

REFERENCES

- ACT Government Education and Training. (2009). *School Teacher Qualifications*. published module. Retrieved on 29th January 2016 from http://www.det.act.gov.au/__data/assets/pdf_file/0007/74995/School_Teaching_Qualifications_updated.pdf
- Aggarwal, J.C. (2009). *Principles, methods, and techniques of teaching* (2nd ed.). New Delhi: Vikas Publishing House Pvt. Ltd.
- Amin, Muhammad. (2010). *Serba-serbi pengajaran bahasa buku 2*. Surabaya: Edufutura Press.
- Arends, R I. (2009). *Learning to Teach* (8th ed.). New York: McGraw-Hill.
- Arikunto, Suharsimi. (2006). *Metodologi penelitian*. Yogyakarta: Bina Aksara.
- Bertram, Dane. (2012). *Likert-Scale*. Retrieved on 13th May 2016 from <https://www.scribd.com/doc/314111380/Topic-Dane-Likert>
- Bogdan, R.C & Biklen, S.K. (1998). *Qualitative research for education: an introduction to theory and methods*, (2nd ed.). Massachusetts: Allyn and Bacon.
- Brown, G.A. & Atkins, M.J. (2006) Explaining in professional contexts, Research Papers in Education, Vol. 1(1), p. 60- 86.
- Brown, H. D. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). San Fransisco: Longman.
- Brown, H. D. (2003). *Language Assessment: Principle and Classroom Practice*. San Fransisco: Longman.
- Butt, Graham. (2008) *Lesson planning* (3rd ed.). London & New York. Continuum International Publishing Group
- Celce-Murcia, M. (2013). *Teaching English as a second or foreign language*, (4th ed.). Boston: Heinle ELT
- Cohen, D.C.B. (2006). *Qualitative Research Guidelines Project*. Retrieved on 26th May 2016 from <http://www.qualres.org/HomeSemi-3629.html>

Creswell, J. W, (2009). *Research design qualitative, quantitative, and mixed methods approaches.* (3rd ed.). California: Thousand Oaks, SAGE

Creswell, J.W & Clark, V.L. (2007). *Designing and Conducting Mixed Method Research.* California: Thousand Oaks, SAGE

Dikti. (2015). *Peringkat Universitas di Indonesia.* Retrieved on May 20th 2016 from ristekdikti.go.id/wp-content/uploads/2016/02/klasifikasi20151.pdf

Fakultas Ilmu Budaya, (2012). *Pedoman Pendidikan S1 Fakultas Ilmu Budaya.* Malang: UB Press

Falvo DR, Smaga S, Brenner J.S., and Tippy P.K. (1991). Lecture versus role modelling: A comparison of educational programs to enhance resident's ability to communicate with patients about HIV. *Teaching and Learning in Medicine* 3(4): 227-231.

Farell, T. S.C, (2002). Lesson Planning. In Richard. J.C & Renandya, W.A. (Eds.). *Methodology in Language teaching: An anthology of current practice* (pp. 26-32). New York: Cambridge University Press.

Farid, Miftah. (2014). *Teacher's difficulties in lesson planning.* Undergraduate Thesis. Bandung: Fakultas Pendidikan Bahasa dan Seni Universitas Pendidikan Indonesia.

Freeman, D. (1989). Teacher training, development, and decision making: A model of teaching and related strategies for language teacher education. *TESOL Quarterly*, 23 (1), 27-45.

Gafoor, K. A, (2010). *Ways to improve lesson planning: a student teacher perspective.* Retrieved on 17 January 2016 from <http://files.eric.ed.gov/fulltext/ED517056.pdf>

Grosse, C.U. (1991). The TESOL Methods Course. *TESOL quarterly*, vol. 25, no. 1, p. 29-30

Harden, R.M. & Crosby J. (2002). The Good Teacher is More than a Lecturer the Twelve Roles of the Teacher. *Journal of Medical Teacher*, Vol. 22, No. 4, 336-341

Harmer, J. (2002). *The practice of english language teaching* (3rd ed.). London and New York. Longman

Harmer, J. (2007). *The practice of english language teaching*. (4th ed.) London and New York. Longman

Hassan, R. B. E. & Asad M.M. (2013). The Characteristics of an Ideal Technical Teacher in This Modern Era. *International Journal of Social Science and Humanities Research (IJSSHR)*. Vol. 1, Issue 1, pp: (1-6).

Jensen. (2001). Teaching English as a second or foreign language, (4th ed.). Boston: Heinle ELT

Karakitsiou D. E., Markou A, Dimoliatis I.D. (2012) The good student is more than a listener: The 12+1 roles of the medical student, *Medical Teacher Journal*, Vol. 34:1, e1-e8, p. 5

Kemendikbud. (2013). *Modul pelatihan dan implementasi kurikulum 2013: materi pelatihan guru implementasi kurikulum 2013 Mapel Bahasa Inggris SMP* Jakarta: Badan Pengembangan Sumberdaya Manusia Pendidikan dan Kebudayaan dan Penjaminan Mutu Pendidikan Kementerian Pendidikan dan Kebudayaan.

Kizlik, Bob. (2015). Five Common Mistakes in Writing Lesson Plans. Retrieved on 13th April 2016 from www.educationoasis.com/instruction/bt/five-common-mistakes.htm

Kothari, C.R. (2004). *Research Methodology: Methods & Techniques*. New Delhi:New Age International Publisher.

Maisyarah, Novera R, Afriazi A. (2013). *The difficulties in designing lesson plan faced by the eight semester students of english department at the faculty of teacher training and education university of bengkulu 2012/2013 academic year*. Undergraduate Thesis. Bengkulu: Fakultas Keguruan Ilmu Pendidikan Universitas Bengkulu.

Mangesa, R.T.(2015) *The effectiveness of media implementation in competence-based learning integrated with character building in vocational high schools*. Bandung: Atlantis Press

Mapstone. (1996). *The art of Teaching*. *New Academic Journal*, Volume 5.p.2.

Mazarin, Jade (2013). Facilitator of Learning: Definition & Concept. Retrieved on 28th April 2016 from <http://study.com/academy/lesson/facilitator-of-learning-definition-lesson-quiz.html>

Milles, M. B., & A. Michael Huberman. (1994). *Qualitative Data Analysis* (2nd ed.) Sage Publications. Thousand Oaks California.

Morse, J. M. (1991). Approaches to qualitative-quantitative methodological triangulation. *Journal Nursing Research*, 40(1). p.120-123.

Mulyasa. (2011). *Kurikulum tingkat satuan pendidikan*. Bandung: PT Remaja Rosdakarya,

Nuh, Muhamad. (2013). Guru Sulit Lakukan Penilaian Autentik. Retrieved on 13th April 13, 2016 from www.republika.co.id/berita/pendidikan/eduaction/14/07/22/n92vqz-guru-sulit-lakukanpenilaian-otentik/

Patarai, K. A. (2013) Perbandingan Kurikulum KBK 2004, KTSP 2006, dan 2013. Retrieved on 25th April 2016 from <http://www.slideshare.net/kamilarifpatarai/perbandingan-kurikulum-2004-kbk-2006-ktsp-dan-2013>

Permendikbud (2013). *Salinan Permendiknas no.65 year 2013 tentang Standar Proses Pendidikan Dasar Dan Menengah*. Retrieved on January, 29, 2016 from <http://bsnppindonesia.org/id/wp-content/uploads/2009/06/03.-A.-Salinan-Permendikbud-No.-65-th-2013-ttg-Standar-Proses.pdf>. P. 1-7

Petty, G. (2004). *A practical guide teaching today*. Cheltenham: Nelson Thornes Ltd

Purgason (2002). Lesson Planning. In Richard. J.C & Renandya, W.A. (Eds.). *Methodology in Language teaching: An anthology of current practice* (pp. 32). NY: New York Cambridge University Press.

Rahayu, R. B. (2013). An Analysis of the Pre-Service English Teachers' Ability in Designing Lesson Plan. Thesis. English Education Department, State Institute of Islamic Studies Sunan Ampel Surabaya

Reiser, R. A. & Dick, W. (1996). *Instructional Planning: A Guide for Teachers* (2nd ed.). Massachusetts: Allyn & Bacon.

Richard. J.C & Renandya, W.A. (2002). *Methodology in Language teaching: An anthology of current practice*. NY: New York. Cambridge University Press.

Richards, J.C. D. Bohlke, (2011). *Creating Effective Language Lessons*. New York: Cambridge University Press.

Rusznyak, L & Walton E. (2011) Lesson planning guidelines for student teachers: A scaffold for the development of pedagogical content knowledge. *Education as Change*, Vol. 15:2,p.271-285

Sarwono, Jonathan. (2006). *Metode penelitian kuantitatif dan kualitatif*. Yogyakarta: Graha Ilmu

Scrivener, Jim. (2011). *Learning Teaching: An Essential Guide to English Language Teaching*. Oxford: Macmillan Education

Steiner G & Natasha R. (2007). *Curriculum & Students Assessment, Pre-Service Teacher Training*. New York: Columbia Press

Sudarmanto, R. G. (2005). *Analisis Regresi Linier Berganda dengan SPSS*. Yogyakarta: Graha Ilmu.

Sudarwan. (2013). *Pendekatan-pendekatan Ilmiah dalam Pembelajaran*. Jakarta: Pusbangprodik.

Sugiyono. (2012). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta

Tashevska, Svetla. (2008) *Some Lesson Planning Problems for New Teachers of English*. Retrieved on January 17, 2016 from http://eprints.nbu.bg/895/1/Some_Lesson_Planning_Problems.pdf

Wahyuni, Sari. (2012). *Qualitative Research Method: Theory and Practice*. Jakarta: Salemba Empat

Walton, H.J. (2009) Proceedings of the World Summit on Medical Education, *Medical Education*, 28 (Suppl), pp. 140-149

Wijaya D.N, (2011). Peningkatan kemampuan guru dalam menyusun RPP melalui supervisi klinis dan implikasinya terhadap pembelajaran IPS. Retrieved on 13th April 2016 from <http://fis.um.ac.id/peningkatan-kemampuan-guru-dalam-menyusun-rpp-melalui-supervisi-klinis-implikasinya-terhadap-pembelajaran-ips/>

Woodward, Tessa. (2001). *Planning Lessons and Courses: designing sequences of work for the language classroom*. Cambridge: Cambridge University Press.

Zeiger, S.2016. What is the roles of teacher in education? Retrieved on 16th March 2016 from <http://work.chron.com/role-teachers-education-8807.html>

