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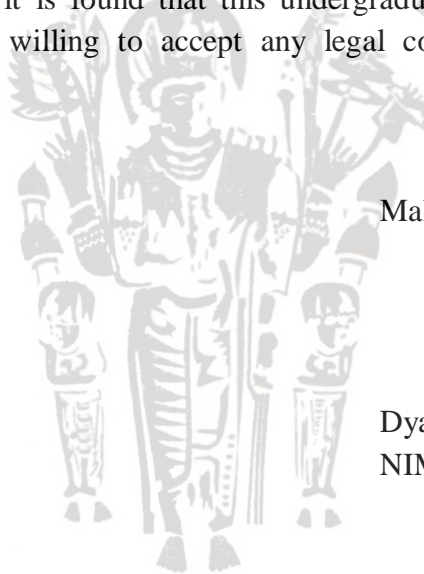
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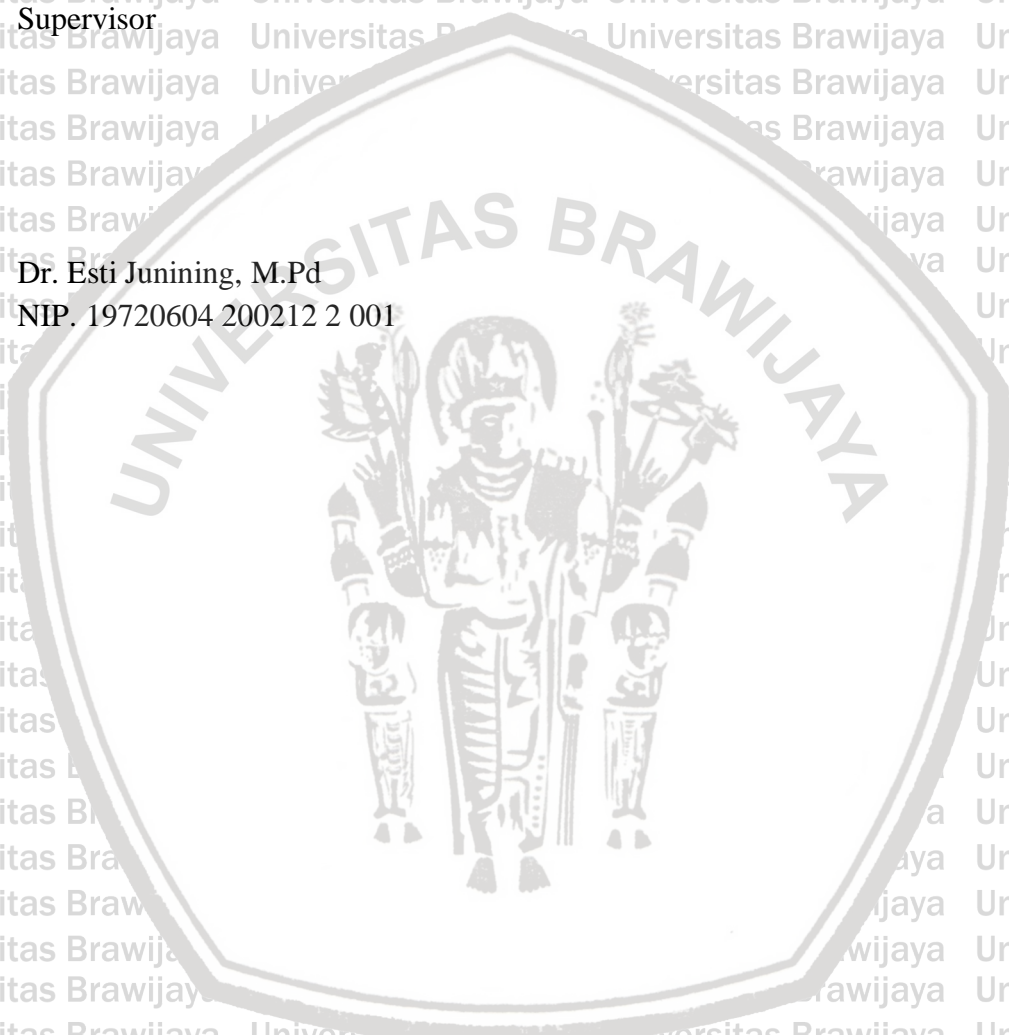
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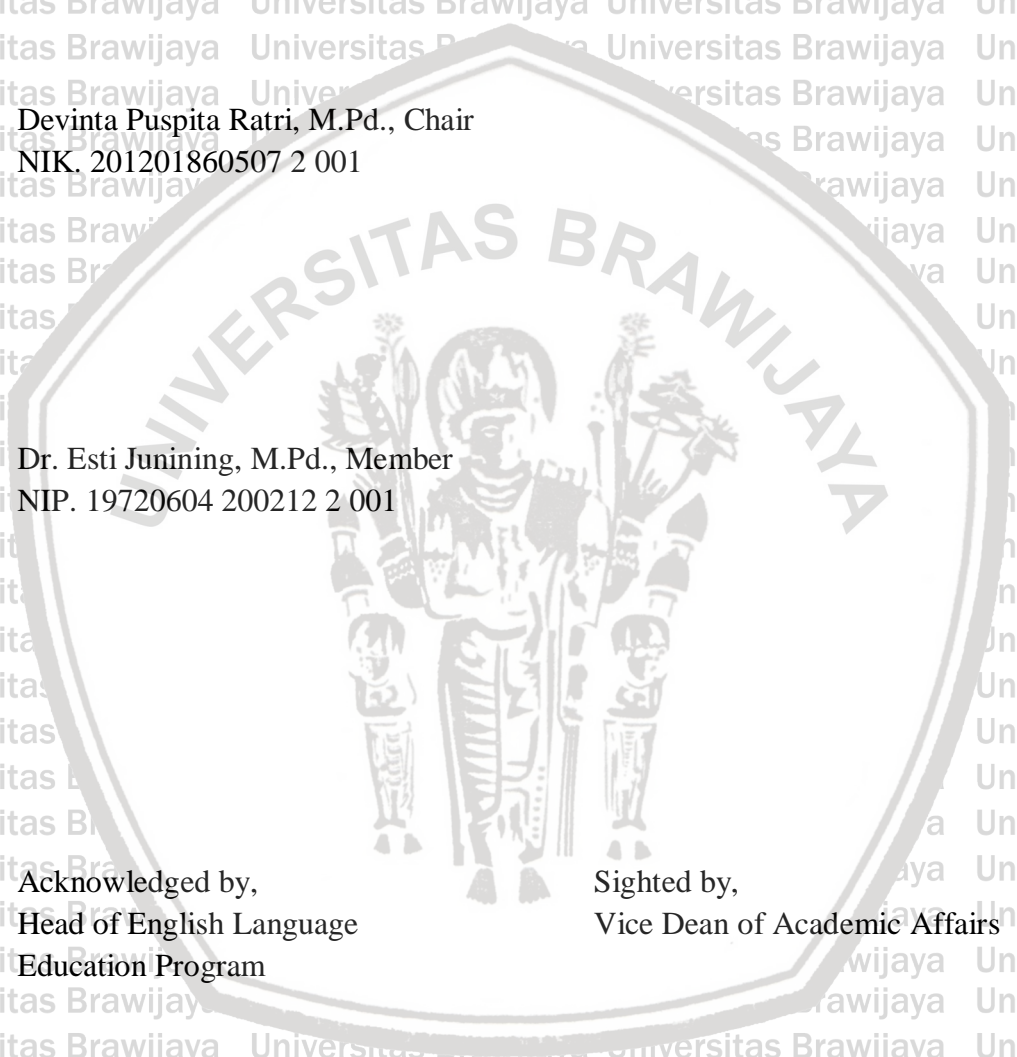
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The writer



ABSTRACT

Rachmawati, Dyah Nur, 2016. **The Implementation of Teaching Speaking in English Conversation Class at SMPN 10 Malang.** English Language Education Program, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Dr. Esti Junining, M.Pd.

Keywords: Teaching speaking, Conversation class, Intra curricular program.

English is widely used for communication by most people with different languages. Speaking ability plays an important role in communication. Some schools, including SMPN 10 Malang, have established English Conversation Class (ECC) as a medium for students to improve their speaking skill. This study was conducted to describe the implementation of teaching speaking in English Conversation Class at SMPN 10 Malang.

This study used descriptive qualitative research. The subject of the study was one teacher of English Conversation Class. The setting of the study was at 8i class consisting of thirty students. The instruments used to collect the data were interview guide for the teacher of ECC, observation checklist, and field notes.

The findings of this study were as follows: (1) The syllabus used by the teacher of ECC was English syllabus of 2013 curriculum established by the government, (2) The teacher used various techniques in teaching speaking, namely: modelling, dialog, drilling, discussion, and dubbing, (3) For the materials, the teacher gave the materials for teaching speaking and listening to the students taken from English textbook and internet, (4) The media used by the teacher in the classroom were real object, laptop, LCD projector, speaker, and video which were used for teaching speaking and listening, and finally, (5) The assessments used by the teacher to assess the students' speaking ability were test and ongoing assessment.

Based on the result of the study, it is recommended that the teacher of ECC develop and use more interesting media and techniques in teaching speaking. For further researcher, it is expected to conduct further study about the impact of English Conversation Class on the students' achievement in English class.

ABSTRAK

Rachmawati, Dyah Nur, 2016. **Penerapan Pembelajaran Berbicara pada Kelas Percakapan Bahasa Inggris di SMPN 10 Malang**. Program Pendidikan bahasa Inggris, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing: Dr. Esti Junining, M.Pd.

Kata kunci: Pembelajaran berbicara, Kelas percakapan, Program intrakurikuler.

Bahasa Inggris merupakan bahasa yang paling banyak digunakan masyarakat dunia untuk berkomunikasi. Kemampuan berbicara memainkan peran penting dalam berkomunikasi. Beberapa sekolah, diantaranya SMPN 10 Malang, menyelenggarakan kelas percakapan Bahasa Inggris (ECC) untuk meningkatkan kemampuan berbicara siswa. Penelitian ini bertujuan untuk menggambarkan pelaksanaan pembelajaran berbicara di kelas percakapan Bahasa Inggris di SMPN 10 Malang.

Penelitian ini merupakan penelitian deskriptif. Subjek penelitian ini adalah seorang guru kelas percakapan Bahasa Inggris. Penelitian dilaksanakan di kelas 8i sejumlah 30 siswa. Instrumen-instrumen yang digunakan dalam pengumpulan data diantaranya adalah lembar wawancara bagi guru kelas percakapan Bahasa Inggris, lembar observasi serta catatan lapangan.

Hasil dari penelitian ini diantaranya: (1) Silabus yang digunakan oleh guru ECC adalah silabus kurikulum 2013 yang disediakan oleh pemerintah, (2) Guru menggunakan bermacam-macam teknik dalam pembelajaran berbicara. Teknik yang digunakan guru dikelas diantaranya memberikan model, dialog, drill, diskusi, serta mengisi suara, (3) Guru memberikan materi untuk pembelajaran berbicara dan mendengarkan. Materi pembelajaran bersumber dari buku pelajaran Bahasa Inggris serta internet, (4) Media yang digunakan guru dikelas diantaranya objek nyata, laptop, LCD proyektor, speaker, serta video. Media tersebut digunakan untuk mengajar berbicara dan mendengarkan, selanjutnya, (5) Penilaian yang digunakan guru dalam mengukur kemampuan berbicara siswa yaitu penilaian tes serta penilaian ongoing.

Berdasarkan hasil penelitian, disarankan bagi guru pengajar untuk lebih kreatif dalam mengembangkan dan menggunakan media dan teknik yang menarik dalam pembelajaran berbicara. Untuk peneliti selanjutnya, diharapkan untuk meneliti pengaruh kelas percakapan Bahasa Inggris terhadap prestasi siswa di kelas Bahasa Inggris.

TABLE OF CONTENTS

TITLE PAGE	i
DECLARATION OF AUTHORSHIP	ii
SUPERVISOR' APPROVAL	iii
BOARD OF EXAMINERS' APPROVAL	iv
ACKNOWLEDGEMENTS	v
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
1.1 Background of The Study	1
1.2 Research Problems	6
1.3 Objectives of The Study	6
1.4 Significance of The Study	6
1.5 Limitation of The Study	7
1.6 Definition of Key Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Theoretical Framework	8
2.1.1 Teaching English as a Foreign Language	8
2.1.2 The Nature of Speaking	9
2.1.3 Teaching Speaking	10
2.1.3.1 Syllabus in Teaching Speaking	11
2.1.3.2 Teaching Techniques	12
2.1.3.3 Materials	16
2.1.3.4 Media	17
2.1.3.5 Assessment	18
2.1.4 Conversation Class	19
2.2 Previous Studies	20
CHAPTER III RESEARCH METHODS	
3.1 Research Design	22
3.2 Data Sources	23
3.3 Data Collection	24
3.4 Research Instruments	24
3.4.1 Interview Guide	25
3.4.2 Observation Checklist	26
3.4.3 Field Notes	26
3.5 Data Analysis	27

CHAPTER IV FINDING AND DISCUSSION

4.1 Finding	29
4.1.1 The Syllabus Used in ECC	29
4.1.2 The Teaching Techniques Used in ECC	30
4.1.3 The Materials Used in ECC	37
4.1.4 The Media Used in ECC	38
4.1.5 The Assessment Used in ECC	39
4.2 Discussion	40
4.2.1 The Syllabus Used in ECC	40
4.2.2 The Teaching Techniques Used in ECC	41
4.2.3 The Materials Used in ECC	44
4.2.4 The Media Used in ECC	45
4.2.5 The Assessment Used in ECC	46
4.3 Data Triangulation	47

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion	49
5.2 Suggestion	51

REFERENCES	52
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APPENDICES	55
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LIST OF TABLES

Table	Page
1. Instruments and Variables of Data Collection.....	27
2. Data Triangulation	47



LIST OF APPENDICES

Appendix	Page
1. Appendix 1 Interview Guide for Teacher	56
2. Appendix 2 Observation Checklist	57
3. Appendix 3 Field Notes	58
4. Appendix 4 Interview Transcript	59
5. Appendix 5 Observation Checklist 1	63
6. Appendix 6 Observation Checklist 2	64
7. Appendix 7 Observation Checklist 3	65
8. Appendix 8 Observation Checklist 4	66
9. Appendix 9 Field Notes 1	67
10. Appendix 10 Field Notes 2	68
11. Appendix 11 Field Notes 3	69
12. Appendix 12 Field Notes 4	70
13. Appendix 13 Documentation of Classroom Observation	71
14. Appendix 14 <i>Surat Ijin Penelitian dari Fakultas</i>	73
15. Appendix 15 <i>Surat Pernyataan</i>	74
16. Appendix 16 <i>Surat Rekomendasi Diknas Kota Malang</i>	75
17. Appendix 17 Berita Acara Bimbingan Skripsi	76