

CHAPTER III

RESEARCH METHOD

This chapter reports on how the research will be conducted to find out the answer of the research questions. In accordance with it, the research methods cover research design, data sources, data collection (instrument and procedures) and data analysis.

3.1 Research Design

This research used a descriptive qualitative research design. As described by Sugiyono (2011), qualitative research methods are often called naturalistic research method because research is done on natural conditions (natural setting).

In this study the researcher served as the observer who depicts the natural description happening at SMP Negeri 6 Malang covering what the problems of eight grade students in learning speaking, how the students overcome the problems, and what the teacher strategies to help the students. Furthermore,

Bogdan and Biklen as cited in Sugiyono (2011) explain that qualitative research is descriptive and the data collected is in the form of words of pictures rather than number. The data in this study were obtained through multiple data collection methods that were questionnaire, interview guide, and observation. The result of the study was reported in the form of words rather than numbers.

3.2 Data Source

The subjects of this study were the students and the English teacher of class 8.3 in SMP Negeri 6 Malang. The total numbers of students were 32 students. While, the total numbers of teacher in class 8 were two teachers but only one teacher of English to be studied because the teacher was very interested in speaking and provides many activities like speaking in learning English. The reason of the researcher to choose 8.3 class was because during the preliminary study through interviews the teacher said that the students in 8-3 class still have many problems in learning speaking by looking at the scores in speaking where there were 13 students who get score below KKM (*Kriteria Ketuntasan Minimal*) provided the score of 75 in speaking English.

3.3 Data Collection

In the research, the data were collected by using the following instruments, namely observation, questionnaire, and interview guide. The data were taken on February until June 2015. The data collection process was occasionally stopped for 3 weeks since the desired data was considered already saturated. Each data collection method will be described below:

3.3.1 Observation

The researcher observed all the activities in speaking during teaching and learning process including the problems faced by students when learning speaking in the process of teaching and learning activities, the strategies employed by the students to overcome the problems, and teachers strategies to help students solve

the problems. During the observation, the researcher used table of observation checklist to collect data (see Appendix 10). The observation checklist was in the form of table based on thesis entitled “The Problems of Second Grade Students of SMPN 4 Malang in Learning English and the Efforts Made to Overcome Them” that written by Nurhanifah (2012) and on Skeffington, Littlewood, and Ur theory.

There were two objects being observed about the problems faced by the students, the strategies employed by the students to overcome the problems, and then the teacher’s strategies to help students solve the problems. The 4 scales being observed are presented in the table 3.3.1

Table 3.3.1 Students 4 Scale in Observation Checklist

Scale	Criteria	Note
1	Poor	None of the students meet these criteria
2	Fair	Some of students meet these criteria around 1-15 students
3	Good	Most of students meet these criteria around 16-31 students
4	Very Good	All of students meet these criteria

Then teacher being observed has 3 points ratings including never do these criteria, occasionally do these criteria and frequently do these criteria. The researcher provided the checklist (√) on the field ratings points adjusted to the conditions of the current class.

3.3.2 Questionnaire

In this study, the questionnaire was used to get information about the students’ problems in learning speaking, and the students’ effort to overcome the problems. In composing questionnaire to students, the researcher used the theory of Skeffington and Littlewood. This questionnaire contained questions with the answer yes or no. Then students were asked to fill out the checklist (√) in the

column that has been provided in accordance with the opinions and judgments of their respective. The questionnaires consisted of twenty five questions that were divided into some classifications: question number 1 until number 10 focused on the students' problems in learning speaking based on the theory of Skeffington and questions number 11 until 25 focused on communication strategy to overcome problems in speaking by using the theory of Littlewood (see Appendix 1). The source of questionnaire based on thesis entitled "A Study on Students' Strategies in Overcoming Speaking Problems in Conversation at SMPN 1 Gresik" that written by Mizayanti (2010). The time was given to answer the questionnaire is about 10 minute. In this study, questionnaire was distributed to the students and written in Indonesia to ensure complete understanding of items by the students.

3.3.3 Interview

The interview guide containing 10 questions was given to the English teacher who participates in the process of teaching and learning activities in class 8.3, especially in learning speaking (see Appendix 6). The teacher was Ms. Diah Ari Cendani. In this research, interview was addressed to find out all information about the strategies used by her to help the students in overcoming the problems especially in speaking and completed the answer of research problems in number 3. Second, the researcher conducted interviews to students randomly (two female students and two male students) from the list of students' speaking score (see Appendix 15) who get score below KKM (*Kriteria Ketuntasan Minimal*) provided the score of 75 in speaking English. The interview guide contained 5 questions, where interview was addressed to find out all information about students

problems in speaking and the efforts to overcome the problems and completed the answer of research problems in number 1 and 2 (see Appendix 8) The source of interview guide based on thesis entitled “A Study on Students’ Strategies in Overcoming Speaking Problems in Conversation at SMPN 1 Gresik” that written by Mizayanti (2010).

3.4 Data Analysis

The data analysis was conducted after the data from observation, interview, and from questionnaire were available. The data were analyzed descriptively since the design of the study was descriptive qualitative. The result was presented in the form of elaboration from the data collected. Here, the steps of the data analysis:

1. Classifying the data from the questionnaire by providing checklist (\surd) in the table which has been divided into two main stages: the first stage were 3 points about students’ problems in learning speaking based on Skeffington theory and the second stage were 8 points about the students’ efforts to overcome the problems based on Littlewood theory (see Appendix 2). After that calculating the percentage, it is found from the number of respondents divided by the total number of respondents and multiplied by 100%. Then the researcher describing the data in words.
2. Classifying the results of the interview with the teacher and students based on Skeffington, Littlewood, and Ur theory in the research questions.

3. Classifying the data from observation checklist based on Skeffington, Littlewood, and Ur theory by crosschecking the results of questionnaire and interview.
4. Making conclusion based on questionnaire, interview and observation then the finding was presented descriptively.

