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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathen, this thesis is dedicated for her parents, her little brother and her sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya family who always gives support to finish this thesis properly. Besides, the researcher would like to extend her thank her best friends, Handita Pratama Putri, Universi I Gusti Jalu Ratmoko, Dennis Rian Praditia, Aminah Yeni Wulandari, Yanna itas Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Widayanti, Diah. 2015. Mental Lexicon Produced by the Fifth Semester Students of Stikes Bina Sehat PPNI Mojokerto. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Fatimah, Co-supervisor: Isti Purwaningtyas. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Keywords: Psycholinguistics, Mental Lexicon, Word Association Test, Stikes Bina Sehat PPNI Mojokerto. Bina Sehat PPNI Mojokerto. Psycholinguistics has three areas, they are language production, language comprehension and language disorder. This research investigates more in language production using word association test. Word association test is a test to give response on a stimulus word. This research intends to investigate word Universitassociation produced by the medical students. The researcher uses Peppard'ssitas Br theory (2007) to classify word association type. There are two aims in this research. The first is to find out the types of word association produced by the fifth semester students of Stikes Bina Sehat PPNI Mojokerto and the second is to find out to what extent their medical knowledge influences the participants in choosing the responses. This research uses qualitative approach. The researcher uses word association test to collect the data. There are 8 stimulus words which trigger 448 responses from 56 participants. In analyzing the data, the researcher uses two steps. Firstly, the researcher classifies the data into three types of word association based on Peppard's theory. Secondly, the researcher analyses the data and gives it as Brawijay explanation about each of the classification. This research indicates syntagmatic response as the highest response which consists of 198 responses in encyclopedic knowledge, 106 responses in collocation and 58 responses in multi word item. The second type is found in paradigmatic response which consists of 4 hyponymy, 45 hypernymy, 31sitas Brawijay synonymy and 6 coordination. Phonological and orthographical response are not found in this research. In some stimulus words, the participants produce responses that has relationship with medical knowledge. It proves that the participants are influenced by their medical knowledge and experience in choosing responses. Universitias Brathe researcher suggests Study Program of English to provide more stas Brawllay Universi references about psycholinguistics to enrich the related literature. Besides, the researcher also suggests for the next researchers, to apply word association test in other groups of participants or investigate more about how female and male produce response word in word association test. Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Branciak Universit Widayanti, Diah. 2015. Mental Leksikon yang Dihasilkan oleh Mahasiswa semester 5 di Stikes Bina Sehat PPNI Mojokerto. Program Studi Sastra Inggris, Jurusan Bahasa dan Sastra, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing 1: Fatimah, Pembimbing 2: Isti Purwaningtyas. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Kata Kunci: Psikolinguistik, Mental Leksikon, Tes Asosiasi Kata, Stikes Binasitas Sehat PPNI Mojokerto. rsitas Br Psikolinguistik memiliki 3 area, 3 diantaranya adalah produksi bahasa, sil pemahaman bahasa dan ketidak sesuaian dalam berbahasa. Penelitian ini menggali lebih dalam tentang produksi bahasa dengan menggunakan tes asosiasi kata. Tes asosiasi kata adalah sebuah tes untuk memberikan respon untuk setiap kata stimulus. Penelitian ini bertujuan untuk meneliti asosiasi kata yang dihasilkan oleh mahasiswa kesehatan. Peneliti menggunakan teori Peppard (2007) untuk Universi menglasifikasikan tipe asosiasi kata. Ada dua tujuan dalam penelitian ini. Yangsitas pertama adalah untuk menentukan tipe assosiasi kata. Yang kedua adalah untuk mengetahui seberapa jauh ilmu kesehatan yang dimiliki oleh partisipan berpengaruh dalam pemilihan respon. Penelitian ini menggunakan metode kualitatif. Peneliti menggunakan Universi kuisioner tes asosiasi kata untuk mengumpulkan data. Terdapat 8 kata stimulus itas yang menghasilkan 448 respon dari 56 partisipan. Dalam menganalisa data, peneliti menggunakan 2 langkah. Langkah pertama, peneliti mengklasifikasikan data kedalam tiga tipe assosiasi kata menurut teori Peppard. Langkah kedua, peneliti menganalisa data yang sudah diklasifikasikan dan memberikan penjelasan dari respon yang sudah diklasifikasikan. Hasil dari penelitian ini menghasilkan syntagmatic response sebagai hasil tertinggi yang mana respon itu terdapat pada encyclopedic knowledge yang ditemukan sebanyak 198 respon, multi word item yang ditemukan dalam 106 respon dan collocation yang ditemukan dalam 58 respon. Tipe yang kedua adalah paradigmatic response yang terdiri dari hyponymy yang ditemukan 4 dalam tas B respon, hypernymy ditemukan dalam 45 respon, synonymy ditemukan dalam 31 respon dan coordination ditemukan dalam 6 respon. Tidak ada respon yang muncul pada phonological and orthographical response yang merupakan tipe terakhir dari asosiasi kata. Pada beberapa kata stimulus, partisipan menghasilkan respon yang berhubungan dengan ilmu kesehatan. Hal itu membuktikan bahwa Universi partisipan dipengaruhi oleh ilmu kesehatan dan pengalaman mereka dalam tas Br memilih respon Universitas Brawijaya Universitas Brawijaya Peneliti memberikan saran kepada Program Studi Sastra Inggris untuk menyediakan referensi yang lebih banyak lagi tentang psikolinguistik Selain itu, penulis juga menyarankan kepada para peneliti selanjutnya yang tertarik untuk Universi membuat penelitian yang serupa untuk meneliti pada partisipan yang berbeda dan sitas ersi juga mereka bisa menginyestigasi lebih dalam tentang bagaimana perempuan dan laki-laki menghasilkan respon pada tes asosiasi kata. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaja Universitas Brawijaya versitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya universit association test, experiment of slip of the tongue and etc. The researcher decides University conduct the research dealing with lexical storage because it is simpler to the storage because it is simple to the storage because it ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi investigate and easier to conduct such study composed to others due to limitation ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universitof in Strumentsa Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bruniversitas Brawijaya Universitas Brawijaya Universi association test is the way to investigate cognitive structure and it has already used University several researchers. The researcher uses Peppard's theory for this research, sites because Peppard's theory is simple theory but it is complete theory. Peppard (2007) divides word association into three: Paradigmatic responses, Syntagmatics Universi relations, Phonological and Orthographical Relation. Paradigmatic responses it as consist of co-ordination, hyponymy and hypernymy, synonymy. Coordination Universitrefers to the words on the same level of detail like rose and orchid. Hyponymysitas covers the hierarchical relationship of super ordination (hypernymy) and Universit subordination (hyponymy). The example is flower is hypernym of rose, and rose Sitas Bra Universitis hyponym of flower. Synonymy can be described as two words can be used in all sentence contexts. The second is Syntagmatic relations. There are three items Universitins syntagmatic relation. The first is collocation. Collocation defines as the sitas Br tas Brawijk tendency of some words to regularly co-occur together. These co-occurrences are sitas B not random and can be either lexical or grammatical. The second is Multi- word ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Items. Multi- word item refers to phrase or group of word that functions singles it as lexical item (cited in Peppard., 2007 p. 10). The third is Encyclopedic Knowledge. It refers to the response of the object that related to one's personal knowledge. Universi Phonological and orthographical relation is the types of word association that tend Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universities involve the relationship between phonetic and orthographic organize in the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universithuman mind.va Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In addition, the researcher conducts the study by using words association Universitas Brawijaya Un Universitiest in this research. The researcher decides word association test to be case studysitas Brawii Universitas Brawijaya University word that comes firstly when someone hears a word. In this research, the University researcher is interested in analyzing the students of Stikes Bina Sehat PPNI itas Mojokerto because study on lexical storage concerning medical students has not been explored more. Besides, the researcher chooses Stikes Bina Sehat PPNI Universi Mojokerto because it is the only medical university in Mojokerto that has been accredited and it is the oldest medical university in Mojokerto. Furthermore, in Universithis Stikes, there are only two majors, namely nurse and obstetrics. Thus, it is the reason why the researcher decides Stikes Bina Sehat PPNI Mojokerto in this Universitiesearch. Moreover, the researcher tried to do a preliminary study for this research. Firstly the researcher applied the test for three students of Stikes Bina Sehat PPNI Universit Mojokerto. The researcher gave the students of Stikes Bina Sehat PPNI Mojokerto with the stimulus word "merah (red)" and the response word that appeared such as "darah" (blood)", "memar (bruise)", "bintik-bintik" (spot)". Secondly, ersitas Brawijaya Universitas Brawijaya University researcher applied the test for three students of English literature. The researcher sitas Universitas Brawijaya such as "mawar (rose)", "merona (blushed)" and "berani (blush)". From those Universitas Brawijaya Universitas Brawijaya Universi responses, it was clearly that their background knowledge influences their word to Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univensitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitink to the other words. This preliminary research made the researcher interested Universitin conducting this research. Based on the preliminary test, the researcher decides it as rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the fifth semester students to be the participants for this research. Furthermore, the rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University researcher decides the fifth semester students of Stikes Bina Sehat PPNIsitas Brawijaya Universitas Brawijaya Universit have studied in Stikes for about 2 years, so they will have more knowledge about Strawijaya Universit medical that have kept in their mind than under the fifth semester students and the sitas researcher is interested in seeing how the medical students give response in word association test, how their knowledge influence their words that they are stas Brawijaya Universi produced. Referring to the explanation above, the researcher wants to conduct the University research concerning mental lexicon especially in word association test. Shesitas attempts to propose a research entitled "Mental Lexicon Produced by the Fifth Semester Students of Stikes Bina Sehat PPNI Mojokerto (A Case Study of Word Brawijaya Universit Association Test". The researcher hopes this research gives useful contribution for educational improvement especially for Faculty of Cultural Studies. She also Universithopes that it can be a reference for the next researcher in Study Program of Sitas Brawijaya English. Besides, the researcher hopes that the participants can widen their knowledge about psycholinguistics especially in mental lexicon, so they can know Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit more the process how the word is produced. Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Unive⁵sitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brased on the background of the study, the researcher is interested in niversitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya finding the answer to the following questions:
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universitas 1. What types of word association are produced by the fifth semester students Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Braof Stikes Bina Sehat PPNI Mojokerto? Universitas Brawijaya Universitas 2. To what extent does the participants' knowledge about medical influence is it as Brawijaya Universitas Brathe responses that they produce? BRAWI Universitas Brawijaya Universit1.3 Objectives of the Study Iniversitas Brawijaya Based on the problems of the study above, the objectives of the study are: rawijaya 1. To find out the types of word association are produced by the fifth Brawijaya rawijaya semester students of StIkes Bina Sehat PPNI Mojokerto. 2. To find out to what extent the participants' knowledge about medical Brawijaya rawijaya **Universita** Universitas influences them to produce responses. rawijaya **Universit1.4. Definition of Key Terms** Universitas BraSome key terms which are used in this research are the following: rawijaya Psycholinguistics : Psycholinguistics is the knowledge about the relationship Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Uni between language and mind. (cited in Nekah., 2013 p. 383) sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya : A concept in cognitive science and linguistics that refers rawijaya Universitas Mental Lexicon rawijaya Universal language user's knowledge of words, the vocabulary Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Uni REVIEW OF RELATED LITERATURE ava rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universit previous studies. Universitas Brawijaya AS BRAM University Rr. 2.1 Theoretical Framework Universitas Brawijaya rawijaya There are some theories in this research. The researcher explains somesitas Brawijaya theories from experts. Besides, the researcher also presents two previous studies rawijaya rawijaya Universit that have different theories and method to get the data. rawijaya University 2.1.1 Psycholinguistics rawijaya Psycholinguistics covers some knowledge that has relation with brain and tas Brawijaya language. The area of linguistics that has relation to psycholinguistics is Brawijaya University phonetics, phonology, morphology, syntax, semantics and pragmatics. According Sitas Brawijaya Kjaya Universitas Brawijaya University Field (2004, p. ix), "psycholinguistics goes to the heart of we do with the gray Brawijay rawijaya Universitas Brawijaya Universitas Brawijaya language". It means that psycholinguistics is about how we produce our speech rawijaya Universitiand writing so the others can understand what we mean by using language. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Besides, according to Carrol (cited in Nekah et al., 2013 p. 383) Psycholinguistics Brawijaya rawijaya is the knowledge about the relationship between language and mind. Carrol also rawijaya Universitas Brawijaya Universitas Brawijaya Universitates that psycholinguistics deals with how people produce their speech, sitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Unive⁸sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit (2003) states that psycholinguistics is a study about mental processes experienced states Brawijaya University when they communicate. The researcher concludes that psycholinguistics is a sitas Brawijava versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br study about relationship between language and human mind to produce an versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br rawijaya University terance or sentence. Furthermore, in human mind, there is a part that is called sitas Brawijaya Universitas Brawijaya University process a word to language to be a sentence. It means that psycholinguistics has Brawijaya CON.

SAS BRANCE University relationship with mental lexicon. **Universitas Brawijaya** Universit 2.1.2 Mental Lexicon According Darjowijodjo (2003), mental lexicon is a place to save all the Universi word we hear or read. Treisman (cited in Du et al., 2013 p.50) also states that sitas Brawijaya Universitmental lexicon is a place to save all the information and to process a word to sitas Brawijaya language. According to him, in every speaker's mind there is a lexical Brawijaya Universit representation which is a well organized system consisting of word's spelling, sitas Brawijaya sound and meaning. Moreover, Richards et al (cited in Du et al., 2013 p.51). also Universities by Universities the definition about mental lexicon, they state that a mental system that sitas Brawijaya University contains all the information one knows about words which include pronunciation, sites patterns of grammar, and the meanings. According to Aitchison (cited in Du et rawijaya Universitals, 2013 p.51) mental lexicon is also called mental dictionary, referring to the Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi representation of words and their meanings stored permanently in one's memory. It is composed of two components: semantic-syntactic component is used to store Universitas Brawijaya Universitas Brawijaya Universit word meaning and word class; phonetic-phonological component is used to storesit as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University place to save all the information, it is a complete mental system because in this Brawijaya Universi place pronunciation, grammar, meaning of the words are organized well. Universitas Brawijaya rawijaya Universit2.1.3 Lexical Storage versitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitatored in our mind in relation to each other. On the other hand, in human mind, asitas Brawijaya word is stored in relation with other words. Moreover, Field (2004) also states that Universities Brothen the notion of words is linked by a network of form and meaning. It means that Universitwhen someone receives a new lexical item, he is not only mastering the form of sitas Brawijaya the item but also he has connected it to the whole network of words. rawijaya University 2.1.4 The Influencing Factors of Lexical Storage There are some factors that influence the lexical storage. Darjowidjojo Brawijaya University (2003) states that there are some factors that influence the lexical storage. First, the frequency to use the words. The word will be easy to store and retrieve when Universithe word is often used. Darjowidjojo gives an example words in dailysitas Brawijaya conversation in bahasa Indonesia, the word "meninggal" or "mati" is often used University Brawijaya than the word "mangkat" or "wafat" because the word "meninggal" or "mati" is a University Brawijaya University Bra rawijaya Universitatily language. Second, word is stored by the semantics relation. Words will besit as Brawijaya Universitas Brawijava group, because those are flower. Third, he divides the words into content words las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University and function words. Content words can be added to the lexicon easily because its itas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universition be adhered to minimal words constrain but for function words, it does not Brawijaya Universit work. The last is the similar sound of the word. The similar sound of the word willsitas Brawijaya Universitas Brawijaya be saved closely. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Br In addition, according to Merten, "there are some factors that influence thesitas Brawijaya Universitas Brawijaya Universitintelligence, self reflected thoughts and speech disorder as the variables" (cited in Sitas Brawijaya Universi Permatasari, 2011 p.14). It can be said that every person will have different it as response to word association test, some factors will influence them. Universitas Brawijaya 2.1.5 Word Association Test According to Bahar and Hansell (cited in Nekah et al., 2013 p. 386), word Universitassociation test is the way to investigate cognitive structure that has been used bysitas Brawijaya several researchers. Besides, Wolter (cited in Nekah et al., 2013 p. 386) also Universitates that a word association test as a means of assessing proficiency in a foreignsitas Brawijaya language has always had something of an inherent appeal to it. For Kess (cited in Universit Nekah et al., 2013 p. 386), he believes that word association system is like a sitas Brawijaya Universi spider web in which words in the mental network are related to other words. From both of the definitions, word association test can be used as alternative way to test rawijaya University ocabulary and the ability to related word with the other word. Word association Sitas Brawijaya Universitiest is a test to give response the stimulus words. The response word is a word that comes firstly in human mind. Universitas Br Furthermore, in constructing word association test, some experts have it as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitara 2010, p. 36) decides 48 words in conducting word association test. Schoonen Universitand Verhallen (cited in Lara 2010, p. 36) decide 6 words in conducting wordsitas Brawijaya Universitas Brawijaya rawijaya University relationship with target word and three other is a looser relationship. Henriksensitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (cited in Lara 2010, p. 36) decides 10 words in conducting word association test. Universit McCharty decides 8 words in conducting word association test. In this research, Sitas Brawijaya Universithe researcher uses McCharty's design in conducting word association testsitas Brawijaya because McCharty (cited in Rahimi 2009, p. 10-11) has criteria in selecting University stimulus word. First, the stimulus word at least consists of one grammar or sitas Brawijaya Universi function word for example pronoun or preposition. Second, one or two words it as Brawijaya takes from everyday environment. Third, the stimulus word is a relatively Universituncommon or low level word and the last is a mix of word classes like adjective, sitas Brawijaya noun, verb and etc. Universit 2.1.6 Word Association Types Universitas Brame are some ideas of word association types. Kess (cited in Nekah., et Sitas Brawijaya Universital 2013 p. 387) divides word associations into three types: Universitas Brawijaya Universitas 1. Members of the same part of speech class. In this class the participant will rawijaya Universitas Brawe the same paradigmatic responses to response the stimulus word, like itas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brantonyms (black-white) or synonyms (light-skinny) and syntacmatic Brawijaya Universitas Brawijaya responses to response the stimulus word (dig/hole). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas 2. Members of the same taxonomy. In this part, the participant will give it as Brawijaya Universitas Braresponse to the stimulus word in Jother scategory, like subordinates it as Brawijaya rawijaya awijaya Universitas Brawijaya Universitas Brawijaya (dog/retriever) or superordinate (dog/animal). awijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universitas 3. Rhyming or clang responses (sister/blister, yellow/fellow). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Besides, according to Wolter (2001), there are three types of word University association, they are paradigmatic association, syntagmatic association, and sitas Brawijaya Universi phonological or clangresponse. 1. Paradigmatic association is expected to be formed between words in the rawijaya main point vocabulary. It is consists of coordinates, superordinates, Sitas Brawijaya subordinates and synonyms. The examples of paradigmatic associations it as Brawijaya are vehicles-> car-motorcycle-bus, mad -> angry and etc. 2. Syntagmatic is sequential relationship with the prompt word and it does not sit as Brawijaya come from the same word class. The words are slightly further out. For examples: ball-catch, run-fast, eat-rice and etc. Universitas 3. Phonological or clang response is the word does not have semantic relation Universitas but have the similar sound. For example: acquire-choir, phone-foam, Universitas Brabatter-butter and etc. Universitas Braccording to Piggot (2006) states word association classifies into five states Brawijaya University Branch rawijaya Universitas Brawijaya Universitas I. Syntagmatic-paradigmatic relation is related sequentially to the stimulussitas Brawijava words (dog-> lazy-tail, cat -> feline-animal-pet). rawijaya Universitas 2. Sense relation is the system of linguistics relationships which a lexical sitas Brawijaya Universitas Britem contrasts with other lexical items. It was divided into semantic/lexicals Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brafields (car, bicycle, motorcycle are vehicles), synonym (hit-strike), synonym (hit-strike), Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitias Brahyponym (flower: rose, orchid, jasmine), antonym (good-bad)./a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 3. Encyclopedic relation is links between words that arise from the experience Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Braof the individual (disaster-fire), ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 4. Collocation is a relationship that is strong between words that frequently Universitas Brappear together (blonde-hair). Universitas 5. Clang association is phonological relation between words (hit-sit). Universitas Brawijava Moreover, Peppard (2007) divides word association test into three: 1. Paradigmatic responses consist of co-ordination, hyponymy and sitas Brawijaya hypernymy, synonymy. Coordination refers to the words on the same level of detail like rose and orchid. Hyponymy covers the hierarchical relationship of super ordination (hypernymy) and subordinations tas Brawijaya (hyponymy). The example is flower is hypernym of rose, and rose is hyponym of flower. Synonymy can be described as two words can be used Sitas Brawijaya in all sentence contexts. The example is good-kind. The second is Syntagmatic relations. There are three items in syntagmatic Universitas Braelation. The first is collocation. Collocation defines as the tendency of sitas Brawijaya some words to regularly co-occur together. These co-occurrence are not Universities Brandom and can be either lexical or grammatical. The examples are buckle Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Universitas Br up, auburn and etc. The second is Multi-word Items. Multi-word itemsitas Brawijaya Universitas Brawijaya Universitias Br (Couthard, cited in Peppard 2007, p. 10). Peppard said that multi word Universities Braitem can be stated as "extreme cases of fixed collocations". Besides the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya	Universitas Brawijaya Universitas Bra	wijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijor types of multi-word		
rawijaya	Universitas Brawijaya Universitas Bra	wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bra(1984), which he refers to as		Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Bra		Universitas Brawijay
rawijaya			
rawijaya	Universitas Table 2.1 Types of Multi Word Universitas 2007, p. 9). Universitas Bra	n tems by Alexander (cited in Pepp wijaya Universitas Brawijaya	
	Types of fixed expressions	Examples Brawling	
Brawijaya Brawijaya	University 1 Idioms 1 Idioms 1 Idioms	Universitas Brawijaya	Universitas Brawijay
rawijaya	University (i) irreversible binomials//P	spick and span; dead drunk; red tape.	Universitas Brawijay
rawijaya rawijaya	(ii) full idioms	run up (a bill); tear off (rush away); to sme	ll a rat;
rawijaya	Universit as Brawijay Universit (iii) semi-idioms	to rain cats and dogs; to be in the doghouse beefy-looking; dead drunk; a fat salary; the	,·
Brawijaya Brawijaya	Universities Dur	kicks off at nine.	Offiver Sitas Drawijay
rawijaya rawijaya	Universi III Proverbs Universi III Stock phrases	A watched pot never boils. When all is said and done; a recipe for disa	Universitas Brawijay
rawijaya rawijaya		unaccustomed as I am to; a vicious circle	e. Iniversitas Brawijay
Irawijaya	Universi IV Catchphrases	That's another fine mess you got me into;	
rawijaya	Universi	you think of it so far?; Are you sitting com Then I'll begin.	1
Irawijaya	Universi V Allusions/ Quotations	You've never had it so good; We are not an	mused; exists Brawijay
rawijaya	Universit VI Idiomatic similies	The lady's not for taking. As sober as a judge; as old as the hills; as of	hiversitas Brawijay
rawijaya	Universit	brush.	Tilveisitas brawijay
rawijaya	VII Discoursal expressions	Ham de van de 9. I on a time en a combatta	niversitas Brawijay
rawijaya	(i) social formulae/ clichés (ii) connectives; structuring devices	How do you do?; Long time, no see; botton	ns up!versitas Brawijay
rawijaya	Ulliversit as ()	Mark my words; Once upon a time; Finally conclude.	
rawijaya	Universitional gambits (iii) conversational gambits	We'll now take questions from the floor; G	
rawijaya	Universit as (iv) stylistic formulae	what!; I wondered if I could have a word.	Universitas Brawijay
rawijaya	Universitas BI	Further to my letter of 11 th inst.; My lords, and gentlemen.	
rawijaya	Universit (v) stereotypes	We're just good friends; I thought you'd no	ever ask; rsitas Brawijay
rawijaya	Universitas Braw		<u>Univer</u> sitas Brawijay
rawijaya	Universitas Brawija	wijaya	Universitas Brawijay
rawijaya	Universitas Brancia third is Encyclopedic	Knowledge. It refers to the respons	se of the Brawijay
rawijaya		mana, emversitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brobject that related to one's pe		Universitas Brawijay
rawijaya 	Universitas Brawijaya Universitas Bra 3. Phonological and orthograph Universitas Brawijaya	nical relations the types of word as	universitas Brawijay
rawijaya			
rawijaya	Universitas Brithat tend to involve the rela		
rawijaya	Universitas Brawijaya Universitas Bra	wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Br organize in the human mind.		Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
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	OTHER DESCRIPTION OF THE OTHER DESCRIPTION OF	- Ulli Vololtao Dia Illia I
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bramishort, there are some types of word association. The re-	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitsimplifies those types of word association test into Table 2.1 that can	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University Ry Table 2.2 Summary of Word Association Types.	Universitas Brawijay
rawijaya	Wolter (2001) University S B 1. Whembers of the same part of speech 1. Paradigmatic awijaya	Universitas Brawijay
rawijaya	Iniversity paradigmatic responses (antonyms or - coordinates,	Universitas Brawijay
rawijaya	synonyms) Universitas Brawsyntacmatic responses - superordinates - subordinates	Universitas Brawijay
rawijaya	Holyersites R.2. Members of the same taxonomy - synonyms.	Universitas Brawijay
rawijaya	Cybondinata	onseniversitas Brawijay
rawijaya	University 3. Superordinate. 3. Phonological or clangresponses -	<u>Univers</u> itas Brawijay
rawijaya	Piggot (2006) Peppard (2007)	Universitas Brawijay
rawijaya	1. Syntagmatic-paradigmatic relation 2. Sense relation 2. Sense relation 2. Sense relation 3. Paradigmatic responses 4. Co-ordination 5. Co-ordination 6. Co-ordination 6. Co-ordination 7. Co-or	niversitas Brawijay
rawijaya	- semantic/lexical fields - hyponymy	niversitas Brawijay
rawijaya	- synonym - hyponym - synonymy	hiversitas Brawijay
rawijaya	- antonym 2. Syntagmatic relations	hiversites Brawijay
rawijaya	3. Encyclopedic relation - Collocation multi-word ite	niversitas Brawijay
rawijaya	Universita 5. Clang association 3. Phonological and orthogonal relations	hographical Inversitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas L	Universitas Brawijay
rawijaya	Universit This research uses the idea of Peppard's theory (2007), because it	
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universi complete if it is compared with the other theories.	Universitas Brawijay
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
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rawijaya	Universities Brawija Universities Brawija Braw	on Word Universitas Brawijay
rawijaya	Universit Association Responses" by Iknur Istifci (2010). The researcher us	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit classification of word association with one modification. Kess divid	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitassociation into three types, they are member of the same part of	of speech sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

Universitas Brawijaya Universitas Brawijaya (syntagmatic and paradigmatic responses), member of taxonomy (subordinate Universitand superordinate) and ryming or clang responses. In this reaserch, the writers has Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi uses the theory to analyze the data but she adds coordinate in member of taxonomy. The participant of the research is 50 students of Preparatory School of University Anadolu University, 25 students are elementary level and 25 students are Universitas Brawijaya Univer advanced level. In order to get the data, the researcher uses questionnaire. The researcher finds the differences responses words from the participants. They use University of responses which were more or less similar. The students in Universitelementary elementary level prefer to use simple words, but for the student insitas Universitadvanced level prefer to use complex and derived words. The second previous study that the researcher found is Words in the Mind: ersi Exploring the relationship between word association and lexical development bysit as Peter W. Roux (2013). The researcher uses Fitzpatrick's classification of association responses to analyze the data. In this research, the researcher uses interview method to get the data. Each participant is interviewed by examiner. The participants come from 9 native English speakers, 3 females and 6 males with Universitan age range between 22 and 29. 9 Japanese English second language speakers, 5 sitas Universitas Brawijaya Universitas females and 4 males with an age range between 25 and 51. The researcher states that the relevant associations are explored and the classification becomes clearer, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universithe loriginal yscoring vis supported vby the lassociative sexploration, however, sita respondent's conceptual clarification. He also states that exploration of the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi universi associative link is crucial to the classification procedure. So he concludes that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universities even though different respondents may give a similar, or even exactly the same
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi response, the eventual classification may change when the individual associations it as Brawija
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya is considered. It has serious implications for classification models, and may go Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	
rawijaya	Universit some way in explaining the inconsistent and controversial findings that has been it as Brawija Universitas Brawijaya Unive
rawijaya	Universitas Brawijaya
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rawijaya	Universitas Bran this research, the researcher wants to find the type of word association Brawija Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitest comes from the response word. The researcher uses Peppard's theory to itas Brawija
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rawijaya	Universit Stikes Bina Sehat PPNI Mojokerto. The participants consist of the students which Straw Brawija
rawijaya	Universita Universitas Brawija
rawijaya	Universi are studying about nurse and obstetrics majors. The researcher uses questionnaire sitas Brawija
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rawijaya	Universit From the explanation above, there are some differences and similaritysitas Brawija
rawijaya	Universita Iniversitas Brawija
rawijaya	Université between the study and the previous study. Those studies want to investigate more Brawija
rawijaya	Universi in lexical storage. Besides, both the first previous study and this research have the sitas Brawija
rawijaya	Universitas Universitas Brawija
rawijaya	Universi same way to get the data. It is the similarity between the study and the previous Brawija
rawijaya	Universitas Brawija studies. Those studies also have difference theories to analyze the data, have
rawijaya	Universitas Brawija
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rawijaya 	Universit worth conducting because the researcher seldom finds a research about word star Brawija
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rawijaya	Universitas Br. In this chapter, the researcher presents the research design, dat	a source, sitas Brawijay
rawijaya	Universit data collection, and data analysis. Persitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Ry 3.1 Research Design	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	University In this research the researcher used qualitative method. According to the research the researcher used qualitative method.	
rawijaya	Universi Universi Subana and Sudrajat (2001), qualitative method is not a method to accept	hiversitas Brawijay
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rawijaya	Universit the hypothesis, but it is a method to analyze a data from the observation	on. In the sitas Brawijay
rawijaya	Universit	hiversitas Brawijay
	Universit other hand, qualitative method is a set of research techniques which data	
rawijaya	from a group of participants. In this research, the researcher analysed dee	per about
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitate type of word association test and to what extent the participants' kulliniversitas	Universitas Brawijay
rawijaya rawijaya	about medical influences them to produce responses.	Universitas Brawijay
rawijaya Srawijaya	Universitas Bra	Universitas Brawijay
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rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universi data for qualitative method. The ways are observation, interview, docume	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya or visual record. In this research, the participants of this research were universitas Brawijaya	nurse and Universitas Brawijay
rawijaya	Universi midwifery students of Stikes Bina Sehat PPNI Mojokerto and the data w	erentakensitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University distributing the questionnaire for the fifth semester students of Sti	ikes Bina _{Sitas} Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universit Sehat PPNI Mojokerto. The data were the responses of stimulus words that were University given by the fifth semester students of Stikes Bina Sehat PPNI Mojokerto. Moreover, there were four classes of midwifery and three classes of nurse. Every Universit class consists of 40 students. There were 160 midwifery students and 120 nurses it as Brawii Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya students, it meant that there were 280 population. Versitas Brawijaya Universitas Brawijaya Universitas Br Moreover, the researcher decided about 20% of the population that was be Universithe sampling. This was based on Arikunto (2006, p. 130), who suggested that if it as the population number is \leq 100, all the population should be taken as the sampling, but if the population number is ≥ 100 the sampling size is 10-20% or 20-Universi 25% of the population. So 56 participants' response was the data for this research sit as and the participants were taken randomly from those classes from midwifery and Universit nurse classes. There were two criteria that must be fulfilled in selecting the participants. The first, the participants must be students of the fifth semester of Universit Stikes Bina Sehat PPNI Mojokerto. The second, they must have the same age, Sitas Brawijaya Universi about twenty years old due to typical age of students who study in the college on time. The researcher got the data about the age of the students from Stikes Bina Universit Sehat PPNI Mojokerto. Furthermore, the researcher only had a meeting to meetsitas Braw Universithe students. Universitas Brawijaya University what extent the participants' knowledge influences them to produce responses. Sit as The responses of stimulus words were the data for this research. This study had limitation as it only focused on the lexical storage for the same age, sex Universi differences were not taken to analyze for this research. Brawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²⁰sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br In this research, the researcher collected the data by giving words it as Universitas Brawijaya Universithe response words from the participants. The participants were given eights as Brawijaya Universitas Brawijaya Universit chose the design because McCharty's designed concerning with lexical storage in Sitas Br Universithuman mind and based on criteria in selecting stimulus words. The researchers it as decided eight words and then the researcher saw the frequency of the word in Universit COCA. Frequency of the word in COCA was how often a word was found in Sit Universi journal, article, books, magazines and so on. The eight stimulus words concerned sites B from the low and high frequency words. The low frequency words was presented Universit with the number of frequency less than 10000 and for the high frequency words was presented with the number of frequency more than 10000. It was decided by Universithe researcher after the researcher saw the frequency words from COCA. Universities . There were many kinds of English corpus. They were COCA (Corpus of Contemporary American English), BOE (The Bank of English), COBUILD Universit (Collins Birmingham University Language Database), BNC (British Nationalsitas Braw Corpus), etc. The researcher used COCA rather than the others to find words for word association test because COCA provided 450 million words. COCA exists ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University since 1990 up to now and it was updated once or twice anyearsitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya (corpus.byu.edu/coca/), so the words were up to date. Universitas Br Moreover, the researcher presented the eight stimulus words that were Versitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas Brawijay			syntagmatic response and par	n produce	
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rawijaya	Universi (Help)	202334	V, N	A high frequency word. The represents verb and noun. The	ilis word	
rawijaya	Universitas	120	865	familiar for everyone because	it was a	
rawijaya	Universit	1	A A	general word. So, it had man types of response. It can produce	y various	
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rawijaya	Universit Mencintai	152435	V, N	of word association. A high frequency word. The state of	his word sitas Bra	awijay
rawijaya	Universit (Love)			represents verb and adjecti	ive. The sitas Bra	awijay
rawijaya	Universita	6		researcher interested in finding of parts of speech that occurs in pa	out which	
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rawijaya	Universitasampu	5330	N	everyone. A low frequency word. It is a		
rawijaya	Universita(Lamp)			word, every people know the v	word. Thersitas Bra	
rawijaya	Universitas B			researcher thinks that the word c in syntagmatic response espe	an trigger	
rawijaya	Universitas Bra	450		encyclopedic knowledge.	Universitas Bra	
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rawijaya	Universitas Brawija			responses from the participants the participants know well about		awijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²?sitas Brawijaya Universitas Brawijaya Universit Furthermore, there were two steps to collect the data: Sitas Brawijaya Universitas 1.ra Firstly, the researcher distributed a word association test questionnaire forsitas Brawijava rawijaya Universitas Brawijaya rawijaya Universitas 2. The second, the researcher showed the stimulus word and then the sitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita rawijaya Universitas Bray of the stimulus words and the reason to choose the response, they were stars Brawijaya s Brawijaya Universitas Brawijaya Universitas Bragiven a minute to write for each stimulus word. A minute was used tositas Brawijaya write stimulus word, response and reason in choosing the response. Universitas Brawijaya Universit The test was conducted on Tuesday, 02 December 2014 in Stikes Bina Sehat PPNI Sitas Brawijaya niversitas Brawijaya Universi Mojokerto with 56 participants from nurse and midwifery students. Universit3.4 Data Analysis After doing the data collection, the researcher analyzed the data. The University researcher did three steps to analyze the data. They were organizing data, sit as Brawijaya interpreting data and summarizing data. Universitas F. Firstly, the researcher organized the data. The data were classified into the Sitas Brawijaya Universitas Bratype of words association. The data were classified into the paradigmatics as Brawijaya (co-ordination, hyponymy and hypernymy, synonymy), Universitas Brawnaya rawijaya Universitas Brayntagmatic relation (collocation, multi- word Items and encyclopaedic Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braknowledge), phonological and orthographical relations. Moreover, the Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas BraFw : Frequency of Word COLL: Collocation ijava	Universitas Brawijay
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rawijaya	Universities 2. Second, after classifying the data, the researcher interpreted the	e data. In _{sitas} Brawijay
rawijaya	Universitas Brathis step, the researcher gave description about the result	
rawijaya	Universitas Braw this step, the researcher gave description about the result	Universitas Brawijay
rawijaya	Universitas Braresearcher found from the classification of the data and the reason	
rawijaya	Universitas Brawijay	Universitas Brawijav
rawijaya	Universitas Bragiven by the participants. In this step the researcher also inter-	preted to Brawijay
rawijaya	Universitas Brawhat extent medical knowledge influence the participants in	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya with medical knowledge and then the researcher gave explanation Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit paragraph. From the summary, the researcher wrote the co	
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rawijaya	Universita. Moreover, the table clearly showed that the word association test		
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rawijaya	University 3. The researcher explained the data in more detail in the following section.	ons niversitas	srawijay Brawijay
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rawijaya	4.1.1 Word Association Types Found in the Fifth Semester of Sti	ikes Bina las l Universitas I	zrawijay Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Words were not stored independently in human's mental lexicon Universitas Brawijaya	n. It meant	
rawijaya	that there must be a connection between a word and others. From the to		
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Univ²⁶sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University found that the responses given by the participants were various. In this research, Universithe way to classify the type of word association was based on the response word, sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas but when the researcher found unclear word, the researcher saw the participants' Universitas Brawijaya Universitas Brawi rawijaya Universitreason to help her classify the word wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Moreover, the finding of the research showed that not all types of University responses appeared. There were three types of responses which two of them have sit as Brawijaya Universit sub-types. First type was a syntagmatic response which was divided into three subsitias types, there were collocation, multi word items, and encyclopedic knowledge. Second type was Paradigmatic response which was divided into hyponymy, Universi hypernymy, synonymy and coordination. Phonological and orthographical sitas rawijaya response did not appear. For more detail about the number of word association Universitypes occur can be seen in Table 4.1. Besides, the researcher provided Figure 4.15itas to make the comparison of word association types found in this research clearer. Synonymy _ 7% Hypernymy Hyponymy Collocation 24% Multi Word **Universitas Bra** Item Encyclopedic Universitas Brawija Knowledge Universitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya vijaya Universitas Brawijaya Universitas Brav Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraFigure 4.1 The Frequency of Word Association Types wijava **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br From Figure 4.1, it can be seen that encyclopedic knowledge was the University highest type of response that occur in this research. The second highest type of itas ersitas Brawijaya Universitas Brawijaya Univ University synonymy and the lowest type of response was hyponymy. It can be said that sit as Braw Universitas Brawijaya found in this type. Encyclopedic knowledge had the highest number of response Universi compared to the other types, there were 198 responses or 44.2% responses that were found in encyclopedic knowledge. For Paradigmatic response found 86 responses or 20.3% response, but in phonological and orthographical response did Universi not find in this research. The responses were various between one participant with The first stimulus word was "merah (red)", this stimulus word had the highest number responses in encyclopedic knowledge. "Merah (red)" was the Universitgeneral word with high frequency and all people known well about the word. The Sitas Brawijaya Universi participants produced responses in sytagmatic and paradigmatic type. In every syntagmatic sub-type, they produced the responses. But in paradigmatic type, they Universitionly produced the responses in sub type hypernymy and co-ordination. Universitas BraThe researcher found 3 responses in collocation. The participants associated the stimulus word with "lampu merah (traffic light)", "jambu (guava) ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitand "merona (blushing)". it "Lampu merah (traffic light)" consisted of lampusitas Brawijaya (lamp) and *merah* (red). It was classified into collocation because in Bahasa Indonesia it was usually used to mention one of the color of traffic light. The next Universi was "jambu (guava)". It was classified into collocation because in Bahasa Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²⁸sitas Brawijaya Universitas Brawijaya Universit Indonesia, "merah-jambu (rosy)" was usually co-occurred together to mention a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi colour. The last was "merona (blushing)". It was classified into collocation it as versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas because "merah-merona" (blushed)" was used together in Bahasa Indonesia to versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi show when someone was shy so his face looked blushed. So, those responses it as Brawijaya Universitas Brawijaya University together with the stimulus word in Bahasa Indonesia, it was in line with the as Brawijaya Universitas Bra Universit definition that was said by Peppard. The next sub type in syntagmatic type wassitas multi word items. The responses found in multi word item were 2 responses, those responses were "berani (brave)" and "pedas (hot)". Those responses were Universi classified into multi word items because those words had classified into fixed sitas expression. The response "berani (brave) was classified into fixed expression Universit because "merah (red)- berani (brave)" and "merah (red)-pedas (hot)" compound idioms which were consisted by adjective and adjective. The last sub type in syntagmatic response was encyclopedic knowledge. Sitas Brawijaya UniversitTo classify the responses into encyclopedic knowledge, the researcher read the sitas participants' reasons in choosing the response because the researcher found some Universitresponses that did not have relationship with the stimulus word. There were 41sitas Braw responses classified into encyclopedic knowledge for this stimulus word. The responses were 25 reponses "darah (blood)", 1 response "memar (bruise)", 1 ersitas Brawijaya Universitas Brawijaya Universitas Br Universi response "bintik-bintik (spot)", 4 responses "bendera (flag)", 1 response "bayisitas Brawijaya rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas (baby)", 2 responses "tas (bag)", 2 responses "strawberi (strawberry)", 1 response "kerudung (veil)", 1 response "kaos (t-shirt)", 3 responses Universi (rose)" and 1 response "marah (angry)". For the responses darah (blood)", and Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²⁹sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitation (bruise) and "bintik-bintik" (spot), the responses were classified into Brawijaya Universitation Brawijaya Universi encyclopedic knowledge because it was based on participants' knowledgesitas Brawijavi ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas especially in medical knowledge. The other responses were "bendera (flag)", ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universit "bayi (baby)", "tas (bag)", "strawberi (strawberry)", "kerudung (veil)", "kaos (t-sitas Brawijaya Universitas Brawijaya encyclopedic knowledge because the researcher also read the participants' reason Universitso the researcher decided that it was classified into encyclopedic knowledge. Forsitas example the participants' reason why the participant gave response "kerudung Universit (veil)" because they saw that at the time, the researcher was wearing a red veil Universi and for the response "tas (bag)" their reasons were because they had red bag and sitas the other one said that she used red bag. So, to decide the responses classified into Universi encyclopedic knowledge, the researcher read the participants' reason. In paradigmatic type, the researcher only found two responses appeared. Universit The first response was found in sub type hypernymy. The responses classified into Sitas Brawijaya hypernymy were "warna (color)". It was classified into hypernymy because warna (color)" was super-ordinate of "merah (red)". The second sub type was Universit coordination. In coordination, the response was "putih (white)". The response was sitas Brawijaya classified into coordination because "putih (white)" had the same level with versitas Brawijaya Universitas BraThe second stimulus word was "menolong (help)". The stimulus words tas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas "menolong" (help)" produced syntagmatic and paradigmatic responses. The highest responses produced in syntagmatic word association type for sub type Universi encyclopedic knowledge. In encyclopedic knowledge, the participants associated Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University stimulus word with 3 responses "kecelakaan (accident)", 1 response "PMI itas Brawijaya Universi (Indonesian red cross)", 3 responses "melahirkan (give birth)", 1 responses as "dermawan (benignant)", 2 responses "relawan (volunteer)", 10 responses "baik Universit(good)", 1 response "simpatik" (sympathetic)", and 3 response "sifat terpujisitas Brawijaya Universitas Brawijaya Universition the participants, reasons, most of the reason from those responses were the sites University participants' knowledge and experience. For example the responses "kecelakaan sitas (accident)" and "melahirkan (give birth)", the reasons from those words were almost the same, the participants chose the responses because they often helped Universi someone who got an accident and someone who wanted to give birth children. For the responses "dermawan (benignant)", "relawan (volunteer)", "baik (good)", Universit "simpatik (sympathetic)", and "sifat terpuji (laudable)", all of those responses were the characteristics of someone that came from their heart, it was the Universit participants' reasons. The second sub type of syntagmatic type was multi word item. The participants produced responses in multi word items. The responses were "tenaga Universit(energy)", "membutuhkan (need)", "kerelaan (willingness)", "kesusahansitas Braw (difficulties) "social (social)", "kasihan (compassion)", "rasa bakti (devotion)", Universitas Brawijaya (assistance)" and "gotong royong (mutual assistance)". Those Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi responses were classified into multi word item because those responses had it as function single lexical item and classified into fixed expression. For example the word "membutuhkan (need)", it had as a function single lexical item, if it was Universitas Brawijaya Universitas Brawijaya Universitas Injury constructed into a phrase with the stimulus word "menolong". For the fixed Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya expression, the example comes from the response "bantuan (assistance)", the Universi stimulus word was a verb and the response was a noun, so it was classified into sites versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit compound idioms. The last sub type was collocation. For this stimulus word, it versitas Brawijaya Universitas Brawijaya Universitas Brawijaya University produced some responses in collocation. The responses were "mama (mother)", sitas Brawijaya Universitas Brawijaya Universit (best friend)", "teman (friend)", "pasien (patient)" and "orang sakit (patient)". Sitas Universit Those responses usually co-occurred together in Bahasa Indonesia. For example, sitas ersitas Braw' (menolong (help)- manusia (human)", it was usually used to say when someone Universithelped the other. In paradigmatic type, the researcher only found responses in sub type synonymy. The responses are "membantu (help)". The response was classified Universitinto synonymy because the response had similar meaning with the stimulus word. Sitas For phonological and orthographical type did not appear in this word. It can be Universitisaid that the participants' reason is influenced by their knowledge only occurs in Sitas Brawijaya Universi encyclopedic word association type. The third stimulus word was "tua (old)". The stimulus word produced University yntagmatic and paradigmatic responses. For syntagmatic type, the responsessitas Brawijaya were found in collocation, multi word items and encyclopedic knowledge. For paradigmatic type, the responses were found in hypernymy, synonymy, and co-Universitordinationijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijava Universitieneek (grandmother and grandfather)", and "makhluk hidup (living thing)". The Universi responses were classified into collocation because those words were often co-Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya occurred together in Bahasa Indonesia. For example the response "kakek dan" Universi nenek (grandmother and grandfather)"-"tua (old)", it was often used together in sitas Persitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bahasa Indonesia. In multi word items, the responses words were "dewasa Persitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University (adult)", and "ampun (forgiveness)". Those responses were classified into multisities Br Universitas Brawijaya (adult)" was a compound idiom, because it was consisted of adjective and noun. Universitas BraThe next sub type was encyclopedic knowledge, the responses were sit Universities Braw (wrinkled)", "bungkuk (bent)", "lemah (weak)", "pikun (senile)", "lemah (weak)", "pikun (senile)", Universit "tongkat (stick)", "rambut (hair)", "mikir (thinking)", "sakit (sick)", "perawatan Universi (nursing)", and "penurunan fungsi (disfunction)". Those responses were classified into encyclopedic knowledge because it was based on participants, Universitreason which had relationship with their knowledge and their experience. Forsitas example, the responses "sakit (sick)" and "penurunan fungsi (disfunction)" Universitappeared because it was influenced by their knowledge and experience. The Sitas Brawijaya Universi participants said that they often saw and found the old people when they had practicum in hospital and most of the old people had function decrease. For the Universitresponse "perawatan (nursing)", the participant assumed that as a nursesitas Bra candidate, he must take care of old people in hospital. For the response "keriput (wrinkled)" the participant had reason that someone who has been old will have ersitas Brawijaya Universitas Brawijaya University wrinkled. For the response "bungkuk" (bent)", v"lemah (weak)" and U"pikunsitas Brawijaya (senile)", the participants chose those responses because the participant saw the Sitold people were bent and senile. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br In paradigmatic type for sub type hypernymy, the researcher only found Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitive responses, they were "usia (age)" and "umur (age)". Those responses were Universitas Brawijaya University word "tua (old)". For sub-type synonymy, the response was "lansia (far advancesitas Bra Universitas Brawijaya Universit classified into synonymy. The last sub type was co-ordination, the response was Universit"muda (young)". The response had the same level with the stimulus word so it it as Brawijav Universitas Braw Universitas Blassified into co-ordination. The fourth stimulus word was "mencintai (love)". It was a word with high Universi frequency and everyone knew well about the word. The stimulus word triggered sitas B various responses. The responses were categorized into syntagmatic and Universit paradigmatic response. In syntagmatic response, the highest responses appeared in sitas collocation. The researcher found 20 responses in collocation for the stimulus University ord "mencintai (love)". The responses were "orang tua (parents)", "kekasih sitas Brawijaya Universi (soulmate)", "keluarga (family)", "anak (child)", "saudara (sibling)", "pacarsitas (soulmate)", and "ibu (mother)". Those responses were classified into Universit collocation, because in Bahasa Indonesia, those responses were often used sitas Braw together. For example, "mencintai (love)- anak (child)" the phrase was often used together, when parents wanted to express that they loved their children. Besides, ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Br Universi "mencintai (love)- ibu (mother)" the phrase was also used to express that a childs it as Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BroThe second sub-type for syntagmatic type was multi word item. In multi word item, the researcher found 17 responses. The responses were "suka (like)", **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit "jatuh cinta" (falling in love)", "anak muda (teenager)", "hati (heart)", ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universit "kebutuhan (need)", "cinta (love)", "rasa kasih (love)", "jodoh (mate), "asmarasitas ersitas Brawijaya Universitas Brawijaya Univ Universitivere classified into multi word item because it had function lexical single items it as Brawii Universitas Brawijaya Universities ponses "cinta (love)", "asmara (amour)", "kasih sayang (affection)", and sitas Br Universit" perasaan (feeling)", those responses include in compound idioms, for example itas "mencintai (love)- perasaan (feeling)" it was classified into compound idiom because it consisted of verb and noun. The last sub type for syntagmatic type was University encyclopedic knowledge. the researcher only found 12 responses in this sub-type. Sitas The responses were "sakit (sick)", "sakit hati (broken heart)", "berbunga-bunga Universit (flowery)", "indah (beautiful)", "galau (confusion)", "bahagia (happy)", "putus itas (break)", "tidak senang (unhappy)", and "tulus (sincere)". For responses Universit"Bahagia (happy)", "berbunga-bunga (flowery)", "indah (beautiful)", ^U"putus itas Brawijaya (break)", "galau (confusion)", "tidak senang (unhappy)" and "tulus (sincere)"; the participants' reason in choosing those responses were when they loved Universit someone, they felt those responses and for the responses "sakit hati (broken heart)" and "sakit (sick)", the participants' reasons in choosing those responses were they felt disappointed when their love was not replied. Those participants' Universi reasons made the researcher decided those responses were classified intositas Brawijava Universitas Brawijaya Universities Br In paradigmatic type, the researcher found the responses appeared in Iniversi synonymy and coordination. For synonymy, the responses were "menyayangi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit (love)" and "mengasihi (love)", those responses had the same meaning with the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitatimulus word, so it was classified into synonymy. For coordination, the response sitas ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas was "membenci (hate)". The response was classified into coordination because it ersitas Brawijaya Universitas Brawijaya Universitwas the antonym of the stimulus word. ijaya Universitas Brawijaya Universitas Brawij Universitas Brawijaya University responses that were given by the participants. In this stimulus word, the researcher Universit found syntagmatic and paradigmatic response. Syntagmatic response was found in sitas all sub type. For collocation sub type, the responses were "lampu jalan (street Universitiamp)", "hias (decorative)", "taman (park)", "aladin (Alladin)", "mati (off)", Sitas Br Universi and "cahaya (light)". Those responses usually co-occurred together in Bahasasitas B Indonesia. For example "lampu (lamp)-mati (blackout)", in Bahasa Indonesia the Universit phrase often used together to say when the connection of electricity was off. hiversitas The next sub type was multi word item. The responses were "listrik Universit (electricity)", "putih (white)" and "menyala (on)". Those responses were sitas Brawijaya Universi classified into multi word item because those responses were fixed expression in items. idiom types. For example, "lampu (lamp)-menyala (on)", it was classified into Universit compound idiom because it was arranged of noun and adjective. The last sub typesitas Brawijaya was encyclopedic knowledge. The responses were "menghangatkan (warming)", sitas Universitati "terang (bright)", "menerangi (enlighten)", "gelap (dark)", "panas (hot)" and Universitati Brawijaya Universitati Brawijaya Universit "ruang voperasi" (operating theatre)". Those responses were classified into itas Brawijaya encyclopedic knowledge, because it can be seen from the participants' reason. For the response "menghangatkan (warming)", the participant said that lamp can make baby warm and the reason for the response "ruang operasi (operation Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universition)" was the participant found many lamps in operation room. For the sitas Brawijaya Universi responses "terang (light)" and "menerangi (enlighten)", the participants' saids as Brawijavi ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas that lamp can make a place to be bright. For the response "panas (hot)", the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University participant had reason that when the lamp was on for long time, the lamp will besit as Brawijaya Universitas Brawijaya Universitiamp was off a room will be dark. as Brawijaya Universitas Brawijaya Universitias Brain paradigmatic response, the researcher found the response type in subsitias type hypernymy and hyponymy. In hyponymy, the responses were Universit (brand of a lamp)" and "Osram (brand of a lamp)". Those responses were sub-Si University ordinate of the stimulus word. It was kind of lamp brand, so they were classified it as B into hyponymy. In hypernymy, the response was "alat penerang (something that Universit can make bright)", it was super-ordinate of the stimulus word, so it was classified itas into hypernymy. The sixth stimulus word was "stetoskop (stethoscope)". In this stimulus University word, there were various responses although it was a low frequency stimulus word. This stimulus word produced syntagmatic and paradigmatic response. In Universit syntagmatic response, the responses were often found in encyclopedic knowledgesitas Brawijaya than multi word item, it was also found in collocation. In multi word item the responses were "pendengar (listener)" and "beli (buy)". Those responses were Universit classified into multi-word item because it had function single lexical item. Its itas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas meant that when the stimulus word co-occurred together, it will create a new meaning. For example, "stetoskop (stethoscope)- beli (buy)", it meant that need to Universitbuy stethoscope. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bramilencyclopedic knowledge, the responses were "dunia kesehatan sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi (medical world)", "detak (beat)", "mendengarkan jantung (listen to heart beat)", sitas Brawijava "jantung (heart)", "pemeriksaan (check-up)", "kesehatan (healthy)", "detak University jantung (heart beat)", "auskultasi (listen)", "TTV (important sign)", "rumah sakit itas Brawijaya Universitas Brawijaya Universit (paramedic)". For the responses "dunia kesehatan (medical world)" and "rumah sitas Brawijay s Brawijava Universitas Universitsakit (hospital)", the participants gave reasons that stethoscope was often found in sitas medical world and hospital. For the responses "detak (beat)", "mendengarkan jantung (listen to beat)", "jantung (heart)", "pemeriksaan (check-Universi up)", "kesehatan (healthy)", "detak jantung (heart beat)", "auskultasi (listen)", "TTV (vital sign)", "perawat (nurse)", "kedokteran (medical)", and Universi "tenaga kesehatan (paramedic)", the participants' reasons were stethoscope was itas always used in medical department and it was usually used by doctor and nurse to Universit check heart beat of the patient. Those reasons help the researcher to classify the Sitas Brawijaya Universi responses into encyclopedic knowledge. In paradigmatic response, the researcher only found the response type in Universitsub type hypernymy and synonymy. The responses were "alat medis (medicalsitas Brawijaya equipment)", "alat periksa (check-up equipment)", "alat bantu orang kesehatan (medical equipment)" and "alat ukur (measurer)". All of them were super-ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw Universit ordinate of the stimulus word, so it was classified into hypernymy. For synonymy, sit as Brawijaya the response was "alat mendengar detak jantung (equipment to listen to heart beat)". The response had the same meaning with the stimulus word. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ³⁸sitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brah stimulus word was "dot (nipple)". It was a low frequency sitas Brawijaya Universi stimulus word. From this word, the researcher found responses type insites syntagmatic response and paradigmatic response. In syntagmatic response, the Universi response was found in sub type collocation, multi word item and encyclopedics as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya knowledge. In paradigmatic response, the response was found in sub type Unive University hypernymy.aya Universitas Br In collocation, the researcher found the highest responses, the researchers found 35 responses. The responses were "bayi (baby)", "tempat susu (milk "susu (milk)", and "botol (bottle)". The highest response in Universi collocation was "bayi (baby)" because it was found 30 responses. It meant that it as the response "bayi" (baby)" was often used together in Bahasa Indonesia. In multi Universitive word item, the responses were 'minuman anak' (children drinks)", (funny)", "minum (drink)", "menyusui (breast feeding)", and "toko peralatan University bayi (baby shop)". Those responses classified into multi word item because it sitals Universi was classified into fixed expression. In encyclopedic knowledge, the responses were "kenyal (elastic)", "empuk (soft)", and "plastic (plastic)". For the responses Universit" kenyal (elastic)" and "empuk (soft)", the participants' reasons were when it was sitas touched, it was elastic and for the response "plastik (plastic)", the participant's reason was it was made in plastic. Those reasons based on their knowledge, so the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi researcher decided those responses were classified into encyclopedic knowledge.sit as In paradigmatic response, the researcher only found the responses in hypernymy. The response was "alat bantu minum bayi (an equipment to help baby to drink)", Universithe response was super-ordinate of the stimulus word. Stras Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ³⁹sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brame last stimulus word was "ambulan (ambulance)". In this stimulus Brawijaya Universityord, athe aresearcher found Esyntagmatic Land paradigmatic i response. VInsitas Brawijav Universitas Brawijaya Universi knowledge. The researcher did not find multi word item from this stimulus word. Sitas Brawijaya Universitas Brawijaya Universit found in encyclopedic knowledge, the responses were "mengantar pasien (take a sitas Brawijaya Universityatient)", "gawat darurat (emergency)", "cepat, sigap, siaga (alert)", "jenazah itas Universitas Braw' (corpse)", "pasien (patient)", "rumah sakit (hospital)", "rujuk Universita mengantar (bring)", "kencang (fast)", "kecelakaan (accident)" and "orang sitas Brawijaya Universi sakit (patient)", produced the main point of the participants' reason were sitas B ambulance was a car in hospital to bring patient, corpse or an accident's victim. Universi For the responses "suara (voice)" and "sirine (siren)", the participants' reasons it as were the siren sound from the ambulance was very disturbing hearing. For the Universitieponses "kencang (fast)" and "menerobos (break through)", the participants'sitas Brawijaya Universi reasons were they often found ambulance run very fast and it was usually break through traffic light. From those reasons, the researcher classified the responses Universitinto encyclopedic knowledge. Universitas Br In paradigmatic response, the researcher found the response in sub type word association in hypernymy, the responses are "mobil (car)", "kendaraan Universitas Brawijaya Universitas B Universit (vehicle)" and "alat transportasi (transportation)". Those responses were supersitas Brawijaya Universitas Brawijaya stimulus word. The response was "mobil rumah sakit (hospital car)", it had the Brawllay Universitsame meaning with the stimulus word Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas A From Tai	ble 4.2, the resea	archer found some respon	ses that had re	Universitas	Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ22sitas **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Br The second stimulus word was "menolong (help)", in this stimulus word Universithe researcher found 11 responses that had relationship with medical knowledge. sit as Again, the researcher found the responses that were influenced by the medical rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi knowledge whereas the stimulus word did not have relationship with the stimulus it as BI Universitas Brawijaya responses that had relationship with medical knowledge. For the fourth stimulus University word, the researcher did not find responses that had relationship with medical site knowledge. In the fifth stimulus word "lampu (lamp)", the researcher only found a response that had relationship with the medical knowledge. The sixth stimulus Universi word "stetoskop (stethoscope)", the researcher found 42 responses that had relationship with medical knowledge. it meant that the participants were Universitinfluenced by the medical knowledge in choosing responses. As we know, 'stetoskop (stethoscope)" was a tool that was usually used in medical world. Universi Besides, in this stimulus word, the participants were also influenced by the factor sites. that stated by Darjowidjojo (2003), he stated that the frequency to use the words will be easy to store and retrieve when the word is often used. It occurred in Universitatimulus word "stetoskop (stethoscope)", the word "mendengarkan (listen)" wassitas Bi often used than the word "auskultasi (listen)". As we know, as medical students it as the word "auskultasi (listen)" was familiar for them but it was seldom used by ersitas Brawijaya Universitas Brawijaya Universitas University everyone. From the data, the word "mendengarkan (listen)" often appeared than it as the word "auskultasi (listen)" whereas the participants were medical students. It proved that the frequency to use the words influences the participants to store and Universi retrieve the word. The last stimulus word was "ambulan (ambulance)". There Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitive 25 responses that had relationship with medical knowledge. As we know, Universi "ambulan (ambulance)" was something that had close relationship with medical itas ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas knowledge, but it did not produce high responses that had relationship with ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitmedical word/a Universitas Brawijaya Universit knowledge influence the participants in choosing the responses although the Universitatimulus word has relationship with medical knowledge or not. It can be proved it as from the stimulus word that did not have relationship with medical knowledge but had high responses that had relationship with medical knowledge. It can be found Universi in stimulus word "merah (red)", like the researcher had explained above. In this sitas stimulus word, the researcher found some responses that appeared because the Universit participants influence by their medical knowledge although the stimulus word did not have connection with medical world or medical knowledge, but in this Universitatimulus word produced many responses that had connection with medical Brawijaya knowledge. In contrary, the stimulus word that had relationship with the medical knowledge produced few responses that had relationship with the stimulus word. Universite can be found in stimulus word "ambulan (ambulance)", the researcher onlysitas Brawijaya found 25 responses that had relationship with medical knowledge. It was not a half from the participants. Those proofs can prove that medical knowledge or ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universit medical world influenced the participants to respond the stimulus word althoughs as Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya the stimulus word did not have relationship with medical. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava**

Universitas Brawijaya **Universitas Brawijaya** Universitas BraDealing with types of word association, the findings of this research supports Peppard's theory (2007) which stated that the majority of word University association literature focuses on the two main organizing principles of language: sitas Brawijaya Universitas Brawijaya Universitivould be related by a phrase or syntactic structure and paradigmatic associations sites Universitinvolve the other words that could replace the target word. For orthographical ansitas phonological responses were far less common and usually given by low-level ersitianguage learners, it was stated by Peppard. In this research, the researcher did not Universi find the phonological and orthographical type because the participants of this sitas research were the advanced language learners in Bahasa Indonesia, besides their University grade was in college so they had many vocabularies in their mind. The highest type of word association was found in syntagmatic type which Universitivas consisted of encyclopedic knowledge, multi word item and collocation. Sitas Brawijaya Encyclopedic knowledge was the highest response that was found in this research. was similar with Peppard's argument that the most popular types was Universitencyclopedic knowledge. In this research, encyclopedic knowledge was found insitas Brawijaya 198 responses and the second position of the word association type that was found was collocation with 106 responses. The last in syntagmatic type was multi word ersitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Br Universitiem which reaches 58 responses. In contrary, in paradigmatic type, the researchers it as Brawijaya only found 81 responses divided into for sub types, they were 4 responses in hyponymy, 45 responses in hypernymy, 26 responses in synonymy and 6 Universi responses in coordination. The fact that the participants in this research provided Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawiiava** syntagmatics responses as the most popular type indicated that the participants ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit University relied more on the association which ease them to memorize words in syntactical Universitas Bran interesting phenomenon was that there was a response having nositas Brawijaya Universitas Brawijaya University stimulus word "tua" (old)". The participant gave response to this stimulus word sitas Bi Universit with "ampun (forgiveness)" and the reason in choosing the response was he did sites not want to be old. The response and the stimulus word did not have relationship. As we know that the stimulus word "tua (old)" had high frequency and everyone Universi knew well but the participant produced response that was not directly connected Furthermore, by employing high and low frequency words and some words that had close relationship with medical knowledge as stimulus, the Universities earcher noticed the differences of word responses. In this research, low sitas Brawijaya frequency stimulus word had limited various responses compared with the high frequency stimulus word. For example the stimulus word "dot (nipple)" only Universitriggered participants to produce 14 kinds of word. It is contrasted with the stimulus word "mencintai (love)" that had high frequency stimulus word and it generated 30 kinds of word. However, the participants were not confused with the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Universition frequency word because most of the low frequency stimulus word has close it as relationship with medical knowledge. Some participants provided medical term in choosing response, like auskultasi (listen) and TTV (vital sign) that appeared from Universithe stimulus word "stetoskop (stethoscope)". Additionally, most the participants Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitives influenced by their medical knowledge and medical world in choosing the Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi responses because it can be seen from the stimulus words which did not have that ersitas Brawijaya Universitas Brawijaya Univ Universitwith their medical knowledge Brawijaya Universitas Brawijaya University studies with various results. The first previous study entitled "Playing With Brawijaya University Words: A Study on word Association Responses" by Iknur Istifci (2010). From itas University Braw, this research, it can be seen that the students in elementary and advanced levels Universitised a variety of responses which were more or less similar. The most frequent Brawijaya Universi and significant responses was subordinates produced 110 responses in elementarysitas group and 124 responses in advanced group. The lowest frequent responses were Universi Rhyming or clang responses that produced 4 responses in elementary group. Its itas Brawi was contrasted with this research. In this research, subordinate was classified into Universit paradigmatic type in hyponymy sub type. There were only 4 responses insitas Brawijaya Universithyponymy but in the previous study, it was the highest response was found. Sitas Besides, in previous study was still found clang response or in this research called Universitas phonological and orthographical response but it was only found elementarysitas Brawijaya wijaya Universitas Bra group or it can be said this type found in low level language learner. For this Universitas Brawijaya Universitresponse in this research rsitas Brawijaya Universitas Brawijaya Relationship Between Word Association and Lexical Development" by Peter W. Roux (2013). In the conventional classification, the result was obtained for Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya University Japanese participants: syntagmatic: 36.1%; paradigmatic: 13.2%; clang: 0.7%. For sitas Brawijaya University native speakers: syntagmatic: 37.5%; paradigmatic: 10.4%; clang: 2.1%. The sitas Brawijavi Universitas Brawijaya University syntagmatic: 73.6%; paradigmatic: 23.6%; clang: 2.8%. For the result, the highest sital Brawijaya Universitas Brawijaya Universities arch produced the highest number of responses in syntagmatic type. There sitas Brawijaya les Brawijaya Universitas Braw Universitwere 198 responses in syntagmatic type, it was more than 1/3 responses found in sitas syntagmatic type. In contrary, the previous study was found 2.8% responses in Universit clang type, but in this research, clang or orthographical and phonological typesit Universi was not found because as it was explained earlier that the participants of this current research had advanced level in Bahasa Indonesia. From those result, it can be seen that the responses were produced by the sitas Brawijaya participants were various. The first previous study had different result from this Universitatudy but the second previous study had the same highest number that the state Brawijaya Universi participants produced. This study did not produce clang or orthographical and sitas Brawijaya phonological type because the stimulus words and the responses use the universitas Brawijaya Universityarticipants' first language. Therefore, the participants absolutely had advancedsitas Brawijaya level in Bahasa Indonesia and they had many vocabularies in this language that they had saved in their mind. It was different from the previous studies whose ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University stimulus words and the responses were in the participants' second language. Sit as Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ur CONCLUSION AND SUGGESTION rawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this chapter, the writer presents the conclusion dealing with the result of Universithe research discussed in the previous chapter. This part also contributes to give sitas Brawijaya rawijaya as Brawijaya Universitas Brawijaya BRAMME Universit suggestion that can be used to gain better insight of this topic for the next sitas Brawijaya Universitas Universitas Brawijaya Iniversitas Brawijaya Universit Universi 5.1 Conclusion Word association test is a test to give response the stimulus words. The Brawijaya rawijaya Universitresponse word is a word that comes firstly in human mind. Word association testsitas Brawijaya rawijaya can be used as alternative way to test vocabulary and the ability to related word Universitwith the other word. The result of the test can give valuable information aboutsitas Brawijaya how they know certain words and how those words are organized in their mental Universities Brawijaya
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Universities Brawijaya rjaya Universitas Brawijaya Universit fifth semester students of Stikes Bina Sehat PPNI Mojokerto and to find out tositas Brawijaya what extent their medical knowledge influence them in choosing the response. rawijaya Universitas Brased on the analysis in the previous chapter, the researcher summarizes las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithat not all of word association type appears from those responses. Peppard (2007) Brawijaya classifies word association type into three types. They are syntagmatic response, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University paradigmatic response and phonological and orthographical response. The sitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ⁴⁹sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University found the responses in paradigmatic response, but the researcher did not find Brawijaya Universi response in phonological and orthographical response. The responses are verysitas Brawijavi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya various although the stimulus word has low frequency.
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Furthermore, the researcher is identifies that there are some reasons insitas Brawijaya Universitas Brawijaya University participants are based on general knowledge, personal experience, and their sitas Brawijaya Universi knowledge about medical. Many responses have relationship with medical itas knowledge although the stimulus word does not have relationship with medical Universities are medical students so they have much sitas Brawijaya Universi information about medical world. So their knowledge influences them in choosing the responses. Overall, the researcher concludes that not all word association type can be it as found in this research. Phonological and orthographical response cannot be found Universithere, because the participants for this research have advanced level in Bahasa Brawijaya Universi Indonesia. The highest response is found in syntagmatic type for sub type encyclopedic knowledge. It proves that in choosing responses the participants are Universitinfluenced by their experience and knowledge. It can also be seen from their sitas Brawijaya Universi reasons in choosing the responses. omversitas Brawijava Universit 5.2 Suggestion The researcher realizes that this research is not perfect since there are still Universitas Brawijaya Universitas Brawijaya University many items which are not taken into analysis of this research. Therefore, somesitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya suggestions are needed to make it better. Regarding to the conclusions of this Universitas Brawijaya Universitas Brawijaya

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rawijaya Brawijaya	Universita	research in this area. It suggested for the next researchers to conduct similar Brawijay
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rawijaya	11	apply word association test in other groups of participants. Moreover they
rawijaya		could set more various stimulus words which can stimulate the participants to itas Brawijay
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rawijaya	Universitas	produce more various responses. Involving more participants in the study Brawijay
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rawijaya	Universitas Brawijay			Merona (blushing)	aya	Universitas	Brawijay
rawijaya	Universitas Brawi		MWI	Lampu merah (traffic light) Berani (brave)	4		Brawijay
rawijaya	Universitas Br	15	MINI	Pedas, (hot)	2		Brawijay
rawijaya	Universitas		EK	Darah, (blood)	25	Universitas	Brawijay
rawijaya	Universita	1.5	in A. A.	Memar (bruise)	1	Universitas	Brawijay
rawijaya	Universi	18		Bintik-bintik (spot)	1	niversitas	Brawijay
rawijaya	University			Bayi (baby)	1		Brawijay
rawijaya	Universit			Kerudung (veil) Kaos (t-shirt)	1	hiversitas	Brawijay
rawijaya	Universit	I		Strawberi (strawberry)	2	hiversitas	Brawijay
rawijaya	Universit			Tas (bag)	2	I niversitas	Brawijay
rawijaya	Universita	(3		Bendera (flag)	4	niversitas	Brawijay
rawijaya	Universitas		3 34	Mawar (rose)	3	Universitas	Brawijay
rawijaya	Universitas		3 37	Marah (Angry)	1	Universitas	
rawijaya	Universitas L	P	НУРЕР	- Warna (color)	5		Brawijay
rawijaya	Universitas Bl		HYPER SYN	warna (color)	-a		Brawijay
rawijaya	Universitas Bra		COO	Putih (white)	J ₂		Brawijay
rawijaya	Univers MENOLONG	PR S	COLL	Mama (mother)	ya	Universitas	
rawijaya	Universi (HELP) awija		COLL	Orang miskin (poorman)	2	Universitas	
rawijaya	Universitas Brawijay			Orang tua (parents)	va	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Univers	tus E	Manusia (human)	4 ya	Universitas	
rawijaya	Universitas Brawijaya		itas Brawija	Sahabat (best friend) Teman (friend)	1	Universitas	
rawijaya	Universitas Brawijaya		itas Brawija	oreman (minus)		Universitas	
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rawijaya	Universitas Brawijaya		itas Brawija	assistance)		Universitas	
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rawijaya	Universitas Brawijaya		tas Brawija	Dermawan (benignant)	3	Universitas	
rawijaya	Universitas Brawijaya	Universi	las	Baik (good)	yła 10	Universitas	
rawijaya	Universitas Brawijaya	Univer		Simpatik (sympathetic)	1	Universitas	
rawijaya 	Universitas Brawijaya			Sifat terpuji (laudable)	3	Universitas	
rawijaya	Universitas Brawijay		-100	Relawan (volunteer) (aWI)	2	Universitas	
rawijaya	Universitas Brawi	P	НҮРО	50	aya		Brawijay
rawijaya	Universitas Br	03	HYPER	- Manchanta (hala)	Val	Universitas	
rawijaya	Universitas		COO	Membantu (help)	5	Universitas	
rawijaya	Universita	PR		- 0 - 2			Brawijay
rawijaya	Univers TUA	S	COLL	Orang tua (parents)	2		Brawijay
rawijaya	Offivers			Kakek dan nenek (grandmother and grandfather)	12		Brawijay
rawijaya	Universit			Makhluk hidup (living thing)	1	7	Brawijay
rawijaya	Universit		MWI	Dewasa (adult)	1	/ -	Brawijay
	Universit	T		Ampun (forgiveness)	1	niversitas	
rawijaya	Universita	3	EK	Mikir (thinking) Tongkat (stick)	1	Universitas	
rawijaya	Universitas	E		Rambut (hair)	2	Universitas	
rawijaya	Universitas			THE LIE OF		Universitas	
rawijaya	Universitas L			Keriput (wrinkled) Sakit (sick)	7 4	Universitas	
rawijaya	Universitas Bl			Perawatan (nursing)	1	Universitas	
rawijaya	Universitas Bra		AA	Penurunan fungsi	ľ	Universitas	
rawijaya	Universitas Braw			(disfunction) Lemah (weak)	aya	Universitas	
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rawijaya 	Universitas Brawijay			Pikun (senile)	lya 1	Universitas Universitas	
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rawijaya	Universitas Brawijaya	Universi	SYN	Lansia (far advance in life)	8	Universitas	
rawijaya	Universitas Brawijaya	Universi	COO	Muda (young)	ya 2	Universitas	
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rawijaya	Universit (LOYE) awijaya		tas Brawija		_	Universitas	
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rawijaya Brawijaya	Universitas Brawijaya		as Brawija	Voluerge (femily)	1	Universitas	
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rawijaya 	Universitas Brawijaya	Universit	as	Hati (heart) rsitas Brawija Kebutuhan (need)	14a	Universitas	
rawijaya	Universitas Brawijaya	Univer		Cinta (love)	ya 1	Universitas	
rawijaya 	Universitas Brawijaya		<i>r</i>	Rasa kasih (love)	lya		Brawijay
rawijaya 	Universitas Brawijay			Asmara (amour)	ya I		Brawijay
rawijaya	Universitas Brawi	01	(A5	Kasih saying (affection)	y ₁		Brawijay
rawijaya	Universitas Br	251		Perasaan (feeling)	3	Universitas	
rawijaya 	Universitas		EK	Sakit hati (broken heart)	2	Universitas	
rawijaya	Universita	75		Sakit (sick)	1		Brawijay
rawijaya	Universi	383	A COR	Berbunga-bunga (flowery)	1		Brawijay
rawijaya 	University			Indah (beautiful Bahagia (happy)	1		Brawijay
rawijaya	Universit			Galau (confused)	2	7	Brawijay
rawijaya	Universit			Putus (break)	1	/ -	Brawijay
	Universit			Tidak senang (unhappy)	1	niversitas	
rawijaya	Universita	1.1	376	Tulus (sincere)	2	Universitas	
rawijaya	Universitas	P	HYPO HYPER			Universitas	
rawijaya	Universitas		SYN	Menyayangi (love)	3	Universitas	
rawijaya	Universitas L			Mengasihi (love)	1		Brawijay
rawijaya	Universitas Bl	PR	COO	Membenci (hate)	3	Universitas	
rawijaya	Univers LAMPU	S	COLL	Lampu jalan (street lamp)	y ₁		Brawijay
rawijaya	Universi (LAMP)			Hias (decorative)	y ₁ a	Universitas	
rawijaya	Universitas Brawija			Aladin (alladin)	y ₁ a	Universitas	
rawijaya 	Universitas Brawijay			Ruangan (room)	2	Universitas	
rawijaya	Universitas Brawijaya	Universit		Taman (park) sitas Brawija	yb	Universitas	
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rawijaya	Universitas Brawijaya		as Brawija	Putih (white) sitas Brawija Menyala (on) itas Brawija	2	Universita	
rawijaya	Universitas Brawijaya		as Brawija EK	Menghangatkan (warming)	1	Universitas	
rawijaya	Universitas Brawijaya		as Brawija	Ruang operasi (operating	ya	Universitas	
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rawijaya	Universitas Brawijaya	l'	MWI	Pendengar (listener) Beli (buy)			Brawijay
rawijaya	Universitas Brawijay		EK	Dunia kesehatan (medical Wija	- 1	Universitas	
rawijaya	Universitas Brawi		CAS	world)	ya-	Universita	
rawijaya	Universitas Br	251	NO	Mendengarkan jantung (listen to heart)	va Va	Universitas	
rawijaya	Universitas/	13		Jantung (heart)	4	Universitas	Brawijay
rawijaya	Universita	1.9	MAA	Pemeriksaan (check up)	5	Universitas	Brawijay
rawijaya	Universit	181		Kesehatan (healthy)	2	hiversitas	Brawijay
rawijaya	Universit			Detak jantung (heart beat)	2	hiversitas	Brawijay
rawijaya	Universit			Auskultasi (listen) TTV (viatl sign)	3	hiversitas	Brawijay
rawijaya	Universit	Ti.		Rumah sakit (hospital)	1	hiversitas	Brawijay
rawijaya	Universit			Perawat (nurse)	1	niversitas	Brawijay
rawijaya	Universita	64	Sil	Kedokteran (medical)	1	Iniversitas	Brawijay
rawijaya	Universitas			Tenaga kesehatan (paramedic) Detak (beat)	1 2	Universita s	Brawijay
rawijaya	Universitas	P	НҮРО	THE PARTY OF THE P	Ž	Universitas	Brawijay
rawijaya	Universitas L		HYPER	Alat medis(medical equipment)	7	Universitas	Brawijay
rawijaya	Universitas Bl	7		Alat periksa (check-up	В	Universitas	Brawijay
rawijaya	Universitas Bra	_	A	equipment) Alat bantu orang	ya 1	Universita	Brawijay
rawijaya	Universitas Braw			Kesehatan (medical	aya	Universita	
rawijaya	Universitas Brawija			equipment) Alat ukur (measurer)	aya	Universitas	
rawijaya	Universitas Brawijay		SYN	Alat mendengar detak	10	Universitas	
rawijaya	Universitas Brawijaya	Universit	15 1 ,	Jantung (equipment to listen heart beat)	aya	Universitas	
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rawijaya	Universitas Brawijaya		as Brawija	Susu (milk)	2	Universitas	
rawijaya	Universitas Brawijaya		as Brawija	Botol (Bottle)	ayja		Brawijay
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rawijaya	Universitas Brawijaya	Universit	as Brawija	Gemesin (funny)	1	Universita	
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rawijaya	Universitas Brawijaya	Univers	itas Brawij	Minum (drink) itas Brawij	ayşa	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Univers	itas Brawij	` /	_	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Univers	itas Brawij	Toko peralatan bayi (baby wij	aya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Univers	ita e Brawij	shop) Kenyal (elastic)	ay ₅ a	Universitas	Brawijay
rawijaya	Universitas Brawijaya		itas Brawij		aya	- Universitas	Brawijay
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rawijaya	Universitas Brawijaya	Univers		Alat bantu minum bayi (an	a)49	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Univer		equipment helps baby to drink)	aya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	1	SYN	- 9s Brawija	aya	Universitas	
rawijaya	Universitas Brawijay	PR	COO	- Yawij	aya	Universitas	Brawijay
rawijaya	Univers AMBULAN	S	COLL	Mobil cepat (fast car)	a y ₃ a	Universitas	
rawijaya	Universi (AMBULANCE)	25	MWI EK	- Mengantar pasien (take a	va	Universitas	
rawijaya	Universitas		EK	patient)	3	Universitas	
rawijaya	Universita	340		Gawat darurat (emergency)	7	Universitas	
rawijaya	Universit	18	W. Con	Cepat, sigap, siaga, (alert) Jenazah (corpse)	3		Brawijay
rawijaya	University			Pasien (patient)	1		Brawijay
rawijaya	Universit			Rumah sakit (hospital)	4	7	Brawijay
rawijaya	Universit			Rujuk (refer)	1	/ -	Brawijay
	Universit			Kecelakaan (accident) Orang sakit (patient)	1	niversitas	
rawijaya	Universita			Suara (voice)	1 2	Universitas	
rawijaya	Universitas Universitas		2) 37	Sirine (siren)	3	Universitas	
rawijaya rawijaya	Universitas L			Mengantar (bring) Kencang (fast)	1	Universitas Universitas	
rawijaya	Universitas B		限人之前	Menerobos (break through)	1	Universitas	
rawijaya	Universitas Bra	P	НҮРО		V 2		Brawijay Brawijay
rawijaya	Universitas Braw		HYPER	Mobil (car)	¹ 4 ¹	Universitas	
rawijaya	Universitas Brawija			Kendaraan (vehicles) Alat transportasi	4	Universitas	
rawijaya	Universitas Brawijay			(transportation)		Universitas	
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