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Brawijaya	Universitas Brawijaya REVIEW OF RELATED LITERATURE	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya UniverAND-RESEARCH METHODas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BThis study focuses on Santosh's ambivalence as the effect of colo	onialization tas Brawijaya
Brawijaya	Universitas Brawijaya U as Brawijaya	Universitas Brawijaya
Brawijaya	Universin the past and how he deals and constructs his identity. In this chapter,	the writer tas Brawijaya
Brawijaya	Universities by the review of related literature which is used in conducting the resulting the resul	Universitas Brawijaya
Brawijaya		
Brawijaya	Universimiter chooses Postcolonial approach as the proper theory to support the	
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universacademically.	iversitas Brawijaya
Brawijaya	Universi  The writer uses cultural identity concept and ambivalence the	ory as the Brawijaya
Brawijaya	Offiversity	Tillversitas biawijaya
Brawijaya	Universunderlying theory. Nevertheless, other statements for postcolonial study ar	
Brawijaya Brawijaya	Universit as the supporting explanations that help the writer to do this analysis. Mor	niversitas Brawijaya reover, this Iniversitas Brawijaya
Brawijaya	Universchapter also describes the previous studies, research methods, and also s	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Univer One Out of Many.	Universitas Brawijaya
Brawijaya	Universitas Blanda de la	Universitas Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Univers2.1 Postcolonial Criticism jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Postcolonial theory is always related to the colonizars and	Universitas Brawijaya colonized Brawijaya
Brawijaya	Universitas Brawn Postcolonial theory is always related to the colonizers and	Universitas Brawijaya
Brawijaya	Universal According to Ashcroft, Griffiths, and Tiffin (2002, p.2) "the term 'pos	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	University cover all the culture affected by the imperial process from the moment of co	
Brawijaya	to the present day". It means that postcolonial is a term referring to an	Universitas Brawijaya y criticism
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Brawijaya	Universabout colonial effect from the past to the present niversitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BPostcolonial theory first appears in the mid-1980s. This theory is inspired by tas Brawijaya
Brawijaya	Said's idea which known as <i>Orientalism</i> . <i>Orientalism</i> is as the basic notions which
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universinfluence the postcolonial studies. Then, postcolonial theory is developed by some as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya intellectuals who most of them come from 'the third country' such as Homi Bhaba, Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversGayatri Spivak, Ania Loomba, Frantz Fanon and others. However, postcolonial as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities theory has a broader timeline which covers all the period during and after as Brawijaya
Brawijaya	Universition Colonization. Ashcroft, Griffiths, and Tiffin (2002, p.1) state that "postcolonial might
Brawijaya	Universitas brawijaya
Brawijaya	Universities to suggest a concern only with the national culture after the departure of the as Brawijaya
Brawijaya	University
Brawijaya Brawijaya	
Brawijaya	Universithe periods before and after independence". Postcolonial criticism tends to analyze brawijaya Universitas Brawijaya
Brawijaya	Universipecific issue related to the colonization that happened in the past and its effect in the as Brawijaya
Brawijaya	Universita niversitas Brawijaya
Brawijaya	present. It does not only cover the culture and issue after the independence but also Universitas Brawijaya
Brawijaya	Universities Brawijaya Universities Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universitas Postcolonial theory can be considered as theoretical framework in order to as Brawijaya
Brawijaya	Univershighlight the struggle of one culture in the domination of another culture (Bressler, tas Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Univers2007, p.238). In Critical Theory Today, Tyson (2006, p.417) states that "postcolonial as Brawijaya
Brawijaya	Universitas Brawii criticism defines formerly colonized people as any population that has been subjected as Brawijaya Universitas Brawijaya
Brawijaya	Universities Brawijaya Colonized people as any population that has been subjected as Brawijaya
Brawijaya	University the political domination of another population". It indicates that in postcolonial as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitudy the colonized is considered as the victim of the colonizer's political as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B Postcolonial Utends stoa study vthe youltural eidentity Bissue are presented vin tas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universexist as postcolonial identity. Moreover, the colonialist ideology defines the concept as Brawijaya of binary opposition exists in colonization. Tyson (2006, p.419) states that "The Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universcolonizer believed that only their own Anglo-European culture was civilized, as Brawijaya sophisticated, or, as postcolonial critics put in metropolitan. Therefore, native people Universiwere define as savage, backward, and undeveloped". This binary opposition is also as Brawijaya s Brawijaya - Universitas Brawijaya discuss in Said's book entitled Orientalism which explains about the identity of as Brawijaya western comparing to eastern. Said (1979, p.3) states that "Orientalism as a Western Universityle for dominating, restructuring, and having authority over the Orient." This idea as Brawijaya describes that western can be found as superior and educated after they found that others are inferior and uneducated. People are asked to imagine these terms to refer to Universgeographical sector where the west is considered as 'ours' and east is considered as as Brawijava 'theirs'. However, postcolonial criticism in twentieth century has been developed into as Brawijaya different understanding which colonial domination no longer simple binary opposition, black colonized versus white colonizer or third world versus west. UniversPostcolonial criticism started to grasp the idea of resistance which is done by the as Brawijaya colonized as the inferior one. Universitas Homi Bhabha is one of postcolonial theorist who promoted the resistance as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universthrough struggle of the colonized in coming out from white civilization. Epafras as Brawijava (2012, para. 23) states that Homi Bhabha gives alternative to read the relation Universities between colonizer and colonized identity by open the space between colonizer and as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya colonized. This space can be called as third space, liminal space, and hybrid space. In Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universithis space the colonized find the strategy to break colonizer domination by doing as Brawijaya
Brawijaya	Universities Brawijaya hybrid culture. The colonized tries to repulse the dominant culture of colonizer which
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universite hibridity, mimicry and ambivalence ya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universeast as directly. Young (2003, p.6) defines that postcolonial theory is the concept to tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universexamine the reorientation towards the perspectives of knowledges, as well as needs, as Brawijaya
Brawijaya	developed outside the west. Young adds that postcolonial theory is concerned with
Brawijaya	offiversitas brawijaya
Brawijaya	Universdeveloping the driving ideas of a political practice morally committed to transforming as Brawijaya
Brawijaya	Universitate Universitate Conditions of exploitation and poverty in which large sections of the world's as Brawijaya
Brawijaya	
Brawijaya	population live out their daily lives. It means that postcolonial theory can be used to Brawijaya
Brawijaya	Universit in many tas Brawijaya Universiticize the domination power of the new imperial which causes the poverty in many tas Brawijaya
Brawijaya	50 Sept v 1 - C 1 / C 2
Brawijaya	Universit  countries. It is not so much about static ideas or practices, as about the relations
Brawijaya	Universita Universitas Brawijaya
Brawijaya Brawijaya	Universities Universities Postcolonialism is about a changing world, a world that as Brawijaya Universities U
Brawijaya	has been changed by struggle and which its practitioners intend to change further.
Brawijaya	
Brawijaya	Universitas B <sub>In</sub> One Out Of Many, Santosh, as the main character experiences the Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universambiguity between the domination's culture which is American and Indian culture as Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Eventhough he moves to United States which have no relation historically in the past as Brawijaya
Brawijaya	University India, but the domination power of its country in every line is very influence for the Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universeeking the identity. Therefore, postcolonial criticism and two supporting concepts as Brawijaya
Brawijaya	Universitas Brawijaya which are cultural identity and ambivalence are used for analyzing the effect of the Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universnew imperial which domination power by America and how the character constructs as Brawijaya
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Universitas Brawijaya vers**2.1.1 Cultural Id<sup>en</sup>tity**versitas Brawijaya Universitas Brawijaya Identity is the important thing because identity is the understanding of universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universourselves. According to Oxford Dictionary of English Language the meaning of as Brawijava identity is the fact of being who or what a person or a thing is. Identity can be derived Universificom many aspects such as nationality, ethnicity, social class, community, gender, las Brawijaya ıs Brawijaya - Universitas Brawijaya and even sexuality. Those aspects can arise in one person until sometimes arise Universitas Brawijaya University conflict in their self and cause a crisis identity. Universities Mercer (1990, p.43) states that "Identity only becomes an issue when it is in as Brawijaya niversitas Brawijaya crisis, when something assumed to be fixed, coherent and stable is displaced by the experience of doubt and uncertainty". Thus, it happens when identity formed because University two or many culture and it has a contradiction each other. Besides, Dusek (1996, p.162) reveals that "The degree to which one feels he Universor she belongs to a particular ethnic group and how that influence one's feeling's, as Brawijaya perception and behavior". This statement affirms that cultural identity refers to a las Brawijaya person which has a sense of belonging in a particular groups and the elements inside Universan affect him/her. Furthermore, the formation of identity in person could not be separated from elements of culture. Hofstede (1994, p.85) classified the elements of culture into four as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universategories: symbols, rituals, values, and heroes. It explains in clearer way as the as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BSymbols refer to verbal and nonverbal language. Rituals are the iversitas Brawijaya Universitas Bsocially essential collective activities within a culture. Values are the iversitas Brawijaya feelings not open for discussion within a culture about what is good or iversitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Bbad, beautiful or ugly, normal or abnormal, which are present in a liversitas Brawijaya
Brawijaya	majority of the members of a culture, or at least in those who occupy
Brawijaya	pivotal positions. Heroes are the real or imaginary people who serve as behavior models within a culture. A culture's heroes are expressed in
Brawijaya	Universitas Bthe culture's myths, which can be the subject of novels and other forms iversitas Brawijaya
Brawijaya	Universitas Bof literature. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Hall, following both Franz Fanon and Albert Memmi, has Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universexplained, identity is deeply connected with colonialism both for the colonizer and tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	the colonized. Their cultures meet in what Mary Louise Pratt calls the contact zone.  Universities Brawijaya
Brawijaya	University, this meeting is in circumstances of great inequality. Nevertheless, the Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universidentities of both coloniser and colonised are shaped through their interactions, and as Brawijaya
Brawijaya	University and a service of the partial symptotic and the partial symp
Brawijaya	Universitation that this shaping continues in the postcolonial experience.  Universitation between the postcolonial experience.  Universitation between the postcolonial experience.
Brawijaya	Universi Talking about identity is never ending. Brah (1992, p.142-143) states as the as Brawijaya
Brawijaya	Universit hiversitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universita Identity is never a fixed core. Changing identities do assume specific, niversitas Brawijaya
Brawijaya	concrete patterns, as in a kaleidoscope, against particular sets of versitas Brawijaya
Brawijaya	Universitas historical and social circumstances. Our cultural identities are iversitas Brawijaya
Brawijaya	Universitas silmutaneously our cultures in process, but they acquire specific iversitas Brawijaya meanings in a given context.
Brawijaya	Universitas Blandarings in a given context.
Brawijaya	Universitas Brau Jaya Universitas Brawijaya
Brawijaya	Universitas BThe issues of identity are over time debated and contested by people because as Brawijaya
Brawijaya	Universitas Brawijaya it is complex and complicated matter. This issue has a close connection to race, ethnic Universitas Brawijaya
Brawijaya	
Brawijaya	group, religion, nation and citizenship, also region and gender. Recently identity as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universissues become the most highlighted topic in terms of postcolonialism, this topic can as Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BThis is why it is urgent to interrogate the contact zones: the "social spaces as Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universasymmetrical relations of power, such as colonialism, slavery, or their aftermaths as tas Brawijaya
Brawijaya	they are lived out in many parts of the world today" (Pratt, 1991: 33). These are the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universpaces in which postcolonial cultural identity is battled over and formed. The tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya identities constructed in contact zones are, as Memmi indicates, always relational. Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversThe identity as coloniser is inflected by the relation with the colonised. Its cause the tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universidentity of colonised adopt the culture of the coloniser and use it as the colonised as Brawijaya
Brawijaya	Universitas Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Stuart Hall in his work Cultural Identity and Diaspora (1990, p.223) tas Brawijaya
Brawijaya	Universitate Unive
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Brawijaya	Universities details cultural identity describes as the following.
Brawijaya	Universit  The first position defines 'cultural identity' in terms of one shored inversities Brownieus
Brawijaya	Universit Univer
Brawijaya	more superficial or artificially imposed 'selves' which people with a
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Brawijaya	Universitas Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas In this statement, Hall positioning cultural identity as in one similar culture. Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universcultural codes which provide us, as 'one people', with stable, unchanging and as Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya continuous frames of reference and meaning. Cultural identity here has a similar a similar Brawijaya
Brawijaya	University and as the way to maintain culture which has the same history and as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universcharacteristicaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Furthermore, the second way of thinking cultural identity is that recognize Universities Brawijaya
Brawijaya	Universthere is a similarity and difference within identity. Cultural identity as Stuart Halltas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universexplains (1990, p.225) in this second sense defines as the following. Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities Cultural identity is a matter of 'becoming' as well as of 'being'. It iversities Brawijaya
Brawijaya	belongs to the future as much as to the past. It is not something which already exists, transcending place, time, history and culture. Cultural
Brawijaya	Universitas Pidentities come from somewhere, have histories. But, like everything versitas Brawijaya
Brawijaya	Universitas Bwhich is historical, they undergo constant transformation. Far from iversitas Brawijava
Brawijaya	Universities being eternally fixed in some essentialised past, they are subject to the iversities Brawijaya
Brawijaya	Continuous 'play' of history, culture and power. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B In this statement, cultural identity formed a person to accept culture which has as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universa similar and different characteristic and history. In this case, cultural identity as Brawijaya
Brawijaya	Universities Brawliaya depends on how the person get the cultural identity as 'position' not 'essence', so that Universities Brawliaya
Brawijaya	
Brawijaya	Univershe/she becoming 'whoelse' in everywhere. Cultural identity is not something which as Brawijaya
Brawijaya	Universita  Universitas Brawijaya  has already exists but beyond that it was formed through the process. It is the
Brawijaya	Univershas already exists but beyond that, it was formed through the process. It is the as Brawijaya
Brawijaya	University experience of transformation. Hall sees the identification of cultural identity as a Brawijaya
Brawijaya	Universit in a precess power completed always lin precess! It is not determined into a Brawillian
Brawijaya	Universconstruction, a process never completed - always 'in process'. It is not determined in tas Brawijaya
Brawijaya	Universit the sense that it can always be 'won' or 'lost', sustained or abandoned.
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universitas Then, the term 'future' and 'past' used by Hall shows that the construction of tas Brawijaya Universitas Universitas Brawijaya
Brawijaya Brawijaya	Universitas Universitas Brawijaya Universitas Inavijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitate. Cultural identity needs mediation or negotiation process in compromising Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitivo antagonist cultures as Hall also states that the profound of cultural discovery as Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Could not be made directly without mediation and it could be made through the Brawijaya Universitas Brawijaya
Brawijaya	Universimpact on popular life of the postcolonial revolution (Hall, 1990, p.231). Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BThe construction of cultural identity always relate to the effort how the person tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya positioning itself in the society. It also relates with the difference and similarity in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universcultural identity. Since the theory of cultural identity can be used to analyze literary tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universtudies, the writer will involve it as a grounding theory to reveal the research as Brawijaya
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Universitas Brawijaya Universproblem. The main character, Santosh who always tries for positioning himself in the Brawijaya new society and causes a crisis identity because he was confused whether to maintain Universitias Brawijaya Universitas Brawijaya Univershis culture or adopt and imitate American culture. In this case, he experiences the as Brawijaya process of finding cultural identity. Therefore, this concept will help the writer to find Brawijaya Universout how Santosh's 'becoming' process in searching his identity.' awijaya Universitas Brawijaya **Universitas Brawijaya** Universitas. The word 'Ambivalence' itself is first known to be used in 1909 in tas Brawijaya Iniversitas Brawijaya International Scientific Vocabulary. Merriam Webster online dictionary defined ambivalence as simultaneous and contradictory attitudes or feelings (as attraction and University repulsion) toward an object, person, or action. Adapted into colonial discourse theory as Brawijava by Homi Bhabha, it describes the complex mix of attraction and repulsion that Universcharacterizes the relationship between colonizer and colonized. The relationship is as Brawijaya ambivalent because the colonized subject is never simply and completely opposed to the colonizer (Ashcroft, Griffith and Tiffin, 1989, p.12). Universitas Brawijaya Universitas BAshcroft, Griffith and Tiffin (1989, p.13) state that Ambivalence, according to as Brawijava Bhabha, disrupts the clear-cut authority of colonial domination because it disturbs the Universimple relationship between colonizer and colonized. Ambivalence is therefore an as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universunwelcome aspect of colonial discourse for the colonizer. The relationship is unstable tas Brawijaya because the colonized in other side wants to oppose the colonizer but in another side Universimal to accept the colonizer. The effect of this ambivalence (the simultaneous as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universattraction and repulsion) is to produce a profound disturbance of the a	uthority of tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Colonial discourse.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BThe examples of ambivalent is when the colonized imitate the lifes	tyle, value itas Brawijaya
Brawijaya	Universities Brawijaya Universities Brawijaya Universities Brawijaya and character of the colonizer. Nevertheless, the colonized are against the Universities Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universith unfrontal resistance by adopting the colonizer culture that in the ad	option, the tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univer colonized gives contain so that produce new identity. The colonized l	nas special tas Brawijaya
Brawijaya	Universities by to adopt western culture which in this adaptation they do not Universities	Universitas Brawijaya
Brawijaya		
Brawijaya	Universculture fully but add it with Indian value as unfrontal resistance.	Universitas Brawijaya
Brawijaya	Universita Universita According to Bhabha (1994, p.88), ambivalence is not only a	Universitas Brawijaya
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Brawijaya	Universion of the colonized subject but also as the way of colonized aut	thority and tas Brawijaya
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Brawijaya	University of opposition. He argues that the colonial relationship	
Brawijaya	Universit ambivalent, it generates the seeds of its own destruction. This is controvers	niversitas Brawijaya bial because
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universit implies that the colonial relationship is going to be disrupted, regardly	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Universitation on the part of the colonized. The concept of ambiv	alence will the Brawijaya
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Brawijaya	Universities appropriate to analyze the character of Santosh, since he experiences flucturiversities are	Ctuation on Cas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya 2.1.3 The Development of India Diaspora in the United States Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BThe dispersion of people from India and the formation of India	n Diasporatas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawiiava
Brawijaya	Universities is the result of different waves of migration over hundred	<sup>Is</sup> Of Years tas Brawijaya
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Universitas Brawijaya driven by a variety of reasons: slavery under mercantilism, indentured labour under colonisation, and guest work programmes post colonialism. This transnational Universitas Brawijaya Universitas Brawijaya Universengagement of people, riding on the processes of globalisation has been reinforced as Brawijava through global networks of families, friends and businesses, which are symbiotic and Universible the exchange of shared ideas of cultural, social and economic interests as Brawijaya (Ministry of Overseas Indian Affairs, Annual Report 2012-13, p. 4). Universitas B. The widespread of India people in the United States can be traced to exactly Universione hundred years ago, when peasants from the province of Punjab began to appear as Brawijaya on the west coast, seeking work in Wasington's lumber mills and California's vast agricultural fields. The most contemporary phase of the political history of Asian UniversIndians in the United States begins, however, with the Immigration and as Brawijaya Naturalization Act of 1965, which set a quota of 20,000 immigrants from each Universcountry. The greater number of Indians, at least in the first fifteen years, were to as Brawijaya arrive as professionals, though subsequently many more have come under family reunification prefential categories. By 1975 the number of Asian Indians had risen to Universwell over 175,000 (Vinay, 2011, para 1). The growth of India people in America increases year by year. According to Macionis and Parillo (2007, p.318), the Indian in North America has increased iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya dramatically in the past several decades. Census tallies reported about 300,000 as Brawijava American Indians in Canada in 2001 and 1,9 million in the United States, twice from Universities number a decade earlier. The largest group of American Indian immigrants as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya followed by Gujarati, Punjabi, and Bengali speakers. Almost three-fourths of the Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Univergitas Brawijaya Universitas Brawijaya immigrants are in professional or managerial occupations; the remainder most often as Brawijava operates convenience stores, gas station, and family-managed- hotels and motels. Universitas Brawijaya Universitas Brawijaya UniversConsequently, most American Indians settle in large metropolitan areas, most as Brawijaya significantly in Chicago, New York, San Jose, Washington D.C, and Central New Universites (U.S Office of Immigration Statistics, 2002). Prsitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya As for the recent statistics of the Indian Diaspora, according to Ramesh (Indian Today, 1998, p.62), "The true overseas Indian (TOI) community-the UniversDiaspora-is probably around 15 million strong. These 15 million fall into five broad as Brawijaya niversitas Brawijaya categories: roughly five million in Nepal and Sri Lanka, three million in Mauritius, Universitii, South Africa, Trinidad, Guyana and Surinam, three million in the US, UK, tas Brawijaya UniversCanada and the Netherlands, 2.5 million in the middle east and 1.5 million in east as Brawijaya Asia" India people in the United States have a special term. Indians in the United as Brawijaya Universitas Brawijaya States were called "East Indians" to avoid confusion with Native Americans who were known as "American Indians". But they were more commonly called Univers"Hindoos", ("Hindus") irrespective of their faith. The majority of the arrivals from as Brawijava India were Sikhs who preserved their religious beliefs and practiced by keeping beard, long hair on their head and wore turban. They were easily distinguishable from **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University of the immigrants, but unfortunately, they were called "Rag heads", a as Brawijaya derogatory term used for the Indians at that time. (Singhs, 2006, para 12). Universities B The movement of India people to other country especially America finally as Brawijaya Universitas Brawijaya culturally tas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universpluralistic. In this case they have trouble in finding their identity because their culture as Brawijaya crash with American culture. As Chandan (1986, p.2) analyses how capitalism leads Universitas Brawijaya Universitas Brawijaya University the formation of immigrant workers in the receiving countries, and their resultant as Brawijava Universities Brawing and Suffered marginalization. The immigrant is entangled between the two cultures and suffered Universification double consciousness, finally finding detached away from his or her own as Brawijaya s Brawijaya - Universitas Brawijaya culture, language, and roots. Thus, the movement of India people and the role of as Brawijaya Universities bring a colonialism bring a big impact to their identity. They experience double Universion consciousness and crisis of identity. Įniversitas Brawijaya Universely 2.2 Synopsis of One Out Of Many One Out Of Many tells about Indian slave who has to immigrate to as Brawijaya Washington, named Santosh. He moves to Washington because he must follows his Universemployer which called 'Sahib' means master. He is from village (Bombay) so when as Brawijaya he decides to follow his employer, he feels afraid and anxious because he knows that the country which he visited would be very different from his country. Universitas BThis story portrays Santosh's confusion regarding his identity and culture as Brawijava because as a foreign newcomer in plural and multicultural country, he becomes the University representation of his country. Thus, it is about confusion clash of two cultures, Indian as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universand American. It is seen in the beginning of Santosh's journey. When in the airplane as Brawijaya some people staring at him because of his different appearance. He wears his ordinary Universitas Brawijaya Univers Bombay clothes, the loose long-tailed shirt, the wide-waisted pants held up with a las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya piece of string and also bring his bundles not suitcase. Prawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** 

Universitas Brawijaya Universities BIn this story, Santosh feels distracted whether he has to adapt the American as Brawijava University and belief or he has to keep his identity which represents his original country. Universitas Brawijaya Universitas Brawijaya UniversHe always in the condition of two crash feelings. While he was having sex with the as Brawijaya hubshi (Indian term for black woman) he just surrenders in hubshi's embrace but after Universithat he feels guilty. Then, he realizes what he did break his faith and feels like a las Brawijaya as Brawijaya Universitas Brawijaya contemptible person. Afterward, he take a bath and clean his body to purify his guilt Brawijaya Universities Bin the end of the story, Santosh finally marries with a black maid who was a Universlegal citizen of America because Santosh is an illegal immigrant. His marriage is to las Brawijaya get a green card to become a legal citizen. In fact this situation make him worthless, Universides he 'sells' his pride with marrying a black maid for the sake of became a legal tas Brawijaya Universcitizen, he also imitates the American culture so that people could receive him as an as Brawijava equal. Universitas Brawijaya 2.3 Previous Studies Universitas B The previous study that is used by the writer was taken by Gabriella Ken Ruri tas Brawijaya Univers Nidyasmara entitled The Searching of Cultural Identity Depicted in Tayo's Character as Brawijava As An Indian-Mexican In Ceremony Novel. Gabriella uses the theory of Orientalism, Univers Double Consciousness, and Nativism under the notion of Postcolonial criticism. In as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universher thesis she reveals the domination of White culture to the indigeneous culture and as Brawijaya the effect of it. Besides, she analyses the searching identity of Tayo, the character in Universitas Brawijaya Universities Ceremony Novel, as a mixed blood Laguna Pueblo Indian and how the character as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sconstructs her identity niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B The second previous study entitled Mimicry And Ambivalence as	Manifested as Brawijaya
Brawijaya	In Bend It Like Backham Movie by Afif Afandi was used as a reference. H	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universidiscusses the mimicry and ambivalence which experienced by the characteristics of t	eters of the tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya movie. Afif Afandi uses postcolonial approach to analyze his thesis.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B Meanwhile, in this research the writer will use the theory of Cultur	ral Identity tas Brawijaya
Brawijaya	Universitas Brawijaya U	<b>Universitas Brawijaya</b>
Brawijaya	Universand Ambivalence theory. The previous studies definitely enrich the	euwriter's tas Brawijaya
Brawijaya	Universities have the using postcolonial criticism as a grounding theory to analyz	Universitas Brawijaya ze One Out
Brawijaya		
Brawijaya	University of Many as the writer's thesis object material and exploring the finding	
Brawijaya	Universite Universidentity and ambivalence which will emerge in the character of Santosh in the character of Santo	Universitas Brawijaya
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Brawijaya	University	iversitas Brawijaya
Brawijaya	Universit Value of A Passagrah Mathad	hiversitas Brawijaya
Brawijaya	Univers2.4 Research Method Universit	hiversitas Brawijaya
Brawijaya	In conducting the research four main steps will be taken. The f	Iniversitas Brawijaya irst step is
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Brawijaya	Universities Universities	Universitas Brawijaya
Brawijaya	analyzing and interpreting the data, and the last step is drawing the conclusion	ionniversitas Brawijaya
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Brawijaya	Universe. 4.1 B Deciding the Object of the Study	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B One Out of Many by V.S Naipaul is chosen as the material object of	of the study tas Brawijaya
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Brawijaya	because this story is interesting which raises the issue about finding cultur	Universitas Brawijaya
Brawijaya	Universithe confusion between two cultures, ambivalence, and also hybridity i	ssues. The tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	author of this story reflects the world falling apart as Santosh, the narrato	r and main tas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya ver character, deals with alienation and fluctuating identities in the postcolonial world as Brawijaya where tragic figures, marginalized and frustrated, and find for a sense identity and **Úniversitas Brawijaya Universitas Brawijaya** Universmeaning of life. Moreover, the story has won of Nobel Prize for literature and as Brawijaya because of the content the author deserves to get the award. Universitas Brawijaya Univers2.4.2 B Collecting the Data Brawijaya Universitas Brawijaya Universitas BAfter deciding One Out of Many as the object of the study, the data prior to as Brawijaya this research will be collected. The writer collects the evidences which show and Universidescribe the condition of Santosh to grope for a sense of identity. Those evidences as Brawijaya niversitas Brawijaya included into some sub chapters which related to the process and the way of Santosh hiversitas Brawijaya in finding his cultural identity. 2.4.3 Analyzing and Interpreting the Data Before analyzing the problem of searching identity in the main character of as Brawijaya Santosh, the data observes several times to get an appropriate understanding then classifies into two categories. The first category relates to the experience of Santosh Universithen he gets involve with America society and culture. In this category the writer as Brawijava Universitas Brawing and how Santosh faces the multiculture society and how the diversity of Universculture influence an internal conflict within Santosh. The second category is the las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universimpact of the multiculture society especially America culture to the main character. Itas Brawijaya Universitas Brawijaya Universincludes two concepts as the main theoretical framework to uncover the object of the as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer particular role in finding the formal object of the study. Moreover, the identification as Brawijaya of literal facts or evidences which support the writer's interpretation related to the Universitas Brawijaya Universitas Brawijaya Universphenomenon of the searching cultural identity and ambivalence will indeed be taken as Brawijava from *One Out Of Many* as the material object of the study. The process of data Brawijaya Universidentification and analysis will employ two concepts which have been explained as Brawijaya **Universitas Brawijaya** Universabove Brawija Universitas Brawi of all, the writer uses Ambivalence theory. Since from the beginning of Universities story until the end, Santosh has mixed feelings or contradictory ideas about as Brawijaya Įniversitas Brawijaya University, the writer uses this concept as Brawijaya hiversitas Brawijaya Univers to analyze the ambivalence which portrayed in Santosh character. After finding the ambivalence within Santosh, the writer uses Cultural identity as Brawijaya theory as a grounding theory to analyze the searching identity process within Santosh. Universit uses to reveal the crisis of identity which is experienced by Santosh due to his as Brawijaya experiences of the two clash cultures and makes him confused. Since it describes the as Brawijaya crisis identity within Santosh, the writer uses this concept to explain the confusion of as Brawijaya Univer Santosh in this story. Univers 2.4.4 Drawing the Conclusion .,u, u omversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BBy the time the analysis completes, the findings, which include the way of as Brawijaya Universitas Brawijaya which is Universitas Brawijaya Santosh to search his true identity and the fluctuation of identity Universambivalence condition, will be extracted to be a conclusion. S Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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