Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi RESEARCH METHOD itas Brawijava rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya Universit collection, and data analysis TAS BRAM **Universit 3.1 Research Design Universitas Brawijaya** rawijaya This study is classified into descriptive qualitative since the data were insitas Brawijaya Universi the form of utterances. The data were analyzed descriptively based on transcripts rawijaya Universi in the communication between the Student and the Teacher. rawijaya rawijaya Descriptive qualitative method is an appropriate design used in conducting rawijaya Universithis study, which is aimed describing speech style constructed by student and sitas Brawijaya Universiteacher. This method is flexible to answer the statement of the problems offered in rawijaya Universitate first chapter. Besides, the data are interpreted and displayed descriptively and sitas Brawijaya Universitas Brawijaya Universit systematically based on the supporting theory. **Universitas Brawi** Univers 3.2 Data and Data Source Universitas Brawijaya Universitas Drumputat Enversitas Brawijaya Universitas Bravijaya The data source of this study was the recording of the daily conversation Universitas Bravijaya Universi from three class in the first class of senior high school in Pondok Modernsitas Brawijava rawijaya Darussalam Gontor 1 Ponorogo in the high, middle and low class level. The rawijaya Universit researcher chose the students of the first class in senior high school of Pondoksitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universi Modern Darussalam Gontor 1 Ponorogo because the researcher wanted to identify Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawije9/a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit the speech styles that were used by the students in the higher, middle, and lower stars Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi class level on Pondok Modern Darussalam Gontor 1 Ponorogo.awijava Universitas Bravia and this study were the speech styles used in 30 conversations rawijaya Universi between the student with the teacher and the student with their friends in high, sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi middle, and low class while having Arabic class discussion. The level of the stars Brawijaya Universit classed is classified by Pondok Modern Darussalam Gontor 1 Ponorogo based on Sitas Brawijaya s Brawijaya Universitas Brawijaya Universi the students score on Mathematics, English, Bahasa Indonesia, Tajwid, and Imla'sitas (the base of Arabic language) The 30 conversation was divided into three. Those Universitivere, 10 conversations from the high level class, 10 conversations from the sitas Universi middle level class and the conversations from the low level class. Each of those sites 10 conversations consisted of 5 conversation between students and their friends, Universi Universi and 5 conversations between students to their teacher. Universit 3.3 Data Collection In this study, the researcher used three steps in collecting the data. Those steps will be explained as follow; Universitas B Universitals Recording the conversations produced by the student in the class.ya **Universitas Br** Firstly, the researcher recorded the Arabic Class discussion on the high, middle and low class. In this step, the researcher recorded each of those three Universitas Brawijava Universitas Brawijava Universitas Brawijava Universit classes for 30 minutes by using the recorder. Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya srawijaya

rawijaya Universitas Brawijaya Universitas Braking the recording of the students and teacher conversations in Stas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Arabic class discussion, the researcher transcribed some conversations produced sitas Brawijava Universitas Brawijava by the students with their friends and the students to their teacher. Universitas Brawijava rawijaya Universit 3: Grouping the conversations Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brahina In this step, the researcher grouping the conversation between students and sitas Brawijaya Universit their friend and students to their teacher of each class. The data were 30^{sitas} Brawijaya Universit conversation which taken from 3 classes. They were number 1-10 from class B_{sitas} (high level class), 11-20 from class E (middle level class) and 21-30 (low level Universitas class). Each of those ten conversations (each class) were included into 5 lass Brawijaya conversations between student and teacher and 5 conversations between student and his friend. The researcher decided the conversations chosen partially. It was Universit chosen based on the topic. So, one conversation had one topic. Universit 3.4 Data Analysis There were five steps used by the researcher in analysing the data, they stars Brawijaya were: Universital Translating the conversation from Arabic conversation into English Universitas Brain this steps, the researcher translated the 30 conversations which were produced by the students in Arabic into English. To make the data easier to be Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitanalyzed, the researcher used this following table versitas Brawijaya English Arabic **Universitas Brawijaya** Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Univ21sitas Brawijaya Universitas Brawijaya Universitian Branchist To make sure that the translation is correct and valid, the researcher asked UniversitDrs.B Hasanuddin, M.A., t an BArabic teacher and Headmaster of SMAsitas Brawijava rawijaya Muhammadiyah 2 Sidoarjo and Dhani Harsayahdi, one of Arabic and English rawijaya Universi teacher in Pondok Modern Darussalam Gontor 1 Ponorogo as expert checkers. versitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 2. Analyzing the utterences. Universitas Brawijaya Universitas Brawijaya Universitas Bran this steps, the researcher analyzed the utterances in the conversations Universi produced between students and their friends and students to their teacherusing thesitas Brawijaya Universitas theory from Ryding (2005) and Holmes (1992) about the types of speech styles. Universitas 3. Identifying the dominant used style In this steps, the researcher looked for the dominant style used by the stas Brawijaya students with their friends and students to their teacher in high, middle, and low Universi class level in Pondok Modern Darussalam Gontor 1 when having Arabic classifias Brawijaya rawijaya discussion. rawijaya Universit 4. Interpreting the factors influence the uses of speech style In this steps, the researcher identified the factors influencing the students itas Brawijaya in using speech style based on the theory of Ryding (2005) and Holmes (1992). Universitas Bra Universit5.s Drawing the Conclusion. Universitas Brafter doing the all the steps above, the researcherdrawing the conclusion about the speech style used by the student in Pondok Modern Darussalam Gontor Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universit1 Ponorogo and the factors cause them. java Universitas Brawijava rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas Brawijaya rawijava