post-greetings Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BravS insists that H may impose on his negative face.s Brawijaya Universitas Bb. Strategy 2: Farewells Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrawS insists that H may transgress on his positive face by taking his leave. Brawijava rawijaya vijava Universitas Brawijaya Universitas Brawijaya Example: GoUniversitas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitias BrawS insists that H may impose on S's negative faces Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Example: 'Don't bother, I'll clean it up' Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit2.4.2 r Positive Politeness Strategy wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The positive politeness strategy is usually seen in groups of friends, or University where people in the given social situation know each other fairly well. It generally situated Brawijaya Universit functions by implicating, in some way, solidarity or closeness with the hearer. Sitas This can be accomplished in various ways and includes, for example, use joking Universitiand familiar address terms (e.g. in-group identity markers). Positive politeness Universi contains some strategies from Brown and Levinson (1987, p.103-129): 2.4.2.1 Claim common ground Three ways of making this claim are these: S may convey that some stass wants (goal, or desired object) of H's is admirable or interesting to S too; or he Universiting stress common membership in a group or category, thus emphasizing that Sitas Brawijaya both S and H belong to some set of persons who share some wants; finally, S can claim common perspective with H without necessarily referring to in-group Universi membership. a. Strategy 1: Notice, attend to H (his interest, wants, needs, goods) Universitas Brawing In general, this output suggests that the speaker (S) should take notice of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brayaspects of the hearer's (H's) condition (noticeable changes, remarkables tas Brawijaya Universities Brawley Universities Brawley Universities Brawley possessions, or anything which looks as though H wants S to notice and Universitas Brawijaya Universitas Bra Example: 'Oh god, what a nice house you have. You must be proud of it. Brawijaya rawijaya Anyway, I come to borrow your car!' rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universities In often occurs in a small talk about safe topics.	Universitas Brawijay
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rawijaya	Universitas Brawii	Universitas Brawijay
rawijaya	Universitas Bra Avoid disagreement can be done by four methods: awijaya	Universitas Brawijay
rawijaya	Universitas Brawii, token agreement', such as using 'Yes, but I don't like those	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawi 'safely vague', someone suggests something tas Brawijaya Universitas Brawijaya rawijaya Universitas Bg. Strategy 7: Presuppose/raise/assert common ground Brawijaya Universitas BrayS is talking about unrelated topics to show that S is interested in H as the sitas Brawijaya mark of friendship and does not come only to impose him. Universitas Brawijaya Example: 'You look so bright today. It must be because MU had defeated Sitas Brawijaya Chelsea, right?. By the way, can you take me to the airport this itas Brawijaya afternoon?'. h. Strategy 8: Jokes Jokes can be used to stress the fact that there must be some mutual background knowledge and values that S and H share. That is why the Sitas Brawijaya strategy of joking may be useful in diminishing the social distances tas Brawijaya between S and H. Universitas BravExample: 'Ok if I tackle those cookies now?' 'How about lending me this old heap of junk' (H's newsitas Brawijaya Cadillac). Universitas Brawijaya rawijaya Universit2.4.2.2 Convey that S and H are cooperators iversitas Brawijaya If S and H are cooperating, then they share goals in some domain, thus rawijaya Universitio convey that they are cooperators can serve to redress H's positive face wants. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi This cooperation may be stressed by Ss indicating his knowledge of and sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sensitivity to H's wants. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas Brawants. It is to assert or imply knowledge of hearer's	ywants i andsitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija willingness to fit one's wants in with them. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya Universitas Brawijay
rawijaya	Universitas Bra Example: 'I understand you can do it your self' as Brawija	ya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ya Universitas Brawijay
rawijaya	Universitas Bj. Strategy 10: Offer, promise. Universitas Brawija	ya Universitas Brawijay
rawijaya	Universitas Bra Promise or offer demonstrates S's good attention in sa	vastying Hysitas Brawijay
rawijaya	Universitas Brawijaya U as Brawija	
rawijaya	Universitas Bra positive-face wants, even if they are false.	
rawijaya	Universitas Braw' Example: 'I'll go there sometimes'	
rawijaya	Universitas bi	va Universitas Brawijay
rawijaya	Universitas k. Strategy 11: Be optimistic	Universitas Brawijay
rawijaya	Universita This usually happens among people with class relationship	Universitas Brawijay
rawijaya	Universi This usually happens among people with close relationship.	niversitas Brawijay
rawijaya	Example: 'I'm borrowing your books for two weeks, ok?'	niversitas Brawijay
rawijaya	University 1 St. 12 I FI 1 I S I I I I I I I I I I I I I I I I	hiversitas Brawijay
rawijaya	Universit 1. Strategy 12: Include both S and H in the activity	hiversitas Brawijay
	Universita Universita S manipulates the subjects of an activity is done together	niversitas Brawijay r. S uses an
rawijaya		
rawijaya rawijaya	Universitas inclusive 'we' from when S actually means 'you' or 'me'. In Universitas	Universitas Brawijay
rawijaya	Universities 'we' is usually used in the construction 'let's'.	Universitas Brawijay
rawijaya	Universitas B	a Universitas Brawijay
rawijaya	Example: 'Bring us the book' (i.e. me)	ya Universitas Brawijay
rawijaya	Universitas Braw 'Let's go downtown, uh?'(i.e. you)	
rawijaya	Universitas Brawii	
rawijaya	Universitas Bm. Strategy 13: Give (or ask for) reasons	
rawijaya	Universitas Brays assumes (via optimism) that there are no good reasons when the state of the st	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija Example: 'Would you please tell us the truth?' Universitas Brawijaya	ya Universitas Brawijay
rawijaya	Universitas Bn. Strategy 14: Assume or assert reciprocity ersitas Brawija	ya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	
rawijaya	Universitas Bra S and H may also be claimed or urged by giving evidence	
rawijaya	Universitas Brawija rights or obligations obtaining between S and H. Universitas Brawijaya Universitas Brawija	ya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawija	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya Universitas Brawijay

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Bravense: 'I think you can bring my book if you texting me tonight', niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit2.4.2.3 Fulfill H's want for some X_Nijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas S is deciding to redress H's face directly by fulfilling some H's wants, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Universithereby indicating that he (S) wants H's wants for H. sitas Brawijaya Universitas Bravila (cooperation) Universitas BrayS may satisfy H's positive-face want (that S want H's wants, to some sitas Brawijaya degree) by actually satisfying some of H's wants. Universit2.4.3 **Negative Politeness Strategy** Negative politeness is defined as a redressive action addressed to the addressee's negative face: his want to have his freedom of action unobstructed Universitand his attention unrestricted. According to Brown and Levinson (1987, p.129-sitas 210), negative politeness strategy recognizes the hearer's face, but it also University recognizes that the speaker is in some way forcing on them. Some of the sub-sitas Brawijaya Universi strategies of negative politeness are: University 2.4.3.1 Be direct Universitas BraThis clashes with the need for redress attuned to H's negative face, so insitas Brawijaya Universitact one does not issue negatively polite FTA's completely directly, available nversitas Brawijaya a. Strategy 1: Be conventionally indirect Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Conventional indirect forms can be performed by questioning orsitas Brawijaya Universitas Brayanother to shut a door one can say: 'Will you shut the door?, 'Can you's las Brawijaya **Universitas Brawijaya** Universitas Bra shut the door?', 'Are you able to shut the door?', 'Did you shut the grawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Braydoor?', I want you to shut the door', and so on. It appears	Liniversitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra languages allow for the performance of conventional indirect requirements	juestiversitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra This include avoiding presumptions about H, his wants, what is	relevantsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitor or interesting or worthy of his attention – that is keeping ritual distance from	^{om H} uliversitas Brawijay
rawijaya	Universitas B b. Strategy 2: Question, hedge	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BravAj hedge is particle, a word or phrase that modifies it the ad	egree of sitas Brawijay
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rawijaya	Universitas from the one not to presume and the one to coerce the H. It is	s used to sitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi modify speech act.	niversitas Brawijay
rawijaya	Universi Example: 'Joey is a true hunter'	niversitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	Universit 2.4.3.3 Don't coerce H	hiversitas Brawijay
	Universit This strategy may be done by explicitly giving the hearer (H) the strategy may be done by explicitly given the strategy may be done	Iniversitas Brawijay he option
rawijaya	Children and Child	piliveisitas biawijay
rawijaya	Universition to do some actions. Universities	Universitas Brawijay Universitas Brawijay
rawijaya Irawijaya	Universitas C. Strategy 3: Be pessimistic	Universitas Brawijay
rawijaya		
rawijaya	Universitas Bra This strategy gives compensation to H's negative face by Universitas Bra	explicitly Universitas Brawijay
rawijaya	Universitas Bravexpressing doubt that S can obtain the expected acts from Haya	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universitas Bra Example: 'I can't imagine there'd be any hope of you'awijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya d. Strategy 4: Minimize imposition	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra The expression may be used to minimize imposition like a tiny li	ittle biteasitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sip, a taste, a drop, just, a bit serve a minimum favor asked. Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra Example: 'I just need it in five minutes' iversitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Be Strategy 5: Give deference awijaya Universitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²²sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra'S humbles and abases himself, and another where S raises H (pays him **Universitas Brawijaya** Universitas Braypositive face of a particular kind, namely that which satisfies H's want tositas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya be treated as superior).
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Bra Example: 'Excuse me, but would you mind if I close the window?' Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.4.3.4 Communicate S's want to not impinge on H Universitas Bramilaya The way to satisfy H's negative face demands is to indicate that S is aware State Brawijaya Universit of them and taking them into account in his decision to communicate the FTA versitas Brawijava f. Strategy 6: Apologize face by sitas Brawijaya S expresses his reluctance to impinge on H's negative apologizing, asking forgiveness, and admitting impingement. Example: 'I'm sorry to bother you, but.... g. Strategy 7: Impersonalize S and H S doesn't want to disturb H's face by saying that as if S is not the subject who does the FTA. Or at least not as alone who does the FTA towards H, Sitas Brawijaya besides the addressee were other than H, or only inclusive of H. Example: 'We feel obliged to warn you that...' Universitas Bh.\Strategy 8: State the FTA as general rule This strategy is used by manipulation that S does not want to disturb H's Universitas Brawijaya face, but he does is forced by circumstances. FTA serves as social rule, rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravegulation, or obligation Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brathan 'You will please wear the seat belt now's itas Brawijaya Universitas Bia Strategy 9: Nominalize Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya

It is used to make the distance with the speaker and also to add formality.

Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities Bra Example: 'Your good performance on the stage impressed us for	avorably sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Bra is more polite than 'Your performing well on the stage impr	essed us tas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit 2.4.3.5 Redress other wants of H's wijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawlis desire for territorial integrity more powerful than S, then S	Swill be sitas	Brawijay
rawijaya	likely to respect H's preserve, therefore H may be presumed to have the d	lerivative sitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	
rawijaya	University want to be more powerful than S.	Universitas	Brawijay
rawijaya	Universitas Braw Universitas Bj. Strategy 10: Go on record as incurring a debt, or as not indebting	Universitas to H.	Brawijay
rawijaya			
rawijaya	Universitas S can redress an FTA by explicitly claiming his ineptness to	H, or bysitas	Brawijay
rawijaya	University University disclaiming any indebtedness of H.	Universitas	
rawijaya		iversitas	
rawijaya rawijaya	Universi Universi Universi	anyway niversitas	Drawijay
rawijaya Irawijaya		niversitas	
rawijaya	Universit 2.4.4 Off the Record Strategy Universit	Poivorcitos	Drowiiov
rawijaya	Universita According to Brown and Levinson (1987, p.211), "off the record str	ategy	Brawijay
rawijaya	Universitienables speaker to have one interpretation of his act". Thus, if a speaker w		
rawijaya	Universities Universities	Universitas	
rawijaya	Universi do an FTA, but wants to avoid the responsibility for doing it, he can do it		
rawijaya	Universities B record and leave it up the addressee to decide how to interpret it. Some str		
rawijaya	record and leave it up the addressee to decide how to interpret it. Some sti	rategies Universitas	Brawijay
rawijaya	Universit of off the record such as:	Universitas	
rawijaya	Universitas Brawija wijaya	Universitas	
rawijaya	Universit 2.4.4.1 Invite conversational implicature awijaya	Universitas	
rawijaya	Universitas Brawijaya	llniversitas he must	Brawijay
rawijaya			
rawijaya	Universitgive H some hints and hope that H picks up on them thereby interpret		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya really means (intends) to say	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra Example: 'It's a bit cold in here' (open the window) rawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijay
rawijaya	Universitas Bra Example: 'My father will use the car this afternoon' (You car	and Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya Universitas Brawijay
rawijaya	Universitas Brawajanow) Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijay
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rawijaya	Universitas Brawijaya	a Universitas Brawijay
rawijaya	Universitas Bra Example: 'I washed the car again today'. In this example, Sa	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijay
rawijaya	Universitas Bra he had done it before (e.g. last week) and therefore may	implicate a Brawijay
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rawijaya	Universitas Bd. Strategy 4: Understate rawijay	
rawijaya	Universitas Braw Example: 'He is good' means 'He is awful'. In this example,	ya Universitas Brawijay Savoids the
rawijaya		
rawijaya	Universitas lower points of the skill and in the case of compliments or ac	lmissions, Ssitas Brawijay
rawijaya	Universitation avoids the upper points.	Universitas Brawijay
rawijaya		iversitas Brawijay
rawijaya	Universi e. Strategy 5: Overstate	niversitas Brawijay
rawijaya	Universit S violates the Quaantity maxim by saving more than is r	niversitas Brawijay
rawijaya rawijaya	Universit	pivorcitos Provijov
rawijaya	Universita exaggerate or chooses a point on a skill which in higher that	n the actual
rawijaya		Universitas Brawijay
rawijaya	Universitas state of affairs.	Universitas Brawijay
rawijaya	Universitas Example: 'I tried to call her a hundred times last night, b	out I got nositas Brawijay
rawijaya	Universities R	a Universitas Brawijay
rawijaya	Universitas Bra	
rawijaya	Universitas B fa Strategy 6: Use tautologies	
rawijaya	Universitas Brawiik	ya Universitas Brawijay
rawijaya	Universitas Bra S encourages H to look for an informative interpretation	of the non-sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijay	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay	/a Universitas Brawijay
rawijaya	Universitas Bra Example: 'If I say I didn't do it, I didn't!'versitas Brawijay	/a Universitas Brawijay
rawijaya	Universitas Brawijaya	ya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay	a Universitas Brawijay
rawijaya	Universitas Bra S can't tell the truth and encourages H to look for an interp	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay	
rawijaya	Universitas Bra reconciles the two contradiction propositions itas Brawijay	
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rawijaya	Universitas Bra S violates the Quality maxim by saying the opposite of what he n	neans, ersitas Bra	wijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Bra	wijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Example: 'Wonderful place, uh' (in a messy room) Universitas Brawijaya Universitas Brawijaya	Universitas Bra	wijay
rawijaya	Universitas Bia Strategy 9: Use metaphors awijaya Universitas Brawijaya	Universitas Bra	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Bra	
rawijaya	Universitas Bra Example: 'Anna is a sort of a girl to be admired' Brawijaya	Universitas Bra	
rawijaya	Universitas Brawijaya 10: Use rhetorical question Persitas Brawijaya	Universitas Bra	
rawijaya	Universitas Brawijaya	Universitas Bra	
rawijaya	Universitas Bra S asks question without intention of obtaining an answer and it		
rawijaya	Universitas Brawi	Universitas Bra	
rawijaya	Universitas Br to provide H with the indicated meaning.	Universitas Bra	
rawijaya	Universitas Example: 'How was I known?' (I don't know anything)	Universitas Bra	
rawijaya	Universita	Universitas Bra	wijay
rawijaya	Universi 2.4.4.2 Be vague or ambiguous: violate the Manner maxim	niversitas Bra	wijay
rawijaya	Universi Universi Universi	Liversitas Bra	wijay
rawijaya	Universit	hiversitas Bra	wijay
rawijaya	Universit violating the manner maxim)	hiversitas Bra	wijay
rawijaya	Universit	niversitas Bra	wijay
rawijaya	Universita k. Strategy 11: Be ambiguous	D niversitas Bra	wijay
rawijaya	Universita: S lets H to guess what he means.	Universitas Bra	wijay
rawijaya	Universitas	Universitas Bra	wijay
rawijaya	Universitas Example: 'John's a smooth cookie' (can be either compliment or	insult)ersitas Bra	wijay
rawijaya	Universitas B. Strategy 12: Be vague	Universitas Bra	wijay
rawijaya	Universitas Bra	Universitas Bra	wijay
rawijaya	Universitas Bra S goes off record with an FTA by being vague about the obje	ct/of\thesitas Bra	wijay
rawijaya	Universitas Brawija wijaya	Universitas Bra	wijay
rawijaya	Universitas BravFTA is or what the offense is.	Universitas Bra	
rawijaya	Universitas Brazes Example: 'Perhaps someone should have been more responsible	, Universitas Bra	wijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Bra	wijay
rawijaya	Universitas Bm. Strategy 13: Over-generalizevijaya Universitas Brawijaya	Universitas Bra	
rawijaya	Universitas Brawijaya	Universitas Bra	wijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Bra Example: 'Mature people sometimes help do the dishes' Wijaya	Universitas Bra	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Bra	
rawijaya	Universitas BrawStrategy 14: Displace HBrawijaya Universitas Brawijaya	Universitas Bra	
rawijaya	S hopes that the real target will see the FTA is aimwed at him.	Universitas Bra	
rawijaya		Universitas Bra	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Univ²⁶sitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Braves Example: 'Could you please pass the stapler to me if you don't mind' versitas Brawijaya Universitas Bo. Strategy 15: Be incomplete, use ellipsis iversitas Brawijaya Brawijaya Universitas Universitas Brawheair. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Example: 'Well, if one leaves one's tea on the wobbly table...' ersitas Brawijaya Universit 2.5 Super Nanny Reality Show There are some genres of reality show such as documentary style, Universition/ game show, self-improvement/ make over, social experiment, dating Sitas Brawijay Universit show, talk show, etc. Some reality television shows cover a person or group of sitas people improving their lives. The format is usually same: First, the show Universi introduces the subjects in their current, less-than-ideal environment. Second, thesi subjects meet with a group of experts, who give the subjects instructions on how Universitio improve things then they offer aid and encouragement along the way. Finally, Sitas Universithe subjects are placed back in their environment and those along with their Universities friends and family and the experts appraise the changes that have occurred. Universitas The reality show called "Super Nanny" was hosted by Jo Frost which thesitas Brawijay show begin with a short introductory clip of highlights from the episode. After the title segment, Frost is featured riding in a British-styled taxi with the vanity plate sitas Brawijay sitas Brawijaya Universitas Brawijaya Universi "SPRNANNY", where she shows a DVD player with the family's submissions tas Brawijaya Universities Brawii ava Univer control, and keep the control in a family. Sunday Times states that Frost's ideas certainly seem to be having an impact on the way people deal with their children. (http://www.amazon.co.uk/Supernanny, para.17) Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas "Super Nanny" is a right program for family to improve the quality of life. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Frost as a nanny will frequently devise house rules for the family (sometimes the sitas ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas rules are predetermined by Frost, other times she provides a blank paper and has ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe family devise her). At the end of this program, it shows how well Frost's sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya techniques have worked toward the discipline rules through the family. Indeed, Universithis is why the show is not boring at all. Besides the concept, this kind of reality Brawijaya Universitishow is just made up to entertaining us. All things depend upon us as a viewers it as and how we take for its advantages or just entertainment. Furthermore, Universit Amazon.co.uk states that "Super Nanny" has been broadcasted or slightly adapted Universi in other countries, such as the USA version is broadcasted in Canada on W Network and the Indonesian version network is on MetroTV. Universit2.6 Previous Studies In order to support this study, in this part, the writer presents the previous University tudies which have been conducted by the previous writers. There are somesitas Brawijaya analysis discussing the strategies of politeness previously. First, the analysis of University politeness strategies done by Mufidatul Ula (2010) from Humanities and Culture University Faculty, the State Islamic University in her thesis entitled An Analysis of Negative Politeness Strategy Found in 'There is Something about Mary' Film. Her University objective is to describe and explain the use of negative politeness that is oriented Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitowards the hearer's negative face and emphasizes avoidance of imposition on the is the situation and setting. The situation is about the condition surrounding the Universi characters which use the strategy of negative politeness happen. And the setting issit as Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas about the place in which mostly the strategy of negative politeness. She used Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²⁸sitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University Brown and Levinson's politeness theory (1987) and focused on the analysis of Universi negative politeness strategiesas Brawijaya Universitas Brawijaya Secondly, the study of politeness done by Pujiyati (2006), she discusses the University politeness strategies entitled Politeness Strategies on the Conversations in Strategies Brawii Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br politeness strategies in the conversation by broadcaster, the guest and the callers Universit of MAS FM broadcasted in April 2006. The focus of her study deals with the sites politeness strategies used in the utterances. In particular, her study emphasized on the use of politeness strategies that is based on Brown and Levinson's theory that Universi classifies the strategies into Bald on record, positive politeness, negative politeness, and Off the record. Thirdly, the study of politeness done by Vina Atika Sari (2010) entitled Astudy of Face Threatening Act Occuring in Pansus Bank Century Meeting. She Universit found that there are 51 utterances containing FTA that were aimed to Boediono Sitas and 7 utterances were aimed to Susno Duadji. She also found that the reason in doing FTA were varied depending on the intentions of the speakers. She used Universi Brown and Levinson's theory of politeness (1987). The differences between the writer's study and the previous writers' studies are the object of the study and the focus theory of FTA which is used. Mostly, the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi University previous studies took the data which were collected from the movie and radiositas while the present study took the data from a reality show and uses Brown and Levinson's theory (1987). The difference is also by focusing on FTA (Face Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Threatening Act) while the first writer focused only on negative politeness

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Univ²⁹sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya University observes that it contains some natural aspects related to the utterances rather than rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitany other media or objects. It is hoped that the writer could provide a scientificsitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Contribution about how to analyze politeness phenomena, especially in a reality Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universi show. Theoretically, this study is expected to enrich the study of pragmatics, sitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitias been observed, politeness strategies employed in daily life conversations are strategies employed in daily life conversations are rawijaya rawijaya Universit different from politeness that occured in movie and radio even it is the reflectionsitas Brawijaya Universities Braw of the real life. Therefore, it is expected to give contribution to pragmatics theory, Universitas Brawijaya rawijaya rawijaya rawijaya University specifically the way of nanny and parents as the main characters use the politeness Sitas Brawijaya niversitas Brawijaya Universi strategies. rawijaya rawijaya rawijaya rawijaya Universit rawijaya rawijaya **Universita** Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas PCHAPTER In iversitas Brawijaya rawijaya RESEARCH METHODS rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BrThis chapter deals with the methods that are applied in this study. It comprises it as Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universita Universitanal Psisawijaya Universitas Brawijaya
Universitas Brawijaya Universibecause the writer is willing to describe the pragmatics study that focuses on the Universikinds of politeness strategies as being proposed by Brown and Levinson and the form it as Brawijaya rawijaya of data is the word rather than numerical scores or statistics. According to Ary et al. rawijaya Universi (2002, p.422), the qualitative approach utilizes words to answer the questions or itas Brawijaya problems and tries to understand human and social behavior. Universitas Qualitative investigator seeks to understand social phenomenon rather than to it as Brawijaya study relationship between cause and effect. In qualitative investigation, there is a grawijaya Universiclear and systematic description about phenomena being researched. By analyzing the itas Brawijaya Universidata qualitatively, the writer described Face Threatening Act (FTA) that occurred it as Brawijava based on the problems by using video of a television program as a media. rawijaya Universitas According to Ary et al. in their book, Introduction to Research in Education it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya (2002), they mention many different types of qualitative research which are the most rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universiwidely used, namely case studies, ethnography, document analysis, naturalistic itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya observation, focused interviews, phenomenology studies, grounded theory and University historical studies (2002, p.25). In this study, the writer is the main instrument in itas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers collecting and analyzing the data and the data the writer deal with are in the forms of Universities Words. This study is a textual or document analysis design because the data was taken Universifrom a reality show of a television program. Ary et al. (2002, p.27) state, "content analysis focuses on analyzing and Universinterpreting recorded material within its own content. The materials may be public itas Brawijaya Universirecords, textbooks, letters, films, tapes, diaries themes, and reports". Generally, itas Brawijaya Universicontent analysis is used in the social sciences where it is related to the words or Brawijaya Universisentences within texts or sets of texts. In brief, by analyzing the transcriptions of the reality show of a television Universiprogram, this study is classified into qualitative approach and the type of research is it as Brawijaya document analysis. Universi3.2 Data Source Universitas
The type of the data in this study was verbal expressions or utterances. Then, the Universidata of this study was taken from the utterances produced by the speakers in the show it as Brawijaya that contain Face Threatening Act (FTA) strategies. The writer specially analyzed the itas Brawijaya rawijaya utterances produced by nanny and parents that apply FTA strategies. Moreover, the itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universidata of this study which the writer transcribed is taken from http://www.youtube.com. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas However, this study did not analyze all episodes. The chosen subject of this itas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas study was only in the ninth episode. Since this episode was special to be analyzed because the nanny herself must control the family which have four children. The ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University episode namely `The Collins Family`. The writer analyzed this episode because the way of the children being threatened by nanny and parents is appropriate when they do Universithe naughty things. Each children of the Collins Family are significant with their itas naughty. So, there are a lot of kinds of FTA mark by identifying nanny and parents University utterances in threatening the children's faces to control their behavior. There are seven characters in this video, but only three characters apply Face Threatening Acts (FTAs) the writer analyzed. The four characters are the children and Universithe main characters are nanny and parents. The main characters' utterances were the itas source since their utterances contain a lot of kinds of FTA strategies. This episode Universiconsists of nine parts and the writer analyzes all of them. It could be provided into the itas name of the parts such as `Introduction to the Collins family`, `The first day at the Universi Collins family`, `The parents and nanny are sit down and talk`, `Jo Frost as a nanny is itas introducing the new rules to the family', 'Nanny is introducing the naughty zone', Universi Nanny is introducing the teamwork, 'Nanny is watching the Collins family-family itas Bi Universistruggling'; 'Nanny is helping mom to get the kids to go to school', and 'The last day it as at the Collins family`. The writer took these parts as the data sources because of the University consideration that the parts contain all of the entertaining aspects like jokes with four Universities Brawijava Universi from the beginning their performances. Besides, it becomes a good episode because it itas Bi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universi includes many teachable aspects like parents authority, consequences of one's itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya actions, and solidarity. In this episode, the characters try saying the appropriate utterances when they are speaking to the hearer. It is because of its line of the itas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universattitudes tells us about the differences of social age in a family. This episode was also chosen because of its language, such as the diction, satirical language, and some Universitas Brawijaya Universitaterances which give more data in analyzing the phenomena of politeness strategies, sit as Brawijaya Universitas Brawijaya Data collection method is the method that is used to gather or collect the data. A it as Brawijaya clear and obvious explanation in data collection method is necessary to make the Universireaders of the study report understand how the writer can reach the result and itas Brawijaya Universiconclusion. Universita The main instrument of this study is the writer herself because the most itas Brawijaya Univers appropriate approach for this study is qualitative approach. To collect the data it as Brawijaya Universities and the writer browsed Youtube for the videos. After obtaining the videos, the Universiwriter then transcribed them in order to get the written version and to make it easier it as Brawijaya to find the utterances that were going to be analyzed. Then, the writer read all of the Universitranscriptions and analyzed or decided which utterances contained Face Threatening it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Acts (FTAs). Hence, the writer made list of the utterances which are categorized as rawijaya the strategies of Face Threatening Act (FTA) based on Brown and Levinson theory it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi(1987) to be analyzed further as Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas The steps of collecting data were conducted systematically presented as follows: Sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 1. Downloading the videos at http://www.youtube.com Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B.3. Transcribing the utterances Universitas Brawliaya 4. Reading the whole transcriptions Universitas Br5. Selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selecting utterances containing Face Threatening Act (FTA) available of the selection of the se Universitas Brawijaya Universita Since it is qualitative research of literary work with the textual approach, it was it as Brawijaya adjectively unstable and always changes depending on the subject who analyzes it. UniversiAry et al. (2002) state some of the methods to determine the credibility of a itas Brawijaya rawijaya Univers qualitative research are through the evidence based on consensus and evidence based Universion theoretical adequacy. The writer uses a method to measure the credibility of this itas Brawijaya Universistudy. "The validity based on consensus as agreement among competent others that it as Brawijaya Universities description, interpretation, evaluation, and thematic' are right" (Ary et al., 2002, itas Brawijaya Universip. 452). One method to show this validity is peer review. In peer review, colleagues it as Brawijaya or peers are provided with the raw data along with the researcher's interpretation or University Explanation. So, in conducting this study the writer discussed the analysis with the itas Brawijaya University Brawijaya Uni rawijaya Universitas Some strategies to measure the dependability in qualitative research, according to itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Ary et al., are by audit trail and code-recording strategy. In audit trail, the writer has Brawijava keeps through notes and records of activities. In code-recording, the writer codes the Universitas Brawijaya rawijaya rawijaya

rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universidata, leaves the analysis for a period of time, then comes back, records the data and itas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya compares the two sets of coded materials (2002, p. 455-456). rawijaya Universities In analyzing this politeness strategies used by the main characters in this reality it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universishow, the writer made and kept notes about each important point. The writer also coded the data to categorize them into relevant categories which about whose face is Universithreatened, what kinds of FTA-politeness strategies and also the possible reasons it as used by the main characters in this reality show. After the coding, the writer left the University analysis for a period of time, came back to re-read this reality show which was it as Brawijaya Univers available in video by Youtube and then analyzed it to make sure about the previous Universi interpretation of this reality show. The writer analyzed the collected data through several steps as follows: 1. Identifying the data unit by choosing utterances that contain Face Threatening Act. Identifying the Face Threatening Act (FTA) strategies by classifying each wersitas Universities B) data to find out whose face is threatened in "Super Nanny" reality show it as Brawijaya (whether the positive or negative face). Iniversitas Brawijaya Universitas 3. Categorizing the kinds of strategies which are used by the Universitias Braespecially nanny and parents to put them into a table. Brawijava After making classification for all data, the writer analyzing the possible rawijaya Universitias Brareasons why such strategies are chosen by nanny and parents. aya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya 5. Drawing conclusion based on the result of the discussion. Universitas Brawijaya rawijaya

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Universitas Br In this chapter, the writer analyzes the finding of the study. Face ita	s Brawijay
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malitaness strategy, respective strategy, and off the record strategy. This shorter is	
	s Brawijay
divided into two parts, research findings and discussion.	
onvoisites.	
In this part, the writer presents the finding based on the problems of the study	s Brawijay s Brawijay
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strategies are used by nanny and narents in threatening the nositive and negative	s Brawijay
Universitkinds of the strategies are in threatening both positive and negative faces. To site	s Brawijay
Universities B. Universities and reads the whole	s Brawijay
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Universitranscription "Super Nanny" reality show. Then, the writer displays the sites	s Brawijay
Universitas Brawija wijaya Universitas	s Brawijay
4.1.1 Faces being Threatened Found in "Super Nanny" Reality Show	s Brawijay
Collins family and the nanny. The Collins family has four children, three boys and	s Brawijay
Universi Joseph is 4 years old are the children of the Collins family. In answering the first	s Brawijay
problem of the study, the writer decided whose face is threatened in this reality Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
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rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit show to make sure that mostly FTA a	are really happened in each char:	Acter The Sitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	UniversitFTA dialogue usually occurs when pa	rents (Jason and Karen) and the	nanny (Jositas Brawijay
rawijaya	Universitas Brawijava Universitas Braw Frost) are interacting each other and Universitas Brawijaya Universitas Braw	also when they are interacting	Universitas Brawijay with the
rawijaya			
rawijaya	Universitchildren. VI is clear that in some case Universitas Brawijaya Universitas Brawijaya		
rawijaya rawijaya	episode are the children, parents, (Fa	ther & Mother) and also nanny	But the Brawijay
rawijaya			
rawijaya	University writer only selected the dialogue that Universitas Brawijaya	utters by parents and nanny in the	his reality that Brawijay Universitas Brawijay
rawijaya	Universitable brawning to be analyzed as the findings to		
rawijaya			
rawijaya	Universitas Braw' Universitas Braw' Universitas Braw'	in the form of table by taking the	data from Brawijay
rawijaya	Universitieveral FTA's dialogue that appear in t		Universitas Brawijay
rawijaya	Universita	ms episode.	Universitas Brawijay
rawijaya	Universi The writer also presented the da	ata by dividing the number of fir	
rawijaya			
rawijaya	Universi nine parts because this episode consist	ts of nine video parts. The numb	er in bold Liniversitas Brawijay
rawijaya	Universi marks (e.g 1.1, 1.2, etc.) are the numb	per of data finding and the FTA	utterancessitas Brawijay
rawijaya	Universit		Iniversitas Brawijay
rawijaya	University uttered by the speaker (S) and the hea	rer (H) are in italic marks (e.g 'I	Ben, don`t In versitas Brawijay
rawijaya	Universitiencourage him', etc). It is conducted i	n order to make easier the findin	process sitas Brawijay
rawijaya	Universitas		Universitas Brawijay
rawijaya	UniversitThen the writer described the following	g data as follows:	Universitas Brawijay
rawijaya	University B 4.1.1 Faces being Threatened in	"Super Nanny" Reality Show	Universitas Brawijay
rawijaya	Universitas Bra	aya	Universitas Brawijay
rawijaya	Univers PART DIALOGUE		ED Jnivers <mark>itas Brawijay</mark>
rawijaya	Univers tas Brawii Mother: 'Ben, don't encourage	Karen threatens Ben's negative face in	the case of
rawijaya	Universitas Brawlhim' (1.1)	great digency of desperation. Karen a	is a speaker to be a speaker
rawijaya	Univers tas Brawi Bena (keep silent)	gives warning to the hearer (Ben).	
rawijaya	Univers tas Bra Mother: 'Can you stop that 'aw	Karen threatens Lauren's negative	face as the sitas Brawijay
rawijaya	Universitas Brawiplay?' (2.1) iversitas Braw Joseph: 'Mom'	performance of conventional indirect re	
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	
rawijaya	Universitas Bra • Mother: 'Joe, not. Stop it!' Praw (3.1)	Karen threatens Joseph's negative face of offering (direct) as a directive uttera	nce.
rawijaya	Joseph: (laughing)	ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw • Mother: 'Josh, Joshua look	Karen threatens Joshua's negative face of give a warning to him.	Universitas Brawijay
rawijaya	that's a come car!' (4.1)		
rawijaya	Universitas Brawi Joshua: (running and S Braw		Universitas Brawijay
rawijaya	Universitas Brawij ^{laughing} Universitas Braw		Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya Irawijaya	Universitas Bra Father: 'Ben, now! (5.1)	Jason threatens Ben's negative face in the case of	
rawijaya	You think you re funny? (5.2)	great urgency or desperation, task oriented by direct request, and also by using understatemen	/
	(5.2)		
Irawijaya Irawijaya	Ben: 'Yeah'	utterance Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Univer	Jason threatens Karen's negative face in the case	
rawijaya rawijaya	Mother: 'Alright, Îm	of offering (direct) as a directive utterance. And	i bilas biawijay
rawijaya	Universitas Brawii takinghim` (6.2)	Karen replies that she doesn't want to disturb Jason's face.	
rawijaya rawijaya	Universitias Brawi Universitias Brawi Nanny: 'Allow, where's your mommy?' (7.1)	Karen threatens children's positive face in the	
Irawijaya Irawijaya		case that S tries to minimize the distance between expressing friendliness and solid	
rawijaya rawijaya	Nanny 'Can Leoma in	interest of gotting alogar to U	
rawijaya rawijaya	please?' (7.2)		ersitas Brawijay Arsitas Brawijay
rawijaya rawijaya	Nonny 'Oh hallo what's your		ersitas Brawijay
rawijaya rawijaya	name?' (7.3)		ersitas Brawijay
rawijaya rawijaya	Universit Joshua: 'Joshua Collins'		ersitas Brawijay Vrsitas Brawijay
rawijaya	• Mother: 'I just can't copes with	Karen threatens Jo Frost's negative face by	ersitas Brawijay
rawijaya	them. They're just I know it's hard to be strong I've just	explicitly expressing doubt and Jo Frost answers with give something optimistic in order to save	۱ د
rawijaya	had enough really'. (8.1)	Karen`s positive face.	ersitas Brawijay
rawijaya	Nanny: 'And I will resolve this, okay. I might finish it my own'		ersitas Brawijay
rawijaya	(8.2)	N W	ersitas Brawijay
rawijaya	• Nanny: 'The children are very energetic, and they got so much	Jo Frost threatens parents by expressing the reluctance to impinge on H's negative face. And	,
rawijaya	love at one another. They are	also she did not care about maintaining face.	isitas brawijay
rawijaya	Universities Bra close. That's really lovely to say but(9.1) It's so much		ersitas Brawijay
rawijaya	rude in this house. Your four		ersitas Brawijay
rawijaya	Universities Brawichildren control the parents		ersitas Brawijay
rawijaya	Universities Braw behavior. Their aggression is absolutely disgusting. (9.2) By		ersitas Brawijay
rawijaya	swat, by hit one another, by		ersitas Brawijay
rawijaya	Universit as Braw spits. It's just appalling. Braw Father: 'Yeah we're agreeing		ersitas Brawijay
Irawijaya	Universitas Brawija va Universitas Braw		ersitas Brawijay
Brawijaya Brawijaya	Universities Brawi Mother: 'They're totally' Braw		ersitas Brawijay
rawijaya	Universitias Bra Nanny: 'And it almostly upsets	Jo Frost threatens parents' negative face in order	rsitas Brawijay
rawijaya	Universitas Brawime. (10.1) You scared because wyou don't wanna know what	the speaker will get the positive response or no from the hearer. She tries to minimize threat H in	1
rawijaya	they gonna do next. What kind	order to achieve her final goal.	ersitas Brawijay
rawijaya	Universitas Brawi of behavior is that? (10.2) Youw really do need to do a great for		ersitas Brawijay
rawijaya	this (10.3)		ersitas Brawijay
rawijaya			ersitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya Universitas Brawijaya Unive	ersitas Brawijay

rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya Univers	sitas Brawijay
rawijaya			sitas Brawijay
rawijaya	Universitias Brawi Father: 'How to maintain and W Universitias Brawi back it into the line?' as Braw		sitas Brawijay
			sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw		
rawijaya	Universit Continuation of table 4.1.1 as Braw	ijaya Universitas Brawijaya Univers	sitas Brawijay
rawijaya			sitas Brawijay
rawijaya	om or		
rawijaya	Universitas Bra Nanny: 'Your kids love you. aw		sitas Brawijay
rawijaya	Universitas Brawi Your children love you like usual' (11.1)	I independent strategy of politeness to save the lo L	sitas Brawijay
rawijaya	Universitas Brawl Mother: 'Sorry' (11.2)	Frost's negative face that is her need to be	sitas Brawijay
rawijaya	Universitas Brawi Nanny: ' you are so scared, your kids gonna grow up so		sitas Brawijay
rawijaya	Universitas Brawl they can not love you, am I		sitas Brawijay
rawijaya	Universities Braw right mom?' (11.3) Mother: 'Yeah, its truly'	Bo dijaya Univers	sitas Brawijay
rawijaya	Nanny: 'You guys, need to		sitas Brawijay
rawijaya	Universitas come together, okey? (11.4)	E CONTROL	sitas Brawijay
rawijaya	• Nanny: 'Karen, are you	30 Frost uncatens Raien's positive face. 5 wants	sitas Brawijay
rawijaya 	Universi committing in?' (12.1) Nanny: 'And you together as	to make H does not hesitate with the choices and	sitas Brawijay
rawijaya	couple for take to put the hard	together.	sitas Brawijay
rawijaya	working and change it'. Father: 'Yeah'		sitas Brawijay
rawijaya	Mother: 'Yeah'	E 1 4 2 PM 2	sitas Brawijay
	Universit Nanny: 'Then, let's do it' (12.2)		sitas Brawijay
rawijaya	4 • Nanny: 'Now stop their	Jo Frost threatens parents positive face in the	sitas Brawijay
rawijaya	Universitas behavior because of when you	case of tautologies about nanny's instructions as the way S encourages H to look for an	
rawijaya	have explain, when you give the warning. If the behavior	informative interpretation.	sitas Brawijay
rawijaya	Universitas L continuous, you straight into	2 - 1 (1) 1(1) 2//	sitas Brawijay
rawijaya	the naughty zone'. (13.1) Father & Mother: (nodding)	N III A N	sitas Brawijay
rawijaya	Universitas Bra		sitas Brawijay
rawijaya	Universit as Bra Nanny: 'What we gonna do is we can give the children 10	asserting of bresubbose 5 s knowledge of and t	sitas Brawijay
rawijaya	Universitias Brawii toys to play with and every time	concern for H's wants. Wijaya University	sitas Brawijay
rawijaya	Universities Brawione of the children come and break something that belongs to		sitas Brawijay
rawijaya	somebody else, we can take		sitas Brawijay
rawijaya	Universit as Brawi away 1 of their toys'. (14.1) aw Father & Mother: (nodding)		sitas Brawijay
rawijaya	5 • Nanny: 'Watch this, he spits in	Flor Flori uneatens parents by expressing the	sitas Brawijay
rawijaya	Universities Brawl your face, you bring him in and you say it to him! (15.1)	reluctance to impinge on H's negative face. And	sitas Brawijay
rawijaya	You do not spit at anybody	also she did not care about maintaining face.	
rawijaya	11 77 1 11		sitas Brawijay
rawijaya	Now, you stay in this room!'		sitas Brawijay
rawijaya	Universitas Brawijasa) Universitas Braw		sitas Brawijay
rawijaya			sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya Univers	sitas Brawijay

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rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit es Promises Universites Prem	ilava Umivavaitaa Dvavviiava	- Universitas Praviliav
rawijaya	• Mother: 'Want an apology, Jo?' (16.1)	Karen threatens Joseph's negative face mother means to provide Joseph with the	III Oluci
rawijaya	Joseph: 'Not'	indicated meaning and she hopes the an	iswer will
rawijaya Brawijaya	- Woller. Wan an apology:	be 'Yes, I must apology'. Jo Frost also	uneatens
	Universit Continuation of table 4.1.1 tas Braw		
rawijaya			
rawijaya	University PART DIALOGUE Braw	FACE BEING THREATENE	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Braw Nanny: 'If he doesn't get one,	Karent's negative face in case of bald	Universitas Brawijay
rawijaya	just go, just go!' (16.3)	strategy.	Oniversitas brawijay
Irawijaya	Universitas Brawijaya	Karen threatens Ben's negative face.	Universitas Brawijay
Irawijaya	you?' (17.1)	the rhetorical question without her in	tention of
rawijaya 	Universities Braw Ben: (laughing) Universities Braw Mother: 'Ben, in there now!'	obtaining an answer from Ben. But Ben it with saying 'not'.	
rawijaya rawijaya	Ren: 'Not!'	BR	Universitas Brawijay
Irawijaya Irawijaya	Universities Br	Karen threatens nanny's negative fa case that S being vague about the obj	
rawijaya	• Mother: 'It was ridiculous' (18.1)	FTA is. And Jo Frost answers by	threatens
Irawijaya	Nanny: 'How about one child	Karen's positive face in the case	_
Irawijaya	Universi one room? (18.2)	suggestion.	niversitas Brawijay
rawijaya 	Mother: 'Ben should say sorry	Karen threatens Ben's positive face by	
rawijaya 	first then you can come out' (19.1)	promise to Ben that he must apology fir	
rawijaya 	Ben: 'Sorry'	11.7	hiversitas Brawijay
rawijaya	Mother: 'No, no more swating, okey?' (19.2)		niversitas Brawijay
Irawijaya	• Nanny: 'Who's frankly want to	Jo Frost threatens the children's positi	
Irawijaya	play a game?' (20.1) Children: 'Me!'	the form of presupposes S's knowled concern for its wants and also to seek as	
irawijaya 	Nanny: 'Then, I have a	Concern for its wants and also to seek as	Universitas brawijay
rawijaya	question to answer but in		Universitas Brawijay
rawijaya	Universities By order to have fun and find the clues you have hold hands. Are	月	Universitas Brawijay
rawijaya	Universitas Bra you ready?' (20.2)	Waya daya Barin Garin	Universitas Brawijay
rawijaya	Universitas ⁷ Bra Mother: 'You shouldn't behave like that. <i>You are a big boy</i> . Not	Karen threatens Ben's negative face in of strategy of presuppose something.	
rawijaya	Universitias Brawii very annoyed like she said.	wijaya	Universitas Brawijay
Irawijaya	Universit as Bra wi Ben, listen if I told you coming indeed, you are coming indeed	rawijaya Brawijaya	Universitas Brawijay
rawijaya	or you just say sorry Ben'	Julya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawi (21.1) Universitas Braw Ben: 'Sorry'		Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	Karen threatens Jason's negative	face libyrsitas Brawijay
rawijaya	Universities Bra • Mother: 'Jason, if you find raw some the awful things that I'm	rhetorical question and Jason and threatening mother's negative face in the	he case of
rawijaya	done wrong, you down of eye	give hints.	Universitas Brawijay
rawijaya	Universities Brawi that's same just to think that I we done it wrong' (22.1)	jaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Father: 'We've talk it enough,	jaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawlokey?' (22.2) ersitas Brawlokey? You looks such as a such a	Jo Frost threatens Joseph's positive fa	Universitas Brawijay
rawijaya	good boy sits here to read a	case of nanny as a speaker safe topics	s to make
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas Brawijay

1011110110	Universitae Branniga ya Universitae Branni	IMAM DITTOTOTOMO DIMITITATA	OILLI OI OILGO DIGITIIGI
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			11 - 1 - D - 11 -
rawijaya	-paper, unin now about that:	Joseph satisfy and S tries to mining distance between them.	Universitas Brawijay
rawijaya	Universitas Brawijaya (nodding and Braw	ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi		Universitas Brawijay
rawijaya	Universit Continuation of table 4.1.1 as Brawi		Universitas Brawijay
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	FACE BEING THREATENEI iava Universitas Brawiiava	Universitas Brawijay
rawijaya	Universitas Bra • Nanny: 'Okey listen, give not	Jo Frost threatens Karen's positive	
rawijaya Brawijaya	surprise I got them into the car	giving her a sympathy. This is to hearer's positive face, the needs	save the
rawijaya Brawijaya	Universitas Braw behave noisy cause that was a massive achievement. A	appreciated. Brawijaya	Universitas Brawijay
rawijaya Brawijaya	massive achievement.' (24.1)	rawijaya	Universitas Brawijay
	Mother: 'It was. Yeah, it was' Nanny: 'Enough is enough,	Jo Frost threatens Karen's negative fac	ce which reitae Brawijay
rawijaya Irawijaya	Universities Rr. Karen. Don't proud with it!'	gives sympathetic advice or warning.	Universitas Brawijay
rawijaya	Universities (25.1) Universities Mother: 'Yeah'		Universitas Brawijay
rawijaya Brawijaya	Universita		
rawijaya Brawijaya	• Mother: 'Jo, look at me, that is unexhausted behavior then I	Jo Frost threatens Joseph's negative face of non-minimization of the face threa	in cases
rawijaya Brawijaya	have to get you go into the	does not care about maintaining H's face	
rawijaya Brawijaya	universi naughty zone. Come on, come in' (26.1)	and the	hiversitas Brawijay
rawijaya Brawijaya	Universit Joseph: (weeping)		niversitas Brawijay
rawijaya	Universit • Nanny: 'Joseph, because you	Jo Frost threatens Joseph's negative	
rawijaya Brawijaya	are missed behavior and if you	expressing doubt that S can obtain the	expected Brawijay
rawijaya Brawijaya	carrying and behaving like this,	acts from H. And also begs forgiveness.	Universitas Brawijay
rawijaya Brawijaya	Iniversity as naughty zone, every time. And		Universitas Brawijay
rawijaya Brawijaya	you`ll left your toys takıng		Universitas Brawijay
rawijaya Brawijaya	Universities B. away (27.1). Now, mommy watches in your apology,		Universitas Brawijay
rawijaya Irawijaya	Universitas Bra please?'(27.2) Joseph: 'Sorry'	ava	Universitas Brawijay
rawijaya Irawijaya	Universitas Braw	Ajaya	Universitas Brawijay
rawijaya Brawijaya			
rawijaya Irawijaya	Universitas Brawijay	t Strategies Used by Parents and awijaya	Universitas Brawijay
rawijaya	Universitas B in "Super Nanny" Reality Show		Universitas Brawijay
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	writer hope that the finding of fac	es being Universitas Brawijay
rawijaya	Universit threatened can be a source for the write		
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawi Universitas Brawijaya Universitas Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	rents in this reality show as the	second Universitas Brawijay
rawijaya	Universit question. Meanwhile, in these data th		
rawijaya		e writer only analyzed nanny's ut ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University and parents. It is because nanny and		
rawijaya		ijaya Universitas Brawijaya I	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawi	ijaya Universitas Brawijaya	Universitas Brawijay

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rawijaya	Universitas Brawijaya Universitas Brav	wijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universithe case of target of FTA strategies		
rawijaya	Universitas Brawijaya Universitas Brav	wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi described how they can apply the		
rawijaya			
rawijaya	Universitas Brawijaya intended targets. It also convinces the Universitas Brawijaya	e writer that the utterances from the	speakers
rawijaya	Universition show a process of FTA strategy		
rawijaya	Universitas Brawijaya Universitas Brav	•	,
rawijaya	Universi consist of Jason Collins and Karen	Collins as parents and Jo Frost as	nanny to Brawijay
rawijaya			Universitas Brawijay
rawijaya	Universitians were the kinds of strategy used by tuniversitias Brawijaya	them. as Brawijaya	Universitas Brawijay
rawijaya	Universitäs Brawnaya Univers Table 4.1.2 Kinds of FTA Strategies		Universitas Brawijay
rawijaya	Universitas Brawi	3 D A vijava	Universitas Brawijay
rawijaya Irawijaya	Univers PART DIALOGUE	FACE THREATENING ACT STRA	TEGIES TO THE TE
rawijaya	Universitas 1 • Mother: 'Ben, don't encourage	(1.1) Strategy 1 Bald on Record – In a c	
rawijaya	him' (1.1)	great urgency or desperation	Universitas Brawijay
rawijaya	Univers Ben: (keep silent)		niversitas Brawijay
rawijaya	• Mother: 'Can you stop that	(2.1) Strategy 2 Off the Record – Be	niversitas Brawijay
rawijaya	Univers play?' (2.1) Joseph: 'Mom'	conventionally indirect	niversitas Brawijay
rawijaya	Universit		hivorsitas Prawijay
rawijaya	• Mother: 'Joe, not. Stop it!' (3.1)	(3.1) Strategy 3 Bald on Record – Offers	niversitas Brawijay
rawijaya	Universita Joseph: (laughing)	(4.1) Strategy 6 Bald on Record – Symp	
rawijaya	Universitat • Mother: 'Josh, Joshua look	(4.1) Strategy 6 Bald on Record – Symp advice or Warning	Universitas Brawijay
rawijaya	Universities that's a come car!' (4.1)		Universitas Brawijay
rawijaya	Joshua: (running and laughing)	日 順	Universitas Brawijay
rawijaya	Universitas B.		
rawijaya	• Father: 'Ben, now! (5.1)	(5.1) Strategy 1 Bald on Record – In a c great urgency or desperation	Universitas Brawijay
rawijaya	Universities Bray You think you're funny? (5.2) Go and do your reading now!'	(5.2) Strategy 4 Negative Politeness – U	Inderstate
rawijaya	Universitas Brawi Ben: 'Yeah'	(5.3) Startegy 3 Bald on Record – Task	Universitas Brawijay
rawijaya	Universitas Brawijay	(6.1) Strategy 3 Bald on Record – Task	
rawijaya	• Father: 'Send him up' (6.1)	(6.1) Strategy 3 Bald on Record – Task (6.2) Strategy 13Off the Record –	Universitas Brawijay
rawijaya	Universitas Brawitakinghim`(6.2) sitas Brav	Overgeneralize sitas Brawijaya	Universitas Brawijay
rawijaya	Nanny: 'Allow, where's your	(7.1) Strategy 1 Bald on Record –	Posti on sitas Brawijay
rawijaya	mommy?' (7.1) Universitas Brawi Joseph: 'I don't know's Braw	greeting	
rawijaya	Universitas Brawi Nanny: 'Can I come in, Bray	agreement (7.3) Strategy 3 Positive Politeness –	
rawijaya	please?' (7.2) Univers tas Brawi Joshua: 'Hai Jo'rsitas Braw	(7.3) Strategy 3 Positive Politeness – linterest to H ersitas Brawijaya	Universitas Brawijay
rawijaya	Nanny: 'Oh hallo, what's your	wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Braw Joshua: 'Joshua Collins' Braw		Universitas Brawijay
rawijaya			
rawijaya	Universitas Bravella (1) Universitas Bravella (2) Mother: 'I just can't cope with Universitas Bravella (3)	(8.1) Strategy 3 Negative Politenes	universitas Brawijav
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
avijaya	Sinvoisitas Biamijaya Sinvoisitas Dial	mjaja vilitoisitas biawijaya	Jinvoi Situs Diawijay

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rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya Universitas Brawijay
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rawijaya		ijaya Universitas Brawijaya Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya Universitas Brawijay
rawijaya		ijaya Universitas Brawijaya Univ ⁴³ sitas Brawijay
rawijaya		ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawithem. They're justIknow	
rawijaya		ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Univers Continuation of table 4.1.2 itas Braw	ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universites Promileys Universites Prem	FACE THREATENING ACT STRATEGIES SITAS Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	
rawijaya	it's hard to be strongI've just	(8.2) Strategy 11 Positive Politeness – Be
rawijaya	had enough really'. (8.1) Universitas Brawi Nanny: 'And I will resolve this,	joptimistic Ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	okay. I might finish it my own'	Universitas Brawijaya Universitas Brawijay
rawijaya	Univers tas 3 BY Nanny: 'The children are very	(9.1) Strategy 15 Off the Record – Be incomplete
rawijaya	University of Real Will energetic, and they got so much	(9.2) Strategy 5 Bald on Record - S wants to be
rawijaya	love at one another. They are wiclose. That's really lovely to	rude without risk of offending Vawijaya Universitas Brawijay
rawijaya	Universitas Braw say but(9.1) It's so much	ijaya Universitas Brawijay
rawijaya	Univers tas Br rude in this house. Your four children control the parents	va Universitas Brawijay
rawijaya	Universitas behavior. Their aggression is	Universitas Brawijay
rawijaya	University absolutely disgusting. (9.2) By swat, by hit one another, by	Universitas Brawijay
rawijaya	Univers spits. It's just appalling.	iversitas Brawijay
rawijaya	Univers Father: 'Yeah we're agreeing it'	La liversitas Brawijay
rawijaya	Univers Mother: 'They're totally'	niversitas Brawijay
rawijaya	Universit	(10.1) Strategy 5 Bald on Record – S wants to be sitas Brawijay
	• Nanny: 'And it almostly upsets me. (10.1) You scared because	rude without risk of offending niversitas Brawijay
rawijaya	you don't wanna know what	(10.2) Strategy 10 Off the Record – Rhetorical question
rawijaya	they gonna do next. What kind of behavior is that? (10.2) You	(10.3) Strategy 3 Bald on Record – Task oriented sitas Brawijay
rawijaya	Universitas really do need to do a great for this' (10.3)	Universitas Brawijay
rawijaya	Universities Father: 'How to maintain and	Universitas Brawijay
rawijaya	Universitas B. back it into the line?	a Universitas Brawijay
rawijaya	Univers tas Bra • Nanny: 'Your kids love you.	(11.1) Strategy 11 Off the Record - Be sitas Brawiia
rawijaya	Univers tas Braw Your children love you like usual' (11.1)	ambigious (11.2) Strategy 5 Negative Politeness Versitas Brawijay
rawijaya	Univers tas Brawi Mother: 'Sorry' (11.2)	Apologize / wijaya Universitas Brawijay
rawijaya	Univers tas Brawi Nanny: ' you are so scared, your kids gonna grow up so	(11.3) Strategy 10 Off the Record – Rhetorical question
rawijaya	Univers tas Brawi they can not love you, am I	(11.4) Strategy 11 Positive Politeness A Be Sitas Brawijay
rawijaya	Univers tas Brawinght mom?' (11.3) ras Braw Mother: 'Yeah, its truly'	j <mark>optimistic</mark> jaya Universitas Brawijaya Universitas Brawijay
rawijaya	Univers tas Brawl Nanny: You guys, need to law	ijaya Universitas Brawijaya Univer <mark>sitas Brawij</mark> ay
rawijaya	Univers tas Bra wi come together, okey? (11.4) raw	ijaya Universitas Brawijaya Univer <mark>sitas Brawij</mark> ay
rawijaya	Univers tas Bra Nanny: Karen, are you Braw	(12.1) Strategy 5 Positive Politeness U Seek Sitas Brawijay
rawijaya	Univers tas Brawicommitting in? (12.1) S Braw Nanny: 'And you together as	agreement (12.2) Strategy 12 Positive Politeness – Include
rawijaya	couple for take to put the hard	both S and H in the activity a Wijaya Universitas Brawijay
rawijaya	Eath and Wash?	ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Mother: 'Yeah'	ijaya Universitas Brawijaya Univer <mark>sitas Brawij</mark> ay
rawijaya	Universitas Brawi Nanny: 'Then, let's do it' Braw	
rawijaya		ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya Universitas Brawijay

	Jniversitas	D	, . ,						
		s Brawi	jaya Universitas B	rawiiava	Universitas	Brawijava	Univers	sitas	Brawijay
rawijaya l	Jniversitas								Brawija
	Jniversitas Jniversitas								Brawija
	Jniversitas								Brawija
	Jniversitas Jniversitas								Brawija
	Jniversitas Jniversitas								Brawija
	Jniversitas Jnivers <mark>itas</mark>	D	lava - Halasaalkaa Di						Brawija
	Universitas Universitas	ı	i (12.2) Universitas B jaya Universitas B						Brawija
	Universitas Universitas								Brawija
	Tab		ntinuation						
		RT	DIALOGUE		THREATENIN		TEGIES	oitas	Drawija
	Jnivers <mark>itas</mark> Jniversitas		Jaya Universitas B Nanny: 'Now stop their		Strategy 3 Bald o		comionted		Brawijay
			behavior because of when ye	ou l					Brawijay
	Jniversitas		have explain, when you give warning. If the behavior	thevijaya	Universitas				Brawijay
3 3	Universitas	b Diawi	continuous, you straight into		Universitas				Brawijay
5 5	Jniversitas		the naughty zone'. (13. Father & Mother: (noddi			Brawijaya			Brawijay
3 - 3	Jnivers tas	, Diawi	Jaya			Brawijaya			Brawijay
	Jnivers tas		Nanny: 'What we gonna do	is (14.1) interes	Strategy 3 Positiv				
3	Jniversitas		we can give the children 10 toys to play with and every t		8	rijaya			Brawijay
	Universitas	Br	one of the children come and	d	YA.	va			Brawijay
, ,	Jniversitas		break something that belong somebody else, we can take		業				Brawijay
	Jnivers ta		away 1 of their toys'. (14.1)	1. A.1	Des C				Brawijay
	Jnivers	5 •	Father & Mother: (nodd: Nanny: 'Watch this, he spits		Strategy 3 Bald o	n Record – Task	oriented		Brawijay
2 2	Jnivers		your face, you bring him in	and (15.2)	Strategy 6 Bald		npathetic		Brawijay
3 - 3	Jniversit		you say it to him!' (15.1) You do not spit at anybody	advice	or warning				Brawijay
9 9	Jniversit		because the behavior is	11/20					Brawijay
	Jnivers t	\	unacceptable. You understant Now, you stay in this room!	- 911 - 1	77				Brawijay
	Jniversita	\\	(15.2)						Brawijay
	Jniversita!		Joseph: (laughing)		Ä				Brawijay
	Jniversitas	•	Mother: 'Want an apology,	(16.1)	and (16.2) Strate	gy 1 Negative F	Officials		Brawijay
	Jniversitas		Jo?' (16.1)	- De C	onvenumany mun	ect	univer	sitas	Brawijay
2 2	Jnivers <mark>i</mark> tas		Josheph: 'Not' Mother: 'Want an apology,	pessim	Strategy 3 Neg istic	Sauve 1 ontenes			
	Jnivers <mark>i</mark> tas		Jo?' (16.2)	4 6		aya			Brawijay
	Jnivers <mark>i</mark> tas	1	Nanny: 'If he doesn't get on just go, just go!' (16.3)	ie,		ljaya			Brawijay
2 2	Jnivers tas		ja	(17.1)	Strategy 10 Off	wijaya	Univer	sitas	Brawijay
2 2	Jnivers tas	, Di di Wi	Mother: 'Ben, what I've said you?' (17.1)	hedge					Brawija
	Jniversitas		Ben: (laughing)		omversitas				Brawijay
	Jniversitas		Mother: 'Ben, in there now! Ben: 'Not!'	a trijary a	Universitas				Brawijay
	Jniversitas		jaya Universitas Bi						Brawijay
9 9	Jnivers <mark>i</mark> tas		Mother: 'It was ridiculous' (18.1)	l'(tive h	Strategy 1 Off the ints				Brawijay
9 9	Jnivers <mark>i</mark> tas		Nanny: 'How about one chi	(18.2)	Strategy 13 Posit				Brawijay
rawijaya l	Jnivers <mark>i</mark> tas	Brawi	one room? (18.2) sitas B	raw jasks fo	r reason sitas	Brawijaya			Brawijay
rawijaya l	Jnivers <mark>i</mark> tas	Brawi	Mother: 'Ben should say son	rawijaya	Universitas				Brawijay
rawijaya l	Jnivers <mark>i</mark> tas	Brawi	first then you can come out'	raw j(194)	Strategy 2 Off the Strategy 6 Bald of			sitas	Brawijay
rawijaya l	Jnivers <mark>i</mark> tas	Brawi	(19.1) Ben: 'Sorry'	raw jor war	ning Versitas		Univer	sitas	Brawijay
rawijaya l	Jnivers tas	Brawi	jaya Universitas B	rawljaya	Universitas	Brawijaya	Univer	sitas	Brawijay
rawijaya l	Jniversitas e	Brawi	jaya Universitas B	rawijaya	Universitas	Brawijaya	Univer	sitas	Brawijay
rawijaya l	Jniversitas	Brawi	jaya Universitas B	rawijaya	Universitas	Brawijaya	Univer	sitas	Brawijay
			iovo Illoivovoitos D	eveiiwer	Universites	Prowiiovo	Univer	aitaa	Drowiio
	Universitas	Brawi	jaya Universitas B	awijaya	Ulliversitas	Diawijaya	Univer	silas	Brawijay

			- OTHER DESIGNATION OF THE PERSON OF THE PER	
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya		ijaya Universitas Brawijaya	Universitas	
rawijaya		ijaya Universitas Brawijaya	Universitas	
rawijaya		ijaya Universitas Brawijaya	Universitas	
rawijaya		ijaya Universitas Brawijaya	Unive 5 sitas	
rawijaya		ijaya Universitas Brawijaya	Universitas	
rawijaya			Universitas	
	Universitas Brawi Mother: 'No, no more swating, Universitas Brawi okey?' (19.2) ersitas Braw		Universitas	
rawijaya rawijaya				
rawijaya Kawijaya	Universitas Brawijaya Universitas Braw		Universitas	
rawijaya	Universitable of continuation iversitas Braw		Universitas	
rawijaya	Universit PART awijaya DIALOGUE as Braw	FACE THREATENING ACT STRA		
rawijaya	Univers • Nanny: 'Who's frankly want to	(20.1) Strategy 3 Positive Politeness -	- Intensify SITAS	Brawijay
rawijaya	Univers tas Brawi play a game?' (20.1) as Braw Children: 'Me!'	interest to H (20.2) Strategy 12 Positive Politeness – S and H in the activity	- Include	Brawijay
rawijaya	Nanny: 'Then, I have a			
rawijaya	Univers tas Brawi question to answer but in	ersitas Brawijaya	Universitas	
rawijaya	Univers tas Brawi order to have fun and find the clues you have hold hands	as Brawijaya	Universitas	
rawijaya	Univers tas Brawii are you ready?' (20.2)	(21.1) Chross 2 Off st. D. J. D.	Universitas	Brawijay
rawijaya	Mother: 'You shouldn't behave like that. You are a big boy. Not	(21.1) Strategy 3 Off the Record – Pres		
rawijaya	very annoyed like she said.	va	Universitas	
rawijaya	Ben, listen if I told you coming indeed, you are coming indeed	堂 //	Universitas	
rawijaya	or you just say sorry Ben'		Universitas	
rawijaya	Univers Univers Ben: 'Sorry'	THE T	hiversitas	
rawijaya	Universi	3622)	niversitas	
rawijaya	• Mother: 'Jason, if you find some the awful things that I'm	(22.1) Strategy 10 Off the Record – Rh question		
rawijaya	done wrong, you down of eye	(22.2) Strategy 1 Off the Record – Give	e hintsiversitas	Brawijay
rawijaya	University that's same just to think that I		niversitas	Brawijay
rawijaya	Universita done it wrong' (22.1) Father: 'We've talk it enough,		niversitas	
rawijaya	Univers ta okey?' (22.2)	(22.1) G	S Universitas	Brawijay
rawijaya	Univers tas 8 • Nanny: 'You looks such as a good boy sits here to read a	(23.1) Strategy 8 Positive Politeness – .		
rawijaya	Univers tas L paper, uhhh how about that?'		Universitas	
Irawijaya	Universitas B. (23.1) Joseph: (nodding and	a	Universitas	Brawijay
rawijaya	Univers tas Bra smiling)	aya	Universitas	Brawijay
rawijaya	Univers tas Braw • Nanny: 'Okey listen, give not	(24.1) Strategy 2 Positive Politeness –	Universitas	Brawijay
rawijaya	Univers tas Brawii surprise I got them into the car	Exaggerate Wijaya	Universitas	
rawijaya	Univers tas Brawi behave noisy cause that was a massive achievement a	awijaya	Universitas	
rawijaya	Univers tas Bra massive achievement a massive achievement (24.1)	Julya Umversitas Brawijaya	Universitas	
rawijaya	Univers tas Brawi Mother: 'It was. Yeah, it was' w	jaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	• Nanny: 'Enough is enough, Karen. Don't proud with it!'	(25.1) Strategy 6 Bald on Record – Sy advice or warning		
rawijaya	Universitas Brawij (25.1) Universitas Braw	jaya Universitas Brawijaya	Universitas	
rawijaya	Univers tas Brawij ^{Mother: UYeah} ersitas Braw	ijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Univers tas Bra Mother: 'Jo, look at me, that is V	(26.1) Strategy 4 Bald on Record – S	wants to sit as	Brawijay
rawijaya	Univers tas Braw unexhausted behavior then I have to get you go into the	satisfy H's small face Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawl naughty zone. Come on, come W	jaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawin' (26.1) Iniversitas Braw	jaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas	
rawijaya		ijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Braw	ijaya Universitas Brawijaya	Universitas	Brawijay

	niversitas Brawijaya Universitas Braw	vijava Universitas Brawijava	Universitas Brawijay
		rijaya biliyelbitab biawijaya	Ulliversitas Diawijay
3-13-51	niversitas Brawijaya Universitas Braw	rijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Ur		vijaya Universitas Brawijaya	Universitas Brawijay
		vijaya Universitas Brawijaya	Universitas Brawijay
		vijaya Universitas Brawijaya	Universitas Brawijay
		rijaya Universitas Brawijaya	Universitas Brawijay
	niversitas Brawijaya Universitas Braw	Harra Hadranalta a Duarrillaria	Universitas Brawijay
rawijaya Ur	Nanny Tosenh because you		
rawijaya Ur	are missed behavior and if you	(27.2) Strategy 14 Off the Record –	Universitas Brawijay
	nivers Table of continuation iversitas Braw		Universitas Brawijay
	nivers t PART a wijaya DIALOGUE as Braw	FACE THREATENING ACT STRA	
	in ordina Drawii ava Universitas Draw	ii a li li a sali a Danii a	Universitas Brawijay
	carrying and behaving like this, naughty zone, every time. And	Displace H versitas Brawijaya jaya Universitas Brawijaya	Universitas Brawijay
	you`ll left your toys taking	Universitas Brawijaya	Universitas Brawijay
	away (27.1). Now, mommy watch in your apology,	ersitas Brawijaya	Universitas Brawijay
3 - 3	please?'(27.2)	as Brawijaya	Universitas Brawijay
	niversitas Brawijay	rawijaya	Universitas Brawijay
	niversitas Brawi	ijaya	Universitas Brawijay
rawijaya Ur Irawijaya Ur	4.1.3 The Possible Reasons of Nanny		
	niversitas		Universitas Brawijay
3 3	Strategies in Threatening Both	Positive and Negative Faces.	Universitas Brawijay
	PAGE (III) EVIEW	data analysis that cover the description	
	niversi		niversitas Brawijay
	the possible reasons of nanny and par	ents to use certain kinds of the str	ategies in Brawijay
rawijaya Ur		food in "Cyman Namy?" mality ah	Live well as Duravillar
	hiversh threatening both positive and negative niversit	races in Super Namny Teamty Sil	niversitas Brawijay
rawijaya Ur	niversition Brown and Levinson's theory of p	politeness (1987). The writer desc	ribed the sitas Brawijay
rawijaya Ur	niversition by giving bold marks in the inversities	number of FTA utterances and	the FTA Universitas Brawijay
	niversi utterances uttered by the speaker (S) a	and the hearer (H) are in italic mar	
rawijava Ur	niversitas B		Universitas Brawijay
Irawijaya Ur	niversities are divided into the dia	llogue, context, strategy and ana	lysis are Universitas Brawijay
	niversit discussed in the section below:	Ajaya	Universitas Brawijay
	niversitas Brawij	wijaya	Universitas Brawijay
	niversitas B(1), Dialogue; Mother: 'Ben don		Universitas Brawijay
rawijaya Ur	niversitas Brawijaya Universitas Brawijaya	Turus Surversitas Brawijaya	Universitas Brawijay
rawijaya Ur	niversitas Brawijaya Universitas Braw	ent) Pit) Vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Ur	niversitas Braw Context: The children are p		
rawijaya Ur	niversitas Brawijaya Universitas Braw	vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Ur	niversitas B friendly with his brothers and	sister. He tosses and disturbs	anything, sitas Brawijay
	especially with his brother's toys		Universitas Brawijay
rawijaya Ur	niversitas Brawijaya Universitas Braw	vijaya Universitas Brawijaya	Universitas Brawijay
	niversitas Braw Strategy: Strategyal Bald	on Record- In case of great ur	
	niversitas Brawijaya Universitas Braw	vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Ur	niversitas Brawijaya Universitas Braw	vijaya Universitas Brawijaya	Universitas Brawijay
		vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Ur	niversitas Brawijaya Universitas Braw	vijaya Universitas Brawijaya	Universitas Brawijay
		vijaya Universitas Brawijaya	Universitas Brawijay
iattijaya Ul		vijaya Universitas Brawijaya	33

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rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya	Universitas	Brawijaya	Universitas Brawijaya			Universitas	
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Unive7sitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijava	is: The utterance 'Ben, de	on't encourage	him, (11) is	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	B when moth	er as a speaker in the case	of great urgen	cy or desperat	ion This itas	Brawijay
rawijaya rawijaya	Universitas	is intended	to warn Ben not to be nau	ighty and anno	ying his broth	Universitas er again.	Brawijay
rawijaya							
rawijaya Brawijaya			ers like this in the case of Universitas Brawijaya			Universitas	
rawijaya	Universitas	Mother hop	es that no one is crying and	l injured when	they are playir	^{1g} ·Iniversitas	Rrawijay
rawijaya	Universitae	_				Universitas	
rawijaya Brawijaya	Universitas	(2) Dialogu	ue; Mother: 'Can you stop	that play?' (2.1	Brawijaya	Universitas	
rawijaya	Universitas		Joseph: 'Mom'		rawijaya	Universitas	
rawijaya	Universitas	Brawi	ANGE		xijaya	Universitas	Brawijay
rawijaya	Universitas	Br Contex	at: Mother is preparing the	kids to go to	school, but J	loseph is	Brawijay
rawijaya	Universitas		er sister Lauren is kicking I			Universitas	
rawijaya	Universit?	russy and n	of sister Eduren is kicking .	oseph s leg.		Universitas	
rawijaya	Universi	Strateg	y: Strategy 1 Off the Recor	d – Rhetorical	question	niversitas	Brawijay
rawijaya	Universi	Analyza	is: Mother `s utterance 'C	an you stop th	at play?' year	riversitas	Brawijay
rawijaya	Universit	Allarys	is. Mother sutterance C	an you stop in	ai piay: uses	hiversitas	Brawijay
rawijaya	Universit	Record by	using rhetorical question	n. Mother ask	s question to	Laurensitas	Brawijay
rawijaya	Universit			No.	41	niversitas	Brawijay
rawijaya	Universita	\	ention of obtaining an answ		//	piliveisitas	Brawijay
rawijaya	Universita	this to mak	ce Lauren can realize her	act with the in	dicated mean	ing. It eissitas	Brawijay
rawijaya	Universitas	marked by	the minimization mother's	imposition to	Lauren's negat	Universitas	Brawijay
rawijaya rawijaya	Universitas		1/1//	111 37 //			
rawijaya rawijaya	Universitas	It belongs	to Off the Record strateg	y since it migh	nt be imposing	g on H's	Drawijay
rawijaya Irawijaya	Universitas		4 A		iava	Universitas Universitas	
rawijaya Brawijaya	Universitas	*			Mjaya	Universitas	
rawijaya	Universitas	(3) Dialogu	ue; Mother: 'Jo, not. Stop in	!' (3.1)	rawijaya	Universitas	
rawijaya	Universitas		Joseph: (laughing)			Universitas	
rawijaya	Universitas		Joseph: (laughing) Universitas Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya			t: Mother cleans the stuff v				
rawijaya							
rawijaya	Universitas	Joseph dist	Universitas Brawijaya urbs his mother and throws	something else	e to her. Josep	h and his Universitas	Brawijay
rawijaya			very happy with the situation				
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya			S doesn't minimize FTA to				
rawijaya	Universitas	Brawijaya	an be threatening H's neg	ative face Mo	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		Universitas Brawijaya			Universitas	
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

TOTTTTOTTO		OTHER DISTRICT
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univ ⁴⁸ sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B because she wants to tell this utterance clearly without any other a	Anhigionssitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bthings, It is also true because mother thinks that her utterance	e is more sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B (4) Dialogue; Mother: 'Josh, Joshua look that's a come car!' (4.1) Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas (running and laughing) tas Brawijaya	Universitas Brawijay
rawijaya	Universitas Braw Context: This utterance occurs in the morning when mother	r wants to Brawijay
rawijaya	Universitas Brawijaya	u Universitas Brawijaya
rawijaya	Universitas B get her children to go to school. But they are difficult to get into the	ne car.iThesitas Brawijay
rawijaya	Universitas Brawi Universitas Brawi Universitas Brawi Universitas Brawi Va	
rawijaya		Universitas Brawijay
rawijaya 	Universitas Strategy: Strategy 6 Bald on Record- Sympathetic advice or w	varning versitas Brawijay
rawijaya	University Analysis: Mother uses the utterance 'Josh Joshua look that	Universitas Brawijay
rawijaya	Universi Analysis: Mother uses the utterance 'Josh, Joshua look that	
rawijaya	Universi Universi	he case of
rawijaya rawijaya		
rawijaya rawijaya	Universit	Iniversites Proviley
rawijaya	Universita to play on the road because of the danger. This is to satisfy the hea	arer `s face
rawijaya		Universitas Brawijay
rawijaya	Universitas for his son to be careful.	Universitas Brawijaya
rawijaya	Universitas (5) Dialogue; Father: 'Ben, now! (5.1)	Universitas Brawijay
rawijaya	Universitas B	11 1 11 D 11
rawijaya	'You think you're funny' (5.2)	
rawijaya	Universitas Braw 'Go and do your reading now!' (5.3) jaya	
rawijaya	Universitas Brawija wijaya	
rawijaya	Universitas Brawijay Ben: 'Yeah' awijaya	Universitas Brawijay
rawijaya	Universitas Braw Context: The conversation occurs inside of the house.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	u Universitas Brawijay
rawijaya	Universitas B moment when father just comes from his office. Father doesn't v	
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Braw Strategy: Strategy 1 Bald on Record In case of great u	<u> </u>
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Urdesperation (5.1) vijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

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rawijaya	Universitas	Brawijaya	Universitas Brawija	aya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		Universitas Brawija			Universitas	
rawijaya	Universitas		Universitas Brawija			Universitas	
rawijaya	Universitas	Brawijaya	Universitas Brawija	aya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawija	aya Universitas	Brawijaya	Unive9sitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawija	aya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Strategy 4 Negative	Politeness – Be	conventionally	imdirect	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas	Brawijaya	Ur(5,2) sitas Brawija	aya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawija	aya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Strategy 3 Bald on Ro	aya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	BrawAnalys	is: The utterance (5.1)			e case of sitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawija	aya Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	great urgen	cy or desperation. This	provides no effor	rt by speaker	to reduce sitas	Brawijay
rawijaya	Universitas	B the impact of	of the FTA's. The speal	ker shocks the hea	rer to ask him	with the sitas	Brawijay
rawijaya	Universitas	Brawijaya		33	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		request him to go, and				Brawijay
rawijaya	Universitas	Braw' strategy is a	used to satisfy the Ben	s negative face in	i which father	Universitas wants to	
rawijaya	Universitas						Brawijay
rawijaya	Universitas	give attention	on to his child. In this	context, father w	ants Ben to fo		
rawijaya	Universita	instruction	The next utterance (5.2)	2) 'You think you	re funny?' is	Universitas	Brawijay
rawijaya	Universi						
rawijaya rawijaya	Universit Universit	negative po	liteness by being conv	rentionally indirec	et toward Ben'	s action.	Brawijay
rawijaya Irawijaya	Universit		this strategy to avoid t				
	Universit	ramer uses	this strategy to avoid t	ne lower point of	Skiii. He wall	niversitas	
rawijaya	Universita	realize that	his act is inappropriate	and he is not funn	y to do that ac	tion Pon	Brawijay
rawijaya	Universita	ah ayıldı na am	ant and do what faths	The fo	41. am 2244 ama 'C		
rawijaya	Universitas	snould resp	ect and do what father	r wants. Then, Ta	ther utters G	Universitas	Brawijay
rawijaya	Universitas	your readin	g now!' (5.3) is a kind	of bald on record	d politeness st	rategy by sitas	Brawijay
rawijaya	Universitas						
rawijaya	Universitas	giving task- Bra	oriented. Because father	er feels that Ben s	hould study ra	ther than Universitas	Brawijay
rawijaya	Universitas	B play. Here,	the function of giving	the task is to find	out whether H		
rawijaya	Universitas	Brawija			wijaya	Universitas	Brawijay
rawijaya			not from S. Father trie				
rawijaya	Universitas	in order to	achieve his final goal v	with his utterance	so that Ben ca	Universitas an do the	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawija	aya Universitas	s Brawijaya	Universitas	Brawijay
rawijaya			ed to him immediately.			Universitas	
rawijaya	Universitas	Brawijaya (6) Dialogi	ne; Father: 'Send him up	aya Universitas o' (6.1)	Brawijaya	Universitas	
rawijaya						Universitas	
rawijaya	Universitas		Mother: 'Alright, I'n			Universitas	
rawijaya	Universitas		Universitas Brawija			Universitas	
rawijaya	Universitas		Universitas Brawija			Universitas	
rawijaya	Universitas		Universitas Brawija			Universitas	
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	THE TOTAL PROPERTY OF THE PROP	a <u> </u>
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Univ ⁵⁰ sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Braw Context: The conversation occurs inside of the Collin's hou	ase Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas B time, father is very tired. Father wants mother to get the kids to	go to bed sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya But mother feels unhappy and looks very tired too. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijay
rawijaya	Universitas Braw Strategy: Strategy 3 Bald on Record-Task oriented (6.1) jays	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijay
rawijaya	Universitas Brawijaya Strategy13 Off the Record- Overgeneralize (6.2)	a Universitas Brawijay
rawijaya	Universitas Braw Analysis: The utterance 'Send him up' (6.1) is a task-oriented	a by Siyersitas Brawijay
rawijaya	Universitas Brawijaya	
rawijaya	Universitas Bused to make H'face redress will be irrelevant to the situation,	And fathersitas Brawijay
rawijaya	Universitas Brawi	a Universitas Brawijay
rawijaya	Universitas Braw mother to do the things being asked. After father says the	a utterance a Universitas Brawijay
rawijaya	Universitas (6.1), the conversation seems that it runs well. It can be see	n from the sitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi response of mother 'Alright, I'm taking him' (6.2). Here, mot	
rawijaya	Universi Universi	l. But, here
rawijaya		
rawijaya	universit mother Hs the choice of deciding whether the general rule app	
	Universita This strategy might be used because S doesn't want to distur	niversitas Brawijay
rawijaya	Olliversita Salati Sala	piliversitas brawijay
rawijaya	Universita although by manipulation. Mother means to maintain the case.	She scares Brawijay
rawijaya	Universities shout this situation and wants to and the situation by using the	Universitas Brawijay
rawijaya	Universities about this situation and wants to end the situation by using the	
rawijaya	Universities B although by giving off the record politeness strategy.	a Universitas Brawijay
rawijaya	Universitas Bra	
rawijaya	Universitas B(7) Dialogue; Nanny: 'Hello, where's your mommy?' (7.1)	
rawijaya rawijaya	Universitas Brawija Joseph: 'I don't know' wijaya	
rawijaya		
rawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya UrJoshuait Hai Joi wijaya Universitas Brawijaya	
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rawijaya	Universitas Brawijaya	a Universitas Brawijay
rawijaya	Universitas Brawijaya Urjoshua: Joshua Collins, Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Braw Context: The dialogue takes place in the living room, in f	
rawijaya		
rawijaya	Universitas Brawing door. The participants are Joseph, Lauren and Joshua. There is a Universitas Brawing and Joshua.	welcoming Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
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awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas Brawijay

Universitas Brawijaya Universitas B from the children. The children are not like usual which is usually naughty stas Brawijaya Universitas B but here they are not to the guest. jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Strategy: Strategy 1 Bald on Record- post greetings (7.1) Universitas Brawijaya Universitas Brawijaya UStrategy 1 Positive Politeness- Notice, attend to H (7.2) niversitas Brawijaya Universitas Brawijava Universitas Brawijava Strategy 5 Positive Politeness- Seeks agreement (7.3) Universitas Brawingsis: The utterance 'Allow, where's your mommy? (7.1) is used to sitas Brawingsis. Universitas B show greeting to save the interlocutor positive's face, so H can feel more sitas close with S. In this case, the dialogue also shows that nanny wants to see the parents directly. At the time, nanny has already come inside of the Brawijaya house. The context (7.2) 'Can I come in, please?' is a kind of positive it as Brawijaya politeness by using seeks agreement. In this condition, S tries to minimize the distance between expressing friendliness and solid interest of gettings it as Brawijaya closer to H. In this case, nanny tries to minimize the distance between her and the children, and also nanny tries to ask agreement from the children as Brawijaya a part of the house that she wants to come in. The next utterance (7.3) 'Ohsitas Brawijaya hallo, what's your name?' is a kind of positive politeness strategy. It is Universitas B classified into exaggerate utterance. Speaker feels sympathic to H'ssitas Brawijaya condition that they are very friendly and nice by welcoming the guest. In this situation, nanny feels sympatic to the children's condition that they are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B not doing the naughty things against the guest. rsitas Brawijaya Universitas Brawijaya Universitit's hard to be strong. I've just had enough really's sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 19 Prawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Nanny: 'And I will resolve this, okay. I might be finished it it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaty Own' (8.2) a Universitaty Brawijaya ijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Context: The conversation occurs in the dining room. Mother tells ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities B nanny about what happened to her. They are talking about the family ssites Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya matters especially about the children's behavior, itas Brawijaya Universitas Braw Strategy: Strategy 3 Negative Politeness- Be pessimistic (8.1) Strategy 11 Positive Politeness- Be optimistic (8.2) Analysis: The utterance (8.1) can be categorized into politeness strategy. It can be classified into direct utterance. In this case, Sit speaker may be imposed and intruded on hearer's space. Speaker attempts it as Brawijaya to minimize the imposition on hearer or acknowledged hearer's negative face. Negative politeness strategy is also called respect politeness. In this sitas Brawijaya case, mother uses negative politeness to complain about what she feels toward her family problems. By using positive politeness strategy, nanny Brawijaya uses the utterance 'I will resolve this, okay. I might be finished it my own's tas Brawijaya (8.2) to appreciate the hearer. Nanny makes the situation better by giving Universitas B some solutions. Nanny with her optimism believes that the problem can besitas Brawijaya resolved. In other words, this strategy is used as involvement to the interlocutor. Nanny tries to save the mother's positive face. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B(9) Dialogue; Nanny: 'The children are very energetic, and they got sositas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br much love at one another. They are close, that's Universitas Brawijaya Universitas Brawijaya Universita really lovely to say but...(9.1) It's so much rude in Sit Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya this house. Your four children control the parent was Ry behavior. Their aggression is absolutely disgusting. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universita (9.2) By swerve, by hits one another, by	Liniversitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitajust appalling' Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Father: 'Yeah we're agreeing it' Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Uni Mother: 'They're totally niversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	t: Nanny meets parents in their home. She wants to mak	e it clear sitas	Brawijay
rawijaya	Universitas	B what is ha	ppening. Nanny just blames parents with looking at	the fact sitas	Brawijay
rawijaya	Universitas	Brawijaya	as Brawijaya	Universitas	Brawijay
rawijaya			r acts to the children. Nanny still wants parents to m		
rawijaya	Universitas	Braw' children dis	scipline about their behavior, since nanny suggests that	Universitas	Brawijay
rawijaya	Universitas				
rawijaya	Universitas	never do the	e things maximally.	Universitas	
rawijaya	Universita	Strateg	y: Strategy 15 Off the Record- Be incomplete (9.1)	Universitas	
rawijaya rawijaya	Universi	Strateg		niversitas	
rawijaya Irawijaya	Universit		Strategy 5 Bald on Record- S wants to be rude witho	ut risk of niversitas	Proviiov
rawijaya Brawijaya	Universit		offending (9.2)	niversitas	
	Universit		offending (9.2)	niversitas	
rawijaya	Universita	Analys	is: Nanny`s utterance (9.1) 'The children are very energ	ratic and	Brawijay
rawijaya	Universitas	41			
rawijaya	Universitas	they got so	much love at one another. They are close, that's really	Universitas	Brawijay
rawijaya	Universitas	say but(9	2.1) is a kind of off the record politeness by express	sing hers tas	Brawijay
rawijaya	Universitas		ncomplete, using ellipsis. It shows that speaker want		
rawijaya	Universitas	Bra.	ncomplete, using ellipsis. It shows that speaker want	Universitas	Brawijay
rawijaya	Universitas	B parents car	refully for something that actually happens by say	ingithatsitas	Brawijay
rawijaya	Universitas	Brawija	wijaya	Universitas	Brawijay
rawijaya	Universitas	utterance.	Because in this situation nanny hopes that paren	ts really _{sitas}	Brawijay
rawijaya	Universitas	understand	and realize their mistake by interpreting that	utterance	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya			Next, utterance (9.2) shows us that the speaker uses		
rawijaya	Universitas	Brawijaya – record polit	Universitas Brawijaya Universitas Brawijaya eness in her speech. This provides rudeness by speaker	Universitas to make	Brawijay
rawijaya					
rawijaya			a bit uncomfortable. And also in order that parents		
rawijaya			Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya			tly for their children by disciplining them. Brawijaya	Universitas	
rawijaya	Universitas		Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	as Brawijay
rawijaya	Universitas B (10) Dialogue; Nanny: 'And it's almost upsets me. (10.1). You scared	as Brawijay
rawijaya	Universitas Brawijaya	as Brawijay
rawijaya	Universitas Brawijaya Universitabecause you don't wanna know what they gonna dosita	as Brawijay
rawijaya	Universitas Brawijaya	as Brawijay
rawijaya	Universitas Brawijaya	as Brawijay
rawijaya	Universitas Brawijaya Universita really do need to get a great for this' (10.3). Universita	as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	as Brawijay
rawijaya	Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universita	as Brawijay
rawijaya	Universitas Brawl Context: The dialogue still occurs in home. The topic discuss how they	as Brawijay
rawijaya	Universitas Brawijaya Universita	as Brawijay
rawijaya	Universitas B will work together to overcome the bad behavior of their children. Here, sita	as Brawijay
rawijaya	nanny also provides many examples of the extent of their child's behavior	as Brawijay
rawijaya		as Brawijay
rawijaya	Universitas which is inappropriate and detrimental to other people. Nanny also provides site	as Brawijay
rawijaya		as Brawijay
rawijaya		as Brawijay
rawijaya	University	as Brawijay
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rawijaya rawijaya		as Brawijay as Brawijay
rawijaya	Stratagy 10 Off the Penerd Photograph question (10.2)	as Brawijay as Brawijay
rawijaya	37 (2) (3) (2)	as Brawijay as Brawijay
rawijaya	Strate Si D D and Sin Thomas (2010)	as Brawijay
rawijaya	Universities Analysis: When nanny tries to start helping their family, nanny already	as Brawijay
rawijaya	Universitas B knows about what mistakes happened. In this utterance, S wants to be rude	
rawijaya	knows about what mistakes happened. In this utterance, S wants to be rude Universitas Bra	as Brawijay
rawijaya	Universitas B without risk of offending. Nanny doesn't care about maintaining parents'sita	
rawijaya	Universitas Brawija Universita	as Brawijay
rawijaya	Universitas B face (10.1). This strategy is used in order that parents can understand all of site	as Brawijay
rawijaya	Universitas B the bad things that need to be solved. Next, 'What kind of behavior is that?'	as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	as Brawijay
rawijaya	Universitas B (10.2) is a kind of off the record politeness strategy by giving rhetorical site	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universita	as Brawijay
rawijaya		
rawijaya	Universities B obtaining an answer. Nanny asks them with indicated meaning so that they	
rawijaya		as Brawijay
rawijaya	Universities B can interpret it by themselves. But nanny wants them to answer that the	
rawijaya	Universitas Brawijaya behavior is really unacceptable. Finally, utterance (10.3) shows Universitas Brawijaya universitas Brawijaya universitas Brawijaya	as Brawijay
rawijaya		
rawijaya		as Brawijay
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rawijaya	Universitas	Brawijaya	Universitas Bray	wijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brhat nanny	uses bald on record	nolitenes	s strategy in h	ner sneech as	Universitas	Brawijay
rawijaya	Universitas		Universitas Bray	vijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	eto parents.	Nanny hopes they	do not re	efuse to accep	ot the best so	lution/sositas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bray	wijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	ork together to impro	vijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	B(11) Dialog	gue; Nanny: 'Your	kids love	you. Your c	hildren love	you likesitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bray				Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universita usual'	(11.1)	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Uni Mother: 'Sorry	' (11.2)	rersitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya			95	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		Nanny: 'yo				grow_upsitas	
rawijaya	Universitas		that no	ot love vo	ou, am I right i	mom ² , (11.3)	Universitas	
rawijaya	Universitas		25	i iove yo	ii, and I regite i	(11.0)		
rawijaya	Universitas		Mother: 'Yeah,	, its truly	'是		Universitas	
rawijaya 	Universita		Nonnye 'Vou au	nys maad	to some togeth	har akay 2 (11	Universitas	Brawijay
rawijaya	Universi		Nanny: 'You gu					
rawijaya Kawijaya	Universi	Conte	ext: It is the time for	nanny to	o speak from	heart to heart	and tries	Brawijay
rawijaya rawijaya	Universit Universit							
rawijaya Irawijaya	Universit		rents more extrover	13 /3 /			niversites	Drowiiov
rawijaya Brawijaya	Universita	guidance to	parents to know n	nore wha	at they feel. I	t is also as a	training	Brawijay
rawijaya	Universitas	\				/	Universitas	
rawijaya	Universitas	process for	parents to be more d	liscipline	d for what the	ey must do.	Universitas	
rawijaya	Universitas	Strate	gy: Strategy 11 Off	the Reco	rd- Be ambigi	ous (11.1)	Universitas	
rawijaya	Universitas	В	理		Y/		Universitas	
rawijaya	Universitas		Strategy 5 Negat	tive Polit	eness- Apolog	gize(11.2)	Universitas	
rawijaya	Universitas		Strategy 10 Off	the Reco	rd- Rhetorical	question(11.		
rawijaya	Universitas	Brawija				wijaya	Universitas	
rawijaya	Universitas	Brawijay	Strategy 11 Posi	tive Poli	teness- Be opt	timistic (11.4)	Universitas	
rawijaya	Universitas	Brawijaya	vsis: Nanny uses the	strategy	of off the re	cord politene	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Bray	vijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	B being ambi	guous to parents in	the utter	ance (11.1). H	Iere, S lets H	to guesssitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Braveans. Nanny wants i	wijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	eans. Namy wants i	wijaya ^{to}	Jieanze that s	Brawijaya	Universitas	Brawijay
rawijaya			nty but they still lov					
rawijaya			Universitas Bray					
rawijaya			h the situation. Ther					
rawijaya	Universitas	naughty. T	Universitas Bray hen, mother answer Universitas Bray	rsin the	utterance 'Sa	orry' (11.2) s	Universitas shows an	Brawijay
rawijaya	Universitas		Universitas Brav				Universitas	
rawijaya 	Universitas		Universitas Bray				Universitas	
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rawijaya	Universitas Bra Universitas Bra	ying in fro	ont of her. The Universitas	e utterance `. Brawijaya	s <i>orr</i> y' is the ir Universitas	idependent st Brawijaya	rategy of Universitas	Brawijay
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rawijaya	Universitas Bra	wiiava	Universitas	Brawijava	Universitas	Brawijava	Universitas	Brawijav
rawijaya	Universitas Bra	spected. Ir	the utterance	e (11.3), nan	ny uses off the	e record polit	eness by sitas	Brawijay
rawijaya							meaning.sitas	
rawijaya	Universitas Bra	wijaya		inned to pro	vide 11 with th	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Bi	anny assur	nes that there	is a reason	for mother to	describe the	solution:sitas	Brawijay
rawijaya	University of Due			CB		All arra	Habianalkaa	
rawijaya	Universitas Br	his strategy	s used to th	reaten H`s n	egative face. A	And the next	utterance	Brawijay
rawijaya	Universitas / (1	1.4) 'You	guys, need i	to come togo	ether, okey?'	is a kind of	positive	Brawijay
rawijaya	Universita		1.5	EA.A.	Mr.		Universitas	Brawijay
rawijaya	Universi po	oliteness by	using optimi	istic utterance	e. Nanny supp	orts them to o	cooperate _{s tas}	Brawijay
rawijaya	Universi	och other	in disciplinin	g their child	lren This stra	ntegy hannen	s among	Brawijay
rawijaya	Universit	other -	п спострини	s their cline		acgy happen	hiversitas	Brawijay
rawijaya	Universit pe	eople with	close relation	ship since na	nny already u	nderstands w	ell aboutsitas	Brawijay
rawijaya	Universit	a Callina	nuolalaura II a		we this hasses		niversitas	Brawijay
rawijaya	Universita	e Comins	problems. He	re, namny uto	ers this becaus	e namny reers	pniversitas	Brawijay
rawijaya	Universitas in	nportant to	give solution	in each meet	ing to parents.	In order that	they can sitas	Brawijay
rawijaya	Universitas						Universitas	
rawijaya	Omvorsitus E	^	(173)		y step by step.		Universitas	
rawijaya	Universitas Bra	2) Dialogu	ie; Nanny: 'Ka	aren, are vou	committing in	?' (12.1) a	Universitas	
rawijaya	omitorora bra					ary or	Universitas	
rawijaya	Universitas Bra		Nanny: 'Aı	nd you togeth	er as a couple		rdJniversitas	
rawijaya	Universitas Bra		WO	rking and ch	ange it'	wijaya	Universitas	
rawijaya 	Universitas Bra					Tawijaya	Universitas	
rawijaya	Universitas Bra		Father: 'Yea	all	omversitas		Universitas	
rawijaya	Universitas Bra				Universitas		Universitas	
rawijaya	Universitas Bra				Universitas		Universitas	
rawijaya	Universitas Bra	ıwıjaya	Nanny: 'The	en, let`s do it	Universitas (12.2) Universitas	Brawijaya	Universitas	
rawijaya	Universitas Bra						Universitas	
rawijaya	Universitas Bra			•	_	-		
rawijaya	Universitas Bra Universitas Bra				Universitas ent.:This utter		Universitas nat nannveitas	
rawijaya								
rawijaya	Universitas Bra Universitas Bra	is sympatiz	e with parents	Brawijaya	Universites	Brawijaya	Universitas	
rawijaya rawijaya							Universitas	
	Universitas Bra				Universitas		Universitas	
rawijaya	Universitas Bra				Universitas		Universitas	
rawijaya	Universitas Bra				Universitas		Universitas	
rawijaya	Universitas Bra	ıwıjaya	universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawij Strategy: Strategy 13 Positive Politeness- Seek agreement (12.1) UniStrategy 12 Positive Politeness-Include both S and H in the sitas Brawijava **Universitas Brawijaya** iversitas Brawijaya Universitas Brawijaya activity (12.2) Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawii Analysis: Nanny uses this strategy in the utterance (12.1) because shesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya wants to make sure that H does not hesitate with the choices. As Brown Universitas Braand Levinson said (1987), the functions are to feel solidarity and closeness Brawijaya **Universitas Brawijaya** Universitas Brawith the hearer. Here, S assumes (via optimism) that there are no goodsitas Brawijava reasons why H can not cooperate. Therefore, mother must have a commitment with her step to discipline her children. In the utterance Sitas Brawijaya (12.2), the speaker uses the strategy include both S and H in the activity. Sitas Brawijaya 'Lets' here means 'they'. Therefore, in this strategy, nanny wants parents to commit each other to teach their children because that is their duties to sitas discipline their children. (13) Dialogue; Nanny: 'Now stop their behavior because of when you's tas Brawijaya have explain, when you give the warning. If their behavior continuous, you straight into the naughty zone' (13.1). Father and Mother: (nodding) Universitas Brawija Context: This scene happens inside of the Collin's home. Nanny Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brigives the instructions and also the rules which must be followed bysitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya parents. Here, parents look a little bit worried, but nanny convinces them Universitas Brato take action as soon as possible if the children break the rules. Nannysitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brasks parents to be more responsible against their children. Universitas Brawija Strategy: Strategy 3 Bald on Record- Task oriented (13.1)
Universitas Brawija Valversitas Brawija Valversi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawija Analysis: The utterance (13.1) shows the strategy by task-oriented. Universitas BraThis strategy is a kind of interaction face redress will be irrelevant. Itsitas Brawijava Universitas Brawijaya rawijaya Universitas Brathis situation. This is to save hearer's negative face. Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (14) Dialogue; Nanny: 'What we gonna do is we can give the children 10 Rrawijaya **Universitas Brawijava** toys to play with and every time one of the Brawijaya children come and break something that belongs that Brawijava to somebody else, we can take away I of their toys'. (14.1) Universit Father & Mother: ...(nodding) Context: The conversation still happens inside of the house. Parents want to start applying the rules or the advice by nanny. Nanny comes to sitas Brawijaya warn them once again that when the kids are playing, they also have limitations which must be followed by them. Here, nanny seems more stas Brawijaya ambitious in order that parents can have full spirit too to start the rules. Sitas Brawijaya Nanny also gives them the alternative way if the children really break the Universitas Braules. **Universitas Brawijaya** Strategy: Strategy 3 Positive Politeness- Intensify interest to H (14.1) Universitas Brawii Analysis: Knowing the rules which are given to parents, nanny uses rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br the strategy of task oriented. Here nanny gives so many instructions sitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay
rawijaya	Universitas			Universitas	
rawijaya	Universitas			Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Univ ⁵⁹ sitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	
rawijaya	Universitas	words, nanny does not consider parents' face si	nce she accuses r	liniversitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	r saying something important about the rules. In	this case, nanny	useithissitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	strategy because she is also optimistic with her r	tas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	(15) Dialogue; Nanny: Watch this, he spits in y	our face, you brii	ng him insitas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya Universita and you say it to him'	(15.1). You do no	ot spit at	Brawijay
rawijaya	Universitas	Brawijaya Univer anybody because the b	pehavior is unac	ceptable. Sitas	Brawijay
rawijaya	Universitas	Brawijaya U	las Brawijaya	Universitas	Brawijay
rawijaya	Universitas		you stay in this		
rawijaya	Universitas	(15.2)	vijaya	Universitas	
rawijaya	Universitas	// 03. '4/	va	Universitas	
rawijaya	Universitas	Joseph:(laughing)		Universitas	
rawijaya	Universita	Context: The following conversation happ	ens after nanny ku	Universitas	Brawijay
rawijaya rawijaya	Universi				
rawijaya rawijaya	Universit Universit	mother is disappointed in Joseph's naughtiness	s. This dialogue of	occurs in	Brawijay
rawijaya Irawijaya	Universit	the children's play room. Nanny and mother a		/ //	
	Universit			Paivoroitos	Drowiiov
rawijaya	Universita	Joseph against his act. Finally, as Joseph's punis	shment, nanny ask	s mother	Brawijay
rawijaya	Universitas		//	Universitas	
rawijaya	Universitas	to take her child into the naughty zone.	//	Universitas	
rawijaya	Universitas	Strategy: Strategy 3 Bald on Record- Task	oriented (15.1)	Universitas	
rawijaya	Universitas	Strategy 6 Bald on Record- Sym	, //a		
rawijaya	Universitas	Strategy 6 Bald on Record- Sym	pathetic advice or	warning Universitas	Brawijay
rawijaya	Universitas	(15.2)	/jaya	Universitas	Brawijay
rawijaya	Universitas	Brawija	wijaya	Universitas	Brawijay
rawijaya	Universitas	Brawij Analysis: In this case, nanny applies ba	ıld on record str	ategy of sitas	Brawijay
rawijaya	Universitas	politeness in the case she gives task oriented.	This strategy is a	liniversitas a kind of	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay
rawijaya		rinteraction face redress will be irrelevant. Na			
rawijaya	Universitas	Brawijaya Universitas Brawijaya	tas Brawijaya negative face. Na	Universitas	Brawijay
rawijaya		mother should not leave Joseph with his disol			
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay
rawijaya		mean to blame mother but she reminds her with			
rawijaya	universitas	utters this utterance 'Watch this, he spits in yo	ur face, you brin	g him in	Brawijay
rawijaya	Universitas			Universitas	
rawijaya	Universitas			Universitas	
rawijaya	Universitas			Universitas	
rawijaya	Universitas			Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas	Brawijay

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Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Univ ⁶⁰ sitas	Brawijay
Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas	Brawijava sou so	ly it to him (1	5 1) On the 1	itterance 'You	do not spit at	Universitas	Brawijay
		Universitas	Brawijaya	Universitas	Brawijaya		
Universitas	B because th	ne behavior is	unacceptable	e. You underst	and! Now, yo	u stay insitas	Brawijay
Universitas	Brawijaya this room!	'' (15.2) identi	Brawijaya fies as a warı	Universitas ning. This utte	Brawijaya rance is categ	Universitas orized as	Brawijay
		•				•	
	zone as hi	s punishment	for doing nau	ghty things. S	he uses this st	rategy to	Drawijay
	satisfy the	H's negative	face. It states	clearly that Jo		en to the	Proviiov
		s and do it					
		is und do it.	AC D				
	(16) Dialo	gue; Mother:	Want an apo	logy, Jo?' (16.	1) va		
	7// ,	Lochuo, '	Not'	料人人			
		Joshua.	INOL	F.			
Universi		Mother:	'Want an apo	logy, Jo?' (16.	.2)		
Universi		Nama	101 1 2		D (1)	Livereitee	
Universi	5	Nanny:	lf he doesn t	get one, just g	o, just go! (1)	1.3) Niversitas	Brawijay
Universit	Conte	xt: The dialog	takes place i	n the family ro	oom. Mother v	vants\tellsitas	Brawijay
Universit					C .1	niversitas	Brawijay
Universita	to Joseph	that he is punis	shed because	of his act. The	erefore, the top	n this inversitas	Brawijay
Universita	conversati	on is about te	lling that Jos	seph will take	apology or n	ot. Here, sitas	Brawijay
	mammy aar	mag to halo m	othor in and	an that matha	n oon ho otnio	Universitas	Brawijay
		nes to neip ii	lother in ord	er mat mome	r can be sinc		
	children.	11	177	4.6			
		Q	4 4	r			
		egy: Strategy I	Negative Po	liteness- Be co			
		(16.1) and	l (16.2)				
				worsitas			
		Strategy 3	Negative Po	liteness- Be pe	essimistic (16. .	Universitas	Brawijay
Universitas	convey that	at there is som	ething that m	nust be done b	y her kid. Jos	eph must	Brawijay
Universitas	Brawijaya	speaker reels	Brawijaya	ung bad that Universitas	nappens to th	e nearer. Universitas	Brawijay
						Universitas	
	Universitas	Universitas Brawijaya Universitas Universit Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Universitas Universitas Universitas Brawijaya Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universita	Universitas Brawijaya Universitas Universita	Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Universitas Brawijaya Universitas Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Un	Universitas Brawijaya	Universitas Brawijaya Universitas Univ

10111101101	OHITOTOICAO DIATINATA OHITOTOICAO DIATINATA OHITOTOICAO DIATINATA	- United City and Ci	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univelsitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brothe speaker uses this expression to save the hearer's negative	. Ųnįversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brameans that if Joseph does not apologize, she has to give the pur	nishment:sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Therefore, here nanny comes with a solution by saying 'Just Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brago!' (16.3) in order to show her respect and save mother's face,	she usessitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brathat aword by negative-politeness respect terms although r	nanny is	Brawijay
rawijaya	Universitas Brassimistic. In addition, this utterance can be categorized as or	ne of the sitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brastrategies of negative politeness in giving compensation to H's	negativesitas	Brawijay
rawijaya	Universitas Braw face by explicitly expressing doubt that S can obtain the expectation of the state of the st	Universitas	
rawijaya			Brawijay
rawijaya	Universitas from H. Nanny uses this strategy in order to help mother to	makeeasitas	Brawijay
rawijaya	Universit decision because nanny doubts Joshua can make apology.	Universitas	
rawijaya		niversitas	
rawijaya	University (17) Dialogue; Mother: 'Ben, what I've said to you?' (17.1)	niversitas	
rawijaya	Universit Universit Ben: (laughing)	hiversitas	
rawijaya rawijaya	Universit Universit Universit	hiversitas niversitas	
rawijaya	Universita Mother: 'Ben, innow!'	Iniversitas	
rawijaya		Universitas	
rawijaya	Universitas Ben: 'Not!'	Universitas	
rawijaya	Universities Context: This conversation occurs during the relax times.	meiThesitas	Brawijay
rawijaya			
rawijaya	Universitas Brancher and Ben. Mother hopes that Ben can Universitas Brancher and Ben. Mother hopes that Ben can Va	consider Universitas	Brawijay
rawijaya	Universitas Bramother's need, being a polite person and not breaking the dis		
rawijaya	Universitas Brawii	Universitas	Brawijav
rawijaya	Universitas Braules. In this dialogue, a conflict raises because Ben does not	want to _{sitas}	Brawijay
rawijaya	Universitas Bracollow the instructions from mother. Then, mother tries to conve	. Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Braby speaking a lot as in utterance (17.1). After that, Ben resp	onds hissitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawij Strategy: Strategy 10 Off the Record- Question, hedge (17.1)		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya 	Universitas Brawij Analysis: In this utterance, mother asks Ben to understand a		
rawijaya	Universitas Brawijaya	Universitas e a light	Brawijay
rawijaya 			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya 	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas	conversation. She uses this strategy because she wants to make ordinary	/ijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas	Braconversation by using the simple word, implicit meaning or complicated itas Braw	/ijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas	purpose. This strategy is used in order that Ben can answer what his Brawijaya Universitas Brawijaya Universit	/ijay
rawijaya		Branistake is. In this strategy, the speaker also can convey and get itas Braw	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas	Br information to the hearer directly or not. Mother hopes hearer or Ben can sitas Braw	/ijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas		/ijay
rawijaya	Universitas	Bra(18) Dialogue; Mother: 'It was ridiculous' (18.1) rawijaya Universitas Braw	/ijay
rawijaya	Universitas	Braw' Nanny: 'How about one child one room? (18.2) Universitas Braw Universitas Braw Universitas Braw	/ijay
rawijaya	Universitas	Br	/ijay
rawijaya	Universitas	Context, The conversation happens when the children are playing.	/ijay
rawijaya	Universita	Universitas Braw	⁄ijay
rawijaya	Universi	Mother starts to give punishment against children's act by taking them into sitas Braw	
rawijaya	Universi	the naughty zone so they can not fight each other again. Mother also asks iversitas Braw	/ijay
rawijaya	Universit		,,,,,
rawijaya 	Universit	her children to be ready to come into the naughty zone if they are naughty. Sitas Braw	
	Universit	Nanny means to save the children in a better condition by separating them.	/ijay
rawijaya	Universita		
rawijaya	Universita	Strategy. Strategy 1 off the receold Give limits (10:1)	
rawijaya rawijaya	Universitas		/IJay
rawijaya rawijaya	Universitas		
rawijaya rawijaya	Universitas Universitas	(18.2)	
Irawijaya Irawijaya		Braw Analysis: The utterance 'It was ridiculous' (18.1) shows that S gives it as Braw	
rawijaya Brawijaya	Universitas		
rawijaya	Universitas	hint. This strategy is used by speaker to decide how hearer can interpret it.	njay /iiav
rawijaya		Braw in this utterance, mother wants to remove herself from any imposition	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/iiav
rawijaya		Brawhatsoever. Mother shows nanny that the children are doing naughtysitas Braw	
rawijaya	Universitas	things. Mother hopes that the children really know about how to be Braw	/ijay
rawijaya		Braresponsible something. Here, nanny becomes optimistic with her answer itas Braw	
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya		Bra'How about one child one room?' (18.2). Nanny asks reason how to stas Braw	
rawijaya			
rawijaya	Universitas	separate the children in different rooms. Nanny uses this strategy to show	/ijay
rawijaya	Universitas		
rawijaya	Universitas		
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas		

	0111110101010	DIGHTHATA		2101111101701	011110101000	Diamijaja	011110101666	21011111017
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Univ ⁶³ sitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya that she	follows the si	tuation that	Universitas	This strategy	happens	Brawijay
rawijaya	Universitas		Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya	Universitas	B among pe	ople with close	e relationship	Mother and n	anny have kno	own eachsitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas ptimism) Universitas	Brawijay
rawijaya	Universitas	Brathat there	are no good re	asons why H	can not cooper	rateawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawl Dialo	ogue; Mother:	Ben you sho	uld say sorry f	irst then you o	can come	Brawijay
rawijaya	Universitas	Brawijaya	Univer	out' (19.1)	rersitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya			95	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijay	Ben: 'So	orry'		rawijaya	Universitas	
rawijaya	Universitas		Mother	'No no more	swerving, oke	v ² ' (19.2)	Universitas	
rawijaya	Universitas						Universitas	
rawijaya	Universitas	Conte	ext: Ben was ou	it of being pui	nished because	he was naught	y and not sitas	Brawijay
rawijaya	Universita	polite At	that time moth	or gave Ren (guagastion to p	av attention to	Universitas	
rawijaya	Universi						the rulessitas	
rawijaya	Universi	which are	given by moth	ner that Ben s	hould not be s	pitting or curs	ing again	Brawijay
rawijaya	Universit						Involvicas	Diamijay
rawijaya	Universit	because ii	ie will be expo	sed to the p	umsiment. Mo	nner wanteu a	ll of∖hersitas	
	Universit	children c	an be responsib	le for their act			niversitas	
rawijaya	Universita	Strot	egy: Strategy 2	Off the Page	ord Evaggarat	o (10 1)	Universitas	
rawijaya	Universitas Universitas	l \					Universitas Universitas	
rawijaya Irawijaya	Universitas		Strategy 5	Bald on Rec	ord- Sympathe	etic or warning	g (19.2) c niversitas	Brawijay
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rawijaya	Universitas	1 Hidi	lysis: On the m	iotner's uttera	ance Ben you	i snouia say s	orry i _{first} sitas Universitas	
rawijaya			can come out'	(19.1) she us	ses the strategy	y of giving as	sociation	
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rawijaya	Universitas	clues to E	Ben. Mother ac	tually gives t	he direction ar	nd explanation	Universitas in order universitas	Brawijay
rawijaya			n choose the co	onsequences.	If H can follo	w S`s comma	nds, then sitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	B S promise	es to free him	from punishr	nent. When w	e see the ansv	wer from sitas	Brawijay
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rawijaya	Universitas	Brawijaya	ems so friend	y, therefore	sne uttered No	o, no swerving	Universitas g, okey?' Universitas	Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brampthing naughty by swerving each other. Mother's utterance is used to star Bramijaya **Universitas Brawijaya** Universitas Br save Ben's positive face. This utterance usually happens among peoplesitas Brawijava with close relationship as Brown and Levinson said (1987). rawijaya Universitas Br (20) Dialogue; Nanny: 'Who's frankly want to play a game?' (20.1) niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Children: 'Me!' Uni Nanny: 'Then I have a question to answer but in order to itas Brawijaya have fun and find the clues you have holdsitas Brawijaya hands..... are you ready?' (20.2) Universitas Brawijaya Context: The conversation between nanny, parents and children below Sitas Brawijaya happens at the Collin's house. Nanny comes with a game for children in sitas Brawijaya order that they can be closer. Here, it is also clear that the game provided Brawijaya by nanny can help the children easily to learn the positive things. Strategy: Strategy 3 Positive Politeness- Intensify interest to H (20.1) Strategy 12 Positive Politeness- Include S and H in the liversitas Brawijaya activity (20.2) Analysis: The utterance 'Who's frankly to play a game?' (20.1) which Universitas Braproduced by nanny is a kind of positive politeness in the case of intensifysitas Brawijaya interest to H. Nanny exaggerates facts as well as she makes good story to Universitas Brawijaya draw the children as the participants. Here, nanny uses this strategy rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br because she wants to get closer to the children while entertaining them.sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This strategy is also used to save the hearer's positive face. Nanny hopes rawijaya Universitas Brathrough the game, the kids can get the positive impact. For the utterance Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra'Then I have a question to answer but in order to have fun and find the versitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Braclues you have hold hands..... are you ready? (20.2), shows the Universitas Br cooperative assumption in redressing FTA that includes both S and H insitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the activity. This utterance belongs to positive politeness strategy since it Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Universitas Br conveys that S and H are cooperators. In this case, nanny tries to look for it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the needs of the children. It generally functions by implicating, in some Universitas Braway, solidarity or closeness with the hearer. Nanny hopes parents are stars Brawijaya Universitas Br pleased that their children can deal with creating a solid team and dositas Brawijava something positive through the games. (21) Dialogue; Mother: 'You shouldn't behave like that. You are a bigsitas Brawijaya boy. Not very annoyed like she said. Ben, listen if I told you coming indeed, you are coming indeed or you just say sorry Ben' (21.1). Ben: 'Sorry' Context: Mother is in Ben's room. Mother warns Ben that he should Brawijaya remember the punishment he will get when he does the naughty things. Sitas Brawijaya Ben, however, should follow the rules. It is one of the steps which should Universitas Br be followed by the children. Mother is worried because Ben is always it as Brawijaya Universitas Braunaware of his behavior. Universitas Brawij Strategy: Strategy 3 Off the Record- Presuppose (21.1) rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij Analysis: For the utterance \(\frac{1}{2} \). You are \(\frac{1}{2} \) boy.!! \(\frac{1}{2} \) it issitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya indicated as a strategy of presuppose something. This utterance may Universitas Bramplicate a criticism. Mother expresses her disappoinment implicitly bysitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brusing this strategy of off record. She says 'big boy' that should be able to the Brawijaya be understood by Ben. The utterance 'sorry' from Ben is also an apology. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas	and moth	ner can not wo	rk together. V	We can see thr	ough mother	s sorrow ^{Sitas}	Brawijay
rawijaya	Universita	against fo	other who alwa	ve blames me	other if the kid	le are naughts	Universitas Mother _{sitas}	Brawijay
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rawijaya	Universitas	father to	provide her	with the indi	cated informat	tion which le	Universitas eaves the Universitas	Brawiiav
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rawijaya Universitas Brawijaya Universitas Brassler, okey?' which also indicates that father will give the true Brassler Bra Universitas Bræxplanation later. Father hopes that mother is not worried anymore. Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas (23) Dialogue; Nanny: 'You looks such as a good boy sits here to read a Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Universita paper, uhhh how about that?' (23.1) ava Universitas Brawijaya Universitas Brawijaya Joseph: (nodding) Universitas Brawijaya Universitas Brawija Context: This conversation occurs in a living room when the situation Sitas Brawijaya Universitas Br is relaxed. At that time, children are not being naughty as usual. And sitas mother seems to be very happy having conversation with Joseph. She realizes that everything is out of control now because of nanny's rule and Sitas Brawijaya help. At the same time, nanny stills in calm and not feels worried at allsitas Brawijaya because she believes that she can handle this matter and to be successful with her own plan. Strategy: Strategy 8 Positive Politeness- Jokes (23.1) Analysis: Utterance'.....such as a good boy to sit to read a paper, Universitas uhhh how about that?' (23.1) is a kind of joke politeness. It is categorized as positive politeness in the case of safe topics to satisfy hearer's positive Universitas Braface. In this case, nanny as a speaker gives joke to make Joseph satisfy and sitas Brawijaya tries to minimize the distance between them. This can be a way for Joseph Universitas Braw to get closer with nanny. Joseph also responded with a nod. Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Br (24) Dialogue; Nanny: 'Okey listen, give not surprise I got them into thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya car behave noisy cause that was a Universitas Brawijaya massive Universitas achievement. A massive achievement' (24.1) iversitas Brawijaya Univ Mother: 'Yeah, it was Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Br in the morning when children are ready to go to school. Mother looks	verysitas Brawija
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rawijaya	Universitas Br because the children are easier to handle. It means that it is not so diffi	cultsitas Brawija
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rawijaya	Universitas massive achievement' (24.1) is used to exaggerate. It is a strategy	
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rawijaya	Universitas (25) Dialogue; Nanny: 'Enough is enough, Karen. Don't proud with	vėrsitas Brawija
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rawijaya	Universitas Brawij Context: The scene occurs between nanny and mother inside of	vhesitas Brawija
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rawijaya	Universitas Br nanny is a bit disappointed with mother's act being doubtful. Nanny f	
rawijaya	Universitas Brawijaya	versitas Brawija
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rawijaya	(25.1)	versitas Brawija
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rawijaya	Universitas		-17	And you'll la	ft your toys ta	king gway (27	Universitas 7.1). <i>Now</i> ,	Brawijay
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rawijaya	Universitas		蒙	mommy watc	hes in your ap	ology, please	? [,] (2 7.2) sitas	Brawijay
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rawijaya	Universit	Con	itext: The dialo	og occurs in the	ne naughty zoi	ne. The topic	discussessitas	
	Universit	the apolo	gizing by Jose	eph to his mo	other as a war	ning from na	niversitas nny. The	
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Irawijaya Irawijaya	Universitas							
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra'Now, mommy watches in your apology, please?' (27.2) to ask Joseph Universitas Branake an apology at that time to his mother. This is a kind of off the record sitas Universitas Brawijaya Universitas Braseithe FTAris aimed at him wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.2 Discussions Universitas In the case of communication, maintaining other's face is needed in order to sitas make the communication runs well and smoothly. One way to maintain other's face is by applying politeness. Politeness is a communication strategy that people Universituse to maintain and develop relationships (related goal) and a technical term insitas Br language study to signify the strategies we use to achieve our goals without threatening the self-respect of others. In the findings above, the writer found there are four politeness strategies that represent FTA strategies, namely bald on record, positive politeness, negative politeness, and off record. They need process to Universitunderstand each other. In "Super Nanny" reality show, the assumption can besitas Brawijaya caught that the most of portrayed characters in this reality show are nanny and Universit parents during their conversation in their dialogues, although not all the strategies are covered, furthermore, the description of politeness phenomena in "Supersitas Nanny" reality show can be described as follows:

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bald on record strategies provides no effort by the speakers to minimize the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas impact of the FTA's. In this category there are some data showing the use of direct strategies- bald on record. Mostly the main characters use the sub-strategy University of minimize the FTA and the use of sub-strategy with the orientation of the FTA. Sit as Universitas Brawijaya Universitas Brawijaya The utterances which are spoken by parents and nanny mostly show that the Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya speakers use bald on record strategies by means of giving task-oriented. These Universitutterances are in the phrase of directive (order). Most of these utterances assert ersitas Brawijaya Universitas Brawijaya Universithe maximum efficiency against the utterances. These utterances also potentially it as Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B attention through advice or warning. Bald on record strategy of politeness which Universitates in direct act shows that speakers do not minimize the FTA to provide the sitas maximum efficiency towards the utterances. The utterances spoken by speakers can threaten hearer's negative face. Besides, speech which is spoken by the Universi speakers by giving directive speech acts in the case of order (order) has the potential to threaten hearer's negative face. This is done by the speakers to give Universit maximum efficiency of the utterance. Speakers consider that the message is verysitas important so that the speakers do not minimize the FTA in his/her utterance. The Universit desire to do the maximum efficiency is more than to satisfy hearer's face. Sitas Brawijaya Universi Speakers decide to use this strategy because speakers want to express FTA directly. Some of the bald on record politeness strategies can be found in the Universitutterances (21.1), (3.1), (4.1), (5.1), (5.3), (6.1), (7.1), (9.2), (10.1), (10.3), (13.1), sitas Brawijaya (15.1), (15.2), (19.2), (25.1), (26.1).Universitas Positive politeness strategies provides effort to minimize the distance Universitas Brawijaya Univ University between expressing friendliness and solid interest in the hearer's need to besit as Brawijaya respected. In this occasion, it is also regarded as a social accelerator that is used by speaker to indicate his wants to come closer to hearer. The directive utterences Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br mostly used by the speakers has a meaning that speakers using this strategy by causing the perception of the hearers' utterance in order to invite them to be more

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitinvolved in the interaction. Speaker assumes that the hearer can understand the Universi meaning of speakers' utterance. The use of the utterance usually asserts that the sitas speakers want to create the perception that can increase the intensity of speakers University utterances. This strategy is used by the speakers because they want to save the state Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B hearers' positive face. Besides, the directive utterances in the case of advice Universitusually states that the speakers and the hearers are cooperators. Speakers assert or Universitimply knowledge of hearers' desire as the same desire of his/hers. This strategy is sites used by the speakers because the spekers want to give satisfaction to the hearers face. There is also a directive utterance spoken by the speakers to show a sense of optimism. Speaker assumes that their desire is the same as hearers desire, so speaker decides to use this strategy. The optimism utterance may also increase the Universi intensity of the hearers against the speakers' utterances. This strategy is used by the speakers because the speakers want to give satisfaction to the hearers' positive Universitace by showing a sense of optimism from the speakers' utterance. The utterances Universi (7.2), (7.3), (8.2), (11.4), (12.1), (12.2), (14.1), (18.2), (20.1), (20.2), (23.1) and (24.1) show the strategy of positive politeness. Universitas Negative politeness strategies in the directive utterance (demand) show that the speaker do an FTA by uttering his/her wants indirectly in order that the hearers can do any act for him/her. The speakers usually ask for hearers' promise. rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi The speaker use this strategies because they want to save hearers negative face. Sitas Besides, in the order directive utterances (request) is usually speakers do the FTA with an apology for stating his desire. To avoid the threat of hearers negative face, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the speakers use utterances 'sorry' which can also be used to satisfy the hearers's the This strategy has the main focus on assuming that we may be imposing and Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universiting on H's space. In other words, the speaker attempts to minimize the Universi imposition on H or acknowledge H's negative face. Some of the negative has politeness strategies can be found in the utterances (2.1), (8.1), (11.2), (16.1), Universit(16.2) and (16.3). Universitas Brawijaya Universitas Brawijaya Universitas B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Off the record strategies of politeness has the main purpose of taking some pressure off of the hearer. In this case, the speaker performs an act in a vague Universi manner that could be interpreted by hearer as some other acts. The directive sites utterance is usually spoken by speakers to indicate that the speaker wants the hearers to interpret the utterances. Speaker also gives some clues to the hearers by Universi declaring a situation. The instructions consist of the improving in an action, forsitas example by arguing the motivation or reason to do the action by state or ask for Universit condition. Some of off the record politeness strategies can be found in the sitas utterances (5.2), (6.2), (9.1), (10.2), (11.1), (11.2), (11.3), (17.1), (18.1), (19.1), Universit(21.1), (22.1), (22.2), (27.1) and (27.2). Universitas This study also supports previous findings of Ula (2010), Pujiyati (2006), and also Sari (2010). Ula (2010) found that the context which supports the negative Universit politeness strategy is the situation and setting. She found that 'be indirect' strategysitas Braw in negative politeness is used when the characters feel nerveous in certain situation. But, it is opposed to Pujiyati's findings that negative politeness is University probably caused by someone's strategy to avoid or to remember something. This it as study employs quite similar of the present `s findings about the reasons why the main targets use negative politeness strategy. Related to this study, the main Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br characters use negative politeness strategies because they do not want to say direcly their wants. Informal languages tend to be avoided and their requests tend

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University to be more indirect and impersonal. In Pujiyati's study (2006), she found that the Universi speaker avoids informal languages. While the present study found informal languages. ersitas Brawijaya Universitas Brawijaya Univ Universiteachotherijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Universitas Brawijaya Universit Threatening Act Occuring in Pansus Bank Century Meeting, it can be seen that Sitas UniversitFTA were aimed to Boediono and to Susno Duadji are mostly on the negative sites faces. She used one focuses theory of politeness, Brown and Levinson (1978). Her study employs quite similar of this study while the writer found that the main Universi characters mostly threaten children's negative faces. Yet, this present study stras elaborates more kinds of politeness strategies compared to Sari's work (2010). Then, related to these findings, this study is designed by using pragmatics approach because the writer tries to study a language phenomenon used by the speaker and the hearer. The data are the utterance of nanny and parents, the main Stas Brawijaya characters of "Super Nanny" reality show, which contain the politeness strategies or FTA. They are analyzed inductively through the observation done by the writer Universitherself. As the result, the writer found that both nanny and parents use four kinds of FTA strategies based on Brown and Levinson's theory of politeness. Overall, there are 48 utterances found in this analysis of face threatening act-politeness ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya - Universitas Br Universi strategies. There are twenty one utterances containing politeness strategies used it as by parents both father and mother. Meanwhile, there are twenty seven utterances containing politeness strategies used by nanny. Iniversitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
Universitas B This chapter presents conclusions concerning the results of the	analysis Sitas	Brawijay
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Universitas Brawilliaya	Universitas	Brawijay
Universitas EThere are many language phenomena we can find in our environment	nt. Onesitas	Brawijay
Universitas of them is politaness strotagies. As a human being people need long	Universitas	Brawijay
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Universi communicate with others in order to inform their opinion withou	utlianysitas	Brawijay
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University appropriate word when they are in the middle of conversation. However	, in the	Brawijay
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Universities of communication, people need to maintain other's face to maintain other othe	ake thesitas	Brawijay
interaction go well. Therefore, people need to learn more about po	Universitas liteness	Brawijay
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develop their relationship to show the respectness. In order to achieve p	people`s	Proviiov
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following conclusion. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
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Universitas Brawijaya Universitas The conclusion was drawn from the analysis showing that the four main Universi strategies of politeness which are used by nanny and parents are Bald on Recordsitas as the biggest (16 utterances), followed by Off the Record (14 utterances) in the Universi second position, Positive politeness (13 utterances) in the third position and the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya last is Negative politeness (5 utterances). Universitas Brawijaya Universitas Brawijaya Universitas Based on the result of analysis, the frequency of using Bald on Record University strategy is higher than Off the Record. It is because nanny and parents prefer to sit use that strategy to give the directive utterances in the case of order. It also happens because they usually want the children can easy to understand and follow Universi the instructions. Dealing with the kinds of politeness strategies, the findings of this study Universit support Brown and Levinson's theory (1987). Face Threatening Acts (FTA's) are sites acts that infringe on the hearers' need to maintain his/her self esteem, and be respected. Politeness strategies are developed for the main purpose of dealing with these FTA's. In this study, nanny and parents usually try to avoid embarrassing the children, or making them feel uncomfortable for what they act. In addition, Brown Universitand Levinson's theory states that politeness involves showing an awareness of sitas Brawijaya other people face wants. Universitas In addition, the writer to some extent agrees with the idea of Brown and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Universi Levinson's theory of face concept. They state that face refers to our self-image.sit as There are two aspects to this self-image. This theory is also supported by the Universi findings which were found. The main characters threaten children's positive face Universitas Brawijaya Universitas Brawijaya Universi that refers to their need to be accepted and liked by children. The main characters Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universituse positive politeness that orients them to preserve the positive face of children. Universit When they use this strategy, they emphasize the solidarity with the children, such sizes Universitas Brawijaya Universitrarely used by the main characters awijaya Universitas Brawijaya University of the some cultures, but as impolite in others. For example in a family sitas Brawijaya Universi Children ask mother to take the bottle in the refrigerator, they say: 'Give me the itas bottle, *Karen*'. In this case, the children do not mean to be impolite because this Universitkind of utterance represents how they interact each other in western culture by Si Universi saying the name of their mother. But, in certain cultures, especially easternames cultures like Indonesia that utterance seems to be impolite although they utter in Universit soften tone, because Mother or Mom is more polite rather than saying Mother's sites name. Universitat Yet, this study elaborates more kinds of politeness strategies compared to sitas Ula's study (2010) who focused only on negative politeness, Pujiyati's study (2006), and also Sari's study (2010) who focused on the FTA and who mostly Universi found Bald on Record strategy. Much can be taken as lessons from this study. It has given the writer a wonderful chance to critically analyze the main characters such as Jo Frost and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University parents which enables the writer to know deeply about both his personality and it as thoughts, and also how they use politeness and threaten the children's face.

Universitas Brawijaya **Universitas Brawijaya** Universitas In accordance with the finding of this research described previously, there are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas several points that can be recommended. The writer has the opportunity to learn Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitabout how we should speak in front of the people which is concerned with howsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya we should utilize appropriate sentence form as our politeness act. The writer Universit expects that we can use this exploration in all aspects of our life, especially when sitas Brawijaya Universitive have to speak in front of people, whether they are older than us or not. Wesitas Brawijav Universities The writer realizes that politeness especially FTA strategies need to be sites Brawijaya Universi explored more. Furthermore, for the students who study the same topic, they it as should get as much information as possible about language and linguistics, Universit politeness, FTA strategies, positive and negative face, and so on. Thus, the writers it as has some suggestions for the next writers in conducting study about politeness University strategies especially FTA. Universitas The writer suggests that the next writers explore the application of politeness strategies in other objects of study such as in speech, daily conversation, poetry, Universit drama, movie, magazine, and other reality show for the purpose of enriching thesitas Brawijaya pragmatics studies. Moreover, the utterances used by the speakers in this reality show have their own FTA strategies so everybody is free to make an interpretation Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitabout the use of politeness strategies. This study is away from being complete and sit as Brawijaya Universities Brawijaya rsit English teacher and English students. Vijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit Ary, D., Jacobs L.C., & Razavieh, A. (2002). Introduction to research in rawijaya education. (6th ed.). Stamford: Wodsworth/Thomson Learning. rawijaya rawijaya Universi Brown, Penelope and Stephen C. Levinson. (1987). Politeness: Some universals it as Brawijaya Universitas Brain language use. Cambridge: Cambridge University Press. Jijava rawijaya Grundy, Peter. (2000). *Doing pragmatics*. London: Edward Arnold. Universi Holmes, J. (1995). Introduction to sociolinguistics. London: Longman. Hornby, A.S. (1995). Oxford advanced learner's dictionary of current english. (5th ed.). Newyork: Oxford University Press. Universitas Brawijaya rawijaya Universit Mills, Sara. 2003. Gender and politeness. Cambridge: Cambridge University Versitas Brawijaya niversitas Brawijaya Press. Leech, Geoffrey N. (1983). Principles of pragmatics. London: Longman. rawijaya University Levinson, Stephen C. (1987). Pragmatics. Cambridge: Cambridge University rawijaya Press. Politeness strategies on the conversations in 'Express in English' program broadcasted by MAS FM. Unpublished Thesis. Malang: Faculty of Humanities and Culture Faculty, the State Islamic University. Practice Brawijaya Television. (2008).Retrieved 2011, from nhttp:sitas Brawijaya Universit Reality March //nplusonemag.com/ reality-reality-television.uk/ Universit Renkema, Jan. (1993). Discourse studies. Cambridge: Cambridge University Brawijaya Universitas BraPress. Sari, Vina.A. (2010). A study on FTA (Face Threatening Act) occuring in Pansus Bank Century meeting. Unpublished Thesis. Malang: Faculty of Culture Studies, University of Brawijaya. rawijaya Universitas Brawijaya Universitas Brawijaya UniversitSuper awiNanny. Uni (2010) as B Retrieved Un March tas 5, rawi2011, Unfromsitas Brawijaya Universitas Brahttp://www.supernanny.co.uk/vijaya Universitas Brawijaya per Nanny-Reality Show. (2010). Retrieved March 5, 2011, from http://www.amazon.co.uk/Supernanny Super Nanny-Reality Show. (2010). Retrieved Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya

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rawijaya	Appendix 1. The Transcription of "Super Nanny" – Reality Show (I	Episode:	Brawijay
rawijaya	The Collins Family) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universi Nanny: Just take a look and see what we've got here Universitas Brawijaya	Universitas	
rawijaya	Father: Hai I'm Jason Collins Universit Mother: Oh hai, I'm Karen Collins Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Mother: On hai, I m Karen Collins Universi Father: On the head, we'd like to talk about our four children. Starting with Ben t		
rawijaya	He is ten. He encourages the little ones to do the naughty stuff.	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Ben: (silent)	Universitas	
rawijaya Srawijaya	Lauren: "Ouwwwmom"	Universitas	
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Mother: Lauren is nine years old.	Universitas Universitas	
rawijaya rawijaya	Universitas Braw' Universitas Br Mother: "Lauren, can you stop that play?" va	Universitas	
rawijaya	Universitas Lauren: (silent)	Universitas	
rawijaya	University Father: And Joshua, he is the middle one of the boys. He is six. He wants to do a lot of		
rawijaya	And Joseph, he is four.	iversitas	
rawijaya	Mother: Joseph loves to play a ball. He's very aggressive. Universi	iversitas	
rawijaya	Universit Mother: "Jo, not stop it!"	niversitas	
rawijaya	Joseph: (laughing)	niversitas	
	University Nanny: This is their home that they're react in.	niversitas	
rawijaya	Mother: He just picks something upthrow and smash it. Pouring all of my sham	npoos and Iniversitas	
rawijaya	Universithings out. They do spit at me. University Nanny: Disgusted! They gonna spits in. They like amuse!	Universitas	
rawijaya	Father: All the children's language is terrible. I think Karen is too soft on the childre Universities	Universitas	
rawijaya	Universities Mother: "Ben, can you stop some swerving?"	Universitas	
rawijaya Brawijaya	Ben: "###*&%#" (swerving) Universitas B	Universitas	
rawijaya	Universit Mother: I always feel like they're against me.	Universitas	
rawijaya	Nanny: Why you're not put them off with this?		
rawijaya	Universit Mother: When I go out in public. It's just really humiliating and make me look like a Universit really rawij.	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Brawijaya Mother: "Josh, Joshua lookthat's a come car!" Universitas BraJoshua; a (running and laughing)	Universitas	
rawijaya	University Nanny: Mom, you need to get control of your children.	Universitas	
rawijaya	Nanny: Mom, you need to get control of your children. Mother: The children looks different in front of me. When Jason comes from his wor		
rawijaya	University behavior instantly changes. They're look like a different children.	Universitas	
rawijaya	Father: "Ben, now!" Universitas Bra Ben?(following his father) rawijaya Universitas Brawijaya	Universitas	
rawijaya	-	Universitas	
rawijaya	Universitas Brawijaya Mother: Because they know he will punish them. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas BraFather: "You think you're funny?" vijava Universitas Brawijava	Universitas	
rawijaya	Universitas Brather: "Go and do your reading now!" ya Universitas Brawijaya	Universitas	
rawijaya	Universitas Braßenjä Yeah" Universitas Brawijaya Universitas Brawijaya	Universitas	
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Universitas Br Father: "Send him up!" tas Brawijaya Universitas Universi Father: We lost a lot of things that we love each other. But, we just don't agree on the way we sitas Universi Father: We lost a lot of things that we love each other. But, we just don't agree on the way we sitas Universi Father: We lost a lot of things that we love each other. But, we just don't agree on the way we sitas Universi Father: We lost a lot of things that we love each other. But, we just don't agree on the way we sitas Universi Nanny: I think is enough, we can go there right now! Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universi	Brawijay Brawijay
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rawijaya Universitas Brawijaya Universitas Universit	Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay
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	Brawijay
Nanny: "Hai, please meet you" Nanny: "Hai, please meet you. I`m Jo" Nanny: "Hai, please meet you. I`m Jo"	
rawijaya Universit Mother: "I'm too. Hai, I'm Karen" niversitas	
rawijaya Universit Mother: My first impression mind for Jo that she was quite kind and caring. Iniversitas	
rawijaya Universita	
Nanny: "Hai, what`s your name?" Ben: "Ben" Nanny: "Hai, what`s your name?" Universitas	
rawijaya Universitas Nanny: "Hai Ben, please meet you" Universitas	
Nanny: When I first arrived at their home, I'd like to observe the family what's they don't universitive and take them to note.	
rawijaya Universitas B. A Universitas	
Mother: "Hey who is swerving? Jo, come in. Can you stop swerving over there! Get down!"	
rawijaya Universitas BraBen: "**#@* (swerving an laughing)"	
rawijaya Universit Nanny: Their behavior was just absolutely a pull in. They were swerving, they were spits one sitas	
rawijaya Universitanother. Mom had no controlled whatsoever.	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya Universitas Bræen, "Might me" versitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Mother: "Ough Josh, stop it!. Jo, put it down, put it down. You let put it that down	Brawijay
Mother: "Ough Josh, stop it!. Jo, put it down, put it down. You let put it that down rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
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Nanny: At that point, I realized that he was testing me. Whether his behavior was gain to shock me.	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya Universit Nanny: The behavior that I saw in the backyard was just totally, socially unacceptable niversitas	Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Nanny: The children a lay in a muse in the zoo. And I've seen a violence. I've seen th	Universitas	Brawijay
rawijaya	Nanny: The children a lay in a muse in the zoo. And I've seen a violence. I've seen the children swerve at one another and their mother.	^e Universitas	Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	UniversitNanny: Never back into put in their places vijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Mother: "Give that to me now!"	Universitas	Brawijay
rawijaya	Universitas BraBenia Let me Jook! Ersitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas BraMother: "Joshua, Joshua get upstairs then get dressed in up!!" rawijaya	Universitas	Brawijay
rawijaya	Mother: We spends one or two hours to get ready for school that we never on time".	Universitas	Brawijay
rawijaya	University Nanny: They just really don't take their mom seriously.	Universitas	
rawijaya	Universitas Brawijaya Mother: "Joseph, come here!"	Universitas	
rawijaya	Universitas Brajoseph: "Not!"	Universitas	
rawijaya	Universitas Braw: Mother: "What is that?" AS B	Universitas	Brawijay
rawijaya	Universitas Br Ben: "Look, what he've just done!"	Universitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Universit Nanny: Maybe they left the house yet to go off to school and what kind of behavior is	that?	Brawijay
rawijaya	Universi Mother: "Nono fighting! Can we just go, Ben?"	niversitas	Brawijay
rawijaya	Universi Nanny: Karen panic to get the kids to go to school. It is is one of her big problem.	hiversitas	Brawijay
rawijaya	University	niversitas	Brawijay
rawijaya	Universit Nanny: "So, we get three kids in the car, one child that on the street. Part from fight that mom is struggling to get them into the car, and that's the		Brawijay
rawijaya	Universite road. And let look boy is in danger"	niversitas	Brawijay
rawijaya	Universita Mother: "Joshua, come here now!"	niversitas	
rawijaya	Universit Mother: That's same to catch one child, another one runs off. And this is very hard.	Universitas	Brawijay
rawijaya	Univers Nanny: She left to go to school, they will run 15minutes behind. And they never be o school.		
rawijaya	Universitas E	Universitas	
rawijaya	Universities B. Mother: "No Ben, no please don't pull it on the floor" Ben: "Don't make me whack you" (playing)	Universitas	
rawijaya	Universitas Branother: "No, no, no. C`mon, c`mon stop it. Ben, put it down!"	Universitas	
rawijaya	Universitas Braw Nanny: The behavior was just destructive!	Universitas	
rawijaya	Universitas Brawija Wijaya	Universitas	
rawijaya	Universitas Brawijaya in a minute. Stop it! Stop it!" Ben, back or you gonna break so Universitas Brawijaya in a minute. Stop it! Stop it!"	-	
rawijaya		Universitas	
rawijaya	University Nanny: Mom just breaks down. She just got two points, a way she realized and is in University uddercontrolled. University Brawijaya University Brawijaya	Universitas	
rawijaya rawijaya		Universitas Universitas	
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rawijaya		Universitas	
rawijaya	Universitas Brawijava strongerl've just had enough really versitas Brawijava	Universitas	
rawijaya	Universitias Brawny: "I will resolve this, okay. And I might be finished it my own" aya	Universitas	
rawijaya	UniversitNanny: I've seen It's gonna be big challenging. ya Universitas Brawijaya	Universitas	
rawijaya	Nanny: He was absolutely fuming on what he came home to.	Universitas	
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rawijaya		Take him up itas Brawijay			rsitas Brawijay
rawijaya		(playing with Joseph) wijay			rsitas Brawijay
rawijaya		a make me shock cause I feel tha			
rawijaya		a make me shock cause I feel tha a Universitas Brawijay			rsitas Brawijay
rawijaya	Universitas Brather:	Go to bed! You think for what y	ou`ve done, Ben!"	vijaya Unive vijava Unive	rsitas Brawijay
rawijaya		ed up when coming home. I can			
rawijaya	that their mom d	on`t really think about this.	a Universitas Bray		rsitas Brawijay
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	Universit VIDEO-PART 3		Universitas Bray		
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rawijaya rawijaya	Universitabout what I've	observed the family for day, I'd bserved. I mean it needs to be a	ما ما مم م م ما		
rawijaya rawijaya	omvorsitas Brawijay		3 Bidi		rsitas Brawijay
rawijaya rawijaya	Universitas Brawing:	A part of view that was very had say when I`m walking to the doc	rd to keep on their time to or the children are very er	gether and I can pergetic and they	rsitas Drawijay
rawijaya Irawijaya	Universites Bra	jot so much l <u>ove between one a</u>	nother. They are close. Ar	nd that`s why reall	Ycitac Prawijay
		ovely to say but it's so much r he parent's behavior. Their agg			,, , , , , , , , , , , , , , , , , , , ,
rawijaya rawijaya		swerve, by hit one another, by s			rsitas Brawijay rsitas Brawijay
rawijaya rawijaya	Father:	Yeah, we`re agreeing it"			
Brawijaya Brawijaya		"Hmm, they`re totally" You`ve not even take them up ir	n public"		rsitas Brawijay
rawijaya rawijaya	Mother:	"Yeah"	UNIV		rsitas Brawijay
rawijaya rawijaya		Because th <mark>ey`re running e</mark> veryv Becoz` you don`t wanna know v			
Irawijaya Irawijaya	OHIVEISIT	some in your head or they gonn	a behave. I mean what wo	uld intend to this	rsitas Brawijay
		nouse? A break in front of me, w need to get a great for this"	hat kind of behavior is th		
rawijaya	Father:	How to maintain to back into th	e line?"		rsitas Brawijay
rawijaya	Universitas Nanny: *	The way you hard to the childre want to tell `em on. Karen is har	en, you`re weak to the chil sh to tell them off. That is	dren. The way you	rsitas Brawijay
rawijaya	Uludivawaitaa	of you aback in one another up"	or to ten them on. That is		
rawijaya		Karen, what is your kids love?" 'Mmm,			rsitas Brawijay
rawijaya	Nanny: "	Your kids love you. Your childre	en love you like usual"		rsitas Brawijay
rawijaya	Universitas Brandother:	'Sorry" (crying)	to put the bouse rules to		rsitas Brawijay
rawijaya 		Tell your children that you need are so scared that you will kno not love you, am I right mom?	ow that your kids gonna gi	row up that they`r	e Brawijay
rawijaya	Universitas Brawija	J			
rawijaya Irawijaya		'Yeah, its truly" You guys, need to come togethe			rsitas Brawijay
	Universitas Drawijay	You guys, need to come togethe was struggling. Or you build in a	hundred % to take every	thing is got in you	reitae Prawijay
rawijaya rawijaya	Universitas BraFather:	o change your family. That's the reason I wake up and	busy in the morning. The	it's the reason I di	deitae Brawijay
rawijaya rawijaya	Hadron Stee Describer	ne work in nours that is for Kar	en and the choldren" (Cry	/ind) =	
rawijaya rawijaya	rvarii y z	Karen, are you committing in? o (silent) ersitas Brawijay			rsitas Brawijay
rawijaya rawijaya	Nanny: "	And you together as a couple to	take the hard working an	d change it"	rsitas Brawijay rsitas Brawijay
rawijaya	Tathora	Yeah" ive sitas Brawijay Yeah" <u>iversitas Br</u> awijay			
rawijaya	Universitas Brawnie.	Then, then, let's do it" awijay	a Universitas Drav	vijaya Ullive vijaya Univa	rsitas Brawijay
rawijaya		first come to the house with so			rsitas Brawijay
rawijaya	true. She was tell	ing me to fight strike really.	a Universites Pre-	vijeve Heive	
rawijaya					rsitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Father: What I've got from Jo was giving about behavior for my children. She was to do something that was quite hard.	elling me Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit Nanny: I'd explain to Jason and Karen that when their children missed behave and l	Universitas	Brawijay
rawijaya	Universit of the house's rules that will be a place with their with go that is called the naughty	zbheiversitas	Brawijay
rawijaya	Universitas Brawijaya "This is the duty; you can start with a warning first, calm down w	Universitas	Brawijay
rawijaya	Universitas Brawijava level, use the eye contact. Now stop their behavior because of wh	en you'ersitas	Brawijay
rawijaya	Universitas Brawijaya have explain, when you give the warning. If the behavior continu	ous, you rsitas	Brawijay
rawijaya	Universitas Brafather and Mother: (nodding) ersitas Brawijaya	Universitas	Brawijay
rawijaya	Universities Brawijaya Nanny: In this situation, it was important to make sure if the children's behavior was	Universitas	Brawijay
rawijaya	University naughty that I would separate them because if we put them in a room together wou	ıld make rsitas	Brawijay
rawijaya	Universithe children fight or they wouldn't take the discipline seriously and they stop laugh another and act At the second level of discipline, I introduced confiscation foxes.		
rawijaya	Universitas Br	Universitas	
rawijaya	Universitas Nanny: "What we gonna do is we can give the children 10 toys to play wi every time one of the children come and break something that be	th and/ersitas	
rawijaya 	somebody else, we can take away 1 of their toys and put it into the	ie Willyersitas	Brawijay
rawijaya	Universi box," Mother:(nodding)		Brawijay
rawijaya	OHIVEISH A STATE OF THE STATE O	hiversitas	
rawijaya	Universit Mother: If they're really naughty, I'll let toys taking away and they don't have any to	T III	
rawijaya rawijaya	Universit	hiversitas	
rawijaya	University VIDEO-PART 5	niversitas	
rawijaya rawijaya	Universita	Universitas	
rawijaya Irawijaya	Universities Nanny: It didn't take along before I saw Karen and Jason is exactly how use the nau Universities	gnty zone.sitas Universitas	
rawijaya	Lauren: "Aww! "	Universitas	
rawijaya	Universities B. Mother: "Do with that place" Universities B. Mother: "Do with that place"	Universitas	
rawijaya	Nanny: We were in the living room and when mom is gain in a warning, he sword a	nd spits iversitas	
rawijaya	Universitright in his mom's face. Universitas Braw	Universitas	
rawijaya	Universitas Brawija wijaya	Universitas	
rawijaya	Universitas Branany: "Watch this, he spits in your face, you bring him in and you say it		
rawijaya	Universitas Brawijava You do not spit at anybody because the behavior is unacceptable		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	UniversitNanny: Joshep was not giving in the naughty zone. Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Mother: "Want an apology, Jo?" Universitas Brayoshua: "Not" Inversitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas BraMother: "Want an apology?" Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities Brawns: "If he doesn`t get one, just go, just go!" Nanny: "Close the door for a second. Now get in. Ignore it!"	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universit Nanny: He is giving his mom his finger, it's just disgusting!	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	Universit Nanny: Well, Joseph was in the naughty zone. Ben just swerve his mother. And then	she had rsitas Brawijay
rawijaya	Universitto place Ben into another naughty zone awijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Mother: "come out Ben, when you stop swerving, okey? Brawijaya	Universitas Brawijay
rawijaya	Universitas BraBenjay (swerving) ersitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Mother: "Back into the room, now, c`mon!"	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit Nanny: They saw their mom was really struggling to make the naughty zone techni	que work. Universitas Brawijay
rawijaya	Universitas BraMother: "Ben, what I've said to you?" aya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra ^{Ben:} (silent) iversitas Brawijaya Mother: "Ben, in there now!"	Universitas Brawijay
rawijaya	Universitas Braeni "Not!" Univer	Universitas Brawijay
rawijaya	Universities Brawii ava Nanny: When I saw the two boys escaped him from their respective naughty zone, Universities by support team for the technique	Universitas Brawijay
rawijaya	Universit Karen needs my support team for the technique.	Universitas Brawijay
rawijaya	Universitas Brawing Mother: "It was ridiculous" AS B vijaya	Universitas Brawijay
rawijaya	Nanny: "How abut one child one room?"	Universitas Brawijay
rawijaya	Universitas Nanny: "Karen, pick up your young son!"	Universitas Brawijay
rawijaya	University	Universitas Brawijay
rawijaya 	Universi Nanny: Joseph looked so angry at one point. Mother: I was very impressive hussy with Joseph.	iversitas Brawijay
rawijaya	Father: Not to convince that they can continue their act.	niversitas Brawijay
rawijaya	Universit Nanny: "You are now in charge and not him"	hiversitas Brawijay
rawijaya	- Inversit	hiversitas Brawijay
	Universit Mother: "Ben, you should say sorry first then you can come out"	niversitas Brawijay
rawijaya	Ben: "Sorry"	Iniversitas Brawijay
rawijaya	Universitas Mother: "No no more swerving, okey?"	Universitas Brawijay
rawijaya	Universities Nanny: By quickly, Ben had learnt to realize in and take the consequences for his actions.	Universitas Brawijay
rawijaya rawijaya	University Josh is rebellious behavior had loved for an hour half before he gave in and realized more was to the situations and not	red that ersitas Brawijay
Irawijaya Irawijaya		Universitas Brawijay
rawijaya Brawijaya	want arrapology to me:bad behaviorcome out in the madgin	Universitas Brawijay
rawijaya Brawijaya		Universitas Brawijay
rawijaya	Universit Nanny: Those have a lot more work but it's taken from the first day. Universit Mother:it's a lot of stressfulI didn't feel so well end up.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universityipeo-parito Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit Nanny: They need to start learning to respect one another. In order to get the child	
rawijaya	Universit focus and respect one another, I'd like to choose the treasure game. Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya: "Who's frankly to play a game?" a Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brachildren: "Me"niversitas Brawijava Universitas Brawijava	Universitas Brawijav
rawijaya	Nanny: "We gonna do a treasure hunt. What we`re going to do is enable the to find things in together as a team. Then, I have a question to an	children swer hut rsitas Brawijay
rawijaya	Universitas Brawijaya in order to have fun and find the clues you have to hold hands"	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas	
rawijaya	Nanny: "Are you ready?" Universitas Brakids: "Yes!" Universitas Brakijaya	Universitas	
rawijaya	Universities Ryslosenhy "You use me to eat ice cream and jelly, what am 12". Rysuvijava	Universitas	
rawijaya	Nanny: What do you think is it Joe? Can ask for help"	Universitas	
rawijaya	Universitas Brayoseph; "Spoon, spoon" Universitas Brayoseph; "Spoon" iversitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Nanny: "Spoon! Are you wanna do the agreement? C`mon! Alright!"	Universitas	
rawijaya	Mother: The treasure hunt was really good and it's really nice to say when they we working together. It was a lovely game and makes me want to come in together.		
rawijaya	(They are playing with the treasure nunt)	Universitas	
rawijaya	Universitas BraFather, "you go in? So i.tlay?" rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Mother: "Ohh vou found it!"	Universitas	
rawijaya	Universitas Brafather, "Alright son!" Father, "Alright son!" Graff and Jacks "	Universitas	
rawijaya	Joseph: "Find it"	Universitas	
rawijaya	Universitas Brafather: "What will you all gonna do now?"	Universitas	
rawijaya	Universitas BraKids: "We`re gonna find" Father: "So, what willpay?"	Universitas	
rawijaya	Kids: "Ten!"	Universitas	
rawijaya	Universitas Father: "Ten, yes!!" Ben: "A treasure lays in a viling room"	Universitas	
rawijaya	Lauren: "Living room!"	Universitas	
rawijaya	Ben: "Living roomin blue. That's Jo-Jo!"	hiversitas	
rawijaya	Universi Nanny: "Auwww, what`s that?" Lauren: What`s?"	hiversitas	
rawijaya	Universit Ben: "Invitation"	hiversitas	
rawijaya	Universit Father: Their treasure hunt was completely success. The children work together an University parents just give them an advice.	hiversitas	Brawijay
rawijaya	Universit parents just give them an advice.	niversitas	Brawijay
rawijaya	Universita	Iniversitas	Brawijay
rawijaya	University VIDEO-PART 7	Universitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Universit After a family complete the days. I'm gonna be watching them. Starting to get the ki	ids ready rsitas	Brawijay
rawijaya	Universit for school.	Universitas	Brawijay
rawijaya	Universitas Bra _{Mother: "C`monJoseph" Aya}	Universitas	Brawijay
rawijaya	Universitas Braw	Universitas	Brawijay
rawijaya	Nanny: What a perfect table. Bag lunch is done, fantastic! wijaya	Universitas	Brawijay
rawijaya	Universitas Bra(They are busy to get ready to go to school)	Universitas	
rawijaya	Nanny: C'mon mom, Joshua is testing you now, be strong and give him in the car. The	Universitas	Brawijay
rawijaya	Offiverst pick nim up. Take it nim into the car. Drawijaya Offiversitas Brawijaya	OHIVEISILAS	Diawijay
rawijaya	Mother: Joshua really needs a big intention. That's quite difficult to pick him up and into the car.	d come in rsitas	Brawijay
rawijaya	Universit Nanny: You kept strong, you kept strong mom. Fantastic! ersitas Brawijaya	Universitas	
rawijaya	Universitas Brawijava	Universitas	Brawijay
rawijaya	Father: "You do not do like that Joseph! Listen, to become nicely, I wanna s Universitas Brawljay talk a toe in a table. Sit down!"	universitas	Brawijay
rawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universit Nanny: Dad, what were you doing for Joshua? aya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brayilaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra(Father is shouting) rsitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University Ranny: Lauren went to the naughty zone because she was laughing, you need to chi	Universitas Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universitias Brather: "Thinking it, thinking it about you laughing, Lauren!" Lauren:(silent)	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Braeni Mom. Mom. (.******* ersitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BraMother: "What is going on?"	Universitas Brawijay
rawijaya	Universit Nanny: Ben, you know you do not do like that!	Universitas Brawijay
rawijaya	Universitas Brawi Universitas Brawi Universitas Brawi Universitas Brawi Mother: "Don't swerve" AS B	Universitas Brawijay
rawijaya	Ben: ***** (swerving)	Universitas Brawijay
rawijaya	Universitas Nappy: It's just	Universitas Brawijay
rawijaya	Universit Nanny: It's just	Universitas Brawijay
rawijaya 	Universi Lauren: "Ben`s escaped!"	niversitas Brawijay
rawijaya 	Universi Nanny: Mom is put away the video game.	niversitas Brawijay
rawijaya	Universit Universit Mother: "You shouldn't behave like that. You are a big boy. Ben, listen if I to	hiversitas Brawijay
rawijaya	coming indeed, you are coming indeed or you just say sorry Ben	
	Universit Ben: "Sorry"	niversitas Brawijay
rawijaya	Universita Nanny: Ohh he comes from his work. Universita	Iniversitas Brawijay
rawijaya		Universitas Brawijay Universitas Brawijay
rawijaya	Universities Mother: "Ben doesn't listen to me, he just swerving again" Father: ""	Universitas Brawijay
rawijaya Irawijaya	University Nanny: Dad now you discipline the disciplining the children when Mom is really en	
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitas BraFather: "You are ten years old Ben, you should in a better act"	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universit Nanny: Jason, you are undermined the Karen's authority. Universitas Brawijay	Universitas Brawijay
rawijaya	Universitas BraFather: "You understand!as I'm said"versitas Brawijaya	Universitas Brawijay
rawijaya	Universityanny comondadUniversitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya, Universitas Brawijaya, Universitas Brawijaya, Mother: "Jason, if you find some the awful things that I'm done wrong, you	
rawijaya	Mother: "Jason, if you find some the awful things that I'm done wrong, you Universitas Brawijaya eye that's same just to think that I done it wrong" Brawijaya	down of Universitas Brawijay
rawijaya	Universitas BraFather: "We've talk it enough, okey?" aya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Nanny:	"Gets your kids into the car in the I	morning is absolutely a key of	t ^{hick} " Universitas	Brawijay
rawijaya		"Yeah, it`s close" "It`s crazy. beforeat night before			
rawijaya	Universitas Brawijay	"So this is the following from las	st night. I need you to keep orga	anize, make	Brawijay
rawijaya		sure that you will tell the childre your instructions. Brawijava		anionow	
rawijaya		and Nanny are busy to prepare th			
rawijaya	Universitas Brawijay	and Nanny are busy to prepare the Universitas Brawijaya	ne kids to go to school) Universitas Brawijava	a Universitas	
rawijaya	Universitas Brayother	"Can we get a breakfast now? C`m "Just pick them soon on the table t	on!!"	a Universitas	Brawijay
rawijaya	Universitas Brawijay	"Just pick them soon on the table t dressed lokey"	o let them breakfast then go up ersitas Brawijaya	ostairs to get Universitas	Brawijay
rawijaya	Universitas BraMother	"C`mon, get dressed. Lauren, it is		a Universitas	
rawijaya	Nanny:	"Just pick up your boy" "goodnine eleven"	rawijaya		
rawijaya	Universitas BraNanny:	"Just give 5 minutes to take brush"	yjjava	<u> </u>	
rawijaya	Universitas Br	"You look such as a good boy sits h that?"	nere to read a paper, uhhh how	about Universitas	
rawijaya	Universitas Joseph:	(nodding and smiling)	母 //	Universitas	
rawijaya	Universita Methon	WMA acceptable mande and order in	this marning and watch on ti		
rawijaya	Universit	"We successfully ready earlier in very earlyOhh nice"	this morningand watch on ti	niversitas	Brawijay
rawijaya	Universit		117% 人		Brawijay
rawijaya		"Sit backJoshua in the back. We	ell done!"	hiversitas	
rawijaya	Universit	THE REAL PROPERTY.		Lhiversitas	
rawijaya	Universit Nanny:	"Okey listen, <mark>give not surpris</mark> e I go was a massive achievement. A m <mark>a</mark>		sy cause that niversitas	Brawijay
rawijaya		vas successfully changing from chi			
rawijaya	Nanny: Mother v Universithat she manage	vas successfully changing from chi d to get them all in dressed into th	ildren running on the road to the car and they made school on	ne ability time for the SILOS	Brawijay
rawijaya		obably a long time.		Universitas	
rawijaya	Universitas L			Universitas	
rawijaya	Universit VIDEO-PART 9		<u> </u>	a Universitas	
rawijaya	Universitas Bra	4 11 2	aya		
rawijaya	Universitas BraMother	"Pick it up, Jo"	. ijaya	a Universitas	Brawijay
rawijaya	Universitas Brawiny	Mom and I saw Joseph is being des	structive and I sadly give mom	supportiversitas	Brawijay
rawijaya	Universitas Brawijay	when mom won't let the kid into t	the naughty zone awijaya	universitas	Brawijay
rawijaya	Universitas Brawijay	"I even don`t see anything, enough	is enough Karen Don't he pro	a Universitas	Brawijay
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijay
rawijaya	Universitas BraMother	"Jo, look at me, that is unexhauste the naughty zone. Come on, come	ed behavior then I have to get y	ou go intoersitas	Brawijay
rawijaya	Universitas Brajoseph:	a(crying) ersitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijay
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijay
rawijaya	Universitas Branny.	"Joseph, because you are missed b	ehaving and if you carrying an	d behaving rsitas	Brawijay
rawijaya	Universitas Brawijav	like this you are instantly back in	this naughty zone every time	And you'll reit as	Brawijay
rawijaya	Universitas Brawijay	left your toys taking away. Now, n "Sorry"	Universitas Brawijay	universitas	Brawijay
rawijaya	Universitas BraNanny	"You now let your toy taking away	" Universitas Brawijaya	a Universitas	Brawijay
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rawijaya	Mother: I know nar	nny do the best. Universitas Brawijaya	Universitas Brawijaya	Universitas	
rawijaya		le play technique with Jason.		Universitas	
rawijaya		Vhat we gonna do is might fully i			
rawijaya		Vhat we gonna do is might fully i wy you use your tender voice. An			
rawijaya	Universitas Brawijayan	d telling that `listen, this is what		12"	Brawijay
rawijaya	Father: "	.to shouts up" eah, that`s intimidating for young	child Vou are a higgury Vou a		
	Universitas Brawijaya	ou have to discipline your childre	en but do not like the governme	nt. So, I`d	Brawijay
rawijaya	oniversitas brawijayak	e to do with you is using a role p	olay, I`m gonna be Ben and well	you can be	
rawijaya	Father #D	ourself" ersitas Brawijaya en, you listen, I said go into your	room! "		
rawijaya rawijaya	Nanny: "W	/hy?"	i. D. II	Universitas	
rawijaya	Manager #14	o and do your reading, upstairs!' cold you already that I`ve done it	1"	Universitas	
rawijaya	Father: "De	on`t shout at me, get up to the sta	airs!"	Universitas	
rawijaya	Tallery #T	op, stop do you know is what h o change back"	nappen then?" "awijaya	Universitas	
rawijaya rawijaya	Nanny: "Ye	eah, yeahthat I want you to real	ly learn about your self is that a	Universitas ctually versitas	
rawijaya rawijaya	Universitas Br	u are not teaching Ben anything	if you loose it"	Universitas	Brawijay
rawijaya	Father: I learn a lot	of things in the role play. I learn	that I didn`t have to be a big na	aughty	Drawijay
rawijaya	person staying up t	to the children, point up of my fir	nger.		
rawijaya	Universi The changes of beh	navior were absolutely dramatic	from the children who were ver	vverv	Brawijay
rawijaya	rude to children wi	no have manner now.	14//./		
rawijaya		been so much support us. So the es one of the families.	at's really sad when she left hou	ise liversitas	Brawiiay
rawijaya	Nanny: I'm very pr	oud of how hard mom and dad h	ave worked together to make t	he changes	Brawijay
rawijaya 	Universitin their family. Tha	t wasn't an easy right for them.	The Collins family has been real	ly niversitas	Brawijay
rawijaya	to others ramilies v	ren and Jason are successfully ir vhen in similar situation.	Then teeriniques and I say don		
rawijaya 	Universitas	E SI		Universitas	
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