

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the research conclusions and suggestions. The conclusion is taken from the analysis of the research findings. Meanwhile, the suggestions are expected to give a contribution for the further research, and English teachers.

5.1 Conclusion

Based on research in SMP Negeri 3 Batu, the implementation of story-telling using sequences of picture as a technique in teaching speaking narrative text has improved the students' speaking ability in narrative text of eight grade students of SMP Negeri 3 Batu, especially the students in 8-C class as the research object. It can be seen in the differences from their result in preliminary study and post-test after the story-telling using sequences of picture was implemented. The percentage of the preliminary study has shown that only 42.8% of the students passed the minimum score. Otherwise, the percentage of the post-test improved up to 75% of the students reach the minimum score. Beside the improvement of the students' score, this research showed that the students were more confidence, active and brave in during speaking session.

In short, it is concluded that the use of story-telling using sequences of picture is an appropriate technique to improve the students' speaking ability. This technique helps the students to improve their speaking, to confidence in telling the

story, in generating their ideas through pictures, understand the simple past tense, active in the teaching learning process as well.

5.2 Suggestions

In teaching and learning process, teacher should be able to make the activity of teaching-learning becomes enjoyable and fun. It will make the students have high motivation in learning. The teacher should be able to use various techniques in teaching learning process.

Regarding to the teaching speaking narrative text by using story-telling using sequences of picture and based on the general conclusion of the research, there are some suggestions given to the further researcher, and teachers. The implementation of story-telling by using sequences of picture in teaching language has many advantages. The teachers are suggested to use this technique in teaching and learning process. It is expected to help the teachers in improving students' speaking ability in narrative text and other genre of text. However, the teacher should adjust the technique with students' characteristics and students' need.

For the further research, it will be excellent to investigate the effectiveness of sequences of picture in improving other skills such as reading and listening. In addition, it is suggested for the further researcher to create an attractive activities and clearer instruction to get the students' attention. Moreover, the further research can use the other research design to find the effectiveness of other techniques or methods such as mind map with sequences of picture in improving the students' skill in narrative text or other genre text.