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rawijaya Universit conclusion was explained based on the finding and the discussion in the pro-	revioussitas	Brawijay
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This assessed agreement about two service Euclich as Ecusion I successed	Universitas	Brawijay
rawijaya Universitas teachers' problems in lesson planning and the possible causes that deal with	it. The	Brawijay
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rawijaya Universi problems and the possible causes was found to make some improvement trawijaya Universi		Brawijay Brawijay
rawijaya Universi problem solving by knowing their difficulties and the possible causes the	at they	Brawijay Brawijay
rawijaya Universit faced in designing lesson plan. Therefore, conclusions can be retrieved barrawijaya Universit	niversitas	
rawijaya Universithe data obtained through questionnaire, interview, observation, and docume	ntation	Brawijay
rawijaya Universita with the instructor and pre-service EFL teacher and according to the finding		
with the instructor and pre-service EFL teacher and according to the finding rawijaya Universitas	g in the Universitas	Brawijay
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rawijaya Universitas Bra In designing lesson plan, pre-service EFL teachers mostly face diff	iculties Universitas	Brawijay
rawijaya Universi in making assessment (12.90%) then followed by indicator (12.57%). Mo	reover, sitas	Brawijay
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rawijaya Universitpre-service EFL teacher also often find the problem in designing teaching so		
rawijaya Universitas Prawijaya (11.74%), instructional media (11.73%), teaching method (11.66%), trawijaya Universitas Prawijaya (11.74%), instructional media (11.73%), teaching method (11.66%),	Jniversitas , basic .	Brawijay
rawijaya Universi competence (KD) (11.43), and teaching material (10,88). However, pre-		
EEL too show soldow find the muchlem in formulating learning chiestive (	Universitas 9.17%)	Brawijay
and resson prome $(7.77)$ .	Universitas Universitas	
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rawijaya	Universiteaching about lesson plan. It makes them found difficulties to measure whethersitas	
rawijaya rawijaya	their lesson plan is right or wrong. In addition, pre-service English teachers are also	Brawijay Brawijay
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rawijaya	service English teacher have less creativity in designing lesson plan. They just copy	Brawijay
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rawijaya	Universi component itself. Finally, pre-service English teacher less experience in designing it as	
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rawijaya rawijaya	Universit plan they should be often read the resources with have depth understanding of the Universitas Braw	
rawijaya Irawijaya	Universit components lesson plan. By having depth understanding and often read the resource,	
rawijaya	Universitas Brawijava Universitas	Rrawijay
rawijaya	they will be creative to design the component lesson plan. Moreover, pre-service	Brawijay
rawijaya	Universi English teacher also should be have more practice in designing lesson plan. If pre-Sitas	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Univoositas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Br For the instructors, in order to overcome the problems faced by the pre-Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi service English teacher, it is suggested to synchronize students' perspective aboutsitas Brawijava rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universi between the pre-service English teachers whose have different instructor in the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brame last suggestion is for further researcher. It is highly recommended for Sitas Brawijaya **Universitas Brawijaya** Universitfurther researcher to find problem solving of pre-service English teacher problemsitas Brawijaya Universitas Brawing lesson plan. Last but not least, it is also suggested to the further sitas Brawing and Universitas Brawing lesson plan. rawijaya rawijaya rawijaya Universitiesearchers have other kinds of research, for example, Classroom Action Research Sitas Brawijaya Universitas Brawijaya Universi (CAR), experimental, or even Research and Development (R&D) in designing sitas Brawijaya rawijaya lesson. It is strongly suggested as designing lesson plan is very beneficial for rawijaya rawijaya Universiteachers and pre-service teachers in supporting teaching and learning process. iversitas Brawijaya rawijaya rawijaya rawijaya rawijaya Universitas Brawijaya rawijaya **Universitas Brawija Universitas Brawijaya Universitas Brawijaya** rawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya