

Appendix 1

Syllabus

Mata Pelajaran : Bahasa Inggris

Tahun Pelajaran : 2017/2018

Kelas : V

Smt	No	Standar Kopetensi/Kompetensi Dasar	Alokasi waktu	Keterangan
2	5	<p><u>Mendengarkan</u></p> <p>Memahami instruksi sangat sederhana dengan tindakan dalam konteks sekolah</p> <p>5.1. Merespon instruksi sangat sederhana dengan tindakan secara berterima dalam konteks sekolah</p> <p>5.2. Merespon instruksi sangat sederhana secara verbal</p>		
	6	<p><u>Berbicara</u></p> <p>Mengungkapkan instruksi dan informasi sangat sederhana dalam konteks sekolah</p> <p>6.1. Bercakap-cakap untuk menyertai tindakan secara berterima yang melibatkan tindak tutur: memberi contoh melakukan sesuatu, memberi aba-aba, dan memberi petunjuk</p> <p>6.2. Bercakap-cakap untuk meminta/memberi jasa/barang secara berterima yang melibatkan tindak tutur: meminta bantuan, memberi bantuan, meminta barang, dan memberi barang</p> <p>6.3. Bercakap-cakap untuk meminta/memberi informasi secara berterima yang melibatkan tindak tutur: memberi informasi, memberi pendapat, dan meminta kejelasan</p> <p>6.4. Mengungkapkan kesantunan secara berterima yang melibatkan ungkapan: <i>do you mind ...</i> dan <i>Shall we ...</i></p>		
	7	<p><u>Membaca</u></p> <p>Memahami tulisan bahasa Inggris sangat sederhana dalam konteks sekolah</p> <p>7.1. Membaca nyaring dengan ucapan, tekanan, dan intonasi secara tepat dan berterima yang melibatkan: kata, frasa, kalimat sangat sederhana, dan teks sangat sederhana</p> <p>7.2. Memahami kalimat, pesan tertulis dan teks deskriptif bergambar sangat sederhana secara tepat dan berterima.</p>		

	8	<p><u>Menulis</u> Mengeja dan menyalin tulisan bahasa Inggris sangat sederhana dalam konteks sekolah 8.1. Mengeja kalimat sangat sederhana secara tepat dan berterima 8.2. Menyalin dan menulis kalimat sangat sederhana secara tepat dan berterima dengan tanda baca yang tepat seperti: ucapan selamat, ucapan terima kasih, dan ucapan simpati</p> <p><i>Ulangan harian</i></p>		
		JUMLAH		

Mengetahui
Kepala Sekolah



Siti Sadiqyah, S.Pd., SD, MM
 NIP: 19650421 198504 2 001



Malang, 15 September 2017

Guru Bahasa Inggris



Maulidya Lailatul Iklima
 NIP:

Appendix 2

Lesson Plan

Nama Sekolah	: SDN Kotalama 5 Malang
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: V/2
Standar Kompetensi	: 7. Memahami tulisan bahasa Inggris dan teks deskriptif bergambar sangat sederhana dalam konteks sekolah
Kompetensi Dasar	: 7.2 Memahami kalimat, pesan tertulis, dan teks deskriptif bergambar sangat sederhana secara tepat dan berterima
Alokasi Waktu	: 4 x 35 menit
Tujuan Pembelajaran**	: 1. Siswa dapat mengidentifikasi berbagai informasi dalam kalimat-kalimat sangat sederhana 2. Siswa dapat mengidentifikasi berbagai informasi dalam pesan tertulis sangat sederhana 3. Siswa dapat mengidentifikasi berbagai informasi dalam teks deskriptif bergambar sangat sederhana
Karakter siswa yang diharapkan :	Dapat dipercaya (<i>Trustworthines</i>) Rasa hormat dan perhatian (<i>respect</i>) Tekun (<i>diligence</i>) Tanggung jawab (<i>responsibility</i>) Berani (<i>courage</i>)
Metode Pembelajaran	: 1. Siswa mengidentifikasi informasi dalam kalimat-kalimat sangat sederhana 2. Siswa mengidentifikasi informasi yang terdapat dalam pesan tertulis 3. Siswa mengidentifikasi informasi yang terdapat dalam teks deskriptif bergambar sangat sederhana 4. Siswa melakukan tanya jawab dengan guru mengenai bacaan yang sedang dibahas

Langkah-langkah Kegiatan Pembelajaran:

1. Kegiatan Pendahuluan

Apersepsi dan Motivasi :

- Guru bertanya pada siswa mengenai hal yang berkaitan dengan topik bacaan. Sebagai contoh: guru bertanya apakah siswa memiliki jadwal kegiatan sehari-hari ketika akan membahas bacaan mengenai anak yang menceritakan jadwal kegiatannya sehari-hari.
- Guru mengajak siswa mengingat kembali kosakata-kosakata yang berkaitan dengan topik bacaan.

2. Kegiatan Inti

Eksplorasi

Dalam kegiatan eksplorasi, guru:

- ☞ Siswa dapat Memahami kalimat, pesan tertulis, dan teks deskriptif bergambar sangat sederhana secara tepat dan berterima

Elaborasi

Dalam kegiatan elaborasi, guru:

- ☞ Guru membagi siswa dalam kelompok-kelompok yang terdiri dari 4-5 siswa dalam setiap kelompoknya.
- ☞ Siswa membaca teks secara individual.
- ☞ Setelah selesai membaca, guru meminta siswa bersama-sama dengan teman satu kelompoknya melengkapi informasi berdasarkan teks.

Konfirmasi

Dalam kegiatan konfirmasi, guru:

- ☞ Guru bertanya jawab tentang hal-hal yang belum diketahui siswa
- ☞ Guru bersama siswa bertanya jawab meluruskan kesalahan pemahaman, memberikan penguatan dan penyimpulan

3. Kegiatan Penutup

Dalam kegiatan penutup, guru:


- ☞ Guru memeriksa hasil pekerjaan kelompok siswa dan membahasnya secara bersama-sama.
- ☞ Guru mengaitkan apa yang dibaca siswa dengan kehidupan nyata siswa, misalnya: guru meminta siswa menceritakan jadwal kegiatan mereka di depan kelas.

Alat/Sumber Belajar:

1. Buku teks *English For Kids, Kelas 5, Untuk SD/MI Semester 1, KKG Kota Malang*
2. Buku-buku lain yang relevan

Penilaian:

Indikator Pencapaian Kompetensi	Teknik Penilaian	Bentuk Instrumen	Instrumen/ Soal
<ul style="list-style-type: none"> ▪ Mengidentifikasi berbagai informasi dalam kalimat-kalimat sangat sederhana ▪ Mengidentifikasi berbagai informasi dalam pesan tertulis sangat sederhana ▪ Mengidentifikasi teks deskriptif bergambar sangat sederhana 	Tes unjuk kerja	Tes identifikasi informasi yang ada dalam kalimat-kalimat sangat sederhana dalam teks	<i>Read the text and fill in the timetable according to the text.</i>

FORMAT KRITERIA PENILAIAN **PRODUK (HASIL DISKUSI)**

No.	Aspek	Kriteria	Skor
1.	Konsep	* semua benar	4
		* sebagian besar benar	3
		* sebagian kecil benar	2
		* semua salah	1

 **PERFORMANSI**

No.	Aspek	Kriteria	Skor
1.	Pengetahuan	* Pengetahuan	4
		* kadang-kadang Pengetahuan	2
		* tidak Pengetahuan	1
2.	Praktek	* aktif Praktek	4
		* kadang-kadang aktif	2
		* tidak aktif	1
3.	Sikap	* Sikap	4
		* kadang-kadang Sikap	2
		* tidak Sikap	1

LEMBAR PENILAIAN

No	Nama Siswa	Performan			Produk	Jumlah Skor	Nilai
		Pengetahuan	Praktek	Sikap			
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

CATATAN :

Nilai = (Jumlah skor : jumlah skor maksimal) X 10.

Untuk siswa yang tidak memenuhi syarat penilaian KKM maka diadakan Remedial.

Mengetahui
Kepala Sekolah



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NIP: 19650421 198504 2 001

Malang, 15 September 2017

Guru Bahasa Inggris

Maulidya Lailatul Iklima
NIP:

Cycle 1

A. Read the text below!

Amanda

Amanda is my classmate. She is my best friend. She is thirteen years old. She lives in Margahayu. She is tall. She has beautiful hair.

She is very smart and nice. She likes helping her friends. Every afternoon, Amanda plays with her friends. After playing, she does her homework at home.

Amanda has many hobbies. Amanda likes reading, riding a bike and playing guitar. Amanda cannot swim. She does not like swimming.

B. Circle True or False!

- | | | |
|---|------|-------|
| 1. Amanda is NOT my best friend. | True | False |
| 2. Amanda does not live in Margahayu. | True | False |
| 3. Amanda can play guitar. | True | False |
| 4. Amanda does her homework before playing. | True | False |
| 5. Amanda is short. | True | False |
| 6. Amanda is NOT short. | True | False |
| 7. Amanda is very smart. | True | False |
| 8. Amanda's hobby is swimming. | True | False |
| 9. Amanda likes reading | True | False |
| 10. She has beautiful ears | True | False |

C. Answer the questions!

- How old is Amanda? _____
- Where does Amanda live? _____
- When does Amanda play with her friends? _____
- Where does Amanda do homework? _____
- What are Amanda's hobbies? _____

D. Rearrange the words into good sentences.

- is-on-the teacher-the board-writing
- Rio-bike-the street-riding-is-on-his
- are-faza's-at-friends-talking-the canteen
- listening-the teacher-they-to-are-all
- brother-the car-today-driving-is-my

Appendix 4

These are example of descriptive text:

1. The example of a close friend

A Close Friend

Identification: Amy has been my close friend for a year. I first met her in this college, University of Lampung. I asked her the way to the new class and we started talking. We've been friends ever since. Amy is quite good-looking. She is very beautiful and smart, with white skin and she uses a veil. Like many Indonesian people, she has a great sense of style, so she always looks well-dressed even in casual clothes.

Description: Amy is very outgoing. She is always friendly and loves to have fun. She has a fantastic sense of humour and she always makes me laugh. However, he can be a bit immature at times. For example, when she doesn't get what she wants, she acts so childist and stamps his feet. Amy is very diligent in her study. She likes to listen to a music and sometimes, she spends a lot of money to do some shopping.

It's a pleasure to be with her and I really enjoy her personality. I'm sure we'll always be close friends. Thank you. . .

Source:<http://www.sekolahbahasainggris.com/contoh-descriptive-text-tentang-teman-atau-sahabat-artinya/.html>

Appendix 5.

Pre-Test

Nama :
 Kelas :
 No. Absen :

Natural Bridge National Park

Natural Bridge National Park is luscious tropical rainforest. It is located 110 kilometers from south of Brisbane and is reached by following the Pacific Highway to Nerang and then by travelling through the Numinbah Valley. This scenic roadway lies in the shadow of Lamington National Park.

The phenomenon of the rock formed into a natural 'arch' and the cave through which a waterfall cascades is a short one-kilometer walk below a dense rainforest canopy from the main picnic area. Swimming is permitted in the rock pools. Night-time visitors to the cave will discover the unique feature of the glow worms. Picnic areas offers toilets, barbeque, shelter sheds, water and fireplaces; however, overnight camping is not permitted.

Direction: Choose the correct answer from the text above with (X) a, b, c, d, or e.

1. What is the function of paragraph 1?
 - a. as an identification
 - b. as an orientation
 - c. as a thesis
 - d. as a classification
 - e. as an abstract

2. The text above is in form of.....
 - a. hortatory exposition
 - b. narrative
 - c. description
 - d. report
 - e. explanation

3. What is the communicative purpose of the text?
 - a. to present two points of views about natural bridge national park
 - b. to explain the bridge national park
 - c. to describe the bridge national park
 - d. to retell the bridge national park
 - e. to persuade readers to treat preserve the bridge nationl park

4. Where is the natural bridge national park located?
- 110 kilometers from South of Brisbane
 - 110 kilometers from Pacific Highway
 - 110 kilometers from Numinbah Valley
 - 110 kilometers from Lamington National Park
 - 110 kilometers from Nerang
5. What the visitors will see in the night?
- a common glow worm
 - the unique feature of the glow worms
 - a great dark cave
 - the unique rocks
 - the fantastic bridge
6. The word 'luscious' in the text means.....
- succulent
 - dense
 - dull
 - dry
 - arid

Text 2

On the banks of the Chao Phraya, Bangkok's "River of Kings", lies a hotel that has already set new standards of hospitality for this celebrated city. Set in magnificently landscaped tropical gardens, the Shangri-La Bangkok provides guests with all the charm and warmth of the orient and, at the same time, unsurpassed range of facilities and leisure activities.

There is a choice of 12 superb settings in which to wine and dine, a large free-form swimming pool that overlooks the river, convention and meeting facilities for up to 2000 people, and a 24-hour business center. And, from every single guest room and suite, there is a breathtaking view of all the exotic hustle and bustle of the fabled "River of Kings".

One might expect such a well-equipped and positioned hotel to be miles away from the city center but, at Shangri-La Bangkok the business district and main shopping areas are mere minutes away. From more than 200 years, Bangkok's grandeur has been reflected in the waters of the Chao Phraya. Today, the Shangri-La Bangkok towers beside this majestic river, offers its guests the golden promise of the East.

7. The text mainly focuses on.....
- Bangkok's grandeur
 - Shangri-La Bangkok
 - Bangkok's "River Kings"
 - the water of the Chao Praya
 - the majestic river in Bangkok
8. The type of text above is a/an.....
- report
 - recount
 - anecdote
 - narrative
 - descriptive
9. For how many people the meeting facilities are up to?
- 6000 people
 - 4000 people
 - 2000 people
 - 5000 people
 - 1000 people
10. The communicative purpose of this text is.....
- to describe Chao Praya
 - to retell events for entertainment
 - to present at least two points of view about an issue
 - to tell the luxury of Shangri-La Bangkok
 - to inform readers, listeners, or viewers about events of the day

Keywords:

- A
- C
- C
- A
- B
- A
- B
- E
- C
- C

Adapted from Umiyati's undergraduate thesis (2011)

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Pre-test

Nama : Firlis Bagus N.1
Kelas : 5
No. Absen : 10

*Text 1***Natural Bridge National Park**

Natural Bridge National Park is lush tropical rainforest. It is located 110 kilometers from south of Brisbane and is reached by following the Pacific Highway to Nerang and then by travelling through the Numinbah Valley. This scenic roadway lies in the shadow of Lamington National Park.

The phenomenon of the rock formed into a natural 'arch' and the cave through which a waterfall cascades is a short one-kilometer walk below a dense rainforest canopy from the main picnic area. Swimming is permitted in the rock pools. Night-time visitors to the cave will discover the unique feature of the glow worms. Picnic areas offers toilets, barbeque, shelter sheds, water and fireplaces; however, overnight camping is not permitted.

Direction: Choose the correct answer from the text above with (X) a, b, c, d, or e.

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- b. as an orientation
- c. as a thesis
- d. as a classification
- e. as an abstract

2. The text above is in form of.....

- a. hortatory exposition
- b. narrative
- c. description
- d. report
- e. explanation

3. What is the communicative purpose of the text?

- a. to present two points of views about natural bridge national park
- b. to explain the bridge national park
- c. to describe the bridge national park
- d. to retell the bridge national park
- e. to persuade readers to treat preserve the bridge national park

4. Where is the natural bridge national park located?
- a. 110 kilometers from South of Brisbane
 - b. 110 kilometers from Pacific Highway
 - c. 110 kilometers from Numinbah Valley
 - d. 110 kilometers from Lamington National Park
 - e. 110 kilometers from Nerang
5. What the visitors will see in the night?
- a. a common glow worm
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 - c. a great dark cave
 - d. the unique rocks
 - e. the fantastic bridge
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- a. succulent
 - b. dense
 - c. dull
 - d. dry
 - e. arid

Text 2

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7. The text mainly focuses on.....
- a. Bangkok's grandeur
 - b. Shangri-La Bangkok
 - c. Bangkok's "River Kings"
 - d. the water of the Chao Praya
 - e. the majestic river in Bangkok
8. The type of text above is a/an.....
- a. report
 - b. recount
 - c. anecdote
 - d. narrative
 - e. descriptive
9. For how many people the meeting facilities are up to?
- a. 6000 people
 - b. 4000 people
 - c. 2000 people
 - d. 5000 people
 - e. 1000 people
10. The communicative purpose of this text is.....
- a. to describe Chao Praya
 - b. to retell events for entertainment
 - c. to present at least two points of view about an issue
 - d. to tell the luxury of Shangri-La Bangkok
 - e. to inform readers, listeners, or viewers about events of the day

Adapted from Umiyati's undergraduate thesis (2011)

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Pre-test

Nama : Rinda F. Yani
Kelas : 5
No. Absen : 6

*Text 1***Natural Bridge National Park**

Natural Bridge National Park is luscious tropical rainforest. It is located 110 kilometers from south of Brisbane and is reached by following the Pacific Highway to Nerang and then by travelling through the Numinbah Valley. This scenic roadway lies in the shadow of Lamington National Park.

The phenomenon of the rock formed into a natural 'arch' and the cave through which a waterfall cascades is a short one-kilometer walk below a dense rainforest canopy from the main picnic area. Swimming is permitted in the rock pools. Night-time visitors to the cave will discover the unique feature of the glow worms. Picnic areas offers toilets, barbeque, shelter sheds, water and fireplaces; however, overnight camping is not permitted.

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 - b. narrative
 - c. description
 - d. report
 - e. explanation

3. What is the communicative purpose of the text?
 - a. to present two points of views about natural bridge national park
 - b. to explain the bridge national park
 - c. to describe the bridge national park
 - d. to retell the bridge national park
 - e. to persuade readers to treat preserve the bridge national park

4. Where is the natural bridge national park located?

- a. 110 kilometers from South of Brisbane
- b. 110 kilometers from Pacific Highway
- c. 110 kilometers from Numinbah Valley
- d. 110 kilometers from Lamington National Park
- e. 110 kilometers from Nerang

5. What the visitors will see in the night?

- a. a common glow worm
- b. the unique feature of the glow worms
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- a. succulent
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7. The text mainly focuses on.....
- a. Bangkok's granduer
 - b. Shangri-La Bangkok
 - c. Bangkok's "River Kings"
 - d. the water of the Chao Praya
 - e. the majestic river in Bangkok
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- a. report
 - b. recount
 - c. anecdote
 - d. narrative
 - e. descriptive
9. For how many people the meeting facilities are up to?
- a. 6000 people
 - b. 4000 people
 - c. 2000 people
 - d. 5000 people
 - e. 1000 people
10. The communicative purpose of this text is.....
- a. to describe Chao Praya
 - b. to retell events for entertainment
 - c. to present at least two points of view about an issue
 - d. to tell the luxury of Shangri-La Bangkok
 - e. to inform readers, listeners, or viewers about events of the day

Adapted from Umiyati's undergraduate thesis (2011)

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Pre-test

Nama : Vatasya Kamelia
 Kelas : 5
 No. Absen : 16

*Text 1***Natural Bridge National Park**

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- c. as a thesis
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- d. report
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 - b. dense
 - c. dull
 - d. dry
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Text 2

On the banks of the Chao Phraya, Bangkok's "River of Kings", lies a hotel that has already set new standards of hospitality for this celebrated city. Set in magnificently landscaped tropical gardens, the Shangri-La Bangkok provides guests with all the charm and warmth of the orient and, at the same time, unsurpassed range of facilities and leisure activities.

There is a choice of 12 superb settings in which to wine and dine, a large free-form swimming pool that overlooks the river, convention and meeting facilities for up to 2000 people, and a 24-hour business center. And, from every single guest room and suite, there is a breathtaking view of all the exotic hustle and bustle of the fabled "River of Kings".

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 - d. to tell the luxury of Shangri-La Bangkok
 - e. to inform readers, listeners, or viewers about events of the day

Adapted from Umiyati's undergraduate thesis (2011)

Appendix 6

FIELD NOTES

Class :

Material :

Conducted on :

Field notes :

1. Pre Activity

2. While Activity

3. Closing Activity

FIELD NOTES

Class : V
Material : Descriptive Text
Conducted on : 6, 9, 13 Oktober 2017
Field notes :

1. Pre Activity

- Pembukaan sudah cukup baik, menarik dan siswa mendengarkan dengan baik.

2. While Activity

- Sediakan contoh teks deskripsi lebih dari satu, sehingga siswa memiliki gambaran lebih mengenai teks deskripsi.
- Manajemen waktu perlu lebih ditingkatkan lagi.
- Situasi kelas saat siswa berdiskusi dan menjawab soal-soal pun juga kondusif.

3. Closing Activity

Biasakan ketika mengakhiri pelajaran / kegiatan belajar mengajar, siswa merangkum apa yang telah dipelajari. ■

FIELD NOTES

Class : V

Material : Descriptive Text

Conducted on : 27, 30 Oktober, 10 November 2017

Field notes :

1. Pre Activity

- Pembukaan kelas dilakukan dengan berdoa, membahas ulang materi - materi sebelumnya.

2. While Activity

- Sebaiknya lebih santai ketika memberikan materi, jangan terlalu cepat, sehingga siswa mudah mengerti dan mengikuti penjelasan yang disampaikan.
- Suasana kelas saat ~~saat~~ siswa melakukan post-test sangat kondusif.

3. Closing Activity

- Siswa berdoa setiap kali mengakhiri pelajaran.
- Siswa membuat rangkuman diakhir kegiatan

Appendix 7

Post-Test

I. Choose the correct answer by crossing (X) a, b, c, or d!

Kediri is a name of a town. It is situated in a valley between the Kelud and Wilis mountains and inhabited by about 1.3 million people. In the center of the town there is a large hill which is called the Dathok mountains. Because of the topography of the region, Kediri is called a chilly town by the locals. There is a big river called Brantas cutting off the center of the town.

Besides temples, Kediri is also famous for its products like cigarettes and a special kind of tofu or bean curd. This highly nutritious food is a delicacy of Kediri and has a distinctive taste. The cigarette factory dominates the town's economy and employs the majority of the women labor force. Kediri and the cigarette factory are inseparable and it is considered the biggest cigarette factory in Indonesia. Most of the local people work in this factory. Those who do not work here are farmers or traders.

1. What does the above text tell us about?
 - a. The history of Kediri
 - b. The famous products of Kediri
 - c. The description of Kediri
 - d. The people of Kediri
2. "Those who do not work here...." (Last sentence)
The underlined word refers to....
 - a. the local people
 - b. the factory workers
 - c. the farmers
 - d. the traders

My best friend

I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

3. What does the second paragraph tell you about?
 - a. Rohmi and her family
 - b. Rohmi and her father
 - c. Rohmi and her brother
 - d. Rohmi and her friends

4. "...Rohmi and her brother work part-time to earn some money."
What do the underlined words mean?
 - a. work for the whole of working week
 - b. work for only part of each day or week
 - c. work for the purpose of getting money as much as possible
 - d. work for family

5. Where did the writer sit ?
 - a. in front of Rohmi
 - b. behind Rohmi
 - c. next to Rohmi
 - d. far from Rohmi

The Terrifying Headmaster

Mr. Tucker is the headmaster of my school. He does not wear glasses. His eyes always frighten me even when I refuse to face them. They are sharp, hard, and cold, and he uses them like a whip.

He always washes his hands in an enamel basin in the corner of the room. After he has washed them, he will walk over to his desk and stand behind it looking at the pupils while he dries his hands on a small, white towel. He dries each finger separately, beginning with the first finger. His fingers are long and white. He rubs them briskly without losing the effect of deliberation and as he rubs them, he looks at us with his eyes.

No one moves while he dries his hands, no one speaks. When he finishes, he will fold the towel and put it in the desk drawer. Then, he will awkwardly smile at us. He really terrifies me.

6. What is the purpose of the text?
 - a. to terrify the readers
 - b. to describe the writer's headmaster
 - c. to promote the writer's headmaster career
 - d. to inform the readers about a terrifying school

7. Where does Mr. Tucker usually wash his hands?

- a. corner of the room
- b. in front of the room
- c. beside of the room
- d. behind of the room

8. “He dries each finger separately....”

The underlined word has similar meaning to...

- a. wash
- b. fold
- c. divide
- d. corner

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called yojigen-pocket, or fourth- dimensional pocket. Doraemon’s favorite food is dorayaki, a Japanese treat filled with red bean paste.

This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.

9. What does the text mainly talk about?

- a. Doraemon
- b. Fujiko Fujio
- c. Robotic cats
- d. Nobita

10. “... he will frantically pull out every unnecessary ... “ (paragraph 3).

The underline word can be best replaced by ...

- a. Happily
- b. Calmly
- c. Worriedly
- d. Diligently

11. What is the weakness of Doraemon?

- a. He has a magic pocket
- b. He gets panic easily
- c. He is only a robotic cat
- d. He likes eating Dorayaki

My Unique Pets

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room.

The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death!

The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

12. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?

- a. because the turtle might infect you with a certain disease
- b. because it is the location of a turtle's weapon
- c. because it can cause stress to the turtle
- d. because it will kill the turtle

13. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph 2)

The underlined word can be best replaced by ...

- a. insufficient
- b. indiscipline
- c. ineffective
- d. inedible

14. What is the purpose of the text above ?

- a. To tell the readers that the writer's family is pet lovers
- b. To describe the writer's turtles to the readers
- c. To persuade the readers to keep turtles as a pet
- d. To show the advantages of keeping turtle

My Daily Activities

My name is Julie. This is my daily activities. I get up at five o'clock in the morning. I brush my teeth at five ten. I take a bath at five fifteen, and then I have breakfast at half past five every morning.

I go to school at six thirty in the morning. I arrive at school at seven o'clock. The school begins at quarter past seven every morning.

And the school finishes at one fifteen in the afternoon. I arrive at home at two o'clock in the afternoon. I have lunch at ten past two in the afternoon.

At home, I take a nap at three o'clock. I watch television at a quarter to five in the afternoon. I have dinner at seven in the evening. I study at seven thirty. I go to bed at nine. On Sunday I help my mother in the kitchen.

15. Julie gets up at
- | | |
|-----------------------|---------------------------|
| a. quarter to five AM | c. a quarter past five Am |
| b. half past five AM | d. five AM |
16. Julie has to take a bath at
- | | |
|------------------------|----------------------|
| a. half past six AM | c. half past six PM |
| b. a quarter past five | d. half past five PM |
17. Julie goes to school at
- | | |
|---------------------------------|---------------------|
| a. five past six in the morning | c. quarter past six |
| b. a quarter past seven | d. half past six |
18. Julie arrives at home at
- | | |
|--------------------|------------------|
| a. one past ten PM | c. ten to two PM |
| b. one past two PM | d. two o'clock |
19. Julie studies her lesson at
- | | |
|----------------------|-----------------------------|
| a. ten to seven PM | c. half past seven |
| b. ten past seven PM | d. half past twenty five PM |
20. Julie helps her mother on
- | | | | |
|-----------|------------|-------------|-----------|
| a. Monday | b. Tuesday | c. Saturday | d. Sunday |
|-----------|------------|-------------|-----------|

80

Post-Test

Nama : Finli Bagas V.1
Kelas : 5
No. Absen : 10

I. Choose the correct answer by crossing (X) a, b, c, or d!

Kediri is a name of a town. It is situated in a valley between the Kelud and Wilis mountains and inhabited by about 1.3 million people. In the center of the town there is a large hill which is called the Dathok mountains. Because of the topography of the region, Kediri is called a chilly town by the locals. There is a big river called Brantas cutting off the center of the town.

Besides temples, Kediri is also famous for its products like cigarettes and a special kind of tofu or bean curd. This highly nutritious food is a delicacy of Kediri and has a distinctive taste. The cigarette factory dominates the town's economy and employs the majority of the women labor force. Kediri and the cigarette factory are inseparable and it is considered the biggest cigarette factory in Indonesia. Most of the local people work in this factory. Those who do not work here are farmers or traders.

1. What does the above text tell us about?

- a. The history of Kediri
- b. The famous products of Kediri
- c. The description of Kediri
- d. The people of Kediri

2. "Those who do not work here..." (Last sentence)
 The underlined word refers to....

- a. the local people
- b. the factory workers
- c. the farmers
- d. the traders

My best friend

I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

3. What does the second paragraph tell you about?
- a. Rohmi and her family
 - b. Rohmi and her father
 - c. Rohmi and her brother
 - d. Rohmi and her friends
4. "...Rohmi and her brother work part-time to earn some money."
What do the underlined words mean?
- a. work for the whole of working week
 - b. work for only part of each day or week
 - c. work for the purpose of getting money as much as possible
 - d. work for family
5. Where did the writer sit ?
- a. in front of Rohmi
 - b. behind Rohmi
 - c. next to Rohmi
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The Terrifying Headmaster

Mr. Tucker is the headmaster of my school. He does not wear glasses. His eyes always frighten me even when I refuse to face them. They are sharp, hard, and cold, and he uses them like a whip.

He always washes his hands in an enamel basin in the corner of the room. After he has washed them, he will walk over to his desk and stand behind it looking at the pupils while he dries his hands on a small, white towel. He dries each finger separately, beginning with the first finger. His fingers are long and white. He rubs them briskly without losing the effect of deliberation and as he rubs them, he looks at us with his eyes.

No one moves while he dries his hands, no one speaks. When he finishes, he will fold the towel and put it in the desk drawer. Then, he will awkwardly smile at us. He really terrifies me.

6. What is the purpose of the text?
- a. to terrify the readers
 - b. to describe the writer's headmaster
 - c. to promote the writer's headmaster career
 - d. to inform the readers about a terrifying school

7. Where does Mr. Tucker usually wash his hands?

- a. corner of the room
- b. in front of the room
- c. beside of the room
- d. behind of the room

8. "He dries each finger separately...."

The underlined word has similar meaning to...

- a. wash
- b. fold
- c. divide
- d. corner

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called yojigen-pocket, or fourth- dimensional pocket. Doraemon's favorite food is dorayaki, a Japanese treat filled with red bean paste.

This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.

9. What does the text mainly talk about?

- a. Doraemon
- b. Fujiko Fujio
- c. Robotic cats
- d. Nobita

10. "... he will frantically pull out every unnecessary ... "(paragraph 3).

The underline word can be best replaced by ...

- a. Happily
- b. Calmly
- c. Worriedly
- d. Diligently

11. What is the weakness of Doraemon?

- a. He has a magic pocket
- b. He gets panic easily
- c. He is only a robotic cat
- d. He likes eating Dorayaki

My Unique Pets

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room.

The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death!

The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

12. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?

- a. because the turtle might infect you with a certain disease
- b. because it is the location of a turtle's weapon
- c. because it can cause stress to the turtle
- d. because it will kill the turtle

13. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph 2)

The underlined word can be best replaced by ...

- a. insufficient
- b. indiscipline
- c. ineffective
- d. inedible

14. What is the purpose of the text above?

- a. To tell the readers that the writer's family is pet lovers
- b. To describe the writer's turtles to the readers
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At home, I take a nap at three o'clock. I watch television at a quarter to five in the afternoon. I have dinner at seven in the evening. I study at seven thirty. I go to bed at nine. On Sunday I help my mother in the kitchen.

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- | | |
|-----------------------|---------------------------|
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- | | |
|-----------------------------------|----------------------|
| a. half past six AM | c. half past six PM |
| b. a quarter past five | d. half past five PM |
17. Julie goes to school at....
- | | |
|------------------------------------|-------------------------|
| a. five past six in the morning | c. quarter past six |
| b. a quarter past seven | <u>d. half past six</u> |
18. Julie arrives at home at
- | | |
|--------------------|---------------------------|
| a. one past ten PM | c. ten to two PM |
| b. one past two PM | d. two o'clock |
19. Julie studies her lesson at
- | | |
|----------------------|-------------------------------|
| a. ten to seven PM | c. half past seven |
| b. ten past seven PM | d. half past twenty five PM |
20. Julie helps her mother on....
- | | | | |
|-----------|------------|-------------|----------------------|
| a. Monday | b. Tuesday | c. Saturday | d. Sunday |
|-----------|------------|-------------|----------------------|

90

Post-Test

Nama : Dinda F. Yani
Kelas : 5
No. Absen : 6

I. Choose the correct answer by crossing (X) a, b, c, or d!

Kediri is a name of a town. It is situated in a valley between the Kelud and Wilis mountains and inhabited by about 1.3 million people. In the center of the town there is a large hill which is called the Dathok mountains. Because of the topography of the region, Kediri is called a chili town by the locals. There is a big river called Brantas cutting off the center of the town.

Besides temples, Kediri is also famous for its products like cigarettes and a special kind of tofu or bean curd. This highly nutritious food is a delicacy of Kediri and has a distinctive taste. The cigarette factory dominates the town's economy and employs the majority of the women labor force. Kediri and the cigarette factory are inseparable and it is considered the biggest cigarette factory in Indonesia. Most of the local people work in this factory. Those who do not work here are farmers or traders.

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No one moves while he dries his hands, no one speaks. When he finishes, he will fold the towel and put it in the desk drawer. Then, he will awkwardly smile at us. He really terrifies me.

6. What is the purpose of the text?
- a. to terrify the readers
 - b. to describe the writer's headmaster
 - c. to promote the writer's headmaster career
 - d. to inform the readers about a terrifying school

7. Where does Mr. Tucker usually wash his hands?

- a. corner of the room
- b. in front of the room
- c. beside of the room
- d. behind of the room

8. "He dries each finger separately...."

The underlined word has similar meaning to...

- a. wash
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- a. Doraemon
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- c. Robotic cats
- d. Nobita

10. "... he will frantically pull out every unnecessary ..." (paragraph 3).

The underline word can be best replaced by ...

- a. Happily
- b. Calmly
- c. Worriedly
- d. Diligently

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- b. because it is the location of a turtle's weapon
- c. because it can cause stress to the turtle
- d. because it will kill the turtle

13. "Inadequate conditions can cause not only stress but also affect their growth."
(paragraph 2)

The underlined word can be best replaced by ...

- a. insufficient
- b. indiscipline
- c. ineffective
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14. What is the purpose of the text above?

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At home, I take a nap at three o'clock. I watch television at a quarter to five in the afternoon. I have dinner at seven in the evening. I study at seven thirty. I go to bed at nine. On Sunday I help my mother in the kitchen.

15. Julie gets up at....

- a. quarter to five AM
- b. half past five AM
- c. a quarter past five Am
- ~~d. five AM~~

16. Julie has to take a bath at....

- a. half past six AM
- ~~b. a quarter past five~~
- c. half past six PM
- d. half past five PM

~~17.~~ Julie goes to school at....

- ~~a. five past six in the morning~~
- b. a quarter past seven
- c. quarter past six
- d. half past six

18. Julie arrives at home at

- a. one past ten PM
- b. one past two PM
- c. ten to two PM
- ~~d. two o'clock~~

19. Julie studies her lesson at

- a. ten to seven PM
- b. ten past seven PM
- ~~c. half past seven~~
- d. half past twenty five PM

20. Julie helps her mother on....

- a. Monday
- b. Tuesday
- c. Saturday
- ~~d. Sunday~~

**Post-Test**

Nama : Nabisa kamelia
Kelas : 5
No. Absen : 6

I. Choose the correct answer by crossing (X) a, b, c, or d!

Kediri is a name of a town. It is situated in a valley between the Kelud and Wilis mountains and inhabited by about 1.3 million people. In the center of the town there is a large hill which is called the Dathok mountains. Because of the topography of the region, Kediri is called a chilly town by the locals. There is a big river called Brantas cutting off the center of the town.

Besides temples, Kediri is also famous for its products like cigarettes and a special kind of tofu or bean curd. This highly nutritious food is a delicacy of Kediri and has a distinctive taste. The cigarette factory dominates the town's economy and employs the majority of the women labor force. Kediri and the cigarette factory are inseparable and it is considered the biggest cigarette factory in Indonesia. Most of the local people work in this factory. Those who do not work here are farmers or traders.

1. What does the above text tell us about?

- a. The history of Kediri
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- c. The description of Kediri
- d. The people of Kediri

2. "Those who do not work here...." (Last sentence)

The underlined word refers to....

- a. the local people
- b. the factory workers
- c. the farmers
- d. the traders

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I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

3. What does the second paragraph tell you about?

- ~~A~~ Rohmi and her family
- b. Rohmi and her father
- C Rohmi and her brother
- d. Rohmi and her friends

4. "...Rohmi and her brother work part-time to earn some money."

What do the underlined words mean?

- a. work for the whole of working week
- ~~B~~ work for only part of each day or week
- c. work for the purpose of getting money as much as possible
- d. work for family

5. Where did the writer sit ?

- a. in front of Rohmi
- ~~X~~ behind Rohmi
- c. next to Rohmi
- d. far from Rohmi

The Terrifying Headmaster

Mr. Tucker is the headmaster of my school. He does not wear glasses. His eyes always frighten me even when I refuse to face them. They are sharp, hard, and cold, and he uses them like a whip.

He always washes his hands in an enamel basin in the corner of the room. After he has washed them, he will walk over to his desk and stand behind is looking at the pupils while he dries his hands on a small, white towel. He dries each finger separately, beginning with the first finger. His fingers are long and white. He rubs them briskly without losing the effect of deliberation and as he rubs them, he looks at us with his eyes.

No one moves while he dries his hands, no one speaks. When he finishes, he will fold the towel and put it in the desk drawer. Then, he will awkwardly smile at us. He really terrifies me.

6. What is the purpose of the text?

- a. to terrify the readers
- ~~X~~ to describe the writer's headmaster
- c. to promote the writer's headmaster career
- d. to inform the readers about a terrifying school

7. Where does Mr. Tucker usually wash his hands?

- a. corner of the room
- b. in front of the room
- c. beside of the room
- d. behind of the room

8. "He dries each finger separately..."

The underlined word has similar meaning to...

- a. wash
- b. fold
- c. divide
- d. corner

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called yojigen-pocket, or fourth-dimensional pocket. Doraemon's favorite food is dorayaki, a Japanese treat filled with red bean paste.

This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.

9. What does the text mainly talk about?

- a. Doraemon
- b. Fujiko Fujio
- c. Robotic cats
- d. Nobita

10. "... he will frantically pull out every unnecessary ..." (paragraph 3).

The underline word can be best replaced by ...

- a. Happily
- b. Calmly
- c. Worriedly
- d. Diligently

11. What is the weakness of Doraemon?

- a. He has a magic pocket
- b. He gets panic easily
- c. He is only a robotic cat
- d. He likes eating Dorayaki

My Unique Pets

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room.

The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death!

The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

12. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?

- a. because the turtle might infect you with a certain disease
- b. because it is the location of a turtle's weapon
- c. because it can cause stress to the turtle
- d. because it will kill the turtle

13. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph 2)

The underlined word can be best replaced by ...

- a. insufficient
- b. indiscipline
- c. ineffective
- d. inedible

14. What is the purpose of the text above?

- a. To tell the readers that the writer's family is pet lovers
- b. To describe the writer's turtles to the readers
- c. To persuade the readers to keep turtles as a pet
- d. To show the advantages of keeping turt

My Daily Activities

My name is Julie. This is my daily activities. I get up at five o'clock in the morning. I brush my teeth at five ten. I take a bath at five fifteen, and then I have breakfast at half past five every morning.

I go to school at six thirty in the morning. I arrive at school at seven o'clock. The school begins at quarter past seven every morning. And the school finishes at one fifteen in the afternoon. I arrive at home at two o'clock in the afternoon. I have lunch at ten past two in the afternoon.

At home, I take a nap at three o'clock. I watch television at a quarter to five in the afternoon. I have dinner at seven in the evening. I study at seven thirty. I go to bed at nine. On Sunday I help my mother in the kitchen.

15. Julie gets up at...
- | | |
|-----------------------|---------------------------|
| a. quarter to five AM | c. a quarter past five Am |
| b. half past five AM | d. five AM |
16. Julie has to take a bath at...
- | | |
|-----------------------------------|----------------------|
| a. half past six AM | c. half past six PM |
| b. a quarter past five | d. half past five PM |
17. Julie goes to school at...
- | | |
|---------------------------------|-----------------------------|
| a. five past six in the morning | c. quarter past six |
| b. a quarter past seven | d. half past six |
18. Julie arrives at home at
- | | |
|--------------------|---------------------------|
| a. one past ten PM | c. ten to two PM |
| b. one past two PM | d. two o'clock |
19. Julie studies her lesson at
- | | |
|---------------------------------|-----------------------------|
| a. ten to seven PM | <u>c. half past seven</u> |
| b. ten past seven PM | d. half past twenty five PM |
20. Julie helps her mother on...
- | | | | |
|-----------|------------|-------------|----------------------|
| a. Monday | b. Tuesday | c. Saturday | d. Sunday |
|-----------|------------|-------------|----------------------|

Appendix 8.**Students' Score in Preliminary-test**

No.	Induk	Students' Name	L/P	Pre-test	Category
1	2618	AU	L	80	PASSED
2	2619	AWF	L	80	PASSED
3	2698	AF	P	75	PASSED
4	2620	BP	L	65	FAILED
5	2621	DAS	P	70	FAILED
6	2622	DFY	P	70	FAILED
7	2623	ES	L	55	FAILED
8	2624	ES	L	60	FAILED
9	2644	EMY	L	65	FAILED
10	2625	FBNI	L	50	FAILED
11	2646	IDSS	P	80	PASSED
12	2648	KU	L	65	FAILED
13	2629	MRF	L	70	FAILED
14	2651	MRNA	L	70	FAILED
15	2632	NP	P	85	PASSED
16	2633	NK	P	60	FAILED
17	2699	RDP	L	75	PASSED
18	2741	RA	L	75	PASSED
19	2655	YRES	L	60	FAILED
20	2596	YS	L	80	PASSED
		Min PASSED Score		50	
		Max PASSED Score		80	

Appendix 9

Result of the Reading Comprehension Achievement Test in Cycle 1

No.	Induk	Students' Name	L/P	Post-test	Category
1	2618	AU	L	80	PASSED
2	2619	AWF	L	80	PASSED
3	2698	AF	P	75	PASSED
4	2620	BP	L	75	PASSED
5	2621	DAS	P	70	FAILED
6	2622	DFY	P	70	FAILED
7	2623	ES	L	85	PASSED
8	2624	ES	L	80	PASSED
9	2644	EMY	L	75	PASSED
10	2625	FBNI	L	50	FAILED
11	2646	IDSS	P	80	PASSED
12	2648	KU	L	85	PASSED
13	2629	MRF	L	70	FAILED
14	2651	MRNA	L	70	FAILED
15	2632	NP	P	85	PASSED
16	2633	NK	P	60	FAILED
17	2699	RDP	L	75	PASSED
18	2741	RA	L	75	PASSED
19	2655	YRES	L	60	FAILED
20	2596	YS	L	80	PASSED
		Min PASSED Score		50	
		Max PASSED Score		85	

Appendix 10

Result of the Reading Comprehension Test in Cycle 2

No.	Induk	Students' Name	L/P	Post-test	Category
1	2618	AU	L	80	PASSED
2	2619	AWF	L	80	PASSED
3	2698	AF	P	75	PASSED
4	2620	BP	L	75	PASSED
5	2621	DAS	P	80	PASSED
6	2622	DFY	P	90	PASSED
7	2623	ES	L	85	PASSED
8	2624	ES	L	80	PASSED
9	2644	EMY	L	75	PASSED
10	2625	FBNI	L	80	PASSED
11	2646	IDSS	P	80	PASSED
12	2648	KU	L	85	PASSED
13	2629	MRF	L	75	PASSED
14	2651	MRNA	L	90	PASSED
15	2632	NP	P	85	PASSED
16	2633	NK	P	90	PASSED
17	2699	RDP	L	75	PASSED
18	2741	RA	L	75	PASSED
19	2655	YRES	L	85	PASSED
20	2596	YS	P	80	PASSED
		Min PASSED Score		75	
		Max PASSED Score		90	

Appendix 11

Documentation of the Research

Activities of SGD technique



Students was conducted Pre-test



The researcher checked of each group





Appendix 12

BERITA ACARA BIMBINGAN SKRIPSI

1. Nama : Maulidya Lailatul Iklima
 2. NIM : 135110501111052
 3. Program Studi : Pendidikan Bahasa Inggris
 4. Topik Skripsi : Tehnik dalam Pengajaran Membaca Bahasa Inggris
 5. Judul Skripsi : Using Small Group Discussion Technique to Improve Students' Reading Achievement on Descriptive Text
 6. Tanggal Mengajukan : 12 September 2017
 7. Tanggal Selesai Revisi : 19 Januari 2018
 8. Nama Pembimbing : Alies Poetri Lintang Sari, M.Li

NO.	Tanggal	Materi	Pembimbing	Paraf
1.	12 September 2017	Konsultasi judul	Alies Poetri Lintang Sari, M.Li	
2.	18 September 2017	Konsultasi judul dan bab 1	Alies Poetri Lintang Sari, M.Li	
3.	22 September 2017	Konsultasi bab 1 dan 2	Alies Poetri Lintang Sari, M.Li	
4.	2 Oktober 2017	Revisi bab 1 dan 2	Alies Poetri Lintang Sari, M.Li	
5.	11 Oktober 2017	Konsultasi bab 1, 2 dan 3	Alies Poetri Lintang Sari, M.Li	
6.	23 Oktober 2017	Revisi bab 1, 2 dan 3	Alies Poetri Lintang Sari, M.Li	
7.	8 Oktober 2017	Revisi bab 1, 2, 3 dan ACC Seminar Proposal	Alies Poetri Lintang Sari, M.Li	
8.	15 November 2017	Pelaksanaan Seminar Proposal	Alies Poetri Lintang Sari, M.Li	
9.	22 November 2017	Revisi bab 2-3 dan konsultasi bab 4 dan 5	Alies Poetri Lintang Sari, M.Li	
10.	7 Desember 2017	Revisi bab 1-5	Alies Poetri Lintang Sari, M.Li	
11.	12 Desember 2017	Revisi abstrak dan bab 1-5	Alies Poetri Lintang Sari, M.Li	
12.	14 Desember 2017	ACC Seminar Hasil	Alies Poetri Lintang Sari, M.Li	

13.	18 Desember 2017	Pelaksanaan Seminar Hasil	Alies Poetri Lintang Sari, M.Li	
14.	29 Desember 2017	Revisi dan konsultasi bab 4-5	Alies Poetri Lintang Sari, M.Li	
15.	4 Januari 2018	Revisi abstrak dan bab 4-5	Alies Poetri Lintang Sari, M.Li	
16.	10 Januari 2018	ACC ujian akhir	Alies Poetri Lintang Sari, M.Li	
17.	12 Januari 2018	Pelaksanaan ujian akhir	Alies Poetri Lintang Sari, M.Li	
18.	17 Januari 2018	Revisi abstrak, bab 1-5 dari ujian akhir	Alies Poetri Lintang Sari, M.Li	
19.	18 Januari 2018	Konsultasi artikel ilmiah	Alies Poetri Lintang Sari, M.Li	
20.	19 Januari 2018	ACC Jilid	Alies Poetri Lintang Sari, M.Li	

9. Telah dievaluasi dan diuji dengan nilai :

B

Mengetahui,
Pembantu Dekan I


Syariful Muttaqin, M.A.
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Dosen Pembimbing



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