

CHAPTER III

FINDING AND DISCUSSION

This chapter provides the analysis of the problem of the study mentioned in Chapter I. The analysis will employ the humanistic theory of Carl Rogers, namely personality development.

In this film, there were two protagonists characters called John Scaduto and Franklin Fitz who became the main characters in the movie. John Scaduto and Franklin Fitz have to change their behaviour as the rebellious people to get something they want. John wants to get \$10,000 as his inheritance from his grandmother. Whereas, Franklin Fitz wanted to get the beautiful teacher in John Scaduto's school. Here shown that human needed certain motivation to develop their personality. As stated by Carl Rogers (1959), The needs for positive regard from others and positive self-regard would match organism evaluation and there would be congruence between self and experience, with full psychological adjustment as a result.

3.1 John Scaduto's Personality Development

At the beginning of the story we can see that John Scaduto is a boy who wants to be free. He just does what he wants to do, without some rules and anything that can hamper his pretentions, because John does not like to follow any rules. John has a different perspective about education, he states that he is not a college kind of guy.

John's father : *We need to talk about college.*

John : *You know dad, I have to face it. I am not a college kind of guy. I need the freedom of the open road. I am a rabble.*

John's father : *Your life is too easy John. Mom cooks your meals, washes your clothes, I help put your homework. It is make you irresponsible. We spend a lot of money to send you to that school, and how do you repairs? 31 demerits last year. What you need is discipline. This is the first day of your senior year, so we decided, you cannot use the car while we are way.*

John's mother: *Second, if you get even 1 demerit point this year, we are going to tear your cheque.*

The personality development begins when John's parents just as strict as John. The dialogues show that John Scaduto's life is too easy. His parents always help him to do his works and it makes John becomes an irresponsible person. He makes some demerits in his Junior High School. Because of John Scaduto's bad attitude in the previous school, his parents decide to teach John Scaduto to be someone who is more responsible, by taking a cheque given by John Scaduto's grandmother as a graduation gift. John Scaduto's parents will tear the cheque if John makes mistakes in his Senior High School like what he did in his Junior High School. Figure 3.1 supports more information about John Scaduto's behavior at the beginning of the story when he talks to his parents.



Figure 3.1 John Scaduto's bad behavior
 (Source: *Principal Takes A Holiday*, 1998, part 1, minutes 00.04.04)

From the picture above we know that John Scaduto has a bad attitude though in front of his parents. He puts his feet on the table while his father is talking to him. As stated in America's world news site www.everydaylife.globalpost.com that most teens will display a bad attitude at some point, whether at school or at home. A bad attitude can take many forms: talking back, refusing to comply with rules and insubordination at home and at school. Likewise, teenagers may take a pessimistic, negative attitude toward family time, coursework and structured activities. Some of this bad attitudes may stem from disempowerment. Teens may feel as though they are stuck and have few choices about how they are able to conduct their lives. This is a developmentally normal dilemma since adolescence is the time in which teenagers begin to develop distinct identities and an opinion, and start to separate from the family system in preparation for independent living.

After gets the ultimatum from his parents, John cancels his crazy plan he made for his principal. A day before John comes to his new school, John has already planned spoiling his principal, Mr. Heckenberry.

John Scaduto:Heckenberry enters his office at 08:00. Get his morning speech at 08:05. Completes around 08:10. He grabs a cup of coffee, check him self on the mirror, maybe grabs the mail. 08:12 he exits his office, and bummm !!!

From the dialogue above the writer can assume that John Scaduto plan his crazy planning well. He knows well the schedule of Mr. Heckenberry, Patton High School's principal. Figure 3.2 supports more information about John tries to cancel his crazy plan for his principal.

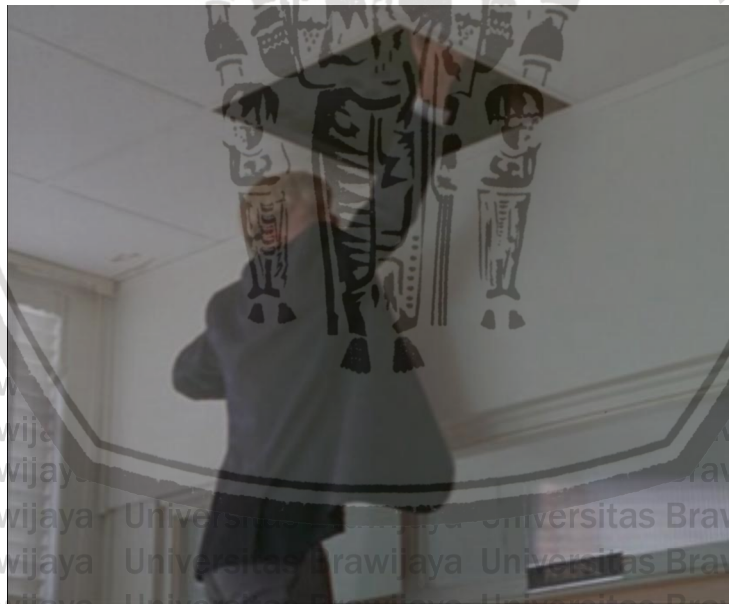


Figure 3.2 John Scaduto tries to cancel his plan
(Source: *Principal Takes A Holiday*, 1998, part 1, minutes 00.09.07)

From the picture above, we can see that John Scaduto tries to cancel his plan for the principal. John put a can of paint on the ceiling right above the door of the principal's room. When the door is opened, the paint automatically falls right above the principal's head. Before the paint is spilled on principal, John tries to cancel his plans to cut the rope linking the tin of paint with the door. Finally paint and tin fall on the head of the principal until the principal is fainted and is taken to hospital. Figure 3.3 supports more information about the principal's effect after get a "welcoming surprise" from John Scaduto.



Figure 3.3 The Principal's Condition
(Source: *Principal Takes A Holiday*, 1998, part 1, minutes 00.09.59)

From the picture above, we can see that John Scaduto's plans to play the plan. Because of the incident, John and his friend, Peter, must receive punishment. Peter must be punished even though he is not involved in the plans of John. John pointed to Peter because at that time Peter is also near to the principal's

room and catches John who is about to snip the rope hook. In the first day of school, they have to receive their first punishment.

Because of the principal has to stay in hospital, the school foundation sends a substitute principal named Dr. Vernon Baxter. When school foundation send the information that Dr. Vernon Baxter cannot come to the school because of some activities, John see the faximile letter and he takes it. By those letters, John has a plan to make Dr. Vernon Baxter by himself to replace the real Dr. Vernon Baxter.

John : *Okay, we need to get in the computer right, only the principal can get in. The answer is very simple.*

Peter : *What?*

John : *We hired the principal.*

Peter : *You are insane.*

John : *No, no, no. We have to find somebody to play Dr. Vernon Baxter. Just for an hour until we get in the computer.*

From the dialogues above the writer can assume that John thinks if he makes Dr. Vernon Baxter by himself, he can erase all his demerits data in school's computer, so his parents cannot take his grandmother's cheque.

John and Peter cast many people that is appropriate with the principal's character, and they choose Franklin Fitz to be Dr. Vernon Baxter. They find Franklin Fitz behind their school when they follow Fitz's dog taking John's ball while they were playing baseball. Figure 3.4 supports more information about when John Scaduto finds Franklin Fitz and cast him to be a principal in his school.



Figure 3.4 John Scaduto cast Franklin Fitz to be a principal
 (Source: *Principal Takes A Holiday*, 1998, part 1, minutes 00.19.46)

John Scaduto chooses Franklin Fitz to be Dr. Vernon Baxter because John knows that Fitz like his teacher, Ms. Celia Shine, after seeing that Franklin Fitz pay attention to Ms. Celia Shine. John thinks when Fitz becomes a principal in his school, they both can get advantages, John can go into the computer access to erase his mistakes and punishment data, and Franklin Fitz can get acquainted with Ms. Celia Shine.

John Scaduto works together with Franklin Fitz to get into the school computer access to erase John Scaduto's demerits point. Besides their crazy plan, there are some moments that can develop their personality to be a better people.

John Scaduto feels happy when he works together with Franklin Fitz. They learn many things while they are doing their crazy plan. Figure 3.5 supports more information about John Scaduto's happiness expression after he works with Franklin Fitz in several days ago.



Figure 3.5 John Scaduto's Expression
(Source: *Principal Takes A Holiday*, 1998, part 2, minutes 00:38:03)

From the picture above we can see that John Scaduto feels happy while he works with Franklin Fitz. At the end, they can get something they want at the first. They also can learn many things from anything they do together for several days.

3.2 Franklin Fitz's Personality Development

Franklin Fitz's personality development begins when John Scaduto put him into his crazy plan. Franklin Fitz becomes a temporary principal in John Scaduto's school as Dr. Vernon Baxter because he knows that the girl he likes is teaching in John Scaduto's school. In that condition, Fitz intends to change his appearance as what's ordered by John. Figure 3.6 and 3.7 supports more informations about Franklin Fitz appearance before and after he meets John Scaduto.



Figure 3.6 Franklin Fitz first appearance
 (Source: *Principal Takes A Holiday*, 1998, part 1, minutes 00.06.10)



Figure 3.7 Franklin Fitz's new appearance
 (Source: *Principal Takes A Holiday*, 1998, part 1, minutes 00.27.03)

From the pictures above, we can compare how Franklin Fitz looks like before and after he meets John Scaduto. Before Fitz meets John, we can see that Franklin Fitz is a homeless man. He has long hair. Uses t-shirt and jacket, and he

brings his sleeping bag wherever he goes. He goes anywhere he wants only with his dog. Franklin Fitz also does not like to follow any rules like John Scaduto did.

Then, after he meets John Scaduto and accepts John's request to be a temporary principal, Franklin Fitz change his appearance. Fitz looks neater with his shirt, coat, and necktie. He looks like a real principal. The first time John asks Fitz to change his appearance is Fitz has to cut his long hair, but Fitz refuses it. He refuses it because he still wants to be in his style while he helps John Scaduto to be a principal. Here, John reminds Fitz about his purpose to gets Ms. Celia Shine, and finally Fitz accepts John's request again to change his appearance especially to cut his long hair.

Meanwhile, the first reason why Franklin Fitz accepts John Scaduto's request is because Fitz likes Ms. Celia at the first sight and he wants to get her attention. Figure 3.8 supports more information when Franklin Fitz see Ms. Celia Shine come to John Scaduto's school.



**Figure 3.8 Ms. Celia Shine come to John's school
(Source: Principal Takes A Holiday, 1998, part 1, minutes 00.24.47)**

After Fitz sees that Ms. Celia comes to John Scaduto's school, Fitz accepts John's request, because he thinks when he becomes the principal in John's school, he can see Ms. Celia everyday and he can get acquainted with her. Besides because of Ms. Celia Shine, Franklin Fitz asks an additional request to John Scaduto. Fitz asks John Scaduto's drum stick.

Franklin Fitz: *You want me to be the principal of your school? Me?*

John Scaduto : *Yes.*

Fitz : *What will I get ?*

John : *\$50 plus rooms in my parents' elegant home.*

Fitz : *And those Zildjian 2B?*

John : *But...*

Fitz : *I want that Zildjian 2B.*

John : *Ehmm.. Okay.*

Fitz : *Okay. I'll be a principal.*

From these dialogues the writer can assume that the reasons why Franklin Fitz accepted John Scaduto's request is because besides he wants to get close to Ms. Celia Shine, he also wants John's Zildjian 2B stick, and he also can get the good facilities from John.

But after several days, Ms. Celia Shine suspects that Franklin Fitz is not the real Dr. Vernon Baxter. Ms. Celia Shine does many ways to check the truth.

Ms. Celia Shine: *Dr. Baxter. Hi, my name is Celia Shine, the car wax. I met you today after your lecture in Patton High. Sir, do you have a dolphin tattoo to your ankle? It sounds strange.*

From the dialogue above we can see that Ms. Celia Shine sends a voice message to the real Dr. Vernon Baxter's office and asks about what she sees at Patton High School in the afternoon. After she leaves the voice message to the real Dr. Vernon Baxter's office, she tries to find another way to prove that Franklin Fitz is not the real Dr. Vernon Baxter.

Library official: *Are you sure you want all Dr. Vernon Baxter's books?*

Ms. Celia Shine : *Yes, all of them.*

From the dialogue above we know that Ms. Celia Shine does many ways to know that Franklin Fitz is the real Dr. Vernon Baxter or not. While Ms. Celia Shine talks to the library official, John Scaduto hears all their conversations. It makes John a little bit shocks. He thinks twice to find ways to make Ms. Celia Shine is not suspicious to Franklin Fitz.

John Scaduto: *These all Dr. Vernon Baxter's books. You will take two, I will take two. Ms. Celia Shine tries to quashing you. You can study this until you have the right answers for her.*

In this time, John Scaduto becomes a serious person. He asks Fitz to study Dr. Vernon Baxter's books because John knows that Ms. Celia Shine is suspicious to Franklin Fitz, even Fitz does not listen to what John says. Fitz does not know what happens until John asks him to study.

John Scaduto : *Did you finish study?*

Franklin Fitz : *Enough.*

John : *And what are the three elements of the triangulation theory of school?*

(Fitz does not answer John's question)

John : *Here, I wrote you a summary. What are you doing?*

Fitz : *What?*
 John : *I just made breakfast.*
 Fitz : *I am not hungry.*
 John : *I spend an hour for making breakfast.*
 Fitz : *No, I am not hungry.*
 John : *Fine. You do not appreciate anything I do around here. It is making you very irresponsible.*

From the dialogues the writer assumes that after John knows that Ms. Celia Shine is suspicious to Fitz and him, John develops his personality to become a responsible person. John teaches Fitz to be the real Dr. Vernon Baxter and asks him to be more responsible to his life. According to Rogers (1959), the needs for positive regard from others and positive self-regard would match organism evaluation and there would be congruence between self and experience, with full psychological adjustment as a result. In other words, personality theory gives explanation about behavior and the factors that can build someone's personality.

One of the factors is appreciation. Appreciation from a person toward another can influence someone's personality to be a better person. In this case, John Scaduto influences Franklin Fitz become more responsible person, responsible to his life especially.

3.3 The Effects of John Scaduto and Franklin Fitz Personality Development

From the causes about John Scaduto and Franklin Fitz's personality development, we can find the effect shown from their personality development.

This sub chapter shows the effects of John Scaduto and Franklin Fitz's personality development.

3.3.1 The School Becomes Un-disciplinary

After Franklin Fitz becomes a fake Dr. Vernon Baxter for several days, Fitz erases all the school regulation.

Franklin Fitz: *Hey out there. Dr. V here. Just the quick announcement. Today we are starting new program at Patton High School. You are no longer to follow any rules at this school. The rules no longer exist. You do not have to do anything. Aloha!*

From the dialogue above the writer can assume that Fitz thinks John Scaduto's school regulation is too formal and out of keeping with American student style in nowadays. Thus, the school becomes irregular. Not only in the studying time, but also in the break time. Fitz asks the students to do what they want to do without seeing the rules. Figure 3.9 supports more information about the school conditions after Franklin Fitz erases the school's regulation.



Figure 3.9 the School Condition after Fitz Erase the School's Regulation
(Source: *Principal Takes A Holiday*, 1998, part 2, minutes 00.11.45)

Those school conditions after the regulation was erased by Franklin Fitz influences the relationship of Franklin Fitz and Ms. Celia Shine itself. Ms. Celia

Shine is not approved by the board of assessors because the class condition was very chaotic and Ms. Celia Shine cannot handle her students while teaching.

Franklin Fitz : *Mam. Hi, I am the principal of Patton High School. I just want you to know, that was not Ms. Celia Shine's fault. We are working at the new rule.*

Assessor : *My review was not of the school, my review was Ms. Celia Shine.*

Franklin Fitz : *But you cannot blame her.*

Assessor : *I am not blaming her. I am failing her, Ms. Celia Shine's potential have been suspended.*

From the dialogues above the writer can assume that Fitz does not want to see Ms. Celia Shine feel sad because she is approved by the board of assessors and she cannot get her potential. Fitz asks the assessor to give Ms. Celia Shine's potential, but the assessor suspends it. Fitz says that it is not Ms. Celia Shine's fault, it is because they are doing the new rule from Fitz. Those suspended potential makes Ms. Celia Shine feels disappointed.

Franklin Fitz : *Oke. I begged the school council. They send three appraisers to observe your class. They can watch you teach.*

Ms. Celia Shine : *I could not teaching.*

From these dialogues the writer can assume that Fitz knows that Ms. Celia Shine feels disappointed with the condition, because before Fitz comes to that school, the students never listen her while she is teaching them, so that's why Ms. Celia Shine wants to stop teaching in Patton High School. Then, Fitz asks Ms. Celia Shine to continue teaching in that school. Fitz promises that he will help Ms. Celia Shine to be a better teacher, and Fitz asks Ms. Celia Shine to help him to be a better principal.

Franklin Fitz : *You still reading Dr. Vernon Baxter's books?*

John Scaduto : *Why?*

Fitz : *John, I really need your help. I need to turn the school around and makes Celia teacher.*

John : *Today?*

Fitz : *If possible.*

From the dialogues above the writer assumes that Franklin Fitz starts to convert his personality. Fitz becomes more responsible because of the conditions.

He does not want to make Ms. Celia Shine feels disappointed and sad because rejected by the assessor.

3.3.2 The Changing of School Conditions

After Fitz sees the conditions as the result of erasing the school's rules, he thinks that he was wrong. He breaks the old rules without making new rules for the school. Figure 3.10 supports more information about Franklin Fitz's regret expression after he realizes that he is wrong.

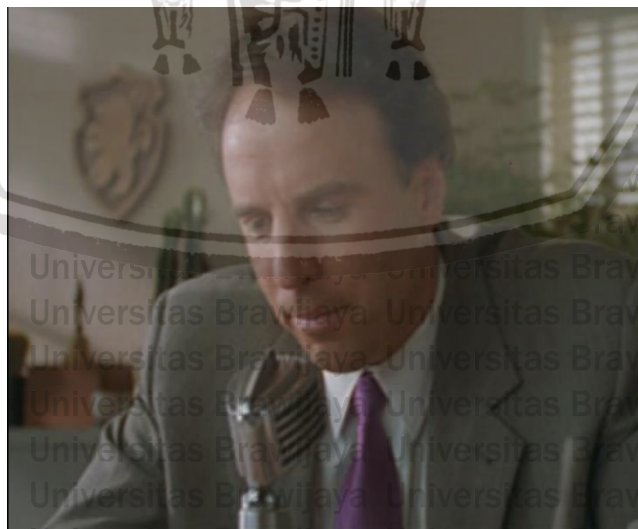


Figure 3.10 Franklin Fitz's Regret Expression
(Source: *Principal Takes A Holiday*, 1998, part 2, minutes 00.18.37)

Franklin Fitz: *Dr. V here. I just want to say, I had been doing some thinking this last week. When I got here, I found a school full of robots. So, I told you to ignore the regulations. Tear down the rules. Do not follow the rules. Well, I was wrong. I am trying to break the rules without replacing it. It is just pointless. So, now comes the hard part. No one can tell you what to do anymore. So now you going to do it for your self.*

From the dialogue we can assume that Franklin Fitz is aware that he was wrong. He does not make the school better by erasing all the rules, he makes the school conditions deteriorate.

In the time when Franklin Fitz becomes a fake principal and when Fitz erases the school's regulation, unconsciously there are some changing situations in the school. There is a changing in how the teachers teach the students. By not only giving the theory, but also giving opportunity for the students to practice the theory they get in the class. There is also a small discussion in Ms. Celia Shine's class, history class, there is no more monotone system for study. Outside the class, the library is full of students, and the food is more appropriate for the students in the canteen, and the students can manage themselves. The students become active students now. Figure 3.11 supports more information about the school condition after Fitz realizes his mistakes.



**Figure 3.11 The School Condition After Fitz Realize His Mistakes
(Source: Principal Takes A Holiday, 1998, part 2, minutes 00.36.05)**

When the condition is better, the real Dr. Vernon Baxter comes to John Scaduto's school. Dr. Vernon Baxter see the new condition of that school, and he is shocked with the school conditions. He sees many changes in Patton High School, and he sees the new creative teaching method. Unpredictably, he really likes with the new teaching method of this school. Figure 3.12 supports more information about Dr. Vernon Baxter's joining the new teaching method in Patton High School.



Figure 3.12 Dr. Vernon Baxter's Expression
(Source: *Principal Takes A Holiday, 1998*, part 2, minutes 00.32.43)

From Dr. Vernon Baxter's expression we know that he likes the changes on Patton High School. At the same time, the principal of Patton High School comes to the school and tells the truth in front of the assessor and all people. He says that Franklin Fitz is a fake Dr. Vernon Baxter, and he calls the real Dr. Vernon Baxter and asks him to say that all of this is John Scaduto's plan.

However, after Dr. Vernon Baxter sees the changes of the school, he feels proud to Franklin Fitz. He can change the school's method that never happens before. Dr. Vernon Baxter thinks that Franklin Fitz is the real principal of Patton High School.

Dr. Vernon Baxter: This school is change a lot since I consider working here. I've been viewing some of your classes and I found the teaching is creative, the library is full, the food is eatable, and the students are organizing them self. Who's the real principal? You are looking at him.

From the conversations above, the real Dr. Vernon Baxter appreciates with how Franklin Fitz changes the school conditions. According to Rogers (1959, p.200), personality changes is certainly possible and is further a necessary part of growth. However, he notes that self-acceptance is a prerequisite. It means that personality development is very possible to happen, and the factors of the changes are based on the person itself and their surrounding, such as families, friends, and others.

3.3.3 Getting Ms. Celia Shine's Love

When Ms. Celia Shine feels disappointed because Franklin Fitz lies to her, Fitz asks John Scaduto to say his sorry to Ms. Celia Shine before Ms. Celia Shine goes to her second assessment. Figure 3.13 supports more information about Franklin Fitz and Ms. Celia Shine relationship after the school condition is better.



Figure 3.13 Franklin Fitz and Ms. Celia Shine's Relationship
(Source: *Principal Takes A Holiday*, 1998, part 2, minutes 00:38:32)

Ms. Celia Shine : *Dr. Baxter, you did not say good
bye?*
Franklin Fitz : *I got to go.*
Ms. Celia Shine : *Fitz, you do not.*

Franklin Fitz : *I am not the real thing, okay. I do a break a job of pretending, but...*

Ms. Celia Shine : *You have such an influence to the students. They need you. You are inspirational.*

Franklin Fitz : *I had like to believe that, but I can not.*

Ms. Celia Shine : *We still need the principal.*

3.3.4 Get into the Favourite University

Based on John Scaduto's school report, he does not have any mistakes in his report. It makes John can take his \$10.000 cheque from his grandmother in his parents. Not only getting back his \$10.000 cheque, John also can get into his favourite university, University of Washington. Figure 3.14 supports more information when John Scaduto ask Franklin Fitz to signs the recommendation letter for John to University of Washington and John Scaduto's expression after he gets the recommendation letter and John Scaduto's happiness.



Figure 3.14 John's Ask Fitz to Sign the Recommendation Letter
(Source: *Principal Takes A Holiday*, 1998, part 2, minutes 00:37:49)

John Scaduto: *Fitz, sign this. Thank you very much. You just recommended me to the University of*

Washington. And I can use my grandma's cheque. It's been fun.

From the dialogue the writer can assume that John has changed. At the first time, John says that he does not want to continue his study to college, but now he asks Fitz's to sign a recommendation letter to the University of Washington. He wants to continue his study to the college. Finally, he can use his \$10.000 cheque for anything he wants. John also says that it has been fun since he knows Franklin Fitz as his new friend also his new principal. John learns many things from Fitz, he can be more responsible now.

