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This study used a descriptive qualitative approach and document analysis sitas Brawijaya to analyze five video of the five speakers which were downloaded from the NHK sitas Brawijaya WORLD website. Further, the writer used the surface strategy taxonomies by Dulay, et al. (1982) in identifying the errors and Saville-Troike (2006) theory of interference of the first language and differences in learners to identify the Sitas Brawijaya possible causes of the pronunciation error. The result in this study found that in vowels, there are 20 kinds of substitution, 6 kinds of addition and 1 omission and the vowel errors committed mostly are the substitution of vowel /ə/ to /a/ that reaches 10 errors. Meanwhile, Sitas Brawijaya the consonant errors have 11 kinds of substitution, 4 kinds of omission and 1 sitas Brawijaya addition and the error committed mostly is the substitution of /l/ to /r/ which has a total of 10 errors. Moreover, the writer elaborates two possible causes of errors made by the reporters which the first is the Japanese language characteristic and Sitas Brawijaya the second is the aptitudes of the learner. In conclusion, this study has proven that Sitas Brawijaya Japanese reporters have difficulties in pronouncing English vowels rather than the consonant, and the interference of the first language is the possible reason of committing errors. The writer suggests the next writer use other subjects from other countries or other media. Moreover, the next writer can also use the same subjects with the concern of gender in language learning. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas BraABSTRAKiversitas Brawijava Sanjaya, Alfian Eka Putra Adi. 2014. **Kesalahan Pengucapan oleh Reporter** Universitas Newsline NHK WORLD TV. Program Studi Sastra Inggris, Fakultas Ilmu niversitas Brawijaya Universitas Budaya, Universitas Brawijaya. Pembimbing I: Lalu Merdi, Pembimbing II: niversitas Brawijaya Endang Sasanti Universitas Brawijaya Universitas Brawijaya Universitas Kata Kunci: NHK WORLD, Newsline, Pengucapan, Analisis Kesalahan. NHK WORLD adalah media penyiaran internasional yang bertujuan untuk memberikan informasi tentang Jepang kepada dunia. Menariknya, pada media Stas Brawijaya Universitas setingkat vinternasional ini, penulis menemukan beberapa kesalahan dalam sitas Brawijaya pengucapan yang dilakukan oleh reporter dari NHK WORLD. Karena itu, terdapat dua tujuan yang ingin dicapai pada penelitian ini, (1) untuk mengidentifikasi kesalahan dan (2) untuk mengidentifikasi beberapa kemungkinan Sitas Brawijaya yang dapat mempengaruhi kesalahan dalam pengucapan huruf vokal dan sitas Brawijaya konsonan yang dilakukan oleh reporter newsline NHK WORLD TV. va Universitas Brawijaya Penelitian ini menggunakan pendekatan deskriptif kualitatif dan analisis dokumen-konten untuk menganalisa lima video dan lima reporter yang telah diunduh dari website NHK WORLD. Terlebih, penulis menggunakan strategi Sitas Brawijaya taxonomy oleh Dulay, et al. (1982) untuk mengidentifikasi kesalahan dan teori Siras Br Saville-Troike (2006) tentang inteferensi (gangguan) bahasa pertama dan perbedaan pada pembelajar untuk mengidentifikasi beberapa kemungkinan yang dapat mempengaruhi kesalahan dalam pengucapan. Hasil dari penelitian ini menyatakan bahwa pada huruf vokal, terdapat 20 sitas B jenis penggantian, 6 jenis penambahan dan 1 jenis penghilangan. Kesalahan terbanyak yang terjadi pada huruf vokal adalah penggantian dari huruf vokal /ə/ menjadi /a/ yang mencapai 10 kali kesalahan. Pada konsonan terdapat 11 jenis Sitas Brawijaya penggantian, 4 jenis penghilangan dan 1 jenis penambahan. Pada konsonan, kesalahan terbanyak adalah pada 10 kali penggantian konsonan /l/ menjadi /r/. Terlebih, penulis menjabarkan dua kemungkinan yang dapat menyebabkan Universitas kesalahan dalam pengucapan yaitu pertama karakteristik bahasa Jepang dan bakat Sitas Brawijaya yang dimiliki oleh pembelajar. Kesimpulannya, Penelitian ini menunjukkan sitas Brawijaya bahwasanya reporter Jepang lebih mengalami kesulitan dalam mengucapkan huruf vokal daripada huruf konsonan dan pengaruh dari bahasa pertama yang menjadi Universitas Brawijaya kemungkinan penyebab kesalahan. Brawi Penulis menyarankan kepada penulis selanjutnya agar dapat mengambil sitas Brawijaya subjek baru dari negara lain atau dari media yang berbeda. Terlebih, Penulis selanjutnya dapat mengambil subyek yang sama dengan penambahan teori gender. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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	Universit	give my best thanks to my super grandparents Suprapto and Sriati who have taken Sitas Bray	wiiav
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rawijaya	Universitas	Awang, Zeya, Ike and all my best friends for giving me motivation and support. Sitas Bray	wijay
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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER Iniversitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Ilniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This chapter presents an introduction consisting of background of study, rawijaya University problems of the study, objectives of the study, and definition of key terms. **Background of the Study** The development of technology these last years has changed people's life as Brawijaya quite drastically. Technology has created an environment for humans to lead a Universimpler and easier life. In communication, inventions like telephone and faster as Brawijaya Universtransportation have shortened our distance from relatives and friends in distance and Universitime. In this case, those inventions have changed the characteristic of communication Universand the life of people in our society. The invention that has greatly changed the way as Brawijava people communicate would be the Internet. Internet is becoming the modern way for inversitas Brawijaya Universpeople to communicate. Further, internet also has caused information to be more as Brawijaya easily accessible and this happens around the world. News, both from electronic and printed media are the most reliable and Universtrusted source to gain information. Of course, there are obstacles in gaining such as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya information and how to present it globally, for example in the case of the language Brawijaya being used. To solve the language problem in this world, a languagewhich is used Universitas Brawijaya Universitas Brawijaya Universmostly by the people around the world is decided by the UN council as International as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universlanguage. As an international language, English especially for sharing information as Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya and communication in media is expected to be produced in standard quality Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universespecially in pronunciation and grammar. The problem then arises especially for as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya countries whose native languages are not English such as Japan, China, France, Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universit as well as their first language and this will be influencing the second language in tas Brawijaya
Brawijaya	Universitas Brawijaya case of grammar, pronunciation and accent (Corder, 1981 p.5). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	di dinversitas Brawijaya
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Brawijaya	University learning English as L2. Since, Japanese language is entirely different from English. Brawijaya
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Brawijaya	UniversFirst, unlike English which uses Latin Alphabet, Japan has its own writing system as Brawijaya
Brawijaya	Universit which is categorized into three types; Hiragana (ひらがな), Katakana (カタカナ) niversitas Brawijaya
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Brawijaya	University and Kanji (漢字) (Sutedi, 2011 p.05). Second, Japanese has only 10 vowels in its Brawijaya
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Brawijaya	Univershave an addition of — and are written as (ā,ī,ū,ē,ō) (Nishikori, 2007 p.3), meanwhile as Brawijaya
Brawijaya	Universitas Bra Roach states that English phonetic transcription, has 24 yowels (1998). Third, Nogita
Brawijaya	Univers Roach states that English phonetic transcription, has 24 vowels (1998). Third, Nogita as Brawijaya
Brawijaya	Univers (2010 p.84) states that Japanese has its own system in reading English which is called as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universities and is implementing Katakana (カタカナ) as its writing that absorbs other as Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawijaya
Brawijaya	Universlanguages into its own with different sounds and pronunciation, for example; present as Brawilava
Brawijaya	
Brawijaya	Universitas Brawijaya is pronounced as purezento (プレゼント) and spoon is pronounced as supūn (スプー Universitas Brawijaya
Brawijaya	
Brawijaya	University which actually can be the cause of errors when Japanese people speak especially University Brawijaya University Brawijaya University Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universin English, Fourth, in Japan, English language learning is only focused on exam for tas Brawijaya
Brawijaya	Universitas Brawijaya applying Either for university or a job meanwhile its pronunciation is not tested and is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universnot very important (Shudong, Higgins & Shima 2005 p.39). Even most Japanese as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya people hardly speak English. Although some Japanese can speak English as natives, Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universithe number who can speak it as native like is very small. Therefore, people who can as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universpeak English quite well will be gladly accepted as a partner or worker for as Brawijaya
Brawijaya	Universitas Brawijaya international companies or national for international broadcasting media media Brawijaya
Brawijaya	
Brawijaya	Univers(jguide.stanford.edu). Universitas Brawijaya
Brawijaya	Universitation Univer
Brawijaya	
Brawijaya	Universiworld, automatically NHK WORLD is using English. Surprisingly, in media which is Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universconsidered international level, there are some errors being committed by the speakers as Brawijaya
Brawijaya	Universit especially the reporters of Newsline, a program of NHK WORLD which provides the
Brawijaya	Universitation of the Control of the
Brawijaya	Universnews. In Newsline, there is a different level of pronunciation between its news reader as Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universities Cannot. The most visible errors made by the Japanese are their Brawijaya Universities Brawijaya Universities Brawijaya
Brawijaya Brawijaya	Universitias Brawijaya Universitias Brawijaya Universitias Brawijaya Universitias Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universentity (Kusumoto, 2012 p.15). As an English Department student, understanding and as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universibeing able to pronounce English well should be one of the aims of the students. This tas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya study, reveal to readers that there are some errors in Newsline Reporter utterances as Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universwell as to avoid an imitation that will result in error. Further, this study helps the as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities of NHK WORLD to understand the possible causes of errors as well as to as Brawijaya
Brawijaya	recognize the errors in the pronunciation of Japanese people. However, to avoid the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitoo broad analysis, the writer has decided to analyze only the segmental sounds as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya without analyzing the suprasegmental sounds. In explaining this study, the writer use Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University Phonology and Second Language Acquisition theories, such as L1 and L2 and Error as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers Analysis to analyze the possible cause of the error made by the reporters and to as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universities As this study aim is to analyze the error of pronunciation by NHK WORLD as Brawijaya
Brawijaya	University
Brawijaya	
Brawijaya	Phonology as essentially the description of the systems and patterns of speech sounds
Brawijaya	Universit a language. Phonology is used in recognizing the phonetic alphabets of the sound as Brawijaya
Brawijaya Brawijaya	University I in included in recognizing the phonetic alphabets of the sound as Brawijaya
Brawijaya	of the utterances produced by the reporters as the first step in analyzing the data and
Brawijaya	Universities by the sounds in either vowels or consonants. Moreover, in order to as Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universanalyze the error, the Phonological error proposed by Crowley (1997) is used to as Brawijaya
Brawijaya	Universidentify kinds of errors being made in segmental sounds of the reporters utterance. Brawijaya
Brawijaya	Universitas Bra Universitas Brawijaya
Brawijaya	UniversSecond, the Second Language theories are expected to help the writer in finding the as Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	or the first language can be the cause in learning L2 or second language. Furthermore,
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universithe writer then used Error analysis steps by Gass and Selinker (2008) to analyze the tas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B From the backgrounds above, the writer then is inspired to analyze	e the errors tas Brawijaya
Brawijaya	University and by the Japanese Newsline reporters speaking English.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Based on the background above, the problems of the study are formulated a	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay 1 What are the propunciation errors of yeavels and consensate mostly made	Universitas Brawijaya
Brawijaya	Univers1. What are the pronunciation errors of vowels and consonants mostly made	
Brawijaya	Universitas Prower world TV Newsline Reporters?	Universitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universite University. What are the possible causes of the pronunciation errors of vowels and c	Universitas Brawijaya onsonants
Brawijaya		
Brawijaya	Universimade by the NHK world TV Newsline Reporters?	niversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit. 1.3 Objectives of the Study	niversitas Brawijaya
Brawijaya	Universita	Iniversitas Brawijaya
Brawijaya	The Objectives of the study are:	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya		
Brawijaya	Universities 1. To identify the most errors of pronunciation in vowels and consonants the Universities B.	hat is made Universitas Brawijaya
Brawijaya	University NHK world TV Newsline Reporters.	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijava
Brawijaya	2. To identify the possible causes of the pronunciation errors especially in	vowels and Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya): NHK WORLD is NHK's international broadcast service	
Brawijaya	Universitas Brawijaya	operates international television, radio and Internet	Universitas Brawijaya services.
Brawijaya	Universitas Brawijaya	Univer ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	(www.nhk.or.jp) as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	NHK WORLD news program that served domestic and	Universitas Brawijaya
Brawijaya	2. Newsline: Universitas Braw	With world news program that served domestic and	Universitas Brawijaya
Brawijaya	Universitas Br	international news to the world accurately and promptly	Universitas Brawijaya
Brawijaya	Universitas		Universitas Brawijaya
Brawijaya	Universita	(www.nhk.or.jp).	Universitas Brawijaya
Brawijaya	Universi Pronunciation	: Pronunciation refers to the production of sounds that we	niversitas Brawijaya
Brawijaya	Universi	. I foliuliciation refers to the production of sounds that we	Tiversitas Brawijaya
Brawijaya	Universit	make meaning. (AMEP Research Center, 2012 p.1).	hiversitas Brawijaya
Brawijaya	Universit	同意思以及	hiversitas Brawijaya
Brawijaya	Universit. Error Analysis	s: Error analysis is an analysis of errors which the learners	make in sitas Brawijaya
Brawijaya	Universita	the target language, compares the target language with	he fargetsitas Brawijaya
Brawijaya	Universitas	the target language, compares the target language with	Universitas Brawijaya
Brawijaya	Universitas	language itself (Gass & Selinker, 2008, p 102).	Universitas Brawijaya
Brawijaya	Universitas A		Universitas Brawijaya
Brawijaya	Universitas Bl	W Rill W	Universitas Brawijaya
Brawijaya	Universitas Bra	aya	Universitas Brawijaya
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Brawijaya	Universitas Brawija	wijaya	Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya REVIEW OF RELATED LITERATURE Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi This chapter describes the review of related theories and related previous Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas studies ava Universitas Brawijaya Universitas Brawijaya Universitas P Universitas Brawijaya Universitas 2.1awi Theoretical Framework Universitas Brawijaya Based on the background, the writer chooses the following theories which Universitas are connected with this study: NHK WORLD TV, Second Language Acquisition, rsitas Brawijaya L1 and L2, Error Analysis, The importance of Error Analysis, Phonology and Phonetics, The Vowels of English and Japanese, Pronunciation and last, Previous Sitas Brawijaya Studies which explain the previous research related to this study. rawijaya 2.1.1 Second Language Acquisition rawijaya Errors are futile things that exist in every single activity in this world. In sitas Brawijaya this case, learning a new language is a part of activity that is highly possible to be Universitas Universitas having error. In learning a language, Corder (1981 p.5) states that, the result of sitas Brawijaya interference in the learning of second language comes from their first language. Universitas But of course, their inept ability, motivation and their starting point of learning sitas Brawijaya Tawijaya Universitas Brawijaya language influences much about their learning language (Bot et al., 2005 p.51). sitas Brawijaya Universitias Further, Gass & Selinker (2008 p.102) state that the error actually can also come sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas from the mistakes and error being done by their role (teachers, parents and sitas Brawijaya rawijaya Universitas friends) as language involves imitation as their primary mechanism. Further, sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	another thing that influences the learning of second language is the degree of sitas Brawijay
rawijaya	Universitas	knowledge and proficiency in the second language as they do in their native
rawijaya	Universitas	knowledge and proficiency in the second language as they do in their native
rawijaya		language (Gass & Selinker 2008 p.1). Thus, studying error especially in language sitas Brawijay
rawijaya	Universitas	learning will be far in preference if it is being analyzed with theories of second
rawijaya	universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	language acquisition in order to understand the root of mistakes being made. Iniversitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	2.1.2/Liland L2 as Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijay In terms of second language acquisition, the learning of L1 and L2 are the
rawijaya	Universitas	diaya omversitas Brawijay
rawijaya		main object of the theory. L1 is known as the first language, native language, rsitas Brawijay
rawijaya	Universitas	primary language and mother tongue, meanwhile L2 is known as the second
rawijaya	Universita	Iniversitas Brawijay
rawijaya 	Universi	language, foreign language, library language and auxiliary language (Saville-Isitas Brawijay
rawijaya	Universi	Troike, 2006 p.4). L1 is assumed as the language which is acquired during early
rawijaya	Universit	Iliversitas brawijay
rawijaya	Universit	childhood, while L2 is assumed as the language which is learned for specific or Sitas Brawijay
	Universit	certain purposes (Saville-Troike, 2006 p.4). Unsworth, Parodi and Sorace (2005 Brawijay
rawijaya	Universita	
rawijaya		p.1) define that L1 and L2 acquisition are not in opposition to each other; rather, ra
rawijaya	Universitas Universitas	they are complementary. Indeed in terms of communication I 2 is greatly helping
rawijaya Irawijaya		
rawijaya Brawijaya	Universitas	L1/people especially in communication as in case with people who have entirely sitas Brawijay Bra Universitas Brawijay
rawijaya	Universitas	different language. From Corder (1981, p. 5) it can be seen that some of the errors
rawijaya Brawijaya		of L2 are affected by the influences of L1. Saville-Troike (2006 p.17) give his Sitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	explanation of the development of L1 and L2 through table below: jaya Universitas Brawijay
	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas	Brawijaya	Universitas Bra				Universitas	
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rawijaya			t vs. Second Lang				Universitas	
rawijaya	Universitas	Table 2.1 First Brawiiava	st vs. Second Lang Universitas Br	uage Deve	lopment Universitas	Brawijava	Universitas	
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rawijaya		2.2 First vs. 56	Universitas Br		Universitas		Universitas	
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rawijaya		Total State of the	pacity versitas Br	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Innate capacity?	Br awijaya	Universitas	
rawijaya	Universitas		Universitas P		L1 knowledge World knowledge		Universitas	
rawijaya	Universitas		Univer		Interaction skills	Br awijaya	Universitas	
rawijaya	Universitas		The same of the same of the same		100	Br awijaya	Universitas	
rawijaya	Universitas	Child gra			Learner language	Kawijaya	Universitas	
rawijaya	Universitas		Basic proc	esses	Transfer	ijaya	Universitas	
rawijaya	Universitas	Widtard	Necessary co	nditions	IIdiblei	ya	Universitas	
rawijaya	Universitas			of the same	# Input		Universitas	
rawijaya	Universita	Reciprocal in	iteraction	AH	F		Universitas	
rawijaya	Universi		Facilitating co	nditions			niversitas	
rawijaya	Universi	5			Feedback Aptitude	14	hiversitas	Brawijay
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rawijaya	Universita	Native com	petence	Mu	Itilingual competence	2	J niversitas	Brawijay
rawijaya	Universitas						Universitas	
rawijaya	Universitas		(Source: Savill	e-Troike 2	006 p.17)	//	Universitas	
rawijaya	Universitas					//	Universitas	Brawijay
rawijaya	Universitas	В	112	31	Щ	a	Universitas	Brawijay
rawijaya	Universitas	Bra From t	he table, Saville-Tr	roike (2006	5 p.17) explains	s that the deve	elopment	Brawijay
rawijaya	Universitas	processes are	divided into three s	states; initi	al states, intern	nediate states	andrivalrsitas	Brawijay
rawijaya	Universitas	Brawija				wijaya	Universitas	Brawijay
rawijaya			tial states or the s					
rawijaya	Universitas	developed. In	L1, it is showed	that innate	capacity or the	ne innate min	d of the	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Br	awijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya			he greatest effort					
rawijaya	Universitas	knowledge of	L1 is the initial star	t for the L2	to progress. A	s effect, the L2	2 Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas Br	awijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		Universitas Br				Universitas	
rawijaya	Universitas		Universitas Br				Universitas	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	speakers will be affected by the L1. Therefore, many second language errors are
rawijaya		
rawijaya		actually the same as the errors made by mother tongue learners (Halliday, 2005 versitas Brawijay
rawijaya	Universitas	p.1/5). The intermediate state is divided into three; basic process, necessary
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya 		condition and facilitating conditions. The basic processes of L1 are thoroughly sitas Brawijay
rawijaya 	Universitas	developed through maturity of the speakers meanwhile L2, are development of the
rawijaya		
rawijaya rawijaya		transferring knowledge from L1 to L2 which is later resulting in output of L1 as sitas Brawijay
Irawijaya Irawijaya	Universitas	positive transfer for L2 or negative transfer (interference) for L2. The necessary
rawijaya Irawijaya	Universitas Universitas	conditions dwell on the input of the learners; communication, interaction and also sitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universita	resource like television, radio or written text. Facilitating conditions comes as on
rawijaya	Universi	how the outer aspect in learning language, different from the L1 that language Sitas Brawijay
rawijaya	Universi	A hiversitas Brawijay
rawijaya	Universi	being learned without directions of other people and used to communicate and inversitas Brawijay
rawijaya	Universit	mostly learned from experience, in L2 case, feedback, aptitude, motivation and Sitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universita	instruction is needed as L2 are rarely to use than L1. The final state is the outcome Brawijay
rawijaya	Universita	of L1 or L2 learning like the competence of native for L1 case and the ability to sitas Brawijay
rawijaya	Universitas	produce language as native like for L2. Thus in accordance with Saville-Troike
rawijaya	Universitas	produce language as native like for L2. Thus in accordance with Savine-Troke Universitas Brawijay
rawijaya		(2006) the most possible causes of the L2 learners made errors are affected by the Sitas Brawijay
rawijaya	Universitas	Interference of the L1 as the L2 outcome are coming from the process of L1
rawijaya		
rawijaya	Universitas Universitas	
Irawijaya Irawijaya		2.1.3 Kinds of Possible Causes of the Errors versitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		Every error has causes and in this study, the writer proposes two kinds of
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	possible causes of the error. First possible cause of errors is The Interference of Brawijay
rawijaya		L1. Krashen (2002, p.64) states the Interference of L1 has the basic roles in Universitas Brawijay
rawijaya	Universitas	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Creating errors of L2 learners. Moreover, at previous sub-unit Saville-Troike Universitas Brawijaya Universitas Brawijaya Universities (2006) explains much further about the three states that develop L1 and L2 sites Brawijava rawijaya development on which L2 affected by the L1. Second possible causes of the errors Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas are the differences in learners which explore are age, sex, aptitude, motivation, rsitas Brawijaya cognitive style, personality, and learning strategies (Saville-Troike 2006 p.81).

Brawijaya Universitas Brawijaya Uni Universitas Based on the two theories which are the interference of the L1 and also thersitas Brawijaya Universitas Brawijaya differences of learners hopefully can help the writer to unfold the possible causes e Wi. Universitas in committing errors. The L2 learners made errors in their production of the language yet; "When one studies the standard works on the teaching of modern languages it sitas Brawijaya comes as a surprise to find how cursorily the authors deal with the question of learners' errors and their correction" (Corder, 1981 p.5). As Corder has stated, it is sitas Brawijaya quite interesting to understand the source of errors, either comes from the teacher, Universitas teaching methods or even from the learners themselves. To understand the source sitas Br of errors then, scientists have developed theories to expose the cause of errors; Universitas contrastive analysis and error analysis. Contrastive analysis is an analysis which sitas Brawijaya compares the L1 toward L2, Saville-Troike (2006, p 37) explains that Error sitas Brawijaya Analysis is a study which analyzes the actual learner of L2 rather than the error Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya being done by the native of the L2. Similar to Saville-Troike's idea, Gass & Universities Selinker (2008, p 102) define that Error analysis is an analysis of errors which the sites Brawijaya Universitas Brawijaya rawijava

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	learner make in the target language, compares the target language with the target language miles and language with the target language.
rawijaya		
rawijaya		language itself meanwhile, contrastive analysis compared the errors to the nativersitas Brawijay
rawijaya	Universitas	language. Further, Saville-Troike (2006, p 37) explains more between shift of
rawijaya	Universitas	brawijaya Ulliversitas brawijaya Ulliversitas brawijaya Ulliversitas brawijaya
rawijaya		contrastive analysis to error analysis into four principles. First, contrastive sitas Brawijay
rawijaya 	Universitas	analysis does not always find the cause of the error in learner as it mainly uses Brawijaya
rawijaya		
rawijaya rawijaya	Universitas	transfer of L1 to L2 in analyzing error. Second, as new theories are being found, rsitas Brawijay.
Irawijaya Irawijaya	Universitas	the scope of some theories are decreased and taken by the new theories. Third,
rawijaya rawijaya	Universitas	there are shift of second language theory from habit/behaviorist ivtorsitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universita	Mentalist/innate ability. Fourth, researcher has found that L2 error comes from
rawijaya	Universi	their learning process not only from the interference of L1. From the definitions Sitas Brawijay
rawijaya	Universi	A Iniversitas Brawijay
rawijaya	Universit	and explanation above, we can safely assume that error analysis is a study that
rawijaya	Universit	analyzed errors from the face of the target language, replacing contrastive analysis sitas Brawijay
rawijaya	Universit	(B) (23) (V 13 75 / B) (B) (B) (B) (B) (B) (B) (B) (B) (B)
rawijaya	Universita	at some point in analyzing L2 error through the person innate ability rather than
rawijaya	Universita	comparing it with the interference coming from the L1. Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas	2.1.5 The Importance of Error Analysis a Universitas Brawijay
rawijaya	Universitas	To reduce the numbers of errors of I 2 learners it is important to find out
rawijaya	Universitas	
rawijaya		the source of the errors as well as the pattern of the errors which in the future sites Brawijay
rawijaya rawijaya	Universitas	Brawijay Universitas Brawijay could be useful for linguist and the learners. Though, "In normal adult speech in sitas Brawijay br
rawijaya rawijaya		
rawijaya Irawijaya		Our native language we are continually committing errors of one sort or another. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	These, as we have been so often reminded recently, are due to memory lapses, wersitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya Universitas Brawijaya Universitas physical states such as tiredness, and psychological conditions such as strong Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas emotion" (Corder, 1981 p.10). From what Corder has said, there are one or two versitas Brawijava rawijaya things for native speaker in producing errors. If the natives are able to produce Sitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas errors, for L2 learner logically speaking, error is more likely to occur than the liversitas Brawijaya native. On the other hand, Halliday (2005) states that there are errors that could Brawijaya hiversitas Brawijaya Universitas not be analyzed from or with the interference of the mother-tongue. Later on, niversitas Brawijaya Gass & Selinker (2008) state that errors are evidence of learner doing kind of Universitas action in learning L2. So, the importance of error analysis is to open up the errors sitas Brawijaya of the learner, as well as to unfold the cause of error. 2.1.6 Phonology and Phonetics One part of study in Linguistics is Phonology and Phonetics. "Phonology Sitas Brawijaya is concerned with how phonemes are functioned in language and the relationship among different phonemes" (Roach, 1998 p.43). Phonetics on the other hand, as Sitas Brawijaya stated by Ogden (2009) is the systematic study of the sounds of speech, which is Universitas physical and directly observable. Meanwhile, Clark, Yallop and Fletcher (1995) sitas Brawijaya define both Phonology and Phonetics as a study concerned with speech – with the Universitas ways in which humans produce and hear speech. From the definitions of Clark, et sitas Brawijaya al. (1995) we can say that Phonology and Phonetics are studies which analyze human speech as how it is correctly said and also a study that explains the process and the system of sounds. The object of Phonetics is the sounds being produced Universitas Brawijaya rawijava

rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas by the human organ of speech. The organ of speech is be represented in the next sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya figure: rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya ijaya Universitas Brawijaya rawijaya s Braw **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawija Universitas Braw Universitas Bris Universitas Brawijaya Universitas Brawijaya rawijaya (soft palate) Iniversitas Brawijaya wersitas Brawijaya rawijaya tongue body philynarsitas Brawijaya longue rawijaya epiglotis rsitas Brawijaya rawijaya hyoid bone thyroid cartilage tas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** emversitas Brawijava **Universitas Brawijaya** Unive Figure 2.1 Human Organ of Speech Prawijaya Universitas Brawijaya Based on Ogden (2009, p.7) Speech involves many speech organs, though we Universitas Brawijaya rawijaya rawijaya Universities have already learned how to produce speech since we are still infant, even for sites Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas scientist they still have a problem in explaining the process of the speech. Ogden sitas Brawijaya Universitas (2009, p.7) explains that there are five main systems in human speech mechanism:
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bral. Breathing: Speech sounds are made by manipulating the way air moves sitas Brawijava Universitas Brawijaya out of the vocal tract. As mostly of the sounds are produced as one-out rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi breath, then breathing is considered as one of speech mechanisms. As arsitas Brawijava Universitas Brawijaya Universitias Brawifor long) requires an outbreath with a reasonable amount of air in the sitas Brawijava Universitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya vocal cords are to give effect of voiceless and voiced in sounds which later Universit on the voiced and voiceless of sound will give the distinction among sitas Brawijaya similar sounds. 3. Airflow: The air passing out of the vocal tract through the mouth or the sitas Brawijaya Universit nose will affect the sound that will be generated. The sound /s/ involves the production of the Airflow. rawijaya Place of Articulation: Articulators are the parts of the oral tract that are used in producing speech sounds. They are often grouped into two kinds, Sitas Brawijaya active and passive. Active articulators are ones that move. Passive Universitas Brawijarticulators are articulators that cannot move, but are the target for active sitas Brawijaya articulators. Further addition, Ogden (2009, p.12) explains that there are Universitas Brawijaya Universitas Brawiia • Bilabial: Bilabial sounds are sounds made at the lips. 'Bi-' means sitas Brawiiava rawijaya Universitas Brawijaya two', and 'labial' is an adjective based on the Latin word for 'lips'. 'sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

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rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya					ech organ that		worlips,rsitas	Brawijay
rawijaya	Universitas Universitas	Brawijaya	Universitas	Brawiiaya uced with hila	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijay•La	biodental: Lab	iodental soun	ds are made	with the upp	erliteethrsitas	Brawijay
rawijaya	Universitas	Brawijaya,	Universitas	Brawijaya	('labio'). Labio	Brawijaya dental sounds i	Universitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawijayah	lower teeth ar	d the upper li	p. In English, t	the labiodentals	soundsrsitas	Brawijay
rawijaya	Universitas	Brawijaya	Universitas e/f , v/.	2	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas		Univer		ersitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas				n articulation m			
rawijaya	Universitas	Brawijay	e upper teeth Ir	English the	dental sounds a	re /θ. ð/ like in	Universitas "think"	Brawijay
rawijaya	Universitas							
rawijaya	Universitas	Bran	d "then" and /l,1	n/ like in "heal	th" and "tenth"	. Va	Universitas	
rawijaya	Universitas	• A1	veolar: Alveola	r sounds are r	nade at the alve	eolar ridge Its	Universitas location:	
rawijaya	Universita Universita		PAGE (III)		(5) _====================================			Brawijay
rawijaya Kawijaya	Universi	is	a bony ridge be	thind the uppe	r teeth. Sounds	with an alveol	ar place Sitas	Brawijay
rawijaya rawijaya	Universi	of	articulation in r	nost varieties	of English are /t	t, d, n, l, r, s, an	d z/.;vorcitos	Brawijay
Irawijaya Irawijaya	Universit			I I Market				
	Universit	• Po	stalveolar: Pos	talveolar soun	ds are made ju	ust behind ('po	niversitas	Rrawijay
Brawijaya	Universita	alv	eolar ridge. T	here are four	of these in En	nglish, /ʃ/ and	/3/, the	Brawijay
rawijaya	Universitas				p/, and <si> in</si>	//	and ithersitas	
rawijaya	Universitas	30	ands spen sin	, Ji	p/, and \si> ii	i ilivasion,,	Universitas	
rawijaya	Universitas	SO	unds /tʃ, dʒ/ as i	n 'church' and	'judge'.		Universitas	
rawijaya	Universitas	B Re	troflex: Retrofl	ex sounds are	made with the	tongue curled	Linivarsitas	Brawijay
rawijaya	Universitas	DI all					Ulliversitas	Diawijay
rawijaya	Universitas	Braw ba	ck ('retro') to the	ne hard palate.	The symbols for	or retroflex sour	nds are /rsitas	Brawijay
rawijaya	Universitas		l, n, ş, l, .ı, and	r/		wijaya	Universitas	
rawijaya	Universitas	Brawijay				Tawijaya	Universitas	
rawijaya					ature, sounds m			
rawijaya	Universitas Universitas	Brawijaya of	Universitas the tongue are	often called c	oronal, a term	which does no	Universitas tappear	Brawijay
rawijaya					Universitas		Universitas	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawija • Palatal: Palatal sounds are made with the tongue body, the massive sitas Brawijava Universitas Brawijaya Universitas Brawijay roof of the mouth. Palatal sounds are not common in English, except sitas Brawijay Universitas Brawijaya rawijaya Universitas Brawija • Velar: Velar sounds are made with the tongue back (or dorsum) sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya raised towards the soft palate. The soft palate is at the back of the roof Universitas Brawijayof the mouth, and is also known as the velum. The sounds [k g] are sitas Brawijaya velars, as is the sound /ŋ/, represented by <ng> in words like 'king'. **Universitas Bray** • Uvular: Uvular sounds are made with the uvula (which is Latin for Sitas Brawijaya 'little egg). Uvula is a small flash that can be seen in the middle back Universit • Pharyngeal: The pharynx is the cavity behind the tongue root and just sitas Brawijaya above the larynx. Pharyngeal sounds are made by constricting the sitas Brawijaya Universit muscles of the neck and contracting the pharynx; this kind of rawijaya articulation occurs rarely in English. • Glotal: Glottal sounds are made at the glottis, the space between the sitas Brawijaya vocal folds which are located at the larynx. English uses a number of Sitas Brawijaya such sounds: [h] as in 'head' and its voiced equivalent between two sitas Brawijaya vowels, /fi/, as in 'ahead'; and the glottal stop /?/ like 'water', /wo;tə, Universitas Brawijayawo;?a/iversitas Brawijaya Universitas Brawl need to know how it is made. Consonants involve at least two articulators, sitas Brawllava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya When the articulators are brought closer together, the flow of air between Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya rawijaya

		THE TOTAL PROPERTY OF THE PROP		
Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Univ	versitas Brav	wijay
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Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	lersitas Brav	wijay
Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Univ	versitas Brav	wijay
Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya Univ	versitas Brav	wijay
Universitas	Brawijaya mann	er of articulation, Yule (2010) explains that there are distincti	ersitas Brav	wijay
Universitas	Brawijaya	Stop: Stop or plosive sounds are resulted from a blocking	ersitas Brav	wijay
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
	Diawijaya	dilivi		
		sounds /f, v, θ, δ, s, z, l, ʒ /involves almost blocking the air stre	am	
	Braw	TAS BO	versitas Brav	
	DI			
		s pushed through, a type of friction is produced and resulting	he	wijay wijay
		是是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一		
			versitas Bray	wiiav
	5	Affricates: is a sound made when a brief stopping of the air stream	mrsitas Brav	wiiav
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Universit		with an obstructed release which causes some friction. Sounds in	rat Versitas Brav	wijay
Universita		and considered as Affricates sounds and /tf/ and /th/		
Universita	\ .	Nasals: is a sound made when the velum is lowered and the	arsitas Brav	wijay
Universitas		The state of the s	versitas Brav	wiiav
Universitas		stream is allowed to flow out through the nose to produce /m/,	Prsitas Brav	wijay
Universitas	BI	ina / ij/ .		
Universitas		aya Uni	ersitas Brav	wijay
	Brawija	he tongue as the tip of the tongue makes contact with the middle	ersitas Brav	wijay
	Diawijaya	Jawijaya Oili	rcialtaa bia	wijay
Universitas	Brawijaya	Glides: the sounds of /w/ and /j/ are typically produced with t	he	wijay
	Brawijaya	and are sometimes called semi-vowels.		
	Brawijaya		versitas Brav	
	Universitas	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya Stop: Stop or plosive sounds are resulted from a blocking or Universitas Brawijaya sounds are 'p, b t, d, k, g/ Universitas Brawijaya sounds are 'p, b t, d, k, g/ Universitas Brawijaya Universitas B

rawijaya Universitas Brawijaya Universitas Brawijava Glottal stops and flaps: The glottal stop, represented by the symbol sitas Brawijava /?/, occurs when the space between the vocal folds (the glottis) is Brawijaya rawijaya Universitas Brawijava closed completely (very briefly), then released. Meanwhile, flaps is sitas Brawijava rawijaya represented by /D/ or sometimes /r/. This sound is produced by the Brawijaya **Universitas Brawijaya** Universitas Brawijaya tongue tip tapping the alveolar ridge briefly s Brawijaya Universitas Brawijaya Universitas Brawijaya
Universitas Brawijaya
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Universitas Brawijaya
Universitas Brawijaya
Universitas Brawijaya
Universitas Brawijaya Universities produced, vowels will be explained in the next sub unit. as Brawijava **Universitas Brawijay** Universitas Brawijaya
Universitas 2.1.6.1 English Vowels
Universitas
Universitas
Based on Ogden (2009 p.56) Vowels play a central role in the phonetics of niversitas Brawijaya English. While words can consist of vowels alone (e.g. 'eye', 'awe'), they cannot Sitas Brawijaya consist of consonants alone. From what Ogden has said, vowels are important in constructing words. Based on Roach (1998) English has 24 vowels /I, e, æ, A, v, p, sitas Brawijaya i:, 3:, a:, o:, u:, iə, eə, və, ei, ai, oi, əv, av, eiə, aiə, oiə, əvə, avə /. The 24 vowels are all divided into short vowels, long vowels, diphthongs and tripthongs. Short Sitas Brawijaya vowels have relatively short sounds and the symbols that stands for the short Universitas vowels are / I, e, æ, A, v, p,/. The long vowels / i:, 3:, a:, o:, u:, / are vowels which sitas Brawijaya tends to be pronounced longer than the short vowels and it has the absence of the Brawijaya Universitas stress on its pronunciation. Diphthongs are vowels sounds which consist of arsitas Brawijaya movement or glide from one vowel to another. The total number of diphthongs are sitas Brawijaya eight they are /1ə, eə, və, eı, aı, əı, əv, av,/. Moreover, Roach (1998) proposes that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas there are three possibility shapes that affect the vowel quality which is liproitas Brawijaya Universitas Brawijaya rounding. The first shape is rounded; it shapes where the corners of the lip are Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas brought towards each other and the lips pushed forwards. The second shape is sitas Brawijaya Universitas Brawijaya rawijaya Universitas The third shape is neutral; where the shape of the lips are not noticeably rounded sitas Brawijaya rawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawii Furthermore, even English is one language, the pronunciation of English sitas Brawijaya rawijaya between different countries where it is spoken are interestingly different. For an Universitas Brawijaya Universitas Brawijaya Universitas example, the vowel perception between RP British English and American English sitas Brawijaya Universitas Brawijaya as taken from the Vowels of Australian English and Other English Dialects, Universitas Macquarie University Phonetics and Phonology internet website is as follows: iversitas Brawijaya น่งersitas Brawijaya Universi rawijaya herd bird rawijaya Universit warm iiversitas Brawijaya h∞niversitas Brawijaya iniversitas Brawijaya RP British English Monophthongs IVE rSitas Brawijaya American English Monophthongs relative to the Cardinal Vowels Universitas Brawijaya (typical of Midwestern USA) Universitas Figure 2.2 American English And RP British Monopthongs relative to the sitas Brawijaya Cardinal vowels. **Universitas Brawijaya** Universitas (Source: Phonetics and Phonology.(n.d). from www.ling.mq.edu.au) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya From Figure 2.2, there are slight differences in each vowel but most of it have the Universitas differences. In vowel /i/ in the word "bid" or /bid/ the American tongue position sitas Brawijaya rawijaya Universitas is near to /e/ sounds and nearly becoming close-mid, meanwhile vowel /ɪ/ in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya rawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	word "hid" or /hid/ the RP British tongue position is near to /i/ sounds and make it sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	nearly close. In vowel /æ/ in the word "bad" or /bæd/ the American tongue
rawijaya		position is near to vowel /a/ and make it nearly open meanwhile, vowel /æ/ in the sitas Brawijay
rawijaya	Universitas	RP British presented in word "had" or /hæd/ the tongue position is near to vowel Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		/ɛ/ and as the result make it nearly open-mid. In vowel /n/ in the word "bud" or /rsitas Brawijay
rawijaya	Universitas	bAd/ the American tongue position is in the central open mid meanwhile, In RP Brawijaya Universitas Brawijaya
rawijaya		
rawijaya	Universitas	British as presented by the word "hud" or /hʌd/ the position of the tongue is sitas Brawijay
rawijaya	Universitas	located near to vowel /a/ and the result make it near the open position. In vowel /ɛ/
rawijaya	Universitas	daya Universitas Brawijay
rawijaya 		which are represented by "bed" or /bɛd/ in American English and "head" or /hɛd/ sitas Brawijay
rawijaya	Universitas	in RP British. The position of vowel /ɛ/ in American style is located on the close-
Irawijaya	Universita	A A MARIE MA
Irawijaya	Universi	mid, meanwhile the RP British is located between the mid-open to close-mid. iversities Brawijay
Irawijaya Irawijaya	Universit	Further, in vowel /o/ which are presented by the word good /god/ in presented by the word good /god/ i
Irawijaya Irawijaya	Universit	
rawijaya rawijaya	Universit	American English and hood /hod/ in RP British. The position of vowel /o/ in Sitas Brawijay
rawijaya Irawijaya	Universita Universita	American English and RP British are almost similar only, the vowel /v/ in niversitas Brawijay
rawijaya Brawijaya		American English are slightly up to the open position. In vowel /a/ the RP British Sitas Brawijay
rawijaya Brawijaya	Universitas	
rawijaya	Universitas	nosition is presented by two words which are had /had/ and hard /hard/. The
rawijaya		position of vowel /a/ in /had/ is right on the back position meanwhile the position sitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	of vowel /a/ is located between the central and back position. However, the vowel
rawijaya		/a/in American English which is presented by the word pod /pad/ from the chart Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijay
rawijaya	Universitas	we can see that the position is located between the position of vowel /a/ in RP Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		Brawi Meanwhile, In vowel /i:/ which are presented by the word bead /bi:d/ inrsitas Brawijay
rawijaya	Universitas	American English and heed /hi:d/ in RP British both are positioned almost in the Sitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		same place, only the American English style is a bit more close and more front sitas Brawijay
rawijaya	Universitas	than the RP British style. In vowel /3:/ which are presented by the word bird Brawijaya
rawijaya		
rawijaya		/bs:rd/in American English and herd /hs:rd/ in RP British both are placed in thersitas Brawijay
rawijaya	Universitas	same position, yet the RP British have wider or thicker form rather than the
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		American English. In vowel /o:/ which is presented by the word "warm" /wo:rm/rsitas Brawijay
rawijaya	Universitas	in American English and "horde" /hɔ:d/. From the chart, the vowel /ɔ:/ in
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	American English compared to the RP British is located on the near to the open sitas Brawijay
rawijaya	Universitas	mid position, meanwhile the RP British is located between the open-mid and
rawijaya	Universitas	daya chiversitas brawija,
rawijaya		close-mid. Lastly, in vowel /u:/ in the word "booed" /bu:d/ the American English sitas Brawijay
rawijaya	Universitas	style has the same located with the RP British style which is presented by word
rawijaya	Universita	
rawijaya	Universi	who'd /wu:d/ however, the RP British style has more wider position than the sitas Brawijay iversitas Brawijay
rawijaya Irawijaya	Universit	American style. Then, as both kinds of American-English and RP British accents
rawijaya	Universit	are considered as the most well-known accent for learning English as a Foreign Sitas Brawijay
rawijaya	Universit	
rawijaya	Universita	Language, the writer used these two types of accents to analyze the data of the
rawijaya	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	DELLINITIES OF THE PROPERTY OF
rawijaya		2.1.6.2 Japanese Vowels a Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Braw Based on Okada (1999, p.117) Japanese Vowels consist of /a, i, u, e, o/
rawijaya	Universitas	and its longer form. The perspective of Japanese in vowels and how they see Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijay
rawijaya	Universitas	English vowels will be presented in the next picture: sitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya 	Universitas	
rawijaya	Universitas	
rawijaya 	Universitas	
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rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitase Prawijaya Universitas Brawijaya rawijaya Universitas Brawijawa Universitas Brawijaya Blue: Japanese Universitas Brawijaya Universitas Brawijaya Universitas Brawija rawijaya aya Universitas BGreeni Japanese <i≯ersitas Brawijaya Universitas BOrange: Japanese Suersitas Brawijaya Pink: Japanese See Valversitas BYellow: Japanese Soersitas Brawijaya a, Upi rawijaya **Universitas Brawi** Universitas Brawija rawijaya Universitas Brawijaya Iniver<mark>sitas Brawijaya - Universitas Brawijay</mark>a rawijaya Universitas Brawijaya ysitas Brawijaya - Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijay Universitas Braw **Universitas Brawijaya** Universitas Brawijaya rawijaya Iniversitas Brawijaya Figure 2.3 Japanese Perspective toward English vowels (Source: Nishikori, 2007 p.5) rawijaya From the figure above we can see how Japanese people perceive the vowel of Sitas Brawijaya rawijaya rawijaya Universit English into theirs. Explaining the figure; First, Japanese see English vowels /a:, rsitas Brawijaya rawijaya rawijaya ο:,æ,ʌ,ə,/ into clear vowel /a/. Second, Japanese tends see English vowels /i:,i/ as Sitas Brawijaya the clear vowel /i/. Third, Japanese see the English vowels /v,u:/ as the clear rawijaya Universitas vowel /u/. Fourth, Japanese see the English vowels /æ,ə,ı,e,ɛ / as the clear vowel Sitas Brawijaya **Universitas Brawijaya** /e/. Last, Japanese see the English vowels /o, o:/ to the clear vowel /o/. From how Universitas Japanese see the English vowel, it will be highly possible that the Japanese will sitas Brawijaya Universitas make errors when speaking English. **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas 2.1.7 Kinds of Phonological Errors java Universitas Brawijava Universitas Brawijaya According to Dulay, et al. (1982 p.150) surface strategy taxonomies; there Universitas Brawijaya Universitas Brawijaya rawijaya Universitas are 4 kinds of errors that learners amade which is omission, addition, rsitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawi (1) Omission means that an item which must be present in a well-formed sitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijay (e.g. noun and verb inflections, articles, prepositions) are omitted more sitas Brawijay often that content morphemes which carry the meaning. Universitas Brawija (2) Additions is the second category of Surface strategy taxonomy and sitas Brawijaya also the opposite of omission. The presence of an extra item which Universit mustn't be present in a well formed utterance is characteristic for sitas Brawijaya rawijaya additions. Further, additions are divided into three categories which rawijaya are: Double marking is a condition when two items rather than rawijaya **Universita!** one are marked for the same feature. Example: is this is a Sitas Brawijaya rawijaya cow? Regularization is a condition when a marker that visrsitas Brawijaya typically added to a linguistic item is erroneously added to sitas Brawijaya exceptional item of the given class that do not take the sitas Brawijaya Unive marker. Example: -ed in putted, itas Brawijaya Simple Addition is a condition of addition that is not fall Universitas Brawijaya Universitas Brawijaya Unive into either of double marking or regularization. va rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawi (3) Misformation errors are characterized by the use of the wrong form of sitas Brawijava Universitas Brawijaya rawijaya Universitas Brawijaydivided into three categories ya Universitas Brawijaya Universitas Brawijaya rawijaya • Regularization Errors that fall under the misinformation rawijaya rawijaya Un category are those in which a regular marker is used in place of sitas Brawijaya rawijaya **Universitas Brawijaya** iversitas Prawijaya Universitas Brawijaya Universitas Brawijaya universitas Brawijaya rawijaya **Universitas Brawijaya** Archi-forms is the selection of one member of a class of forms sitas Brawijaya to represent others in the class is a common characteristic of all stages of second language acquisition. Example: the learner sitas Brawijaya may temporarily select one of this, that, these and those. Iniversitas Brawijaya Universit Alternating Form is a condition where the learner's sitas Brawijaya rawijaya vocabulary and grammar grow the use of archi-forms often sitas Brawijaya gives way to the apparently fairly free alternation of various Sitas Brawijaya rawijaya members of a class with each other. Example: he for she. rawijaya (4) Misordering errors are characterized by the incorrect placement of a sitas Brawijaya rawijaya morpheme or group of morphemes in an utterance. Example: He is all Universitas Brawijaya the time late. Universitas 2.1.8 NHK WORLD TV **Universitas Brawijaya** Universitas Brawi NHK WORLD is NHK's international broadcast service. NHK operates sitas Brawijaya Universitas international television, radio and Internet services. Together, they are known as Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas NHK/WORLD. As an international broadcasting media the aims of NHKrsitas Brawijaya rawijaya WORLD come as follows: Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Brawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawl. To provide both domestic and international news to the world accurately sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Braw3. To serve as a vital information lifeline in the event of major accidents and rsitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brav4.To present broadcasts with great accuracy and speed on many aspects of sitas Brawijay
rawijaya	Universitas	Brawijay Japanese culture and lifestyles, recent developments in society and politics,
rawijaya	Universitas	Braw Jaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	regarding important global issues
rawijaya	Universita	Iniversitas Brawijay
rawijaya 	Universi	5. To foster mutual understanding between Japan and other countries and sitas Brawijay
rawijaya	Universi	promote friendship and cultural exchange. (www.nhk.or.jp)
rawijaya	Universit	a liversitas Brawijay
rawijaya	Universit	Further, in Newsline; There are 5 distinct categories given by NHK WORLD TVrsitas Brawijay
	Universit	Newsline. The five categories are Japan, Asia, World, Biz and Tech and last is niversitas Brawijay
rawijaya	Universita	
rawijaya	Universitas	3.11. The first category Japan, mainly focuses on anything happening in Japan sitas Brawijay
rawijaya Irawijaya	Universitas	especially in politics and current issues. The second category is Asia which
rawijaya		
rawijaya	Universitas	focuses on issues that is currently popular in certain nations in Asia. The third sitas Brawijay Bra Universitas Brawijay
rawijaya	Universitas	category is World, which mainly focuses on issues happening in non-Asia nations Brawijay
rawijaya		around the world and issues that can be the concern of the people around the sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya	Universitas	world. The fourth category is Biz and Tech, which focuses on the issues Brawija
rawijaya		concerning business and financial as well as the newest invention around the sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	world. The last category is 3.11, which concern the issues on the disaster and the sitas Brawijay
rawijaya	Universitas	nuclear leakage in Japan as well as its development to reduce the effect towards Sitas Brawija
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

rawijaya Universitas Brawijaya Universitas the environment. As a media which such aims and jobs is to broadcast information sitas Brawijava throughout the world, Automatically NHK world will be using English. Though, Universities Brawijaya Universities Brawijaya Universities Brawijaya Universitas as people who work in NHK WORLD are considered as adept in English which sitas Brawijaya rawijaya mean they're recruited from many people applied by the company surprisingly, rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas there are some errors being flouted by the speaker especially by the reporters of sitas Brawijava Newsline (a program of NHK WORLD which provides the news) and also some Brawijaya Universitas Japanese program that being re-dubbed from Japanese into English. ava **Universitas Brawijay** evious Studies

There are many studies that are conducted related to error analysis.

There are many studies that are conducted related to error analysis. **Universitas 2.2 Previous Studies** However, in this study, the writer takes two previous studies that are related to his Sixas Brawijaya study. The first study is by Putri (2011), English Department student of Universitas Brawijaya Malang who conducted a study entitled Students' Errors in Sitas Brawijaya Pronouncing English Vowels (a Case Study of the First Year Students of English Study Program of Faculty of Cultural Studies). She used the Crowley's theory in Sitas Brawijaya explaining the types of errors and Piske in explaining the probable factors of the Universitas errors. Further, in analyzing the data, Putri (2011) chose to use qualitative sitas Brawijaya research as the method. In the work of Putri (2011), she has found that there are 6 Universitas results of errors of student in pronouncing vowels, and there are two factors which sitas Brawijaya are possibly the cause of the errors; first is the L1 interference and familiarity and sitas Brawijaya next is the theory of first exposure. The second study is a journal by Nishikiori Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas (2007) entitled Pronunciation Problems with Vowels by Japanese Speakers of Strawijaya Universitas English: Insights from a Contrastive analysis. Nishikori (2007) used Contrastive Sitas Brawijaya Universitas Brawijaya

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Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	wijay
Universitas	Analysis Hypothesis (CAH) framework that is proposed by Gass & Selinker Sitas Brav	vijay
Universitas	Further in analyzing the data Nichikori (2007) used qualitative research model as	wijay
Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	wijay
Universitas	the method. In Nishikiori (2007) works, he has found that Japanese speaker tends sitas Bray	wijay
Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	vijay
Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brav	wijay
Universitas	of the two previous studies, the writer will describe the differences. First, the	vijay
Universitas	Brawijaya Universitas Brawijaya Universitas Braw	wijay
Universitas	object of source of the data and the method on now the data will be acquired. Putri,	
Universitas	Braw Universitas Bray	
	and interview as the method to collect data. Meanwhile, different from Putri, the	wijay
		NIJay
	collect the data Second The differences of Nishikori (2007) and the writer's	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Nishikori used Contrastive analysis, but the writer is using Error analysis in	wijay
	From those two points above the writer convinces the reader that his work	
Universites	Pro Universitas Pro	
Universitas	inspiration and sources.	
	Brawija Universitas Brav	
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Universitas		
		vijay
Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	wijay
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RESEARCH METHODS Universitas Brawijaya Universitas Brawijaya Universities B This chapter consists of the methods that the writer uses in collecting and as Brawijaya University analyzing the data. There are four points, namely; type of research, data source, data Brawijaya Universcollection, and data analysis. **Universitas Brawijaya** Universi3.1 Research Design. Iniversitas Brawijaya In conducting the study, the writer uses a descriptive qualitative approach. as Brawii Universign this case, qualitative research is an inquiry process of understanding based on as Brawijaya Universidistinct methodological traditions of inquiry that explore a social or human as Brawijaya problems. In qualitative research, the writer builds a complex, holistic picture, Universianalyzes words, reports detailed views of informants, and conducts the study in as Brawijaya Universinatural setting (Creswell, 2003, p.15). Further, Tracy (2013, p. 5) states that as Brawijaya University qualitative research helps people to understand the world, their society, and its as Brawijaya Universinstitutions. Qualitative methodology can provide knowledge that targets societal as Brawijava Universitas Brawit Universitas Brawit Universitas Brawit Universitas Braccording to Ary, Jacobs, and Razavieh. (2010, p.29) qualitative research as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univershas eight different types of research. The eight differences usually used for research as Brawijaya Universitas Brawijaya Universethnography, a grounded theory, rhistorical Ustudies, tanarrative aenquiry, vand as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas	of his study a	as video is the source of the data	<mark>Iniversitas Brawija</mark> y	a Universitas Brawijaya
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Brawijaya	Universitas	ters appeared	d frequently in a row and in rel	ation with the video his	tory which is Brawijaya
Brawijaya	Universitas			建	Universitas Brawijaya
Brawijaya	Universone	month recyc	le, it was the latest video at	that time. Further, the	ne writer has tas Brawijaya
Brawijaya	Universi	oloaded a vid	deo for each of the categories	in Newsline which is	Tapan Asia Brawijaya
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Brawijaya	Universworl	d, Biztech, a	nd Post 3.11. which is shown or	n table below:	hiversitas Brawijaya
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Universitas Brawijaya **Universitas Brawijaya** Universities B In collecting the data for this study, the writer has followed several steps as Brawijaya Universitas Brawijaya Universitas Brawijaya proposed by Gass and Selinker (2008, p.103), as the following: Universita 1. Collecting the data by downloading the news video from NHK WORLD TV as Brawijaya Universitas B Newline websites on on http://www3.nhk.or.jp/nhkworld/newsline. Identifying the errors based on the vowels or the consonants. Univers3.4 Data Analysis Iniversitas Brawijaya Credibility and dependability of the data are basically to be checked in order to Universmake the data valid and reliable, also to reduce the writer's biased opinion. To avoid as Brawijava the writer's biased opinion, theory triangulation then is used by the writer. The theory Universtriangulation is a technique to check the credibility and dependability of the data by as Brawijaya University using three theories connected with the data which is first the surface strategy taxonomies by Dulay, et al. (1982) in identifying the errors and Saville-Troike (2006) Universtheory of interference of the first language and differences in learners to identify the as Brawijaya possible causes of the pronunciation error. Universitas Further, the writer also use the theory of peer review and peer debriefing to as Brawijaya omversitas Brawijaya validate the data. Peer review and peer debriefing is condition where multiple as Brawijaya investigators agree in their description of the context, in their description of events, Universand in their reporting of what was said, internal validity is enhanced (Ary, Jacobs, as Brawijaya Universitas Brawijaya Universitas Brawijaya and Razavieh. 2010, p.499). Thus, by doing proposal seminar and results seminar Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya**

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Brawijaya Universitas the participants have already asked some question to the writer and his as Brawijaya Universitas Continuing data collection, In conducting the error analysis, the writer has as	Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Universitas Continuing data collection, In conducting the error analysis, the writer has as	Brawijaya Brawijaya Brawijaya
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Brawijaya Universita 1. B Classifying the errors of vowels and consonants based on the sound changes; tas	Brawijaya
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	This chapter presents the findings and the discussions of the data which
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rawijaya	Universitas	covers the result of text analysis of five videos of news in NHK WORLD TVrsitas Brawija
rawijaya	Universitas	Newsline. The writer found thirty eight errors in vowels and thirty six errors in
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	consonant of the news videos. In discussion, writer explain the pattern of error as sitas Brawija
rawijaya	Universitas	Brawijay well as the possible cause of the errors using various theories and studies. Universitas Brawijay
rawijaya	Universitas	Brawi ijaya Universitas Brawija
rawijaya	Universitas	Brz va Universitas Brawija
rawijaya 	Universitas	
rawijaya	Universita	The writer examined the pronunciation errors of the reporters of NHK Brawija
rawijaya	Universi	WORLD TV Newsline by listening to and checking the pronunciation with sitas Brawija
rawijaya	Universi	
rawijaya	Universit	vocabulary computer using Oxford Advanced Learner's Dictionary-8th Edition Brawija
rawijaya	Universit	software which provides the pronunciation of both American English and RPrsitas Brawija
	Universit	
rawijaya	Universita Universitas	British are available. The five videos of the five different categories contain five Brawija
rawijaya Irawijaya		Universitas Brawija different reporters who have Japanese names to ensure that they are real Japanese rsitas Brawija
rawijaya Brawijaya	Universitas	
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rawijaya	Universitas	This study discussed the pronunciation errors made by Japanese English
rawijaya		speaking reporters of NHK WORLD TV Newsline. The writer analyzed and Sitas Brawija
rawijaya	Universitas	Brawijay Universitas Brawija
rawijaya	Universitas	checked the pronunciation on five different videos and five different reporters.
rawijaya		The five videos of the news are taken on 18th, 19th and 20th December 2013. This Sitas Brawija
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rawijaya	Universitas	study aims to find out kinds of pronunciation errors in both consonant and vowels, rsitas Brawija
rawijaya	Universitas	also find the possible causes of the errors made by the reporters. Universitas Brawija
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rawijaya	Universitas	pronounced / Ia; / which sounds quite similar to the pronunciation of "ear" /Ir/ and
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	it was not pronounced according to the English British style $/$ j3(r) $/$ and $/$ j12(r) $/$ or sitas Brawijay.
rawijaya	Universitas	even the North American style / jir / in the dictionary . The errors of the second
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		word here were the change of the sounds /3/, /19/ and /1/ into clear vowel of /a/.rsitas Brawijay
rawijaya	Universitas	The third error made by the reporter here was the word Look(ing) that was
rawijaya	universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	pronounced /Lokin/ not / lokin / where the pronunciation of /o/ here was changed sitas Brawijay
rawijaya	Universitas	into the clear vowel of /o/. Similar to the third error of the reporter the fourth error
rawijaya	Universitas	Taya Universitas Brawijay
rawijaya		involved the change of the correct pronunciation of the /ov/ of/ loon/ in North sitas Brawijay
rawijaya	Universitas	American style and /əu/ of / ləun / in British Style into the clear vowel of /o/ in
Irawijaya		
rawijaya rawijaya	Universi	the word of "Loan". The fifth error here was the word "Done" the error involved Sitas Brawijay
rawijaya rawijaya	Universi	the change of the vowel /n/ into the clear vowel of /a/ then it was pronounced liversitas Brawijaya
Irawijaya Irawijaya	Universit	
	Universit	/dan/ rather than /dʌn/. The last error of the reporter was the pronunciation of the sitas Brawijaya
rawijaya Brawijaya	Universita	word "early" which was pronounced /æli / not / 3:li / as in British style nor / 3:rli / niversitas Brawijay
rawijaya Brawijaya		as in North American style. The error of the word "early" here actually can cause sit as Brawijay
rawijaya	Universitas	
rawijaya	Universitas	confusion to the hearer as it was very similar to the pronunciation of the word
rawijaya		"alley". The pronunciation change on this error dwelled on the change of //3/rsitas Brawijay
rawijaya		
rawijaya	Universitas	sound into the sound of /æ/. Signature of /æ/.
rawijaya	Universitas	
rawijaya	Universitas	Brawijava Universitas Brawijava
rawijaya	Universitas	Analysis on the error of the Consonants: Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawi The first error of consonant found in this video is the pronunciation of the Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		word, "resignation" which should be pronounced / rezig neisn / in both RP Britishrsitas Brawijay
rawijaya	Universitas	and North American style. However, the reporter in this video pronounced it sitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas	Braw	/ijaya	Unive	rsitas	Brawijaya	Universi	tas Br	awij	aya	Univer	sitas	Braw	ijay
rawijaya	Universitas	Braw	/ijaya	Unive	rsitas	Brawijaya	Universi	tas Br	ʻawij	aya	Univer	sitas	Braw	ijay
rawijaya	Universitas	Braw	/ijaya	Unive	rsitas	Brawijaya	Universi	tas Br	awij	aya	Univer	sitas	Braw	ijay
rawijaya	Universitas	Braw	/ijaya	Unive	rsitas	Brawijaya	Universi	tas Br	awij	aya	Univer	sitas	Braw	ijay
rawijaya	Universitas	/_lefig	'neı∫n /	involvi	ng the	change of the	consonant	/z/ into	cons	onant	/f/. The	sitas	Braw	ijay
rawijaya	Universitas	Bray	d and the	Unive	rsitas error of	the consonan	t involved t	he char	awi	ava	onant /n/	sitas	Braw	ijay
rawijaya	Universitas	Braw	ijaya	Unive	rsitas	Brawijaya	Universi	tas Br	awij	aya	Univer	sitas	Braw	ijay
rawijaya	Universitas	into c	onsonant	t/ŋ/in/	the word	ds of "given"	and "even".	Theref	ore af	ter th	e change	sitas	Braw	ijay
rawijaya	Universitas	of the	consona	nt they	were pr	onounced as /	'gryn /and	i:vn/	rathe	aya r than	/ dive	sitas	Braw	ijay
rawijaya	Universitas	Braw	/ijaya	Unive	ersitas	Brawijaya	Universi	tas Br	ʻawij	aya	Univer	'sitas	Braw	ijay
rawijaya	Universitas	and /	i:vn/w	hich are	e sugges	sted by the did	ctionary. Th	e fourtl	1 erro	r of c	onsonant	sitas	Braw	ijay
rawijaya	Universitas	is the	pronunci	iation o	f the wo	ord "who" / hu	ı: / which w	as pron	ounce	d/fu	: / which	sitas	Braw	ijay
rawijaya	Universitas	Braw	/ijaya	Unive			rersi	tas Br	ʻawij	aya	Univer	'sitas	Braw	ijay
rawijaya	Universitas	involv	es the c	hange c	of the co	onsonant /h/ i	nto consona	nt /f/	Γhe la	st err	or of the	sitas	Braw	ijay
rawijaya	Universitas	Bray	nant was	the pro	nunciat	ion of the wor	d "vear" the	at invol	ve the	aya e chan	ge of the	sitas	Braw	ijay
rawijaya	Universitas	Braw				AS B	A A	, 01		aya	Univer	'sitas	Braw	ijay
rawijaya	Universitas		nant /j/ ii	nto vow	el /i/.		'WI		1	va	Univer			
rawijaya	Universitas	//			*		差				Univer			
rawijaya	Universita		1		12/	(AA)				1			Braw	
rawijaya	Universi	Speak	ker 2	3	8:11	(Ferri		. 7	7,				Braw	_
rawijaya	Universi	Table	4.4 Asia	a. India	Endin	g by Junko N	Joda Broad	lcasted	on 20)th D	niver ecember	'sitas	Braw	ijay
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	Universit						77				niver			
rawijaya	Universita				44	STELL					Univer			
rawijaya	Universita		ls		32		الغ				Univer			
rawijaya 	Universitas	Data	Words		Reporte	er	RP Briti	ish		North	Univer			
rawijaya 	Universitas				pronun	III The Branch of 1111	167			Ameri	Univer	'sitas	Braw	ıjay
rawijaya	 	2	Year Violence	20	/ Ia; /	ung /	/ j3(r) / o / vaɪələr			/ jir /	Univer	-		
rawijaya	Universitas	3	Shelter	e	/ vaiola / ʃelta/	ons /	/ Valələl / ʃeltə(r)		9	/ feltə	ens/iver	sitas	Braw	ıjay
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rawijaya	Universitas		Profess Perform		/ profes / pa'fo:		/ prə'fes / pə'fɔ:r	(-)		_	sər/ s:rm//er	_		
rawijaya	F	8	Steam	Unive	/ ste:m		/ sti:m /		awi!	sti:m	Univer	citae	Braw	ijay iiav
rawijaya	Universitas	9	Balance	Hnive	/ balans		/ bæləns			/ bælə	ns /			
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rawijaya	Universitas					Brawijaya					Univer			
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rawijaya	Universitas				Universitas			
rawijaya	Universitas				Universitas			
rawijaya	Universitas				Universitas			
rawijaya	Universitas	Brawijaya	Universites	Prawijava	Universites	Prawijaya	Universitas	
rawijaya	Universitas	Data words	Reporte	er ciation/liaya	RP British	Nortl Braw Ame	n _{rican} niversitas	
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rawijaya	Universitas	3 Dollars4 Year	/ 'tolos	- Duanullana	/ 'dɒlə(r)s /	Providence	: lərs /	Brawijay
rawijaya			Unive/selta/s	Brawijaya	/ j3(r) / & / j / feltə(r) /	· /	ər /Universitas	
rawijaya	Universitas	6 raw Local	Unive/loko/	P	14 44	Brawi/lou	kl / _{Universitas}	
rawijaya	Universitas	7 Professo	or / prəfes	sa /	/ prə'fesə(r)	/ / prə	tesar /	Brawijay
Irawijaya	Universitas	Brawiiava			95	Brawijaya		
Irawijaya	Universitas	Brawijay				rawijaya		
Irawijaya	Universitas	Analysis on the	e error of the vo	owels:		ijaya		
rawijaya	Universitas	Br The tal	ole above is th	e second spea	aker and also th		leo of the sitas	
rawijaya	Universitas		-3/2		磁	. \	Universitas	Brawijay
rawijaya	Universita	news entitled	India Ending	by Junko Noo	da. There are n	ine errors th	e reportersitas	Brawijay
rawijaya	Universi	made in her u	tterances throu	oh the video	The first error	in the video	here was	Brawijay
rawijaya	Universi			100			I iliversitas	Brawijay
rawijaya	Universi	similar to the f	ïrst reporter's e	error. It involv	ed the pronunci	ation of the w	vord "year"s itas	Brawijay
rawijaya	Universit	which is turned	d into / Ia·/ that	can he caugh	t as the pronunc	ciation of the	word earsitas	Brawijay
rawijaya	Universit						I iniversitas	Brawijay
rawijaya	Universita	unlike the corr	ect pronunciati	on from Engli	sh British style	/ j3(r) $/$ and $/$	jıə(r) / or _{rsitas}	Brawijay
rawijaya	Universita	even the North	n American stv	le / irr / The	second error w	as the pronun	ciation of sitas	Brawijay
rawijaya	Universitas		FIET.		INE.		Universitas	Brawijay
rawijaya	Universitas	the word "viol	ence" that was	pronounced /	vaiolens / with	the vowel /o	/ replaces sitas	Brawijay
rawijaya	Universitas	the vowel /a/ h	etween /ɪ/ and	/l/ in / varalans	s / as pronounce	ed in the Britis	sh English	Brawijay
rawijaya	Universitas	Bra		AA		/ Aya	Universitas	Brawijay
Irawijaya	Universitas	or North Ame	rican English.	The third erro	or was the pro	nunciation of	the word sitas	Brawijay
rawijaya	Universitas	"Shelter" / ſelt	a/ where /a/ rer	places the yow	el /ɔ/ while in th	ne RP British	English is	Brawijay
rawijaya	universitas	Brawijay				L rawijaya	Universitas	Brawijay
rawijaya							tər V.nThersitas	
rawijaya	Universitas	Brawijaya fourth error he	Universitas	Brawijaya nunciation of	Universitas the word "Dee	ply" which is	Universitas supposed Universitas	Brawijay
rawijaya								
rawijaya							/ with thersitas	
rawijaya	Universitas	Brawijaya change of you	Universitas vel /i/ into /e/	Brawijaya The fifth erro	Universitas or was the proj	Brawijaya nunciation of	the word universitas	Brawijay
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	"local" which was pronounced /loko/ by the reporter. The first /lo/ pronounced by sitas Brawijay
rawijaya	Universitas	the reporter here is slightly similar to the North American English pronunciation
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		which pronounce the word local as / lookl / without /o/. However, the next /ko/ is sitas Brawijay
rawijaya	Universitas	totally different from both British English style which pronounces it as / ləukl / Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		and North American English style. The sixth error is the pronunciation of the sixtas Brawijay
rawijaya	Universitas	word "Professor" which was pronounced into / profesa / by the reporter while the
rawijaya	universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	British English style pronounces it / prə'fesə(r) / and North American English styersitas Brawijay
rawijaya	Universitas	/ prəfesər / with the change of /ə/ into /a/. The seventh error was the word
rawijaya	Universitas	daya Uliversitas Brawijay
rawijaya		"perform" / pa'fo:m / with the change of /ə/ into /a/ as the British English style Sitas Brawijay
rawijaya	Universitas	pronounces it / pə'fɔ:m / while North American English pronounces it / pər'fɔ:rm
rawijaya rawijaya	Universita Universita	/ The sighth amon was the ward "Steam". The nations of the amon was activally there it as Brawijay
rawijaya Irawijaya	Universi	/. The eighth error was the word "Steam". The pattern of the error was actually the sitas Brawijay
rawijaya Brawijaya	Universit	same as the fourth error where the vowel /e/ replaces vowel /i/. Therefore, the Brawijay
rawijaya Brawijaya	Universit	
	Universit	pronunciation of the reporter results into / ste:m / while the British and North Sitas Brawijay
rawijaya	Universita	American pronounce it / sti:m /. The ninth or the last error made by the reporter
rawijaya		in this video was the word "balance" / balans /. In this error, the vowel /a/ here sitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas	replaced the pronunciation of /æ/ and /ə/ where the dictionary suggests that the
rawijaya		pronunciation of the word "balance" is / bæləns /. a Universitas Brawijay
	Universitas	
rawijaya	Universitas	
rawijaya	Universitas	Analysis on the error of the Consonants: wijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawi There were seven errors regarding the consonant made by the reporters resitas Brawijay
rawijaya	Universitas	The first error was the pronunciation of the word "hard" which was pronounced Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		/ha: / by the reporter while the dictionary suggests that RP British pronounces it sitas Brawijay
rawijaya	Universitas	/ha:d / and North American pronounces it / ha:rd /. Therefore, the first error Stas Brawllay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	$A^{\prime\prime}$
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	involves the omission of the consonant /d/ in RP British and /r//d/ in North sitas Brawijay
rawijaya	Universitas	American. The second error of the consonant was the pronunciation of the word
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	"that" which was pronounced /hæt / by the reporter which the dictionary suggests sitas Brawijay
rawijaya	Universitas	that both RP British and North American pronounce it /ðæt /. Thus, the second
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		error involves the change of the consonant /ð/ into consonant /h/. The third error sitas Brawijay
Irawijaya	Universitas	of the consonant was the pronunciation of the word "dollars" / 'dole(r)s / in RP
rawijaya	universitas	brawijaya Universitas brawijaya Universitas brawijay
rawijaya		British and / 'da:lərs / in North American which was pronounced / 'toləs / by the sitas Brawijay
Irawijaya	Universitas	reporter. Therefore, the third error involves the change of consonant /d/ to
Irawijaya Irawijaya	Universitas	Bidiversity Bidivisity
Irawijaya Irawijaya	Universitas	consonant /t/ and the omission of the consonant /r/. The fourth error involves the sitas Brawijay
Irawijaya Irawijaya	Universitas Universitas	error of consonant in the word "year" that involves the change of the consonant /j/
Irawijaya Irawijaya	Universit	into vowel /i/. The fifth error involves the change of consonant in the word Sitas Brawijay
rawijaya	Universi	into vower ///. The find circle involves the change of consonant in the word sites Brawnay
Irawijaya	Universit	"shelter" as the consonant /r/ was omitted in the pronunciation. The sixth error of
Irawijaya	Universit	consonant was in the word "local" that involves the omission of the last consonant Sitas Brawijay
rawijaya	Universit	
Irawijaya	Universita	/l/ in its pronunciation in both/ laukl / and / loukl / . The last consonant error was Brawijay
Irawijaya	Universitas	in the word of "professor" which involved the omission of the last consonant /r/ in sitas Brawijay
rawijaya	Universitas	Haircarditae Propulier
rawijaya	Universitas	its pronunciation. Universitas Brawijay Universitas Brawijay
rawijaya	Universitas	B a Universitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
Irawijaya	Universitas	Speaker 3 Jaya Universitas Brawijay
rawijaya		Table 4.5 World, Violence Escalates in South Sudan by Jun Yotsumoto on Sitas Brawijay
rawijaya	Universitas	
rawijaya		20th December 2013. Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	VOWEIS
Irawijaya Irawijaya	Universitas	37
rawijaya Irawijaya	Universitas Universitas	1 Supporter / sa'pɔ:tə(r) / / sə'pɔ:tə(r) / / sə'pɔ:rtər /
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rawijaya	Universitas	

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Analysis on the error of the Consonants: Analysis on the error of the Consonant in this third video. The first error into two was pronounced in the	s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay
Universitas Brawijaya Universitas Of the consonant was the pronunciation of the word "the" which was pronounced Universitas Brawijaya Universitas Of the consonant was the pronunciation of the word "the" which was pronounced Universitas Brawijaya Universitas Of the consonant was the pronunciation of the word "the" which was pronounced Universitas as suggested by the dictionary. The first error involved the change of the Universitas Consonant /δ/ into consonant /z/. The second error of the consonant was the Universitas Change of the word "North". Here, the reporter pronounced it as / no:r / which on Universitas its pronunciation the consonant / θ/ was omitted as the dictionary suggests that the	s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay
Universities Brawijaya Universities of the consonant was the pronunciation of the word "the" which was pronounced universities by the reporter as / ze / rather than / δe / in RP British and North American style as suggested by the dictionary. The first error involved the change of the Universities Consonant /δ/ into consonant /z/. The second error of the consonant was the Universities Change of the word "North". Here, the reporter pronounced it as / no:r / which on the consonant / θ/ was omitted as the dictionary suggests that the statement of the consonant suggests suggests that the statement of the consonant suggests suggests that the statement of the consonant suggests sugges	s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay s Brawijay
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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas by the reporter as / zə / rather than / δə / in RP British and North American style rawijaya Universitas Brawijaya Universitas Brawi	s Brawijay s Brawijay s Brawijay s Brawijay
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rawijaya	Universit			ve is the fourth datu	10 Mg						Brawijay
rawijaya	Universit	Market by Ha	ijime Yo	oshino. There are eig	ght erro	ors of vowe	ls in tota	al made	e by the	sitas	Brawijay
rawijaya	Universita	reporter in thi	e video	The first error made	is the	pronunciati	ion of th	e word	Jniver "Tour"	sitas	Brawijay
irawijaya	Universita										
rawijaya 	Universitas	The reporter	of this	news pronounced i	t as /	toer / mea	anwhile	the did	ctionary	sitas	Brawijay
rawijaya	Universitas	guagests that	tha Briti	sh English propunci	otion o	f the word	ore / tasal	r) / on/	Univer	sitas	Brawijay
rawijaya	Universitas			sh English pronuncia	A 5						
rawijaya			orth Am	erican English prom	unciati	on is / tor /			_		
rawijaya	Universitas	the vowel /2	/ into /	e/ in British Style	and a	addition of	the vo	aya wel /e	Univer	sitas	Brawijay
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rawijaya rawijaya	Universitas	pronunciation	is seen	from North America	an styl	e. The seco	nd proni	unciati	on error	Sitas	Drawijay
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rawijaya Brawijaya				sh English and / in							
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rawijaya Brawijaya	Universitas	second error	vowel /	a/ replaces /ə/ with	the th	e omission	of cons	onant	/r/. The	sitae	Brawijay
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rawijaya	Universitas	word for the third error is "Number" where the reporter pronounce it as / 'namba /rsitas Brawijay
rawijaya	Universitas	while the dictionary suggests the pronunciation of British English is/ 'nambə(r) / Brawijaya Universitas Brawijaya
rawijaya		
rawijaya	Universitas	and North America is /j'namber /. There are two changes in the vowel of this sitas Brawijay
rawijaya	Universitas	error; first is the change of vowel /n/ into /a/ and the second, is the vowel /a/
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		replaces /ə/ with the omission of consonant /r/. The fourth pronunciation comes sitas Brawijay
rawijaya	Universitas	from the error of the word. Return, where the reporter bronounced it as / ri fan
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		/while the British English pronounces it as / rr'ta:n / and North America as /drsitas Brawijaya
rawijaya	Universitas	Brawijayan the pronunciation, there is a change that the vowel /a/ replaces the Brawijayan the pronunciation, there is a change that the vowel /a/ replaces the Brawijayan the pronunciation of the pr
rawijaya	Universitas	Jaya Chiversida Braviljay
rawijaya		vowel /3/. The fifth error is the pronunciation of the word "percent" which the sit as Brawijay
rawijaya	Universitas	reporter pronounced it as / pa 'sent / meanwhile the British English pronounces it
rawijaya rawijaya	Universita	Iniversitas Brawijay
rawijaya rawijaya	Universi	as / pə 'sent / and the North American English pronounces it as / pər 'sent /. The sitas Brawijaya
Irawijaya Irawijaya	Universit	vowel /a/ here in the fifth error replaces the vowel /ə/. The sixth error comes from
rawijaya rawijaya	Universit	
rawijaya Irawijaya	Universit	the pronunciation of the word "Year" which is similar to the error made by the sitas Brawijaya
rawijaya Brawijaya	Universita	other two reporters in the first and the second speaker. The seventh error is the niversitas Brawijay
rawijaya Brawijaya		pronunciation of the word "Harsh" which in British English is pronounced as //sitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas	ha'l / and in North American English as / ha'rl / but the reporter propounced it as
rawijaya		ha:rsi / giving an addition vowel /i/ after the /s/ sound. The eighth and also the sitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	last error of this video is the pronunciation of the word "Track" which is
rawijaya		pronounced as / træk / in both of British and American English. The error of the Sitas Brawijay
rawijaya	Universitas	Brawijay Universitas Brawijaya
rawijaya		reporter here is the change of pronunciation from the vowel /æ/ into /ʌ/ and sitas Brawijay
rawijaya	Universitas	pronounced it as / trak / which can cause confusion as it is similar to the sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	pronunciation of the word "Truck" universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya		Brawi There are ten errors of the consonant made by the reporter in this video. rsitas Brawijay
rawijaya	Universitas	The first error is the error of the pronunciation of the word "Decision" which
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		involved the change of the consonanty/n/ in RP British and North American sitas Brawijay
rawijaya	Universitas	pronunciation into /ŋ/ as it was pronounced as / dɪˈsɪʒŋ /not / dɪˈsɪʒŋ /. The second Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	error of the consonant word in this fourth video is the pronunciation of the word sitas Brawijay
rawijaya	Universitas	"Investor" which involved the omission of the consonant /r/. The third error of the
rawijaya	Universitas	daya oniversitas brawijay
rawijaya 		consonant is the pronunciation of the word "Otherwise" which was pronounced as Sitas Brawijay
rawijaya	Universitas	/ 'Az əwaiz / by the reporter where consonant /ð/ was substituted by consonant /z/
rawijaya	Universita	Iniversitas Brawijay
Irawijaya	Universi	as the RP British and North American style of the pronunciation is / 'Aðəwaiz / Rrsitas Brawijay
rawijaya Kawijaya	Universi	The fourth error on the consonant pronunciation was on the word "Gone" with the
rawijaya rawijaya	Universit	1 cit i Cal Brawijay
rawijaya Irawijaya	Universit	substitution of the consonant /n/ in / gon / into /ŋ/ as the reporter pronounced it as sitas Brawijay niversitas Brawijay
rawijaya Brawijaya	Universita	/ gpŋ /. The fifth error was the omission of /r/ in the pronunciation of "Number" Brawijay
rawijaya Brawijaya		
rawijaya Brawijaya		
rawijaya	Universitas	is the pronunciation of the word "Year" which involves the change of the Universitas Brawijay
rawijaya		consonant /j/ into vowel /i/. The seventh error involves the change of /ð/ sound sitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	into /z/ sound in the pronunciation of the word "their". This made the reporter
rawijaya		pronounced the word / zer / rather than / ðeə(r) / as in British English or / ðer / as Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya	Universitas	in the North American English. The eighth error involves on the change of θ
rawijaya	Universitas	sound as /s/ sound of the word "Thousand" which was pronounced by the reporter
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		into // sauznd / not / 'bauznd / as it is pronounced by RP British and American sitas Brawijay
rawijaya	Universitas	English style suggested by the dictionary. The ninth error involves the addition of
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Irawijaya	Universitas	12 13	Environ	ment	010100	aəmənt /	/ in vairenma	ent/	/ ðer / / in ˈvair	ənmənt /		Brawijay
Irawijaya	universitas	Diav	Vijaya	Univ			<u> </u>	5 DIC	wijaya	OHIVE		Brawijay
Irawijaya	Universitas				- 6 41	1			awijaya			Brawijay
rawijaya	Universitas			e error	of the v	owels:			awijaya 			Brawijay
Irawijaya Irawijaya	Universitas		The ta	ble abo	ve is the	e fifth also the	last of the sp	eaker	and the la	st of the	SITAS	Brawijay
Irawijaya	Universitas						141		Va	Ullivei	Sitas	Brawijay
rawijaya	Universitas	news	titled Fo	orest C	ontamin	ation Concern	s by Ryo Asa	mi. T	he reporte			
Irawijaya	Universita	video	has the	most e	error con	npared to the	other four. In	total.	there are	fourteen		Brawijay
rawijaya 	Universi					LE CHILL			A			Brawijay
rawijaya	Universi	errors	s made by	y the re	porter in	this video. Th	ne first is the pr	ronun	ciation of			
rawijaya 	Universit	"rese	archer" v	vhich w	vas prono	ounced as / ˈri	:s3:rt∫a/ rather	than /	ˈˈriːsɜːrtʃa	(r)/ as in	'sıtas	Brawijay
rawijaya	Universit				A 150						ʻsitas 	Brawijay
rawijaya	Universit	Britis	sh Englis	h or / ˈ	ri:sɜ:rtʃə	or/ as in North	American En	glish v	with the c			
Irawijaya	Universita	the so	ound /a/ i	nto the	vowel /	a/ The second	error comes fi	rom th	ne propiino	University of	'sitas	Brawijay
rawijaya	Universita											
rawijaya	Universitas		ord "Ac	me" w	here the	dictionary su	ggests that bo	oth of	British an			
rawijaya	Universitas	Δmer	rican End	olich nr	onounce	itas /ˈækmi	/ There are o	hange	es in the r	Univer	'sitas	Brawijay
rawijaya	Universitas				4 2		/. There are o					
rawijaya	Universitas	•		, the $/\alpha$	e/ sounds	s was replaced	l by the long /	a:/ so				
Irawijaya 	Universitas	Bray	ldition of	f /11/ 170	wels ha	tween the cor	isonant of /b/	and /s	//jaya n/ resulti:	Unive	'sitas	Brawijay
rawijaya	Universitas	Brav	idition of	ı /u/ VC	, vv C13 UC	tween the col	isonant of /k/	and /I	Wijaya	'SUMIVE	'sitas	Brawijay
rawijaya	Universitas	pronu	inciation	of the	word in	to / a:kumi / i	n the reporter	pronu	nciation.	Γhe third	sitas	Brawijay
Irawijaya	Universitas	Brav	vijaya	Univ	ersitas		- omversita:	s Bra	awijaya	Unive	'sitas	Brawijay
rawijaya	Universitas	GIIGIV	və ayapı	onunc		Brawiaya	m Acan Canalica	was I	Tonounce	a by the	sitas	Brawijay
rawijaya 	Universitas	repor	ter as /ˈs	a:vaɪʃ /	which s	sounds very si	milar to the pi	ronunc	ciation of	surface /	sitas 	Brawijay
rawijaya 	Universitas									Univer	sitas 	Brawijay
rawijaya 	Universitas	23.118	sy giv ser	vice /	33.VIS 5	meanwine in	e pronunciado	a 819	ne word	Survey	ʻsitas 	Brawijay
rawijaya 	Universitas	based	l on the	diction	ary in B	British English	is /'s3:veɪ / a	nd Ar	merican E	nglish is	'sitas	Brawijay
rawijaya	Universitas	Brav	vijaya	Unive	ersitas	Brawijaya	Universita	s Bra	awijaya	Unive	'sitas	Brawijay
rawijaya	Universitas						Universita					Brawijay
rawijaya 	Universitas						Universita					Brawijay
rawijaya	Universitas						Universita					Brawijay
rawijaya	Universitas						Universita					Brawijay
rawijaya	Universitas						Universita					Brawijay
rawijaya	Universitas			Univ	ersitas	Brawijaya	Universita	s Bra	awijaya			Brawijay
rawijaya	Universitas	Brav	vijaya	Unive	ersitas	Brawijaya	Universitas	s Bra	awijaya	Unive	sitas	Brawijay

101111101701		PIGITIANA ETITOTORIO PIGITIANA ETITOTORIO PIGITIANA ETITOTORIO PIGITIAN
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	50
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	/'ss:rver/. The third error involves the change of the vowel/3/ to /a/ and the vowelrsitas Brawijay
rawijaya	Universitas	/eɪ/ into /aɪ/ and an addition of the /ʃ/ sound after the sound /aɪ/. The fourth error is
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	the pronunciation of the word "Measure" which was pronounced by the reporter sitas Brawijay
rawijaya	Universitas	as / meʒo / while the British English pronounced it as / meʒə(r) / and the North
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		American pronounced it as / meʒər /. The vowel change here is the vowel /o/rsitas Brawijay
rawijaya	Universitas	replaces the sound /ə/. The fifth error of pronunciation of the word "other" which
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	was pronounced by the reporter as / 'Aza/. There was a subtitution of vowel herersitas Brawijay.
rawijaya	Universitas	with the change of /ə/ to /a/ while the British English pronounces it as / 'ʌðə(r) /
rawijaya	0111101011010	Bidir Giller Bidir Giller Bidir Giller Bid William
rawijaya 		and the North American English Pronounces it as / 'Aðər /. The sixth error sitas Brawijay
rawijaya	Universitas	pronunciation here is the word of "Gathered" which was pronounced as /gezet/ by
rawijaya	Omvorsit	A La III Al La
Brawijaya Brawijaya	Universi	the reporter. There are shift of the vowels /æ/ and /ə/ into vowel /e/ as the sitas Brawijay
rawijaya rawijaya	Universi	pronunciation in the dictionary is / 'gæðə(r) /in British English and / 'gæðər / in Iversitas Brawijay
Irawijaya Irawijaya	Universit	
		North American English. The seventh error of the pronunciation here is the word sitas Brawijay
Brawijaya	Universita	"More" which was pronounced as / mo:a / by the reporter while the dictionary
rawijaya Brawijaya		suggests that it should be pronounced as / mo:(r) / in British English and / mo:r / sitas Brawijay
rawijaya	Universitas	Universites Prawijay
rawijaya	Universitas	in North American English The seventh error involves the replacement of the
rawijaya		consonant /r/ into vowel /a/. The Eight error of pronunciation is the pronunciation sitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	of the word "waste" which was pronounced as /west/ like the pronunciation of
rawijaya		"West" by the reporter. The eighth error involves the omission of the vowel /i/ as Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya	Universitas	the pronunciation of both British and American English pronounce it as /weist/.rsitas Brawijay
rawijaya	Universitas	The ninth pronunciation involves the change of the vowel /a/ into vowel /a/ of the Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		word "Concern" which was pronounced as /kənˈsa:n / by the reporter while the sitas Brawijay
rawijaya	Universitas	dictionary suggests that it should be prohodileed as / kan 55.11 / 111 ortifish English
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

101111101701	OTHER DISTRICT	DIGITIPATO DISTRIBUTO DIGITIPATO DI SILIPO DI GITTO DI GIOLO DI GI
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	and / kən'ss:rn / in American English. The tenth pronunciation involves the sitas Brawijay
rawijaya	Universitas	change of the vowel /ə/ into vowel /a/ and the vowel of /əu/ or /ou/ into /o/ in the
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	pronunciation of the word "Over" which was pronounced as / jova / by the sitas Brawijay
rawijaya	Universitas	reporter while in British English it is pronounced as 7 Jouvo(r) / and North
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		American English pronounces it as /a over des The eleventh error is the sitas Brawijay
rawijaya	Universitas	pronunciation of the word "Their" which was pronounced as / ðea / by the
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	reporter while the dictionary suggests that it is pronounced as / ðeə(r) / in Britishrsitas Brawijay
rawijaya	Universitas	English and / oer / in North American English. The error here involves the change
rawijaya	Universitas	daya Universitas Brawijay
rawijaya		of the vowel /eə/ or /e/ into /a/. The twelfth error is the pronunciation of the word sitas Brawijay
rawijaya	Universitas	"Environment" which was pronounced as / in vaiament / while it is pronounced as
rawijaya	Universita	Iniversitas Brawijay
rawijaya rawijaya	Universi	/ in vairanment / in both British and American English. The twelfth error involves sitas Brawijay
rawijaya rawijaya	Universi	the addition of the vowel /a/ and the replacement of the consonant /r/. The Wersitas Brawijay
rawijaya Irawijaya	Universit	
	Universit	thirteenth error made by the reporter is the pronunciation of the word "Return" sitas Brawijay
rawijaya	Universita	that involves the change of vowel /3/ to /a/ by the reporter and results in the inversitas Brawijay
rawijaya		
rawijaya	Universitas	
rawijaya	Universitas	ri to:n / and American English pronounces it as / ri to:rn/ The last error of vowel
rawijaya		in the last datum is the pronunciation of the word "Radiation" or / reidi'eifn / as sitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	pronounced in both of RP British and American English was pronounced as /
rawijaya		reidi'eison / by the reporter with an addition of vowel /p/ after the consonant /s//ersitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Analysis on the error of the Consonants: ya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawi There are thirteen errors of consonant made by the reporter in the fifth sitas Brawijay
rawijaya	Universitas	speaker. The first error involves the pronunciation change of the consonant /l/ into Stas Brawijay
rawijaya	Universitas	1
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

10,111,01,0	011110101010	DIGITIJAJA - OTITOTOTAO DIGITIJAJA - OTITOTOTAO DIGITIJAJA - OTITOTOTAO DIGITIJAJ
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		consonant /r/ of the word "Plant" / pla:nt / in RP British and / plænt / in American sitas Brawijay
rawijaya	Universitas	English which was pronounced by the reporter as / pra:nt / similar to the RP
rawijaya		
rawijaya	Universitas	British's pronunciation of the wordsitas Brawijay
rawijaya	Universitas	"village" which the reporter did not pronounced it as / 'vilid3 / but as / 'bilid3 /
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	where consonant /v/ here was substituted for the consonant /b/. The third error sitas Brawijay
rawijaya	Universitas	made in the 11th speaker is the pronunciation of the word. Constantly, which was
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	pronounced as / 'konstantri / by the reporter with the substitution of the consonant Sitas Brawijay
rawijaya	Universitas	/I/ into consonant /r/ as the dictionary suggests the correct pronunciation is /
rawijaya	Universitas	daya Uliversitas Brawijay
rawijaya		'konstantli /. The fourth error is the pronunciation of the word "Radiation" which sit as Brawijay
rawijaya	Universitas	was pronounced as / reidi'eison / whereas the correct pronunciation is / niversitas Brawijay
Irawijaya	Universita	
Irawijaya Irawijaya	Universi	reidi'eison/. Aside from the vowel that has already been explained earlier there sitas Brawijay
rawijaya rawijaya		was also consonant error occurrs in this pronunciation where consonant /n/ was hiversitas Brawijay
Irawijaya Irawijaya	Universit	
rawijaya	Universit	changed into consonant /ŋ/. The fifth error is the pronunciation of the word "Place"sitas Brawijay
Brawijaya	Universita	/ pleis / which was similar to the third error as consonant /l/ changed into
rawijaya Brawijaya		
rawijaya	Universitas	
rawijaya	Universitas	pronunciation of the word "than" / ðæn / which was similar to the fourth error that
rawijaya		involves the change of consonant /n/ into consonant / n/ as the reporter sitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	pronounced the word as / ðæŋ /. The seventh consonant error is the pronunciation Brawijay
rawijaya		of the word "other" which was pronounced by the reporter as / 'Aza / rather than Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijay
rawijaya	Universitas	/ 'Aðə(r) / as in RP British English or / 'Aðər / as in North American English.
rawijaya	Universitas	Further, there are two kinds of error occurs in this seventh error; the first is the Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	substitution of consonant /o/ into consonant /z/ and the second is the omission of sitas Brawijay
rawijaya	Universitas	consonant /r/ of the last alphabet in the word. The eighth error is the pronunciation Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

	911110101100	PIANTANA PINTOIOISA PIANTIANA PINTOIOISA PIANTIANA PINTOIOISA PIANTIANA
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	
rawijaya	Universitas	of the word "Gather" which has two kinds of consonant substitution. The first sitas Brawijay
rawijaya	Universitas	substitution is the change of consonant /o/ into consonant /z/ and the second is the
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		change of consonant /r/to consonant /t/ as the reporter pronounced it as / 'gezet/rsitas Brawijay
rawijaya	Universitas	while the dictionary suggests the correct pronunciation are / 'gæðə(r) / in RP Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		British English and / ˈgæðər / in North American English. The ninth error is in the sitas Brawija
Irawijaya	Universitas	pronunciation of the word "they" that was pronounced as / zer / by the reporter sitas Brawijaya Universitas Brawijaya
rawijaya rawijaya	Universitas	and consonant /ð/ was substituted for consonant /z/ as the dictionary suggests that sitas Brawijay
rawijaya rawijaya	Universitas	
Irawijaya Irawijaya	Universitas	RP English and North American English pronounce the word as / ðei / and / ðe / . Brawijayand / ðe / . Brawijayand / ðe / .
rawijaya Irawijaya		The tenth error is the pronunciation of the word "Five" which involves the change sitas Brawija
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universita	of consonant /v/ into consonant /b/ as the reporter pronounced the word as / faib / niversitas Brawijay
rawijaya	Universi	while the dictionary shows that both RP British English and North American Sitas Brawija
rawijaya	Universi	a iversitas Brawijay
rawijaya	Universit	English pronounce it as / farv /. As for the eleventh and twelfth errors involves
rawijaya	Universit	the omission of consonant /r/ on the pronunciation of the words "Over" and "Their"sitas Brawijay
rawijaya	Universit	in which the reporter propounced both as / 'ova / and / ñea / The last error is the
rawijaya	Universita	in which the reporter pronounced both as / 'ova / and / ðea /. The last error is the niversitas Brawijay
rawijaya		
rawijaya	Universitas	consonant /r/ in / in vairanment / as the reporter propounced it as / in vairanment /
rawijaya 	Universitas	Universitas Brawijas
rawijaya	Universitas	
rawijaya rawijaya	Universitas	Table 18 Kinds of Freez in Vowels
rawijaya rawijaya		
rawijaya Irawijaya	Universitas Universitas	No Errors Speaker Speaker Speaker Speaker Speaker Total Stas Brawijay 1 2 3 4 4 5 jaya Universitas Brawijay
rawijaya		Addition of /a/ Rra wijaya 2 Univ 2 rsitas Brawijaya
rawijaya	Universitas	2 Addition of /v/
rawijaya		B4 Addition of /u/ersitas Brawijaya Universitas Brawijaya 1 Universitas Brawijaya
rawijaya	<u> </u>	B5 Addition of le/lersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	6 Addition of /o/orgitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	7 Omission of /i/ 1 1 1 B8 //ə/to/a/ Universitas Brawijay4 Unive2 tas Bi3 wijaya1 Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya	0111101011010											
	Universitas	Bray	wiiava	Univer	sitas B	Brawijava	Univers	itas E	Brawijaya	Univer	sitas	Brawijay
rawijaya	Universitas											Brawijay
rawijaya	Universitas											Brawijay
rawijaya	Universitas								Brawijaya			Brawija
rawijaya	Universitas								Brawijaya			Brawijay
rawijaya	Universitas											Brawijay
rawijaya	Universitas	B 9a	/ə/ to /e/	Univer	s i tas P	Brawijaya	Univers		Brawijaya Brawijaya1		-	Brawijay
rawijaya	Universitas	-10	/ə/ to /o/	Univer	sitas E	1	Univers		orawijaya 1	Univer		Brawijay
	11.1	11	/æ $/$ to $/$ Λ $/$	Univer	oltao D	Provilava	-	itas i	Provilava	1	Dicas	
rawijaya Irawijaya		12	/æ/ to /a/		oitas E	grawijaya	Univers		Brawijaya _	_		Brawijay
rawijaya	Universitas	13	/æ/ to /a:/ /æ/ to /e/		s i tas E sitas P	Brawijaya Irawijaya	Univers		Brawijaya1	Univer		Brawijay
rawijaya 	OTHIVOTOTCOO	15	/3/ to /æ/	Univer	sitas E	srawijaya 1	Univers	itas i	Brawijaya ¹	univer	016010	Brawijay
rawijaya	Universitas	16	$/\Lambda/$ to $/a/$	Univer	sitas E	łra <u>w</u> ijaya	Univers	itas i	Braw <u>ij</u> aya	Univer		Brawijay
rawijaya	Universitas	170	/i/ to /e/	Univer	s <u>i</u> tas E	Brawijay <u>a</u>	Univers		Brawijaya			Brawijay
rawijaya	Universitas	18 19	/I/ to /a/ /Iə/ to /a/	Univer	sitas P	1 1	Univers		<u>Brawijaya</u>	Univer 3	sitas	Brawijay
rawijaya	Universitas	20	/19/ to /a/ /19/ to /1a		-	-	Yers	itas E	Brawijaya -	Univ ³ r		Brawijay
rawijaya	Universitas	21	/eɪ/ to /aɪ			-	-	195	Brawijaya ₁	Univer		Brawijay
rawijaya	Universitas	22	/eə/ to /a/		-	-	-	-	rawijaya1			Brawijay
Irawijaya	Universitas	23 24	/e/ to /a/ /o/ to /o/		TA	SB	D.	-	ijaya 1	Univer		Brawijay
rawijaya	Universitas	25	/ov/ to /o/	5		1 1	14)	-	Va ₁	Univer 3		Brawijay
rawijaya	Universitas	26	/əʊ/ to /o		*	1 1	差	-	1			Brawijay
rawijaya	Universita	27	/ɔ:/ to /ʊe	e/	9/1/	(A.A.)	A		1 -		1	Brawijay
rawijaya	Universi	Tota	1	3		9 13	3	2	12 15	52	sitas	Brawijay
rawijaya	Universi		3	(E LON	1/1	2	1	niver	sitas	Brawijay
rawijaya	Universit	Tabl	le 4.9 Kin	ds of Err	or in C	onsonant			y	hiver	sitas	Brawijay
rawijaya	Universit	3. T	-		0 1				1 0 1		sitas	Brawijay
rawijaya	Universit	No	Errors		Speake 1	Speaker 2	Speaker	Spea		Total	sitas	Brawijay
rawijaya	Universita	\			1	4	4	1 /1	5			
		1	Addition				3	4	5		sitas	Brawijay
rawijaya	Universitas	2	Omission	of /r/ n of / θ/			-	4	5 1 - 1 -	Jniver	1	
rawijaya Irawijaya		2 3	Omission Omission	of /r/ n of / θ/ n of /d/	14/ 14/	STALL			1 - 1 - 1 3	Jniver Univer	sitas	Brawijay Brawijay
	Universita	2 3 4	Omission Omission	of /r/ n of / θ/ n of /d/ n of /l/				-	1 - 1 -	Univer	sitas sitas	Brawijay Brawijay Brawijay
rawijaya rawijaya	Universitas Universitas	2 3	Omission Omission Omission	of /r/ n of / θ/ n of /d/ n of /l/ n of /r/	14/ 14/				1 - 1 - 1 3 2	Univer Univer Univer Univer	sitas sitas sitas	Brawijay Brawijay Brawijay Brawijay
rawijaya rawijaya rawijaya	Universitas Universitas Universitas Universitas	2 3 4 5 6 7	Omission Omission Omission Omission /ð/ to /z/. /ð/ to /h/	of /r/ n of / θ/ n of /d/ n of /l/ n of /r/				-	1 - 1 - 1 3 2	Univer Univer Univer Univer	sitas sitas sitas sitas	Brawijay Brawijay Brawijay Brawijay Brawijay
rawijaya rawijaya	Universitas Universitas Universitas Universitas	2 3 4 5 6 7 8	Omission Omission Omission Omission /ð/ to /z/. /ð/ to /h/ /d/ to /t/	of /r/ n of / θ/ n of /d/ n of /l/ n of /r/				-	1 - 1 - 1 3 2 2 1 2 34	Univer Univer Univer Univer Univer	sitas sitas sitas sitas sitas	Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawi The Tables 4.8 and 4.9 is the table indicating kinds of error of vowels and sitas Brawijava Universitas Brawijaya the pronunciation of the reporters. From the table we can see that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universities there are twenty seven kinds of errors with the total of errors are fifty two in sites Brawijaya Universitas bowels and sixteen kinds of errors with the total of forty two kinds in consonant. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In vowels, there are twenty kinds of substitution, six kinds of addition and one sitas Brawijava omission. Further, the errors committed mostly by the reporters is the substitution rsitas Brawijaya Universitas Brawijaya Universitas of vowel /ə/ to /a/ that reaches ten errors in total while the total of other errors sitas Brawijava Universitas Brawijaya ranges from one to three. Compared to the vowels, the consonant errors have Universitas fewer kinds of error as well as its total in the kinds than the vowels. There are sitas Brawijaya eleven kinds of substitution, four kinds of omission and one addition in the errors of the consonant. Further, the error committed mostly in the consonant is the sitas Brawijaya substitution of /l/ to /r/ which has a total of 10 errors then followed by the substitution /z/ to /f/ which has a total of 7 errors and /n/ to /n/ has a total of 6 sitas Brawijaya errors. **Possible Causes of the Errors** To answer the second problem, the writer elaborates two possible causes sitas Brawijaya that may lead to the errors of the reporter's pronunciation. **Universitas Brawijaya** Universitas Brat/i Japanese language characteristics: Japanese language is a language that is sitas Brawijaya rich in letters but poor in phonemes, as it only has five vowel sounds Universitas Brawi/a,i,u,e,o/n and sthirteen consonant U/k,g,s,z,t,d,n,h,b,p,m,r,n/a which visrsitas Brawijaya Universitas Brawi followed with the five vowels (Sutedi, 2011 p.07). From the fact above wersitas Brawijaya Universitas Brawican say that some of the causes of errors may be the mother language. Sitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawi Errors such as the addition of vowels after the consonant and the change of sitas Brawijava Universitas Brawijaya certain vowels into five vowels of Japanese language might be the reasons Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijwhy the reporters make the errors a Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya 2. Differences in learners: Saville-troike (2006 p.90) states that Anxiety and rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi Personality has received the most attention in SLA research, along with sitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawi also can affect the language learning and language production. There are 4 sitas Brawijaya Universitas Brawijaya kinds of condition that can increase the level of anxiety connected with the personality thus increasing or decreasing the possibility of causing errors.ersitas Brawijaya 1) The direction of cause and effect is uncertain. Low anxiety Iniversitas Brawijaya Universit levels might very well facilitate language learning; conversely, sitas Brawijaya rawijaya however, more successful language learners might feel less anxious in situations of L2 learning and use, and thus be more sitas Brawijaya rawijaya self-confident. rawijaya 2) Instructional context or task influences anxiety level and sitas Brawijaya reporting. The condition of reporters being reporting the news and being watched by many viewers may generate high anxiety Sitas Brawijaya levels thus make the reporters committed errors. **Universitas Brawijaya** 3) Although personality factors are defined as individual traits, sitas Brawijaya rawijaya Universitas Brawijaya systematic cultural differences are found between groups of sitas Brawijaya Unlearners. For example the differences of cultural concepts of Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya 4) Lows anxiety and high self-confidence increase student sitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Bra	awijay
rawijaya	Universitas	From those four points above we can infer that anxiety can be one of the possible	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya
rawijaya	Universitas	causes in making the reporter as they are different person with different sitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
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rawijaya	Universitas		awijay
rawijaya	Universitas	Rrawijay 4.2 Discussion	
rawijaya	Universitas	Brawi Jaya Universitas Bra	
rawijaya	Universitas		
rawijaya	Universitas	errors of pronunciation in the news. Tables 4.1 and 4.2 shows the whole errors of	awijaya
Irawijaya			a vv ij ci j
rawijaya Kawijaya	Universi	vowel and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant committed by the reporters while the table 4.3 till 4.7 shows sites Brown and consonant consonan	
rawijaya Kawijaya	Universi	the errors of made by each reporter and Tables 4.8 and 4.9 as the elaboration of	
Irawijaya Irawijaya	Universit Universit	the circles of made by each reporter and rables in and in a the chaodidated of sixty and in th	
	Universit	the errors from the reporters which reaches twenty seven kinds of errors with a Sitas Branches twenty seven	
Brawijaya	Universita	total of sixty one errors in vowels and sixteen kinds of errors with the total of	
rawijaya Brawijaya		forty two kinds in consonant. To analyze the data, the writer listened to the sites Bro	
rawijaya	Universitas		
rawijaya	Universitas	utterances of the reporters and checked the pronunciation toward vocabulary	
rawijaya		computer using software from Oxford Advanced Learner's Dictionary-8th Edition. Sitas Bra	
rawijaya	Universitas	Bra Universitas Bra	awiiav
rawijaya	Universitas	The writer compared the pronunciation of the reporters with RP British English	awijay
rawijaya		and North American English. The comparison of the two types of English is based Sitas Bro	
rawijaya	Universitas	Brawijaya Universitas Bra	awiiava
rawijaya		on the RP British as the proper English for broadcasting news as International British British as the proper English for broadcasting news as International	
rawijaya	Universitas	Media and North American English as the type of English that is taught in Japan. Ersitas Bra	awijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya
rawijaya		Brawi In this study, the errors of the vowels are more varied in number and kinds. Sitas Bra	
rawijaya	Universitas	In fact, after the writer analyzed the data there are thirty eight mispronounced Sitas Bro	
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya		words and twenty seven kinds of error in the vowels while there are only thirty six sitas Brawijay
rawijaya	Universitas	mispronounced words and sixteen kinds of error found in the consonant. Further.
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		in vowels, there are twenty kinds of substitution, six kinds of addition and one sitas Brawijay
rawijaya	Universitas	omission. Further, the errors committed mostly by the reporters is the substitution
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		of vowel /ə/ to /a/ that reaches ten errors in total while the total of other errors sitas Brawijay
rawijaya	Universitas	ranges from one to three. The results of vowel /ə/ to /a/ as the error mostly
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	committed by the reporters have proven that Japanese who does not have the sitas Brawijay
rawijaya	Universitas	vowel /ə/ tend to replace it with clear vowel. Compared to the vowels, the
rawijaya	0111101011010	aya cinteratas biatrijay
rawijaya		consonant errors have fewer kinds of error as well as its total in kinds compared to Sitas Brawijay
rawijaya	Universitas Universita	the vowels. There are eleven kinds of substitution, four kinds of omission and one Brawijay
rawijaya Irawijaya	Universit	addition in the errors of the consonant. Further, the error committed mostly in the Sitas Brawijay
rawijaya	Universi	addition in the errors of the consonant. Further, the error committed mostly in the situal Brawijay
rawijaya	Universit	consonant is the substitution of /l/ to /r/ which has a total of ten errors then
rawijaya	Universit	followed by the substitution /z/ to /f/ which has a total of seven errors and /n/ to /ŋ/ Sitas Brawijay
	Universit	PANAL 13 /2° /P
rawijaya	Universita	has a total of six errors. The errors of the consonant prove that Japanese are
rawijaya		confused with the pronunciation of the consonant and as the result substitute it. versitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Moreover, the writer elaborates two possible causes of errors made by the
rawijaya	Universitas	reporters in which the first is the Japanese Language characteristic, the differences Sitas Brawijay
rawijaya	Universitas	Bra Universitas Brawijay
rawijaya	Universitas	in learner. These two possible causes are chosen by the writer as it might be the
rawijaya	Universitas	closest reason for doing some errors such as vowel addition, change into clear Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya		vowels and also the reason of various and different errors in each reporters. Universitas Brawijay
rawijaya		Brawi The interesting point of this study is located in the kinds of errors and the Sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		pattern of the errors. In vowel, Japanese tend to give more kinds of addition on Sitas Brawijay
rawijaya		vowel like /a/,/v/,/i/,/u/,/e/,/o/ compared to the addition on consonant which is Sitas Brawijay
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	only /r/. Meanwhile in consonant, Japanese tend to give omission on the sitas Brawijay
Universitas	consonant more than in vowels as in consonant the writer has found the omission
Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	of / 0/,/d/,/l/,/r/ while in vowels the writer has only found the omission of /ı/. Inrsitas Brawijay
Universitas	pattern, the vowel substitutions have nineteen different kinds yet, from the
	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya nineteen kinds, fourteen kinds are substituted into clear vowel /a/, /e/, and /o/rsitas Brawijaya
Universitas	Meanwhile in consonant, mostly the reporter will substitute the consonant /l/ for
	/r/ as in their language both consonant are considered as equal and seems to affect sitas Brawijaya
	their pronunciation. Further, Japanese tends to substitute the last /n/ sounds in the
	word for /ŋ/ where this could be affected by the L1 as Japanese often pronounced sitas Brawijay
Harting well as	Hadronettee December
Universit?	the last /n/ into /ŋ/ like in "Pan" /paŋ/ (パン) or bread in English and "Meron" inversitas Brawijaya
Universi	/meron/ (メロン) or melon in English. Moreover, the writer also found out that Brawijay
Universi	hiversitas Brawijaya
Universi	the Japanese reporter is affected by the use of their katakana as the pronounced sitas Brawijaya
Universit	Professor into / prəfesa / not / prəˈfesə(r) /or / prəˈfesər /.
Universit	niversitas Brawijay
	Furthermore, this study has some results which are different from and sit as Brawijay
Universitas	similar to the two previous studies. The first previous study is Putri (2011), who niversitas Brawijaya
Omvorbitable	conducted a study entitled Students' Errors in Pronouncing English Vowels (arsitas Brawijay)
	Case Study of the First Year Students of English Study Program of Faculty of
Universitas	Case Study of the First Year Students of English Study Program of Faculty of Brawijaya
Universitas	Cultural Studies) where she found that Indonesian students tends to substitute, rsit as Brawijay
Universitas	Brawit, lengthening and shortening the vowels with the highest percentage on the error is
Universitas	Brawijaya Universitas Brawijaya
	on the vowel of /i/ (94,9%). The similarity between the writer's work and the first Sitas Brawijay
Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya previous study is both Japanese and Indonesian tend to substitute vowels. The Brawijaya
	second previous study is a journal by Nishikiori (2007) entitled Pronunciation Sitas Brawijay
Universitas	Problems with Vowels by Japanese Speakers of English: Insights from a Brawijaya
	Universitas

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Universities Brawijay Brawijaya Universities Brawijay Universities	Brawijaya	Universitas Br After analyzing the video and the utterances of NHK WORLD TV Newsline tas Brawijay
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Brawijaya Universitas Brawijay		reporters, the writer draws the conclusion and suggestions. This chapter presents the University of the Writer draws the conclusion and suggestions. This chapter presents the
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Based on the result of analysis presented in the previous chapter, it can be as Brawijaya Universita Brawijaya Uni	Brawijaya	University Diversitas Brawijay
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Brawijaya Universitas		Universconcluded that through the error analysis, various patterns of error can be found tas Brawijay
Brawijaya Universitas		University compared to the contrastive analysis that being used in previous study. Through the
Brawijaya and the vowel /æ/ changed to /e/ where the previous study states that Japanese Brawijay and the vowel /æ/ changed to /e/ where the previous study states that Japanese Brawijay and the vowel /æ/, /a/, /a/, and /o/ for vowel /a/. Universitas Brawijaya Brawi		Universitation (Iniversitate Brawijay)
and the vowel /æ/ changed to /e/ where the previous study states that Japanese Universitas Brawijaya Universit		
Universities Brawijaya Bra		Universitas Universitas Brawijay and the vowel /æ/ changed to /e/ where the previous study states that Japanese
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this study, the errors of the vowels are more varied in number and kinds. In Brawijaya Universitas Brawijaya Universita		
In this study, the errors of the vowels are more varied in number and kinds. In Brawija fact, after the writer analyzed the data there are thirty eight erroneous words and twenty seven kinds of error in the vowels while there are only thirty six erroneous words and words and sixteen kinds of error found in the consonant. Further, in vowels, there are twenty kinds of substitution, six kinds of addition and one omission. Further, the Brawija errors committed mostly by the reporters is the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /ə/ for /a/ that Brawija and the substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /ə/ for /a/ that Brawija and substitution of vowel /a/ for /a/ that Brawija and substitution of vowel /a/ for /a/ that Brawija and		T
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Brawijaya Universerrors committed mostly by the reporters is the substitution of vowel /ə/ for /a/ that as Brawijay		twenty kinds of substitution, six kinds of addition and one omission. Further, the
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Universitas Brawijaya Universitas Brawijaya Univerzitas Brawijaya Universitas Brawijaya reaches ten errors in total while the total of other errors ranges from one to three. The substitution of vowel /ə/ for /a/ as the error mostly committed by the reporters have Universitas Brawijaya Universitas Brawijaya Universproven that Japanese who does not have the vowel /ə/ tend to replace it with clear as Brawijava Universities Brawijaya Universivell as its total in kinds compared to the vowels. There are eleven kinds of as Brawijaya as Brawijaya Universitas Brawijaya substitution, four kinds of omission and one addition in the errors of the consonant. Further, the error committed mostly in the consonant is the substitution of /l/ for /r/ Universible has a total of ten errors then followed by the substitution /z/ for /f/ which has a las Brawijaya total of seven errors and /n/ for /ŋ/ which has six errors. The errors of the consonant prove that Japanese reporters are confused with the pronunciation of the consonant Universand as the result they substitute for it. Moreover, the writer elaborates two possible causes of errors made by the Universipers of the first is the Japanese Language characteristics, the second is the las Brawijaya Jniversitas Brawijaya differences in learners. These two possible causes are the closest reason for doing some errors such as vowel addition, change into clear vowels and also the reason of Universyarious and different errors in each reporter. In conclusion, as stated by Krashen (2002, p.64) "the Interference of L1 have the basic roles in creating errors of L2 learners". Japanese people are affected by L1, as Brawllaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universas for example; In the vowel, the substitutions have nineteen different kinds yet, as Brawijaya from the nineteen kind, fourteen kinds of it are substituted into clear vowel /a/, /e/, Universand /o/ which is proof as Japanese vowel are consisted only by 5 clear vowel and its as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universlonger form. Further, in Consonant the absence of distinction between the v	vowel/l/or _{tas} Brawijaya
Brawijaya	/r/ made the reporter often pronounced /l/ to /r/ not only that, Japanes	Universitas Brawijaya
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Brawijaya	Universubstitute the last /n/ sounds in the word for /n/ as in their language fo	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Japanese often pronounced the last /n/ into /ŋ/ like in "Pan" /paŋ/ (パン)	Universitas Brawijaya
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Brawijaya	Universities and "Meron" /meron/ $(\nearrow \square \nearrow)$ or melon in English. Moreover, Universities Brawnian	Universitas Brawijaya
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Brawijaya	Universit Universit This study is about the phonological error analysis committed by	y Japanese niversitas Brawijaya
Brawijaya Brawijaya	University Speaker of NHK WORLD TV Newsline reporters. The writer hopes this	Tillveisitas biawijaya
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Brawijaya	Universitate give a contribution to add more knowledge in Phonology and Error and Universitate	alysis. The Universitas Brawijaya
Brawijaya	Universitudy is expected to be useful for the next writer who is concerned with	analyzing tas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universerror especially in phonology field.	Universitas Brawijaya
Brawijaya	Universitas B The writer hopes that this study may help the next writer to develop	this study Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universand uses it as a comparison to make a better research than the previous	
Brawijaya	Universitas Brawijaya next writer hopefully can use other subjects from other countries or even	Universitas Brawijaya
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Brawijaya	Universional news program that can be an interesting subject. Moreover, the next	writer can Brawijaya
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Brawijaya	Universalso take the same subjects as the concern of gender in language l	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya committing error between female and male reporter. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	choosing the subje	ct for learning pronunciation	n especially in English as th	Universitas Brawijaya is study is a
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Universitas Brawijaya Appendix 1: Transcript of Japan, Tokyo Governor Steps Down by Tomoko Kamata Universitas Many knew this was coming still, naoki inose attracted a lot of attention when he as Brawijaya handing his letter of resignation. Inose serve as vice governor for five years before being elected to top job a year ago, Inose spent only one year in office still he manage to lead the group that brought back the Olympic and par-Olympic games back to Tokyo. But two months rawijaya later, Inose found himself under fire. Prosecutors raided the offices about group that operate rawijaya hospitals across japan. They were looking for evidence in another scandal over election founding. But, they happen to find out that the group had given Inose about five hundred las Brawijaya rawijaya rawijaya thousand dollars. He said the money was not a contribution to his election campaign or a as Brawijay bribe. He said, it was a personal loan and he said that he already returned the money, he as Brawijaya changed his story several times, in the end even influencial politician who supported him rawijaya during the election said he should resign. Some resident says "they hope who ever replaces inose will do better". Once Tokyo government official said what inose has done has disrupted their work including preparation for the Olympics. People are expected to vote in an election to replace him early in the New Year. Phonetic transcription Universitas Brawijaya Univermeni nu dis waz 'kamin stil, nei'ooki inose ə'træktəd ə lat av ə'tenfən wen hi heneding hiz tas Brawijaya Unive'leter av lefig'neisn. Inose sarv æz vais 'gavarner for faiv jirz bi 'for 'biin i 'lekted tu tap dab las Brawijaya Univer ia; a'gou, Inose spent 'ounli wan jir in 'ofes stil hi 'mænedz tu lid de grup dæt brot bæk di tas Brawijaya Univeou'limpik ænd par ou'limpik geimz bæk tu 'touki ou. bat tu manθs 'leitər, Inose faund as Brawijaya rawijaya him self 'Ander 'faier. 'prasi kjutarz 'reidid ði 'əfəsəz ə'baut grup ðæt 'apə reit 'ha spitəlz əˈkrəs dʒəˈpæn. ðeɪ wɜr ˈ lokɪn fər ˈεvədəns ın əˈnʌðər ˈskændəl ˈoʊvər ɪˈlɛkʃən ˈfaʊndɪŋ. bʌt, rawijaya ðer 'hæpən tu faınd aut ðæt ðə grup hæd 'gıvn Inose ə baut faıv 'hʌndrəd 'θauzənd 'dalɜrz. hi sed ðə 'mani waz nat ə kantrə bjusən tu hız ı leksən kæm pein ər ə braib. hi sed, it waz ə rawijaya Unive parsinal lon and hi sed dat hi al'redi ri tarnd da 'mani. hi feindad hiz 'stari 'sevral taimz, in las Brawijaya Univeði end ' 'ivn influencial pale'tisen fu se'ported him 'dorin ði i'leksen sed hi sod ri'zain, sam tas Brawijava rawijaya Unive rezident sez "dei houp fu: 'ever ri pleisiz inose wil du 'beter". wans 'touki ou 'gavarment as Brawijaya rawijaya ə fisəl sed wat inose hæz dan hæz dis raptid der wark in kludin prepə reisən fər di ov'limpiks. 'pipəl ar ik'spektəd tu vout in ən i'lekfən tu ri'pleis him æli in ðə nu jir. **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

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Appendix 2: Transcript of Asia, Ending Violence Againts Women By Junko Noda

UniverThis facility in new dehli is a refuge for woman who are victim of force marriage or Brawijava domestic violence. Among governmental organization rent a facility, their living expenses are Brawijava free. For women who want to get divorce or avoid being force to wed NJO staff offer legal advice and help persuade the women families. Twenty two year old Simagupta began living at the shelter in October to escape she says severe domestic violence. Hard problem started with the dispute over hadauri. Sima's father gave that her would be husband and his parents more than one thousand and seven hundred dollars and a golden necklace. But the demand of his parents is credited after marriage they've asked for a more expensive necklace, a refrigerator and a TV.S Brawijaya The government says more than eight thousand women nationwide are killed every year due to Brawijaya deeply related dispute. Sima says she nearly became a statistic. In order to eliminate the violence Brawijaya against women, social activist are now working on man to change their mentality in northern Brawijaya india, men gathered at local elementary school to discuss a problem facing women. An associate Srawijava professor of a local university sanjay singh wants man to get involved. He believes that it is not a Brawijaya enough to protect women and improve their abilities. He is looking for long term solutions. Brawijaya Using posters, sanjay singh challenges men attendee's to think about girl who are not allowed to Brawijaya

performed at the gathering. The story is designed to show how women are expose to harassment and violence by man on a daily basis. The gathering are apparently rises the awareness of the participant of the need to steam violence against women. Sanjay singh and his supporters realize that changing how men perceive women rights will take a long time. More women are joining the work force in in india as educational standard in bluff. The country is triving to strike a

emerging values. Phonetic transcription

Univerdis fə sılıti ın nu dehli ız ə 'refjudz fər 'womən hu ar 'vıktəm av fərs 'meridz ər də 'mestik Brawijaya 'varolons . o'man 'gavor mentol organo zeison rent o fo'siliti, der 'livin ik'spensoz ar fris for Brawijaya 'wimon hu want tu get di vors or o void 'biin fors tu wed en-dzei-ov stæf 'ofor 'ligol æd' vais ænds Brawijaya help per'sweid de 'wimen 'fæmeliz. 'twenti tu ia; oold Simagupta bi'gæn 'lrvin æt de 'felta ins Brawijaya ak'toober tu i'skeip si sez se'vir de'mestik vaiolens. ha: 'prablem 'started wið ðe di'spjut 'oovers Brawijaya hadauri. 'siməz 'faðər geiv hæt har wod bi 'hazbənd ænd hiz 'pɛrənts mor ðæn wan 'θaozənds Brawijaya ænd 'seven 'handred j'itoles ænd e 'goulden 'nekles. bat de di'mænd av hiz 'perents iz 'kredeteds Brawijaya æfter meridz deiv æskt for e mor ik spensiv nekles, e re fridze reiter ænd e ti vis des Brawijaya gavarmant sez mar ðæn eit 'bauzand 'wiman 'neifan' waid ar kild 'evari jir du tu ' deipli ri leitid di'spjut. 'simə sez si 'nırlı bı'keim ə stə'tistik. in 'ərdər tu i'limə neit ðə 'vaiələns ə'genst wimən, 'sousəl 'æktəvəst ar nau 'warkın an mæn tu tseindz der men tæləti.in 'nordarn 'indiə, men 'gæðard æt 'loko elə mentri skul tu di skas ə 'prabləm 'feisin 'wimən. ən ə soosiət prəfesa av ə <u>'loko</u> junə vərsəti 'sændzer sın wants mæn tu get ın valvd. hi bı livz ðæt ıt ız nat ı naf tu prə'tekt 'wımən ænd ım'pruv ðer ə'bılətiz. hi ız 'lukıŋ fər ləŋ tərm sə'luʃənz. 'juzıŋ 'poustərz,

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go to school Or the girl babies that are often aborted . A play by sanjay singh student was also Brawijaya

balance between traditional violence stemming from a male dominated society and new Brawijaya

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Appendix 3: Transcript of World, Violence Escalates in South Sudan By Jun Yotsumoto Universitas Brawijaya - Universitas Brawijaya Universitas Brawijaya

The fighting began at the top of south sudan pyramidal power within presidential guard core. Sprawijava Supporter of the president salva kiir having clashing with troops loyal to former vice president Brawijava Riek Machar who was removed from his post a few months ago. The UN reported fighting in six of the countries ten states late Thursday. Rebel troop have seized control of a key town Bor about two hundred kilometers from the capital. Rebels also attacked the UN compound in the border town of Akobo apparently, targeting dozens of local civilians who besought refuge there. At least, two UN soldiers were killed in the attack. The conflict can be trace to long standing tensions between two tribal groups. The majority tinka which president Kiir belongs to and the north which the former vice president Machar is the member. When south sudan declared Brawijaya independence from sudan in 2008. Kiir and Machar join forces this was supposed to put an end Brawijaya to the tension and then Machar would fact. Kiir has accused his former vice president of plotting. Brawijaya a coup. The UN has deployed ten thousand peace keeping personnel to south sudan. Japan has Brawijaya sent around four hundred their base in Juba, their mission is to build road, drainage ditches and Brawijaya other infrastructure. An official from japan Defense ministry says the violence has changed the Brawijava priorities. Less than three years after its birth south sudan appears to descending into tribals Brawijava violence, the victims of year of civil war fear return to bloodshed.

Univer de 'faitin bi'gæn æt de tap av saub su'dæn pe ræmedel 'pauer wi'din preze dentel gard Brawijaya kor. sa'po:to(r) av ðo 'prezo dent 'salvo kiir 'hævin 'klæsin wið trups 'loiol tu 'formor vais Brawijava prezə dent rik Machar hu waz ri muvd fram hız poust ə fju manθs ə gou. ði an ri portəd faitin in siks av ða 'kantriz ten steits leit 'θ3rz dei. 'rebl trup hæv sizd kan troul av a ki taun Bor ə'baʊt tu 'hʌndrəd kə'la mʌtɜrz frʌm zə 'kæpətəl. 'rebelz 'ɔlsoʊ ə'tækt ði ʌn 'kampaʊnd ın ðə 'border taun Av Akobo e'perentli, 'targetin 'dazenz Av 'loukel se'viljenz hu besought 'refjudg ðeər. æt list, tu An 'souldzarz war kıld ın ði ə'tæk. ðə 'kanflıkt kæn bi treis tu lən 'stændin 'tentsonz bi'twin tu 'traibəl grups. ðə mə dzərəti tinka wits 'prezə dent Kiir bi lənz tu ænd ðə nər wif ðə 'formər vais 'prezə dent Machar iz ðə 'membər. wen sauθ su'dæn di klerd indi pendəns Brawijaya fram su'dæn in 2008. Kiir ænd Machar dzoin 'forsiz ðis waz so'pouzd tu put en end tu ðo 'tensens Brawijaya ænd ðen Machar wod fækt. Kiir hæz ə'kjuzd hız 'formər vais 'prezə dent av 'platin ə ku. ði ans Brawijaya hæz di'ploid ten daozand pis 'kipin parsa'nel tu sauθ su'dæn. da pæn hæz sent a'raund for Brawijaya 'handred öer beis in 'dzube, öer 'misen iz tu bild roud, 'dreinedz 'ditsez ænd 'aðer infre straktser.s Brawijaya ən ə fifəl fram dzə pæn dı fens iminəstri sez ðə vaiələns hæz tfeindzd ðə prai orətiz. les ðæn θris Brawijaya jirz ˈæftər its bərθ sauθ suˈdɑːŋ əˈpirz tu diˈsɛndiŋ ˈintu ˈtraibəl ˈvaɪələns, ðə ˈviktəmz ʌv jir ʌv Brawijaya ˈsɪvəl wər <u>fiar rɪˈtɜrn tuˌˈblʌd ʃɛd</u>ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Appendix 4: Transcript of Biz and Tech, Hot Housing Market By Hajime Yoshino

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Univer This is a Tour for home buyer in a state of Alabama. The empathy spans include US and Brawijava foreign investors they are looking at four properties on this day and very have about fifty minutes Brawijava at each stop. Buyers have to make decision quickly otherwise, the houses will be gone from the market, most people are buying these properties for investment. Investor put most of their newly acquired properties up for rent. The numbers of such homes is increasing sharply. Rob Bloemker the CEO of the investment farm is one such investor. He rents out the home he bought at considerable prices. Those home were workforce during financial crisis. the flat he manages generates return of over seven percent in today low interest environment. But the housing market Brawijaya recovery is putting homes out of reach for many. Home prices in san fransisco went up more Brawijaya than twenty percent over the past year. University lecturer hunter mack and his family of four Brawijaya lived in a rented house. They have been looking for a house for the past two years, owning as Brawijaya home is their dream. He risen through the raise of his budget from five hundred thousand dollars. Brawijava to six hundred and fifty thousand dollars. He price offers on ten properties but was beat out each. Brawijaya time by people who had higher or cash offers. Soaring home prices have pushed down privates Brawijaya home ownership to sixty five percent this year that's the lowest in eighteen years. Many are Brawijava constant that the rabid impacts of investor money can slow the harsh grows of the US housing Brawijaya market off track. hiversitas Brawijaya

Phonetic transcription

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hiversitas Brawijaya Unive dis iz a tuer for houm 'baiar in a steit av 'æla'bæma. di 'empadi spænz in'klud as ænd Brawijava foren in vestarz dei ar 'lukin æt for 'prapartiz an dis dei ænd 'veri hæv e'baut 'fifti 'minets æt its Brawijaya stap. 'baisrz hæv tu meik di'sizn 'kwikli ' 'Az əwaiz, ðə 'hausəz wil bi gon fram ðə 'markət, moust 'pipəl ar 'baiin diz 'prapartiz for in vestment. in vesta put moust av der 'nuli e'kwaiard ˈprapɜrtiz ʌp fər rɛnt. ðə ˈ <u>ˈnamba</u> av sʌʧ hoʊmz ɪz mˈkrisɪŋ ˈʃarpli. rab ˈbloʊmkər ðə si-i-oʊ av ði m'vestment farm iz wan satt m'vesta. hi rents aut ðe houm hi bat æt ken'siderebel 'praisez. Brawijaya ðouz houm war 'wark fors 'durin fo nænsəl 'kraisəs. ðo flæt hi 'mænidziz 'dzeno reits ri'tan αν Brawijaya 'ouver 'seven <u>pa'sent</u> in te'dei lou 'intrest in'vairenment. bat de 'hauzin 'market ri'kavri iz biawilaya 'patin houmz aut av riff for 'meni. houm 'praisoz in sæn fransisco went ap mor ðæn 'twentis Brawijaya pa'sent 'ouver de pæst ia; june 'verseti 'lektferer 'hanter mæk ænd hiz 'fæmeli av for lavd in es Brawijaya 'rented havs. der hæv bin 'lokin for a havs for da pæst tu jirz, 'ounin a houm iz zer drim. his Brawijaya 'rızən θru ðə reiz av hız 'bʌdʒıt frʌm faiv 'hʌndrəd 'saoznd 'dalarz tu siks 'hʌndrəd ænd 'fiftis Brawijaya sauznd dalarz, hi prais ofarz an ten prapartiz bat waz bit aut it taim bai pipol hu hæd haiors Brawijaya or kæʃ ofsrz. sorin houm praisez hæv pust daun praivet houm ouner sip tu siksti faiv Brawijaya per sent dis jir dæts de lovest in ei tin jirz. meni ar kanstent dæt de ræbid imprækt av Brawijava ın'vestər 'mani kæn <u>srəv</u> ðə <u>ha:rʃi</u> grovz av ði as 'havzıŋ 'markət əf <u>trak</u>.

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Appendix 5: Transcript of 3.11, Forest Contamination Concern by Ryo Asami

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Kawauchi is twenty kilometers from the Fukushima Daiichi Nuclear plant. Houses in the village Brawijaya are surrounded by forest. In November, Researchers from the Japan Acme Energy Agency Brawijava conducted surveys to find out how far the contamination had spread. Now, they constantly measure the radiation in the woods. They start near the ground. They took readings in ten locations. The radiation in each place was much higher than what they measured in decontaminate to the neighborhoods. The researchers think leaves are emitting high levels of radiation. They wanted to identify any other sources so they test the forest soil. They gathered the fallen leaves and they collect the soil the depths of one, five and ten centimeters. They brought mobile labs to test the samples immediately. The result shows the soil contain more than Brawijaya fifty thousand Bequerel of radioactive substances per kilogram. It's nearly twice the level that Brawllava ought to be treated as radioactive waste. The researchers are concern to substances as spreading. Brawijaya beyond the forest. They say, Rain could spread radiation over the ground into rivers, they think its Brawijava could flow to other areas where people live. We visited a residential area five kilometers from Brawijaya the surface side decontamination here was completed this spring, people have started returning too Brawijaya their homes. Most of the resident say the green up didn't up reduced the radiation levels Brawijaya effectively, they say in some places it has even increased since the decontamination. The government is reluctant to re-launch decontamination efforts in forest. Official say they would need to extract in store past to amount of hazard's waste and they say cutting down trees and removing topsoil would destroy the environment. Village leader say homes are not safe until the forests are clean up. Only half the people of this village have been able to return home which concern that radiation levels would be remain high the rest unknown when they will be able to join them.

Phonetic transcription

Brawijaya

Univerkawauchi ız 'twenti 'kıləo mi:təz from öə Fukushima Daiichi 'nju:klıə pra:nt. 'haozız in S Brawijaya ðə <u>ˈbɪlɪdʒ</u> ɑː səˈraʊndɪd baɪ ˈfɒrɪst. ın nəʊˈvɛmbə, ˈ<u>riːsɜːrtʃa</u> frɒm ðə dʒəˈpæn <u>ākumi</u> ˈɛnədʒi^ərsitas Brawijaya 'eidzənsi kən'daktıd 'sa:vais tu: faind aut hau fa: ðə kən tæmi neifən hæd spred. nau, ðei ersitas Brawijaya 'konstantli mego da reidi erfon in da wodz. dei stat nia da graund. dei tuk 'ritdinz in ten ersitas Brawijaya ləu'kerfənz. δə <u>reidi'erfən</u> in i:tf preis woz mʌtf 'haiə ðæŋ wot ðei 'mɛʒəd in ¡diːkən'tæmineit tas Brawijaya tu: δə 'neibəhodz. δə rı'sə:tfəz θink li:vz a:r i'mitin hai 'levlz pv 'reidi'eifən. zei 'wontid tu: sitas Brawijaya ar dentifar 'eni 'nða 'so:siz sou ðei test ðo 'forist soil, ðei 'gezot ðo 'fo:lon li:vz ænd ðei ko lekt as Brawijaya ðə soil ðə depθs ov wan, faib ænd ten 'senti mi:təz. ðei bro:t 'məubail læbz tu: test ðə 'sa:mplz tas Brawijaya ıˈmiːdjətli. ðə rɪˈzʌlt ʃəʊz ðə sɔɪl kənˈteɪn mɔːa ðæŋ ˈfɪfti ˈθaʊzənd Bequerel ɒv ˌreɪdɪəʊˈæktɪvɪˌas Brawijaya sabstənsız pa: 'kıləugræm. its 'niəli twais ðə 'levl ðæt o:t tu: bi: 'tri:tid æz reidiəu'æktiv weist. ðə ri'sa: ffəz a: kən'sa:n tu: 'sabstənsiz æz 'spredin bi'jond ðə 'forist. ðei sei, rein kud spred reıdı'eıʃən 'əʊvə ðə graund 'ıntu: 'rıvəz, ðeι θιηk ıt kud fləu tu: 'ʌðər 'eərıəz weə 'piːpl lıv. wi: vizitid ə ˈrɛziˈdɛnʃəl ˈeəriə faiv ˈkiləʊ miːtəz from ðə ˈsɜːfis said diːkən ˈtæminʃn hiə woz kəm'pli:tıd ðıs sprin, 'pi:pl hæv 'sta:tıd rı't3:nın tu: ðeə həumz. məust pv ðə 'rezidənt sei ðə gri:n лр dıdnt лр rı'dju:st ðə ˌreɪdɪ'eɪʃən 'lɛvl ɪ'fɛktɪvli , ðeɪ seɪ ın sлm 'pleɪsɪz ɪt hæz 'iːvən Universitas Brawijaya Universitas Brawijaya

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