

LIST OF CONTENTS

COVER	Page i
APPROVAL OF SUPERVISOR COMMITTEE	ii
MOTTO	iii
STATEMENT OF ORIGINALITY.....	iv
SUMMARY.....	v
GRATITUDE	vi
PREFACE	ix
LIST OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF FIGURES	xv
GLOSSARY	xviii
CHAPTER I INTRODUCTION	
1.1. Research Background	1
1.2. Research Problems	24
1.3. Research Objectives	25
1.4. Research Contributions	25
CHAPTER II LITERATURE REVIEW	
2.1. Previous Studies	28
2.2. Framework of Educational Policy Analysis	47
2.2.1. Characteristic of Policy Analysis Study	48
2.2.2. Discourse of Educational Policy Analysis	65
2.3. Deliberative Policy Analysis	78
2.4. Policy on National Education	85
2.4.1. Educational Affairs in the Era of Local Autonomy	90
2.4.2. Policy Implementation of Educational Local Autonomy	97
2.5. Non Formal Education	100
2.5.1. Institution	113
2.5.2. Resources	119
2.5.3. Coordination	120
2.5.4. Curriculum	124
2.5.5. Budget	127
2.5.6. Community Participation	130
2.6. Governance in the Context of Non Formal Education ...	133
2.7. Community-Based Education	142
2.8. Business Entrepreneurs	148
2.9. Conceptual Framework of Non Formal Education on the Basis of CBE	153

CHAPTER III RESEARCH METHOD	
3.1. Research Approaches	158
3.2. Research Focuses	160
3.3. Research Location	162
3.4. Data Source	164
3.5. Data Collection Technique	169
3.6. Data Analysis Technique	176
3.7. Data Validity	182
3.8. Phases of the Research	188
CHAPTER IV GENERAL DESCRIPTION OF RESEARCH SITES	
4.1. General Description of Sumenep Regency	190
4.1.1. Administrative Boundaries	190
4.1.2. Administrative districts	191
4.1.3. Resources and Economy	192
4.1.4. Agriculture	193
4.1.5. Industry	196
4.1.6. Tourism	196
4.2. Description of PAUD-DIKMAS	200
4.2.1. Profile of PAUD-DIKMAS	200
4.2.2. Vision and Mission PAUD-DIKMAS	204
4.2.3. Organizational Structure of PAUD-DIKMAS	206
4.2.4. The Target and Program of PAUD-DIKMAS	207
4.2.5. The Implementation of PAUD-DIKMAS in Sumenep Regency	208
4.2.6. Analysis of Implementation Indicators PAUD- DIKMAS in Sumenep	224
4.3. Description of Educational Department in Sumenep Regency	243
CHAPTER V RESEARCH FINDINGS	
5.1. Policies of non-formal education to increase business entrepreneurs in Sumenep Regency East Java	256
5.1.1. Policies of Local Government	256
5.1.2. Policy of non government (NGO, private sector, informal Leader)	272
5.2. Policy analysis of Non-Formal education on the basis of <i>Community-Based Education</i> to increase business entrepreneurs in Sumenep Regency.....	280
5.2.1. Institution	280
5.2.2. Resources	291
5.2.3. Coordination	316
5.2.4. Curriculum	325
5.2.5. Budget	340
5.2.6. Community Partisipation	351

CHAPTER VI DISCUSSION AND ANALYSIS OF RESEARCH FINDINGS	
6.1. Policies of non-formal education to increase business entrepreneurs in Sumenep Regency East Java	367
6.1.1. Policies of Local Government	367
6.1.2. Policy of non government (NGO, private sector, informal Leader)	379
6.2. Policy analysis of Non-Formal education on the basis of <i>Community-Based Education</i> to increase business entrepreneurs in Sumenep Regency.....	396
6.2.1. Institution	396
6.2.2. Resources	406
6.2.3. Coordination	422
6.2.4. Curriculum	430
6.2.5. Budget	442
6.2.6. Community Partisipation	447
6.3. The Recommendation Model of Non-Formal Education Policy to Increase Business Entrepreneurs on the Basis Community Based Education In Sumenep	457
CHAPTER VII CONCLUSIONS, RESEARCH IMPLICATIONS, RECOMMENDATIONS, AND LIMITATION OF THE RESEARCH	
7.1. Conclusions	485
7.2. Research Implications	489
7.2.1. Theoretical Implications.....	489
7.2.2. Practical Implications.....	492
7.3. Recommendations	494
7.4. Limitation of the Research	497
REFERENCES	499

LIST OF TABLES

	Page
Table 2.1 Matrix of Previous Studies	37
Table 4.1 Many Island according to District in Sumenep Regency	190
Table 4.2 The Broad of District in Sumenep Regency year 2014	191
Tabel 4.3 Rice Field Area by District and Kind Irrigation in Sumenep Regency (Ha) 2014	193
Table 4.4 Overview of PAUD in Sumenep Regency Year 2013/2014	210
Table 4.5 Student of PAUD based on School Age in Sumenep Regency 2013/2014	213
Table 4.6 Teacher of PAUD-DIKMAS based on Education, Job, and Training Level Sumenep Regency Year 2013/2014	215
Table 4.7 The Manager of PAUD-DIKMAS based on Education and Training Level Sumenep Regency Year 2013/2014	210
Table 4.8 List of CLC in Sumenep Regency	220
Table 4.9 Availability of PAUD-DIKMAS services: Mission K1 (the Ratio of student/institution/study group, student/teacher, and teacher/institution/study group) Sumenep Regency Year 2013/2014	226
Table 4.10 Quality of Service PAUD-DIKMAS: Mission K3 (% teacher, Graduates,% Educator decent teaching, Master, Training, % business S1 / D4 and Training) Sumenep Regency Year 2013/2014	229
Table 4.11 Quality of Service PAUD-DIKMAS: Mission K3 (Percentage age of learners PAUD-DIKMAS) Sumenep Regency Year 2013/2014	236
Table 4.12 Gaining equality PAUD-DIKMAS Service: Mission K4 (gender differences and gender ratio) Sumenep Year 2013/2014	239
Table 4.13 Getting certainty PAUD-DIKMAS Service: Mission K5 (Portions institution / group study and APK) Sumenep Regency Year 2013/2014	241

Table 5.1	Programs and Activities Development Priorities year 2015 ...	268
Table 5.2	The existence Non-formal Education In Sumenep Local Regulation No 7 year 2007 on Education Provider System	269
Table 5.3	Harvested Area and Production of Food Commodities in Sumenep Regency	295
Table 5.4	Fisheries production in Sumenep Regency	299
Table 5.5	Demographics In Sumenep Regency Year 2011/2012	305
Table 5.6	Number of illiterate persons in Sumenep Year 2010-2016	308
Table 5.7	Number of unemployment in Sumenep Regency for 2010-2016	314
Table 5.8	Number of SME's in Sumenep Regency	314
Table 5.9	Competency Standard in Basic Literacy Education Learning..	332
Table 5.10	Standard of Graduates Competency in Education Learning of Literacy of Independent Business (KUM).....	337
Table 5.11	LIB (KUM) Budget Obtained from Central Government 2015.	344
Table 5.12	LIB (KUM) Budget Obtained from Central Government 2016..	344
Table 5.13	Educational Allocation Obtained from Local Budget of Sumenep Regency.....	345
Table 5.14	Supporting and Inhibiting Factors (Internal and External) In the Non-Formal Education Policy To Increase Business Entrepreneur In Sumenep Regency	365
Table 6.1	Mintzberg's Five Organizational Structures	476
Table 6.2	Matrix of Research Results.....	480

LIST OF FIGURES

	Page
Figure 2.1 Conceptual Framework of the Research	156
Figure 3.1 Interactive Pattern in Research Data Analysis	178
Figure 4.1 the structure of central PAUD-DIKMAS	207
Figure 4.2 Graph Number of Institutions and Study Group PAUD Sumenep Regency Year 2013/2014	211
Figure 4.3 Graph Number of students, examinees, and graduates PAUD- DIKMAS Sumenep Regency Year 2013/2014	211
Figure 4.4 Graph Number of teachers and manager Nonformal Education Sumenep Regency year 2013/2014	212
Figure 4.5 Availability of PAUD-DIKMAS services: Mission K1 (the Ratio of student/institution/study group, student/teacher, and teacher/institution/study group) Sumenep Regency Year 2013/2014	227
Figure 4.6 Quality of Service PAUD-DIKMAS: Mission K3 (% Trial Participants and % Graduates) Sumenep Regency Year 2013/2014	230
Figure 4.7 Quality of Service PAUD-DIKMAS: Mission K3 (% Educator Teaching and business Decent S1 / D4 and higher) Sumenep Regency Year 2013/2014	231
Figure 4.8 Quality of Service PAUD-DIKMAS: Mission K3 (% of Teachers and Educators Trained and Trained % business) Sumenep Regency Year 2013/2014	233
Figure 4.9 Quality of Service PAUD-DIKMAS: Mission K3 (% Age of Students PAUD-DIKMAS) Sumenep Regency Year 2013/2014...	234
Figure 4.10 Gaining equality PAUD-DIKMAS Service: Mission K3 (Gender Differences and Gender Ratio) Sumenep Regency Year 2013/2014	240
Figure 4.11 Certainty graph Acquire PAUD-DIKMAS Service: Mission K5 (Portions Organization / Group Learning) Sumenep Regency Year 2013/2014	241

Figure 4.12	Certainty graph Acquire PAUD-DIKMAS Service: Mission K5 (APK PAUD-DIKMAS) Sumenep Regency Year 2013/2014.....	242
Figure 4.13	Organizational Structure Education Department Sumenep Source: Official Website Department of Education Sumenep	245
Figure 5.1	Regional Board of Muhammadiyah of Sumenep Regency	277
Figure 5.2	Assembly of Branch Representative (MWC) NU Gapura, Sumenep Regency, conducting productive entrepreneurial (20-23 March 2016)	278
Figure 5.3	Assembly of Branch Representative (MWC) NU Dungkek, Sumenep Regency, conducting productive entrepreneurial (11-14 April 2016)	278
Figure 5.4	Snack-Making Training for Womens of Religions Group Members.....	279
Figure 5.5	Provincial and Regency in Highest Illiterate	306
Figure 5.6	People Who Learn in One of CLC in Sumenep Regency.....	309
Figure 5.7	Learning Process in One of CLC in Sumenep Regency.....	311
Figure 5.8	Training of Motorcycle Reparation in CLC Al Fajar Bluto	312
Figure 5.9	Departments Else Participate In Giving Training Community in Sumenep	319
Figure 5.10	Training of Batik production in CLC Al Fajar Bluto Sumenep...	327
Figure 5.11	T-Shirt production in CLC Al Shabah Mantajun Dasuk	330
Figure 5.12	Production banana chips in CLC Al Shabah Mantajun Dasuk In Sumenep	331
Figure 5.13	Interview with Mr. Zubaidi, SE, MM as head of Commission IV Local Parliament Sumenep at his home	347
Figure 5.14	FWG Involvement in Training of Entrepreneurship For womens in Sumenep.....	354
Figure 5.15	The Involvement of NGO to Support the Government Program Successful	359
Figure 5.16	The Existing of the Research Findings	366

Figure 6.1	Recommended Model of Non-Formal Education Policy to Increase business Entrepreneurs on the Community Based Education Perspective	463
Figure 6.2	Institutional Model on Non Formal Education to increase business entrepreneurs	469

GLOSSARY

ABH	: Angka Buta Huruf
Act	: Undang-Undang
APK	: Angka Partisipasi Kotor
BPKB	: Pusat Pengembangan Kegiatan Belajar
BPPLSP	: Balai Pengembangan Pendidikan Luar Sekolah dan Pemuda
CBE	: Community Based Education
CLC	: Center of Learning Community
DBE	: Decentralized Basic Education
Department	: Dinas
ECE-CE	: Early Childhood Education and Community Education
GD QI	: General Directorate for Quality Improvement
HDI	: Human Development Index
KB	: Kelompok Bermain
KWD	: Kursus Wirausaha Desa
KWK	: Kursus Wirausaha Kota
NFE	: Non Formal Education
NGO	: Non Governmental Organization
PAUD DIKMAS	: Pendidikan Anak Usia Dini dan Pendidikan Masyarakat
PAUDNI	: Pendidikan Anak Usia Dini, Non Formal dan Informal
PKBM	: Pusat Kegiatan Belajar Masyarakat
PLS	: Pendidikan Luar Sekolah
PNF	: Pendidikan Non Formal
RSBI	: Rintisan Sekolah Bertaraf Internasional
SKB	: Sanggar Kegiatan Belajar
SMEs	: Small and Medium Enterprises (UKM)
SNP	: Standar Nasional Pendidikan
SPS	: Satuan PAUD Sejenis
TPA	: Taman Penitipan Anak
TPT	: Tingkat Pengangguran Terbuka
UNDP	: United Nations Development Program
WTO	: World Trade Organization