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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Pribadi, Higar Iman. 2016. The use of Skimming Technique to Improve Students' Reading Skill. Thesis, English Education Study Program, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Widya Caterine Perdhani Universitas Brawijaya Universitas Brawijaya Keywords: skimming technique, reading skill. Universitas Brawijaya ersitas Br Reading is one of four skills which has a huge aspect in students's knowledge development, especially in Junior High School 1 Tumpang. In this point, the reading process will be more effective if the students make a note or summarize what they have read to help them memorize in finding the main idea and supporting ideas in a text. Based on the interview with the English teacher of Junior High School 1 Tumpang, the students of the eight grades (8B) in Junior High School 1 Tumpang as the subjects of this research have the difficulties in reading activity in the class. Students feel bored and hard to concentrate when facing reading exam especially in long text. Furthermore, the students' ability in identifying the vocabulary became the main issue in reading a text. The objective of the present study was to know how skimming technique improves students's reading skill in eighth grade of Junior High School 1 Tumpang in academic year 2014/2015. Therefore, to achieve the objective, the researcher conducted a classroom action research design. This research was conducted in two cycles where the cycle Universit1 had 3 meetings and cycle 2 had 2 meetings. The data were analyzed bysitas calculating the result of pre-test and post-test. The analysis of the post-test in cycle II showed the significant improvement from the pre-test to post-test. In pretest, was 32.35 % from all students; there was 11 students' who achieved the minimum passing grade. In post-test I which was 55.88 % with only 19 students's lias Brawijaya University achieved the minimum passing grade. The analysis data showed that the students's it as score in the last post-test of cycle II was 79.41 % with 27 students' achieved the minimum passing grade. The result of this research showed that Skimming Technique was successfully improve the students' reading skill In conclusion, Skimming Technique has a significant effect on reading Universit comprehension achievement. Based on the result of the research, it is sit as University recommended for the English teacher to use Skimming Technique as ansitas alternative teaching technique in teaching English especially teaching reading Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya ersitas BraMembaca adalah salah satu kemampuan yang juga memiliki peranan yang besar pada perkembangan kemampuan siswa terutama di SMPN 1 Tumpang. Di sini, proses membaca akan menjadi lebih efektif jika siswa membuat sebuah catatan atau rangkuman tentang apa yang telah mereka baca untuk membantu dalam menemukan ide pokok atau informasi dalam sebuah teks. Berdasarkan salas wawancara dengan guru bahasa Inggris di SMPN 1 Tumpang, siswa kelas 8B di la B SMPN 1 Tumpang sebagai subyek penelitian memiliki kesulitan dalam aktivitas membaca di dalam kelas. Siswa merasa bosan dan kesulitan untuk berkonsentrasi ketika menghadapi ujian membaca terutama pada teks yang panjang. selanjutnya kemampuan siswa dalam memahami kata menjadi bagian yang sangat sulit dalam sitas membaca sebuah teks. Tujuan penelitian ini adalah untuk mengetahui bagaimanasitas Bi teknik skimming memperbaiki kemampuan membaca siswa kelas 8B di SMPN 1 Tumpang pada tahun ajaran 2014/2015. Oleh karena itu, untuk mencapai tujuan, peneliti memakai desain penelitian tindakan kelas. Penelitian ini telah dilaksanakan dalam 2 siklus dimana dalam siklus pertama terdapat 3 pertemuan dan siklus kedua terdapat 2 pertemuan. Siklus kedua terdapat 2 pertemuan. Data telah dianalisis dengan membandingkan hasil dari pre-test dan post-test. Dalam pre-test, terdapat 32.35 % atau 11 siswa yang mencapai nilai KKM. Dalam post-test 1 terdapat 55.88 % atau hanya 19 siswa yang mencapai KKM. Data analisis menunjukkan bahwa nilai siswa pada post-test terakhir di siklus Brawijaya Universi kedua adalah 79.41 % dengan 27 siswa mencapai KKM. Selanjutnya Penelitiansitas Brawijaya ini menunjukkan bahwa teknik skimming telah dijalankan dengan berhasil dalam memperbaiki kemampuan membaca siswa. Dengan kesimpulan, teknik skimming memiliki efek yang berarti dalam mencapai pemahaman membaca. Berdasarkan hasil penelitian, guru bahasa Universi Inggris direkomendasikan untuk menggunakan teknik skimming sebagai alternatifsikas Brawijaya Universi teknik mengajar dalam pembelajaran bahasa Inggris terutama dalam pembelajaran sitas Brawijaya kemampuan membaca. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas BroThere are several strategies to develop the students reading skill, and one University of them is skimming technique. In other side the researcher found some data that sites reading activity is a bored activity for some students. From those statements the University writer concludes to use skimming technique to develop the students reading skills it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya in Junior High School 1 Tumpang. By using skimming students do not need to read all paragraphs or sentences in a topic of a book. They just need to find the Universit main ideas or just the general sentences to understand what the text about. In other sites words, it will not make the students boring. Brown (2007) states that the reader brings information, knowledge, Universi emotion, experience, and culture to printed word. This statement shows that background knowledge is a helpful tool when a person faces a text since he can Universi reorganize his knowledge and put it together better. To comprehend a reading it is sites necessary that the reader can extract the key words in order to capture the whole Universitisense of the text. Another consideration can be expressed like this: Reading is an Universitactive skill. It constantly involves guessing, predicting, checking and asking oneself questions. Universitas BraGood readers do not typically guess the meaning of unknown words from context, because they do not need to (Grabe, 2009). Based on this statement, the skimming technique is a useful tool to help students extract from the text key sitas Brawijaya Universitas Brawijaya Universitas Brawijaya University words that permit them to infer the general sense of a text, which lets them it as ersitas Brawijaya Universitas Brawijaya Univ very important because it helps to develop thought and active cognitive processes Universit such as inferring, categorizing, arguing, predicting, etc. tas Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathere are different techniques to make the reading process more effective. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi For this project the researcher concentrated on the skimming technique. It is ansitas ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas activity which requires an overall view of the text in order to find the general ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi contents and ideas of the written material. Also, skimming is going through the itas Brawijay Universitas Brawijaya Universitintention of the writer. Universitas BraAlyousef (2005) defined that Reading can be seen as an "interactive" sitas process between a reader and a text which leads to automaticity or (reading fluency). When someone is reading a book or an article, they will prepare things litas Brawijaya Universi they need to read for. Someone who loves to read will make a condition where sit as B they can read without any interference from outside. Sometime they read while Universitlisten a song or just bring some snacks to accompany them while reading. Those Sitas Brawij activities unconsciously will help them in understanding the content of a book. Klein et al. (1991) states that strategic readers attempt the following while Sitas Brawijaya Universityeading: Identifying the purpose of the reading before reading, Identifying the itas form or type of the text before reading, Think about the general character and Universificatures of the form or type of the text. For instance, they try to locate a topicsitas Brawijaya sentence and follow supporting details toward a conclusion, Projecting the author's purpose for writing the text (while reading it), Choosing, scanning, or Universi reading in detail, Making continuous predictions about what will occur next, sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Univ rsit within the previous stages. Itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Here we can see, there are a lot of steps have to face by students. So, the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universitusing of skimming in this paper aims to open the garbage and also help students to sit as sitas Brawijaya Universitas Brawijaya Univer University what the text is about from identifying the main idea first. Then students have to sit as B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B their daily life. When the students did a process of reading activity, they need to Universifind the main idea of the paragraph first. When used skimming as technique, sitas Teacher has to guard their students to repeat 3 until 4 times what have been read by the students. After that, students have to find the main idea of a topic and present what they have found in that text. There are so many relevant studies to this topic. In this Thesis, the Versi researcher put three relevant studies as references. One of them entitled "Ansilas Experimental Study on the Use of Skimming Technique to Improve Students' Achievement in Reading Narrative Text (A Study of the Eighth Grade Students of Smpit Nurul Islam Tengaran in Academic Year 2013/ 2014)". By Siti Rofiqoh (2013). Salatiga. Educational Faculty. State Institute for Islamic Studies (STAIN). UniversitThis study is mainly purposed to describe and analyze the effectiveness of sitas Br skimming technique in reading narrative text. The researcher used quantitative descriptive method by doing test. The writer took two experimental classes to do rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe test, the first class was skimming class and the second was not skimming it as class. There are two kinds of tests, pre-test and post-test. The pre-test was given in the beginning of the research before the skimming treatment begun, both the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitskimming class and non-skimming. The post-test was given after the skimming Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universi reputed as an activity that can make students bored. There are so many	masterssitas	Brawijay
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entitled "Teaching Reading Comprehension to ESL/EFL Learners". He do	efine that	Brawijay
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is lead to automaticity or (reading fluency). In this process, the reader	interacts	Prawijay
	e various sitas	Brawijay
Reading activity is also the most important skill in learning I	anguage.	Brawijay
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Universitas I	Universitas	Brawijay
University skill when they learn language. Reading activity can open the students mi	nded and	Brawijay
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2.2 Types of Classroom Reading Performance		
what will be learned. To understand a thing, we cannot just see from	one side	Prawijay
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reading fluency by themselves. In reading contained some types of it	t. Brown	Brawijay
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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University (2007) states that there are two types of classroom reading performance, they are Universitas Brawijaya Universitas Brawijaya University or all reading and silent reading. They are described on figure 2.2: wijava rawijaya s Brawijaya Universitas Brawijaya Universitas Brawijaya Classroom Reading Performance rawijaya rawijaya rawijaya Brawijaya Universitas Brawijaya awijaya Silent **Universitas Brawijaya** ersitas Brawijaya as Brawijaya Intensive Extensive UniversitLinguistic Global Skimming Figure 2.2 Classroom Reading Performance (Brown, 2007) The figure above explained that there are two kind of classroom reading performance. There are oral reading and silent reading. Silent reading divided into two parts, there are intensive reading and silent reading. This figure will be Universi explained deeper in a few points below. Universit 2.2.1 Oral Reading Yildirim and Ates (2012) in their international journal entitled "Silent and Universit OraB Reading Fluency: Which one is the Best Predictor of Readingsitas Brawijaya Universita Comprehension of Turkish Elementary Students?" suggested that for oral reading fluency, we assessed the students' rate (automaticity). Reading rate means that the University total numbers of words read correctly in a text in one minute. According this sitas Brawijava Universitas Brawijaya Universificant of the class or just read aloud while the teacher will check his/hersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi pronunciation. However, in oral reading the students will concern how to spell the stras Brawijaya rawijaya words correctly rather than to understand the context of the text. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Braan article by Fuchs et al. entitled "Oral Reading Fluency as an Indicator of itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi Reading Competence: A Theoretical, Empirical, and Historical Analysis" states it as versitas Brawijaya Universitas Brawijaya Uni rawijaya Universitacross a many a tasks. To a chieve simultaneous coordination across tasks, sitas Brawijaya Universitas Brawijaya rawijaya Universities execution, reading fluency is achieved so that performance is speeded, seemingly sitas Brawijaya Universiteffortless, autonomous, and achieved without much consciousness or awareness it as Universitas Braw (Logan and Fuchs et al, 2001). By this statement researcher thought that by doing the oral reading sitas Brawijaya Universi fluency, students' performers will stimulate their brains in receiving a newsit vocabulary. Unconsciously, they will understand the whole text by understanding Universithe new vocabularies first. Universit 2.2.2 Silent Reading Yildirim and Ates (2012) in their international journal entitled "Silent and Reading Oral Reading Fluency: Which one is the Best Predictor of Universit Comprehension of Turkish Elementary Students?" suggested that the scoring it as Brawijaya practices of silent reading fluency skill consisted of counting the words the students identified correctly in 3 minutes through the text attempted. Universitas Bray this statement, researcher realized that silent reading is a reading sitas Brawijaya Universitas Brawijaya Universit context of a text, first students need to know the meaning of each word. And try to Universitas Brawijaya Universitas Brawijaya Universi Universit make connections between words to get an idea of the text. Brawijava Universitas Brawijaya rawijaya

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rawijaya	University second is extensive reading. Brown (2007) explains that intensive reading calls it as	Brawijay
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rawijaya	Universidetails for the purpose of understanding literal meaning, implications, rhetorical sites	Brawijay
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rawijaya	Universi Universi Universi McCarthy (1999) has called this view 'outside-in' processing, referring to	Brawijay
rawijaya	Universi the idea that meaning exists in the printed page and is interpreted by the reader sitas	
rawijaya	Universit	Brawijay
rawijaya	Universithen taken in. As students' progresses through school, they are asked to read _{Sitas}	Brawijay
rawijaya	Universitincreasingly complex informational and graphical texts in their courses. The	Brawijay
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rawijaya	Universitas Braw jaya Universitas jaya Universitas setrategies in reading Brown (2007) defined 10 strategies which can be applied as	Brawijay
rawijaya	Universitategies in reading. Brown (2007) defined 10 strategies which can be applied as	
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rawijaya	Efficient reading consists of clearly identifying the purpose in reading Universities Brawijaya	Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit 2.3.2 Use Graphemic Rules and Patterns to Aid in Bottom-Up Decoding niversitas Brawijaya Universitas Brawijaya Universitas Br Brown (2007) stated that consider how you might provide hints and sitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universities Ta"Short" vowel sound in VC pattern (bat, him, leg, wish, etc.) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas • ra"Long" vowel sound in VCe (vinal silent e) patterns (late, time, bite, etc.) rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas ProDistinguishing "hard" c and g from "soft" c and g (cat vs. city, gamevys sitas Brawijaya Universitas Br gem, etc.) Universitas Brawijaya Iniversitas Brawijaya Universit2.3.3 Use Efficient Silent Reading Technique for Improving Fluency Brown (2007) stated that your intermediate-to-advance level students need not be speed readers, but you can help them increase reading rate and state and rawijaya Universit comprehension efficiency by teaching a few silent reading rules: rawijaya You don't need to "pronounce" each word to yourself. rawijaya Try to visually perceive more than one word at a time, preferably phrases. Isitas Brawijaya Unless a word is absolutely crucial to global understanding, skip over it Universitas Brand try to infer its meaning from its context. 2.3.4 Skim the Text for Main Ideas Universitas Br Skimming consists of quickly running one's eyes across a whole text (such sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya as an essay, article, or chapter) for its gist (Brown, 2007). Skimming is useful in rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 1. Pre-Reading: Skimming is more thorough than simple previewing and cansitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya give a more accurate picture of the text to be read later. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universities 2. Reviewing: Skimming is useful for reviewing text already read.	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas 3. Reading: Skimming is most often used for quickly reading mater	rials that, sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya for any number of reasons, does not need more detailed attention. Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universit2.3.5 Scan the Text for Main Ideas wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brayijava is quickly searching for some particular piece or puniversitas Brayijava	.Universitas Brawijaya pieces of
rawijaya		
rawijaya	Universitinformation in a text (Brown, 2007).	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	2.3.6 Use Semantic Mapping or Clustering	Universitas Brawijay
rawijaya	Universitas Br	Universitas Brawijay
rawijaya	Universitas Semantic mapping is grouping ideas into meaningful clusters,	
rawijaya	Universite Universite reader to provide some order to the chaos (Brown, 2007).	Universitas Brawijay
rawijaya rawijaya	Universit	niversitas Brawijaya niversitas Brawijaya
rawijaya	Universi 2.3.7 Guess When You Aren't Certain	hiversitas Brawijay
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	Universit Brown (2007) stated that learners can use guessing to their advant	tage to do niversitas Brawijay
rawijaya	Universithe following:	Iniversitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas • Guess the meaning of a word	Universitas Brawijay
rawijaya	Universitas Guess a grammatical relationships (e.g., a pronoun reference)	Universitas Brawijay
rawijaya	Universitas B	Universitas Brawijay
rawijaya	Universitas BraGuess a discourse relationship	Universitas Brawijay
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rawijaya	Universitas Branfer implied meaning ("between the lines") wijaya	Universitas Brawijay
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rawijaya	Universitas Br Brown (2007) defined several techniques are useful here: wijaya	Universitas Brawijay
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rawijaya	Universitas Pr Look for suffixes (-tion, -tive, ally, etc.) that may indicate what	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya	a student Universitas Brawijay
rawijaya	Universitas Br doesn't know, but recognizing that the root ven comes from	latini "tositas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bracome" would yield the meaning "to come in between").awijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Look for grammatical contexts that may signal information. Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BraLook at the semantic context (topic) for clues.	Universitas Brawijay
rawijaya	Universitas Brawii TAS Rojijaya	Universitas Brawijay
rawijaya	Universitas Br 2.3.9 Distinguish between Literal and Implied Meanings	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universit: The fact that not all language can be interpreted appropriately by	
rawijaya	Universi	Niversitas Brawijay
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rawijaya	Universit Implied meaning usually has to be derived from processing pragmatic intuitiversit	formation Brawijay
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rawijaya	Universit(Brown, 2007).	niversitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universit 2.3.10 Capitalize on Discourse Markers to Process Relationships	Universitas Brawijay
rawijaya	Universitas A clear comprehension of such markers can greatly enhance	Universitas Brawijay
rawijaya	Universities A clear comprehension of such markers can greatly enhance	Oniversitas Brawijay
rawijaya	Universitas Branch (Brown, 2007).	Universitas Brawijay
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rawijaya		Universitas Brawijay
rawijaya rawijaya	Universitas Brawijaya There are a lot of techniques in reading activity. One of them is supported by the state of the sta	skimming Brawijay
rawijaya Irawijaya		
rawijaya	Universitechnique. Skimming is a technique where students must find the main Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya Irawijaya	text. The students must read quickly about 3 – 4 times without using a continuous state.	lictionary eitae Rrawijay
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rawijaya	Universition any references to help them. Brown (2007) defined that skimming of Universities Brawijaya Universities Brawijaya	onsists of class Brawijay Universitas Brawijay
rawijaya	University running one's eyes across a whole text for its gist. S Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universitas Brastudents will get a lot of benefits when use skimming in their reading University activity. Skimming will help students locate the information quickly while making sites ersitas Brawijaya Universitas Brawijaya Univ Universitiest and also find a long text with limited time. "Skimming gives readers the itas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya advantage of being able to predict the purpose of the passage, the main topic or Universit message, and possible some of the developing or supporting ideas." (Brown, Sitas Br Universit1994). It is an activity which requires an overall view of the text in order to find sites the general contents and ideas of the written material. Also, skimming is going through the reading material quickly to find out how it is organized or to get an Universi idea of the intention of the writer. Skimming is very useful for the readers. Sometimes readers doing skim when they are pre-viewing, doing research, Universitrushed, studying for a test, or need to find the general idea of the material. When sites students are rushed, skimming is the best strategy they need to choose. It does not Universitake the place of reading the text and also can refresh their memory before class Universi starts, and they will get an overview of the subject. Skimming will tell students whether or not an article will be useful for them. If it looks relevant, take down Universitates for later. This will make it easier for them to remember what caught their sitas Braw Universit**2.4.1 Steps in Skimming** sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Skimming is a method of rapidly moving the eyes over text with the University purpose of getting only the main ideas and a general overview of the content. Universi There are steps in doing skimming. An article from Anne Arundel Community sit Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit College entitled "Reading and Study Skill Lab" Seek Optimum Skills, defined a Study Skill Lab" Seek Optimum Skills Skill Universitas Brawijaya Universitas Brawijaya Universitfew steps in skimming an article. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Steps in Skimming by Anne Arundel Community College: Universitas Brawijaya Universitas Brawijaya rawijaya Universities Read the title—it is the shortest possible summary of the content. Universitas Tracead the introduction or lead-in paragraph, ersitas Brawijaya Universitas Ora Read the first paragraph completely. Universitas Brawijava If there are subheadings, read each one, looking for relationships among them. Read the first sentence of each remaining paragraph. Brawijaya Brawl a. The main idea of most paragraphs appears in the first sentence iversitas Brawljaya b. If the author's pattern is to begin with a question or anecdote, yousitas Brawijava may find the last sentence more valuable. Dip into the text looking for: a. Clue words that answer who, what, when, why, how b. Proper nouns c. Unusual words, especially if capitalized d. Enumerations Qualifying adjectives (best, worst, most, etc.) Typographical cues-italics, boldface, underlining, asterisks, etc. Read the final paragraph completely. Mastering the art of skimming effectively requires that you use it as frequently as possible. Skimming can usually be accomplished at about 1000 words per minute **Universit2.5 Previous Studies** The researcher use the previous studies to takes some data analysis as references to complete this research. The first previous studies entitled: "The Universi Effect of Applying Skimming Technique on Grade XI Students' Readingsitas Brawijaya Comprehension" By Benny Jefri Wijaya Hutabarat and Tina Mariany Arifin (2012). This study was conducted as an attempt to discover the effect of applying Universitas Brawijaya Universitas Brawijaya Universitskimming technique on Grade XI students' treading comprehension. It was ansitas Brawijava experimental research. The subject was students of Grade XI, Private Senior High Universit School (Sekolah Menengah Atas Swasta: SMA) Methodist-7, which consisted of the Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya **Universitas Brawijava** Universit 60 students. The research was divided into two groups: experimental and control University groups. The instrument used to collect the data was reading comprehension test. ersitas The result of the reliability was 0.89. The data were analyzed by using t-Universitiest formula. The analyze showed that the scores of the students in the last Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas experimental group were significantly higher than the scores of the students in the Universition control group at the level of significance 0.05 with the degree of freedom (df) 60, Universit-observed value 3.71 > t-table value 2.00. Based on the reliability of the test, its itas was found that the test was reliable. The findings indicated that using Skimming Technique significantly affected the students' reading comprehension. So, English Universi teachers are suggested to use Skimming Technique in order to improve students reading comprehension (Hubarat and Arifin: 2012). Rofiqoh, Siti. (2013). An Experimental Study on the Use of Skimming Universit Technique to Improve Students' Achievement in Reading Narrative Text (ASILAS Study Of The Eighth Grade Students of Smpit Nurul Islam Tengaran in Academic Year 2013/ 2014). A Graduating Paper. Salatiga. Educational Faculty. State Universit Institute for Islamic Studies (STAIN). This study is mainly purposed to describe and analyze the effectiveness of skimming technique in reading narrative text of the eight grade students of SMPIT as Brawijaya Universitas Brawijaya Universi Nurul Islam Tengaran. In academic year 2013/2014. The writer used quantitative it as descriptive method by doing test to the second year students of SMPIT Nurul Islam Tengaran. In collecting the data the writer tested than she described the Universitas Brawijaya Universitas Brawijaya result of the data analysis. The writer took two experimental classes to do the test, Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University the first class was skimming class and the second was not skimming class. There ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitare two kinds of tests, pre-test and post-testa Universitas Brawijaya Universitas Brawijaya The pre-test was given in the beginning of the research before the Universi skimming treatment begun, both the skimming class and non-skimming. The post-sitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya test was given after the skimming treatment has finished. To analyze the data, the University writer used t-test simple randomized design formula to find the differences ability Universit between the skimming class and non-skimming class. It shows that using sitas skimming in teaching reading comprehension is more effective than teaching reading comprehension without skimming. (Rofiqoh: 2013) Purnama, Yohan heru. (2012). The Effectiveness of the Use of Scanning Universi Strategy to Improve Students' Reading Achievement of the Second Year of Mts N Wonosegoro in the Academic Year 2011/2012. A Graduating Paper. Salatiga. Educational Faculty. State Institute for Islamic Studies (STAIN). Scanning in reading is regarded as a strategy to help readers quickly gositas Brawijava through a text to find a particular piece of information. This strategy can be used Universitio help students achieve their reading effectively. Thus, the aims of conducting sitas Brawijaya rjaya Universit this research are to find out the data of students" reading achievement that have been taught using scanning strategy, as well as to get a real evidence of the Universi effectiveness of the use of this particular strategy. The techniques of collecting the itas Brawijay Universitas Brawijaya Universitas Br The data, which have been collected, are analyzed by using some books Universitas Brawijaya Universitas Brawijaya Universi for the theoretical data and using t-test for the quantitative data. From the itas calculation of the t-test, the result of the effectiveness between students" reading **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** University achievement taught with scanning strategy and without scanning strategy is 3.56. Sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit It means that the effectiveness of the use of scanning strategy to improve studentssitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya reading achievement of the second year of MTs N Wonosegoro in the academic Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universityear 2011/2012 is in sufficient level. It means that the use of scanning strategy is sit as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit effective to improve students' reading achievement. Therefore, the scanning stas Brawijaya rawijaya University reading strategy is appropriate to be applied in a reading class. (Purnama: 2012) ersitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya Universit Iniversitas Brawijaya rawijaya rawijaya rawijaya Universit rawijaya niversitas Brawijaya rawijaya rawijaya rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Bray This study has been conducted in Junior High School 1 Tumpang. There	rawijay
rawijaya rawijaya	Universitas Br	rawijay
rawijaya rawijaya	Universitive 27 classes in this school. There were 8 classes in every grade. There were 34 sites B	
rawijaya rawijaya	University University students in each class. The time allocation in each material of class was 2 x 40 _{sitas B}	rawijay
rawijaya Irawijaya	University inversity B	
rawijaya	University minutes. University minutes. University minutes.	
rawijaya	Universit Junior High School 1 Tumpang is one of the Adiwiyata junior high schoolsitas B	
rawijaya	Universita Iniversitas B	
rawijaya	in Tumpang Malang Regency This school was built in 1961, but it definitively	rawijay
rawijaya	University the Decree of the Directorate of Education and Culture of East Java Province B	rawijay
rawijaya	Universitas B	rawijay
rawijaya	University No. 43 / SK / B / III / 63 dated 1 February 1963, then in 2008 the status of school B	
rawijaya rawijaya	Universition of the Ministry o	rawijay
rawijaya rawijaya	Universitas Bra Universit National Education Directorate General for Primary and Secondary Educations it as B	
rawijaya Irawijaya	Universitas Brawija	
rawijaya	Directorate of Secondary school No. 1375 / C3 / DS / 2008 in 3 September 2008.	rawijay
rawijaya	Universitas Brathere are 3 English teachers in Junior High School 1 Tumpang which B	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	rawijay
rawijaya	Universit consisted of one male teacher and two female teachers. One of the teachers is Mr.sitas B	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B	rawijay
rawijaya	Jatmiko who teaches second graders in Junior High School 1 Tumpang. One of	rawijay
rawijaya	Universithe classes that he teaches is 8B class which consists of 34 students, aya Universitas B	rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B	rawijay
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Universitas Brawijaya Universitas Br This research has been conducted in 8B class which consists of 24 female Universi students and 10 male students. Mr. Jatmiko as the English teacher of 8B class has rsitas Brawijaya Universitas Brawijaya Universit substitute teacher of this research. Here, the English teacher has given the Itas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya feedback to the researcher as the reflection in every meeting. Universitas Brased on the preliminary study through the interview to the English as Brawiiava Universi Universiteacher (see Appendix 1 and 2), the students of 8B class was the heterogeneous it which the female students were more active than male students. The researcher found that the students of 8B class were generally weak in English especially in Universi reading comprehension. The students would have given less attention when facing a long text and also were been hard in understanding the content of the text. Based on the description above, the English teacher and the researcher agreed to use 8B class as the subject of the research to be applied in this research. Universit3.2 Research Design This study has been conducted as Classroom Action Research (CAR). Universit McNiff (2002) states that action research is a process of finding out the problems litas Brawijaya which happened in the classroom and the solution upon those problems in order to improve the educational environment, so the process of teaching and learning can Universi be meaningful for the student. The researcher believed that Classroom Action Universitas Brawijaya Universitas Br Kemmis and McTaggart (1988) stated that action research is a form of Universitas Brawijava Universitas Brawijava Universi collective self-reflective enquiry undertaken by participants in social situations in sites order to improve the rationality and justice of their own social or educational Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University practices, as well as their understanding of these practices and the situations in Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University which these practices are carried out. This action research helped the researchersitas Brawijava rawijaya focus on how to improve students' reading skill in the class. By those statements, as Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universithe researcher through the preliminary study found the problem faced by students it as Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitand how to solve it. Universitas Brawijaya Universitas Brawijaya Universitas Brathis is the figure of the classroom action research procedure by Kemmis, Sitas Brawijaya **Universitas Brawijaya** UniversitS. & McTaggart: **Universitas Bray** Universitas Brawijaya Reconnaissance Analysis and Findings The strategy implemented did not versitas Brawijaya Identifying the setting of the study attract the students' interest in at the school Universit niversitas Brawijaya Interviewing the English teacher specific skill like listening class. The students got problems in the versitas Brawijaya related to the strategy that had been applied, students' specific skill, such as: listening class. Some of the students were notiversitas Brawijaya rawijaya achievement, and students' active and unmotivated in the class. versitas Brawijaya e.g. listening class. Observing teaching and learning hiversitas Brawijaya rawijaya process in the classroom. niversitas Brawijaya Planning Jniversitas Brawijaya Reflecting Implementing **Universitas Brawijaya** Succeed **Universitas Brawijaya** Observing Universitas Brawijaya **Universitas Brawijaya** Conclusion Universitas Br Adapted from Kemmis & McTaggart (1992) iversitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Br Figure 3.2Based on Kemmis, S. & McTaggart, R. (1992) rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Bramilaya The figure above illustrated the steps in Classroom Action Research. There Universitas Brawijaya Universitas Brawijaya Universitwere relanning, implementing, Bobserving, and reflecting? Those steps were sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya included in 1 cycle. And will be explained in the paragraphs below. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya 3.2.1 Planning Universitas Brawijaya Universitas Brawijaya Universitas Brakfter formulating the problem and analyzing the causes, the researcher Brawijaya rsitas Brawijaya Universi planed the solution. The solution shall be appropriate and based on the relevant sites Brawijaya Universitas Brawijay Universitas theories. Besides, the researcher also had to consider the possibility of the Universitas Braw Universitimplementation. At this stage, the researcher prepared lesson plan and sitas Brawijaya Universitinstructional media. **Universi 3.2.2 Implementation** This is part of start the action of Classroom Action Research. In this stage, Universit the researcher followed planning that has been created before. Then, the Universi researcher as the substitute teacher had to develop the class activity through the sitas Brawijaya observation in the class. The researcher would prepare the planning options as the Universit changer if the main planning runs into trouble. 3.2.3 Observation Universitas Brathe following step was monitoring the students in the class on how the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit effect of the action. The observation might be carried out while the researcher Brawijaya rawijaya took the action. Observation and action occurred simultaneously. The observation Universitas Brawijaya Universitas Brawijaya Universitives not only the teaching learning process but also the learning progress thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya students achieve. Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Br Reflection refers to activity of analyzing what has been done in the action.sitas Brawijava rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Reflection covers the success and failure of the action and its effect. It is useful tersitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya University information for preparing the next action. In this study, the researcher analyzed to sit as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya what extend the implementation of skimming technique was successful based on Universities criteria of success. From the result of reflection, the researcher could prepare a situation Brawijaya Universi plan for the next cycle if this research failed. Universitas Brawijaya There were 3 meeting of one cycle in this research. Time allocation forsitas Brawijaya each meeting is 2X40 minutes. In the first meeting, for the pre activity and main Universi activity the researcher explained about how to use the skimming technique in sitas Brawijaya Universi finding the main idea and how to understand the content of the text. After that, the researcher asked the students to read a simple text and find the main ideas, the Universi researcher asked the students to underline the main idea of each paragraph of thesitas Brawijaya text. In post activity, the researcher guarded the students to reflect the class Universitactivity. Universitas Br In the second meeting, the pre activity and main activity the researcher explained and asked students what they have learned in last meeting, and then the Universi researcher asked students to make groups, every group consists of 5-6 members, sitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br_{Universi} there are 6 group in this class from 34 students. After that the researcher gave sitas Br some texts to each group to identify the context of the text and the main idea of Universitas Brawijaya Universitas Brawijaya Universiteach paragraph. And for post activity, students made a note in piece of papersitas Brawijava Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya University about the main idea they have found in the text. For reflections, teacher and stas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University students discussed together about the criteria of the main idea, rawijava rawijaya Universitas Brawijaya rawijaya rawijaya University student the exam. There were 80 minutes for the time allocation to do the final sites Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya test. From the action, the researcher started to take the data as the result of the Universiting implementation. **Universitas Brawijava** BRAWN 3.4 Methods of Data Collecting Universit 3.4.1 Instruments Universitas Brawijaya Interview The interview has been used for the researcher when looking for problem Brawijaya rawijaya Universitand to solve problem (see Appendix 1 and 2). Through the interview, the star Brawijava rawijaya researcher would know how to face the students during the implementation of the rawijaya Universit research. The subject of the interview is the English teacher of Junior High Schoolsitas Brawijaya Universitas Tumpang. Universitas b.r Test Universitas Braw A test is a method of measuring a person's ability or knowledge in a given Universit domain, with an emphasis on the concepts of method and measuring (Brown, Sitas Brawijaya Universi 2007). The test has been used for looking students' score in the class by using students' score in the class score in skimming technique in teaching reading. There were two kinds of tests that have rawijaya Universitas Brawijava Universitas Brawijava Universities accepted by students. There were pre-test and post-test (see Appendix 4-6). It is a Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas BraThe types of data in this research were qualitative and quantitative data.sitas Brawijaya The qualitative data has been collected from the observation and the interview tersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universi through the English teacher (see Appendix 1 and 2), while the quantitative datas it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya has been explained in students' achievements in scores. Students' achievement in University score could be seen from the result of the test (see Appendix 7-10). There were 2 sitas Brawijaya Universitkind of test to collecting the data. There were pre-test and post-test, java Universitas Brawijaya The data of this research have been collected from the teacher and sitas Brawijaya students. The data from the students has been conducted from the pre-test and post-test. While the data from the teacher has been conducted from the interview stas Brawllay Universitin the preliminary study in order to know what is the problem faced by the Universit students and how to solve it. 3.5 Method of Data Analysis Universitas Bl. The data analysis have been collected from the observation that explained sitas Brawijaya Universi students' activity during the class, the interview through the English teacher that explained the problem of the students in the class, and result of students' reading University achievements in scores. There were two tests in scoring students' reading Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya achievements, there were pre-test and post-test. There were 20 questions multiple Brawijaya choices in each test about reading comprehension.
as Brawijaya Universitas Brawijaya Uni Universitas BraThe test designed by the researcher by giving reading test to the studentssitas Brawijaya and then the researcher analyzed the score. In giving score to the students, the Universitas Brawijaya rawijaya

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rawijaya	University researcher has been created the formula. The formula could be seen in t	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitbelow:awijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The score rubric for the students' reading achievements: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijay 8: means the total of the correct rsitas Brawijaya	Universitas	
rawijaya	Universitas Brawijayanswer as Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas	
rawijaya rawijaya	Universitas Braw Figure 3.5 scoring rubric for the students' reading achievement universitas Braw Figure 3.5 scoring rubric for the students' reading achievement universitated by the students of the student	Universitas Iniversitas	Brawijay Brawijay
rawijaya	Universitas	Universitas	
rawijaya	Universits Based on the figure above, the total of questions in a test	were 20sitas	Brawijay
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rawijaya	Universi questions of multiple choices.	hiversitas	Brawijay
rawijaya	Universit	hiversitas	Brawijay
rawijaya	Universit 3.6 Preliminary Study	hiversitas	Brawijay
rawijaya	Universita Preliminary study was conducted on Friday, April, 7 th and 1	niversitas	Brawijay
rawijaya		Pinvoloitao	Diamijay
rawijaya	Universi Preliminary study was conducted in order to find out the students'		
rawijaya rawijaya	Universities Unive	Universitas ough the other than the	Brawijay Brawijay
rawijaya	University interview (see Appendix 1) with English teacher and gave the student	s pre-test ^{sitas}	Brawijay
rawijaya	Universitas Bra	Universitas	Brawijay
rawijaya	Universit (see Appendix 4). The result of the interview (see Appendix 2) showed	d that the sitas	Brawijay
rawijaya	University students' ability in reading comprehension was under the average, it prov	Universitas	Brawijay
rawijaya	Universitàs Brawijay		
rawijaya	University reading achievement in score had been given by the English teacher.		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas BraThe students' ability in reading especially when they faced a l		
rawijaya	need to be repaired. There were 33 students of 8b class who took the	Universitas test. The	Brawijay
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rawijaya	University purpose of the test was to know how far the students could understand	•	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya text without skimming technique and also to set the criteria of success	Universitas	Brawijay
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Universithas been explained or analyzed by the English teacher of Junior High	School 1sitas	Brawijay
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Universitas Brafter gave the explanation about the recount text, the researcher	gave the gave the	Brawijay
Universitas Brawijaya	Universitas	Brawijay
Universitas Braw' ijaya question (see appendix 4). The score of the test would be explained in	Universitas the table	Brawijay
Universit 3.6 (see Appendix 7).		
	universitas	Brawijay
formula as follows:		
Where N: means of total score		
Universita		
B. means the total of the correct answer.		
	lents i that citae	Brawijay
achieved score 75 above. In this stage, the researcher started to set the company of the company	criteria of	Brawijay
A A	011110101010	,
Universitas Brawijaya Universitas Brawijaya		
Universitas BraThe criteria of success would be the product oriented criterion w		
Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas	Brawijav
Universit 70% of students should reach minimum score 75 in range score between	0-il00-sitas	Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Branding Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bratis chapter presents the finding and discussion of the research during the Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universi implementation. The implementation of this research contained of cycle 1 and sitas Brawijava cycle 2. The data presented would show the improvement of students' reading Universit skill through skimming technique. In this research, the researcher used the classroom action research. Its itas Brawijaya consisted of cycle 1 and cycle 2. This section described the research findings during the implementation of cycle 1 and cycle 2. The purpose of the research was Brawijaya Universito know the improvement of students' reading skill especially using skimmingsitas Brawijaya technique. In those findings, the researcher explained about analysis of students Universitachievement before using technique, result, and data analysis. The first discussed Brawijaya about analysis of students' achievement before using technique. Then the result, it discussed about result of the first test in cycle 1 and result of the second test in Universit cycle 2. The last was the data analysis. It discussed about analysis of the firstsitas Brawijaya **Universitas Braw** University cycle and analysis of the second cycle. Universitas Bran this research implementation, the researcher arranged pre-test and post-sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitest. The test of pre-test was equal with the test of post-test in every cycle. Itsitas Brawijava ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit meant that the materials and the goal of both of the test must be in the same line. UniversiThe materials and the test were about recount text. The test was aimed to measure it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe students' achievement in reading. Wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br In this research, the researcher was conducted in two cycles. Each cyclessitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Consisted of four steps, they were planning, implementing, observing, and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya University reflecting. After each cycle was done the researcher conducted post-test, to knows it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya the improvement of students' reading ability. The description of each cycle can be Universit explained as follows. **Universitas Brawijaya** Universitas Finding in Cycle 1 Universitas Brawijaya
Universitas Brawijaya
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Universitas Brawijaya Universitallotment for each meeting was 2 X 40 minutes. In this stage, the researchers it as Brawijaya implemented the research based on the research procedures. There were planning, rawijaya University action, observation, and reflection. rawijaya Universit 1. Planning rawijaya After formulating the problem and analyzing the causes, the researchers it as Brawijaya planned the solution. The solution was appropriate and based on the relevant Universitheories. Besides, the researcher also had to consider the possibility of the Sitas Brawijaya Universitimplementation. At this stage, the researcher prepared lesson plan and sitas Brawijaya Universities Brawijaya instructional media. The lesson plans based on the syllabus used by the school. Universit Then the researcher and the teacher discussed the materials used in this sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitimplementation. The teaching material was about the recount text. The researcher Brawijaya rawijaya also created the test instruments and worksheet were done in this cycle. rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

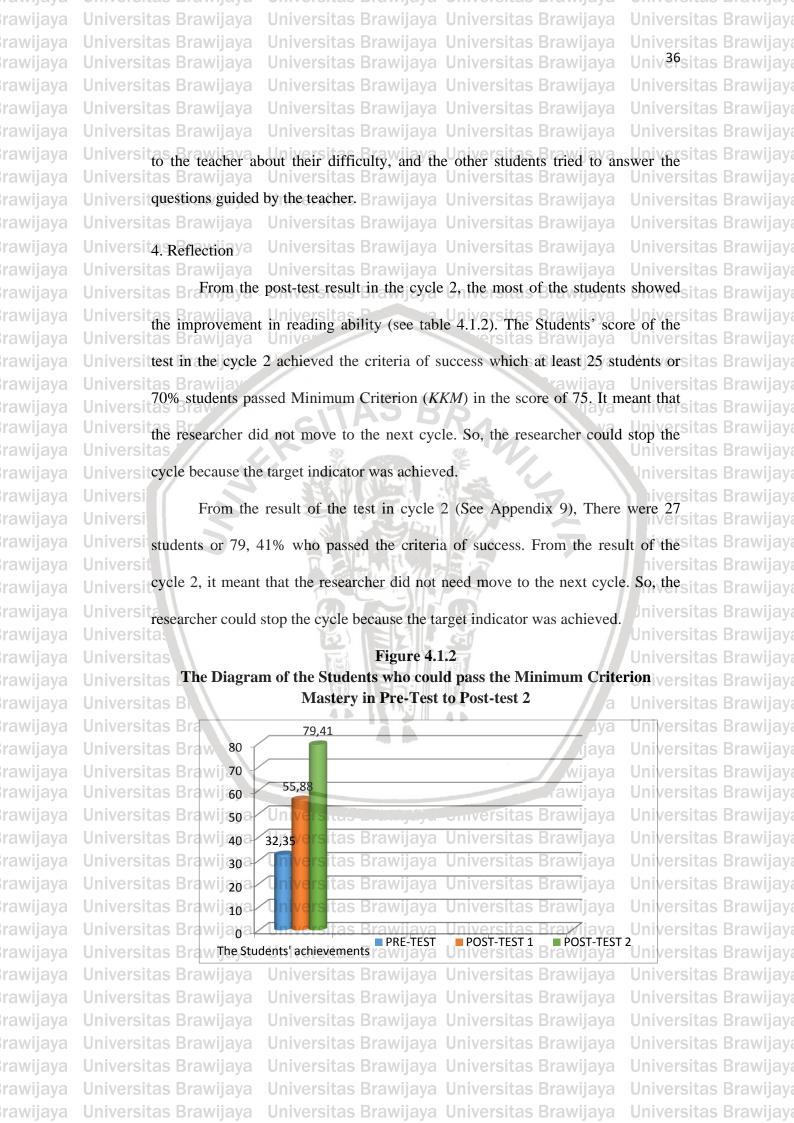
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rawijaya	Universitas BraThere were two meetings in this cycle. The implementation in this cyclesitas Brawi	
rawijaya rawijaya	was started on April, 17 th , 18 th and 24 th 2015. In the first meeting, for the pre	ijay iiav
rawijaya	Universitactivity and main activity the researcher explain about a recount text. Then, the sitas Brawi	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
rawijaya	Universi researcher guided the students to found the main idea and how to understand the stras Brawi	iiav
rawijaya	Universition tent of the text. After that, the researcher asked students individually to read a Brawi	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jay
rawijaya	Universitsimple text and find the main ideas, the researcher asked the students to underlinesitas Brawi	
rawijaya	Universitas Brawi Universitas Brawi Universitas Brawi Universitas Brawi	ijay
rawijaya	Universities by in idea of each paragraph of the text. In post activity, the researcher liversities Brawi	ijay
rawijaya	Universiting arded students to reflect the class activity. Universitias Brawi	ijay
rawijaya	Universitas Brawi	
rawijaya	Universi In the second meeting, for the pre activity and main activity the researcher Brawi	
rawijaya	University explained and ask students what they have been learn in last meeting. Then the liversities Brawing the liversities by the liversities b	ijay
rawijaya 		
rawijaya	Universitresearcher explained about skimming technique. After that the researcher gives it as Brawing technique in the searcher gives it as Brawing technique.	
rawijaya rawijaya	University	_
rawijaya	University skimming technique, and for post activity students made a note in piece of paper sitas Brawi	ijay
rawijaya	Universitas Universitas Brawi	
rawijaya	Universitabout the main idea they found in the text. For reflections, teacher and students are Brawi	
rawijaya	Universitas Brawi discussed together about the criteria of the main idea. Universitas Brawi Universitas Brawi	
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rawijaya 	Universitas Bran the third meeting, there was a post test. The researcher was giving each sitas Brawi	
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rawijaya	From the action, the researcher started to take the data as the result of the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ijay iiav
rawijaya	Universitimplementation. Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
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rawijaya	Universitas Brain observing phase, the researcher observed about students' attitude, sitas Brawi	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University researcher observed students during teaching and learning process by monitoring sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe students' activity and students' attention during the action. The students's it as Brawijava ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya attitude during and learning process were cooperate and enthusiastic. rawijaya Universitias Brathe students' expressions were good when the students used skimming it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya technique in reading activity. The students were very interested when the reading University was going on. The students also more active during teaching and learning sitas Brawijaya s Brawijaya Universit Universi process. It proved from the questions asked by the students. They were very sitas Brawijava Universitas Braw Universitas Braw Universitas Braw There was improvements of students' reading achievement during did Universi skimming technique. The students could found out the main ideas or supporting ideas or understanding the content of the text easily without focus on the meaning Universit of each word in a paragraph. And also they were not afraid anymore when they sit as got a long text in reading activity. Universit4. Reflection Reflecting is analyzing the result of test in cycle 1. The activities in this Universit phase were the researcher analyzed the data from result of the test to find out the sitas Brawijaya improvement of the students' reading skill in using skimming technique and also the researcher discussed the teaching learning process that did in order to know Universithe weakness found in the previous activities and to plan the better activities insites Brawijay Universitas Brawijaya Universithe researcher should give more attention and kept approaching the students who Universitas Brawijava Universitas Brawijava Universit did not achieved the Minimum Mastery Criterion versitas Brawijava Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br From the result of post-test was only nineteen students who passed the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi minimum Mastery Criterion (see appendix 4.1.1). So, the researcher still needed at six as least 6 students who could pass the criteria of success. The students' motivation University actually was increased in the class activity. The researcher realized that somesitas Brawijaya Universitas Brawijaya Universit student in the class was not same. And also because of some students really did Sitas Brawijaya Universit not like to read a text. Because in first cycle did not get the criteria of success. Sositas Brawijava the researcher had to move to the next cycle. From the result of the test in cycle 1 (see Appendix 8), there were only 19 Universi students or 55, 88% who passed the criteria of success. From the result of the cycle 1, the researcher had to move to the next cycle or cycle 2. Universit⁵. Revision The result of post-test in the cycle 1 showed that the students' reading Universit comprehension had increased. However, the researcher had to continue thesitas implementation to the next cycle to reach the criterion of success. In the next Universit cycle, the researcher made some revision in the teaching and learning process by sitas Brawijaya implementing skimming technique. The revisions made based on the result of analysis on the test result concerning to the students' problem during the Universitamplementation of skimming technique aya Universitas Brawijaya texts of recount texts. By chanced of the texts in the test became some simple Universitas Brawijava Universitas Brawijava Universit texts, students would have much time to finished the test than before. The itas researcher also improved his teaching activities based on the difficulties faced by Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University students in the class. So, the researcher helped by other students who achieved Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit the minimum criterion mastery would guide the other students who did not passsitas Brawijaya Universitas Brawijaya rawijaya Universitas Besides, to minimized cheating did by students in the post-test 2, the Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya researcher would helped by the English teacher to accompany students while the Universit test. There were 20 questions multiple choices that had to be worked by students. Sitas Brawijaya Universit The time allocations were 80 minutes. University 4.1.2 Finding in Cycle 2 Universitas Brawijaya Cycle 2 consisted of two meetings. It was conducted based on the result of sitas Brawijaya Universit post-test in cycle 1. The result of the post-test in cycle 1 showed that only Universi nineteen students who passed the criteria of success. The researcher needed at Sitas Brawijaya Universi least 25 students who could pass the criteria of success in this cycle. This cycle Universitives started on April, 24th 2015 and continued on April, 25th 2015. The time Brawijaya Universitallocation for each meeting was 2 x 40 minutes. Universita Planning Universitas Br In this phase was started from making lesson plans. The lesson plans were sitas Brawijaya modified based on the lesson plan in cycle 1 to make the teaching learning process University better than before. The teaching materials were same with the cycle 1. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2. Action Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br This action was conducted on 24th and 25th of April 2015. The action stills as Brawijaya Universitas Brawijaya Universitas Brawijaya used the skimming technique in the process of reading activity. The materials were same with the first cycle. Based on the result of cycle 1 before, it found that Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya **Universitas Brawijava** Universithe some students was still confused to found the main ideas or supporting ideas Universi and also weak to focus in reading activity. The researcher emphasized to the least ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit students about how to found the main ideas or supporting ideas and how to be ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitmore focus when read a text as Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universities Brain In the first meeting the researcher explained slowly about the materials Universitand gave more explanation how to skim the text to found the main ideas or Universit supporting ideas. Then the researcher asked the students to read a text in ordersit found the content of the text, after that the researcher asked the students to discuss the text deeply. Then, the researcher gave opportunities the students to ask the Universi difficulty in understanding the content of the text. Then the researcher with the other students gave the feedback and fixed the problems that found in this activity UniversitSo the students were ready to do the final post-test of cycle 2. In the last meeting the students did the post-test individually. The materials University of the test were same with the post test of cycle 1. In this cycle the researcher gave Universita little modification for the test to get the better result than before. Universit 3. Observing Universitas BraThere were improvements of the action in the cycle 2. The observation done by the researcher through collected students' score in post-test. The test university participated by 34 students of 8B class. It was meant that all of the students of 8B Universitas Brawijaya Universit could be worked the test individually. During the teaching and learning process, Universi almost all of the students gave their participation in the class. Some of them asked Universitas Brawijaya Universitas Brawijaya



Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas BraThere was improvement of students' reading achievement from the tablesitas Brawijava rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 4.1.3 (see Appendix 10). There was comparison between implementation of rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universi skimming technique and without the implementation of skimming technique of sitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya taking students' reading score. The improvement in the result of the test from the Universit pre-test until post-test 2 was clear enough. Universitas Br In the pre-test, there were 11 or 32.35% students that pass the minimumsitas Brawijaya criterion mastery. After the implementation of the cycle 1, there were 19 or 55.88% students that pass the criteria of success. Based on the result of the test in Sitas Brawijaya Universi the cycle 1, there still need at least 6 students more who have to pass the sitas Brawijaya minimum criterion mastery in order to achieve the criteria of success. After University revised a plan and applied the cycle 2, there were 27 or 79.41% students that passsitas Brawijaya the minimum criterion mastery. It meant that the researcher did not need to Universit conduct the next cycle, because the criteria of success have been achieved. The Universi improvement of students' reading skill could be seen in the figure 4.1.3 **The Diagram of the Students who could pass the Minimum Criterion** Mastery in Pre-Test to Post-test 2 Universitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijæ0a 55,88 Universitas Brawijaya Universitas Brawijaya Universitas Brawijava itas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijava 32,35 Universitas Brawijaya itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya itas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The Students' achievements Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas BCHAPTERU viversitas Brawijava rawijaya DISCUSSION **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya 4.2 Discussion Universitas Brawijaya Universitas Brawijaya Universitas Br This research was closed in the second cycle since the criteria of success Brawijaya Universitives achieved in cycle II. This research was ended based on the result of the last in post-test in cycle II where the students' ability in reading comprehension was The implementation of skimming technique as a technique in reading activity helped students to increase their understanding in identifying the content Universi of the texts without focusing on any details. The improvement of students readingsitas Brawijaya skill could be seen from the implementation of the cycles. In the cycle 1, there Universitivas improvement of students' achievements in score. But, it was the beginning of sitas Brawijaya Universithe implementation of skimming technique. Students need to train their ability to sit as use skimming as much as possible. So, the result of the cycle 1 did not achieve the Universi criteria of success. In the cycle 2, the researcher revised the lesson plan and gave more treatment to some students who still have the difficulties to use skimming Universitechnique. The treatment has been done through some exercises in pairs. Aftersitas Brawijaya discussed the exercises, the researcher let students to ask deeper about their Universit difficulty. This was the last preparation before conducted the Post-Test 2. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University By Moreover, skimming technique taught students to increase their vocabulary by themselves. Because when doing skimming, students did not need Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	to focus on the meaning by each word. So, they have to increase their kn	liniversitas nowledge	Brawijay
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rawijaya	Universit of vocabularies by themselves if they want to be a master of skimming	g. Brownsitas	Brawijay
rawijaya rawijaya	(2007) states that the reader brings information, knowledge, emotion, ex	Universitas perience,	Brawijay Brawijay
rawijaya	Universitand culture to printed word tas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Br This study was also in line with the previous study by Rofiqo		Brawijay
rawijaya	Universitientitled "An Experimental Study on the Use of Skimming Technique to		
rawijaya	Universitas Brawijaya	Universitas	Brawijav
rawijaya	Universit Students' Achievement in Reading Narrative Text". The result of the		
rawijaya	Universites Brawi	Universites	
rawijaya	constantly showed the improvement of students' scores based on every t	est given Universitas	Brawijay
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rawijaya	Universita	Universitas	
rawijaya	Universi first class was skimming class and the second was not skimming class. I		
rawijaya	Universithat using skimming in teaching reading comprehension is more effectively	niversitas ctive than	Brawijay
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rawijaya Kawijaya	Universities By Words from context, because they do not need to (Grabe, 2009).	Universitas	
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unconclusion and suggestion rawijaya This chapter presents a general conclusion and suggestion for the English Universities the students and also for the next researcher related to the previous chapters, students and also for the next researcher related to the previous chapters, students and also for the next researcher related to the previous chapters, students and also for the next researcher related to the previous chapters, students and also for the next researcher related to the previous chapters, students and also for the next researcher related to the previous chapters, students and also for the next researcher related to the previous chapters. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitie. Findings and Discussion as presented in chapter IV and V. awiiava Universitas Brawijaya Universitas Brawijaya University.1 Br Conclusions Universitas Br Some conclusions are drawn in a final part of this study from the findings Universities and discussion that were presented in the previous chapters. There were some University trategies could be used in teaching reading. From the preliminary study through Sitas Brawijaya Universi the interview, the researcher guided by the English teacher decided to use skimming technique to improve students' reading skill. There were complex B Universi reasons why the researcher used skimming technique as a solution to improve itas Br students' reading skill. It was because skimming helped students in identifying the Universitimain idea of a paragraph especially when they were facing the exam in limited sitas Brawijaya Universitime. Universitas Bl Further, the focus in this research was based on the research problem "how Universi can eskimming technique improve students' reading skill?". Through this it as Br technique, the researcher could be taught students how to understand the content University of the text without forcing students to identify any detail in the text. And also Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitskimming technique helped students to finish their worked in the limited time.iversitas The improvement of students' reading skill could be seen in by awijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi implementing skimming technique in teaching reading, the students have less Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas increased their speed in understanding the content of a text. Skimming is a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit40s Brawijaya

Universitas Brawijaya teaching reading. Skimming was also useful for students who face the exam with Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitimited time. Finally, the students' reading skill of 8B class at Junior High School Brawijaya Universitas Brawijaya Universitas Brawijaya Tumpang has improved. Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Br Based on the improvement of the students' scores, the result of the pre-test it as Brawijaya Universitas Brawijaya University of skimming technique, the students who could pass the minimum mastery Brawijaya Universi criterion (KKM) were 11 or 32.35% students then after the implementation of jigsaw, there were 27 or 79.41% students who could pass the minimum mastery criterion (KKM). Based on the result above, the researcher concluded that the skimming technique can improve the students' reading achievement. Universit_{5.2} **Suggestions** Regarding the implementation of skimming technique in reading skill, Universit there were several suggestions given to next researchers who will do a research on Universithe same topic and the English teachers. . English teachers were suggested to use skimming technique to train Universitas Brastudents understanding the content of the text. Also, the teachers should a Brawijaya ask the students to increase their vocabulary by themselves to help them apply the skimming technique. **Universitas Braw** Universities 2. Students were suggested to use and train their lability to mastering least Brawijaya skimming as a technique to improve their ability to identifying the main Universitas Braidea of a paragraph and a context of a text. Versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	University football in front of the house to spend time with us. First, it was really fun	,
rawijaya	University kicked the ball too strong, so the ball led me to the window and brok	
rawijaya	University window. When we want to escape, all of a sudden we all heard a loud	
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rawijaya	University Brawijaya University Brawijaya University Brawijaya University After that, the owner of the house came out of the fence, he yelled	Ulliversitas Drawilav
rawijaya	We are very afraid of her, but we do not know what to do. Then, one	ot my Universitas Brawijay
rawijaya	cousins told us to run, we all ran, and suddenly we neard the sound of skin.	Illivorcitos Prowijov
rawijaya	we know that homeowners allow dogs to chase us. And we were struggling to the last as her as we can. But, I fell down so the dog managed to capture m	University of Description
rawijaya	University bit my leg. It really hurts me. Then the dog ran back into the heart of the leg in the l	
rawijaya	Universitas Br	Universitas Brawijay
rawijaya	Universities My cousin took me to the doctor and told my parents. In the end, the d	
rawijaya	University said that I was exposed to rabies. Then I was hospitalized for one week	
rawijaya	Universi That's a terrible day of the week for me, may not happen to me again in his	
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Universitas Brawijaya went to this beach beside for finding the data for my final report; it was also used niversitas Brawijaya Universitas Brawijaya Universitas Brane first impression when I arrived in Parangtritis beach was very itas Brawijaya University beautiful and very extraordinary. It was because the sea's wave was so big and the state Brawijaya rawijaya University sand on that beach was so white. Then, when I and my friends saw those things, sitals Brawijay Universitive run to that beach. Nevertheless, it was very hard for us when running. It was it as Brawijaya rawijaya Universi because I and my friends used sandals or shoes when I and my friends run on the sitas Brawijaya University sands. For that, I and my friends decided to put off our sandals and shoes to be putsitas Brawijaya Universitanother area. After that, I and my friend run to the wave easily awijaya Universitas Brawijaya Universitas BraThen, one thing that I wanted you to know was when you would visit this Brawijaya Universit beach. You might not wear shirt or skirt (clothes) in green color. It was caused by sitas Brawijaya Universithe existence of myth in that area about the existence of Nyi Roro kidul, the Brawijaya master in that beach. That myth was about if there were people who would visit this beach, they were forbidden to wear clothes in green color, if those people opposed it. The people would get bad luck, or even that people would be lost in the sea and their bodies would not be found. From the myth above, I and my friends were not brave to wear cloth in green one when we playing in that beach. Nevertheless, if there was anybody who rawijaya worn the green, she/he changed into other colors. Then, if we did not bring another cloth which had another color, we were no afraid. It was caused that we rawijaya could find many stores which provided clothes; especially cloth only was used on beach there. Besides, the facility above, I and my friends also got other facilities like horse (it was used to go round the beach), surfing tools and others. I and my sitas Brawijaya friends really enjoyed that holiday. Universitas Brawij Steps of Skimming Technique: Read the title – it is the shortest possible summary of the content. Read the introduction or lead-in paragraph. Universitas Braead the first paragraph completely. niversitas Brawijaya Universitas or If there are subheadings, read each one, looking for relationships amongsitas Brawijaya rawijaya Universitas Brathemya Universitas Brawijaya Universitas Brawijaya Read the first sentence of each remaining paragraph. a. The main idea of most paragraphs appears in the first sentence. b. If the author's pattern is to begin with a question or anecdote, you Universitas Brawijay may find the last sentence more valuable. as Universitas Brawijaya Universitas BraDip into the text looking for: wijaya Universitas Brawijaya Universitas Brawia, Clue words that answer who, what, when, why, how java Universitas Brawijaya Universitas Brawijaya rawijaya

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	o penning i	Guru menyiapkan peserta didik secara psikis dan fisik	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universities Brown sister and I went to see a film last night. It was an American mo	
rawijaya	Universi The Lost Flight. It showed how people can quickly change when they have to	
rawijaya	University themselves in the jungle. It was an interesting film about a plane which crass	shed on asitas Brawijay
rawijaya	small empty island in the Pacific Ocean. Although the passengers were safe	e, nobody
rawijaya	knew where the plane had crashed. So the passengers had to learn how to hunt f the jungle and how to catch fish from the sea to eat. After a few weeks, the p	01 1000 111
rawijaya	Universitive eating raw fish and meat. After they had been on the island for two months	
rawijaya	Universithe men made a boat and sailed away to find help. But their boat sank and	they were sitas Brawijay
rawijaya	drowned. The film ended without saying whether the passengers were rescued of	or not. But Universitas Brawijay
rawijaya	my sister and I enjoyed the film. Universi	iversitas Brawijay
rawijaya	Universi 1. What is the main Idea of the text above?	hiversitas Brawijay
rawijaya	A A plane crashed on a small empty island C My sister and I enjoyed the	tilm .
rawijaya	Universit B. How to catch fish from the sea. D. Went to see film called the Louisier of the sea.	os Flight. Stab Brawijay
rawijaya	Universit _{Text 2}	niversitas Brawijay
rawijaya	Universita Travelling Around the World	Jniversitas Brawijay
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rawijaya	Universitas Deri saved his money and spent two months traveling around the world. Universitas journey in his diary. I spent a week in New York and then flew to Lo	He wrote Liniversitas Brawijay
rawijaya	Universitienjoyed several weeks in Europe. When I had seen the sights in Europe, I took	ondon and
rawijaya	Universit Istanbul and visited many places in Asia. First, I flew from his home in Mexic	
rawijaya	New York City. After through Asia, I went to South America and finally back	
rawijaya	Universit Indonesia. Deri felt tired but he was very excited and wanted to travel again.	Universitas Brawijay
rawijaya	Universit 2. What is the main Idea of the text above?	Universitas Brawijay
rawijaya	Universitas Bray Traveling around the world. C. Deri felt tired but exited.	Universitas Brawijay
rawijaya	Universitas Brawijaya B. Wrote his journey in his diary. D. Spent a week in New York.	Universitas Brawijay
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rawijaya	Universitas BraMy mother got me ready for school, then I had to wait for her to brus	h my hairsitas Brawijay
rawijaya	Universitand place every strand in the perfect position. I had to show her my shoes	thatr <mark>liybad</mark> sitas Brawijay
rawijaya	cleaned the night before and my school bag had to be neatly put on my shoulde	er before I
rawijaya	could get near the door. Only after my mother was totally satisfied, would I be a rush out of the front door. I would leave home at 8 am on the dot and make my was a satisfied.	LIMINION DINONINON
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rawijaya	Universit the lane. After a walk of about 700 meters, I would be able to see the tall steeple of the	Brawijay
rawijaya	Universit school. The playground would be full in the summer and the noise would make me want state.	Brawijay
rawijaya	University or rush into the yard and get into a good game of football before the bell went. University or rush into the yard and get into a good game of football before the bell went.	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
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rawijaya	B. Get into a good game of football. D. The playground would be full in the summer.	Brawijay
rawijaya	Universitas Brawijaya Universitas Puniversitas Brawijaya Universitas	
rawijaya	UniversitText4rawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya My Great Day of Proposing Girls Brawijaya Universitas	
rawijaya	Universitas Brawing up at about five o'clock yesterday. It wasn't a regular day, because I was it as	
rawijaya	Universit about to propose a girl. After praying and taking a bath, I had my early breakfast. At Sites	
rawijaya	Universit about nine o'clock, I was in my office but my soul wasn't there. I was thinking about the sites	
rawijaya	Universitlines that I had to say to her. At one o'clock, I had my lunch but I wasn't enjoying its itas	s Brawijay
rawijaya	Universiteither. So, I practiced the lines to almost all girls I met at my lunch. Yes, I was a little bit sites	Brawijay
rawijaya	Universi crazy. Finally, it was three o'clock. I remembered all my lines. I wrapped my works and	s Brawijay
rawijaya	Universi got ready to pick her up and of course proposed her. I met her at four o'clock, took a little walk and went to a movie. At seven, we had a romantic dinner. I thought it was the	s Brawijay
rawijaya	University perfect time to ask her to be my wife. Then I said the lines that I practiced the whole sites	Brawijay
rawijaya	University afternoon. She smiled. I reached my pocket to get a ring and put it around her finger. Sitas	
rawijaya	Universit Then she said "Yes." After driven her home, I went back to my house.	Brawijay
rawijaya	Universit4. What is the main idea of the text above?	Brawijay
rawijaya	Universitas A. I woke up at about five o'clock yesterday. C. Propose a girl. Universitas	
rawijaya	Universitas B. I was thinking about the lines. D. We had a romantic dinner.	Brawijay
rawijaya	Universitas E Universitas	Brawijay
rawijaya	Universitas Text 5	Brawijay
rawijaya	Universitas Bra My Bad Day on Sunday aya Universitas	Brawijay
rawijaya	Universitas Bral had a terrible day yesterday. First, I woke up an hour late because my alarmsitas	Brawijay
rawijaya	Universit clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making sitas	Brawijay
rawijaya	Universit breakfast. After breakfast, I got dressed so quickly and I forgot to wear socks. Next, I ransitas	Brawijay
rawijaya	out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money. Finally, I walked the three miles to my school only	Brawijay
rawijaya	to discover that it was Sunday! I hope I never have a day as the one I had vesterday.	s Brawijay
rawijaya	Universitas Brawijaya	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brad. I woke up an hour late. Brad i J walked the three miles to my school Universitas	
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rawijaya	Universitas Brawijaya	Universitas Brawija	aya Universitas Bra	awijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya I had my adolescen	Universitas Brawija	aya Universitas Bra	awijaya	Universitas	Brawijaya
rawijaya	University was very annoyi	ing. It lowered my self-es	started with ache that she steem and I was embarra	assed to con	me out of	Brawijaya
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rawijaya	Universitweeks, the jacnes	started to vanish althou	gh those showed some	black/spo	nts inivmysitas	Brawijaya
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rawijaya			to Jogja. We visited ma			
rawijaya	University visited Parangtritis	s beach. The sun shone l	brightly and the scenery	was very	beautifulsitas	Brawijava
rawijaya rawijaya	Universit visited Parangtritis Universit there. We felt the v		brightly and the scenery e also saw a lot of people	was very in that bea	beautiful tas	Brawijaya Brawijaya
rawijaya rawijaya rawijaya	Universit visited Parangtritis Universit there. We felt the v were many birds fl Universit souvenirs. Second,	s beach. The sun shone levind blew across to us. We lew in the sky. Also, there we visited GembiraLoka	orightly and the scenery e also saw a lot of people e were many sellers who a Zoo. We saw many ki	was very e in that bea o sold many nds of anin	beautiful it as ach. There it as y kinds of mals there	Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya	Universit visited Parangtritis Universit there. We felt the v were many birds fl Souvenirs. Second, Universit such as monkeys,	s beach. The sun shone levind blew across to us. We lew in the sky. Also, there we visited GembiraLokatigers, crocodiles, snakes,	e also saw a lot of people were many sellers who a Zoo. We saw many ki etc. We looked around	was very e in that bea o sold many nds of anim in that Zoo.	beautiful as ach. There will kinds of mals there and also	Brawijaya Brawijaya Brawijaya Brawijaya
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rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit visited Parangtritis Universit there. We felt the v were many birds fl souvenirs. Second, Universit took pictures of the Universit as we finished our	s beach. The sun shone levind blew across to us. We lew in the sky. Also, there we visited GembiraLokatigers, crocodiles, snakes, ose animals. Then, we fell lunch, we decided to go	e also saw a lot of people e were many sellers who a Zoo. We saw many ki etc. We looked around a thungry, so we went to a home. For me, that was	was very in that bea sold many nds of anim in that Zoo a restaurant	beautiful ach. There whinds of nals there and also as As soon day. We	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
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rawijaya	Universitas Brawijaya Universita Unforgetta	ble Momentrsitas Brawijaya	Universitas Brawij
rawijaya	-	aya Universitas Brawijaya	Universitas Brawij
rawijaya	Universitas Br Two days ago, Jenny and Eric had	dinner at an Italian restaurant. Bo	th of themsitas Brawij
rawijaya	Universi ordered one medium pizza. Jenny had a bow	of soup as the appetizer and Eric	nada bowlsitas Brawij
rawijaya	of fruit salad. They ordered soft d They enjoyed their meal until Jenny		
rawijaya	Universit made a complaint to the restaurant manager	. They asked for a replacement. Th	e managersitas Brawij
rawijaya	Universit was very sorry about it and gave them the re	placement of the soup. vawijaya	Universitas Brawij
rawijaya	Universit 1. Based on the text above we know that		Universitas Brawij
rawijaya	University A. The manager of the restaurant didn't feel	sorry	Universitas Brawij
rawijaya	Universi B. The appetizer that Jenny had was pizza C. Jenny had orange juice	堂"//	Universitas Brawija
rawijaya	Universit D. Both Eric and jenny enjoyed their meal in	n the restaurant	Universitas Brawij
rawijaya	Universit	Size V	niversitas Brawij
rawijaya	Universi 2. What is the main idea of the second parage A. Jenny and Eric complained about the sou	raph? n	niversitas Brawij
rawijaya	C. The manager asked for apology	p B. jenny and Eric had dinner to D. Eric ate a bowl of fruit of sa	1180
rawijaya	Universit	1000	hiversitas Brawij
rawijaya	University. Why did Jenny make a complaint?	D. Cha calved for monle comment	niversitas Brawij
rawijaya	Universit A. She found a piece of button in her soup C. The meal was very nice	B. She asked for replacement D. The manager was angry	Iniversitas Brawij
rawijaya	Universitas		Universitas Brawij
rawijaya	University 4. What is the purpose of the writer to write	the text above?	Universitas Brawij
rawijaya	Universit A. To tell the writer's experience in the past	B. To describe an Italian restar D. To entertain the readers	_
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rawijaya	Universit Text 2 (for number 5-7)	aya	Universitas Brawij
rawijaya rawijaya	Universitas Brawija Universitas Brawija Hide a	nd Seek	Universitas Brawija Universitas Brawija
rawijaya	When I was a kid, I used to play hide and se	ek with friends. We used to play in	the yard
rawijaya	behind my house. The yard was a perfect pl		
rawijaya	banana trees. Universitias Br We usually played until late at night.	aya Universitas Brawijaya	
rawijaya	Universit hide among the banana trees, I slipped and		
rawijaya	Universitriver, but never at night! In the dark, everyt	hing looked different. I couldn't thi	nklclearly, sitas Brawij
rawijaya	Universit felt something tickling my feet. 1 was strug	ggling to go out, but my feet were t	rapped in rsitas Brawii
rawijaya	Universitas Brawi Thank God, a friend finally came and		
rawijaya	Universitas Brawijaya Universitas Brawija	helped me. He, then called others aya Universitas Brawijaya	, and I was Universitas Brawija
rawijaya		aya Universitas Brawijaya	Universitas Brawij
rawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya	Universitas Brawij
rawijaya	Universitas Brawijaya Universitas Brawija	aya Universitas Brawijaya	Universitas Brawij
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B		Universitas	
rawijaya	University. What made the yard a perfect place for the game? It was		Universitas	
rawijaya	5. What made the yard a perfect place for the game? It was Universit A. surrounded by dense banana trees. B. just behind the writer's		Universitas	
rawijaya	Universi C. a place where he takes a bathas Bra D. near a river ersitas E		Universitas	
rawijaya	Universit 6. Why was the writer scared when he fell into the river? Isitas E		Universitas	
rawijaya	Universit A. He had never been to the river at night.	peen to the rive		
rawijaya	C. He found the river was very deep. D. He didn't like t	the water.	Universitas	
rawijaya	Universit 7. What is the main idea of paragraph two? ava Universitas	Brawijaya Brawijaya	Universitas	
	A. The river was very dark.		Universitas	
rawijaya	B. The writer played until late at night.	Brawijaya Brawijaya	Universitas	
rawijaya rawijaya			Universitas	
rawijaya	III II III D	Brawijaya Brawijaya	Universitas	
rawijaya	University 3 (for number 8-10)	rawijaya		
rawijaya rawijaya	Universitas Braw Universitas Braw Horrible Nightmare	ya	Universitas Universitas	
rawijaya	Universitas "Don't eat just before going to bed!" my mother used to tel	1 me. "You mi	ght get a	Rrawijay
rawijaya	nightmare." How right she was. I never believed her until it happer	ned to me.	Universitas	
rawijaya	Universi It was on a night when I felt hungry just as I was about to	go to bed. So		
rawijaya	Universi myself a peanut-butter sandwich and a large cold glass of milk. Aft			Brawijay
rawijaya	Universit went to bed.		hiversitas	
rawijaya	Soon I drifted off into a troubled slept. I dreamt that I was	with a group o		Rrawijay
rawijaya	looking for an old woman. I was not sure why we were looking for		- MINORCITOC	Brawijay
rawijaya	arraid of fiel. Sometion we flad to find fiel. So there I was, searching		w for fici	
rawijaya	other times I seemed unable to move. The whole atmosphere was o	one of fear like	alánivorcitac	Prowiiov
rawijaya	dreadful horror-movie in which I was a victim. After some searchin	ng I entered a	darkened	Prawijay
rawijaya	room and saw a figure sleeping on a ped. As I got nearer the figure	suadeniy i nr e	w awav	
rawijaya	the blanket, got up and stared at me. It was an ugly old woman with Universit She raised her claw-like fingers and walked towards me. I wanted to	h shiny golden	teeth.	Brawijay
rawijaya	Universities I tried to scream but found that I could not. In horror I struggled	to run but was l and struggled	to getaraitas	Brawijay
rawijaya	University away from the frightful woman.		Universitas	
rawijaya				
rawijaya Irawijaya	Universities Br The next moment I gave a muffled yell and found myself puniversity goodness, what a horrible nightmare it was! For a minute or so I lay			
rawijaya	University close my eyes for fear of falling asleep again and continuing the			
rawijaya	up on my bed until the horrible feeling passed. From then on I never	er eat just befo	re going	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B	Brawiiava	Universitas	
rawijaya	Source: http://www.englishdaily626.com/junior_english_essays.ph		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B	-	Universitas	
rawijaya	Universi 8. Why did writer never eat again before going to sleep?		Universitas	
rawijaya	A. He was afraid being a fat boy. B. He was afraid to meet an old woman.	Brawiiava	Universitas	
rawijaya	B. He was afraid to meet an old woman. C. He didn"t want to have a trouble sleep.	Brawiiava	Universitas	
rawijaya	Universi D. He didn't want to have a trouble sleep. Universi D. He didn't want to get a horrible nightmare. Universitas E		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas B		Universitas	
rawijaya	Universitas Brawijaya		Universitas	
rawijaya rawijaya	Universitas Brawijaya		Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	University. What is the main idea of the the paragraph 3? Universitas Brawijaya	Universitas	
rawijaya	UniversitA.get away from the frightful woman awijaya Universitas Rrawijaya	Universitas	
rawijaya	B. Drifted off into a troubled slept	Universitas	
rawijaya	C. seemed unable to move Universit D. a figure sleeping on a bed it as Brawijaya Universitas Brawijaya	Universitas	
rawijaya		Universitas	
rawijaya	10. Why the writer sat up on his bed? A. To make him fall asleep B. to make the horrible feeling		
rawijaya	A. To make him fall asleep Stas Brawijaya B. to make the horrible feeling Universing C. to get away from the frightful woman D. to help the writer closes his		
rawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
	Universitas Brawijaya Liniversitas Brawijaya Liniversitas Brawijaya Liniversitas Brawijaya	Universitas	
rawijaya	Embarrassing Experienced	Universitas	
rawijaya rawijaya	Universitas Braw Univer		
rawijaya	University after a long day visiting museums and an amusement park. We felt very thirsty.		
rawijaya	Universita a long day visiting museums and an amusement park. We left very unisty.	Universitas	
rawijaya			
Tawijaya	Soon the bus was noisy with gulning sounds. Everyone was enjoying his/h	er own	Diawijay
rawijaya	Soon the bus was noisy with guiping sounds. Everyone was enjoying ins/ii	ivorcitae	Prowiiow
	University Soon the bus was noisy with gulping sounds. Everyone was enjoying his/high drink. Everyone? Well, no I found the taste of the soft drink some kind of fundamental was sour. I felt suspicious and quickly looked for the expire data printed on the latest and printed on the latest was sour.	iny. It	Diawijay
rawijaya	Universi was sour. I felt suspicious and quickly looked for the expiry date printed on the l	back of ersitas	Brawijay
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rawijaya	university was sour. I felt suspicious and quickly looked for the expiry date printed on the I university was sour. I felt suspicious and quickly looked for the expiry date printed on the I university was sour. I felt suspicious and quickly looked for the expiry date printed on the I university was sour. I felt suspicious and quickly looked for the expiry date printed on the I university was sour. I felt suspicious was nearly two months ago. I stood up, cleared throat and said, "Stop drinking! This soft drinks are already expired. The expiry last May." At once almost everyone stopped drinking. Some of my friends even their half empty drinks into the garbage bins along the bus aisle. University was a drink was a drink look. I felt terrible because I knew that we were thirsty. I found out later that the drinks tasted sour because they had a new lime university was a drink. University was a drink was a drink. B. Tiring journey to the museum. C. Embarrassing experience of the writer. University was a drink was a drink. University was a drink was a drink was a drink.	back of ersitas ed myversitas date is threw Universitas	Brawijay
rawijaya	University I feel the cartoon of the soft drink. Everyone? Well, no Tround the taste of the soft drink some kind of the University was sour. I felt suspicious and quickly looked for the expiry date printed on the I University the cartoon. May 20! Gosh that was nearly two months ago. I stood up, cleared throat and said, "Stop drinking! This soft drinks are already expired. The expiry last May." At once almost everyone stopped drinking. Some of my friends even their half empty drinks into the garbage bins along the bus aisle. University I feel a voice shouting, "You fool, that's May next year, not May to Now everybody gave me a dark look. I felt terrible because I knew that we were thirsty. I found out later that the drinks tasted sour because they had a new lime University II. What does the text above tell us about? University II. What does the text	back of ersitas ed myversitas date is universitas Universitas this year!" still flavor. Universitas	Brawijay
rawijaya	University Then, I heard a voice shouting, "You fool, that's May next year, not May to Now everybody gave me a dark look. I felt terrible because I knew that we were thirsty. I found out later that the drinks tasted sour because they had a new lime University In What does the text above tell us about? University In heard of the writer. University Then, I heard a voice shouting, "You fool, that's May next year, not May to Now everybody gave me a dark look. I felt terrible because I knew that we were thirsty. I found out later that the drinks tasted sour because they had a new lime University I have been the text above tell us about? University I heard of the text above tell us about? University I heard of the writer. I heard of the writer. I have been the writer of the soft drink. University I heard of the writer of the soft drink. University I what did the writer do when he looked at the expired date of the drink? you want to the drink in the bin. B. He gave the drink to his friend. I he writers of the writers of the drink university of the drink university. I he were the writer of the soft drink. University I he writers of the writer of the writer. I heard or the writers of the drink of the writers. I he gave the drink to his friend. I he gave the drink to his friend. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers of the writers. I he writers of the writers of the writers of the writers of the writers. I he writers of the writers of	back of ersitas ed myversitas date is threw Iniversitas Universitas this year!"rsitas still flavor. Universitas	Brawijay
rawijaya	University. I felt suspicious and quickly looked for the expiry date printed on the University was sour. I felt suspicious and quickly looked for the expiry date printed on the University the cartoon. May 20! Gosh that was nearly two months ago. I stood up, cleare throat and said, "Stop drinking! This soft drinks are already expired. The expiry last May." At once almost everyone stopped drinking. Some of my friends even University their half empty drinks into the garbage bins along the bus aisle. University. The ard a voice shouting, "You fool, that's May next year, not May to Now everybody gave me a dark look. I felt terrible because I knew that we were thirsty. I found out later that the drinks tasted sour because they had a new lime University. University. The new product of soft drink. University. The new product of soft drink. B. Tiring journey to the museum. C. Embarrassing experience of the writer. University. The advertisement of the soft drink. University. The soft drink in the bin. B. He gave the drink to his friend. C. He asked his friend to stop drinking soon. University. Brawijaya University. The advertisement of the drink University. The soft drink in the bin. B. He gave the drink under his seat. Brawijaya University. Brawijaya University. The s	back of ersitas ed myversitas date is threw Universitas	Brawijay
rawijaya	University Then, I heard a voice shouting, "You fool, that's May next year, not May to Now everybody gave me a dark look. I felt terrible because I knew that we were thirsty. I found out later that the drinks tasted sour because they had a new lime University In What does the text above tell us about? University In heard of the writer. University Then, I heard a voice shouting, "You fool, that's May next year, not May to Now everybody gave me a dark look. I felt terrible because I knew that we were thirsty. I found out later that the drinks tasted sour because they had a new lime University I have been the text above tell us about? University I heard of the text above tell us about? University I heard of the writer. I heard of the writer. I have been the writer of the soft drink. University I heard of the writer of the soft drink. University I what did the writer do when he looked at the expired date of the drink? you want to the drink in the bin. B. He gave the drink to his friend. I he writers of the writers of the drink university of the drink university. I he were the writer of the soft drink. University I he writers of the writer of the writer. I heard or the writers of the drink of the writers. I he gave the drink to his friend. I he gave the drink to his friend. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers. I he writers of the writers of the drink university of the writers of the writers. I he writers of the writers of the writers of the writers of the writers. I he writers of the writers of	back of ersitas ed myversitas date is threw Iniversitas Universitas this year!"rsitas still flavor. Universitas	Brawijay

10111101101	SINTOIOISGO DIGITIJA JA SINTOIOISGO DIGITIJA GA SINTOIOISGO DIGITIJA JA	OTHER DISCHARGE	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unive5sitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit C. the writer knew that the flavor of the drink was not good it as Brawijaya	Universitas	
rawijaya	Universi D, the writer had made mistakes looking at the expired date of the drink, ijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Br I think my first memories started when I was about three or perhaps four	years/ersitas	Brawijay
rawijaya	old. I remember falling from a tree and breaking my arms. I think I was playing i		Brawijay
rawijaya	garden of the big, old house we lived in. It was in a suburb of London. I can remostarting school when I was five.	ember Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya There was a little boy called Thomas in the same class. He used to pull m		
rawijaya	There was a little boy called Thomas in the same class. He used to pull numbers when the teacher was not looking. One day I hit him on the head with a book and		Brawijay
rawijaya	Universi began to cry. The teacher was very angry with me. I remember him saying, "Little	1 116	
rawijaya	Universi don't do things like that." But since then Thomas never pulled my hair again.	Universitas	
rawijaya	Universit14. The writer started studying in his school when she wasyears old.	Universitas	
rawijaya	UniversitA:3Br B. 4 C. 5 D. 7	Universitas	
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Universit15. Thomas never pulled the writer's hair again because	Universitas	Brawijay
rawijaya	Universi A. He was afraid of the writer B. He was afraid of the teacher C. Ha moved to another school.	niversitas	Brawijay
rawijaya	Universi C.He moved to another school D. The writer was bigger than he was	hiversitas	Brawijay
rawijaya	Universi 16. What is the main idea of paragraph 2?	hiversitas	Brawijay
rawijaya	Universit A. Thomas never pulled my hair again B. The teacher was very angry with me	hiversitas	Brawijay
rawijaya	Universi C. A little boy called Thomas D. Thomas used to pull my hair	niversitas	Brawijay
rawijaya	Universita	Iniversitas	Brawijay
rawijaya	Universit Text 6 (for number 17-20)	Universitas	Brawijay
rawijaya	Universitas On Wednesday, my students and I went to Yogyakarta. We stayed at Div	rgahayursitas	Brawijay
rawijaya	Universi Hotel which is not far from Malioboro.	Universitas	Brawijay
rawijaya	Universitas B On Thursday, we visited the temple in Prambanan. There are three big ter	Universitas mples,	Brawijay
rawijaya	Universi the Brahmana, Syiwa, and Wisnu temples. They are really amazing. We visited o		
rawijaya	Universit Brahma and Syiwa temples, because Wisnu temples is being renovated.	Universitas	Brawijay
rawijaya	Universitas Bron Friday morning, we went to YogyaKraton. We spent about two hours		
rawijaya	Universi We were lucky because we were led by a smart and friendly guide. Then we cont University our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard an		
rawijaya	announcement that Borobudur gate would be closed. Universitas Brawijaya	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Br In the evening we left for Jakarta by Wisata bus ersitas Brawijaya	Universitas	
rawijaya	University? The text above mainly discussed about? aya University Brawijaya	Universitas	
rawijaya	Universit A. The writer's trip to Yogyakarta Brawijaya B. The writer's first visit to Pranuniversi C. The writer's impression about the guide Jaya D. The writer's impression about		
rawijaya	Donobudum		
rawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas. The structure of the first paragraph called? Universitas Brawijaya University A. Eventwijay B. Reason vsita C. Re-orientation University Orientation Vijaya rawijaya Universit19. Which of the following statement is TRUE? Universitas Brawijaya rawijaya Universitas Brawijaya A. The writer and the students went to Yogyakarta for having research. rawijaya B. The writer went to Borobudur first and then to Kraton. rawijaya University. The writer was very disappointed with the guide. Niversity Brawijaya Universit D. The writer left for Jakarta on Friday Wijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Univers 20. Which temple was being renovated? rsitas Brawijaya **Universitas Brawijaya** D. Syiwa and Wisnu Wijaya Universit^{A. Syiwa}wijay ^{B.} Brahma **Universitas Brawijaya** Universitas Brawijay Universitas By Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** University Universitas Brawijaya rawijaya rawijaya rawijaya rawijaya Universit hiversitas Brawijaya niversitas Brawijaya rawijaya rawijaya rawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas Brawijay **Universitas Brawijaya Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya

	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Jaiversitas Brawijaya	Universitas Brawija
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
	JniversitTex (for number 1-7) ersitas Brawijaya Universitas Brawijaya	Universitas Brawija
	Jniversitas Br On Saturday night, we went to the Town Hall. It was the last day of the	
	Iniversita large crowd of people had gathered under the Town Hall clock. It would strike	
rawijaya l	twenty minutes' time. Fifteen minutes passed and then, at five to twelve,	the clock sitas Brawija
	stopped. The big minute hand did not move. We waited and waited, bu	t nothing
	happened. Suddenly someone shouted,"It's two minutes past twelve! The Jniversity stopped!"Vijaya University stopped University stop	Universitas Brawija
	overpress.	
rawijaya l	I looked at my watch. It was true. The big clock refused to welcome Year. At that moment, everybody began to laugh and sing.	the New Universitas Brawija
	Iniversitas Brawi	Universitas Brawija
	Jniversitas Br (sumber: detik-detik UN bahasaInggris; 2005/2006; Intan	Pariwara) Universitas Brawija
	Iniversit 1. Why did the people gather under the Town Hall clock?	Universitas Brawija
	A. To welcome the New Year B. To see the newly bought	clock
	C.To strike the laughing people D. To stop people who shall be a stop people when shall be a stop pe	outed Diversitas Brawija
	Universi 2. Based on the text, where was the writer?	niversitas Brawija
	Iniversi A. At the center of the town B. At home	niversitas Brawija
	Iniversit C. AT the beach D. At the market	niversitas Brawija
	University. When did the event happen?	niversitas Brawija
rawiiava l	B. the end of the year	Iniversitas Brawija
rawijaya l	Universit C. Christmas celebration D. at the weekend as usual	Universitas Brawija
		Universitas Brawija
rawijaya l	University 4. Which of the following is not true according to the text? University A: the writer was waiting to celebrate the New Year.	Universitas Brawija
	Iniversi B. the writer brought a watch.	Universitas Brawija
	C. the writer was very happy.	Universitas Brawija
	D. The writer celebrated the New Year with his family. Jniversitas Braw	Universitas Brawija
	Universits. What probably happened when someone shouted that the clock stopped? Va	Universitas Brawija
		l laugh.ersitas Brawija
	Iniversi C. everybody looked for a watch. D. everybody shouted	
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya 6. What does the first sentence tell you?	Universitas Brawija
rawijaya l	6. What does the first sentence tell you? Note	Universitas Brawija
	Iniversite. The opening of the story sitas Brawija The past event as Brawijaya	Universitas Brawija
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l	Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya 7. "It would strike twelve in twenty minutes' time." The underlined word refers to	Universitas Brawija
rawijaya l	Interdited word refers to Jniversitas the clock aya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
	JniversitBauthor/sijvatch Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l		
	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija
rawijaya l	Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawija Universitas Brawija

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univ68sitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	UniversitDsthe place aya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	UniversitText2 (for number 8-11) rsitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Broo you know what the earthquake is like when it happens? I once expe	- Inivarsitas	Brawijay
rawijaya	Universit was driving along the coast road when the car suddenly lurched to one side. Y		
rawijaya	University what happened? At first I thought atyre had gone but then I saw telegra		
rawijaya	Universit collapsing like matchsticks. It's terrible isn't it? Next, the rocks came tumbling a		
rawijaya	Universit road and I had to abandon the car. When I got to town, well, as I said, there was		
rawijaya	Universitleft. My God, that was a nightmare.	Universitas	
rawijaya	Universitas Brawijaya 8. What type of the text is used by the writer? Universitas Brawijaya	Universitas	
rawijaya	University B. Penert	Universitas	
rawijaya	Universitàs Bray Universitàs Bray Universitàs Bray C. Recount Universitàs D. Anecdote	Universitas	
rawijaya	Universitas D. Allecdote	Universitas	Brawijay
rawijaya	Universit9. Why did the writer have to leave his car?	Universitas	Brawijay
rawijaya	Universi A. The rocks blocked the way B. He had to go back to the town	niversitas	Brawijay
rawijaya	Universi C. There was not anything left D. The telegraph poles fell down	niversitas	Brawijay
rawijaya	Universi 10. The communicative purpose of the text is	hiversitas	Brawijay
rawijaya	Universit A. To tell events for the purpose informing B. To present perspective point	s aboutersitas	Brawijay
rawijaya	Universitan issue	niversitas	
rawijaya	Universit C. To describe the way they are D. To share an amusing inciden	t Iniversitas	Brawijay
rawijaya	Universit 11. What is the main idea of the text above?	Universitas	Brawijay
rawijaya	Universit A. Driving along the coast road B. Telegraph poles collapsing like materials.	hsticksersitas	Brawijay
rawijaya	Universi C. Abandon the car D. A nightmare	Universitas	Brawijay
rawijaya	UniversitText 3 (for number 12-14)	Universitas	Brawijay
rawijaya	Universitas Bra I really enjoyed my vacation in Australia. Last Sunday I visited a ma	Universitas	Brawijay
rawijaya	University called Sea World, which is at Surfers paradise near brisbane. It's Australia	's largest	Brawijay
rawijaya	marine park and I had a wonderful day there.	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities BraThe first thing I saw was the oceanorium, which is a place where you call kinds of dish and animal underwater. There have turtles shork and beautiful	ran watensitas	Brawijay
rawijaya	all kinds of dish and animal underwater. There huge turtles, shark, and beautiful fish. The most exciting thing was watching a man feeding the sharks. He wore	a special	Brawijay
rawijaya	fish. The most exciting thing was watching a man feeding the sharks. He wore		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya 	Universitas Br Then, I watched performing animal. The show was in a big outdoor s	· ·	
rawijaya 	University pool. There were killer whales, dolphins and sea lions, and they did all kinds of		
rawijaya	Universithings on the water. One of the girls rode under water on the back of a big turt		
rawijaya 	Universit watched a wonderful water ski show which was held on the lake. Brawijaya	Universitas	
rawijaya 	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya 	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unive9sitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya After the show, I had lunch. There were several big restaurants at the property of the prope		
rawijaya		oark. I had Universitas	Brawijaya
rawijaya	lunch in a restaurant that was shaped like a ship. Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universit12. Where did the writer go for vacation?vijaya Universitas Brawijaya	Universitas	
rawijaya	Universit ^A . Indonesia ya Uni ^B . Atlantic Oceanijaya Universitas Brawijaya	Universitas	
rawijaya	UniversitC. Australia aya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universit13. What were animals seen by the writer in the swimming pool? Brawijaya	Universitas	
rawijaya	Universit A. snake, seahorse, and dolphins B. whales, dolphins, and sealions ava	Universitas	
rawijaya	University C. sea lions, seahorse, and whales D. whales, dolphins, and seahorse years.	Universitas	
rawijaya	Universit 14. What is the main idea of the text above?	Universitas	
rawijaya	University A. visited a marine park called Sea World B. enjoyed my vacation in Aus		
rawijaya	Universi C. watched a wonderful water ski show D. watch performing animal	Universitas	
rawijaya	Universitas Brz	Universitas	
rawijaya	UniversitText 4 (for number 15-18)	Universitas	
rawijaya	Universita Last month, the eight year students of SMP 1 visited Yogyakarta Pala		
rawijaya	Universi were five buses taking them to Yogyakarta. Early in the morning, they gather	ered at the sitas	Brawijava
rawijaya	Universi school yard. Each student brought some snacks and drink.	niversitas	
rawijaya	Universi After a small ceremony, at seven o'clock they left for Yogyakarta. At		
rawijaya	the buses arrived in Magelang. They went to Borobudur temple. There, the	e students	Brawijay
rawijaya	enjoyed the scene of the temple. They were there until lunch time and they universitunch in a restaurant nearby. After lunch they continued the trip and	had their	Brawijay
rawijaya	UniversitYogyakarta Palace at 2 p.m. In Yogyakarta Palace the students studied ma	any things it as	Brawijay
rawijaya	University related to the Palace. They learned the history of Yogyakarta Palace and a	also some	Brawijay
rawijaya	ceremonies conducted in the palace.	Universitas	
rawijaya	At 4 in the afternoon the buses left Vogyakarta. Then the buses of	stonned at	Dynuilar
rawijaya	Secang, a little town in the north of Magelang. The students bought some souve	enirs there.	Brawijay
rawijaya	The buses arrived back at school at 7 p.m. The students were tired but very happen universities.	Universitas	
rawijaya	Universit 15. What is the purpose of the text above?	Universitas	
rawijaya	A. to describe Borobudur and Yogyakarta Palace. B. to tell the experience	e of the Universitas	
rawijaya	Lipivorcitae Pravija	Universitas	Brawijaya
rawijaya	C. to tell how to go to Yogyakarta. D. to entertain the read Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universit16. Which statement is NOT TRUE based on the text? versitas Brawijaya	Universitas	
rawijaya	Universit A. The students had lunch in a restaurant near the temple. rsit as Brawijaya	Universitas	
rawijaya	Universit B. Yogyakarta Palace conducted ceremonies in the palace. Sitas Brawijaya	Universitas	
rawijaya	C. The students brought some snacks and drinks.	Universitas	
	D. The buses arrived back at school late at night. Universitias Brawijaya	Universitas	Brawijaya
rawijaya			
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	Universit 17. What did the students do in Borobudur temple? Iniversit As Brawijaya Universit As They are in a restaurant. Isitas Brawijaya B. They bought some souvenir		Brawijaya
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Then, he took me to the manager's room. Universit	Universitas Brawijay
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