

ABSTRACT

Vivtyasari,D.F. 2015. *Relationship of Parenting Style with Level of Achievement Adolescent Development Task in Class VIII Junior High School 21 Malang. Final Assignment, Nursing Science. Faculty of Medicine, Brawijaya University. Supervisors I: Dr. dr. Achdiat Agoes,Sp.S. Supervisors II : Ns. Setyoadi.M.Kep.Sp.Kep.Kom*

Parenting style is very important of adolescent development stage. The aim of research to determine the relationship between parenting style with level of achievement adolescent development task in Junior High School 21 Malang. This research using cross sectional desain and take sample using stratified random sampling technique with 158 respondents. Research instrument which is using questionnaire include demographic data, parenting syle, and level of achievement adolescent development task. Data collection was held on January 29 to February 3, 2015. The result of the data analysis are 117 respondents (74.1%) with democratic parenting syle, 34 respondents (21.5%) with authoritarian parenting style, and 7 respondents (4.4%) with permissive parenting style. Statistic Analysis of Chi Square indicate the pattern parenting style and development task of adolescent with significant value (p-value) 0.000 is smaller than alpha 0.05. The result of research are expected to be a source of data for subsequent researchers who want to continoue the research about relationships of parenting style with level of achievement adolescent developmental task. As a recommendation, next research can examine the other factors that influence adolescent developmental tasks.

Keyword : Parenting Style, development task, adolescent.

