Brawijaya

Universitas Brawija

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

MAIN CHARACTERS IN THE KITE RUNNER NOVEL Universitas Brawijaya Universitas Brawijaya

> BY **DWI SUCI WULANDARI** NIM 0811113037



STUDY PROGRAM OF ENGLISH Universita DEPARTMENT OF LANGUAGES AND LITERATURE **FACULTY OF CULTURE STUDIES** UNIVERSITAS BRAWIJAYA Universitas Mrauging Universitas Brawijaya Universitas Branjaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

LANGUAGE FUNCTION ANALYSIS OF THE DIALOG BETWEEN TWO Iniversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya Brawijaya Brawijaya Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya THESIS

Presented to **Universitas Brawijaya** in partial fulfillment of the requirements for the degree of Sarjana Sastra

> BY **DWI SUCI WULANDARI** NIM 0811113037

STUDY PROGRAM OF ENGLISH Universitas Bradepartment of Languages and Literature ya FACULTY OF CULTURE STUDIESS Brawijaya Un UNIVERSITAS BRAWIJAYA itas Brawijaya MALANG **Universitas** 2013 Universitas Brawijaya Universitas Brawijaya

4.5

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

LANGUAGE FUNCTION ANALYSIS OF THE DIALOG BETWEEN TWO IS Brawijaya Universita MAIN CHARACTERS IN THE KITE RUNNER NOVEL Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya niversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Brawijaya

Herewith I_{as} Brawijava Name : Dwi Suci Wulandari NIMERSITAS P. 0811113037 Unive

Address : Jl. Gajayana 573 A Malang

Universitas Bray

Universitas Declare that:

This *thesis* is the sole work of mine and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any person. 2. If at a later time it is found that this *thesis* is a product of plagiarism, I am willing to accept as Brawijaya hiversitas Brawijaya any legal consequences that may be imposed upon me.

TAS

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **DECLARATION OF AUTHORSHIP**_S Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Malang, 31 Januari 2013

Dwi Suci Wulandari NIM. 0811113037

Universitas Brawijaya Universitas Brawijaya

hiversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Brawijaya

This is to certify that Sarjana thesis of **Dwi Suci Wulandari** has been approved by the Board of Supervisors. Brawijaya **Universitas Brawijava** Malang, 18 Januari 2013 Supervisor Universitas Brawijaya Syariful Muttaqin. M.A. NIP. 19751101 200312 1 001

Malang, 18 Januari 2013 Co-supervisor

Agus Gozali, S. Pd. NIK. 770812 12 11 0059

Universitas Brawijaya Universitas Brawijaya

ersitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

4.5

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

This is to certify that the Sarjana thesis of Dwi Suci Wulandari has been approved by the Board of Examiners as one of the requirements for the degree of Sarjana Sastra awijaya

Universitas Brawijaya Syariful Muttaqin, M.A. NIP. 19751101 200312 1 001

Dra. Endang Sasanti, M.A. NIP. 19510624 197903 2 002

Agus Gozali, S.Pd. NIK. 770812 12 11 0059

Acknowledgement by,

Head of Study Program of English

Fatimah, M.Appl.Ling.

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya BRAW

Sighted by,

Head of Department of Languages and rsitas Brawijaya Literature

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija Svariful Muttagin, M.A. ijaya NIP.19751125 200212 2 002 niversitas Brawija NIP. 19751101 200312 1 001 Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitasABSTRACT Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Wulandari, Dwi Suci 2012. Language Function Analysis of the Dialog between Two Main Characters in *The Kite Runner* Novel. Study Program of English, Department of Languages and Literature, Faculty of Culture Studies, University of Brawijaya. Supervisor: Syariful Muttaqins Brawijaya Co-supervisor: Agus Gozali. Universitas Brawijaya Universitas Brawijaya

Keywords: Discourse Analysis, Language Function, Novel. Discourse analysis is one of linguistic branches studying the language used for Brawlava communication, either written or spoken related to form and meaning of sentence. In this study, the writer focuses on analyzing language function in the novel. The Kite Runner is a novel by Khaled Hosseini. The objective of the study is to identify the language functions used by the Brawllaya main characters in The Kite Runner novel by used Jacobson's theory, and the main characters ins Brawijava this novel are Hassan and Amir.

This study is qualitative research since the data collected are in the form of words. The Brawijava type of this study was about language function of the dialogues between the main characters in The Kite Runner novel. The data sources were taken from The Kite Runner novel from English language version and the data for this study were taken from the dialogues of main characters. Itas Brawijaya UniverThe result of this study shows that there are only four kinds out of six of languages Brawijava functions used in the dialogues between the main characters in *The Kite Runner* novel: they are referential function, phatic function, conative function and emotive function. The writer find 125 (one hundred twenty five) utterances, divided into four kinds of language functions: emotive Brawijaya function 17 (seventeen) utterances, conative function 22 (twenty two) utterances, referentials Brawlaya function 45 (forty five) utterances, and phatic function 48 (forty eight) utterances. The most Brawijaya dominant kind of language function is *phatic function* which focuses on the contact, channel and social relationship between the speaker and the hearer. This shows that the main characters in this novel have the different characters and social status, Hassan is more enthusiastic for asking^S Brawijaya many things to Amir who is an educated child.

UniverThe writer hopes that this study can contribute a better and deeper understanding on hows Brawijava language functions are used for different purposes of talks in daily life. The writer suggests the future researchers who are interested in conducting a study of discourse analysis to analyze other field's sources such as newspaper and film by using different theories of discourse analysis.

Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas ABSTRAK Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Wulandari, Dwi Suci 2012. Analisis Fungsi Bahasa Pada Dialog Antara Dua Pemeran Utama Pada Novel Kite Runner. Program Studi Sastra Inggris, Jurusan Bahasa dan Sastra, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing 1: Syariful Muttaqin Pembimbing II:S Brawijaya Brawijaya Agus Gozalis Brawijaya Universitas Brawijaya Universitas Brawijaya Kata kunci: Analisis Wacana, Fungsi Bahasa, Novel. Analisis wacana adalah salah satu cabang linguistik yang mempelajari bahasa yang Brawijaya digunakan untuk komunikasi, baik tertulis atau lisan yang terkait dengan bentuk dan makna dari kalimat. Dalam penulisan ini, penulis fokus pada fungsi bahasa dalam menganalisis di novel. Kite Runner adalah sebuah novel oleh Khaled Hosseini. Tujuan penulisan untuk Brawijaya mengidentifikasi fungsi bahasa yang digunakan oleh karakter utama dalam novel dengans Brawijaya menggunakan teori Jacobson, dan karakter utama dalam novel ini adalah Hassan dan Amir. Isitas Brawijaya Penelitian ini menggunakan pendekatan kualitatif karena data yang dikumpulkan adalah kata-kata. Tipe penelitian ini tentang fungsi bahasa pada dialog antara pemeran utama pada novel Kite Runner. Sumber data yang diambil adalah novel Kite Runner dari versi bahasa inggris dan Brawijaya hiversitas Brawijaya data yang diambil adalah dialog antara pemeran utama pada novel. UniverHasil dari penulisan ini menunjukkan bahwa hanya ada empat dari fungsi bahasa yangs Brawijaya digunakan dalam dialog antara karakter utama dalam novel Kite Runner, yaitu referensial fungsi, Brawijaya phatic fungsi, conative fungsi dan emosional fungsi. Penulis tersebut menemukan 125 (seratus dua puluh lima) ujaran, yang terbagi dalam empat macam fungsi bahasa: fungsi emosional 17^S Brawijaya

(tujuh belas) ujaran, fungsi conative 22 (dua puluh dua) ujaran, fungsi referensial 45 (empats Brawijaya puluh lima) ujaran dan fungsi phatic 48 (empat puluh delapan) ujaran. dan yang sering Brawijaya digunakan dalam novel ini dari fungsi bahasa adalah fungsi phatic yang berfokus pada kontak dan hubungan sosial antara pembicara dan pendengar. Hal ini menunjukkan bahwa karakter utamanya mempunyai perbedaan sosial, Hassan begitu antusias untuk bertanya tentang apapun Brawijaya kepada Amir karena Amir seorang anak yang berpendidikan.

Univer Penulis berharap bahwa penulisan ini dapat berkontribusi dalam pemahaman yang lebihs Brawijaya baik dan lebih pada bagaimana fungsi bahasa digunakan untuk tujuan yang berbeda di kehidupan Brawijaya sehari-hari. Penulis menyarankan pada peneliti selanjutnya yang tertarik dalam melakukan penulisan tentang analisis wacana untuk menganalisa lain data seperti majalah dan film dengan Brawijaya teori yang berbeda dalam menganalisis.

Universitas Brawijaya

Brawijaya

Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Unive ACKNOWLEDGMENTersitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Unive First of all, the writer would like to take pleasure in her highest and deepest gratitude to	Brawijava
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas	Brawijava
Brawijaya	the almighty Allah, for all the blessing, gift and guidance in finishing this thesis entitled	Brawijava
Brawijaya	"Language Function Analysis in the Dialog between Two Main Characters in the Kite Runner	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
Brawijaya	Novel". Further, the writer also considers that this thesis would not be finished without support,	Brawijaya
Brawijaya	Universitas Brawijay	Brawijaya
Brawijaya	guidance, encouragement and prayer from all the people she loves.	Brawijaya
Brawijaya	UniverAt this moment, the writer would like to give her best appreciation to those who helped	Brawijaya
Brawijaya	Universitas Universitas I	Brawijava
Brawijaya	her in the completion of her thesis into the person from. First, Syariful Muttaqin, M.A and Agus	Brawijaya
Brawijaya	Gozali, S.Pd as the supervisors who are helpful in assisting encouraging her to finish this thesis.	Brawijaya
Brawijaya	Universi	Brawijaya
Brawijaya	Second, Dra. Endang Sasanti, M.A as the examiners who has given her critics and suggestions	Brawijaya
Brawijaya	Universit	Brawijaya
Brawijaya	which are beneficial, hence the writer could finish her thesis. Third are the lecturers and the	Brawijaya
Brawijaya	staffs of Languages and Literature Department, for their help during the process of completing	Brawijaya
Brawijaya	Universitas 💫 💫 Universitas I	Brawijaya
Brawijaya	this thesis.as Universitas I	
Brawijaya	University addition, the writer would like to send her sincere and deepest gratitude to beloved	Brawijaya
Brawijaya	Universitas B	Brawijaya
Brawijaya	family. Especially, her father and mother, Zainuri and Marwah, her old sister and old brother,	
Brawijaya	Alief Agustina and Alfie Fardiansyah who have given their best support, prayers, care, patience	Brawijaya
Brawijaya		
Brawijaya	and endress love to decomptish this thesis and ask forgiveness for all the time that has been	
Brawijaya	Universitas Brawijaya Universitas Diamini, universitas Brawijaya Universitas I	
Brawijaya	spent. Then, thanks to all her family in boarding house of Gajayana 573 and her friends in 2008	
Brawijaya	of culture studies, especially Afsochul Munyroh, Juliana Rulitasari, Fadjar Malik, Aldila Indra,	Brawijaya
Brawijaya		
Brawijaya	Trisha Albeniz, Rofiq, Ery Dwi, Fauzizah Ulfa, Nur Lailiyah, Ika Puspitasari, Endah Alvian and	
Brawijaya	all her friends, who cannot mention one by one, who gives the best motivation to be strong and	
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Hopefully, this thesis gives a valuable contribution for the English Department Students, Brawijaya Universitas Brawijaya Universitas Brawijaya Especially, for those who are interested in the same object. iversitas Brawijaya Universitas Brawijava Un Malang, 18 January 2013 Universitas Brawijava

ersitas Brawijaya The Writer

4.5

Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya		
Brawijaya	Universitas Brawijaya		TENTS sitas Brawijaya		
Brawijaya	Universitas Brawijaya		Universitas Brawijaya		
Brawijaya	Universitas Brawijaya		Universitas Brawijaya		
Brawijaya		JTHORSHIP'S Brawijaya		•	
Brawijaya	DECLARATION OF AU	JTHORSHIP DVALVEISITAS Brawijava	Universitas Brawijaya		
Brawijaya		RS CERTIFICATE OF AP			
Brawijaya		Universitas P			
Brawijaya	ABSTRAK	Halwa	Si Noveltas Brawilava	vi	
	ACKNOWLEDGEMEN	T.Unive	as Brawijaya	vi vii vii	Drawijaya
Brawijaya	TABLEOF CONTENTS		is Diawijaya	ix niversitas	
Brawijaya	LIST OF APPENDICES		a.wijaya	xilniversitas	
Brawijaya	CHAPTER I INTROD	UCTION TAS B d of Study	R		
Brawijaya	1.1 Background	l of Study	······	Universitas Jniversitas	
Brawijaya	1.2 Problem of	Study		T	
Brawijaya		f Study		4 ^I niversitas	
Brawijaya		of Key Term		4 niversitas	
Brawijaya	CHAPTER II REVIEW	V OF RELATED LITERAT	URE		Brawijaya
Brawijaya	2.1 Discourse.			5 hiversitas	
Brawijaya	Universit2.2 Discourse A	Analysis		6 hiversitas	
Brawijaya	Universit2.3 Language F	Function		8 niversitas	
Brawijaya	Universit ^{2.4} The Kite Ri 2.5 Previous St	unner udy		14 niversitas	
	Universitä		<u>ă</u>	Universitas	
Brawijaya	CHAPTER III RESEA	RCH METHOD	爾	Universitas	
Brawijaya	Universit3.1 Type of Res	search		18 niversitas	Brawijaya
Brawijaya	Universi 3.2 Data Source	e etionsi	a	¹⁹ niversitas	Brawijaya
Brawijaya	Universitä.4 Data Analy	si	Aya	¹⁹ ₂₀ Iniversitas	Brawijaya
Brawijaya	Universitas Braw		ljaya	Universitas	Brawijaya
Brawijaya	CHAPTER IV FINDIN		wijaya		Brawijaya
Brawijaya	Universit4.1 Finding		awijaya	21 universitas	Brawijaya
Brawijaya	Universitas 4.1.1 Emol	tive Function tive function rential Function	universitas Brawijaya	² Universitas	Brawijaya
Brawijaya	Universitas 4.1.3 Refe	rential Function	Universitas Brawijaya	²³ ₃₀ Iniversitas	Brawijaya
Brawijaya	Universitas P4.1.4/iPhati	c Function itas. Brawilaya	Universitas Brawijaya	40 ^j niversitas	Brawijaya
Brawijaya	Universit4.2 Discussion	Universitas Brawijaya	Universitas Brawijaya	49 niversitas	Brawijaya
Brawijaya	Universitas Brawijava	Universitas Brawijava	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	5.1 Conclusion	LUSION AND SUGGESTIC	Oniversitas Brawijaya	53Universitas	Brawijaya
Brawijaya	Universit _{5.2} Suggestion	Universitas Brawijaya	Universitas Brawijaya	54Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya		
Brawijaya	Universitas Brawijaya		Universitas Brawijaya		
Brawijaya	Universitas Brawijaya		Universitas Brawijaya		
Brawijaya		Universitas Brawijaya			
Brawijava		Universitas Brawijaya			

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya REFERENCES.....avijava Universitas Brawijaya Universitas Brawijaya 55 Universitas Brawijaya <u>universitas Brawijaya. Universitas Brawij</u>aya₅₆Universitas Brawijaya APPENDIX Brawijaya UniversCHAPTER Laya Universitas Brawijaya Universitas Brawijaya INTRODUCTION **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This chapter contains the background of study, problems of study, the objective of study, and the definition of key term. TAS BRAN **Universitas Brawijaya 1.1 Background of the Study** Univer Language is the system of communication in the world. From language, we know about Brawijava the cultures and the characteristics of each other. According to Yule (1996, p.6) language as a medium for communication can be used to communicate knowledge, message, and informations Brawijaya from one person to another. Therefore, from this declaration, we understand about the Brawiava importance of language for communicating with other people. Language is one of the sources of Brawijaya knowledge's that could get a lot of other knowledge about the culture and characteristics of as Brawiava country. Many countries in the world use English as a medium of communication among people ersitas Brawijava 4.5 in different countries. **Universitas Brawijaya** Language could be called as discourse, because discourse could be understood in written or spoken language which has the quality of unity. McHoul (cited in Choyimah 2011, p.3) mentions that discourse refers to connected speech or writing occurred at supra-sentential levels. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this statement, we can understand discourse which has many relation from the speech and Brawijaya written of conversation. Cook (1989) defines discourse as a language from communication that Brawijaya has feeling of coherence and meaningfulness. It means that discourse as language for Brawiava Universitas Brawijaya Universitas Brawijaya

communicating has the meaning. For example, person A said "what time is it?" and person B Universitas Brawijaya Universitas Brawijaya answer "top nine news, just started". From this conversation is unconnected in the question and Brawijava universities Brawijaya answer, and those utterances has the quality of unity from the meaning. The analyses are seen Brawijaya from the speaker, if the speaker comes from teacher means that he or she asks about the time of brawlaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya subject or courses. But if the speakers come from child who waits of the television's program, people will know the answer from whom the speaker is. Therefore, from this conversation we know about the importance of the meaning of the utterances. The analysis of language is Brawiava Universities Brawijay necessarily analyzed of discourse. Discourse analysis related with language used for Brawijaya communicating. The language which is used has the function and meaning according from the Universitas Brawijaya context. Įniversitas Brawijava Language function is provided for users to give purpose in position of a communication. It means that the purpose of communication has the function and meaning to clarify the Brawijaya utterances. According to Halliday (1973, p.35), the function of language is to describe how language is used. To achieve this purpose, it can be done through speaking, listening, reading, and writing from what the speaker and listener got. Cook (1989, p.24) defines language function Brawieva as the function which the sender of a message intends to achieve with it. He points out the tas Brawijaya function of language should be analyzed by identifying the elements of communication, for Brawlaya example: Addresser/addressor, Addressee, Channel, Message form, Topic and Setting. Jacobson (cited in Cook 1994, p. 39) supposes that language function concern with specifies to which class Universitas Brawijaya versitas Brawijava or types a given unit, such as word, text or image, belongs (like a textual or pictorial genre). Sites Brawlaya Universitas Brawijaya Universitas Brawijaya Many language functions are used in the communication of media or some kinds of literary works and one of literary works which has function of language is novel. In this study, the writer is interested in analyzing the language function in The Kite Runner . The writer Brawlava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya focuses on the conversations between the main characters in this novel because this is considered. Universitas Brawijaya Universitas Brawijaya into language function and the writer wants to know what type of language function used in thes Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya novel. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University This novel is a best seller in the world in 2005; appear in New York by Khaled Hosseini. S Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya He was born in 1965 in Kabul, Afghanistan. This novel talks about the culture, love, and many problems in Afghanistan. The main characters in this novel are friendship and they have different mother with the same father, they are usually playing the kite in the area of village in Kabul. Brawijava Their names are Hassan and Amir. Amir is diligent because he was studied in school but Hassan as a helper of Amir, but Amir thought that Hassan is his family not others. When they are playing the kite in their village, Amir is skilled at playing kite, beside Hassan is skilled at Brawijaya chasing the kite. However, their lives are very complicated because of the problems of life in their family. From this novel, the writer wants to know the language function used between the Brawijaya main characters in this novel, are Hassan and Amir. UniverThis novel is interesting because it tells about the social life, Afghanistan culture, and Brawijaya teaches about the importance of friendship. 1.2 Problem of the Study Related to the background stated before, the problem proposed in this study what are the types of language functions used by the main characters in The Kite Runner novel. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 1.3 Objective of the Study Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya

Universitas Brawijaya Runner novel. Brawijaya Universitas Brawijaya 2. Discourse Analysis Universitas 4. The Kite Runner Universitas

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Based on the problem of study mentioned above, it can be stated that the objectives of Universitas Brawijaya Universitas Brawijaya this study is to identify the types of language function used by the main characters in The Kites Brawijava Universitas Brawijaya 1.4 Definition of Key Terms Universitas Brawijaya Universitas Brawijaya is language used for communication (Cook, 1989). Language used for communication to each other Iniversitas Brawijaya and express people feelings. is the study of language used for communication that explains the quality of being coherent (Cook, 1994). 3. Language Function is function of language to communicate from the speaker to the hearer. In this study: language function used in the dialogue of the Brawijaya main characters in The Kite Runner novel. is a 2005 first Afghanistan novel by Khaled

Hosseini in English version, which tells about

the life of Hassan and Amir, two friends

from Afghanistan.

Universitas Brawijaya Universitas Brawijaya

who are

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya UniversCHAPTER IIva Universitas Brawijava Universitas Brawijava REV IEW OF RELATED LITERATURE Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universe In this chapter, the writer would like to review the related literature, the literatures are Brawijaya considered to be important sources concerning the topic being discussed. TAS BRA 2.1. Definition of Discourse Univer Viewed from linguistics, discourse could be understood as written or spoken language Brawijava which has the quality of unity. McHoul (cited in Choyimah 2011, p.3) mentions that discourse Brawijaya refers to connected speech or writing occurring at supra-sentential levels in similar way. Cooks Brawijava (1989) defines discourse as language for communication that has the feeling of coherence and tas Brawijava meaningfulness. On the basic of this concept, communication has interconnectedness, Brawijaya meaningfulness, and coherence among sentences. They are the main point of discourse Brawiava regardless of the grammar accuracy. As such, a sentence could not be interpreted in isolation, but rather it should be viewed from a context. This is the meaning of supra-sentential level. Thes Brawijava following excerpt is an example of discourse. UniverX: What time is it? UniverYttaTop nine news" just started as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Brawijaya That conversation is not connected between the question and answer, and the utterance Universitian Brawijaya has the quality of unity from the meaning. The analyses are seen from the speaker, if the speakers Brawijaya comes from teacher means that he or she asks about the time of subject or courses. But if the Brawijava speaker is a child who waits for the television's program, people will know the answer from Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya whom the speaker is. Therefore, from these conversations we know about the importance of the Brawijaya Universitas Brawijaya Universitas Brawijaya meaning of the autterances. The analysis of language is necessary analyzed of discourse. Brawl ava Discourse analysis related with language used for communicating. The language which is used Universitas Brawijaya tas Brawijaya has function and meaning according from the context. Universitias Brawijaya Universitas Brawijaya 2.2 Discourse Analysis Universitas Brawijaya UniverCook (1989) points out that discourse analysis is the search of what makes a discourses Brawijava coherent. Brown and Yule (1996) state that discourse analysis is the study of how forms of language are used in communication. McHoul (cited in Choyimah 2011 p.5) mentions four Brawijaya characteristics of discourse analysis: Iniversitas Brawijaya tas Brawijaya 1. It criticizes the idea that whole languages are exclusively formal grammatical sentence iversitas Brawijaya Universystems by proposing to examine actual contexts of language in use. hiversitas Brawijava 2. It construes language as primarily discourses as heterogeneous social actions in the first Universitive place rather than as an innate property of the human mind which is merely put into social Brawijaya Universation of performance. It considers language to be produced and analyzable only in terms of single sentences. Un 4. It favors naturally occurring data rather than elicited or invented data. Universitas Brawijaya Discourse analysis examines how stretches of language, considered in their full textual, Universitas Brawijāva social, and psychological context, become meaningful and unified for its users. It is a rapidly Brawlaya Universitas Brawijaya language learning, which are important to language teachers. Traditionally, language teaching is Universitas Brawijava Universitas Brawijava concentrated on pronunciation, grammar, vocabulary, and while these remain the basic of foreigns Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya language knowledge, discourse analysis can draw attention to the skills needed to put this Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya knowledge into action and to achieve successful communication; it as Brawijava Universities Brawijaya Moreover Brown and Yule (1989, p.1) explain that discourse analysis is committed to an Brawijaya investigation of what and how language is used. It means that discourse analysis deals with Brawlaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya language used for communication and how the addressee interprets the message. In conclusion, we can say that discourse analysis talks about the language used for communication and the language function talks under the discourse analysis. Java tion. **Universitas Brawijaya** Iniversitas Brawijaya hiversitas Brawijaya **2.3 Language Function** UniverCook (1989, p.24) defines language function as the function which the sender of as Brawijaya message intends to achieve with it. Thus, we can simply determine language functions as a way Brawijaya in which we can use language to achieve communication purposes. Universitas Brawijaya UniverRoman Jacobson and Dell Hymes propose some function of language. Cook (1989) Brawijava synthesizes their ideas. He points out that the function of language should be analyzed by firstly niversitas Brawijava Universitas Brawijaya identifying the elements of communication, as follows: Addresser/addressor : the person who creates the message. Addressee : the person to whom the messages are addressed or sent. Channel tas Brawy: the medium by which the message is sent, such as sound, a Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Message form Brawij : the particular grammatical and lexical choices of the message, new such as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijas change, we believe in wijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Topic : the information carried out the message, such as a topic Universitas Brawijaya Universitas Brawijaya Universitas Brawij concerning uprising in Egypt, education policy in Indonesia, Universitas Brawijaya Codesistant Brawle: the language or dialect used for carrying the messages, like **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya English, Indonesian, etc. wijaya Universitas Brawijaya Setting Sitas Brawija when and where the communication takes places. Universitas Brawijaya Universitas Brawijaya Jacobson (cited in Cook 1994, p. 39) supposed that language function is concerned with Brawijaya specifying to which class or types a given unit, such as word, text or image, belongs (like a Brawijaya textual or pictorial genre). Moreover, Jacobson distinguishes the function of language into six, Brawijaya are: (a) Emotive function; (b) Conative function; (c) Referential function; (d) Poetic function; (e) Phatic function; and (f) Metalingual function. The elaboration of the classification of the Brawijaya language function is explained: a. Emotive Function Universitas Brawijaya Universitas The emotive function focuses on the addresser. Its purposes for communicatings Brawijava the inner sates and emotions of the addresser (direct expression of the speakers attitudes Univertoward what he is speaking of), example: "oh, no!", "fantastic" and "ugh". Universitas Brawijaya Universitas Brav b. Conative Function The orientation of conative function is the addressee. The aim of this function is Universitas E Universeeking to affect others, whether the behavior, emotion, or even the feeling of thes Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya universitas such as "please, help me!", "stand up!" UnicerReferential Function Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya The referential function means carrying information which is focused on the Universitas Brawijaya Universitas Brawijaya Univercontext. This function usually can be used to inform something such as report, Brawijava Universities Brawijaya Universities Brawijaya Universities Brawijaya description, statement, or confirm and explaining something. Example: "water boils at Universities Brawijaya Univer100 degrees". aya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya d. Poetic Function Universitas Brawlaya The poetic message. Its Brawijaya function is a particular form chosen to deliver a Univerorientation is the message for its own sake and the sound must seem an echo to the sense.s Brawijava It can also be used to express something in different way using poetic words which plays with form of the text like rhyme, repetition, alliteration (repeat consonant), assonance Univer (repeated vowels), and so on. Example: "no woman no cry niversitas Brawijaya Univers e. Phatic Function The phatic function, which focuses on the contact, means opening the channel or Brawijaya checking that something is working, either for practical reasons or social ones to establish Universid maintain the channel of communication. Example: "do you hear me?", "anybodys Brawijaya Univerhome?" Universitas Brawijava f. Metalingual Function Universitians The metalingual function used to establish mutual agreement on the code, such Brawijaya definition of something. It is sequence which is used to build an equivalence relation and it contains information about the lexical code. Example: "this bone is known as Univer*"femur"* awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer Besides, Halliday (1973: p.23-41) classified language function seven types of language Brawlaya function, are: Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	UnilerInstrumental Function niversitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universities Brawie and Control the environmental function serves to manipulate and control the environmental function serves	ent, to cause	Brawijaya
Brawijaya	certain events to happen as well as to satisfy material needs. It is a tool of getting		
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas	Brawiiava
Brawijaya	which is known as the "I want function", including "I do no want" as well (Hallida	ay, 1992:11).	Brawijaya
Brawijaya	For example: "I want mango" or "I do not want banana". Universitas Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Uni2erRegulatory Function		
Brawijaya	Universitas Brawijay	Universitas	Brawijaya
Brawijaya	Universitas Brawijay The regulatory function is used to manage the behavior of others, to ma	anipulate the	Brawijaya
Brawijaya	person in the environment, which is known as "do as I tell you" function. It is a lang	guage of rule	Brawijaya
Brawijaya	Universitas	Universitas	Brawijaya
Brawijaya	and instruction (Halliday, 1992: 12).	Universitas	Brawijaya
Brawijaya	Universit	hiversitas	Brawijaya
Brawijaya	3. Representational Function	niversitas	Brawijaya
Brawijaya	UniverThe representational function is the use of language to make statements and	propositions, S	Brawijaya
Brawijaya	Universit	hiversitas	Brawijaya
Brawijaya	convey facts and knowledge, explain or report that is to present reality as one sees it.	It conveys a	Brawijaya
Brawijaya	message which has specific reference to the process, persons, objects, abstractions,	qualities and	Brawijaya
Brawijaya		Universitas	Brawijaya
Brawijaya	relations of real world around the speaker (Halliday, 1992: 17). For example: "yeste	rday, I saw a _S	Brawijaya
Brawijaya	small beautiful butterfly. Its colors were red, blue, yellow and green".	Universitas	Brawijaya
Brawijaya	Universitas B	Universitas	Brawijaya
Brawijaya	Uni4. Interactional Function	Universitas	Brawijaya
Brawijaya	Universitas Braw jaya	Universitas	Brawijaya
Brawijaya	UniverShe interactional function server to ensure social maintenance, establish s	0	Brawijaya
Brawijaya	and keep channels of communication open, the "me and you" function of langua	ge including	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Eramijuja emversitas Brawijaya	Universitas	Brawijaya
Brawijaya	"me and my mummy" (Halliday, 1992:13). Brawijaya Universitas Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
Brawijaya	University The personal function allows a speaker to express his own individuali		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
Brawijaya	personality, and emotions) and is known as "here I come" function (Halliday, 19		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
			1 M M M M M M M M M M M M M M M M M M M

wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijaya
wijaya	example: "I love my boy" or "I am happy". A person's individuality is usually characterized by	Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
wijaya	his/her use of the personal function of communication. Universitas Brawijaya Universitas I	Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
wijaya	6. Heuristic Function Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
wijaya	Univer The heuristic function refers to language as a means of investigating reality, way of	Brawiiava
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	
wijaya	learning about thing. Furthermore, it is often conveyed in the form of questions that will lead to	Brawijava
wijaya	answer, is known as "tell me why" function (Halliday, 1992: 17).	
wijaya	Universitas Brawijaya Universitas II di Universitas Brawijaya Universitas I	
wijaya	Uni7erImaginative Function Service Strawijaya Universitas I	
wijaya	Universitas Brawijav	
wijaya	The imaginative function serves to create imaginary systems or ideas. Fairy tales, joking,	Brawijava
wijaya	writing a novel, poetry, tongue twisters, puns are all applications of the imaginative function	Brawijaya
wijaya	Universitas	
wijaya	(Halliday, 1992:15). For example, "The king of jungle has loud and frightening voice".niversitas I	Brawijaya
wijaya	University use a language function to another and discovered to approve helief	Brawijaya
wijaya	Actually, we use a language function to approve and disapprove, to express belief,	Brawijaya
wijaya	opinion and doubt, to include or exclude in the social group, to ask and answer, to express	Brawijaya
wijaya	Universit Research Inversitas I	Brawijaya
wijaya	personal feeling, to achieve intimacy, to give and take.	Brawijaya
wijaya	UniverFrom the explanation above, we know the based on that literary review there are two	Brawijaya
wijaya	Universitat (Universitat Universitat Universitat)	Brawijaya
wijaya	different perceptions of language function and different theories related to language function.	Brawijaya
wijaya	The first is proposed by Jacobson and Hymes which cited in Cook theories, who classified the	Brawijaya
wijaya	Universitas B	Brawijaya
wijaya	language function based on the elements of communication such as addresser/ addressor, S	Brawijaya
wijaya	Universitas Braw Jaya Universitas I	Brawijaya
wijaya	addressee, channel, message form, topic, code, setting. According to their explanation, there are	
wijaya	six types of language function; they are emotive function, conative function, referential function,	Brawijaya
wijaya	Universitas Brawijaya Universitas Etamijuja eniversitas Brawijaya Universitas I	Brawijaya
wijaya	poetic function, phatic function, imetalingual functiona Universitas Brawijaya Universitas I	
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	Brawijaya
wijaya	The second language function theory proposed by Halliday, he classified language	
wijaya	function into seven types, they are instrumental function, regulatory function, representational	
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas I	
wijaya	function, interactional function, personal function, heuristic function, imaginative function.	
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	Brawijaya

Universitas Brawijaya Universitas Brawijaya However, the writer uses the theory of language function proposed by Jacobson and Universitas Brawijaya Universitas Brawijaya Hymes, because the theory is relevant with the object of research and influential theory of Brawijava language function as stated by Cook (1994). It becomes a basic theory of language function. The Universitas Brawijaya ersitas Brawijaya theory is identified by elements of communication which explained before and this is more Brawlaya Universitas Brawijaya Universitas Brawijaya appropriate for this research by a conversation of novel. Universitas Brawijaya Universitas 2.4 The Kite Runner Novel Universitas Brawijaya Published in 2003, Khaled Hosseini's The Kite Runner received generally positive reviews. The hardback edition sold respectfully, if not spectacularly, and Hosseini received some recognition as a first-time novelist, winning the Stephen Crane First Fiction Award among others Brawiava honors. Most critics considered The Kite Runner a powerful first novel, but little was expected from the trade paperback edition that was published a year later. However, following the trades Brawlaya paperback's publication, booksellers' and readers' enthusiasm increased dramatically, turning The Kite Runner into a national sensation. Universitas Brawijaya Univer Set in Afghanistan during the 1970's, 'The Kite Runner' is an insightful novel that spans Brawiava three decades of the life and customs of a people and a country that have tragically becomes synonymous with terrorism. The story opens on an Afghanistan very few of us know or evens Brawijaya care to remember; at a time when its streets and people were not ravaged by the mania of religious extremism and war; when it was a country of prosperity and liberal thought (Http://the Universitas Brawijaya Universitas Brawijaya kite runner/Book review). Universitas Brawijaya Universitas Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Growing up in the midst of this is our narrator Amir with his odd family made up of his father Toghfan Aga, a bear-like man who is among the wealthiest and most respected public. Brawllaya Universitas Brawijava Universitas Brawijava figure in Kabul. With them live their faithful servants, Ali and his young son Hassan, who haves Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	served the family for many generations as well as Toghfan Aga's business partner and closest
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	friend, Rahim Khan ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Seen from the title that the kite is some old playing, but in Afghanistan, many children
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	play the kite. Kite is famous in Afghanistan because if the spring season comes, many children in Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Afghanistan play the kite and one of the main characters in this novel is very skilled in playing
awijaya	the kite and touchdown and looking for the kite of others. Their names are Amir and Hassan, Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	they are family from one father but only Amir who has a good life, Hassan comes from Hazara's Brawijaya
awijaya	family, and it means a servant's family from his mother. Father of Amir named Baba once Brawijaya
awijaya	
awijaya	married with Hassan's mother but nobody knows about this problem. Baba is a famous person in Brawijaya
awijaya	Universitas Universitas Brawijaya
awijaya	Kabul, he wants Amir to be a stronger man and to be a good person but Amir does not want to be Brawijaya
awijaya	like that. In the real story of this novel, Amir is a weak in action but Hassan always supports
awijaya	Universitas Brawijaya
awijaya	Amir for a good life. Someday Amir and Hassan had the enemy when they are child. Inversitas Brawijaya Universita
awijaya awijaya	University After being adult they are separated to other country until each of them has the family Brawijaya
awijaya awijaya	because Arghanistan has more complicated problems of culture and the government.
awijaya	Universitas Universitas Brawijaya
awijaya	
awijaya	2.5 Previous Study Universitas Brawijaya
awijaya	Universities are two previous studies that are considered by the writer. The first is the thesis Brawijaya
awijaya	Universitas Braw
wijaya	entitled "A Study of Language Function Used by The Caretakers of Autistic Children in Miracle Brawnaya
wijaya	Run Film" by Agwin Degaf (2010) from The State Islamic University. This study analyzed the
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
wijaya	phenomena of talk in interaction. The data are collected from the language used by the Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	caretakers, they are mother, doctor, teacher and therapist when talk to the autistic children and Brawijaya
awijaya	those are analyzed by using M.A.K Halliday theory on language function. The result of this Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
wijaya	study shows that there are several language functions in talking to autistic child in miracle runs Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
wijava	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava, Universitas Brawijava,

awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	film they are instrumental function, regulatory function, representational function, interactional Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	function, personal function, heuristic function and imaginative function. The regulatory functions Brawijaya
awijaya	is the most dominant kind of language function, he used twenty three utterances for this research, Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	and this study only analyzed the kinds and implementation about effective of language function. as Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	The second is a thesis from University of Brawijaya entitled "An Analysis of Language
awijaya	Functions Used by the Main Characters in <i>Laskar Pelangi</i> Movie" by Vivi Mayasari (2011). The Brawijaya
awijaya	
awijaya	choice of language functions is important in a movie in order to deliver the message of the movies Brawijaya
awijaya	to the viewers. She conducted a study about language functions that are used in <i>Laskar Pelangi</i> Brawijaya
awijaya	
awijaya	movie. This study aim at examining: (1) the kind of language functions used in Laskar Pelangi
awijaya	Universitas Universitas Brawijaya movie and (2) the implementation of language functions used in <i>Laskar Pelangi</i> movie. This Brawijaya
awijaya awijaya	
awijaya	study used the theory by Cook (1989) that six out of seven language functions used in Laskar Brawijaya
awijaya	
awijaya	<i>Pelangi</i> movie. They are referential function, phatic function, emotive function, directives Brawijaya Universit
awijaya	function, poetic function, and metalinguistic function. From those six language functions, Brawlava
awijaya	
awijaya	referential function (the function of language to deliver information) is the most commonly used ^{S Brawijaya}
awijaya	in this movie. The language functions used in Laskar Pelangi movie can be implemented both in Brawijava
awijaya	
awijaya	formal and informal situation. Most of them are implemented in informal situation by using Brawijaya
awijaya	informal language. The implementation of language functions in this movie is affective to delivers Brawijaya
awijaya	Universitas Braw
awijaya	the message from the speakers to the hearers because the messages are clearly stated and Brawiava
awijaya	Universitas Brawijay understandable.
awijaya	Universitas Brawijaya Universitas Drawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	UniverFrom those two previous studies mentioned above, the writer gets some knowledge abouts Brawijaya
awijaya	Universitian Brawijaya Universitian Brawijaya Universitian Brawijaya Universitian Brawijaya language functions from different theories. They found much information from language Brawijaya
awijaya	
awijaya	functions used in their data such as in a film. Compared to those studies above, this study was Brawijava
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	intended to find language function in novel which has many characters but the writer only useds Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya language function in the speaker between two main characters, because from the novel we know Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya about much information such as culture from the utterances which is used in their dialogues. Thes Brawijava first theory is M.A.K Halliday's theory which has seven types of language function and the data from film and the second used Cook theory Prawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

4.5

ersitas Brawijaya

versitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitaCHAPTER III Universitas Brawijaya Universitas Brawijaya RESEARCH METHOD Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** This chapter discusses about the research method to answer the problems of the study. The Brawijaya Universitas Brawijaya discussion includes research design, data source, data collection, and data analysis. 25ITAS BRAN **3.1 Type of Research** niversitas Brawijaya This study was qualitative since the data collected are in the form of words. The type of the study was about language function of the conversation between the main characters in The Brawijaya Kite Runner novel. The qualitative research attempts to arrive at rich descriptions of the people, Brawijava objects, events, places, conversations and so on. Ary, et al, (2002) calls textual analysis as Brawijaya content or documentary analysis. Content or documentary analysis is a research method applieds Brawijava in written or visual materials for the purpose of identifying specified characteristics of the Brawijaya material. Ary (2002) says that the material analyzed can be textbooks, newspapers, speeches, S Brawijaya ava Universitas Brawijaya television programs, advertisements, musical compositions, or any of host of other types of Brawiava documents. Brawij Universitas Brawijay. mediums fors Brawijaya The text is anything written, visual, or spoken that serves as a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya communication such as newspaper or magazine articles, advertisements, speeches, official documents, films, or videotapes, musical lyrics, photographs and etc (Nadia, 2010:22). Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	3.2 Data source awijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	The data source was taken from <i>The Kite Runner</i> novel from English lan	nguage novel Oniversitas Brawijaya
Brawijaya	version written by Khaled Hussein who comes from Kabul, Afghanistan. The data	for this studys Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	were the dialogues of main characters in The Kite Runner Novel. Itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Description Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	3.3 Data Collection jaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Since this research is qualitative, the writer collected the data by using ana	Universitas Brawijaya
Brawijaya	of The Kite Runner novel. Ary, et al, (2002: p.29) state that qualitative research	h use a wides Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	variety of instruments to gather data, including texts, questionnaire, ratings, attitud	es scales and Brawijaya
Brawijaya	Universion on Qualitative researchers also have a toolbox of data-gathering techniques	hiversitas Brawijaya
Brawijaya	so on. Qualitative researchers also have a toolbox of data-gathering techniques,	F hiversitas Brawijaya
Brawijaya	district the statistic statistic state of the state of th	lesione somes Brawilava
Diawijaya	depth interviewing, participant observation and document analysis. The writer of	
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya Brawijaya	Universit steps to collect data as follows: Uniter Reading <i>The Kite Runner</i> novel. Universita	hiversitas Brawijaya niversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya	University steps to collect data as follows: University University University University University University	hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya till chaptert&s Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	University steps to collect data as follows: University University University University University University	hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya till chaptert&s Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 University steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. University University University The writer took the dialogues in these chapters because the data existed in chapter 2 to the state of the main chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to the state of the data existed in chapter 2 to t	hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya till chapter 8.s Brawijaya Universitas Brawijaya Apter 2 untill Oniversitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 University steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in characters in the data existed in characters and the second second	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya till chapter & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 University steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to the writer took the dialogues in these chapters because the data existed in chapter 8. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya till chapter & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Selecting the dialogue of the main characters in the novel from chapter 2 to the writer took the dialogues in these chapters because the data existed in chapter 8. Chapter 1 talked about the introduction of the chapters in the novel, and 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya till chapter & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in characters 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya till chapter & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in chapter 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in chapter 8. Chapter 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 3. Collecting the dialogue of the main characters (Hassan and Amir). The wr 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya till chapter & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in characters 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 3. Collecting the dialogue of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). The writer of the main characters (Hassan and Amir). 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya till chapter & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in character 8. Chapter 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 3. Collecting the dialogue of the main characters (Hassan and Amir). The writer the data from the dialogues between the main characters in the novel. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Selecting the dialogue of the main characters in the novel from chapter 2 to the writer took the dialogues in these chapters because the data existed in characters 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. Collecting the dialogue of the main characters (Hassan and Amir). The writer the data from the dialogues between the main characters in the novel. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in chapter 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 3. Collecting the dialogue of the main characters (Hassan and Amir). The write data from the dialogues between the main characters in the novel. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 to The writer took the dialogues in these chapters because the data existed in character 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 3. Collecting the dialogue of the main characters (Hassan and Amir). The writer the data from the dialogues between the main characters in the novel. Universitas Brawijaya Universitas Brawijaya Uni	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	steps to collect data as follows: 1. Reading <i>The Kite Runner</i> novel. 2. Selecting the dialogue of the main characters in the novel from chapter 2 the data existed in chapter 3. The writer took the dialogues in these chapters because the data existed in chapter 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. 3. Collecting the dialogue of the main characters (Hassan and Amir). The writer the data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel. The data from the dialogues between the main characters in the novel.	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Iniversity Selecting the dialogue of the main characters in the novel from chapter 2 to the writer took the dialogues in these chapters because the data existed in characters 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. Selecting the dialogue of the main characters (Hassan and Amir). The writer took are the data from the dialogues between the main characters in the novel. Selecting the dialogue of the main characters (Hassan and Amir). The writer the data from the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitä steps to collect data as follows: Universitä Universitä Diversitä The writer took the dialogues in these chapters because the data existed in ch Universitä The writer took the dialogues in these chapters because the data existed in ch Universitä Universitä Chapter 8. Universitä Chapter 1 talked about the introduction of the chapters in the novel, and Universitä Chapter 1 talked about the introduction of the chapters in the novel, and Universitä Chapter 9. Universitä Chapter 1 talked about the introduction of the chapters in the novel, and Universitä Chapter 9. Universitä Chapter 9. Chapter 9. Universitä Chapter 9. Chapter 9. Universitä Chapter 9. Chapter	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 Iniversity Selecting the dialogue of the main characters in the novel from chapter 2 to the writer took the dialogues in these chapters because the data existed in characters 8. Chapter 1 talked about the introduction of the chapters in the novel, and conversation in this chapter. Selecting the dialogue of the main characters (Hassan and Amir). The writer took are the data from the dialogues between the main characters in the novel. Selecting the dialogue of the main characters (Hassan and Amir). The writer the data from the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. Selecting the dialogues between the main characters in the novel. 	hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya

awijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya	3.4 Data Analysis wijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya which is done Universitas Brawijaya
awijaya	Universitas Brawijaya	Universitas Brawijaya	teps are analyzing the data	Universitas Brawijaya
awijaya	based on these following s	_{teps} niversitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya
awijaya			a Universitas Brawijaya	Universitas Brawijaya
awijaya	1. Reading the data the	hat have been collected.	a Universitas Brawijaya	Universitas Brawijaya
awijaya	2. Identifying and m	aking notes and list of la	nguage function found bety	veen the main Brawijaya
awijaya	Universitas Brawijaya	Univer	ersitas Brawijaya	Universitas Brawijaya
awijaya	Univercharacters of the di	alogues.	as Brawijaya	Universitas Brawijaya
awijaya	Universitas Brawijay	de of language function has	ed on their types by using the	Universitas Brawijaya
awijaya	Universitas Braw	us of fallguage function bas	ed on then types by using the	table. Universitas Brawijaya
awijaya	Table 3.1 Sample Table of	of Language Function Clas		Universitas Brawijaya
awijaya	No. Chapter Charact	ters Utterances		<u>n U</u> hiversitas Brawijaya
awijaya	Universita		E C R PO P	M hiversitas Brawijaya
awijaya	Universi			hiversitas Brawijaya
awijaya	Universi			niversitas Brawijaya
awijaya	Universit		The The Test	niversitas Brawijaya
awijaya	Un 4. Drawing conclusio	n of the analysis based on th	heir types.	hiversitas Brawijaya
awijaya	Universit		1	niversitas Brawijaya
awijaya	Universita			Jniversitas Brawijaya
awijaya	Universita			Universitas Brawijaya

Universitas Brawijaya Enversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitaCHAPTER IVUniversitas Brawijava FINDING AND DISCUSSION Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer This chapter discusses the finding and discussion of the study. The finding includes the Brawijaya analysis of the data. The purpose of analysis is to answer the research problem. Then the purpose Brawijava of discussion is to discuss the results of the data analysis. RAW! Universitas Brawijaya 4.1 Finding Iniversitas Brawijaya University In the finding of the data, the writer categorized the entire main characters dialogues in hiversitas Brawijaya The Kite Runner Novel. Each dialog was taken from the chapter 2 till chapter 8 of the novel. Thes Brawijava writer found 125 (one hundred twenty five) utterances, which were divided in to four kinds of as Brawijava language functions, they were emotive 17 (seventeen) utterances, conative 22 (twenty two)^{S Brawl}aya utterances, referential 45 (forty five) utterances; the last is phatic 48 (forty eight) utterances. The writer analyzed the language function used in the utterances of the main characters in Brawijaya The Kite Runner novel based on Jacobson's theory, which has six kinds of language function, S Brawijava they are emotive, conative, referential, poetic, phatic, metalingual. But, the writer only found Brawijaya four language functions in utterances by main characters are emotive, conative, referential and Brawijaya phatic. The writer categorized the language function used in the utterances. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.1.1 Emotive Function Universitas Brawijaya Universitas Brawijaya UniverThe emotive function focuses on the addresser. Its purposes for communicating the inners Brawijava sates and emotions of the addresser (direct expression of the speakers' attitudes toward what he sitas Brawijaya is speaking of) (Jacobson, cited in Cook 1994, p. 39). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In The Kite Runner novel, the main characters Hassan and Amir are family in Afghanistan. They are together in many situations. Amir is an educated child but Hassan is uneducated. Amir always make story for Hassan that Hassan does not understand with the Brawijava difficulty of Amir's story but Hassan always give the support and show the happy expression by **Universitas Brawijaya** their conversation. Hassan can make Amir happy in any ways. Univer The writer analyzed the kinds of emotive utterances by main characters in The Kites Brawijava Runner novel are: niversitas Brawijaya Univer1. Chapter 4: "Aaah" hiversitas Brawijava The addresser (Hassan) showed his feeling to addressee (Amir) of being shy because Universite Amir was giving praise for Hassan by the word which Hassan didn't know before. Brawijaya Universitas Brawijaya Univer2.: Chapter 4: "Really" It showed direct expression from the addresser (Amir) toward what was addressee Universit (Hassan) said about the praise of his history. Here, Amir happily found that actuallys Brawijaya his best friend was Hassan. Chapter 4: "Really" **Universitas Brawijaya** Universitas Brawijaya Universitas Eramija, a enversitas Brawijaya Universit Giving responses of Amir by using expression of the addresser (Hassan). From thiss Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya novel Hassan as best friend of Amir in anything they did in the daily life. Therefore, Brawijaya Universit Hassan always made a happy life for Amir. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Chapter 4: "That's fascinating," Brawijaya Universitas Brawijaya Universit Universitas Brawijaya Universitas Brawijaya Universit Addresser (Amir) gave a happy response with addressee (Hassan). Here Amir wass Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya happy because Hassan was giving praise for him when Amir told the story. Universitas Brawijaya Univer5.1 Chapter 4: "It was great, Amir Agha. Will you read me more of it tomorrow?" Versitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya The addresser (Hassan) was praising with the addressee (Amir) for his story. versitas Brawijaya Chapter 4: "Fascinating" Sites Universit The addresser (Hassan) didn't know what the meaning of addressee (Amir) saids Brawijava before, so Hassan tried to understand the word again for Amir. 7. Chapter 4: "MASYAALLAH, Amir Agha. Bravo!!" Universit After the addresser (Hassan) read by addressee (Amir) the story, Hassan gave praised Brawijava niversitas Brawijaya to Amir for his story. niversitas Brawijaya Univer8. Chapter 4: "You exaggerate, Hassan." The addresser (Amir) gave support and praised to addressee (Hassan) because he Universit could have make Amir's happy for praised above. Universitas Brawijaya Univer9.: Chapter 4: "Well..." The addresser (Hassan) tried to give the explanation to addressee (Amir), but he could niversitas Brawijaya Universit not speak quickly. Universitas Brawijaya 10. Chapter 4: "Well" The addresser (Amir) tried to give the answer but he could not understand why he Universitas Brawijaya Universit made the history Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 11. Chapter 6: "Insyallah" ersitas Brawijaya Universitas Brawijaya Hassan said "insyallah" to Amir for his next life with Agha Sahib (Amir's father), Itas Brawijaya Universit because Agha Sahib wished if Amir could be the winner in the kite's tournament. Sitas Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Hassan gave the support to what Amir's did that day and wanted to make Amirs Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya became the winner of the tournament. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer13. Chapter 7: "Good" niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Hassan as the addresser gave the approbation to Amir for flying the kite by good expressions. This was the beginning of tournament of the kite in the winter. Univer14. Chapter 7: "You're almost there, Amir Agha! Almost there!" rawijava Universitas Brawijaya Here, addresser (Hassan) gave the support of the game for addressee (Amir) until Universit Amir to be the winner. Hassan could make Amir happy with him because he always Brawijaya Universit knew the feeling of Amir's life. 15. Chapter 7: "Bravo! Bravo, Amir Agha!" Universi Here, the addresser (Hassan) said to addressee (Amir) by running and hugging tos Brawijaya Amir because Amir was the winner of tournament. Hassan was the friend and the Universit assistant of Amir to play the kite for rolling the yarn. Universitas Brawijaya Univer16. Chapter 7: "You won! Amir Agha! You won!" Universitas Brawijaya The addresser (Hassan) said by using expression of the winner to addressee (Amir). versitas Brawijava Universit In the Kabul, Afghanistan, there was traditional of playing kite and making the Brawijaya tournament of that play, so Amir was the smartest of flying the kite and Hassan was the smartest of finding the kite of fall from the tournament. Univer17. Chapter 7: "We won! We won!" rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Here, the addresser (Amir) said to addressee (Hassan) with happy expressions because they won the tournament of kite in Kabul, Afghanistan. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **4.1.2 Conative Function** Universitas Brawijaya Universitas Brawijaya UniverThe orientation of conative function is the addressee. The aim of this function is seekings Brawijaya to affect others, whether the behavior, emotion, or even the feeling of the addressee (Jacobson, Brawijaya cited in Cook 1994, p. 39). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this case, Hassan was more obedient with anything about what Amir said because we knew that Amir is an educated child and Hassan felt that Amir knew anything which he did not know surrounding them but Hassan could make Amir full of spirit what he said. Here, the writers Brawijaya analyzed what the conative utterances in the dialogues between the main characters. The Brawijaya Ah, analyzed of this function are: Univer1.t Chapter 2: "Just keep walking" itas Brawijaya When the addresser was asking the addressee to do something, here the addresser (Amir) ordered to addressee (Hassan) to walk more quickly because there were manys Brawijaya people knew story about Hassan's mother in the past. This utterance used for giving Universit the statement to addressee to keep walking without disturbance by the people in that Brawijaya Universit way. Universit Chapter 4: "Read it again please, Amir Agha" Universitas Universit Here, addresser (Hassan) asked to addressee (Amir) to read the story again becauses Brawijaya Brawijaya Hassan was more interested in the story. The story talked about father and his son's Universitas Brawija Univer3.t Chapter 4: "Now? What time is it?" wijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Here, Hassan was got up by Amir to listen to the story of Amir that he made by Universita Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Chapter 4: "Then I have to hear it," awijaya Universitas Brawijaya Universit Universitas Brawijaya Universitas Brawijaya Universit When addresser (Hassan) said something to press the intonation when addressees Brawijava Universitas Brawijaya Universitas Brawijaya (Amir) wanted to read it. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer5.1 Chapter 4: "Will read your stories" awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Here, the intonations from addresser (Hassan) wanted to read again by addressee Universit (Amir) someday. Univer 6. Chapter 4: "Tell me Hassan?!" Universitas Brawijaya The addresser (Amir) was embittered with the addressee (Hassan)'s question. When Universit Hassan said that he wanted to ask something that Amir had many feelings about the Brawijaya Universit story and why Hassan still asked about the story. niversitas Brawijaya Universi 7, Chapter 6: "Hassan, wait!!" Universi Universit Here, in the chapter 6 Hassan and Amir was playing the kite in Kabul, Afghanistan. S Brawijaya They were skilled at playing and catching the kite. Here, Amir said to Hassan to wait. Univer8. Chapter 6: "This way!" Universitas Brawijaya Universit The addresser (Hassan) commanded to addressee (Amir) to follow him in that ways Brawijava for catching the kite. Universitas Brawijaya Univer9.1 Chapter 6: "Trust me!" **Universitas Brawijaya** When Hassan said this, Amir cannot understand why Hassan was running in that way. There were many people in the way that called Hassan as his mother by saying "haii Universitas Brawijaya Universit boy, I ever sleep with your mother, is nice..." then Amir was pulling Hassan's hands Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit with spoke this utterance. tas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universit Hassan as addresser talked to Amir to follow him sitting in that place to wait the kites Brawijava Universitas Brawijaya Universitas Brawijaya got down. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer11. Chapter 6: "If you ask, I would" Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Hassan never said "no" to Amir because he knew if Amir has to be a good friend for him before Amir asked Hassan to eat dirt, Hassan said this utterance. Univer12. Chapter 7: "We should get started" Hassan understood if Amir was angry but Hassan responded by saying to Amir if he Universit was alright. Before this conversation Amir was angry to Hassan because Hassan did Brawijaya Universit not ask the meaning of his dream to his father (Ali). niversitas Brawijaya 13. Chapter 7: "Let's fly," Addresser (Hassan) gave commands to addressee (Amir) to fly the kite right than theys Brawijaya are happy for this tournament because they are skilled of playing the kite. Univer14. Chapter 7: "Let do it," Universit The addresser (Hassan) gave the support for playing kite to addressee (Amir). In this Brawi ava winter many children in Kabul, Afghanistan were having tournament of kites then Universit Amir and Hassan were ready to play it. 15. Chapter 7: "Hassan! Come back with it!" Here, the addresser (Amir) gave the statement to addressee (Hassan) to bring the blue Universitas Brawijaya **Universitas Brawijaya** Universit kite and found it. This happened after the kite tournament. Brawijaya Universitas Brawijaya Universitas Brawijaya 16. Chapter 8: "You go!!" versitas Brawijava Universitas Brawijaya Universitas Brawijaya Universit The addresser (Amir) said in a harsh manner to addressee (Hassan) but he was only Brawijaya Universit silent and went far from Amir. Before left the room, Hassan said something. iversitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** 17. Chapter 8: "You haven't done everything, Hassan. Just go!!" Universitas Brawijaya Universitas Brawijaya Universit Here, Amir as the addresser was angry to addressee (Hassan) because Hassan wass Brawijava Universitas Brawijaya disturbing Amir in that way, but Hassan never knew why Amir did that to Hassan. Universitas Brawijaya Univer18. chapter 8: "You can tell me, I'll stop doing it" niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The addresser (Hassan) talked to addressee (Amir) to give understanding about this worse condition. Here, Hassan was confused to Amir's attitude in the week after Universit Hassan got raped, Amir became uncommunicative to Hassan. awijava Sites Brawiev 19. Chapter 8: "I want you to stop harassing me. I want you to go away Universit The addresser (Amir) talked to addressee (Hassan) by using the high intonation for Brawijaya Universit not to disturb what Amir did in the room, then Hassan walked to go far from Amir.s Brawijava Here, Amir did not want to talk anything to Hassan because he didn't like Hassan for rsitas Brawijaya Universite what happened in the past. Univer20. Chapter 8: "Hit me back!" Universit The addresser (Amir) wanted the addressee (Hassan) to give some responses too, but Brawijaya Universit Hassan only stood in front of Amir. 21. Chapter 8: "Get up! Hit me!" Universit Here addresser (Amir) stressed the utterances to addressee (Hassan) for doings Brawijaya anything like what Amir did to him. 22. Chapter 8: "hit me back! Hit me back! Goddamn you!!" nversitas Brawijava Universitas Brawijaya The addresser (Amir) hurled the pomegranate to addressee (Hassan) in order to give Brawiaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya punishment to Hassan and take revenge, but Hassan did nothing as Amir pelted him Universitas Brawijaya Universitas Brawijaya rsit again and again. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.1.3 Referential Function Universitas Brawijaya Universitas Brawijaya UniverThe referential function means carrying information which is focused on the context.s Brawijava This function usually can be used to inform something such as report, description, statement, or Brawijaya confirm and explaining something (Jacobson, cited in Cook 1994, p. 39). awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Referential function in the dialogues between the main characters of The Kite Runner novel tells about many kinds problems of race in Kabul, Afghanistan. Here, Hassan and Amir as Brawijaya the main characters conversations explain how the condition being Childs in Afghanistan. Suchs Brawijava TAS BRAM as, the writer analyzed is: Universitas Brawijaya Univer1. Chapter 2: "He took you for someone else' Iniversitas Brawijaya The addresser (Amir) told to addressee (Hassan) if the person was in problems with Universit Hassan's mother. When Amir said to Hassan not to respond what the person said. Brawijaya hiversitas Brawijaya Amir said this for keeping Hassan's feeling to his mother because Amir knew that Universit Hassan was a sensitive person. Universitas Brawijaya Univer 2. chapter 4: "But it's such a common word" The addresser (Amir) gave the information which addressee (Hassan) did not know Universit the meaning. Amir stressed the utterance to Hassan but He did not know because hes Brawijaya Universit was uneducated. Chapter 4: "Still, I don't know it" Universitas Brawijaya Universit Here addresser (Hassan) answered with smooth expression to addressee (Amir) abouts Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit the question that Hassan did not know. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Chapter 4: "Well, everyone in my school knows what it means" Universit Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Here, addresser (Amir) gave the information by using the easier words from hiss Brawijava school and gave an example too for Hassan so that he could understand. Amir talked Universitas Brawijaya tas Brawijaya Universit to Hassan if his friend in the school knew the meaning of the word, ava Universitas Brawijaya Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya 5. Chapter 4: "Let's see, Imbecile it means smart, intelligent. I will use it in a sentence for you. "when it comes to words," as Brawijaya Universit Addresser (Amir) gave the answer to addressee (Hassan) to the word which Hassans Brawijaya did not know the meaning of that word. Amir gave the simple example of the word 44, Universit for Hassan. Unive 6. Chapter 4: "Hassan is an imbecile" Iniversitas Brawijaya The addresser (Amir) was heckling the addressee (Hassan) by giving the example of the word before Hassan became embarrassed. Univer 7. Chapter 4: "That was the best story you've read me in a long time" Universit Hassan gave the information to Amir for making supports to Amir's story. Univer 8. Chapter 4: "You're a prince, Hassan. You're a prince and I love you Universitas B Universit The addresser (Amir) gave the example and made Hassan understand to his words Brawijaya before, and Amir made Hassan happy also from this example. Chapter 4: "Never mind the time. This story's special. I wrote it myself" Universitas Brawijaya Universit The addresser (Amir) talked about the story when he made and wrote by himself tos Brawijaya Universitas Brawijaya Universitas Brawijaya addressee (Hassan). Here, Amir was enthusiasm for reading the story to Hassan. 10. Chapter 4: "Someday, Insyallah you will be a great written and Universitas Brawijaya Universitas Brawijaya Universit people all over the world "itas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit The addresser (Hassan) talked to addressee (Amir) after he read the story, then Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Hassan prayed to Amir for his life became the good writer. Brawijava Universitas Brawijava 11. Chapter 4: "No, you will be great and famous" Universitas Brawijava Universitas Brawijaya Universit Hassan as addresser gave the information to Amir as addressee by saying somethings Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit to make Amir became happier to write and write again. as Brawijaya 12. Chapter 4: "Well, if I may ask, why did the man kill his wife? Universit Why did he ever have to feel sad to shed tears? Couldn't he have just smelled ans Brawijaya Universitas Brawija onion? Universitas Brawi Universitas Brawijaya Universit The addresser (Hassan) explained the question about the history above to addressee Brawijaya Universit (Amir). Iniversitas Brawijaya Universite 13. Chapter 6: "We're losing it! We're going the wrong way!" hiversitas Brawijaya Universi Amir as addresser talked about the wrong way and they were losing the kite, but Brawijaya Hassan as addressee was only walking and running. Univer14. Chapter 6: "You're wasting our time. It was going the other way, didn't Jniversitas Brawijaya Universit you see?" Universitas The addresser Amir did not understand and unrelieved what Hassan did. Univer15. Chapter 6: "I'd sooner eat dirt" The addresser (Hassan) tried to believe with the addressee (Amir) by eating dirt for rsitas Brawi Amir. Univer16. Chapter 6: "But, I wonder. Would you ever ask me to do such a thing, a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Amir Agha?" Universitas Brawijaya Universitas Brawijaya Universit Hassan said to Amir what he ever asked to eat dirt but Hassan understood if Amir did Brawijaya Universitato do it to Hassan niversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawijaya** 17. Chapter 6: "Don't be stupid Hassan. You know I wouldn't" Universitas Brawijaya Universitas Brawijaya Universit Amir as addresser explained to Hassan if he did not do it to Hassan because they weres Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya friend. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer18. Chapter 6: "He says someday we will have television in Kabul" Java Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In the same chapters, Amir and Hassan talked about when the television came to but Universit they did not know when it will come to entertain people in Kabul. Univer19. Chapter 6: "Daoud Khan, you ass, the president." Amir answered the question from Hassan when he asked about the television before, **Universitas Brawijaya** Universit but, Hassan did not understand. Unive 20. Chapter 6: "I heard they already have it in Iran." niversitas Brawijaya Hassan as the addresser heard that television has come to Iran. Univer21. Chapter 6: "Sure, and not the black and white kind either. We'll probably be grown-ups by then, but I'll get us two. One for you and one for me." Sitas Brawijaya Universit Here, Amir explained to Hassan, that someday he bought two for him and for Hassan,^S Universit so they will get much information from television. 22. Chapter 6: "I'll put it on my table, where I keep my drawings Universit Hassan was happy if he had it and he wanted to put it in table in their house as as Brawijaya drawing of Hassan. 23. Chapter 6: "You know, I think you're going to make Agha sahib Universitas Brawijaya Universit very proud tomorrow"ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Here, Hassan supported to Amir, if someday, Amir could be happier for Agha sahib Universitas Father of Amir. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	24. Chapter 6: "You know I like where I life. It's my home."	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit When they were talking, Amir felt that he had a big house than Hassa	
Brawijaya	knew about Amir's feeling, so Hassan said the sentence above to Amir.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Univer25. Chapter 6: "Whatever. Get ready to lose again." iversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Addresser (Amir) said to addressee (Hassan) for giving the informati	
Brawijaya	Universit tournament later (about the kite). Here, they talked about the television	but Amir did ^S Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit not like if Hassan knew his feeling about that than. S Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija 26. Chapter 7: "We were at Ghargha Lake, You, Me, Father, Agha Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya		Universitas Brawijaya
Brawijaya	Universit sahib, Rahim khan, and thousands of other people, it was warm and su	Universitas Brawijaya
Brawijaya	Universit lake was clear like a mirror. But no one was swimming because they sa	
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	had come to the lake. It was swimming at the bottom, waiting."	niversitas Brawijaya
Brawijaya	Universi The addresser (Hassan) tried to tell story about his dream to the addre	
Brawijaya	Universit	hiversitas Brawijava
Brawijaya	Universit Here, addresser started the conversation from the story about his dream	n and tried tos Brawijaya
Brawijaya	Universitask what the meaning of his dream was. They were talking in the kitchen	before Amirs Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universit went to school, and then Hassan made some food and gave tea for Amir	while talkings Brawijaya
Brawijaya	Universitas about his dream to Amir.	Universitas Brawijaya
Brawijaya	Universitas B	Universitas Brawijaya
Brawijaya	Univer27. Chapter 7: "So everyone is scared to get in the water, and ya	Universitas Brawijaya
Brawijaya	Universitas Braw jaya	Universitas Brawijaya
Brawijaya	Universit suddenly you kick off your shoes, Amir Agha, and take off your shirt.	
Brawijaya	Universitas Bravias, you say. I'll show you all. And before anyone can stop	you, you dive
Brawijaya		
Brawijaya Brawijaya	Universit into the water, start swimming away. I follow you in and we're both swin	Universitas Brawijaya
Brawijaya	Universitas Brawijaya, Universitas Brawijaya, Universitas Brawijaya Addresser (Hassan) was telling about his dream to addressee (Amir).	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Univer28. Chapter 7: "It's a dream Amir Agha, you can do anything. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit Anyway, everyone is screaming. "Get out! Get out! " but we just swin	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya water. We make it way out to the middle of the lake and we stop swimming. We turn Universitas Brawijaya Universitas Brawijaya Universit toward the shore and wave to the people. They took small like ants, but we can hears Brawijava Universitas Brawijaya them clapping. They see now. There is no monster, just water. They change the name Universitas Brawijaya Universit of the lake after that, and call it the "lake of Amir and Hassan, Sultans of Univ Kabul's Brawlaya Universitas Brawijaya Universitas Brawijaya "and we got to charge people money for swimming in it." The addresser (Hassan) continued the story of his dreaming in the night but the Brawijaya Universit addressee (Amir) was annoying with the story because he did not understand what thes Brawijava Universitas Brawijay meaning of Hassan's dream was. Universitas Brawijaya 29. Chapter 7: "Well, it's a dumb dream. Nothing happens in it." Universit Amir made Hassan felt nothing with his dream because Amir knew if Hassan thought Brawijava about it. niversitas Brawijaya Univer30. Chapter 7: "Father says dreams always mean something." The addresser (Hassan) talked to the addressee (Amir) when he knew if his father Universit could understand the meaning of the dream. Universitas Brawijaya Univer 31. Chapter 7: "I'm not sure I want to fly a kite today" Universitas Brawijaya can join the Universitas Brawijaya Amir responded what Hassan said and Amir was not sure if he **Universitas Brawijaya** Universit tournament of the kite in Kabul Afghanistan. Brawijaya 32. Chapter 7: "Remember Amir Agha, there is no monster, just a beautiful Universitas Brawij Universitas Brawijaya Universit Hassan supported to Amir by saying his dream on the night and made sure if Amirs Brawijaya Universitas Brawijaya

Universitas Brawijaya 33. Chapter 7: "It is a beautiful day, isn't it?"/ **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universit This was referential function for giving the information of the condition before Amirs Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya and Hassan played the kite in the tournament. Universitas Brawijaya Universitas Brawijaya Univer34. Chapter 7: "I counted eleven"s Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The addresser (Hassan) answered the question from addressee (Amir) what they talked before, they were playing the kite in the tournament of Kabul in winter season. Universit Hassan gave the information how many falling kite from someone in the tournamentas Brawijava 35. Chapter 7: "You're almost there, Amir Agha! Almost there!" Here, addresser (Hassan) gave the support of the game for addressee (Amir) until Brawijaya Universit Amir became the winner. Hassan can make Amir happy with him because he always Brawijaya knew Amir's feeling. Univer36. Chapter 7: "Insyaallah, we celebrate later. Right know, I'm going to run that blue kite for you." Universit Hassan explained what he wanted to do with Amir after he won the tournament.^{S Brawijaya} Universit Hassan is skilled in finding the kite from the wind by dust. 37. Chapter 7: "For you a thousand times over!" Universit The addresser (Hassan) said something to addressee (Amir) to give the kite for manys Brawijaya times and found the falling kite from the tournament before. From this novel, Hassan was skilled in finding the kite in Kabul, Afghanistan and Amir is a smartest of flying Universitās Brawijava Universitathe kitewijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universit Here the addresser (Hassan) said to addressee (Amir) by shifting the conversations Brawijava with Baba (Amir's father). Hassan was not talking anything about what Assef did to Universitas Brawijaya Universitas Brawijava sitas Brawijaya Universit him; he was only silent with any others and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 39. Chapter 8: "I am going to the baker to buy naan," Universit The addresser (Hassan) gave the information to addressee (Amir) for buying Brawijaya Universit something together. From the story Hassan tried to make a rekindle of the friendships Brawijava after the kite tournament in the Afghanistan. 40. Chapter 8: "I was wondering if you... if you wanted to come along" Universit Here, the addresser (Hassan) talked to addressee (Amir) by speaking to Amir becauses Brawijaya Amir did not want to meet Hassan and disturbed the condition of Hassan before. But Hassan tried to make Amir want to played game with him. Univer 41. Chapter 8: "It's a sunny day" Universit Here, addresser (Hassan) made the attempt to persuade addressee (Amir) for giving Universit the condition outside the room and the situation. But Amir did not talk anything, hes Brawijava only wanted to read story book in his room. Univer42. Chapter 8: "I can see that" Universitas Brawijaya The addresser (Amir) responded of the addressee (Hassan) said before but Amir was still in the room and touched the story book. By giving the response, Amir was doing Universitās Brawijaya Universit nothing to do in the room. it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 43. Chapter 8: "I wish you'd come along" Here, addresser (Hassan) said anything before he went from Amir's room by wishing Brawijaya Universit that he wanted Amir played together. java Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya 44. Chapter 8: "I'll tell you what I want you to stop doing" Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universit The addresser (Amir) gave the information how to talk for addressee (Hassan) for nots Brawijaya
Brawijaya	Universitas Brawijaya doing something but just went far from Amir. The utterances were focused on the Universitation of the Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universit context from the main characters in the novel, how did they talk to someone about Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universit what happened in the past with Hassan, aya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universit Here, the addresser (Hassan) tried to make the casually condition to addressee (Amir)s Brawijaya
Brawijaya	Universitas Brawijaya but he did not like what Hassan did with him, but Hassan wanted to know what will Universitas Brawijaya
Brawijaya	
Brawijaya	Universit he do for Amir to make his daily life as usual. Va Universitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universita Universitas Brawijaya
Brawijaya	4.1.4 Phatic Function
Brawijaya	Universitas Brawijaya
Brawijaya	UniverThe phatic function, which focuses on the contact, means opening the channel or Brawijaya
Brawijaya	Universit checking that something is working, either for practical reasons or social ones to establish and Brawijaya
Brawijaya	
Brawijaya	maintain the channel of communication (Jacobson, cited in Cook 1994, p. 39).
Brawijaya	Universitat Universitate Univer
Brawijaya	
Brawijaya	function because Hassan is uneducated child in Kabul, Afghanistan and Amir is an educated who
Brawijaya	Universitas Bi
Brawijaya	has father (Agha Sahib) richest in Kabul, Afghanistan. Although Hassan is a child of Agha Sahibs Brawijaya Universitas Brawijaya
Brawijaya	Universitas Braw but he was not educated as Amir because Hassan's mother come from lower class (Hazara) and Brawijaya
Brawijaya Brawijaya	
Brawijaya	no one knows if Hassan is brother's of Amir only Rahim Khan (best friend of Agha Sahib)
Brawijaya	knows about i Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	The analyzed of this function are: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijava	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava, Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities Bravijaya Universities Bravijaya Universities Bravijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit The addresser asks to the addressee for knowing information about the	conversation.s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Here, addresser (Hassan) needed to answers from addressee (Amir) bec	universitas Brawijaya
Brawijaya	Universit not know the meaning of the word wijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Chapter 4: "Which one?" Universitas Brawijaya	Universitas Brawijaya
Brawijaya	The addresser (Amir) asked what the sentence to addressee (Hassan) the	at he did not Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit know the meaning. Here, Amir tried to give response of what word which	h Hassan dids Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitian Brawijay not understand and kept the conversation with Hassan.	Universitas Brawijaya
Brawijaya	Univer3. Chapter 4: "You don't know what it means?"	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universit The addresser (Amir) maintained the channel of communication that	it establisheds Brawijaya
Brawijaya	Universi Universi Universi	ds to Hassan,
Brawijaya		
Brawijaya	University but, he did not know the meaning.	hiversitas Brawijaya
Brawijaya	Universit Universit Universit Chapter 4: "What are you doing?"	hiversitas Brawijaya
Brawijaya		niversitas Brawijaya
Brawijaya	Universit Here, the addresser (Amir) was amazed with addressee (Hassan) because	
Brawijaya	Universitation Universitation of the story and Amir was surprised, then he ask	Universitas Brawijaya
Brawijaya Brawijaya		Universitas Brawijaya
Brawijaya	Universitas you doing?" to Hassan.	Universitas Brawijaya
Brawijaya	Universitäs Brunner 4: "Are you sure, Hassan?"	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya	Universit The addresser (Amir) was not sure that addressee (Hassan) said before	
Brawijaya	Universitas Brawijav	Universitas Brawijaya
Brawijaya	Universitas Brawija Amir happy to write the story again and again. Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Unive 6. Chapter 4: "It was great, Amir Agha. Will you read me more of it tomorr	
Brawijaya		
Brawijaya	Universitian Brawijaya Universitian Brawijaya Universitian Brawijaya Here, Hassan wanted to know the other story from Amir but we knew from the story from the story from Amir but we knew from the story from the	om this novel Brawijaya
Brawijaya	Universit that Hassan cannot read and wrote because he was uneducated.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univer7.: Chapter 4: "What does that mean, fascinating?" iversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Addresser (Hassan) asked the meaning of the word before, when addressee (Amir) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit said above. Here, Hassan as best friend of Amir knew all about Amir's life and hiss Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ability. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer8.t Chapter 4: "What was that for?" Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Here, addresser (Hassan) asked again to addressee (Amir) about the meaning of his Brawijaya Universit word before, but Amir did not give the meaning but he tried to make the example Brawijaya Universit from that word. 9. Chapter 4: "Now? What time is it?" Universitas Brawijaya Universit Here, Hassan got up by Amir to listen to the story of Amir. Univer10. Chapter 4: "You like it?" Iniversitas Brawijaya The addresser (Amir) asked to the addressee (Hassan) about the story. Hassan always Universit made Amir happy for himself included of his life because he did not get many lovess Brawijaya Universit from his father. Univer11. Chapter 4: "But, will you permit me to ask question about the story?" Universitas Brawijaya Universit The addresser (Hassan) felt bored with the story by addressee (Amir) and asked hims Brawijava for sprigging the story. Universitas Brawijaya Univer12. Chapter 4: "Tell me Hassan?!" Universitas Brawijaya The addresser (Amir) embittered with the addressee (Hassan)'s question. When Hassan asked something to Amir that he many feelings about the story and why Universitās Brawijaya Universit Hassan asked the history had.s Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universit The addresser (Hassan) called the addressee (Amir). Hassan wanted to ask somethings Brawijaya Universities Brawijaya which he did not know the meaning. This conversation was located in the house of Universities Brawijaya Universitas Brawijaya Universitas Brawijaya Universita mirawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya /er14. Chapter 5; "What?"niversitas Brawijaya Universitas Brawijaya Universit The addressee (Amir) responded of the calling by Hassan. Univer15. Chapter 5: "What's a republic?" Universitas Brawijaya The addresser (Hassan) asked something to the addressee (Amir) after he listened to Ah, **Universitas Brawijaya** Universit the radio "republic" on the radio. Univer16. Chapter 5: "Amir Agha?" Iniversitas Brawijaya Hassan as addresser called Amir as addressee when they listened to the radio in rsitas Brawijaya Amir's house. Hassan tried to know what the meaning of the word to Amir was, but Brawlaya he did not know about that. Univer17. Chapter 5: "What?" Universit Here, the addresser (Amir) answered the calling by addressee (Hassan) above, by Brawijava doing something in house, because Amir did not know the meaning. Univer18. Chapter 5: "Does "republic" mean father and I will have to move Universitas Brawijaya Universit away?" Addresser (Hassan) tried to analyze what was the meaning of "republic". In this Brawijaya Universit novel, we knew the problem of Afghanistan was complicated with Taliban and Brawijaya sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Hassan felt that the word means of Taliban must go far from Afghanistan. Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Here, Hassan as the addresser called Amir as addressee for playing outside the houses Brawijaya and climbing the tree. Because Hassan knew about Amir's feeling if he did not like if Universit Hassan asked many question & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ver20. Chapter 5; "What?" iversitas Brawijaya Universitas Brawijaya Universit Amir as the addresser answered the calling of Hassan before, Amir wanted to know Brawijaya Universit why Hassan called him. Universitas Brawijaya Universitas Brawija 21. Chapter 5: "Do you want to go climb our tree?" Universitas Brawijaya Universit Hassan as addresser knew if Amir as addressee wanted to climb the tree and talked Brawijaya Universit about the word which he has listened before. Iniversitas Brawijaya hiversitas Brawijaya 22. Chapter 6: "What are we doing here?" Universit Amir as addresser was confused with that Hassan did in that place, but Hassan onlys Brawijaya smiled and made Amir to trust him. Univer23. Chapter 6: "You're wasting our time. It was going the other way, didn't you see?" it as Brawijaya Universit The addresser Amir did not understand and believe what Hassan did. 24. Chapter 6: "How do you know?" **Universitas Brawijaya** Universit Amir as addresser did not believe with Hassan, how he can know the kite was downs Brawijaya **Universitas Brawijaya** Universit in that place. Universitas Brawijaya 25. Chapter 6: "How can you know?" Universitas Brawijaya Universitas Brawijaya Universit The addresser (Amir) still unbelief with what the addressee (Hassan) did before bys Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit catching the kite. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 26. Chapter 6: "Would I ever lie to you, Amir Agha?" ersitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universit Hassan as addresser tried to ask with Amir as addressee, when Hassan lies to Amir Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit since he became his friend tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 27. Chapter 6: "I don't know. Would you?" Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Amir as addresser was still unbelief with what Hassan did before. Universitas Brawijaya ver28. Chapter 6: "Really? You'd do that?" wijaya Universitas Brawijaya Universit Amir as addresser said to Hassan as addressee for eating dirt. Univer 29. Chapter 6: "Do what?" Universitas Brawijaya Universitas Brawijaya Hassan said the sentence above usually but Amir was responding what Hassan said. 30. Chapter 6: "But, I wonder. Would you ever ask me to do such a thing, Amir Agha?" as Brawijaya Universit Hassan said to Amir what he ever asked to do it. Iniversitas Brawijaya Universit. Chapter 6: "Who?" hiversitas Brawijaya Universit Hassan did not know who said it to Amir about the television. Univer 32. Chapter 6: "A television? In truth?" Universit Hassan asked and he was surprised if Amir wanted to buy one for Hassan and fathers Brawijaya Universit and put it in their house. 33. Chapter 6: "You think so?" **Universitas Brawijaya** Universit Amir as the addresser was not believed what Hassan's said. Universitas Brav Universitas Brawijaya 34. Chapter 6: "Amir Agha?" The addresser (Hassan) called Amir as addressee that he wanted to say something. Universitas Brawijaya Univer35. Chapter 6: "What?" iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Amir answered what Hassan said to him and he has understood Hassan's meanings Universitas Brawijaya Universit Hassan wanted to say something to him. Value Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universit Here, Amir asked to Hassan what was the meaning of the dream on the night buts Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Hassan did not know about that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer37. Chapter 7: "Why don't you ask him, then? He's so smart." Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Amir was angry if Hassan talked if his father could know the meaning but Hassan did not ask to him, he only asked Amir but he did not understood. Univer38. Chapter 7: "No monster?" Universitas Brawijaya Universitas Brawijaya Amir asked to Hassan if there was no monster in the tournament and it was a Brawijaya Ahr, **Universitas Brawijaya** Universit beautiful day for them. Univer39. Chapter 7: "Are you sure?" Iniversitas Brawijaya Amir was not sure but he could get the proud from Hassan if there is nothing in that Universit day. Univer 40. Chapter 7: "It is a beautiful day, isn't it?" Universit Here Hassan as the addresser asked beautiful condition to Amir as the addressee. Sitas Brawijaya Univer 41. Chapter 7: "How many has he cut?" University The addresser (Amir) asked to addressee (Hassan) how many falling kites there. Univer42. Chapter 7: "Do you know whose it might be?" Universitas Brawijaya Here, the addresser (Amir) asked to addressee (Hassan) who played the kite with him, but Hassan always supported Amir to fly kite until Amir will be the winner of the **Universitas Brawijaya** Universitatournament.ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 43. Chapter 7: "Where were you? I looked for you," Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Here, addresser (Amir) talked and asked to addressee (Hassan) where he when, but Universitas Brawijaya Universitas Brawijaya Universit Amir was knowing about what happened before and Hassan was not saying anything as Brawijava Universitas Brawijaya and he felt sick after Assef did it to him. Universitas Brawijaya Univer44. Chapter 8: "What is it?" rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The addresser (Amir) asked to addressee (Hassan) for opening the communication after the dark life of Hassan. Here, Hassan kept trying to rekindle things between Universit them. Hassan tried to knock the door of Amir's room for saying something to go and S Brawijava play together. 45. Chapter 8: "What would you do if I hit you with this?" Universit From the question above the addresser (Amir) asked to addressee (Hassan) about Brawijava what he did if Amir hurled the fruit to Hassan, and Hassan only smiled with an empty feeling in his mind. Amir and Hassan climbed the tree for picking a dozen Brawlaya pomegranates, than Amir asked the question above. Every day after bad things happened to Hassan, Amir had guilty feeling because Amir was not doing anything Brawliaya Universit when Hassan gave the violent from Assef (Amir and Hassan's friend). 46. Chapter 8: "What would you do?" Universit Here, the addresser (Amir) gave the stressed question to addressee (Hassan) for Brawijaya Universitas Braw saying anything or doing anything if Amir did that to Hassan. 47. Chapter 8: "Are you satisfied? Do you feel better?" Universitas Brawijaya Universit Here addresser (Hassan) asked to addressee (Amir) after what Amir did to Hassan by Brawlaya hurled the pomegranate to him but Hassan just stood there looked dazed and tried to SIL open it and crush it into his own forehead and asked to Amir for his satisfaction. TSILAS Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	48. Chapter 8: "What am I going to do with you, Hassan? What am I going to do with Brawilaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitaou?"awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	The addresser (Amir) felt annoying with his attitude after knowing what Assef
Brawijaya	Universitas Brawijaya "Universitas Brawijaya" Universitas Brawijaya" Universitas Brawijaya
Brawijaya	Universit (friends of Amir and Hassan) did before to Hassan at the blind end of the alley in as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universit defiant stance. In the novel, we knew what happened in the dark life of Hassan is un Brawijaya
Brawijaya	Universitas Brawijaya Universitas De Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya 4.2 Discussion Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universitas Universitas Universitas Brawijaya
Brawijaya	There are four language functions found. They were emotive, conative, referential, phatics Brawijava
Brawijaya	Universitas Brawijava
Brawijaya	function. The finding showed much information in the dialogues between the main characters in
Brawijaya	The Kite Runner novel.
Brawijaya	Universit Distance in the second seco
Brawijaya	University This novel has two main characters, they are Hassan and Amir. They are the children of Brawijaya
Brawijaya	Kabul, Afghanistan who have many characters. Hassan is uneducated and Amir is smart for Brawijaya
Brawijaya	Universitas 1 Diversitas Brawijaya
Brawijaya	writing many stories and reading many books. They are smart in playing kites and catching the Brawijaya
Brawijaya	kite when it is cut. So, when they are giving praises of it the analysis in an emotive function. Brawijaya
Brawijaya	Universitas Br
Brawijaya	Winter season in Afghanistan has the tournament of playing and chasing the kite. Hassan iss Brawijaya
Brawijaya	Universitas Braw really skilled in chasing the kite and Amir is skilled in playing kite.
Brawijaya	oniversitas brawija
Brawijaya	The conative function is also used when Hassan and Amir Utterances are demanding an Brawijaya
Brawijaya Brawijaya	action, suggestion and requesting that focuses on the addressee, like Hassan said "trust me" too Brawijaya
Brawijaya	
Brawijaya	Amir when he looked at the kite. The referential function also used in this analysis for giving Brawijaya
Brawijaya	many information and the last function is phatic function is used on this novel to analyze the Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	main characters, when they are holding social relationship to communicate, like "what does the Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya word mean?" here, Hassan is opening the channel to Amir for asking the information that Hassan^{S Brawijaya} Universitas Brawijaya Universitas Brawijaya did not know the meaning of "imbecile" as Brawijaya Universitas Brawijaya In addition, the writer did not find the poetic function and metalingual function in this Universitas Brawijaya novel because from the poetic function that focuses on the message like slogans, from this dialogs Brawljaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya talked many things about the friendship, life and culture, so the writer did not found the poetic function in this novel and metalingual refers to the nature of linguistic procedures means that establish mutual agreement on the code, such definition of something. Brawijava Universitas Brawijaya There are two previous studies that are considered by the writer. The first is the thesis entitled "A Study of Language Function Used by The Caretakers of Autistic Children in Miracles Brawijaya Run Film" by Agwin Degaf (2010) from The State Islamic University. From this analysis, there Brawiava are many language functions found in this film, they are instrumental, regulatory, representational, interactional, personal, heuristic, and imaginative. This study used M.A.KS Brawijaya Halliday's theories for the analysis, and the most dominant kind of language function is regulatory because in this film the writer analyzed phenomena of talk in interaction between the caretakers (mother, doctor, teachers, and therapist) and the autistics children, from this Brawiava dominantly kind of language function found of this thesis because regulatory means that use language to control between them and this research found twenty three utterances. The second is Brawijaya Universitas Brav a thesis from Brawijaya University student entitled "An Analysis of Language Functions Used by the Main Characters in Laskar Pelangi Movie" by Vivi Mayasari (2011). This study used the Universitas Brawijaya theory by Cook (1989) that six out of seven language functions are used in Laskar Pelangis Brawlaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita movie. They are referential function, phatic function, emotive function, directive function, poetic function, and metalinguistic function. From those six language functions, referential function **Universitas Brawijaya** (the function of language to deliver information) is the most commonly used in this movies Brawiava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya because from the movie it talks about the life of students in the back of country that did not know Brawijaya Universitas Brawijaya Universitas Brawijaya many things in the city. Universitas Brawijaya Universitas Brawijaya From those previous studies, the writer got the conclusion of this study that differences Universitas Brawijaya tas Brawijaya between their studies are the data and the theories from first and second studies. The writer used Brawlaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya for analyzed this novel by Jacobson's theory. That six out of language functions, they are Brawijaya referential function, phatic function, emotive function, directive function, poetic function, and metalinguistic function. Referential function is effectively used in 45 (forty five) utterances, Brawijaya phatic function effectively used in 48 (forty eight) utterances, conative function is effectively used in 22 (twenty two) utterances, and emotive function is effectively used in 17 (seventeen)^{S Brawijaya} utterances. In this novel the dominantly used of language function is phatic function, when the Brawijaya main characters in this novel have the different characters and social status, Hassan is more Brawijaya enthusiastic for asking many things to Amir because he was uneducated but Amir was educated Brawijaya child in Kabul, Afghanistan. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas CHAPTER V Universitas Brawijaya CONCLUSION AND SUGGESTION Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Univer This chapter presents conclusion dealing with the results of the study discussed in the Brawijaya previous chapters. This part is also contributing the suggestion that can be used to gain better Brawiava insight, particularly for further researchers and the English Department Students. Universitas Brawijaya Universitas RAW! 5.1 Conclusion Iniversitas Brawijaya The Kite Runner novel tells a story about Afghanistan life, culture, economics and condition in this era. This novel shows that the children picture of Afghanistan has differences of Brawijava Taliban ethnic and Hazara. The utterances are give more functions of language that the writer Brawijaya analyzed by Jacobson's theory, they are emotive function, referential function, conative function, S Brawijaya phatic function, poetic function and metalingual function. Based on the analysis in the previous chapter, the writer can conclude that only four out of language functions found in this novel, they are emotive function, referential function, Brawlava conative function and phatic function. Referential function is effectively used in 45 (forty five) utterances, phatic function effectively used in 48 (forty eight) utterances, conative function is effectively used in 22 (twenty two) utterances, and emotive function is effectively used in 17_S Brawiava (seventeen) utterances. The most dominantly a kind of language function is phatic function which focuses on the contact. Iniversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya 5.2 Suggestion **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniverThe writer hopes that this study can contribute a better and deeper understanding on hows Brawijaya language function is used for different purposes and object of conversation in daily life. tas Brawijaya Therefore, some suggestions are needed to make it better. First, the writer would like to suggest Brawlaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the future researcher to use this study for references and finding language function in the Brawijaya different theories and the different object such as newspaper, tabloid, advertisement. The writer Universitas Brawijaya suggests the English Department Students who are interested in conducting the study in Brawijava Universitas Brawijaya discourse analysis to analyze other elements of discourse such as staging, coherence and others. tas Brawijava Universit Iniversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas **Universitas Brawijaya** A 1 **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita REFERENCES Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ary D, Jacobs L, C. and Razavich, A. (Eds.). (2002). Introduction to Research in Education. (6th Brawnava Ed). Stamford: Wordsworth/ Thomson Learning. aya Universitas Brawijaya Universitas Brawijaya Brown, Gillian and Yule, George. (Eds.). (1983). Discourse Analysis. Cambridge: Cambridge tas Brawijava University Press.awijaya Universitas Universitas Brawijaya Universitas Brawijaya Bogdam, R. and Taylor, S. J. (Eds.). (1975). Introduction to qualitative research methods. New Brawijaya York: John Wiley and Sons. **Universitas Brawijaya** s Brawijaya Choyimah, Nurul (2011). Discourse Analysis. English Department of Culture Studies. Universitas Brawijaya University. Cook, Guy. (Ed.). (1989). Discourse. Oxford: Oxford University Press. Universitas Brawijaya Degaf, Agwin. (2010). A Study of Language Function Used by The Caretakers of Autistics Brawijaya Children in Miracle Run. Malang: The State Islamic University. hiversitas Brawijaya iversitas Brawijaya Halliday, M.A,K (Ed.). (1973). Exploration in the Function of Language. UniverEdward Arnold. Hosseini, Khaled. (2007). The Kite Runner. New York. Bloomsbury Publishing. Language.sitas Brawijaya Jacobson, R. (Ed.). (1960). Linguistics and Poetics, in T. Sebeok, ed, Style in Cambridge: M.I.T Press. Characters ins Brawijaya Mayasari, Vivi (2011). An Analysis of Language Functions Used by the Main Laskar Pelangi Movie. Thesis. Malang. University of Brawijaya. Nadia, Karina Ersy. (2010). Language Function in the Dialogues between the Main Brawijaya Univer Characters in Juno Movie. Thesis. Malang. Brawijaya University. **Universitas Brawijaya** Http://en.wikipedia.org/wiki/novel. Retrieved on 10th Jun 2012. Http://the kite runner/Book review (online).Retrieved on 18th January 2013. Universitas Brawijaya Yule, George. (1996). Study of Language. New York: Cambridge University Press. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brav	wijaya Univo	ersitas Brawijaya Universi	tas Brav	wijaya	a Univer	'sitas	s Brawijaya
Brawijaya	Universitas Bra	wijaya Univo	ersitas Brawijaya Universi ^a	tas Brav	wijaya	a Univer	sitas	s Brawijaya
Brawijaya	Universitas Bra	wijaya Univo	ersitas Brawijaya Universi	tas Brav	wijaya	a Univer	'sitas	s Brawijaya
Brawijaya	Universitas Bra	wijaya Univo	ersitas Brawijaya Universi	tas Brav	wijaya	a Univer	sitas	s Brawijaya
Brawijaya	Universitas Bra	wijaya Univo	ersitas Brawijaya Universi [,]	tas Brav	wijaya	a Univer	sitas	s Brawijaya
Brawijaya	Universitas Bra	wijaya Univo	ersitas Brawijaya Universi	tas Brav	wijaya	a Univer	sitas	Brawijaya
Brawijaya	Universitas Bra		ersitas Appendix 1 Universi					Brawijaya
Brawijaya			assification wijaya Universi					Brawijaya
Brawijaya	Universitas Bray	wijava Univo	ersitas Brawijava, Universi	tas Bray	wiiava	a Univer	sitas	Brawijaya
Brawijaya	No. Chapter Universitas Bra	Characters	Utterances ersitas Brawijaya Universi	Types	s of lang	guage functi	on 'sitas	Brawijaya
Brawijaya	Universitas Bra		ersitas Brawijaya Universi		wijałya	POP	M	Brawijaya
Brawijaya	Univer Chapter 2 a	vAmir/a Univ	Just keep walking ava Universi		wijava			Brawijaya
Brawijaya	Unjversitas Bra	wijovo Upiv	preitos Para Universi	tas Brav	Niovo	Univer	sitas	Brawijaya
Brawijaya	Universitas Bra	Amir wijava Unive	He took you for someone else	tas Bray	wijava	Univer	sitas	
Brawijaya	3 Chapter 4	Hassan	What does that word mean?		wijava	v		
Brawijaya	Ur4versitas Bra	Amir	Which one?		wijaya		'sitas	
Brawijaya	Universitas Bra	Amir	You don't know what it means?		iava	Univer		Brawijaya
Brawijaya	Universitas Bra	Amir	You don't know what it means?		Va	Univer		
Brawijaya	Universitas	Amir	But it's such a common word		v	Unive		
Brawijaya	Un7versita	Hassan	Still, I don't know it		ν		'sitas	
Brawijaya	Uraversi	Amir	Well, everyone in my school knows		. v		sitas	Brawijaya
Brawijaya	Universi		what it means		v		sitas	Brawijaya
Brawijaya	Urøversi	Amir	Let's see, Imbecile it means smart,		v	nive		
Brawijaya	Universit	7 mini	intelligent. I will use it in a		v			Brawijaya
Brawijaya	Universit		sentence for you. "when it comes to words,					Brawijaya
Brawijaya	Universite					Inive	sitas	Brawijaya
Brawijaya	Universita	Amir	Hassan is an imbecile"		ν	Univer	sitas	Brawijaya
Brawijaya	Universitas	Hassan	Aaah	ν				Brawijaya
Brawijaya	Url2versitas	Hassan	Read it again please, Amir agha	ν		Univer		
Brawijaya	Universitas B						sitas	Brawijaya
Brawijaya	Universitas Bra	Amir	What are you doing?		AVa	Univer		
Brawijaya	Universitas Bra	Hassan	That was the best story you've read me in a long time	ν	jaya		oreac	bramjaya
Brawijaya	Universitas Bra	wii)			vijava	Univer	eitas	Brawijaya
Brawijaya	Universitas Bra	Amir	Really	v	wijaya	Univer	sitas	
Brawijaya	Ur ¹⁶ versitas Bra	Hassan Univ	Really		wijaya			
Brawijaya		vAmir/a Univ	That's fascinating aya Universit		wijaya	Univer		
Brawijaya	Universitas Bra		arcitae Brawijava Universi	tas Brav	wijava	Univer	sitas	Brawijaya
Brawijaya	Universitas Bra	Amir wijava Unive	Are you sure, Hassan?	tas Brav	wijava		sitas	
Brawijaya			It was great, Amir agha. Will you	ta's Brav	wijaya	Unive	sitas	
Brawijaya	Universitas Bra		read me more of it tomorrow?		wijava			
Brawijaya	Universitas Bra	Hassan	Fascinating ersitas Brawijaya Universi	tas Brav	wijava	Univer	sitas	Brawijaya
Brawijaya	Universitas Bra		ersitas Brawijaya Universi					Brawijaya
Brawijaya	Universitas Bra		ersitas Brawijaya Universi					Brawijaya
Brawijaya	Universitas Bra		ersitas Brawijaya Universi					Brawijaya
Brawijaya	Universitas Bra		ersitas Brawijaya Universi					Brawijaya
Brawijaya	Universitas Bra		ersitas Brawijaya Universi					Brawijaya
Brawijaya	Universitas Bra		arsitas Brawijaya Universi					Brawijaya

awijaya	Universitas Bra	wijaya Unive	ersitas Brawijaya Universi	tas Braw	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	wijaya Unive	ersitas Brawijaya Universi	tas Braw	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	wijaya Unive	ersitas Brawijaya Universi	tas Braw	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	wijaya Unive	ersitas Brawijaya Universi	tas Braw	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	wijaya Unive	e rsitas Brawijaya Universi	tas Braw	ijaya	Universitas	Brawijaya
awijaya			Function Classification			Universitas	Brawijaya
awijaya	Table Continuation	n of Language F	function Classification	tas Braw	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	wijaya Unive	ersitas Brawijaya Universi	tas Braw	ijaya	Universitas	Brawijaya
awijaya	UNovers Chapter a	Characters V	ersitas Brutterances Universi	tas Types o	of langua	ge function tas	Brawijaya
awijaya	Universitas Bra	wijaya Univo	ersitas Brawijaya Universi	tas Braw	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	wijaya Univo	ersitas Brawijaya Universi	tas Braw	ij a ya P	Oniversitas	Brawijaya
awijaya	Ur22versitas Bra	Hassan Univ	What does that mean, fascinating?	t <i>a</i> s Braw	ijaya	Universitas	Brawijaya
awijaya	Uraiversitas Bra	Hassan	What was that for?	tas Braw	jaya	Universitas	Brawijaya
awijaya	Universitas Bra	wijaya Univ	ersi	tas B <mark>raw</mark>	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	Amir Wijaya U	You're a prince, Hassan. You're a prince and I love you	las B raw	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	Wijay Hassan	Now? What time is it?	raw v	ijaya	Universitas	Brawijaya
awijaya	Universitas Bra	W	TAS RA	V	jaya	Universitas	Brawijaya
awijaya	Ur ² 6versitas Bra	Amir	Never mind the time. This story's special. I wrote it my self		vva	Universitas	Brawijaya
awijaya	Universitas/					Universitas	Brawijaya
awijaya	Ui ²⁷ versitz	Hassan	Then I have to hear it	v		Universitas	Brawijaya
awijaya	Ur28/ersi	Hassan	MasyaALLAH, Amir agha. Bravo!!	ν		liversitas	Brawijaya
awijaya	Universi	Amir	You like it?			versitas	Brawijaya
awijaya		Hassan	Someday, insyallah you will be a	- 7	ν	l hiversitas	Brawijaya
awijaya	Universit	Trassan	great written and people all over the		v	hiversitas	Brawijaya
awijaya	Universit		world			niversitas	Brawijaya
awijaya	Urgiversita	Hassan	will read your stories	ν		Universitas	Brawijaya
awijaya	Universitas	Hassan	No, you will be great and famous		ν	Universitas	Brawijaya
awijaya		Hassan	But, will you permit me to ask			Universitas	Brawijaya
awijaya	Ur ³³ versitas L	Tiassan	question about the story?			Universitas	Brawijaya
awijaya	Universitas B	Hassan	Well	ν	а	Universitas	Brawijaya
awijaya	Ui ³⁴ versitas Bra					Universitas	Brawijaya
awijaya	Ui35versitas Bra		Tell me Hassan?	v	jaya	Universitas	Brawijaya
awijaya awijaya	Universitas Bra Universitas Bra	Hassan	Well, if I may ask, why did the man		j a ya jaya	Universitas	Brawijaya Brawijaya
awijaya	Universitas Bra		kill his wife? Why did he ever have to feel sad to shed tears? Couldn't			Universitas	Brawijaya
awijaya	Universitas Bra		he have just smelled an onion?			Universitas	Brawijaya
awijaya	Ur ³⁷ versitas Bra		*** **	tas Braw	1 ··· / ··	Universitas	Brawijaya
awijaya	38 Chapter 5		Amir agha? awijaya Universi		ijava	Universitas	Brawijaya
awijaya	Unjversitas Bra	5 5	ewites Brawijaya Universi	tas Braw		Universitas	Brawijaya
awijaya	Universitas Bra		ersitas Brawijava Universi	tas Braw		Universitas	Brawijaya
awijaya	Universitas Bra	Hassan	What's a republic?	tas Braw		Universitas	Brawijaya
awijaya	Ui4lversitas Bra			tas Braw		Universitas	Brawijaya
awijaya	Universitas Bra	5 5	ersitas Brawijaya Universi			Universitas	
awijaya	Universitas Bra		ersitas Brawijaya Universi			Universitas	
awijaya	Universitas Bra		ersitas Brawijaya Universi			Universitas	
awijaya	Universitas Bra		ersitas Brawijaya Universi			Universitas	
awijaya	Universitas Bra		arsitas Brawijava Universi			Universitas	

Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya				wijaya		ersitas Brawijaya Universi					ivers	sitas	Brawijaya
Brawijaya	Table (Continu	atio	n of Lang	uage F	Function Classification	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un			Brawijaya
Brawijaya	Unive	Chap	Bra	Charac	Univ	ersitas Brawijaya Universi	tas <u>F</u>	<u>Srawi</u>	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	Utterances ersitas Brawijaya Universi	tas É	sraw	ijaya	Uage I	ivers	sitas	Brawijaya
Brawijaya	Unive	sitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	las E	C	ijava R	PO	iver	sitas M	Brawijaya
Brawijaya	Unive			wijaya	Univ	ersitas Brawijaya Universi	tas E	Brawi	ijava	Ún	iver	sitas	Brawijaya
Brawijaya	Unive	sitas	Bra	Amir	Univ	What? Brawijaya Universi	tas E	Brawi	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	U143vei	sitas	Bra	Hassan	Univ	Does "republic" mean father and I	tas E	Braw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	sitas	Bra	wijaya	Univ	will have to move away?	tas E	Brawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Uı44vei	sitas	Bra	Hassan	Univ	Amir agha?	tas E	Brawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Ungiver			Amir a	1	What?	as E	araw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive 46	sitas		Hassan		Do you want to go climb our tree?		vaw	jaya	Un	iver v	sitas	Brawijaya
Brawijaya	Unive	sitas		W	_	TAS RA			jaya		iver		Brawijaya
Brawijaya	Uı47vei	Chapte		Amir	0	Hassan wait !!		v	va	Un	iver	sitas	Brawijaya
Brawijaya	U148/e1			Hassan		This way!		ν		Un	iver:	sitas	Brawijaya
Brawijaya	49	sita		Amir		We're losing it! We're going the	0		ν	- In	iver:	sitas	Brawijaya
Brawijaya	Unive	SI				wrong way!		∇h			iver:	sitas	Brawijaya
Brawijaya	50	SI		Hassan		Trust me!		ν			iver	Sitas	Brawijaya
Brawijaya	Unive Unive			Amir		What are we doing here?					iver: iver:	sitas	Brawijaya
Brawijaya	Uj52/ei			Hassan		Sit with me, Amir agha		v			_		Brawijaya
Brawijaya								v			iver	sitas	Brawijaya
Brawijaya	Univer Univer			Amir		You're wasting our time. It was going the other way, didn't you			ν		iver	sitas	Brawijaya
Brawijaya Brawijaya	Unive					see?					ivers ivers		Brawijaya
Brawijaya	Ui ⁵⁴ vei			Amir		How do you know?					iver:		Brawijaya Brawijaya
Brawijaya	Uissvei			A									Brawijaya
Brawijaya				Amir		How call you know.					iver	litor	Brawijaya
Brawijaya	Univer Univer					Would I ever lie to you, Amir agha?			jaya	- Un	iver	sitas	Brawijaya
Brawijaya	Univer								ijava		in contra	itae	Brawijaya
Brawijaya	Unive	sitas	Bra	Amir		I don't know. Would you?		law	ijava	Un	iver	sitas	Brawijaya
Brawijaya	U ⁵⁸ vei				Univ	I'd sooner eat dirt	tas E	aw			iver		Brawijaya
Brawijaya	U158/e1				Univ		tas E			Un	iver		Brawijaya
Brawijaya	Univer				Univ	Do what?Brawijaya Universi	tas E	aw	jaya	Un		sitas	Brawijaya
Brawijaya	Unive			wijava	Univ	ersitas Brawijava, Universi	tas E	aw	ijaya	Un	iver		Brawijaya
Brawijaya	61 Unive	sitas	Bra	Hassan	Univ	But, I wonder. Would you ever ask me to do such a thing, Amir agha?	tas E	arawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya					Univ	ersitas Brawijava Universi	las E	awi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	62 Unive	sitas	Bra	Amir Wijaya	Univ	Don't be stupid Hassan. You know	tas E	Braw	jaya	Un	iver	sitas	Brawijaya
Brawijaya			•	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	ivers	sitas	Brawijaya
Brawijava	Univo	reitae	Rray	wijava	Univ	arsitas Brawijava Universi	tae F	Rrawi	iiava	Un	ivor	sitae	Rrawijava

Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	ersitas Brawijaya	Universi	tas E	Brawi	jaya				Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	ersitas Brawijaya	Universi	tas E	Brawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	ersitas Brawijaya	Universi	tas E	Brawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Table (Continual	tion of Lang	puage F	Function Classificatio	Universi	tas E	Brawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	ersitas Brawijaya	Universi	tas E	Brawi	jaya	l Un			Brawijaya
Brawijaya	Univer No.	Chapter	rawijaya r Chara	Unive	ersitas Brawijaya Utterances	Universi	tas Ę	ypes o	iaya f long	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	ersitas Brawijaya	Universi	tas Ē	srawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	ersitas Brawijaya	Universi	ta§ E	Braw	jæya	Pon	iver	siMas	Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	elwouldn'trawijaya	Universi	tas E	Braw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer	sitas B	raviiava	Univ	He says someday we	will have	tas E	arawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	television in Kabul ya	Universi	tas E	Brawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Urgive	sitas B	Hassan	Univ	Who?	Universi	tas E	arawi	jaya	Un	iyer	sitas	Brawijaya
Brawijaya	Unive		Amir	Univ	Daoud Khan, you ass, th	e president	tas E	Brawi	jaya v	Un	iver	sitas	Brawijaya
Brawijaya		rsitas B	rawijaya	<u> </u>			las E	Brawi	jaya			sitas	Brawijaya
Brawijaya		rsitas B			I heard they already hav	e it in Iran.		raw	jaya	Un	iver	sitas	Brawijaya
Brawijaya		sitas B			A television? In truth?	P.			jaya	Un	iver		Brawijaya
Brawijaya	68	sitas B	Amir	2	Sure, and not the black				v	Un	iver	sitas	Brawijaya
Brawijaya	Unive				kind either. We'll p grown-ups by then, but				1			sitas	Brawijaya
Brawijaya	Unive				two. One for you and on		6			, in		sitas	Brawijaya
Brawijaya			Hassan		I'll put it on my table, v	vhere I keep			ν		iver		Brawijaya
Brawijaya	Ur ⁶⁹ ver		Tubbull		my drawings	incre i neep	8		,			sitas	Brawijaya
Brawijaya	Univer Ur ⁷⁰ ver		Hassan		You know, I think you	're going to			ν		iver		Brawijaya
Brawijaya					make Agha sahib y							sitas	Brawijaya
Brawijaya	Unive				tomorrow	1					iver	sitas	Brawijaya
Brawijaya	0171 ^{ve}		Amir		You think so?							bitas	Brawijaya
Brawijaya	Unive 72 Unive	sitas	Hassan		Insyallah	S	ν				iver	sitas	Brawijaya
Brawijaya	Ur73vei		Amir		God willing		ν					sitas	5 5
Brawijaya Brawijaya		isitas B					ľ						Brawijaya Brawijaya
Brawijaya					Amir agha?	4.1				Un	iver	SITAS sitas	Brawijaya
Brawijaya		rsitas B rsitas B			What?				iava	- Un	v	sitas	Brawijaya
Brawijaya		sitas B			You know I like when	re I life. It's		5.	jaya			sitas	Brawijaya
Brawijaya		rsitas B			my home.				jaya			sitas	
Brawijaya			Amirya	Univ	Whatever. Get ready to	lose again.	tas E	Braw					Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya	Universi							Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya			rawijaya		ersitas Brawijaya								Brawijaya
Brawijaya	Unive	rsitas B	rawijaya	Univ	ersitas Brawijaya	Universi	tas E	Brawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya			rawijaya	Univ	ersitas Brawijaya	Universi	tas E	Brawi	jaya				Brawijaya
Rrawijava	Unive	reitae R	rawijava	Univ	oreitae Rrawijava	Universi	tas F	Rawi	iava	Un	ivor	eitae	Rrawijava

Brawijaya	Universitas B	rawijaya	Univ	ersitas Brawijaya	Universit	as B	rawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	ersitas Brawijaya	Universit	as B	rawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	ersitas Brawijaya	Universit	as B	rawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	ersitas Brawijaya	Universit	as B	rawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Table Continua	tion of Lans	guage I	Function Classification	Universit	as B	rawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	ersitas Brawijaya	Universit	as B	rawi	jaya	Un			Brawijaya
Brawijaya	Universitas B No. Chapte			Utterances	Universit				uage fi	iver inctio	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	ersitas Brawijaya	Universit	as B	rawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	ersitas Brawijaya	Universit	as B	rawi C	jaya R	РО	iver: P	sitas M	Brawijaya
Brawijaya	ALL ALALANA P	rawijaya	Univ	We were at Ghargha lake	0 1 1 1 0 1 0 1 0	as B	raw	jaya	Ūn	iver	sitas	Brawijaya
Brawijaya	University Chapter		Univ	Father, Agha sahib, Ra	ahim khan,			0 0		iver		Brawijaya
Brawijaya	Universitas B		Univ	was warm and aunny a		as B	raw	jaya		iver		Brawijaya
Brawijaya	Universitas B		Univ	was clear like a mirror.	But no one	as B		5 5		iver		Brawijaya
Brawijaya	Universitas B		Univ	was swimming because monster had come to				0 0		iver		Brawijaya
Brawijaya	Universitas B			was swimming at th		as B	rawi			iver		Brawijaya
Brawijaya	Universitas B			waiting.			raw			iver:		Brawijaya
Brawijaya	Universitas B			TAS B	R.			jaya		iver		Brawijaya
Brawijaya	Universitas B		0					Va		iver		Brawijaya
Brawijaya	Universitas	Hass		So everyone is scared to	a got in the					iver		Brawijaya
Brawijaya	Ur79versita	Hass	san	water, and suddenly yo	0			ν		iver		Brawijaya
Brawijaya	Universi Universi			your shoes, amir agha, a your shirt. There's					1.00	iver: iver:		Brawijaya
Brawijaya Brawijaya	Universit			monster, you say. I'll sh	ow you all.					iver		Brawijaya Brawijaya
Brawijaya	Universit			And before anyone can you dive into the v					1.00	iver		Brawijaya
Brawijaya	Universit			swimming away. I foll	ow you in			1.5		iver		Brawijaya
Brawijaya	Universita			and we're both swimmin	lg.					ivor	sitas	Brawijaya
Brawijaya	80 Universita	Hassan		It's a dream Amir agha,				ν		iver	sitas	Brawijaya
Brawijaya	Universitas			anything. Anyway, e- screaming. "get out! Ge							sitas	Brawijaya
Brawijaya	Universitas L			we just swim in the cold	l water. We						sitas	Brawijaya
Brawijaya	Universitas B			make it way out to the the lake and we stop				а			sitas	Brawijaya
Brawijaya	Universitas B			We turn toward the shore	e and wave			aya		iver		Brawijaya
Brawijaya	Universitas B			to the people. They tool ants, but we can				jaya			sitas	Brawijaya
Brawijaya	Universitas B			clapping. They see now no monster, just wa				jaya		iver		Brawijaya
Brawijaya	Universitas B			change the name of the	e lake after		raw				sitas	Brawijaya
Brawijaya	Universitas B		Univ	that, and call it the "la and Hassan, Sultans of		as B	rawi	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B		Univ	we got to charge people	money for				Un	iver	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	eswimming in it.	Universit	as B	raw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Urølversitas B	ravAmir/a	Univ	So what does it means?	Universit	as B	raw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer sitas B	rav _{Amir} a	Univ	Well, it's a dumb drea	m. Nothing	as B	raw	j a ya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B	rawijaya	Univ	happens in itawijaya			raw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Universitas B		Univ	ersitas Brawijaya	Universit	as B	rawi	jaya				Brawijaya
Brawijaya	Universitas B		Univ	ersitas Brawijaya	Universit	as B	rawi	jaya				Brawijaya
Brawijaya	Universitas B			ersitas Brawijaya								Brawijaya
Brawijaya	Universitas B			ersitas Brawijaya								Brawijaya
Brawijaya	Universitas B		Univ	ersitas Brawijaya	Universit	as B	rawi	jaya				Brawijaya
Brawijaya	Universitas B			ersitas Brawijaya								Brawijaya
R rawijava	Universites R	rawijava	Univ	orcitae Rrawijava	Universit	as R	rawi	iava	Lln	ivor	eitae	Rrawijava

Brawijaya	Unive	rsitas	Bra	wijaya	Unive	ersitas Brawijaya Universi	itas	Braw	ijaya	u Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Unive	ersitas Brawijaya Universi	itas	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Unive	ersitas Brawijaya Universi	itas	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya				wijaya		ersitas Brawijaya Universi			0 0		iver	sitas	Brawijaya
Brawijaya	Table (Contini	uatio	n of Lang	puage F	Function Classification	itas	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Unive	ersitas Brawijaya Universi	itas	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive No.	Chap		Chara		ersitas Brawijaya Univers Utterances	itas	Braw Types o	ijaya	Un		sitas	Brawijaya
Brawijaya	Unive			wijaya	Univ	ersitas Brawijaya Universi	itas	Braw	ijaya	uage		sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	wijaya	Univ	ersitas Brawijaya Universi	it as E	Braw	ijaya R	PO	iver P	sitas M	Brawijaya
Brawijaya	Unive		Bra	wijaya	Univ	ersitas Brawijaya Universi		Braw	ijaya	Ün	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	Hassan	Univ	Father says dreams always mean something.	itas	Braw	ijåya	Un	iver	sitas	Brawijaya
Brawijaya				wijaya	Univ	ersitas Brawijava Universi	itas	Braw	ijaya			sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	Amir	Univ	Why don't you ask him, then? He's so smart.	itas	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	sitas	Bra		Univ	er vers	tas	Braw	ijaya			sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	hassan	1	We should get started	95	Braw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	U 86ve	rsitas	Bra	Amir		Im not sure I want to fly a kite		raw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsitas	Bra	W		today AS RA			jaya	Un	iver	sitas	Brawijaya
Brawijaya	Ui87vei	rsitas	Br	Hassan	~	Its beautiful day	ν		va	Un	iver	sitas	Brawijaya
Brawijaya	Ur88/er	sitas		Hassan		Reemember Amir agha, there is no			v	Un	iver	sitas	Brawijaya
Brawijaya	Unive	rsita				monster, just a beautiful day				. Un	iver	sitas	Brawijaya
Brawijaya	U189/ei	isi		Amir		No monster?		7.			iver	sitas	Brawijaya
Brawijaya	Unive 90	si		Amir		Are you sure?	3				iver v	sitas	Brawijaya
Brawijaya	Unive	si									iver	sitas	Brawijaya
Brawijaya	Univer	sit		Hassan		It is a beautiful day, isn't it?			ν	h	iver	sitas	Brawijaya
Brawijaya	U192/e1	sita		Hassan		Let's fly,		ν		n	iver	sitas	Brawijaya
Brawijaya	U ₉₃ ver	sita		Amir		Let do it,		ν		d in	iver	sitas	Brawijaya
Brawijaya		sita		Hassan		Good	ν	_		Un	iver	sitas	Brawijaya
Brawijaya	Unive						v			Un	iver	sitas	Brawijaya
Brawijaya	Ur ⁹⁵ ver			Amir		How many has he cut?				Un	i∛er	sitas	Brawijaya
Brawijaya	U196/e1			Hassan		I counted eleven			v a	Un	iver	sitas	Brawijaya
Brawijaya	Univer 97			7 1 1 1 1 1 1 1 1 1 1		Do you know whose it might be?			aya	Un	iver	sitas	Brawijaya
Brawijaya	<u>Unive</u>	rsitas	Bra	Hassan		You're almost there, Amir agha!	ν		(jaya			sitas	Brawijaya
Brawijaya	Unive					Almost there!	V		jaya			sitas	Brawijaya
Brawijaya						Bravo! Bravo, Amir agha!	v		jaya		1	sitas	Brawijaya
Brawijaya					Univ			Braw				sitas	Brawijaya
Brawijaya				Hassan	Unive	You won! Amir agha! You won! 'S		Braw	jaya			sitas	Brawijaya
Brawijaya	Unive				Unive	We won! We won!	v		jaya	Un	iver		Brawijaya
Brawijaya	Unive 102			Haccon	Univ	Insyaallah, we celebrate later. Right			Jaya .v		iver		Brawijaya
Brawijaya				wijaya	Unive	know, I'm going to run that blue	tas	Braw				sitas	Brawijaya
Brawijaya				wijaya		kitetoryou awijaya Universi						sitas	5 5
Brawijaya				wijaya		ersitas Brawijaya Universi							Brawijaya
Brawijaya				wijaya		ersitas Brawijaya Universi							Brawijaya
Brawijaya				wijaya		ersitas Brawijaya Universi							Brawijaya
Brawijaya				wijaya		ersitas Brawijaya Universi			0 0				Brawijaya
Brawijaya				wijaya		ersitas Brawijaya Universi							Brawijaya
Brawijaya				wijaya		ersitas Brawijaya Universi							Brawijaya
Rrawijava	Unive	reitae	Bra	wijava	Unive	arcitae Rrawijava Universi	itae	R raw	ilava	In	ivor	citac	Rrawijava

Brawijaya	Univer	rsitas I	Bray	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer	rsitas I	Bray	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer	rsitas I	Bray	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya		rsitas I		5 5		ersitas Brawijaya Universi			0 0		iver	sitas	Brawijaya
Brawijaya	Table (Continu	atio	n of Lang	uage F	<i>Sunction Classification</i>	tas E	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer	rsitas I	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas E	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer No.	Chapt		Charac		ersitas Brawijaya Universi Utterances	tas <u>F</u>	Braw	ijaya	uage f		sitas	Brawijaya
Brawijaya	Univer	sitas l	Bra	wijaya	Univ	ersitas Brawijaya Universi	tas È	sraw	ijayā	Uage I	iver	sitas	Brawijaya
Brawijaya	Univer	sitas I	Bra	wijaya	Univ	ersitas Brawijaya Universi	ta s E	Braw	ija R ya	POn	iver	siMas	Brawijaya
Brawijaya	U103/er	sitas I	Bra	Amir/a	Univ	Hassan! Come back with it! iversi	tas E	Braw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer	sitas I	Bra	Hassan	Univ	For you a thousand times over!	tas E	araw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer	sitas I	Bra	wijaya Amir	Univ	Where were you? I looked for you,	tas E	araw	jaya	Un	1.1.2.1	sitas	Brawijaya
Brawijaya	Univer	sitas I	Bra	wijaya	Univ	ersitas en la Universit	tas E	Braw	ijaya	Un	iver	sitas	Brawijaya
Brawijaya	U106er	sitas I	Bra	Hassan	Univ	Agha sahib will worry,	tas E	Braw	ij <i>a</i> łya	Un	iver	sitas	Brawijaya
Brawijaya	U107er	sitas I	Bra	Amir/a	1	What is it?	as E	Braw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer 108	sitas I	Bra	Hassan	/	I am going to the baker to buy naan,		raw	jaya	Un	iver	sitas	Brawijaya
Brawijaya	Univer			W		AAS RA			jaya	Un			Brawijaya
Brawijaya		sitas I	Br	Hassan	0	I was wondering if you if you wanted to come along			v _{/a}			sitas	Brawijaya
Brawijaya				Hossen		It's a sumar day				Un		sitas	Brawijaya
Brawijaya	U ¹¹⁰ er			Hassan		It's a sunny day			ν	U n	iver	sitas	Brawijaya
Brawijaya	Univer	Si		Amir		I can see that		∇_{λ}	ν		iver	sitas	Brawijaya
Brawijaya	Univer	Sİ		Amir		You go		v			iver	sitas	Brawijaya
Brawijaya	Univer	si		Hassan		I wish you'd come along		7	ν		iver	sitas	Brawijaya
Brawijaya	Univer								·			sitas	Brawijaya
Brawijaya	Uhl4er			Amir		You haven't done everything, Hassan. Just go		v		n		sitas	Brawijaya
Brawijaya	Univer			Hassar								sitas	Brawijaya
Brawijaya	Uhl\$er			Hassan		You can tell me, I'll stop doing it		ν				sitas	
Brawijaya	Uniger			Amir		I'll tell you what I want you to stop doing			ν			sitas	Brawijaya
Brawijaya	Univer									/ Un		sitas	Brawijaya
Brawijaya		sitas I		Hassan		Anything			v a	Un	iver	sitas	Brawijaya
Brawijaya	Univer					I want you to stop harassing me. I		ν	aya	Un	iver		Brawijaya
Brawijaya		sitas I				want you to go away			ijaya	Un	iver	sitas	Brawijaya
Brawijaya		sitas I				What would you do if I hit you with			jaya	Un	•	sitas	Brawijaya
Brawijaya		sitas I				this?		aW	ijaya		iver	sitas	Brawijaya
Brawijaya Brawijaya	120	sitas I		Hassan	Univ	What would you do?		araw arow	ijaya liova		v	sitas sitas	Brawijaya
Brawijaya Brawijaya		sitas I sitas I				ersitas Brawijaya Universi Hitmeback ersitas Brawijaya Universi		araw					Brawijaya
Brawijaya Brawijaya		isitas i sitas l										sitas	Brawijaya
Brawijaya Brawijaya					Univ				ijaya			sitas	Brawijaya
Brawijaya Brawijaya		sitas I			Univ	Hit me back! Whaya Oniversi Hit me back, Goddamn you! Versi		*	ijaya	Un		sitas	Brawijaya
Brawijaya Brawijaya		sitas I sitas I				ersitas Brawijaya Universi							Brawijaya Brawijaya
Brawijaya		rsitas l				ersitas Brawijaya Universi							Brawijaya
Brawijaya		rsitas l				ersitas Brawijaya Universi							Brawijaya
Brawijaya				wijaya wijaya		ersitas Brawijaya Universi							Brawijaya
Brawijaya				wijaya wijaya		ersitas Brawijaya Universi							Brawijaya
		rsitas l				ersitas Brawijaya Universi							Brawijaya
Brawijaya Brawijaya	Univer					ersitas Brawijaya Universi arsitas Brawijaya Universi							Brawijaya

Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Table Continuation of Language Function Classification Universitas Brawijaya Universitas Brawijaya No. Chapter Characters Utterances sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universitas Bra Univ Universitas Bra Hassan Are you satisfied? Do you feel Univ better? U125'ersitas BravAmir/a What am I going to do with you, Hassan? What am I going to do Universitas Brawijaya with you? <u>Universitas Brawijaya</u> Notes: Universitas Brawija (E) ver Emotive function Conative function vers (C) (R) Referential function (PO) Poetic function (P) Phatic function (M) ver Metalingual function

Universitas Brawijaya Universitas Brawijaya

Universit

Ē

RAW

С

R

rawijaya

Types of language function PO Р Μ iversitas iversitas iversitas Brawijaya Un Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya