

**STUDENTS' PERCEPTION ABOUT YOUTUBE LEARNING
ENGLISH CHANNELS IN IMPROVING VOCABULARY**

UNDERGRADUATE THESIS

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**ENGLISH LANGUAGE EDUCATION PROGRAM
DEPARTMENT OF LANGUAGE EDUCATION
FACULTY OF CULTURAL STUDIES
UNIVERSITAS BRAWIJAYA**

2020





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CHANNELS IN IMPROVING VOCABULARY**

UNDERGRADUATE THESIS

UNIVERSITAS BRAWIJAYA

**Presented to
Universitas Brawijaya
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan**

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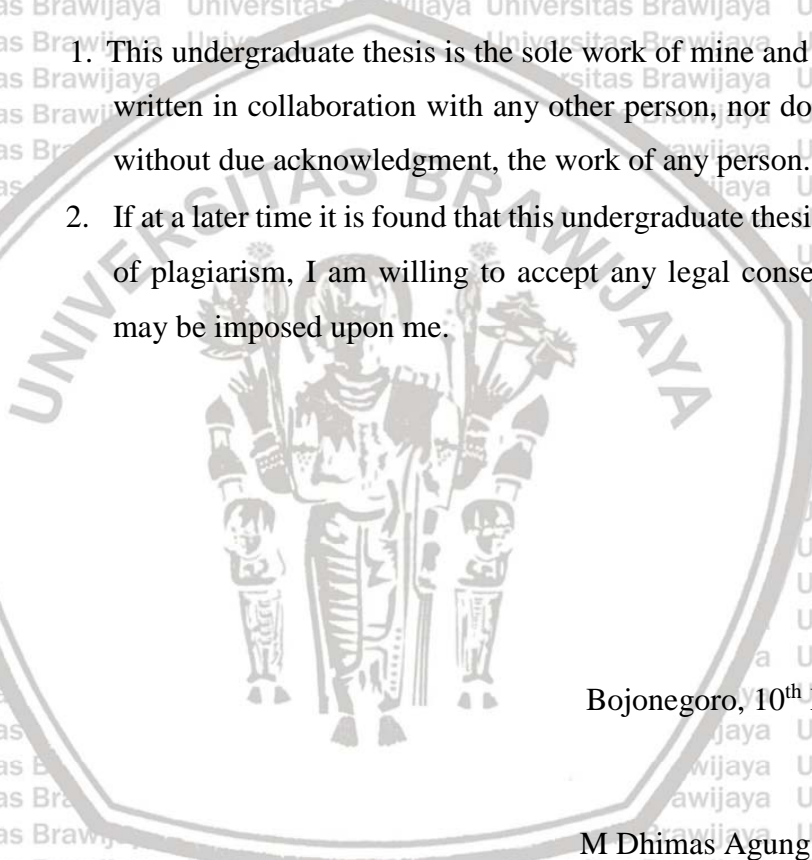
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ABSTRACT

Sugiharto, M. D. A. 2020. **Students' Perception about YouTube Learning English Channels in Improving Vocabulary.** Study Program of Language Education, Department of Language of Education, Faculty of Cultural Studies. Universitas Brawijaya. Supervisor: Dr. Sugeng Susilo Adi, M. Hum.

Key Words: Vocabulary, YouTube Learning English Channels, Students' Perception

The use of internet has triggered a shift in the world of English language teaching and learning from conventional face-to-face meetings towards more open education such utilizing some online platforms. One of the online platforms that can be used is YouTube. YouTube is an online platform that provides videos on various fields, from entertainment, technology, socio-culture, education and so on. YouTube learning English channel such as learn English with lucy, BBC learning English, and so on is educational channel for learning English. Considering that fact, the researcher conducts a survey and interview to university students to know the students' perception about YouTube learning English channels in improving vocabulary. The researcher chose vocabulary because it is one of language component that plays an important part in mastering the language itself. The researcher conducts this research on the 5th and 7th semester students at English Education Program of Faculty of Cultural Studies of Brawijaya University. This study discussed about the university students' perceptions of YouTube learning English channels in improving vocabulary.

This study was conducted by using quantitative method. For the design, the researcher used survey study. For strengthening the result, the researcher added interview. There were 100 questionnaires responded by the students in total.

The result of this study shows that the use of YouTube learning English channels in improving students' vocabulary has a positive impact for students. The results are divided into 3 aspects which are the usefulness of YouTube learning English channels, the ease of YouTube learning English channels, and students' attitude towards YouTube learning English channels in improving vocabulary. Students mostly strongly agree that YouTube learning English channels could help students in enriching their vocabulary. Students said that YouTube learning English channel has introduced them to many uncommon words that they never knew before. The result of this study proved that the use of YouTube learning English channel really helps the students not only in the meaning of word but also in the performance of the words such as how to use and speak the words. Students also agreed that YouTube learning English channel might be an easy and attractive learning platform in enriching their vocabulary. Most of the students are loved and enjoyed in learning English by using YouTube learning English channels. The researcher suggests the next researchers to develop this study by using another feature of YouTube in other educational institution.



ABSTRAK

Sugiharto, M. D. A. 2020. **Persepsi Siswa tentang Saluran YouTube Pembelajaran Bahasa Inggris dalam Meningkatkan Kosakata**. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa, Fakultas Ilmu Budaya. Universitas Brawijaya. Pembimbing: Dr. Sugeng Susilo Adi, M. Hum.

Kata Kunci: Kosakata, Saluran YouTube Pembelajaran Bahasa Inggris, Persepsi Siswa

Penggunaan internet telah memicu pergeseran dunia pengajaran dan pembelajaran bahasa Inggris dari pertemuan tatap muka konvensional menuju pendidikan yang lebih terbuka seperti memanfaatkan beberapa platform online. Salah satu platform online yang bisa digunakan adalah YouTube. YouTube merupakan platform online yang menyediakan video dalam berbagai bidang, mulai dari hiburan, teknologi, sosial budaya, pendidikan dan lain sebagainya. Saluran YouTube pembelajaran bahasa Inggris seperti *Learn English with Lucy*, *BBC Learning English*, dan sebagainya adalah saluran di bidang pendidikan untuk pembelajaran bahasa Inggris. Melihat fakta tersebut, maka peneliti melakukan survei dan wawancara kepada mahasiswa untuk mengetahui persepsi mahasiswa tentang saluran YouTube pembelajaran bahasa Inggris dalam meningkatkan kosakata. Peneliti memilih kosakata karena merupakan salah satu komponen bahasa yang berperan penting dalam penguasaan bahasa itu sendiri. Peneliti melakukan penelitian ini pada mahasiswa semester 5 dan 7 Program Studi Pendidikan Bahasa Inggris Fakultas Ilmu Budaya Universitas Brawijaya. Penelitian ini membahas tentang persepsi mahasiswa tentang saluran pembelajaran bahasa Inggris YouTube dalam meningkatkan kosakata. Penelitian ini dilakukan dengan menggunakan metode kuantitatif. Untuk desainnya, peneliti menggunakan studi survei. Untuk memperkuat hasil, peneliti menambahkan wawancara. Ada 100 kuesioner yang direspon oleh siswa secara keseluruhan.

Hasil penelitian ini menunjukkan bahwa penggunaan saluran YouTube pembelajaran bahasa Inggris dalam meningkatkan kosakata siswa memiliki dampak positif bagi siswa. Hasilnya terbagi menjadi 3 aspek yaitu kegunaan saluran YouTube pembelajaran bahasa Inggris, Kemudahan penggunaan saluran YouTube pembelajaran bahasa Inggris, dan sikap siswa terhadap saluran YouTube pembelajaran bahasa Inggris dalam meningkatkan kosakata. Sebagian besar siswa sangat setuju bahwa saluran YouTube pembelajaran bahasa Inggris dapat membantu siswa dalam memperkaya kosakata mereka. Siswa mengatakan bahwa saluran YouTube pembelajaran bahasa Inggris telah memperkenalkan mereka pada banyak kata tidak umum yang tidak pernah mereka ketahui sebelumnya. Hasil penelitian ini membuktikan bahwa penggunaan saluran YouTube pembelajaran bahasa Inggris sangat membantu siswa tidak hanya dalam pemaknaan kata tetapi juga dalam penampilan kata-kata seperti bagaimana menggunakan dan mengucapkan kata-kata tersebut. Siswa juga setuju bahwa saluran YouTube pembelajaran bahasa Inggris dapat menjadi platform pembelajaran yang mudah dan menarik dalam memperkaya kosakata mereka. Sebagian besar siswa suka dan senang belajar bahasa Inggris dengan menggunakan saluran YouTube pembelajaran bahasa Inggris. Peneliti menyarankan peneliti selanjutnya untuk mengembangkan penelitian ini dengan menggunakan fitur YouTube lainnya pada institusi pendidikan lain.

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CHAPTER 1

INTRODUCTION

This chapter is providing the introduction of this research which contains the background of the study, the problem of the study, the objective of the study, the significance of the study, and the definition of key terms.

1.1 Background of the Study

English language teaching and learning has been going on for many years. Its significance continues to grow which is consequently driven by the influence of the Internet. The use of internet has triggered a shift in the world of English language teaching and learning from conventional face-to-face meetings towards more open education. According to Eaton's research (2010), in 2000 there were about one billion English learners, but one decade later the number increased double. This data shows the improvement of English language learning, which has been achieved the highest number in 2010. The same research shows that more than 80% of the information stored on internet using English.

The rapid development of science and technology gave the rising of multimedia technology and applications which can be used for teaching and learning such as displaying audio, visuals, as well as the animation effects that it brings its own color in English teaching and learning. This also sets profitable platform for reform and exploration of the English teaching model in the new era.

It is proven that multimedia technology plays a positive role in promoting students' activities and initiatives in the English teaching and learning process in class. Dockstader (2008) states that the innovation of technology has gone well with the growth of the English language and change the way of students' communication.

The use of technology such internet in English language teaching and learning can be one of the good ways to get students' attention. Recently many people tend to use internet in their daily activity. Utilizing the internet is needed in order to get in line with nowadays students. This is supported by Ahmadi (2018) that based on history, technological innovation allowed language learner having opportunities to learn and practice the target language independently. In addition,



Merc (2015) also stated that by integrating technology into the classroom, students can relate language concepts to their real experiences. Technology especially internet offers many interesting online platforms to language learning. Each student has their own preferences to use the platform which is suitable with their own learning-style. Some famous platforms that widely used by students are websites, online game, application, social media such as YouTube, Instagram and Facebook etc. Website for learning is provided an incredible source of information. Online game is offered them indirect material to learn vocabulary through mission that they need to accomplish. Application is presenting material related to the subject that will be learnt. Social media is widely used for all kind of individual. YouTube is one of interesting social media because its covers completed information to audio and also visual.

YouTube is an online platform that provides videos on various fields, from entertainment, technology, socio-culture, education and so on. YouTube as educational platform offers various materials in the form of interactive video for the learners to have an interesting way of learning language. There are many YouTube videos about education especially for English language learning. It can be chosen as the media concern to be utilized in language learning especially vocabulary. Due to the emergence of this technical literacy, a learning style of today's student is different from the previous generations. Thus, this leads to an integrated approach and a paradigm shift in learning which have witnessed an adoption of a new method of learning English as a foreign language using YouTube. YouTube as media to learn English language has various channels that provide many kind of videos such as vlog, News, learning Channels, or etc that are presenting in English. Those are really recommended for the English learners who have the basic of English in order to advance the English skills. For the vocabulary itself, YouTube learning English channel is one of the appropriate channel to expand students' vocabulary, for examples, learn English with TV series Channel and BBC learning English. This channel focuses on providing many videos related to English language material, so the students are able to learn English such vocabulary not only in definition and context but also in sentence and pronunciation.



In learning English itself, one of the basic areas that need to be mastered is vocabulary. Heriyanto (2015) stated that vocabulary is one of the components of the language that is fundamental in second language learning. This statement is also supported by Viera (2017) that vocabulary is a crucial part that has to be a concern in second and foreign language acquisition that will support the learning in finding and expressing meaning. Vocabulary is a basic requirement for developing other skills such as reading comprehension, listening comprehension, speaking, and writing. In line, Susanto (2016) emphasized that lexical knowledge is central to communicative competence and for the mastery of second languages.

The lexical knowledge here means the knowledge that can be expressed in words. It has a relation to vocabulary of a language. Many students feel exhausted to communicate in English. This problem can be caused by the lack of vocabulary. Without sufficient vocabulary, students cannot understand others or even express their own ideas. Alqahtani (2015), further, argued that the acquisition of adequate vocabulary is crucial for the successful use of foreign languages because without extensive vocabulary, language learners will not be able to use the structures and functions as well. For being able to speak English effectively, the improvement of vocabulary knowledge is needed. Vocabulary skills help in advancing the use of language especially English. This is the reason for researcher to choose one of the language components which is vocabulary to be the area that is being observed.

This study focuses on perception of 5th and 7th semester students at English Education Program of Faculty Cultural Studies of Universitas Brawijaya about the use of YouTube learning English channels in improving vocabulary. Researcher chooses the 5th and 7th semester because of two reasons. The first as English Education Students of Universitas Brawijaya know that in 5th and 7th semester, students especially at English Education Program of Faculty of Cultural Studies of Universitas Brawijaya have already not taken any English skill subject. In both this semester, the students get more subjects that focus on pedagogical knowledge. The second reason is that in this semester, the students start to have group and individual project assignment. The last, students in 5th and 7th semester have to prepare themselves in field practices such as internship, practice teaching and undergraduate thesis writing. Those reasons require students to have sufficient

vocabulary in order to be successful in passing all of them. This study was conducted in purpose to investigate the students' perception about YouTube learning English channels in improving vocabulary. In detail, the researcher aims to prove that YouTube especially learning English channels can be one of ways to help students in improving their vocabulary independently.

Recent studies that is used by researcher as reference in conducting this research. The first is research on students' perception toward the use of YouTube as media to improve learner's motivation to speak. The similarity of YouTube using become the consideration for taking this previous study. The result shows a positive response to the effect that the students felt more confidence to speak. The result of this research can be recommendation to have the same result for the present study. Furthermore, Alkhatiri (2019) argued that using YouTube in ESL classroom represents an engaging method and this motivates the student to actively participate in lessons. The effectiveness of using YouTube for vocabulary mastery also has been done by Heriyanto (2015). For this second previous study, it has simillarity in the use of YouTube in improving vocabulary with present study which means it can be a reference in conducting the present study. It gives significant effects on students' vocabulary mastery. The third is research that has been done by Elyas and Kabooha (2018) entitled The effects of YouTube in Multimedia Instruction for Vocabulary Learning: Perceptions of EFL Students and Teachers. The result of the third previous study clearly showed that YouTube provided significant effects on students' vocabulary aquisition and also students positively viewed the use of YouTube in their lesson. The third previous study can be reference in how to conduct the research especially in the term of perception towards the use of YouTube in vocabulary improvement.

Studies on students' perception about YouTube has been a lot but studies on students' perception about Youtube learning English channels in improving vocabulary is very limited. Therefore, This study aims to explore YouTube learning English channel usage by surveying University students' perceptions about YouTube learning English channel usage in improving their vocabulary.

This study is conducted in English Education Program of Faculty of Cultural Studies of Brawijaya University Malang, Indonesia with 100 participants from the

5th, and 7th semester. By doing this research, it will be beneficial for the English learners to know whether YouTube learning English channels could be an effective way and learning media to advance their vocabulary or not from the students' perspective.

1.2 Problem of the Study

Based on the background of the study, the problem of this research is: How do the 5th and 7th students at English Education Program of Faculty of Cultural Studies of Universitas Brawijaya percieve toward the use of YouTube learning English Channels in improving their vocabulary ?

1.3 Objective of the Study

In line with the problem found by the researcher above, the objective of this research is to find out the English Education Program of Faculty of Cultural Studies of Universitas Brawijaya students' perception toward YouTube Learning English Channel usage in improving vocabulary.

1.4 Significance of the Study

This researcher hopes that the findings of this research will be a benefit for readers, English learners, English Education Program of Faculty of Cultural Studies of Universitas Brawijaya, and also future researchers. The findings of this research are also expected to give information about English Education Program of Faculty of Cultural Studies of Universitas Brawijaya students' perception toward YouTube learning English Channels in improving vocabulary.

For readers, the result of this research could give some information about YouTube learning English Channels in improving vocabulary. Yet, it will also give information that YouTube learning English channel actually could be applied as media in independent learning especially for English.

For English learners, the result of this research could be such a reference to look out of how students' perception towards the uses of YouTube learning English channels not only in improving their vocabulary but also in another field study of English.

For English Education Program of Faculty of Cultural Studies of Universitas Brawijaya, the result of this research could prove that the use of YouTube learning English channel can be one of interesting way for lecture or students in enriching lexical lists. By knowing the result too, hopefully, other lectures in English Education Program of Faculty of Cultural Studies of Universitas Brawijaya are curious about YouTube learning English channels and start to use YouTube learning English channels as media in their classroom.

For future researchers, it is expected that they can conduct higher research and explore other levels of learners' perception not toward YouTube videos but also in another feature of YouTube.

1.5 Definition of Key Terms

In this research, the researcher wants to clarify by giving definitions to some terms of the research title to avoid misunderstanding and ambiguity among readers.

The definition of key terms is explained as follows:

- a) ***Students' Perception*** is students' awareness related to information or students' way of understanding about opinion or believe about technology that is used to improve their knowledge.
- b) ***YouTube Learning English Channel*** is a form of channel on YouTube which is only devoted to learning English. It contains of creative videos for learning English to make it easy and interesting.
- c) ***Vocabulary*** is the basic element of language which someone needs in learning a language especially to communicate effectively with others.

Linse (2005) stated that vocabulary is the collection of words that an individual knows.



CHAPTER II

REVIEW OF RELATED LITERATURE.

This chapter consists of some literature reviews and previous studies. The theoretical frameworks used in this research will be described by the literature reviews. While the previous studies describe the earlier studies conducted which are related to this current study. It proposed to find some gaps between this current study and the previous studies.

2.1 Theoretical Framework

The theoretical framework provides an explanation of the important of vocabulary in language learning, vocabulary mastery, students' perceptions, independent learning, and YouTube.

2.1.1 The Important of Vocabulary in Language Learning

Vocabulary knowledge is often viewed as a critical tool for second language learners because a limited vocabulary in a second language prevents successful communication. Underscoring the importance of vocabulary acquisition, Hashemifardnia et al. (2018) emphasized that vocabulary is the basic part to master communicative competence and to gain the acquisition of a second language. Susanto (2016) explained the correlation between lists of words and language use as a complement : knowledge of vocabulary enables language use and language use leads to the improvement of vocabulary knowledge. The importance of vocabulary is demonstrated daily in and out the school. In classroom, the achieving students possess the most sufficient vocabulary. The acquisition of vocabulary is essential for successful second language use and plays an important role in the formation of complete spoken and written texts. Hariyono (2020) stated that In learning English, four major skills must be mastered, namely listening, speaking, reading, and writing. Considering that fact, vocabulary learning plays a vital role in mastering those language skills. Alqahtani (2015) furthermore, argued that an adequate vocabulary acquisition is needed in order to get successful in second language use because without an extensive vocabulary, we will be unable to use the structures and functions we may have learned for comprehensible communication.

2.1.2 Vocabulary Mastery

In order to understand the language, vocabulary is crucial to be mastered by the learner. Vocabulary mastery is needed to express our ideas and to be able to understand other people's sayings. According to Webster (1992) mastery refers to (1) a. the authority of a master: dominion, b. the upper hand in a contest or competition; superiority, ascendancy and (2) a. possession or display of great skill or technique, b. skill or knowledge that makes one master of a subject comment. While Hornby (1995) defines mastery as complete knowledge or complete skill.

From that definition, mastery means complete knowledge or great skill that makes someone a master in a certain subject. Efrizal (2018) stated that the exclusivity of any personal's vocabulary knowledge depends on the person and his motivation, desires, and need for the words. Vocabulary mastery refers to the great skill in processing words of a language. It is an individual achievement and possession. For that reason, the biggest responsibility in increasing the knowledge is in the individual himself. The success in widening the vocabulary mastery requires their own motivation and interest on the words of a language. From the definition above, we can conclude that vocabulary mastery is an individual's great skill in using words of a language which is acquired based on their own interests needs and motivation. Vocabulary mastery plays an important role in the four language skills and it has to be considered that vocabulary mastery is one of the needed components of language.

2.1.3 Students' Perception

Perception is a process of how someone creates an opinion from the information or experience received. According to Abdurahman (2003), perception is the limit used on the process of understanding and interpreting sensory information or abilities intellect to plot the meaning of the data received from the various senses. Meanwhile, according to Toha (2005) perception is a process cognitive experience by everyone in understanding the environment is good through sight, hearing, appreciation, feeling and smell. Then, Slameto (2010) states that perception is a process that involves the entry of messages or information into the human brain. From the opinions of the experts above, it can be said that perception is a process someone's treatment of objects or information received through observations using the senses they have. This perceptual process related to

giving meaning or meaning and interpreting that object observed. if someone has a perception about an object by using the five senses means he knows, understands and aware about these objects. In the process of individual perception will make a selection whether the stimulus is useful or not for him, and determine what is best to do (behavior).

There are five types of perception based on five senses which are visual perception, perception of auditory, perception of touch, perception of smell and perception of tasting. Firstly, visual perception is the sense from sight for example eyes. This perception was the earliest perception develops in babies and influencing babies and toddlers to understand his world. Visual perception is the result of what we are see, either before we saw it or still imagining as well as after doing to the object which is aimed. Second, perception of auditory is the perception that is obtained from the sense of hearing, namely the ear. One can perceive something from what he heard. Next, perception of touch is a perception that is obtained from the sense of touch, for example skin. One can perceives something from what is touched or the result of something that is contacted with the skin. Then, perception of smell is the perception obtained from sense of smell, namely the nose. One can perceive something from what is smelled. The last, perception of tasting is the kind of perception that is from the sense of taste, namely tongue. One can perceive something from what is tasted through the tongue.

Thus, students' perception is a process where students interpret and provide responses and impressions to stimuli, including responses and impressions of use of YouTube learning English channel to improve vocabulary knowledge. This response can be opinion, action, or even in the form of rejection of a stimulus.

Students' perceptions of a statement such as the use of an object, for example the YouTube learning English channel as a platform that can be used in their learning influence the attitudes and behavior of these students. If students have positive perception of something, the attitude and behavior towards something that he is accept will be good so that it can be a reference for other students to do the same, and vice versa.

The role of students as subjects and objects in learning is very central in the world of education. If there are no students, there will be no learning process. The

occurrence of students' perception is when the learning process takes place, whether students are in school environment or not. Student perception itself is the process of treating students to information about an object. In this case both activities inside and outside of school as long as it uses an observation with their senses, It can assume as the perception of the students. For example, the students' perceptions of using social media, namely YouTube as a medium for independent learning especially English subject, it can be an object to be observed..

2.1.4 Independet Learning

Independent learning is one of ways to develop skill in learning process which is needed to obtain good and maximum learning outcomes. According to Broad (2006), Independent learning is well-known as other terms such as independent study, autonomous learning, self-regulated learning, and self-directed learning. Anderson (2007) notice that free learning is a demonstration of understudies who have huge duty regarding their own learning. Some characteristics of independent learning include: 1) freeing the learner from having to be in one place at a certain time; 2) the provision of various materials including detailed study guides and syllabus and access to all faculty members (educational organizers) who provide guidance services, answer questions asked by students, and evaluate the work of students; 3) communication between learners and instructors or tutors is achieved through one or a combination of several communication technologies such as telephone, voice-mail, computer conference, electronic mail, and correspondence on a regular basis. The advantages of independent learning include: enabling the development of optimal student learning flexibility, enabling the occurrence of learning interactions from where and when, and reaching learners in a wide range. The change of paradigm in Indonesian education that is from teacher centered-learning into student-centered learning gives an impact against the way of learning itself. Hence, students are required to be more independent in expanding their knowledge. The students are free to choose which topics they want to learn more about based on their interest. The students can also allocate their time independently to study a material with the help of online platforms such as Youtube. Thus students can be more responsible for improving their learning independently so as to improve their learning outcomes.

2.1.5 YouTube

YouTube is a popular video sharing service where users can load, watch and share video clips for free. YouTube is one of the social media that is practical and easily accessible. According to Agazio & Bucklev (2008), YouTube is a web-based file sharing service that allows individuals to build public profiles, define a list of other users to share videos and to view a list of connections / content made by others. Along with the times that make competition in terms of information technology. Youtube comes with all the conveniences provided. Since its launch in December 2005 and acquired by Google in 2006, YouTube users have continued to increase to more than one billion per day (Wall Street Journal, July 9, 2008 in Burnett, Melissa, 2008). There is no doubt that more than Billion YouTube Videos are watched every day. This media is very popular because it can function as a source of information, entertainment and self-expression that can be accessed widely within 24 hours.

Most people use YouTube as entertainment, but not infrequently YouTube is also used as a learning medium, one of which is used for language learning. According to Suryaman (2015) Yotube has advantages as a learning medium, namely: 1) Informative, the point is that YouTube can provide information including various developments in science and technology that are happening today: 2) Cost effective, meaning that YouTube can be accessed for free via the internet network : 3) Potential, meaning that this site is very popular and there are more and more videos on YouTube so that it can have an impact on education: 4) Practical and complete, meaning that YouTube can be used easily by all groups and many videos can be used as a source of information : 5) Shareable, meaning that videos on YouTube can be shared on other sites by sharing the link on the video: 6) Interactive, the point is that YouTube can facilitate questions and answers and discussion through the comments column. As one of the social media that is widely used by students, YouTube offers many channels in various fields, one of which is a channel for learning English.

Some YouTube channels that can be used by the teacher and the student to learn are English with Lucy, English Class 101, and Learning English with TV Series channel. Those channels contain many materials to learn English in interesting ways, for example in Learning English with TV Series channel. It is

provided a lot of materials using video clip from famous movies or music videos from famous singer, so this will make the learning more fun. As what Alwehaibi (2015) stated that using YouTube could form an enjoyable and entertaining atmosphere with the video motivating the learners to practice the learned or demonstrated skill was. In addition, Kelsen (2009) found that students could learn more about different cultures as YouTube videos are uploaded by people around the world. In conclusion, YouTube videos can gain students' interest to pay attention to the audio and visual aids provided.

As explained previously, vocabulary mastery is really fundamental for successful language learning. In line, in 5th and 7th semester students at English Education Program of Faculty of Culture Studies of Brawijaya University is needed to master vocabulary in order to have sufficient vocabulary. It is hoped that the students could have enough vocabulary in higher level of vocabulary. A bunch of academic vocabulary knowledge could help them in doing any writing assignment. A number of vocabulary for specific purpose is required to be mastered in preparing doing any field of internship. On the contrary, students who do not have sufficient vocabulary will be more struggle to pass those project assignments and experience practices as the requirement of the English Education Student Program itself. To answer that problem, researcher hopes that the use of YouTube learning English channel could be such a reference for students especially in 5th and 7th semester to acquire vocabulary independently because YouTube learning English channel contains many materials that the students could choose based on their interested topic and wanted materials to be learned.

2.2 Previous Study

Previous studies used to find information about the aims, objectives, methods, and findings from previous studies. It also used to find gaps between the previous studies and the present study of YouTube usage in improving vocabulary.

The first research was conducted by Alkathiri (2019) under the title Students' Perspectives towards Using YouTube in Improving EFL Learners Motivation to Speak. This research was used a quantitative method consisted of a questionnaire-based survey. The researchers wanted to determine whether YouTube, as a media source that is able to model language practice in an engaging students' motivation

to speak. The objective of the research was to find out the students' perception of YouTube usage in improving EFL learners' motivation to speak. The researchers used some theory from Paradis and Kirova (2014), Hsu, Wang and Comac (2008), Riswandi (2016), and Guapacha Chamorro and Benavidez Paz (2016). The subjects of this research were consisted of 30 EFL students of level 3 enrolled in the Department of English at the College of Sciences and Humanities at Prince Sattam Bin Abdulaziz University in the academic year 1439/1440 (2018-2019). The age average was 20 for the students. The instruments used in this research were a questionnaire consisting of 24 items. It was divided into two sections. The first section was about YouTube use and language learning. The second was about the role of Youtube in speaking skill improvement. The results of the study demonstrated that the use of Youtube in the English language classroom represents an engaging method, and this motivates students to participate in these lessons.

The second study was conducted by Heriyanto (2015) with the title The Effectiveness of Using Youtube for Vocabulary Mastery. The study aimed to examine the improvement in vocabulary comprehension and maintenance of English as foreign language students at SMK Ma'arif 1 of Kebumen because of this of integrating YouTube in their reading classes. The objective of this study was not only to prove the effectiveness of the use of YouTube in improving vocabulary but also to investigate the students' and teachers' view toward YouTube usage for their vocabulary mastery. Some theories that had been already used in this research were Chun & Plass (1996), Al-Seghayer (2001), Balcikanli(2011). The research design of this study was experimental study utilized pre-test and post-test and also control group was conducted. The participants of this study consisted of 100 students studying English as a Foreign Language in the SMK Ma'arif 1 of Kebumen, Indonesia. They ranged in age between 14 and 17. The students were all at their pre-intermediate level of proficiency in the English language. The study used the results of pre-tests and post-tests along with two different questionnaires to answer the research questions. The results clearly show that YouTube offered statistically significant effects on the students' vocabulary acquisition. The findings of the study indicate that the participants positively viewed the use of YouTube in their lessons.

The third previous study was conducted by Elyas and Kabootha (2018) entitled *The effects of YouTube in Multimedia Instruction for Vocabulary Learning: Perceptions of EFL Students and Teachers*. The study aimed to examine the improvement in vocabulary comprehension and retention of Saudi English as foreign language female students at King Abdul Aziz University as a result of integrating YouTube in their reading classes. The study also investigated the perceptions of both students as well as teachers towards the inclusion of YouTube on the development of vocabulary. The researcher used some theories such as Harmer (2001), Mayer (2010), Berk (2009), etc. The participants were one hundred female intermediate level students aged between 18-20 years old. Students were divided into two groups an experimental group who watched YouTube during the reading activities and a control group who was not exposed to the videos. Data were collected using pre-tests and post-tests in addition to questionnaires. The findings of the study reveal that the group who viewed the YouTube clips outperformed the group who was not exposed to YouTube videos in the posttest. The findings of the study indicate that the participants positively viewed the use of YouTube in their lessons.

The similarity between the present study with the three previous studies is the researcher conducts research about the use of YouTube usage. In detail, the first previous study and the present study have the same purpose that is to investigate the students' perception toward the use of YouTube. In addition the second study is the same with present study in the use of YouTube usage to improve students' vocabulary knowledge. The third previous study is to examine the improvement of vocabulary after using YouTube for learning and to investigate the perceptions between both students and teachers towards the use of YouTube as multimedia instruction.

On the contrary, based on three previous study above, the researcher found the gaps between this present study and three previous studies. This present research was conducted using survey study, while the second and third previous studies were used experimental study. The first previous study aimed to know whether YouTube as media can be utilized to engage students' motivation to speak. This study was only used small size of sampe around 30 students, which means it

has not really represented the Department of English at the College of Sciences and Humanities at Prince Sattam Bin Abdulaziz University. The second and third previous studies were conducted using experimental study. The second previous study is to examine the use of YouTube in improving vocabulary in EFL classroom and also to investigate the students' and teachers' view toward the use of YouTube in vocabulary mastery. The questionnaire were only for experimental groups. It means only half students around 50 students involved to answers the questionnaires.

It has not also represented the whole population's perception. The third previous study were to examine the improvement in vocabulary comprehension as a result of integrating YouTube in their reading classes and to investigate the perceptions of both students as well as teachers towards the inclusion of YouTube usage.

In this present research, the researcher wants to know the university students' of YouTube learning English channels in improving their vocabulary. The researcher focuses on students' point of view whether on or not using YouTube learning English channels could help them to master their vocabulary. The researcher uses questionnaire to know students' perception of YouTube learning English channels in improving vocabulary. Moreover, the researcher will conduct an interview to make sure that the students' answer is based on their experience and to make the data more valid . It is found some differences between the present study and three previous studies.

CHAPTER III RESEARCH METHOD

This chapter explains how the researcher does the research. It consists of the description of the research design, data and sources of data, research procedures, research instrument, data collection, data analysis, and validity of the study.

3.1 Research Design

This research used survey study to find the result which is about students' perceptions of YouTube learning English channel in improving vocabulary. According to Creswell (2011, p.376), survey study is a procedure in a quantitative approach in which investigators or researchers administer a survey to a sample or all population of society or people to describe opinions, behaviors, characteristics, or attitudes of the population. Singarimbun (1989) added that a survey is a kind of researches in which taking a sample from a population by using a questionnaire as the research instrument in collecting the data. Besides that, Nunan (2008, p.140) explained that a survey study is widely used for collecting research data in a large area of social inquiry, from education to linguistics, and from politics to sociology. The researcher also added interview to get the result. There are some reasons why the researcher decided to add interviews in this study. First, the researcher wants to strengthen the result. Second, the use of survey only is not enough to answer the research problem. Besides that, the use of both survey and interviews will make the result more valid. In this research, the researcher used a survey study to find out English Education Program in 5th and 7th semesters of Faculty of Cultural Studies of Universitas Brawijaya students' perception of YouTube learning English channels in improving vocabulary to the population representatives by distributing questionnaires as the research instrument. The need of having sufficient vocabulary for students in 5th and 7th semesters to prepare themselves in doing internship, teaching practice and undergraduate thesis writing is the reason to choose them as the participants of this study.



3.2 Data and Sources of Data

This subchapter explains about the participants of the study as the sources of this study.

3.2.1 Participants of the Study

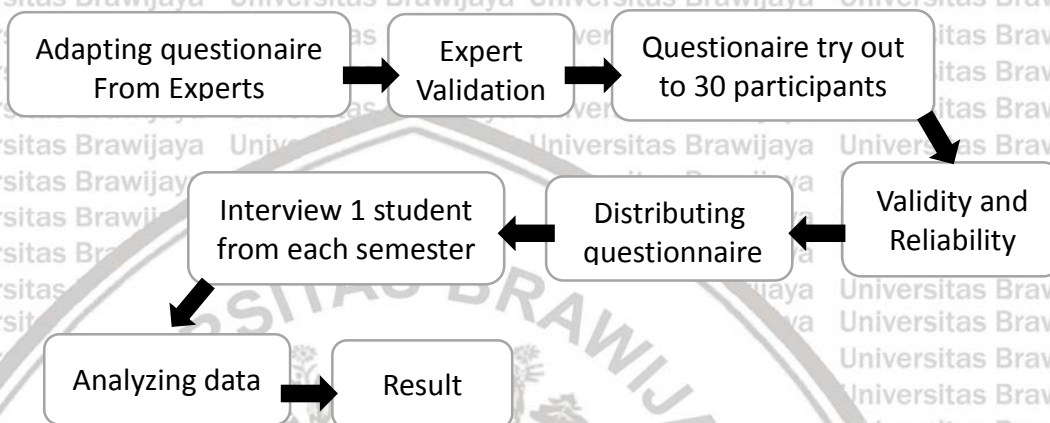
The participants of this study came from the 5th and 7th semesters at English Education Program of Faculty of Cultural Studies of Universitas Brawijaya. They were students which were from batch 2017 and 2018 at English Education Program of Faculty of Cultural Studies of Universitas Brawijaya. The total of the students as population was around 300 students. Arikunto (2006) stated that when the subject of the population is large or more than 100 participant, it can take between 10-15% or 20-25% or more. The researcher plans to take around 33% of the total population. In this research, the researcher took the population as the participants by distributing the questionnaire. It meant that the researcher had distributed around 100 questionnaires in total for 100 students that were from 5th and 7th semesters at English Education Program of Faculty of Cultural Studies of Universitas Brawijaya. Arikunto (2006) explained with the number of subjects with some different regions in order to obtain a representative sample, It is better to take equal number of subjects in each region. The researcher used random sampling to choose the participants. The representative from each semester was equal that was 50 students in each semester. The purpose was to find out some information and generalize it by concluding the population.

In deciding the students who were interviewed, the researcher used probability sampling is sometimes known as random sampling. Based on Elder (2009, p. 6) probability sampling method is the most accurate of the sample selection methods. This sampling method gives each member of the population same chance of being included in the probability sampling. After the researcher had got the result of the questionnaire data, the researcher directly looked for the students from each semester to be interviewed. The researcher only chose two students which were from each semester because the interview is conducted only for giving additional information based on the result of the questionnaire.

3.3 Research Procedures

To get the data, firstly the researcher looked for some questionnaires about YouTube learning English channels in improving vocabulary from the previous studies. Secondly, the researcher adapted the questionnaires from experts. Thirdly, the researcher validated the instrument for expert validation. After that, the questionnaire

was distributed to 100 students of 5th, and 7th semesters at English Education Program of Faculty of Cultural Studies of Universitas Brawijaya to get the data of the students' perceptions of YouTube learning English channel in improving vocabulary. After calculating the result of the questionnaire, the researcher chose randomly two students which will be interviewed. In the next step, the researcher conducted the interview section with the students chosen before. Lastly, the result of the questionnaire and interview is analyzed and interpreted to get the final result.



3.4 Research Instrument

In this research, the researcher used two instruments which are questionnaires (see Appendix 1) and interview guide (see Appendix 2). The questionnaire was about whether YouTube learning English channels could help students' in improving their vocabulary. There are some aspects in the questionnaire blueprint namely the usefulness of using YouTube learning English channels, the ease of using YouTube learning English channel, and students' attitude (see Appendix 3). The students gave a checklist in the questionnaire whether YouTube learning English channels could help them in improving their vocabulary knowledge. The questionnaire is adapted from two different experts which are Elyas & Kabooha (2018), and Heriyanto (2015). The three subdimensions which are the usefulness, the ease and students' attitude was adapted from Elyas & Kabooha (2018). The previous instrument focused on the use of YouTube in improving vocabulary meanwhile the present researcher made the instrument more detail in YouTube learning English channel. Some instruments from both adapted study are basically same but for the last number item 10, it is only found in Heriyanto (2015). The reason why the researcher took two different questionnaires from

different experts is that there are not many questions about YouTube learning English channel in improving vocabulary which could be suitable with present study. The questionnaire consists of 10 questions. The questionnaire consists of questions deal with the usefulness of YouTube learning English channels in improving students' vocabulary knowledge, the ease of using YouTube learning English channel, students' attitude towards YouTube learning English channel.

Table 3.1 Students' questionnaire

No	Questions	1	2	3	4
1.	Using YouTube learning English channel enriched my vocabulary knowledge				
2.	Using YouTube learning English channel helped in learning correct pronunciation				
3.	YouTube learning English channel contents are useful in helping me acquire some new vocabularies				
4.	Using YouTube learning English channel could be an attractive learning platform that can help in improving my vocabulary				
5.	It is easy to access YouTube learning English channel				
6.	It is easy to use YouTube learning English channel in learning vocabulary				
7.	It is easy choosing materials on YouTube learning English channel in learning vocabulary				
8.	Using YouTube learning English channel independently enhances my confidence to learn English				
9.	I enjoy learning English vocabulary independently through YouTube learning English channel				
10.	I love using YouTube learning English channel to learn the English vocabulary				

The questionnaire has been validated by Ms. Widya Caterine as an expert validator in vocabulary mastery. She is an expert validator who is an expert in linguistics. Because of that, the researcher decided to validate the questionnaire to her remembering that she is an expert in linguistics in line with the questionnaire used to know students' perceptions of using YouTube learning English channels in improving vocabulary. The result is that all the items are valid. After the validation, the researcher can continue to the next step to try out the questions for checking the validity and the reliability of all items.

Besides using questionnaire as the instrument, the researcher adds some interview to two random students from each semester to prove that their answers are based on their experiences. This interview will be done by asking the students

the questions from the questionnaire. The students should give a reason for each question to make the data more valid and strong.

3.5 Data Collection

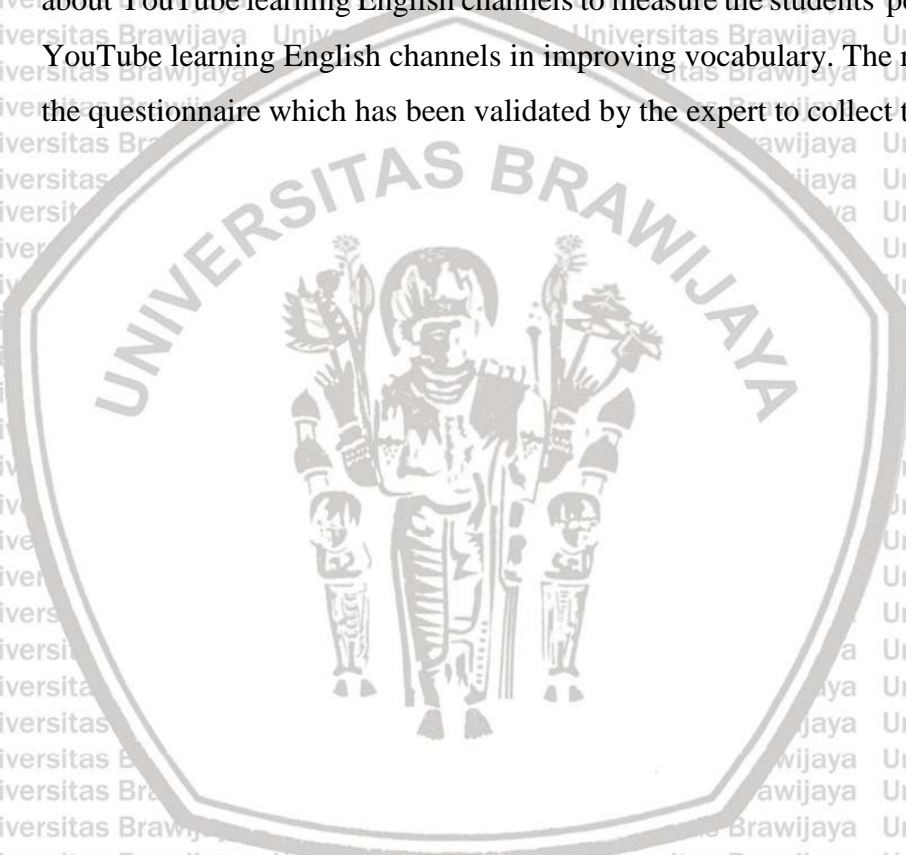
The data collected after students experiencing learning English especially in vocabulary mastery by using YouTube learning English channels as the platform. To make sure that the students has experienced in using YouTube learning English channel, the researcher made two sections in collecting the information through g-form. First section consists of personal information such as participants' name and semester, their experience of using YouTube learning English channels and video example of YouTube learning English channels like learn English with Lucy for students who has not experienced before. In this present research, the researcher uses a survey study and the data collected through the questionnaire and interview guide to students in the 5th and 7th semester at English Education Program of Faculty Of Cultural Studies of Universitas Brawijaya. The reason for collecting this data was to get information about the students' perceptions needed.

3.6 Data Analysis

The researcher analyzed the data of the research by using Microsoft Excel version 2013. This questionnaire used scale from 1 until 4 starting from strongly disagree until strongly agree. The result of the questionnaire will be counted by using Microsoft Excel to know how many students choose scale 1 until 4. Hence, there will be a result of how are the students' perceptions of using YouTube learning English channels in improving vocabulary. For the interview transcript result, the researcher will explain in line with the questionnaire result to make the result more valid. Microsoft Excel could help researchers to conduct complex statistical analysis on big data. Since Microsoft Excel could help researchers in analyzing big data, the researcher in this present study decided to use Microsoft Excel as the software to interpret the data collected.

3.7 Validity of the Study

To guarantee the validity of the study, a validation of the questionnaire was an important thing in making good research. The questionnaire used in the study was validated by Ms. Widya Caterine as an expert validator of the instruments. The next step is checking the validity and reliability of the items used X PSS. The researcher used 30 students for checking the validity and reliability of the instrument. Based on Sugiyono (2016), he used around 30 people for checking the validity of the instrument. In the questionnaire, there are 10 questions provided about YouTube learning English channels to measure the students' perception about YouTube learning English channels in improving vocabulary. The researcher used the questionnaire which has been validated by the expert to collect the data.



CHAPTER IV

FINDING AND DISCUSSION

This chapter provides the finding and discussion of the research. The finding shows the data that have been collected and interpreted, while the discussions explain the findings further.

4.1 Findings

Based on the problem of the study mentioned earlier in the first chapter, the researcher has completed the research and also got the result which used for answering the research problem. The data were collected by distributing the online questionnaire in form of G-form directly to the students through personal chat in Whatsapp and through interview. It was conducted on the 26th of November 2020 until the 27th of November 2020. The total participant of this research was around 300 students but only 100 students as a sample contributed in answering the questionnaire. As the focus of this research was to know the students' perceptions about YouTube learning English channel in improving vocabulary, the researcher divided the questionnaire into some aspects based on the previous researchers who were Elyas & Kabooaha (2018), and Heriyanto (2015) that might influence students' vocabulary knowledge toward the use of YouTube learning English channel. The factors that influenced the students' perception toward YouTube learning English channel in improving vocabulary consisted of 3 aspects which are the usefulness of YouTube learning English channel, the ease of YouTube learning English channel, students' attitude, and all aspects focused in improving vocabulary. In this research, the researcher used Microsoft Excel to analyze and also calculate the data that has been collected through questionnaires and interviews. The interview provides in-depth information that divided into 1 students from 5th semester and 1 students from 7th semester. The result of the interview will be presented and described in every aspect in the subchapter. The data found from the questionnaire and interview will be presented as follow.

4.1.1 The Usefulness of YouTube Learning English Channel

After distributing the questionnaire to the 5th and 7th semester at English Education Program of Faculty of Cultural Studies of Universitas Brawijaya, the researcher got the data needed about students' perception towards the usefulness of

YouTube learning English channels. From table 4.1, in items 1 through 10 there are no students who choose scale 1. In item 1, 1 (1 %) students choose scale 2, 40 (40 %) students choose scale 3, and 59 (59 %) students choose scale 4. In item 2, there are 2 (2 %) students choose scale 2, 33 (33 %) students choose scale 3, and 65 (65 %) students choose scale 4. In item 3, 1 (1 %) students choose scale 2, 33 (33 %) students choose scale 3, and 66 (66 %) students choose scale 4. While in item 4, 4 (4 %) students choose scale 2, 40 (40 %) students choose scale 3, and 56 (56 %) students choose scale 4.

Table 4.1 The Usefulness of YouTube Learning English Channel

Question	SD		D		A		SA	
	R	%	R	%	R	%	R	%
Q1 Using YouTube learning English channel enriched my vocabulary knowledge	0	0.00 %	1	1 %	40	40 %	59	59 %
Q2 Using YouTube learning English channel helped in learning correct pronunciation	0	0.00 %	2	2 %	33	33 %	65	65 %
Q3 YouTube learning English channel contents are useful in helping me acquire some new vocabularies	0	0.00 %	1	1 %	33	33 %	38	66 %
Q4 Using YouTube learning English channel could be an attractive learning platform that can help in improving my vocabulary	0	0.00 %	4	4 %	40	40 %	56	56 %

SD: Strongly Disagree

D: Disagree

A: Agree

SA: Strongly Agree

R: Respond

Based on table 4.1, it can be concluded that almost 59 % of students strongly agreed that using YouTube learning English channels enriched their vocabulary knowledge, while almost 40 % agreed, and only almost 1 % of students disagreed that using YouTube learning English channels enriched their vocabulary. Almost

65 % of students strongly agreed that using YouTube learning English channels helped in learning correct pronunciation, and 33 % of students agreed with the statement, while only 2 % of students disagreed with the statement. Almost 66 % of students strongly agreed that YouTube learning English channel contents are useful in helping them acquire some new vocabularies, and 33 % of students agreed with that, however, only 1 % students disagreed that YouTube learning English channel contents are useful in helping them acquire some new vocabularies. In the last statement, almost 56 % of students strongly agreed that Using YouTube learning English channel could be an attractive learning platform that can help in improving their vocabulary, and 40 % of students agreed with the statement, while only 4 % of students disagreed that Using YouTube learning English channel could be an attractive learning platform that can help in improving their vocabulary.

From the result of the questionnaire for the usefulness of YouTube learning English channel in improving vocabulary aspect, it can be seen that the most scale that students choose is scale 4 (Strongly Agree). It means that students mostly agree that the use of YouTube learning English channel could help them in improving their vocabulary knowledge. While a few students choose scale 2 (Disagree). It means that the use of YouTube learning English channel could help them in developing their English.

It matches with the result of the interview with 2 students from 5th and 7th semester answer agreed that by using YouTube video. The first student strongly agreed that the use of YouTube learning English channels enrich his vocabulary. He also got many uncommon words that he barely knew before until he watched YouTube learning English channels. He mentioned the YouTube learning English channel that he watched is Seleb English by Sacha Stevenson. Hence, the use of YouTube learning English channel helps not only in improving vocabulary but also in providing correct pronunciation. He also agree that YouTube learning English channel contents are useful in helping him to acquire some vocabularies. In addition, he included chomsky's idea in his statement which is everyone acquires language in same way. On the contrary, he is not sure that YouTube learning English channel could be an attractive learning platform in improving vocabulary.

He explained this situation depends on the content creator in creating the video, it can be bored and monotonous, in other hand it can be interesting and attractive.

The result of the interview with second student from also matches with the questionnaire result. The student agreed that the use of YouTube learning English channel enrich her vocabulary knowledge. She often listens English daily conversation which is easy to understand. In the contrary, she disagreed that using learning English channel helped her in learning correct pronunciation considering there are some English YouTubers speaks English with various accents. Next, she agreed that YouTube learning English channel is useful for her to learn the variety of words in English. She agreed that YouTube learning English channel could be an attractive learning platform that can help in improving her vocabulary. In addition, she argued that most YouTubers wrap their videos creatively and beautifully. They not only focus on the material but also the way to deliver it. It attracts people to watch YouTube including her. It means that YouTube learning English channel is useful to help in improving vocabulary.

From the result of the questionnaire and interview in the useful of using YouTube learning English channel, it can be concluded that the result both match each other. It shows that almost all of the students agreed that YouTube could be useful and help them in improving their vocabulary knowledge. The reason that students mentioned in the interview section were that YouTube learning English channels were provided many new words to help in improving vocabulary.

4.1.2 The Ease of Using YouTube Learning English Channel

In this study, the researcher collected the data about the students' perceptions toward the ease of using YouTube learning English channels in improving vocabulary from the questionnaire that had been distributed before. It shows in table 4.2. From the table 4.2, it can be seen in item 5, there are no students who choose scale 1 and scale 2, 26 (26 %) students choose scale 3, and 74 (74 %) students choose scale 4. While in item 6, there are also no students who choose scale 1, 3 (3 %) students choose scale 2, 34 (34 %) students choose scale 3, and 63 (63 %) students choose scale 4. In other hand, in item 7, there are no students who choose scale 1 (1 %), 4 (4 %) students choose scale 2, 45 (45 %) students choose scale 3, and 51 (51 %) students choose scale 4.

Table 4.2 The Ease of Using YouTube Learning English Channel

Question	SD		D		A		SA	
	R	%	R	%	R	%	R	%
Q5 It is easy to access YouTube learning English channel	0	0.00 %	0	0.00 %	26	26 %	74	74 %
Q6 It is easy to use YouTube learning English channel in learning vocabulary	0	0.00 %	3	3 %	34	34 %	63	63 %
Q7 It is easy choosing materials on YouTube learning English channel in learning vocabulary	0	0.00 %	4	4 %	45	45 %	51	51 %

SD: Strongly Disagree

D: Disagree

A: Agree

SA: Strongly Agree

R: Respond

Based on table 4.2, it can be concluded that almost 74% students strongly agreed that it is easy to access YouTube learning English channels, and almost 26% students agreed with that, while no students disagreed or strongly disagreed that it is easy to access YouTube learning English channels. Almost 63% of students strongly agreed that It is easy to use YouTube learning English channel in learning vocabulary, almost 34 % of students agreed with that, and only 3% of students disagreed that it is easy to use YouTube learning English channel in learning vocabulary. Almost 51% of students strongly agreed that it is easy choosing materials on YouTube learning English channels in learning vocabulary, 45% students agreed with that, and 4% students disagreed that it is easy choosing materials on YouTube learning English channels in learning vocabulary.

From the result of the questionnaire, it can be seen that students mostly strongly agreed that it is easy to access YouTube learning English channels in improving vocabulary. They mostly choose scale number 4 which describes as strongly agree. While the rest of the students choose scale 2 which describes as disagree and scale 3 which describes as agree.

It is also in line with the interview result with the chosen students that the first students strongly agreed by the fact that it is easy to access YouTube learning

English channel. In addition he also strongly agreed that it is easy to use YouTube learning English channel in learning vocabulary. He mentioned that it is pretty easy to use YouTube learning English channel. It is only needed to search for the keyword. After that choosing the video, and watch it, that's really simple. Besides, he also strongly agreed that it is easy choosing materials on YouTube learning English channel in learning vocabulary. He said that YouTube offers lots of videos from hundreds, or even thousands of contributors.

The result of the interview with second student also matches with the questionnaire result. The student strongly agreed that it is easy to access YouTube learning English channels. He added that YouTube has simple procedure to be used like she just had to open the YouTube apps and search for what video she wanted to watch. Moreover, there are so many providers who provide free access of YouTube videos for example, YouTube learning English channel. In line, she agreed with the statement of it is easy to use YouTube learning English channel in learning vocabulary. She stated that by using YouTube learning English channel, she can easily add new vocabulary. On the contrary, she argued that it will not be that easy for beginner, considering the beginner should choose the right channel in order to be able in learning vocabulary step by step. She also agreed that it is easy choosing materials on YouTube learning English channel in learning vocabulary.

In this aspect, it can be concluded that most of the students strongly agreed that it is easy to access YouTube learning English channel. YouTube has simple procedure in using. They also agreed that it is easy to use YouTube learning English channel in learning vocabulary. There a lot of content creators that provide hundreds even thousands videos on YouTube that can be access easily and free. It means that the students are able to use YouTube as a platform for learning independently. They also agreed that it is easy choosing materials on YouTube learning English channel in learning vocabulary. As it is mentioned previously that many videos on YouTube especially YouTube learning English channel provide various materials that can be chosen to learn vocabulary.

4.1.3 Students' Attitude towards YouTube learning English channel in Improving Vocabulary

After getting the questionnaire that had been answered by the students, the researcher got the data of students' attitude towards YouTube learning English

channels in improving vocabulary. From the table 4.3, it can be seen that in item 8, there are no students who choose scale 1, 13 (13 %) students choose scale 2, 49 (49 %) students choose scale 3, and 38 (38 %) students choose scale 4. While in item 10, there are no students who choose scale 1, 8 (8%) students choose scale 2, 42 (42 %) students choose scale 3, and 50 (50 %) choose scale 4.

Table 4.3 Students' Attitude towards YouTube learning English channels in Improving Vocabulary

Question	SD		D		A		SA	
	R	%	R	%	R	%	R	%
Q8 Using YouTube learning English channel independently enhances my confidence to learn English	0	0.00 %	13	13 %	49	49 %	38	38 %
Q9 I enjoy learning English vocabulary independently through YouTube learning English channel	0	0.00 %	7	7 %	39	39 %	54	54 %
Q10 I love using YouTube learning English channel to learn the English vocabulary	0	0.00 %	8	8 %	42	42 %	50	50 %

SD: Strongly Disagree

D : Disagree

A: Agree

SA: Strongly Agree

R: Respond

From the table 4.3, it can be concluded that almost 49 % students agreed that using YouTube learning English channels independently enhances their confidence to learn English, and 38 % strongly agreed with that, while 13 % students disagreed that using YouTube learning English channels independently enhances their confidence to learn English. Almost 54% of students strongly agreed that they enjoy learning English vocabulary independently through YouTube learning English channels, and 39 % of students agreed with the statement, while only 7 % of students disagreed that they enjoy learning English vocabulary independently through YouTube learning English channels. Almost 50 % students strongly agreed that they love using YouTube learning English channel to learn the

English vocabulary, and almost 42 % students agreed with that, while only 8 % students disagreed that they love using YouTube learning English channel to learn the English vocabulary.

From the result of the questionnaire, it can be seen that students mostly agreed that the use of YouTube learning English channel in improving vocabulary had good attitudes of them. They mostly choose scale number 4 which describes as strongly agree. While the rest of the students choose scale 3 which describe as agree and scale 2 which describes as disagree.

It is in line with the result of the interview of 2 students that has been chosen randomly. The first student agreed that using YouTube learning English channels enhanced his confidence to learn English. He argued one somebody get contact with community of English speakers, native or not, they can gain their confidence naturally. Whereas he added that it will always work that way. He enjoyed learning English vocabulary independently through YouTube learning English cahnnel because that is personalized for him. It can be accessed in anytime he wants to. He loved using YouTube learning English cahannel to learn English vocabulary. He metioned that it provided more pros and cons compared to learn English conventionally.

The second student also agreed that using YouTube learning English channels enhanced her confidence to learn English. She maentioned that by building new English environment virtually, it triggers a trust on ourselves to apply it in daily life. Those confidence will improve more and more in line with the habit it is made. She also enjoyed learning English vocabulary independently through YouTube learning English channels. By watching YouTube learning English channel, it improved her vocabulary knowledge subscsciously. She loved using YouTube learning English channel to learn the English Vocabulary because it has choosable attractive various contents. Beside that as mentioned prevoiusly YouTube is platform that is easy to be accessed. She gained a lot of new vocabularies from many different topics.

The results in the aspect of students' attitude towards YouTube learning English channels in improving vocabulary can be concluded that almost all of the students agreed with the statements. They agreed that using YouTube learning

English channel enhanced their confidence to learn English. They can express their way of learning freely. Students also agreed that most of the students enjoyed learning English vocabulary independently through YouTube learning English channels. It can be their guidance in learning English independently. In addition, they also loved using YouTube learning English channel to improve their English Vocabulary.

4.2 Discussion

The finding of the research shown that the students mostly strongly agreed that the use of YouTube learning English channel could increase their vocabulary knowledge based on 3 aspects namely the usefulness of YouTube learning English channel in improving vocabulary, the ease of YouTube learning English channel in improving vocabulary, and students' attitude towards the use of YouTube learning English channel in improving vocabulary. It also matches with the interview result that students agree on the use of YouTube learning English channel could help them gaining new vocabulary. Elyas and Kabooha (2018) also found that YouTube provided statistically significant effects on the students' vocabulary acquisition.

The literature review that helped the researcher in highlighting the importance of using YouTube to form an enjoyable and entertaining atmosphere with the video motivating the learners to practice the learned or demonstrated skill was Alwehaibi (2015). By looking at the findings of this research, it can be seen that 100 participants mostly strongly agreed that the use of YouTube learning English channels helps them in improving their vocabulary knowledge.

To answer the question of this research which was to know the students' perception of YouTube learning English channel usage and whether the use of YouTube learning English had an effect on their vocabulary knowledge especially in English. Based on the result, there are some differences in the feedback percentage of students' perceptions, but the result confirmed that the use of YouTube learning English channels gives a positive effect on the students. This support by Elyas and Kabooha (2018) that students in Saudi EFL Classrooms have positive attitudes towards the use of YouTube videos to facilitate the acquisition of new vocabulary items. This finding is important as

the primary reason for the use of YouTube learning English channels, especially in supporting the students to improve their English vocabulary knowledge independently.

The result showed that students love and enjoy using YouTube learning English channels to learn English vocabulary, because it is easy to be accessed and has many varieties of topic to be chosen. This is also supported by Balcikanli (2011) who believes that as YouTube provides several videos on any presented subject, the students are able to retain the words that they learn in their memory without having to get bored. Once the students feel interested, it will enable them to learn deeply about it.

Almost all of the students also strongly agreed that YouTube could be a source for learning English especially vocabulary since they realized that they could access YouTube easily. It means that YouTube as one example of ICT tools could promote teaching and learning anytime and anywhere (Clement, et al, 2011). This means that YouTube learning English channels could be such a reference for students to improve their vocabulary independently. In another hand, a few students disagreed and none strongly disagreed about the use of YouTube learning English channels in improving their vocabulary knowledge.

All in all, YouTube learning English channels could be used as a learning media in English teaching and learning, especially for learning vocabulary. By using YouTube learning English channels, students finds a new way of learning which are more interesting and autonomous. Yet, the use of YouTube learning English channels still needed to be more explored from the future researcher to get the reliable result.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the conclusion and suggestion based on the findings and discussion of the research. The first sub-chapter explains the conclusion of the research, while the second sub-chapter explains the suggestions for the people mentioned in Chapter 1.

5.1 Conclusion

This research looked at University students' perceptions of YouTube learning English channels in improving their vocabulary knowledge. This research showed that YouTube learning English channels could help students in enriching their vocabulary. It is proven by the most students who agreed that YouTube learning English channel helped them to increase their vocabulary as well as their pronunciation. The vocabulary that was investigated were any kind of part speech such as verb, noun, adjective, adverb and etc. The result of the interview in this aspect of the usefulness is also in line with the result of questionnaire. Students said that YouTube learning English channel has introduced them to many uncommon words that they never knew before.

This research also showed that YouTube learning English channel might be an easy and attractive learning platform in enriching students' vocabulary. The result of this study revealed that the use of YouTube learning English channels gives a positive impact on students. Most of the students are loved and enjoyed in learning English by using YouTube learning English channels. Based on the result of the interview showed YouTube also helps most of the students in memorizing some new words and increase their confidence in learning English independently. Most of the students also agreed that YouTube learning English channels could be a source of useful contents and materials in improving vocabulary knowledge.

This research still focused on students' perception about YouTube learning English channel in improving vocabulary in three aspects which are the usefulness, the ease and student's attitude towards YouTube learning English channel in improving vocabulary. The result of this study proved that the use of YouTube learning English channel really helps the students not only in the meaning of word but also in the performance of the words such as how to use and speak the words.

It will have impact automatically in the improvement of students' communication skills. Like what Khan, et. Al (2018) said that vocabulary learning has an important role in oral communication. Futhermore, Youtube learning English channel could help the students perform better in English after having the sufficient vocabulary. All in all, it can be concluded that the use of YouTube learning English channel in University student has a positive impact on improving their vocabulary knowledge.

5.2 Suggestions

Based on the conclusion, the researcher wants to give some suggestions to English learners and future researcher. For English learner, this result of the study revealed that the use of YouTube learning English channels will be a benefit for the English learners. English learners could get some vocabularies from the YouTube learning English channels, and have useful contents and materials to increase vocabulary knowledge. The use of YouTube learning English channel could enrich vocabulary knowledge and help in learning correct pronunciation in English. it can be an attractive platform in improving vocabulary and enhance the English learners' confidence in learning independently.

For the next researcher, the researcher suggests that they could conduct the same topic but different in collecting the data. The reseacher only used two students who were interviewed as repretatives of 100 students. It is better for the future researcher to ask comment for all the participants to make the result more valid. The future researcher also can bring this research into a other level by exploring more YouTube feature in English teaching and learning process and the other level of education. Therefore, this study will be such a reference for future researchers.

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APPENDICES

Appendix 1

Questionnaire

Question Number	Questionnaire Item	1	2	3	4
1.	Using YouTube learning English channel enriched my vocabulary knowledge				
2.	Using YouTube learning English channel helped in learning correct pronunciation				
3.	YouTube learning English channel contents are useful in helping me acquire some new vocabularies				
4.	Using YouTube learning English channel could be an attractive learning platform that can help in improving my vocabulary				
5.	It is easy to access YouTube learning English channel				
6.	It is easy to use YouTube learning English channel in learning vocabulary				
7.	It is easy choosing materials on YouTube learning English channel in learning vocabulary				
8.	Using YouTube learning English channel independently enhances my confidence to learn English				
9.	I enjoy learning English vocabulary independently through YouTube learning English channel				
10.	I love using YouTube learning English channel to learn the English vocabulary				

Appendix 2

Interview Guide

Question Number	Interview Item
1.	Using YouTube learning English channel enriched my vocabulary knowledge
2.	Using YouTube learning English channel helped in learning correct pronunciation
3.	YouTube learning English channel contents are useful in helping me acquire some new vocabularies
4.	Using YouTube learning English channel could be an attractive learning platform that can help in improving my vocabulary
5.	It is easy to access YouTube learning English channel
6.	It is easy to use YouTube learning English channel in learning vocabulary
7.	It is easy choosing materials on YouTube learning English channel in learning vocabulary
8.	Using YouTube learning English channel independently enhances my confidence to learn English
9.	I enjoy learning English vocabulary independently through YouTube learning English channel
10.	I love using YouTube learning English channel to learn the English vocabulary



Appendix 3

Questionnaire Blueprint

Factors	Question Number	Questionnaire Item
The usefulness of YouTube learning English channel	1.	Using YouTube learning English channel enriched my vocabulary knowledge
	2.	Using YouTube learning English channel helped in learning correct pronunciation
	3.	YouTube learning English channel contents are useful in helping me acquire some new vocabularies
	4.	Using YouTube learning English channel could be an attractive learning platform that can help in improving my vocabulary
The ease of using YouTube learning English channel	5.	It is easy to access YouTube learning English channel
	6.	It is easy to use YouTube learning English channel in learning vocabulary
	7.	It is easy choosing materials on YouTube learning English channel in learning vocabulary
Students' attitude towards the use of Youtube learning English channel	8.	Using YouTube learning English channel independently enhances my confidence to learn English
	9.	I enjoy learning English vocabulary independently through YouTube learning English channel
	10.	I love using YouTube learning English channel to learn the English vocabulary

Appendix 4

Questionnaires Final Result

The Usefulness of YouTube Learning English Channel									
Question	SD		D		A		S		A
	R	%	R	%	R	%	R	%	
Q1 Using YouTube learning English channel enriched my vocabulary knowledge	0	0.00 %	1	1 %	40	40 %	59	59 %	
Q2 Using YouTube learning English channel helped in learning correct pronunciation	0	0.00 %	2	2 %	33	33 %	65	65 %	
Q3 YouTube learning English channel contents are useful in helping me acquire some new vocabularies	0	0.00 %	1	1 %	33	33 %	38	66 %	
Q4 Using YouTube learning English channel could be an attractive learning platform that can help in improving my vocabulary	0	0.00 %	4	4 %	40	40 %	56	56 %	
The Ease of Using YouTube Learning English Channel									
Question	SD		D		A		SA		
	R	%	R	%	R	%	R	%	
Q5 It is easy to access YouTube learning English channel	0	0.00 %	0	0.00 %	26	26 %	74	74 %	
Q6 It is easy to use YouTube learning English channel in learning vocabulary	0	0.00 %	3	3 %	34	34 %	63	63 %	
Q7 It is easy choosing materials on YouTube learning English channel in learning vocabulary	0	0.00 %	4	4 %	45	45 %	51	51 %	
Students' Attitude towards YouTube learning English channel in Improving Vocabulary									
Question	SD		D		A		S		A
	R	%	R	%	R	%	R	%	

Q8	0	0.00 %	13	13 %	49	49 %	38	38 %
Using YouTube learning English channel independently enhances my confidence to learn English								
Q9	0	0.00 %	7	7 %	39	39 %	54	54 %
I enjoy learning English vocabulary independently through YouTube learning English channel								
Q10	0	0.00 %	8	8 %	42	42 %	50	50 %
I love using YouTube learning English channel to learn the English vocabulary								

SD: Strongly Disagree

D : Disagree

A: Agree

SA: Strongly Agree

R: Respond



Appendix 5

Interview Transcript

Interview 1

Students A from 5th semester.

D : Good afternoon

A : Good afternoon

D : Have you ever learnt English through YouTube learning English channel?

A : Yes, I have

D : So I'm going to give you some questions related to your perception towards the use of YouTube learning English channel in improving your vocabulary. Are you ready?

A : Yes, I am.

D : The first question is How do you think about using YouTube learning English channel enrich your vocabulary knowledge?

A : To be honest, I learn numerous new vocabulary from English channels on YouTube. For example, Sacha Stevenson and her "Seleb English" segment: she has introduced me to many uncommon words that I barely knew before until I watch her video

D : Okey, the next question is do you agree that Using YouTube learning English channel help you in learning correct pronunciation, and how?

A : Yes! Not only vocabulary, Sacha and any other YouTube learning English channel provide the pronunciation guide because it's video: we can listen and watch their mouth movement when saying words.

D : Next, what is your opinion about YouTube learning English channel contents are useful in helping you acquire some new vocabularies?

A : I agree with that statement because based on Chomsky's idea of acquiring language, we acquire language the same way, and without much effort, seems to indicate that we're born wired with the basics already present in our brains.

D : Is it correct that using YouTube learning English channel could be an attractive learning platform that can help in improving your vocabulary? If yes, How comes?

A : It depends. If the video creator is not skilled in video editing and content creating, then the content would be too lectury and sounds boring. While some other skilled video creators can make the audience interested in learning because the material is delivered in the creative manner.

D : Okey. And then do you think it is easy to access YouTube learning English channel?

A : Yes, it is easy

D : How is about the opinion that It is easy to use YouTube learning English channel in learning vocabulary?

A : I think YouTube is pretty easy to use, right? We only need to search for the keyword, watch, and that's all.

D : Well, What is your opinion about the statement that It is easy choosing materials on YouTube learning English channel in learning vocabulary?

A : I totally agree because YouTube offers lots of videos from hundreds, or perhaps thousands of contributors.

D : I see, next question is do you agree using YouTube learning English channel independently enhances my confidence to learn English? If yes, Why?

A : Yes. Because if the learner makes use of the comment section to be more confident. I think once somebody get in contact with the community of English speakers, native or not, they can gain their confidence. But it doesn't always work.

D : Well, do enjoy learning English vocabulary independently through YouTube learning English channel? If yes, why?

A : Yes because it's personalized and I can access it anytime I want.

D : Okey it will be the last question, do you love using YouTube learning English channel to learn the English vocabulary? If yes, please give your opinion!

A : I love it! I think it provides more pros than cons compared to learning English conventionally.

D : key, thank you so much for your time

A : Likewise!

Interview 2

Students B from 7th semester.

D : Good afternoon

B : Good afternoon

D : Have you ever learnt English through YouTube learning English channel?

B : Yes, I have

D : So I'm going to give you some questions related to your perception towards the use of YouTube learning English channel in improving your vocabulary. Are you ready?

B : I am ready

D : The first question is what do you think about using YouTube learning English channel enrich your vocabulary knowledge?

B : Yes, using Youtube learning English Channel enrich my vocabs knowledge. I feel like listening to English daily conversation which is so easy for me to understand

D : Okey, the next question is do you agree that Using YouTube learning English channel help you in learning correct pronunciation, and how?

B : Actually, I'm not that agree because from my experience, there are some English Youtubers who speaks English differ from the English dictionary pronunciation. Although it is related to the different accents, however they have to be consistent in pronouncing the words.

D : I see. Next, what is your opinion about YouTube learning English channel contents are useful in helping you acquire some new vocabularies?

B : For me, it is very useful. By watching not only one English youtube channel, we will also learn the way people speak in English. And the way they speak in English makes us learn about the variety of words in English.

D : Well. Is it correct that using YouTube learning English channel could be an attractive learning platform that can help in improving your vocabulary? If yes, How comes?

B : Yes, it is. Now, most of youtubers wrap their videos creatively and beautifully, they're not only focus on the material but also the way to deliver it. It makes people attract to watch Youtube, including me, sl people will subconsciously comfortable on using Youtube as the platform to learn.

D : Okey. And then do you think it is easy to access YouTube learning English channel? Why?

B : Yes. We just have to open the youtube apps and search for what video we want to watch. Moreover, there are so many providers now provide the free access to watch Youtube, it makes us easier to watch Youtube whenever we have a good signal.

D : How is about the opinion that It is easy to use YouTube learning English channel in learning vocabulary?

B : I think it will not be that easy to the beginner, those beginners have to choose the right channel so they could learn vocabs step by step. But for those who have been learning English since a certain time can easily use it. for me, by watching Youtube learning English channel they can easily add the new vocabs by listening and trying to understand to their words.

D : Well, What is your opinion about the statement that It is easy choosing materials on YouTube learning English channel in learning vocabulary?

B : For me, It's Easy. choosing materials on Youtube learning English channel can be done by just clicking the random Youtube video/channel, or we can tap the search then just write the topic we want.

D : I see, next question is do you agree using YouTube learning English channel independently enhances my confidence to learn English? If yes, Why?

B : Yes of course. However, the confidence is also about how our environment treats us. By building the new English environment virtually then also having a trust on our selves to apply it in daily life, those confidence will improve more and more. So, for me, it also depends on us, our efforts to force ourselves to apply the knowledge we've got.

D : Well, do enjoy learning English vocabulary independently through YouTube learning English channel? If yes, why?

B : Yes, I do. By watching videos of learning English in Youtube I can get so many vocabs that I cannot get from my environment (in school). So, simply and subconsciously, it will enrich my vocabularies with its content variety.

D : Okey it will be the last question, do you love using YouTube learning English channel to learn the English vocabulary? If yes, please give your opinion!

B : Yes, I love it because of its attractive content variety that are choosable. Well, beside of Youtube is an easy platform to access, It's also give me so many insights, then those insights give me a lot of new vocabs in many different topics.

D : Okey, thank you for your participation.

B : You're welcome.

Appendix 6**LEMBAR VALIDASI ANGKET (KUESIONER) PENELITIAN DENGAN
JUDUL “STUDENTS’ PERCEPTION TOWARDS YOUTUBE LEARNING
ENGLISH CHANNEL IN IMPROVING VOCABULARY”**

Tujuan : Mengetahui persepsi mahasiswa semester 7 di Program Studi Pendidikan Bahasa Inggris Universitas Brawijaya dengan judul penggunaan kanal YouTube belajar bahasa Inggris untuk meningkatkan kosakata (vocabulary).

Petunjuk :

- a. Untuk memberikan penilaian terhadap format kuesioner tentang persepsi mahasiswa mengenai penggunaan kanal YouTube belajar bahasa Inggris bapak/ibu cukup memberikan tanda centang (✓) pada kolom yang telah disediakan.
- b. Aspek yang dinilai pada kuisisioner ini adalah penggunaan bahasa yang baik dan benar pada masing-masing item kuesioner.
- c. Angka-angka yang terdapat pada kolom berarti:
 - 0 = tidak valid
 - 1 = kurang valid
 - 2 = cukup valid
 - 3 = valid
- d. Huruf-huruf yang terdapat pada kolom yang dimaksud berarti:
 - A= dapat digunakan tanpa revisi
 - B= dapat digunakan dengan revisi sedikit
 - C= dapat digunakan dengan revisi sedang
 - D= dapat digunakan dengan revisi banyak
 - E= tidak dapat digunakan

Penilaian Item Kuisisioner

Mohon memberikan penilaian pada masing-masing butir pertanyaan dengan memberi tanda centang (v) pada kolom penilaian.

0 = tidak valid

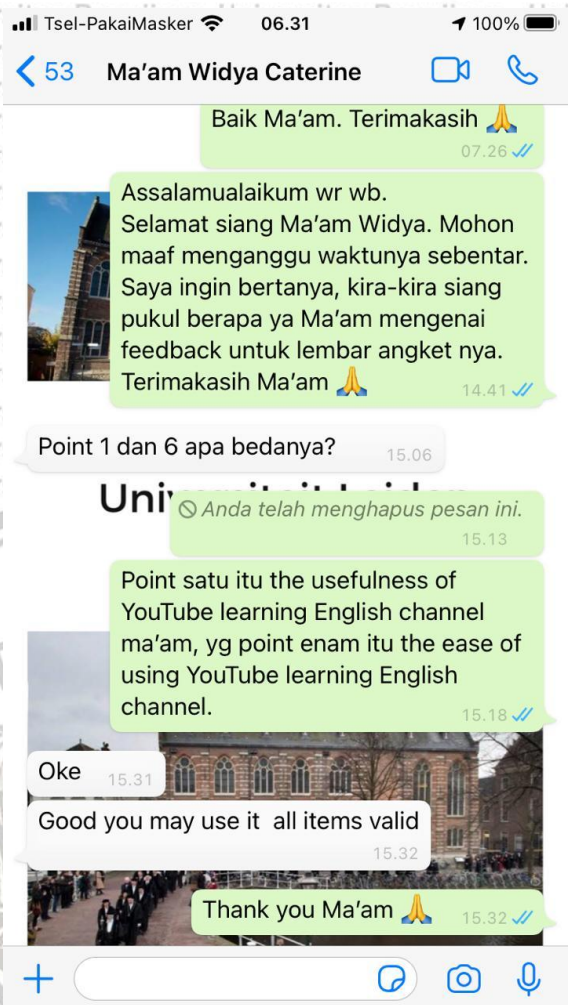


Malang, 12 November 2020

Validator,

Dr. Widya Caterine Perdhani, S.Pd., M.Pd.
NIP. 2010098606212001





Tsel-PakaiMasker 06.31 100%
53 Ma'am Widya Caterine

Baik Ma'am. Terimakasih 🙏 07.26 ✓



Assalamualaikum wr wb.
Selamat siang Ma'am Widya. Mohon maaf mengganggu waktunya sebentar. Saya ingin bertanya, kira-kira siang pukul berapa ya Ma'am mengenai feedback untuk lembar angket nya. Terimakasih Ma'am 🙏 14.41 ✓

Point 1 dan 6 apa bedanya? 15.06

Univ...
Anda telah menghapus pesan ini. 15.13



Point satu itu the usefulness of YouTube learning English channel ma'am, yg point enam itu the ease of using YouTube learning English channel. 15.18 ✓

Oke 15.31

Good you may use it all items valid 15.32

Thank you Ma'am 🙏 15.32 ✓