Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas INTRODUCTIONersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Br This chapter presents the background of the study, problems of the study, sitas Brawijaya rawijaya Universitas Brawijaya Universit definition of key terms. Universitas Brawinas Universitas Brawinas Universitas Brawinas Brawinas Universitas Brawinas Universitas Brawijaya English learned as a foreign language in Indonesia. In Indonesia English is Itas Brawijaya Universit learned from Elementary School until University level. In Elementary School Universi English learned as a local content. In Junior and Senior High School Englishsitas Brawijaya rawijaya learned as a compulsory subject. In educational institution, teaching English as a rawijaya Universit foreign language has an educational function and clear instruction. Based on the Sitas Brawijaya Universi National Education Curriculum or 2013 Curriculum (Permendikbud 2014), insitas Junior High School, English is one of compulsory subjects. In learning English, Universitaccording to Brown (2000, p.232) English has four required skill. Those are sitas Brawijaya jaya Universitas listening, speaking, reading and writing. In the school, students learn all the English four skills. Universitas Brawijaya Universitas Brawijaya Universities Br In teaching and learning activities, students learn the four basic skills to besit as Brawijava University Brawijaya University English, read English book or magazine, and write Universit English text or paragraph, also to understand the meaning of English dialogue or Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya English song in listening session. Teaching English especially speaking is really stated in the second session. important because English is a world language. In this global era, students are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universit expected to use English communicatively because most of people use English as a	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universit world communication tool. Speaking activities is one way to use Englishsita	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universitas Brawijaya	s Brawijay
rawijaya	Speaking ability is really important for interaction between people. People	s Brawijay
rawijaya	Universituse language for interacting and communicating with others. English is a lingua	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universi franca, Harmer (2001, p.1) defines Lingua Franca is a language widely adopted site.	s Brawijay
rawijaya	Universitas Brawijaya for communication between two speakers whose native languages are different Universitas Braw	
rawijaya		
rawijaya 	Universi from each other. English as lingua franca used as a medium of communication	
rawijaya 	Universitas Universitas Universitas Universitas Universitas Universitas	
rawijaya	Universit between peoples of different languages. Louma (2004, p.9) says that speaking is a	
rawijaya rawijaya	Universi social and interaction in daily communication. Therefore, language and speaking	s Brawijay
rawijaya rawijaya	Silversitation of the state of	s Brawijay s Brawijay
Irawijaya Irawijaya		s Brawijay s Brawijay
	The Control of the Co	
rawijaya	speaking is a common skin to make students easier to communicate using	s Brawijay s Brawijay
rawijaya	Universi English. By speaking, students can practice their language that has been learned	s Brawijay s Brawijay
rawijaya	Universities by them in English classroom. Practicing language by speaking can help students	
rawijaya	Universities L	s Brawijay
rawijaya	Universiteasier to communicate with others. Nunan (2003, p.48) says that speaking is the sital	
rawijaya	Universitas Bray Laya Universitas	s Brawijay
rawijaya	productive oral skill. Speaking is one of the central elements in communication. It	s Brawijay
rawijaya	Universitis someone ability to communicate in pair or group orally. According to Vytriani	s Brawijay
rawijaya	Universitas Brawijaya Universitas	
rawijaya	Universit(2012, p.2) in learning speaking, students are expected to use some expressions in sital	
rawijaya	Universitas Brawijaya	s Brawijay
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rawijaya	Universi improve students' English ability because the language functions as means of	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universitas Br Speaking is the most challenging skill of the four English skills. Brown	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universit(2003, ap.172) describes that there are five components of speaking. Those sites	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Components are grammar, vocabulary, comprehension, fluency and pronunciation. Universitas Brawijaya Universitas Brawijay	Brawijay
rawijaya rawijaya		
rawijaya	Universit Instearning speaking, many problems faced by the students in speaking likesitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	students have last of vesselylery grammer and loss confident. The problem in	s Brawijay
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rawijaya	University speaking also happened because English has different pronunciation with Universities Brawijaya Universities	
rawijaya	Universi Indonesian language. Students still faced many problems in speaking because of sites	
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rawijaya	Universitas Braw Universitas U	s Brawijay
rawijaya	Universitation are internal and external factor that caused students faced many problems in sites	s Brawijay
rawijaya	Universita	s Brawijay
rawijaya	Universi speaking. In internal factor, students have lack of vocabulary. In external factor, students have lack of vocabulary.	
rawijaya	University the supports from the environment in here students only use English inside the liversities.	Brawijay
rawijaya	University University and the environment in here students only use English historities	s Brawijay
rawijaya	Universit classroom and they have limited learning time in the class.	s Brawijay
rawijaya	Universitation	s Brawijay
rawijaya	Universita The time in teaching and learning English subject in the school is very sitas	
rawijaya	Universitation (Universitation (Universitatio)	Brawijay
rawijaya	Universi limited. It is provided by the Minister of National Education and Culture sites	
rawijaya	Universitas regulation 2014 (Permendikbud 2014) in 2013 curriculum or K13. The curriculum	Brawijay
rawijaya 	Universitas Blanda Universitas	
rawijaya	University provides for Junior High School, the students' learning time in English class two itas	
rawijaya	Universitas Braw Jaya Universitas Universitas in a week, which is 40 minutes in every meeting and 80 minutes for two situations of the state of the	Brawijay
rawijaya Irawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Rrawijay
rawijaya	Universit whereas four skills should be learned in the regular classes. Thus, it is needed to it as	
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rawijaya	Universitas Brawijaya	Brawijay
rawijaya	Universitation of the Control of the	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya		
rawijaya	One of the programs that are given by some schools to give additional time	s Brawijay
rawijaya	Universit for students to learn English is through English Conversation Class. English itas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B	rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B	rawijay
rawijaya	Conversation Class is a language learning program that established by some	rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	rawijay
rawijaya	Universit schools as a medium for students to practice speaking. According to Hussin, Moarsitas B	rawijay
rawijaya	Universitas Brawijaya	rawijay
rawijaya		
rawijaya	Universit students' language proficiency. Language learning program such as Englishsitas B	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	rawijaya
rawijaya	Universition Class can improve students' speaking ability. Sari (2012, p.1) B	
rawijaya	claims that the conversation class is a special class that focus on the development	
rawijaya 	Universitas Brawijaya Universitas B	
rawijaya	Universit of speaking skill. In Junior High School, students learn the basic communicative sites B	
rawijaya rawijaya	Universitas Braw Universitas Brown (2000, p.103) defines that the students in Brown (2000, p.103) defines the Brown (2000, p.103) defi	rawijaya Irawijaya
rawijaya	Universitinfermediate level can continue basic communicative tasks and there are so many sitas B	rawijay
rawijaya	Universita Universitas B	rawijay
rawijaya	Universi topics given for students in this level. Junior High students can do communicative sitas B	rawijay
rawijaya	University Liversitas B	rawijay
rawijaya	Universitas With topic which is chosen by the teacher. In English Conversation Class Liversitas B	rawijay
rawijaya	Universit students can practice their ability in speaking in the form of monolog or dialog. Sitas B	rawijay
rawijaya	Universit Students can interest by using English by using dialogue or role play. Proughton	rawijay
rawijaya	University Students can interact by using English by using dialogue or role play. Broughton	
rawijaya	Universit (2003, p.83) assumes that conversation class is an easy way in simply talking and Sitas B	
rawijaya Irawijaya	Universitas B Universitatis the best way to improve oral fluency of students. Thereupon, in conversation B	rawijay
rawijaya		
rawijaya	Universitas B class teacher can be more effective to improve students' speaking skill. Universitas B	
rawijaya		
rawijaya	Universitas Braw In SMPN 10 Malang, this school has English Conversation Class or ECC. Universitas Brawija	rawijay
rawijaya	Universit English Conversation Class in this school established by the school as an intrasit as B	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B	rawiiava
rawijaya	Universit curricular program. This program is established by the school inside the school sites B	rawijay
rawijaya	hour and ECC is followed by the students who have this subject based on their	rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	rawijay
rawijaya	University school schedule. SMPN 10 Malang has English conversation class to support sit as B	
rawijaya	Universities Brawijaya	rawijay
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rawijaya	Universita week whereas the English subject given to the students twice a week. English B	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	as Brawijay
rawijaya	Universition Class has 80 minutes in every meeting. The English Conversation	as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	as Brawijay
rawijaya	UniversitClass and the English regular class are taught by different teacher. The teacher of site	as Brawijay
rawijaya rawijaya	English regular is teaching the English four skills such as reading, writing,	is Brawijay as Brawijay
rawijaya	Universitistening and speaking whereas the teacher of ECC only focus on teaching its	
rawijaya		as Brawijay
rawijaya	listoning and anadzing drill ECC is given to students to manage their practical	as Brawijay
rawijaya		
rawijaya	Universities amination on the ninth grade. For English subject, the practical examination is Universities Brawijaya Universities	as Brawijay
rawijaya	Universitheld to test the students' speaking ability such as performing story telling or role-site	
rawijaya		
rawijaya	Universitas Brawing Universitas Brawing Universitas Universitas Brawing Universitas Br	as Brawijay
rawijaya	University national examination. Thus, English regular class and ECC have important role	s Brawijay
rawijaya	Universita	as Brawijay
rawijaya	Universi for students to learn English skills.	as Brawijay
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rawijaya	Universit English Conversation Class in SMPN 10 Malang is given to the students in SMPN 10 Malang is given to t	as Brawijay
rawijaya	the formal academic learning process and it is based on the school schools	as Brawijay
	Universithe formal academic learning process and it is based on the school schedule.	
rawijaya	Universit English Conversation Class is the additional program that given by school to have	
rawijaya rawijaya	Universitate Unive	as Brawijay
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rawijaya Irawijaya	Universities the English regular class. Based on the description about English Conversation Universities Business Based on the description about English Conversation Universities Business Based on the description about English Conversation Universities Business Based on the description about English Conversation Universities Business Based on the description about English Conversation Universities Business Based on the description about English Conversation Universities Business Based on the description about English Conversation Universities Business Based on the description about English Conversation Universities Business Based On the Description about English Conversation Universities Business Based On the Description Based On the De	as Brawijaya as Brawijaya
rawijaya Brawijaya	Universit Class, the researcher wants to describe the components of teaching such as the site	
rawijaya Brawijaya	Universitas Braw jaya Universita	
rawijaya	syllabus, teaching techniques, materials, media and assessment used by the	is Brawijay as Brawijay
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rawijaya	Universities Brawijaya Universities Conversation Class. Therefore, the researcher wants to study Universities Brawijaya Brawijaya Universities Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Bra	as Brawijay
rawijaya	Universit THE aIMPLEMENTATION'S OF A TEACHING SPEAKING IN INTERCLISHS IT	
rawijaya		as Brawijay
rawijaya	CONVERSATION CLASS AT SMPN 10 MALANG?	as Brawijay
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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universita Problems of The Study Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Based on the background of the study mentioned above, the researcher Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi composes five research questions question related to the implementation of citas teaching speaking in English conversation class at SMPN 10 Malang, as follows: rawijaya Universitas What is the syllabus used by the teacher in English Conversation Class? Universitas Brawijaya Universitas University. What are the teaching techniques used by the teacher in English Conversation UniversitasClass? Universit3. What are the materials used by the teacher in English Conversation Class? iversitas Brawijaya Universi 4. What are the media used by the teacher in English Conversation Class? Universi 5. What is the assessment given by the teacher in English Conversation Class? Versitas Brawijava Universit 1.3 Objectives of The Study The research is to describe the implementation of teaching speaking in English conversation class at SMPN 10 Malang. In this study the researcher Universitatudies about the syllabus, the teaching techniques, the materials, the media and sitas Brawijaya the assessment used by the teacher in teaching speaking. 1.4 Significance of The Study The finding of the study will be useful to give feedback to the English Universities the duality of teaching lass Brawijaya Universi speaking. This research used as a feedback by reflecting the activities in teaching sitas Brawijaya speaking in English Conversation Class. Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Br For the researcher and the English teacher in general, this research will Universitas Brawijaya Universitas Brawijaya Universit give information about the teaching speaking in English Conversation Class. This sites research may be useful as a guidance to teach English especially in teaching Universitspeakingvijaya Universitas Brawijaya Universitas Brawijaya Universit 1.5 Limitation of The Study S Universities Br In order to limit the scope of the study, the researcher gives limitation on the study. This study is limited to describe the components of teaching speaking such as syllabus, teaching techniques, materials media and assessment used by the Universiteacher of English Conversation Class on the eighth grade at SMPN 10 Malang. ersitas Universi 1.6 Definition of Key Terms To avoid misunderstanding of the meaning of the terms in the research, the researcher provides the terms as follows: Teaching Speaking: a very crucial part of foreign language Learning. Speaking is the productive aural/oral skill. It consists of producings tas systematic verbal utterances to convey meaning. (Nunan, 2003 p.48) Conversation Class: students extra learning program besides regular states Br English class, which more focuses on improving students speaking skill. Sitas Conversation class occupies a unique place in the process of learning Universitas Br English as a second or foreign language. (Jackson, 2012 p.1) Universitas Brawijaya program is followed by the students based on the school schedule. The Universitas Br activity was done in the formal academic learning inside the school hours. Sitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya