Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas BrAN ANALYSIS OF LEARNING STRATEGIES USED niversitas Brawijaya Universitas BraBY THE BLIND UNDERGRADUATE STUDENT IN Universitas Brawijaya Universitas BraENGLISH LANGUAGE EDUCATION PROGRAM: Universitas Brawijaya A CASE STUDY **Universitas** Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univeundergraduate thesis s Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Prawijaya

Universitas Brawijaya **Universitas Brawijaya** \mathbf{BY} Universitas Brawijaya FITROTHUL WAHYI **Universitas Brawijaya** NIM 125110501111033 Universitas Brawijaya Universitas Brawijaya Universit Iniversitas Brawijaya niversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawija ENGLISH LANGUAGE EDUCATION PROGRAM Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** rawijaya FACULTY OF CULTURAL STUDIES awijaya Univeuniversitas brawijayas Brawijaya Universitas Braw²017a Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija AN ANALYSIS OF LEARNING STRATEGIES USED BY THE BLIND UNDERGRADUATE STUDENT IN Universitas Brawijaya Universitas BrawijayengLish Language EDUCATION PROGRAM: aya Universitas Brawijaya Universitas A CASE STUDY Versitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** UNDERGRADUATE THESIS Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Presented to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya in partial fulfilment of the requirements **Universitas Brawijaya** for the degree of Sarjana Pendidikan Universitas Brawijaya Universitas Brawijaya Universit Universitas Brawijaya hiversitas Brawijaya Universi hiversitas Brawijaya hiversitas Brawijaya BY niversitas Brawijaya FITROTHUL WAHYI Iniversitas Brawijaya NIM 125110501111033 Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas BrawijayengLish Language Education Programaya Universitas Brawijaya UrFACULTY OF CULTURAL STUDIES rawijaya Unive UNIVERSITAS BRAWIJAYA Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya DECLARATION OF AUTHORSHIP Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawi Fitrothul Wahyi Brawijaya Universitas Brawijaya Universitas Universitas BrawNMa 125110501111033 Universitas Brawijaya Universitas Brawinddress Universitas Brawijaya Jl. Serda Hariadi no 22 C Desa Pandanrejo Kecamatan Bumiaji, Universitas Brawijaya Universitas Kota Batu Universitas Brawijaya Universitas Universitas Braw Universitas Brawijaya Declare that: Universitas Br Universitas Brawijaya Universit 1. This undergraduate thesis is the sole work of mine and has not been written Universitas Brawijaya in collaboration with any other person, nor does it include, without due Iniversitas Brawijaya acknowledgement, the work of any other person. riversitas Brawijaya 2. If at a later time it is found that this undergraduate thesis is a product of liversitas Brawijaya plagiarism, I am willing to accept any legal consequences that may be niversitas Brawijaya imposed upon me. hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Malang, January 6th 2017 Universit Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas L Universitas Brawijaya Universitas Bl 6000 Universitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Braw Fitrothul Wahyi Universitas Brawijaya Universitas Brawii NIM. 125110501111033aya Universitas Brawijay Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

TOTTTIOTO	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brd would like to thank Almighty God, Allah SWT for His blessing, mercy, sitas Brawija
rawijaya	Universitas Brawijaya, Universitas Brawijaya, Universitas Brawijaya, Universitas Brawija
rawijaya	and guidance so that I could finish this study. I also thank my beloved prophet
rawijaya	UniversitMuhammad SAWUniversitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Br Big appreciation and thank are dedicated to Yulia Hapsari M.Pd as the itas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universit supervisor who always supported me during the process in making this study. Mysitas Brawija
Brawijaya	Universitas Brawijaya sincere thanks to Alies Poetri Lintangsari M.Li as the examiner for her all great
rawijaya	Universitas Brawijaya Universitas Brawija
rawijaya	Universit corrections, suggestions and guidance to make my study better. Thanks are also sitas Brawija
rawijaya	Universitas Br
rawijaya	Universit dedicated to Yohana Febianti Hera, Denok Sri, and Mariana Liu asi the sitas Brawija
rawijaya	University participants of this study. University participants of this study.
rawijaya	University Diversitas Brawija
rawijaya	Universi This study is dedicated to my beloved mother-Mu'awanah, father-
rawijaya	Universitas Brawija
rawijaya	Universi Cahyanto, sister-Ronce Arum Melati, and all my family who always support and Sitas Brawija
rawijaya	Universit Iniversitate Brawija Universitate Universitate Brawija Universitate Brawija
rawijaya	
rawijaya	Universitas Universitas Brawija
rawijaya	Universitas Next, I would also like to express my best gratitude to Alfi Dwi Nursitas Brawija
rawijaya	Universitas Kholis, Nikhlah Dini, Helen Kusuma Wardhani, Ramadhani Rosa, Novi Universitas Brawija
Brawijaya	
rawijaya rawijaya	Universit Rosyidatul Isnaini, Lela Ayu, Zulfikar Ahmad, Rida Wahyu Ningtyas, Dyastikasitas Brawija Universitas Brawija
rawijaya Srawijaya	Universitas Braw Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija
rawijaya	
rawijaya	Universitas Brawija English Language Education Program students who have given great contribution Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitduring the writing process of this study jaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitione by one who helped and supported me in writing this study. Hopefully, this study this study. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universi study may give contribution to any reader of this study. Tas Brawijava Universitas Brawijaya Universitas P Universitas Brawijaya ersitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** The writer Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Braw Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Bisupervisor's APPROVALIAS Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This is to certify that the undegraduate thesis of Fitrothul Wahyi has been Universitas Brawijaya approved by the supervisor wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Malang, January 6th 2017 Supervisor Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Universitas Brawijaya Universitas Brawi Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya NIK. 2012018007132001 hiversitas Brawijaya niversitas Brawijaya niversitas Brawijaya hiversitas Brawijaya iniversitas Brawijaya Iniversitas Brawijaya Universit Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas B Universitas Brawijaya Universitas Brawijaya Universit Universit Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit Universit as Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universitas Brawijaya Universitas Brawijaya **Univer**sitas Brawijaya Universit Universitas Brawijaya Universit Universit Universitas Brawijaya **Mar**sitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitaBOARD OF EXAMINERS APPROVAL AWIJAYA Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This is to certify that the undergraduate thesis of Fitrothul Wahyi has been niversitas Brawijaya approved by the Board of Examiners as one of the requirements for the degree of niversitas Brawijaya Sarjana Pendidikan Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Upin Pitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijava Alies Poetri Lintangsari, M.Li., Chair Universitas Brawijay Universitas Brawijaya NIP.87091012320057 Universitas Brawijay Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Brawijaya Universitas Bra Universitas Brawijaya Universitas Universitas Brawijaya niversitas Brawijaya Yulia Hapsari, M.pd., Member iversitas Brawijaya NIP.201201 800713 2001 niversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Acknowledged by, Universit Iniversitas Brawijaya Iniversitas Brawijaya Universitas Vice Dean For Academic Affairs iversitas Brawijaya Head of English Language Universitas **Education Program** Universitas Brawijaya Universitas Universitas Brawijaya Universitas Bl Universitas Bra Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Brawija Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Syariful Muttadin, M.A. Universitas Brawij Dr. Esti Junining, M.Pd Universitas Brawijaya Universitas Brawij NIP 197206042002122001 awijaya NIP.197511012003121001 Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ABSTRACT Universi Fitrothul, Wahyi. 2016. Analysis of Learning Strategies Used by the Blindsitas Brawijaya UniversitUndergraduate Student in English language Education Program: a Case Study. English Language Education Program, Faculty of Cultural Universitas Brawijaya. Supervisor: Yulia Hapsari Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Keyword: Blindness, Language Learning Strategies Strategies Brawiiava English is the most widely used language for international communication that has been recognized worldwide. So, now in Indonesia English is given to si almost all students including students with special needs who are also commonly it as B called disabled. However, blind students still have difficulty in applying English. Facing that phenomena, appropriate language learning strategies are needed. This study only focuses on the learning strategies used by the blind student when learning English. This study employs case study with quantitative approach in analyzing the data. The participant of this study was only one student in the last semester of English Language Education Program named Yohana Febianti Hera. Sitas The writer collected the data by using a set of questionnaire on Oxford's (1990) theory about Strategy Inventory for Language Learning (SILL) version 7.0. The questionnaire is done verbally to Yohana due to her blindness and to her mother as is it required while the assistant fill it by her self, then identifying the learning strategies used by the student using the result of the questionnaires, and as classifying the learning strategies used by the student based on Oxford's (1990) theory. The data from the questionnaire coded using symbols, reduced the results of the questionnaire, triangulated three different sources and drawing conclusion based on the problems of study and the result of data analysis. The result of this study shows that Indirect strategies are the most strategysit as B used by the participant for 77%. While, Yohana only used 35% for Direct strategies. In form of Indirect strategies, Yohana implementated Metacognitive, Affective, and Social strategies. Yohana uses Metacognitive strategies to find and try to be a better learner of English and plan well the sheedule to study English, States Affective strategies is used to help her to control the emotions and give a reward and Social strategies is used to help her to understand the English material by asking and interacting with others. The writer suggests for the next researchers that they do an observation checklist in English classes with blind students. For Yohana, the writer suggests her to improve and develop the strategies. For PSLD, they should provide not only the assistive technology, but also strategies and method for blind students to learn English. For English Language Department need to do research and support regarding the needs of blind students. The writer also suggests to Denok Sri as a las Brawijaya University arents to always give the support awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ABSTRAK Universi Fitrothul, Wahyi. 2016. Analisa Strategi Pembelajaran yang Digunakan oleh Mahasiswa Tunanetra di Program Studi Pendidikan Bahasa Inggris; Studi Kasus. Program Studi Pendidikan Bahasa Inggris, Fakultas Ilmu Universitas Brawijaya. Pembimbing: Yulia Hapsari Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Kata Kunci: Kebutaan, Strategi Pembelajaran Bahasa Sitas Brawijaya Bahasa Inggris adalah bahasa yang sebagian besar digunakan secara luas untuk komunikasi International yang telah diakui seluruh dunia. Sehingga, ersi sekarang ini di Indonesia, Inggris diberikan kepada hampir seluruh siswasitas ersi termasuk siswa dengan kebutuhan khusus yang biasa disebut penyandang cacat. Namun, siswa tunanetra masih mempunyai kesulitan dalam pengaplikasian Inggris. Ini terjadi dikarenakan dari kebiasaan siswa dalam belajar Inggris. Melihat fenomena tersebut, kesesuaian strategi belajar bahasa dibutuhkan. Studi ini hanya fokus pada strategi belajar yang digunakan oleh siswa tunanetra ketika Universi belajar Inggris. Studi ini menggunakan pendekatan kuantitatif dengansitas menggunakan desain studi kasus. Partisipan pada studi ini adalah hanya satu mahasiswa pada tingkat semester akhir dari Program Studi Pendidikan Bahasa Inggris bernama Yohana Febianti Hera. penulis mengumpulkan data dengan menggunakan tatanan kuisioner dari teori Oxford's (1990) tentang Strategy Inventory for Language Learning (SILL) version 7.0. Kuisioner telah dilakukan secara verbal kepada Yohana karena dia tunanetra dan kepada ibunya sedangkan asisten mengisi kuisioner oleh dirinya sendiri, lalu mengidentifikasi strategi pembelajaran yang digunakan oleh siswa menggunakan hasil dari kuisioner, dan mengklasifikasikan strategi pembelajaran yang digunakan oleh siswa berdasarkan teori dari Oxford (1990). Data dari kuisioner dikodekan menggunakan simbol, mereduksi hasil dari kuisioner, triangulasi tiga sumber yang berbeda, dan memaparkan ksimpulan berdasarkan permasalahan pada penelitian dan hasil dari data analisis. Universitas Br Hasil dari penelitian ini menunjukan bahwa Indirect strategies adalah ersi strategi yang paling banyak dugunakan oleh partisipan sebanyak 77%. Sedangkan, Yohana hanya menggunakan 35% untuk Direct strategi. Berdasar pada Indirect strategi, Yohana mengimplementasikan Metacognitive, Affective, dan Sosial strategi. Yohana menggunakan Metacognitive strategi untuk mencari dan mencoba untuk menjadi pembelajar yang baik dan merencanakan dengan baik ersi jadwal untuk belajar bahasa Inggris. Afektif strategi digunakan untuk membantusi as B ersi dia untuk mengontrol emosi dan memberikan hadiah dan sosial strategi digunakan sitas untuk membantuya memahami materi Bahasa Inggris dengan bertanya dan berinteraksi dengan yang lain. Penulis menyarankan untuk peneliti berikutnya agar melakukan observasi checklist dengan siswa tunanetra pada kelas Bahasa Inggris. Untuk Universi Yohana, penulis menyarankan dia untuk mengimprovisasi dan mengembangkan. Stas Untuk PSLD, mereka harus menyediakan tidak hanya pelayanan teknologi, tetapi strategi dan metode untuk siswa tunanetra untuk belajar Bahasa Inggris. Untuk

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Departemen Bahasa Inggris perlu melakukan penelitian dan dukungan kas Brawijaya **Universitas Brawijaya** berdasarkan kebutuhan dari siswa tunanetra. Penulis juga menyarankan kepada
Denok Sri selaku orangtua agar selalu memberikan dukungan. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

	Universitas Brawi			
	DIIIYGI SILUS DI UYYI	ijaya Universitas Brawijaya Univer	sitas Brawijava	Universitas Brawijay
	Universitas Brawi			Universitas Brawijay
	Universitas Brawi			Universitas Brawijay
	Universitas Brawi			Universitas Brawijay
	Universitas Brawi			Universitas Brawijay
	Universitas Brawi	TARLE OF CONTENTS	Sitas Brawijava	Universitas Brawijay
	Universitas Brawi			Universitas Brawijay
5 5	IniversitTITLE PA	AGEl.mirraraitan Dramiiana Illaina	aitaa.Duaw jawa.	
	Universi DECLAR	ATION OF AUTHORSHIPISORS' APPROVAL OF EXAMINERS' APPROVAL	sitas Brawijava	ii Universitas Brawijay
	SUPERVI Universit	ISORS' APPROVAL	sitas Brawijaya	.iii Universitas Brawijay
	UniversitACKNOW	VLEDGEMENTS	sitas Rrawijava	Vniversitas Brawijay
rawijava I	IniversitABSTRAC	CT	aitaa iiraa jama	viiniversitas Brawijay
rawijaya l	ABSTRAI	K	sitas Brawijaya	v <mark>iii</mark> Universitas Brawijay
Brawijaya l	TABLE O	OF CONTENTS	sitas Brawijaya	ix Liniversitas Brawijay
Brawijaya l	Universit LIST OF	APPENDICES	sitas Brawijaya	.ximiversitas Brawijay viiniversitas Brawijay
	Universitas Brawi		as Brawijaya	
		R I INTRODUCTION		Universitas Brawijay
	Universitas Brawi			
	Universitas Brav	1.2 Problems of the Study		Un5/ersitas Brawijay
	Universitas	1.2 Problems of the Study		Universitas Brawijay
				Universitas Brawijay
rawijaya l	Universi	R II REVIEW OF RELATED LITERA' 2.1 Theoretical Frameworks	TURE	
	Universi	2.1.1 Blindness		
, ,	Universi	2.1.2 Language Learning Strategie	S	
	Universit			
	Universit	2.1.2.1 Types of language Learning Stra	tegies by Oxford (1	990).8 ni ₈ ersitas Brawijay
	Universita	1. Memory Strategies		ni9ersitas Brawijay
	Universita	2. Cognitive Strategies	S	10 ersitas Brawijay
	Universitas	2. Cognitive Strategies3. Compensatory StrateB. Indirect Strategies	egies	11 Universitas Brawijay
	Universitas L	B. Indirect Strategies	egies	Universitas Brawijay
, ,	Universitas Bl	2. Affective Strategies	egies	Url2/ersitas Brawijay
	Universitas Bra	3. Social Strategies		
,	Universitas Braw	3. Social Strategies 2.2 Previous Studies	iaya	14 Universitas Brawijay
		R III RESEARCH METHOD		Universitas Brawijay
	Universitas Brawi	3.1 Research Design		
rawiiava l	Universitas Brawi	3.2 Research Subject	sitas Brawijava	Un18ersitas Brawijav
Brawijaya l	Universitas Brawi	3.3 Data Collection	sitas Brawijaya	Unigersitas Brawijay
Brawijaya l	Universitas Brawi	3.4 Data Analysisijava Universitas Brawijava Univer	sitas Brawijaya	Universitas Brawijay
		R IV FINDING AND DISCUSSION VE		
		ijay 4.1 Findingsitas Brawijaya Uniyar	eitae Brawiiava	Un22ersitas Brawijay
	Universitas Brawi	4.1.1 The Result of Questionnaire	with Yohana's moth	ner23 rsitas Brawijay
	Universitas Brawi	4.1.2 The Result of Questionnaire	with Yohana's assis	stant24
		4.1.3 The Result of Questionnaire 4.2 Discussion	sitas Brawijaya	
	Universitas Brawi			Universitas Brawijay
	Universitas Brawi			Universitas Brawijay
	Universitas Brawi			Universitas Brawijay
rawiiava l				Universitas Brawijay
	Universitas Brawi	llara olliveleitae piavillara ollivel		Olliveigiras Diamilan
rawijaya l	Universitas Brawi Universitas Brawi			Universitas Brawijay

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit CHAPTER V CONCLUSION AND SUGGESTION Universitas Brawijaya Universitas Brawijay 5.1 Conclusion 34 Universitas Brawijaya Universitas Brawijaya 35 Universitas Brawijaya 36 Universitas Brawijaya 36 Universitas Brawijaya 37 Universitas Brawijaya 37 Universitas Brawijaya 38 Universitas Brawijaya 39 Universitas Brawijaya 30 Universitas Brawijaya 30 Universita **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitREFERENCES. Universitas Brawijaya 38 Niversitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya niversitas Brawijaya Universi hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijay
	Universitas Brawijay
	Dogo
	Universitas Brawijay
	Universitas Brawijay
4.1.a Percentage of Language Learning Strategies Classification	Universitas Brawijay
Universitas BraResulted from the Ouestionnaire with Yohana's mother awii ava	U23versitas Brawijay
Universitas Brawijaya	Universitas Brawijay
4.1.b Percentage of Language Learning Strategies Classification	Universitas Brawijay
	Universitas Brawijay
Universitas Br	Universitas Brawijay
Universi 4.1.c Percentage of Language Learning Strategies Classification	Universitas Brawijay
Universita	Universitas Brawijay
Universi Resulted from the Questionnaire with Yohana	26 Diversitas Brawijay
Universi 4.1.1 The Percentage of Direct and Indirect Language Learning	iversitas Brawijay
Universit	hiversitas Brawijay
Universit Strategies Used by Yohana	27ersitas Brawijay
University 2.1 The Total Deposits of Language Strategies Hand	niversitas Brawijay
	niversitas Brawijay
Universitas	Universitas Brawijay
Universitas I.	Universitas Brawijay
Universitas Bl	Universitas Brawijay
Universitas Bra	Universitas Brawijay
	Universitas Brawijay
Universitas Brawija wijaya	
Universitas Brawijaya	
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijaya

		emrerence eremer
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	UniversitAppendicesaya Universitas Brawijaya Universitas Brawijaya	Pageersitas Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
Brawijaya	Universit1. Br Oxford's (1990) Questionnaire of Strategy Inventory for	Universitas Brawijay
rawijaya	Universitas Brauage Learning (SILL) Version 7.0 niversitas Brawijaya	Uzjversitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit 2.5 Br Oxford's (1990) Questionnaire of Strategy Inventory for Language	
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya (SILL) Version 7.0 with Indonesian Translation	Universitas Brawijay
rawijaya	Universit3.s BraFormula (keyword)	l.149versitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawlaya 4. Result of The Questionnaire with Yohana's Mother	"Universitas Brawijay
rawijaya	5. The Calculation Result of The Questionnaire with Yohana's Moth	universitas Brawijay ner56
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universit6. Result of The Questionnaire with Yohana's Assistant	
rawijaya	Universi 7. The Calculation Result of The Questionnaire with Yohana's	niversitas Brawijay
rawijaya	University	niversitas Brawijay
rawijaya	Universit Assistant	64ersitas Brawijay
rawijaya	Universit Pasult of The Quastionnaire with Volume	hiversitas Brawijay
	Universit8. Result of The Questionnaire with Yohana	
rawijaya	University. The Calculation Result of The Questionnaire with Yohana	Dniversitas Brawijay
rawijaya 	Universita	Universitas Brawijay
rawijaya	Universit 10. Calculation of The Total Percentage of Direct and Indirect	Universitas Brawijay
rawijaya	Universitas L Language Learning Strategies Used by Yohana	Universitas Brawijay
rawijaya 	Universitas Bita	Universitas Brawijay
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitas Braw	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay Universitas Brawijay
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

	SINTOISICO DICITIDATO SINTOISICO DICITIDATO SINTOISICO DICITIDATO	OTHER DIGITION
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bran this chapter, the writer discusses four important points	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi background of the study, research question, research goal, and ke	
rawijaya	Universitas Brawijaya Universitas Puniversitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit 1.1 Background of The Study	Universitas Brawijay
rawijaya	Universitas Bray English is the most widely used language for international community of the community of th	Universitas Brawijay
rawijaya	Universitas Br English is the most widely used language for international commit	Universitas Brawijay
rawijaya	Universithat has been recognized worldwide. So, now in Indonesia English is	
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi almost all students including students with special needs who are also co	ommonly _{sitas} Brawijay
rawijaya	Universit called disabled students.	hiversitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	Universit Indonesia has implemented the obligation for students to learn E	hiversitas Brawijay
rawijaya	Universita Indonesia has implemented the obligation for students to learn E	niversitas Brawijay
rawijaya	Universitievery school, ranging from lowest level such as kindergarten to the hig	gest levelsitas Brawijay
rawijaya	Universita: ()	Universitas Brawijay
rawijaya	University to be proficient in English, but the students s	
rawijaya	University in applying English. This occurs because English is a foreign	Universitas Brawijay
rawijaya	Universitas BIA	Universitas Brawijay
rawijaya	Universitins Indonesia. Students have difficulties in writing, reading, listening,	
rawijaya	Universitas Braw java speaking because there are a lot of differences with Indonesian as mother	Universitas Brawijay
rawijaya	speaking because there are a lot of differences with Indonesian as mother Universities and the second secon	
Brawijaya	Universitas BraAnother cause of difficulty in learning English is about studen	Universitas Brawijay
Brawijaya		
Brawijaya	Basically, it is because they do not routinely use English in daily activity	ity. They
Brawijaya		
Brawijaya Brawijaya	Universities use it at school or at campus. So for them, English is very difficult a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	easy to understand included students with special needs that common	ly called Brawijay
rawijaya		
rawijaya Srawijaya	Universit disabled. Heward and Orlansky (1992) said that disability is the reduced Universitas Brawijaya	function Sitas Brawijay
rawijaya	University of a body part or organ. It means that disability limits someone's ability	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

Universitas Brawijaya Universitas to perform a task for example to see, walk, hear in the same way as a non University disabled person. One type of disabilities is blindness (John Hopkins University). A SIL Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi legally blind person is one whose peripherical vision reduced to 20 percent or less it as or who can see only the top "E" on the optical examination chart (Witt, 1991). So, Universi blindness is one type of disabilities as a person is lack of seeing. Therefore, sit as Brawij Universitas Brawijaya Universitiearning English. University Universitas Brawijava Universitas Brawijaya Universitemployed by the blind student it is because the writer wants to know how they sitas Brawijay learn English with limitations in the sense of seeing, that affect their reading and writing ability. In addition, the writer chooses learning strategies because the Universi writer wants to give the contribution to the blind student to develop their learningsitas strategies. It is because many students overlook about their way in studying. In Universit fact, by finding a way to learn what they control will greatly assist them in study. It is In this study the writer used theory from Oxford (1990) as the theory of Universithe research. The writer choosen this theory because the theory are explains more in dept and scoope at all about learning strategies that help the writer to find the Universities learning strategies used by the blind student. Oxford (1990) mentioned that learning strategies are steps taken by Universi students to enhance their own learning because strategies are tools for active, self-sites Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Brawijaya Universita Brawijaya Universitas Brawijaya Un competence that are very important for students . Based on what Oxford (1990) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** argued, appropriate strategies are needed to help students to face the difficulties in learning English especially for the blind student. So, they can study more easily. Therefore, Geoff (2009) also comes up with three ways in which all Universi students learn; visually, auditory and kinesthetically. The auditory students learns it as Brawijaya through explanations, discussions, and audio tapes. The visual benefits from graphic materials and kinesthetic from tactile approaches where students ercounter ideas through action they engage in through practical experience. Universitas Bran this study the writer used questionnaire to get the data from the object. The questionnaire aims at finding out the learning strategies that the blind students used when learning English. The object of this research stated in English Language Education Program Universitas Brawijaya Malang, the writer chosen eight of semester with the blind student name Yohanna Febianti Hera. Because she got blind due to glucoma in the year 2009 when she was about to finish her senior high school. It means that she yers had learnt English normally since she was in her junior high school. After she had graduated from senior high school and lost her sight, she continued her study by joining Universitas Brawijaya Malang that serves disabled students by providing that Brawijaya assistance through a Center of Services and Disability Studies or Pusat Studi dan Layanan Disabilitas (PSLD). Each disabled student in Universitas Brawijaya has Universi an opportunity to have the assistant to accompany and assist them in learning. Assistant ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Yohana enrolled in English Language Education Study Program, the assistant should help her in learning English. Yohana's assistant is also a student in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi English Language Education Program who has high dedication to help blind ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi challenges in three out of four language skills; reading, listening, writing and sit as Brawijaya speaking - namely; reading, speaking, and writting. In reading, there is no English material that is produced in braile version and she never studies about how to read braile words, so she only relies on her assistant to read and described the material. In speaking, she felt that the way how she speaks is not perfect yet. It is because Universities by Universities Universities that low understanding of grammar and also the limitation of vocabulary. To sit as handle that case, she usually asks her friends and her assistant, drill the words, memorize the words, and listens much to English dialogue surrounding her to Universit enrich her vocabulary. While, her obstacles in writting is that she cannot finish the subject given by the lectures in the same amount of time like non - disable University students. For example when she does the test, she cannot write the answer by hersitas own. Again, she only relies on her assistant to handle all of her subjects. However, University of the can learn listening skill through materials given by lecturers in campus and Universit when she is at home as she listens much to English songs by her own. It can be sit as Br concluded that Yohana cannot improve her English skills by her own because she relies much on her assistant to learn the whole material. Facing that phenomena, ers the researcher is curious to know what learning strategies used by Yohana beside she has been studying English very long so it is assumed that the English is much Universi better than other levels and also when she can not read braile and only rely much less Br Universitas Brawijaya Universitas Brawijaya Universiton her assistant. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

	OHITOTORIA DIATINATA OHITOTORIA DIATINATA OHITOTORIA DIATINATA	OTHER DIGITION
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	re of the Universitas Brawijay
rawijaya	University blind student. The writer also took the supporting data from her assistant	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universi mother also. This is a case study because the writer only took one blind	l student sitas Brawijay
rawijaya rawijaya	The writer only picked one among others because the writer interested universities Brawijaya	Universitas Brawijay ed in the
Brawijaya	Universites Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		
Brawijaya	Universitas Fram the researcher subject, the researcher takes the following que Universitas Brawijaya	lestion to Universitas Brawijay
rawijaya	Universi guide this study: What are learning strategies used by the blind studen	
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universit English?	Universitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi 1.3 Research Goal	niversitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universi The goal of this study is to describe the learning strategies used by	the blindsitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	Universit student to learn English in English Language Education Program, Universit student to learn English in English Language Education Program, University and Control of the Control	niversitas Sitas Brawijay
rawijaya	Universit Brawijaya Malang.	Iniversitas Brawijay
rawijaya	Universitas \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Universitas Brawijay
rawijaya	Universitas 1.4 Key Terms Definition Universitas	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universitas B. a. Blind student: the blind student who has less acuity in seeing	=
rawijaya 	Universitas Brau not differentiate numbers, letters and other symbol	Universitas Brawijay
rawijaya	oniversitas brawn	Universitas Brawijay
rawijaya	Universitas Brab. Language learning strategy: learning strategies are steps	taken by Brawijay
Brawijaya Brawijaya	Universitas Brawijay	Universitas Brawijay
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya c. Assistant: is a student of Universitas Brawijaya selected t	rough an Brawijay
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawi disabled student in their lecture a Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
avrijaya	omroranaa brawijaya Omroranaa brawijaya Omroranaa brawijaya	omversitas biawijay

	STREET OF THE PROPERTY OF THE	4 11 11 11 11 1
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas Brawijaya	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas Brawijaya, Universitas Brawijaya Universitas Brawijaya, Universitas Bra	awijay
rawijaya	Universitas Brawijaya	awijay
rawijaya	Universitheories and previous research findings. It covers the explanation of theoretical sitas Bra	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brauling Strategies, and the previous studies. Universitas Brawijaya Univer	awijay
rawijaya	Universities Branching Strategies, and the previous studies. Universities Branching Strategies, and the previous studies.	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universit2.1 BraTheoretical Framework as Brawijaya Universitas Bra	
rawijaya	Universitas Brawijay rawijaya Universitas Bra	awijay
rawijaya	Universitas Brawness includes the theories used in this study, those sitas Bra	
rawijaya 	Universities are language learning strategies elaborated into definitions of blindness, sitas Bra	awijay
rawijaya	Universitas Bra	
Brawijaya	Universitlanguage learning strategies by Oxford (1990). The datailed explanation is assittas Bra	
Brawijaya	University follows:	
Brawijaya	Universitation Branch B	
Brawijaya Brawijaya	Universit 2.1.1 Blindness Universit	
	Universit. Blindness is similarly defined by some experts. Heward and Orlansky Bra	
Brawijaya		
Brawijaya	Universit (1992) considere that blindness as either having no vision or having only light Brauniversitas Brauniversitas	awiiav
Brawijaya	University perception. Blindness is distinguished by the ability to see clearly, distinguish it as Bra	
rawijaya	Universitas Bra	awiiav
rawijaya	numbers, letters and other symbols from a chart 20 feet away; 20/20 vision at 20	awijay
rawijaya	Universified away indicates normal sight. When visual acuity is 20/200 or less one is sitas Bra	
rawijaya	Universitas Braw Jaya Universitas Bra	awijay
rawijaya	Universi considered legally blind. Person that has blindness has peripherical vision insitas Bra	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Braulian reduced to 20 percent or less or can see only the top "E" on the optical Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universite examination chart (Witt ,1991; Herwad and Orlansky1992). From those theories are	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
Brawijaya	Universitabove, it means that blind student is the one who has less acuity in seeing and can are also being an are also being also being an are also being an are also being also	
Brawijaya 	Universition of differentiate numbers, letters and other symbol. From that kinds of problem,	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
rawijaya	Universitate Providere Branching strategy to solve it. wijaya Universitas Bra	
rawijaya rawijaya	Universitas Brawijaya	
rawijaya rawijaya	Universitas Brawijaya	
rawijaya rawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
awijaya	omiversitas diawijaya omiversitas diawijaya omiversitas diawijaya omiversitas dia	awijay

Universitas Brawijaya 2.1.2 language Learning Strategies Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br. Learning strategies as what have been thought by many experts are seen as a guide on student learning. Oxford (1990, p.2) defined strategy as "tools for Universitactive, self-directed involvment, which is essential for developing communicatives it as Brawijaya competence." Jasmina (2006) argued that learning strategies tend to mean ers student's self generated thoughts, feelings and actions, which are automatically ersitas Brawijaya Universitas Br oriented toward advantage of their goals. According to Graham (1997) successful and unsuccessful learners are differentiated on the basis of their strategy use. Universit Learners can not achieve their goal without the use of learning strategies (Koch, Sitas Brawij 2005). Because learning strategies are any sets of operations and of each process, steps, plans, routines used by the learner to facilitate the obtaining, storage, Universi retreival, and use of information(Garner 1988, Wenden and Rubin 1987). So, its means that learning strategies is a guide to set all processes in learning. Student Universition use strategies of advance planning, note taking, selfmanagement, self-sitas encouragement, cooperation, inferring, and deduction to lead them in learning 2.1.2.1 Types of Language Learning Strategies Universitas BraTypes of language learning strategies have been classified by many experts. Oxford's (1990) classified learning strategies in two main categories, that Universifiare Direct and Indirect strategies, which are further subvided into 6 subcategories it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit that are Memory related strategies, Cognitive strategies, Compensation strategies. Metacognitive strategies, Affective strategies and Social strategies. O'Malley's Universi (1985) a classified learning strategies in three main subcategories that are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Metacognitive strategies, Cognitive strategies and Socioaffective strategies. Universit Rubin's (1987) also classified three types of strategies used by learners that Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi contribute Directly or Indirectly to language learning. The three mains as Brawijay subcategories are learning strategies that is further difined in two subcategories; Universi Cognitive la learning ly strategies la and ly Metacognitive salearning va strategies, sit as Brawijaya Universitas Brawijaya University language learning strategies in five main categories; Management and Planning Sitas Brawijaya s Brawijaya Universitas Brawijaya Universi strategies, Cognitive strategies, Communicative strategies, Interpersonal strategies Br universities and Affective strategies. Warr and Allan (1998) distinguished three categories in Universitiearning strategies that are Cognitive learning strategies like train a material to be Sitas Brawijaya Universi learned or organizing it into main theme, Behavioral learning strategies like preferences for seeking help from other for trial and error or for written Universitinstruction, and the last category is Self-regulating strategies like controllingsitas Brawijaya emotions, motivation and comprehension. Universi 2.1.2.2 Language Learning Strategies by Oxford (1990) Universitas B Language learning strategies by Oxford (1990) discussed the deepersitas Br strategy. Oxford's (1990) defined two main categories in learning strategies that Universitare Direct and Indirect strategies. Direct Strategies Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitias Braccording to Oxford (1990), language learning strategies that directly it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas involve the target language are called Direct strategies. All Direct Universitas Brastrategies require mental processing of the language, but the three groups Universitas Br of Direct strategies (Memory, Cognitive, and Compensation) do this sitas Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Bradirect strategies such as: Brawijaya Universitas Brawijaya Universitas Bra1./i Memory Strategies Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawl information. Memory strategies reflect very simple principles, such assitas Brawljaya Universitas Brawijaya Universitas Brawijthat are: Iniversitas Brawijthat are: Universitas Brawi a.v Creating mental linkage There are three strategies in creating mental linkage. First, is grouping. This way helps the learners by using acronym to Stas Brawijaya Universit remember the groups by labeling. Second, is associating and sitas Brawijaya elaborating and the last is placing new words into a context. This strategy is to placing a word in a meaningful sentence. niversitas Brawijaya b. Applying image and sounds Iniversitas Brawijaya There are four strategies included in this stage. First, is Brawijaya using imagery. This strategiy which uses picture to help remembersitas Brawijaya abstract words. Second, is semantic maping. This strategy is linked Brawijaya with a key concept by means of lines. Third, is using keywords, sitas Brawijaya **Universitas Brawiiava** remembering a new word by using auditory and visual links. And Universitas Brawijaya the last is representing sounds is memory, by using phonetic phonetic Universitas Brawijaya Universitas Brawijaya Universitas Brawijay spelling or accent mark or rhymrs to remember the word. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya structuresitas Brawijaya The only one strategy in this stage, that is Universitas Brawijaya Universitas Brawijaya Universitas Brawijay reviewing. This strategy called spiraling because the learner willsitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya repeat what has already been learnded at the same time. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawid & Employing action Brawijaya Universitas Brawijay physical response or sensation and the last is using mechanical sitas Brawijaya Universitas Brawijaya Universitas Brawijay technique. Universitas Braw 2. Cognitive Strategies Universitas Brawijaya **Universitas Brawijaya** Cognitive strategies are like summarizing, they are devided into Brawijaya Universit niversitas Brawijaya four groups, that are: a. Practicing In this stage, contains five strategies. First, is repeating. Stas Brawijaya Second, is formally practicing with sounds and writing systems. Next is recognizing and using formulas patterns. Fourth, is Brawijaya recombining. And the last is practicing naturalistically. **Universitas Brawijaya** Receiving and sending message strategies There are two strategies in this stage, that are getting the Sitas Brawijaya Universitas Brawijavidea quickly and using resources for receiving and sendingsitas Brawijava **Universitas Brawijaya** Universitas Brawijaya Universitas Brawic. Analysing and reasoning aya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniIn this stage, there are five strategies included. First, is stage Brawijaya Universitas Brawijaya reasoning deductively. Second, is analyzing expressions. Third is Universitas Brawijaya Universitas Brawijaya Universitas Brawijay contrastively. Fourth is translating and the last is transferring niversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brazilion Strategies Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Compensatory strategies help the learner making up for missingsitas knowledge. Compensatory strategies are like guessing or using Universitas Brawi synonyms that are decided into two stage, that are; rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** United In this stage, there are two strategies included. There are strategies included. Universitas Brawijay using linguistic clues and using other clues. b. Overcoming limitations in speaking and writing There are eight strategies in this stage. First, is switching stas Brawijaya into the mother tongue. Second, is getting help. Third, is using mine or gesture. Fourt is avoiding communication partially or totally. Fifth, is strategy is selecting the topic. Next, is adjusting orsitas Br approximating the message. Seventh, is cobining words. And the last is using circumlocution or synonym. **B.** Indirect Strategies Indirect strategies are divided into metacognitive affecting and social. Universitas Brall those strategies are called "indirect" because they support and managesitas Brawijaya language without directly involving the target language. Indirect strategies Universitas Brare useful in virtually all language learning situation and are applicable to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brall for language skills. There are three types of indirect strategies, that are: sitas Brawijaya Universitas Brawijay Metacognitive strategies are essential for the learner to plan, sitas Brawijay Universitas Brawi monitor, and evaluate learning that devided into severel parts: Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Centering your learning **Universitas Brawijaya** Uni There are three strategies in this stage. First, is overviewing Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitias Brawijav annd linking with already known material. Next, is paying leas Brawijava Universitas Brawijaya Universitas Brawijayaisteningersitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** UniThere are six strategies included in this stage. First, is Brawijaya s Brawijaya **Universitas Brawijaya** Universitas Brawijay finding out about language learning. Second, is organizing. Third, sitas Brawijaya is setting goal and objectives. Next, is identifying the purpose of the language task. Fifth, is planning a language task. And the last is Brawijaya Universit seeking practice opportunites. Evaluating your learning In this stage, there are two strategies that are selfsitas Brawijaya monitoring and self evaluating 2. Affective Strategies Affective strategies is to help learners to regulate emotions, tas Brawijaya motivations, and attitudes that devided into three stage: Universitas Braw a. Lowering your anxiety In this stage, contains of three strategies. First, is using Universitas Brawijaya progressive relaxtion, deep breathing, or meditation. Second, is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay using music to get relax when the learners find the difficulties insitas Brawijaya Universitas Brawijayand rejax rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni In this stage, contains of three strategies. First, is making sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay positive statemen, bulding a sense of comfort to her/his self by stas Brawijay Universitas Brawijaya Universitas Brawijay risk wisely, which is a strategy to control emotions by preparing asitas Brawijay Universitas Brawijaya Universitas Brawijay rewarding her/his self which is a way to self-respect by giving sitas Brawijaya s Brawijaya Universitas Brawijaya Universitas Brawijay awards when they manage to learn a new language. This is to helpsitas Brawijaya encouraging self. Universitas Brawijaya Taking your emotional temperature In this stage, cover four strategies. First, is listening to your body, feel what is feeling, negative or positive. Second, is using checklist. Third is writing a language learning diary and the last is, sitas Brawijaya discussing the feelings with someone else, telling what is precieved in others when learning a new language. 3. Social Strategies Social strategies help the students learn through the interaction Brawijaya Universitas Braw with other that include three strategy: Universitas Brawia. Asking question Universitas Brawijaya Universitas Brawijaya two strategies that are asking for Universitas Brawijaya Universitas Brawijaya Universitas Brawijay clarification or verification. The strategy is used to get feedbacksitas Brawijaya from others is like repeating, explaining, or giving example. And Universitas Brawijaya Universitas Brawijayasking for corection that is the strategy to get the correction from itas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijay the others. This strategy is usually used in conversation and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawib. Cooperating with others lava In this stage, there are two strategies included. First, is Universitas Brawijay strategy is cooperating with peers. This strategy is done by doings tas Brawijay Universitas Brawijaya Universitas Brawijay cooperating with proficient users of the new language. This Universitas Brawijay strategy tries to do interaction and get conversation with native Universitas Brawijaya **Universitas Brawijaya** Empathizing with others The last stage is consisting of two strategies. That are developing cultural understanding. This strategy approach with others is the way of studying the culture. And the last is becoming it as aware of others' thoughts and feelings. From those classification in learning strategies, the researcher tends to use Universition Oxford's (1990) theory to guide the research because the theory is more useful Universi for researcher to find out the result easily and appropriate because snap at allsitas Brawijaya scope in student learning strategies. Another reason is because more easily to find the previous studies that appropriate with the research goal. Previous Studies of Learning Strategies in The Use of SILL Universitas BroThere were two studies reviewed related to the learning strategy. First, sitas Brawijaya Deneme (2008) in his study "Language Learning Strategy Preferences of Turkish Universi Students". This study attempts to detected what language learning strategies Universitas Brawijava Universitas Brawijava Universi Turkish students apply while Ethey are learning English. This study useds as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas descriptive research design and used SILL questionnaire to collected the data. The University subjects of Deneme's research were 50 participants that selected randomly among stass ersitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya Universithe third year students studying English as a foreign language at the ELTsitas departments of Gazi University. The result of the questionnaire is participants of Universithe study showed high (3.5+) used of Compensatory and Metacognitive strategies, sit as Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Universitategies. Ijaya Universitas BraSecondly, is "Assessment of Language Learning Strategies Used by Sit. Palestinian EFL Learners" by Khalil (2005). This study is to assess Palestinian UniversitEFL learners' use of LLSs and Explore the effect of language proficiency levelsitas Brawijaya Universi and gender on strategy use. The participants in this study is two groups of Palestinian EFL learners totaly 378 students in the Bethlehem University. This University study is used questionnaire of SILL version 7.0 by Oxford's (1990) to measured sitas strategy used by the Palistinian students. The result of this study showed that University proficiency level and gender have a main effect on overall strategy used and their sitas Brawijaya Universi effects on the use of each of the six categories of strategies and individual Universitas BraThere are some differences between the previous studies above on this research. First, Deneme (2008) used descriptive design to conducted the research, University while on this study used quantitative approach by using case study design. Study University Univers Universi Second, in this study the researcher only used one participant to conduct thesitas Brawijaya research, while on the Deneme's (2008) and Khalil's (2005) study they were used University more than one participants. However, the similarity of this research between two sitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University learning strategies used by the students. Jaya University Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas P Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya niversitas Brawijaya Universi hiversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijav
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universities Bray This chapter describes the research design used by the researcher, the Universities Bray Universities Bray Bray Bray Bray Bray Bray Bray Bray	vijay
rawijaya	Universitresearch subject, data collection, and data analysis in conducted the research niversitas Braw	vijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
rawijaya	Universitas BraThis study employs case study with quantitative approach to analyzed thesitas Braw	
rawijaya	Universitas Brawijay data I aady (1903) said that quantitative research methods dealing with numbers	vijay
rawijaya	University data. Leedy (1993) said that quantitative research methods dealing with numbers Braw	
Brawijaya	Universities and anything that measurable in a systematic way of investigation of phenomena Braw	/IJay
Brawijaya	Universitas Universitas Braw	
Brawijaya	Universitand their relationship. Leedy (1993) mentioned that quantitative method typicallysitas Braw	
Brawijaya Brawijaya	University begins with data collection that is followed with application of descriptive or the street begins with data collection that is followed with application of descriptive or the street begins with data collection that is followed with application of descriptive or the street begins with data collection that is followed with application of descriptive or the street begins with data collection that is followed with application of descriptive or the street begins with data collection that is followed with application of descriptive or the street begins with data collection that is followed with application of descriptive or the street begins with data collection that is followed with application of descriptive or the street begins with a street begins as the street begins with a street begins with a street begins as the street begin	/IJay
Brawijaya Brawijaya		
Brawijaya	Universit inferential statistic. Universit	
	Universit In this study, the researcher intends to reveal the research subject's sitas Braw	viiav
Brawijaya	University strategies by using case study design because the researcher only analyzed one	
rawijaya	Universita: Universitas by using case study design because the researcher only analyzed one Universitas Braw	viiav
rawijaya	University student deeply. In order to do so, the researcher has to have direct interaction with sitas Braw	
rawijaya	Universitas Braw	viiav
Brawijaya	the research subjects to collected the emperical data about Yohana, her mother Universitias Braw	vijay
rawijaya	Universitiand her assistant to analyzed English Learning strategies by give the questionnaire Sitas Braw	vijay
rawijaya	Universitas Braw (jaya Universitas Braw	vijay
rawijaya	Universitos the participants. The answers of the three questionnaires are converted into sitas Braw	
rawijaya	Universitas Brawijaya Universitas Braw scores to measure the research subject's tendency of which learning strategies Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	vijay
Brawijaya		
rawijaya	Universi language are used. This measurement is done by calculating the scores of the last Braw	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw Universita Questionnaire into percentage. The more percentage gets, the more tendency is sitas Braw	/IJay
rawijaya		
rawijaya	Universitas Brawijaya	
rawijaya Irawijaya	Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit3.2 Research Subject The chosen subject is only one blind student who is in the eighth semester Universi in English Language Education Program, Universitas Brawijaya Malang namedsitas Brawijaya Yohana Febianti Hera. This student is targeted because she is the one who has blindness due to glucoma since she was in senior high school, and she had learnt English normally since she was in her junior high school. Beside that, she can not read braile. So, she has used JAWS screen reader application in her laptop to help Universither in learning English and her mobile phone to communicate with others. Universitas Therefore, the writer also took the supporting participants they are Yohana's mother-Denok Sri who knows her learning process at home, and Universi Yohana's assistant-Mariana Liu who knows her learning process in campus. 3.3 Data Collection In this research, the questionnaire is adapted from Strategy Inventory for Language Learning (SILL) version 7.0 in Oxford's (1990) theory (see app.1) which consists of 50 questions that represent the six categories of strategies that Universitivas given to Yohana, her mother, and her assistant. The questions number 1-9sitas represented memory strategies which are in the part A; the questions number 10-23 represented cognitive strategies which are in part B; than the questions number resitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi 24-29 represented compensatory strategies which are in part C; the questions number 30-38 represented metacognitive strategies which are in part D; the University questions number 39-44 represented affective strategies which are in part E; and Stas Br ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi the last is questions number 45-50 represented social strategies which are in part Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brahe questionnaire were employed to the three participants; Yohana, Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitYohana's mother and Yohana's assistant. Yet, due to Yohana blindnes the grawijava questionnaire was read by the researcher to Yohana for her to answer and the Universi researcher noted down Yohana's answer. In fact, reading out the questionnaires has Brawijaya was also done to Yohana's mother because she do not want to fill the Universitas Brawijaya University questionnaire by her own. So, the researcher read the questionnaire and noted sitas Brawijaya s Brawijaya Universi down the answer of Yohana's mother. While, Yohana's assistant-Mariana Liu has it as Universities filled the questionnaire by her own. **Universitas Brawijaya Universitas Brawijaya** In collecting the data, the reseracher used some steps as follow: Employed the questionnaire to the participants. That as Yohana, Yohana's mother and Yohana's assistant. Due to Yohana blindnes and her mother reguirement, the questionnaire for them were dones it as verbally. In this step, the researcher read the questionnaire. 2. Noted down other necessary information from Yohana and Brawijaya Yohana's mother to clarify their answer's while filling out the questionnaire Identified the learning strategies used by the student using the learning strategies are strategies as the learning strategies and the learning strategies are strategies as the learning strategies as the learning strategies are strategies as the learning strategies as the learning strategies as the learning strategies are strategies as the learning strategies as the learning strategies are strategies as the lea result of the questionnaire and information collected Universitas Brawijaya Universitas Brawijay Oxford's (1990) theory/ijaya Universitas Brawijaya Universitas Brawijaya

	SINTOIDIGO BIGITIIGIA SINTOIDIGO BIGITIIGIA SINTOIDIGO BIGITIIGIA SINT	OTORGO DIGITIMA
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	ersitas Brawijay
rawijaya		versitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	versitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	versitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	ersitas Brawijay
rawijaya	Universitas Brawijaya	∕ersitas Brawijay
rawijaya	Universitianguage learning strategies. Therefore, the data were analyzed quantitatively.	ersitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	
rawijaya	Universitas Brawing and In data reduction step, first the researcher did coding by using symbol Universitas Brawing and Indiana State of the Indiana State o	ersitas Brawijay
rawijaya	Universitas Brawijaya	ersitas Brawijay
rawijaya	University = for Yohana ; M = for her mother's j; S = for her assistant. The researcher a	Isositas Brawijay
rawijaya	Universities Brawijaya Brawijaya Universities	ersitas Brawijay
rawijaya	Universities and for additional information. Then, all the data were reduced by keep	lng /ersitas Brawijay
rawijaya	Universithe relevant information needed to unearth subject's learning strategies, while	thesitas Brawijay
rawijaya	Universitas Brawijaya Univer Persitas Brawijaya Univ	versitas Brawijay
rawijaya	Universitirelevant data were sorted out. After that, the data were displayed, in form	
rawijaya	Universitas Pravilay classifications table (see table 3.1). Such table will be used to display d	ersitas Brawijay ata
rawijaya	Universitas Braw	ersitas Brawijay
rawijaya	Universit collection from 3 different sources, namely Yohana, Yohana's mother, a	
rawijaya	Universitas UniversitYohana's assistant. Methodological triangulation was achieved through use	ersitas Brawijay
rawijaya 		
Irawijaya	University three data sources. This was to provide a measure for reliability and authentic	ersitas Brawijay
Brawijaya	Silversi	cisitas biawijay
Brawijaya Brawijaya		versitas Brawijay
Irawijaya Irawijaya	1	versitas Brawijay
rawijaya	2 3, 1 23 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	_{lata} sitas Brawijay ⁄ersitas Brawijay
rawijaya		versitas Brawijay versitas Brawijay
rawijaya		versitas Brawijay
rawijaya		versitas Brawijay
rawijaya	Universitas B	versitas Brawijay
rawijaya	UniversiThe above calculation was used by the reseracher to find out the result	
rawijaya	Universitas Braw Jiava Univ	versitas Brawijav
rawijaya	University questionnaire with the participant; her mother and her assistant about Engl	ish Versitas Brawijay
rawijaya		versitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Univ	versitas Brawijay
rawijaya	Universitas BraThe alast is n conclusion Edrawing/verification in swhich the aresearch	
rawijaya	Universities Brawijaya	ersitas Brawijay
rawijaya		
rawijaya		versitas Brawijay
Brawijaya		versitas Brawijay
rawijaya 		ersitas Brawijay
rawijaya 		ersitas Brawijay
rawijaya		ersitas Brawijay
rawijaya 		ersitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ	versitas Brawijay

rawijaya	Universitas Brawijaya	Universitas Brawij	ava Universit	tas Brawijava	Universitas	Brawijay
	Universitas Brawijaya	Universitas Brawij			Universitas	
	Universitas Brawijaya	Universitas Brawij	-		Universitas	
	Universitas Brawijaya	Universitas Brawij				
	Universites Provileys	Universites Provii	ovo Universit	toc Prowillovo	Universites	Drowiiow
Brawijaya	Table 3.1: Pe	ercentage of Languag	ge Learning S	Strategies Clas	sification	Rrawijay
rawijaya Brawijaya	Resulted from	Questionnaire	ove Halverelt			Brawijay
	Universit as Brawijaya Universit as Brawijava	Classi	fication	tas Brawijaya	Universitas	
	Universitas Brawijaya Universitas Brawijaya	Direct	aya Universit	Indirect	Universitas	
		egnitive Compensatory	Metacognitive	as Brawijaya a Affective i aya		
			1,			
	Universitas Brawij <mark>aya</mark>					
	Universitas Brawijaya					
	Universitas Brarหูเลนื่อป					
rawijaya rawijaya	Universitas Brawijaya Universi classifies learnir	of Strategies into 2 broa	d categories: Di	irect and Indirect	oniversitas t. Further	Drawijay
rawijaya rawijaya	Universities Direct strate	egies is devided into me	emory strategies	s, cognitive strat	egies and	Drawijay
2 2	Universitas Brawijay	trotonico mate A G		cawijaya	Universitas	
	Universitcompensatory s Universitas Br	trategies. under each o	category is the	percentage of	Yohana ssitas Universitas	
rawijaya Brawijaya	Universities by Universitie arning strategi	es resulted from the int	erview with Yo	hana, her mothe	er and her	Brawijay
	assistant. Simila Universi	r data displayed is also	done to the Indir	ect strategies that	at devided	Brawijay
3 3	Universi into metacogniti	ve strategies, affective s	trategies and als	o social strategie		
	Universi	ve sindlegies, directive s	dategres and ars	o social strategie		Brawijay
	Universit	A SUPPLIE			niversitas	
	Universit		7.7		niversitas	
	Universita				Iniversitas	
	Universita	選 96		/	Universitas	
	Universitas			//	Universitas	
2 2	Universitas L			//	Universitas	
9 9	Universitas B	随人动		a	Universitas	
	Universitas Bra			aya	Universitas	
	Universitas Braw	4 1	A	ijaya		
	Universitas Brawija			wijaya		
	Universitas Brawijay			rawijaya		
	Universitas Brawijaya	Universitus,	dra omversi			
	Universitas Brawijaya	Universitas Brawij			Universitas	
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij			Universitas	
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij	-			
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij				
	Universitas Brawijaya	Universitas Brawij			Universitas	
	Universitas Brawijaya	Universitas Brawij				

	em relette plannare em relette plannare em relette plannare	OTHER DIGITION
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas FCHAPTER IViversitas Brawijaya	Universitas Brawijay
rawijaya		Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas Br In this chapter, the writer presents research findings and discuss	
Brawijaya		
rawijaya	Universitas Braw data collected from the questionnaires to the research participants, her multiplication of the property of the research participants, her multiplication of the property of the research participants and the property of the	other and Universitas Brawijay
rawijaya	Universither assistant as well as the field note were discussed based on the theory	
rawijaya	Universita	Universitas Brawijay
Brawijaya	Universi in Chapter II. It focuses on the learning strategies used by the blind	l student sitas Brawijay
rawijaya	University Besides, this chapter also presents the discussion based on the findings.	niversitas Brawijay
Brawijaya	Universi	hiversitas Brawijay
Brawijaya	Universit	I hiversitas Brawijay
rawijaya	Universit 4.1 Finding	niversitas Brawijay
rawijaya	Universita In this subchapter, the writer presents the finding from the questions are the finding from the questions.	Iniversitas Brawijay
Brawijaya	Universita.	Universitas Brawijay
Brawijaya	Universithat had been done to unearth information about learning strategies that v	vere usedsitas Brawijay
Brawijaya	Universities I. In this store, the training of the store that the	Universitas Brawijay
rawijaya	by Yohana. In this stage, the writer shows three results from the three pa	Urliversitas Brawijay
Brawijaya	Universitin form of table of classification.	Universitas Brawijay
rawijaya	Universitas Braw (jaya	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universit 4.1.1 The Result of Questionnaire with Yohana's Mother awijaya	Universitas Brawijay
rawijaya	Universitas Bran conducting the questionnaire, the writer provided questions	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitalready been put on a paper as reguired by Yohana's mother, the write	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya conducted the questionnaire verbally and recorded it at the same time. Tuniversitas Brawijaya	Universitas Brawijay herefore.
rawijaya		
rawijaya	Universi before conducting the questionnaire verbally, the writer showed the questionnaire	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi form of English that would be answered by Yohana's mother. Because sh	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya 	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
University understand the questions in form of English language, the writer translated the University questions into Bahasa Indonesia, as her daily language. To make her to understand University and Un	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay sitas Brawijay
universitas Brawijaya	sitas Brawijay sitas Brawijay sitas Brawijay
rawijaya Universitas Brawijaya Universitas B	sitas Brawijay sitas Brawijay
Universitas Brawijaya	sitas Brawijay
rawijaya Universitas Brawijaya Universitas B	
rawijaya Universitand was answered on the paper because she did not want to answer the questions rawijaya Universitas Brawijaya Univ	sitas Brawijay
rawijaya Universitas Brawijaya Universitas B	sitas Brawijay
rawijaya Universitas Brawijaya Univers	
	sitas Brawijay
rawijaya University her own. The answers were also recorded and noted down at the same time.	
rawijaya Universitas Brawi rawijaya Universitas Brawi rawijaya Universitas Brawi	sitas Brawijav
rawijaya Universit communicating with Yohana's mother. She tended to be confused with the answer	sitas Brawijay
	sitas Brawijay
rawijaya Universi because she did not know exactly what the right answers are to inform what	sitas Brawijay
learning strategies that tend to be used by Yonanna. This was seen from her	sitas Brawijay
	sitas Brawijay
rawijaya Universita Pilipina P	sitas Brawijay
After the writer asked questionnaire verbally to Ms Denok, her answers	sitas Brawijay
rawijaya Universitwere calculated with the formula that was stated in Chapter III to get some scores.	
rawijaya Universitas Univers	sitas Brawijay
TT 1. 0.11	sitas Brawijay
rawijaya Universitas B	
Table 4.1.a Percentage of Language Learning Strategies Classification Resulted from the Questionnaire with Yohana's mother	sitas Brawijay
Treatment in American and American	sitas Brawijay
Classification	sitas Brawijay
rawijaya Universitas Brawijay Univers	sitas Brawijay
rawijaya Universi Memory Cognitive Compensatory Metacognitive Affective Affective Social Soci	sitas Brawijay
rawijaya Universitas 48% wijaya 77% niversitas 80% awijaya 197% ersitas 100% wijaya 96% ive s	sitas Brawijay
rawijaya Universit as Brawijaya Universitas Brawijaya Universitas <mark>27%</mark>awijaya Universi	sitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers	sitas Brawijay
rawijaya Universitas Brased on that result, it is shown that Yohana used memory strategy for	sitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers	sitas Brawijay
rawijaya Universi 48% by remembered things before she was blind. She reviews English lesson in	itas Brawijay
rawijaya Universit speaking in order to remember the words and how to pronounce the words several	itas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	sitas Brawijay
	sitas Brawijay
	2 11
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers	sitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers	sitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers	

Universitas Brawijaya time. In cognitive strategy, Yohana used 77% cognitive strategy to tune in University education English program and movies, and also she likes to listen to someone ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University whose English sounds like native speaker. In compensatory strategy, Yohana useds it a 80% of it. Therefore, in metacognitive strategy, most questions are highly Universi fullfilled by Yohana. It was seen that Yohana used metacognitive strategy for it as Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 97% to make the scedule to learn English, setting the goal of learning English, pay University attention to someone in speaking English and notice a mistakes. In affective Universi strategy, all questions were answered perfectly high score. It indicated that site Yohana used 100% affective strategy. The last is social strategy. Yohana used Universit96% social strategy to help her in learning English that was by asking to her sitas Br Universi assistant. So, based on the result above the writer calculated the total score into a percentage to identify which strategies are used by Yohana. The percentages Universit showed that Yohana used 14% direct strategies and 27% Indirect strategies. The Result of Questionnaire with the Yohana's Assistant The writer conducted the questionnaire with Yohana's assistant namelysitas Brawijaya Ms.Mariana Liu. At this step, the writer had difficulty to conducted the Universit questionnaire directly and record it at the same time because there is no time to sitas Br meet her in person. So, the writer sent the questionnaire by email. The questions were in English because she was an assistant from English Language Education Universi Program. After that, Ms.Mariana replied the email containing her answers of the Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas questions that the writer had sent her previously after a few days. Unfortunately, the writer did not get in-depth information about the learning strategies used by ersitas Brawijava - Universitas Brawijava Universitas Brawijava University Yohana as further questions to dig deeper information related to the answer of the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya questions could not be done as the writer and Ms.Liu could not meet in person. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

	or the control of the	,	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija		s Brawijay
Brawijaya	Universitas Brawijaya	Mariana, her	s Brawijav
rawijaya	Universitanswers were calculated with the formula that was stated in Chapt		s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija		s Brawijay
rawijaya	Universitsome scores. The results are as follow: ijava Universitas Brawija		s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija Table 4.1.b Percentage of Language Learning Strategies Classif		
rawijaya	Table 4.1.b Percentage of Language Learning Strategies Classif Resulted from the Questionnaire with Yohana's assistant	fication Iva Universita	s Brawijay
rawijaya	Universi as Brawijaya Universitas Brawija		s Brawijay
rawijaya	Universitas Brawijaya Universita Brawijaya Universita Indirect wija		s Brawijay
rawijaya	Universitas Brawijava Universitas Brawija		s Brawijay
rawijaya	Memory Cognitive Compensatory Metacognitive Affective	Coolel	s Brawijay
rawijaya	Universi 55% 57% 60% 77% 70%	90%	s Brawijay
rawijaya	Universitas Brawijay 11% 22%		s Brawijay
rawijaya			s Brawijay
rawijaya	Universitas Br Based on that result, it is shown that Yohana used 55% mem		
rawijaya	Universitas	Universita	s Brawijay
rawijaya	UniversitYohana used 57% cognitive strategy to practice the sound of	English. In	s Brawijay
rawijaya	Universi compensatory strategy, Yohana used 60% compensatory strategy.	Further Versita	s Brawijay
rawijaya	Universi		s Brawijay
rawijaya	Universi metacognitive strategy Yohana used 77% metacognitive strategy, 76	0% affectives to	s Brawijay
rawijaya	Universit Loon III Lo	Lhiversita	s Brawijay
rawijaya	strategy, and 90% social strategy. This social strategiy was highly Universit	fullfilled by niversita	s Brawijay
rawijaya	University ohana to help her in learning English by asking to her assistant. This	s informations ta	s Brawijay
rawijaya	Universita		s Brawijay
rawijaya	Universitwas collected from her assistant.		s Brawijay
rawijaya	Universitas 1 After knowing the result above, the writer calculated the total		
rawijaya	Universitas B.	a Universita	s Brawijay
rawijaya	Universi percentage. The percentages showed that Yohana used 11% Direct s	strategies and ta	s Brawijay
rawijaya			s Brawijay
rawijaya	Universitas Bray 22% Indirect strategies. Universitas Brawija		s Brawijay
rawijaya	Universitas Brawijay awija		s Brawijay
rawijaya	Universit4.1.3 raThe Result of Questionnaire with Yohana rsitas Brawija	ya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija Universitas Brawijaya Universitas Brawijaya Un	iya Universita	s Brawijay
rawijaya			
Irawijaya	Universit participant. At this step, the writer had no difficulty to do the questi		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ıya Universita	s Brawijay
rawijaya	UniversitYohana, because she was very proactive. The writer provided questi		
Brawijaya	University already been put on a paper. Due to her blindes, the writer directly the state of the control of the	ya Universita	s Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya Universita	s Brawijay
rawijaya	Universit questionnaire and record the her answer at the same time.		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ya Universita	s Brawijay
	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	iya Universita	o Drowiiov

rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universit	as Brawija	aya Unive	rsitas	Brawijay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universit	as Brawija	aya Unive	rsitas	Brawijay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universit	as Brawija	aya Unive	rsitas	Brawijay
rawijaya	Universitas B		Universitas						Brawijay
rawijaya	Universitas B	rawijaya	Universitas re filled turn	Brawijaya	Universit	as Brawija	aya Unive	rsitas	Brawijay
rawijaya	Universitas b	ionnaire wei	re filled turn	into vebal	questionnai	re, because	she had th	ersitas	Brawijay
rawijaya	Universite	ness it is imp	ossible for her	r to read the	questions an	d write the	answer, so th	rsitas	Brawijay
rawijaya	Universitas B	Brawijaya	Universitas	Brawijaya	Universit	as Brawija	aya Únive	rsitas	Brawijay
rawijaya	Universitwrite	r helped the	participant to	read out th	ne questions	s. As she is	a student i	p sitas	Brawijay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universit	as Brawij	aya Unive	rsitas	Brawijay
rawijaya	Universitas R Engli Universitas B	sii Laiiguage Irawijaya	Universitas	Brawijaya	Universit	as Brawija	aignsii. aya Unive	rsitas	Brawijay
rawijaya	Universitas B								
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universit	as Brawija	aya Unive	rsitas	Brawijay
rawijaya	Universitas B Universitas B	ered was cal	culated with t	the formula	that was sta	ated in Cha	pter III to go	et ersitas	Brawijay
rawijaya			results are as f			as Brawija			Brawijay
rawijaya	Universitas B		lesures are as I	O110 W .		as Brawija			Brawijay
rawijaya	Universit Table	e 4.1.c Per	rcentage of La	anguage Lea	arning Strat				
rawijaya	Universitas B	lted from th	e Questionna	ire with Yok	ıana	di.	aya Unive		Brawijay
Brawijaya	Universitas B	rz	GII	Classification	on		va Unive		Brawijay
rawijaya	Universitas	J.	Direct			Indirect	Unive		Brawijay
rawijaya	Universita Mer	mory Cogn	nitive Comp	ensatory Mo	etacognitive	Affective	Socialive	rsitas	Brawijay
rawijaya	11		3 5 7 7 7 7	0%	97%	83%		_	Brawijay
rawijaya	Universi	270	10%	1		23%		-	Brawijay
rawijaya	Universit	5			186	V		_1	Brawijay
rawijaya	Universit			WELL STREET			hive	reitae	Brawijay
rawijaya	Universit	Based on t	that result, it is	s shown that	Yohana use	ed 55% mei	nory strategy	V	Brawijay
rawijaya	UniversitIn co	ognitive strate	egy it is shov	vn that Yoh	ana used 62	2% cognitiv	e strategy/d	rsitas	Brawijav
rawijaya	Universita	\	12.	REGIE			/ Unive	rsitas	Brawijav
rawijaya	Universites	ensatory str	ategy, Yohan	a used 40%	compensa	tory strateg	y. Therefore	rsitas	Brawijay
rawijaya	Universitas	\ \			4 5 1 4		/ -		
rawijaya	Universitas B		itegy it was n	ignly fullfille	ea by Yona	na. It was c			Brawijay
rawijaya	UniversitYoha		acognitive stra	ategy to setti	ing the goal	s of learning			
Brawijaya									
Brawijaya	motiv Universitas B	ated herself	to learning E	nglish more	better. In a	ffective stra	itegy, Yohan	ia Ersitas	Brawijay
Brawijaya	Universitas B		e strategy in	arder to com	nlimenting 1	herself whe			
rawijaya	Universitas B								Brawijay
rawijaya	Universitins En						gy to help he	rsitas	Brawijav
rawijaya									
rawijaya	Universitas B Universitas B	arnıng Englis Fawijaya	sn by asking Universitas	to her assis Brawijaya	tant, her fri Universit	iends in cai as Brawiia	mpus and he	er ersitas	Brawijav
rawijaya	Universitmoth								
rawijaya	Universitas B	Brawijava	Universitas	Brawijava	Universit	as Brawii	ava Unive	rsitas	Brawijav
rawijaya	Universitas B	After know	ving the result	above, the	writer calcul	ated the total	al score into	asitas	Brawiiav
Brawijaya	Universitas R								
Brawijaya	Universitas B		Universitas				aya Unive	ersitas	Brawijay
rawijaya	Universitas B		Universitas						Brawijay
rawijaya	Universitas B		Universitas						Brawijay
rawijaya	Universitas B		Universitas						Brawijay
rawijaya	Universitas B		Universitas						Brawijay
- CATTICATO	- with the colline L	- arrijaya	-11170131143	- TI STATE THE ACT					
rawijaya	Universitas B	rawijaya	Universitas						Brawijay

01111701011	40 BI411110	70 9111	OTOTION L	er a minara	OTTO OTTO	BIGITTION	911170	014010	
Universit	as Brawija	ıva Univ	versitas E	Brawijaya	Universitas	Brawijava	Unive	rsitas	Brawijay
Universit	as Brawija	iya Univ	versitas E	Brawijaya	Universitas	Brawijaya	Unive	rsitas	Brawijay
Universit	as Brawija	Iya Univ	versitas E	Brawijaya	Universitas	Brawijaya	Unive	rsitas	Brawijay
Universit	23% Yohan	a used Ind	lirect strate	gies. Again,	based on the	results above,	there are	sitas	Brawijay
Universit	no different	result bety	ween Ms F	Denok and M	Is Mariana an	d Yohana tha	t indirec	rsitas	Brawijay
									Brawijay
Universit	strategies are	more hig	hly used by	y Yohana tha	nn direct strate	egies.wijaya	Unive	rsitas	Brawijay
Universit	as Brawija	ya Univ	versitas E	Brawijaya	Universitas	Brawijaya	Unive	rsitas	Brawijay
Universit	as Brawija	iya Univ	ersitas E	Brawijaya	Universitas	Brawijaya	Unive	rsitas	Brawijay
Universit	three partici	oants with	the formu	la that was	stated in Chap	pter III to get	the main	nsitas	Brawijay
Universit	as Brawija	iya Univ	versitas E	Brawijaya	Universitas	Brawijaya	Unive	rsitas	Brawijay
Universit	score in form	n of perce	ntage. Wit	h the score of	of only two cl	assifications s	trategies	rsitas	Brawijay
Universit	the results ar	e as follow	v:		rersitas	Brawijaya	Unive	rsitas	Brawijay
Universit	as Brawija	ıya 🖳			95	Brawijaya			
01111101010	00 - 011111			centage of	Direct and	Indirect L	anguag	sitas	Brawijay
Universit	as braw	rategies U	sea by Yo		C	ijaya			
	as Br		S Division	Class	ification	T. P. Va			Brawijay
Universit	as Participants		Direct	430	*	Indirect	Unive		
Universit		Memory	Cognitive	Compensator	y Metacogniti	ve Affective	Social		Brawijay
-		48%	77%	80%	97%	100%	7070		Brawijay
			14%	100		27%			
	S	55%	57%	60%	77%	70%	90%		Brawijay
	Total score		11%	11/2		22%			
		FF0/		400/	070/				
		55%		40%	9/%				
	as _Y		10%		\$3	23%			
			35%			72%			
01111101316			N/A						
			4.6		43				
		d on the re	sults from	the three dif	terent particip				
		strategy is	s the most	highly used	by Yohana w				
Universit	as Brawija as Brawija			0,		rawijaya	Unive	rsitas	Brawijay
Universit	in form of 1	00% perc	ent in Eng	glish Learnin	g Strategies.	While, Direc	t strategy	rsitas	Brawijay
Universit	4.2 Discussi	o n iya Univ							
			versitas E	Brawijaya	Universitas	Brawijaya			
Universit	as Brawija	iya Univ	versitas E	Brawijaya	Universitas	Brawijaya	Unive	rsitas	Brawijay
Universit	as Brawija	ıya Univ	versitas E	Brawijaya	Universitas	Brawijaya			
Universit	as Brawija	ıya Univ	versitas E	Brawijaya	Universitas	Brawijaya			
Universit	as Brawija	ıya Univ	versitas E	Brawijaya	Universitas	Brawijaya			
Universit	as Brawija	ıya Univ	versitas E	Brawijaya	Universitas	Brawijaya			
Universit	as Brawija	ıya Univ	versitas E	Brawijaya	Universitas	Brawijaya			
Universit	as Brawija	ıya Univ	versitas E	Brawijaya	Universitas	Brawijaya			
	Universit	Universitas Brawija	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universi	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universi

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi According to Oxford (1990), language learning strategies are devided into Universitivo classification, direct and indirect. These classification are divided into 6 sub Universifications. The Direct strategies is language learning strategies that directly involve Universi the target language (Oxford, 1990). All Direct strategies require mental processings it as Brawijaya Universitas Brawijava University and Compensation strategies. Meanwhile, the Indirect strategies are called Universit"indirect" because they support and manage language without directly involving sit. the target language. Indirect strategies are useful in virtually all language learning Universitisation and are applicable to all language skills. They are classified into three sites Universi subclassifications; Metacognitive strategies, Affective strategies and Social strategies According to Oxford (1990), in Direct strategies there are three strategies; sitas Memory strategies, Cognitive strategies and Compensatory strategies. Memory University stategies are sometimes called memonics. Memory strategies are strategies that sitas Brawijaya Universituse memory for getting new information. Memory strategies reflect very simple principles, such as arranging, making association, and reviewing that fall into four Universi sets that are; Creating Mental Linkage, Appliying Image and Sound, Reviewing Itas Br Well and Employing Action. Universities Br Based on the questionnaire before, it showed that Yohana does not apply all of the sub classification strategies in the use of Memory strategies. It was clear Universithat Yohana only used two out of four sub classification strategies that are; Stas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Images and Sound strategy and Reviewing Well strategy. It was proved in Part A of questionnaire. As items 3 and 8 are the least frequently preferred strategies; in Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the use of Images and Sound strategy, she used Imagery to remember the words. Universi She remembered the things that she had known before she was blind. This Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi strategy helped Yohana to link and used image that had been known before and after she had blind. She used this way by using sense of finger, then she would Universi remember the words based on the image. Therefore, the used of the Reviewing it as Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Well strategy is used to recall the lessons given several times. In fact, she did not University review all of English language skills lesson. She only repeated the English Universi Language skill lesson based on her preference in speaking skill, while the othersit skills were not reviewe. So, based on the result above, Memory strategies did not Universithelp Yohana in learning English much. The second strategy is Cognitive strategies. Cognitive strategies are Universi learning strategies over the use of mental as analyzing, reasoning, practicing, sitas summarizing, that was divided into four groups those are; Practicing, Receiving Universitiand Sending Message Strategies, Analyzing and Reasoning, and Creating Itas Structured for Input and Output. Based on the questionnaire before, it was shown University that Yohana did not apply all of the subclassification strategies in the used of Universi Cognitive strategies. It was clear that Yohana only used two out of foursitas B subclassification strategies, those are; Practicing strategy and Analyzing strategy It was proven in Part B of questionnaire checklist. As in items 12 and 21 are the Universi least frequently preferred strategies; it turns out that she used Practicing strategysitas to practiced the sound of English that she heard on movies or songs. While, she University sometimes used translation for the difficult word in Bahasa Indonesia as a part of sites. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Analyzing strategies. So, it can be concluded that she did not used Cognitive strategies much to help her in act out the lesson. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The last strategy in Direct strategies is Compensatory strategies. Universit According to Oxford (1990), Compensatory strategies help the learner to making SI Universitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universit Universitup for missing knowledge. Compensatory strategies are like guessing or using synonyms that are decided into two groups, that are; Guessing Intelligently and Universi Overcoming Limitations in Speaking and Writing. Based on the questionnaire las Br Universitas Brawijaya University strategies that was proven in Part C questionnaire checklist. There are no Universitindicated that frequently high prefference in using all subclassification on this irac strategy. In fact, Yohana rely much on her assistant to helped her in learning University English. Based on Oxford (1990), those way is one subclassification of sitas Universi Overcoming Limitations in Speaking and Writing that is by asking and getting help from others. So, it means that she only used one of subclassification of Universi Compensation strategies that did not help Yohana much to making up for missings if knowledge. The other strategies are Indirect strategies. This strategies are called Universitant "Indirect" because they support and manage language without directly involving Universithe target language. Indirect strategies are useful in virtually all language learnings tas Br situation and are applicable to all for language skills. According to Oxford (1990), Indirect strategies are divided into Metacognitive, Affecting, and Social. sitas Brawijaya Unive Universi Metacognitive strategies are essential for the learner to plan, monitor, and evaluate learning that devided into severel parts; Centering Learning, Arranging and Universi Planning Learning, and the last is Evaluating Learning. Based on the last Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya questionnaire before, Yohana mostly used all substrategies in form of metacognitive strategies. It was proved in questions checklist in Part D. The Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University preferred (see app. 2). She was always attentive during the leassons, always finds ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universi and tries to be a better learner of English, and she plans well the schedule to study English by having an extra in private study. So, this strategy turned out to help Universit Yohana to be more active in learning and help her to set up to be a better learner roll as B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Br The next strategy in Indirect strategies is Affective strategy. Based on Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Oxford (1990), Affective strategies are to help learners to regulate emotions, motivations, and attitudes that devided into three groups; Lowering Anxiety Universi Encouraging and Taking Emotional Temperature. In the use of Affective itas Universi strategies, Yohana mostly applied all the substrategies in form of Affective strategies. It was proven in the results answer of Part E. The result showed that Universi strategies in item 40,41 and 42 are the most frequently preferred strategies to gets relax with music, give the compliment to herself when she done well in English Universi that can be motivated herself to do better in learning English. She always controls it as her emotion when she got nerveous when she learn English and she also tells to someone about her feelings when she learn English. From those results above, it Universitan be concluded that this strategy help Yohana much to encourage herself insitas Brawijaya learning English. ersitas Brathe last strategy in Indirect strategy is Social strategies. Based on Oxford Universi (1990), social strategies is a strategy of learning by interacting with others that include three strategies; Asking question, Cooperating with Others, and Universi Empathizing with Others. Based on the questionnaire before, it was shown that start as Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Yohana used this strategy much when she got the difficulties in learn English. It was proven in Part F questions cheklist. The results suggest that strategies in item

Tarrija ya	om orona branjaya om orona branjaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University 45,46,and 47 are mostly preferred used (see app.2). Because she always	Universitas Brawijay
rawijaya		
rawijaya	University what she learn to her assistant and asked others to correct her errors and	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universi English with other students when in campus, this strategies help Y	
rawijaya	Universitas Brawijaya commucicated with others and more learn English easier.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Br Based on the three different sources results, it shown that the	ererisvnositas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University used Indirect that Yohana significantly used Indirect	strategies. Universitas Brawijay
rawijaya	Universi The result are explained as follow:	Universitas Brawijay
rawijaya	Universitas Brawijaya U as Brawijaya	
rawijaya	Universit Table 4.2.1 The Percentage of Language Learning Strategies	
rawijaya	Universit Yohana Based on the Different Sources Percentage	Universitas Brawijay
rawijaya	Universita's Br Participants Direct Indirect	Universitas Brawijay
rawijaya	Universitas Valena's Mathem	Universitas Brawijay
rawijaya	V-12- A	Universitas Brawijay
rawijaya	Universi Yohana's Assistant 11% 22%	<u>Niversitas Brawijay</u>
rawijaya	Universi Yohana Febianti Hera 10% 23%	Hariversitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	Universi From those results, it was shown that Indirect strategies are more prefer	erred usedsitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	University Yohana than Drirect strategies.	Dniversitas Brawijay
rawijaya	Universitas So from all the result, from the 6 strategies above it can be seen for the formal strategies above it can b	Universitas Brawijay
rawijaya	Universitas Universitas	Universitas Brawijay
rawijaya	Universi 4.1.1 that Yohana used more Indirect strategies than Direct strategies	s bynusedsitas Brawijay
rawijaya	Universitas B	Universitas Brawijay
rawijaya	Metacognitive strategies to more active in learning English with tried	Universitas Brawijay
rawijaya	Universi better learner of English, and planed well the sheedule to study English	. It would sitas Brawijay
rawijaya	Universitas Brawija wijaya	
rawijaya	Universitbe very easy for her to learn English. The other strategy that can also hel	
rawijaya	is Affective strategy. Controling the emotion and giving the reward as a	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	⁵ Universitas Brawijay
rawijaya	Universito build more motivation in learning. This strategy was used when she	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi in learning English. She would give reward by complimenting herself	
rawijaya	also used Social strategy to help her learning English easily. Social strat	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University trategy associated with the interaction of others. She used this stra	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	

Brawijaya Universitas Brawijaya Universities Brawii as Bra Universitas Brawijaya University trategy was helpful because by clarified to others she would be able to sitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitunderstand new words easily as Brawijaya Universitas Brawijaya Universitas Brawijaya

The results above is similar to Oxford's (1990, p.4), states that learning is
Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya Universi defined as "conscious knowledge of language rules, does not typically lead to sit as Brawijaya Universitas Brawijaya Universit (1990, p.2) defined strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, which is Strategy as "tools for active, self-directed involvment, self-directed invol s Brawijaya Universitas Brawijaya Universi essential for developing communicative competence." In other words, using stas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitstudent. **Universitas Brawijaya** Universit Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER Viversitas Brawijava CONCLUSION AND SUGGESTION rawijaya Universitas Brawijaya Universitas Brawijaya This chapter presents conclusion for all problems of the study which had Universitas Brawijaya **Universitas Brawijaya** Universities discussed in Chapter IV and suggestion for the next researcher in doingsitas Brawijaya **Universitas Brawijaya** Universitsimilar study. Universitas Brawijaya According to the data analysis, the writer concluded that Yohana tend tositas Brawijaya use Indirect strategies, there are Metacognitive, Affective and Social strategies. Universi She is more likely to use Metacognitive strategies to help her to learn English. Sitas Brawijaya Universit This can be concluded from the facts that Yohana has implemented three sitas Brawijaya Brawijaya Universities Classifications that are Metacognitive strategies is use to tried how to be a better Universitlearner of English, and planed well the sheedule to study English; Affectives it as Brawijaya strategies help her to control the emotions, and give a reward; and the last is Universit Social strategies that help her to understand the English material by asked and Sitas Brawijaya rjaya Universitas Brawijaya Universi interacted with others. For blind students, an assistant plays an important role in the learning University process. The assistant helps Yohana in English lesson and helped her to provide Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitan appropriate tools in learning English. In addition to assistant, the role of Brawijaya Universities also very important in the blind student's learning process. Support Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi from parents will help her to have an opyimistic spirit and learning English better. sitas Brawijaya Universitas Brawijaya

	empororae pratticia empororae pratticia empororae pratticia	OTHER DIGITION
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit5.2 BraSuggestionsniversitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universities Brased on the results and discussion of this study, there a	are some sitas Brawijay
Brawijaya	Universit suggestions given to the future researcher, the student, the assistan and pa	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Br For the next researcher, the writer suggests that they do an ob-	
rawijaya	checklist in English classes with blind students, and advisible for Universities Brawijaya	Universitas Brawijay the next
rawijaya 		
rawijaya 	Universi researcher to use another theory that can support and enrich their stu	•
Brawijaya	Universitas Brawijay Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		
Brawijaya	Universitas Br For Yohana, from the result of questionnaire, the writer suggests	s that she
rawijaya	Universitas Universitas Universitas Universitas Universitas	Olliversitas brawijay
rawijaya Irawijaya	The inner it is a second of th	in a waite a Dwarritan
rawijaya	University advise Yohana to study at all the language skills by maximazing the	assistive Brawijay
rawijaya	Universitechnology that can help her to understand English better.	niversitas Brawijay
Brawijaya	Universit	hiversitas Brawijay
Brawijaya	Universit For PSLD, the writer suggest that they should provide not	
Brawijaya	Universitä assistive technology, but also strategies and method for blind students	
rawijaya	Universita.	Universitas Brawijay
rawijaya	UniversitEnglish.	Universitas Brawijay
Brawijaya	Universitas I	Universitas Brawijay
rawijaya	Universities B. For English Language Department, the writer advise that they not be a second of the control of	eed to do Universitas Brawijay
rawijaya	Universities earch and support regarding the needs of blind students.	Universitas Brawijay
rawijaya	Universitas Braw / / / / / / / / / / / / / / / / / / /	Universitas Brawijay
rawijaya	Universitas BraThe last suggestion is for Denok Sri as a parent to always give the	e supportsitas Brawijay
rawijaya	Universities Bravilla that will help the student to have an optyimistic spirit and learn English b	Universitas Brawijay better.
rawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

	emperature en la compania de la compania del compania de la compania del compania de la compania del compania de la compania del compania de la compania del compania d	OTHER DIGITION	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	iav
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas REFERENCES versitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Bogdan, R. C. and Biklen, S. K. (1982) Qualitative Research for Education	ation: VAnsitas Brawij	jay
rawijaya	Universitas Brantroduction to Theory and Methods. Boston: Allyn Bacon ijaya	Universitas Brawij	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universi Deneme, Selma. (2008). Language Learning Preferences of Turkish	Students:sitas Brawij	jay
rawijaya	Universitas Br Journal of Language and Linguistic Studies Vol.4, No.2, Octob	per 2008, sitas Brawij	jay
rawijaya	http://dergipark.ulakbim.gov.tr/jlls/article/download/5000084210/	⁵⁰⁰⁰⁰⁷⁸ Universitas Brawij	jay
rawijaya	Universitae Prawijaya	Universites Prawii	jay
rawijaya	Universities Diawie Universities De Witt, K. (1991, May 12th). Rise in illiteracy among blind prompts restore emphasis on Braille. The Baltimore Sun. p. 3	Universitas Brawij	jay
rawijaya	restore emphasis on Brame. The Bantinore Sun, p. 5.		
rawijaya	Universitas	Universitas Brawij	
rawijaya	Universit Geoff, P. (2009) Teaching Today: A Practical Guide. (Fourth	Universitas Brawij	jay
rawijaya	Cheltenham: Adson Thorne.	niversitas Brawij	
rawijaya	Universit	hiversitas Brawij	
rawijaya	Universi Graham, S. (1997). Effective Language Learning. Clevedon: Multilingua	l Matterssitas Brawij	ay
rawijaya	Universit Ltd.	hiversitas Brawij	
	Universit	niversitas Brawij	
rawijaya	Universi Gewehr, W. (Ed.). (1998). Aspects of Modern Language Teaching. L. New York: Routledge.		
rawijaya		Universitas Brawij	
Brawijaya	Universitas Universi Herward, W.L. and Orlansky, M.D. (1992) Exceptional Children: An intri	Universitas Brawij	jay
rawijaya	Universities By survey of special Education (Fourth Edition) New York: Merrill.		
rawijaya rawijaya	Universities Pro	Universitas Brawij Universitas Brawij	
rawijaya Irawijaya	Khalil, Aziz (2005). Assessment of Language Learning Strategies	Used by	
rawijaya	Palestinian EFL Learners, Foreign Language Annais • voi. 56, No	9. 1, IIOIII	
rawijaya	Universitas Brahtp://web.pdx.edu/~fischerw/courses/advanced/methods_docs/pd/ Universitas Braht_collection/0301_0350/0322_FLA_2005_Khalil.pdf awijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universit Koch, A. (2005). What are Language Learning Strategies and how		
rawijaya	Universitas Bracontribute to a better learning? Seminar Paper. Germany: Grir	n Verlag:sitas Brawii	iav
rawijaya	Journal of Learning Strategies used by Pakistani ESL Stu	idents insitas Brawii	iay
rawijaya	University of Sargodha, Volume 1 3 Issue 4 Version 1.0 Year 2013	3. Universitas Brawij	
rawijaya			jay
rawijaya	Malley, J.M & Chamot, A.U. (1990). Learning Strategies in Second I	Language Universitas Brawij	jay
rawijaya	Acquisition. New York: Cambridge University Press. Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawij	iav

Universitas Brawijaya Miles, M. B. & Huberman, A. M. (1984). *Qualitative Data Analysis: A*Sourcebook of New Methods, California: SAGE publications Inc. Sourcebook of New Methods. California; SAGE publications Inc. Universitas Brawijaya Neuman, W, L (2000) Social Research Methods: Qualitative Approaches.

London: Allyn Bacon. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Oxford, R. L. (1990). Language learning strategies: What teacher should know? Sitas Brawijaya Universitas Braboston: Heinle & Heinle Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Rubin, J. (1981). Study of cognitive processes in second language learning. Study of cognitive processes in second language learning. Universitas Brapplied Linguistics 11:117-131. ersitas Brawijaya - Universitas Brawijaya s Brawijaya **Universitas Brawijaya** Universi Stern, H.H. (1983). Fundamental Concepts of Language Teaching, Oxford: stas Brawijaya Universitas Brawford University Press. **Universitas Brawijaya Universitas Brawijaya** Universit Wenden, A. (1991). Learner strategies for learner autonomy. Hemel Hepstead: Brawijaya Prentice Hall. Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya niversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya **APPENDICES** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

	OTHER DIGITION	OTTO OTTO DIGITAL	OTHER DIGITAL	HOLLO OTHER	70 PIG111IG1
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw	ijava Universita	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya			as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawi		as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawi	ijaya Universita	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawi	ijaya Universita	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universita	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawi	ijaya Universita	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universita	as Brawijay
rawijaya	Universitas Prendix 1:Qu	estionnaire Universitas Brawijaya	Universitas Braw	ijaya Universita	as Brawijay
rawijaya		ry for Language Learning (S			as Brawijay
rawijaya	Universi Source: Oxford (1990)versitas Brawijaya	Universitas Braw	ijaya Universita	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universita	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw	ijaya Universita	as Brawijay
rawijaya	Universitas BrawijaySt	rategy Inventory for Lang	uage Learning (SILL	i)aya Universita	as Brawijay
rawijaya	University Brawing This form of the	University inventory for langu	age learning (SILL) is	s for students of	as Brawijay
rawijaya	Università second langua	ge (SL). Please read each	statement and fill in	the row of the	as Brawijay
rawijaya		or 5) that tells HOW TRUE		IS .ya Universita	as Brawijay
rawijaya	Universitas Brawi	1. Never or almost never true	e of me		as Brawijay
Brawijaya	Universitas Bra	2511	14/2		as Brawijay
Brawijaya		2. Usually not true of me	業		as Brawijay
rawijaya 		3. Somewhat true of me	. The state of the		as Brawijay
Brawijaya	Universi	4. Usually true of me	Y Y		as Brawijay
Brawijaya	Offiversi				as Brawijay
Brawijaya		5. Always or almost always			as Brawijay
Brawijaya Brawijaya	NEVER OR A	LMOST NEVER TRUE	OF ME means that t	he statement is	as Drawijay
Brawijaya Brawijaya	very rarery true (n you.		/ /	
Brawijaya Brawijaya	USUALLY NO	Γ TRUE OF ME means th	at the statement is tru	e less than half	as Diawijay se Brawijay
Brawijaya	the time. Universitas				as Brawijay
Brawijaya	Universi SOMEWHAT	TRUE OF ME means that t	he statement is true of	f you about half	as Brawijay as Brawijay
Brawijaya	Universitas Br.		II.		as Brawijay as Brawijay
Brawijaya		UE OF ME means that the	statement is true mo		
Brawijaya	Universittime3raw	4 10			as Brawijay
Brawijaya		ALMOST ALWAYS TRU			
rawijaya	Universi true of you almo				as Brawijay
rawijaya	Universitas Brawijaya	Universitas Litarija, a	omversitas Braw	ijaya Universita	as Brawijay
rawijaya		Universitas Brawijaya			as Brawijay
rawijaya	Universi Answer in terms	of how well the statement d	escribes you. Do not a	inswer how you	as Brawijay
rawijaya	to these statemer	be, or what other people do	. There are no right or	wrong answers	as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawi		as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw		as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw		as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya			as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya			as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya			as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya			as Brawijay
rawijaya 	Universitas Brawijaya	Universitas Brawijaya			as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya			as Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Braw	ıjaya Universita	as Brawijay

1011110110	OTTO OTTO D	- arrijarja	OTTI VOI OI COLO	Diamijaja	OTHI VOI OILUIO	DIGITION	011110	016	20		AVVI	1017
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Unive	rsit	as	Bra	awi	ijav
rawijaya	Universitas B				Universitas		Unive					
Brawijaya	Universitas B				Universitas		Unive					
rawijaya	Universitas B				Universitas		Unive					
rawijaya	Universitas B				Universitas		Unive					
rawijaya	Universitas B				Universitas		Unive					
rawijaya	Universitas B				Universitas		Unive					_
rawijaya	Universitas B				Universitas		Unive					
rawijaya	Universitas B				Universitas		Unive					
Brawijaya	Universitas B				Universitas		Unive					
Brawijaya	Universitas B				Universitas		Unive					
Brawijaya					Universitas		Unive					
	Universitas B Name Universitas B	(Optional):	Universitas		Universitas		Unive					_
Brawijaya Brawijaya	UniversitSeme				<u>Universitas</u>			1				
Brawijaya Brawijaya							Unive					
Brawijaya Brawijaya		Female:	Univer		ersitas	Brawijaya Brawijaya	Unive Unive					0 0
Brawijaya	Universitas B			1	PART A	rawijaya	Unive					_
Brawijaya	Universitas B			OUEST	IONS			1	2	3	4.	jay .5.
Brawijaya Brawijaya	Olliveisit us D	I think of 1	elationships be	etween what I	already know	and new thin	gs I	rsit	ab	DIC	A VV	jay
Brawijaya Brawijaya	Universites	learn in Er	nglish		Yh.	va	- Unive	SIL	as	D.	awi	jdy
Brawijaya	Universitas Universitas		English words				Unive	Sit	aS	DI:	a vv	jay
rawijaya	University 3		he sound of a r		word and an in	nage or picture	e of the	rsiti	as		awı	jay
rawijaya	Universi		elp remember the	L R BCT . 1	TO STORE	Y ,	hive					, ,
rawijaya 	Universi 4		er a new Englis			picture of a	hive .		as		awi	jay
rawijaya	Universi		n which the wo	7			hive					
rawijaya	Universit 5		es to remembe cards to remen		TROUGH AND A		hive					
rawijaya	7		y act out new I				nive	rsit	as	Bra	3W	<u>jay</u>
rawijaya	Universit <mark>a 8</mark>		nglish lessons		· · · · · · · · · · · · · · · · · · ·		Inive	rsit	as	Bri	W	ijay
rawijaya	Universitate \		er new English		ases by remem	bering their lo	ocation	rsit	as	Bri	3W	ijay
rawijaya	Universitas		e, on the board	The second secon	Magazinari	Ü	/ Unive	rsit	as	Bra	3W	jay
rawijaya	Universitas L		16	133	PART B	//	Unive	rsit	as	Bra	awi	jay
rawijaya	Universita 10B	I say or wi	rite new Englis	h words seve	ral times	a	Unive	rsit	as	Bra	W E	jay
rawijaya			k like native Er		'S	aya	Unive		as	Bra	зw	jay
rawijaya	Universitat2B	-	the sounds of E			ljaya	Unive		as	Bra	awi	jay
rawijaya	Universital 3B		nglish words I		erent ways	wijaya	Unive		as	Bra	ЭW	jay
rawijaya	Universital4B	0.777	versations in E		-l P 11	<u> Tawijaya</u>	Unive		as		awi	jay
rawijaya	Universita ¹⁵ B	I watch En	iglish language English		011110101000		011110		as	Bra	awi	jay
rawijaya	Universitas B	avviiava	oleasure in Eng	Brawijaya	Universitas		Unive	rsit	as	Bra	aw	jay
rawijaya	Universit as B	* O W O W	es, messages, l	R rawiiawa	orts in English	Brawijaya	Unive	rsit	as	Bri	W	jay
rawijaya	Universitas B		n an English pa	Linguition		Ducinono	Unive	rsit	as	Bra	w	jay
rawijaya	Universitas B		ead carefully.		Universitas	Brawijaya	Unive	rsit	as	Bra	aw!	jay
rawijaya	Universita ₁₉ B		words in my ov		hat are similar	to new words	s innive	rsit	as	Bra	awi	jay
rawijaya	Universitas B	English	Universitas	Brawijaya	Universitas	Brawijaya	Unive	rsit	as	Bra	ЗW	jay
rawijaya	Universita20B	I try to fine	d patterns in E	nglishvijaya	Universitas	Brawijaya	Unive	rsit	as	Bra	aw.	jay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Unive	rsit	as	Bra	awi	ijay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Unive	rsit	as	Bra	awi	ijay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Unive	rsit	as	Bra	awi	ijay
rawijaya	Universitas B				Universitas		Unive					_
rawijaya	Universitas B				Universitas		Unive					
Brawijaya	Universitas B		Universitas				Unive					
· a iii juyu	Jin Vi Jitas D	· a mjaya	J111701311113	- amjuyu	J.1170131103	- Lawingaya	J11170	. 510			7 44 I	., ~ y

ravijaja	01111101010		avijaya Omvoronao Brawijaya Omvoronao Brawijaya	011110	1011	.0.0		A 111,	ر دی ر
rawijaya	Universita	s Bi	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	s Bi	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	s Bi	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	s Bi	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita		rawijaya Universitas Brawijaya Universitas Brawijaya I find the meaning of an English word by dividing it into parts that	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	21 _B	I find the meaning of an English word by dividing it into parts that understand	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	22 ^B	rowijova Universitas Prowijeva Universitas Prowijeva	Unive	rsit	as	Br	awi	jay a
rawijaya	I I look to a south	23	I try not to translate word-for-word I make summaries of information that I hear or read in English	Unive	rsit	as	Bra	aw.	jaya
rawijaya			rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	s Bi		Unive	rsit		Bra	awi	iava
rawijaya	Universita	248	To understand unfamiliar English words, I make guesses wijaya	Unive	rsit	as	Bra	awi	iava
rawijaya		25 _B	When I can't think of a word during a conversation in English, I	uselive	rsit	as	Bra	awi	iava
rawijaya	Universita	s B	gestures Universitas Brawijava Universitas Brawijava	Unive	rsit	as	Bra	awi	iava
rawijaya		26	I make up new words if I do not know the right ones in English	Unive	rsit	as	Bra	awi	iava
Brawijaya	Universite	e R	yawiiaya Universitas Brawiiaya	Unive	reit	96	Rr	314/	iavs
Brawijaya	I I to to concern to	27	I read English without looking up every new word	Hniva	reit	20	Br	377	jaya iawa
	11.2	28	I try to guess what the other person will say next in English	Haiva	reit	นว	DI.	7 44	jaya
rawijaya rawijaya		29	If I can't think of an English word, I use a word or phrase that measure thing.	ns the E Unive	rei4	a5	D	awi awi	jaya
rawijaya rawijaya		is Bi		Unive	rsii	as	Br	JWI.	jaya
rawijaya rawijaya		30	I try to find as many ways as I can to use my English	Unive	reit	.as	Dr	JWI.	jaya
Brawijaya Brawijaya		31	I notice my English mistakes and use that information to help me d	Olnivo	rcit	as	Dr	AVV I	jaya
Brawijaya		31	better.	omive	1511	as	DI	1 VV	Jaya
Brawijaya	Universi	32	I pay attention when someone is speaking English	live	SII	as	BR	1W	jaya
Irawijaya	Universi	33	I try to find out how to be a better learner of English	I Tive	rsii	as	Bri	1W	Jay a
rawijaya	Universit	34	I plan my schedule so I will have enough time to study English	- nive	rsn	as	Bri	3W 	Jay a
rawijaya 	Universit			hive	rsit	as	Bra	awi	Jaya
rawijaya 		35	I look for people I can talk to in English	nive	rsii	as	Bra	JW	Jaya
rawijaya	Universita		I look for opportunities to read as much as possible in English	Inive	rsit	as	Bra	awi	, ,
Irawijaya	Universita		6	Unive		as		awi	jaya
rawijaya		37	I have clear goals for improving my English skills.	Unive	rsit	as	Bra	3W	jaya
Irawijaya	OHIVEISHE	38	I think about my progress in learning English	Unive	rsit	as	Bra	aw .	jaya
rawijaya	01117013110	39_	I try to relax whenever I feel afraid of using English	Unive	rsit	as	Bra	awi	jaya
rawijaya	-universii a	40	I encourage myself to speak English even when I am afraid of mak	Unive	rsit	as	Bra	w	jay a
Brawijaya	Universita	SB	mistake	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	41 ^B	I give myself a reward or treat when I do well in English wijaya	Unive	rsit	as	Bra	aw	jaya
rawijaya	Universita	42	I notice if I am tense or nervous when I am studying or using Engli		rsit	as	Bra	aw.	jay a
rawijaya	Universita	s B	rawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi.	jaya
rawijaya		43 ^B	I write down my feelings in a language learning diary Brawijaya	Unive	rsit	as	Bra	aw .	jaya
rawijaya	Universita	44 B	I talk to someone else about how I feel when I am learning English	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	s B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	s B	rawijaya Universitas Brawijaya PARTeFsitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita	45 _B	If I do not understand something in English, I ask the other person	^{to} unive	rsit	as	Bra	awi	jaya
rawijaya	Universite	46	slow down or say it again	Unive	rsit	as	Bra	awi	jay a
rawijaya	Universite	46 47	I ask English speakers to correct me when I talk I practice English with other students	Unive	rsit	as	Br	aw	jay a
Brawijaya	Universita		rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	.as	Bra	awi	jaya
Brawijaya	Universita	s Bi	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsit	as	Bra	awi	jaya
rawijaya	Universita			Unive					
Brawijaya	Universita			Unive					
rawijaya	Universita			Unive					
Brawijaya	Universita			Unive					_
. a mjaya			and Jaya Dinterestado Diattijaja Dinterestado Diattijaja		. 011		-10	WAA!	ورسر

n a mijaya	Thirtorollas Brannjaya Thirtorollas Brannjaya Thirtorollas Brannjaya	omitoronas branijas
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University 48 I ask for help from English speakers	Universitas Brawljay
rawijaya	University 49 I ask questions in English	Universitas Brawljay
rawijaya	50 I try to learn about the culture of English speakers Appendix 2: Kuisioner	Universitas Brawljay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Strategy Inventory for Language Learning (SILL) Version 7.0 (ESL/EFL	Universitas Brawijay
rawijaya	Source: Oxford (1990) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijay Strategy Inventory for Language Learning (SILL) aya	Universitas Brawijay
rawijaya	Universi Lembar inventori strategi untuk strategi belajar (SILL) yang ditujuk	
rawijaya	Universi siswa yang menggunakan bahasa kedua (second language). Bacal	ah∪ setiapsitas Brawijav
rawijaya	pernyataan and isilah pada kolom respon (1,2,3,4 dan 5) yang mer	nceritakan Ulliversitas Brawijay
rawijaya	BAGAIMANA PERNYATAAN TERSEBUT BENAR.	Universitas Brawijay
rawijaya	Universitas Br 1. Tidak pernah atau hampir tidak pernah saya lakukan	Universitas Brawijay
rawijaya	Universitas 2. Biasanya tidak saya lakukan	Universitas Brawijay
rawijaya	Universits 2. Blasallya ddak saya lakukali	Universitas Brawijay
rawijaya	Universi 3. Jarang saya lakukan	niversitas Brawijay
rawijaya	Universi 4. Biasanya saya lakukan	niversitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	5. Selalu dan hampir selalu saya lakukan	I hiversitas Brawijay
rawijaya	Universi TIDAK PERNAH ATAU HAMPIR TIDAK PERNAH SAYA LA	KUKAN sitas Brawijay
rawijaya	Universit mengartikan bahwa pernyataan tersebut sangat jarang dilakukan	J niversitas Brawijay
rawijaya	Universi BIASANYA TIDAK SAYA LAKUKAN mengartikan bahwa p	ernyataansitas Brawijay
rawijaya	Universi tersebut benar kurang dari separuh waktu	Universitas Brawijay
rawijaya	Universi JARANG SAYA LAKUKAN mengartikan bahwa pernyataan tersel	nut henarsitas Brawijay
Brawijaya	Universit dalam separuh waktu	Universitas Brawijay
rawijaya	BIASANYA SAYA LAKUKAN mengartikan bahwa pernyataan terse	Universitas Brawijay
rawijaya	Universi lebih dari separuh waktu	Universitas Brawijay
rawijaya	Universitas Brawii	Universitas Brawijay
rawijaya	SELALU DAN HAMPIR SAYA LAKUKAN mengartikan bahwa p teraebut selalu hampir benar	
rawijaya	Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universi Jawab sesuai/dari begaimana pernyataan tersebut mengartikan dirimu	ı. Uangansitas Brawijay
rawijaya	jawab sebagaimana kamu pikir bagaimana kamu seharusya, atau o	
rawijaya	lakukan. Tidak ada jawaban benar atau salah pada setiap statement.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

	OTHIODICAGO D		OTHIODICUO	BIGWIIGYG	emrerence	BIGHINGIO	0111110	-014			
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Unive	rsita	is l	3ra\	wiiav
rawijaya	Universitas B				Universitas		Unive				
rawijaya	Universitas B				Universitas		Unive				
rawijaya	Universitas B				Universitas		Unive				
rawijaya	Universitas B				Universitas		Unive				
rawijaya	Universitas B				Universitas		Unive				
Brawijaya	Universitas B				Universitas		Unive				
Brawijaya	Universitas B				Universitas		Unive				
Brawijaya	Universitas B				Universitas		Unive				
Brawijaya	Universitas B				Universitas		Unive				
rawijaya	Universitas B				Universitas		Unive				
Brawijaya					Universitas		Unive				
Brawijaya	Universitas B Name Universitas B	(Optional):	Universitae		Universitas		Unive				
	UniversitSeme				Universitas		Unive				
Brawijaya Brawijaya			Universitas			Brawijaya	Unive				
rawijaya rawijaya	Universit Male/ Universit as B	remaie.	Ullive		FISILAS	Brawijaya	Unive				00
Brawijaya Brawijaya	Universitas B			1	PART A	rawijaya	Unive				
rawijaya Brawijaya	University	rawijay		QUEST		awijaya -	Unive			3 4	, ,
rawijaya Brawijaya	Universitas B				what her alrea	dy know and		15140	15	Dia	wijay wijay
Brawijaya	Universitas D		learn in Englis		74/1	, a	Hnive				wijay
rawijaya Brawijaya	Universita	Yohana be	rpikir bahwa a	da hubungan	antara sesuatu	yang sudah ia	Linive				
rawijaya Brawijaya	Universit		ı sesuatu yang	varu 1a Ketah	ui dalam belaj	ar banasa Ingg		rsita			
rawijaya Brawijaya	Universi	Notes:		(49)	1	Y	1				wijay wijay
Brawijaya	Universit 2	Yohana us	se new English	words in a se	entence so she	can remember					wijay
rawijaya Brawijaya	Universit				Bahasa Inggris						wijay wijay
rawijaya Brawijaya	Universit		ningga ia dapat				Pnive	reits	ادا	Zrav	wijay
Brawijaya	Universita	Notes:			(A)		Inive	reite	10	zr an Zrav	wij ay Wiiaw
rawijaya Brawijaya	Universita:3	Vohene	nnoot the	d of a reserve	aliah man 1 -	d on image		reid	io I	5 b .	
rawijaya Brawijaya	Universitas		nnect the soun he word to hel	The second secon	nglish word and he word.	u an image or	Unive	reits	10		wijay wiiay
rawijaya Brawijaya	Universitas L	_	0 1:21		nyi kosataka E	Bahasa Inggris					
rawijaya Brawijaya	Universitas B	foto atau g	ambar dari kos	sakata untuk r	nembantu men	igingat kata	Unive	reite	اعد	Srav	wijay wiiay
rawijaya Brawijaya	Universitas B	Note:	11		4.6	ava	Unive	reita	iall ie l	Srav	
		rau		4 4		/ Figure	Haivo	oita	io I	oran Jian	wijay
Brawijaya Brawijaya	Universitas B Universitas B				l by making a		of a	reite	13 1	Srev Srev	wij ay Wijay
rawijaya Irawijaya	Universitas B		which the wo			wijaya	Unive				wijay wijay
Brawijaya	Universitas B				ahasa Inggris b u sebuah keada						
Brawijaya	Universitas B				u sebuan keada Universitas		Unive	rsita	اعد	3rav	wiiav
Brawijaya	Universitas B	NT 4			Universitas		Unive	rsita	15 l	3rav	wiiav
Brawijaya	Universitas R	rawijaya	Universites	Rrawijava	Universites	Rrawijava	Unive				
Brawijaya	Universitas B	Yohana use	e rhymes to rea	member new	English words	Provilova	Univo	0140	10 1		wijay
Brawijaya	Universitas B	Yohana me	enggunakan sa	jak untuk me	ngingat kosaka	ita baru dalam	Unive				
Brawijaya	Universitas B	Bahasa Ing Notes:			Universitas		Unive				
Brawijaya	Universitas B				Universitas		Unive				
Brawijaya	Universitas B				w English wor		Unive				
rawijaya Brawijaya	Universitas B	, , , , , , , , , , , , , , , , , , , ,			Universitas		Unive				
rawijaya Brawijaya	Universitas B				Universitas		Unive				
							Unive				
Brawijaya Brawijaya	Universitas B				Universitas						
Brawijaya Brawijaya	Universitas B				Universitas		Unive				
rawijaya	Universitas B	rawijaya	universitas	b rawijaya	Universitas	Brawijaya	Unive	rsita	15 l	sra\	wijay

rampaya	OTHER DESIGNATION DE	iditilaja – ellitoleitae Blattilaja – ellitoleitae Blattilaja	911110	O I GOLD		110176
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsitas	Braw	ijaya
rawijaya	Universitas B		Unive			
rawijaya	Universitas B		Unive			
rawijaya	Universitas B		Unive			
rawijaya	Universitas B					, ,
rawijaya	Universitas B	Yohana menggunakan kartu pengingat untuk mengingat kosakata b	aru		Braw	
rawijaya	Universitas B	dalam Bahasa Inggris	Unive	reitae	Braw	ijaya
rawijaya	Universitas B	r _{Notes} ya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	reitae	Braw	iiava
rawijaya	Universita B	Yohana physically act out new English words.	Unive	1.1	В	
	Universitas B	Yohana secara fisik memperagakan kosakata Bahasa Inggris baru	Unive	rsitas	Drow	ijaya
Irawijaya		Notag:	OTHIVE	51145	Didw	ijayo
Brawijaya	Universitas B		unive	rsitas	Braw	ıjaya
Irawijaya	Universita ₈ B	Yohana review English lessons often.	Unive	Silas	Braw	ıjaya
rawijaya 	Universitas B	Yohana sering kali mengulang pelajaran Bahasa Inggris Waya	Unive	rsitas	Braw	ıjaya
rawijaya	Universitas B	Notes ya Universitas Brawijaya	Unive	rsitas	Braw	ıjaya
rawijaya 	Universitas B		Unive			
rawijaya	Universita9 B	Yohana remember new English words or phrases by remembering to location on the page, on the board, or on a street sign.	011110	rsitas		
rawijaya	Universitas B	Yohana mengingat kosakata Bahasa Inggris baru atau phrasa denga	Unive	rsitas	Braw	
rawijaya	Universitas B	mengingat lokasi mereka pada halaman, di papan atau pada sebuah		rsitas		
rawijaya	Universitas B	yang bedada di jalan	Unive	rsitas	Braw	ıjaya
rawijaya 	Universitas	Notes:	Unive	rsitas	Braw	ijaya
rawijaya	Universita		Unive	rsitas	Braw	ijaya
rawijaya	Universi 1	PART B		rsitas		
rawijaya	Universi 10	Yohana say or write new English words several times	nive		Braw	
rawijaya	Universit	Yohana mengucapkan atau menulis kosakata baru Bahasa Inggris p beberapa waktu	bada ive	rsitas	Braw	ijaya
rawijaya	Universit	Notes:	hive	'sitas	Braw	iljay a
rawijaya	Universit		nive	rsitas	Braw	rijaya
rawijaya	Universita11	Yohana try to talk like native English speakers	Inive	rsitas		ijaya
rawijaya	Universitas	Yohana mencoba untuk berbicara seperti pembicara Bahasa Inggris	Unive	rsitas	Braw	ijaya
rawijaya	Universitas	Notes:	Unive	rsitas	Braw	ijaya
rawijaya	Universitas 12	Yohana practice the sounds of English	Unive	'sitas	Braw	ijay a
rawijaya	Universitas B	Yohana mempraktikkan suara dari Bahasa Inggris	Unive	rsitas	Braw	ijaya
rawijaya	Universitas B	Notes:			Braw	, ,
rawijaya	Universitas B			rsitas	Braw	
rawijaya	Universita <u>13B</u>	Yohana use the English words she know in different ways	Unive	rsitas		
rawijaya 	Universitas B	Yohana menggunakan kosakata Bahasa Inggris ia juga mengetahui kosakata Bahasa Inggris dengan berbeda cara	Unive	rsitas	Braw	ijaya
rawijaya 	Universitas B	Notes:	Unive	rsitas	Braw	ljay a
Irawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsitas		
Irawijaya	Universita _{\$4} B	Yohana start conversations in English Universitas Brawijaya	Unive	rsitas		ijaya
Irawijaya	Universitas B	Yohana mengawali pembicaraan dengan Bahasa Ingrris awijaya			Braw	
Irawijaya	Universitas B				Braw	, ,
rawijaya	Universitas B	Yohana watch English language TV shows spoken in English or go	Unive			900
rawijaya	universitas B	movies spoken in English.	Unive		Braw	
rawijaya	Universit as B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive		Braw	
rawijaya	Universitas B		Unive			
rawijaya	Universitas B		Unive			_
rawijaya	Universitas B		Unive			
Brawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsitas	Braw	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsitas	Braw	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsitas	Braw	ijaya

i a wijaya	Omvorondo B	iawijaya omvoioitao biawijaya omvoioitao biawijaya		51600	Didi	ij ci y c
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	Yohana menonton acara TV berbahasa Inggris atau pergi ke pertunj film berbahasa Inggris	ukan	sitas	Braw	ijaya
rawijaya	Universitas B	Notes:	Univer	sitas	Braw	ijay a
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universita ₁₆ B	Yohana read for pleasure in English Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B		Univer	sitas	Braw	ijaya
rawijaya	Universitas B		Univer	sitas	Braw	ijaya
rawijaya	Universitas B	tuttijutu – onittoioituo biuttijutu onittoioituo biuttijutu –	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	Yohana write notes, messages, letters, or reports in English.	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	Yohana menulis catatan, pesan, surat atau laporan dalam Bahasa Ing	gris	sitas	Braw	liava
rawijaya	Universitas B	Notes: awijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitat8B	Yohana first skim an English passage (read over the passage quickly		sitas		ijaya
rawijaya	Universitas B		Univer	sitas		
rawijaya	Universitas B	Yohana membaca cepat dalam setiap bagian (membaca seluruh bagi		sitas		
rawijaya	Universitas B	dengan cepat) lalu kembali lagi dan membaca dengan sangat hati ha	tiniver	sitas	Braw	ijaya
rawijaya	Universitas	Notes:	Univer	sitas	Braw	ijaya
rawijaya	Universit	W. L. C. A. S. L. C. L.	Univer	sitas	Braw	ijaya
rawijaya	Universi 19	Yohana look for words in her own language that are similar to new words in English	hiver	sitas	Braw	ijaya
rawijaya	Universi	Yohana menemukan kosakata dalam bahasanya yang sama dengan	hive	sitas	Braw	ijaya
rawijaya	Universi	kosakata baru dalam Bahasa Inggris	hiver	sitas	Braw	ijaya
rawijaya	Universit	Notes:	hiver	sitas	Braw	ijaya
rawijaya	Universit		niver	<u>sita</u> s	Braw	ijaya
rawijaya	University 20	Yohana try to find patterns in English		sitas	Braw	ijaya
rawijaya	Universitas	Yohana mencoba untuk menemukan susunan kata dalam Bahasa Ing	gris	sitas	Braw	ijaya
rawijaya	Universitas	Notes:	Univer	sitas	Braw	ijaya
rawijaya	Universita21	Yohana find the meaning of an English word by dividing it into part	s that	sitas	Braw	ijaya
rawijaya	Universitas B		Univer	sitas	Braw	ijaya
rawijaya	Universitas B		Unive			
rawijaya	Universitas B	mengelompokkan dalam beberapa bagian yang dia mengerti aya	<u>Uni</u> ver	sitas	Braw	
rawijaya	Universitas B	Notes: wijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B		Univer	sitas	Braw	ijaya
rawijaya	Universitas B	Yohana try not to translate word-for-word	Unive	sitas	Braw	ijaya
rawijaya	Universitas B	Yohana mencoba untuk tidak mengartikan kata demi kata Notes:	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universita23B		lishve	sitas	Braw	jaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer		1 1	
rawijaya	Universitas B	Yohana membuat rangkuman dari sebuah informasi yang dia dengar	Unive	sitas	Braw	ijaya
rawijaya	Universitas B	dalam Bahasa Inggris Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B	Notos.	Univer	sitas	Braw	ijaya
rawijaya	Universit as B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univer	sitas	Braw	ijaya
rawijaya	Universitas B		Univer	sitas	Braw	ijaya
rawijaya	Universitas B		Univer	sitas	Braw	ijaya
rawijaya	Universitas B		Univer			-
rawijaya	Universitas B		Univer			
rawijaya	Universitas B		Univer			_

namjaja	Ommoroitae B	ramjaja – omrotokao biamjaja omrotokao biamjaja	01111011	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	D1011	rijaj
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univers	sitas	Brav	vijay
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univers	sitas	Brav	vijay
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univers	sitas	Brav	vijay
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univers	sitas	Brav	vijay
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univers	sitas	Bray	vijay
rawijaya	Universitas B	rawijaya Universitas Brawijaya PART _e Csitas Brawijaya	Univers	sitas	Brav	vijay
rawijaya	Universitas B	To understand unfamiliar English words, Yohana make guesses	. Univers	sitas	Brav	vijay
rawijaya	Universitas B	Untuk memahami kosakata Bahasa Inggris yang tidak dikenal, Yo membuat tebakan	hana Univers	sitas	Brav	vijay
rawijaya	Universitas B	Notes:/a Universitas Brawijaya Universitas Brawijaya	Univers	sitas	Brav	vijay
rawijaya	Universitas B		Univers	sitas	Brav	vijay
rawijaya	Universita ²⁵ B	When Yohana can't think of a word during a conversation in Engl	ish, ivers	sitas	Brav	viiav
rawijaya	Universit as B	Yohana use gestures	Univers	sitas	Brav	viiav
rawijaya	Universitas B	Ketika Yohana tidak dapat berpikir tentang kosakata pada saat	Univers		Brav	1. 1
rawijaya	Universitas B	perbincangan dalam Bahasa Inggris, Yohana menggunakan bahasa Notes:	Univers	sitas	Brav	viiav
rawijaya	Universitas B	Notes.	Univers	sitas	Brav	viiav
rawijaya	Universita268	Yohana make up new words if she does not know the right ones in		sitas	Brav	vliav
rawijaya	Universitas B	English rawijaya		sitas	Brav	viiav
rawijaya	Universitas B	Yohana merubah kosakata baru jika dia tidak mengetahui kosakata	01111011	sitas	Brav	vijav
rawijaya	Universitas B	benar dalam Bahasa Inggris	Univers	sitas	Brav	vijav
rawijaya	Universitas	Notes:	Univers	sitas	Brav	vijav
rawijaya	Universita		Univers	sitas	Brav	vijav
rawijaya	University 27	Yohana read English without looking up every new word	live rs	sitas	Brav	vijav
rawijaya	Universi	Yohana membaca Bahasa Inggris tanpa meneliti setiap kosakata ba Notes:	aru	sitas	Brav	vijav
rawijaya	Universit	Typies.	hivers	sitas	Brav	vijav
rawijaya	Universit 28	Yohana try to guess what the other person will say next in English		sitas	D.	vijay
rawijaya	Universit	Yohana mencoba untuk menebak apa yang akan dikatakan seseora			Brav	, , , ,
rawijaya	Universita	selanjutnya dalam Bahasa Inggris	Univer	sitas	Bray	viiav
rawijaya	Universitas	Notes:	Univers	sitas	Brav	viiav
rawijaya	Universita29	If Yohana can't think of an English word, she use a word or phrase		sitas	_	vliav
rawijaya	Universitas L	means the same thing.	Univers	sitas		2
rawijaya	Universitas B	Jika Yohana tidak dapat berpikir dalam kosakata Bahasa Inggris, d				
rawijaya	Universitas B	menggunakan kosakata atau phrasa yang mempunyai arti sama	Univers	sitas	Bray	viiav
rawijaya	Universitas B	Notes:	Univers	sitas	Brav	viiav
rawijaya	Universitas B	rawii	Univers	sitas	Brav	viiav
rawijaya	Universites P	PART D	Univers	sitas	Brav	vijay
rawijaya	Universitas B	Yohana try to find as many ways as I can to use my English Yohana mencoba untuk menemukan berbagai cara yang dapat ia la	kuline	sitas	Brav	vijav
rawijaya	Universitas B	untuk menggunakan Bahasa Inggris a Universitas Brawijaya	Univers		Brav	
rawijaya	Universitas B	white the 188 minutes a result of the 188 minutes and 188 minu	Univers		<u> </u>	
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Univers			, ,
rawijaya	Universitas B	Yohana notice her English mistakes and use that information to he	lp her	sitas	Brav	vijav
rawijaya	Universit as B	do better.	Univers		Brav	
rawijaya	Universitas B	Yohana menandai kesalahanya dalam Bahasa Inggris dan menggunakanya untuk membantu dia agar lebih baik	Univers			
rawijaya	Universitas B	1 mon 88 minimum) in amount intering arising and in all minimum of the contract of the contra	Univers			
Irawijaya	Universitas B	110005	Univers			
Irawijaya	Universitas B		Univers			
rawijaya	Universitas B		Univers			
rawijaya	Universitas B		Univers			
rawijaya	Universitas B		Univers			
Brawijaya	Universitas B		Univers			
awijaya	Jilivoi Sitas D	ramjaya Dinvorsitas biawijaya Dinvorsitas biawijaya	OHIVER	J11.U3	Diav	· ijay

i a wijaya	Om Orongo B	iamjaya omroiotao biamjaya	011110101000	Diamijaja
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B		Universitas	
rawijaya	Universitas B	Yohana pay attention when someone is speaking English Yohana memperhatikan seseorang ketika ia sedang berbicara baha	Universitas	Brawijaya
rawijaya	Universitas B	Inggris	Universitas	Brawijaya
rawijaya	Universitas B	Notes ya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas B		Universitas	Brawijaya
rawijaya	Universita33B	Yohana try to find out how to be a better learner of English	<u>Unive</u> rsitas	Brawijaya
rawijaya	Universitas B	Yohana mencoba untuk mencari bagaimana untuk menjadi pembel yang baik dalam Bahasa Inggris	^{lajar} iversitas	Brawijaya
rawijaya	Universitas B	Notes: Universitas Brawijaya Universitas Brawijaya	Universitas	Brawljaya
rawijaya	Universitas B		Universitas	
rawijaya	Universita34B	Yohana plan her schedule so she will have enough time to study E		Brawijaya
rawijaya	Universitas B		<u>Unive</u> rsitas	
rawijaya	Universitas B	Yohana merencanakan jadwalnya sehingga ia akan mempunyai cu waktu untuk belajar Bahasa Inggris	Kup _{niversit} as	Brawijaya
rawijaya	Universitas B	Notes:	Universitas	Brawljaya
rawijaya	Universitas B	TAS BA vijaya	Universitas	Brawijaya
rawijaya	Universita 35	Yohana look for people she can talk to in English	universitas	Brawijaya
rawijaya	Universitas	Yohana mencari seseorang yang dapat berbicara Bahasa Inggris	Universitas	
rawijaya	Universita	Notae:	Universitas	Brawijaya
rawijaya	Universi	Notes:	niversitas	Brawijaya
rawijaya	University 36	Yohana look for opportunities to read as much as possible in Engli	ish	Brawijaya
rawijaya	Universit		hiversitas	Brawijaya
rawijaya	Universit	Yohana melihat banyak keuntungan untuk membaca sebanyak mu	ngkin Silas	Brawijaya
rawijaya	Universit	dalam Bahasa Inggris	Iniversitas	Drawijaya
rawijaya	Universita	Notes:	Universitas	
rawijaya	Universita37	Yohana have clear goals for improving her English skills.	Universitas	
rawijaya	Universitas L	Yohana mempunyai tujuan yang jelas untuk memperbaiki skil dala	<u>Unive</u> rsitas ^{am} Universitas	
rawijaya rawijaya	Universitas B	Bahasa Inggris	Universites	Drawijaya
rawijaya rawijaya	Universitas B	Notes:	Universitas	Brawijaya
rawijaya rawijaya	Universitas B		Universitas	Brawijaya
rawijaya	Universitas B	Yohana think about her progress in learning English Yohana berpikir tentang kemajuanya dalam Bahasa Inggris jiaya	Universitas	
rawijaya	Universitas B		Universitas	
rawijaya		rawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas R	rawijaya Universitas Brawijaya PARTE	Universitas	
rawijaya	Universitas B	Yohana try to relax whenever she feel afraid of using English	0111101010100	Brawijaya
rawijaya	Universitas B	Yohana mencoba untuk tenang ketika dia merasakan takut dalam menggunakan Bahasa Inggris	Universitas	
rawijaya	Universitas B	mengganakan banasa mggris	Universitas	
rawijaya	Universitas B	rawijava Universitas Brawijava Universitas Brawijava	Universitas	
rawijaya	Universitas 40B	Yohana encourage herself to speak English even when she is afraid		7
rawijaya	Universitas B	making a mistake awijaya Universitas Brawijaya Universitas Brawijaya		Brawijaya
rawijaya	Universitas B		Universitas	
rawijaya	Universitas B		Universitas	
rawijaya	Universitas B		Universitas	
rawijaya	Universitas B		Universitas	
rawijaya	Universitas B		Universitas	
rawijaya	Universitas B		Universitas	
-, -, -,		, ,		

namjaya	OTTO OTTO D	TATTIJAJA - SIIITOISIKAS BIATTIJAJA - SIIITOISIKAS BIATTIJAJA	0111110	10110		O. 111	,, 0, ,
Brawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	ijaya
rawijaya	Universitas B		Unive	rsita	s Br	awi	ijaya
rawijaya	Universitas B		Unive				
Brawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	ijava
Brawijaya	Universitas B		Unive	rsita	s Br	awi	iiav
Brawijaya	Universitas B	Yohana memberanikan diri untuk berbicara Bahasa Inggris walaup	un dia		s Br		
Brawijaya	Universitas B	takut untuk berbuat kesalahan.	Unive	rsita	Br	aw	iav
Brawijaya	Universitas B	Notes:	Unive	rsita	s Br	awi	iiav:
Brawijaya				reita	SIR	DW	ijay
Brawijaya	Universita B			reita	R	OW	jay iaw
	Universitas B	Yohana memberikan hadiah atau pelayanan baik ketika dia berhasil dalam Bahasa Inggris dengan baik	Univo	rcito		CLVV	jay
Brawijaya		Notes:	Unive	rcito	o Dr	OW	ijay iiov
Brawijaya	Hadron wall and D	continue Universitae Duantinue Universitae Duantinue	Unive	15ILA	o Di	awı	ıjayı
Brawijaya	Universitas P	Yohana notice if she tense or nervous when she studying or using	Unive	roita		aW	jay
Brawijaya	Universitas B	0 "	Unive				
Brawijaya	Universitas B	Yohana memperhatikan jika ia tegang atau gugup ketika belajar ata			_	awi	
Brawijaya	Universitas B	menggunakan Bahasa Inggris as Brawijaya	Unive			aw	0 0
Brawijaya 	Universitas B	Noteav	Unive		s Br	awi	ıjay
Brawijaya	Universitas B	Yohana write down her feelings in a language learning diary	Unive	i Sitta	Br	awi	yay
Brawijaya	Ulliversit <u>as D</u>	Yohana menulis tentang perasaannya dalam belajar bahasa Inggris	Unive			awi	, ,
rawijaya 	Universitas	kedalam sebuah diari	Unive	rsita	BIBI	awı	jaya
Brawijaya 	Universita	Notes:	Unive	rsita	Br	awi	jay
Brawijaya 	Universi 44	Yohana talk to someone else about how her feel when she learning	nive	rsita	s Br	awı	jaya
Brawijaya	Universi	English		rsita	Br	awi	jaya
Brawijaya	Universit	Yohana berbicara pada orang lain tentang perasaanya ketika ia bela	jarnive	rsita	s Br	awi	jaya
Brawijaya	Universit	Bahasa Inggris	hive	rsita	s Br	aw	jay
Brawijaya	Universit	Notes:	Inive	rsita	s Br	awi	ijay
rawijaya	Universit	PART F	Unive	rsita	s Br	awi	ijay
Brawijaya	Universita 45	If Yohana do not understand something in English, she ask the other	Unive er	rsita	Br	aw	jay
rawijaya	Universitas	person to slow down or say it again	Unive				
Brawijaya	Universitas L	Jika Yohana tidak dapat memahami sesuatu dalam Bahasa Inggris,		rsita			
rawijaya	Universitas B		iUnive	rsita	Br	awi	jaya
rawijaya	Universitas B	Notes:	Unive	rsita	s Br	awi	ijay
Brawijaya	Universitas B		Unive	rsita	s Br	awi	ijay
rawijaya	Universita46B	Yohana ask English speakers to correct her when she talk	Unive		Br		0 0
Brawijaya	Universitas B	berbicara	ta dia _e	rsita	Br	awi	jaya
Brawijaya	Universitas B	Notes:	Unive	rsita	Br	awi	jay a
rawijaya	Universitas B		Unive			awi	jay
rawijaya	Universita47B		Unive	rsita	Br	awi	jaya
rawijaya	Universitas B		Unive	rsita	Br	awi	jaya
Brawijaya	Universitas B	Notesiya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	ijay
Brawijaya	Universitas B	Yohana ask for help from English speakers	Unive	rsita	Br	awi	ijay a
rawijaya	Universitas B	Yohana meminta pertolongan kepada pembicara Bahasa Inggris	Unive	rsita	s Br	awi	jay
rawijaya	Universitas B	Notes: Notes:	Unive	rsita	Br	awi	jay
rawijaya	Universitas B		Unive	rsita	s Br	awi	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	ijaya
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Unive	rsita	s Br	awi	iiav
							.,,

i a ii jaya	ominoroitao bramijaya	omitoroitas brattijaja	Omroioicao Diamija	aya Omroronao Diamijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya k questions in English	Universitas Brawija	aya Universitas Brawijay
rawijaya	Universi 49 Yohana as	k questions in English	Universitas Brawija	aya Unive rsitas Brawijay
rawijaya	Universitas B Yohana be Notes:	ertanya dalam bahasa Inggri	Universitas Brawija	aya Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay
Brawijaya	Universita 508 Yohana tr	y to learn about the culture of		
rawijaya	Universitas Brayohana m	encoba untuk mempelajari b	oudaya dari pembicara I	BahasaUniversitas Braw jay
rawijaya	Universitas Brayenaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawljay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay
Brawijaya	Universitas Brawijaya	Universitas P	Universitas Brawija	aya Universitas Brawijay
Brawijaya	Universitas Brawijaya	Univer	ersitas Brawija	
Brawijaya	Universitas Brawijaya		as Brawija	
Brawijaya	Universitas Brawijay		rawija	
rawijaya	Universitas Brawi	ITAS R) ija	aya Universitas Brawijay
Brawijaya	Universitas Br	251170	741	va Universitas Brawijay
rawijaya	Universitas /	**	堂 //,	Universitas Brawijay
rawijaya	Universita	LA A A CL	the state of	Universitas Brawijay
Brawijaya	Universi		The T	niversitas Brawijay
Brawijaya	Universi		130 1	niversitas Brawijay
Brawijaya	Universit		y	niversitas Brawijay
Brawijaya	Universit			hiversitas Brawijay
Brawijaya	Universit			niversitas Brawijay
Brawijaya	Universita	an still	4.3	Iniversitas Brawijay
Brawijaya	Universita	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Universitas Brawijay
Brawijaya	Universitas		设置	Universitas Brawijay
Brawijaya	Universitas L			Universitas Brawijay
Brawijaya	Universitas Bl		4.5	a Universitas Brawijay
Brawijaya	Universitas Bra	AA		aya Universitas Brawijay
Brawijaya	Universitas Braw			aya Universitas Brawijay
rawijaya	Universitas Brawija		wija	
Brawijaya	Universitas Brawijay		rawija	
rawijaya	Universitas Brawijaya	Universitas D		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya		
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Brawijay

rawijaya	Universitas Brav	wiiava U	niversitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brav				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Brav			, ,	Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	UniversitAppend				Universitas		Universitas	
rawijaya	Universitas Brav				Universitas		Universitas	
rawijaya							Universitas	
	Universitas Bray						Universitas	
rawijaya	Universitas Bray				Universitas			
rawijaya	Universitas Bray Keywor	ds:	niversitas		Universitas		Universitas	
rawijaya	Universitas Brav Universitas Ara		niver			Brawijaya	Universitas	
rawijaya					9.5		Universitas	
rawijaya	Universitas Bray	[2] [2]2] [2]2	? ?? ? ? ?????	a alalaa		rawijaya	Universitas	
rawijaya	Universitas Braz	? ????	7????????	? ????		vijaya	Universitas	
Brawijaya Brawijaya		10.12	23'''	`	YYL.	va	Universitas Universitas	
rawijaya	Universitas B. A	(total Scor		ns)	action Dorts	N (Total Sco		
rawijaya	Universita	Direct	Strategies Memory	7.00.67	estion Parts	45 (9*5)	ore) iversitas	
rawijaya	Universi	Direct	Cognitiv		LI COLOR TO A	70 (14*5)	V I JILUS	
rawijaya	Universi		Comper			20 (6*5)	rsitas	Brawijay
rawijaya	Universit	2			Total		-30) iversitas	Brawijay
Brawijaya	Universit	Indirect	Metacog		7-2-7	45 (9*5)		
	Universit		Affective Social	ve Par Par		30 (6*5) 30 (6*5)		
rawijaya	Universita		Bociai		Total	105 (45+30+	Iniversitas 30) Oniversitas	Brawijay
rawijaya	Universita		(32)		العك		Unive rsitas	Brawijay
rawijaya	Universitas				18	///	Universitas	
rawijaya	Universitas E		173				Universitas	
rawijaya	Universitas Bl		41		43	a	Universitas	
rawijaya	Universitas Bra			AA		aya	Universitas	
rawijaya	Universitas Bray					ijaya	Universitas	
rawijaya	Universitas Bray					wijaya	Universitas	
rawijaya	Universitas Bray		011/0		- Walter	M awijaya	Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Bray				Universitas		Universitas	
rawijaya	Universitas Brav				Universitas		Universitas	
rawijaya	Universitas Brav				Universitas		Universitas	
rawijaya	Universitas Brav				Universitas		Universitas	
rawijaya	Universitas Brav				Universitas		Universitas	
rawijaya	Universitas Bray	wiiava U	niversitas	Brawiiava	Universitas	Brawijava	Universitas	Rrawijay

Tarriara	OTITOTORIAGO BIANTI	ara omrejetao piarmara omrejetao piarmara omrejetao piar	1101
rawijaya	Universitas Brawi	jaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/iiav
rawijaya	Universitas Brawi		
rawijaya	Universitas Brawi		
rawijaya	Universitas Brawi		
rawijaya	Universitas Brawi	aya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas Brawi	aya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
rawijaya	Universitas Brawi		
rawijaya	Universitas Brawi		
Brawijaya	Universitas Brawi		
Brawijaya	UniversitAppendix 4	jaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay
Brawijaya	Universitas Brawi		/ijay
rawijaya	Universitas Brawi		/ijay
Brawijaya	Universitas Brawi		
Brawijaya		ame (Optional): ive <u>Denotes Sriena Universitas Branding Optional): ive Denotes Branding</u>	
Brawijaya	Universitas Braws	mester/Year:nive CODE: Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Braw		
Brawijaya	Universitas Braw	PARTA Prawijaya Universitas Braw	
Brawijaya		QUESTIONS 1 Yohana think of relationships between what her already know and new UNIVERSITIES Braw	
rawijaya	Universitas Br	things her learn in English Yohana berpikir bahwa ada hubungan antara sesuatu yang sudah ia Universitas Braw	
rawijaya	Universitas	ketahui dan sesuatu yang baru ia ketahui dalam belajar bahasa Inggris Universitas Braw	
Brawijaya	Universita	Notes: Iniversitas Braw	
Brawijaya	Universi	2 Yohana use new English words in a sentence so she can remember them Yohana menggunakan kosakata baru Bahasa Inggris kedalam sebuah	
Brawijaya	Universi	kalimat sehingga ia dapat mengingat mereka	
rawijaya	Universit	Notes:	
Brawijaya	Universit	Yohana connect the sound of a new English word and an image or picture of the word to help remember the word.	
rawijaya	Universit	Yohana menghubungkan suara dari bunyi kosataka Bahasa Inggris dan foto atau gambar dari kosakata untuk membantu mengingat kata	/ijay
Brawijaya	Universita	Note: Iniversitas Braw	
Brawijaya	Universitas	4 Yohana remember a new English word by making a mental picture of a Universitas Braw	
Brawijaya	Universitas	situation in which the word might be used Yohana mengingat sebuah kosakata Bahasa Inggris baru dengan V Universitas Braw	
rawijaya	Universitas L	membuat sebuah gambar imajinasi atau sebuah keadaan dimana kata tersebut harus dipakai Universitas Braw	
Brawijaya	Universitas B	Notes: A Universitas Braw	
Brawijaya	Universitas Bra	5 Yohana use rhymes to remember new English words.	
rawijaya	Universitas Brav	Yohana menggunakan sajak untuk mengingat kosakata baru dalam Bahasa Inggris Universitas Braw	
rawijaya	Universitas Brawi	Notes: wijaya Universitas Braw	
Brawijaya	Universitas Brawi	Yohana use flashcards to remember new English words. Yohana menggunakan kartu pengingat untuk mengingat kosakata baru Vijaya Universitas Braw	/ijay
Brawijaya	Universitas Brawi	a Valam Bahasa Inggris	/ijay
Brawijaya	Universitas Brawi		
Brawijaya	Universitas Brawi	7. Yohana physically act out new English words. Indiversit as Braw Vohana secara fisik memperagakan kosakata Bahasa Inggris baru Universitas Braw	
rawijaya	Universitas Brawi	a Notes Universitas Brawijaya Universitas Brawijaya Universitas Braw	
rawijaya	Universitas Brawii	Valore social leli manufactoria Behase Insperie	
rawijaya	Universitas Brawi		
rawijaya	Universitas Brawi	jaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	/ijay

rawijaya	Universitas	Brawii	ava	Universitas Brawijay	a Universitas	s Brawija	va U	niversitas	Brawijay
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay			,	niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas		ava	Universitas P	a Universitas			niversitas	
rawijaya	Universitas		ava	tes: Yohana mengulang hanya	di Speaking	Rrawija		niversitas	
rawijaya	Universitas	1 9	9 Yo	hana remember new English words or p ation on the page, on the board, or on a		their Brawlia		niversitas	
rawijaya	Universitas		Yo	hana mengingat kosakata Bahasa Inggri ngingat lokasi mereka pada halaman, di	s baru atau phrasa denga	an	V	niversitas	
Brawijaya	Universitas		yar	ng bedada di jalan	papan atau pada sebuah	r tanua		niversitas	
Brawijaya	Universitas		No	tes:	PRA.		· .	niversitas	
Brawijaya	Universitas		10 Yo	PAR hana say or write new English words se				niversitas	
rawijaya	Universita		Yo	hana mengucapkan atau menulis kosaka		pada		niversitas	
rawijaya	Universi		-	perapa waktu tes:	: 155			niversitas	
Brawijaya	Universi		11 Yo	hana try to talk like native English spea	kers		V	niversitas	
Brawijaya	Universit			hana mencoba untuk berbicara seperti p	embicara Bahasa Inggri	is			Brawijay
Brawijaya	Universit			shana practice the sounds of English				hiversitas	
rawijaya	Universit		Yo	hana mempraktikkan suara dari Bahasa	Inggris		V	niversitas	Brawijay
Brawijaya	Universita	\		etes:				niversitas	
Brawijaya	Universitas			hana use the English words she know in hana menggunakan kosakata Bahasa In		i	/	niversitas	
Brawijaya	Universitas		ko	sakata Bahasa Inggris dengan berbeda c otes:			3	niversitas	
Brawijaya	Universitas			shana start conversations in English				niversitas	
rawijaya	Universitas		Yo	hana mengawali pembicaraan dengan E	ahasa Ingrris		a lu	niversitas	Brawijay
Brawijaya	Universitas	Bra		otes:	4.5			niversitas	
rawijaya	Universitas	Braw		ohana watch English language TV show ovies spoken in English.	s spoken in English or g	o to		niversitas	
rawijaya	Universitas	Brawij	Yo	ohana menonton acara TV berbahasa Ing m berbahasa Inggris	gris atau pergi ke pertu			niversitas	
rawijaya	Universitas	Brawij	ay	otes: Mendengarkan acara edutasi	di ATV bidang pel	ajaranWija	ya U	niversitas	Brawijay
rawijaya	Universitas	Brawij	16 Y	6 Ing dan meuhat film di	Laptop versitas	Brawija	11/	niversitas	
rawijaya	Universitas	1	ayay	ohana membaca Bahasa Inggris dengan		Brawija		niversitas	
rawijaya	Universitas		aya	Universitas Brawijay phana write notes, messages, letters, or n		Brawija	1	niversitas	
rawijaya	Universitas	1	ayey	ohana menulis catatan, pesan, surat atau	laporan dalam Bahasa I		- manufacture of the same of t	hiversitas	
rawijaya	Universitas	Brawij	aya	otes Iniversitas Brawijay	a Universitas	Brawija		hiversitas	
rawijaya	Universitas			Universitas Brawijay	a Universitas	Brawija		niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas			Universitas Brawijay				niversitas	
rawijaya	Universitas	Brawij	aya	Universitas Brawijay	a Universitas	Brawija		niversitas	
rawijaya	Universitas	Brawij	aya	Universitas Brawijay	a Un <mark>iversit</mark> as	Brawija	ya U	niversitas	Brawijay

Universitas I	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas	Brawijaya	Universitas Brawijaya Universitas	Brawijaya	Un	iversitas	Brawijay
Universitas l	Brawijaye,	phana first skim an English passage (read over the passage quickly	Brawijaya	JUρ	iversitas	Brawijay
	Braw jay	en go back and read carefully. Shana membaca cepat dalam setiap bagian (membaca seluruh bag	Braw ijaya		iversitas	Brawijay
Universitas	Brawijaya	ngan cepat) lalu kembali lagi dan membaca dengan sangat hati ha	ati rawijaya	Ш	iversitas	Brawijay
Universitas I	Brawllay		rawijaya	Un	iversitas	Brawijay
	Diaw	ords in English	laya			
Universitas	Br	ohana menemukan kosakata dalam bahasanya yang sama dengan	Va			
Universitas						
Universita	20	ohana try to find patterns in English				
		ohana mencoba untuk menemukan susunan kata dalam Bahasa In	nggris			
			rts that			
	1	er understand				
		ohana menemukan arti dari kosakata Bahasa Inggris dengan engelompokkan dalam beberapa bagian yang dia mengerti				
- 1	1	otes:		1		
	22	ohana try not to translate word-for-word		1	iversitas	Brawijay
	1 1					
	23	ohana make summaries of information that she hear or read in Er	nglish			
		ohana membuat rangkuman dari sebuah informasi yang dia deng	ar	1 1 1		
		alam Bahasa Inggris				
		4 8	aya			
	24	o understand unfamiliar English words, Yohana make guesses	ijaya	1 1		
	Diawija	Intuk memahami kosakata Bahasa Inggris yang tidak dikenal, Yo	hana Wijaya			
	1 - [lotes:	Brawijaya			
	25	When Yohana can't think of a word during a conversation in Engl	lish,	1	1	
	Provilova	etika Yohana tidak dapat berpikir tentang kosakata pada saat	Browning		l.	
					4	
	-1					
					1	
Universitas I	Brawijaya					
Universitas I	Brawijaya	Universitas Brawijaya Universitas	Brawijaya			
Universitas l	Brawijaya					
Universitas	Brawijaya					
Universitas I	Brawijaya	Universitas Brawijaya Universitas			iversitas	
	Universitas Universit	Universitas Brawijaya de Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Brawijaya de Universitas Brawijaya Duniversitas Brawijaya Duniv	Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universi	Universitas Brawijaya Universitas Universi	Universitas Brawijaya	Universitas Brawijaya

rawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Yohana merubah kosakata baru jika dia tidak mengetahui kosakata yang Wija ya	
rawijaya	Universitas E	Brawilaya	benar dalam Bahasa Inggris ersitas Brawijiaya	Universitas Brawijay
rawijaya	Universitas E	1 1	Notes:	Universitas Brawijay
rawijaya	Universitas E	27	Yohana read English without looking up every new word Yohana membaca Bahasa Inggris tanpa meneliti setiap kosakata baru	Universitas Brawijay
rawijaya	Universitas E	100	Notes:	Universitas Brawijay
rawijaya	Universitas E		Yohana try to guess what the other person will say next in English	
rawijaya	Universitas		Yohana meneoba untuk menebak apa yang akan dikatakan seseorang selanjutnya dalam Bahasa Inggris	Universitas Brawijay
rawijaya	Universita	/ 1	Notes:	Universitas Brawijay
rawijaya	Universi		If Yohana can't think of an English word, she use a word or phrase that means the same thing.	iversitas Brawijay
rawijaya	Universi		Jika Yohana tidak dapat berpikir dalam kosakata Bahasa Inggris, dia	iversitas Brawijay
rawijaya	Universit		menggunakan kosakata atau phrasa yang mempunyai arti sama Notes:	iversitas Brawijay
rawijaya	Universit		PART D	iversitas Brawijay
rawijaya	Universit		Yohana try to find as many ways as I can to use my English '	Triversitas Brawijay
rawijaya	Universita	-	Yohana mencoba untuk menemukan berbagai cara yang dapat ia lakukan untuk menggunakan Bahasa Inggris	<u>Yr</u> iversitas Brawijay
rawijaya	Universita:		Notes:	Universitas Brawijay
Brawijaya	Universitas		Yohana notice her English mistakes and use that information to help her do better.	Uriversitas Brawijay
rawijaya	Universitas L		Yohana menandai kesalahanya dalam Bahasa Inggris dan menggunakanya untuk membantu dia agar lebih baik	Universitas Brawijay
Irawijaya	Universitas E		Notes:	Uriversitas Brawijay
Brawijaya	Universitas E	Bra 32	Yohana pay attention when someone is speaking English	 Ur iversitas Brawijay
rawijaya	Universitas E	JI CA W	Yohana memperhatikan seseorang ketika ia sedang berbicara bahasa //jaya	
rawijaya	Universitas E	Brawija	Notes: Wijaya	Universitas Brawijay
rawijaya 	Universitas E		Yohana try to find out how to be a better learner of English	iversitas Brawijay
rawijaya 	Universitas E	or a wijaya,	Yohana mencoba untuk mencari bagaimana untuk menjadi pembelajar wijayang baik dalam Bahasa Inggris	
rawijaya	Universitas E	1 - 1	Notes niversitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E	.1 1	Yohana plan her schedule so she will have enough time to study English Wijaya	Universitas Brawijay
Brawijaya	Universitas E	1 1	Yohana merencanakan jadwalnya sehingga ia akan mempunyai cukup di	1 1 1
Brawijaya	Universitas E	orawijaya.	Notes: akuna h wakhu belajar flexible tapi ruhin	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	<u>Un</u> iversitas Brawijay
Brawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas E	orawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

		-							
rawijaya	Universitas	Braw	iiava	a Universitas	Brawijaya	Universitas	Brawijaya	Universita	s Brawijay
rawijaya	Universitas					Universitas		Universita	
rawijaya	Universitas		0					Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas					Universitas		Universita	
rawijaya	Universitas							Universita	
Brawijaya	Universitas							Universita	
rawijaya	Universitas							Universita	
Brawijaya	Universitas							Universita	
Brawijaya	Universitas		_					Universita	
Brawijaya	Universitas							Universita	
Brawijaya	Universitas		_	ohana look for people she					
rawijaya	Universitas		iiav)	ohana mencari seseorang	yang dapat berbica	ra Bahasa Inggris	Brawijaya	niversita	
Brawijaya	Universitas	1	k	epadanya Notes:		35	Brawijaya		s Brawijay s Brawijay
Brawijaya	Universitas			Ohana look for opportunit	ties to read as much			i i	s Brawijay s Brawijay
Brawijaya	Universitas				CB		V	Universita	
Brawijaya	Universitas	- 1	0	ohana melihat banyak ke lalam Bahasa Inggris	untungan untuk mer	noaca sebanyak mung	Va	1 1	s Brawijay
rawijaya	Universitas		1	Notes:		學儿		1	s Brawijay
rawijaya	Universita			Yohana have clear goals for Yohana mempunyai tujuan				niversita	
rawijaya	Universi		I	Bahasa Inggris	yang jelas untuk m	emperoarki skii dalali		N W	s Brawijay
Brawijaya	Universi	4		Notes:	110	1	7/		s Brawijay
rawijaya	Universi			Yohana think about her pro Yohana berpikir tentang ke					s Brawijay
Brawijaya	Universit			Notes:		£ '5			s Brawijay
Brawijaya	Universit		20 13	Volume to to all	PART I				s Brawijay
rawijaya	Universita	\	1	Yohana try to relax whene Yohana mencoba untuk ter	nang ketika dia mera			niversita	
Brawijaya	Universitas		-	nenggunakan Bahasa Ingg Notes:	ris				s Brawijay
rawijaya	Universitas		40	Yohana encourage herself	to speak English ev	en when she is afraid	of	niversita	
Brawijaya	Universitas	A	1	making a mistake Yohana memberanikan dir	5-	11 LV		niversita	
rawijaya	Universitas	В	1	akut untuk berbuat kesalal	han.			Universita	
rawijaya	Universitas	Bra		Notes:		4 Þ	aya		s Brawijay
rawijaya	Universitas	Braw		Yohana give herself a rew Yohana memberikan hadia				1.1	
rawijaya	Universitas	Braw	ii a	dalam Bahasa Inggris deng Notes:			Wijaya		s Brawijay
rawijaya	Universitas		ijay		or namous subsection -b	e studying or using	Tawijaya	1 1	s Brawijay
rawijaya	Universitas		ijay	Yohana notice if she tense English		omversitas		niversita	
rawijaya	Universitas			Yohana memperhatikan jil menggunakan Bahasa Ingg	ka ia tegang atau gu gris	gup ketika belajar ata	Brawijaya	Universita	
rawijaya	Universitas		ijaya	Note:Universitas		Universitas	Brawijaya	Universita	
rawijaya	Universitas			Yohana write down her fe				niversita	
rawijaya	Universitas			Yohana menulis tentang p kedalam sebuah diari			Brawijaya	Universita	
rawijaya	Universitas			Notes: Iniversitas		Universitas		- Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas		_					Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas							Universita	
rawijaya	Universitas	Braw	ijaya	a Universitas	Brawijaya	Universitas	Brawijaya	Universita	s Brawijay

rawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Yohana talk to someone else about how her feel when she learning rawling value	Unwersitas Brawijaya
rawijaya	Universitas E		English. Yohana berbicara pada orang lain tentang perasaanya ketika ia belajar Willey	Universitas Brawijaya
rawijaya	Universitas E	Rrawijava	Bahasa Inggris	Universitas Brawijaya
rawijaya	Universitas E		Notes: Curhat sm mama dan pendamping (5) rawijaya	Universitas Brawijay
rawijaya	Universitas E		PART F If Yohana do not understand something in English, she ask the other	⊤ ⊎niversitas Brawijaya
rawijaya	Universitas E	Bra	person to slow down or say it again	Uviversitas Brawijaya
rawijaya	Universitas		Jika Yohana tidak dapat memahami sesuatu dalam Bahasa Inggris, dia bertanya pada orang lain untuk lebih pelan atau mengulanginya lagi	Universitas Brawijaya
rawijaya	Universit?		Notes:	Universitas Brawijaya
rawijaya	Universi		Yohana ask English speakers to correct her when she talk	versitas Brawijaya
rawijaya	Universi		Yohana meminta pembicara Bahasa Inggris untuk mengoreksi ketika dia berbicara	Versitas Brawijaya
rawijaya	Universi		Notes: Pendamping dan guru les	Inversitas Brawijaya
rawijaya	Universit		Yohana practice English with other students Yohana mempraktikkan Bahasa Inggris dengan siswa yang lain	✓ versitas Brawijaya
rawijaya	Universit		Notes:	niversitas Brawijaya
rawijaya	Universita		Yohana ask for help from English speakers	versitas Brawijaya
rawijaya	Universitas	H	Yohana meminta pertolongan kepada pembicara Bahasa Inggris Notes:	Universitas Brawijaya
rawijaya	Universitas	49	Yohana ask questions in English	thiversitas Brawijaya
rawijaya	Universitas L	1 -	Yohana bertanya dalam bahasa Inggris Notes:	Universitas Brawijaya
rawijaya	Universitas E		Yohana try to learn about the culture of English speakers	Ųniversitas Brawijaya
rawijaya	Universitas E	Bra	Yohana mencoba untuk mempelajari budaya dari pembicara Bahasa	Universitas Brawijaya
rawijaya	Universitas E	Braw	Inggris Notes:	Universitas Brawijaya
rawijaya	Universitas E		wijaya	Universitas Brawijay
rawijaya	Universitas E		fawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas B		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E		Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas E	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas		Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya			Universitas		Universitas	
rawijaya	Universitas		Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya	Universitas	Brawijaya			Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	Brawijay
rawijaya	Universitas	Brawijaya			Universitas		Universitas	
rawijaya	UniversitAp				Universitas		Universitas	
rawijaya	Universitas	_			Universitas		Universitas	
rawijaya			results of Que				Universitas	
rawijaya	Universitas	e calculation Brawijava	results of Que Universitas	stionnaire w Brawijava	ith Yohana's i Universitas	nother bases and Brawijaya	Universitas	
rawijaya	Universitas				Universitas			
rawijaya								
rawijaya	Universitas	From	the results of re displayed as f	questionnai	re, the result	Brawijaya	each litem las Universitas	Brawiiav
rawijaya	Universitas		.c dispiayed as I	onow.		rawijaya	<u>Universitas</u>	
Brawijaya	Universitas	C4-	rategies	Question	n	Result	CD . 1	Brawijay
Brawijaya	Universitas	Rrs	- G	Parts	(Result value		D o cralt	Brawijay
Brawijaya	Universitas	Direct	Memory	Part A	22	48	Universitas	
Brawijaya	Universita		Cognitive Compensatory	Part B Part C	54	77 80	Universitas	
Brawijaya	Universi		Compensatory	Total	24	205	14versitas	
rawijaya	Universi	Indirect	Metacognitive	Part D	44	97		Brawijay
Brawijaya	Universit		Affective	Part E	30	100		Brawijay
Brawijaya	Universit		Social	Part F	29	96	1 27 ve sitas	
	Universit			Total		293	Iniversitas	
Brawijaya	Universita	1.1 Part A	(30)		(II)		Iniversitas	
Brawijaya	Universitas						Universitas	
Brawijaya	Universitas			<u></u> 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	SE	//	Universitas	
rawijaya	Universitas		? ??????????????			//	Universitas	
Brawijaya	Universitas		?!? 			a	Universitas	
Brawijaya	Universitas	Bra	?????		4.6	aya	Universitas	
Brawijaya	Universitas		?#??????	4 1		ijaya	Universitas	
rawijaya	Universitas					wijaya		
rawijaya	Universitas		<u> { </u>			rawijaya	Universitas	
rawijaya	Universitas		University		omversitas		Universitas	
rawijaya			 2 2 2 2 2 2 2 2 2 2 2 2 2				Universitas	
rawijaya	Universitas	Bra?v?a		?????ava	Universitas	Brawiiava		
rawijaya	Universitas						Universitas	
rawijaya			2 2222 rsitas					
rawijaya	Universitas				Universitas		Universitas	
rawijaya]??					
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas			
awijaya	omversitas	Diawijaya	OHIVEISILAS	Diawijaya	OHIVEISILAS	Diawijaya	OHIVE SILAS	Diawijay

	OTHER DESIGNATION OF THE PERSON OF THE PERSO							OTHER DESIGNATION OF THE PERSON OF THE PERSO	
Brawijaya	Universitas	Braw	/iiav	va Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas	Braw	/ijay			Universitas		Universitas	
Brawijaya	Universitas	Bray	/ijay			Universitas		Universitas	
Brawijaya	Universitas	Braw	'art (/ijay	va Universitas		Universitas		Universitas	
rawijaya								Universitas	
Brawijaya	Universitas	Braw	⊵ ⁄ijay	? ?? ???????????	?!?!?!?! Brawlaya	Universitas	Brawijaya	Universitas	
Brawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas	Bra2	? /	? 				Universitas	
rawijaya	Universitas	Braw	/ijay	ାଥି va Universitas	Brawijava	Universitas	Brawijaya	Universitas	
rawijaya				17 12 2222 ersitas				Universitas	
rawijaya	Universitas							Universitas	
rawijaya	Universitas	Braw	??	7 Va Univer			Brawijaya	Universitas	
rawijaya	Universitas						Brawijaya	Universitas	
rawijaya							rawijaya	Universitas	
rawijaya	Universitas	Bra ²		? ?? ?????????????????????????????????	?????		ijaya	Universitas	
rawijaya	Universitas				AO D	RAI	va	Universitas	
rawijaya	Universitas		[2			* 1/		Universitas	
rawijaya	Universita	?	[?	? ???? ?	AAA	F-		Universitas	Brawijay
rawijaya	Universi	?	? ?	<u> </u>		158	7	niversitas	Brawijay
rawijaya	Universi	Ľ	10 6)सिहार हिस्सिर			1/4	hiversitas	Brawijay
rawijaya	Universit	?	? ?	12		No.	V	hiversitas	Brawijay
rawijaya	Universit	1.5 P	ort l					hiversitas	Brawijay
rawijaya	Universit	1.5 Г						niversitas	Brawijay
rawijaya	Universita	?	7 _		2 22??	47		niversitas	Brawijay
rawijaya	Universita		<u> </u>	? ??????????????				Universitas	Brawijay
rawijaya	Universitas		[ETI	NET		Universitas	Brawijay
rawijaya	Universitas	?	? -	2 2222 2			///	Universitas	Brawijay
rawijaya	Universitas	BI ?	? ?	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		1	//a	Universitas	Brawijay
rawijaya	Universitas	Bra			AA	4.5	aya	Universitas	Brawijay
rawijaya	Universitas	Braw	? ?][?][?]	400 800		ljaya	Universitas	Brawijay
rawijaya	Universitas	HIG P	art l	F			wijaya	Universitas	Brawijay
rawijaya	Universitas	Braw	ija)				rawijaya	Universitas	
rawijaya	Universitas	Bra?\	/ 🖫 a 🖫			omversitas		Universitas	
rawijaya	Universitas		/ijay	a Universitas		Universitas		Universitas	
rawijaya	Universitas	Braw	/ija <u>?</u>] <u>?</u>	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya	Universitas	Braw	/ija ý	universitas	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya				1377.7.7.7.7.7.7.7.7.1.1.1.1.1.1.1.1.1.1				Universitas	
rawijaya	Universitas	Braw	/ijav ? [?	va Universitas		Universitas		Universitas	
rawijaya	Universitas	Braw	/ijay	<i>r</i> a Universitas		Universitas		Universitas	
Brawijaya				Score of three p				Universitas	
Brawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas	Braw	/ijay	a Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

		DIGHTHO.	TO DITTOIDICAL	DIGWING	OTHI OTHICAL	DIGWING	011110101010	DIGITION.
rawijaya	Universitas	Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawija	vo Universites	Drawiiava	Universitas		Universitas	
Brawijaya	Universitas	Brąwija] 3 2222 aya	Universitas		Universitas	
Brawijaya	Universitas	Brawija	? ????????????	Brawijaya	Universitas		Universitas	
Brawijaya			???? ? ????? ? ?????				Universitas	
Brawijaya	Universitas	Brawija	222 (2) (2) (2) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	Brawijaya	Universitas	Brawijaya	Universitas	
Brawijaya			???? ? ????? rsitas				Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas	2 2	2 2		Universitas		Universitas	
rawijaya			ore of three parts				Universitas	
Brawijaya			<u> </u>		Universitas		Universitas	
Brawijava	Universitas	Braw ?a		? ????		Brawijaya	Universitas	
Brawijaya	Universitas	Brawija	va_ l			Brawijaya	Universitas	
rawijaya	Universitas Universitas	Branvina				rawijaya	Universitas	
Brawijaya	OHIVCISICAS	DIGA		AS R	D	ijaya	Universitas	
Brawijaya	Universitas		? ?? ? ????	HO D	RAI.	va	Universitas	
Brawijaya	Universitas	? ?	22		夢 //		Universitas	Brawijay
Brawijaya	Universit?			A.A.	A -		Universitas	Brawijay
Brawijaya	Universi		T SEAN			7	niversitas	Brawijay
Brawijaya	Universi	3		The state of	1	1	niversitas	Brawijay
rawijaya	Universi	5				T	hiversitas	Brawijay
Brawijaya	Universit					V	hiversitas	Brawijay
Brawijaya	Universit		T		77		niversitas	Brawijay
Brawijaya	Universita	\	(31)	STATE	17		Iniversitas	
Brawijaya	Universita	1	100				Universitas	
Brawijaya	Universitas		TEI	18/19	151		Universitas	
rawijaya	Universitas						Universitas	
rawijaya	Universitas		4.0	144	4.5	a	Universitas	
rawijaya	Universitas			AA		aya	Universitas	
rawijaya	Universitas					Ajaya	Universitas	
rawijaya	Universitas					wijaya	Universitas	
Brawijaya	Universitas					M awijaya	Universitas	
Brawijaya	Universitas	_			Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya Brawijaya	Universitas	_			Universitas		Universitas	
Brawijaya Brawijaya	Universitas Universitas				Universitas Universitas		Universitas Universitas	
							Universitas	
Brawijaya Brawijaya	Universitas Universitas				Universitas Universitas		Universitas	
rawijaya Brawijaya	Universitas				Universitas		Universitas	
rawijaya Brawijaya	Universitas				Universitas		Universitas	
Brawijaya Brawijaya	Universitas				Universitas		Universitas	
Brawijaya Brawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	prawija	ya universitas	brawijaya	Universitas	prawijaya	Universitas	prawijay

OTHER DISTRICT		011110101100		0111101011101		0111110101			
Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universi	tas	Braw	viiav
Universitas i Nam	ne (Optional)	: Mariana l	Brawijaya Liu	Universitas	Brawijaya				
						l l		\sim	
		Univer							
NO			OUESTI	ONS	Brawijaya	1			<u>vijay</u> 4
Ulliversit as t		ink of relations			ady know and	new	Las	Dran	vijay
	Jugara de la companya della companya della companya de la companya de la companya della companya			R.	ijaya	Universi	V	D.,	
	Notes:	03		YI.	va				
		学		建			tas	Braw	vijay
_		se new English	words in a so	entence so she	can remembe	r universi	ias	Braw	vijay
	_	383			7,	niversi			vijay
	Tioles.	11	ונים ו	1/4		niversi	tas	Braw	vijay
3	Yohana co	onnect the soun	d of a new En	nglish word an	d an image or	I niversi	tas	Bram	vijay
	picture of	the word to hel	lp remember t	the word.		niversi	tas	Braw	vuay
	Note:	F		17		niversi	tas	Braw -	vijay
			STAIL		/				
					mental picture				vijay
		n winch the wo	na migni be t	1504					<u>vijay</u>
	Tioles.								
5	Yohana us	se rhymes to re	member new	English words	s. //a	Universi	tas	Bran _v	vijay
Universit as I	Notes:	<u> </u>	4 4		aya	Universi			
					ijaya			Braw	vijay
		se flashcards to	remember ne	ew English wo				Braw	vijay
7	Yohana ni	university act on	ıt new English	wersitas	Brawijaya		tas		vijay
Ulliversit es i	Notes:	01111010100					tas		vijay
				Universitas	Brawijaya	Universi	tas	eraw -	vijay
0				universitas	Brawijaya	Universi	tas	Bran	vijay
	Notes:			Universitas	Brawijaya	Universi	tas	Braw	vijay
						1			vijay
						0111110101	tas		vijay
Universitas I	Ji a wija ya -	-VIIIVUI SILUIS	Diawijaya	-UIIIYUI SILUS	Di divenja ya	Universi	tas	ВУаи	vijay
		Universitas	Brawijaya	Universitas	Brawijaya				
Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universi	tas	Braw	vijay
Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universi	tas	Braw	vijay
	Universitas I	University Male/Female: University Male/Female: University As Brawijaya Univer	Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Universitas Universitas Universitas Brawijaya Universitas Brawijaya Universitas Un	Universitas Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya Universita	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya	itas Brawijaya
Universitas Brawijaya	itas Brawijaya
Universitas Brawijaya	itas Brawijaya
Universitas Brawijaya	itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya
Universitas Brawijaya	itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas Bvawijaya
rawijaya rawijaya Universi as B Notes: Universi as B Universi as B Universitas Brawijaya	itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas B v awijaya
rawijaya Universi Uni	itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas B v awijaya
rawijaya Universi Universi Universi as Brawijaya Universi as Brawi	itas Byawijaya
rawijaya Universi as B Notes: Universi as B	itas Byawijaya
rawijaya Universi as B awijaya Universitas Brawijaya Universitas B	itas Byawijaya
rawijaya Universi al Yohana try to talk like native English speakers it as Brawijaya Universitas Brawijaya Uni	itas Byawijaya
Irawijaya Universi as B Notes: Yohana practice the sounds of English Universitas Brawijaya Universitas Brawij	itas Brawiiava
rawijaya Universi 12 Yohana practice the sounds of English Universitas Brawijaya Univers	ILUS DIGITILITY
Irawijaya Universitas Brawijaya Universitas	itas Brawijay
rawijaya Universitas Brawijaya Universitas B	itas Brawiiav
rawijaya Universita13B Yohana use the English words she know in different wayswijaya Universitation	itas Brawijaya
	itas B v awijaya
rawijaya Universitas B Notes:	itas Brawijaya
krawijaya Universitas Brawija	itas Brawijay
Yohana start conversations in English	itas Brawijaya
Notes:	itas Brawijaya
rawijaya Universi 15 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English or go to 10 Yohana watch English language TV shows spoken in English language TV shows spoken	itas Brawiiav
rawijaya Universi movies spoken in English.	itas B v awijava
	itas Brawijaya
	itas Brawijava
rawijava Universit 16 Yohana read for pleasure in English	itas Byawijay:
Notes:	itas Brawijaya
rawijaya Universita 17 Yohana write notes, messages, letters, or reports in English.	itas Brawijava
	itas Brawijaya
rawijaya Universitas	itas Prawijay
Yohana first skim an English passage (read over the passage quickly)	itas Brawijava
trawijava Universitas B	itas Bławijay
Notes:	itas Brawijaya
rawijaya Universi a 19 ^B Yohana look for words in her own language that are similar to new University	itas Brawijav
1) I oliana look for words in her own language that are similar to hew	itas B <mark>r</mark> awijaya
	itas Brawijaya
rawijaya Universitas Brawijaya Universitas Lina, Liga omversitas Brawijaya Universi	itas Brawijaya
rawijaya Universita 208 Yohana try to find patterns in English Universitas Brawijaya Universi	itas Bvawijaya
rawijaya Universitas B Notesiya Universitas Brawijaya Universitas Brawijaya Universi	itas Brawijaya
rawijaya Universitas Brawijaya Universitas B	itas Brawijay:
rawijaya Universi as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	itas Brawijaya
rawijaya Universitas Brawijaya Universitas B	
	itas Brawijaya
rawijaya Universi a228 Yohana try not to translate word-for-word versitas Brawijaya Universi	itas B v awijaya
rawijaya Universitas Bravijaya Universitas Brawijaya Universitas Brawijaya Universi	itas Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi	itas Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers	itas Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi	itas Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi	itas Brawijaya itas Brawijaya

rawijaya	Universitas B	awijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya	Universitas B		Universitas Brawijaya
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universitas B	rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	23_	Yohana make summaries of information that she hear or read in En	glish Universitas Brawijaya
rawijaya	Universitas B	recultance University of Drawits and University of Drawits and	Universitas Brawijay
rawijaya	Universitas B	Notes:	Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universita24B	To understand unfamiliar English words, Yohana make guesses	Universitas Bva vijav
rawijaya	Universitas B	Notes:ya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas R	rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijav
rawijaya Irawijaya	Universitas B	When Yohana can't think of a word during a conversation in Engli	sh, Universitas Brawijay
rawijaya	Universitas B	Yohana use gestures	Universitas Brawijav
rawijaya	Universitas B	Notes: a Universitas Brawijaya a Brawijaya	Universitas Brawijay
rawijaya	Universita26B	Yohana make up new words if she does not know the right ones in	Universitas Brawiiav
rawijaya	Universitas B	English	Universitas Bvawijay
rawijaya	Universitas B	Notes: va	Universitas Brawijaya
rawijaya	Universitas		Universitas Brawijay
rawijaya	Universit 27/	Yohana read English without looking up every new word	Universitas Brawijay
rawijaya	Universi	Notes:	niversitas Brawijay
rawijaya	Universi 28	Yohana try to guess what the other person will say next in English	Thiversitas Brawijay
rawijaya	Universi	Notes:	hiversitas Brawijay
rawijaya	Universit		hiversitas Brawijay
rawijaya	Universit 29	If Yohana can't think of an English word, she use a word or phrase	thatversitas Brawijay
rawijaya	Universita	means the same thing.	Iniversitas Byawijay
rawijaya	Universitas	Notes:	Universitas Brawijay
rawijaya	Universitas	DAPED.	Universitas Brawijay
rawijaya	Universita30	Yohana try to find as many ways as I can to use my English	Universitas Brawijay
rawijaya	Universitas B	Notes:	Universitas Brawijay
rawijaya	Universitas B	'a aya	Universitas Brawijay
rawijaya	Universita31B	Yohana notice her English mistakes and use that information to hel	pherversitas Brawijay
rawijaya	Universitas B	do better. wijaya	Universitas Brawijay
rawijaya	Universitas B	Notes:	Universitas Brawijay
Irawijaya	Universitas B	Yohana pay attention when someone is speaking English	Universitas Brawijay
rawijaya	Universitas B	Notes:	Universitas Brawijay
rawijaya	Universitas B	awijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universita33B	Yohana try to find out how to be a better learner of English Jaya	Universitas Brawijay
Brawijaya	Universitas B	Notesiya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B	Yohana plan her schedule so she will have enough time to study Er	Universitas Brawijay
rawijaya	Universitas B	awijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit as B		Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	Universitas B		Universitas Brawijay
rawijaya	The transfer of the second	awijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita Universita Universita Universita Universita Universita Universita	as Brawija as Brawija as Brawija as Brawija
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita Universita Universita	as Brawija as Brawija as Brawija as Brawija
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita Universita	as Brawija as Brawija as Brawija
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	as Brawija as Brawija
Brawijaya B rawijaya Brawijaya		
Br awijaya Brawijaya	Universita Universita Universita	as Brawija is Brawija
	Universita Universita	s Brawija
	Universita	V
		is Brawija
	Universita	as Brawija
	shIniversita	
Brawiiava	Universita	as Brawya
	Universita	as Brawija
	Universita	
lls.	Universita	Brawija
Brawiiava	Universita	s Brawiia
Brawijaya		as Brawija
		as Brawvia
	01111111111111	
va	Universita	
	Universita	s Brawiia
English	Universita	s Brawlia
	niversita	as Brawija
she is afraic		
	hiversita	as Brawva
	hiversita	as Brawija
	niversita	as Brawija
ell in Englis	h	S By Wild
//	Universita	as Brawija
ng or jising		as Brawija
ig of doing		
//a		
ava	Universita	
diary	Universita	s Brawiia
-wiiava	- Universita	ı s Brawiia
she learning	Universita	as Brawija
Brawijaya	Universita	V
Brawijaya	Universita	is Brawija
	Universita	
	ner/niversita	as Brawija
Brawijaya	Universita	as Brawya
Brawijaya	Universita	as Brawija
Brawijaya_	Universita	is Rrawija
	Universita Universita	is Brawija is Brawija
Brawijaya_	Universita	is Brawija is Brawija is Brawija
Brawijaya_	Universita	s Brawija s Brawija
Brawijaya alk Wijaya Brawijaya	Universita Universita	as Brawija as Brawija as Brawija
Brawijaya alk Yawijaya Brawijaya Brawijaya	Universita Universita	es Brawija ns Brawija ns Brawija ns Brawija
Brawijaya alk Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita Universita Universita	as Brawija as Brawija as Brawija as Brawija as Brawija
	Brawijaya Ils. Brawijaya	Brawijaya Universita

i a mija ya	OTHER DIGITAL	aya omvorona	<i>Diamijaya</i>	OTHITOTOTICAO	Diamija ja		Diamijay
rawijaya	Universitas Brawija	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	aya Universita:	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	aya Universita	s Brawijaya	Ųniversitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brayvija	na practice English	with other stu	ıdents Universitas	Brawijaya	<u>Universitas</u>	Brawijay
Brawijaya	Universitas Brawija			Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universita48Brayoha	na ask for help fro				Universitas	
Brawijaya	Universitas Brande			Universitas		Universitas	
rawijaya		ava Universitas		Universitas	Brawijaya	Universitas	Brawijay
rawijaya	UIIIVEISI as a avvii	na ask questions ir	English	Universitas	Brawijaya	Universitas	Brawliay
rawijaya	Universitas Brawija	:: aya Universita:	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya		na try to learn abo					Brawijay
rawijaya	Universitas Br Notes		231010		Brawijaya	Universitas	
rawijaya	Universitas Brawija			195	Brawijaya	Universitas	
rawijaya	Universitas Brawija	av			rawijaya	Universitas	Brawijay
Brawijaya	Universitas Brawi	1	AS R	D	ijaya	Universitas	
rawijaya	Universitas Br	2511	No D	MAI.	va	Universitas	
rawijaya	Universitas I	/ · · · · · · · · · · · · · · · · · · ·		建 亿		Universitas	Brawijay
rawijaya	Universita		CA.A.	Fa		Universitas	Brawijay
rawijaya	Universi	7 334			7	niversitas	Brawijay
rawijaya	Universi			1	1	niversitas	Brawijay
rawijaya	Universit			360	7	hiversitas	Brawijay
rawijaya	Universit	T d				hiversitas	Brawijay
rawijaya	Universit					niversitas	Brawijay
rawijaya	Universita			17		niversitas	Brawijay
rawijaya	Universitas	13		Cell		Universitas	Brawijay
rawijaya	Universitas	Fei	1871			Universitas	Brawijay
rawijaya	Universitas L		1 = 5 :		//	Universitas	Brawijay
rawijaya	Universitas Bl			1	a	Universitas	Brawijay
rawijaya	Universitas Bra			4.5	aya	Universitas	Brawijay
rawijaya	Universitas Braw		40 00		ljaya	Universitas	Brawijay
rawijaya	Universitas Brawija				wijaya	Universitas	
rawijaya	Universitas Brawija				rawijaya	Universitas	
rawijaya	Universitas Brawija	_		omversitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija			Universitas		Universitas	
rawijaya	Universitas Brawija	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya	Universitas Brawija	aya Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawijaya			Universitas		Universitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas			Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas Ap	pendix 7	Universitas		Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya			n results of Que				Universitas	
rawijaya	Universitas					Brawijaya Brawijaya	Universitas	
rawijaya	Universitas					Brawijaya	Universitas	
rawijaya Srawijaya		Braw From	the results of in	terview, the r			estions are	Brawijay
	Universitas	displayed a	s follow:	A C D			Universitas	
rawijaya rawijaya	Universitas	Ry		HO B	RA	vijaya	Llusinamaitaa	Brawijay
rawijaya	Universitas	St	rategies	Question Parts	(Result value	Result	1 Otal	Brawijay
rawijaya	Universita 2	Direct	Memory	Parts Part A	25	55	Universitas	
rawijaya	Universit	Direct	Cognitive	Part B	40	57	iversitas	
rawijaya	Universi		Compensatory	Part C	18	60	iversitas 11	Brawijay
rawijaya	Universit		97	Total	Mark	172	11	Brawijay
rawijaya	Universit	Indirect	Metacognitive	Part D	35 21	77	hiversitas	
	Universit		Affective Social	Part E Part F	27	70 90	niversitas	
rawijaya	Universita		Boolar	Total	(8)	237	22 _{ve} sitas	
rawijaya	Universita			261	3.5%		Universitas	
rawijaya	Universitas	1.1 Part A	(2)		Sel		Universitas	
rawijaya	Universitas		? ?? ??? ?? ? ???	??	Thus a		Universitas	
rawijaya	Universitas	? ?	? ????????????	?????		a	Universitas	
rawijaya	Universitas	_ \	??		4.6	aya	Universitas	
rawijaya	Universitas	? ?		4 1		ijaya	Universitas	
rawijaya	Universitas					wijaya		
rawijaya	Universitas	Brawiiav.				awijaya	Universitas	
rawijaya			22 Jniversitas		omversitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas						Universitas	
rawijaya			?? ??? <u>?</u> ? ? ? ??????					
rawijaya	Universitas	Brawijava		Brawijava	Universitas		Universitas	
rawijaya			Universitas				Universitas	
rawijaya	Universitas	Bra2v Pa	? ???? rsitas	Brawijava	Universitas	Brawijava	Universitas	
rawijaya	Universitas		Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya			??????rsitas				Universitas	
rawijaya	Universitas				Universitas			
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas			
awijaya	omversitas	Diawijaya	omversita5	Diawijaya	Jinversitas	Diawijaya	OTHING! SILES	Diawijay

	emmorantae								
rawijaya	Universitas	Brav	vija	ya Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas	Brav	vija			Universitas		Universitas	
rawijaya	Universitas	Brav	vija	ya Universitas		Universitas		Universitas	
rawijaya	Universitas	Bray	vija	va Universitas		Universitas		Universitas	
Brawijaya	Universitas	Bray	? viia	?!? va Universitas		Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas		- 19	, -		Universitas		Universitas	
rawijaya	Universitas	Bran) [2] [2]		ත තතතත ava	Universitas	Brawijaya	Universitas	
rawijaya	Universitas			121 12121121121121121121121121121121		Universitas		Universitas	
Brawijaya	Universitas							Universitas	
Brawijaya	Universitas	2	?	2 2??? ??	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya				ya Universita <u>s</u>		Universitas		Universitas	
Brawijaya	Universitas	Braw	2	? ?? ?? ?????			Brawijaya	Universitas	
rawijaya Brawijaya	Universitas					1311.03	_	Universitas	
Rrawijava	Universitas	Bray	viia	V			rawijaya	Universitas	
Brawijaya	Universitas	1.4 F	Part	D	AG D		ijaya	Universitas	
rawijaya Brawijaya	Universitas	Bras		? ?? ?????? ? ? ? ?? ??	HO B	RA.	va	Universitas	
rawijaya	Universitas	2	? -	2 ?? ????????????	?????	24 //		Universitas	
Brawijaya	Universita				AAR	F.		Universitas	
Brawijaya	Universi	?	? -	?? ? ????		學是		niversitas	
Brawijaya	Universi			???			Y_	niversitas	
Brawijaya	Universit	2	?	?[]]??????		16/	T	hiversitas	
Brawijaya	Universit							niversitas	
	Universit	?	?	??				niversitas	
Brawijaya		1.5 P	Part	F 30		(II)		Iniversitas	
Brawijaya	Universitas	1.5 1		3	261		/	Universitas	
Brawijaya	Universitas	?	[-		2 2222	Sel		Universitas	
rawijaya	Universitas			? ?????????????	153:		//	Universitas	
Brawijaya	Universitas	BI ?	[[?!? 			a	Universitas	
Brawijaya	Universitas			? ????? ??		4.5	aya	Universitas	
Brawijaya	Universitas		[?] <u>[</u>	? [77] [?] [?][?][?]	4 1		ijaya	Universitas	
	Universitas						wijaya	Universitas	
rawijaya	Universitas	Brav	vija	<u>? ? </u>			Tawijaya	Universitas	
rawijaya	Universitas					omversitas		Universitas	
rawijaya				? ? ?? ?????? ? ??????				Universitas	
Brawijaya	Universitas	Brav	via	? ?? ????????????	? ????	Universitas	Brawiiava	Universitas	
rawijaya	Universitas							Universitas	
rawijaya	Universitas	Bra2	v iza	?!? 				Universitas	
rawijaya	Universitas	Brav	vija	ଆଥ ya Universitas	Brawijava	Universitas	Brawijava	Universitas	
rawijaya				? ?? ?????ersitas				Universitas	
Brawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas 1.7 Total Score of three parts; A, B and C iversitas Brawijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brauvijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 1.8 Total Score of three parts; D, E, F Universitas Brawijaya Universitas Brawijaya ? ?? ??? ?? ? ????? Universitas Branvija Universitas Brawija **Universitas Brawijaya** Universitas Brawijaya Universitas Brawing ??? Universitas Brawijaya Universitas Brawijaya ? ? ? ????? University Iniversitas Brawijaya ? ? ?? niversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

	OTTOO DIGITIO	TO SINTOICEAC BIGINIANA CINTOICEAC BIGINIANA CINTOICEAC BIGINIAN
rawijaya	Universitas Brawija	ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawija	
rawijaya	Universit Appendix 8	
rawijaya	Universitas Brawija	
rawijaya	Universitas Brawija	
rawijaya		me (Optional):ver Johan an Tebrania Hera Universitas Brawija vode: Universitas Brawijay
rawijaya		nester/Yeariiver Stas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	2	le/Female: female Universitas Brawijava Universitas Brawijava Universitas Brawijava
rawijaya	Universitas Brawin	PARTA
rawijaya	Universitas Brawija	I think of relationships between what I already know and new things I
Brawijaya		I use new English words in a sentence so I can remember them I connect the sound of a new English word and an image or picture of the
Brawijaya	Universitas Brawila	I connect the sound of a new English word and an image or picture of the word to help remember the word. Leaventh a new English word him working a most of picture of the word word to help remember the word. Leaventh a new English word him working a most of picture of the word word word him working a most of picture of the word word word word word word word word
Brawijaya Brawijaya	Universitas Brawiia	I remember a new English word by making a mental picture of a
Brawijaya Brawijaya	Universites Drewi	I use rhymes to remember new English words.
Brawijaya Brawijaya	11 . 1	I remember new English words or phrases by remembering their location / /a Universitas Brawijay
Brawijaya	Universitas Universitas	on the page, on the board, or on a street sign.
Brawijaya	Universita !	
Brawijaya	1	1 I try to talk like native English speakers 2 I practice the sounds of English 2 iversitas Brawijay
Brawijaya		3 I use the English words I know in different ways 4 I start conversations in English liversitas Brawijay
Brawijaya		I watch English language TV shows spoken in English or go to movies
Brawijaya		spoken in English. 6 I read for pleasure in English 7 I write notes processed before or congress in English
Brawijaya		7 I write notes, messages, letters, or reports in English. 8 I first skim an English passage (read over the passage quickly) then go
Brawijaya		back and read carefully. 9 I look for words in my own language that are similar to new words in 7 Iniversitas Brawijay.
Brawijaya	Universite	English
Brawijaya		I I find the meaning of an English word by dividing it into parts that I
Brawijaya		2 I try not to translate word-for-word 2 I try not to translate word-for-word 3 I make summaries of information that I hear or read in English
Brawijaya	Universitas B	I make summaries of information that I hear or read in English Universitas Brawijay
Brawijaya	Universites Dv	PART C
Brawijaya		5 When I can't think of a word during a conversation in English, I use
Brawijaya Brawijaya	Universitas Brawija	
rawijaya Brawijaya	Universitas Brawija	
Brawijaya	Universitas Brawija	
rawijaya	Universitas Brawija	
	Universitas Brawija	
rawijaya	Universitas Diawija	ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas			Universitas Brawijay
rawijaya	Universitas			Universitas Brawijay
rawijaya	Universitas			Universitas Brawijay
rawijaya	Universitas	Brawijaya		Universitas Brawijay
rawijaya	Universitas	Brawijaya		Universitas Brawijay
rawijaya	Universitas			Universitas Brawijay
rawijaya		, ,	I make up new words if I do not know the right ones in English IS Bray Jaya	JU niversitas Brawijay
rawijaya	Universitas	Brawliay	Universitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universitas	Braw 128	I try to guess what the other person will say next in English tas Brawia	Universitas Brawijay
rawijaya	Universitas		If I can't think of an English word, I use a word or phrase that means the same thing versitas Brawijava Universitas Brawijava	Universitas Brawijay
rawijaya	Universitas	Brawijayo	I try to find as many ways as I can to use my English Versitas Brawijaya	— ∏niversitas Brawijay
rawijaya	Universitas	Brawii31va	I notice my English mistakes and use that information to help me do raw and	Universitas Brawijay
rawijaya	Universitas		better. I pay attention when someone is speaking English IVE/SITAS BYAWI AVA	Vniversitas Brawijay
Brawijaya	Universitas	Brow 33	I try to find out how to be a better learner of English	Mniversitas Brawijay
Brawijaya	Universitas	Brawijaya	I plan my schedule so I will have enough time to study English S Brawijaya	Universitas Brawijay
Brawijaya	Universitas	35	I look for people I can talk to in English I look for opportunities to read as much as possible in English	Universitas Brawijay
rawijaya	Universitas	Provi	I have clear goals for improving my English skills.	viversitas Brawijay
rawijaya	Universitas	31	I think about my progress in learning English	niversitas Brawijay
Brawijaya	Universitas	39	PART E I try to relax whenever I feel afraid of using English	Universitas Brawijay
Brawijaya	Universit?		I encourage myself to speak English even when I am afraid of making a mistake	Universitas Brawijay
rawijaya	Universi		I give myself a reward or treat when I do well in English berupa compliment	iversitas Brawijay
Brawijaya	Universi	42	I notice if I am tense or nervous when I am studying or using English	niversitas Brawijay
Brawijaya	Universi		I write down my feelings in a language learning diary I talk to someone else about how I feel when Γam learning English	Tiversitas Brawijay
Brawijaya	Universit	44		Hiversitas Brawijay
Brawijaya	Universit	45	PART F If I do not understand something in English, I ask the other person to	niversitas Brawijay
Brawijaya	Universita	\	slow down or say it again I ask English speakers to correct me when I talk	jiversitas Brawijay
Brawijaya	Universitas	47	I practice English with other students	Dniversitas Brawijay
Brawijaya	Universitas	49	I ask for help from English speakers I ask questions in English	Universitas Brawijay
Brawijaya	Universitas	50	I try to learn about the culture of English speakers	Universitas Brawijay
Brawijaya	Universitas	В	LE STEEL A	Universitas Brawijay
Brawijaya	Universitas	Bra	aya	Universitas Brawijay
Brawijaya	Universitas	Braw	ijaya	Universitas Brawijay
rawijaya	Universitas	Brawija	wijaya	
rawijaya	Universitas	Brawijay	awijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas			
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas	Brawijaya	a Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawijava	Universitas	Brawijava	Universitas	Brawijava	Universitas	
rawijaya	Universita P	pendix 9	Universitas		Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
Brawijaya			results of Que				Universitas	
rawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya			the results of in					
Brawijaya	Universitas	displayed a	s follow:	Prawijaya	Universitas	Prawijaya Prawijaya	Universitas	
Brawijaya	Universitas		rategies ersitas	Question	Universitas	Result	1 0 0001	Brawijay
Brawijaya		Brawijaya BDirectava	Universitas Memory	Parts Part A	(Result value)	Brawijaya Braw 55 aya	Resulte sitas	
Brawijaya	Universitas	Brawijaya	Cognitive	Part B	44	62 62	Universitas	
rawijaya	Universitas	Brawijaya	Compensatory	Part C	12	40	Universitas	
rawijaya 	Universitas	brawijay		Total		157 Ya	10	Brawijay
rawijaya	Universitas	Indirect	Metacognitive	Part D	44	9 7 aya	Universitas	
Brawijaya	Universitas	BI	Affective	Part E	25	83 Va	Universitas	
Brawijaya	Universitas		Social	Part F Total	21	70 250	Universitas	
rawijaya	Universita		328	Total	West C	250	23 _{ve} rsitas	
rawijaya	Universi		3831	Call		Y ,		Brawijay
rawijaya	Universi		18	ונים ובים	May 1			Brawijay
rawijaya	Universit	1.1 Part A						Brawijay
rawijaya	Universit	1.1 Fart A					hiversitas	
	Universit	? ? .	? ?? ??? ?? ? ???		77		niversitas	
rawijaya	Universita		? ????????????	1?			Iniversitas	
rawijaya	Universita	\\	??		52		Universitas	
rawijaya	Universitas	? ? .	?????? ??		161	//	Universitas	
rawijaya	Universitas		? ?? ???			//	Universitas	
rawijaya	Universitas	DI	4.6	1.4	4.0	a	Universitas	
rawijaya	Universitas		??	4 4		aya	Universitas	
rawijaya	Universitas	1 4 Part R				ljaya	Universitas	
rawijaya	Universitas					wijaya	Universitas	
rawijaya	Universitas	Brawija 🤊 👨	?????????????	? ?????		M awijaya	Universitas	
rawijaya					Universitas		Universitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	
rawijaya	universitas		2 2222 rsitas	Brawijaya	Universitas	b rawijaya	Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya			77 7777 sitas				Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya 	Universitas				Universitas		Universitas	
rawijaya	Universitas	1.3 Part C	Universitas		Universitas		Universitas	
rawijaya	Universitas	Brawijaya	Universitas		Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

Universitas Brawijaya	Universitas Brawijay
Universitas Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
Universitas Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
Universitas Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
Universitas Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay
Universitas Bravijaya Universitas Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay
Universitas Bravijaya Universitas Brawijaya	Universitas Brawijay Universitas Brawijay
Brawijaya Universitas Brawijaya	Universitas Brawijay
Brawijaya Universitas Brawijaya	
rawijaya Universitas Brawija <u>ĝi</u> Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
	Universitas Brawijay
	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brauv 🔯 🗓 Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Univer	Universitas Brawijay
rawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya ??????????????	Universitas Brawijay
rawijaya Universitas Brawi 🔞 📆 📉 📆 💮 💮 ijaya	Universitas Brawijay
rawijaya Universitas Braw 22 2222 va	Universitas Brawijay
rawijaya Universitas	Universitas Brawijay
rawijaya Universita 2 2 2000 22 22 22 22 22 22 22 22 22 22	Universitas Brawijay
rawijaya Universi	hiversitas Brawijay
rawijaya Universi	niversitas Brawijay
rawijaya Universit	hiversitas Brawijay
rawijaya Universit 1.5 Part E	hiversitas Brawijay
rawijaya Universit	niversitas Brawijay
rawijaya Universita ? ? ?? ?????????????????????????????	Iniversitas Brawijay
rawijaya Universitas (Universitas Brawijay
rawijaya Universitas 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Universitas Brawijay
rawijaya Universitas III 212	Universitas Brawijay
rawijaya Universitas Bl 2 2 2002 2 2022	Universitas Brawijay
rawijaya Universitas Bra	Universitas Brawijay
rawijaya Universitas Braw 2 22 22 (jaya	Universitas Brawijay
rawijaya Universitas Pravijaya Wijaya	Universitas Brawijay
rawijaya Universitas Brawijaya 2 22 22 22 22 22 22 22 22 22 22 22 22	Universitas Brawijay
2 22 22 22 22 22 22 22 22 22 22 22 22 2	Universitas Brawijay Universitas Brawijay
	Universitas Brawijay
rawijaya Universitas Brawijaga Universitas Brawijaya Universitas Brawijaya Universitas Brawijaga Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas 1.7 Total Score of three parts; A, B and C iversitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

		DIGITIE	.,	OTOTOO	DIGWINGTO	OTHIVOIDITAGE	DIGWING		DIGITION
rawijaya	Universitas	Brawija	aya Univ	ersitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		_			Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas	Brawija	vo Hair	· · · · · · · · · · · · · · · · · · ·	Drowiiovo	Universitas		Universitas	
rawijaya	Universitas	Branvina	? ?? ????	? ? ? ??????	? ???? ava	Universitas		Universitas	
rawijaya	Universitas	Brawiia	? ??????	??????	Brawijava	Universitas		Universitas	
Brawijaya				ersitas		Universitas		Universitas	
Brawijaya	Universitas	Prawija		?? /ersitas	Brawijaya	Universitas	Brawijaya	Universitas	
Brawijaya						Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas	2 2	2 2			Universitas		Universitas	
Brawijaya						Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya Brawijaya	Universitas	Br.?.?			? ????		Brawijaya	Universitas	
Brawijaya Brawijaya	Universites	Brawiis	? ???? ??? ?				Brawijaya	Universitas	
Brawijaya Brawijaya	Universitas Universitas	Branvisia	???? a aa	5151			rawijaya	Universitas	
Brawijaya Brawijaya	Universitas Universitas	Brawi	727	I I I I	AC D			Universitas	
rawijaya Brawijaya	Universitas		? ?? ? ???	?	HO B	RA.	vijaya	Universitas	
Brawijaya	Universitas			31/4		1/1/		Universitas	
Brawijaya	Universita 2	? ?	??	, NA	AGH	產		Universitas	
Brawijaya	Universit			335		图 益		niversitas	
Brawijaya	Universi	2			6		Y	niversitas	
Brawijaya	Universit	5	7			Stel	7	hiversitas	
Brawijaya	Universit				THE FLORING			hiversitas	
	Universit							niversitas	
Brawijaya	Universita			(30)		(II)		Iniversitas	
Brawijaya	Universitas	\		3	261		//	Universitas	
Brawijaya	Universitas	l 1		(32)				Universitas	
Brawijaya	Universitas				\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			Universitas	
Brawijaya	Universitas			V3			a	Universitas	
Brawijaya	Universitas			4 4		4.6	aya	Universitas	
Brawijaya	Universitas				4 1		ijaya	Universitas	
Brawijaya	Universitas						wijaya	Universitas	
Brawijaya	Universitas						rawijaya	Universitas	
rawijaya	Universitas			/ersus		omversitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas		_			Universitas		Universitas	
Brawijaya	Universitas		_			Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
Brawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas		_			Universitas		Universitas	
rawijaya	Universitas					Universitas		Universitas	
rawijaya	Universitas		_			Universitas		Universitas	
rawijaya	Universitas	prawija	aya UNI\	reisitas	Diawijaya	Universitas	Drawijaya	Universitas	DIAWIJAY

ramjaja	011110101000	Diamijaja	011110101100	Diamijaja	om romando	Diamjaya	011110101100	Diamijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Cal	lculation of '	The Percentag	ge of Direct	and Indirect	Language	Learning	Brawijay
rawijaya	Universitas	ategies Used Particip	by ronana	Brawijava	Total Resul	n		Brawijay
Brawijaya	Universitas	Brawijava	Universitas	Bra Direct	Universitas	B		Brawijay
rawijaya	Universitas	Yohana's Mo		Brav14%/a	Universitas	Bra27%va		Brawijay
rawijaya		Yohana's Su	ppervisor	Brav11%	Universitas	Bra 22% va	Universitas	
Brawijaya	Universitas	Yohana	Universitas	10%	Universitas	23%	Unive rsitas	
Brawijaya	Universitas		Total	Brawijaya	Universitas	Brawijaya	Universitas	
Brawijaya	Universitas				Universitas		Universitas	
Brawijaya	Universitas	A. Direct	Universitas		Universitas		Universitas	
Brawijaya Brawijaya	Universitas	1470 + 117	6+10% = 35%			Brawijaya	Universitas	
	Universitas	B. Indirect	Unive		Fisilas	Brawijaya	Universitas	
Brawijaya Brawijaya		Z / %0 + Z Z %	6+23% = 72%				Universitas	
Brawijaya Brawijaya	Universitas Universitas			A C D		rawijaya	Universitas	
rawijaya Irawijaya	Universitas		GIT	HO B	RA.	ijaya	Universitas	
Brawijaya	Universitas		03,		Mh.		Universitas	
Brawijaya	Universitas						Universitas	
rawijaya Brawijaya	Universit		348	(TA)	图 这		niversitas	
Brawijaya	Universi					Y		Brawijay
rawijaya Brawijaya	Universit		12	The state of the s	Ma)		niversitas	
rawijaya Brawijaya	Universit			THE FR			niversitas	
			鱼面				niversitas	
	Universit							
rawijaya	Universita			SI			Universitas	
Brawijaya	Universitas		(32)		العك	//	Universitas	
rawijaya	Universitas			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	141	//	Universitas	
rawijaya	Universitas		13				Universitas	
rawijaya	Universitas		1		4.6	a	Universitas	
rawijaya	Universitas			4 4		aya	Universitas	
rawijaya	Universitas					Ijaya	Universitas	
rawijaya rawijaya	Universitas Universitas					wijaya Tawijaya	Universitas Universitas	
rawijaya Irawijaya	Universitas		Univers		myoreitae		Universitas	
rawijaya Brawijaya	Universitas				Universitas Universitas		Universitas	
rawijaya Brawijaya	Universitas						Universitas	
Brawijaya Brawijaya	Universitas				Universitas Universitas		Universitas	
	Universitas						Universitas	
Brawijaya Brawijaya	Universitas				Universitas Universitas		Universitas	
Brawijaya Brawijaya							Universitas	
Brawijaya Brawijaya	Universitas				Universitas		Universitas	
Brawijaya Brawijaya	Universitas Universitas				Universitas		Universitas	
rawijaya					Universitas			
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas				Universitas		Universitas	
rawijaya	Universitas	Brawijaya	universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

								7111111	
Universitas	Brawijaya	Univers	itas Brawii	iava l	Jniversitas	Brawijaya	Univers	sitas	Brawijay
Universitas	Brawijaya	Univers		iava L		Brawijava			
0.000									
150300									
17.53									
100000									
							000000000000000000000000000000000000000		
Universitas	Brawijaya	Univers	itas Brawii	iava l	niversitas	Brawijaya	MINISTER 1		
Universitas	Brawijaya	Univers	itas Braw	11050111	1033 ersitas	Brawijaya			
		gram Studi							
1000									
		in Onlibal			ociajaiaii Taily				
		luf Chrisai							
		iui Skripsi				Aires			
1000	ALCOHOL: A CARLON	G							
1000	7//	3			24 /1				
100	6. Tar	nggal Mengaj	ukan A:5 No	ovember 2	2015				
		329		-6					
		4	4 8 3 1	10000	TO S	1	A SECURITION OF THE PERSON NAMED IN		
100	8. Na	ma Pembimb	ing : Yulia	a Hapsari	, M.Pd.				
100	9. Ket	terangan Kon	sultasi : [Name and Address of the Owner, where		
10.0			T VE	SKI			500000000000000000000000000000000000000		
	No.	T	The state of the s	Pa	mhimbing	Darof			
			A STATE OF THE PARTY OF THE PAR			Parar			
			dan persetujuan	-110114	0	July /			
100			Acquired to be seen to	Yulia F	lapsari, M.Pd	hoi			
	B		outline skripsi	000		Jus Ja			
	3. (02-02-2016	Konsultasi bab I	Yulia F	lapsan, M.Pd	mes la			
1000		22-02-2016	Konsultasi bab I	Yulia H	lapsari, M.Pd				
	Bulling	20.04.0046	Vanaultasi hah	h Vulia H	lansari M Pd	4			
	0,					Mawia va			
Universitas	Brawijaya 2		- Control of the Cont	Yulia F	lapsari, M.Pd	Yaliava			
0.000				Yulia E	lapsari, M.Pd	grawijaya			
Universitas				jaya L	Iniversitas	Pawijaya			
Universitas	Brawijaya					Brawijaya			
Universitas	Brawijaya	Univers	itas Brawij	jaya L	Iniversitas	Brawijaya			
Universitas	Brawijaya	Univers	itas Brawij	jaya L	Universitas	Brawijaya	Univers	sitas	Brawijay
Universitas	Brawijaya	Univers	itas Brawij	jaya L	Jniversitas	Brawijaya	Univers	sitas	Brawijay
	A CONTRACTOR OF THE PARTY OF TH	Secretary and the second	STATE OF THE PARTY OF		THE RESERVE AND PARTY AND PARTY.				
			_						
	Universitas Universit	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Universitas Universituniversituniversituniversituniversitas Universitas Brawijas Universitas Universitas Brawijas Universitas Universitas Brawijas	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Universi	Universitas Brawijaya	Universitas Brawijaya Universitas Universitas Brawij	Universitas Brawijaya

Universitas	Brawijaya	Universita	s Brawijaya	Universitas Brawijaya	Universitas Brawijay
	3 - 3 -				
A100	100 M	Universita	s Brawijava	Universitas Brawijava	
					ANDELLE
10000					
1000					
		18-08-2016	Konsultasi dan		Universitas Brawijay
0.00					Universitas Brawijay
		Inivaria	penelitian	Universitas Bravijava	Universitas Brawijay
	9.				Universitas Brawijay
			instrumen	Mule	Universitas Brawijay
1000				0,,	Universitas Brawijay
0.000		04-10-2010	seminar	And Mapsall, M.Po	Universitas Brawijay
		18-10-2016	AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED I	Yulia Hansari M Pd	Universitas Brawijay
10000		C	dan III	R YUME	Universitas Brawijay
1000	12.	03-11-2016		Yulia Hapsari, M.Pd Agree	Universitas Brawijay
	13.	10-11-2016	Konsultasi bab	Yutia Hapsari, M.Pd	
		334	Konsultasi bab	Vulia Hansari M.Pd	Harriston Dunwillow
	14.	1/-11-2010	IV		niversitas Brawijay
0.5	15.	24-11-2016	Konsultasi bab	Yulia Hapsari, M.Pd	niversitas Brawijay
8.8	16	08-12-2016		Yulia Hapsari, M.Pd	
10.0	10.		IV dan V		The state of the s
100	17.	15-12-2016	ACC bab IV dan		niversitas Brawijay
100	18	22-12-2016	Pelaksanaan	Yulia Hapsari, M.Pd	universitas Brawijay
		LE LE		Vulia Hapsari, M.Pd	niversitas Brawijay
	119	26-12-2016	seminar hasil	And the state of t	Universitas Brawijay
9000		03-01-2017	A COLUMN THE PARTY OF THE PARTY	Yulia Hapsari, M.Pd	Iniversitas Brawijay
10000	R	4	skripsi	Yulia Hapsari, M.Pd	Universitas Brawijay
600	21.	06-01-2017			piversitas Brawijay
0.20		07-01-2017	Revisi pasca	Yulia Hapsari, M.Pd	Hiversitas Brawijay
	Brawijav		ujian skripsi	Yulia Hapsari, M.Pd	iversitas Brawijay Priversitas Brawijay
	23	16-01-2017			
20000		Universita	THE RESERVE AND ADDRESS OF THE PARTY OF THE	Universitas Brawijaya	
1000		Universita	s Brawijaya	Universitas Brawijaya	
Universitas	Brawijaya	Universita	s Brawijaya	Universitas Brawijaya	
Universitas	Brawijaya	Universita	s Brawijaya	Universitas Brawijaya	
	STATE OF THE PERSON NAMED IN COLUMN				
Universitas	Brawijaya	Universita	s Brawijaya	Universitas Brawijaya	
		Universita	s Brawijaya	Universitas Brawijaya	
Universitas	Brawijaya				
Universitas	Brawijaya				
	Universitas Universit Universitas	Universitate Universitate Universit Universit Universit Universit Universitate Univ	Universitas Brawijaya Universitas Universita	Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava <u>Univer</u>sitas Brawijaya Universitas Brawijaya brawijaya Universita Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya, Universitas Brawijaya Universitas Braw 10 Telah dievaluasi dan diuji dengan nilai: Universitas Braw 10 Telah dievaluasi dan diuji dengan nilai: niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya niversitas Brawijaya Universitas Brawijava Universitas Brawijaya Malang, 18 Januari 2017 ersitas Brawijaya Universitas Brawijaya Uni Universitas Braw Mengetahui Pembantu Dekan I Dosen Pembimbing Universitas Brawijaya Universitas Braw Bagian Akademik Universitas Brawijaya Universitas Brawijaya Universitas Brawi Universitas Br Universitas Brawijaya **Transportation** in the second Universitas Iniversitas Brawijaya niversitas Brawijaya Yulia Hapsari, M.Pd NIK. 201201 800713 2001 niversitas Brawijaya 1 200312 1 001 niversitas Brawijaya hiversitas Brawijaya Universit iniversitas Brawijaya Universit Iniversitas Brawijaya **Universita** Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas BN Universitas Bra Universitas Brawijaya Universitas Braw Universitas Brawijaya Universitas Brawii Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya