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Language is an important thing for human being. People use it as a tool of Universit communication. It is also used to convey the message, to express and interpretsitas Brawijaya anything. Finocchiaro and Bonomo (1973, p.6) state that "language is the medium through which people express their experiences and their ideas of the world in Sitas Brawijaya rawijaya Universitwhich they live". rawijaya Nowadays, mastering foreign language is needed in order to adjust with this Universit globalization era. Many people learn foreign language which is widely used in thesitas Brawijaya rawijaya world. Saville - Troike (2004, p.4) states that foreign language is a language in Universitive the learners learn the language but do not use it in immediate social sitas Brawijaya Universit contexts, for example it might be used for future travel, or just a requirement from sitas Brawijava Universitas English is an international language which is used by many people in the Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit world. In Indonesia, English is considered as a foreign language. It is taught in stras Brawijaya pre-school up to university levels. Studying English as a foreign language has Universi some particular purposes. There are various reasons why people learn English, forsitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Analyzing the aims of someone studying English as his second language is rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universitinteresting to do because it is commonly related to his language achievement. jversitas Success in language learning depends on some factors. One of them is the University motivation among the learners. Learning motivation has long been regarded assitas Brawijaya Universitas Brawijaya Universities second language learning because everyone who learns second language has his second language has his Universitown motivation to reach his goal. Gardner (2006, quoted by Rahmawati, 2013, sitas p.2) says that "students with higher levels of motivation will do better than Universit students with lower level". Gardner (1985, p.10) define motivation as acombination of effort plus desire to achieve the goal of learning the language plus favourable attitudes towards Universitlearning the language. In his model, Gardner talked about two kinds of sitas motivation, the integrative and the instrumental. The integrative motivation refers Universitio learners' desire to at least communicate or at most integrate (or even assimilate) universi with the members of the target language. The instrumental motivation refers to more functional reasons for learning the language such as getting a better job, a Universi higher salary or passing an examination. Universitas Motivation is considered significant in its role in language learning success. Along this line of thoughts, students' motivation toward English language Universi learning can, to a certain degree, influence their learning results. According to a learning to a learning results. Dornyei (2002, quoted by Rahmawati, 2013, p.3) "the learner's enthusiasm, commitment and persistence are the key determinant of success or failure." Also, Universitas Brawijaya Universitas Brawijaya Universitas B Dornyei (1998, p.117) adds that "motivation has been widely accepted by both it as

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University success of second/foreign language learning". It means that everyone who learns University Brawijaya University University Brawijaya University B University second/foreign languages cannot achieve his goal without any sufficient it as motivation. It is worth investigating how students become successful or failed in Universi learning English because it might affect their motivation and the way they learns it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the language. Universitas Prawijaya Universitas Brawijaya Universitas Brawijaya Universitas In this study, the writer wanted to identify the motivation of the students who Universithave been learning in ELFAST English Course in Pare. ELFAST is English Sitas Language as Foreign Application Standard. It is one of the oldest English courses Universit founded in Kampung Inggris, Pare. The curriculum of this course is always si Universi upgraded and updated in accordance with the development of English teaching insites B the world. Besides, ELFAST English Course, Pare only provides high quality Universiteachers who passed the TEFL program. Therefore, the writer considered it as ELFAST English Course in Pare as a qualified English Course and interesting to Universitie investigated. Universitas In this study, the writer focused on the types of motivation, the dominant types of motivation in learning English, and the relationship between motivation and Universitstudents' TOEFL score in learning English. In this study, the writer limited the participants only on the students of TOEFL Program at ELFAST English Course in Pare. The reason why the writer chose the TOEFL program as the data sources rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi because the writer wanted to know the relationship between motivation and it as student's score in learning English. TOEFL is a test that used to measure someone's proficiency in English. This study used the theory of Universit motivation proposed by Gardner in 1985. ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya rawijaya rawijaya rawijaya Universitas Brstrives to learn the language because of asitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya desire to do so and the satisfaction rawijaya **Universitas Brawijaya** experienced in this activity (Gardner, 1985) ersitas Brawijaya rawijaya rsitas Brawijaya - Universitas Brawijaya University 2. Instrumental Motivation: Learners desires to learn the language in ordersitas Brawijava to accomplish some non-interpersonal purpose such as to pass an exam or to advance a career Sitas Brawijaya (Gardner, 1985) Universit a learner's desire to learn more about the Brawijaya **Integrative motivation** rawijaya cultural community of the target language orsitas Brawijaya rawijaya to assimilate to some degree in the target rawijaya community (Gardner, 1985) The program is used to measure students it as Brawijaya **TOEFL Program Universitals** rawijaya abilities to use and understand English at any level of study. (ets.org, 2014) **Universitas Brawijaya** One of the famous English courses in Universitas Brawijaya Universitas ELFAST English Course: Kampung Inggris, Pare. (elfast-pare.com, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Br2012) ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya