

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion on how English songs can improve students' ability in writing descriptive text. It also presents the suggestions for the teacher and future researcher in order to improve students' ability in writing.

5.1 Conclusion

In accordance with the overall findings and discussions in this study, the use of English song can improve students' ability in writing descriptive text. The students' improvement indicated by students' score after the implementation of the actions which is eighty three percent of the students' score are 71 and above.

This improvement can also be supported by the intrinsic motivation from the students to learn English which was stimulated by the use of song as instructional media in the classroom.

English songs can be effective media which gain students' ability in writing if teacher applies the appropriate approach which support the use of English song during teaching and learning process. Based on this study, process genre approach is suggested to be applied in teaching and learning process using song. There are some steps in process genre approach, such as Building Knowledge of Field, Modeling of Text, Joint Construction of Text, and Independent Construction of Text. From all stages, MoT had to get more attention from teacher to be planned well. Because in this stage, students will get their clear image of how to construct

descriptive text from a song. In addition, the use of song can generate students' idea in writing, so that they will not be confuse on what they are going to write.

In brief, English songs can be an alternative instructional media to be used in teaching and learning process in order to improve students' ability in writing descriptive text. In utilizing this media, teacher should select appropriate song, teaching technique and also teaching material. So that the result of the teaching and learning process could be achieved as the expectation.

5.2 Suggestion

After conducting an analysis and reflection toward the implementation of English songs in this study, there are some suggestions made for teachers and further researcher to conduct the follow up of the study.

Since the implementation of English songs is succesful in improving students' ability in learning English, especially writing descriptive text, it is suggested for English teacher to utilize this media in their teaching and learning process. These media can be used not only in teaching writing descriptive text, but also for fostering students' competence in other kinds of text in the other skills.

The applications of English songs can be useful for teaching English competence specifically in teaching pronunciation, vocabulary, language feature and help students to generate their idea of writing. It is also recommended for teachers to choose appropriate songs based on students age, level, and also their characteristics. Furthermore, appropriate teaching technique is suggested to teacher before implementing the song as instructional media.

For further researcher, it is suggested to conduct the teaching writing through English song in another level by using appropriate song. The use of inappropriate song in inappropriate level can cause boredom for students and demotive students to learn English, so it should be avoided. It is recommended to do the study of the problem faced by the students and teacher on teaching writing through English song.

