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| rawijaya | Universitas Brathis chapter focuses on giving conclusion and suggestion based on the itas Brawijay |
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| rawijaya | Universits 1 Conclusion Universitas Brawijaya Universitas Brawijaya |
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| rawijaya | Universitas Brased on the result of classroom observation and the teacher's interview, sitas Brawijay |
| rawijaya | Universities Brawijay the research findings showed that there were the teaching strategies applied by the |
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| rawijaya | University (CMVN) 4 Malana namely "Alahabet sheir" same "The why" same "That is the street of the sheir and the sh |
| rawijaya | Universi SMKN 4 Malang, namely "Alphabet chain" game, "The why" game, "Just a Brawijay |
| rawijaya | Universi minute" game, story telling, role play, discussion and debate. The teacher also sitas Brawijay |
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| rawijaya | Universituses six supporting strategies, namely he uses an easy language, repeat the sitas Brawijay |
| rawijaya | University explanation of the material twice, translate some difficult words, give a louder Brawijay |
| rawijaya | Universitas Universitas Brawijay |
| rawijaya | Universityoice, call each student who make a noise, and speak more slowly. Universitas Brawijay |
| rawijaya | Universitas B. From the data gathered during the research, the researcher got some strass Brawijay |
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| rawijaya | University achievements from the students, namely the students' speaking scores and the students Brawijay |
| rawijaya | Universitas Braw jaya Universitas Brawijay |
| rawijaya rawijaya | Universitate Brawijay |
| rawijaya | Universitas Brawijay Concluded that most of students had good scores in speaking. It could be prooven Universitas Brawijaya Universitas Brawijaya |
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| rawijaya | University seeing their scores that had scores more than 75, the school's standard (KKM). Brawijay University Brawijaya University Braw |
| rawijaya | Universit It implies that the speaking skill of the tenth year students at SMKN 4 Malang is Brawijay |
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universition be active in the class by giving them questions and asking their opinion toward Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe material that is being discussed. The students thought that the strategies used sitas Brawijava by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very interesting and the teacher explained the material by the teacher were very the teacher where the teacher were the teacher where the teacher where the teacher were the teacher where the teacher were the teacher where the teacher were the teacher where the teacher where the teacher where the teacher were the teacher where the teacher where the teacher where the teacher were the teacher where rawijaya University giving the tangible evidences, hence the students understood the material well. Sitas Brawijaya Universitas Brawijaya Universitenhance their speaking skill. Universit 5.2 Suggestion The researcher has some suggestions for the English teacher, other teacher, Universitand further researcher based on the research finding. For the English teacher hiversitas Brawijaya Teacher has to consider whether the students understand the material or Universitnot, because sometimes the teacher's explanation is too long and too fast. Thesitas Brawijaya University teacher has to get more knowledges about how to handle the class which has Universithyperactive students as well, because sometimes the students talk too much and sitas Brawijaya do not pay attention to the teacher's explanation. Actually, the strategies used by Universities Brawijaya Universities teacher are appropriate to the hyperactive students as well, but the teacher stas Brawijaya Universimeed more concerns to control the students who make a noise. The teacher also sit tas Brawijay. Universi needs to enrich his strategies in teaching speaking in order to improve the Universit students' speaking ability because the students' achievements are very good, the Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiteacher only needs to upgrade their speaking achievement. Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

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| rawijaya | - John Charles Endinger, Grand | | | | | Brawijay |
| rawijaya | strategy, creating | jokes and games based on t | he students' ne | ed. Browijovo | Universitas | |
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| rawijaya rawijaya | Universitas Br. The research | archer hopes that further res | earchers can co | onduct other | strategies | Brawijay |
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