

DAFTAR PUSTAKA

- ADAA: *Anxiety and Depression Association of America*. <http://www.adaa.org/understanding-anxiety>. Diakses pada 10 Mei 2016.
- Andri & Yenny. 2007. *Teori Kecemasan Berdasarkan Psikoanalisa Klasik dan Berbagai Mekanisme Pertahanan terhadap Kecemasan*. Jakarta : Majalah Kedokteran Indonesia, Volum: 57, Nomor: 7.
- Arikunto, S. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta
- Akbar, R, & Hawadi, (2001). *Psikologi Perkembangan Anak (Rev); Mengenal sifat bakat, dan kemampuan anak*. Grasindo : Jakarta
- Arigayo. 2011. *Hubungan Kemampuan Mekanisme Koping dengan Kejadian Kekambuhan Hipertensi*. Skripsi yang tidak dipublikasikan. Jember: Universitas Muhammadiyah Jember
- Azizah LM. *Keperawatan Jiwa Aplikasi Praktik Klinik*. Yogyakarta: Graha Ilmu; 2011.
- Baykan Z, Nacar M, Cetinkaya F. 2012. *Depression, anxiety, and stress among last year students at Erciyes University Medical School*. *Academic Psychiatry*. 36(1):64-5
- Brand, H.S. and Schoonheim-Klein, M. (2009) *Is the OSCE more stressful? Examination anxiety and it's consequences in different assessment pmethods in dental education*. *European Journal of Dental Education*, 13, 147-153.
- Boursicot KAM, Roberts TE, Pell G., (2006). *Standard Setting for Clinical Competence at Graduation from Medical School: A Comparison of Passing Scores Across five Medical Schools*. *Advances in Health Sciences Education*, 11:173-183.
- Carole dan Carol. 2007. *Psikologi edisi ke 9*. Jakarta: Erlangga
- Cheung, RYM. 2011. *Nursing Students Anxiety and Clinical Performance*. *Journal of Nursing Education* Vol 50 No 5
- Feather, A., Visvanathan, R., & Lumley, JSP., (1999). *OSCE for medical undergraduates*, vol 1. Hobs The Printer : Hampshire
- Fidment, S. (2012) *The Objective Structured Clinical Exam (OSCE). A Qualitative Study Exploring the Healthcare Student's Experience*. *Student Engagement and Experience Journal*.
- Furlong, E, et al (2005). *Oncology Nursing Students views of a Modified OSCE*. *European Journal of Oncology Nursing*, 9:351-359

- Freud, Sigmund. (2006). Pengantar umum psikoanalisis. Yogyakarta: Pustaka Pelajar
- Gupta, P., Dewan, P., & Singh, T., (2010). *Objective Structured Clinical Examination (OSCE) Revisited*. *Indian Pediatrics*. Vol. 47(!1), p. 911-920
- Hancock, D.R. (2001) *Effect of Test Anxiety and Evaluation Threat on Students Achievement and Motivation*. *The Journal of Educational Research*. May/June, vol 95:5
- Hawari D, 2006. *Manajemen Stress, Cemas, Depresi*. Jakarta :FKUI
- Hawari, D. 2002. *Manajemen Stress Cemas Dan Depresi*. Jakarta: Balai Penerbit FKUI
- Hamilton, M. 1959. The Assesment of Anxiety States by Rating. *Br J Med Psychol* 1959; 32:50-55
- Imam, Fathul Rizky S. 2015. "Prevalensi Gangguan Kecemasan Pada Mahasiswa Program Studi Pendidikan Dokter Fakultas Kedokteran Universitas Hasanuddin Angkatan 2014 Menjelang OSCE Semester Ganjil 2015/2016".
- Jeffrey,S dkk. 2005. Psikologi Abnormal. Jilid 1. Jakarta: Erlangga
- Jee Hee Kim & Hee Jeong Kim. 2013. *Relationships Between the Objective Structured Clinical Examination, Depression Cognitive Scale, Self-Efficacy, and Problem Solving Strategies of Sophomore Nursing Students*. *International Journal of Bio-Science and Bio- Technology* Vol 5. No 4
- Kaplan & sadock, 2014. *Buku Ajar Psikiatri Klinis*, Ed. 2. Jakarta : Penerbit Buku Kedokteran EGC
- Keliat, B.A., dkk. 2007. *Keperawatan Kesehatan Jiwa Komunitas*. Jakarta: Penerbit Buku Kedokteran EGC
- Kridianto, Agung M & Mulyanti. 2015. *Koping Berhubungan dnegan Tingkat Depresi pada Mahasiswa Tingkat Akhir*. Yogyakarta: Journal Ners and Midwifery Indonesia.
- Kurebayashi, Leonice F.S, dkk. 2012. *Correlation Between Stress and Anxiety Levels in Nursing Student*. *Juornal of Nursing Education and Practice* Vol 2. No.3
- Lazarus, R.,Folkman, S. 1984. *Stress, Apraisal, and Coping*. New York: Springer Publishing Company
- Maramis, W.F.,. 2005. *Ilmu Kedokteran Jiwa*. Surabaya: Airlangga University Press.

- Mahajan, R.D. & Singh, R., 2010. *Thyroid dysfunction and total cholesterol - experience in a tertiary care hospital*. Research Journal of Pharmaceutical, Biological and Chemical Sciences, 2(2), 268-273.
- Mulyadi, Eko. 2016. *Hubungan Mekanisme Koping dengan Tingkat Kecemasan Komunikasi Interpersonal pada Mahasiswa NERS*. Jurnal Kesehatan: Wiraraja Medika
- McWilliam & Botwinski C. 2010. *Developing a successful nursing Objective Structured Clinical Examination*. Journal Nursing Education. NCBI
- M, Ronald, Pat Lilley, Madalena.P. 2015. *The Definitive Guide to the OSCE: The Objective Structural Clinical Examination As a Performance Assessment : Elsevier Health Sciences*
- Mukti, A. Y. 2011. *Hubungan Jenis Strategi Koping dan Tingkat Stress Klien HIV/AIDS di Yayasan Sadar Hati Malang*. Skripsi Tidak Diterbitkan. Malang: Universitas Brawijaya
- Mustafa, Al-Qaisy Lailth. 2011. *The relation of depression and anxiety in academic achievement among group of university students*. International Journal of psychology. 3(5):96-100
- NAMI: National Alliance on Mental Illness, <http://www.nami.org/LearnMore/Mental-Health-Conditions/Anxiety-Disorders>. Diakses pada 10 Mei 2016.
- Nasir, Abdul & Muhith, Abdul. 2011. *Dasar-Dasar Keperawatan Jiwa: Pengantar dan Teori*. Jakarta : Salemba Medika.
- Nursalam. 2009. *Konsep dan Penerapan Metodologi Penelitian Ilmu Keperawatan*. Jakarta: Salemba Medika.
- Newble, D., 2004. *Techniques for measuring clinical competence: Objective structured clinical examinations*. Medical Education, 38:199-203.
- Rushfort, H.E. (2007). *Objective Structured Clinical Examination (OSCE): Review of Literature and Implication for Nursing Education*. Nurse Education Today, 27:481-490
- Praptiningsih, Rahmawati S. 2014. *Kecemasan Mahasiswa Menghadapi Objective Structural Clinical Examination (OSCE)*. Yogyakarta : Fakultas Kedokteran Universitas Gadjah Mada.
- Potter, Patricia A. 2005. *Buku Ajar Fundamental Keperawatan : Konsep, Proses dan Praktek*. Jakarta: EGC
- Potter & Perry. 2005. *Fundamental Keperawatan*. EGC. Jakarta

- Praptiningsih, Rahmawati Sri. 2016. *Kecemasan Mahasiswa Menghadapi Objective Structural Clinical Examination (OSCE)*. ODONTO Dental Journal. Vol 3. No.2
- Sari, Siti Kumala. 2011. Skripsi “ *Persepsi Mahasiswa Terhadap Pelaksanaan Metode Evaluasi Objective Structured Clinical Examination (OSCE) di Program Studi Ilmu Keperawatan Fakultas Kedokteran Universitas Hasanuddin*”. (dikutip pada tanggal 03 Maret 2016 pukul 19.32)
- Sanders AE, Lushington K. 2002. *Effect of Perceived stress on student performance in dental school*. J Dent Education: 66: 75-81
- Siswanto. 2007. *Kesehatan Mental: Kesehatan mental – Konsep, Cakupan, dan Perkembangannya*. Yogyakarta.
- Sharif, Farkhondeh & Masoumi, Sara. 2005. *A Qualitative Study of Nursing Student Experiences of Clinical Practice*. BMC Nursing
- Stöber, J. & Pekrun, R. 2004. *Advances in test anxiety research, Anxiety, Stress & Coping*, 17:3, 205 - 211: doi : 10.1080/1061580412331303225
- Stuart & Laraia. 2005. *Principles and Practice of Psychiatric Nursing*. (8th ed) St. Louis: Mosby Year Book
- Stuart, G.W., & Sundeen, S.J. 1998. *Principles and practice of psychiatric nursing* (6th ed). St. Louis : Mosby Year Book.
- Stuart & Sundeen. 2008. *Buku Saku Keperawatan Jiwa* (Edisi 5). Jakarta : Penerbit Buku Kedokteran EGC.
- Sharma et al., 2013. *Objective Structured Clinical Examination and its Impact on Clinical and Interpersonal Skills: Follow-up Study*. Indian J Psychol Med; 35(3): 299–301
- Suryadi, E. (2008). ‘*Tips penyelenggaraan Objective Structured Clinical Examination (OSCE)*’. *Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia*. Vol. 3(2), p. 37-39.
- Syarifah, Nurusi Siti. 2013. *Gambaran Tingkat Kecemasan Mahasiswa Keperawatan Saat Menghadapi Ujian Skill Lab di Universitas Islam Negeri Syarif Hidayatullah*. Jakarta
- Wangmuba. 2009. *Pengertian Kecemasan*. (Online). Diakses tanggal 16 Juni 2016 dari <http://wangmuba.com/2009/02/13/pengertian-kecemasan-html>.
- Widyandana & Rahmawaty, M. D. (2008). *Persepsi mahasiswa terhadap keterampilan medis di skill lab Fakultas Kedokteran Universitas Gadjah Mada*. *Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia*. Vol. 3(#),p. 99-103.

Westo, G., Vollenhoven, B., McNeilage, J., (2009). *Practice OSCEs in obstetrics and gynaecology: A Guide for the medical student and MRANZCOG exams*. Elsevier: Australia

Zulkarnain, Ferry Novliadi, 2009. *Sense of Humor dan Kecemasan Menghadapi Ujian di Kalangan Mahasiswa Fakultas Psikologi Universitas Sumatera Utara*. *Majalah Kedokteran Nusantara* vol.42, no.1

