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Universitas Brawijaya Universitas Brawijaya awijaya Acknowledgement Universitas Universitas Brawijaya Universitas Brawijaya Universitas First of all, praise is to Allah SWT the almighty and the all-merciful, who has Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya given me the guidance to complete this thesis, entitled "5.5-5.8 GHz Directional awijaya iversitas Brawijava Universitas Brawijaya Universitas Brawijaya awijaya Antenna with 90 Degree Phase Difference Output". awijaya Universitas Brawijaya awijaya awijaya awijaya Universitas My first earnest gratitude goes to to my beloved family, and the advisors, Prof. awijaya Tzyy-Sheng Horng (洪子聖), Dr. Sholeh Hadi Pramono, and Dr. Muhammad Aziz awijaya awijaya awijaya Muslim, for their bottomless kindness and sincere guidance during lab work and thesis awijaya writing. awijaya awijaya awijaya awijaya The deepest gratitude is expressed to National Sun-Yat Sen University, awijava awijaya University of Brawijaya, lab mate microwave laboratory of NSYSU and my friends who awijaya awijaya are eager to encourage me untill finish this master degree in electrical engineering. awijava awijaya Kaohsiung, July 18<sup>th</sup> 2018 Brawijaya awijaya awijaya awijava Universitas Brawijaya Universitas BrawIrfan Mujahidinas Brawijaya awijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Abstract Universitas Brawija awijaya Univ Irfan Mujahidin, Electric Department, Telecommunication Field, Faculty of a Engineering of University of Brawijaya, Malang, 2018. Double Degree Program Univitogether with National Sun Yat-Sen University (國 立中山大學). 5.5-5.8 GHz/a Univ Directional Antenna with 90 Degree Phase Difference Output. Advisor: Dr. Sholeh Hadi awijaya awijaya University Pramono, Dr. Muhammad Aziz Muslim, and Prof. Tzyy-Sheng Horng / 洪子聖 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universities The wireless sensor network system requires two antennas that have an output awijaya awijaya Universitas Brawijaya awijaya 90 phase difference as a comparison and use a very expensive material for high awijaya awijaya frequency. 5.5 – 5.8 GHz microstrip antenna frequency equipped with two output 90 awijaya awijaya degree phase difference in one antenna has been proposed. This thesis presents a 5.5 awijaya awijaya 5.8 GHz microstrip antenna with 90-degree phase difference outputs. The presented awijaya awijaya antenna consists of a circular patch, a reflector, a pair of feedlines with via holes and a awijaya awijaya branch-line coupler. The measurement results indicate that the antenna outputs have a awijaya awijaya phase difference of 86.38 ° at 5.5 GHz and 90.98 ° at 5.8 GHz. Moreover, the measured awijaya awijaya gain of the antenna is 3.67 dBi at 5.5 GHz and 5.45 dBi at 5.8 GHz. The overall size of awijaya awijaya the antenna is 70 mm × 35 mm on an FR4 substrate with dielectric constant of 4.4 awijaya awijaya Keywords : Microstrip antenna, branch-line coupler, 90-degree phase difference. awijaya awijaya awijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas B RINGKASAN Universitas Brawijaya Universitas Brawijaya awijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Angger Baskoro, Departemen Elektro, Bidang Telekomunikasi, Fakultas Teknik Universitas Brawijaya, Malang, 2018. Program Double Degree bekerja sama dengan National Sun Yat-Sen University (國立中山大學). 5.5-5.8 GHz Directional Antenna awijaya with 90 Degree Phase Difference Output. Pembimbing: Dr. Sholeh Hadi Pramono, Dr. Muhammad Aziz Muslim, and Prof. Tzyy-Sheng Horng / 洪子聖 awijaya awijaya awijaya awijaya awijaya Univ Sistem jaringan sensor nirkabel membutuhkan dua antena yang memiliki keluaran awijaya awijaya Univ perbedaan fasa 90 derajat sebagai pembanding dan menggunakan material yang sangat awijaya awijaya mahal untuk frekuensi tinggi. antena mikrostrip dengan frekuensi 5.5 - 5.8 GHz awijaya awijaya dilengkapi dengan dua keluaran perbedaan fase 90-derajat dalam satu antena telah awijaya awijaya awijaya diusulkan. Tesis ini menyajikan antena mikrostrip yang memiliki frkuensi 5.5 - 5.8 GHz awijava Univ dengan keluaran beda fase 90 derajat. Antena yang disajikan terdiri dari patch melingkar. awijaya awijaya reflektor, sepasang feedlines dengan melalui lubang dan penggandeng branch-line. awijaya awijava awijaya Univ Hasil pengukuran menunjukkan bahwa output antena memiliki perbedaan fase 86,38 ° awijaya awijaya pada 5,5 GHz dan 90,98 ° pada 5,8 GHz. Selain itu, gain yang diukur dari antena adalah awijaya awijaya 3,67 dBi pada 5,5 GHz dan 5,45 dBi pada 5,8 GHz. Ukuran keseluruhan antena adalah awijaya 70 mm x 35 mm pada substrat FR4 dengan konstanta dielektrik 4.4 awijaya awijaya awijaya **Kata kunci:** Antena mikrostrip, penggandeng bercabang, perbedaan fasa 90 derajat. awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas 无线传感器网络系统需要具有输出 90 相位差的两个天线作为比较,并且。 Universitas B 使用非常昂贵的材料用于高频。 已经提出了在一个天线中配备有两个输出 90 度 相位差的 5.8GHz 微带夭线频率。 本文介绍了一种具有 90 度相位差输出的 5.5 -Iniversitas Brawijaya Universitas Brawijaya 5.8 GHz 微带天线。 所呈现的天线包括圆形贴片,反射器,具有通孔的一对馈线。 和分支线耦合器。 测量结果表明,天线输出在 5.5 GHz 时的相位差为 86.38°,在

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5.8 GHz 时的相位差为 90.98°。此外,天线的测量增益在 5.5 GHz 时为 3.67 dBi,

在 5.8 GHz 时为 5.45 dBi。 在 FR4 基板上,天线的整体尺寸为 70 mm×35 mm

介电常数为 4.4

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關鍵字:微带天线,分支线耦合器,90度相位差。



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wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Chapter 1 INTRODUCTION Java Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya 1.1 Background Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava awijaya Universible antenna plays an important role in radio frequency (RF) and microwave systems. Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava awijaya awijaya Many applications using antennas can be found in the systems for wireless communications, awijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava awijaya energy harvesting, sensing network, and navigation. In 1886, Heinrich Hertz developed an awijaya Universitas Brawijava awijaya experiment in which he forced a spark signal to occur in the gap of a dipole antenna. He then awijaya Universitas Brav Brawilava Universitas Brawilava awijaya used a loop antenna as a receiver to capture the same spark signal. In 1901, Marconi was sending awijaya awijaya an information across the Atlantic Ocean. He used several vertical wires attached to ground as awijaya awijaya a transmit antenna and a 200-meter wire held up by a kit as a receive antenna. Based on awijaya awijaya Marconi's invention, early antenna technology was primarily focused on wire radiating awijaya awijaya elements with operating frequencies up to UHF. It was not until World War II that modern awijaya awijaya antenna technology was launched and new antenna structures such as waveguide apertures, awijaya awijaya horns and reflectors were largely used [1]. awijaya awijaya Microstrip antennas became popular in the 1970s primarily for spaceborne applications. awijaya awijaya Today they are often used for military and commercial applications. The microstrip antennas awijaya awijaya are usually with a metallic patch on a grounded substrate. Their advantages include low weight, awijaya awijaya small size, and ease of fabrication using printed-circuit technology, leading to the mainstream awijaya adoption of many wireless applications [2]. With increasing growth of mobile communications, awijaya awijaya awijaya the demand for miniature and low-profile antennas has brought microstrip antenna technology awijaya awijaya to the forefront.wijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya A wide variety of waveguide couplers and power dividers were invented and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya characterized at the MIT Radiation Laboratory in the 1940s. These included E- plane and Hplane waveguide T-junctions, Bethe hole coupler, multi-hole directional couplers, Schwinger Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya awijaya coupler, waveguide magic-T, and coaxial couplers. In the mid-1950s to the 1960s, many of the awijaya couplers were reinvented to use stripline or microstrip technology. The increasing use of planar awijaya structures also led to the development of new types of couplers and dividers, such as the awijaya coupled-line directional couplers [3]. Coupling between two transmission lines is introduced by awijaya awijaya their proximity to each other. Coupling such as crosstalk may be undesirable in high-speed awijaya awijaya circuits, but it is desirable in directional couplers for the purpose of power transfer from one line awijaya awijaya to the other. awijaya TAS awijaya **1.2 Motivation** awijaya awijaya Recently, there has been a tremendous increase of research in microstrip antennas due awijaya awijaya awijaya to the development of communication and navigation systems. Various microstrip antennas with awijaya awijaya phase shifters have been presented [4]-[10]. Communication and navigation systems require a iversitas Brawijaya awijaya awijaya compact, practical, inexpensive and efficient antenna. In some researches, the communication awijaya awijaya systems use two antennas with different outputs to produce the signals with 90-degree phase awijaya awijaya difference. A high-frequency wireless system generally needs a low-loss antenna that was awijaya awijaya usually made with expensive substrate material. In addition, to obtain 90-degrees phase awijaya Universitas Brawijaya awijaya difference outputs, some works were done to integrate the antenna into the circuit of the system awijaya awijaya but it results in complicated fabrication. Another method uses a directional coupler, which is awijaya awijaya more efficient because it reduces the loss of the interconnection between the antenna and the awijaya awijaya circuit. Moreover, it is more practical with satisfactory performance because of the ease in awijaya design and fabrication of high performance microstrip antenna and directional coupler using low-cost print-circuit technology. Brawijaya Universitas Brawijaya In this thesis, we introduced a microstrip antenna that operates from 5.5 to 5.8 GHz by Universitas Brawijaya Universitas Brawijaya integrating two feedlines within via holes, a circular patch and a reflector into the antenna. This

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya antenna can obtain high gain with a compact size for navigation and communication applications. awijaya This antenna was further connected with a branch-line coupler for producing 90-degree phase awijaya difference outputs. This thesis provided a simple and effective method to design the microstrip antenna and branch-line coupler and then implemented them using easy fabrication process and awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya low cost substrates. awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya **1.3 Thesis Structure** awijaya awijaya Univers This thesis focuses on designing and manufacturing microstrip antennas that can produce awijaya awijaya 90-degree phase-difference outputs with operating frequency from 5.5 to 5.8 GHz. An FR4 awijaya awijaya awijaya material with dielectric constant of 4.4 was used as the substrate of the antenna. Chapter 1 awijaya awijaya introduces the research background and motivation that initiate this study. Chapter 2 provides awijaya awijaya an overview of the theory and applications of microstrip antennas and directional couplers. awijaya awijaya Chapter 3 describes the details about the design and electrical properties of the microstrip niversitas Brawijaya awijaya awijaya antennas and branch-line couplers. This thesis elaborates the simulation and measurement awijaya awijaya results including the return loss, bandwidth, radiation pattern, polarization, gain, and efficiency awijaya awijaya of the presented antenna. Simulations were obtained using HFSS and ADS tools and fabrication awijaya awijaya of the antenna was done using etching process. Chapter 4 presents a summary of this thesis. awijaya awijaya 1.4 Objective Universitas Dialinguya Universitas Brawijaya Universitas Brawijaya awijaya awijaya University This thesis is based on research to develop the telecommunication equipment, especially awijaya awijaya for the wireless sensor network. Wireless sensor network has various types of one of them is the awijaya radar system at close range. One part of the main components in wireless network sensor network is an antenna. The implementation of antennas on the wireless sensor network system as the energy converter (signal power) from free space to the electrical device network system. In this research, the antenna that has been made and combined with branch line coupler that can Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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awijaya awijaya awijaya awijaya awijaya awijaya awijaya Universitas Brawijaya produce 90 degrees different phase. this component device to be used on various types of configuration on the system wireless sensor network. Here are examples of the antennas used in combination with the branch line coupler: Quadrature radar with branch-line coupler, Radar with quadrature with the hybrid mixer, Self-Injection Locked Radar, Linear Polarization Continuously Sweeping Antenna, etc. From the previous examples have the different frequency and type of configuration. Therefore, the purpose of this thesis is an antenna model combined with a branch line coupler that has the frequency of 5.5 to 5.8 GHz with a one-antenna BRAMIURL wijaya

configuration type with two outputs.

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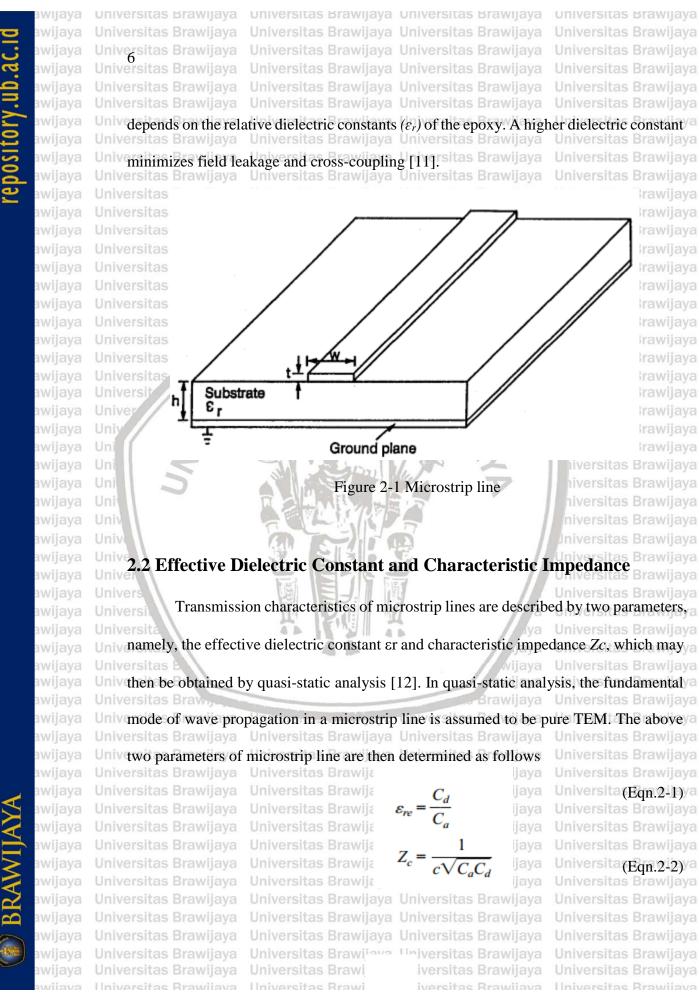
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wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Chapter 2 RELATED THEORY nversitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities An antenna is a transitional structure between free-space and guiding device. awijaya awijaya Univ The guiding device or transmission line may take the form of a coaxial line or a hollow awijaya awijaya Universe (waveguide), and it is used to transport electromagnetic energy from the awijaya awijaya Univ transmitting source to the antenna, or from the antenna to the receiver. This research awijaya awijaya Univ focuses on a microstrip antenna with a directional coupler for various wireless awijaya awijaya Univ applications. Although the physical realization of the antenna may vary, the microstrip/a awijaya awijaya awijaya structure is common to all. This chapter is divided into several main topics about the awijaya iversitas Brawijaya awijaya basic concept of microstrip antenna and directional coupler. awijaya awijaya awijaya 2.1 Microstrip Lines awijaya awijaya awijaya In this section, basic structure and design for microstrip lines, coupled microstrip awijaya awijaya lines, discontinuities, and components used for the design of microstrip antenna and awijaya awijaya directional coupler are briefly described. The general structure of a microstrip line is awijaya awijaya illustrated in Figure 2-1. A conducting strip (microstrip line) with a width W and a awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Univ thickness t are on the top of a dielectric substrate that has a dielectric constant of  $\varepsilon_r$  and a awijaya awijaya Univ a thickness of h, and the bottom of the substrate is a ground (conducting) plane. Travijava awijaya awijaya Universitas This kind of elements presents a number of characteristics among those we can awijaya mention: the ground plane below the current conductor traces which helps to prevent the field excessive leakage and thus reduces radiation loss. The severity of the leakage Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava



Universitas Brawijaya awijaya Where Cd is the capacitance per unit length with respect to the substrate, Ca is the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya capacitance per unit length with the respect to air, and c is the velocity of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya This section describes the materials used for antenna construction. The awijaya characteristic of materials have several crucial parameters. One of them is  $\varepsilon_r$ . awijaya Mathematically,  $\varepsilon_r$  is very influential to antenna design and measurement results so we awijaya awijaya need to choose  $\varepsilon_r$  carefully. For example, we determine  $\varepsilon_r$  to obtain the expected antenna awijaya awijaya size and the impedance matching to appropriate level. awijaya awijaya awijaya 2.3 Coupled Resonator Circuits awijaya In general, the coupling coefficient of coupled RF/microwave resonators, which awijaya awijaya Univ can be different in structure and can have different self-resonant frequencies (see Figure a awiiava awijaya Univ 2-2), may be defined on the basis of the ratio of coupled energy to stored energy available awijaya H;H Coupling Universitas Brawijaya awiiava awilava Resonator 1 Resonator 2 awijaya <u>H</u>, H, awiiava  $\underline{E}_{2}$  $\underline{E}_{2}$ awijaya Figure 2-2 General coupled RF/microwave resonators where resonators 1 and 2 can be different in structure and have different resonant frequencies. rsitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya It may be easier by using full-wave EM simulation or experiment to find some Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya characteristic frequencies that are associated with the coupling of coupled Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya RF/microwave resonators. The coupling coefficient can then be determined based on awijaya Universitas Brawijaya Universitas Brawijaya awijaya the physical structure of coupled resonators if the relationship between the coupling Universitas Brawijaya Universitas Brawija awijaya tas Brawijaya Universit awijaya coefficient and the characteristic frequencies is established. In what follows, we derive awijaya awijaya the formulation of such relationships. In this study, we use the theory to design the awijaya awijaya coupled resonator circuit using the parameters generated on antennas and couple circuits. awijaya awijaya awijaya 2.4. Antenna awijaya awijaya Antenna is a very important component to support wireless communication awijaya awijaya Univ system because the antenna can radiate and receive electromagnetic waves which awijava awijaya awijaya Univ contain information signal. In addition, the antenna is a transitional device between free awijaya Univ space and transmission line. A transmission-line Thevenin equivalent of the antenna awijava awijaya 4 h Univ system in the transmitting mode is shown in Figure 2-3. The source is represented by an a awijaya awijaya awijaya ideal generator, the transmission line is represented by a line with characteristic awijaya rawijaya awijaya impedance Zc, and the antenna is represented by a load ZA [ZA = (RL + Rr) + jXA]Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Univ connected to the transmission line. Wijaya Universitas Brawijaya awijaya awijaya awijaya awijaya Universitas Brawijava Universitas Brawijava

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Figure 2-3 Antenna as a transition device

Radiated free-space wave

To describe the performance of an antenna, it is necessary to understand the key antenna parameters [1]. They include the antenna terminal impedance, VSWR, RL, 4.6 Univ bandwidth, radiation pattern, polarization, directivity, and gain.

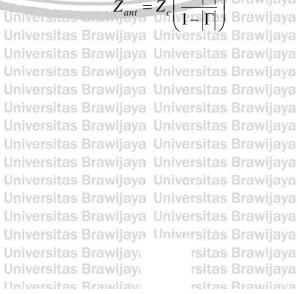
Antenna

Transmission line

2.5 Antenna Parameters Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities To explain the performance of an antenna, it is necessary to understand the parameters of the antenna. The antenna parameters are important to explain the universe performance of an antenna. This thesis introduces how to obtain the antenna parameters Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava

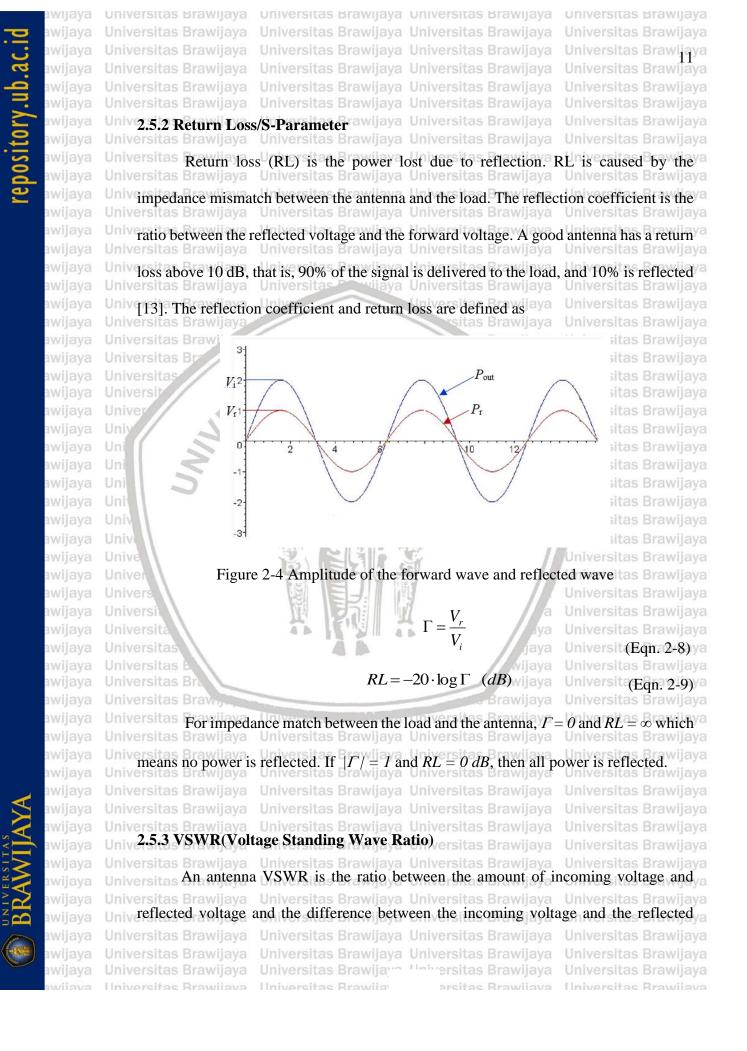
Universitas Brawijaya Universitas Brawijava Univ 2.5.1 Impedance Terminal as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The antenna terminal impedance needs to be known, for the purpose of Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava transferring power from or to the antenna. In general, the antenna terminal impedance Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya is defined as the impedance generated by the antenna terminal or the ratio between the Universitas Brawijaya Universitas Brawijaya voltage to the current on the terminal, as written by [1]: Universitas Brawijaya Universita iava Universitas  $Z_A = R_A + jX_A$ Universit (Eqn. 2-3) Universitas Brawijaya The total power supplied to the antenna is Universit (Egn. 2-4)  $I^2.R_A$ Universitas Brawijaya With the emitted power given by  $P_{rad} = I^2 R_{rad}$ iversitas(Egnv2aya 5) While the antenna impedance can be obtained from the reflection coefficient with the following  $L_{ant}$ So, the antenna impedance can be obtained as

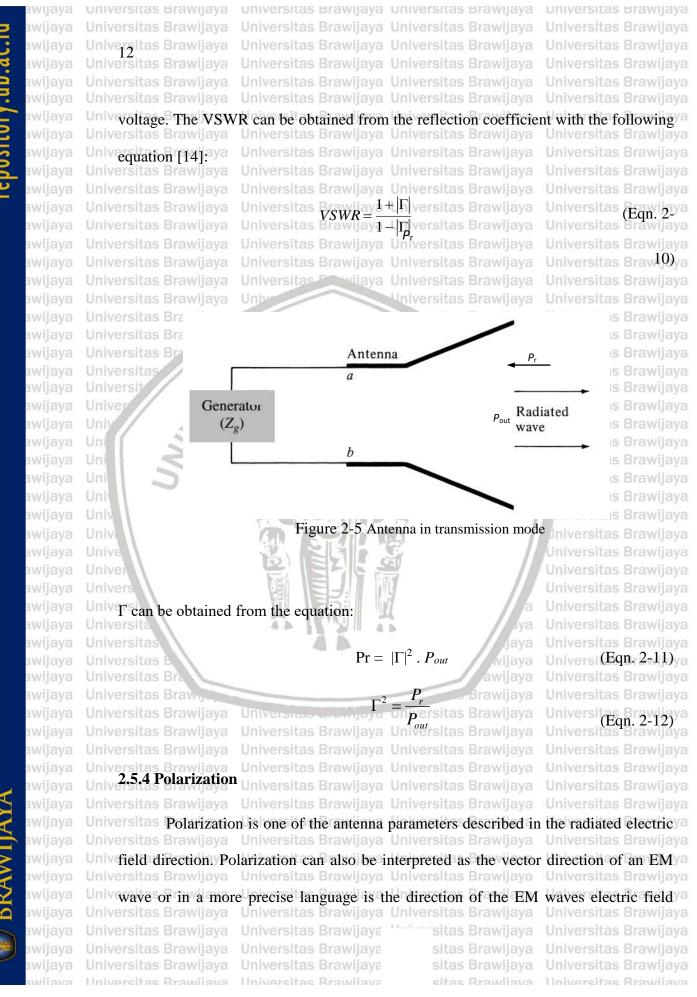
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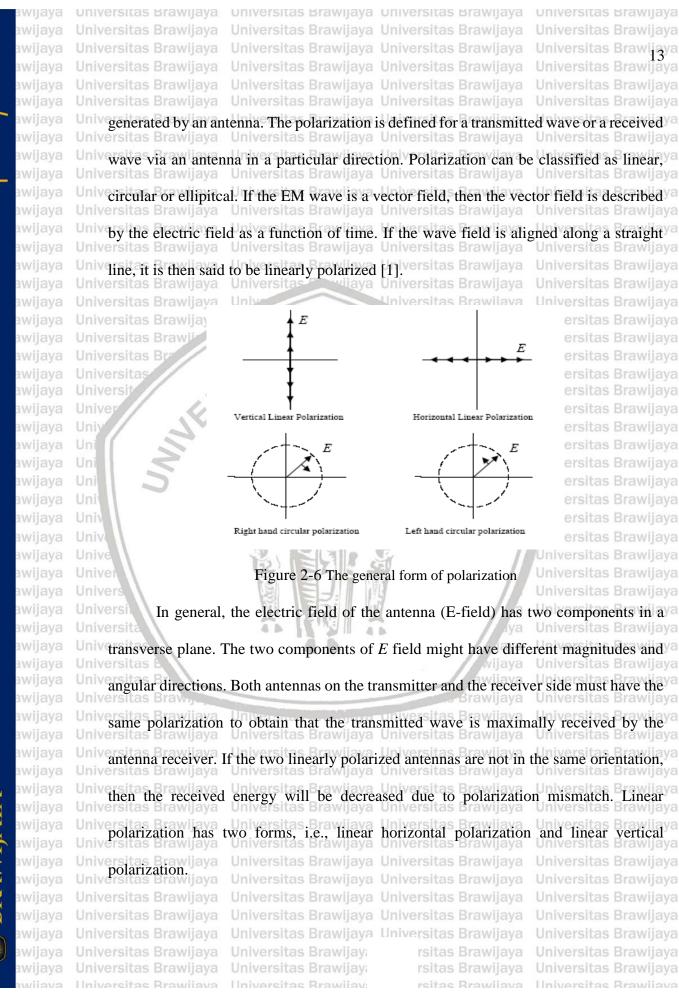


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(Eqn.2-6) Universitas Brawijaya (Eqn. 2-7)







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Figure 2-7 The Waves with linear polarization: (a) vertical, (b) horizontal 11

### 2.5.5 Radiation Pattern

awijaya The antenna radiation pattern is defined as a graphical illustration of the awijaya awijaya properties of far-field radiation from the antenna as a function of space coordinates awijaya awijaya (three dimensions). The properties of radiation include radiation intensity, field strength, awijaya awijaya and polarization. The antenna characteristics such as beamwidth and front-to-back ratio awijaya awijaya (F/B) can be determined if the radiation pattern is known. awijaya awijaya Based on the radiation pattern, the antenna can be classified into several types, awijaya awijaya they are isotropic, directional, and omnidirectional. The isotropic radiator is defined as awijaya awijaya a lossless antenna that has the same radiation in all directions. Although this pattern is awijaya awijaya an ideal pattern that is physically impossible to realize. It is often used as a reference. awijaya Directional antennas have more effective radiation in a particular direction than other awijaya directions. While omnidirectional antenna is an antenna that has a directional pattern on the vertical plane and non-directional pattern on the horizontal planes. Versitas Brawijava ersitas Brawijaya Universitas Rrawijava

Universitas Brawijaya Universitas Brawijaya awijaya awijaya awijaya First null beamwidth (FNBW) Half-power beamwidth (HPBW) awijaya awijaya awiiava Minor lobes awijaya awijaya awijaya Half-power beamwidth(HPBW) First null beamwidth(FNBW) awijaya lobes Minor awijaya awijaya awijaya awijaya awijaya awijaya awijaya awijava awijaya Universitas One of the most important measurements to describe antenna performance is awijaya gain. The gain of the antenna means the ratio of power emitted by a specific antenna compared to the power emitted by an isotropic antenna. Although the antenna gain is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya closely related to directivity, it additionally includes the information of antenna

Back lobe

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Figure 2-8 (a) Antenna Radiation Pattern, (b) Antenna Radiation Pattern

Major lobe

Back Job

Major lobe

Side lobe

### in Cartesian Coordinate

(a)

HPBW

FNBW

0 (b)

Radiation intensity

Radiation pattern from  $0^{\circ}$  to  $360^{\circ}$  is usually plotted as a polar graph. Then the -

3 dB (half power) beamwidth can be found in both horizontal and vertical radiation

patterns. The radiation pattern can be measured by moving the antenna probe around

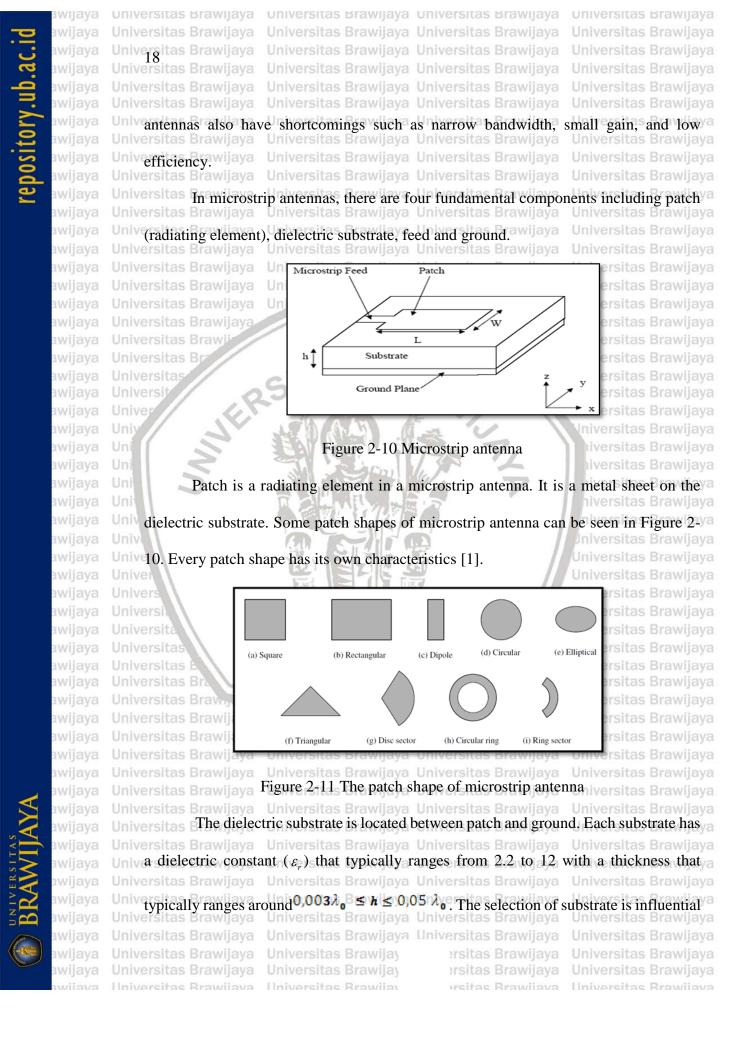
the antenna at a fixed distance, then record the response as a function of angular

Univ coordinates  $(\theta, \phi)$  at a constant radius [1].

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### Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya efficiency. The gain antenna is classified into absolute gain and relative gain. To Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya understand both gain definitions, we can refer to Figure 2-9 as follows. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Bra awijaya awijaya awijaya Unive Universita awijaya awijaya awijaya Antenna awijaya Brawijaya awijaya Terminal Output niversitas Brawijava awijaya Terminal Input (directivity reference) sitas Brawlaya awijaya (gain reference) awijaya Iniversitas Brawijava iversitas Brawijaya awijaya awijaya awijaya awijaya awijaya awijava awijaya awijaya awijaya Figure 2-9 The reference terminals and antenna losses awijaya awijaya The absolute gain of an antenna (in a particular direction) is defined as the ratio awijaya awijaya Univ of the radiation intensity in a particular direction to the radiation intensity that is awijaya awijaya obtained as the antenna is radiated isotropically. The radiation intensity of an awijaya awijaya Univisotropically radiated antenna is equal to the received power (at the input terminal) of a awijaya awijaya Univ the antenna divided by $4\pi$ . Thus, the absolute gain is expressed as Universitas Brawijaya awijaya awijaya Universitas Brawija $4\pi \cdot U_m$ (dB) as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi (Eqn. 2-13) awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava

Universitas Brawijaya awijaya Universities The relative gain of an antenna is the ratio of radiated power in a particular Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya direction to that of the reference antenna in a reference direction (note that both antennas Universitas Brawijaya Universitas Brawijaya have the same input power). For relative gain, the reference antenna uses an isotropic Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Universitas Brawijaya $_{4\pi l}(\theta,\phi)$ itas Brawijaya awijaya (Ean. 2-14) UniversitGs= awijaya ersitas Brawijaya P... (lossless isotropic source) awijaya Universitas Brawija awijaya The relative gain indicates the power emitted by a particular antenna compared awijaya awijaya to that emitted by an isotropic antenna with a spherical radiation pattern. The isotropic awijaya awijaya radiator is actually a theoretical concept, while in practice the antenna gain is usually awijaya compared to the radiation intensity of a standard  $\frac{1}{2} \lambda$  dipole antenna whose gain is awijaya awijaya approximately 1.64 times or 2.15 dB larger than an isotropic radiator. So the relative awijaya awijaya Unit gain can be expressed as [1]: awijaya awijava awijaya awijaya  $G = 1.64 \times$ Universi (Ean. 2-15) awijaya awijaya  $G(dB) = 10\log 1.64$ Universi (Eqn. 2-16) awijaya Universi (Eqn. 2-17)  $G = 2.15 + P_u(dBm) - P_r(dBm)^{ava}$ niversitas Brawijaya Universitas Brawijaya awijaya awijaya Univer 2.6 Microstrip Antenna Brawijaya Universitas Brawijaya awijaya awijaya awijaya Universitians Microstrip antenna is an antenna that is made of a conductor element (a radiating element) and placed above the ground plane where there is a dielectric material between them. Microstrip antennas have advantages including light weight, small size, and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya single- or multi-band operation with circular or linear polarization. However, microstrip



Universitas Brawijaya awijaya to the antenna performance. If the substrate is thicker or the dielectric constant is smaller, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the radiation efficiency and bandwidth increase but the antenna dimension also Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ increases [1]. aya awijaya awijaya Feed is a used to connect a microstrip antenna to the circuit. The ground plane awijaya Universitas Brawijaya Universitas Brawijaya is a metallic material on the bottom side of the dielectric substrate that functions as a Universitas Brawijaya Universitas Dewijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya reflector. awijaya Univ awijaya awijaya To determine the dimensions of the radiating element, we need to know the awijaya awijaya operating frequency (fr) in terms of the wavelength of free space ( $\lambda_0$ ) awijaya awijaya nivers (Eqn. 2-18) awijaya awijaya After  $\lambda_0$  is known, the wavelength of microstrip transmission line  $(\lambda_d)$  can be found by awijaya awijaya the following equation: awijaya awijava Universi (Eqn. 2-19) a awijaya awijaya awijaya 2.6.1 Radiating Element Dimension awijaya awijaya Universitians To find the width of a radiating element of rectangular shape (W), the following a Universitas Brawijaya equation can be used: awijaya awijaya i<mark>Žer</mark>sitas Brawijaya Universitas Wrawii Gva awiiava Univers (Ean. 2-20) Universitas Brav2jafa Letitelsitas Brawijaya awijaya Universitas Brawijaya awijaya awijaya Meanwhile, to find the length of the radiating element (L), we need to calculate the Universitas Brawijaya Universitas Brawijaya effective dielectric constant using the following equation: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaga+1niversitas Brawhara Universitas Ereff vijaya Univer<sub>2</sub> Universitas Brawijaya (Ean. 2-21) Universitas Brawijaya Universi Universitas Brawijaya Universitas Brawijava

Universitas Brawijaya awijaya Universitas Brawijaya Thus, the length of the radiating element (L) can be expressed by the following equation : Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BL =  $\frac{1}{2 \cdot f_r \sqrt{\varepsilon_{reff}}} - 2 \cdot \Delta L$  rawijaya Universitas Braw<sup>2</sup> ·  $f_r \sqrt{\varepsilon_{reff}}$  refersitas Bra<sub>22</sub>) va Universitas Brawijaya Universitas Brawijaya awijaya awijaya awijaya Universitas Brawijaya awijaya Universitas Davijaya Universitas Brawijaya awijaya  $\frac{(\varepsilon_{reff}+0.3)\left(\frac{W}{h}+0.264\right)}{(\varepsilon_{reff}-0.258)\left(\frac{W}{h}+0.8\right)}$ awijaya  $\Delta \mathbf{L} = 0.412 \cdot h \cdot \mathbf{L}$ awijaya awijaya awijaya awijaya awijaya awijaya can be used [1]: awijaya awijaya F awijaya a =2h+1.77726]}<sup>2</sup> awijaya {1+ awijaya Univ where the function (F) is given by awijava awijaya awijaya awijaya  $0.8791 \times 10^{9}$ awijava awijaya **Univ 2.6.2 Feedline Dimension** awijaya Universitians To calculate the width of microstrip line, the following equation can be used: awijaya awijaya Universitas Brawikiva <u>h</u>iniversitas Brawijaya Universitas Brawijaya  $\sqrt{\varepsilon_r}$ iversitas Brawijaya awijaya awijaya awijaya awijaya Then the length of the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmission line can be calculated by available to the transmi awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universita (Egn. wi2-ya Universitas Brawijaya Universi (Eqn. 2-23) a

To find the radius of a radiating element of circular shape, the following equation

hiversi (Eqn. 2-24)/a (Eqn. 2-25)

(Eqn. 2-26) Universi (Eqn. 2-27) Universitas Brawijaya The length of inset feed can be found by the following equations [15]: ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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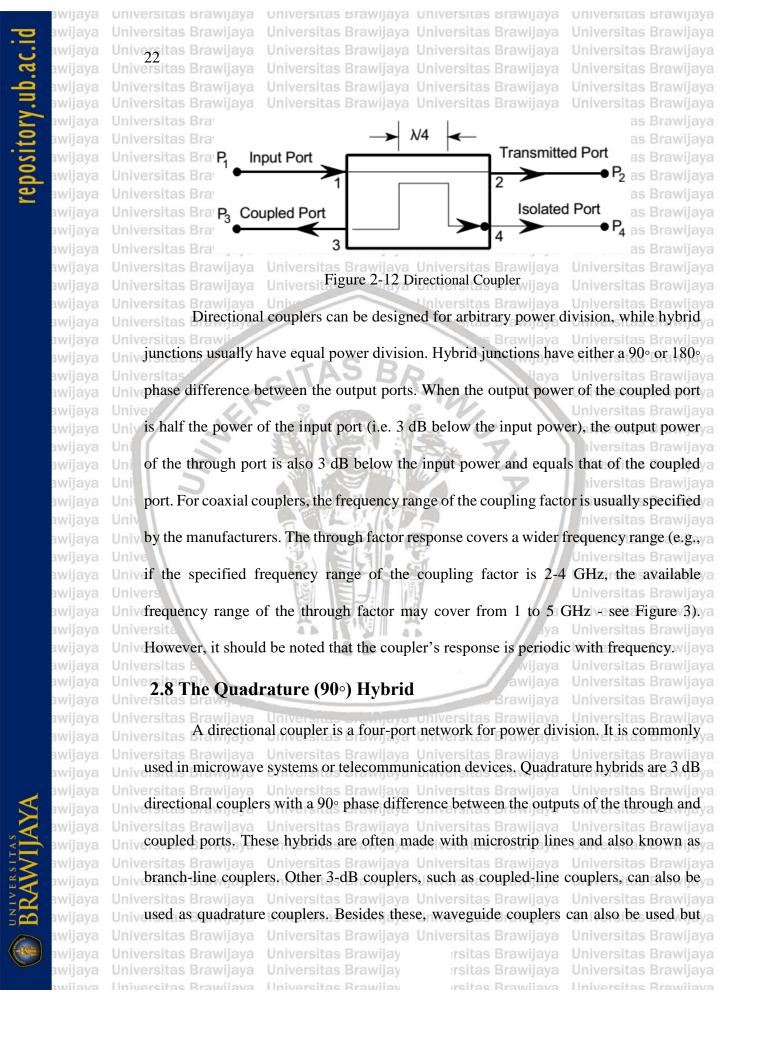
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Univ The distance between the radiating elements is

### **2.7 Directional Couplers**

Universitas Brawijaya Universitas Brawijaya Universi (Eqn. 2-28)/a Universi (Eqn. 2-29)va Universi (Eqn. 2-30) va

awijaya A directional coupler is a passive device which couples part of the input power awijaya awijaya to another port. The two transmission lines are set close enough to pass and couple the awijaya awijaya energy from one port to another. As shown in Figure 2-11, the device has four ports: awijaya awijaya input port, through port, coupled port and isolated port. A directional coupler is a four awijaya awijaya port network to divide the power of the input port into the through and coupled ports, awijaya while the isolated port is terminated with a matched load (typically 50 ohms). It should awijaya be pointed out that since the directional coupler is a symmetrical reciprocal device, any awijaya awijaya port can serve as the input port while the directly connected port is the through port; the awijaya awijaya adjacent port is the coupled port, and the diagonal port is the isolated port [16]. awijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava



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awijaya	they are bulky. The phase difference between two output S parameters is 90 degrees for
awijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
awijaya	an even number of slots but deviates from 90 degrees for an odd number of slots.
awijaya awijaya	
awijaya	However, it tends to approach 90 degrees as the number of slots and the coupling factor
awijaya	
awijaya	increase. Its scattering matrix is expressed as [12]:
awijaya	Universitas Brawijaya Universitas Powijaya Uojversitas Brawijaya Universitas Brawijaya
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awijaya	Universitas Brawijaya Universit $s = \frac{1}{\sqrt{2}} \begin{bmatrix} j & 0 & 0 & 0 \\ 1 & 0 & 0 & j \end{bmatrix}$ ersitas Brawijaya Universitas Brawijaya Universita
awijaya	Universitas Brawijaya 0 1 J 0 rsitas Brawijaya Universitas Brawijaya
awijaya	Universitas Brawijaya Universitas Brawijaya
awijaya	Universities The use of a pair of slots repeated n times at $\lambda/4$ intervals along the common a
awijaya	Universitas Universitas Brawijaya
awijaya	broad wall of parallel waveguides can be designed to have perfect directivity at a
awijaya awijaya	Universitian Brawijaya Universitian Brawijaya Univ selected frequency f0, and have flat coupling at this frequency. With additional such a
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awijaya	pairs spaced $\lambda$ /4 along the waveguides, the coupling can be increased while the
awijaya	Uni
awijaya	bandwidth for high directivity also increases. The branch-line hybrid also has the
awijaya	Univ
awijaya	Univ advantage that it may be realized using slots in the ground plane of a microstrip circuit.
	Unive Universitas Brawijaya
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awijaya	Univ It is observed that the branch-line hybrid has a high degree of symmetry, so any port
awijaya awijaya	University of the branch-line hybrid has a high degree of symmetry, so any port of universities Brawijaya
awijaya awijaya awijaya	It is observed that the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of symmetry, so any port university of the branch-line hybrid has a high degree of the branch-line hybrid hybrid has a high degree of the branch-line hybrid has a high degree of the branch-line hybrid has a high degree of the branch-line hybrid hybrid has a high degree of the branch-line hybrid hyb
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Universitas Brawijaya Universitas Brawijaya awijaya inductors of the branch and main lines while C1 and C2 are the shunt capacitors of the awijaya branch and main lines. Their values are given by [20]: Universitas Brawijaya Universitas Brawijaya awijaya awijava awijaya awijaya

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From the analysis above, the lumped-element equivalent circuit can be

established. With knowledge of the load impedance ZL, the equivalent-circuit elements

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Universitas Brawijaya Universitas Brawijaya  $Z_0$ 

 $\sqrt{2RZ_0}$ 

1 +

 $RZ_0$ 

 $2\pi f_0$ 

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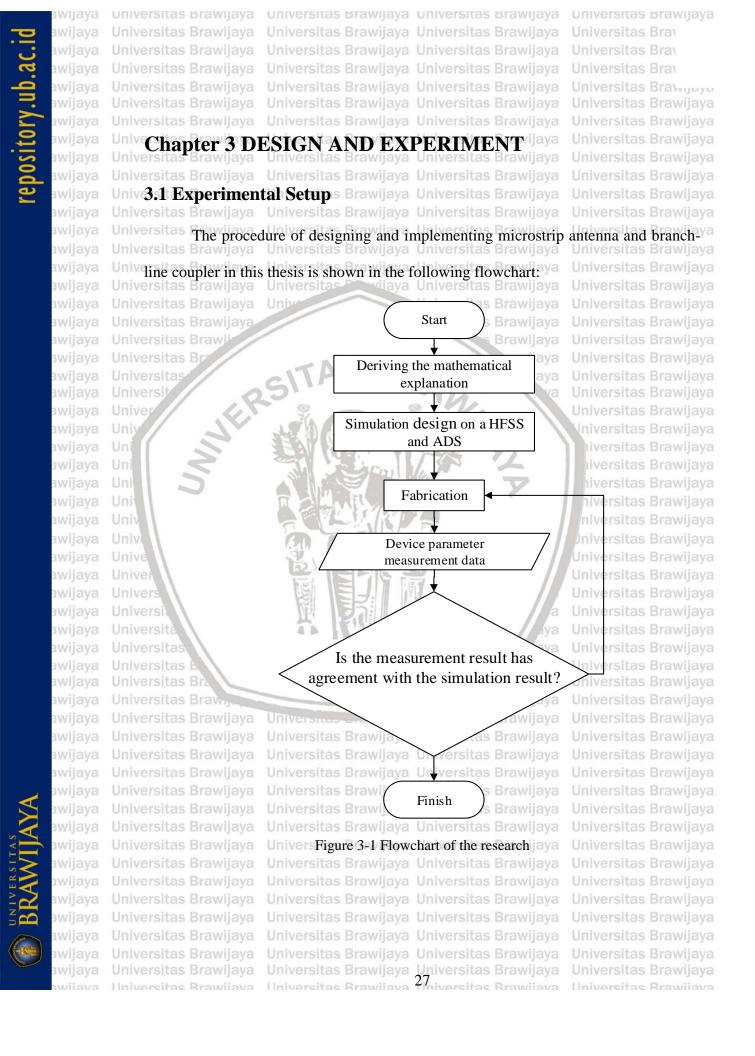
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are computed using Eqn.2-32 - Eqn.2-38.

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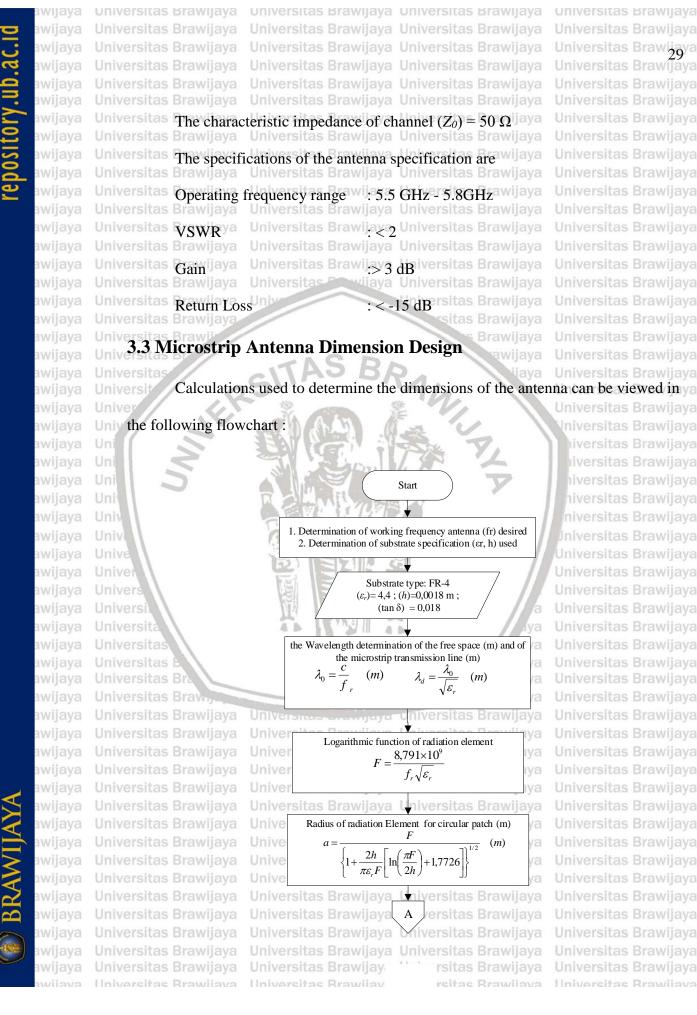
Universit (Eqn.2-34)/a (Eqn.2-35) Universit (Eqn.2-36) (Eqn.2-37)

(Eqn.2-38) Iniversitas Brawijava



Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitians This section explains the design of microstrip circular patch antenna. This Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya microstrip antenna is excited using microstrip line feed. The design is a simple, easy to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya implement and can generate the desired parameters to meet the required specifications. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya There are several steps to design this antenna, including the selection of the substrate, awijaya Universitas Brawijaya Universitas Brawijaya awijaya the type of antenna and the use of the transmission line. After that, it is simulated with Universitas Brawijaya Universita awijaya awijaya HFSS and ADS to obtain the antenna parameters. If the simulated antenna parameters awijaya awijaya results are not good, the optimization process is used to for further improvement. awijaya awijaya awijaya awijaya 3.2 Design of Microstrip Antenna on FR-4 Substrate awijaya The microstrip antenna was analyzed mathematically based on the literature awijaya awijaya study. The design also relies on the EM software tool to find out the antenna parameters. awijaya awijaya Design steps and antenna simulations are important to see if the simulation results meet awijava awijaya the predetermined specifications. Design of microstrip antenna needs to know about the awijaya awijaya substrate to be used. The parameters of the substrate materials used in this study are as follows: Fiberglass Epoxy Material - FR4 awijaya The dielectric constant  $(\varepsilon_r) = 4.4$ awijaya awijaya Dielectric thickness (h) = 0.0018 m = 1.8 mmawijaya awijaya Universitas Loss tangent (tan  $\delta$ ) = 0.018 Java Universitas Brawijava awijaya Copper substrate (conductor) coating material: Universities The thickness of the conductor material (t) = 0.0001 mUniversitians The conductivity of copper ( $\sigma$ ) = 5.80x10<sup>7</sup> mho m<sup>-1</sup> i java

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya А Universitas Brawijaya Universitas Brawijaya Universitas Brawijava hiversitas Brawijava Transmission Line Dimension (mm) W

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$$W = \frac{2h}{\pi} \left\{ B - 1 - \ln(2B - 1) + \frac{\varepsilon_r - 1}{2\varepsilon_r} \left[ \ln(B - 1) + 0.39 \frac{0.61}{\varepsilon_r} \right] \right\}$$
$$B = \frac{60 \pi^2}{Z_o \sqrt{\varepsilon_r}}, L_0 = \frac{1}{4} \lambda_d$$

wijaya Universitas Brawijaya Design of Via Hole Dimensions

$$L_{via} = \frac{\mu_0}{2\pi} \left[ h \times \ln\left(\frac{h + \sqrt{r^2 + h^2}}{r}\right) + \frac{3}{2} \left(r - \sqrt{r^2 + h^2}\right) \right]$$

Length of ground plane (Lg) and wide of ground plane (Wg)

Wg = 6h + phi R/2

 $L_g = 6h + 2R$ 

Finish

Figure 3-2 Design process of antenna dimension

**3.3.1 Radiating Elements** 

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Universitas Before determining the dimension of radiating element, it must determine the resonance frequency (fr) first. The resonant frequency of the microstrip antenna is the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya center frequency of the operating frequency range 5.5-5.8GHz, that is 5.65 GHz, and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Univ the propagation velocity in free space (c) is  $3 \times 10^8$  m / s. rawijaya Universitas Brawijaya awijaya awijaya Universitas The wavelength of microstrip transmission line is 0.025313 m. The dielectric constant influences the electromagnetic waves traveling in the material. The high Universitas Brawijaya rsitas Brawijaya Universitas Brawijaya

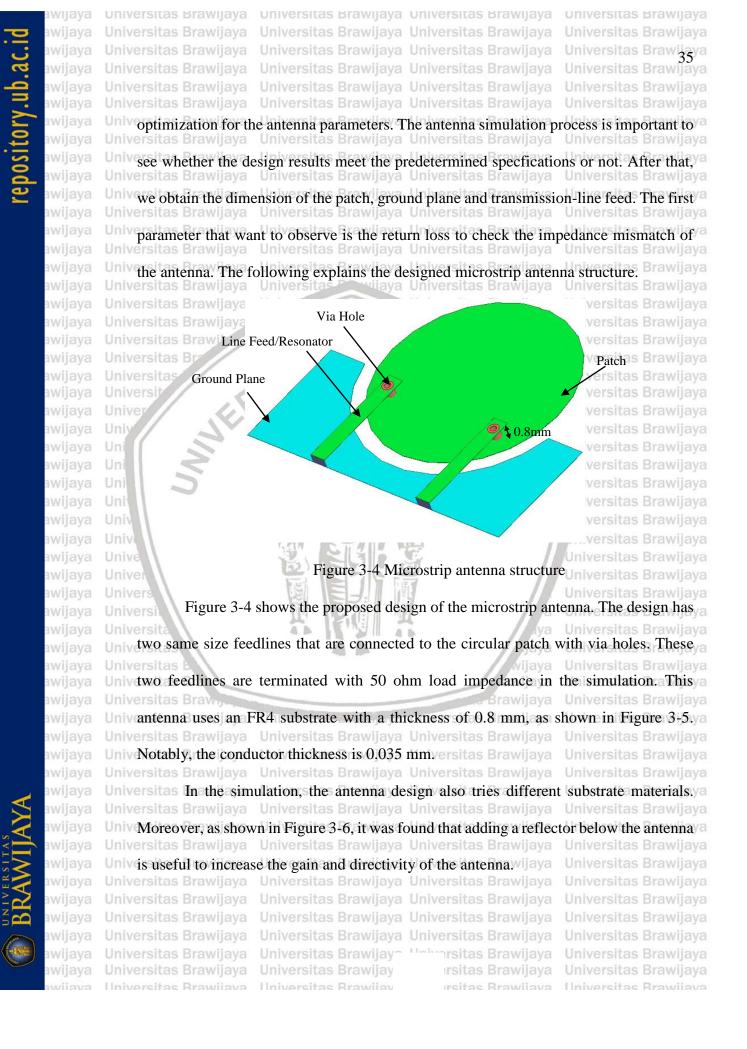
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Universitas Brawijaya awijaya dielectric constant makes the propagation delay in the material larger. This means that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya the propagation velocity is slower or the propagation wavelength is shorter. Universitas Brawijaya awijaya awijaya **Circular Patch** sitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya The microstrip antenna includes two rectangular radiating elements that are awijaya awijaya connected with via holes to a larger circular radiating element (circular patch), so this awijaya awijaya antenna basically uses the circular patch as the main radiating element. The radius of awijaya awijaya the circular patch can be determined using equation 2-24 [1]. awijaya awijaya First, calculate the function F. With h = 0.8mm; fr = 5.65 GHz;  $(\epsilon r) = 4.4$ , the awijaya function F can be calculated as 0.74176 according to equation 2-25. Then substitute awijaya awijaya these values into the formula regarding the dimension of the circular patch. So the radius awijaya awijaya of the circular patch is determined as 7.3593 mm. awijava awijaya awijaya awijaya Univ 3.3.3 Ground Plane awijaya To calculate the length and width of the ground plane, the following equations Univ can be used [13]: awijaya Universities  $L_g = 6h + 2R$  inversities Brawijaya awijaya Universita (Eqn.3-1)/a awijaya Universitas Brawijaya Universitas Brawijaya Universitas  $W_{g}$  =  $\sqrt{6}h_{a}$ + $\frac{\pi}{2}R_{ersitas}$  Brawijaya awijaya Universita (Eqn.3-2)/a awijaya awijaya where R is the radius of the circular patch. Then we can calculate the length of the awijaya ground plane as 25.59 mm and the width of the ground plane as 22.41 mm. Based on the calculation, the dimension of the ground plane is determined as 25.59 mm  $\times$  22.41 Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 3.3.4 Via Hole Universities Via hole is a conductor that connects the different planar conducting elements Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya in the substrate. The inductance of the via hole can be estimated using [17]: awijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Drawijava Universitas Brawijava Bra Iniversitas Brawija  $h + \sqrt{r^2 + h^2}$ awijaya  $(r-\sqrt{r^2+h^2})$  $\frac{1}{r}$   $\frac{1}$ y dt awijaya Universita(Eqn.3-4)/a 2π Universitas Brawijay where r is the radius of via hole and h is the thickness of the substrate. The formula awijaya awijaya above represents an empirical factor change of the second term from 1 to 3/2. The awijaya awijaya following relationship may be used as a close approximation to the via hole resistance awijaya awijaya and is valid independent of the ratio of metalization thickness to skin depth. awijaya awijaya  $R_{via} = R_{dc} \sqrt{1}$ (Eqn.3-5) awijaya awijaya (Eqn.3-6) awijaya awijava With the above formula, the radius of the via hole is determined as 0.3 mm. as Brawijaya awijaya awijaya awijaya awijaya 3.3.5 Transmission Line awijaya Universities To calculate the dimensions of the transmission-line feed using Eqn.3-8 where awijaya the parameter B is defined as awijaya vijava Universitas Brawijaya  $60\pi^2$ Universitas Brawi awijaya Universita BE Universita(Eqn.3-7)/a awijaya Universitas Bra $Z_0\sqrt{\varepsilon_r}$ awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya The B is calculated as 5.4045 according to Eqn.3-7. Then the width of the microstrip awijaya line can be obtained using [1]: Brawijaya Universitas Brawijaya Universitas Brawijaya  $m(\omega p - 1) + \frac{1}{2\varepsilon_r} \left[ ln(B-1) + 0.39 - \frac{0.61}{\varepsilon_r} \right]$ versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit  $W = \frac{2h}{B} \left\{ B - 1 - ln(2B - 1) + \frac{\varepsilon_r - 1}{L} \left[ ln(B - 1) + 0.39 - 1 \right] \right\}$ Universitas Brawi

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya As a result of calculation, W is obtained 0.73947 mm. The length of microstrip line is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya calculated using Eqn.2-27 and obtained as 6.3275 mm. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya is Brawijaya Universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya To determine the dimension of the microstrip lines used in a branch-line coupler, awijaya awijaya firstly it must determine the resonance frequency (fr), the wavelength, the impedance of awijaya awijaya each port and the substrate material to be used. The resonant frequency of coupler is awijaya awijaya Univ consistent with the antenna. That is 5.65 GHz and the microstrip lines used in the awijaya awijaya branch-line coupler are  $\frac{1}{4} \lambda$ . The coupler has four ports. Each port has a 50 ohm awijaya awijaya characteristic impedance. The substrate material used is the same as that of the antenna, awijaya awijaya awijaya which is an FR4 substrate with  $\varepsilon_r = 4.4$  and  $\sigma = 5.8e7$ . The 90 degree hybrid design is awijava Univ based on a branch-line coupler. In a branch-line coupler as shown in Figure 3-3, there awijaya awijaya Univ are two inputs and two outputs. In addition, the microstrip lines of the coupler have two awijaya awijaya awijaya Univ different impedances. One is 50 ohm and the other is  $50/\sqrt{2} \Omega$ . To obtain the dimension awijaya awijaya Univ of these microstrip lines, the following parameter need to be calculated in advance [2]: awijaya awijaya  $A = \frac{Z_0}{60} \sqrt{\frac{\varepsilon_r + 1}{2}} + \frac{\varepsilon_r - 1}{\varepsilon_r + 1} \left( 0.23 + \frac{0.11}{\varepsilon_r} \right)$ awijaya (Eqn.3-9) Universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya A is calculated as 1.5298 for a 50  $\Omega$  microstrip line and 1.1288 for a 50  $\sqrt{2}$   $\Omega$  microstrip awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya line. Then the width of the microstrip lines can be estimated by awijaya Universitas Brawijae Universitas Brawijaya  $W = \frac{1}{24} h$ (Eqn.3-10) Universitas Brawie<sup>22</sup> hiversitas Brawijaya

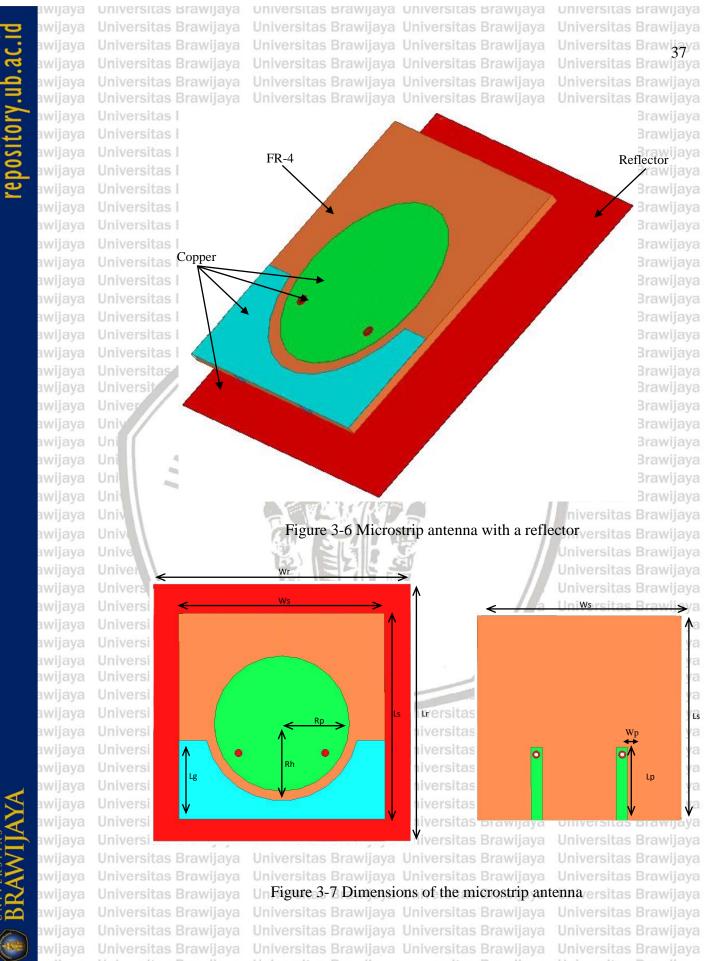
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava UniversitZo/√2awijava Universitas Br <u>3</u>itas Brawijaya awijaya awijaya  $Z_0$ Z<sub>0</sub> awijaya awijaya awijaya awijaya awijaya  $R_0$ awijaya 4 2 universitas Brawijava awijaya  $Z_0/\sqrt{2}$ awijaya awijaya Figure 3-3 The branch-line coupler awijaya awijaya According to Eqn.3-10, W is calculated as 1.5294 for a 50  $\Omega$  microstrip line and awijaya awijaya awijaya 3.2718 for a 50/ $\sqrt{2} \Omega$  microstrip line. The length of these microstrip lines is set as 1/4  $\lambda$ awijava awijaya to obtain 90 degree phase difference between the two outputs. awijaya awijaya awijava awijaya **3.5 Simulation and Optimization** awijaya awijaya Universities The final design of the microstrip antenna and branch-line coupler in this thesis awijaya awijaya was done with the help of EM simulation and optimization. This section shows how the awijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Univ final design was achieved, itas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Univ3.5.1 Microstrip Antennaitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Design of microstrip antenna was carried out mathematically based on the study in the literature. The design results were then used in an HFSS to perform the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya orsitas Brawijaya



Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya vijaya wijaya vijaya vijava 0.8mm *w*ijaya awijaya wijaya Slot awijaya vijaya Substrat vijaya awijaya vijaya awijaya *v*ijaya awijaya vijaya awijaya wijaya awijaya vijaya awijaya vijava awijaya Nijaya Unive Lumped Port awijaya vijaya awijaya iversitas Brawijaya Figure 3-5 Design of microstrip antenna awijaya awijaya The things that need to be done after setting the simulation parameters based on awijaya awijaya the theory are to perform the optimization to meet all the predetermined antenna awijaya awijaya specifications. Optimization can be repeated until the desired specifications are awijaya awijaya achieved. Optimization was done by altering the dimensions of each part of the antenna awijaya awijaya to link the changes to each specification. As a result, the antenna dimensions after awijaya awijaya Univ optimization are shown in Table 3-1 by referring to Figure 3-7. awijaya awijaya awijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Table 3-1. Dimensions of the microstrip antenna ersitas Brawijaya Variable **Dimensions (mm)** Wr 35 as Blawijay Universi35s Brawija Ws Universita as B<u>La</u>wija Universi30s Brawij Inivers<sup>9.2</sup> Rp 10.5 Brawija Rh Lg 10.7 Wp 1.5 10 Lp

The optimization process also determined the best distance between the antenna

and the reflector as 7.5 mm. Notably, the via hole has a diameter of 6 mm and it is made

of copper.

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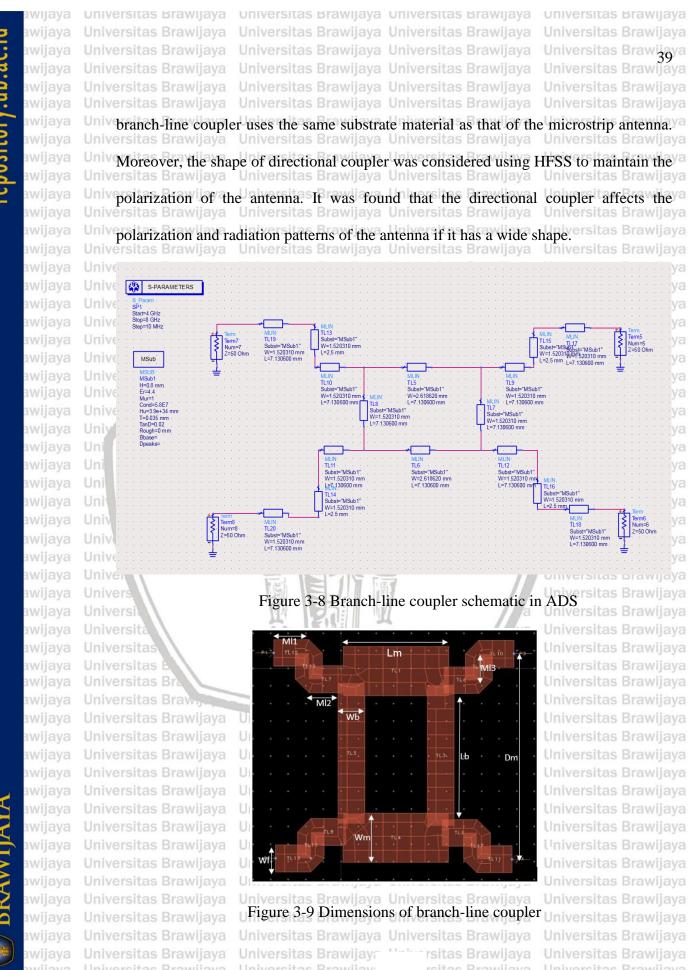
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3.5.2 Branch-Line Coupler

After obtaining the dimensions of the branch-line coupler based on the theory, a awijaya awijaya simulation process was performed to obtain the S parameters of the branch-line coupler. awijaya awijaya The simulation was done using ADS, as shown in Figure 3-8. In this simulation, the awijaya awijaya optimization was used to change the dimensions of the branch-line coupler a little bit and also adjust the position of the antenna ports to see if the S-parameter results vary more closely to the ideal ones. As a result, the dimensions of the branch-line coupler after optimization are shown in Table 3-2 by referring to Figure 3-9. It is noted that the



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Table 3-2. Dimensions of branch-line coupler Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Variable	Dimensions (mm)
iversitas <b>IEm</b> awij	aya Univer35as Brawijay
iver <del>sitas Brawij</del> iversitas Brawij	<del>ava Universitas Brawij</del> ay. ava Universitas Brawijaya
	aya Univer30as Brawijaya
ive <del>sitas Brawij</del> ive sitas Wb. vij	<del>aya Universitas Brawij</del> ay aya Universitas Brawijaya
Wl	Univer9i2as Brawijay
M11	10.5 Brawijaya 10.5 Brawijaya
Ml2	10.7 wijaya
M13	4.5
Dm	1.5

### **3.6 Results and Discussion**

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awijaya awijaya This section includes the results and discussion of microstrip antenna, branch-/@

awijaya line coupler, and the combination of both components. awijaya

### 3.6.1 Microstrip Antenna

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The microstrip antenna was implemented according to its optimized dimensions in the simulation process, as shown in Figure 3-10. Then the antenna was measured to verify the antenna parameters such as bandwidth, gain, polarization, and radiation patterns. In the implementation, the microstrip antenna was connected with 50-Ohm SMA connectors for measurement purpose. Moreover, there is a plastic support between the reflector and antenna with negligible effect on the measurement results. Finally, the measurement results were compared with the simulation results, as shown in Figures 3-11 and 3-12, and the antenna performance was discussed accordingly.

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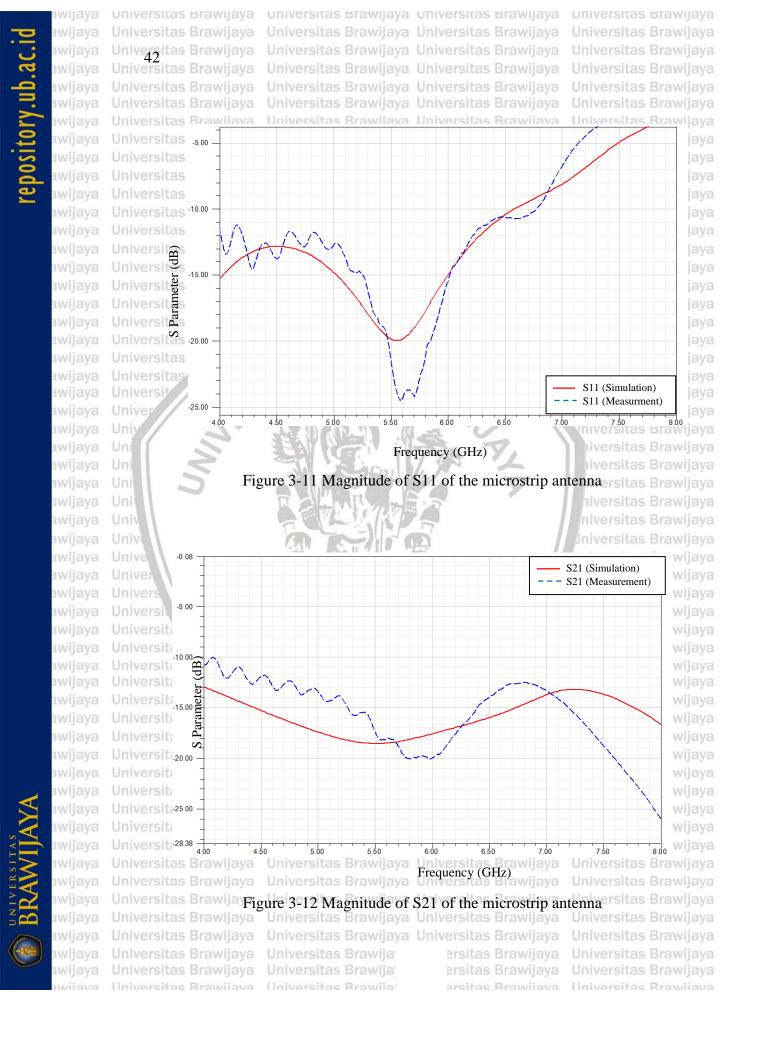
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Figure 3-10 (a) Top view of the microstrip antenna. (b) Bottom view of the microstrip Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braantenna (c) Top view of the microstrip antenna with the reflector as Brawijaya



awijaya	Universitas	-19.84	0.10	1.2268	-21.22	Univers	0.09	1.1902
awijaya awijaya	(GHz)	S-parameter (dB)	Reflection Coefficient	VSWR	S-paramet (dB)	C	eflection oefficient	VSWR
awijaya	Frequency		nulation				rement	
awijaya	Univer	E.	ETIE	Ly			sitas Brav	vijaya
awijaya	Unive	Table 3-3 Port	1 or S11	Ē			sitas Brav	
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awijaya	measuremen	t shows good agree	eement.				sitas Brav	
awijaya	Unit		FI		Y		sitas Brav sitas Brav	
awijaya awijaya	Uni VSWR mee	t the expected s	pecifications	. The com	parison betw	veen sn	mulation	and
awijaya				PAR	Υ, ]		011010 101011	i i jei jei
awijaya	Univ operating at	5.5 and 5.8 GHz	z, respective	ly. The mea	asured result	ts of re	turn loss	and
awijaya		es 3-3 and 3-4 con	iipare ille lett	ann 1055 anu	V S VV K OI UI	Univer	surp ante	vijaya
awijaya		as 3 3 and 3 4 con	nnara tha rati	im loss and				
awijaya	Universitas	ATIA	SBA		ijava		sitas Brav	
awijaya awijaya	Universitas Braw Universitas Bra		VSWR =	$\frac{1+ \Gamma }{1- \Gamma } \le 2$	Brawijaya	Univer	(Eqn.3-	-19)
awijaya	Universitas Braw			ISILAS	brawijaya		sitas Brav	
awijaya	Universitas Braw		≥	$\Gamma \mid \leq \frac{1}{3}$ it as	Brawijaya		sitas Brav	
awijaya	Universitas Braw	ijaya Universita	s wijaya	Universitas	Brawijaya	Univer	sitas Brav	vijaya
awijaya	Universitas Braw		$-10 \ge 20$	log [[]itas	Brawijaya	Univer	(Eqn.3-	18)
awijaya	Universitas Braw	ijaya Universita	s Brawijaya	Universitas	Brawijaya	Univer	sitas Brav	vijaya
awijaya	Univ follows [13].	ijaya Universita	s Brawijaya	Universitas	Brawijaya	Univer	sitas Brav	vijaya
awijaya	Universitas Braw		s Brawijaya				sitas Brav	
awijaya	Univ The relation					10 00 10 10 10 10 10 10 10 10 10 10 10 1	is shown	
awijaya	correspondin	ig to a maximum	s Brawijaya	2 for meetin	ig the specif	lcation	sitas Brav	vijava
awijaya								
awijaya awijaya	Universitas Retur	rn loss is closely r	elated to VS	WR where t	he minimum	n return	loss is 10	dB,
awijaya	Universitas Braw		s Brawijaya				sitas Brav	
awijaya	Universitas Braw		s Brawijaya				sitas Brav	
awijaya	Universitas Braw		s Brawijaya			Univer	sitas Brav	vijaya
awijaya	Universitas Braw		s Brawijaya			Univer	sitas Brav	vijava
and all and and								
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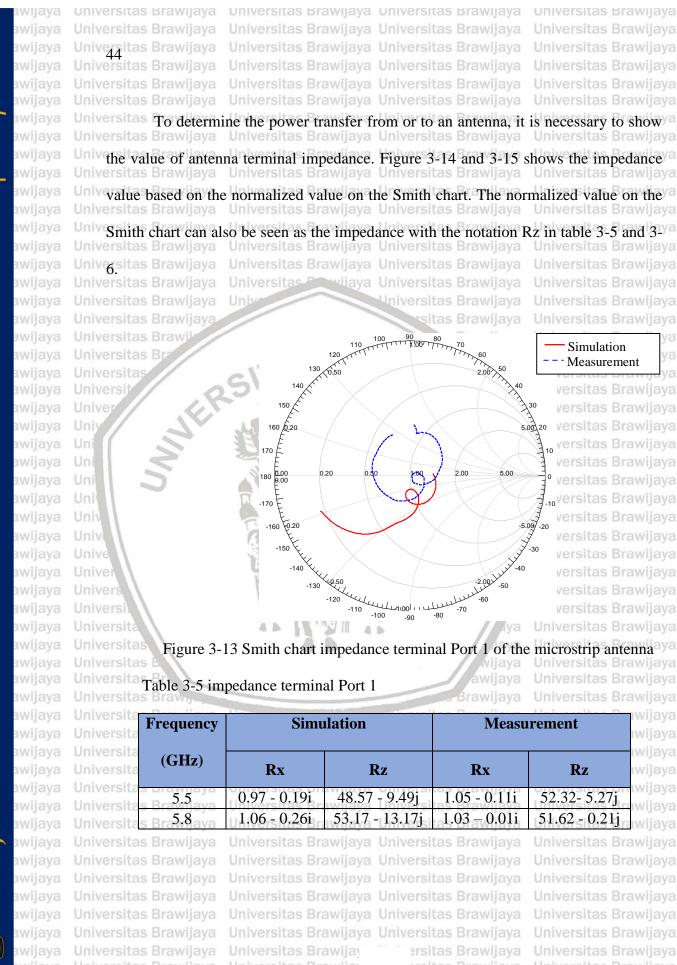
Universitas Brawija Table 3-4 Port 2 or S21 var Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya

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/a /a	Engenoneu	Simulation			Measurement			
	Frequency (GHz)	S-parameter (dB)	Reflection Coefficient		S-parame (dB)	ter	Reflection Coefficient	VSWR
	5.5	-18.51	0.12	1.2693	-17.39	Uni	0.13	1.3120
	Univers <sup>5.8</sup> s Brawija	-18.10	0.12	1.2841	-20.00	Uni	0.10	1.2222
	Universitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Uni	iversitas Bra	wijaya
	Universitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Uni	iversitas Bra	wijaya
	Universitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Uni	iversitas Bra	wijaya
	Universitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Uni	iversitas Bra	wijaya
	Universitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Uni	iversitas Brav	wijaya
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180 0.00 0.00

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×0.50 -130

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Table 3-6 impedance terminal Port 2

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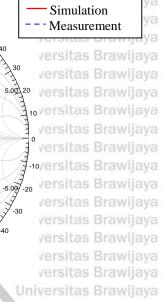


Figure 3-14 Smith chart impedance terminal Port 2 of the microstrip antenna

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Frequency	Simulation Measurement		rement	awijay	
(GHz)	Rx	Rz	Rx	Rz	awijay awijay
5.5	1.02 + 0.24i	50.88- 12.03j	1.17 + 0.01i	58.34 - 0.39j	awijay
5.8	1.04 + 0.25i	51.80- 12.63j	1.19 + 0.02i	59.29- 1.17j	awijay

Table 3-5 and 3-6 shows the values of the Smith chart and inverse normalization so that the impedance value of each terminal for both simulation and measurement is known. The overall impedance value is close to 50 ohm. Thus the value is an appropriate value of the antenna requirement. So over all of the terminal impedance is a good agreement. Universitas Brawijaya Universitas Brawijaya

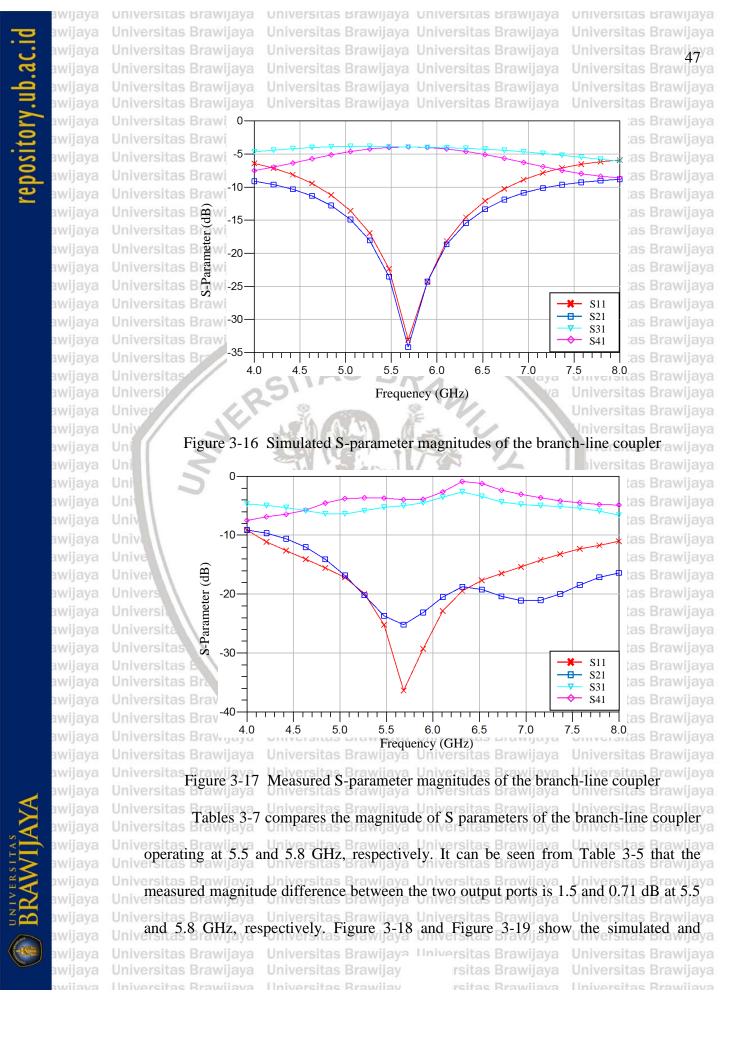
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ 3.6.2 Branch-line Coupler as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Figure 3-15 shows the implemented branch-line coupler with all four ports Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya connected with 50 ohm SMA connectors for S-parameter measurement purpose. The Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya simulated and measured S-parameter magnitudes are shown in Figure 3-16 and 3-17, awijaya Universitas Brawijaya Universitas Brawijaya awijaya respectively. The comparison between simulation and measurement shows good Universitas Brawijaya diaya Universitas Brawijaya Universitas Brawijaya awijaya Universita awijaya agreement. awijaya Universitas Brawija awijaya awijava awijaya awijaya awijaya awijava awijaya awijaya awijaya awijaya awijaya awijaya awijaya awijaya Universitas Brawijaya Universitas Brawijaya

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Figure 3-15 Implemented branch-line coupler



awijaya awijaya	Unive Unive	Simulati	on	Me	easurement	ya ya
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awijaya	Unit	at 5.5 ar	nd 5.8 GHz	-	hiversitas Brav	
awijaya	Uni S		the s	V	niversitas Brav	
awijaya	Uni Table 3-7 Com	parison of S-paramete	r magnitudes	s of the bran	icn-line coupler	vijaya
awijaya	Uni TIL 270	SCORE SELECTED ADDRESS IN A LOW	and the second s			
awijaya	Univ	STATE A			Universitas Brav	
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awijaya	specification.	SULL DA	AI.	va	Universitas Brav	
awijaya awijaya		TAS RE	1 5.5 and 5.8	ijava	Universitas Brav	
awijaya	than 5 degrees in the	frequency range from	n 5.5 and 5.8	GHz, which	h meets the expec	cted
awijaya	Universitas Brawijaya		rsitas	Brawijaya	Universitas Brav	vijaya
awijaya	3-7 that the deviation	n of the measured phas	e difference	from the ide	eal 90 degrees is	less
awijaya						
awijaya	branch-line coupler	can be obtained, as sh	own in Tabl	e 3.7. It can	be seen from Ta	able
awijaya	Universitas Brawijaya	niversitas Brawijaya	Universitas	Brawijaya	Universitas Brav	vijaya
awijaya	and 5.8 GHz. From	Table 3-8, the phase di	ifference bet	ween the tw	o output ports of	the
awijaya	Universitas Brawijaya U	niversitas Brawijaya	Universitas	Brawijaya	Universitas Brav	vijaya
awijaya	Universitas Table 3-8 sur					
awijaya	Univ comparison between	Figure 5-18 and Figu	re 3-19 snow	/s good agre	Universitas Brav	viiava
awijaya						
awijaya awijaya	measured phases, re-	spectively, of S31 and	1 S41 of the	branch-line	e coupler. Again,	the
awijaya		niversitas Brawijaya			Universitas Brav	
awijaya		niversitas Brawijaya			Universitas Brav	
awijaya	Universitas Brawijaya U	niversitas Brawijaya			Universitas Brav	
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awijaya	Universitas Brawijaya U	niversitas Brawijaya	Universitas	Brawijaya	<b>Universitas Brav</b>	vijaya
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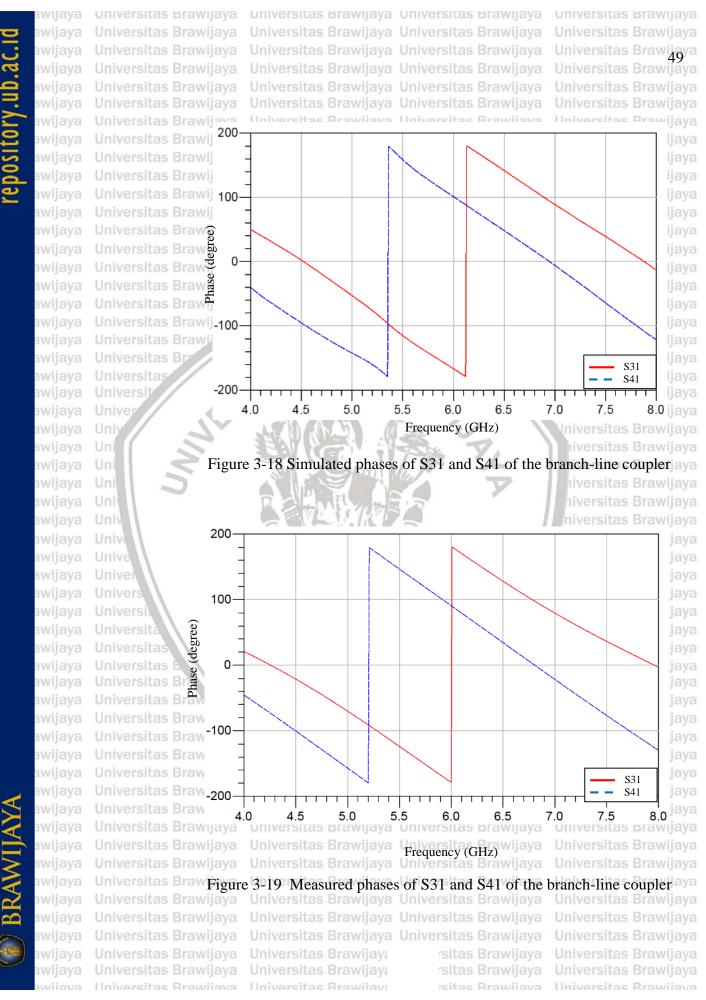
Unive		Simulation		Measu	rement	
Unive Unive Unive	S-Parameter	5.5 GHz	5.8 GHz	5.5 GHz	5.8 GHz	) 2 2
Unive Unive Unive	S11	-23.28	-29.11	-26.04	-33.66	2
Unive Unive Unive	S21	-24.54	-28.74	-24.03	-24.40	2
Unive Unive Unive	S31	-4.01	-3.97	-5.22	-4.76	2
Unive	S41	-3.90	-3.98	-3.71	-4.05	7

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Univ Univ Univ	DI	Simul	ation	Measu	rement	ra ra ra
Univ Univ Univ	Phase	5.5 GHz (degree)	5.8 GHz (degree)	5.5 GHz (degree)	5.8 GHz (degree)	18 18 18
Univ Univ Univ	<b>S</b> 31	-123.99	-157.04	-115.81	-141.31	18 18 18
Univ Univ	S41	146.47	112.91	157.88	121.72	ra ra

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Table 3-9 Comparison of the output phase difference of the branch-line coupler at 5.5

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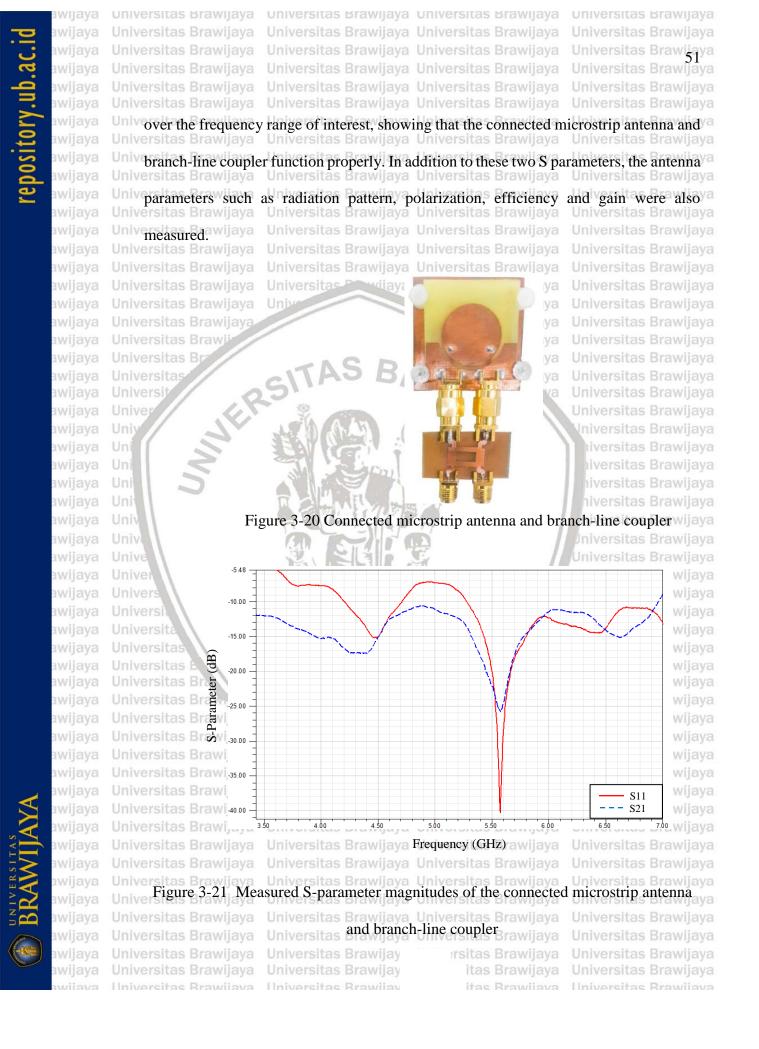
a Ur a Ur	niv	Simu	llation	Measu	ya ya	
a Ur a Ur a Ur	nive	5.5 GHz (degree)	5.8 GHz (degree)	5.5 GHz (degree)	5.8 GHz (degree)	ya ya ya
a Ur a Ur a Ur	nive Phase differen	nce 89.54	90.05	86.38	90.98	ya ya ya
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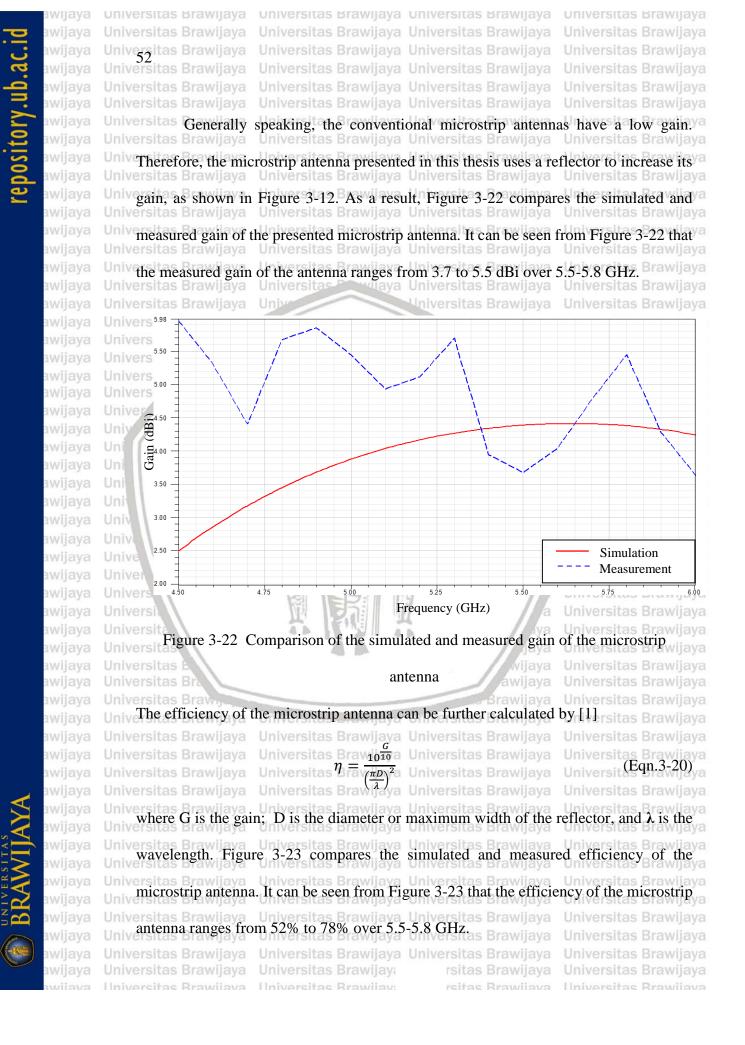
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and 5.8 GHz

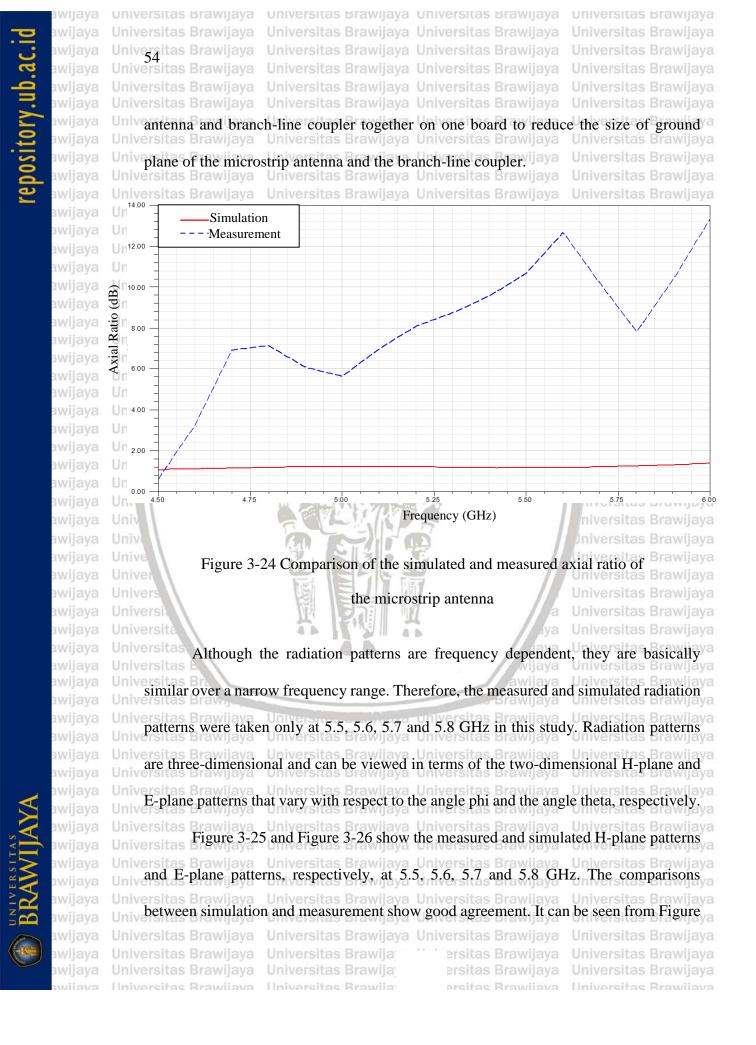
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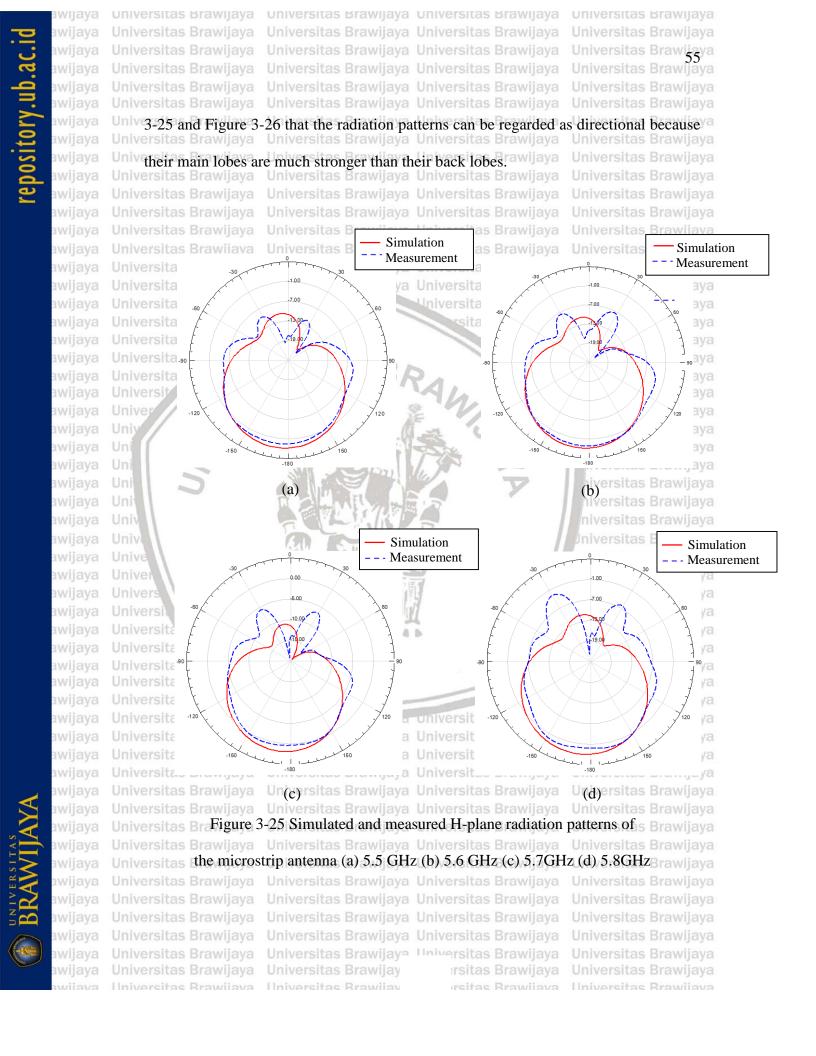
**3.6.3 Connected Microstrip Antenna and Branch-line Coupler** The microstrip antenna and branch-line coupler are connected using the SMA connectors, as shown in Figure 3-20. Once connected, to know whether the antenna and branch-line coupler function or not, the S11 and S21 parameters i.e. the reflection and isolation, were measured, as shown in Figure 3-21. It can be seen from Figure 3-21 that the magnitudes of S11 and S21 are -20.17 and -22.13 dB, respectively, at 5.5 GHz, and -14.97 and -14.57 dB, respectively, at 5.8 GHz. Both parameters are less than -10 dB













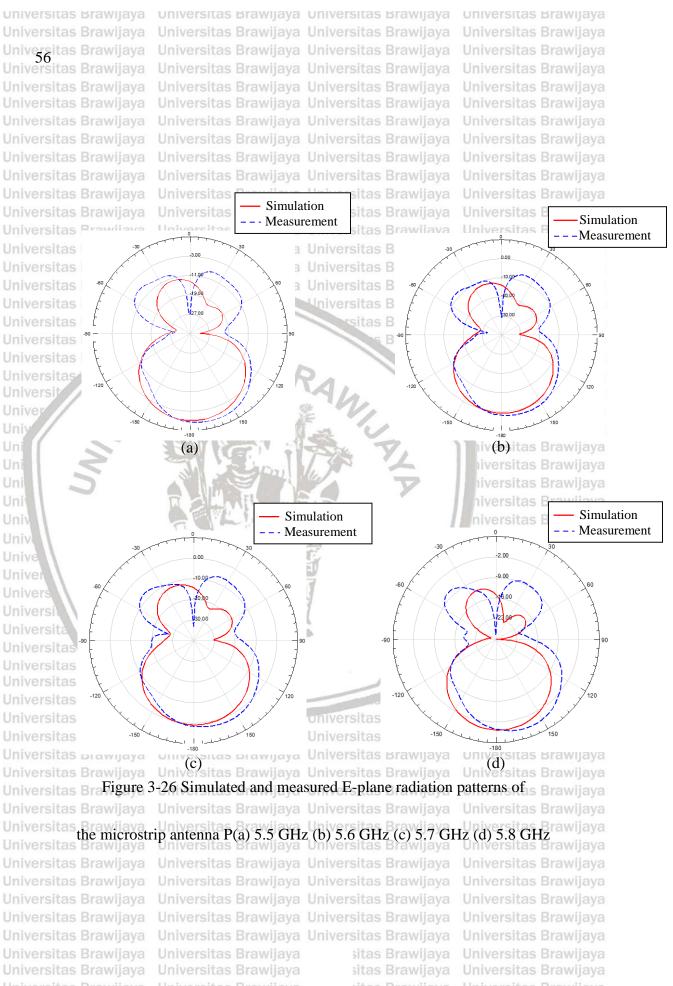
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Chapter 4. CONCLUSION Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In this thesis, a microstrip antenna with a connected branch-line coupler with an /a

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awijaya overall dimension of 35 mm  $\times$  70 mm was presented. The antenna has an operating awijaya awijaya In frequency range from 5.5 to 5.8 GHz, and an output phase difference of 86.384 and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya awijaya awijaya 90.978 degrees at 5.5 and 5.8 GHz, respectively. Moreover, the antenna has a directional awijaya awijaya radiation pattern and a linear polarization. Its gain and efficiency are 3.67 dBi and 52%

**Universitas Brav** Univ at 5.5 GHz, and 5.45 dBi and 78% at 5.8 GHz.

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