Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya RESEARCH METHOD Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathis chapter reports on how the research will be conducted to find out the sitas Brawijaya answer of the research questions. In accordance with it, the research methods Universi cover research design, data sources, data collection (instrument and procedures)sitas Brawijaya i co. BRANIU Jag **Universitas Braw** Universitand data analysis. Universitas Brawijaya Universit_{3.1} Iniversitas Brawijaya **Research Design** This research used a descriptive qualitative research design. As described stars Brawijava University Sugiyono (2011), qualitative research methods are often called naturalistic rawijaya Universitresearch method because research is done on natural conditions (natural setting).sitas Brawijaya In this study the researcher served as the observer who depicts the natural Brawijaya rawijaya rawijaya Universit description happening at SMP Negeri 6 Malang covering what the problems of sitas Brawijaya Universiteight grade students in learning speaking, how the students overcome the stas Brawijava Universitas Bray problems, and what the teacher strategies to help the students. Furthermore, Universit Bogdan and Biklen as cited in Sugiyono (2011) explain that qualitative research issitas Brawijaya rawijaya Universitas Brawijaya descriptive and the data collected is in the form of words of pictures rather than Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi methods that were questionnaire, interview guide, and observation. The result of sitas Brawijava rawijaya Universities Brawing a contract of the form of words rather than numbers. Universitas Brawijaya Universitas Brawij2lya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Univ22sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brathe subjects of this study were the students and the English teacher of sitas Brawijava class 8.3 in SMP Negeri 6 Malang. The total numbers of students were 32 rawijaya Universi students. While, the total numbers of teacher in class 8 were two teachers butsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya only one teacher of English to be studied because the teacher was very interested Universitin speaking and provides many activities like speaking in learning English. The s Brawijava Universitas Brawijava Universitreason of the researcher to choose 8.3 class was because during the preliminary sitas Brawijava study through interviews the teacher said that the students in 8-3 class still have Universitimany problems in learning speaking by looking at the scores in speaking where^{Sit} Universi there were 13 students who get score below KKM (Kriteria Ketuntasan Minimal) provided the score of 75 in speaking English.

Universita **Data Collection**

In the research, the data were collected by using the following instruments, Sitas Brawijaya Universitnamely observation, questionnaire, and interview guide. The data were taken onsitas Brawijava February until June 2015. The data collection process was occasionally stopped Universit for 3 weeks since the desired data was considered already saturated Each datasitas Brawijaya Universi collection method will be described below: Universit3.3. Braniservation iversitas Brawijaya Universitas BraThe researcher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities in speaking during teaching and sitas Brancher observed all the activities Brancher observed all the activities and sitas Brancher learning process including the problems faced by students when learning speaking Universitas Brawijava Universitas Brawijava Universi in the process of teaching and learning activities, the strategies employed by thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya students to overcome the problems, and teachers strategies to help students solve Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijava

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²⁴sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit column that has been provided in accordance with the opinions and judgments of sites Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Universi their respective. The questionnaires consisted of twenty five questions that were stars divided into some classifications: question number 1 until number 10 focused on Universi the students' problems in learning speaking based on the theory of Skeffingtonsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitand questions number 11 until 25 focused on communication strategy to sitas Brawijaya Universit overcome problems in speaking by using the theory of Littlewood (see Appendix Sitas Brawijaya s Brawiiava Universit Universit1). The source of questionnaire based on thesis entitled "A Study on Students' sitas Strategies in Overcoming Speaking Problems in Conversation at SMPN 1 Gresik" Universit that written by Mizayanti (2010). The time was given to answer the questionnaire Universi is about 10 minute. In this study, questionnaire was distributed to the students and written in Indonesia to ensure complete understanding of items by the students. Universit3.3.3 Interview The interview guide containing 10 questions was given to the English Universi teacher who participates in the process of teaching and learning activities in classifias Brawijaya 8.3, especially in learning speaking (see Appendix 6). The teacher was Ms. Diah UniversitAri Cendani. In this research, interview was addressed to find out all information about the strategies used by her to help the students in overcoming the problems especially in speaking and completed the answer of research problems in number Universital Second, the researcher conducted interviews to students randomly (two femalesitas Brawijaya Universi students and two male students) from the list of students' speaking score (see Appendix 15) who get score below KKM (Kriteria Ketuntasan Minimal) provided Universitas Brawijava Universitas Brawijava Universi the score of 75 in speaking English. The interview guide contained 5 questions, sitas Universitas Brawieva Universit Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Univ25sitas Brawijaya Universitas Brawijaya Universit problems in speaking and the efforts to overcome the problems and completed the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi answer of research problems in number 1 and 2 (see Appendix 8) The source of sites Brawijava University interview guide based on thesis entitled "A Study on Students' Strategies in rawijaya Universi Overcoming Speaking Problems in Conversation at SMPN 1 Gresik" that writtensitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya by Mizayanti (2010). ersitas P 🥄 🐂 Universitas Brawijava 🛛 Universitas Brawijava Universit3.4 Br Data Analysis Universitas Brawing the data analysis was conducted after the data from observation, Universit interview, and from questionnaire were available. The data were analyzed Sit Universi descriptively since the design of the study was descriptive qualitative. The resultsitas B was presented in the form of elaboration from the data collected. Here, the steps rawijava Universit of the data analysis: 1. Classifying the data from the questionnaire by providing checklist ($\sqrt{}$) in the table which has been divided into two main stages: the first stage were sites Brawijaya 3 points about students' problems in learning speaking based on stars B Skeffington theory and the second stage were 8 points about the students' Universitas Bræfforts to overcome the problems based on Littlewood theory (seesitas Brawijaya wijaya Universitas Brawijava Appendix 2). After that calculating the percentage, it is found from the Universitas Brawijaya of respondents divided by the total number of respondents and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Branultiplied by 100%. Then the researcher describing the data in words, iversitas Brawijaya 2. Classifying the results of the interview with the teacher and students based Universitas Broon Skeffington, Littlewood, and Ur theory in the research questions. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

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Universities 3. Classifying the data from observation checklist based on Skeffington, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Littlewood, and Ur theory by crosschecking the results of questionnairesitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas 4. Making conclusion based on questionnaire, interview and observation thensitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathe finding was presented descriptively. niversitas Brawijaya

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