Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Pour Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya TAS BRA Universitas Brawijaya Universita 5.1 Conclusion The researcher had done the observations in two meetings. The purposes of observation were to know the stages in teaching vocabulary based on Crossersitas Brawijaya (1991), the types of flashcard based on Scott (1990), and the flashcard used by the teacher based on Edwards (2006). In the first observation, the teacher completed ersitas Brawijaya three stages, those were: presentation, practice and production. For the types of Universita flashcard, the teacher used picture cards, word cards, and card games. One sideers it as Brawijaya Universitas card without the answer or name of picture was used in the first observation. In the second observation, the teacher had done just two stages, those were: University presentation and practice. For the types of flashcard, the teacher used picture cards ersit as Brawijaya Universitas Brawijaya and word cards. One side card and two side cards were used in the second Universitas Brawijaya Universitas Brawijaya Universita observation, a University **April 6** mversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B From the finding of the questionnaires, it can be concluded that most of the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University students had good perception on the use of flashcard in teaching vocabulary ersitas Brawijaya Universita because in the first questionnaire the result from all of five questions were more iversitas Brawijaya Universitas Brawijaya

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Brawijaya	University than 75%. It means that more than most of students were strongly agreed	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	University five statements in the first questionnaire which was indicated students' percentage.	eption/ersitas	Brawijaya
Brawijaya	Universitä From the second questionnaire, more than half of students had perception	Universitas on that	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
Brawijaya	University they were interested more in the lesson when flashcard was used as the me		
Brawijaya	Universita teaching vocabulary. Actually, the results from the first and second question	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	University about the students were interested more in the lesson when flashcard us		
Brawijaya	University teaching vocabulary was the same. There were 21 students who said so. Y	et, the	Brawijaya
Brawijaya	Universitas Brawi	Universitas	
Brawijaya	University percentages were different because of the formula which used to analyze the		
Brawijaya	Universities and second questionnaire were different as well.	Universitas	
Brawijaya	Universita	Universitas	
Brawijaya	Universi Universi Universi Universi	hiversitas erested	Brawijaya
Brawijaya Brawijaya			
Brawijaya	Universit during teaching and learning vocabulary by using flashcard. They had	niversitas	
Brawijaya	University motivation and could be easier to understand and remember new vocabular	ries as	Brawijaya
Brawijaya	Universita well. The teacher could catch their attention by using picture cards, card g		
D	Universitas	Universitas	Brawijaya
Brawijaya	Universitas and word cards.	Universitas I	Brawijaya
Brawijaya	Illustration of the control of the c	Universitas	Brawijaya
Brawijaya	Universities B. According to the result from students' questionnaire and teacher's inte	rview, Universitas	Brawijaya
Brawijaya	Universita it can be concluded that students and teacher had same perception on the	use of ersitas	Brawijaya
Brawijaya	Universitas Braw	Universitas	Brawijaya
Brawijaya	Iniversitas Brawler teaching vocabulary. The same perception was the students was		
Brawijaya	Universita interested in the lesson, could be more focus, had high motivation, east	sier toersitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas understand new vocabularies, easier to implement new vocabularies	Universitas	
Brawijaya			Brawijaya
Brawijaya	University flashcard was used as the media in teaching vocabulary. Therefore, flashcard	card is ersitas	Brawijaya
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Brawijaya	University appropriate and useful to be used as the media in teaching vocabulary aya	Universitas	
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Brawijaya	Universitas Brawii va the result of the study and conclusion, the researcher would	Universitas Brawijaya
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Brawijaya	Universita suggest as follows:niversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas BravThe teacher can often use flashcard as the media in teaching voca	
Brawijaya		
Brawijaya	Universitas Brawijay because it is proven that they were very interesting. Yet, the teacher Universitas Braw	should Universitas Brawijaya
Brawijaya	Universitas Brovide various words in order to avoid students' boredom in the class	
Brawijaya	Heirensites III	Hadronelles Describers
Brawijaya	Universitas only various words, but also the teacher should give various activity	ties by
Brawijaya	6265 (III II / 1 EA - 1	
Brawijaya		the south as Done will are
	University in the lesson. They will not feel that the lesson is too monotonous because	ause of
Brawijaya		
Brawijaya	University and the second of t	Polyopalkon Dynyyllova
Brawijaya	students to study English continually to make them more underst	and in
Brawijaya		
Brawijaya	Universita English especially in vocabulary.	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universitas 2. To the future researcher	Universitas Brawijaya
Brawijaya	Universitas Bi	Universitas Brawijaya
Brawijaya	Universitas Bra The result of this study showed most of the students had good percentage.	
Brawijaya	Universitas Braw	Universitas Brawijaya
Brawijaya	Universitas Bron the use of flashcard in teaching vocabulary. Therefore, the rese	
Brawijaya	Universitas Brawijaya would like to suggest future researcher that the result of the study can Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya be use
Brawijaya		
Brawijaya	Universitas Bras additional reference for further research with the different samp	
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