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**Presented to** Universitas Brawijaya in partial fulfilment of the requirements for the degree of Sarjana Sastra

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ABSTRACT Universitas

Universi Chaerani, Nurul. 2016. Public Speaking Anxiety Levels among Englishsitas Brawijava **Department Students of Universitas Brawijaya**. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya, Malang. Supervisor: Emy Sudarwati. Key words: public speaking, anxiety level, anxiety factors Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitian Brathis study aims of finding out the levels of public speaking anxiety amongsitian Brawliave Universi students of English Department Universitas Brawijaya. There were two problems it as Brawijaya of the study: (1) What is the level of public speaking anxiety by the student of Fakultas Ilmu Budaya Universitas Brawijaya as foreign language learners and (2) What are the factors that facilitate public speaking anxiety by the students of Universi Fakultas Ilmu Budaya Universitas Brawijaya as foreign language learners. Universitas Brawijaya Universitas Br This study uses qualitative approach since the data collected are in thesitas Brawijaya forms of statements and interview. This research design was field analysis sincesitas B the study analyzed the statements of English Department students. The students consisting of 23 students are chosen by random sampling.

This study found that there are two public speaking anxiety levels among Universi the students which are moderate public speaking anxiety level and low public speaking anxiety level. Meanwhile, the average level among the student issuas moderate public speaking anxiety level. The factors facilitating anxiety level are internal and external factor. Internal factor consists of several aspects from Univers individual differences which are (1) aptitude, (2) learning style, (3) learning strategy and (4) motivation. External factors are classroom atmosphere such as (1) SICAS BI University eye contact, (2) the number of audience, (3) audience attention and (4) thesizes Br interlocutor. English Department Students of Universitas Brawijaya have anxious feeling norm. Anxiety is proper and natural thing that happens in presenting something as long as the level is not high. When someone is preparing something Universit good to do that means she/he is avoiding bad thing to happen.

Universitas BraThe writer suggests the next researcher to investigate anxiety levels fromsitas Brawijava different aspects: gender, ages, social status and so on. Moreover, since this study used questionnaire to get the level and used interview to get the factor, whereas the future researcher can use other instruments to analyze the data affecting anxiety.

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Chaerani, Nurul. 2016. Tingkat Kecemasan Mahasiswa Program Studi Ssatra Erst Inggris Universitas Brawijaya Terhadap Public Speaking Program Studi Sastrastas Brawijaya ersi Inggris. Fakultas Ilmu Budaya, Universitas Brawijaya, Malang. Pembimbing: Itas Brawijaya Emy Sudarwati Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universit Kata Kunci: public speaking, tingkat kecemasan, faktor kecemasan. ava

Penelitian ini bertujuan untuk mencari tahu tingkat kecemasan mahasiswa Sastra Inggris Universitas Brawijaya terhadap public speaking. Terdapat dua Si rumusan masalah: (1) apa tingkat kecemasan mahasaiswa Sastra Inggrissitas Br ers Universitas Brawijaya terhadap public speaking dan (2) apa saja factor yang tas mempengaruhi tingkat kecemasaan mahasiswa Sastra Inggris Universaitas Brawijaya terhadap *public speaking*.

Penelitian ini menggunakan pendekatan kualitatif karena data yang dikumpulkan adalah dalam bentuk pengakuan dan wawancara. Rancangan sitas Br penelitian ini adalah analisis lapangan dari pengakuan para mahasiswa. Terdirisitas B dari 23 mahasiswa yang dipilih secara acak.

Dalam penelitian ini ditemukan ada dua tingkat kecemasan yang dialami oleh mahasiswa yaitu tingkat kecemasan menengah terhadap public speaking dan tingkat kecemasan rendah terhadap public speaking. Dimana ditemukan bahwa Univers para mahasiswa tersebut rata-rata mempunyai tingkat kecemasan menengah terhadap *public speaking*. Faktor yang mempengaruhi tingkat kecemasan tersebut ada dua, yaitu faktor dalam dan luar. Faktor dalam yang ditemukan merupakan beberapa aspek dari individual differences, yaitu (1) bakat alami, (2) gaya belajar, (3) strategi belajar dan (4) motivasi. Faktor luar yang ditemukan merupakan bentuk dari suasana kelas, (1) yaitu kontak mata, (2) jumlah peserta yang itas Brawijaya dihadapi, (3) perhatian peserta dan (4) siapa peserta yang sedang dihadapi.sitas B Mahasiswa Sastra Inggris Universitas Brawijaya mempunyai tingkat kecemasan yang normal. Kekhawatiran merupakan perasaan yang wajar dirasakan ketika akan menampilkan sesuatu di depan umum, selama tingkat tersebut tidak tinggi. Ketika seseorang mempersiapkan sesuatu dengan baik, hal itu merupakan carasitas Brawijaya Universituntuk menghindari hal buruk terjadi. Hal inilah yang membuat atimbulnyasitas Brawijaya kecemasan yang wajar. sitas Penulis menyarankan peneliti selanjutnya untuk menyelidiki tingkat

kecemasan dari aspek yang berbeda: jenis kelamin, usia, status sosial dan sebagainya. Penulis juga menyarankan peneliti selanjutnya menggunakan metode Universi yang berbeda dari metode pernyataan dari daftar pertanyaan untuk mendapatkansi as Brawijaya Universi tingkat kecemasan tersebut dan metode wawancara untuk mendapatkan faktorsitas Brawijava yang mempengaruhi tingkat kecemasan tersebut. versitas Brawijaya

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Universit<sub>4.1</sub> Brawijay The Level of Public Speaking Anxiety among Brawijaya Universitas Brawijay English Department Student, Universitas Brawijaya. ava...Univ33 sitas Brawijaya Universit4.2 Brawijay List of Statements that Indicate High Public Speaking va Universitas Brawijaya Anxiety Levelas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit<sup>4.3</sup> Brawijay List of Statements that Indicate Moderate Public Speaking Anxiety Level..... Universit 4.4 Brawijay List of Statements that Indicate Low Public Speaking Universitas Brawijay Anxiety Level

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Universitas I. Appendix 1. Questionnaire of Public Speaking as Brawijaya Universitas 2, Appendix 2. Operational Interview Questions tas Brawijava RAWINA

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Universitas Brawijaya Universitas Brawijaya Universities Bracking mother tongue generally takes knowledge of topic and Universitas Brawijaya Universitas Brawijaya Universi confidence. In order to speak foreign language it takes more aspect like language proficiency where language proficiency of mother tongue usually already Universi mastered then foreign language proficiency. In this case, speaker cannot rely onsitas Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br natural ability only but learn and practices are needed. Many things obstruct the Universitability in speaking foreign language. People are not used to speak with foreign s Brawijava Univers Universi language is the most influencing thing in learning speaking foreign language. Indonesia has language which is different from English. Indonesian must not used to be speaking English as the foreign language. Besides the unusual habit in using Universi foreign language, limited vocabulary also obstructs Indonesian to speak English. Though there are many good ideas in the speaker's mind, he/she will not be able Universito utter it with limited vocabulary. Another aspect that obstructs the ability of sit speaking is pronunciation. Sometimes, hard and error nous pronunciation make Universit the speaker shy and stops speaking. Learning and practice are important in speaking foreign language. Both Universi things can be obtained through an institutional, whether it is formal or informal sitas Br Second Language Acquisition is a subject that discusses learning second language after learning the first language. All second language learners, regardless of age, sitas Brawijava Universita. Universi have already acquired at least one language (Lightbown and Spada, 20011 p.30) Indonesia has more than one local language and national language called as Universit bahasa'. Some Indonesian learners have already learned the second language, SILAS Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi whether English as the second, the third or the fourth language. Aside from writing and reading, English as foreign language is also taught in speaking. **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive<sup>3</sup>sitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brayspeaking foreign language in public is a big challenge. It is not easy as Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi speaking mother tongue. Some cases obstruct the ability of speaking and influences one's performance in of speaking. There are roles of emotional variables in Universit second or foreign language learning. The variables are temperament, aptitude, sitas Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi personality, age, sex, motivation, creativity, self esteem, belief and anxiety. From sitas the emotional variable mentioned the writer focus on anxiety only. It often as Brawiiava Universit Universitappears when someone performs public speaking. Anxiety is a stage of sitas apprehension, a vague fear that is only indirectly associated with its object, which is generated through the arousal of limbic system, the primitive, subcortal Universi "chassis" of cerebrum, which plays an important, indirect role in many kinds of human enterprises including communications (Scovel, 1978 p.134). Considering the importance of communication in daily life and public ersit speaking among students in learning foreign language, the writer is interested in Sitas acknowledging the levels of anxiety in students of Fakultas Ilmu Budaya Universitas Brawijaya. The students of Fakultas Ilmu Budaya Universitas Universi Brawijaya are chosen to limit the scope of data source. They have already taughtsitas Brawijaya ya Universit English as second or foreign language. Therefore, through this study it can be seen whether they understand and apply their knowledge effectively in communicating Universitusing English as foreign language rawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian BravAs the participants of the research, the writer uses one Public Speaking sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Class, Universitas Brawijaya Fakultas Ilmu Budaya (FIB) English Literature that consists of at least 23 students. Public speaking class of the 3<sup>td</sup> semester is chosen Universi because the students are studying about practicing public speaking foreignsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawiiava

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rawijaya	University language such as debate, presentation, and so on. The writer uses FIB English Brawlay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit Literature that accredited B which means good as the object since it is done tositas Brawijaya
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rawijaya	Universit public speaking. A class that consists at 23 students is considered sufficient tositas Brawijaya
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rawijaya	depute the research object. This research does not compare the level of anxiety of
rawijaya	Universitylanguage learners as it is done to observe the level of anxiety. In limiting the
rawijaya	Universitas Brawijaya U
rawijaya	Universi scope of the study, 23 students in one class is adequate as sample of the wholesitas Brawijaya
rawijaya	Universitas Brawi students of FIB English Literature. S BRANNI va Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya
rawijaya rawijaya	Universitas The writer uses some references of some theories for this present <sub>sitas</sub> Brawijava
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rawijaya	Universi research. However, the writer focuses on McCroskey's Personal Report of Public
Irawijaya	Universi Speaking Anxiety (PRPSA) instrument as the reference of anxiety levels.sitas Brawijava
rawijaya	
rawijaya	McCroskey J.C (2013) instrument is considered as simple and understandable, Brawijaya
rawijaya	Universitand clear in describing anxiety level theory.
rawijaya	Universita: Universitas Brawijaya
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rawijaya	Universitas Universitas This study focuses on the effort to find out the level of anxiety in public Universitas Brawijaya
rawijaya	Universitspeaking based on the learner of English as a foreign language. The place of sitas Brawijaya
rawijaya	Universitas Braul
rawijaya	speaking is done in real public speaking class where the learners of English as
rawijaya	Universit second or foreign language learn. This study also emphasizes to find out the sitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitindividual differences that facilitate learner in speaking English as second orsitas Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya 	Universitian Bra Hopefully this research gives enrichment for next researchers who are trans Brawijaya
rawijaya	University interested in individual differences especially in anxiety levels. Second, the writer
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit could enrich her knowledge in Second Language Acquisition, andividual it as Brawijaya
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**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Unive<sup>5</sup>sitas Brawijaya Universitas Brawijaya Universit differences, anxiety and speaking. Third, the students of English Department are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitexpected to improve their knowledge about anxiety levels among students of sitas Brawijava rawijaya Fakultas Ilmu Budaya Universitas Brawijaya in speaking English as the foreign rawijaya rawijaya rawijaya Universi language learner. Thus, the anxiety in speaking English as the foreign languagesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi learner can be avoided. This research is related to the field of Second Language sitas Brawijaya rawijaya Universit Acquisition which has been acquired in the 5<sup>th</sup> semester and it can be used to<sup>sitas</sup> Brawijaya s Brawijaya Universitas Brawijaya Universi enrich the study of linguistic and also related to the field of Public Speakingsitas Brawijava which has been acquired in 3<sup>td</sup> semester and it can be used to enrich a study of ds My My Universit speaking as well. Universiti.2 **Problems of the Study** Based on the background of the study, the writer is interested in finding Universition the answers to the questions: rawijaya 1. What is the level of public speaking anxiety by English Departments tas Brawijava student of Fakultas Ilmu Budaya Universitas Brawijaya as foreign language learners? 2. What are the factors that facilitate public speaking anxiety by English Department student of Fakultas Ilmu Budaya Universitas Brawijaya as Universitas Brawija Universitas Brawi foreign language learners?vijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravijava Universitas Brawijava Universitas Brawijava rawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Bra The objectives of the study are also specified into two objectives assitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya follow: Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijava

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Universitas Brawijaya Universitas Bravi To investigate the level of public speaking anxiety among English Bravijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi Department students of Fakultas Ilmu Budaya Universitas Brawijayasitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Dinguage learners. Universitas Br 2.1 To investigate the factors facilitating public speaking anxiety amongsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Ilmu Budaya Universitas Universitas Brawijaya as foreign language learners.

## Definition of Key Terms S B S Universitas Bra Universitas Bra

Based on the review of related literature on this study, the writer provides sitas Brawijaya Universi some definitions of key terms as follows;

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1. Second Language: A language other than the mother tongue that person or community uses for public communication, especially insites Brawijaya trade, higher education, and administration (Collins Dictionary, 2013). 2. Anxiety: a stage of apprehension, a vague fear that is only indirectly Sitas Brawijaya associated with its object, it is generated through the arousal of limbics as Br system, the primitive, subcortal "chassis" of cerebrum, which plays an Universitas Braw important, indirect role in many kinds of human enterprises includingsitas Brawijaya Universitas Brawi communications (scovel, 1978 p.134).

Universitas Bravia **Public Speaking**: it is an act which differs from Universitas Bravia and the second sec Universitas Brawi communication in that the audience is present. Gathered for somesitas Brawijaya Universitas Brawi must be recognized. (Chaney, 1998). iversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive<sup>8</sup>sitas Brawijaya rawijaya Universitas Brawijaya **REVIEW OF RELATED LITERATURE** wijava Universitas Brawijaya Universitas Brawijaya Universitas BrayThis chapter elaborates review of related literature focusing on second sitas Brawijaya rawijaya Universitas Brawijaya Universit the previous studies as well. **Universitas Brawijay** Second Language Acquisition Second Language Acquisition Any language that is learned after the first language (mother tongue) can **Universitas Braw** Universit<sup>2,1</sup> Br Universi be called as Second Language Acquisition (SLA). Thus, SLA can be the third orsitas fourth language learning. SLA is defined as both the study of individuals and Universit groups who are learning a language subsequent to learning their first one as young Universi children, and to the process of learning that language (Saville-Troike, 2006, p.2). The processes of learning first language commonly happen naturalistic in earlier Universit of childhood. The nature of learning language can refer to acquisition. Universitas Second language learning aims to some cases like communication for Universit international travel, higher education and marriage. Elsewhere, a local variety of a Universitlanguage may be actively suppressed or stigmatized, sometimes even by peoplesitas B who speak it natively themselves, resulting in a need for widespread second Universitlanguage acquisition for educational, employment, and other purposes (Doughtysitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas and Long, 2005 p.4). As we know most of people grow up in society where they need to know a language or more when they travel to another town even countries. Universitas Brawijava Universitas Brawijava Universitas Universit According to Doughty and Long, 2005 p.4 "the 300-400 million people whosesitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Unive<sup>9</sup>sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava universit native language is English, for examples, are greatly outnumbered by 1-2 billion ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi people from whom it is an official second language". Thus, learning second sitas as Brawijaya language such as English is important for several cases. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya obstructions are like the habit in the second language, limited vocabulary and lack Brawlay sitas Brawijaya Universitas Brawijaya erst self confidence which can be in the form of anxiety. Those might be the influence tras Br Universitas Braying language. Dulay et al (1982, p.36) say that SLA concerns with the Universitatudy of the way in which an individual becomes able to use one or more sitas Brawijaya Universital languages different from his first language which takes place in natural setting or through normal classroom instruction, and can be attained at childhood or during Universi the adult age. Thus, to learn speaking second language needs more supportingsitas aspect then a naturalistically first language acquisition such as language learning rawijaya Universit2.1.1 Second Language Learning Second Language Learning (SLL) is identical with second language Universitacquisition. According to Mitchell and Myles (2004, p.5), Second Languagesitas Brawijaya Learning is "the learning of any language to any level, provided only that the learning of the second language take place sometimes later than the acquisition of Universi the first language". SLL more than just acquisitioning the second language that sitas Brawijaya naturalistic get from the environment. It needs practice and learning about the Universitas Becond language. Universitas Brawijaya Universitas Brawijaya Universitas ersitas Brawilava Universitas Bra Acquisition is the form of implicit learning, informal learning and natural sitas learning. Language learning is another way to develop second language **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijava

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universit competence. Learning described by Krashen (1982) as a conscious knowledge of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita second language, knowing the rules, being aware of them, and being able to talksitas Brawijava ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas about them. Learning second language, include speaking need an intensive ersitas Brawijaya Universitas Universitpractice or learning niversitas Brawijaya Universitas BrayFrom the explanation above, there are two ways in getting second sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitlanguage. One is called acquisition that is subconscious process in which learners it as Brawijava are not aware that they have acquired the language. Then other is called learning Universithat involves conscious process in which the learners are aware of rules of sitas Brawijaya 1JAY Universit language they have learned Universit2.2 **Factors Influencing Language Learning** Acquisition and learn second language are affected by some factors. The University factors might be individual differences and affective factors. According to Universi Doughty and Long (2005, p.589), individual differences in second languagesitas Brawijaya learning, principally foreign language aptitude motivation, have generated to the Universit most consistent predictors of second language learning success. Besides Brawijaya Universitindividual differences, affective factors namely mood or feeling when learningsitas Brawijava second language also affects the language learning. Universitian BrayEllis with regard to the statement says an opinion as follows: /a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravilearners' affective factors are obviously of crucial importance insitas Bravilav Universitas Bravaccounting for individual differences in learning outcomes. Whereas it as Brawijaya Universitas Braylearners' beliefs about language learning are likely to be fairly stable, **Universitas Brav** their affective states tend to be volatile, effecting not only overall Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Brayprogress but responses to particular learning activities on a day-by day and event moment-by moment basis". (Ellis, 1994, p.483) **Individual Differences** rawijava Universitas Brawijava Universitas Brawijava Universitas Bra Level of proficiency of second language acquisition will be different insitas Brawijaya Universitas Brawijaya Universit every second language learner. Individual differences are link to the acquisition of second language. Individual differences (IDs) are the characteristics or traits ers towards the difference of each individual (Dornyei, 2005 p.1). The goal of learning language effects' the individual differences of the learner. According to Van Patten and Bennati (2010, p.42), individual differences Universi are the variation of dissimilar learners in gaining level of proficiency over time.sitas Second foreign language learning can be facilitated by self-regulated. Indirectly, Universithe goal and the interest of language learner have a big effect to the developmentsi of learning second language. There are several aspects considered in individual differences regarding second language acquisition which are foreign language aptitude, learning style, Universitlearning strategies and motivation. One of the aspects is foreign language aptitude.sitas Brawijaya According to Doughty and Long (2005, p.590), foreign language aptitude is that there is a specific talent for learning foreign languages which exhibits Universi considerable variation between learners. A person who has foreign languages tas aptitude mostly innate the ability of language they learned. However, the aptitude Universitis not relatively fixed learning foreign language. Aptitude also needs to be related sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University to more general abilities such as intelligence, so it can effectively functions as a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit subset of more general view of human variation iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Individual difference is important object in SLA which influences thesitas Brawijaya Universitas Brawijaya rawijaya University decrease level of speaking anxiety. Language learner who can manage or obtain the Brawijay University some aspects of individual differences will show a low speaking anxiety when the Brawijay SITAS BRAM Universitas Braw perform. **Universitas B** Universit2.2.2 **Affective Factors** Affective factors are the most important factor in SLA. These factors Universi include emotion, feeling, mood, manner attitude and so on. All these factors, sitas Brawijaya Universi especially, motivation, self-confidence and anxiety, decide the input and output of sites Universitive factors will surely influence the development of Universitlanguage learner to speaking foreign language. The factors of emotion, feeling, manner, attitude, especially motivation, Universit self-confidence and anxiety can cause an affective filter. According to KrashenSitas Brawijaya Universi (1982, p.31) affective filter is a kind of psychological obstacle that prevents language learner from absorbing available comprehensible input completely. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Bra Affective factors have negative and positive impact. Negative emotions Universitas prevent efficient processing of language input, and on the contrary, the positive Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi emotions promote the efficiency of the process (Hui Ni Journal 2012). When sitas Brawiava language learners have high motivation, self-confidence and low level of anxiety, Universitas rawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universit they have low filters and so receive and take in plenty of input. On the other hand, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitlearners with low motivation, little self-confidence and a high level of anxietysitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava have high filters and therefore they obtain little input. Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravijaya In analyzing speaking foreign language of the language learner, many sitas Brawijaya rawijaya Universit researchers do not use only linguistic description but turn to psychological factors it as Brawijaya rsitas Brawijaya – Universitas Brawijaya Universithat affective factors in language learner. Learning outcomes of individual itas Brawijava differences are rated by affective factors. Speaking foreign language need more Universitlearning outcomes to support the ability of speaking. With regard to one of sitas Brawijaya Universit affective factors which is anxiety, language learner especially speaking foreign Universi language learner could prevent the high level of anxiety. Affective factors might Universi influence affective filter which appears. rawijaya Universit Anxiety Universita Anxiety is another particular affective factor. It is one of the mostsitas Brawijava prominent and pervasive emotions. Anxiety is the subjective feeling of tension, Universit apprehension, nervousness and worry associated with an arousal of the automatic Sitas Brawijaya Universi nervous system (Spielberger 1983). Feeling nervous in some situation and certain moment, in a new experience and unusual thing arouse an emotion of anxiety. Universitas Bra Anxious learners are more often engaged in task-irrelevant cognitivesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya processing then their non-anxious counterparts, and the task irrelevant processing activities (Eysenck, 1979). In other words, anxious learners may be anxious about Universitas Brawijava Universitas Brawijava Universit Universi their being anxious, thus hampering the capacity of their working memory. Universitas Brawijava Universitas Brawijaya rawijava

Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Bra Language anxiety is specific emotion of psychological phenomena Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi documented of anxiety. Language anxiety is a form of situation-specific anxiety, sitas and research on language anxiety should employ measure of anxiety experienced rawijaya Universitin particular second/foreign language context. According to MacIntyre et al. (1998sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya p.27), language anxiety is the worry and negative emotional reaction aroused Universit when learning or using a second language. **Universitas Braw** Foreign Language Anxiety Universit2.2.4 Foreign language anxiety also has been conceptualized by Horwitz and Universi Cope, (1991 p.31), foreign language anxiety as distinct concept of self-sitas perceptions, beliefs, feelings, and behaviors, related to classroom language Universitlearning arising from the uniqueness of the language learning process. The most sitas Universi effect of foreign language anxiety from self-impression. In a paper, Horwitz and Cope (1986), clearly articulated the concept of Universi foreign language anxiety. The authors recognized that language anxiety iseasitas Br situation-specific anxiety construct, largely independent of the other types of anxiety. The concept of anxiety is closely associated with attitude and motivation. SI Language anxiety has been mostly associated with spoken language Universi competency. Learners can experience increase of anxiety when they are required sites Brawijaya to complete oral task. However, according to Horwitz, 2001there is a recent trend rawijava to identify more specifically the relationship between anxiety and other language ersitas Brawiiava Universitas Brawijava Universitas Brawijava Universi competences, for example reading and listening anxiety. Although general foreignsitas Braw language anxiety has been found to be independent of target language, levels of **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universit some categories of anxiety are found to vary by target language and seem to be ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universi related to the specific writing system.vijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Bra According to Horwitz, 2001, content that when considering the issue of sitas ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya language anxiety and classroom practice, it is important to keep cultural difference in mind. Some practice perceived by one group of learners as ersi comfortable may prove stressful for learners from a different cultural group, who are used to different types of classroom organization. A few studies have concerned with the sources of language anxiety and fears of negative evaluation. For example, according to Horwitz et al. (1986), fear Universi of negative evaluation is triggered by the teacher as a fluent speaker and thesitas classmates. In this regard, Young (1991) argued that the reason why learners do Version not participate in the classroom activities is the fear of making verbal error. rawijava 2.2.5 The Cause and Effect of Language Anxiety Language anxiety is attributable to different causes. Horwitz et al, (1986) explicate that primary source of language anxiety are communication apprehension, fear of negative evaluation and anxiety test. A case study from Universi Price, (1991), conclude the difficulty of foreign language classes are personal it as perception of aptitude, certain personality variables (e.g perfectionism and fear of Universit public speaking), and stressful classroom experiences. Speaking foreign languagesitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya is one of the similar causes of language anxiety. Iversitas Brawijava Universitian Bray In addition, Young, (1991), identified six potential sources of language Universitanxiety from three aspects. The potential sources are the learner, the teacher, and sitas

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava rawijaya Universitas Brawijaya Universit the instructional practice. He claimed that language anxiety is caused by personal stars Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi and interpersonal anxiety, learner beliefs about language learning, instructorsitas beliefs about language teaching, instructor learner interaction, classroom Universitprocedures, and language testingBrawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brayon contrary, MacIntyre, (1995), argued that language anxiety constitutes Brawijaya ersitas Brawijaya Universitas Brawijaya University part of social anxiety, which stem primarily from the social and thesitas Brawijava Universitas Brawijay communicative aspect of language learning. Anxiety plays an essential role in Universitas Braw Universitlanguage learning as a social cognitive activity. A recursive relation exists sitas Brawijaya Universit between anxiety, cognition and behavior. Moreover anxiety can interfere in allsitas Brawijava Universi language acquisition stages such as input, output and process. In other words Universi understanding the causes and consequences of language anxiety from a contextual sitas Brawijaya point of view is vital in facilitating the language acquisition process and rawijaya Universit development. From the explanations above, the source of language anxiety affects of Universithe learner, the teacher and the classroom or interaction among the learner, thesitas Brawijava teacher and classroom. The language anxiety also effect among three of them, the Universitie learner, the teacher and classroom interaction. ersitas Brawijava \_Universitas Brawijaya\_Universitas Brawijaya \_Universitas Brawijaya Anxiety Levels Milava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw Universitas Bra Based on McCroskey, J.C (2013) Measurement Instrument Database for Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the Social Science, levels of anxiety consist of three levels. Those are high, low and moderate levels of anxiety. There are several statements in this instrument Universitas Brawijava Universitas Brawijava Universi that sometimes happen in self which could indicate the one of three levels anxiety.sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University My hands tremble when I am giving a speech, that statement is indicate high stars Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitanxiety level. Low anxiety level indicates by statement I do not dread giving asitas Brawijava rawijaya Universities Branch and the statement of right after giving a speech I feel that I have had rawijaya Universit pleasant experience indicating a moderate anxiety level. Those are some examplessitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya of the instrument of McCroskey statements about acknowledgement that indicate Universit level of anxiety. ersitas Brawijaya Universitas Bra Universitas Bra Anxiety Levels Affecting Factors **Universitas Brawijaya** Horwitz, 2001, further claimed that classroom atmosphere, teacher it as Brawijaya Universi support, task orientation, and focus of instructions are all elements that influencesitas Brawijava student's anxiety level under instructional conditions. Those elements are external Universi factors indicating levels of anxiety. According to Horwitz and Cope, 1986, in their article "Foreign Sitas Brawijaya Universi Language Classroom Activity" argue that foreign language anxiety could have ansitas Brawijava University British influence of learners' communication strategies in classroom. That is the high Universitanxious learners seem to avoid making an effort on difficult message in targetsitas Brawijaya **Universitas Brawij** Inversi language. As Dornyei and Skehan, 2001, stated that individual differences in second language learning, principally foreign language aptitude and motivation, Universitas Brawijava Universitas Brawijava Universitas Brawijava Universithave generated the most consistent predictors of second language learningsitas Brawijava universities Brawie buildersities Brawie build rawijaya differences. Depend on the level of anxiety, when the level is high, less individual Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit differences might be the cause. Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya srawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ<sup>18</sup>sitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitian Bray Therefore, there are two main factors affecting anxiety levels. First is the Universi external factor such as the environment of language learning, classroom, teachersi support, task orientation and focuses of the instruction of the task. Then there is internal factor that comes from one or more aspects of individual differences. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Those aspects are aptitude, learning style, learning strategies and motivation. Speaking ersitas Bravin Oxford Advance Dictionary the definition of speaking is to express orsitas Brawijaya ersi communicate opinions, feelings, ideas, etc., by or as talking and it involves the activities in the part of the speaker as psychological, physiological (articulator) Universi and physical (acoustic). Another expert Brudden (1995), states that speaking is an activity which Universitis done by a person to communicate with others in order to express ideas, feelings,<sup>S</sup> as well as opinions to achieve a particular goal. While Chaney (1998) states that rawijava speaking is the process of building and sharing meaning through the use of verbal Universitand non-verbal symbols, in a variety of context. Furthermore, Kayfetz (1992) says sitas that speaking is human verbal communication which set out with the ability of utilizing mechanism that will involve oral production language. The definition of speaking can be concluded as the activity Universi communication with others purpose to express ideas, feeling and willingness. Sitas Brawijay ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Speaking skill is one aspect in communication. The most challenging speaking skill is public speaking which could create a certain level of anxiety for some ersitas Brawijaya Universitas Brawijaya Universitpeopleawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya rawijava

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya ersit<sup>2.3.1</sup> Public Speaking Anxiety rawijava Universitian Bray In second language learning, the parts of communications with others are ers the most important part that can provide speaking anxiety to learners. There is an areas Brawliava rawijaya interrelation of skills in speaking to participate in the negotiation of meaning Universit (Savignon, 1991). It seems like foreign language anxiety is most concern with oral sitas Brawijaya aspects of communication in language use, which is speaking. Universitas BravAs quote on Wimonnit Chaokongjakra's article "Speaking Anxiety in Sitas Brawijaya UniversitForeign Language Learners", it is said that University of Texas suggested thatsitas Brawijaya foreign language anxiety centered on the two of fundamental tasks necessary for Universi foreign language learning, that are listening and speaking. Although thesitas rawijaya Universi difficulties of speaking are big problems of foreign language learners, they have to sites rawijava rawijaya feel comfortable to respond a drill or uttering prepared speeches of foreign Universitlanguage class. According to Horwitz, 2001 p.127, a number of students believe nothing Universit should be said in the foreign language until it can be said correctly and that is not sitas Bra Universi okay to guess unknown foreign language. This misleading belief of learning language could produce anxiety, because learners are expected to communicate in Universi target language before fluency, and making error is not accepted. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Brawing and emotionally comprise the nature of anxiety. Worry refers to Universitian Brawing and emotionally comprise the nature of anxiety. Universitone's concern about performance or other people's evaluation. Emotionally referssitas Brawijava to concomitant negative feeling caused by psychological functioning (Eysenck, Universit<sub>1979 p.378)</sub>. ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

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Personal Report of Public Speaking Anxiety (PRPSA)

The instrument that the researcher used in analyzing the data is Personals tas Brawijava **Universitas** Report of Public Speaking Anxiety (PRPSA) that created by McCroskey J.C in Brawijaya Universit2013. PRPSA is a measurement instrument data base for the social science that sitas Brawijaya Universi considered could gave suitable anxiety result of the sample. The researcher uses that Brawing a the original instrument without modifying the form of the instrument. That is Universitas Brawijaya Universi diversiform of questionnaire that consists of 34 questions. There are several stars Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi possible answers that have been provided. Those several possible answers might Brawijav Universitlead the sample to provide information about their personal public speaking Universitas Brawijaya Universitas Brawijaya Universitanxiety wijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijava when examining the influence of anxiety, while it is in fact processing Universitas Brawijava Universit effectiveness that is paralyzed when anxiety comes to play. He argued that it may sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya not be legitimate to use performance efficiency as a measure to process Universit effectiveness if the effort expenditure is not equivalent among highly and lowly sites Brawijaya

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Universitanxious learner, as anxious learner tend to be hard working, in some cases, overlysitas Brawijava

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Universitian Bray Eysenck, 1979, also demonstrate from a cognitive point of view that most Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit of the empirical studies set performance efficiency (e.g test scores) as the criterionsitas Brawijava Universitas Brawijaya Iniversitas Brawijaya **Universitas Brawijaya** 

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Directions: Below are 34 statements that people sometimes make about themselves. Please indicate whether or not you believe each statement applies to you by marking whether you: Brawijaya Universitas Brawijaya Strongly Disagree=1, Disagree=2, Neutral=3, Agree=4, Strongly Agree=5 iversitias rawijaya ersitas Brat. While preparing for giving a speech, I feel tense and nervous. 2. I feel tense when I see the words "speech" and "public speech" on a sites Brawijay Universitas Brawijava course outline when studying. as Brawijaya 3. My thoughts become confused and jumbled when I am giving a speech. Br 4. Right after giving a speech I feel that I have had a pleasant experience. Universitas Bras. I get anxious when I think about a speech coming up. 6. I have no fear of giving a speech. 7. Although I am nervous just before starting a speech, I soon settle down after starting and feel calm and comfortable. 8. I look forward to giving a speech. 9. When the instructor announces a speaking assignment in class, I can feel myself getting tense. 10. My hands tremble when I am giving a speech. 11. I feel relaxed while giving a speech. 12. I enjoy preparing for a speech. 13. I am in constant fear of forgetting what I prepared to say. 14. I get anxious if someone asks me something about my topic that I don't know. 23. I face the prospect of giving a speech with confidence. Universitas Bra16. I feel that I am in complete possession of myself while giving asitas Brawijaya speech. 17. My mind is clear when giving a speech. rawijaya 2-18. I do not dread giving a speech va Universitas Brawijaya Universit<u>as Bra</u>19. I perspire just before starting a speech versitas Brawijaya Universitas Br 20. My heart beats very fast just as I start a speech.<sup>5</sup> 21. I experience considerable anxiety while sitting in the room just before my speech starts. srawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Univ<sup>27</sup>sitas Brawijaya Universitas Brazel. Certain parts of my body feel very tense and rigid while giving a versitas Brawijaya Universitas Brawijaya speech. 23. Realizing that only a little time remains in a speech makes me very rawijaya Universitas Brawijtense and anxiousas Brawijaya Universitas Brawijaya rawijaya Universitas Br 24. While giving a speech, I know I can control my feelings of tension and sitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya 25. I breathe faster just before starting a speech. 26. I feel comfortable and relaxed in the hour or so just before giving a Universitas Brawijspeech. Universitas Bra27. I do poorer on speeches because I am anxious. Universitas Brawijaya \_28. I feel anxious when the teacher announces the date of a speaking sitas Brawijaya Universitas Iniversitas Brawijaya assignment. hiversitas Brawijaya 29. When I make a mistake while giving a speech, I find it hard tositas Brawijaya concentrate on the parts that follow. rawijaya 30. During an important speech I experience a feeling of helplessnesssitas Brawijaya rawijaya building up inside me. 31. I have trouble falling asleep the night before a speech. Universita 32. My heart beats very fast while I present a speech. Universit 33. I feel anxious while waiting to give my speech. 34. While giving a speech, I get so nervous I forget facts I really know. Universit<del>as</del> Scoring: To determine your score on the PRPSA, complete the following steps: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Step 1. Add scores for items 1, 2, 3, 5, 9, 10, 13, 14, 19, 20, 21, 22, 23, 25, 27, 28, Universit29, 30, 31, 32, 33, and 34 sitas Brawijaya Universitas Brawijaya rawijaya Universi Step 2. Add the scores for items 4, 6, 7, 8, 11, 12, 23, 16, 17, 18, 24, and 26 niversitas Brawijaya Step 3. Complete the following formula: Volume and Universitas Brawijaya PRPSA = 72 - Total from Step 2 + Total from Step 1 rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

rawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Your score should be between 34 and 170. If your score is below 34 or above 170, Stas Brawijaya you have made a mistake in computing the score. iniversitas Brawijaya Universitas Brawijaya High = > 131 UniversitLowBTK 98ava Universitas Brawijaya Universitas Brawijaya UniversitModerate # 98-131 niversitas Brawijaya Universitas Brawijaya rawijaya Universitas Bravijas SD = 17.2 sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas P Universitas Brawijaya Universit 2.5 Bra Previous Study **Universitas Brawijay** Universitas Bra In this study, the writer used two previous studies to broaden the Universities Browledge and to get other perspective to do investigation. The first is conducted University James Larson from Scott Campbell National University entitle Public Speakingsitas Brawijaya Anxiety: Comparing Face-to-face and Web-based Speeches. He tried to find out whether or not students have a different level of sitas Brawijaya rawijava Universitanxiety when giving a speech to group of people in a traditional face-to-facesitas classroom setting to a speech given to an audience (visible on a project screen) Universitinto a camera using distance or web based technology. This research used theorysitas Brawijaya of Dunbar, Brooks, & Miller 2006 as the reference. Two instruments used to Universit indicate the level of anxiety. One tool for gathering the data was a 16-question sitas Brawijaya survey comparing the experiences that was completed after giving both speeches.sit For many of the questions, participants were given three options; web-based Universidelivery, face-to-face delivery or uncertain. The other instrument used forsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi collecting the data was a heart rate monitor that each student wore during both the Brawnay speeches. Based on results using both instruments, there were no significant Universi differences in the amount of anxiety between delivering a traditional face-to-facesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya speech and a speech given using web-conferencing technology. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bray The second study is conducted by Gaibani and Elmenfi (2014) entitled Universi "The Role of Gender in Influencing Public Speaking Anxiety". This study tas investigates the role of gender in influencing public speaking anxiety. The Universi researchers used McCroskey, 1977 theory. This study addresses the researchsitas B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas questions relating to the role played by English gender in influencing the occurrence of public speaking anxiety among the postgraduate students attending Universithe intensive English language program at the University Utara Malaysia. Thesitas result reveals that though gender has positive relationship with the public speaking anxiety among the study, however there is no significant impact of gender on public speaking anxiety found. Based on the previous studies, the writer tries to conduct another research about public speaking anxiety levels among second or foreign language learner. <sup>ersin</sup>There are similarities between the previous study and the study is present by the<sup>sinas</sup> writer. First the research discusses affective factors which become one of the Universities factors influencing anxiety. Second, both the previous study to the present study Universi discuss about public speaking anxiety. Public speaking anxiety level is anothersitas Bra similarity that becomes the references for writer to observe the level of anxiety Universitas Bra There are differences between the previous study and the study. This it as present does study more observation about the levels of anxiety among language learner in FIB English Literature Universitas Brawijaya. To investigate the level, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the writer does not compare the age or gender like the previous study did. The writer also limits the kind of anxiety in public speaking area of debate, **Universitas Brawijaya** Universitas Brawijava Universitas Brawijaya

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**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawia public speaking. Universitas Braw Universit **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** 

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Universit presentation, and speech while the previous study divided the kind of anxiety in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi public speaking area into face-to-face and web-based.sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

RAMILER.

Universitas BrayThose previous studies help the writer in broadening her knowledge and sitas Brawijaya Universitas Brawijaya

Universit instance of how to collect and analyzed the data. Hopefully this study can be also rsitas Brawijaya Universitas Brawijaya Universitused as a reference for research in the relation of anxiety language learning and sitas Brawijaya

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Universitas BrayThis chapter presents the method that is applied in conducting the present sitas Brawijaya tas Brawijaya Universitas Brawijaya

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Research Design This research adopts qualitative approach with survey as the research Universi method. The choice will be informed by the fact that qualitative inquirer dealssitas with data that are in the form of words or pictures rather than numbers and Universit statistics (Ary et al, 2010, p.426). Even the researcher uses the numeric data and Sitas Brawijaya Universit scoring instrument, this research design is explained by content analysis. That is because this research design is a content analysis since content analysis is a Universitresearch method applied to written or visual materials for the purpose of sitas Brawijaya

identifying specified characteristics of materials Ary et al, (2010). Qualitative approach is also considered as appropriate method to do observation on factors Brawijaya

Universit effecting public speaking anxiety.

The result of the research is also possible through careful and systematic Universit selection of a representative sample through sampling procedure. Sampling issitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya considered to have absolutely central to ensure that the result project has external validity. By qualitative method, the findings of the study will apply wider Universi coverage beyond the particular project. Given the objective of this study which issitas Brawijaya Universitas Brawijaya

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rawijaya Universitas Brawijaya University to determine the public speaking anxiety levels in relation of second or foreign Universitas Brawijaya Universitas Brawijaya Universi language learner, English language, the qualitative approach is considered as goodsitas Brawijava Universitas Brawijaya Universitas Brawijaya approach. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Based on the instrument that the researcher used which is PRPSA, there Universitare 34 statements that could indicate the anxiety levels. Those statements were rsitas Brawijaya – Universitas Brawijaya Universi counted according to the classification of the statement. There are some itas Brawiava statements indicate high, low and moderate level of anxiety. For example; Universitas Brawijaya Scoring: To determine your score on the PRPSA, complete the following steps: Step 1. Add scores for items 1, 2, 3, 5, 9, 10, 13, 14, 19, 20, 21, 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, and 34 Universi Step 2. Add the scores for items 4, 6, 7, 8, 11, 12, 23, 16, 17, 18, 24, and 26 Step 3. Complete the following formula: PRPSA = 72 - Total from Step 2 + Total from Step 1 Your score should be between 34 and 170. If your score is below 34 or above 170, you have made a mistake in computing the score. Universi High = > 131UniversitLow = < 98rawijaya Moderate = 98-131 Mean = 114.6; SD = 17.2Qualitative method also will give subjective judgment of this study to Universit determine the public speaking anxiety affecting factors in relation to foreign sitas Brawijaya Universi language learner. An interview with the object is realized as better method tositas Brawijava answer the research problem of anxiety affecting external and internal factors. It Universi can also be done by observing class situation whether the samples show their sitas Brawijaya anxiety in the moment, before and after of speaking. Combination of objective and subjective measurement yield better result. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Univ<sup>28</sup>sitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra There are four aspects in individual differences which become the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi internal factor affecting anxiety. They are aptitude, learning style, learningsitas Brawijava rawijaya University and motivation. The following question number 1, 2, 3 and 4 could detect rawijaya rawijaya rawijaya Universi if there is aptitude, learning style, learning strategy or motivation affecting anxietysitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya in public speaking of the object. 🖕 Universitas Brawijaya 🛛 Universitas Brawijaya rsitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Unive Universitas Bray These kinds of questions might answer internal factor influencing thesitas Brawijaya Universitas Bravijay degree of anxiety; Universitas Brawijaya Universitas Bravijaya Universital. Do you feel that you have aptitude in speaking especially in public? Or yousitas Bravijaya Iniversitas Brawijaya have intelligence in public speaking? hiversitas Brawijaya Universi 2. For public speaking class do you have your own learning style to prepare the sites Brawijava performance? What kind of learning style you do? rawijaya Universit<sup>3</sup>. Do you do special learning strategy to face your performance in public<sub>sitas</sub> Brawijaya Universital speaking class? What kind of learning strategy you do? rawijaya 4. Is there something motivated you to make you are willing to success in public Universitasspeaking class? What kind of motivation you have? rawijaya Universitas BrayDifferent from external factor, internal factor affecting anxiety could besitas Brawijava various. According to Horwitz, 2001, he further claimed that classroom rawijaya atmosphere, teacher support, task orientation, and focus of instructions are all sites Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi elements that influence student's anxiety level under instructional conditions.sitas Brawijava Therefore, the question of the interview to detect the external affecting factor of rawijaya Universitanxiety should be personal questions. The researcher should make the object it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya describe about the factor that make them feel anxious or not. Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ<sup>29</sup>sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Braying performing public speaking, the following questions are raised to versitas Brawijaya Universitas Brawijaya reveal anxiety level: iversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 1. Do you feel any pressure from the environment of the class? What kind of pressure? eye contact and attention from the audience, the number of audience, the interlocutor and etc. a Universitas Brawijaya Universitas 2. Do you think a task to speak in public is a challenge even a burden? Iniversitation of the second Universitas Bra Those interviewed questions were asked to the subject of study to suit with the questioner that they fill before. That case is done to put the researcher Universitiknow the factor that facilitating their anxiety levels. **Data Source** Universi 3.2 The data source of this study is the public speaking performance from Universit students and personal situation in the public speaking class of Fakultas Ilmus Budaya Universitas Brawijaya. The data were taken by using purposive sampling technique, since the researcher selected a specific subgroup from the population. Universit Purposive sampling is "sample elements judge to be typical, or representative, are sit as chosen from the population" (Ary, et al., 2010, p.156). It is usually used for Universitattitude and opinion surveys. It is the appropriate one to be used by the writer Universi since the study analyzed performance of students in public speaking. The writer got the data related to the anxiety levels of public speaking Universitas Brawij Universi that show by the third semester students of Fakultas Ilmu Budaya Universitas Brawijaya who learned in public speaking class. The reason for choosing those certain participants was because those students are studying English as their Universi foreign language, especially studying English public speaking. awijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitian Bray There are several classes of Public Speaking course in English Literature
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universi Fakultas Ilmu Budaya. However, there was one class that was investigated as thesitas Brawijay
rawijaya	Universities Brawieve subject of the analysis. The writer has done an investigation about several Public Universities Brawijay
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rawijaya	Universi Speaking Class situations. During the preliminary observation, class A wassit as Brawijay
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rawijaya	Universities as the object as known that a classroom with high competition will show the Brawijay
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rawijaya Irawijaya	Universitas Brawi
rawijaya	Universitian Branching The writer limits the number of the respondents by setting up certain sitas Brawijay
rawijaya	Universitas
rawijaya	Universit criteria since not all the population can be participated as respondents. The sitas Brawijay
rawijaya	Universitas Brawijav
rawijaya	populations are the 225 students whose take Public Speaking course. However, in
rawijaya	Universi this study, the researcher decided to take 10% or about 23 random students from sitas Brawijay
rawijaya	Universite Prewijev
rawijaya	the total population of 225 students whose take Public Speaking course. Based on
rawijaya	UniversitArikunto (2006, p.130), in taking sampling from population that if the population sitas Brawijay
rawijaya	Universita: Universitas Brawijay
rawijaya	Universit number is $\geq 100$ , the sampling size is 10-20% or 20-25% of the population. Those stars Brawijay
rawijaya	Universities 23 students are decided as the sample because the researcher wanted to do a deep
rawijaya	Universitas Blander a Universitas Brawijay
rawijaya	Universitanalysis on the anxiety levels which the participants show in their performance of sitas Brawijay
rawijaya	Universitas Braw public speaking. Another, it is because of the practical consideration such as the Universitas Brawijay
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rawijaya rawijaya	Universitas Bravaccording to Ary, <i>et al</i> , p.430., (2010), the most common data collection sitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	method used in qualitative research are (1) observation (participant and non
rawijaya	
Irawijaya	University participant), (2) interviewing and (3) document analysis. In this study, the Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit researcher more focused on interview and document analysis because she wanted Universitas Brawijaya Universitas Brawijaya Universito do an objective evaluation regarding students' public speaking anxiety levels.ersitas Brawijava rawijaya Universitas Bravia In collecting her data, the researcher uses the following steps: rawijaya rawijaya Universitas Brawijaya 1. Going to academic of Faculty of Cultural Studies to take notes of the third rawijaya rawijaya Universitas Brasemester students who take Public Speaking course. Brawijaya rawijaya **Universitas Brawijaya Universitas Bra** Universitas Br Anxiety (PRPSA). rawijaya rawijaya 3. rawijaya that influence the public speaking anxiety of the students. rawijaya Asking students to feel in the questionnaire 4. srawijaya 🛛 rawijaya 5. speaking rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit3.4 BravData Analysisersitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rsitas Brawijaya Universitas Brawijaya Universitas 2. Designing the instrument of the study. The writer used the instrument of sitas Brawijaya Universitas Brawijay MacCroskey, J.C (2013) entitled Personal Report of Public Speaking **Universitas Brawijaya** Designing a paper related to the interviewed questions used in the study. Sites Brawijaya

The interview was used by the researcher to determine whether the factors Brawijaya

Interviewing the students in relation the anxiety level in presenting public Sitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya 🛛 **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitian Bray Data analysis is a process whereby, the writer systematically searches Brawijay rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi and arranges the data in order to increase his understanding of the data and tositas Brawijava rawijaya Universitas Brawijava enable them to present what they have learned to others (Ary, *et al.*, 2010, p.465). rawijaya rawijaya rawijaya Universitian Br In analyzing the data, the researcher used some steps as follows: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universities 1. Analyzing the public speaking anxiety levels of the student based on the rawijaya Universitas Brawijaya Universitas BraPRPSA instrument. Universitian Brawing 2. Analyzing the factors that facilitate the public speaking anxiety. Universitas 3. Analyzing the result of the interview. rawijaya rawijaya 4. Drawing a conclusion based on the result of the analysis. rawijaya rawijaya rawijaya rawijaya Universit srawijaya 🛛 rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniveFINDING AND DISCUSSION & Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas BravThis chapter presents analysis of the data and discussion based onsitas Brawijaya rawijaya findings. It consists of two sections namely finding and discussion. Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay 4.1 \_ Finding Universitas Brawijaya Universitas Braw Universitas Br Universitas Br This sub-chapter discusses the level of anxiety among student of English sitas Brawijaya Universit Department, Universitas Brawijaya and the factors which facilitate it. The writersitas Brawijaya explains the findings and gives example of the anxiety levels from the statements. rawijaya Based on the statements of students in stating the questionnaire, thesitas Brawijaya rawijaya rawijaya Universit Universitwriter classified the level anxiety based on McCroskey J.C (2013) theory found rawijaya Universitinto the table. The data analyzed was taken from the statements of 23 students Brawijaya Universitwho take Public Speaking Course in 3rd semester of English Department, sitas Brawijaya rawijaya Universitas Brawijaya. 4 UniversTable 4.1. The Level of Public Speaking Anxiety among English **Universitas Brawijaya** Department Student, Universitas Brawijaya Universitas Brawijaya Universitas Brawijay **Universitas Brawijaya** Respondents Low Moderate High rawijaya Uni<98 sitas Braw98-131 Univ ersitas <mark>Br</mark>awijay rawijaya Universitas Brawij102 Universitas Brawijava Universitas Brawijaya Universi tas Br<del>a</del>wijay Universitas srawij 98a Univ ersitas 3rawij<u>11</u>8 rawijaya Universitas Brawijay Brawijaya Universitas Universitas Brawijaya Uni 86 rsitas Brawijaya Universitas Brawijaya

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Universityalue of 86.6.	Afterwards, the t	otal score fro	om public speakin	g anxiety l	evels of sitas	Brawijay
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rawijaya rawijaya	Universitian Braw level score. The score of high anxiety is >131 and one	e of th	ie resp	onder	nts sho	owed	itas	Brawii	iav:
rawijaya		1						Brawij	
	Universit130 while the other one showed a score of 129.							Brawij	
rawijaya	Table 4.2 Statements that Indicate High I	Public	- Sn	eakin				Brawij	
rawijaya	Loval 1. Strongly Disagroo 2. Disagroo 3. Noutral					Agree	itas	Drawij	ay iov
rawijaya	(showed by 14 respondents of moderate public speak	ing a	nxiety	' level	)	ivers	itas	Brawij	ay
rawijaya	Statements that Indicate High Public Speaking	1	2	3	4	5	itas	Brawij	ay
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rawijaya				<b>T</b>	oUn			Brawij	
rawijaya	Univers My hands tremble when I am giving a speech		4	4	5 <sup>Un</sup>	1		Brawij	
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rawijaya	Univers assignment in class, I can feel myself getting tense			rijaya				Brawij	
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rawijaya	I experience considerable anxiety while sitting in the	itas	Braw	rijaya 5	Un	ivers	itas	Brawij	ay
rawijaya	room just before my speech starts.	sitas	Braw	i <b>j</b> aya		ivers	itas	Brawij	ay
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rawijaya	Universimakes me very tense and anxious rawijaya Univers							Brawij	
rawijaya	Univers When I make a mistake while giving a speech, I find			5-5-				Brawij	
rawijaya	it hard to concentrate on the parts that follow.During an important speech I experience a feeling of	itas	Braw	ijaya .9	-Un	ivers	itas	Brawij	jay
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rawijaya	helplessness building up inside me.	sitas	Braw	ijaya	Un	ivers	itas	Brawij	jay
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rawijaya	I have trouble falling asleep the night before a speech	itas	Braw	ijaya	Un	ivers	itas	Brawija
rawijaya	My heart beats very fast while I present a speech	itas	-	ii <u>a</u> ya	10			Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Univers			0 0				Brawija
rawijaya	Univers While giving a speech, I get so nervous I forget facts							Brawija
rawijaya	I really know I breath faster just before starting a speech	itas. .1	Braw -3	ijaya .8	1	1		Brawija
rawijaya		itas	Braw					Brawija
rawijaya	I do poorer speeches because I am anxious	95	5	18aya	-	-		Brawija
rawijaya	Universitas Brawijay Universita I feel anxious when the teacher announces the date		raw 1	ijaya i <b>1</b> 2va				Brawija
rawijaya rawijaya	of a speaking assignment.	~		vi <del>ta</del> ya va				Brawija Brawija
rawijaya	Universitation Total	4	31	104	84	15	itas	Brawija
rawijaya	Universit	<u></u>				ivers		Brawija
rawijaya	Universit	C				iversi		Brawija
rawijaya	Universi There are several statements from the questi	onnai	ire tha	t indic				
rawijaya								
rawijaya	Universite level of anxiety. Although some respondents are in Universit	ndicat	ted to	have	mode	erate	itas	Drowii
rawijaya	University while encoding equipter basels down only the					11010	100	Drawija
	Universit public speaking anxiety levels, they agree even stro	ongly	agree					
rawijaya	Universita (M) (M)		-	for s	ome	highs iversi	itas itas	Brawija Brawija
			-	for s	ome	highs iversi	itas itas	Brawija Brawija
rawijaya	Universita Universitation statements. "I feel tense when I see the w	vords	'spee	for s ch'ar	ome	highs ivers ublic	itas itas itas	Brawija Brawija Brawija
rawijaya rawijaya	Universitä Universitäs Universitäs Speech' on a course outline when studying". That sta Universitäs	vords	'speed	for s ch'ar cated	ome nd 'pu very ]	highS ivers iblic highS ivers	itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya	Universitä Universitä Universitä Speech' on a course outline when studying". That sta Universitä Universitä Universitä	vords itemer	'speed nt indi which	for s ch'ar cated are alu	ome ind 'pu very inost c	highS iblic iblic highS ivers closes	itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä Universitä Universitä Speech' on a course outline when studying". That sta Universitä Universitä Universitä	vords itemer	'speed nt indi which	for s ch'ar cated are alu	ome ind 'pu very inost c	highS iblic iblic highS ivers closes	itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä Universität Universität Speech' on a course outline when studying". That sta Universität Universitta Un	vords itemen core v rudent	'speed nt indi which	for s ch' ar cated are all tense	ome nd 'pu very nost c when	high iblic high close they	itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä Universität Universitat Universitat Universitat Univers	vords itemen core v rudent	'speed nt indi which ts get t Anoth	for s ch' ar cated are alu tense	ome nd 'pu very : most c when th any	high ublic high close they kiety	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä universitätä Universitä Universitätä Universitätä Universitätä Universitätä Universitätä Universitätä Universitä Universitätä Universitä Universitä Universitä Universitä Universitä Universitä Universitä Universitä Universitä Universitä Universitä Universitä Universitä Universitä	vords atemen core v udent eak.	'speed nt indi which as get t Anoth	for s ch' ar cated are alu tense v er hig	ome nd 'pu very ! nost c when th any	high ublic high close they xiety	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä universitä speech' on a course outline when studying". That sta Universitä universitä universitä to high anxiety level. This showed the fact that the st Universitä to high anxiety level. This showed the fact that the st Universitä universitä statement is "I get anxious when I think about speech	vords atemen core v udent eak. comir	'speed nt indi which as get t Anoth ng up"	for s ch' ar cated are alu tense er hig . That	ome nd 'pu very most c when gh any stater	high ublic high close they kiety nent	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä universitä speech' on a course outline when studying". That sta Universitä universitä universitä to high anxiety level. This showed the fact that the st Universitä to high anxiety level. This showed the fact that the st Universitä universitä statement is "I get anxious when I think about speech	vords atemen core v udent eak. comir	'speed nt indi which as get t Anoth ng up"	for s ch' ar cated are alu tense er hig . That	ome nd 'pu very most c when gh any stater	high ublic high close they kiety nent	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä anxiety statements. "I feel tense when I see the w speech' on a course outline when studying". That stat anxiety and there are two respondents who have the se to high anxiety level. This showed the fact that the st hear about the speech even before their turn to sp statement is "I get anxious when I think about speech could mean that speech task is burdening therefore t	vords atemen core v audent eak. comir hey g	'speed nt indi which as get t Anoth ng up"	for s ch' ar cated are alu tense tense tense tense	ome nd 'pu very l most c when th any stater	high ablic high close they kiety nent eech	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University anxiety statements. "I feel tense when I see the weight of a course outline when studying". That states anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the statement is "I get anxious when I think about speech of the speech task is burdening therefore the that will happen.	vords atemen core v udent eak. comir hey g	'speed nt indi which s get t Anoth ng up" get anx Braw	for s ch' ar cated are alu tense v er hig er hig . That	ome ind 'pu very i nost c when th any stater for spo	high ablic high close they xiety nent eech	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University anxiety statements. "I feel tense when I see the weight of a course outline when studying". That states anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the statement is "I get anxious when I think about speech of the speech task is burdening therefore the that will happen.	vords atemen core v udent eak. comir hey g	'speed nt indi which s get t Anoth ng up" get anx Braw	for s ch' ar cated are alu tense v er hig er hig . That	ome ind 'pu very i nost c when th any stater for spo	high ablic high close they kiety nent eech	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University anxiety statements. "I feel tense when I see the west speech' on a course outline when studying". That states anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the statement is "I get anxious when I think about speech even before their turn to spect could mean that speech task is burdening therefore that will happen. "My hands tremble when I am giving a speech	vords atemen core v audent eak. comir hey g htas hey g itas	'speed nt indi which s get t Anoth ag up" Braw Braw Braw Braw	for s ch' ar cated are alu tense er hig i ava . That i ava i j ava	ome ind 'pu very i nost c when th any stater for spe	high ablic high close they kiety kiety nent eech ivers ivers	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University anxiety statements. "I feel tense when I see the weight of a course outline when studying". That states anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the statement is "I get anxious when I think about speech of could mean that speech task is burdening therefore the that will happen. "My hands tremble when I am giving a speech of the respondents of moderate anxiety respondent	vords atemen core v udent eak. comir hey g htas itas itas itas itas itas	'speed nt indi which s get t Anoth ng up" Braw Braw Braw Braw	for s ch' ar cated are all tense tense i hig i A tious f i aya i jaya agree	ome ind 'pu very i nost c when th any stater for spe with	high ablic high close they kiety nent eech ivers ivers ivers this	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University anxiety statements. "I feel tense when I see the west speech' on a course outline when studying". That states anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the statement is "I get anxious when I think about speech exactly and therefore the statement is "I get anxious when I think about speech exactly that will happen. "My hands tremble when I am giving a speech" The respondents of moderate anxiety responde	vords atemen core v udent eak. comir hey g itas itas itas itas nitas	'speed nt indi which as get i Anoth ng up" Braw Braw Braw Braw Braw	for s ch' ar cated are alu tense tense tense tiava ijava agree	ome nd 'pu very l most c when th any stater for spo	high iblic high close they kiety kiety kiety nent ivers ivers ivers ivers ivers	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University anxiety statements. "I feel tense when I see the we speech' on a course outline when studying". That state anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the st hear about the speech even before their turn to sp statement is "I get anxious when I think about speech could mean that speech task is burdening therefore t that will happen. "My hands tremble when I am giving a speech The respondents of moderate anxiety respon-	vords atemen core v udent eak. comir hey g itas itas itas nitas nitas nitas nitas	'speed nt indi which s get f Anoth ng up" Braw Braw Braw Braw Braw Braw Braw	for s ch' ar cated are alu tense er hig er hig i That i ous f i ous i ous s clos	ome nd 'pu very l most c when th any stater for spo with se to	high iblic high close they kiety kiety kiety nent eech ivers ivers ivers ivers ivers high	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University anxiety statements. "I feel tense when I see the west speech' on a course outline when studying". That states anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the statement is "I get anxious when I think about speech exactly and therefore the statement is "I get anxious when I think about speech exactly that will happen. "My hands tremble when I am giving a speech" The respondents of moderate anxiety responde	vords atemen core v udent eak. comir hey g htas hey g htas itas itas itas n'itas n'itas n'itas n'itas	'speed nt indi which s get t Anoth ng up" Braw Braw Braw Braw Braw Braw Braw Braw	for s ch' ar cated are alu tense y tense y tense y tious f ijaya agree agree ijaya agree	ome ind 'pu very i nost c when th any stater for spe un with se to	high ablic high close they kiety kiety nent eech ivers ivers ivers ivers high high	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	<ul> <li>anxiety statements. "I feel tense when I see the west speech' on a course outline when studying". That states anxiety and there are two respondents who have the set to high anxiety level. This showed the fact that the statement is "I get anxious when I think about speech statement is "I get anxious when I think about speech that will happen.</li> <li>"My hands tremble when I am giving a speech"</li> <li>The respondents of moderate anxiety respondents and the second statement. However, the respondent that has the second statement.</li> </ul>	vords atemen core v udent eak. comir hey g itas itas itas nitas nitas ore w itas	'speed nt indi which s get i Anoth ng up" Braw Braw Braw Braw Braw Braw Braw Braw	for s ch' ar cated are alu tense er hig iava ijava agree s clos ijava	ome ind 'pu very i most c when gh any stater for spe un with se to un	high iblic high close they kiety kiety nent eech ivers ivers ivers high ivers	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija
rawijaya rawijaya rawijaya rawijaya rawijaya	Universitä universitä speech' on a course outline when studying". That sta speech' on a course outline when studying". That sta universitä inversi	vords atemen core v audent eak. comir eak. comir hey g itas itas itas ne n itas ore w itas ore w itas	'speed nt indi which s get f Anoth ng up" Braw Braw Braw Braw Braw Braw Braw Braw	for s ch' ar cated are alu tense y er hig i ava i ava	ome ind 'pu very i nost c when th any stater for spo un with se to Un	high ivers iblic high close ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers ivers	itas itas itas itas itas itas itas itas	Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija Brawija

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

	ennerentae Branijaja ennerentae Branijaja
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitanciety showed his strongly agree answer. This respondent also gives strongly sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitagree answer to another high anxiety statement, "I am constant fear of forgettingsitas Brawijay
rawijaya	
rawijaya	what I prepare to say". Then, for high anxiety statement of "certain parts of my
rawijaya	Universited feel very tense and rigid while giving a speech", there are 5 moderates tas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya	respondents said agree. While for the statement "When the instructor announces a stars Brawijay
rawijaya	
rawijaya	University speaking assignment in class, I can feel myself getting tense", 7 of the moderate Stas Brawijay
Irawijaya	Universitanxiety respondents answered agree, it is half of the total moderate anxiety it as Brawijay
rawijaya	Universitas Brawi
rawijaya	respondents number. The last statement about high anxiety that is mostly
rawijaya	
rawijaya	Universitanswered agree and strongly agree is "While preparing for giving a speech, I feelsitas Brawijay Universita
rawijaya	Universi tense and nervous". There are 4 agree, 9 strongly agree and 3 neutral.
rawijaya	Universital Service Annual Annua
Irawijaya	In the questionnaire there also moderate anxiety statements. Moderate
rawijaya	Universitand high anxiety statement closely same, if high anxiety statement says that, 'I amsitas Brawijay
Irawijaya	Universita
Irawijaya	feeling nervous when giving a speech', then moderate anxiety says that, 'I am
Irawijaya	
rawijaya	Universit feeling nervous just before I start a speech'. It is differentiated by word when and sitas Brawijay Universitas
rawijaya	University just before. If the first statement, it means that 'I nervous in the whole time I give the Brawney
Irawijaya	Universitas B
rawijaya	a speech', however the second statement, means that, 'I just feeling nervous when
rawijaya	
rawijaya	Universit starting the speech, the moment after that I can control my feeling' jaya Universitas Brawijay Universitas Brawija
rawijaya	Univers Table 4.3 List of Statements that Indicate Moderate Public Speaking Anxiety tas Brawijay
Irawijaya	Level (1:Strongly Disagree, 2:Disagree, 3: Neutral, 4:Agree, 5:Strongly Agree)
rawijaya	(snowed by 14 respondents of moderate public speaking anxiety level)
rawijaya	Universitas Brawija Speaking Anxiety Level ava Universitas Brawijaya Universitas Brawijaya
rawijaya	Univers Although I am nervous just before starting speech, I itas 1 a 4 ya 5 u 4 rs itas Brawijay
rawijaya	Universities on settle down after starting and feel calm and sitas Brawijaya Universitas Brawijay
Irawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava
Irawijaya	I get anxious if someone ask me something about my 4 8 2
rawijaya	University topic that I don't know ersitias Brawlaya Universitias
rawijaya	Univers My heart beats very fast just as I start a speech nivers tas 1 av 4 ya 6Un 3 rs tas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Univers tas Statements that Indicate Moderate Public Vers 1 as 2 av 3 ya 4 b 5 statements Brawijaya
rawijaya	Univers tas BrawijaySpeaking Anxiety Level jaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Univers I feel anxious while waiting to give my speech niversitas Braw 2 va 8 un 4 rs itas Brawijaya
rawijaya	Universe Total and Universitas Brawijava Universitas Pravijava Universitas Brawijava Universitas Brawijava
rawijaya	"Although I am nervous just before starting speech, I soon settle down
rawijaya	Universitafter starting and feel calm and comfortable". This kind of statement indicated sitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Provensitas Brawijaya Universitas Brawijaya
rawijaya	Universi moderate anxiety level because the feeling is normal, even when they are feeling it as Brawijaya
rawijaya	nervous it can be handled soon they start to give speech, 5 respondents of
rawijaya	Universitas Brawijay
srawijaya krawijaya	Universi moderate category said agree and 3 respondents of moderate anxiety level said sites Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	
brawijaya Brawijaya	ask me something about my topic that I don't know", 8 respondents whose level liversitas Brawijay
rawijaya	Universi are moderate answered agree and 2 answered strongly agree. That statements it as Brawijaya
rawijaya	Universital State Stat
rawijaya	showed a proper feeling, because generally people will get anxious if they cannot
rawijaya	Universitanswer something that they should have known. Then, there is statement about, "Isitas Brawijaya
rawijaya	Universita
rawijaya	Universi perspire just before starting speech", there are 3 respondents of moderate anxiety stas Brawijay
rawijaya	Universities category said agree and the rest of 14 respondents gave neutral answer. "My heart
rawijaya	Universitas
rawijaya	Universitbeats very fast just as I start a speech", there are 6 respondents of moderatesitas Brawijaya
rawijaya	Universitas Brau
rawijaya	anxiety says agree and 3 answered strongly agree. The last moderate anxiety Universities Brawijaya
rawijaya	Universit statement is, "I feel anxious while waiting to give my speech". There are 4 whositas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitgave strongly agree answer, 8 agree and 2 neutral for that statement aya Universitas Brawijaya
rawijaya	Universitas Brawijava From those statements that indicate moderate level of anxiety which the Universitas Brawijava
rawijaya	
rawijaya	Universi score is 98-131, there are 2 respondents have 129-130 score that close to high it as Brawlay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas level of public speaking. There are 6 respondents have 113-118 score, for Brawijaya
rawijaya	
rawijaya	101-105 there are 5 respondents and there is one respondent has close score to low
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya
rawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

i a mja ja	ennerende stanljuja ennerende stanljuja ennerende stanljuja ennerende	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawij
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawij
rawijaya	anxiety level which the score is 98. Thus there are 14 respondents who tall under	Brawij
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawij
rawijaya	Universi moderate anxiety level of public speaking with average value of 110.7. Universitas	Brawij
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawij
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawij
rawijaya	Universit4.1.7.2avLiow/Anxiety/ersitas Brawijaya Universitas Brawijaya Universitas	Brawij
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawij
rawijaya	Universitas Bra The writer found 9 respondents who have low anxiety level of public	Brawij
rawijaya	Speaking. Different form some of 14 respondents who are indicated as moderate	Brawij
rawijaya	Universitas Brawijaya U	Brawij
rawijaya	University stated agree and strongly agree of high anxiety statements, respondents whosicas	Brawij
rawijaya	Universities Brave Universities are indicated as low anxiety level mostly answer neutral and disagree about the	Brawij
rawijaya	Universitas billiotated as low anxiety level mostry answer neutral and disagree about the	Brawij
rawijaya	Universit moderate anxiety statement. This could be assumed that respondents who are sites	Brawij
rawijaya	Universita Universitas	
rawijaya	Universi indicated as moderate anxiety might be close to high anxiety level of publicsitas	Brawij
rawijaya	Universi speaking. Thus, respondents of low anxiety might be consistent to their level.	Brawij
rawijaya	Universit	Brawij
rawijaya	Universit Data Niversitas	Brawij
rawijaya	Universit	Brawij
rawijaya	Table 4.4 List of Statements that Indicate Low Public Speaking Anxiety Level (1:Strongly Disagree, 2:Disagree, 3: Neutral, 4:Agree, 5:Strongly Agree)	Brawij
rawijaya	(1:strongly Disagree, 2:Disagree, 5: Neutral, 4:Agree, 5:strongly Agree) Univers (showed by 9 respondents of low public speaking anxiety level)	Brawij
rawijaya		Brawij

Univers ta Statements the	at Indicate Low Public Speaking	g 1	2	3	<b>4</b> n	v <b>s</b> rs	ita
Univers tas L	Anxiety Level				′ Un	vers	ita
Univers thave no fear of	giving a speech			<b>5</b> a	4Un	ivers	ita
Univers Llook forward to	giving a speech		1	2 <sub>aya</sub>	5Un	ivlers	ita
Univers I feel relax while	giving a speech		1	. <del>J</del> aya	4Un	ivers	ita
Univers I enjoy preparing	for a speech	2		ri <mark>2</mark> aya	3 <sub>Un</sub>	iv2ers	ita
	ospect of giving a speech w	ith	Law	iĵaya	6Un	ivers	ita
Univers confidence	in complete possession of mys	ersitas	Braw	ijava	Un	ivers	ita
Univers I feel that I am while giving a sp	in complete possession of mys eech	elf /ersitas	Braw	ijaya	<sup>6</sup> Un	ivers	ita
	when giving a speech ava Univ	ersitas/	Braw	1 <mark>6</mark> 1ya	2Un	ivers	ita
Univers I do not dread give	ving a speech's Brawijaya Univ	ersitas/	Braw	ijaya	4Un	ivers	ita
Univers While giving a	speech, I know I can control r	nysitas	Byaw	'i <b>j</b> aya	4Un	ivers	ita
Univers feelings of tensio	n and stress as Brawijaya Univ	versitas	Braw	ijaya	Un	ivers	ita
Univers I feel comfortabl	e and relaxed in the hour or so ju	ustsitas	Braw	i <b>f</b> aya	<sup>1</sup> Un	iv <sup>1</sup> ers	ita
before giving a s	peech Universitas Brawijaya Univ	ersitas	Braw	ijaya 37	JUn	ivers	ita
Universitas Brawijaya	Universitas Brawijava Univ	ersitas	Braw	37	39	5 ivers	ita
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas BrayThere are 10 low anxiety statements in McCroskey J.C (2013) it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya instrument. First, "I have no fear of giving a speech". From the statement found Universitation there are 4 respondents who are indicated as low anxiety level group, while there sitas Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij rawijava Universitare 5 persons who answer neutral. Second, "I look forward to giving a speech".sitas Brawi That statement showed a confidence to show up in case of public speaking. The Universitwriter found 5 respondents of low anxiety answer agree, one answer stronglysitas Br agree, one answer neutral and one disagree regarding the statement. It means that even the respondents are identified to have low public speaking anxiety, they do Universitnot have confidence in dealing with eye contact. Next is the statement of "I feelsitas Bi relax while giving a speech". This statement really shows a calm feeling ersi indicating very low anxiety. From this statement the writer found 4 respondents of low anxiety group said agree, 4 said neutral and one says disagree. "I enjoystas preparing for a speech". This statement showed that speech is not a burdened Universi however a passion to do. There are 3 respondents of low anxiety stated agree, 2 sitas Brawijava stated strongly agree, 2 said neutral and 2 said strongly disagree. This means that Universities Bit of low anxiety respondents feel enjoy to the speech, some are willing ersi to give a speech and some are not be up to speech. Then statement of "I face the prospect of giving a speech with confidence", there are 6 respondents of low anxiety answered agree and 3 answered neutral. That shows some of low anxiety stars Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas respondent are feeling ordinary to speech. Further statement is "I feel that I am in complete possession of myself while giving a speech", 6 respondents say agree Universitand 3 say neutral. That statement shows some respondents feel they have aptitudes it as because it they themselves who do the speech. Some show they have to make an **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawiiava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit effort for their selves to do the speech. "My mind is clear when giving a speech" ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi For this statement found there are 2 respondents of low anxiety say agree, 6 saysitas neutral and one says disagree. It could be assumed that there is still respondent of Universi low anxiety that cannot control his/her mind. Then next statement is "I do notsitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universi dread giving a speech". The writer found there are 4 respondents of low anxiety stas Br answered agree, 4 answered neutral and one answered disagree. This means that as Brawijava Universit Universifieeling dread still appears in respondent with low anxiety of public speaking sitas "While giving a speech, I know I can control my feelings of tension and stress ersit for this statement found there are 4 respondents say agree, 2 neutral, 2 disagree Universi and one strongly agree. It can be assumed that there still a respondent of low anxiety cannot controlling the feeling while speech. The last statement of low Universitanxiety is "I feel comfortable and relaxed in the hour or so just before giving asitas speech". This statement shows calm and no fear of speech. The writer found there Universitare 6 respondents stated neutral, one agree, one disagree and one strongly agree. ersitas Br The lowest score of low anxiety level from the respondent found by the writer is 75 and the highest score is 97. The total score of low anxiety respondent Universitis 780 which get from calculating 75, 77, 86, 86, 88, 90, 90, 91 and 97 scores. The 9 respondents of low public speaking anxiety levels have average number of 86.6. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit4.2 BravAnxiety Levels Affecting Factors Universitas Brawijaya From the findings, the writer found that there are two levels appear in public speaking anxiety of 23 students from English Department Universitas Universi Brawijaya. There are 14 students indicated as moderate public speaking anxiety Universitas Brawijaya Universitas Brawijaya Universitas Brawiiava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit level and 9 students indicated to have low public speaking anxiety level. Thus, the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaverage level of English Department student of Universitas Brawijaya issitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya moderate. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Bra By doing an interview, the writer found the factors affecting the level of sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitexternal factor. Internal factor that found are aptitude, learning style, learning Universi strategy and motivation (which also could be external factor), where those factorsitas come from individual differences. Then external factors are classroom Universitatmosphere, teacher and student interaction, eye contact and other situation in Universi speaking room. The descriptions of affecting factors are described in the subiversitas Brawijaya Universi chapter as follows: Universit4.2.1 **Internal Factors** According to Doughty and Long (2005, p.590), There are several aspects Universita Universit considered in individual differences regarding second language acquisition which sitas Brawijaya Universitare aptitude, learning style, learning strategies and motivation. Universitas 4.2.1.1 Aptitude There are several aptitude factors found to affect public speaking anxiety levels. The writer found from 14 respondents who indicated as moderate public Universitas Brawijaya Universitas En Universi speaking anxiety level, there are 4 of them confessed has aptitude. Aptitude found when they are answered the question of "Do you feel that you have aptitude in Universit speaking especially in public? Or you have intelligence in public speaking?". Thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitanswer describe as follows: itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawlya/sih Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava b. Iya untuk berbicara dengan teman, saya merasa punya bakat alami, erstras Bray tapi kalo bicara di depan orang asing saya merasa masih kurang Braw When talking to my friends I think that I have aptitude, but when I Universitas Braw speak in front of stranger I feel that I am not enough good. ya c. Aku merasa ada bawaan tapi karena kurang percaya diri dan kurang lancar masih harus belajar lagi. I feel that I have aptitude, but because I feel less confidence I still awhave to learn more. d. Saya punya tapi rada belibet kalo misalnya gugup **I have aptitude**, but little bit intricate when I am nervous. Those examples are the utterances when the students are asked about their sitas Brawijaya aptitude in public speaking. The bolded words in (a) show that the students confessed that has aptitude in speaking especially public speaking. However in ersi Indonesia language the student added sih (in Indonesia language sih is affix), sitas where this affix could mean conviction even hesitation. From the interview, the writer observed this student answered iya sih by showing a hesitation by Sitas Brawijaya explaining complicatedly. Further, the bolded words in (b) also show the confession of aptitude. However, it does not really appear when the student has to Universitspeak to strangers. Then, in (c) the student confessed about the aptitude yet has tositas learn more to cope with the confidence. Last utterance in (d), the student confessed the aptitude however still have problem when speaking in front of Universitas Brawijava Universit ersitas Brawijava <sup>–</sup> Universitas Brawijava University public if the students feel nervous awijava Universitas Brawijava Universitian Br From the utterances, the writer found that some students of moderate level Universitas Brawijaya Universitas Brawijaya Universi of public speaking anxiety confessed that they have aptitude in speaking Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava ersitas Brawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitespecially public speaking. However, the writer still found the hesitation and or Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe reason explanation of their confessed, ya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Braptitude is mostly found in some students that are indicated as low levelsitas Brawijaya Universitas Brawijava Brawijava Universitas rawijaya rawijaya Universit confessed that they have aptitude in speaking especially public speaking. Universitas Brawijaya Universi Statements of the confessed can be seen in these following utterances: Universitas Bra. Ada sih dari keluarga aku soalnya suka ngomong Universitas Brawijaya There is, from my family, because they love to speak. b. Ada dari suara saya yang bagus Iniversitas Brawijaya There is, from my good voice hiversitas Brawijaya rawijaya c. Saya merasa punya keahlian dalam berbicara namun kalau memakaisi as Brawijawa bahasa inggris saya masih kurang I feel like I have aptitude in speaking but when using English I feel rawijaya not good enough. rawijaya d. Iya Yes. e. Iya Yes. Aku ngerasa punya J. Universitas Brawi I feel that I have. Universitas Brawijaya Universitas Brag.<sup>VI</sup> Iya, aku ngerasa nyaman speaking Universitas Brawi Yes, I feel comfortable when speaking. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BrayThe bolded words are the utterances from respondents showing their sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya confession of aptitude in public speaking. The differences appear between the respondents that are indicated as moderate and low level. First, the respondents of rawijaya Universitas Brawijava Universitas Brawijava Universi moderate level mostly used the word 'but' when confessing that they have it as Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya aptitude. However, the respondents of low level mostly showed a conviction in Universi their utterances when explaining their aptitude in speaking especially publicates speaking. Then, respondents that are indicated as low anxiety level mostly rawijaya Universi confessed that they have aptitude. It is showed from 9 respondents who aresitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitated to have low anxiety level. There are 7 respondents confessed that they sitas Brawijaya Universit have aptitude, while the respondents of moderate anxiety mostly confessed that Universithey do not the aptitude. It is showed that there are 14 respondents of moderatesitas anxiety, 10 of them confessed that they do not have the aptitude. Universitas 4.2.1.2 Learning Style There are several learning style factors found to affect public speaking Universi anxiety levels. The writer found from 14 respondents who are indicated assitas moderate public speaking anxiety level. There are 8 of them confessed to have Universit their own learning style. Learning style found when they answered the question of sites Universit"For public speaking class do you have your own learning style to prepare the Universities performance? What kind of learning style you do? ". The answer is described as Universit follows: **Universitas Braw** Ya dicatet dulu Yes, I note it first Universitas Br. b. ija Aku nyatet poin poinnya aja ya Universitas Brawijaya Universitas Brawija I just take note for the points/a Universitas Brawijava Universitas Brcvija Punya, aku catet dulu apa yang mau aku omongin dan kalo ada yang sitas Brawijaya Universitas Brawija bisa ditambah lagi aku tambahin. Yang penting ada catetannya sih. I have, first I am taking note for what I am going to say and if there Universitas Braw Universitas Brawija is something important I added it to my note. The most important Universitas Brawija there is the noteas Brawijaya Universitas Brawijaya srawijaya

rawijaya Universitas Brawijaya Universitas Brad. Iya harus saya catet dulu poin pentingnya as Brawijaya Universitas Brawija Yes, I have to take the **note** of the important point. Punya, aku lebih seneng dengerin dulu materinya baru practice versitas Brawijaya Universitas Brawiia Universitas Brawija I have it, I'd rather listen to the topic first and then practice it. niversitas Brawijava rawijaya Universitas Brf.vija Nyatet apa yang mau diomongin Universitas Brawijaya Universitas Brawija Taking note for what I am going to say. Iya, saya biasanya **dituli**s dulu Universitas Brawija ersitas Brawijaya Universitas Brawijaya Universitas Brawijavas, usually I note it first. Universitas Brahvija Saya dengerin lagu instrumental buat tenangin dan bangkitin moodsitas Brawijava saya Universitas Brawijaya I am listening instrumental to make me calm and my mood up. Iniversitas Brawijaya Universit The bolded words from the examples are the learning strategy used bysitas Brawijaya the respondents. The moderate anxiety respondents mostly take note as the Universitlearning strategy. One of them prefer to listen the topic that is going to besitas Brawijaya rawijaya presented and one of them just listen to music as the learning strategy to make rawijaya Universither/himself calm and get spirit. rawijaya Learning style also found in 6 from 9 respondents who are indicated assittant low anxiety level of public speaking. The following utterances showing their Universitas Universit confessions: Universitas Bravija Cuma dengerin dan baca. Universitas Brawija Just listening and reading. **Universitas Brawijaya** Universitas Brb. ija Ada, aku harus **nyatet poin poinnya**. Versitas Brawijaya Universitas Brawija There is, I have to take note of the point. versitas Brawijaya Universitas Brawijaya Universitas Brawijava rawijaya rawijaya Universitas Brawija saya semangat dan relax. Kalau di kelas saya lebih dengenin lagusitas Brawijaya Universitas Brawija yang saya suka tapi kalo lomba dan lain-lain saya dengerin lagusitas Brawija ya Universitas Brawijayang lembur sitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Before presentation I listen to a song that I like to relaxing and spiriting. If in the class I prefer listen a song that I like but if in the competition I prepare to a calm one. rsitas Brawijaya Universitas Untuk pendalaman materi saya **butuh ketenangan** sehingga bisa Universitas Brad lebih cepat memahami materi untuk bahan bicara dan saya melatih cara berbicara. Brawijaya Universitas Brawijaya For deep studying I need calmest situation so could be faster to understand the topic for presentation and I practicing the way I Brawijaspeak. Bræ Saya catet materinya.

I am noted the topic.

f.

Saya membiasakan diri aja dengan keramaian biar gk malu pas tampil.

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijava

I adapt myself with crowded so I won't be shy when I am performing.

The bolded words are the learning style from the 6 respondents who are Universit indicated as low anxiety level of public speaking. Half of them have the same sitas learning style with moderate anxiety respondents that noticed the topic. One of Universithem also has learning style which is same as the moderate anxiety respondent, Sitas Universi the style is listening the topic. Then there is one of them need to have a calm situation and practice the speaking as the learning style. And the last, there is ers respondent has who is accustomed to having crowded situation, so when presentation starts as he/she just feels comfortable with large audience. s Brawijaya Universitas Brawijaya 4.2.1.3 Learning Strategy Universitas Brawijava Universitas Brawijava Universitas Bra There are several learning strategy factors found in affecting public sitas speaking anxiety levels. The writer found from 14 respondents who are indicated to be as moderate public speaking anxiety level. There are 10 of them confessed **Universitas Brawijaya** 

ianijaya	ennerende Branijaya ennerende Branijaya ennerende Branijaya	011110101000	Brangay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universit that they have their own learning strategy. Learning strategy found wi	hlniversitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universit answered the question of "Do you do special learning strategy to fa	acenyoursitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	performance in public speaking class? What kind of learning strategy y	Universitas	Brawijaya
rawijaya	Universit The answer describe as follows: Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Bra. Jya biasanya <b>baca-baca</b> materinya sebelum tampil.	Universitas	Brawijaya
rawijaya	Universitas Brawija Yes, I usually read the topic before presentation.rawijaya	Universitas	Brawijaya
rawijaya	Universitas Browija Strategiku pokoknya harus prepare dulu dan memahami mat	teriniversitas	Brawijaya
rawijaya	Universitas Brawija My strategy is I have to prepare first and understand the top		
rawijaya	Universitas Braw Java	Universitas	Brawijaya
rawijaya	Universitas Br. <i>c. Iya strateginya yang penting kuasain materi.</i> ya	Universitas	Brawijaya
rawijaya	Universitas Yes, the important strategy is mastering the topic.	Universitas	Brawijaya
rawijaya	Universita d. Strategiku latihan di depan cermin terus dan ngomong sena	<i>tiri</i> niversitas	Brawijaya
rawijaya	Universi My strategy is <b>practicing</b> by facing mirror and <b>talk to myse</b>	elf. hiversitas	Brawijaya
rawijaya	Universi e. Dipelajari paling tidak sekilas saja.	niversitas	Brawijaya
rawijaya	Universit	hiversitas	Brawijaya
rawijaya	Universit Just learn at least once.	hiversitas	
rawijaya	Universit f. Kalo aku sih lebih sekalian practicenya tadi kak, jadi	sekaliansitas	Brawijaya
rawijaya	Universita belajar dan latihan.	<b>J</b> niversitas	Brawijaya
rawijaya	Universitat For me, I prefer to <b>practice</b> , so I do it in one go.	Universitas	Brawijaya
rawijaya	Universitas g. <b>Prepare</b> apa yang mau diomongin	Universitas	Brawijaya
rawijaya	Universitas La Carta de	Universitas	Brawijaya
rawijaya	Universitas B Prepare what I am going to say.	Universitas	Brawijaya
rawijaya	Universitas Brah. Latihan sebelum tampil sih	Universitas	Brawijaya
rawijaya	Universitas Braw Practice before the presentation.	Universitas	Brawijaya
rawijaya	Universitas Brawija Strategi saya practice gitu.	Universitas	
rawijaya	Universitas Brawijay	Universitas	
rawijaya	Universitas Brawijay My strategy is practice. Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya uunuversitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawija Yes, practicing more and more Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra The bolded words are the learning strategy is used by 10 respon		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universi moderate anxiety level. They mostly use strategy of practicing before pr		
rawijaya	in front of the class. There are 4 students used this strategy, one of them p	racticing	Brawijaya
rawijaya			
rawijaya	University facing mirror. Further, prepare the topic of presentation is the strategy		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
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rawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas	Brawijava

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**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya University by 3 respondents of moderate anxiety level. One of them reading and one other Universitas Brawijaya Universitas Brawijaya Universitjust learn at least the point of the topic that will be present. Brawijava Learning strategy also found in 2 of 9 respondents who are indicated to rawijaya Universi have low anxiety level of public speaking. The following utterances are fromsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersit<mark>them</mark>irawiiava Universitas F a. Ada sih tapi Cuma sekedar preparation aja. Brawijaya **Universitas B** There is, but just like common preparation. Kalo buat lomba aku punya strategi khusus misalnya latihan ngmong di kamar. Tapi kalo untuk presentasi tugas biasa, gk ada, yasitas Brawijaya biasa aja. If it is for competition I have a special strategy by practicing speaking in my room. But for presentation in class, I do not have strategy, just like usual. The writer found strategies used by low anxiety respondents but they aresitas rawijava rawijaya not as many as strategies used by moderate anxiety respondents. The respondents Universit who are indicated to have low anxiety level do not really need special strategy sitas Brawijaya Universit when presenting in front of class. The example can be seen from the word that is bolded in (a). Students confessed that they have strategy, however that is not a Universit special strategy because they said 'Cuma sekedar preparation aja', which means it as Brawijaya that they just like to have common preparation. Then, the example from the bolded word in (b), the other student confessed that she/he has a strategy by Universitas Brawijava Universitas Brawijava Universi saying, "practicing in my room". However, the student showed that she/he just it as feels common to show or to present speaking in class because they confess that they do not have special strategy for that. Ya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitian Bray From the interview about learning strategy, the writer found that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi respondents who are indicated to have low anxiety, do not need and or do not dositas special learning strategy like moderate anxiety respondents do. Some of low Universitanciety respondents do have their own learning style, however they do not really sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas or and do learning strategy for public speaking tasks. Brawijaya Universitas 4.2.1.4 Motivation Universitas BrayThere are several motivations factors found to affect public speakingsitas anxiety levels. Motivation is divided into two classifications, namely internal and external. This sub-chapter discusses about the internal, while the external will be Universi discuss in next sub-chapter. The writer found from 14 respondents who are stars a indicated to have moderate public speaking anxiety level. There are 8 of the Universit respondents who confessed to have internal motivation for public speaking. Thesitas motivation found when they answered the question of "Is there something that motivate you to be successful in public speaking class or is there something that sitas Brawijaya Universit motivate you to make willingness to succeed in public speaking class?". The answers are described as follow: Saya termotivasi dari dalem diri saya dan juga pengaruh luar. niversi Universitas Bra Universitas Brawija I am motivated from internal and also external influence. Universit Ada, aku merasa public speaking itu penting sekali dan aku sadar Universitas Brav Universitas Brawija kalo aku gk dapet bakat speaking dari lahir, jadi aku termotivasi Universitas Brawija untuk improve speaking aku karena ini penting sekali. jaya Universitas Brawijaya Universitas Brawija Yes, I think that public speaking is very important and I know that I Universitas Brawija did not have the aptitude of speaking from birth, so I am motivated to improve my speaking because this is very important. Universitas Brzc. Motivasi saya, saya ingin mengimprove kemampuan berbicara saya Universitas Brawija My motivation is I want to improve my speaking ability.

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Universitas Brawijaya Universitas Brd. Saya berusaha supaya bisa public speaking dengan baik, karena va Universitas Brawijaya saya merasa masih kurang a Universitas Brawijaya I try to be good in speaking in front of public, because I feel that I Universitas Brawijaam not good enough rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brevija Motivasi aku sih supaya bisa lebih lancar dan lebih bagus lagisitas Brawijaya dalam public speaking kan malu juga kalo kelihatan nervous karena sitas Brawijaya Universitas Braw gk mempersiapkan diri. My motivation is I want to be more fluent and better in public Universitas Brawija speaking. It will be shame if I look nervous because of lacksitas

preparation.

Ada, saya pengen mengasah bakat yang saya tidak punya supaya punya

Yes, I want to practice my aptitude that I do not have before so that I will have it later.

Motivasi dari dalem pengen nyampaikan ide dan pendapat aku Internal motivation, I want convey my idea and my opinion.

Iya, dari dalem aku pengen bisa ngomong di depan umum dan h. mereka bisa ngerti apa yang aku katakan. Kalo dari luar aku merasa kalo aku bisa seperti yang lainnya.

Yes, deep inside I want to be able to speak up in front of public and the public will understand what I say while external I just feel I could speak fluently like the others.

The writer found more than a half of moderate anxiety respondents have Universi internal motivation. The motivations to make them good enough in public sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas speaking appear because they do not have aptitude in public speaking. They also get motivated to be a person who could convey their own opinion in a good way Universitand public will easily understand and accept what they say. Brawijava

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I want to push myself in order to be fluent and well-organized, I also motivated to use my knowledge in public social and to get better score.

The writer found that the respondents of low anxiety level are less

University motivated from internal. There are 9 low anxiety respondents and 7 of them are university less motivated from internal. Respondent who states her opinion in statement (a) does not really want to show her/his motivation. While, respondent who confirms utterance in statement (b) is very motivated. It is shown because he/she utters

more than one motivation in his/her utterance.

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Universit 4.2.2 ra External Factors

Universitas Brawijaya According to Horwitz (2001), it claimed that classroom atmosphere, Iniversitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya 

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit eye contact and attention from the audience, the number of audience, who are Universitas Brawijaya Universitas Brawijaya Universi people you are facing and etc." That is the question answered by moderatesitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya anxiety respondents and describe as follows: Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universitas Bravij Iya kadang eye contact, dosen, temen-temen yang jumlahnya banyaksitas Brawijaya Universitas Brawijadan gk perhatiin bikin gugup. Universitas Brawijaya rawijaya Sometimes eye contact, lecturer, so many friends and those who are not paying attention to my speech make me nervous. Universitas Br.b. Kalo gk diperhatiin itu sih pressure. **Universitas Braw** If they are not watching me, that is pressure. Universitas Br Universitas Brawijaya c. Iya semuanya kadang bikin gugup. Yes, all of it sometimes makes me nervous Saya pernah ngerasa gugup karena eye contact, jumlah audience dan Brawijaya d. rawijaya orang yang saya hadapi. Saya kalo gugup biasanya meninggalkan itas Brawijaya sesuatu untuk dikatakan. rawijaya I ever feel tense because eye contact, so many audience and with whom I am facing. If I am nervous, I usually left something that I Universita rawijaya should tell. rawijaya Kalo jumlah audiencenya banyak bikin nervous mbak. е. So many audiences make me nervous. Iya, kalo temen biasa aku lebih enjoy. Tapi kalo yg gk aku kenal dan keliatan diremehin itu sudah bikin down. Tapi kalo eye contactnya itu karena antusias atau interest aku jadi tambah semangat. Va Universitas Brawij If the audiences are friends that I have known, it will be enjoyable butsitas Brawijaya if the audiences are strangers and they look like they scorned me, those will make me down. However, if they give enthusiastic or rawijaya Universitas Brawin interested eye contacts, that will make me more exited. Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brg, IJya saya ngerasa nervous dilihatin temen-temen apalagi dia lebih itas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya srawijaya

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**Universitas Brawijava Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawije Yes I am nervous if my friends are watching me. Furthermore they Universitas Brawijay are smarter than me. awijaya Universitas Brawijaya Saya nervous kalo jumlah audiencenya dan eye contactnya Universitas Brawiia Universitas Brawij berlebihan, selebihnya biasa aja. Universitas Brawijava Universitas Brawij I am nervous if there are so many audience and eye contact, more sitas Brawijaya Universitas Brawijaya, Universitas Brawijaya Universitas Brawijaya Saya gugup kalo menghadapi org yang lebih expert. Universitas Braw I am nervous when I am facing someone who is an expert than me. Universitas Brj.vij Aku susah banget membangun eye contact, jadi hal ini sih yangsitas Brawijava menghambat aku. Kalo menghadapi orang yang lebih di atas akusitas Brawijaya kempuannya juga bikin aku gugup.

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It is difficult for me to build eye contact, so this case is burden me. When I am facing someone who is higher and the ability is more than me, those make me nervous.

k. Saya pernah mengalaminy, terutama kalo jumlah audiencenya banyak dan menatapi aku.

I ever in that situation, especially when there are so many audiences watching me.

- *Iya, biasanya kalo eye contact bikin saya malu mbak.*Yes, usually eye contact makes me shy.
- m. Iya, audience yg banyak dan org yang expert atau lebih baik cara ngomongnya bikin nervous,

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Yes, so many audiences and someone who is an expert or they have better way in speaking than me, make me nervous. *n. Tya, ketika audiencenya gk dapet apa maksud aku.* Yes, if the audiences do not catch the meaning. There are 14 moderate anxiety respondents who stated that they get pressure from the classroom atmosphere. One aspect from classroom atmosphere is eye contact. This aspect is mostly found as the factor that makes 8 out of 14 moderate anxiety respondents feel nervous and tense. Eye contact makes some of moderate anxiety respondents feel nervous and tense. Eye contact makes some of moderate anxiety respondents feel nervous and tense. Eye contact makes some of moderate Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universit them feel shy to present in front of the class. There is also one of them who it as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universi confessed that eye contact also could make her excited, if the eye contact shows it as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universities Brawiewa an enthusiasm or interested response. It is similar with the other students if the eye Universities Brawijay
rawijaya	Universit contact is testing the argument or scorning the presentation, that what makes themsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitvery tense. The writer also found the opposite case happen to one respondent, that sitas Brawijay
rawijaya	Universitable so tense or stressful if the audiences do not pay attention to his/her it as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universi presentation. Besides the eye contact and audience attention, there is a case of sitas Brawijay
rawijaya	Universitas Brawi number of audience'. The respondents of moderate anxiety also get tense when the Brawijay
rawijaya	Universitas Brawijay
rawijaya	Universit there are many audiences in the room. It is shown by 7 respondents who confessed Sitas Brawijay
rawijaya	Universita Universitas Brawijay
rawijaya	Universi if many audiences make them nervous. Other aspect of classroom atmospheresitas Brawijay
rawijaya	University found is facing someone expert or smarter than the respondents. There are 7
rawijaya	Universita Strawijay
rawijaya	Universi respondents confessed that this aspect could make them feel tense or nervous. Thesitas Brawijay
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rawijaya	Universitatmosphere is when the audience does not catch the meaning of what they deliver. Sitas Brawijay
rawijaya	Universitas Universitas Brawijay
rawijaya	UniversitAll of 14 respondents of moderate anxiety level get pressure and nervous feelingsitas Brawijay
rawijaya	Universities Brawijay with regard to classroom atmosphere.
rawijaya	Universitas Bra
rawijaya	Universitas Bra Classroom atmosphere including eye contact, 'number of audience', less tas Brawijay
rawijaya rawijaya	Universitas Brawija Universitatention and topic mastery also become some pressures which make the sitas Brawijay
rawijaya	
Irawijaya	respondents to have low anxiety level in speaking. The writer found there are 2
rawijaya	Universitout of 9 low anxiety respondents confessed this pressure: as Brawijaya Universitas Brawijaya
rawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Universitas Brawijaya terkadang saya merasakan beberapa tekanan, misalnya eye Universitas Brawijay
rawijaya	Universitas Brawij contact berpengaruh sekali saat saya menjelaskan hanya stuck padasitas Brawijay
rawijaya	Universitas Brawijasatu pandangan seperti pada slide power point, kemudian jumlahsitas Brawijay
rawijaya	Universitas Brawij audience yang banyak dan kurang memperhatikan membuat saya itas Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij merasa gugup, secara pribadi juga orang yang lebih expert sebagai audience saya membuat saya takut apabila mereka melihat kesalahan saya kare ilmu saya belum sampai seperti mereka. awijaya Universitas Sometimes I feel some pressures, for example the influence of eye contact when I am explaining, stuck on one sight like power point as Brawliay slide, there amount of the audiences and less attention make me feelsitas Brawi nervous. Personally, someone who is an expert as my audience makes me afraid if they know my mistake since I am not as good as them, Universitas Brawiiayet. Kalo tegangan sih gk, nervous sedikit sih tapi setelah itu ya sudah itas Brawijaya biasa aja. I am not really feel the pressure, just bit nervous but after that, I feel good as usual. According to Horwitz et al. (1986), fear of negative evaluation is Universi triggered by the teacher's existence who serves as a fluent speaker and the sitas Universi existence of their classmates. In this regard, Young (1991) argued that the reason why learners do not participate in the classroom activities they are afraid of Universitmaking verbal error. One of low anxiety respondents confessed he/she gets muchSitaS pressure from classroom atmosphere such as eye contact, facing many audiences and facing someone who is expert than him/her, because he/she afraid about Brawij Universimaking mistakes. Another student confessed that pressure does not really appearsitas B because of classroom atmosphere. However the respondents confessed that he/she Universitis little bit nervous and he/she just feel common after that. This shows that there is Sitas Br ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas one of low anxiety respondents who really get pressure from classroom atmosphere. While another one just feels, little bit nervous and could handle the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit feeling soon afterward ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Bray Different form moderate anxiety respondents, low anxiety respondents do litas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universited get much pressure from classroom atmosphere. It is sown by 7 of 9 sitas Brawijava rawijaya respondents who confessed that they felt familiar with the classroom atmosphere. rawijaya Universitas rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 4.2.2.1 Motivation Universitas BravThere are several external motivations that found in affecting publicsitas Brawijaya Universit speaking anxiety levels. The writer found from 14 respondents who indicated as the Brawlin was moderate public speaking anxiety level, there are 6 of them confessed has Universi external motivation for public speaking. The motivations describe as follows: iversitas Brawijava rawijaya Iya pengen bisa lolos dengan baik makanya termotivasi. rawijaya Yes I want to pass with good score so I get motivated Saya termotivasi dari dalem diri saya dan juga pengaruh luar b. rawijaya I am motivated from internal and also external influence. Iya saya pengen biasa kayak temen-temen saya gitu mbak. с. Yes, I just want to be like my friends. Ada, aku merasa public speaking itu penting sekali dan aku sadar kalo aku gk dapet bakat speaking dari lahir, jadi aku termotivasi untuk improve speaking aku karena ini penting sekali, java Universitas Brawijaya Universitas BrawijaYes, I think that public speaking is very important and I know that Isitas Brawijaya did not have the aptitude of speaking from birth, so I am motivated to sitas Brawijaya improve my speaking because this is very important. Iya, dari dalem aku pengen bisa ngomong di depan umum dan Universitas Brawi mereka bisa ngerti apa yang aku katakan. Kalo dari luar aku merasasitas Brawijaya rawijaya Universitas Brawij kalo aku bisa seperti yang lainnya. Niversitas Brawijaya rawijaya Universitas Brawijaya srawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij Yes, from internal I want to be able speak up in front of public and public will understand what I say while I just feel I could speak fluently like others. wijaya Universitas Brawijaya Universitas Universitas Bra. Termotivasi karena public speaking dibutuhkan dalam dunia kerja. rawijaya Universitas Brawij Get motivated because public speaking is needed in work world. Iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Bra The writer found that respondents of moderate anxiety mostly have a set as B external factor motivation because they think public speaking is important for Universi their future career. The respondents also confessed that external motivation that sites Universithey have to be like their friends who are good in public speaking. The other stars Br motivation from external is the respondents want to get good grade in public Universi speaking. External motivation mostly found from respondents who are indicated to have low anxiety level of public speaking. From 9 low anxiety level respondents, there are 8 of them get motivations for public speaking external factor. Utterances Universi from their confession can be seen in the following statements: Ada yang memotivasi dari dalem diri aku dan dari luar juga. Universitas Br There is one thing that motivated me both internal and external. Motivasinya biar orang memperhatikan dengan baik dan tertarik dengan apa yang kita tampilkan. My motivation is to make others to pay attention and interested insites what we present. Motivasinya saya Cuma nilai sih, tapi I give my best. The motivation is just the grades, but I give my best. Universitas Braw Universitas Br d. A Saya ingin mendorong diri saya sendiri agarlebih lancer dan tertata, sitas Brawijava Universitas Brawija saya juga termotivasi untuk menggunakan ilmu saya di masyarakat sitas Brawijaya dan tentunya motivasi untuk mendapatkan nilai bagus. Universitas Brawijava rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija I want to push myself for more fluent and structured, I also get motivated to use my knowledge for social Ada, saya pengen dapet nilai bagus. versitas Brawijava rawijaya Universitas Brawija Yes, I want to get a good grade Universitas Brawijava Universitas Brf.vija Termotivasi kalo liat orang lain bagus, aku juga harus bisa sepertisitas Brawijaya java Universitas Brawijaya Universitas Brawijaya Get motivated when I see others are good, I have to be like them. Termotivasi karena suka membuat orang tertarik dan tau apa yang Brawija aku informasikan. Get motivated because I like to make others interested in what I amsuas informed h. Motivasiku ya buat org penasaran dan interesting terus dapat applause My motivations are to make others curious and interested, then to get applause. The writer found that mostly the respondents of low anxiety get external University motivation. There are 2 respondents who get internal and external motivation.sitas However, from 9 respondents of low anxiety in public speaking 7 of them get Universitexternal motivation then one of them does not get motivation at all. **Discussions** ersitas BrayFrom the findings, the writer found two levels of anxiety in publicsitas speaking by student of English Department Universitas Brawijaya. First is moderate level of public speaking anxiety with average of 110.7 point from 14 Universitas Brawijava Universitas Brawijava Universi respondents. Then, there is low level of public speaking anxiety with average of sitas Universitas Brawijaya Universitas Brawijaya 86.6 point from 9 respondents. Thus, student of English Department Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Brawijaya have moderate level of public speaking anxiety with average of 101.3 Universitas Brawijaya Universitas Brawijaya Universi pout of 23 samples. niversitas Brawijava Universitas Brawijava The writer also found the affecting anxiety level factors which are Universi internal and external. Internal factor found is individual difference aspects which it as Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitare aptitude, learning style, learning strategy and internal motivation. While the sitas Br Universitexternal factor that found is the classroom atmosphere such as eye contact, s Brawijaya Universit Universi number of audience, audience attention, facing someone smarter or expert than thesitas respondents and also external motivations. Respondents who are indicated as moderate anxiety level of public Universi speaking mostly found that they have not aptitude in public speaking. Since they have not the aptitude, they mostly get motivation from internal themselves. Universi Moderate anxiety respondents also mostly pay attention to their learning style and sitas learning strategy to pass the public speaking task. The 14 respondents also get Universitpressure from several aspects of classroom atmosphere that make them assitas Universi moderate anxiety of public speaking. Different from moderate anxiety respondents, respondents who are Universitindicated as low anxiety level of public speaking mostly found that they have aptitude in public speaking. Thus, they are not too motivated from inside because of the aptitude of public speaking. Some of the low anxiety respondents get sitas Brawijava Universitas Brawijava Universitas Brawijava Univers Universi motivated to do good public speaking because that is their responsibility. Evensitas though there are some of them who do not feel motivated to do public speaking. Low anxiety respondents also have their own learning style like the moderate Universi anxiety respondents. However, they do not do a special learning strategy to pass Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitive public speaking task. These respondents do not really get pressure from it as Brawling
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universi classroom atmosphere that make their speaking anxiety low.Brawijaya Universitas Brawijay
rawijaya	Universitian Brawing a Chiversitian Brawing a Chiversitian Brawing a Chiversitian Brawing a After discussing the findings, the writer compares the present study with Universitian Brawing Brawing a
rawijaya	
rawijaya	Universi the previous study. The first previous study by James Larson used two itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Universi instruments which are 16-question survey and heart rate monitor. Based on results
rawijaya	
rawijaya	using both instruments, there are no significant differences in the amount of
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Irawijaya	Universitas The second previous study is conducting by Gaibani and Elmenfi (2014). Sitas Brawijay Universita
rawijaya	Universi This study used McCroskey, (1977) theory about the role gender in influencingsitas Brawijay
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rawijaya	Universi public speaking anxiety. The result is reveal that though gender has positive universitas Brawijay
rawijaya	Universit relationship with public speaking anxiety among the study, however there is nositas Brawijay
rawijaya	Universita niversitas Brawijay
Irawijaya	Universite significant impact of gender of public anxiety found.
rawijaya	Universita. The differences between the result of this study with the result of sitas Brawijay
rawijaya	Universitas Universitas Brawijay
rawijaya	Universi previous study is that this study get the anxiety level of English Departmentsitas Brawijay
rawijaya	student by using instrument of McCroskey J.C (2013). The level is moderate
rawijaya	Universitas Bra
Irawijaya Irawijaya	Universit public speaking anxiety. There are some factors found in facilitating the levelsitas Brawijay Universitas Brawija
rawijaya	Universit which are internal and external and focus in students of English Department only.
Irawijaya	
Irawijaya	Besides, different cultures also might facilitate the differences between this study Universities Brawijay
rawijaya	Universit with the previous studies which are conducted in America and Malaysia. Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya U CONCLUSIONS AND SUGESTIONS rawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BrayThis chapter covers conclusion of the results and the suggestion for thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit next researcher Universitas P Universitas Brawijaya Universitas Brawijaya Universitas Br Conclusions Universitas Bra Based on the problems and the analysis of the data obtained, the writer sitas Brawijaya **Universitas Brawijaya** Universit concludes that English Department students of Universitas Brawijaya are public sitas Brawijaya speaker which have good standard. This is because they do not have trouble with Universi public speaking anxiety. English Department students of Universitas BrawijayaSitas Brawijaya Universi have moderate anxiety of public speaking with average value of 101.3. Even sites rawijaya rawijaya though they do not have trouble with public speaking anxiety, they still have Universitanxious feeling as anxious are proper and natural things that happen in presentingsitas Brawijava something as long as the level is not too high. This is happen because when Universit someone is preparing something good to do that is mean she/he is avoiding bad sitas Brawijaya Universithing happen, then when the moment there appears anxiety. Universitas Brawin Apparently, someone who feels that does not have an aptitude as public Universit speaker, however always learn to be good public speaker prop to moderate public sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya speaking anxiety. They disposed to prepare all needed thing such as make a special learning strategy for speaking. Someone who has a moderate public Universi speaking anxiety have two motivations which are from internal and external andsitas Bi the internal motivation is greater than the external. They are anxious about what Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universit they are going to present. Then because of the anxious they prepare thing and the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitpreparation make good presentation wijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Bra While someone who has an aptitude as public speaker prop to be lowsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas public speaking anxiety. They are not pushing themselves from inside, however rawijaya rawijaya Universit they are pushed from outside. The interested from low anxiety public speaker is Brawijaya rawijaya Universitas Brawijaya rsitas Brawijaya Universitas Brawijaya Universithey do not really think about a burden and obstruction when presenting it as Brawijava Something, however they always think that presenting something is a challenge. Universit Those persons are positive thinkers. rawijaya rawijaya However, public speaker who has low anxiety levels not always a great Universi public speaker. Low anxiety could appear when someone is not interested in speaksitas Brawijava rawijaya even appear when someone scorned to present something. Even so, a good public rawijaya Universit speaker disposed could handle the anxiety. srawijaya 🛛 rawijaya rawijaya **Universitas Brawija** rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Questionnaire of Public Speaking Anxiety Level from Universitas Brawijaya Universitas Brawijaya UniMcCroskey J.c (2013) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Instrument Title: Uni Personal Report of Public Speaking Anxiety (PRPSA) iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Instrument Author: McCroskey, J. C. ava Universitas Brawijava McCroskey, J. C. (2013) . Personal Report of Public Speaking Anxiety (PRPSA) . Measurement

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## Instrument Database for the Social Science.

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Universi Directions: Below are 34 statements that people sometimes make about Universi themselves. Please indicate whether or not you believe each statement applies tositas Brawijaya you by marking whether you:

Strongly Disagree=1, Disagree=2, Neutral=3, Agree=4, Strongly Agree=5 1. While preparing for giving a speech, I feel tense and nervous.

2. I feel tense when I see the words "speech" and "public speech" on a course outline when studying.

3. My thoughts become confused and jumbled when I am giving a speech. 4. Right after giving a speech I feel that I have had a pleasant experience. Universitas

5. I get anxious when I think about a speech coming up.

**Br**<sub>2</sub>6. I have no fear of giving a speech. Universitas

Universitas Bray, Although I am nervous just before starting a speech, I soon settle down roltas Brawijaya after starting and feel calm and comfortable. 8. I look forward to giving a speech. 9. When the instructor announces a speaking assignment in class, I cansitas Brawijaya Universitas Braw feel myself getting tense awijaya Universitas Brawijaya Universitas Bra10. My hands tremble when I am giving a speech. 11. I feel relaxed while giving a speech. 12. I enjoy preparing for a speech. **Universitas Brawijaya** Universitas Brawijaya

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rawijaya	Universitas Br 33. I feel anxious while waiting to give my speech. S Brawijaya	Universitas Brawijay
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: Zuraida Aulia R : 145110107111009

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BRAWIN Zuraida Aulia R : 145110107111009

Directions: Below are 34 statements that people sometimes make about themselves. Please indicate whether or not you believe each statement applies to you by marking whether you:

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3. My thoughts become confused and jumbled when I am giving a speech. rsitas Brawijava Universitas 4. Right after giving a speech I feel that I have had a pleasant experience. 5. I get anxious when I think about a speech coming up.

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Brawijaya	11 I feel relaxed while giving a speech	Universitas	
5 5	12. I enjoy preparing for a speech.	Universitas	
srawijaya Srawijaya	Universitas Bra13. I am in constant fear of forgetting what I prepared to say. <sup>aya</sup> Universitas Bra14. I get anxious if someone asks me something about my top		
rawijaya	Universites Drewildon't know	Linive veitee	Descullar
rawijaya	<ul> <li>23. I face the prospect of giving a speech with confidence.</li> <li>16. I feel that I am in complete possession of myself while speech.</li> </ul>	Universitas	Brawijay
rawijaya	16. I feel that I am in complete possession of myself while	giving a	Brawijay
rawijaya	Universitas Brawijaya Universitas Bra17. My mind is clear when giving a speech. ersitas Brawijaya		
Brawijaya	Universit <u>as Bra</u> 18. I do not dread giving a speech. ya Universitas Brawijaya		
Brawijaya	Universit19. I perspire just before starting a speech.	Universitas	
	20 My heart heats yery tast just as Lstart a speech		
srawijaya krawijaya	20. Wy heart beats very fast just as I start a specen. 21. I experience considerable anxiety while sitting in the room ju	st before	Brawijay
brawijaya krawijaya	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	Universitas	
srawijaya Rrawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Universitas	
srawijaya Rrawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	011170131192	awijayā

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijaya</b>
rawijaya	Universitas Br 22. Certain parts of my body feel very tense and rigid while g	liniversitas Brawijaya
rawijaya	Universitas BrawijspeechUniversitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Br 23. Realizing that only a little time remains in a speech makes	menverysitas Brawijaya
rawijaya	Universitas Brawijates and anxious. Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	24. While giving a speech, I know I can control my feelings of tens	Universitas Brawijaya
rawijaya	Universitas Br 25. Ibreathe faster just before starting a speech it as Brawijaya	Universitas Brawijaya
rawijaya	Universitas Br 26. I feel comfortable and relaxed in the hour or so just before	giving asitas Brawijaya
rawijaya	Universitas Brawi speech. 27. I do poorer on speeches because I am anxious. Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Br 28. I feel anxious when the teacher announces the date of a s	peakingsitas Brawijaya
rawijaya	Universitas Brawijassignment.	Universitas Brawijaya
rawijaya	Universitas Br 29. When I make a mistake while giving a speech, I find it	hard/tositas Brawijaya
rawijaya	Universitas Br concentrate on the parts that follow.	<b>Universitas Brawijaya</b>
rawijaya	Universitas30. During an important speech I experience a feeling of help	Universitas Brawijaya
rawijaya	Universita building up inside me.	Universitas Brawijaya
rawijaya	Universi 21 Uhar tashk Culler da atalah Cala	niversitas Brawijaya
rawijaya	Universi31. I have trouble falling asleep the night before a speech.	niversitas Brawijaya
rawijaya	Universi32. My heart beats very fast while I present a speech.	niversitas Brawijaya
rawijaya	Universit33. I feel anxious while waiting to give my speech.	hiversitas Brawijaya
rawijaya	Universit34. While giving a speech, I get so nervous I forget facts I really kr	<sub>low</sub> iversitas Brawijaya
rawijaya	Universit	Jniversitas Brawijaya
rawijaya	Universita	Universitas Brawijaya
rawijaya	Appendix4.Transcriptions of 23 Students Interview answereUniversitas	Universitas Brawijaya
rawijaya	UniversitName : Aricha	Universitas Brawijaya
rawijaya	Level of Analety . Wouldate (150)	Universitas Brawijaya
rawijaya	Universitas Bradilaya	Universitas Brawijaya
rawijaya	1. Do you feel that you have aptitude in speaking especially in public?	Universitas Brawijaya
rawijaya	have intelligence in public speaking?	Universitas Brawijaya
rawijaya	OK ddd	Universitas Brawijaya
rawijaya	Univers 2. For public speaking class do you have your own learning style to pre	
rawijaya	Universitas Breeformance? What kind of learning style you do? as Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ya dicatet dulu	Universitas Brawijaya
rawijaya	3. Do you do special learning strategy to face your performance in	i public
rawijaya	Univers tas speaking class? What kind of learning strategy you do? Brawijaya Univers tas Biya biasanya baca-baca materinya sebelum tampil tas Brawijaya	Universitas Brawijaya
rawijaya		class or it of Drowijov
rawijaya		
rawijaya	Universitian Bwere there something motivated you to make willingness success in	1
rawijaya		Universitas Brawijaya
rawijaya		Universitas Brawijaya
rawijaya		Universitas Brawijaya Universitas Brawijaya
rawijaya		Universitas Brawijaya
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
	Universitas Diawijava Universitas Diawijava Universitas Diawijava	UTINGI SILAS DI AWIIdVà

rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Univ <sup>106</sup> sitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi <del>tas i</del>	speaking class? What kind of motivated you have?	Universitas Brawijay
rawijaya	Universitas I	Iya pengen bisa lolos dengan baik makanya termotivasi	Universitas Brawijay
rawijaya	Universitas I	prawijaya Universitas prawijaya Universitas prawijaya	Universitas Brawijay
rawijaya	Universitas I	Do you feel any pressure from the environment of the class? What	t kind of sitas Brawijay
rawijaya	Universitas I	pressure? eye contact and attention from the audience, the nu	umberv of sitas Brawijay
rawijaya	Universitas I	audience, who are people you are facing and etc. It as Brawijaya	Univers <mark>itas Brawija</mark> y
rawijaya	Universitas I	Iya kadang eye contact, dosen, temen-temen yang jumlahnya banya	Universitas Brawijay
rawijaya	Universitas I	Brawijava Universitas Provincia Universitas Brawijava	Universitas Brawijay
rawijaya	Universitas I	perhatiin bikin gugup.	Univers <mark>itas Brawijay</mark>
rawijaya	Universit <mark>Nan</mark>	Brawijaya U : Zuraida as Brawijaya	Universitas Brawijay
rawijaya	Universite	el of Anxiety : Moderate (129)	Universitas Brawijay
rawijaya	Universitas I	Question diaya	Universitas Brawijay
rawijaya	Universit <sup>Ng</sup> I	Do you feel that you have aptitude in speaking especially in public?	<u>Univers</u> itas Brawijay ? Or you
rawijaya	Universitas	have intelligence in public speaking?	Universitas Brawijay
rawijaya	Universita	Enggak sih kak	Univers <mark>itas Brawija</mark> y
rawijaya	Universi 2.	For public speaking class do you have your own learning style to pr	
rawijaya	Universi	performance? What kind of learning style you do?	hiversitas Brawijay
Irawijaya	Universit	Biasa aja	hiversitas Brawijay
rawijaya	Universit <sub>3</sub>	Do you do special learning strategy to face your performance i	
rawijaya	Universit	speaking class? What kind of learning strategy you do? Gk ada juga	niversitas Brawijay
rawijaya	Universita	Were there something motivated you to success in public speaking	class or the basis
rawijaya	Universitas	were there something motivated you to make willingness success	<b>T</b> UTITYETSILAS DIAWIJAY
rawijaya	Universitas		
rawijaya	Universitas I	speaking class? What kind of motivated you have?	Universitas Brawijay
rawijaya rawijaya	Universitas I	Karena biasa-biasa aja sih jadinya gk ada motivasi	Universitas Brawijay
rawijaya	Universitas I Universitas I	Do you feel any pressure from the environment of the class? What	t kind of Universitas Brawijay
rawijaya	Universitas I	pressure? eye contact and attention from the audience, the nu	umber of sitas Brawijay
rawijaya	Universitas I	audience, who are people you are facing and etc.	Universitas Brawijay
rawijaya	Universitas I	Kalo gk diperhatiin itu sih pressure	Universitas Brawijay
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rawijaya	Nan Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya		el of Anxiety Uni: Moderate (118) aya Universitas Brawijaya	Universitas Brawijay
Irawijaya	Universit <sub>Ño</sub> I	Ouestion Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas I	Do you feel that you have aptitude in speaking especially in public:	
rawijaya	Universitas I	have intelligence in public speaking? Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi <mark>tas I</mark>	Enggak tuh For public speaking class do you have your own learning style to pr	Universitas Brawijay
rawijaya	Universitas I	For public speaking class do you have your own learning style to pr	epare the Universitas Brawijay
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rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas I	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversit	tas	Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversit	tas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversit	tas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversit	tas	Brawijay
rawijaya	Univers <mark>itas</mark>	performance? What kind of learning style you do?	nivers <mark>it</mark>	tas	Brawijay
rawijaya	Universitas	Brawijava Universitas Brawijava Universitas Brawijava U	niversit	tas	Brawijay
rawijaya	Universitas	Biasa saja sih Do you do special learning strategy to face your performance in p	niversit	tas	Brawijay
rawijaya	Universitas	speaking class? What kind of learning strategy you do?	niversit	tas	Brawijay
rawijaya	Universitas	Emm gk ada kayaknya as Brawijaya Universitas Brawijaya U		tas	Brawijay
rawijaya	Universit <mark>a</mark> s I	Were there something motivated you to success in public speaking cla	ass or	tas	Brawijay
rawijaya	Universitas	were there something motivated you to make willingness success in p	publicsit	tas	Brawijay
rawijaya	Universitas	speaking class? What kind of motivated you have? S Brawijaya U	niversit	tas	Brawijay
rawijaya	Universitas		niversit	tas	Brawijay
rawijaya	Universit <u>as</u>	Brawijaya U	niversit	tas	Brawijay
rawijaya	Universitas	Do you feel any pressure from the environment of the class? What ki	niversit	tas	Brawijay
rawijaya	Universitas	pressure? eye contact and attention from the audience, the numb	ervof <sub>sit</sub>	tas	Brawijay
rawijaya	Universitas	audience, who are people you are facing and etc.	nivers <mark>i</mark> t	tas	Brawijay
rawijaya	Universitas	Iya semuanya kadang bikin gugup	niversit	tas	Brawijay
rawijaya	Universite Nam		niversit	tas	Brawijay
rawijaya	Universi	ne : Andi Srining Saku Assinawi			Brawijay
rawijaya	Universi Lev	rel of Anxiety : Moderate (118)	hiversit	tas	Brawijay
rawijaya	Universi No	Ouestion	<del>hivers</del> it	tas	Brawijay
rawijaya	Univers t1.	Do you feel that you have aptitude in speaking especially in public? O	Dr you	tas	Brawijay
rawijaya	Universit				Brawijay
rawijaya	Universita	Iya sih For public speaking class do you have your own learning style to propa	niversit	tas	Brawijay
rawijaya	Universitas	For public speaking class do you have your own learning style to prepa			
rawijaya	Universitas				Brawijay
rawijaya	Universitas				Brawijay
rawijaya	Universitas	Do you do special learning strategy to face your performance in p speaking class? What kind of learning strategy you do?			Brawijay
rawijaya	Universitas	Strategiku pokoknya harus prepare dulu dan memahami materi	niversit	tas	Brawijay
rawijaya	Univers tas	Were there something motivated you to success in public speaking cla	ass of 1		Brawijay
rawijaya	Universitas	were there something motivated you to make willingness success in p	public	tas	Brawijay
rawijaya	Universitas				
rawijaya	Universitas				Brawijay
rawijaya	Universitas				Brawijay
rawijaya Irawijaya	Universit <u>a</u> s Universitas	Do you feel any pressure from the environment of the class? What ki	mu or		Brawijay Brawijay
rawijaya	Universitas	pressure? eye contact and attention from the audience, the numb	per of	las	Brawijay
rawijaya	Universitas	audiance who are needle you are facing and ate			Brawijay
	Universitas	Saya pernah ngerasa gugup karena eye contact, jumlah audience dan			Brawijay
Irawijaya Irawijaya	Universitas				Brawijay
rawijaya	Universitas	yang saya hadapi. Saya kalo gugup biasanya meninggalkan sesuatu			Brawijay
Irawijaya	Universitas				Brawijay
Irawijaya	Universitas				Brawijay
Irawijaya	Universitas				Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Uni <sup>108</sup> sitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijava
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitae Brawijava Universitae Brawijava Universitae Brawijava	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	55
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	UniversitName awijaya Universitas Brawijaya	Universitas	
Irawijaya	•••••••••••••••••••••••••••••••••••••••	Universitas	
Irawijaya	Universitas Brawijava Level of Anxiety Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas	
Irawijaya	University Pouestion University Provideva University Provideva	Universites	Drowijov
Irawijaya	1. Do you feel that you have aptitude in speaking especially in public there intelligence in public approxime?	? Or you	Brawijay
rawijaya	have intelligence in public speaking?	Universitas	
rawijaya	<b>Enggak</b> <b>2.</b> For public speaking class do you have your own learning style to pr		
rawijaya		Universitas	
rawijaya	Universitas performance? What kind of learning style you do?	Universitas	
rawijaya	Universitas Sama aja sama belajar yg lain sih mbak, baca-baca gitu	Universitas	
rawijaya	Univers 3. Do you do special learning strategy to face your performance i		Brawijaya
Irawijaya	speaking class? What kind of learning strategy you do?	Universitas	
Irawijaya	Iya strateginya yang penting kuasain materi.	it as	Brawijaya
Irawijaya	4. Were there something motivated you to success in public speaking	g class of	Brawijaya
Irawijaya	University were there something motivated you to make willingness success	in public	Brawijay
rawijaya	speaking class? What kind of motivated you have?	niversitas	Brawijay
rawijaya	University Iya saya pengen biasa kayak temen-temen saya gitu mbak.	niversitas	55
rawijaya	Univers 5. Do you feel any pressure from the environment of the class? What	4 1-1 - 1 - C	Brawijaya
rawijaya	Universitat pressure? eye contact and attention from the audience, the nu		
Irawijaya	Universitas audience, who are people you are facing and etc.	Universitas	
rawijaya		Universitas	
Irawijaya	Kalo jumlah audiencenya banyak bikin nervous mbak	Universitas	
rawijaya	Name : Luly Prastuty	Universitas	
rawijaya	Universit Level of Anxiety : Moderate (115)	Universitas	
rawijaya	Universites Drewit	Universitas	
rawijaya	No Question		Brawijaya
rawijaya	<b>1.</b> Do you feel that you have aptitude in speaking especially in public have intelligence in public speaking?	Universitas	
Irawijaya	Universitas PGk, tapi aku ngerasa semua itu bias dilatih. jyersitas Brawijaya	Universitas	Brawijava
rawijaya	<b>2.</b> For public speaking class do you have your own learning style to pr	epare the	Brawijav
Irawijaya	Universitas B performance? What kind of learning style you do? as Brawijaya		
Irawijaya	Universitas Punya, aku catet dulu apa yang mau aku omongin dan kalo ada y		Brawijaya
Irawijaya	Universitas ditambah lagi aku tambahin. Yang penting ada catetannya sih. aya	Universitas	Brawijava
rawijaya	<b>3.</b> Do you do special learning strategy to face your performance in	in publicsitas	Brawijava
rawijaya	speaking class? What kind of learning strategy you do?	Universitas	
Irawijaya	Strategiku latihan di depan cermin terus dan ngomong sendiri.	Universitas	
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni	versitas	s Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	5 5		s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni	versitas	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni	versitas	s Brawijay
rawijaya	Univers 4. Were there something motivated you to success in public s	speaking class	versitas	s Brawijay
rawijaya	were there something motivated you to make willingness	vijaya Univ	versitas	s Brawijay
rawijaya	- UTITYCI 3 LAB DI AVITAYA UTITYCI 31.43 DI AVITAYA UTITYCI 31.43 DI AV		VGIJIUJ	s Brawijay
rawijaya	Universitas speaking class? What kind of motivated you have? Brave			
rawijaya	Univers tas BAda, aku merasa public speaking itu penting sekali dan ak	u sadar kalo	akusitas	s Brawijay
rawijaya	Universitas gkvdapet bakat speaking dari lahir, jadi aku termotivasi		ovesitas	s Brawijay
rawijaya	Universitas Breaking aku karena ini penting sekali. Universitas Brav	wijaya Uni		s Brawijay
rawijaya	5. Do you feel any pressure from the environment of the class	MIAVA INT	versitas 1 of	s Brawijay
rawijaya	Universitas prawijaya Universitas di attantian from the andianae	wijaya Ulli	versitas	s Brawijay
rawijaya	Univers tas pressure? eye contact and attention from the audience,			s Brawijay
rawijaya		wijaya Uni	versitas	s Brawijay
rawijaya	Universitas Iya, kalo temen biasa aku lebih enjoy. Tapi kalo yg gl	k aku kenal	dansitas	Brawijay
rawijaya	Universitas Brekeliatan diremehin itu sudah bikin down. Tapi kalo ey	e contactnya		s Brawijay
rawijaya	Universitas	Uni	versitas	Brawijay
rawijaya			versites	Brawijay
rawijaya	Univers lupa itu bukan Cuma karena nervous, tapi juga kurang per			Brawijay
rawijaya	aku, selama aku memepersiapkan semuanya aku gk bakal	-		s Brawijay
rawijaya	Univers catetan.			Brawijay
rawijaya	Name : Alpi Rimba Hesti			Brawijay
rawijaya	Universit Level of Anxiety : Moderate (114)			Brawijay
rawijaya				s Brawijay s Brawijay
rawijaya rawijaya	No Question			
rawijaya	<b>Univers 1.</b> Do you feel that you have aptitude in speaking especially in have intelligence in public speaking?	-	<i>J</i> =	s Brawijay s Brawijay
rawijaya	Engask			
rawijaya	Universities Eligeak 2. For public speaking class do you have your own learning st	yle to prepare	the	s Brawijay
rawijaya	Universitians performance? What kind of learning style you do?			s Brawijay s Brawijay
rawijaya				s Brawijay s Brawijay
rawijaya				s Brawijay
rawijaya	3. Do you do special learning strategy to face your perfor speaking class? What kind of learning strategy you do?	wijaya Uni	UIIC	Brawijay
rawijaya	Universitas Nggak ada strategi khusus yang aku siapin iversitas Bray	wijava Univ	versitas	s Brawijav
rawijaya	<b>4.</b> Were there something motivated you to success in public s	speaking class	versitas	s Brawijay
rawijaya	Universitas Bwere there something motivated you to make willingness			
rawijaya	Universitas Bspeaking class? What kind of motivated you have? Brav			s Brawijay
rawijaya	Karena aku pemalu aku gk terlalu termotivasi di public spea		versitas	s Brawijay
rawijaya	- Universitae Rrawijava - Universitae Rrawijava - Universitae Prav		versitas	s Brawijay
rawijaya	5. Do you feel any pressure from the environment of the class	ss? What kind	versitas	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni <sup>r</sup>	versitas	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni <sup>,</sup>	versitas	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni <sup>,</sup>	versitas	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni <sup>,</sup>	versitas	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijaya Uni <sup>,</sup>	versitas	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brav	wiiava Uni <sup>,</sup>	versitas	s Brawijay

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universities pressure? eye contact and attention from the audience, the nu	under of itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
Irawijaya	Univers Iya saya ngerasa nervous dilihatin temen temen apalagi dia lebih pir	<sup>nter</sup> nivers <mark>itas Brawijay</mark>
Irawijaya	Name : Avia Hemawafi Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	UniversitLevel of Anxiety Uni: Moderate (115)aya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Univers 1. Do you feel that you have aptitude in speaking especially in public	? <mark>Oriyous</mark> itas Brawijay
rawijaya	Univers tas have intelligence in public speaking?	Universitas Brawijay
rawijaya	Univers Saya kurang hoby speaking lebih ke writing	Universitas Brawijay
Irawijaya	2. For public speaking class do you have your own learning style to pr	epare the Oniversitas Brawijay
rawijaya	Univers tas performance? What kind of learning style you do?	Universitas Brawijay
rawijaya	Univers tas Saya biasa aja ngalir gitu aja	Universitas Brawijay
rawijaya	<b>Univers 3.</b> Do you do special learning strategy to face your performance speaking class? What kind of learning strategy you do?	
rawijaya	Nggak ada strategi khusus	Universitas Brawijay
rawijaya	4. Were there something motivated you to success in public speaking	g class or
rawijaya	Univers	in public
rawijaya	University	liversitas brawijay
rawijaya		hiversitas Brawijay
rawijaya Irawijaya	Universit Motivasi saya, saya ingin mengimprove kemampuan berbicara saya	
rawijaya	Univers 5. Do you feel any pressure from the environment of the class? What University and the second secon	t kind of sitas Brawijay
rawijaya	Universitate pressure? eye contact and attention from the audience, the nu	umber of Universitas Brawijay
rawijaya	universitas audience, who are people you are facing and etc.	Universitas Brawijay
rawijaya	Universitas Saya nervous kalo jumlah audiencenya dan eye contactnya be	erlebihan, sitas Brawijay
rawijaya	Universitas Biselebihnya biasa aja.	Universitas Brawijay
rawijaya	Universitas Braw	Universitas Brawijay
Irawijaya	Universitas Brawija	Universitas Brawijay
Irawijaya	Universit Name awijay : Galih Ajeng S.Y	Universitas Brawijay
rawijaya	Universit Level of Anxiety Uni: Moderate (105)	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	NoQuestion1.Do you feel that you have aptitude in speaking especially in public	, Universitas Brawijay
rawijaya	Universitas have intelligence in public speaking?	Universitas Brawijay
rawijaya	Universitas Iya untuk berbicara dengan teman, saya merasa punya bakat alami,	tapi kalositas Brawijay
rawijaya	University bicara di depan orang asing saya merasa masih kurang Brawijaya	Universitas Brawijay
rawijaya	2. For public speaking class do you have your own learning style to pr	
rawijaya	Universitas B performance? What kind of learning style you do? as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawij	jaya Universitas Brawijaya Universitas Brawijaya	Universita	as Brawijay
rawijaya	Universitas Brawij		Universita	as Brawijay
rawijaya	Universitas Brawij	arus saya catet dulu poin pentingnya.	Universita	as Brawijay
rawijaya	Universitas Brawi	iava Universitas Brawijava Universitas Brawijava	Universita	as Brawijay
rawijaya	Universitas Braw	ou do special learning strategy to face your performance in	n public	as Brawijay
rawijaya	Universitas Brine	ing class? What kind of learning strategy you do? ajari paling tidak sekilas saja	Universita	as Brawijay
rawijaya	Diper	there something motivated you to success in public speaking		
rawijaya		there something motivated you to make willingness success in		
rawijaya				as Brawijay
rawijaya	Liniversitas Brawi	iava Universitas Provincias Universitas Brawijava	Universita	as Brawijay
rawijaya	Saya	berusaha supaya bisa public speaking dengan baik, karena saya	merasa	as Brawijay
rawijaya	masn	h kurang ou feel any pressure from the environment of the class? What		as Brawijay
rawijaya	<b>5.</b> D0 y		KIIIQ OI	as Brawijay
rawijaya	Universitas Braw	ure? eye contact and attention from the audience, the nur	mber of	as Brawijay
rawijaya	Universitas B <sup>audie</sup>	ence, who are people you are facing and etc.		as Brawijay
rawijaya				as Brawijay
rawijaya	Universit <sup>Name</sup>	: Ulfa Yuniarti		as Brawijay
rawijaya	Universi Level of A	nxiety : Moderate (103)		as Brawijay
rawijaya	Universi			as Brawijay
rawijaya	No Ques		hivoroit	as Brawijay
rawijaya	I. Do yo	ou feel that you have aptitude in speaking especially in public? intelligence in public speaking?	niversita	as Brawijay
rawijaya	nave	merasa ada bawaan tapi karena kurang pd dan kurang lanca		55
rawijaya	Universita harus	belajar lagi.	Iniversita	as Brawijay
rawijaya	Universität For p	ublic speaking class do you have your own learning style to pre	noro tho	as Brawijay
rawijaya		rmance? What kind of learning style you do?		as Brawijay
rawijaya				as Brawijay
rawijaya	Universit3.s BDo y	ou do special learning strategy to face your performance in	n public <sub>sita</sub>	as Brawiiav
rawijaya				
rawijaya	Universitas Blatiha	aku sih lebih sekalian practicenya tadi kak, jadi sekalian bel	ajar dan Universita	as Brawijay
rawijaya	latina	there something motivated you to success in public speaking	0	
rawijaya		there something motivated you to success in public speaking	Universita	as Brawijay
rawijaya	Universitas Brawij	there something motivated you to make willingness success in	Universita	as Brawijay
rawijaya		ing class? What kind of motivated you have? Brawijaya	Universita	as Brawijay
rawijaya	Universitas BMotiv	vasi aku sih supaya bias lebih lancar dan lebih bagus lagi dalar	n publicsita	as Brawijay
rawijaya		ing kan malu juga kalo kelihatan nervous karena gk memper		
rawijaya	Universitas Brawi	jaya Universitas Brawijaya Universitas Brawijaya	Universita	as Brawijay
rawijaya	Universitas Brawi 5. Do yo	<u>jaya Universitas Brawijaya Universitas Brawijava</u>	Universita	as Brawijay
rawijaya	Universitas Brawi	ou feel any pressure from the environment of the class? What	Kind of Universita	as Brawijay
rawijaya	Universitas B <sup>press</sup>	ure? eye contact and attention from the audience, the nur		as Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
rawijaya	Universitian audience, who are people you are facing and etc.	Universitas E	Brawijay
rawijaya	Universitas Brawijaya, Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
rawijaya	Aku susah banget membangun eye contact, jadi hal ini	sih yang Universitas E	Brawijay
rawijaya	Universitas menghambat aku. Kalo menghadaapi orang yang lebih di	<sup>atas</sup> iakusitas E	Brawijay
rawijaya	Universitas B kempuannya juga bikin aku gugup. Aku gugup pernah sampai	lupaidansitas E	Brawijay
rawijaya	Universitas Bolank sama sekaliersitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawijay
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rawijaya	Universitas Brawijay	Universitas E	Brawijay
rawijaya	Level of Anxiety : Moderate (102)		
rawijaya	Univers No Question va	Universitas E	
rawijaya	Univers 1. Do you feel that you have aptitude in speaking especially in public have intelligence in public speaking?		Brawijay
rawijaya	Univers the have intelligence in public speaking? Kayaknya gk sih kalo di public tapi kalo ngomong face to face bisa	Universitas E	
rawijaya	<b>2.</b> For public speaking class do you have your own learning style to public speaking class do you have your own learning style speaking class do you have your own learning style speaking class do you have your own learning style speaking class do you have you hav	repare the tas b	Brawijay
rawijaya	Univers performance? What kind of learning style you do?	niversitas E	
rawijaya	University In Number and View and Michaeline	hiversitas E	
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rawijaya	<b>3.</b> Do you do special learning strategy to face your performance speaking class? What kind of learning strategy you do?		
rawijaya	Dran and some more diam and the	Universitas E	
rawijaya	4. Were there something motivated you to success in public speaking	g class of	Brawijay
rawijaya	Universities were there something motivated you to make willingness success	in nublic	Brawijay
rawijaya	Universitäs	Universitas e	Brawijay
rawijaya	oniversitas preto d	Universitas E	
rawijaya	Univers tas Termotivasi karena public speaking dibutuhkan dalam dunia kerja.		
rawijaya	<b>5.</b> Do you feel any pressure from the environment of the class? What	at kind of tas	orawijay Prowiiow
lrawijaya Irawijaya	Universitian pressure? eye contact and attention from the audience, the multiple of the second secon	umber of	orawijay Brawijay
Irawijaya	Universitas audience, who are people you are facing and etc.	Universitas F	Brawijay
Irawijaya	Universitas Saya pernah mengalaminy, terutama kalo jumlah audiencenya ba		
rawijaya	Universitas Branitapi aku niversitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Mukhlis D	Universitas F	Brawiiav
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	Brawiiav
rawijaya	Universit Level of Anxiety Uni : Moderate (102) aya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya		
rawijaya	Univers 1. Do you feel that you have aptitude in speaking especially in public		
rawijaya	Universitas have intelligence in public speaking? Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas E	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universi	tas	Brawijay
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rawijaya	Universitas	Eliggak, biasa-biasa saja			
rawijaya	Universitas	For public speaking class do you have your own learning style to pr			Brawijay
	Universitas	performance? What kind of learning style you do?	Universi		Brawijay
rawijaya	Universites	Iya, saya biasanya ditulis dulu.	Universi		
rawijaya	Universitas	Do you do special learning strategy to face your performance i	in public		Brawijay
rawijaya	Universitas	speaking class? What kind of learning strategy you do? Tawijaya			Brawijay
rawijaya	Universitas	Latihan sebelum tampil sih Brawijaya Universitas Brawijaya Were there something motivated you to success in public speaking		tas	Brawijay
rawijaya	Universitas				
rawijaya	Universitas	were there something motivated you to make willingness success	-		
rawijaya	Universitas	speaking class? What kind of motivated you have? S Brawijaya			Brawijay
rawijaya	Universitas	Ada, saya pengen mengasah bakat yang saya tidak punya supaya pun	Univers	tas	Brawijay
Irawijaya	Universitas	Do you feel any pressure from the environment of the class? What	t kind of	tas	Brawijay
rawijaya	Universitas	pressure? eye contact and attention from the audience, the nu	univers umber of		Brawijay
rawijaya	Universitas	audience, who are people you are facing and etc.	Univers		Brawijay
Irawijaya	Universita				Brawijay
rawijaya	Universi	Iya, biasanya kalo eye contact bikin saya malu mbak.			Brawijay
Irawijaya	Universi Nan	ne : Aji Wiranto Nugroho			Brawijay
Irawijaya	Universi	el of Anxiety : Moderate (101)	1.00		Brawijay
Irawijaya	Universit				Brawijay
rawijaya	Univers tNo	Question	nivers	tas	Brawijay
Irawijaya	Universit <mark>e</mark>	Do you feel that you have aptitude in speaking especially in public? have intelligence in public speaking?			
Irawijaya	Universita	Saya punya tapi rada belibet kalo misalnya gugup	Univers	tas	Brawijay
Irawijaya	Univers t2.s	For public speaking class do you have your own learning style to pr	epare the	tas	Brawijay
Irawijaya	<b>Universitas</b>	performance? What kind of learning style you do?	Univers	tas	Brawijay
rawijaya	Universitas				Brawijay
rawijaya	Universitas	Saya dengerin lagu instrumental buat tenangin dan bangkitin mood s Do you do special learning strategy to face your performance i		tas	Brawijay
rawijaya	Universitas	speaking class? What kind of learning strategy you do?	Univers	tas	Brawijay
Irawijaya	Universitas	Strategi saya practice gitu wijaya	Univers	tas	Brawijay
rawijaya	Univers t4.s	Were there something motivated you to success in public speaking	-		
rawijaya	Universitas	were there something motivated you to make willingness success	in public	tas	Brawijay
rawijaya	Universitas	speaking class? What kind of motivated you have?	Univers	tas	Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya			Brawijay
rawijaya	Universitas	Motivasi dari dalem pengen nyampaikan ide dan pendapat aku	Univers	tas	Brawijay
rawijaya	Universitas	Do you feel any pressure from the environment of the class? What	Univers	tas	Brawijay
rawijaya	Universitas	pressure? eye contact and attention from the audience, the nu	umber of	tas	Brawijay
rawijaya	Universitas	audience, who are people you are facing and etc. itas Brawijaya	Univers	tas	Brawijay
Irawijaya	Universitas	Iya, audience yg banyak dan org yang expert atau lebih b	aik <sup>n</sup> cara	tas	Brawijay
Irawijaya	Universi <del>tas</del>				Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya	Universi	tas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universi	tas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universi	tas	Brawijay
rawijaya	Univers ngomongnya bikin nervous, tapi aku bias ngatasinnya sejauh ini. Al	ku gugup	tas	Brawijay
rawijaya	Universitas bias sampai lupa tapi aku masih bias improve pake bahasa aku sendi	Universi	tas	Brawijay
rawijaya	Universitas prawijaya Universitas prawijaya Universitas prawijaya	Universi	tas	Brawijay
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rawijaya	<b>1.</b> Do you feel that you have aptitude in speaking especially in public?	? Or you	tas	Brawijay
rawijaya	Universitas have intelligence in public speaking? Universitas Brawijaya	Universi		Brawijay
rawijaya	Univers tas No, I often join competition so I can. ersitas Brawijaya	. 1		5 5
rawijaya	Univers 2. For public speaking class do you have your own learning style to pro-			Brawijay
rawijaya	Universitas B performance? What kind of learning style you do? vawijaya			Brawijay
rawijaya	Universitas No, I don't			Brawijay
rawijaya	<b>3.</b> Do you do special learning strategy to face your performance i	n public	tas	Brawijay
rawijaya	speaking class? What kind of learning strategy you do?	Universi	tas	Brawijay
rawijaya	Univers t Yes, Practicing more and more.			Brawijay
rawijaya	<b>Univers 4.</b> Were there something motivated you to success in public speaking		tas	Brawijay
rawijaya	were there something motivated you to make willingness success		tas	Brawijay
rawijaya	Univers speaking class? What kind of motivated you have?	nivers	tas	Brawijay
rawijaya	Universit Yes, from inside I want to be able speak up in front of public and pu	ublic will	itas	Browijov
rawijaya rawijaya	Universitation understand what I say while outside I just feel I also could if oth		itas	Brawijay
rawijaya	Universita speak fluently.			Brawijay
Irawijaya				Brawijay
Irawijaya		a kind of		
rawijaya	Universitas pressure? eye contact and attention from the audience, the nu	mber of	itas	Brawijay
rawijaya	Universitas audience, who are people you are facing and etc.			Brawijay
rawijaya	Universitas Yes, if the audiences don't catch the meaning.			Brawijay
rawijaya	UniversitNameawija : Sarwendah Kusuma NT wijaya			Brawijay
rawijaya	Universitas Brawijav			Brawijay
rawijaya	Level of Anxiety : Low (97) Universitas Brawijaya	Universi	tas	Brawijay
rawijaya	Univers No Question Universitas Brawijaya Universitas Brawijaya	Universi	tas	Brawijay
rawijaya	Univers 1. Do you feel that you have aptitude in speaking especially in public?	' Or you <sub>S</sub>	tas	Brawijay
rawijaya	Universitas have intelligence in public speaking? Enggak	Universi	tas	Brawijay
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rawijaya	Universitas performance? What kind of learning style you do? Brawijaya		tas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya			Brawijay
rawijaya	Univers tas Cuma dengerin dan bacas Brawijaya Universitas Brawijaya			Brawijay
rawijaya	Univers 3. Do you do special learning strategy to face your performance i			
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya			Brawijay
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rawijaya	Universitas Bra	wijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	<b>Universitas Bra</b>		Universitas Brawijay
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rawijaya	Linius veites Dus	uliana - Universitas Dusculiana - Universitas Dusculiana	Universitas Brawijay
rawijaya	spe	taking class? What kind of learning strategy you do?	Universitas Brawijay
rawijaya			Universitas Brawijay
rawijaya	Universit <mark>4</mark> 's BW	ere there something motivated you to success in public speaking	class orsitas Brawijay
rawijaya		re there something motivated you to make willingness success i	
rawijaya			Universitas Brawijay
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rawijaya	Universitas Bra	a yang memoriyasi dari dalem diri aku dari dari idar juga.	Universitas Brawijav
rawijaya	Universitas Bra	you feel any pressure from the environment of the class? What	kind of Universitas Brawijay
rawijaya	Universitas BP	essure? eye contact and attention from the audience, the nur	
Irawijaya		dience, who are people you are facing and etc.	Universitas Brawijay
rawijaya	Universitas Bra	u gk ada merasa tekanan, biasa aja.	<b>Universitas Brawijay</b>
rawijaya	Universitas Bra	: Amalia	Universitas Brawijay
rawijaya	Universitas	: Amana	<b>Universitas Brawijay</b>
Irawijaya	UniversitLevel of	Anxiety : Low (91)	Universitas Brawijay
Irawijaya	Universi No Qu	lestion	<mark>hivers</mark> itas Brawijay
rawijaya		you feel that you have aptitude in speaking especially in public?	
rawijaya		ve intelligence in public speaking?	hivers <mark>itas Brawij</mark> ay
rawijaya	<b>2</b> Eo	a sih dari keluarga aku soalnya suka ngomong. r public speaking class do you have your own learning style to pre	hiversitas Brawijay
rawijaya	Universit		miversitas brawijay
Irawijaya	Universite 1	rformance? What kind of learning style you do?	Dnivers <mark>itas Brawij</mark> ay
rawijaya		a, aku harus nyatet poin poinnya.	Universitas Brawijay
rawijaya		you do special learning strategy to face your performance in	n <sup>U</sup> public <sup>s</sup> itas Brawijay
rawijaya		eaking class? What kind of learning strategy you do? lo buat lomba aku punya strategi khusus misalnya latihan ngr	Universitas Brawijay
rawijaya	Universitas BKa		
rawijaya	4. W	ere there something motivated you to success in public speaking	class or
rawijaya	Universitas Bra	re there something motivated you to make willingness success in	Universitas Brawijay
rawijaya rawijaya	Universitas bra	Wijaya	Universitas Brawijay Universitas Brawijay
rawijaya			
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